

ACADEMIC CATALOG

2025–2026

EVANGEL UNIVERSITY

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Catalog Statement

The information presented in this Catalog applies to students first enrolling in the 2025-2026 academic year. Students first enrolling in this academic year are assigned to the 2025-2026 academic catalog year for any majors, minors or other programs of study declared while the student remains continuously enrolled. Students are expected to be familiar with the information presented in this Catalog. Furthermore, students are responsible for knowing and fulfilling the requirements for graduation in their respective degree program(s) presented in this Catalog. Any student who falls out of continuous enrollment will have his catalog year reset to the Catalog current at the time of readmission. Exceptions will be made if a student returns after falling out of continuous enrollment with a previously signed and approved graduation application on file less than five years old, or if extenuating circumstances are documented in the Registrar's Office prior to an approved academic absence such as military deployment. In these cases, the student will be permitted to finish under the original catalog. If the original major, minor, or required coursework is no longer available, the Registrar's Office will coordinate with the student and relevant academic department to find the most appropriate path to degree completion.

All information in this Catalog reflects information available on the release date. While every effort is made to ensure the accuracy of the information, Evangel University has the right to make changes at any time without prior notice. Evangel University also reserves the right to change any and all student charges, modify services, or change or eliminate any of its curriculum or programs of study should economic conditions, curricular revisions, or other relevant factors make it necessary or desirable to do so.

While every effort will be made to inform students of any changes as soon as is practical, students should consult the appropriate academic or administrative department or other service provider for current accurate information on any matters contained in this Catalog. Changes affecting degree requirements will take into account the applicability of the change to currently matriculated students.

Evangel University also reserves the right to change the policies and procedures in this Catalog on a case-by-case basis to determine what is fair and reasonable treatment of interested parties in the University's best judgment.

GENERAL INFORMATION

Introduction

Evangel University of the Assemblies of God is a comprehensive, Christian learning-centered community of faith that confers associate, baccalaureate, masters, and doctoral degrees. Evangel carries on the priority of higher education within the Assemblies of God as recognized when the founding fathers and mothers of the Assemblies of God met in Hot Springs, Arkansas on April 2-12, 1914. The priorities to promote unity and doctrinal stability, establish legal standing, coordinate the mission enterprise, and establish a ministerial training school are being realized though the consolidation of The Assemblies of God Theological Seminary, Central Bible College, and Evangel University into the comprehensive Evangel University.

Combining the rich heritage of over 200 years of academic excellence through Central Bible College, Evangel University, and The Assemblies of God Theological Seminary, Evangel University now encompasses the following:

- College of Arts & Sciences (Traditional Undergraduate)
- College of Online Learning (Online Undergraduate)
- Graduate Studies (Master and Doctoral Programs)
- Assemblies of God Theological Seminary (Seminary Master and Doctoral Programs)

Offering 10 certificates, 13 associate of arts degree majors, 69 baccalaureate degree majors, 12 master and six doctoral degrees, Evangel's commitment to the integration of faith and learning and ministerial preparation permeate the culture. Over 2,000 current students choose Evangel to prepare them with academic and spiritual disciplines.

Self-Assessment Process

Evangel University has a self-evaluation process to assess program quality and success. This process includes stakeholder (students, alumni, and employer) satisfaction feedback reported in the academic program review (APR). Evidence is provided that the department has reviewed and used the data to inform curricular and program changes and improvements.

Historical Perspective of the Entities

In 1922, the General Assembly authorized the establishment of Central Bible Institute (CBI) with a mission to train ministers and missionaries within a three-year curriculum. By 1939 CBI had an enrollment of 438 and graduated approximately 100 students each year.

In the late 1940s and early 1950s, the General Council recognized a need to establish a liberal arts college for the training of the professions within a Pentecostal environment. In the fall of 1955, Evangel College opened. Largely because only accredited institutions were eligible to benefit from the provisions of the GI Bill® and academic services for veterans, Assemblies of God schools began to seek accreditation. *(GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/gibill.)*

While Evangel sought initial accreditation with The North Central Association of the Higher Learning Commission, Central Bible College, along with other small Bible colleges, established and became charter members of The Accrediting Association of Bible Institutes and Bible Colleges (AABC) in 1948.

Over the past fifty years, Assemblies of God higher education has moved away from the Bible school model in favor of the comprehensive university. During the 1960s, several Assemblies of God Bible schools sought regional accreditation, bringing additional pressure upon schools to broaden their curriculum in general education and introduce non-ministry majors. Unlike, seven Assemblies of God institutions which expanded into the arts and sciences and changed their names from Bible colleges to universities, Central Bible College continued its strong emphasis on ministerial education.

In 1961, The General Council of the Assemblies of God authorized the establishment of a graduate school of theology. The Assemblies of God Theological Seminary (AGTS) enrolled its first students in 1973, offering numerous graduate and doctoral degrees in divinity, ministry, and missions.

In August 2011, the General Council of the Assemblies of God voted to consolidate the Assemblies of God Theological Seminary, Central Bible College, and Evangel University. The regional accreditor, The Higher Learning Commission, approved the proposed merger and on April 30, 2013, the three institutions ceased to operate separately and to be separately accredited. The Seminary operates as a distinct unit within the consolidated Evangel.

Parent Corporation and Subsidiary Entities

As set forth in their respective Constitutions, Evangel University, Central Bible College, and The Assemblies of God Theological Seminary are and shall be at all times owned and controlled by The General Council of the Assemblies of God. The execution of policy and administration of the institutions may be delegated, but The General Council of the Assemblies of God shall have control over all phases of the institutions.

The General Council of the Assemblies of God has charged its General Presbytery to be the guardian of these institutions, to see that they promote forever the ideals and purposes for which they were founded, and to take whatever steps necessary to insure purity of doctrine and excellency of scholarship.

University Mission

Evangel University is a comprehensive Christian university committed to excellence in education and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

University Theme: Christ is Lord

For Christians, Jesus Christ is the most important fact in history—not only in world history, but in the personal history of everyone. Christians seek to be Christ-like in obedience, purpose, motivation, word, and deed. Instead of serving their own self-interests, they willingly seek to do Good's will as servants. As a reminder to the entire University community, the theme Christ is Lord is prominent as our common purpose and goal.

University Vision: To be identified among the most respected Christ-centered universities and a premier Assemblies of God institution of higher learning.

University Core Values

Truth. We pursue truth by knowing Christ who is Truth and embracing all truth as God's truth.

Integrity. We honor God by reflecting Christ in our words and actions at all times and in all situations.

Service. We demonstrate God's love by serving others as the presence of Christ in the world.

Community. We learn and live as a community of Christ followers to discern and pursue God's missional purpose for our lives.

University Basic Premises

The following assumptions are basic to the Evangel University programs:

1. The pursuit of truth, regardless of where it is found, is a basic commitment of the University. As a community of scholars and students, the University seeks to discover, apply, and communicate that truth.
2. An individual's personality grows and develops through commitment to Christ and the search for truth.
3. Biblical truth should be central and integrated into all the curricular, cocurricular, extracurricular, and living experiences of students.
4. Faith and reason are viewed as complementary, and both are necessary in the search for truth. Thus, students can integrate biblical Christianity with humanities, arts, sciences, behavioral sciences, social sciences and specialized subjects.
5. In teaching, learning, and serving, quality is fundamental to all areas of the University. The entire University community accepts ownership in the processes of developing the academic, spiritual, and social lives of Evangel students.

Evangel University Community Life Statement

"Christ is Lord" is the essence of Evangel University. We seek to be a community in which each member actively participates and where there is a sense of belonging, mutual respect, and caring. In such an atmosphere, members can fully develop into the person God wants them to be. Evangel seeks to integrate Biblical truth with every area of life, submitting oneself to Christ and allowing the Holy Spirit to direct and control us. Accordingly, while on campus, during an off-campus class, or at any Evangel University function, students, faculty, staff, and administrators are expected to:

- Respect God, others and self at all times
- Abide by the life-style standards of Evangel University as outlined in the catalog
- Seriously pursue academic and spiritual growth through diligent, disciplined behaviors
- Exercise financial responsibility
- Maintain positive health habits by abstaining from alcohol, tobacco, and abusive drugs
- Dress so that a professional learning environment is maintained
- Refrain from vulgar, obscene, or suggestive language

Students in violation of Community Life Standards or Evangel University Code of Conduct will be subject to consequences as set forth in Sections 7.4.1 through 7.4.3, 7.7.6 and 7.7.7 of the Student Handbook.

University Learning Goals

Our mission and values provide the foundation for four University Learning Goals that all undergraduate and graduate degree programs are designed to support.

Christ-Centered. The Christ-centered theme highlights the centrality of the person and teachings of Jesus Christ to the Christian's life and education.

Exploratory. The exploratory theme affirms that all truth is God's truth, regardless of where it is found, opening all academic disciplines as avenues for the curious Christian scholar to explore.

Integrational. The integrational theme demonstrates the ways in which the pursuit of truth aligns faith, learning, and living into an integrated whole from which student can step into their callings.

Global. The global theme encourages students to connect with others personally, locally, and globally.

Doctrinal Statement

The Assemblies of God Statement of Fundamental Truths, as conceived by the founders of the Fellowship, have been and continue to be the nonnegotiable theological position of Evangel University. We believe these 16 fundamental truths.

- The Scriptures are inspired by God and declare His design and plan for mankind;
- There is only one true god–revealed in three persons...Father, Son, and Holy Spirit.
- In the deity of the Lord Jesus Christ, as God's son Jesus was both human and divine.
- Though originally good, man willingly fell to sin–ushering evil and death, both physical and spiritual, into the world.
- Every person can have restored fellowship with God through 'salvation' (trusting Christ, through faith and repentance, to be our personal savior);
- We practice two ordinances—(1) water baptism by immersion after repenting of one's sins and receiving Christ's gift of salvation, and (2) holy communion (the Lord's Supper) as a symbolic remembrance of Christ's suffering and death for our salvation.
- The baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times.
- The initial physical evidence of the baptism in the Holy Spirit is 'speaking in tongues,' as experienced on the day of Pentecost and referenced throughout acts and the epistles.
- Sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christ like.
- The church has a mission to seek and save all who are lost in sin. We believe 'the church' is the body of Christ and consists of the people who, throughout time, have accepted god's offer of redemption (regardless of religious denomination) through the sacrificial death of his son Jesus Christ.
- A divinely called and scripturally ordained leadership ministry serves the church. The bible teaches that each of us under leadership must commit ourselves to reach others for Christ, to worship him with other believers, to build up or edify the body of believers–the church and to meet human need with ministries of love and compassion.
- Divine healing of the sick is a privilege for Christians today and is provided for in Christ's atonement (his sacrificial death on the cross for our sins).
- The blessed hope—when Jesus raptures his church prior to his return to earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the lord in the air, and Christians who are alive will be caught up with them, to be with the lord forever.
- In the millennial reign of Christ when Jesus returns with his saints at his second coming and begins his benevolent

rule over earth for 1,000 years. This millennial reign will bring the salvation of national Israel and the establishment of universal peace.
- A final judgment for those who have rejected Christ. They will be judged for their sin and consigned to eternal punishment in a punishing lake of fire.
- And look forward to the perfect new heavens and a new earth that Christ is preparing for all people, of all time, who have accepted him. We will live and dwell with Him there forever following His millennial reign on Earth.

Accreditations and Affiliations

Evangel University holds institutional accreditation by the Higher Learning Commission. Evangel University has maintained continuous Higher Learning Commission approval since 1965. Evangel is scheduled to undergo its 10-year accreditation review in November 2026.

In addition, the institution and certain of its programs are accredited by:

- Association of Theological Schools the Commission on Accrediting (ATS). *Member Status: Accredited in Good Standing. Next comprehensive accreditation visit is spring 2033.*
- National Association of Schools of Music. *Accredited through the 2026-2027 academic year.*
- Accreditation Council for Business Schools and Programs (ACBSP). *Seated business programs accredited through 2025. Next site visit for reaffirmation is February 2026.*
- Commission on Accreditation Council on Social Work Education. *The Social Work program is accredited through February 2026. Next accreditation visit is September 2025.*
- Council for the Accreditation of Counseling & Related Educational Programs. *Accredited through October 2027.*
- Evangel University is authorized to train students under the Veteran's Bill of Rights.
- The Missouri State Department of Elementary and Secondary Education issues teaching certificates to graduates who successfully complete the Teacher Education program
- The University, including its embedded seminary, AGTS, is endorsed by the Assemblies of God.

In addition, the University is affiliated with several professional organizations, of which the following are representative:

- Association of Governing Boards
- Christian Adult Higher Education Association
- Council for Adult and Experiential Learning
- Council for Christian Colleges and Universities

Missouri and Federal Approvals and Other Specific Licensing

The Missouri Department of Higher Education does not authorize or approve courses and/or programs from private, independent institutions such as Evangel University.

Evangel University is authorized by the Department of Education to participate in: Federal Pell Grant, Federal Supplemental Opportunity Grant, Federal TEACH Grant, Federal Work Study, Federal Direct Student Loans, Federal Direct Parent and Graduate Plus Loans.

Evangel University is approved by the Higher Learning Commission to confer degrees as set forth above.

Licensing/Certification Requirements Disclosures

Evangel's degree programs prepare graduates for licensure/certification within the State of Missouri. Requirements for licensure may differ from state to state. Please consult professional licensure/certification requirements for your career within a state of planned practice including:

- Accounting (CPA)
- Finance
- Licensed Professional Counselor
- Social Work
- Early Childhood/Elementary [birth-grade 6]
- Elementary [grades 1-6]
- Middle School [grades 5-9 in two content areas: math, science, social studies, English/Language Arts, and business]
- Special Education [K-12 Mild/Moderate Cross Categorical]
- Art Education [K-12]
- Music Education [K-12: vocal or instrumental or both]
- Physical Education [K-12]
- Spanish Education [K-12]
- Biology Education [grades 9-12]
- Business Education [grades 9-12]
- Communication Arts [grades 9-12: journalism and English]
- Mathematics [grades 9-12]
- Social Science [grades 9-12]
- Speech & Theatre [grades 9-12]
- M.Ed. School Counseling K-12
- Ed.D. [superintendent K-12
- Ed.L. [school principal K-12]
- Literacy [Special Reading K-12]

Division of Higher Education

101 East Capital Avenue, Suite 300 • Little Rock, Arkansas • 72201 • (501) 371-2000 • Fax (501) 371-2001

LETTER OF EXEMPTION FROM CERTIFICATION

(Church-Related Training)

Evangel University, Springfield, Missouri, is offering two church-related training programs to Arkansas students by distance technology and in North Little Rock.

The two programs listed below are exempt from certification under the rules and regulations implemented under Arkansas Code Annotated §6-61-301. This Letter of Exemption is limited to the following programs:

Bachelor of Science in Church Ministries, Master of Leadership and Ministry

The predominant purpose of the two programs offered by Evangel University is to prepare students to assume leadership positions in a church or religious organization. These programs are not required to be certified by the Arkansas Higher Education Coordinating Board.

Evangel University is required to notify the Director of the Arkansas Division of Higher Education of any changes in institutional operation and educational offerings, including course content, course titles, degree titles, and institutional name and mission.

This exemption will be in effect until December 31, 2027.

Maria Markham, Ph.D.

3/8/2021 Date

Alaska: An institution exempt from authorization requirements under (a)(11) of this section must include a conspicuous statement on the institution's marketing in the state, indicating that the program is exempt from authorization under as 14.48 and this chapter, because the program is online or distance delivered and the institution does not have a physical presence in the state.

Georgia: After Georgia students work through the university's complaint appeal procedures, they are permitted to appeal the university's decision with the Georgia Nonpublic Postsecondary Education Commission (GNPEC), 2082 East Exchange Place, Tucker, GA, 30084. (770) 414-3300. https://gnpec.georgia.gov/student-resources/complaints-against-institution

Iowa: Evangel University is registered with the Bureau of Iowa College Aid - Iowa Department of Education. In addition to the University's student complaint procedure, students may contact Iowa College Aid by visiting https://educate.iowa.gov/higher-ed/student-complaints or 877-272-4456.

Maryland: Evangel University is registered with the Maryland Higher Education Commission as an out-of-state institution that can enroll Maryland students in online distance education.

Maryland Higher Education Commission, 217 East Redwood Street, Suite 2100, Baltimore, MD 21202 Phone 417-767-3300. Collegiatecompliant.mhec@maryland.gov

https://onestop.md.gov/forms/mhec-student-complaint-portal-5f74bfc0ab0f9d00fc796766

Minnesota: Evangel University is registered with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions. Minnesota Office of Higher Education, 1450 Energy Park Drive, Suite 350, St. Paul, MN 55108. (651-642-0567 or 800-657-3866). https//www.ohe.state.mn.us. To submit a complaint, email: info@ohe@state.mn.us

North Carolina: These degree programs of study offered by Evangel University (Certificate in Ministerial Credentialing, Certificate in Church Leadership, Certificate Worship Arts Leadership, Certificate in Bible, Bachelor of Science Church Ministries, Master of Leadership and Ministry, Master of Arts Intercultural Studies, Master of Divinity, Master of Arts Theological Studies, and Doctor of Ministry) have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance

procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at https://studentcomplaints.northcarolina.edu/form.

For more information contact:

North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: http://www.ncdoj.gov/complaint. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

Oklahoma: In addition to the university's complaint/grievance procedures, Oklahoma students may file a complaint with the Oklahoma State Regents for Higher Education by visiting https://okhighered.org/current-college-students/complaints/.

Washington: For Washington State residents seeking information and resources about student loan repayment or seeking to submit a complaint relating to your student loans or student loan servicer, please visit *www.wsac.wa.gov/loan-advocacy* or contact the Student Loan Advocate at *loanadvocate@wsac.wa.gov*.

Job Assistance and Student Responsibility

Evangel University does not guarantee employment or job placement for students or graduates. While the University provides resources and career services to assist students in their employment search, securing employment is the responsibility of the individual student or graduate.

Diversity/Multiculturalism

Evangel University encourages students to understand, appreciate, and celebrate ethnic and cultural differences. Recognizing the principles of Scripture and the rich contribution that each culture can make to campus life, the University supports the biblical concept of multiculturalism and diversity (Galatians 3:28, Revelation 7:9) in which all people participate equally in the Kingdom of God regardless of race, gender, ethnicity, age or socio-economic status.

Chapel

University chapel services are the corporate expression of the spiritual nature of the university's educational mission and culture. Chapel services emphasize worship, Scripture, prayer and real-life stories from a variety of speakers, to faculty and students that integrate faith, life and learning. The chapel program is designed to encourage, enlighten and motivate students towards holistic development that empowers them to engage in a life of service to God and others. The university also recognizes that spiritual formation is often better accomplished in smaller, peer led settings and encourages every student to join a student ministries small group. Considering this, multiple, smaller chapel/discipleship opportunities are provided in addition to larger university chapel services. Traditional undergraduate students of the College of Arts and Sciences should become familiar with chapel attendance requirements as outlined in the student handbook.

See the Assemblies of God Theological Seminary section of this Catalog for information on seminary chapel services.

The Community of Springfield

With more than 475,000 people in the metro area, Springfield is where the rolling hills of the Ozarks plateau form a surprisingly modern and green city.

A "big, small town," Springfield offers a great blend of fascinating attractions, historical treasures, sports excitement and cultural and leisure activities in a welcoming environment. The city offers 102 parks, including a linear trail system that integrates with the city's growing on-street bike route system; an airport; an art museum; a zoo; the Springfield Lasers professional tennis team; the Springfield Cardinals minor-league baseball team and is home to Bass Pro Shops, Missouri State University, Drury and Evangel universities and the Assemblies of God USA.

Springfield/Greene County is the only municipality in the nation with a Gold Medal Award-winning parks and recreation department, American Chamber of Commerce Executives Chamber of the Year award and accreditation in law enforcement, fire, emergency management, environmental services and public works.

Springfield Public Schools is Missouri's largest fully accredited school district. More than 23,500 students attend 35 elementary schools, an intermediate school (grades 5-6), nine middle schools, five high schools, Phelps Center for Gifted Education and four Early Childhood Centers. The school system offers more than a dozen programs to address the diverse needs of students, including the International Baccalaureate

program, Wonders of the Ozarks Learning Facility (WOLF), and the Middle College Program. All five district high schools are designated Missouri A+ Schools.

Casual dining, upscale restaurants, antique shops, trendy clothing, art galleries and a public art and sculpture tour make downtown Springfield a great place to live and visit.

Evangel University Physical Campus

The main campus consists of 88 acres with more than 881,000 square feet of building space in 26 major buildings.

The original government grant included 70 wood-frame buildings of the former WW2 O'Reilly General Hospital. These were remodeled to serve as dormitories, classrooms, and offices. In the fall of 1963, the government approved an additional grant of 7 acres and 14 buildings. In 1972, the University purchased two additional buildings and 13.6 acres adjacent to the original campus.

Buildings include the Klaude Kendrick Library, the Robert H. Spence Chapel, and the J. Robert Ashcroft Activities Center (the gymnasium). Six permanent residence halls (Burgess, Krause, Lewis, Scott, Spence and Walther) accommodate approximately 1300 students; Noel Perkin apartments provide residence for 16 married couples. Thomas F. Zimmerman Hall opened in January 1997 and houses the departments of Business, Kinesiology, and Science Technology. The Mabee Student Activities Center, competed in 1999, serves the intramural program and individual student fitness activities.

The John K. Cantrell Student Union building, completed and dedicated in 2001, includes the Barracks Coffee Shop, the Valor Hall cafeteria, the Joust Student Union, the Wellness Center, the Bookstore, the Student Development Office, and student-related facilities including a pool table, ping pong table, foosball table, air hockey table, computer carousels, and study spaces.

The C. Lawrence and Alletha M. Barnett Fine Arts Center, completed in 2002, houses the programs of Music, Theatre, and Art. Thomas E. Trask Hall, which opened in September 2005, is home to the Communication, Theology, Education, Behavioral Sciences and Humanities departments.

Opened in 2009, the Ralph M. Riggs Administration building houses the offices of the President and Vice Presidents, Admissions and Financial Aid, the Bursar, Records and Registration, Public Safety, the Post Office, Institutional Advancement, and Business and Finance.

In the fall of 2023, construction began on the AG Financial Arena. The 70,000 square-foot state-of-the-art sports complex hosts the university's basketball, volleyball, football, and soccer programs. The facility also houses the Randy Rowden Training Facility which offers strength training, an athletic medicine hub, and a large multipurpose room for campus events.

The Assemblies of God Theological Seminary building is located on the northeast side of the campus. The 58,000 square foot academic building includes state of the art classrooms, the Cordas C. Burnett Library, a computer lab, the William J. Seymour Chapel, the Khoo Kay Peng World Prayer Center, the Admiral Vern Clark Veterans Center, and administrative offices.

The Library

The Evangel University Cordas C. Burnett Library serves as the university's primary information resource facility, supporting all undergraduate, graduate and post-graduate programs with extensive print, digital, multi-media and audio-visual resources along with a wide variety of services. Located in the Assemblies of God Theological Seminary building, this two-level facility provides students with a pleasant study atmosphere for individuals and groups along with its wealth of resources.

The library houses the seminary library collections, consisting of approximately 128,000 bound volumes and 5,000 media in various formats. These holdings include extensive biblical, theological and missiological materials, and are augmented by the Flower Pentecostal Heritage Center located at The Assemblies of God General Council headquarters in Springfield. The library also houses printed books and periodicals from the former Klaude Kendrick University Library collection supporting a wide assortment of academic disciplines, including Behavioral and Social Sciences, Business, Communications, Education, Humanities, Kinesiology, Music, Science and Technology, Theology and Church Ministries.

The EU Library provides students and faculty access to several online databases, resources, and publisher backfiles that significantly enhance the library's collection, serving as periodical indexing tools while also providing full-text access to a wide range of electronic resources, including journals and approximately 140,000 eBooks. These databases include: full-text databases available through EBSCOhost (Academic Search Ultimate, EBSCO eBooks, the ATLA Religion Database with ATLASerials, Old and New Testament Abstracts, APA databases, Educational Resources Information Center – ERIC, Business Source Complete, Humanities International Complete); eHRAF (Electronic Human Relations Area Files for cross-cultural and intercultural studies); Pro Quest Research Library, including the Pro Quest Dissertations & Theses Full Text database ; Films on Demand ; JSTOR Journal Archives ; Sage Journals.

The library facility includes computers that provide access to productivity software, library resources and the Internet. Students may use the library's copy machine/printer to scan and save copies of documents, either using USB drives or their email accounts, and for color printing. A wireless network is accessible throughout the facility and students can send their personal computer's print jobs to the library's printer.

The EU Library can provide further access to print materials beyond those housed on campus by virtue of EU's status as a member of the MOBIUS consortium. Materials requested from any participating consortium library are delivered to the EU campus within a couple of business days through the MOBIUS Courier Delivery System. Participating libraries include, but are not limited to, most of the institutions of higher learning in the state of Missouri. The library also offers interlibrary loan services through OCLC that enable patrons to borrow books from other non-Consortium libraries throughout the country.

STUDENT DEVELOPMENT AND CAMPUS LIFE

Student Development

The Integration of Faith, Learning, and Living

At Evangel University, learning occurs both in and outside of the classroom. We are better able to impact the world for God when we integrate our Christian faith with our fields of study and develop mature lifestyles that glorify our Creator. As a body of believers, the Evangel community encourages students to develop and use unique God-given gifts and abilities.

Mission of Student Development

Student Development partners with students toward holistic development to engage in Christ-centered living.

Campus Life

Residence Life. Developing relationships and building community within the residence halls are valuable parts of the undergraduate college experience. Informal interactions while living on campus complement academic discussions in the classroom and play an integral role in personal development. In residence halls, faith, learning, and living affect every aspect of student life.

Evangel treats each student as a whole person. The Residence Life staff, a group of highly trained and carefully selected professionals (Residence Directors) and students (Resident Assistants) strive to go beyond the academic arena to impact students in their development socially, personally, physically, and spiritually.

Living in a residence hall during the college years provides a unique experience of being around students of varying personalities, interests, and cultural backgrounds.

Because of the educational and social values gained through residence life, and to promote participation in campus life, all traditional, undergraduate, unmarried students under the age of 23 who are not living with parents, grandparents, or legal guardians are required to live in Evangel residence halls if they are enrolled for 10 or more credit hours.

Graduate Residential Hall. Evangel University has designated Spence Hall to be a dual-gender residence hall for graduate students and undergraduate students over 23 years old needing local and affordable accommodations.

Off-Campus Housing. Evangel has a limited number of houses, duplexes, and apartments available to full-time students who meet the requirements to live off campus. Off-campus housing information may be obtained from the Housing Office.

Commuter Life. Evangel commuter students are an integral part of the University community. This officially recognized group has its own Commuter Council advised by the Commuter Coordinator. For single and married students who live off campus, the Council provides daytime activities, devotional options, and intramural sports. Between classes, commuters may enjoy socializing in the commuter lounge, located on the second floor of Cantrell Student Union.

Spiritual Life. Chapel services, a vital part of campus life for both resident and commuter students, provide times for praise and worship, instruction, edification, and prayer. Attendance is required for all traditional, undergraduate students. Details of attendance requirements are published in the Student Handbook. All students are highly encouraged to participate in a Student Ministries small group in their hall, on their team, or one open to students across campus. All Evangel students are expected to participate regularly in the services of a local church and are encouraged to be involved in various ministry opportunities coordinated by Student Ministries.

Student Engagement. New students participate in EU Launch, our new student orientation and welcome week program, which helps facilitate a smooth transition into EU life through strategic social, spiritual, and academic experiences. All students are assigned a Launch group as their "place of belonging" for the first five days of their Evangel journey. Once Launch is over, freshmen continue to gain resources and support through our First Year Experience Program, Valor One. Our 40 clubs and organizations enrich social and academic life, develop leadership skills, and provide practice in democratic procedures. Students are encouraged to get involved in new experiences as part of total learning. The Activities Board (AB), Class Council, ESGA Senate and the Student Engagement Office sponsor campus-wide events such as Harvest Fest Variety Show, Classy Christmas, Spring Banquet, EU County Fair, Movie on the Lawn, and more. Valor Edge allows students to show future employers evidence of their involvement and related competencies through digital badges and a co-curricular transcript.

Cultural and arts events are an integral part of the University calendar. These include nationally known musicians, drama groups, lecturers, faculty and student music recitals, and campus theatrical productions.

Athletics. Intercollegiate sports at EU offer opportunities for both men and women athletes. Evangel fields intercollegiate sports teams for men in football, basketball, baseball, track and field, cross-country, golf, tennis, and soccer. Women enjoy volleyball, basketball, softball, track and field, cross-country, golf, tennis, and soccer. Apart from intercollegiate athletics, on-campus and commuter men and women participate in an active intramural sports program as well as club level sports.

Music. Students interested in musical performance at Evangel may participate in a variety of instrumental and vocal ensembles, including marching band, university band, university chorus, university orchestra, university chorale, concert orchestra, jazz ensembles, worship teams and other small ensembles. Some groups require auditions. Full information is available in the Music Department.

Children on Campus. Evangel University does not offer appropriate facilities for childcare. The safety of unsupervised children under the age of 16 is especially a concern in our buildings that have numerous points of entry. Therefore, students and employees should not bring children to campus and leave them unsupervised while they are in class or meetings. Students or employees may make arrangements with other students who are willing to directly supervise the child, but an adult must be with the child at all times.

Campus Services

Center for Student Success. The Center for Student Success (CSS) brings together key areas that support all students in their education pursuits; CSS includes Academic Support, Disability Services, the Testing Center, the Office of Retention, the Write Place writing studio, and the Valor Scholars Academy. Housing these areas together allows individual teams to work together as one team, serving the varied needs of Evangel's student body.

CSS focuses on:

- Academic Coaching: equipping students with skills and tools to successfully thrive in the classroom and providing content-area tutoring focused on specific courses and topics.
- Disability Support Services: equipping students with diagnosed learning and/or physical disabilities with academic accommodations.
- Valor Scholars Academy: the University's interdisciplinary honors program, providing an enriched experience for high-achieving students and building a community of like-minded students who pursue excellence in learning and life.
- Student Retention: identifying at-risk students and advising them intentionally towards completion and graduation.
- Career Services: providing students with counsel regarding career opportunities and ongoing preparation for vocational options available in their fields of study.
- Academic advisor training: providing support, training and student information for faculty advisors.

Bookstore. The campus bookstore, located in the Cantrell Student Union, makes available texts and other books, Bibles, music, University logo gifts and apparel, greeting cards, school and art supplies, electronics, and snacks.

Conference and Event Services. The Conference Services Department coordinates internal and external campus events, including facilities and equipment to enhance the quality of university life and support educational experiences.

Electronic Mail System. The Evangel email system serves as the official channel of communication among faculty, staff, administration, and students. Students are responsible to check their EU email accounts daily for assignments, announcements, registration materials, etc. Students are accountable for all official communication sent via the system.

Employment. An online jobs database and bulletin board are maintained by Career Services to alert students to off-campus employment opportunities. The University does not guarantee employment.

Fitness. The Mabee Student Fitness Center facilities are used for general student recreation and fitness and intramural sports programs. The center includes two basketball/volleyball courts, a racquetball court, an indoor jogging track, an aerobics exercise room, and an extensive collection of top-of-the line exercise and weightlifting equipment. Additionally, the intramural field is open to students for recreational or events outside of the intramural nights.

Food Services. Evangel provides food services for students and employees through Sodexo Food Services, a professional food service provider serving many universities nationally. Dining facilities are in Valor Dining Hall, located within the Cantrell Student Union.

Health Services. Located in the Cantrell Student Union (Suite 106), this department provides health care services (diagnosis and treatment of acute and chronic conditions) by a certified family nurse practitioner. Traditional undergraduate and graduate students who pay the General Student Fee may be seen for unlimited free appointments. Nominal fees are charged for immunizations, procedures, and laboratory tests. Referrals to off-campus physicians, specialists and emergency departments are made as needed at the student's expense. Patients are encouraged to call ahead to make appointments (ext. 7280), but walk-ins are also seen as time allows.

Counseling Services. The Counseling Center, located in Cantrell Student Union (Suite 107), is staffed by licensed professional counselors and graduate-level interns to provide confidential Christ-centered counseling. Call ext. 7222 to

schedule an appointment or to learn about available sessions. Services are included as part of the General Student fee and are offered on campus. Sessions are intended for short-term care.

Information Technologies. Wireless internet is provided in all residence hall rooms and most public areas across campus. The IT helpdesk is located on the first floor of Riggs. Complete IT information is available on the student portal.

Public Safety. Evangel's Public Safety Department provides high quality services to the University community, promoting a safe and secure environment. Services provided include walking students to or from their car upon request, vehicle registration, traffic control, fire monitoring, campus video surveillance, building security and emergency assistance. The campus is patrolled 24/7, 365 days per year by uniformed and armed officers.

Student Union. The Cantrell Student Union houses the Valor Dining Hall, the Barracks coffee shop, campus bookstore, as well as the offices for the Student Body President, Student Ministries, Activities Board, and ESGA Senate. The Student Union also houses the offices of Student Development, which includes the Vice President for Student Development, Health Services, the Counseling Center, the Director of Student Ministries and the Director of Student Engagement. The Joust is located on the second floor and provides a place for recreation, relaxation, the Commuter Lounge, and to-go meals available for purchase or meal swipe exchange.

Student Organizations

Student officers and faculty/staff advisors guide organizations and clubs in accordance with the purpose of the groups and within the framework of University policy.

Activities Board (AB.) The creative members of AB plan and execute campus-wide events regularly throughout the academic year. They seek to provide diverse, fun events including but not limited to: Movie on the Lawn, EU County Fair, Classy Christmas, Gift Card Bingo, Harvest Fest, Dodgeball Tournament, EU Icon, and more.

Student Ministries. Student-led Student Ministries provides opportunities for spiritual growth and service, both on and off campus.

Evangel Student Government Association (ESGA) Senate. All registered students are members of the ESGA. By means of elected representatives from each class, hall and academic department, the Senate provides a coordinated means for student initiative in enhancing University life and college policies. The class presidents serve on the Class Council, which plans the Spring Banquet, honoring the classes through games, giveaways and superlatives.

Evangel Student Executive Committee (ESEC). ESEC is comprised of the executive officers from AB, Senate and Student Ministries, is chaired by the ESGA President, who is elected annually by the student body at large. Overarching goals of ESGA and ESEC include facilitating student leadership development and promoting cooperative ventures between the student body and University administration.

Student Media. The University sponsors three publications: a newspaper (The Lance), a magazine (Excalibur), and an annual literary/art magazine (Epiphany). These publications provide excellent opportunities for students to use and develop journalistic skills and creative expression. The publications have consistently won national awards for excellence in their respective categories. The Lance and Excalibur are part of the Department of Communication. Content of Epiphany is selected by a panel of student editors which review entries. In addition, the University sponsors four electronic media outlets produced by students under the advisement of Communication faculty.

Evangel University Television (EUTV) broadcasts to campus and the City of Springfield via cable. KECC (The Vibe), the closed-circuit FM campus radio station, broadcasts music, news, weather, and sports. Evangelvalormedia.com is a student-designed website featuring all the student media; EU Films is the student film organization that produces a feature film each year. Students may apply to be on staff or volunteer with these student organizations.

Collegiate Club Sports. We offer bass fishing with competitive tournaments in both the fall and spring semesters.

Department-Related Clubs. In addition to general campus organizations, many academic departments sponsor clubs.

- Art Group
- Club de Espanol
- EU Nursing Society
- EU TESOL Club
- Future Business Leaders of America (FBLA-Collegiate)
- National Association for Music Educators
- Psychology Club
- Healthcare Society
- Social Work Club
- Student Missouri State Teacher's Association
- World Changers Mission Fellowship

Interest Groups. Interest groups include:

- Chess Club
- Evangel Student Veteran's Association
- Fiber Arts Club
- Made for More
- Maroon Mob
- Medieval History Club of the Scola Saint George
- Military Affiliated Club
- Women in Ministry Collaborative

Honor Societies. Students meeting requirements are invited to participate in Evangel chapters of honor societies.

- Alpha Epsilon Chapter of Theta Alpha Kappa - national religious studies and theological honor society
- Alpha Psi Omega – theatre honor society
- Kappa Mu Epsilon – national mathematics honor society
- Pi Alpha – national social work honor society
- Pi Omicron Chapter of Delta Mu Delta - business honor society
- Phil Alpha Delta - law honor society
- Psi Chi – international psychology honor society
- Sigma Alpha Sigma – campus honor society
- Sigma Zeta – national science and mathematics honor society
- Society for Collegiate Journalists
- Theta Alpha Chapter of Phi Epsilon Kappa – kinesiology honor society

Campus Standards and Regulations

Refer to the Student Handbook for the current academic year for information regarding religious beliefs, code of conduct, dress code, making choices, and the community accountability program.

Public Safety

Vehicle Registration. Students with motor vehicles must obtain permits for the operation and/or parking of vehicles on campus. Vehicle registration is part of the regular financial registration procedure and all vehicles brought onto campus by students, faculty, or staff must be registered and must properly display the official decal within three calendar days.

Every student driver must maintain current insurance that meets the student's home state requirements for minimum liability coverage and must provide evidence of insurance upon request. In addition to carrying adequate insurance, every student driver must abide by the laws of the state of Missouri. Drivers should carefully read the Missouri Driver's Handbook. Laws of the City of Springfield and the State of Missouri are applicable to all vehicles registered at Evangel University.

Statements of specific Evangel regulations and penalties for violations are listed in the Motor Vehicle Regulations published by the Department of Public Safety.

Insurance

Personal Property Liability. Personal property is not covered by Evangel University insurance. Students with valuables such as an expensive bicycle, computer or stereo equipment should investigate coverage under parents' homeowners' insurance. If parents claim a student as a dependent on tax forms, a student's property may sometimes be covered while attending college without an additional cost. Students who are not covered should consider personal-effect floater coverage or renters' insurance, which can be purchased through a local insurance broker.

Health Insurance. All students should obtain health insurance coverage if they are not covered by their parents' health insurance. Students wishing to purchase health insurance should contact a local insurance agent. All full- and part-time students are strongly encouraged to carry medical insurance coverage. International students are required to have medical insurance coverage.

Student Records, Rights and Human Values

Student Records

The University maintains records for each student, both for campus reference use and as a service to the student. These records are cumulative both in time and in interest, including not only an academic record of each term the student is in college, but also information on honors received, financial needs, and educational and occupational plans. Permanent records are confidential between the student and the university. Students may request transcripts of their permanent academic records at any time; however, transcripts will not be released without the student's authorizing signature and approval from the Billing Office.

Access to Student Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review personal records within 45 calendar days after Evangel receives a request for access. Students desiring to view records must submit a written, signed request, stating the specific records desired, to the registrar, dean, academic department head, or other University official. The University official will plan for access and advise the student of the time and place where the records may be inspected. If requested records are not maintained by the official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment to the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
    1. A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the

student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the University discloses personally identifiable information (P2) from the student's educational records, except to the extent that FERPA authorizes disclosure without consent.
    1. The school discloses educational records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by Evangel University in an administrative, supervisory, academic, research, or support staff position (including, but not limited to, Public Safety and Wellness Center staff); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary committee or grievance committee. A school official also may include a volunteer or contractor outside of Evangel University who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of P2 from education records, such as an attorney, auditor, or collection agent; or a student employed or volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibilities for Evangel University.

Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can be disclosed to outside organizations, as permitted by law, without prior written consent. The primary purpose of directory information is to allow the University to include this type of information from educational records in certain publications. Examples include the annual yearbook, a playbill showing the student's role in a drama production; Dean's List or other recognitions; graduation programs and sports activity sheets, such as for intercollegiate football, showing hometown, weight and height of team members.

1. Evangel University has designated the following information as directory information: student's name, address, telephone listing, electronic mail address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, photography, dates of attendance, degrees, honors and awards received, and the most recent previous educational agency or institution attended by the student.
2. If you do not want Evangel to disclose directory information from your educational records, you must notify the school by checking the appropriate boxes on the Consent Form via your online student portal.
3. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Evangel University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of P2 from student's education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose P2 from education records without obtaining prior written consent of the student.

To other school officials, including teachers, within Evangel University, whom the school has determined have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) – (a)(1)(i)(B)(2) are met. §99.31(a)(1).

To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. §99.31(a)(2).

To authorized representatives of U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the University's state-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of P2 to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.5)

In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4)

To organizations conducting studies for, or on behalf of the school, to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(A)(6)

To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

To parents of an eligible student if the student is a dependent for IRS tax purposes (§99.31(a)(8)

To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9)

To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10)

Information the school has designated as "directory information" under §99.37. (§99.31(a)(11)

To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13)

To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§99.31(a)(14)

To parents of a student regarding the student's violation of any Federal, State or local law, or of any rule, policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15)

Harassment

Evangel is committed to respect of human dignity of every student, employee, and guest. Harassment in any form is incompatible with biblical standards of conduct and academic integrity and is therefore prohibited. Students, employees, or guests who believe they have a basis for complaint should report such incidents without fear of reprisal. For a complete statement of the University's Sexual Misconduct Policy and Procedure, refer to the Student Handbook. Violations of the policy will result in disciplinary action.

Subject to the United States Constitution, and all applicable local, state and federal laws, such as Titles IV and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of race, ethnicity, national origin, biological sex, disability, age, veteran status, or any other protected status under federal, state or local law applicable to the University, in its education programs and activities, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University complies with Title IX insofar as it does not conflict with its sincerely held religious beliefs. The University is exempted from certain laws and regulations concerning discrimination and maintains the right, with regard to admissions, enrollment, employment, and other matters, to uphold and apply its religious beliefs related to, among other issues, marriage, sex (gender), gender identity, sexual orientation, sexual activity, pregnancy, and abortion.

Sex discrimination is prohibited by Title IX of the Education Amendments of 1972, a federal law that provides that: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." The University is required by Title IX and its regulations not to engage in sex discrimination in its education program or activity, including admissions and employment. Sex discrimination is conduct based upon an individual's sex that excludes an individual from participation in, denies the individual the benefits of, or treats the individual differently in an education program or activity. Sexual harassment is a form of sex discrimination. In accordance with Title IX and its regulations, this Policy addresses the University's prohibition of the following forms of sex discrimination: Title IX Sexual Harassment, Non-Title IX Sexual Harassment, Sexual Assault, Domestic Violence, Dating Violence, Stalking, and Sexual Exploitation. Nothing contained herein shall constitute a waiver of University's ability to operate consistent with its sincerely held religious beliefs.

The University prohibits unlawful sex discrimination and Sexual Misconduct in any form. The University will promptly and equitably respond to all reports of sex discrimination and Sexual Misconduct. To report information about conduct that may constitute sex discrimination or Sexual Misconduct or to make a complaint of sex discrimination or Sexual Misconduct, please contact the Title IX Coordinator Mark Entzminger, Vice President for Student Development, entzmingerm@evangel.edu, Student Union 106N, (417) 865-2815), the U.S. Department of Education's office for Civil Rights, or both. Evangel's nondiscrimination policy and grievance procedures can be located at evangel.edu/title-ix/. To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to evangel.edu/title-ix. Evangel University, as a religious institution, has received exemptions from compliance with certain Title IX regulations that are not consistent with its religious tenets.

Marriage and the Sanctity of Human Life

God has ordained marriage to bring a man and a woman together as the foundation for a new family. He empowers them, through their sexual union, to create new human life. The Bible is clear in its teaching regarding the sanctity of human life. Every life matters to God. Life begins at conception, is precious to

God from that very moment, and is to be protected and valued through natural death. This facet makes the practice of abortion abhorrent in God's eyes.
Although God's heart is grieved when sexual union occurs outside of marriage, He extends redemptive grace to those individuals involved. When pregnancy results from that union, Evangel University, as an instrument of God, also strives to extend redemptive grace to those individuals, including the unborn child. Crisis pregnancy assistance designed to protect the expectant mother and her unborn child will be provided through the Office of Student Development.

Non-discrimination Policy

Subject to the United States Constitution, and all applicable state and federal laws, Evangel University does not discriminate based on race, color, national or ethnic origin, sex, disability, age, or veteran status in admissions, treatment or access to its programs and activities, or in the administration of educational policies, scholarships, loan programs, athletics or other University programs. Inquiries about Title IX may be referred to Evangel's Title IX Coordinator (Mark Entzminger, Vice President for Student Development, entzmingerm@evangel.edu, Student Union 106N, (417) 865-2815), the U.S. Department of Education's Office for Civil Rights, or both. Evangel's nondiscrimination policy and grievance procedures can be located at evangel.edu/about/policies/. To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to evangel.edu/title-ix. Evangel University, as a religious institution, has received exemptions from compliance with certain Title IX regulations that are not consistent with its religious tenets.

Grievances

Evangel has adopted Title IX grievance procedures that provide for the prompt and equitable resolution of complaints made by students, employees, or other individuals who are participating or attempting to participate in its education program or activity, or by the Title IX Coordinator. Evangel's nondiscrimination policy and grievance procedures can be located at evangel.edu/title-ix.

Evangel's Non-Title IX grievance policy and procedures can be found at evangel.edu/policies.

Complaint Submission Process

Evangel University is committed to upholding ethical standards and has established policies and procedures to provide students the opportunity to file a concern within the University as well as with accrediting, state, and governmental agencies. Students are encouraged to become familiar with University policies and procedures that are found in the Student Handbook and in this Catalog.

Initially, every attempt to resolve a concern should be made directly with the appropriate faculty member, staff member or student. In the event students feel they have been treated unfairly or have issues with the University that cannot be resolved by the methods outlined in the University publications, students have the right to contact our accrediting agencies and/or state and governmental agencies.

Information regarding the initiation and processing of a complaint are found on the Evangel University's website page Submit a Complaint.

FINANCIAL INFORMATION

Introduction

Evangel University seeks to provide a quality education at the most reasonable cost possible. As a private, nonprofit institution, Evangel University receives no support from taxes. Tuition paid by the students does not cover the costs of providing a quality education. Consequently, every student who attends Evangel University receives a substantial subsidy made possible by the gifts of alumni, individual friends, and interested churches, and in a few cases, businesses and corporations.

The expenses of students at Evangel University are shown in the following schedules and in the individual course descriptions in this catalog. The University reserves the right to change all costs, modify its services, or change its programs of students should economic factors, curriculum revisions or a national emergency make it necessary to do so.

Summaries of annual financial reports prepared by the University's external auditor are available to prospective students, alumni, and the public at large. These may be obtained by contacting the University Business Office.

Financial Registration. During registration for classes, all students are required to complete all the registration checklist steps on the student portal, including the financial steps. Failure to do by the deadline will result in the cancellation of the student's class schedule and loss of access to CANVAS.

All academic programs have the same registration period:

Semester	Academic Registration Opens	Financial Registration Opens	Registration Closes
Fall	Last week of February-Last week of March	First week of June	First day of Fall semester
Spring	Last week of October	First week of December	First day of Spring semester
Summer	First week of February- First week of March	First week of April	First day of Summer semester

See the university's academic calendar for the 25-26 year for specific dates.

Failure to Pay. Students whose accounts are not current will not be allowed to register for subsequent classes and will be denied requests for diplomas.

Books and Supplies. Students may purchase books and supplies at the EU Follett bookstore or from a supplier of their choice. For the convenience of students, the bookstore accepts American Express, Discover, MasterCard, and Visa. Students may also access information about their textbooks through the course schedule on the Evangel website or through their own class schedule accessed on the student portal.

Official Transcript Fee. Official transcripts may be ordered online through the National Student Clearinghouse website. Electronic/PDF transcripts that are emailed to designated recipient cost $9.50 each. Paper transcripts are $10.50 each (either mailed or picked up). Students who need a transcript overnighted should choose the electronic option which is securely emailed.

Work Study

Students who have been awarded Federal Work Study and who secure a job may apply those funds toward their monthly payment amount through payroll deduction.

Tuition Payment Options and Methods

Tuition Payment Options

Option 1: Payment in Full. Personal funds, loans, grants, scholarships, etc., can be used toward payment in full at registration. Federal Work Study funds cannot be used toward payment in full.

Payment must be made on or prior to the first day of the semester. Accounts not paid in full on or before the first day of the semester will be assessed a registration fee of $100.

Students in the traditional undergraduate College of Arts and Sciences who have funds available at registration to cover the total semester cost will be given a one percent discount off the total semester charges less any institutional funds.

Option 2: **Deferred or Monthly Payment Plan.** After any financial aid listed on your award letter (except Federal Work Study) has been applied, the remaining semester balance is divided into monthly payments due by the 15th of each month. There is a $50 deferred payment fee per semester. No monthly interest is charged. However, a $25 late payment fee is assessed for each payment not received by the 20th of the month.

In the fall and spring semesters, the first payment is due at financial registration with the remaining payments due by the 15th of the month.

In the summer semester for traditional undergraduate College of Arts and Sciences students, tuition is divided into two payments with the first half due at financial registration and the remaining balance due by June 15.

For College of Online Learning (COL) and AGTS students in the summer semester, the tuition is divided into four payments with the first payment due at financial registration and the remaining payments due by the 15th of June, July, and August.

Payment Methods

Payments may be made in person at the cashier's window in the Office of the Bursar, by phone with a credit or debit card (call 417-865-2815, ext. 7700), online through the student's registration portal, or by mailing a payment to: Evangel University, Office of the Bursar, 1111 N. Glenstone Avenue, Springfield, MO 65802. Credit or debit card payments made online or over the phone will be charged a 2% processing fee.

Veteran and International Students

Veterans' Benefits

Students with Veterans' Benefits should contact the Admiral Vern Clark Veterans Center located in the Assemblies of God Seminary of Evangel University. In accordance with the Veterans' Benefits and Transition Act of 2018, Evangel University will not impose any penalty, including the assessment of late fees, denial of access to classes, libraries, or other institutional facilities due to delayed disbursements of the U.S. Department of Veterans' Affairs. Evangel University will not require that a Chapter 31 or Chapter 33 recipient borrow funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursements of a payment of the U.S. Department of Veterans' Affairs.

Veteran Deployments

All students receiving military orders that affect the student's classes at Evangel University or AGTS must see the Veteran's Center Coordinator to advise them on the following three options if deployment is after the drop/add period:

Option 1: Continue with the course as a modified directed research or distance learning option as approved by the instructor of the course. This option should only be used if the military workload of the deployed servicemember is conducive to studies during off duty time.

Option 2: If the deployment is a short-term deployment, the instructor may authorize an extension to complete the work missed during the service member's deployment. If this option is used, the Records and Registration office will record an Incomplete grade for the course with the instructor's agreed upon course completion date.

Option 3: Full withdrawal with extenuating circumstances. If this option is employed, the Veteran's Center Coordinator will work with the records office to ensure the military student is supported and the servicemember has weighed all options before committing to withdrawal. Fully withdrawn students will receive 100% refund on tuition and fees.

International Students

International students wishing to drop classes that will take the student's course-load below full-time status or a student that wishes to withdraw from Evangel University or AGTS should be directed to the International Student Coordinator. The International Student Coordinator will counsel the student on the ramifications of these actions regarding the student's F-1 status.

College of Arts and Sciences/Traditional Undergraduate

2025-2026 Estimated Cost Per Semester

Full-Time Tuition (12-18 Credit Hours)	$14,289
General Student Fee	$698
Double Room Occupancy	$2,054
Unlimited Meal Plan	$2,541
Technology Fee	$100
*Student I.D. Card	$25
*EU Launch Fee	$125
Semester Total:	**$19,832**
Annual Total:	**$39,514**

**A one-time, first semester fee*

Room

Double Occupancy	$2,054
Walther Hall Double Occupancy	$2,283
Single Occupancy	$3,082
Walther Hall Single Occupancy	$3,425

Board

Unlimited Meal Plan	$2,541
15 Meal Plan	$2,400
120 Block Plan	$2,200
45 Block Plan per semester (Commuter Only)	$470
75 Block Plan per semester (Commuter Only)	$700

James River Campus Room & Board

Double Room	$2,283
Board: 10-meal plan	$1,649

2025-2026 Cost Breakdown

Full Time on Campus	**Fall 2025**	**Spring 2026**	**Summer 2026**
Housing and Meals (Room & Board)	$4,595	$4,595	$2,253
Transportation	$856	$856	$749
Miscellaneous (Personal Expenses)	$1,936	$1,936	$1,694
Books, Course Materials, Supplies & Equipment	$479	$479	$479
Tuition & Student Fee • 12-18 credit hours: $14,289 • Flat Student Fee: $698 • Technology Fee: $100	$14,289	$14,289	$340 per credit hour
Loan Fees	$276	$275	NA
Total	**$23,229**	**$23,228**	

Full Time Off Campus	**Fall 2025**	**Spring 2026**	**Summer 2026**
Living Expenses (Housing and Meals)	$3,836	$3,836	$3,357
Transportation	$856	$856	$749
Miscellaneous (Personal Expenses)	$1,936	$1,936	$1,694
Books, Course Materials, Supplies & Equipment	$479	$479	$479
Tuition & Student Fee • 12-18 Credit Hours: $14,289 • Flat Student Fee: $698 • Technology Fee: $100	$14,289	$14,289	$340 per credit hour
Loan Fees	$276	$275	NA
Total	**$22,470**	**$22,469**	

Full Time while Living with Parents	**Fall 2025**	**Spring 2026**	**Summer 2026**
Living Expenses (Housing and Meals)	$2,298	$2,298	$1,149
Transportation	$856	$856	$749
Miscellaneous (Personal Expenses)	$1,936	$1,936	$1,694
Books, Course Materials, Supplies & Equipment	$479	$479	$479
Tuition & Student Fee • 12-18 Credit Hours Tuition: $14,289 • Flat Student Fee: $698 • Technology Fee: $100	$14,289	$14,289	$340 per credit hour
Loan Fees	$276	$275	NA
Total	**$20,932**	**$20,931**	

Tuition Per Credit Hour

12-18 Credit Hours	$14,289
Below 12 Credit Hours	$1,190 per credit hour
Over 18 Credit Hours	$793 per credit hour

Summer Tuition Per Credit Hour

Per Credit Hour	$340 per hour
Registration Fee	$125
Technology Fee	$100

Individual course fees may also apply. Please review the online course listings for details. See Undergraduate Tuition and Fees for a list of fees that are charged when applicable.

Drop/Withdrawal Refund Schedule

College of Arts and Sciences Traditional Undergraduate students who withdraw from Evangel may receive a partial refund of tuition and room and board. Students will receive the refund within 40 days after notification of withdrawal or their dismissal. Students who are dismissed will receive any applicable refunds in accordance with the University's refund schedule, based on the effective date of the suspension or termination.

Refund Schedule

Fall and Spring Semester Courses:

- On or before first day of classes 100% tuition.
- First full week of classes 75% tuition
- Second full week of classes 50% tuition
- Third full week of classes 25% tuition
- After the fourth week of classes 0%

Summer Semester Courses:

- On or before the fourth day of the session, 100% of tuition and class fees.
- After the fourth day of the session, 0% refund.

All Semester Courses:

- If a student makes a tuition payment after the first day of class and then withdraws within 72 hours of that payment, Evangel will provide a 100% tuition refund.
- Room and board are pro-rated according to the day the student leaves the residence hall.
- In all cases for every semester, at 60% of course completion, there will be a 0% refund.
- All fees are non-refundable.

College of Online Learning Undergraduate

2025-26 Tuition and Fees

Tuition Per Credit Hour

Foundation/General Education Courses	$320.00
General Studies Courses	$320.00
AA and BS Degree Courses	$320.00

Certificate courses are $85.00 per credit hour.

Nonrefundable Fees Include:

- Credit for Prior Learning Assessment Fee: See advisor for details and fees.
- Graduation: $140
- Student Fee: $165 per semester
- Technology Fee for Certificate Classes: $50 per semester
- Technology Fee for Degree-Seeking Students: $100 per semester

Drop/Withdrawal Refund Schedule

Students will receive any refund they may be eligible for within 40 days after notification of withdrawal or dismissal. Students who are dismissed will receive any applicable refunds in accordance with the University's refund schedule, based on the effective date of the suspension or termination.

7-Week Block Courses:

- Before first week of class 100%
- Before the second week of class 75%
- Before the third week of class 50%
- After the third week of class 0%

Semester-Long Courses:

- First full week of classes 100%
- Second full week of classes 75%
- Third full week of classes 50%
- Fourth full week of classes 25%
- After the fourth week of classes 0%

All Semester Courses:

- If a student makes a tuition payment after the first day of class and then withdraws within 72 hours of that payment, Evangel will provide a 100% tuition refund.
- In all cases for every semester, at 60% of course completion, there will be a 0% refund.
- All fees are non-refundable.

College of Online Learning Graduate Studies

2025-2026 Tuition and Fees

Tuition Per Credit Hour

Doctor of Education	$600
Doctor of Strategic Leadership	$625
Master of Education Programs	$320
Master of Organizational Leadership	$400
Master of Science (Clinical Mental Health Counseling & School Counseling)	$420
School Psychological Examiner Certification	$420
Audit	½ credit hour rate
Certificate Programs	$85

Nonrefundable Fees

Application (one-time)	$25
Late Registration	$100
Student ID Card (one time)	$25
Graduation/Certification Filing	$140
Technology Fee Per Semester	$100
Transcript Evaluation	$50
Full-Time Doctoral Student Fee Per Semester	$155
Full-Time Master Student Fee Per Semester	$225
Part-Time Doctoral & Master Student Fee Per Semester	$100

Additional fees may be attached to courses. See Graduate Fees for a list of other fees charged when applicable.

Drop/Withdrawal Refund Schedule

Students will receive any refund they may be eligible for within 40 days after notification of withdrawal or dismissal. Students who are dismissed will receive any applicable refunds in accordance with the University's refund schedule, based on the effective date of the suspension or termination.

Semester-Long Courses

- First full week of classes 100%
- Second full week of classes 75%
- Third full week of classes 50%
- Fourth full week of classes 25%
- After fourth full week of classes 0%

Less-Than Semester Long Courses (Block/Term/7-Week)

- Before the first week of class 100%
- Before the second week of class 75%
- Before the third week of class 50%
- After the third week of class 0%

All Courses:

- If a student makes a tuition payment after the first day of class and then withdraws within 72 hours of that payment, Evangel will provide a 100% tuition refund.
- In all cases for every semester, at 60% of course completion, there will be a 0% refund.
- All fees are nonrefundable.

Assistantships

Enrolled graduate students may be awarded an assistantship for both the first and second year of study. A graduate assistant will be assigned to work with a faculty member to assist in teaching a course or in conducting research. Typical assistantships require five to ten hours of work per week, and result in a taxable stipend that is generally equal to the pay of a part-time job. Assistantships are awarded on a yearly basis and therefore must be renewed annually.

Decisions regarding the awarding of assistantships are made by the program coordinator. The assistantships are awarded based upon the following criteria:

- Strong academic record
- Skills and strengths of the applicant
- Availability for service.

When awarded an assistantship, the student will be notified in writing regarding the dollar amount of the assistantship, the semesters of expected service, the number of hours to be worked, and the faculty supervisor.

Assemblies of God Theological Seminary (AGTS)

AGTS Master Programs

2025-2026 Tuition and Fees

Master Course Tuition	
**Master rate is $300 per credit hour after current scholarships and grants are applied.*	*$565.00* per credit*
Master Audit Fee (non-refundable)	$141.25 per credit
Semester Fee	$225 Full Time / $100 Part Time

Miscellaneous Fees

Comprehensive exam retake each	$30
Diploma replacement, no cover	$25
Graduation	$200
Directed research (nonrefundable, plus tuition) per course	$250
Technology Fee (Master's Level Students Only)	$100
Proctor fee for exams each	$50
Proficiency exam fee, nonrefundable	$50
Readmission Fee (after two semesters)	$15

Note: Fees subject to change. See Seminary Tuition & Cost 2025-2026 for more information.

AGTS Drop/Withdrawal Refund Schedule (Master and Doctoral Programs)

Students will receive any refund they may be eligible for within 40 days after notification of withdrawal or dismissal. Students who are dismissed will receive any applicable refunds in accordance with the University's refund schedule, based on the effective date of the suspension or termination.

Fall, Spring, and Summer (15-week) Semesters:

- Through second Friday 100%
- Through third Friday 75%
- Through fourth Friday 50%
- Through fifth Friday 25%
- No refund after fifth Friday of term

Summer 8-Week Hebrew & Greek Courses:

- Through first Friday 100%
- Through second Friday 50%
- No refund after second Friday of term

All Courses:

- If a student makes a tuition payment after the first day of class and then withdraws within 72 hours of that payment, Evangel will provide a 100% tuition refund.
- In all cases for every semester, at 60% of course completion, there will be a 0% refund.
- All fees are nonrefundable.

AGTS Doctoral Programs

2025-26 Tuition and Fees

Doctor of Ministry

Tuition for this program is $630 per credit hour ($1,890 for a 3-credit course), making a typical 30-hour program a total of $18,900. The tuition charges cover the courses, project, and graduation fees. The tuition charge does not cover the application fee, textbooks, cost of travel, housing and meals,

editing, directed research fees, continuation fees, extension fees, late project fees, study abroad, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

Aid Eligibility

DMin program participants are eligible for loan deferment. The program does qualify for VA benefits, private, and Title IV student loans. There are limited grants and scholarships available. Contact the Evangel University Student Financial Services Office for more information.

DMin Program Extension Fees

The program is designed to be completed in four years. If a participant extends beyond the fourth year, the following non-refundable fees will apply:

- Year 5 (continuation fee) $500
- Year 6 (continuation fee) $1,000
- Year 7 (extension fee) $1,500
- Year 8 (extension fee) $1,500 plus 2 additional courses at participant's expense.

Extensions will not be granted past the eighth year. Participants in the extended DMin program may have a slightly modified fee schedule.

DMin Miscellaneous Fees	
Directed Research (nonrefundable, plus tuition) per course	$500
Unclassified Student Course fee	15% of current single fee for a 3-credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
Readmission Fee	$1,000

Note: Fees subject to change.

PhD in Biblical Interpretation and Theology

Tuition for this program is $700 per credit hour ($2,800 for a four-credit course). The tuition charges cover the courses, dissertation, and graduation fees. The tuition charge does not cover costs of textbooks, travel, housing and meals, editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

PhD BT Program Extension Fees

The program is designed to be completed in five years that can extend up to seven years, with a maximum time limit of ten years. If a participant extends beyond the seventh year, the following non-refundable fees will apply:

- Year 8 (continuation fee) $500
- Year 9 (continuation fee) $1,000
- Year 10 (extension fee) $1,500

A special petition to the Department and Dean is required for continuation beyond the tenth year.

PhD BT Miscellaneous Fees	
Directed research (nonrefundable, plus tuition) per course	$700
Unclassified Student Course fee	15% of current single fee for a 3-credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
Readmission Fee	$50

Ph.D. In Intercultural Studies

Tuition for this program is $700 per credit hour ($2,800 for a four-credit course). The tuition charges cover the courses, dissertation, and graduation fees. The tuition charge does not cover costs of textbooks, travel, housing and meals, editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

Aid Eligibility

Students in this program are eligible for loan deferment. The program qualifies for VA benefits and private student loans. However, grants and scholarships are not available. In addition, this program is not eligible for Title IV federal aid. Contact the Evangel University Financial Services Office for more information.

Phd ICS Program Extension Fees

The program is designed to be completed in five-six years with a normal maximum time limit of nine years. If a participant extends beyond the seventh year, the following non-refundable fees will apply:

- Year 7 (continuation fee) $500
- Year 8 (continuation fee) $500
- Year 9 (extension fee) $1,500

Extensions will normally not be granted past the ninth year.

Phd ICS Miscellaneous Fees	
Directed research (nonrefundable, plus tuition) per course	$500
Unclassified Student Course fee	15% of current single fee for a 3-credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
0-Credit Course fee	$100
Overdue Dissertation fee	$500

Doctor of Applied Intercultural Studies

Tuition is $500 per credit hour ($2,000 for a four-credit course). The tuition charges cover the courses, dissertation, and graduation fees. The tuition charge does not cover costs of textbooks, travel, housing and meals, editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

Aid Eligibility

Students in this program are eligible for loan deferment. The program qualifies for VA benefits and private student loans. However, grants and scholarships are not available. In addition, this program is not eligible for Title IV federal aid. Contact the Evangel University Financial Services Office for more information.

DAIS Program Extension Fees

The program is designed to be completed in four-five years with a normal maximum time limit of nine years. If a participant extends beyond the seventh year, the following non-refundable fees will apply:

- Year 6 (continuation fee) $500
- Year 7 (continuation fee) $500
- Year 8 (extension fee) $1,500
- Year 9 (extension fee) $1,500

Extensions will normally not be granted past the ninth year.

DAIS Miscellaneous Fees	
Directed research (nonrefundable, plus tuition) per course	$500
Unclassified Student Course fee	15% of current single fee for 3 a credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
0-Credit Course fee	$100

FINANCIAL ASSISTANCE

General Information

Financial assistance comes from a variety of sources including federal financial aid, institutional aid, and aid from outside sources, such as private scholarships, ROTC, Veterans' Benefits, Bureau of Indian Affairs (BIA), and Vocational Rehabilitation.

Students must apply for financial aid each award year. Aid is divided into four categories: scholarships, grants, loans, and employment.

Eligibility for federal financial aid is established by completing the Free Application for Federal Student Aid (FAFSA) available online at https://studentaid.gov. New students and parents must create a Username and Password to access the FAFSA and sign the application electronically.

Federal financial aid includes Pell Grants, TEACH Grants, Supplemental Educational Opportunity Grants (SEOG), Direct Loans, and the Work-Study program. For each of these, students must meet eligibility requirements as set forth by the U. S. Department of Education.

Financial Aid packages are determined based on information available at the time of packaging. Prior to disbursement, the information is confirmed, and aid offers may change to stay compliant with federal/state regulations and University policy. Any outside scholarship notifications that arrive after packaging will also result in an aid change. Students are informed of changes to financial aid packages via e-mail; students can view records online at any time by accessing your My Financial Aid page on the student portal.

The total of federal grants, institutional awards, discounts and endowed and outside scholarships received by a student may not exceed the total cost of tuition, fees, on-campus room and board and books for the semester.

It is important to file a FAFSA each year as early as possible to take advantage of all the aid for which you may be eligible, as some funds are limited. To receive federal financial aid, a FAFSA must be filed listing Evangel University as a college choice.

Evangel University's school code is 002463.

Priority Deadlines. All financial aid documents should be completed and returned prior to June 1 to ensure timely delivery of funds for the fall semester. Students who return paperwork after June 1 are subject to late processing and delayed delivery of funds. Spring applicants are expected to have all financial aid documents completed no later than November 15 to ensure timely delivery of funds for the spring semester.

Verification. If the application is selected for verification, the process must be completed before a student's financial aid is finalized. Federal aid is not disbursed until all required documents are received. It is imperative that you respond immediately if selected, to ensure availability of all aid for which you may be eligible. All necessary forms and worksheets are available at https://www.evangel.edu/financial-aid-and-scholarships/financial-aid-forms/.

Special Circumstances. A financial aid administrator or committee may use professional judgment on a case-by-case basis only, to alter the data used to calculate the Student Aid Index (SAI) for financial aid. Families experiencing unusual circumstances may consider requesting a professional judgment. For more information, contact the Office of Financial Aid.

Dual Enrollment. Dually enrolled degree seeking students needing financial aid to cover costs at both schools must file a Consortium Agreement and be registered for all classes. Students can only receive aid from the school where their degree will be received. Financial aid eligibility will consider all hours in which a student enrolls at each institution that apply toward the student's degree program.

Study Abroad. Students desiring to study abroad must first facilitate all necessary paperwork through the Records and Registration office. Financial aid may be pursued once

administrative approval is granted and all required documentation is provided to the Office of Financial Aid. If approved by the Studies Abroad Committee students may be eligible to use federal financial aid for their study abroad through Evangel University.

Special Students. Students who are not degree seeking and are admitted as *"special students"* are not eligible for financial aid.

Scholarships. General requirements for receiving any Evangel University scholarship or grant include full-time enrollment and a 2.0 cumulative GPA (except when otherwise noted).

Federal Financial Aid

Grants

Federal Pell Grant. Application for a *Federal Pell Grant* is made by completing the Free Application for Federal Student Aid (FAFSA). Unlike a loan, a Federal Pell Grant does not have to be repaid. Federal Pell Grants are awarded only to undergraduate students who have not yet earned a bachelor's degree. For many students, the Federal Pell Grant provides a foundation to which other financial aid may be added. The U.S. Department of Education establishes funding for the Federal Pell Grant annually.

Federal Teacher Education Assistance for College and Higher Education (TEACH) Grant Program. The program provides up to $4,000 per year to students who intend to teach in a public or private elementary or secondary school. In exchange for receiving a TEACH Grant, the student must agree to serve as a full-time teacher, in a high-need field, that serves low-income students for at least four academic years within eight calendar years of completing the program of study for which they receive a TEACH Grant. If the requirements are not met, the grant will convert to an unsubsidized loan.

Federal Supplemental Educational Opportunity Grant (FSEOG). The grant is available to undergraduates who have exceptional financial need (that is, students with the lowest Student Aid Index or SAI). It gives priority to students who receive Federal Pell Grants. FSEOG also does not have to be repaid. Application is made by completing the Free Application for Federal Student Aid (FAFSA).

Loans

Students must be enrolled at least half time to receive federal loans. All loans must be repaid.

Federal Subsidized Direct Loans. This loan is for undergraduate students and is awarded based on financial need. The student does not make any payments or pay interest while enrolled at least half time; the federal government subsidizes the interest during this period of enrollment. Interest charges accrue after the student graduates or drops below half-time enrollment; repayment begins six months after the student graduates or drops below half-time enrollment.

Federal Unsubsidized Direct Loans. This loan is not based on financial need. The student is responsible for the interest from the date of disbursement. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized). Repayment begins six months after the student graduates or drops below half time enrollment.

Federal Additional Unsubsidized Direct Loans. Available for independent students, or for dependent students whose parents applied for and were denied the credit-based Parent PLUS Loan. Parents must be unable, not unwilling, to receive the Federal PLUS Loan. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized). Repayment begins six months after the student graduates or drops below half time enrollment.

Federal Direct PLUS Loan – Federal parent loan for Undergraduate Students. Enables parents to borrow the educational expenses for each child who is a dependent undergraduate and is enrolled at least half time. A credit check is required. Parents must meet citizenship requirements and may not be in default or owe a refund to any student financial assistance program. The repayment period for a Direct PLUS Loan begins when the loan is fully disbursed, and the first payment is due 60 calendar days after the final disbursement. However, the parent may defer repayment until 6 months after the student graduates or drops below half time enrollment.

Note: The parent is responsible for the interest from date of disbursement. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized).

Federal Graduate PLUS Loan. Available for graduate or professional students enrolled at least half time in a program leading to a graduate or professional degree and meet general federal student aid eligibility requirements. A credit check is required. Repayment begins six months after the student graduates or drops below half time enrollment. The student is responsible for the interest from the date of disbursement. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized).

Alternative Loans. Private loans are primarily designed to help students with educational expenses that exceed other available assistance. Alternative loans should be used only after all other forms of aid eligibility have been exhausted. A credit check is required, and a credit worthy co-signer is generally required. Repayment does not begin until six months after the student is no longer enrolled at least half time; however, interest accumulates during periods of enrollment. For more information, please click here.

Other Aid

Federal Work Study Employment (Undergraduate). To determine if you are eligible for work-study, you must first complete a FAFSA. at https://studentaid.gov/h/apply-for-aid/fafsa. The awarding of Federal Work-Study does not guarantee employment; it merely establishes eligibility. Job opportunities within this program include both on-campus employment and off-campus community service. Students work an average of 8-10 hours per week and receive the federally established minimum wage. Students may choose to have their work-study earnings automatically deposited into their student accounts. Arrangements for direct deposit must be made through Human Resources. More information is available online.

Campus Employment. Under this program, a limited number of on-campus jobs are available to students. Career Services can provide both eligibility requirements and availability of positions. Most jobs vary in hours per week, and students earn the federally established minimum wage.

Other Employment. Career Services assists current students and their spouses in locating part-time employment in the Springfield area. Students desiring such employment should have available transportation, although the city does provide a local bus system. The University does not guarantee employment.

Satisfactory Academic Progress

Evangel University is required by law to establish satisfactory academic progress standards to gauge the progress of students receiving financial assistance through federal, state, or institutional aid programs by applying both qualitative and quantitative measurements to academic work. [34 CFR 668.16(e)] These measurements shall be used to determine a student's eligibility for all federal Title IV aid and for other need-based financial assistance unless the terms of a particular grant or funding source states otherwise. Degree-seeking students in all undergraduate and graduate programs are covered under this policy. (SAP) will be reviewed at the end of every academic year, and you must be meeting SAP standards, or you will lose aid eligibility.

General Undergraduate Guidelines

The academic policy at Evangel University is designed to enable students to achieve graduation requirements. Graduation requirements include a minimum grade point average (GPA) of 2.0 at the time of program completion. Satisfactory academic progress (SAP) is measured using qualitative and quantitative standards to promote this outcome. All students must meet the requirements of both quantitative and qualitative satisfactory academic progress listed below to receive financial aid.

Quantitative Satisfactory Academic Progress. Students must complete 67% of the number of credit hours for which they have enrolled to remain eligible for federal financial aid. To establish a quantitative measure, a time frame is set for students to finish a program of study.

Quantitative Satisfactory Academic Progress. Students who drop below the following minimum cumulative GPA will be placed on Financial Aid Suspension. The student's cumulative GPA includes credits for courses accepted by Evangel University from other institutions that count toward the student's degree.

Maximum Time Frame. Regulations require the maximum time frame to not exceed 150% of the published length of the program, measured in the required academic credit hours. For example, the length of most undergraduate academic programs is 124 credit hours required for degree completion and may not exceed 186 attempted credit hours (150% of 124 credit hours = 186 maximum attempted hours).

Number of Credits Attempted	***Minimum Cumulative GPA***
1.29.5	1.50
30-44.5	1.70
45-59.5	1.90
60+	2.0

Students whose cumulative GPA drops below the minimum requirement while they are in the graduate program, or who fail to meet standards established by their program in other facets of the curriculum, or who receive three C grades in their coursework, will be placed on SAP suspension. Additionally, the quantitative measure of SAP will be evaluated with the same standard as undergraduate students.

Program	***Minimum Cumulative GPA***
College of Online Studies Undergraduate	See undergraduate table above.
Graduate Studies	3.0
Seminary—Doctoral	3.0
Seminary—Master of Arts	2.5
Seminary—Master of Divinity	2.0

Definitions

Attempted Hours: Any course for which the student receives any of the following grades, A-F (including plus/minus), P/F, I, W, WP, WF

Hours Not Counted as Attempted: Audited courses

Successfully Completed Hours: All course for which the student receives a passing grade: A-D (including plus/minus), P.

Unsuccessfully Completed Hours: All courses for which the student receives any of the following grades: F, I, W, WP, WF

Evaluation Period: A student's academic progress will be evaluated at the end of each academic year. Academic years for traditional UG students include fall and spring semesters. Summer is only included if the student is taking a summer

course. AGTS, Graduate, and College of Online Studies undergraduate students will also have SAP evaluated annually at the spring semester.

Financial Aid Suspension: If a student fails to meet SAP requirements by the end of the academic year, they will be placed on SAP suspension. Financial aid suspension will result in the loss of all federal and institutional aid. The student does have the option to appeal if they are placed on SAP suspension.

Financial Aid Probation: A student who successfully appeals a financial aid suspension will be placed on financial aid probation and will have their aid eligibility reinstated for the following academic year while also agreeing to an academic plan to assist the student in meeting the SAP requirement. The academic plan will be an agreement established between the student and the Center for Student Success (or applicable academic office). Successful completion of the academic plan requires the student to meet SAP requirements and meet the graduation requirements of the school.

Re-establishing Academic Progress: A student is removed from financial aid suspension or probation when the student makes up the appropriate grade point and/or credit deficiency during the academic year. This may require the student to attend another college or university to bring up the GPA and meet the necessary hours for progression. If a student who is on suspension successfully completes a term without receiving financial aid and meets the satisfactory academic progress requirements, the student will regain financial aid eligibility for all programs the following payment period except for Direct Loans. Direct Loan eligibility is retroactive to the beginning of the enrollment period.

Repeated Classes: Classes in which the student received a grade of "F" may be repeated to earn a higher grade. For a class to count as a repeated course, the class must be taken both times at Evangel. In all cases, the grade earned the last time a student takes the course replaces the earlier grade. The record of the previous grade remains on the transcript, but it does not affect the grade point average.

Withdrawn Classes: Students may withdraw from a class and receive a W with no GPA penalty through the end of week 9 each semester. During weeks 10 through 14, withdrawal requires either WP (Withdraw Passing, no GPA penalty) or WF (Withdraw Failing, counted as an F for grade calculation). No withdrawals are accepted during the final examination week.

Incomplete Classes: An incomplete grade is a temporary grade, assigned at the end of a semester, to permit students additional time to complete work in the course when one or more required assignments are not completed because of illness, accident, death in family, or other satisfactory reason. Incomplete grades do not earn credit or influence the grade point in the semester in which the course is incomplete; however, the course grades are counted once concluded. Incompletes must be completed by the end of the following semester. A student on suspension status may regain eligibility when a grade is posted for the incomplete grade.

Audited Classes: Audited classes receive no credit and do not influence grade point average. They are not counted in credits attempted and are not eligible for financial aid.

Remedial Classes: Remedial classes will be included in the total number of credits for the semester when determining financial aid eligibility.

Pass/Fail Classes: Pass/Fail classes are not calculated in the cumulative GPA but are included in credits attempted.

Transfer Students: Transfer students are accepted from regionally accredited colleges and universities based on transcripts and satisfactory student records. Credits may be granted for most standard university courses with grades of C- or higher. Only transferred courses accepted by the courses' grades (GPA) and completion (y/n) will be used in SAP calculations. Transfer students who are admitted and do not meet our quantitative and/or qualitative standard will be notified that they are on warning for their first semester.

Change of Major: Changing majors may or may not result in the student meeting qualitative or quantitative measures. Any change of major should be carefully considered, and students are encouraged to consult their academic advisor when contemplating a change of major. If the major change is being considered to allow more financial aid funding, the student should check with the Office of Financial Aid before making the change to ensure that the change will result in their regaining or retaining eligibility.

Appeals Procedures: Students who have been placed on suspension from financial aid due to their failure to comply with the academic progress policy have the right to appeal, if suspension is a result of unusual circumstances, such as illness, death in the family, accidents, or other satisfactory reasons. [34 CFR 668.16(e)(5)(6)] Students who wish to appeal must contact their financial aid counselor and complete the SAP Appeal form. The form includes information regarding why the student failed to make satisfactory academic progress, and what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation. Appeals must be received no later than two weeks prior to the beginning of the term in which aid is suspended (summer term excluded). Students will receive written notification of the committee's decision. If the appeal is denied, students may request a personal hearing with the committee. A successful appeal will result in the student being placed on financial aid probation with an academic plan and the continued eligibility for the payment period. The student may appeal each suspension one time and the decision of the Financial Aid Appeal Committee is final.

Academic Plan Procedures: Students who have successfully appealed their suspension will agree to an academic plan. The

requirements for the academic plan will be developed and outlined in coordination with the Registrar, the Center for Student Success, and in some cases the student's advisor. The plan will be provided to the student in writing and the student's signature is required. The Office of Financial Aid will monitor the student's progress as required by the academic plan. The monitoring will occur, at minimum, at the end of each term.

Amendments to the Policy: This policy will be amended whenever applicable federal, or state laws or regulations change.

Return to Title IV and Withdrawal Process

Evangel takes on certain financial obligations based on student enrollment as determined at the beginning of each new school year. A student who wishes to withdraw may also assume certain financial obligations. Financial aid refund requirements are based on the entity providing the financial aid (federal government, state government, Evangel University, and private third-party organizations).

Due to the return requirements a student who withdraws may have a balance due to Evangel University after the calculations are completed. Students are encouraged to visit with a financial aid counselor prior to withdrawing to determine any impact on financial aid for the current term and eligibility for future terms. The Return to Title IV and Withdrawal policies are outlined below.

Return to Title IV

In accordance with Federal regulations [HEA Section 484B, 485(a)(1)(F), 34 CFR 668.22], referred to as the Return of Title IV Funds policy, all schools who disburse federal aid are required to implement the Return of Title IV Funds federal refund policy, which can result in significant cost to a withdrawing student who has received federal financial aid. Therefore, withdrawal from school should be carefully considered.

Federal financial aid is awarded and disbursed for the entire period in which a student is enrolled. When a student withdraws for any reason prior to the end of the period, the student may no longer be eligible for the full amount of financial aid funds received. A calculation to determine the amount of federal financial aid earned is required when a student officially withdraws from the term, stops participating in courses prior to completing the term, fails all their classes in the term, or does not complete all sessions/modules the student was scheduled to attend during the semester. (See the Withdrawal Process section below to review the types of withdrawals and how each impacts the Return to Title IV review.)

A student is allowed to retain the amount of aid that is considered earned at the time of the withdrawal. The unearned portion must be returned to the Department of Education by the school and/or the student. The Return to Title IV calculation will occur within 45 days of the date the University is aware of the withdrawal. A prorated schedule is used up through the 60% point in each payment period to determine the amount of Title IV funds the student has earned at the time of withdrawal.

This is calculated by a percentage based on the number of days completed, divided by the number of days in the payment period (based on calendar days). If there is a break during the payment period of five days or more (including weekends), those days are deducted from the total number of days in the term (i.e., Thanksgiving and spring breaks).

(Number of Days Attended/Participated) ÷ (Total Days in Semester, Session/ Module) = Percent Completed

(Total Eligible Aid) X (Percent Completed) = Earned Aid

If a student never begins attending classes but is receiving federal financial aid, we are required by federal regulations to return the disbursed funds to the respective programs. If the student begins attending some but not all his or her classes, we are required to recalculate the student's Pell or Iraq Afghanistan Service Grant award based on the student's actual enrollment status. [CFR 668.21 & 685.303]

After the 60% point in the payment period, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period and the school will not be required to return any federal funds received for that period.

The student will be responsible for any account balance created when Federal Title IV aid is returned by the University. If the Return to Title IV results in an amount due that exceeds the school's portion the student may be responsible to repay a portion of the Title IV funding that must returned. The student will be notified of their responsibility by the Office of Financial Aid. Funds that must be returned by the student to the loan programs can be paid in full in accordance with normal loan repayment terms. Students have 45 days to repay a grant overpayment or enter into a satisfactory repayment agreement. Regulations state that a student does not have to repay a grant overpayment of $50 or less for grant overpayments resulting from the student's withdrawal.

If a student withdraws prior to the disbursement of federal funds, the Return to Title IV calculation will determine the amount of funds the student has earned, and the student may be eligible for a post-withdrawal disbursement. Post-withdrawal grant funds will be applied to any outstanding balance due to Evangel University for tuition, fees, housing, and meal charges within 45 days. If the student is eligible for a post-withdrawal disbursement of federal loans, the student will be notified within 30 days of the date the University is aware of the withdrawal and will have the option to decline or approve the funds for disbursement within 14 days of the receipt of the letter. All post-withdrawal funds are applied to the student account first, and if any credit balance remains on Federal Student Aid (FSA) only

credit refund will be automatically issued within 14 days, otherwise the student can request a refund from the Bursar's office.

The following federal funds are subject to the refund calculation and will be returned in the following order:

- Federal Unsubsidized Direct Loan
- Federal Subsidized Direct Loan
- Federal Grad PLUS Loan/Federal Parent PLUS Loan
- Federal Pell Grant
- Iraq and Afghanistan Service Grants
- Federal Supplemental Educational Opportunity Grant
- TEACH Grants

Module Classes

Students enrolled in modules are held accountable for attending the number of days in the modules in which they were enrolled. The timing of a dropped class in the session/modular program is also important. For example, if a student drops courses in a later module while still being enrolled in a current session/module, the student is not considered to be withdrawn from the semester. However, a recalculation of financial aid eligibility based on the change of enrollment status (full-time, three-quarter time, half-time) may still be required.

If a student ceases enrollment in a current session/module but plans to attend a later session/module within 45 days and in the same term, the student must notify the institution in writing of those plans. This notice prevents the student from being considered a withdrawal in the Return to Title IV recalculation. If, however, the student does not begin attendance in the future module, the student will be considered withdrawn and subject to a Return to Title IV calculation.

In addition, a student who completes all the requirements for graduation from their program before completing the days or hours in the period that they were scheduled to complete is not considered to have withdrawn. If the student successfully completes a module that covers 49 percent or more of the days in the payment period (excluding scheduled breaks of five or more consecutive days and all days between modules) or coursework that meets or exceeds half-time enrollment for the term a Return to Title IV calculation is not required.

Withdrawal Process

A traditional undergraduate student who wishes to withdraw from the University must contact Jennifer Jackson, Assistant Director in the Center for Student Success, Zimmerman 208, to make a written application for withdrawal. Online, graduate, and seminary students must contact Kathy Harrison, Assistant Registrar for Online and Graduate Students, Riggs 304. This is an official withdrawal. Failing to attend classes does not automatically withdraw a student from school. However, if the Office of Financial Aid receives notice from another department on campus (such as instructors or a resident director) that a student has ceased academic participation and/or has moved out of campus housing, the student's financial record will be reviewed as an administrative withdrawal.

The student's withdrawal date is determined by one of the following criteria:

Official Withdrawal. The date the student notified the school of their intent to withdraw will be used–unless the student continues to attend and a later date of documented participation at an academically related activity is available.

Administrative Withdrawal. The date of the student's last documented participation at an academically related activity will be used, if available. If the last date of participation is not available, the midpoint of the semester will be used if attendance was established at the beginning of the term.

- Academic participation includes:
  - Examinations or Quizzes
  - Tutorials
  - Computer Assisted Instructions
  - Completing an academic assignment, paper, or project
  - Attending a school assigned study group
- Academic participation does not include:
  - Living in institutional housing
  - Participating in the meal plan
  - Logging into an online class without active participation
  - Academic counseling or advisement

Withdrawal After Rescission of Official Notification. The date from the student's original withdrawal in the previous official notification will be used, unless the student provides written notification rescinding the intent to withdraw, and a later date of documented participation at an academically related activity is available.

The date of the institution's determination that the student has withdrawn is determined by the following criteria:

Official Withdrawal. The date of the initial notification by the student.

Administrative Withdrawal. If a student is administratively withdrawn due to disciplinary action, because of mental or medical emergencies, or the discovery that the student is not academically participating and cannot successfully complete the term, the date of that action or determination will be used.

Withdrawal After Rescission of Official Notification. The date the school becomes aware that the student did not, or will not, complete the period of enrollment.

Introduction to Scholarships and Grants

Evangel University offers a variety of scholarships and grants designed to help students finance their education. Questions about scholarships and grants should be directed to Evangel University Financial Aid Counselors.

Notice: Full-time enrollment and a minimum 2.0 cumulative GPA is required to be eligible for institutional scholarships and grants. Institutional policies and scholarships are subject to change.

College of Arts and Sciences/Traditional Undergraduate Discounts, Grants, and Scholarships

Important Eligibility Requirements

All institutional aid is subject to coordination with federal, state, institutional, and outside aid policies. In most cases, institutional aid is limited to 100% of tuition for students living on campus in the residence halls and 75% for commuter students. Some exceptions exist for premier academic and elite talent awards. Federal grants and outside awards are applied to Evangel charges before EU institutional scholarships and grants. The sum of all gift aid from inside and outside of EU is capped at direct costs. Institutional scholarships are non-refundable and cannot roll from term to term. Full time enrollment and a 2.0 cumulative GPA is required to receive and renew institutional scholarships and grants. *(Note: A 3.0 minimum GPA is required for students receiving the VSP/Founders Scholarship.)*

Evangel scholarships and grants are supported by the generosity of donors. Students are required to complete a Scholarship Profile Survey each year. The survey is part of the registration checklist on the student portal. The survey will not result in an increase in scholarships but will be used to match the institutional scholarships received with potential donor related funds. When a match is found, institutional scholarships may be underwritten or replaced by private and/or endowed funds.

Institutional policies and scholarships are subject to change.

The following scholarships and grants are available to students enrolling at Evangel for the first time in the 2025-2026 academic year. Refer to the website for complete scholarship information. All institutional aid is subject to coordination with federal, state, institutional, and outside aid policies.

Academic Scholarships

Valor Scholars Program ($17,000-$32,000)

The Valor Scholars Program is a premier merit award that benefits many highly qualified students.

Eligibility: Full-time, first-time student (12 credits/semester or more) in the traditional undergraduate program at Evangel. Visit the Valor Scholars Program webpage for additional information.

The Valor Scholars Program award may not be combined with other EU tuition discounts (with exception of need-based grants and talent scholarships).

Freshmen Academic Scholarships ($10,000-$15,000)

Eligibility: Awards are calculated at five levels based on your high school GPA.

Transfer Academic Scholarships ($9,000-$13,000)

Eligibility: Awarded at five levels based on GPA at time of transfer.

Talent Awards: Athletic Scholarships

Athletic Scholarships (Amounts Vary)

Evangel is a member of NAIA and competes in the HAAC (Heart of America Athletic Conference). Athletic scholarships of all amounts are awarded based on each sport and coach's criteria and judgment. An application to start the recruiting process is located on the Evangel Athletics page.

Talent Awards: Fine Art Scholarships

Fine Art Scholarships (Amounts Vary)

Fine arts scholarships are available in the following departments: Communication, Humanities, Music, and Theology & Global Church Ministries. Awards are given based on talent and ability and needs within the applicable department. Fine Arts Scholarships are provided at two levels: majors and minors and performance or selection awards. Recipients of a major/minor fine arts award cannot also receive a Fine Arts performance/selection award. Major/minor recipients are expected to participate in University groups as a condition of their award.

- *Award Amounts:* Scholarship amounts range from $1,000 to $3,000 for students majoring in a fine arts degree program. Scholarships for those minoring in a fine arts degree program or participating as a non-major range from $1,000 to $2,000.
- *Requirements:* Submitted application and audition and/or portfolio evaluation.

Additional Evangel Scholarship Opportunities

AG Award ($500)

Eligibility: Freshmen and Transfers who have received one of the following: Royal Rangers Gold Medal of Achievement, Girls Ministries Honor Star, Bible Quiz National Memorization Award or Bible Quiz Top Five National Individual Quizzers.

Church Match (Up to $500)

Eligibility: Returning, freshmen, and transfer students. *Note: Pell Promise and Public Promise dollars may be reduced when qualifying for Church Match funds.* Submit application

Missouri A+ Recognition ($1,000)

Eligibility: First-time Freshmen and transfers who are completing or have completed the Missouri A+ Schools Program.

International Scholarship ($1,000–$3,000)

Eligibility: Available to first-time freshmen and transfers who are international students.

Ministry Leaders of Tomorrow Scholarship Program ($20,000)

The Ministry Leaders of Tomorrow (MLT) Scholarship Program exists to identify students called into pastoral ministry, equip them with knowledge and skills to help them be successful, and provide resources for continued growth and retention.

The fund guarantees the recipient a minimum of $20,000 per year in scholarship over four years when the student remains eligible and in good standing with the University. The MLT scholarship will fund the difference between traditional Evangel scholarships and grants up to $20,000 per year. Should a recipient receive other Evangel scholarships totaling $20,000 per year or more, the MLT scholarship guarantee will be considered met.

Eligibility:

- Have a minimum 3.0 high school or college transfer GPA
- Be a graduating high school senior or college transfer student. This scholarship cannot be deferred. In the event the recipient cannot enroll in the term following graduation, the scholarship will be awarded to another candidate.
- Submit a personal essay or no more than two pages or 500 words describing your call to ministry and your leadership experiences in the local church.
- Be admitted to Evangel University as a major in the Theology and Global Church Ministries department.

Application must be completed by March 1, 2025. See Ministry Leaders of Tomorrow Scholarship Program - Evangel University for more information.

Pell Promise Guarantee Program (80% to 100% of Tuition)

Full Pell – Individuals qualifying for a full Pell Grant with a -1500-0 SAI are guaranteed scholarships/grants totaling 100% of tuition.

Partial Pell – Individuals qualifying for a partial Pell Grant with a 0-6000 SAI are guaranteed scholarships/grants totaling 80% of tuition.

Eligibility: Limited to Pell Grant recipients attending full time, in-person classes at the main EU campus and residing in traditional residential housing.

Public Promise Guarantee Program ($16,000)

Get a top-quality private Christian education for what you would pay at a public institution when you attend Evangel University. When you show us your offer of admission to Missouri State University, University of Missouri, University of Arkansas, Oklahoma State University, or University of Oklahoma, we'll guarantee you receive scholarships totaling at least $16,000. This guarantee will bring your Evangel cost below their average cost.

Eligibility: Open to incoming first-year students planning to attend full-time, in-person classes at the main EU campus. Applies only to applicants who are admitted to Evangel and to either Missouri State University, University of Missouri, University of Oklahoma, Oklahoma State University, or University of Arkansas beginning the Fall 2025 semester. Applicants must be in-state residents of Missouri for Missouri institutions, Oklahoma for Oklahoma Institutions, or Arkansas for the University of Arkansas main campus. Applicants who qualify must submit a copy of their letter of acceptance to the main campus of Missouri State University, University of Missouri, University of Oklahoma, Oklahoma State University, or University of Arkansas.

Sibling Scholarship ($1,000)

Eligibility: Awarded when two or more students from the same family are enrolled simultaneously in the traditional undergraduate program.

Zimmerman Minister's Scholarship ($1,000)

Eligibility: Awarded to eligible dependents of ministers who derive at least fifty percent of their income from full-time ministry.

EU Impact Grant (Amounts Vary)

The EU Impact Grant was created based on our mission to educate and equip students to become Spirit-empowered servants of God who ***impact*** the Church and society globally. This grant is underwritten by the generous support of Evangel alumni and friends to ensure every deserving student has the opportunity to benefit from the Evangel experience. Students are automatically considered for the EU Impact Grant when applying for federal student aid. No additional application is required. Information is collected from the admissions application and Free Application for Federal Student Aid (FAFSA) to determine eligibility.

Eligibility: Freshmen and transfers.

Partnerships/Membership Discounts & Scholarships

Assemblies of God Affiliate Tuition Guarantee

Traditional Undergraduate Dependent Students: Evangel University guarantees scholarships totaling at least $16,000 on classes taken at the Evangel University main campus for the dependents of full-time employees (minimum two years employment).

- AG Financial
- Assemblies of God Credit Union
- Convoy of Hope
- Global University
- Hillcrest Children's Home
- Maranatha Village
- National Leadership Resource Center
- Nationally Appointed Assemblies of God World Missionaries
- Nationally Appointed U.S. Missionaries and Chaplains
- Assemblies of God Recognized Colleges and Universities

Eligibility: Applies only to classes taken at Evangel University. Married children and students over the age of 23 are not eligible for this discount.

Church & Christian School Educational Partner Tuition Guarantee

Evangel University guarantees scholarships totaling at least $16,000 on classes taken at the Evangel University main campus is available for members of EU church and Christian school educational partners. To receive the discount, individuals must indicate the church or Christian school partner on the application for admission. For more information on educational partnerships, contact the Office of Enrollment Management at 800-EVANGEL, or Mark Fabian, Director of Strategic Partnerships at 417.865.2815, ext. 8512 or FabianM@evangel.edu.

Eligibility: Applies only to classes taken at Evangel University's main campus.

CCCU Tuition Waiver Exchange Program

Evangel University is pleased to participate in the CCCU Tuition Waiver Exchange Program (TWEP). Program details, as well as a list of participating TWEP institutions, can be found at http://www.cccu.org/twep.

Eligibility: Dependents of eligible employees from CCCU TWEP institutions. *Requirements:* Submit application to Judy Peebles, Executive Assistant for Enrollment Management | Phone: (417) 865-2815 ext. 7346 | Fax: (417) 575-5478 | Email: PeeblesJ@evangel.edu *Application Deadline:* March 1st

Business/Organizational Room Scholarship

Dependent students of employees at a business or organizational partner, residing in an Evangel residence hall are eligible for a $1,000 room scholarship. *Please note that this scholarship will not stack when the student is receiving a 50% tuition partner discount.*

Eligibility: Applies only to dependent students living on campus in our traditional residence halls.

Private and Endowed Scholarships

Abraham Solomon Memorial Scholarship

Adena S. Holsinger Music Scholarship

Adolph & Thelma Bundrick Memorial Scholarship

Advocates Scholarship

AG Financial Legacy Business Scholarship

AGCU Scholarship

Albert Leskela Family Scholarship

Alice & Harold Ebeling Memorial Scholarship

Alina and Darren Lehnert Scholarship

Allan & Valle Caldwell Legacy Business Scholarship

Allen & Ruby Bowerman Scholarship

Alma Smith Business Faculty Scholarship

Alumni Scholarship

Amy Dawn Marks Scholarship

Angela Dawn Sydnor Memorial Music Scholarship

Ardean S. Orth Scholarship

Arlene C. Culbertson Music Scholarship

Arthur C. & Josephine M. Pence Scholarship

Ashcroft Scholarship

Athletics Scholarship

Auxiliary Life Membership Scholarship

B. Hamilton Memorial Scholarship

Barbara Roehl Scmidgall Music Scholarship

Barry & June Kean Memorial Scholarship

Beeman Scholarship

Ben and Joyce Bristor Family Scholarship

Ben Messick Art Memorial Scholarship

Berl Best Pastoral Counseling Scholarship

Berneice & Eldon Wall Scholarship

Bernie Dana Business Scholarship

Bessye Hillin Memorial Scholarship

Bettis Education Scholarship

Betty A. Chase Memorial Scholarship

Betty L. Palma Scholarship

Beverly (Sample) Shortt Scholarship

Beverly Lewis Music Scholarship

Beverly Lewis Writing Scholarship

Bill & Georgia Gunn Music Scholarship

Bill & Gloria Gaither Heritage Music Scholarship

Billie Davis Sociology Scholarship

Billy J. Webb Scholarship

Bjornsen Civic Leadership Scholarship

Bob & Marilyn Harrison Emerging Leaders Scholarship

Bogdan Scholarship

Bradley C. Palmer Memorial Scholarship

Burnley-Wolfe Scholarship

Business & Economic Alumni Scholarship

Business Legacy Scholarship

Byesville AG Planting a Seed Ministry Scholarship

Caldwell Scholarship

Calvary Church Naperville IL Scholarship

Carl A. & Edith B. Logsdon Communication Scholarship

Carol & David Stair Organ & Piano Scholarship

Carol Redlich Duncan Scholarship

Carrie E. Greer Missions Scholarship

Carroll Family Foundation-Calvary Church Scholarship

Charles J. and Debra S. Miller Scholarship

Cherry S. Sharpe School of Education Scholarship

Cheryl Maples Art Scholarship

Chester & Syliva Waack-Richard & Rosa Lee Groleau Scholarship

Christian Fidelity Foundation Music Scholarship

Christian Fidelity Science/Technology Scholarship

Class of 1962 Scholarship

Claude & Margaret Tindol Scholarship

Clifford C & Maxine Truitt Memorial Scholarship

Clopine Family Legacy Business Scholarship

Col David Howard Scholarship Communication Alumni Scholarship

Compton Family Business Scholarship

Connie L. Unruh Memorial Scholarship

Cora Margaret Campbell Scholarship

CORD Married Student Ministry Scholarship

Coryell Family Legacy Business Scholarship

Cox-Veach Scholarship

Cunningham Brothers Scholarship

Dana Family Legacy Business Scholarship

Dave Fillmore Sports Information Scholarship

David & Connie Campbell Legacy Business Scholarship

David C. Richardson Memorial Scholarship

David M. Webb Science and Technology Scholarship

Dayton & Marilyn Kingsriter Education Scholarship

Dennis Whaley Family Scholarship

Dennis Wubbena Business Scholarship

Diana Papit Social Work Scholarship

Diane and Connie Cline Scholarship

Dick G. Snyder Memorial Scholarship

Don & Carole Tosh Scholarship

Donald F. Johns-Frieda M&G Arvid Lindgren Memorial Scholarship

Dr & Mrs Elmer Kirsch Scholarship

Dr Al Evans Scholarship

Dr Alex Karmarkovic Scholarship

Dr Andrew & Linda Denton Legacy Business Scholarship

Dr Dan Johnson Scholars Scholarship

Dr Derek Paul Logsdon Memorial Science Scholarship

Dr Don Pearson Phys Ed Scholarship

Dr J. Calvin Holsinger History Scholarship

Dr Joseph M. Nicholson Music Scholarship

Dr Louise Reddick-Frennesson Business Faculty Scholarship

Dr Loys Ligate & Dr Lora Ligate Scholarship

Dr Nonna Dee Dalan Memorial Scholarship

Dr Richard D Strahan Secondary Education Scholarship

Dr Steve E. Davidson Scholarship

Dr Turner Collins Science Education Scholarship

Duane & Frances Cook Scholarship

Duane & Judy Praschan Legacy Business Scholarship

E Romaine (Robson) Hamilton Music Education Scholarship

Education Alumni Scholarship

Elizabeth Fletcher Business Scholarship

Elizabeth Zimmerman Scholarship

Elsie Elmendorf Scholarship

Elsie Preston Drake Memorial Scholarship

Emma Ruth Sears Scholarship

Erica Harris Biology Scholarship

Esther Overby Missions Scholarship

Esther Szikszay Scholarship

Ethnic Minority Scholarship

Eva Larson Memorial Scholarship

Evangel E-Business Scholarship

F&S Smolchuck Scholarship

Faith Manley Memorial Music Scholarship

FaithBridge Scholarship

Fara E. Meyers Scholarship

Flower Family Scholarship

Fortunato Scholarship

Forvis Mazars Accounting Scholarship

Francis Gamblin Scholarship

Frank & Mae LaVonne Dayton Cathey Scholarship

Fred & Sharon A Meyer Scholarship

Gary & Janet Cook Scholarship

Gene Jackson Preaching Scholarship

George & Doretta Crawford Legacy Business Scholarship

George & Evelyn Sample Music Scholarship

George & Jessie Kappaz Scholarship

Glenda Winkle-Morrow Piano Scholarship

Grace Walther Memorial Scholarship

Grady & Janice Manley Music Scholarship

Great Commission Scholarship

Great Commission Trust Scholarship

Great Lakes Bible Institute Alumni Scholarship

Greve Family Scholarship

Gwen Jones Organ Scholarship

Guy Basye Legacy Business Scholarship

Harland A & Dorris V. Kingsriter Memorial Scholarship

Harold Brumback Memorial Scholarship

Helen C Davis Memorial Scholarship

Heritage Music Scholarship

Hindy Legacy Business Scholarship

Hope Collins Raimer Music Scholarship

HR & Alice Swingle Memorial Music Scholarship

Inez Spence Scholarship

Ira Bixler Memorial Scholarship

Irving & Ruth Prindle Deaf Scholarship

J. Philip & Virginia Hogan Scholarship

Jackson Sikes Memorial Scholarship

Jacqui Mullen Claypool Broadcasting Scholarship

Jacqui Mullen Claypool Government Scholarship

Jacqui Mullen Claypool Missions Scholarship

Jalanivich & Gilmore Entrepreneurship Scholarship Fund

James & Sylvia Parrish Scholarship

James and Tara Allen Legacy Business Scholarship

James A. Edwards Scholarship

James J. Corum Memorial Scholarship

James River Leadership Promise Scholarship

James Teuber Memorial Scholarship

Jan Sylvester Memorial Scholarship

Jean M. Holloway Memorial Scholarship

Jeffery Fulks Honored Faculty Scholarship

Jennifer Lynn Spence Piano Scholarship

Jewel Mills Legacy Business Scholarship

Jewell Hubbard Trump Scholarship

Jim & Muriel Denton Scholarship

Joanna Fee Accounting Scholarship

Joel Chaney Business Scholarship

John & Bette Stocks Graduate Scholarship

John & Esther Charlesworth Scholarship

John & Helen Nykiel Scholarship

John & Mary Seregow Scholarship

John C. Hallett Memorial Scholarship

John Hearn Memorial Scholarship

John M. Palmer Mission Scholarship

John O. Anthony Charitable Trust Scholarship

John S. Shows Trumpet Scholarship

John Stetz Scholarship

Jon and Debbie Wessel Criminal Justice Scholarship

Joseph & Mary Flower Scholarship

Joy Nicholson Maynard Scholarship

Joyce Linn Memorial Scholarship

Judy Nicholson Werner Piano Scholarship

Katherine Ohlau Scholarship

Kay Attanasi Scholarship

Kay Harrison Scholarship

Kenneth & Valna Ligate Music Scholarship

Kent Scholarship

Kernsvaal Rudolph Music Scholarship

Klaude & Mable Kendrick & Vivian K Reddick Scholarship

Kristina Schmidgall Social Work Scholarship

L. B. Keener Scholarship

Lairy & Betty Gritz Scholarship

Lance & Frances Grantham Bible Scholarship

Lance & Frances Grantham Music Scholarship

Lanning Ministerial Scholarship

Larry and Sondra Wilson Family Scholarship

LaVon & Silas Gaither Memorial Scholarship

Lazarus Tomb Coffeehouse Scholarship

Leasha Ramey Bear Piano Scholarship

Leland & Avis Despain Scholarship

Leland & Garnet Mizelle Scholarship

Lenore S. Rammage Scholarship

Leonard & Faith Campbell Scholarship

Leroy & Oleen Judd Scholarship

Lillian E. Fenton Memorial Scholarship

Linda Allen Legacy Business Scholarship

Linda Haag Scholarship

L.L. & Alma Mae Thornton Memorial Scholarship

Lloyd D. Marsh Missions Scholarship

Lois Bernet Violin Scholarship

Lon & Stella Calloway Scholarship

Mae Bernice Thallander Keyboard Scholarship

Maria Roxana Sarsotti Legacy Business Scholarship

Marjorie Klages Scholarship

Mark & Casey (Snavely) Bass Memorial Scholarship

Mark & Josie Allen Legacy Business Scholarship

Mark Thallander Foundation Organ Scholarship

Marvin L. and Erma B. Oliver Scholarship

Mary Ann McCorcle Memorial Scholarship

Mary Jane Sparks Scholarship

Max & Audrey Ephraim Scholarship

Max & Carolyn Williams Scholarship

Mel DeVries Family Scholarship

Michael Palmer Philosophy Scholarship

Milburn & Isabella Elmendorf Legacy Business Scholarship

Milburn Elmendorf Business Faculty Scholarship

Mildred Nicholson Business Scholarship

Mischelle Lednicky Memorial Scholarship

Missionary Kid Scholarship

Monica Murphy Social Work Scholarship

Mr & Mrs Ralph Harris Journalism Scholarship

Music Alumni Scholarship

Myrtle L. Schmidgall Music Scholarship

Nancy Lucille Hunt Memorial Scholarship

Nancy Robinette-Wheeler Scholarship

Nesta Kliphouse Scholarship

Noel Perkin Missions Scholarship

Northview Assembly Ministry Leadership Scholarship

Ononyotekowa Mohawk Indian Scholarship

Orville & Mary Helen Shaklee Scholarship

Papit Music Scholarship

Papit Science Scholarship

Pastoral Ministry Scholarship

Pathways English Scholarship

Paul Stanek Jr. Royal Ranger Scholarship

Pauline Chism Memorial Music Scholarship

Pearl C. Jackson Scholarship

Pentecostal Faith Mission Scholarship

Peter & Anna DiTomassi Music Scholarship

Philip & Hazel Crouch Memorial Scholarship

Phyllis Mize General Scholarship

Pioneers Scholarship

Porter Family Legacy Business Scholarship

PRG Crusader Spirit Scholarship

Priscilla Mondt Women in AG Ministerial Leadership Scholarship

Psalm 40: Education Scholarship

Quattlebaum Scholarship

Randy & Sharon Teuber Legacy Business Scholarship

Raymond K. Schmidgall Bible Scholarship

RB Vinson Business Scholarship

Rebecca Rhoades Business Scholarship

Rediger Legacy Business Scholarship

Remer Social Work Scholarship

Rena Scott Fulkerson Scholarship

Renee Griffith Grantham Scholarship

Rev & Mrs D.A. Hastie Sr Memorial Scholarship

Rev & Mrs T.H. and Lucille E Spence Scholarship

Rev & Mrs Thomas Paino Jr Scholarship

Rev Anthony & Florence DePolo Scholarship

Rev Marguerite Jacobson Hokanson Scholarship

Rev Robert & Bonnie Mackish Memorial Scholarship

Rev William N. Sachs Memorial Preaching Scholarship

Rev William T. Cates Memorial Scholarship

Richard & Norma Champion Scholarship

Richard Day Memorial Scholarship

Richard W. & Evelyn J. Bishop Memorial Scholarship

Riepma Scholarship

River City Church Lafayette Indiana Scholarship

Robert & Angela Thomas Legacy Business Scholarship

Robert & Anne Spence Legacy Business Scholarship

Robert B. Snell Music Scholarship

Robert C. & Ruth F. Mayfield Scholarship

Robert C. Cunningham Memorial Scholarship

Robert K Schmidgall Memorial Scholarship

Robert Traub Legacy Business Scholarship

Roger Thomassen & L.B. & Wilma Larsen Scholarship

Ross L. and Olive L. Kerr Memorial Scholarship

Ruby Lee Adult Student Scholarship

Ruisch MK Graduate Studies Scholarship

Ruth R. Palmer Memorial Scholarship

Rykhoek Legacy Business Scholarship

Sandra Jo Snavely Allen Memorial Scholarship

Sara Mudd Drama Scholarship

Sarah Jellison Social Sciences Scholarship

Science Department Pioneer Faculty Scholarship

Science-Technology Alumni Scholarship

Scott M. Jett Youth Ministry Scholarship

Scott Taylor Memorial Scholarship

Shane Martin Mahaffee Memorial Scholarship

Sharon J. Elder Woodard Scholarship

Sherry Lou (Renick) Gordon Scholarship

Smith-Glynn-Callaway Medical Foundation Scholarship

Sommer Family Scholarship

Southminster Presbyterian Church Education Scholarship

Stair Family Athletics Scholarship

Steelberg-Carter Scholarship

Steven's Scholarship for Michigan Residents

Swarztrauber Scholarship

Tammy Harris Scholarship

Ted & Diana Papit Business Scholarship

Ted & Diana Papit Legacy Business Scholarship

T.F. Zimmerman Memorial Scholarship

The Glenn H. Bernet Jr Calculus Scholarship

Theatre Scholarship

Theology & Global Church Ministries Alumni Scholarship

Thomas & Bette (Berthume) Pace Scholarship

Thomas & Laura Ardovino Memorial Scholarship

Thomas & Louise Harrison Scholarship

Thomas Joseph Spence Pre-Med Scholarship

Thomas Paino III Memorial Scholarship

Thomas R. Nickel Memorial Scholarship

Todd Tiahrt Scholarship

Tom & Opal Reddin Scholarship

Townsend Nursing Scholarship

Trout-Berndt Scholarship

Twila Brown Edwards Scholarship

Udell Lawrence Scholarship

Valborg Frandsen Scholarship

Valerie J. Bristor Elementary Education Scholarship

Vazakas Memorial Scholarship

Vern & Connie Clark Legacy Business Scholarship

Victor O. & Esther G. Hubert Memorial Scholarship

Virgil M. Nicholson Scholarship

W.A. & Ruth McCann Scholarship

Wanda Cuthbertson Memorial Scholarship

Wanda Shows Music Memorial Scholarship

Wannenmacher Family Scholarship

Warren & Betty McPherson Scholarship

Wilfred Lasse Emmanuel Thallander Organ Scholarship

Wilkins & Ramsey Music Education Scholarship

William & Mary Parry Memorial Scholarship

Woodvall R. & Sarah E. Moore Scholarship

Wykes-Feller-Hartman Scholarship

Zenas & Rhoda Bicket Family Scholarship

10/40 Window Scholarship

College of Online Learning Discounts

Affiliate and other Organizational Discounts

We are pleased to offer a tuition discount on College of Online Learning (COL) undergraduate programs at Evangel University to our local Assemblies of God affiliate employees and business/organizational partners. This discount may not be combined with other University scholarships.

- Employee-15% tuition discount on COL undergraduate programs.
- Spouse-10% tuition discount on COL undergraduate programs.

Church Educational Partners

Members of church education partners are eligible for a 10% discount on online degree programs. To receive the discount, members must apply for admission through the partner application link provided to the church. For more information on church educational partnerships, contact the Office of Enrollment Management at 800.EVANGEL.

Credentialed Ministers with the Assemblies of God or Church of God in Christ

Credentialed ministers with the Assemblies of God or Church of God in Christ will receive a 20% discount on online undergraduate degree programs starting in the summer of 2025. This discount may not be combined with other University scholarships.

To receive this benefit, please select "AG/COGIC Credentialed Ministers" from the list of "Business/Organization" partners in the Additional Information section of the online application.

Graduate Studies Discounts and Scholarship

Assemblies of God Affiliate Discount

We are pleased to offer a tuition discount on Graduate programs at Evangel University to our local Assemblies of God affiliate employees and business/organizational partners. This discount may not be combined with other University scholarships.

- Employee-15% tuition discount
- Spouse-10% tuition discount

Church Educational Partners

Members of church education partners are eligible for a 10% discount on online degree programs. To receive the discount, members must apply for admission through the partner application link provided to the church. For more information on church educational partnerships, contact the Office of Enrollment Management at 800.EVANGEL.

Alumni Discount

Students who earned a bachelor's degree from Evangel University or Central Bible College are eligible for a 20% discount on any master's program. This cannot be combined with any other discount. Contact the Office of Enrollment Management at 800.EVANGEL for further information.

College of Graduate Studies-Doctoral Programs ($1000)

Evangel University offers a $1000 scholarship for students enrolled full-time (6 credit hours per term) in the Doctor of Education in Educational Leadership, Curriculum and Instruction or Doctor of Strategic Leadership program for the following University partners.

- Evangel University alumni
- Educational/organizational partner employees
- Church partner members

To receive the discount, individuals must indicate the partnership or affiliation on the application for admission. For more information on partnerships, contact the Office of Enrollment Management at 800-EVANGEL, or Mark Fabian, Director of Strategic Partnerships at 417.865.2815, ext. 8512 or FabianM@evangel.edu.

Seminary Scholarships (AGTS)

Pentecostal Leaders Scholarship

Who is eligible?
All students enrolled in a master's degree program.

Do I have to be a specific denomination to receive this scholarship?
No. All admitted/current students can receive the scholarship regardless of their denominational affiliation.

How much is the Scholarship?
Tuition is currently $565 per credit hour. The Pentecostal Leaders Scholarship is $265 per credit hour. When the scholarship is applied to the account, the remaining balance is $300 per credit hour.

Is there an application?
There is no special application required. The scholarship will be automatically posted to your account.

Is the scholarship renewable?
Yes, the scholarship is renewable when you maintain the minimum GPA required to graduate and a student in good standing with the Seminary and University.

Are other scholarships available?
The Pentecostal Leaders Scholarship is the only scholarship available through AGTS. The Pentecostal Leaders Scholarship may be underwritten and/or replaced by other funds, but the amount awarded is guaranteed as long as the student is in good standing.

Are outside scholarships rolled into the Pentecostal Leaders Scholarship?
No. All outside scholarships received by the student will be posted to the student's account in addition to the Pentecostal Leaders Scholarship. Outside awards are applied to charges before institutional scholarships and grants. The sum of all gift aid from inside and outside of the University is capped at direct costs. Institutional scholarships are non-refundable and cannot roll from term to term.

Local Pastors

Senior AG pastors living within a 50-mile radius of Springfield are eligible to audit one resident or continuing education course (master's level) free of charge per academic year. This discount does not apply to courses taken for graduate credit.

District Officials

Full-time AG district officials are eligible for one free master's level course per academic year. This includes District Youth Directors and Christian Education Directors.

Scholarships

AG Empowering Stewardship Scholarship

AGCU Scholarship

AGTS Faculty Scholarship

AGTS-Five-Year Pastoral Ministry Program

AGTS Hispanic Scholarship

AGTS Mercy Scholarship

Andrew & Myrtle Robeck Scholarship

Anne Jones-Martinez Scholarship

Anthony Palma Scholarship

Arthur Klaus Scholarship

Asian Student Scholarship

Benevolence Scholarship

Betzer Great Commission Scholarship

Billie Davis Scholarship

Brad & Judy Riddle Scholarship

Byron D. Klaus Leadership Scholarship

C. Burnett Expository Preaching Scholarship

Chaplaincy Scholarship

Christian Life Center Scholarship

Communities of the Faith Scholarship

Cordas C. Burnett Scholarship

D. & V. Dickinson Scholarship

Daisy Cole Scholarship

DeFreitas Charitable Foundation Scholarship

DeFreitas Scholarship - Current Students

Del Tarr Mission Scholarship

Don Argue Scholarship

Dr George Flattery Pillar of Faith Scholarship

Dr Greg Mundis Pillar of Faith Scholarship

Dr James & Moira Hernando Pillar of Faith Scholarship

Dr Marilyn Hickey Pillar of Faith Scholarship

D.V. Hurst Pillar of Faith Scholarship

D.V. Hurst Scholarship

Edgar Lee Double Honors Scholarship

F. Buntain Scholarship

F.&S. Smolchuck Scholarship

Faculty & Staff Scholarship

Fast Track Ministry Scholarship

Frank & Mae LaVonne Dayton Cathey Scholarship

Gardner Altman Scholarship

Gemini Waite Scholarship

George O. Wood & Jewel L. Wood Pillar of Faith Scholarship

George R. & Elizabeth Wood Scholarship

Hyllberg DAF Scholarship

J. Don George Pillar of Faith Scholarship

J. Howard & Katherine V. Railey Scholarship

J. Phillip Hogan Scholarship

Jesse Miranda Scholarship

Jewish Studies Scholarship

John Bueno Scholarship

John Katter Scholarship

John Seregow Scholarship

Joseph & Mary Flower Scholarship

Kendrick Scholarship

Kern Fast Track Scholarship

Kerr Family Scholarship

Kim Mailes Second Career Scholarship

Kurt & Carolyn Stratton Chaplaincy Scholarship

Lillian Trasher Scholarship

Loren Triplett Scholarship

Melvin L. Hodges Scholarship

Military Chaplain Candidate Scholarship

Morris Williams Scholarship

Noel Perkins Chair Scholarship

Ononyotekowa Mohawk Scholarship

Paul E. Lowenberg Scholarship

Philip Bongiorno Scholarship

Powers-Aker Missions Scholarship

R. Kenneth George Scholarship

Rev Ray & Virginia Curtis Scholarship

S.T. & Edna Morrow Scholarship

Thomas & Cecyle Kinard Scholarship for Biblical Languages

Thomas Trask Scholarship

Valborg Frandsen Memorial Scholarship

Vanguard Charitable Preaching Scholarship

Victor & David Plymire Pillar of Faith Scholarship

Warren Bullock Pillar of Faith Scholarship

Wayne Kraiss Scholarship

William B. and Marsha J. Singley Scholarship

William Kassis Arab World Ministry Scholarship

ADMISSIONS AND ACADEMIC INFORMATION

Admissions

Evangel University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act as amended (ADA). Evangel University does not discriminate based on race, color, national origin, ancestry, sex, age, disability, religion, or veteran status except to the extent permitted by religious exemptions recognized by law.

See the College of Online Learning, Graduate Programs, and Seminary Catalog sections for information regarding their admissions processes.

College of Arts and Sciences/Traditional Undergraduate Students

Students seeking admission should keep the aims and objectives of Evangel University in mind before making application. These objectives are carefully outlined in this Catalog in the General Information section and in the Student Development section under Objectives and Total Environment for Learning. By the act of accepting admission to Evangel University, students acknowledge and agree to the following: That they will be bound by and comply with the University standards and policies, including but not limited to those standards and policies set forth in this Catalog and in the Student Code of Social Conduct. Primary and ultimate responsibility for knowing and conforming to these standards, policies, and degree requirements resides with the individual student.

A student seeking admission to Evangel University is invited to apply to the Office of Undergraduate Admissions online.

To schedule a campus visit, register online at or call the Campus Visit Coordinator Office at 1-800-EVANGEL x 7651.

Letters should be addressed to Office of Undergraduate Admissions, Evangel University, 1111 North Glenstone Avenue, Springfield, Missouri 65802. E-mail: admissions@evangel.edu.

Although application for admission may be made at any time, candidates for admission as a freshman for the fall semester should submit formal application as early as possible during their last year of high school.

Admission Requirements

Candidates demonstrating academic ability, moral character, personal integrity, and a desire to pursue a liberal arts education are considered for admission to Evangel. All applicants affirm their faith in Jesus Christ as Lord and Savior and commit to Evangel University's Community Covenant.

First-Year Students

1. Graduation from high school is one of the basic requirements for admission to Evangel University. Individuals who possess the equivalency of a high school diploma, may also be admitted. Students receive a High School Equivalency certificate by achieving a score of 145 (out of 200) in each of the four content areas on the GED exam and/or a score of 8 (out of 20) in each content area, 2 (out of 6) on the essay, and a total combined score of at least 45 (out of 100) on all five subtests on the HiSET exam.
2. Documents verifying high school graduation must be on file with the Registrar's Office prior to the end of the first semester.
3. A minimum 2.5 cumulative high school grade point average. The recommended distribution is three units of English, two units of math, two units of social science, and one unit of natural science.
4. In some cases, a student with a weaker academic record may be considered on a probationary status, however, to remain at Evangel, the student must meet scholastic requirements.
5. Applicants to Evangel University who earn less than 15 college credits after high school graduation prior to enrolling at EU are considered freshmen for admission and scholarship purposes.
6. A student can pursue admission through two different routes – Standard Admission and Test Optional Admission Requirements for Standard Admission are: a minimum cumulative high school Grade Point Average (GPA) of 2.5 and a minimum ACT composite score of 20, SAT (ERW-Evidence-Based Reading and Writing plus Math) of 1030, or CLT (Classic Learning Test) score of 66. Students applying as Test Optional will be evaluated based on their application and high school transcript. A minimum 2.5 high school cum GPA is required for consideration.
   You can find information regarding the ACT, SAT and CLT at the following: www.actstudent.org), SAT (www.sat.collegeboard.org), CLC https://www.cltexam.com/). Most high schools administer these tests; however, in cases where the high school does not, the websites provided or the guidance counselor or principal at the school can provide information about the examinations. **The codes for Evangel are SAT: 6198, ACT: 2296.**
7. A student should apply online. In addition to the online application, applicants must submit their high school transcript(s) and ACT, SAT, or CLT scores to complete their file for admissions.

Transfer Students

1. Transfer students are accepted from regionally accredited colleges/universities based on transcripts and satisfactory student records. Credits may be granted for most standard university courses with grades of C- or higher.
2. In the evaluation of credits from institutions accredited by the Association for Biblical Higher Education, all general education, biblical studies, theology, and missions courses are accepted in transfer if Evangel University has generally equivalent courses. All transfer credits which exceed the maximum permitted in Core Curriculum or in a major, concentration, or minor are accepted in transfer and will be listed on the EU transcript but may be counted only toward the total credits required for graduation.
3. Except under unusual circumstances, no student who has been suspended from a previous college/university may be accepted for admission until he or she is eligible for

readmission at that school. Students who have been on probation at other colleges/universities will enter with the same status upon admission to Evangel University.
4. No more than 64 semester hours of work from community/junior colleges may apply to a degree. To assure that a graduate of EU has had opportunity to experience the distinctive philosophy of the University as well as to demonstrate overall expertise in his or her area, a student must complete at least 12 semester hours of his or her major or concentration under Evangel University guidance and approval. For Education majors, in addition to the major, no more than 50 percent of professional education courses are accepted in transfer.
5. Transfer students classified as seniors must complete at least 30 semester hours of work in residence at Evangel University before qualifying for a degree. Those who transfer as Education majors are required to complete the equivalent of three semesters in residence at the University (two semesters to include a minimum of 30 semester hours plus the student teaching semester).
6. See Graduation: General Requirements for the English proficiency requirement.
7. See Core Curriculum Requirements later in this Catalog section for specific transfer policies for incoming students in the Core Curriculum program.

Character Requirements

All applicants must show evidence of good moral character and must agree to abide by the academic and social regulations of the University. As part of the application for admission, all students must show a Christian commitment and agree to abide by the Evangel University Student Handbook and the Evangel Community Covenant. In most cases, one's statement of commitment meets this requirement.

Health Certification Requirements

Each student accepted for admission to Evangel University is required to complete and return a Health History form, Immunization Records, and a TB Screening Survey before arriving on campus. This form is mailed to each prospective student and is available for download online. All Evangel students must show proof of having a tetanus diphtheria booster (TD) within the past 10 years and two doses of measles, mumps and rubella vaccine (MMR) after the 1st birthday. The Health History and Immunization Record should be sent directly to Evangel University Health Services.

Athletes: this form is required in addition to the Athletic Department's sports physical form. Students will not be allowed to complete the registration process until this information is on file in Health Services.

International Students

An international applicant is defined as any student applying to Evangel University who holds a visa allowing study and is not a U.S. citizen, permanent resident, or asylee.

International applicants are considered for admission under the same criteria as a freshman or a transfer student with the following additional requirements:

1. English proficiency is required for students whose first language is not English. This proficiency can be met with an acceptable TOEFL score as follows:
    1. 507 for paper-based, or
    2. 180 for computer based, or
    3. 64 for internet based, or
    4. 5 for essentials
2. Affidavit of support and bank statements verifying ability to pay.
3. A photocopy of the name page of the applicant's passport. If the applicant does not yet have a passport, the applicant must include the name as it appears on the applicant's national identity card or birth certificate.

Admissions Procedures

Students interested in attending Evangel University must apply online at www.evangel.edu. After submission of online application, additional supporting documents will be required. When all documents have been received, the admission decision may take up to two weeks. Students will receive an official letter of acceptance upon admission to the university. A copy of the letter will be available in the application student portal.

After acceptance, all students confirm their intent to enroll at Evangel University by submitting their $200 Enrollment Deposit (refundable until May 1st for students applying for the Fall semester and December 1st for the Spring semester). If a student decides not to attend EU during a given semester, the deposit is transferable to the next semester.

The Office of Undergraduate Admissions must receive the following documents to consider an applicant for admission:

1. Completed online application
2. High school transcript (required for all students who have not completed 15 credits of college-level coursework after graduation from high school)
3. For students not applying for Evangel University's Test Optional admission, the ACT, SAT or CLT scores are required for admission.
4. Official College Transcripts (required for each college attended for students who have completed college-level coursework)

Failure to submit accurate admission documents may result in the suspension of a student from classes and the withholding of the University's transcript and credit.

Special Student Applicants. Special students are those who by permission of the Admissions Office are admitted to certain courses without being required to satisfy all entrance requirements or carry the number of courses prescribed for regular students. Work done by special students does not count toward a degree unless such students justify regular standing by

completing all admission procedures. The Center for Holy Lands Studies trip to Israel participants will be admitted as special students to Evangel University.

Readmission Applicants. Students interrupting their educational programs by not enrolling any subsequent spring or fall semester must apply for Readmission to the Admissions Office. When additional coursework has been completed at other institutions, official transcripts must be submitted. Readmissions must be approved by the Registrar's Office, the Student Life Office, The Financial Aid Office, and the Bursar.

Next Steps for Admitted Students

Once admitted, students may submit their enrollment fee and complete their health forms. The enrollment fee is required before registering for classes. Housing reservations for students living on campus can be made once the enrollment fee has been submitted.

Enrollment Fee. When admission is granted, a nontransferable enrollment fee is required to secure scholarships and/or grant offers, and the student's place in the upcoming class. The deposit can be paid at any time but is only refundable if paid and a refund is requested before May 1 for the fall semester or December 1 for the spring semester.

Admission Categories

If accepted, the student will receive an official letter of acceptance valid for up to one year from the date of the letter. Students may enter a degree completion or graduate cohort upon meeting minimum requirements for admission to the specific program. There are three categories of acceptance.

1. **Regular Acceptance.** All admission criteria have been fulfilled, and all admission materials have been received.
2. **Conditional Acceptance.** The student has not met all admission requirements. Remaining requirements must be fulfilled before the deadline in the acceptance letter.
3. **Probational Acceptance.** Students admitted who have not achieved the minimum GPA or other assessment criteria will receive Probational Acceptance. Students admitted probationally are encouraged to meet with their advisor following matriculation to help ensure academic success.

Financial Registration. Early registration for the Fall semester begins in June. Register before August 1st to have the $100 Registration Fee waived. Beginning August 1st, all students will be required to pay the standard $100 Registration Fee.

Admission of Military Service Members/Veterans

Evangel welcomes the opportunity to assist our military-affiliated applicants with their academic preparation for the future. Veterans and their dependents who plan to attend and claim VA educational benefits under any of the federal or state programs should apply directly to their local Department of Veterans Affairs Office and obtain a Certificate of Eligibility (COE). This application process can also be completed online at www.va.gov/education/how-to-apply/ .

Once the COE has been obtained, it should be presented as soon as possible to the Director of the Admiral Vern Clark Veteran's Center - Evangel University to avoid a delay in benefits payments. Please note: If the COE is not received by the opening of Registration, there may be extensive delays in housing allowance (BAH) payments, book stipends, and tuition payments to the school.

To be eligible for full-time benefits, the student must maintain a full-time academic schedule each semester. For a traditional undergraduate, 12 credit hours is considered full-time. For other degree programs (e.g., graduate studies) full-time status may be determined differently. Please refer to the specific academic program you are interested in or speak to your academic advisor for more information.

A student cannot receive VA educational benefits for auditing courses. VA regulations also require a student to only take courses that apply to the chosen degree program, and that the student makes satisfactory academic progress as determined by institutional policies. Veteran's benefits will be terminated for a student who fails to maintain satisfactory academic progress, or who is dismissed for behavioral or other disciplinary reasons. Students are required to notify their VA Regional Office of any enrollment changes, or the termination of their enrollment. For more information concerning VA educational benefits, the GI Bill Hotline is 888.442.4551.

Admission of International Applicants

Evangel University is authorized under Federal Law to enroll non-immigrant alien students. An international applicant is defined as any candidate who is neither a U.S. citizen nor a U.S. permanent resident alien. International applicants must meet the following additional requirements:

1. English proficiency is required for students whose first language is not English. This proficiency can be met with an acceptable TOEFL score as follows:

1. 507 for paper-based, or
2. 180 for computer based, or
3. 64 for internet based, or
4. 5 for essentials

2. Evidence of ability to pay for one full year of estimated costs for educational costs and living expenses. To show financial ability, international applicants must:

1. Submit a $5,000 down payment to Evangel University.
2. Complete and submit the Evangel Financial Guarantee Form
3. Submit a separate bank letter or affidavit on bank letterhead, signed by a bank official
4. Complete enrollment with Evangel University in order for an I-20 to be issued.

3. Complete and submit the Health History and Information form along with immunization verification of:

1. Up-to-date Tetanus Vaccine (within the previous 10 years)
2. Two doses of MMR Vaccine (two doses given after age 1, at least 30 days apart)
3. Online TB Screening Survey

Academic Requirements for Admissions

See AGTS Catalog section for information regarding seminary academic requirements for applicants. See College of Online Learning and graduate programs Catalog sections for further/ specific academic information regarding their programs.

Freshman Applicants

A first-time freshman applicant is one who is entering college immediately following high school graduation and has not completed any college credits after graduation from high school. There are three categories of acceptance.

Full Acceptance. The following are required:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Graduation from high school with a minimum cumulative GPA of 2.5 on a 4.0 scale.
4. Submission of high school transcript showing graduation date and GPA.
5. Minimum composite ACT score of 20, minimum SAT score of 1030, or minimum CLT score of 66.
6. An interview (if required) by the Admissions Committee.

Test-Optional Acceptance. The following are required:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Graduation from high school with a minimum cumulative GPA of 2.5 on a 4.0 scale
4. Submission of high school transcript showing graduation
5. An interview (if required) by the Admissions Committee

Probational Acceptance

1. Applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance probationally.
2. Students accepted on probation are restricted in the number of credits they may take in their first semester and are required to seek academic success support which will be provided by the Center for Student Success.

Transfer Applicants

A transfer applicant is one who has earned one (1) or more college credit from a regionally accredited institution or institutions after high school graduation. There are two categories of acceptance.

Full Acceptance. The following are required:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Submissions of a final official transcript from all college currently attending or previously attended.
4. Transfer applicants with fewer than 15 credit hours from a regionally accredited institution at the time of admission must also submit an official copy of high school transcript showing a minimum cumulative GPA of 2.5 on a 4.0 scale, and graduation date.
5. An interview (if required) by the Admissions Committee.

Test-Optional Acceptance. The following are required:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Graduation from high school with a minimum cumulative GPA of 2.5 on a 4.0 scale
4. Submission of high school transcript showing graduation
5. An interview (if required) by the Admissions Committee

Probationary Acceptance

1. Transfer applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance on probation.
2. Students accepted on probation are restricted in the number of credits they can take in their first semester and are required to seek academic success support which will be provided by the Center for Student Success.

Homeschool Applicants

Evangel University welcomes applications from homeschooled students. The Home School Official Transcript (PDF) sheet is a guide to help your family organize your high school transcript and find your GPA. Email the finished form to your admissions counselor when applying. There are three categories of acceptance.

Full Acceptance. The following are required:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Graduation from high school with a cumulative GPA of at least 2.5 on a 4.0 scale.
4. Submission of high school transcript showing graduation date and GPA.
5. A minimum composite ACT score of 20, or a minimum SAT score of 1030 or a minimum CLT score of 66.
6. An interview (if required) by the Admissions Committee.

Test-Optional Acceptance. The following are required:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Graduation from high school with a minimum cumulative GPA of 2.5 on a 4.0 scale
4. Submission of high school transcript showing graduation
5. An interview (if required) by the Admissions Committee

Probationary Acceptance

1. Home school applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance on probation.
2. Students accepted on probation are restricted in the number of credits they can take in their first semester and are required to seek academic success support which will be provided by the Center for Student Success.

Academic Requirements for Admissions

See AGTS Catalog section for information regarding seminary academic requirements for applicants. See College of Online Learning and graduate programs Catalog sections for further/ specific academic information regarding their programs.

Freshman Applicants

A first-time freshman applicant is one who is entering college immediately following high school graduation and has not completed any college credits after graduation from high school. There are three categories of acceptance.

Full Acceptance. The following criteria are required for full acceptance:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Graduation from high school with a cumulative GPA of at least 2.5 on a 4.0 scale.
4. Submission of high school transcript showing graduation date, GPA, class size, and class rank.
5. A composite ACT score of at least 20 or an SAT score of at least 1030 on the verbal and math sections.
6. An interview, if required, by the Admissions Committee.

Probational Acceptance. Applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance probationally. Students accepted on probation are restricted in the number of credits they may take in their first semester and are required to seek academic success support which will be provided by the Center for Student Success.

Transfer Applicants

A transfer applicant is one who has earned one (1) or more college credit from a regionally accredited institution or institutions after high school graduation. There are two categories of acceptance.

Full Acceptance. The following are required for full acceptance as a transfer student:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Submissions of a final official transcript from all college currently attending or previously attended.
4. Transfer applicants with fewer than 15 credit hours from a regionally accredited institution at the time of admission must also submit the following:
    1. Official copy of high school transcript showing a GPA of at least a 2.0 on a 4.0 scale, date of graduation and class size and rank.
5. Official ACT or SAT report showing:
    1. A composite ACT score of at least 20 or
    2. An SAT score of at least 1030 on the verbal and math sections
    3. An interview, if requested, by the Admissions Committee.

Probationary Acceptance. Transfer applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance on probation. Students accepted on probation are restricted in the number of credits they can take in their first semester and are required to seek academic success support which will be provided by the Center for Student Success.

Homeschool Applicants

Evangel University welcomes applications from homeschooled students. The Home School Official Transcript (PDF) sheet is a guide to help your family organize your high school transcript and find your GPA. Email the finished form to your admissions counselor when applying. There are two categories of acceptance.

Full Acceptance. The following criteria are required for full acceptance:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Graduation from high school with a cumulative GPA of at least 2.5 on a 4.0 scale.
4. Submission of high school transcript showing graduation date and GPA.
5. A composite ACT score of at least 20 or an SAT score of at least 1030 on the verbal and math sections.
6. An interview, if required, by the Admissions Committee.

Probationary Acceptance. Transfer applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance on probation. Students accepted on probation are restricted in the number of credits they can take in their first semester and are required to seek academic success support which will be provided by the Center for Student Success.

Academic Policies and Procedures

(See the AGTS Catalog section for seminary-specific academic policies and procedures. See the Graduate Studies Catalog

sections for their program-specific academic policies and procedures, and see the College of Online Learning Catalog section for COL undergraduate specific academic policies and procedures.)

Course Registration Periods/Deadlines

All academic programs have the same registration period:

Semester	Academic Registration Opens	Financial Registration Opens	Registration Closes
Fall	Last week of February-Last week of March	First week of June	First day of Fall semester
Spring	Last week of October	First week of December	First day of Spring semester
Summer	First week of February- First week of March	First week of April	First day of Summer semester

See the university's academic calendar for specific dates. Current students are not permitted to register for any course after the deadline provided in the university calendar for each semester.

Audit Courses

Students interested in auditing a course should email Registration@evangel.edu for information.

Student Loads

- 12+ Credits = Full Time
- 9-11 Credits=Quarter Time
- 4-8 Credits=Half Time
- 0-5 Credits = Less Than Half Time

Undergraduate Classification

To be classified as a freshman, a student must meet all the requirements for admission and be enrolled at the University. A sophomore must have earned 26 semester credits; a junior, 56 semester credits; a senior, 88 semester credits. Classification is determined at the beginning of each semester.

Course Numbers

In general, students should enroll in courses numbered to correspond with their official classification. Exceptions should receive the approval of the student's advisor. The significance of course numbers is as follows:

- 100-199 Primarily for Freshmen
- 200-299 Primarily for Sophomores
- 300-399 Primarily for Juniors
- 400-499 Primarily for Seniors

Transfer of Credits

After initial enrollment at Evangel University, a student desiring to transfer credits from another college/university must complete a Transfer Credit Approval Form. The form must be completed and signed in advance by the student's academic advisor, the department chair relative to the course being transferred, and the Registrar. The student must earn a minimum grade of C- in a course to transfer the credit. (Note: At least 30 of the final 40 semester hours of credit prior to graduation must be completed in residence at Evangel University.) Students must order an official transcript directly from their previous institution to be sent to Evangel University. Common undergraduate transfer courses are listed online.

Class Attendance

Evangel's faculty seek to build a community of Christian scholars dedicated to pursuing truth. At the University level, that pursuit clearly involves more than merely gaining information; it also requires strong commitment to the process of inquiry and to one's colleagues. Class attendance alone cannot ensure that students and professors will become partners in scholarship; however, the prospects for that ideal are dimmed when students miss class. Therefore, professors expect regular attendance.

Course content and teaching styles will vary across the University. Such diversity enriches the educational process and provides a sound basis for developing community, which does not imply rigid uniformity. Therefore, the University does not prescribe a campus wide attendance policy, but rather each professor may set his or her own attendance policy to achieve course goals and objectives.

Learning Management System

Evangel University uses Canvas as it's learning management system. Canvas provides students and faculty with a centralized online platform for accessing course materials, submitting assignments, participating in discussions, viewing grades, and engaging in other course-related activities. Courses use Canvas to supplement classroom instruction or for fully online learning. Students are expected to log in regularly throughout the semester.

Credit by Examination

Advanced Placement. Degree credit it awarded to entering freshmen if a grade of 3 or higher is achieved in the Advanced Placement Examination of the Educational Testing Service on subject matter equivalent to a course that Evangel offers. Under this program, up to 30 credits may be awarded to the student.

International Baccalaureate. Students who have earned the IB diploma may be awarded credits in the subject areas in which they score four or above on any higher-level examination or in which they score five and above on any standard-level IB examination. Students who successfully complete the IB diploma program may receive fewer than 30 semester credit hours if they have scored lower than four on any IB examination administered as part of the diploma program.

Students who have not been awarded the IB diploma may be awarded semester hour credits in the subject areas for which they score four or above for higher-level and score five or above for standard-level. Additional credits may be earned with higher scores as noted below.

Students who have earned IB credits must submit an original score report to Evangel as copies will not be accepted. Common IB credit courses are listed online.

CLEP Exam. Credit toward graduation may be granted when performance on the College Level entrance Placement Examination reaches the 50th percentile or above according to national sophomore norms. With the CLEP general examinations, a student may earn a maximum number of credits as follows: composition (3), literature (3), fine arts (2), social studies (6), biological science (3), physical science (3), mathematical skills (3), and mathematical content (3). A score of 50th percentile or above on all the general examinations can result in receiving 26 of the General Education credits required for graduation. Subject exams may also be taken, and credit received for specific courses if the 50th percentile is achieved. CLEP credit is given only in areas where college course work has not yet been taken. Students cannot receive double credit by taking the course in addition to the CLEP test. The general CLEP tests must be taken before the end of the sophomore year at Evangel. Common CLEP undergraduate courses are listed online.

Foreign Languages. Students who have earned foreign language credit may be awarded up to the maximum of foreign language credits (up to 14 credits). Please consult with the Department of Humanities to complete the level-appropriate proficiency exam.

Grading

Each course earns one grade, combining the results of class work, research, and examinations. Grades are reported to students at the end of each semester. Students may view their final grades on the student portal. Traditional Undergraduate students also receive midterm grades, also viewable on the portal. Only final semester grades become part of a student's permanent record. Grades are indicated by letters, with the following value in honor points given to each:

Meaning of Grades

Grade	Significance	(Per hour of credits)
A	Excellent	4.0
A-		3.7
B+		3.3
B	Good	3.0
B-		2.7
C+		2.3
C	Average	2.0
C-		1.7
D+		1.3
D		1.0
D-	Passing	0.7
F	Failure	0
XF	Failure Due to Academic Dishonesty	0
I	Incomplete	0
AU	Audit	0
W	Withdrawal	0
WP	Withdrawal Passing	0
WF	Withdrawal Failing	0
P	Passing	0
S	Satisfactory (Doctoral only.)	0
U	Unsatisfactory (Doctoral only.)	0

Quality Points. An incremental, cumulative grade point average is required of students attending EU. To graduate, an undergraduate student must achieve at least a C (2.0) average.

Incomplete Grade

An incomplete grade may be granted as a temporary final grade when a student is unable to complete coursework by the last day of class because of illness, accident, death in the family, or other extenuating circumstances. An incomplete grade will not be granted solely based on a student's needing more time. To be eligible, a student should have completed at least 70 percent of the course requirements and have an overall passing grade for the completed coursework. A student who does not meet these two requirements should contact his advisor to discuss withdrawing from the course.

To request an incomplete grade, a student must complete and sign the Incomplete Grade Request Form and submit it to the course instructor. Instructors may approve or deny the request, and may request documentation. The completed form must be fully signed and submitted to Records and Registration (Grades@evangel.edu) for entry of the I grade.

Incomplete grades must be cleared by 90 days from the last day of the semester, including summer, unless the instructor provides an earlier date on the form. The exception is for COL undergraduate students whose incomplete grades must be cleared by the second 7-week course in the following semester, including summer. An Incomplete grade that is outstanding after the deadline will be changed to the grade recorded by the course instructor on the form, or to an F grade.

An additional extension of no more than 90 days extra will be considered in cases of extreme circumstances by the appropriate chair.

Students should be aware that they may lose federal financial aid eligibility if they receive all I grades or a combination of I grades. Students are encouraged to email Grades@evangel.edu if they have any questions regarding this.

Withdrawal Grades

Students may withdraw from a class and receive a W with no GPA penalty through the end of week 9. During weeks 10 through 14, withdrawal requires either WP (Withdraw Passing, no GPA penalty) or WF (Withdraw Failing, counted as an F for grade calculation). *No withdrawals are accepted during final examination week.*

Repeating Courses

A student may repeat a course to earn a higher grade (thus, more honor points). For a class to count as a repeated course, the class must be taken both times at EU. In all cases, the grade

earned the last time a student takes the course replaces the earlier grade. The record of the previous grade remains on the transcript, but it does not affect the grade point average.

Dean's List

To qualify for inclusion on the Dean's List, an undergraduate student must pass a minimum of 12 semester credits or more with a semester grade point average (GPA) of 3.6 to 4.0.

Academic Good Standing, Probation and Suspension

Good Standing

Degree-seeking undergraduate students must maintain a 2.0 cumulative grade point average (CUM GPA) to be in good standing. Students who meet or exceed this requirement will have the status of Good Standing recorded on their transcripts for that semester.

Probation

Students who fail to meet the minimum 2.0 CUM GPA standard after final grades are posted for a semester will be placed on academic probation that same semester, and the status of Probation will be recorded on their transcript for that semester.

Students are notified by email of their probation. (Some students may be admitted on academic probation. See the Admissions policy in this catalog for more information.)

The purpose of academic probation is to caution students that the quality of their cumulative academic work is unsatisfactory towards degree completion and to connect them with campus supports to strengthen their academic performance. Academic probation is designed not to punish but to motivate and support students toward successful degree completion.

Students on academic probation are required to do the following:

1. Enroll in a study skills course the following fall or spring semester (GNST102 Academic Success).
2. Enroll in no more than 14 credit hours the following semester (including the study skills course).
3. Repeat certain failed courses, if applicable, as determined by the Registrar's Office.
4. Be advised by a secondary advisor in the Center for Student Success.

In addition, students on academic probation must show progress according to the below scale during their second and third consecutive semesters on academic probation to remain enrolled.

Attempted Credit Hours	Minimum TERM GPA Required
0-30	1.80
30.5-45.5	1.90
46+	2.0

Students on academic probation who improve their academic performance earning a CUM GPA of 2.0 or better will return to Good Standing.

Suspension

A student who fails to achieve the minimum TERM GPA required per the above scale during the second and third consecutive semesters on probation will be suspended.

A student who achieves the minimum TERM GPA required per the above scale during the second and third consecutive semesters on academic probation but has not yet achieved a minimum CUM GPA of 2.0 or better will be allowed one additional consecutive semester on probation. If they fail to achieve a minimum CUM GPA of 2.0 or better their fourth consecutive semester on probation, they will be suspended.

Students are informed by email and letter of their suspension. The suspension is recorded on the student's transcript.

Appeal of Suspension

An academically suspended student may appeal by letter. The letter should be sent to the Registrar who will present it to the Suspension Appeals Committee for review and determination.

- The appeal letter is due no later than one full calendar week prior to the first day of the proposed semester of re-enrollment.
- The appeal letter should meaningfully address the reasons for academic difficulty and present a detailed plan for improved performance.
- If the appeal letter is approved, Suspension Waived is recorded on the student's transcript.
- Reinstated students with a status of Suspension Waived will be subject to the guidelines of academic probation. Failure to comply will result in suspension with no opportunity to appeal.
- If the appeal letter is denied, the suspension shall remain on the student's transcript.

Readmission After Suspension

Academically suspended students may reapply to Evangel and be readmitted on one of the following two conditions:

1. The student enrolls in a minimum of 9 credit hours of college courses at another regionally accredited institution and earns a minimum grade of C or better, completing as many credit hours as necessary to increase their Evangel CUM GPA to a 2.0 after transferring these courses to Evangel. Students should not repeat failed Evangel courses at another institution. Students are encouraged to contact the Registrar's office to learn what courses would be transferrable to their Evangel degree program.

2. The student has been absent from Evangel for one full year.

Readmitted suspended students return on academic probation and are required to adhere to the following requirements their first semester back:

1. Enroll in no more than 14 credit hours.
2. Repeat failed courses as mandated by the Assistant Director of the Center for Student Success, who will become the student's temporary advisor.

Financial Aid/VA Benefits and Academic Status

Financial aid, VA benefits, and institutional aid/benefits are not guaranteed to students who are on probation, who successfully appeal their suspension, or who are readmitted after suspension. Students should contact their financial aid counselor and/or VA School Certifying Official for information.

Transcript Requests

Current and former students may obtain copies of their official transcripts (if all financial obligations to the University have been met) by ordering them through the National Student Clearinghouse website. Paper transcripts are $10.50 each (mail or pickup) and electronic PDF transcripts are $9.50 each. Students who need a transcript overnighted should choose the electronic option which is securely emailed.

Transfer of Credits to Other Institutions

Accredited colleges and universities generally reciprocate in the transfer of credits that satisfy requirements of their respective degree programs. Students should remember, however, that transfer of credit is always at the discretion of the receiving institution. It is the student's responsibility to confirm whether or not credits earned at Evangel University will be accepted by another institution of the student's choice.

Transitioning Between On-Campus and Online Programs

Evangel University strives to provide continuity throughout the learning experience and ensure the highest level of excellence in the services provided to students in all programs. Given the significant differences in program structure and the logistical challenges related to student billing, financial aid, academic advising, student life, and other critical services, Evangel has a distinct process and workflow for students transitioning from the on-campus undergraduate program to the online undergraduate program and vice versa. To minimize disruptions and ensure a consistent learning experience, Evangel limits the number of times students may transition between the online and on-campus undergraduate programs.

Undergraduate students may transition between on-campus and online programs no more than twice. An additional transition request must be presented in writing to the Chief Academic Officer for a determination.

Credit Hour Policy

Summary

In compliance with the United States Department of Education Regulation 34 CFR §600.2, effective July 1, 2010, and in accordance with commonly accepted practices in higher education, Evangel University follows the traditional "Carnegie Unit" as a measure of academic credit. This unit is known in the University by the familiar term, "semester credit hour," and is the primary academic measure by which progress toward a degree is gauged. It is acknowledged that such a unit measures only a part, albeit a major part, of a composite learning experience, based upon formally structured and informal interactions among faculty and students.

Policy

To ensure consistency throughout the University, the following definitions and practices apply in controlling the relationship between instruction, student engagement, and credit hours. These definitions constitute a formalization of current and historic policy to ensure consistency throughout the University. Courses may be composed of any combination of elements described, such as a lecture course which also has required laboratory periods or a lecture course having an additional requirement for supervised independent study or tutorial activity.

A semester credit hour is normally granted for satisfactory completion of one 50-minute session of classroom instruction and a minimum of two hours of out-of-class work per week for a semester of not less than fifteen weeks in duration. This basic measure may be adjusted proportionately to reflect modified academic calendars and formats of study. Semester credit hours are granted for various types of instruction as follows:

I. Lecture, seminar, quiz, discussion, recitation

A three-credit hour lecture, seminar, quiz, discussion, recitation format class meets a minimum of three 50-minute sessions per week for a minimum of fifteen weeks.

II. Activity supervised as a group (laboratory, field trip, workshop, group studio)

A semester credit hour is awarded for the equivalent of fifteen periods of workshop or studio work where each activity period is 50 minutes or more in duration with little or no outside preparation expected.

Fieldwork and travel courses involve experiential learning in a professional setting under direct supervision of faculty/ fieldwork educators who serve as site supervisors and performance evaluators. The minimum contact time per credit for fieldwork courses is 160 minutes per week or 2400 minutes or 40 hours for the entire semester.

Laboratory and studio courses involve experiential learning in group settings under direct supervision of a faculty member with students conducting laboratory experiments or studies. The

minimum out-of-class student work for one credit of a laboratory course is 50 minutes per week or 750 minutes for the entire semester. There are 2250 minutes or 37.5 hours of total instructional contact time and out-of-class student work per credit for the entire semester.

III. Diverse Modality Course Delivery

Courses delivered through diverse modalities – such as, distance, online, hybrid, and low residency – are reviewed by content experts who have taught the course on ground to ensure that the workload and engagement required of the student are equivalent to standard credit hours. Course developers are responsible for identifying the amount of work that is represented in intended learning outcomes established for the course and verified by student achievement. Student engagement may include seated or online seminars, threaded discussions, meeting with advisors, and additional independent work in lieu of class time. Conformity with the policy is also reinforced by a review of course content by the administrators of the academic programs. When the course is taught for the first time, it is also monitored for pedagogy to ensure conformity with the standard credit hour requirements. Continuous assessment of course outcomes is used to verify that assignment of workloads set in the original course design are consistent with achievement of learning objectives.

IV. Supervised individual activity (independent study, individual studio, tutorial)

One credit for independent study (defined as study given initial guidance, criticism, review and final evaluation of student performance by a faculty member) will be awarded for the equivalent of forty-five 50-minute sessions of student academic activity.

Credit for tutorial study (defined as study, which is given initial faculty guidance followed by repeated, regularly scheduled individual student conferences with a faculty member, and periodic as well as final evaluation of student performance) will be awarded based on one semester hour credit for each equivalent of seventeen contact hours of regularly scheduled instructional sessions.

V. Full-time Independent Study (student teaching, practicums, etc.)

Practicums and internships require a minimum of 126 hours of on-site work to qualify as the equivalent of a three-credit course. If a student's academic activity is essentially full-time (as in student teaching), one semester credit hour may be awarded for each week of work. The standard number of hours a student must complete in internship for each hour of academic credit is 50 internship work hours or as stipulated by specialized accrediting agency requirements.

VI. Experiential Learning

At its discretion, Evangel may award credit hours for learning acquired outside the institution which is an integral part of a program of study. When life, work experience or continuing education experiences are to be credited as a concurrent portion of an academic program design, such as in an internship or continuing education experience, one semester credit hour will be awarded for each 40-45 clock-hour of supervised academic activity that provides the learning determined by Evangel's content area faculty to be congruent to a program study.

VII. Credit by Examination

For purposes of providing minimum university-wide guarantees to all University students, students may apply at least 30 credit hours earned through published subject examinations, including those offered as transfer credit, toward fulfillment of degree requirements.

Credit for published examinations applies to the following test series, provided the specified minimum performance levels are met:

- College-Level Examination Program - Mean score obtained by persons from the standardization group who had earned a grade of C in a formal course;
- Advanced Placement Program - A score of 3 or higher within the scale of 5 points used for this program.

At its discretion, Evangel content area faculty may award semester hour credits for mastery demonstrated through credit-by-examination through University constructed examinations. When such credit by examination is allowed, it may be used to satisfy degree requirements or to reduce the total number of remaining hours required for a degree.

VIII. Short Sessions

Credit hours may be earned in short sessions (accelerated, summer sessions, intersessions, etc.) proportionately to those earned for the same activity during a regular term of the institution, normally at no more than one credit per week of full-time study. Calculation of credit hours awarded for short sessions shall be verified through the University approved Course Credit Audit.

IX. Oversight and Compliance

The faculty and academic program chairs have responsibility for developing, maintaining and evaluating the curricula comprising specific academic programs. Existing courses are evaluated for adherence to federal and state credit hour regulations on an annual basis. New courses are developed and approved at the program level and are subsequently submitted to the appropriate Academic Council for approval or denial. The Council is responsible for certifying that all proposed new or revised courses conform to the federal and state credit hour regulations. Syllabi submitted with proposals for new or revised courses are examined by the Council for contact time and for verifying that the expected student learning outcomes for the courses meet the credit hour standard.

X. Appeal and Review

Academic departments may present educational justification for departures from these policy provisions to the Academic Council which will be responsible for their interpretation. Credit hours to be earned in approved overseas academic programs will continue to be considered on an individual basis following established procedures. Other special arrangements will be considered on an individual basis by this office.

Graduation

Commencement exercises are held at the end of the spring semester for students who wish to participate. Degrees are formally conferred at the end of the fall, spring and summer semesters. The degree conferral date posted on the transcript is the last day of the semester in which all graduation requirements are met. A student's CUM GPA at degree conferral is final and cannot be changed.

Baccalaureate Degree Graduation Requirements

All candidates for a Baccalaureate degree must fulfill the following minimum requirements:

1. Completion of 124 semester credits, including Core Curriculum requirements. At least 36 of these credits must be upper-division credits (300-400 courses). (Associate degrees require completion of at least 60 semester credits.)
2. At least 30 of the final 40 semester hours of credit prior to graduation must be completed at Evangel University for both associate and bachelor's degrees.
3. A student must earn a cumulative grade point average of 2.00 on all semester hours earned at Evangel University.
4. The requirements of one of the following options must be completed: a) a major and a minor, b) a double major, c) a double concentration, d) a concentration and two minors, or e) a comprehensive major.
5. All students must demonstrate proficiency in written English prior to receiving a degree. Proficiency can be achieved in one of four ways:
    1. Passing the CLEP test with essay.
    2. Transferring Advanced Placement *or* International Baccalaureate composition credits.
    3. Passing the ACT English section with a 26 or higher; the SAT Writing/Language with a 33 or higher; the CLT Grammar/Writing with a 32 or higher; or the ACCUPLACER with a 263 or higher.
    4. Passing ENGL 111 or ENGLA 121.
6. All students must demonstrate mathematics proficiency (quantitative literacy) in one of six ways:
    1. Passing a course satisfying quantitative literacy standards (MATH 210, BEHV 210, EXER 210, MATH 129, MATH 231, and, for education majors only, EDUC 434)
    2. Passing a course at another institution equivalent to one of the courses listed in a.
    3. Passing a course at another institution equivalent to MOTR MATH 120 Mathematical Reasoning and Modeling, or MOTR MATH 150 Precalculus.
    4. Transferring Advanced Placement credit for one of the courses listed above.
    5. Passing a CLEP examination in Statistics, Precalculus, or Calculus (if available).
    6. Passing a higher-level MATH course where one of the courses listed above is a prerequisite.
7. Specific approval of the faculty is needed for graduation. In addition to the academic achievement of the student and his or her participation in co-curricular activities, faculty approval is based on evidence of spirituality and social development in keeping with the standards of Evangel University.
8. Each graduate must attend the entire graduation program. If commencement exercises are not held at the end of the semester during which a graduating student completes the degree requirements, he or she may receive permission to graduate *in absentia*. Seniors who will complete graduation requirements during a summer following a regular spring commencement may participate in the full graduation ceremony if 1) they have a grade point average of 2.0 or higher, and 2) they have no more than 12 credits remaining after the spring semester.

Graduation Honors for Undergraduate Students

Graduation honors for baccalaureate degrees are calculated using the cumulative grade point average (GPA) of all semesters.

Honors are awarded as follows:

- Cum Laude: Cumulative GPA 3.60-3.75 (with distinction)
- Magna Cum Laude: Cumulative GPA 3.75-3.90 (with high distinction)
- Summa Cum Laude: Cumulative GPA 3.90-4.0 (with highest distinction)

The honor will be printed on a graduate's transcript and diploma. Graduation honors listed in the Baccalaureate and Commencement programs only reflect final grades received by the date programs are sent to printer.

In the case of traditional undergraduate transfer students, at least 60 credit hours must be earned at Evangel University with a cum GPA of at least 3.60 to be eligible for graduation honors. The calculation for honors for transfer students is then based on all credits earned at Evangel and all credits accepted in transfer.

For College of Online Learning baccalaureate degrees, a student who has earned less than 60 credit hours at Evangel and attained a cum GPA of 3.60 and above will be eligible to receive an Award of Distinction.

Degrees and Degree Requirements

Baccalaureate Degrees

Evangel University confers seven baccalaureate degrees: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Business Administration, Bachelor of Music, Bachelor of Music Education, Bachelor of Science, and Bachelor of Social Work. A student may earn an Associate of Arts degree under an approved 2-year program. The University curricula prepares students for graduate school or for chosen careers.

Master and Doctoral Degrees

Evangel University confers the following Master degrees: Master of Education in Educational Leadership, Master of Education in Curriculum and Instruction; Master of Education in Literacy, Master of Organizational Leadership, Master of Science in Counseling (Clinical Mental Health Counseling and School Counseling Tracks); the Seminary of Evangel confers the Master of Divinity, Master of Leadership and Ministry, Master of Arts in Intercultural Studies, Master of Arts in Theological Studies, and Master of Theology.

Evangel University confers the Doctor of Education in Educational Leadership with an emphasis in Curriculum and Instruction and the Doctor of Strategic Leadership; the Seminary of Evangel confers the Doctor of Ministry, Doctor of Applied Intercultural Studies, Doctor of Philosophy in Intercultural Studies, and the Doctor of Philosophy in Biblical Interpretation and Theology.

(See the College of Online Learning, Graduate programs, and the AGTS sections of this Catalog for more information.)

Baccalaureate Degree Requirements

A College of Arts and Sciences undergraduate academic degree at Evangel University generally consists of Evangel's distinctive core curriculum, an academic major, and an academic minor.

Core Curriculum Requirements. During their academic career, students must complete the Core curriculum requirements. This program prevents narrow or early specialization, encourages students to broaden their knowledge and interests and matures and unifies students' outlooks so they will be better prepared to fill useful, rewarding roles in society.

Specialized Requirements. The pattern of the curriculum assures that a student is well-informed in at least one highly specialized field of knowledge. This is known as the "major" field. These special requirements are found under the individual program headings.

Electives. The curriculum allows opportunity to choose from a limited number of courses in a student's interest area. These courses may supplement the major field or extend one's understanding of other fields of knowledge. Often, however, the professional requirements in a student's chosen major limit the number of electives available.

Core Curriculum Requirements for Baccalaureate Degrees

To receive the baccalaureate degree, a candidate must have satisfactorily completed the Core Curriculum requirements described in the table below. (See Nursing/Health Care or Education Departments for specific Core Curriculum requirements in these areas, which may differ from the list below.)

Core Curriculum Requirements	**Credits**
University Seminar	1
EXER 101 Lifetime Health Awareness (preferred) or PHED 111	1
FIN 138 Personal Finance	3
MATH 210 Statistics (not used for B.S. Degree) or equivalent	3
PSYC 138 Healthy Relationships (preferred) or PSYC 112	3
Composition (200-level required.)	
• *ACT English Score 26+; SAT Writing Language Score 33+; ACCUPLACER 263+: Enroll in ENGL/COMM 205, ENGL 212, 236 or 341.*	
• *ACT English 24-25; SAT Writing/Language 31-32; CLT Writing/Grammar 30-31: 200-level STEP UP. Students may take ACCUPLACER Placement Exam in their first semester at Evangel. ACCUPLACER not passed during first EU semester=enroll in ENGL 111.*	
• *ACT English 20-23; SAT Writing/Language 28-30; CLT Writing/Grammar 24-29; ACCUPLACER 250-262: Enroll in ENGL 111*	
• *ACT English 16-19; SAT Writing/Language 23-27; CLT Writing/Grammar 19-23; ACCUPLACER 237-249: Enroll in ENGL 102 LEC and LAB courses. Grade of C- or better in ENGL 102, then enroll in ENGL 111 next semester. Grade of D or F in ENGL 102, then re-enroll in ENGL 102 LEC and LAB courses next semester.*	3
• *ACT English 15 or lower; SAT Writing/Language 22 or lower; ACCUPLACER 236 or lower: Enroll in ENGL 100. Passing grade in ENGL 100 required before taking ENGL 102. Enroll in ENGL 102 the next semester.*	
Test Optional Students: *Schedule ACCUPLACER Placement or use your ACT, SAT, or CLT scores for English placement only. Consult your placement scores and enroll in the appropriate course as outlined above.*	
HUMANITIES:	
Literature *(Reading and Imagination)* Intro to Literature preferred	3
Fine Arts *(Artistic Expression)* Options: HUMN 240, Art Appreciation, Drama Appreciation, Music Appreciation, or Introduction to Film, Applied Music and/or Music Organization.	3
Humanities Elective Options: Philosophy, Literature, Art, Music, Theatre, Communications, TESL 433, or Foreign Language if not used for B.A.	3
BEHAVIORAL AND SOCIAL SCIENCES:	
History or Government	3
Behavior/Social Sciences Elective Options: Psychology, Sociology, Economics, Anthropology or Geography	3
NATURAL SCIENCE:	
Two courses required, one of which must have a lab component.	7
BIBLICAL STUDIES:	
BIBL 111 Essential Christianity	3
BIBL 115 Old Testament Literature	3
BIBL 116 New Testament Literature	3
BIBL 360-379 series, Biblical Book Study	3
ICST 454 (Lecture and Lab)	3
THEO 320 Pentecost	3

Biblical Studies for Transfer Students

Upon their initial enrollment at Evangel, students not transferring any of the required Bible or theology credits are required to enroll in Biblical Studies courses according to the following scale:

Up to 46 Transfer Credits = 18 credits as listed above
46.5-62 Transfer Credits = 15 credits including THEO 320
62.5-77 Transfer Credits = 12 credits including THEO 320
77.5-93 Transfer Credits = 9 credits including THEO 320
93.5 and above Transfer Credits = 6 credits including THEO 320

TOTAL CORE CURRICULUM CREDITS **54**

Bachelor of Arts Degree

Add foreign language (two semesters of University credit or CLEP equivalent, in the same language) for a total of 6 credits.

Bachelor of Science Degree

Add science (two courses) for a minimum total of 6 credits. These courses may be selected from the natural sciences, mathematics (MATH 124 or higher), or computer sciences. Upper division courses from other departments may also be selected to meet this requirement providing they are not being used to satisfy other Core Curriculum requirements and the course content primarily addresses the scientific method and research processes.

Bachelor of Fine Arts Degree

Includes 6 to 8 credits of additional fine arts requirements. These courses are built into the BFA program typically as studio and/or workshop courses.

University Seminar Course

The University Seminar is designed to help College of Arts and Sciences undergraduate students prepare for the university experience. This course is a required element in the Core Curriculum program. Advisors can direct new students to the appropriate sections. Courses are listed on the 100 level under the prefixes BEHV, ACCT, BUSN, MGMT, MRKT, COMM, EDUC, GNST, HUMN, MUSC, GSCI, and SSC1. (The GNST prefix applies to any major.)

Valor Scholars Academy

The Valor Scholars Academy is the Honors Program component of the Valor Scholars Program. It is a community of life-minded people enhancing their learning to discover their unique identities. The program provides a framework of opportunities customized for enrichment in the three pillars of the academy: character, knowledge, and leadership.

Tier 1 Program Requirements

1. **Character**
   - 2 mentorships
   - HON 200 (1 credit)
   - 1 year of church volunteering
   - 4 enrichment opportunities
2. **Knowledge**
   - Minimum cumulative 3.5 GPA
   - Academy Elective or CC (3 credits), see below
   - 4 enrichment opportunities
3. **Leadership**
   - LEAD 200 (1 credit)
   - LEAD 250 (3 credits)
   - 1 year of campus leadership

Tier 2 Program Requirements

1. **Completion of Tier 1**
2. **Character**
   - 1 mentorship
   - HON 430 (3 credits)
   - 1 year of church volunteering
   - 4 enrichment opportunities
   - Global Connections
3. **Knowledge**
   - Minimum cumulative 3.8 GPA
   - Academy Elective or CC (3 credits)
   - 4 enrichment opportunities
4. **Leadership**
   - LEAD 470 (2 credits)
   - LEAD 498 (1 credit)
   - 1 year of campus leadership

Contract Courses

- This option provides students with the ability to (1) deepen their curiosity in course content; and (2) can serve to fulfill part of the Knowledge requirements.
- The guidelines are included on the Valor Scholars Academy CANVAS page and explored in HON 200.

Enrichment

- Each semester, students will have access to intellectually enriching experiences both on campus and in the Springfield community. These opportunities will be made available on the Valor Scholars Academy CANVAS page.
- Students will be required to provide a reflection of experiences provided at various times throughout the academic year.

College of Arts and Sciences Academic Programs

Three types of academic programs offered by Evangel University are majors, concentrations, and minors. Various combinations of these programs satisfy the requirements for a bachelor degree. A comprehensive major, which includes minor requirements within its structure, is offered in Accounting,

Applied Mathematics, Athletic Training, Biological Chemistry, Biology Education, Business Education, Chemistry Education, Children's Ministries, Church Ministries, Communication Arts Education, Early Childhood Education, Elementary Education, Health Care/Nursing, Language Arts Education, Management, Marketing, Mathematics Education, Medical Technology, Music Education, Music Performance, Preaching, Social Work, Worship Leadership, and Youth Ministries.

(See College of Online Learning Catalog section for information on other undergraduate programs offered by the University.)

Major. A "major" refers to the academic discipline in which the student's primary work is completed. An academic major usually requires a minimum of 30 semester credits of course work.

Concentration. A "concentration" usually requires 24 semester credits and involves a planned series of courses designed to meet a student's individual needs. One such program would prepare him or her for graduate study in an area where a major is not offered. Another might satisfy a special goal clearly articulated by the student.

Minor. A "minor" usually consists of 18 semester credits in a second area of interest where studies are not as in depth as in a major.

Concentrations and minors offer opportunities for a student to design an interdisciplinary program. Such a program is designed in consultation with a faculty advisor to meet the needs of the individual. A student may complete two concentrations in related disciplines or one concentration and two related minors. (Each such program is subject to approval by the Academic Council.) Interdisciplinary programs are frequently used by students who are interested in languages, religion, psychology, social studies, and general science.

Second Baccalaureate Degree from Evangel University

A second bachelor's degree may be awarded to a student who fulfills the following requirements: 1) the degrees must be of two distinct types (for example, BA and BS or BFA and BBA); 2) the second degree program must meet all degree requirements and include at least 30 credit hours; 3) the credit hours from the two degree programs must total at least 154 hours; 4) the hours for the second degree program must be taken in residency at Evangel University.

Accelerated Master Program

Missouri State University collaborates with Evangel University to make the Missouri State University Accelerated Master option available to Evangel University students. This program provides an opportunity for outstanding Evangel undergraduate students to begin taking graduate course work at MSU in their junior or senior years, thus combining components of the undergraduate and graduate curriculum.

Depending on the program, a maximum of 12 hours of graduate credits at MSU will apply toward the completion of the undergraduate degree requirements at Evangel. Contingent upon continued eligibility for admission, Evangel students accepted into the Accelerated Master option will be fully admitted into the MSU master's degree program upon completion of the undergraduate program at Evangel.

Graduate programs at MSU offering the Accelerated option include programs in business, science, and mathematics. Evangel undergraduates interested in the Accelerated Master opportunity should contact the Evangel Office of Academic Affairs (417-865-2815, extension 7306) to determine requirements and procedures.

Pre-Professional Programs

Students may qualify for admission to professional schools, such as Medicine, Dentistry, and Law, by pursuing a 4-year degree program at EU. For some professional programs, such as Engineering, the student may complete one or two years at Evangel University and then transfer to the appropriate professional school. Students enrolling under the *Three-Two Engineering Program* (see the Science and Technology Section of this catalog) must complete three years at Evangel University before transferring to the Three-Two affiliate university. The Three-Two program qualifies as a comprehensive major. For more information regarding pre-professional programs, a student should contact the Vice President for Academic Affairs or the Department Chair.

Interdisciplinary Major Program

Evangel offers students the opportunity to design an individualized, interdisciplinary program of study tailored to fit their specific interests when an existing major at Evangel does not meet career goals. Undergraduates who have completed a minimum of 30 credits in the College of Arts and Sciences and have a cumulative grade point average of 2.5 may apply to this program. Students should apply prior to registering for their last 30 credits; typically, that means students must apply by February of their junior year. To graduate from the program, students must achieve a cumulative grade point average of 2.5 in the major fields of study. Transcripts for students graduating with an Individualized, Interdisciplinary degree will be noted with the specific title of the degree.

A minimum of 124 semester credits, including the Core Curriculum requirements for the BS or BA degrees. At least 36 credits must be upper-division 300-400 courses. Courses must come from a minimum of two and a maximum of four academic departments, and may include internships, fieldwork, service learning or study abroad credit. No more than six credits may be independent study/research. Students interested in this degree program should contact the Student Center for Success.

Off-Campus Programs

Study Abroad and Council of Christian Colleges and University Study Programs

Evangel University offers a variety of off-campus programs for their College of Arts and Sciences undergraduate students. A number of these are available through the Council for Christian Colleges and Universities (CCCU), an association of 95 institutions of arts and sciences in the U.S. and Canada. Based in Washington, D.C., this coalition is the primary organization in North America devoted specifically to serve and strengthen Christ-centered higher education. The programs offer unique opportunities for students to make the world their classroom. The Council's main functions are to promote cooperation and interact among colleges/universities, provide opportunities for personal and professional growth for administrators, faculty, and students, monitor government and legal issues, and promote these institutions to the public.

Because Evangel University is a member of the Council, these diverse off-campus study programs are available to juniors and seniors who have a minimum GPA of 3.0. For further information about academic requirements, financial arrangements, and schedule planning, see the Vice President of Academic Affairs or contact CCCU.

CCCU Semester Study Programs

- Contemporary Music Center, Nashville
- Los Angeles Film Studies Center
- Australia Studies Center
- Uganda Studies Program
- Latin American Studies Program
- Middle East Studies Program
- Oxford Summer Programme
- Chez Vous: a relational language study program in Normandy, France which helps students connect with French people, culture, history, faith and daily life.

Other Off-Campus Programs

In addition to the CCCU programs, the university offers other off-campus and overseas internships for any student who desires an overseas component to his or her education. Some of these have been arranged by Evangel's staff. Others are available through other institutional affiliations and arrangements. Listed below are some of the opportunities available.

Institut Mediterranean de Langues et Services. (IMLS Institute) A French language program for foreign students which combines volunteer service with academic credit.

Wilson's Creek National Battlefield. Evangel students participating in activities under this agreement will be currently enrolled as National Park Service Volunteers- in-Parks for interpretation and historic living history demonstrations at Wilson's Creek National Battlefield.

International Studies Abroad (ISA). For 20 years, International Studies Abroad has provided college students in the United States and Canada the opportunity to explore the world. ISA offers a wide variety of study abroad programs at accredited schools and universities in Argentina, Belgium, Chile, Czech Republic, Costa Rica, Dominican Republic, England, France, Italy, Mexico, Morocco, Peru, and Spain.

Jerusalem University. Evangel is consortium member with the Jerusalem University College, an institution offering specialized instruction in historical geography, archaeology, biblical and Semitic languages, and the history of the Holy Land.

Israel Study Program. Evangel students have the unique opportunity to study in the land of the Bible. Approximately every two years, 2- to 4-week study trips are taken to Israel, Egypt and Jordan to study the Scriptures in their original contexts. Led by Theology faculty, these experiences help student develop life-long tools to better understand the Bible. Students have the option of earning 3 semester hours of credit.

Other Programs. Other programs will be considered. Contact your academic advisor before applying.

List of College of Arts and Sciences Baccalaureate Academic Programs

Subject	Abbreviation(s)	Major	Concentration	Minor
Accounting	ACCT	X	X	X
Allied Health (with three tracks)	ALTH	X		
Applied Biology	BIOL	X		
Applied Mathematics (with three tracks)	MATH	X		
Applied Physics (with two tracks)	PHYS	X		
Applied Science and Sustainability (with two tracks)		X		X
Art	ART	X	X	X

Art Education	ART : EDUC	X		
Biblical Languages (Minor: Hebrew, Greek, or Mixed Options)	GREK ; HEBR	X	X	X
Biblical Studies	BIBL	X	X	X
Biochemistry	BIOL ; CHEM	X		
Biology	BIOL	X		X
Biology Education	BIOL ; EDUC	X		
Bio-psychology	BIOL ; PSYC			X
Business Analytics	BSAN			X
Business Management	MGMT	X	X	X
Chemistry	CHEM	X	X	X
Chemistry Education	CHEM ; EDUC	X		
Children's Ministries	CHMN		X	X
Church Ministries (with two tracks)	CHMN	X	X	X
Coaching	PHED			X
Communication	COMM		X	X
Communication and Journalism	COMM	X		
Computer Science (with three tracks)	CPSC	X		X
Criminal Justice	CJST	X		X
Digital and Graphic Design	COMD	X		
Digital Arts	COMD			X
Digital Media	COEM		X	
Disability Studies	EDUC ; PSYC			X
Early Childhood Education	EDUC	X		
Elementary Education	EDUC	X		
English (with three tracks)	ENGL	X	X	X
English Education	ENGL ; EDUC	X		
Exercise Science	EXER	X		
Film	COMF	X		
Film and Media Production	COMF ; COEM	X		X
Finance	FIN	X		X
Forensic Science				X
French	FREN		X	X
General Studies		X		
Government and Political Science	GOVT	X	X	X
Health and Wellness	EXER ; PHED			X
Health Care		X		
Healthcare Management (with two tracks)	HMGT	X		X
History	HIST	X	X	X
Human Resource Management	MGMT			X
Humanitarian Relief and Development	HRDV	X		X
Humanities	HUMN			X
Individual, Interdisciplinary		X		
Intercultural Studies	ICST	X	X	X
International Business				X
Leadership	LEAD			X
Marketing	MRKT	X	X	X
Mathematics (with three tracks)	MATH	X	X	X
Mathematics Education	MATH ; EDUC	X		
Middle School Education	EDUC	X		
Military Science	MILS			X
Music (with three tracks)	MUSC	X		X
Music Education	MUED ; MUSC ; EDUC	X		
Music Performance	MUSC	X		
Music Technology	MUSC			X
Music Theatre	MUSC ; THTR	X		
Nonprofit Business and Social Enterprise	NBUS	X	X	X
Philosophy	PHIL	X	X	X
Physical Education	PHED ; EDUC	X		
Physical Science				X
Physics	PHYS		X	X
Preaching	CHMN		X	
Pre-Law				X
Pre-Seminary				X
Psychology	PSYC	X	X	X
Psychology in the Church	PSYC			X
Public Relations and Advertising	COSC	X		X

Religious Studies				X
Social Science	SSCI	X	X	X
Social Science Education	GOVT ; HIST ; EDUC	X		
Social Work	SWK	X		X
Social Anthropology	SOCI			X
Spanish	SPAN	X	X	X
Spanish Education	SPAN ; EDUC	X		
Special Education	EDUC	X		X
Sport Management	SMGT	X		
Teaching	EDUC			X
Teaching English to Speakers of Other Languages	TESL		X	X
Theatre	THTR	X	X	X
Theatre/Speech Education	THTR ; COMM ; EDUC	X		
Worship Leadership	MUSC			X
Writing	ENGL			X
Youth Ministries	CHMN	X	X	X

ADMINISTRATION AND PERSONNEL

University Board of Trustees

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MDiv Biola University
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MA Assemblies of God Theological Seminary
BA Central Bible College

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BME Evangel College

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PhD Regent University
MA Arkansas Tech University
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College of Online Learning Administration

Dr. Kris Blanchard, Dean

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Ms. LaDonna Friesen
Department of Humanities

Dr. Keith Hardy
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Dr. Jeremy Harris
Department of Business and Economics

Mr. Stephen Houseknecht
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Dr. Mark Jenkins
Department of Theology and Global Church Ministries

Dr. Deborah Johnson
Department of Behavioral and Social Sciences

Dr. Tom Matrone
Department of Music

Mr. Steve McMichael
Director of Center for Compassion

Mr. Eddie Noack
Department of Education

Dr. Cameron Pace
Department of Communication

Dr. John Patton
Department of Natural and Applied Sciences

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Faculty of Instruction 2025-2026

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Assistant Professor of New Testament
PhD Asbury Theological Seminary
MDiv Oral Roberts University
BA Louisiana State University

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Chief Financial Officer
MBA University of St Thomas
BBA Evangel University

Arnold, Eugene 2021
Associate Professor of Social Science
MA Truman State University
BA Evangel University

Battaglia, John 2017 (AGTS)
Director, Doctor of Ministry Program; Chair, Practical Theology Department
Associate Professor of Practical Theology and Leadership
DMin Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
MA Assemblies of God Theological Seminary
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Assistant Professor of Behavioral and Social Sciences, Graduate Program
MS Evangel University
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Belcher, Chris 2014
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Bicket, Deborah J. 2002
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MS Missouri State University
BS Evangel University

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Dean, College of Online Learning
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MBA Indiana State University

Block, Shelley 2021
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PhD University of Missouri
MA Southwest Baptist University
BA Southwest Baptist University

Booze, Melinda 2006
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MA Drury College
BS Evangel University

Bradford, Angeline 2023
Assistant Professor of Humanities
MFA University of Idaho
BA Evangel University

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Associate Professor of Humanities
MS Missouri State University
BA Evangel University

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Associate Professor of Communication and Research
PhD Florida State University
MS University of Tulsa
BS Evangel University

Buesking, Michael 1991
Professor of Art
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MS Ed Southern Illinois University
BA Southern Illinois University

Burnash, Joseph 2024
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Professor of Theatre
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BA Missouri State University

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PhD Azusa Pacific University
MA Geneva College
BS University of Valley Forge

Cassell, Sandra 2018
Associate Professor of Business
DBA Anderson University
MBA University of Central Missouri
BA Evangel University

Clayman, Chanda 2020
Associate Professor of Education
EdD Liberty University
MS Missouri State University
BS Evangel University

Coatney, Jade 2024
Associate Professor of Social Work
MSW Washington University
BSW Evangel University

Colon, Armin 2025 (AGTS)
Spanish Doctor of Ministry Writing Professor
DMin Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
BBA International American University of Puerto Rico

Daniels, Erica 2022
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MM Wichita State University
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BA Central Bible College

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PhD Assemblies of God Theological Seminary
MA Lincoln Christian Seminary
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Fabian, Mark 2009
Executive Director of Online and Graduate Studies Services
Assistant Professor of Bible and Theology
MA Assemblies of God Theological Seminary
BA Central Bible College

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MA Southwest Missouri State University
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PhD North Central University
MBA University of La Verne
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MA Southwest Missouri State University
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MA Southern Nazarene University
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PhD Nova Southeastern University
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BME Evangel University

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Associate Professor of Music
DMA Boston University
MM Southwestern Baptist Theological Seminary
BS Missouri State University

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Director of Digital Learning
EdD Lindenwood University
MA Drury University
BS Missouri State University

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BS Evangel University

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Catalog and Outreach Librarian
PhD Nottingham Trent University
MS University of Illinois at Urbana, Champaign
MA Southern Illinois University
BA University of Veliko Tarnovo

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Professor of Business
DBA Grand Canyon University
MBA Amberton University
BS Missouri State University

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Professor of Theology/Department Chair of Theology and Global Church Ministries
PhD Southwestern Baptist Theological Seminary
MDiv Southwestern Baptist Theological Seminary
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Johnson, A. (AGTS)
Associate Professor of Anthropology
PhD Oxford Centre for Missions Studies
MA Assemblies of God Theological Seminary
MA Azusa Pacific University
BA Northwest University

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DAIS Assemblies of God Theological Seminary
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Diploma Midwestern Bible Institute

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MA University of South Dakota

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BM Evangel University

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MS Missouri State University

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MA PsyD Forest Institute
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Owens, Jerry L. 1981
Associate Professor of Business
MS Kansas State University
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Pace, Cameron A. 1990
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MA PhD Regent University
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Pace, Gordon 2013
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MA West Michigan University
BS Evangel University

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BA Evangel University

Patton, John 2022
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BS Evangel University

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Associate Professor of Graduate Studies
EdD Saint Louis University
MS Southwest Missouri State University
BS Southwest Missouri State University

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ThM Regent College
BD Union Biblical Seminary
BTh Southern Asia Bible College

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DMin Oral Roberts University
MDiv Assemblies of God Theological Seminary
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MEd Northern Illinois University
BA Southeastern University

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PhD Regent University
MS Missouri State University
BS Evangel University

Stanton, Justin 2021
Associate Professor of Music/Marching Band
MS Arkansas State University
BM Evangel University

Streubel, Jason 2013
Associate Professor of Science and Technology

PhD Washington State University
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BA Northwest University

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MS SW Missouri State University
BS Evangel University

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Professor of Education
EdD Lindenwood University
EdS Lindenwood University
MED William Woods University
MSE Missouri State University
BS Central Methodist College

Twigger, Dianne 2013
Assistant Professor of Natural and Applied Sciences
MS Missouri State University
BS Evangel University

Tyson, Lisa A. 2011
Director of Institutional Research/Accreditation Liaison Officer
PhD Indiana Tech
MOL Evangel University
BA Evangel University

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PhD Bangor University
MDiv Providence Theological Seminary
BA Trinity Bible College

Walls, Randy 1996 (AGTS)
Professor of Pastoral Leadership/AGTS Academic Director
DMin Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
BA Evangel University

Wellborn, Linda 1995
Professor of Business/Director of Institutional Effectiveness and Accreditation
Activities
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MS Missouri State University
BS University of Akron

Williams, Jane 2022
Assistant Professor of Intercultural Studies
PhD Cooks School of International Studies
MDiv Biola University
MEd Fuller Theological Seminary
BA University of California, Los Angeles

Wills, Rebecca 2023
Associate Professor of Counseling, Behavioral and Social Sciences
PhD Regent University

Worley, Kena Shelley 2023
Assistant Professor of Early Childhood Education
MEd Lindenwood University
MA Lindenwood University
BA Lindenwood University

Wright, Piper 2022
Physical Education Coordinator
MSE Southwest Baptist University
BS Southwest Baptist University

Yung, Mitch 2022
Assistant Professor of Art
MFA Arizona State University
BFA Kansas State University

Adjunct Faculty

Al Hasan, Jacob 2023 (AGTS)
Part-time Instructor of Practical Theology
DMin Southeastern University
MA Southeastern University
BA Laureate University

Amer, Hona 2011
Part-time Instructor of Business
MBA Missouri State University
BBA Evangel University

Arnett, Ben 2021
Part-time Instructor of Education
EdD Southwest Baptist University
EA Missouri State University
MS Missouri State University
BA Harding University

Atteberry, Neva 2007
Part-time Instructor of Counseling
MS Missouri State University
BS Central Missouri University

Baker, Kaitlyn 2019
Part-time Instructor of Education
MS Missouri State University
BS Evangel University

Battaglia, Christine 2016
Part-time Instructor of Online Studies
MOL Evangel University
BS Crane School of Music

Beck, Brandon 2018
Part-time Instructor of Meteorology
BS Evangel University
Certificate of Broadcast Meteorology

Bigelow, David 1998
Part-time Instructor of Art
MFA University of Michigan
BFA University of Michigan

Black, Jeremy 2019
Part-time Instructor at James River Leadership Campus
MA Assemblies of God Theological Seminary
BA Central Bible College

Bowdidge, Mark 2014
Part-time Instructor of Music
DMA Southwestern Baptist Theological Seminary
MM Southwestern Baptist Theological Seminary
BS William Jewell College

Bradford, James (AGTS)
Part-time Instructor of Leadership
PhD University of Minnesota
MS University of Minnesota
BA University of Minnesota

Brown, Jerry (AGTS)
Part-time Instructor
PhD Fuller Theological Seminary
MA Vanguard University
BA Un Abrazo, Nos Veremosen Orlando

Brown, Wendy 2020
Part-time Instructor of Theology and Church Ministries
MA Southwestern Assemblies of God University
BA, Southeastern University

Buchanan, Alaine 2017
Part-time Instructor of Theology and Church Ministries
PhD Regent University
MDiv Assemblies of God Theological Seminary
MA Assemblies of God Theological Seminary
BA Evangel University

Butler, Christine 2019
Part-time Instructor
EdD Lindenwood University
EDs Lindenwood University
MA Lindenwood University
BA College of the Ozarks

Buttacy, Michael 2020
Part-time Instructor of Finance
MBA University of Phoenix
BA Evangel University

Campbell, Lattice 2019
Part-time Instructor of Theology and Church Ministries
DMin Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
BS Southwestern Assemblies of God College

Canales, Isaac 2023 (AGTS)
Part-time Instructor of Bible and Theology
PhD Fuller Theological Seminary
MDiv The Divinity School, Harvard University
BA Vanguard University

Capel, Bert 2020
Part-time Instructor of Kinesiology
MS Florida State University
BA Evangel University
BS Evangel University

Cherry, Lyndsey 2018
Part-time Instructor of Behavioral and Social Sciences
LPC State of Missouri
MA Assemblies of God Theological Seminary
BS Evangel University

Christy, Karyn 2021
Part-time Instructor of Education
EdD University of Missouri
ME Northeastern University
BS Northeastern University

Clair, Todd 2023 (AGTS)
Part-time Instructor of Practical Theology
PhD Assemblies of God Theological Seminary
MA Assemblies of God Theological Seminary
BS North Central University

Clouse, Keith 2021
Part-time Instructor of Behavioral & Social Sciences
MS Evangel University
BS Evangel University

Cook, Kathryn 2018
Part-time Instructor of Statistics
MS University of Missouri
BS Evangel University

Cooper, Larry 2023 (AGTS)
Part-time Instructor of Hospital Chaplaincy
DMin Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
BS College of the Ozarks

Cooper, William 2019
Part-time Instructor of History
MDiv Covenant Theological Seminary
MDiv Reformed Theological Seminary
BA Old Dominion University

Cordero, Manuel 2023 (AGTS)
Part-time Instructor of Prison Chaplaincy
DMin Palmer Theological Seminary
MDiv Assemblies of God Theological Seminary
BS Central Bible College

Cotton, Renee 2017
Part-time Instructor of Law
JD Georgia State University
BA Evangel University

Cowens, Kathleen 2008
Part-time Instructor of Music
MS Missouri State University
BM Missouri State University

Cox, Dustin 2013
Part-time Instructor of Natural and Applied Science
DPT Southwest Baptist University
BS Evangel University

Crabtree, Kyra 2019
Part-time Instructor of Education
MS Missouri State University
BS Drury University

Crum, David 2020
Part-time Instructor of History
PhD University of the Free State
MA Wayland Baptist University
MA Liberty Baptist Theological University
BS Tennessee Temple University

Davis, Dwight 2021
Part-time Instructor of Music
BM Indiana University

Dawson, Michael 2021
Part-time Instructor of Education
EDD University of Arkansas
Specialist – Missouri State University
MA California State University
BA University of Northern Iowa

Denley, James (AGTS)
Part-time Instructor of Military Chaplaincy
MDiv Princeton Theological Seminary
BA Rhodes College

Dimos, Rollie 2019
Part-time Instructor of Church Business and Finance
MA Assemblies of God Theological Seminary
BBA Evangel University

Echevarria, Raquel 2023 (AGTS)
Part-time Instructor of Biblical Studies
ThM Columbia Theological Seminary
MDiv Pentecostal Theological Seminary
BA Universidad Interamericana

Everson, Cynthia 2017
Part-time Instructor of French
MA University of Northern Iowa
BS Evangel University

Farrokh, Fred (AGTS)
Part-time Instructor, Summer Institute of Islamic Studies
PhD Assemblies of God Theological Seminary
MA Birmingham University
BA Birmingham University

Ferren, Cassandra 2020
Part-time Instructor of Family Communication
MA Missouri State University
BA Evangel University

Figueroa, Efrain (AGTS)
Part-time Instructor
MA Assemblies of God Theological Seminary
BA North Central University

Fink, Denise 2016
Part-time Instructor of Music
MS Cleveland Institute of Music
BM University of Northern Iowa

Flores, Christine 2018
Part-time Instructor of Behavioral Health
MSW University of Missouri, Columbia
BSW Evangel University

Garza, Enedeo (AGTS)
Part-time Instructor, Assemblies of God Theological Seminary
DMin Midwestern Baptist Theological Seminary
MA Southwestern Baptist Theological Seminary
BBA Universidad Autonoma de Nuevo Leon

Gause, Steve 2009
Part-time Instructor of Behavioral Sciences
MS Evangel University
BA Evangel University

Gilligan, Tim (AGTS)
Part-time Instructor of Leadership
DMin Assemblies of God Theological Seminary
MAML Southeastern University
BA Sterling College

Gonzalez, Saturnino 2025 (AGTS)
Part-time Instructor, Spanish Doctor of Ministry
MA Assemblies of God Theological Seminary
BA Central Bible College

Grisham, Shannon 2021
Part-time Instructor of Government
JD Cecil C Humphreys School of Law
BS Evangel University

Guiza, Felipe 2023 (AGTS)
Part-time Instructor of Practical Theology
DMin Azusa Pacific University
MDiv Azusa Pacific University
BTh Latin American Theological Seminary

Hackett, Greg 2023 (AGTS)
Part-time Instructor of Practical Theology
DMin Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
BA Evangel University

Haltom, Michael 2016
Professor Emeriti (1988-2016)
Part-time Instructor of Theology and Church Ministries
DMin George Fox Evangelical Seminary
MDiv George Fox Evangelical Seminary
MS Air Command and Staff College
MS Air War College
BA Vennard College

Harris, Jane 1990
Part-time Instructor of Music
MM Missouri State University
BA Washburn University

Hausfeld, Mark (AGTS)
Part-time Instructor of Urban and Islamic Studies
PhD Northern Seminary
MDiv Assemblies of God Theological Seminary
BA Evangel University

Hayes, Courtney 2006
Part-time Instructor of Business
JD LLM University of Missouri, Kansas City, School of Law
BA William Jewel College

Hill, Krystina 2012
Part-time Instructor for Behavioral Sciences
MS Evangel University
BS Texas Christian University

Hill, Bill 2006
Part-time Instructor for Natural and Applied Sciences
MS Missouri State University
BS Evangel University
AAS ITT Technical Institute

Hirschi, Cody 2021
Part-time Instructor of Education
EdD Lindenwood University
MA Lindenwood University
Educational Specialist Lindenwood University
BA Lindenwood University

Hodum, Tommy (AGTS)
Part-time Instructor of Global Missions
EdD University of Missouri
MA Columbia International University
BA Trinity Bible College

Hollan, Charity 2021
Part-time Instructor of Education
EdD Southwest Baptist University
Education Specialist – Southwest Baptist University
MS Missouri State University
BS Missouri State University

Horner, Julie 2013
Part-time Instructor of Education
EdD University of Missouri
MS Missouri State University
BS Baylor University

Howser, James 2007
Part-time Instructor of Behavioral Sciences
MA University of Central Oklahoma
BS University of Central Missouri

Hulbert, Kent 2019
Part-time Instructor of Church Ministries
MOL Southwestern Assemblies of God University
BS North Central Bible College

Hurn, Ryan 2017
Part-time Instructor of Music
BA University of North Texas

Jackson, Eric 2009
Part-time Instructor of Music
MM Indiana University
BM Missouri State University

Jackson, Jennifer 2018
Part-time Instructor for Center for Student Support
MOL Evangel University
BS Evangel University
AS Missouri State University

Johnsen, Gail (AGTS)
Part-time Instructor of Spiritual Formation
DMin Assemblies of God Theological Seminary
MA Spring Arbor University
BA Northwest University

Johnson, Rick (AGTS)
Part-time Instructor of Pastoral Care and Counseling
DAIS Assemblies of God Theological Seminary
MEd University of Washington
BA Seattle Pacific University

Jones, Sharon 2019
Part-time Instructor of Education
EdD St Louis University
EdS Missouri State University
MS Missouri State University
BS School of the Ozarks

Jumper, Randall (AGTS)
Part-time Instructor of Practical Theology
DMin George Fox University
MDiv Assemblies of God Theological Seminary
BA Central Bible College

Kinney, Christopher 2019
Part-time Instructor of Art
BFA Evangel University

Kite, Travis 2021
Part-time Instructor of Education
EdD Lindenwood University
Educational Specialist – Lindenwood University
MA Lindenwood University
BS Missouri State University

Kochs, Justin 2020
Part-time Instructor of Theology and Church Ministries
MA Assemblies of God Theological Seminary
BA Central Bible College

Kopp, Kevin 2020
Part-time Instructor of Education
EdD University of Missouri
Specialist of Education – Missouri State University
ME Missouri State University
BS Evangel University

Kratky, James 2018
Part-Time Instructor of Math
PhD Western Michigan University
MA Western Michigan University
BS Ferris State University
AAS Northwestern Michigan College

Land, Andrea 2021
Part-time Instructor of Fine Arts
MFA San Francisco Art Institute
BFA Missouri State University
BA Missouri State University

Leach, Briana 2016
Part-time Instructor of Behavioral and Social Sciences
MA Assemblies of God Theological Seminary
BS Evangel University

Leech, Sandra 2020
Part-time Instructor of Education
Specialist's Degree in Ed. Admin – Lindenwood University
MA Lindenwood University
BS College of the Ozarks

Lovelace, Joshua 2023
Part-time Instructor of Theology and Church Ministries
PhD Colombia International University
MA Asia Pacific Theological Seminary

Lund, Faith (AGTS)
Part-time Instructor, Assemblies of God Theological Seminary
Phd Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
BS Southwest Assemblies of God University

Mahn, Ryan 2019
Part-time Instructor of Education
EdD Missouri State University
MSED Missouri State University
BA University of Missouri, Kansas City

Manca, Richard 2016
Part-time Instructor of Lean Six Sigma
MS Clarkson University
BS Windham College

Mann, Michael 2020
Part-time Instructor of Finance
MBA John Brown University
BA College of the Ozarks

McGuirk, Angela 2021
Part-time Instructor of Education
PhD Capella University
MS Missouri State University
BS Southwest Baptist University

McKeever, Jessica 2017
Part-time Instructor of Education
MS Missouri State University
BS Missouri State University
AA Ozark Technical Community College

Mendoza, Urias 2019 (AGTS)
Part-time Instructor for Assemblies of God Theological Seminary
DM Fuller Theological Seminary
MDiv Fuller Theological Seminary
BA Latin American Theological Seminary

Moody, Brian 2011
Part-time Instructor of Theology, COL
MA Gordon-Conwell Theological Seminary
BS Central Bible College

Morales, Juan Carlos (AGTS)
Part-time Instructor, Assemblies of God Theological Seminary
PhD Union Theological Seminary
MAR New Brunswick Theological Seminary
MA Gordon-Conwell Theological Seminary
BS Nyack College

Morales, Maynard (AGTS)
Part-time Instructor of Practical Theology
DMin Azusa Pacific University
MDiv Azusa Pacific University
BA Latin American Theological Seminary

Mostert, Johan 2004 (AGTS)
Part-time Instructor for Intercultural Doctoral Studies
DPhil University of Pretoria, South Africa
MA University of South Africa
BA University of South Africa
BS (Pre-Seminary) Bethany University

Munson-Berg, Jane 1989
Part-time Instructor of Music
MM Manhattan School of Music
BM Louisiana State University

Nance, Stephanie (AGTS)
Part-time Instructor of Practical Theology and Bible and Theology
DMin Assemblies of God Theological Seminary

Nance, Stephanie (AGTS)
Part-time Instructor of Spiritual Formation
DMin Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
BA Central Bible College

Nelson, Chad 2025
Part-time Instructor of Theology and Church Ministries
MA Assemblies of God Theological Seminary
BA Central Bible College

Nelson, Nathan 2020
Part-time Instructor of English
Professor Emeritus (1988-2020)/Professor of Humanities/ Department Chair of Humanities
MA PhD University of Minnesota
MAT Northwestern University
BA University of Minnesota

Newton-Woods, Callie 2017
Part-time Instructor for Kinesiology
MS Missouri State University
MEd Drury University
BA Drury University

Olena, Lois (AGTS)
Part-time Instructor of Research and Writing
DMin Assemblies of God Theological Seminary
MA Gratz College
BS Valley Forge Christian College

Pacheco, Ricardo (AGTS)
Part-time Instructor, Assemblies of God Theological Seminary
EdD American College of Education
MA Cuny Lehman College
BA Queens College
BTH Latin American Theological Seminary

Papit, Theodore 2003
Part-time Instructor of Business
BS Evangel University

Peebles, Chelsea 2018
Part-time Instructor of English
MA Wheaton College
BA Evangel University

Petersen, Dodi 2020
Part-time Instructor of Music
BA Evangel University

Pincombe, Calvin 2018
Professor Emeritus of Theology 1996-2018
Part-time Instructor of Theology and Church Ministries
DMin Gordon-Conwell Theological Seminary
MA Assemblies of God Theological Seminary
BA University of Georgia

Poivre, Nancy 2019
Part-time Instructor of Education
MS Missouri State University
BS College of the Ozarks

Polk, Shannon (AGTS)
Part-time Instructor of Racial Justice
DMin Assemblies of God Theological Seminary
JD Western Michigan University
BA Michigan State University

Pollard, Gregory 2018
Part-time Instructor of Government
JD Oklahoma City University
BS Southwest Assemblies of God University

Praschan, Duane C. 2012
Part-time Instructor of Business
DMin Fuller Theological Seminary
MDiv Ashland Theological Seminary
MA Assemblies of God Theological Seminary
BS Cleveland State University

Pulis, Steve 2018
Part-time Instructor of Theology and Church Ministries
PhD Assemblies of God Theological Seminary
BA Central Bible College

Rance, Valerie (AGTS)
Part-time Instructor of Intercultural Studies
PhD Assemblies of God Theological Seminary
MA Assemblies of God Theological Seminary
BS Bethany University

Randall, Gregory 2020
Part-time Instructor at James River Campus
MA Assemblies of God Theological Seminary
BA Assemblies of God Theological Seminary

Rees, Margo (AGTS)
Part-time Instructor of Bible and Theology
PhD University of Cambridge
MDiv Union Presbyterian Seminary
BA John Hopkins University

Rion, James (AGTS)
Part-time Instructor of Church Leadership

DMin Assemblies of God Theological Seminary
MA Assemblies of God Theological Seminary
BTh International Bible College

Rodgers, Desiree 2016
Part-time Instructor of Theology and Church Ministries
MDiv Assemblies of God Theological Seminary
BA Evangel University

Rhoden, Robert J. (AGTS)
Part-time Instructor of Practical Theology
DMin Union Theological Seminary
MDiv Union Theological Seminary
BA Bethany University

Rosen, Adrian P. (AGTS)
Part-time Instructor of Bible and Theology
PhD Assemblies of God Theological Seminary
MA Assemblies of God Theological Seminary
BA Global University

Rumley, David 2020
Part-time Instructor of Bible and Theology
EdD Indiana Wesleyan University
MA Assemblies of God Theological Seminary
BA Evangel University
AA Okaloosa Walton Community College

Sadaka, Mark 2018
Part-time Instructor of Bible and Theology
DMin Midwestern Baptist Theological Seminary
MA Liberty Baptist Theological Seminary
MDiv Liberty Baptist Theological Seminary
BA Central Bible College

Salamanca, Mario (AGTS)
Part-time Instructor of Hispanic Ministries
DMin Fuller Theological Seminary
MDiv Fuller Theological Seminary
BTh Latin American Theological Seminary

Sanchez Colon, Esther 2025 (AGTS)
Part-time Instructor, Spanish Doctor of Ministry
DMin Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
BS University of Puerto Rico

Schall, Sara 2018
Part-time Instructor for Humanities
MA Drury University
BA Evangel University

Schmidly, Derek 2011
Part-time Instructor of Business
MBA University of Missouri
BA Evangel University

Shupp, Trey 2021
Part-time Instructor of Natural and Applied Sciences
MS Missouri State University
BS Evangel University

Simmons, Lane 2005
Part-time Instructor of Photography
BS Evangel University

Slater, Sheryl 2017
Part-time Instructor of Music
DMA Texas Tech University
MS Texas Tech University
BM Evangel University

Teberian, Shahan 2020
Part-time Instructor of Theology and Church Ministries
JD Rutgers University
BS St Joseph's University

Tennant, Carolyn (AGTS)
Visiting Professor of Spiritual Formation
PhD University of Colorado
MA University of Colorado
BA University of Colorado

Tennison, Allen (AGTS)
Part-time Instructor of Practical Theology
PhD, Fuller Theological Seminary
MATS, Asbury Theological Seminary
BS, Evangel University

Terry, Robert 2019
Part-time Instructor of Music
BS Missouri Southern

Thomas, Matthew 2015
Part-time Instructor of Theology and Church Ministries
MA Assemblies of God Theological Seminary
BA Central Bible College

Thomason, Suzanne 2020
Part-time Instructor of Education
PhD University of Arkansas, Little Rock
ME University of Louisiana at Monroe
BA Louisiana Tech University

Tow, Richard (AGTS)
Part-time Instructor of Practical Theology
DMin The King's University
MA Assemblies of God Theological Seminary
BBA The University of Texas, Austin

Vick, John Paul (AGTS)
Part-time Instructor of Practical Theology
DMin Assemblies of God Theological Seminary
PhD Tennessee Temple University
MS Mountain State University
BS Southeastern University

Vincent, Yisrael
Part-time Instructor of Theology and Church Ministries
PhD Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
BS University of Nevada, Las Vegas

Walters, Stephanie 2014
Part-time Instructor of Education
MS Evangel University
BS Evangel University

White, Jimmy 2017
Part-time Instructor of Theology and Church Ministries
DMin Oral Roberts University
MDiv Oral Roberts University
BA Southwestern University

White, Steven 2018
Part-time Instructor of Theology and Church Ministries
MA Fuller Theological Seminary
BA Lee University

Williamson, Clinton 2021
Part-time Instructor for Humanities
BFA Evangel University

Wilson, Leah 2018
Part-time Instructor for College of Online Learning
MA Assemblies of God Theological Seminary
BA Central Bible College

Windsor, Marshall M. (AGTS)
Part-time Instructor of Practical Theology
DMin MDiv, Assemblies of God Theological Seminary
Certificate in Bible, Central Bible College
BS Texas A & M University

Wood, Stacie 2019
Part-time Instructor of Education
Education Specialist – Southwest Baptist University
MA Lindenwood University
BA Missouri State University

Wooton, Tim 2019
Part-time Instructor of Music
MM Arizona State University
BM Missouri State University

Yancey, Joshua 2019
Part-time Instructor for College of Online Learning
EdD Grand Canyon University
MA Liberty University
BA Central Bible College

Yonke, Debra 2017
Part-time Instructor of Education
EdD Lindenwood University
Educational Specialist – Lindenwood University
MEd Missouri State University
BA Evangel University

Zoromski, Heather 2019
Part-time Instructor of Business
MPH Missouri State University
BS Missouri State University

Professors Emeriti

Aker, Benny C. (AGTS)
Professor Emeritus of New Testament Exegesis
PhD Saint Louis University
MAR Concordia Seminary
BA Central Bible College

Anderson, Lynn (1984 - 2014)
Associate Professor Library
MLS Emporia State University
BS Evangel College

Badger, Stephen (2001-2013)
Professor of Science and Technology
PhD University of Southern Mississippi
MA Assemblies of God Theological Seminary
BS William Carey College

Berkihiser, Francis F. (1957-1977)
Associate Professor, Library Director
MALS George Peabody College
BS Austin Peay State University
BS Southwestern Assemblies of God College

Bernet, Glenn (1963-2014)
Professor of Mathematics/Provost/Vice President of Academic Affairs
DA Idaho State University
MA University of Missouri
BS Southwest Missouri State University

Berg, Robert A. 1989
Professor of Theological Studies
PhD Drew University
MTS Gordon Conwell Theological Seminary
BA Wheaton College

Bicket, Zenas (1966-1985)
Professor of Humanities, Academic Dean
Ret President Berean College-1999

PhD University of Arkansas
MA University of Arkansas
BA Wisconsin State University

Bohanon, Joseph T. (1963- 2008)
Professor of Chemistry
PhD University of Missouri, Rolla
MS Howard University
BS University of California, Los Angeles

Bowen, Lynn D. (1983-2016)
Associate Professor of Kinesiology
MS Ed Missouri State University
BS Evangel University

Carson, George (1989-2014)
Professor of Social Sciences
Diploma, Zion Bible Institute
PhD St Louis University
MA Assemblies of God Theological Seminary
MA Southwest Missouri State University
BA Southeastern University

Champion, Norma (1978-2011)
Professor of Communication
PhD University of Oklahoma
MA Missouri State University
BA Central Bible College

Cirtin, Robert (1991-2015)
Assistant Professor of Criminal Justice
MA Lincoln University
BA Central Bible College

Colbaugh, Dwight (1978-2014)
Assistant Professor of Theological Studies
MDiv Southwest Baptist Theological Seminary
BA Evangel University

Collins, Pansy R. (1974-2004)
Professor of English
PhD University of Missouri
MA SW Missouri State University
BA SF Austin State College

Collins, L. Turner (1971-2004)
Professor of Biology
PhD University of Wisconsin
MS Texas Tech University
BA SF Austin State College

Cotton, Roger (AGTS)
Professor Emeritus
ThD Concordia Seminary
STM Concordia Seminary
MDiv Assemblies of God Theological Seminary
BA Central Bible College

Crabtree, Dan H. (1996-2014)
Professor of Church Ministries
DMin Ashland Seminary
MDiv Ashland Seminary
BA Central Bible College

Dana, Bernard (2001-2016)
Associate Professor of Business
MA Loyola University
BS Evangel University

Davis, Billie (1981-1992)
Professor of Behavioral Sciences
EdD University of Miami
MEd University of Miami
BA Drury University

Davidson, Steve E (1958-1995)
Professor of Biology
PhD Texas A & M
MS Iowa State University
BS West Texas State University

Drake, Frederick (1998-2020)
Professor of Education
EdD University of MO, Columbia
EdS Missouri State University
MA University of MO, Columbia
BA Drury University

Edwards, James A. (1963-2010)
Professor of English
PhD University of MO, Columbia
MA North Texas State University
BA Central Bible College
BA Texas Wesleyan College

Fletcher, Elizabeth (1981-2019)
Associate Professor of Business and Economics
MBA Southwest Missouri State University
BBA Evangel College

Fortunato, Fred A. (2007-2016)
Associate Professor of Science and Technology
PhD Purdue University
MSE Purdue University
BA Youngstown State University

Garrett, Dale (2002-2016)
Associate Professor of Social Sciences
DSL Regent University
MA Central Michigan University
BA West Liberty State University

Getty, Charles M. (2002-2016)
Assistant Professor of Kinesiology
MA Webster University
BS Penn State University

Greve, Arnold J. "Bud" (1999-2012)
Professor of Education
EdD University of Missouri, Columbia
MEd Spec Central Missouri State University
BS Ed Evangel University

Gill, Deborah (2006-2020) (AGTS)
Professor Emeritus of Bible and Theology
PhD Fuller Theological Seminary
MDiv Assemblies of God Theological Seminary
MA Assemblies of God Theological Seminary
BS University of Minnesota

Haltom, Fred (1988-2016) (AGTS)
Professor Emeritus of Bible and Theology
DMin Western Evangelical Seminary
MDiv Western Evangelical Seminary
BA Vennard College

Harris, Jane (1991-2016)
Assistant Professor of Music
MA Southwest Missouri State University
BA Washburn University of Topeka

Hall, Luther (1996-2013)
Professor of History and Social Sciences
PhD University of Southern Mississippi
MEd Southeastern Louisiana
BA Southeastern University

Hernando, James (1990-2018) (AGTS)
Professor Emeritus of New Testament
MPhil PhD Drew University
MDiv Assemblies of God Theological Seminary
MS State University of New York
BS Northeast Bible College
BS State University of New York

Holsinger, J. Calvin (1971-1997)
Professor of History
EdD Temple University
BA MA University of Pittsburgh
BRE Central Bible College

Horton, Stanley M. (AGTS)
Distinguished Professor Emeritus of Bible and Theology
ThD Central Baptist Theological Seminary
STM Harvard University
MDiv Gordon-Conwell Theological Seminary
BS University of California, Berkeley

Huechteman, Duane (1976-2016)
Professor of Mathematics
EdD Nova Southeastern University
MS Missouri State University
BA Evangel University

Huechteman, Rebecca (1981-2016)
Professor of Education
PhD University of Missouri, Columbia
MS Ed Missouri State University
BS Ed Missouri State University

Jaffe, Michael 2001
Professor of Church Ministries
DMin Assemblies of God Theological Seminary
MDiv Southwestern Baptist Theological Seminary
BA Central Bible College
AS Cumberland County College

Jenkins, Stephen (1977-2021)
Associate Professor of Kinesiology
MA University of Florida
BA Evangel College

Johansson, Calvin M (1964-2003)
Professor of Music
DMA Southwestern Theological Seminary
SMM Union Theological Seminary
BM Houghton College

Johns, Kathy (2003-2014)
Assistant Professor of Humanities
MA Southwest Missouri State University
BA Central Bible College

Johns, Donald (2005-2019)
Professor Emeritus of Theology
PhD St Louis University
MBA Missouri State University
MA Trinity Evangelical Divinity School
BA Central Bible College

Jones, E. Grant (1980-2020)
Professor of Psychology
PhD University of Missouri, Columbia
MS Missouri State University
BS Evangel University

Kean, Jeanne (1981-1992)
Assistant Professor of Education
MSEd Specialist Ed SW Missouri State University
BS SW Missouri State University

Kingsriter, Marilyn (1995 - 2011)
Associate Professor of Education
PhD University of Missouri, Columbia
MS Northern State University (South Dakota)
BME Evangel University

Kendrick, Klaude (1955-1958, 1958-1960)
President, Dean
PhD University of Texas
MA Texas Wesleyan College
BA Texas Wesleyan College

Klaus, Byron (1999-2015) (AGTS)
Professor Emeritus/President of AGTS

DMin Fuller Theological Seminary
MRE Southwestern Baptist Theological Seminary
BS Bethany Bible College

Krans, Milton (1985-2013)
Professor of Theology
DMin Assemblies of God Theological Seminary
ThM Bethel Theological Seminary
MDiv Northwestern Lutheran Theological Seminary
MDiv Central Baptist Theological Seminary
MRE Central Baptist Theological Seminary
BA North Central Bible College

Langston, Susan F. 2012
Professor of Education
EdD University of Missouri
MSEd Drury University
MS Ed Missouri State University
BA Drury University

Lee, Edgar R. (AGTS)
Academic Dean Emertius
STD Emory University
MDiv Gordon-Conwell Theological Seminary
BA Southeastern College

Liddle, Gary (1977-2013)
Associate Professor of Theology
MA Bethel Theological Seminary
BA North Central Bible College

Ligate, Linda G. (1986-2016)
Professor of Music
DM Florida State University
MM University of Illinois
MDiv Assemblies of God Theological Seminary
BM University of British Columbia

Lim, Stephen (AGTS)
Professor Emeritus of Leadership and Ministry
DMin Fuller Theological Seminary
MDiv Fuller Theological Seminary
BS University of California, Berkeley

Maples, Louis Stanley (1988-2021)
Professor of Art
MFA University of Nebraska
BFA Missouri State University

Mitchell, Leonard L. (1987-2000)
Professor of Education
PhD Michigan State University
MA Eastern Michigan University
BS Ferris State College

McGee, Gary B. (AGTS)
Distinguished Professor of Church History and Pentecostal Studies (Awarded posthumously, May 2010.)
PhD Saint Louis University
MA Missouri State University
MAR Concordia Seminary
BA Central Bible College

McLean, Mark D (1982-2007)
Professor of Biblical Studies and Hebrew
PhD Harvard Divinity School
MTS Harvard Divinity School
BA Vanguard University

Mitcham, Douglas P. 1993
Associate Professor of Computer Science
MS Boston University
BS Evangel University

Mitchell, Merlin (1972-2013)
Professor of Fine Arts and Communication
MM University of Missouri, Kansas City
BME Evangel College

Mohr, Glenda E. (1995-2016)
Associate Professor of Humanities
MA Southwest Missouri State University
BA Friends University

Moore, Joyce (1986-2008)
Assistant Professor
Librarian
MLS Texas Women's University
BS New Mexico Highlands University

Moore, Woodvall R. (1976-2013)
Associate Professor
Director of the Library
MSLS, University of Kentucky
BS Southern Bible College

Morris, Gregory (1999-2025)
Professor of Music
DMA University of North Texas
MM Texas Christian University
BM Evangel University

Mostert, Johan (2004-2016) (AGTS)
Professor Emeritus of Community Psychology
DPhil University of Pretoria, South Africa
MA University of South Africa
BA University of South Africa
BS Bethany University

Neal, Dawn (1997-2018)
Assistant Professor of Kinesiology
MEd Drury University
BS Evangel University

Neal, Leon (2000-2018)
Assistant Professor of Kinesiology
MEd Drury University
BS Evangel University

Nelson, Nathan (1988-2020)
Professor of Humanities
MA PhD University of Minnesota
MAT Northwestern University
BA University of Minnesota

Nicholson, Joseph (1960-1991)
Professor of Music
Ret. Dean of Berean University,1999
DM A University of Missouri, Kansas City
MM North Texas State University
BME Texas Wesleyan University

Nicholson, Mildred B. (1963-1986)
Associate Professor of Business Education
MBE North Texas State University
BBA North Texas State University

Nicholson, Virgil M. (1963-1986)
Professor of Education and Behavioral Sciences
EdD North Texas State University
MEd North Texas State University
BA Southwestern Assemblies of God College

Nunnally, Wave E. (2002-2020)
Professor of Theology
Professor Emeritus of Early Judaism and Christian Origins (AGTS)
MPhil PhD Hebrew Union College
MA Reformed Theological Seminary
MA Institute of Holy Land Studies
BA Mississippi College

Oss, Doug (2005-2016) (AGTS)
Professor of Biblical Theology and New Testament Interpretation
PhD Westminster Theological Seminary
MDiv Assemblies of God Theological Seminary
BA Western Washington University

Oyola, Eliezer (1976-2013)
Professor of Spanish
PhD University of Maryland
MA University of Maryland
BA University of Maryland

Palma, Anthony D. (AGTS)
Professor Emeritus of New Testament
ThD Concordia Seminary
STM Concordia Seminary
MDiv New York Theological Seminary
BA New York University

Pearson, Donald "Doc" (1956-1993)
Professor of Physical Education
EdD University of Arkansas
MS Ed University of Kansas
BS Kansas State College

Phillips, Sheri L. (1986-2021)
Vice President for Student Development
Associate Professor
PhD Azusa Pacific University
MA Wheaton College
BS Evangel University

Pincombe, Calvin (1996-2018)
Professor of Theology
DMin Gordon-Conwell Theological Seminary
MA Assemblies of God Theological Seminary
BA University of Georgia

Quigley, Marilyn (1983-2012)
Associate Professor of English
MA Missouri State University
BS Ed Missouri State University

Railey, James H (1991-2017) (AGTS)
Professor Emeritus of Theology
DTh University of South Africa
ThM Columbia Theological Seminary
MDiv Erskine Theological Seminary
BA Southeastern College of the Assemblies of God

Rance, DeLonn L. (2005-2020) (AGTS)
Associate Professor of Intercultural Studies
PhD Fuller Theological Seminary
MA Vanguard University
MA Assemblies of God Theological Seminary
BA Bethany College

Reed, Peggy (1985-2020)
Associate Professor of Education
EdD Nova Southeastern University
MS Missouri State University
BA Evangel University

Rhoades, Rebecca (1977-2020)
Associate Professor of Business
MBA Oral Roberts University
BBA Evangel University

Rogers, Laynah (1983-2016)
Associate Professor
EdD Nova Southeastern University
MEd Drury University
BA Evangel University

Robertson, Billie Jo (1985-2004)
Assistant Professor of English
MEd University of MO, Columbia
MA SW Missouri State University
BS Ed SW Missouri State University

Sanders, Bryan H. (1990-2015)
Professor of Social Sciences/Department Chair of Social

Sciences
JD Oral Roberts University
BS Evangel University

Scheusner, Dale (1995-2015)
Professor of Biology
PhD Michigan State University
MS North Carolina St University
BS South Dakota State University

Shedd, Shirley (1981-2006)
Associate Professor of Communication
MA Missouri State University
BS Evangel University

Shows, John S. (1966-2007)
Professor of Music
MM University of Missouri, Kansas City
BME Evangel University

Smallwood, Steven D. 2007
Associate Professor of Theology
DMin Assemblies of God Theological Seminary
MDiv California Theological Seminary
BS Bethany Bible College

Smith, David (1980-2013)
Associate Professor of Drama
MTA San Jose State University
BA Oral Roberts University

Stair, David L. (1976-2014)
Professor of Kinesiology/Director of Intercollegiate Athletics
EdD University of Arkansas
MSEd State University of New York College
BSEd State University of New York College
AAS Broome County Community College
AA Broome County Community College

Sutton, Geoffrey William (2002-2014)
Professor of Psychology
PhD University of Missouri, Columbia
MEd University of Missouri, Columbia
BA Evangel College

Syler, Eleanor (1977-2000)
Associate Professor of Psychology
EdD Nova University
MS SW Missouri State University
BA Evangel College

Tarr, Del (AGTS)
Professor Emeritus of Cross-Cultural Communications & Anthropology
President of AGTS
PhD University of Minnesota
MA University of Minnesota
BA North Central Bible College

Taylor, Cheryl A. (2002-2017) (AGTS)
Professor Emeritus of Practical Theology
DMin Assemblies of God Theological Seminary
MA Assemblies of God Theological Seminary
BA Northwest College

Taylor, Jay P. (1997-2017) (AGTS)
Professor Emeritus of Spiritual Formation
D Min Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
BA Northwest College

Tenneson, Michael G. 1987
Professor of Biology
PhD University of MO, Columbia
MA Assemblies of God Theological Seminary
MS University of North Dakota
BA University of California, Los Angeles

Theriot, Leo J. (1997 - 2014)
Professor of Church Ministries
EdD Nova Southeastern University
MDiv Assemblies of God Theological Seminary
BA Central Bible College

Tosh, Donald (1987-2021)
Professor of Mathematics
PhD University of Alberta
MS University of Alberta
BA University of Guelph

Turnbull, Robert B. (1973-2015)
Professor of French
PhD New York University
Diplome d'Etudes Approfondies, Ecole des Hautes Etudes en Sciences Sociales, Paris
BA California State University-Fullerton

Vanzant, W. Thurman (1957-1998)
Professor of Psychology
PhD Michigan State University
MEd University of Missouri
MDiv Southwestern Baptist Theological Seminary
BA Southwestern Assemblies of God College

Wilkins, Sharon (1984-2015)
Associate Professor of Music
MEd Drury University
BME Evangel University

Williams, James H. (1980-2013)
Vice President for Institutional Advancement
MA University of Arkansas
BS Evangel College

Winters, Murl M. (1990-2016)
Associate Professor
Reference Librarian

MLS University of North Texas
BSE University of Arkansas
BA Southwestern College

Wisdom, Vickie
Assistant Professor of Theatre
EdD University of Missouri, Columbia
MBM Missouri State University
BME Evangel University

Wootton, Mark 2000
Professor of Church Ministries
DMin Assemblies of God Theological Seminary
MA Fuller Theological Seminary
BA Central Bible College

Wubbena, Dennis (1991-2015)
Professor of Business and Economics
EdD University of Minnesota
MA University of North Iowa
BA University of Iowa

York, Paul 2003
Assistant Professor of Intercultural and Global Missions Studies
MA Assemblies of God Theological Seminary
BA Northwest College of the Assemblies of God

ACADEMIC CALENDAR

University Academic Calendar 2025-2026

Comprehensive Evangel University 2025-2026 Academic Calendar

Fall 2025

	TUG/JRC	COL UG *(Two 7-Week Blocks)*	MS Counseling	MOL *(Three Module Blocks)*	MEd	EdD *(Two 7-Week Terms & 15 Week Classes)*	DSL *(Two 7-Week Blocks)*	AGTS
Faculty Seminar	Aug. 13-14	Aug. 13-14	Aug. 13-14	Aug. 13-14	Aug. 13-14	Aug. 13-14	Aug. 13-14	Aug. 13-14
Last Day for Academic & Financial Registration	Aug. 18	Aug. 18	Aug. 18	Aug. 18	Aug. 18	Aug. 18	Aug. 18	Aug. 18
CLASSES START	Aug. 20	Aug. 20; Oct. 15	Aug. 18	Aug. 19; Sept. 30; Oct. 28	Aug. 18	Aug. 18; Oct. 13; 15 wks. Aug. 186	Aug. 18; Oct. 13 (Residency Aug. 18-20)	Aug. 20 (Residency Wk. 1=Aug. 18-22)
Last Day Add/Drop 100% Tuition and Fees Refund Deadline	Aug. 29	Aug. 20; Oct. 15	Aug. 29	Aug. 19; Sept. 30; Oct. 28	Aug. 29	Aug. 18; Oct. 13; Aug. 29	Aug. 18; Oct. 13	Aug. 29
Labor Day (No Classes, Offices Closed)	Sept. 1	Sept. 1	Sept. 1	Sept. 1	Sept. 1	Sept. 1	Sept. 1	Sept. 1

Constitution Day Observed	Sept. 17	Sept. 17	Sept. 17	Sept. 17	Sept. 17	Sept. 17	Sept. 17	Sept. 17
December Graduation Application/Papers Due	Sept. 19	Sept. 19	Sept. 19	Sept. 19	Sept. 19	Sept. 19	Sept. 19	Sept. 19
Spring & Summer 2026 Course Offerings from Academic Departments	Sept. 19	Sept. 19	Sept. 19	Sept. 19	Sept. 19	Sept. 19	Sept. 19	Sept. 19
Homecoming	Oct. 2-4	Oct. 2-4	Oct. 2-4	Oct. 2-4	Oct. 2-4	Oct. 2-4	Oct. 2-4	Oct. 2-4
Fall Break	Oct. 13-14	Oct. 8-14	NA	NA	NA	NA	NA	Res. Wk. 2=Oct. 13-17; Res. Wk. 3=Oct. 20-24
Spring & Summer 2026 Academic Advisement/ Registration Period	Spring: Oct. 20-Nov. 14; Summer: Oct. 20-March 20	Spring: Oct. 20-Nov. 14; Summer: Oct. 20-March 20	Spring: Oct. 20-Nov. 14; Summer: Oct. 20-March 20	Spring: Oct. 20-Nov. 14; Summer: Oct. 20-March 20	Spring: Oct. 20-Nov. 14; Summer: Oct. 20-March 20	Spring: Oct. 20-Nov. 14; Summer: Oct. 20-March 20	Spring: Oct. 20-Nov. 14; Summer: Oct. 20-March 20	Spring: Oct. 20-Nov. 14; Summer: Oct. 20-March 20
Mid-Term Grades Due	Oct. 15	NA	NA	NA	NA	NA	NA	NA
Last Day to Withdraw (W Grade)	Oct. 24	Sept. 30; Dec. 2	Oct. 24	Sept. 22; Oct. 20; Dec. 1	Oct. 24	Sept. 28; Nov. 23; Oct. 24	Sept. 28; Nov. 23	Oct. 24
Spring & Summer 2025 Graduation Application/ Papers Due	Nov. 21	Nov. 21	Nov. 21	Nov. 21	Nov. 21	Nov. 21	Nov. 21	Nov. 21
Thanksgiving Break (No Classes/ Offices Closed)	Nov. 24-28	Nov. 24-28	Nov. 24-28	Nov. 24-28	Nov. 24-28	Nov. 24-28	Nov. 24-28	Nov. 24-28
Spring 2026 Financial Registration Opens	Dec. 1	Dec. 1	Dec. 1	Dec. 1	Dec. 1	Dec. 1	Dec. 1	Dec. 1
Last Day to Withdraw (WP/WF Grade)	Dec. 5	NA	Dec. 5	NA	Dec. 5	15 wks only Dec. 5	NA	Dec. 5
Final Exams	Dec. 10-12	NA	NA	NA	NA	NA	NA	NA
CLASSES END	Dec. 12	Oct 7; Dec. 9	Dec. 12	Sept. 29; Oct. 27; Dec. 8	Dec. 12	Oct. 5; Dec. 7; 15 wks Dec. 12	Oct. 5; Dec. 7	Dec. 12 (IDS Dec. 19)
Final Grades Due	Dec. 17	Oct. 21; Dec. 15	Dec. 17	Oct. 6; Nov. 3; Dec. 15	Dec. 17	Oct. 12; Dec. 15; 15 wks Dec. 15	Oct. 12; Dec. 15	Dec. 17

Traditional Undergraduate (TUG) Fall 2025 Semester Events Dates

EU LAUNCH	Aug. 15-19
Worship Service-Chapel (10:30 a.m.)	Aug. 17
Valor Scholarship Interviews	Dec. 5-6
Study Day	Dec. 9
Residence Hall Close at Noon	Dec. 13

Spring 2026

	TUG/JRC	COL UG *(Two 7-Week Blocks)*	MS Counseling	MOL *(Three Module Blocks)*	MEd	EdD *(Two 7-Week Terms & 15 Week Classes)*	DSL *(Two 7-Week Blocks)*	AGTS
Last Day Academic & Financial Registration for All Courses	Jan. 5	Jan. 5	Jan. 5	Jan. 5	Jan. 5	Jan. 5	Jan. 5	Jan. 5
CLASSES START	Jan. 7	Jan. 7; Mar. 4	Jan. 5	Jan. 6; Feb. 17; Mar. 17	Jan. 5	Jan. 5; Mar. 2; 15 wks. Jan. 5	Jan. 5; Mar. 2	Jan. 7 (Residency Wk. 1 Jan. 5-9)
Last Day Drop/Add 100% Tuition and Fees Refund Deadline	Jan. 16	Jan. 7; Mar. 4	Jan. 16	Jan. 6; Feb. 17; Mar. 17	Jan. 23	Jan. 11; Mar. 8; 15 wks. Jan. 23	Jan. 5; Mar. 2	Jan. 16
Martin Luther King, Jr. Holiday (No Classes, Offices Closed)	Jan. 19	Jan. 19	Jan. 19	Jan. 19	Jan. 19	Jan. 19	Jan. 19	Jan. 19
Fall 2026 Course Offerings Due from Academic Departments	Jan. 30	Jan. 30	Jan. 30	Jan. 30	Jan. 30	Jan. 30	Jan. 30	Jan. 30
Fall 2026 Academic Advisement/ Registration Period	Feb. 23-Mar. 20	Feb. 23-Mar. 20	Feb. 23-Mar. 20	Feb. 23-Mar. 20	Feb. 23-Mar. 20	Feb. 23-Mar. 20	Feb. 23-Mar. 20	Feb. 23-Mar. 20
Last Day to Withdraw (W Grade)	Mar. 13	Feb. 17; Apr. 14	Mar. 13	Feb. 9; Mar. 16; Apr. 20	Mar. 13	Feb. 15; Apr. 12; 15 wks. Mar. 13	Feb. 15; Apr. 12	Mar. 13
Spring Break (No Classes)	Mar. 16-20	Feb. 25-Mar. 3; Apr. 1-7	Mar. 16-20	NA	Mar. 16-20	Mar. 16-29	Feb. 23-Mar. 1	Residency Wk. 3-Mar. 16-20
Mid-Term Grades Due	March 4	NA	NA	NA	NA	NA	NA	NA

Summer 2026 Academic Advisement/ Registration Closes	Mar. 20	Mar. 20	Mar. 20	Mar. 20	Mar. 20	Mar. 20	Mar. 20	Mar. 20
Summer 2026 Financial Registration Period	Apr. 13-May 11	Apr. 13-May 11	Apr. 13-May 11	Apr. 13-May 11	Apr. 13-May 11	Apr. 13-May 11	Apr. 13-May 11	Apr. 13-May 11
Good Friday (No Classes, Offices Closed)	Apr. 3	Apr. 3	Apr. 3	Apr. 3	Apr. 3	Apr. 3	Apr. 3	Apr. 3
Last Day to Withdraw (WP/WF Grades)	Apr. 24	NA	Apr. 24	NA	Apr. 24	15 wks. only Apr. 24	NA	Apr. 24
Final Exams	May 4-6	NA	NA	NA	NA	NA	NA	NA
Baccalaureate Services, Spence Chapel	May 7	NA	May 6	May 6	May 6	May 6	May 6	May 7
Commencement, Great Southern Arena, MSU Campus	May 7, 6:30 p.m.	May 7, 6:30 p.m.	May 7, 6:30 p.m.	May 7, 6:30 p.m.	May 7, 6:30 p.m.	May 7, 6:30 p.m.	May 7, 6:30 p.m.	May 7, 6:30 p.m.
CLASSES END	May 8	Feb. 24; Apr. 28	Apr. 27	Feb. 16; Mar. 16; Apr. 27	Apr. 24	Feb. 22; Apr. 19; Apr. 24	Feb. 22; Apr. 19	Apr. 24
Final Grades Due	May 13	Feb. 28; May 2	May 9	Feb. 23; Mar. 30; May 6	May 9	Feb. 28; Apr. 25; May 9	Feb. 28; Apr. 25	May 9
Fall 2026 Financial Registration Opens	June 1	June 1	June 1	June 1	June 1	June 1	June 1	June 1

Traditional Undergraduate (TUG) Spring 2026 Semester Events Dates

Residence Halls Open (9:00 a.m.)	Jan. 5
EU LAUNCH	Jan. 5-6
Valor Scholarship Interviews	Jan. 23-24
Virtual Valor Scholarship Interviews	Feb. 21
Residence Halls Close at Noon	May 9

Summer 2026

	TUG	COL UG	MS Counseling	MOL	MEd	EdD	DSL	AGTS
Last Day Academic & Financial Registration for All Courses	May 11	May 11	May 11	May 11	May 11	May 11	May 11	May 11
CLASSES START	May 18	May 11; June 29	June 8; Res. Wk. June 9-12	May 12; June 23	May 11; June 22	May 11; June 22; 12 wks-May 11	May 11; June 29	May 11 (Residency Wk. 1-May 11-15) MTR Block=June 7 SIIS Block=June 22
Last Day Drop/Add 100% Tuition and Fees Refund Deadline	May 22	May 11; June 29	June 9	May 12; June 23	May 11; June 22	May 11; June 22; 12 wks. May 15	May 11; June 29	May 15 MTR Block= June 8 SIIS Block=June 22
Memorial Day (No Classes, Offices Closed)	May 25	May 25	May 25	May 25	May 25	May 25	May 25	May 25
Fall 2025 Financial Registration Opens	June 1	June 1	June 1	June 1	June 1	June 1	June 1	June 1
Independence Day Observed (No Classes, Offices Closed)	July 3	July 3	July 3	July 3	July 3	July 3	July 3	July 3
Last Day to Withdraw (W Grade)	July 10	June 21; Aug. 9	July 17	June 15; July 27	June 14; Aug. 2	June 14; Aug. 2; 12 wks. July 12	June 21; Aug. 9	July 10
Last Day to Withdraw (WP/WF Grades)	NA	NA	NA	NA	NA	12 wks only Aug. 9		Aug. 5

CLASSES END	July 16	June 28; Aug. 16	July 25	June 22; Aug. 3	June 21; Aug. 9	June 21; Aug. 2; 12 wks. Aug. 2	June 28; Aug. 16	Aug. 16
Final Grades Due	July 22	July 5; Aug. 19	July 29	June 29; Aug. 10	July 5; Aug. 19	July 5; Aug. 19; 12 wks. Aug. 19	July 5; Aug. 19	Aug. 19
Fall 2025 Last Day to Register (Academically and Financially)	Aug. 17	Aug. 17	Aug. 17	Aug. 17	Aug. 17	Aug. 17	Aug. 17	Aug. 17



COLLEGE OF ARTS & SCIENCES



EVANGEL UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

Department of Behavioral and Social Sciences

Mission

The Behavioral and Social Sciences Department is committed to training and equipping Christ-centered professionals who live out their vocational calling with excellence in service to individual, families, organizations, communities, and society.

Overview

This department encompasses the fields of behavioral sciences (criminal justice, psychology, social work, and behavioral health (online only)) as well as social sciences (government, history, and social science education). The behavioral and social sciences encourage the appreciation of the multicultural heritage of humankind, the complexity of influences on human behavior, and the integration of these approaches within a Christian worldview.

Within the domain of the behavioral sciences, students prepare for graduate studies or careers in advocacy, counseling, case management, consulting, human resources, neuropsychology, mental health, social work, law enforcement, investigations, military service, and criminal justice. Coursework explores human development, social problems and policies, counseling theories, brain and behavior, criminal investigation, and more. In addition, the behavioral sciences offer specialized minors in Biopsychology, Forensic Science, and Psychology and the Church.

Within the domain of the social sciences, students prepare for graduate studies or careers as educators, historians, public officials, government and civic leaders, business administrators, lawyers, prosecutors, journalists, and more. Coursework explores history, government, economics, geography, anthropology, sociology, and international studies. Furthermore, the social sciences offer specialized minors in Pre-Law, Leadership, Military Science, and Social Anthropology.

Internship and practicum opportunities within the behavioral and social sciences include numerous local and regional placements in social service agencies, community mental health centers, museums, law offices, para-church organizations, and government offices. In addition, students have opportunities to attend professional conferences related to their majors, in Washington D.C., Chicago, Nashville, and Jefferson City.

Behavioral Health

Behavioral Health Course Descriptions

BEHV 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

BEHV 210: Statistics for the Behavioral Sciences

Examines descriptive statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS. This course satisfies the mathematics proficiency core curriculum requirement.
Credits: 3

BEHV 285: APA Writing

Prepares students to write papers utilizing the current edition of the Publication Manual of the American Psychological Association. Students will demonstrate appropriate APA formatting, title page, in-text citations, and references. Using online library resources, a final APA literature review paper will be created.
Credits: 1
Prerequisites:
ENGL 111 or EU writing proficiency.

BEHV 332: Human Diversity and Behavior

Introduces the theoretical, practical, and cultural issues related to diverse populations. Topics include historical, political, and socioeconomic forces that influence discriminatory and oppressive values, attitudes and behaviors in society.
Credits: 3

BEHV 335: Drug Abuse and Alcoholism

Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.
Credits: 3

BEHV 336: Abuse and Neglect in US Families

Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church's response to families in crisis.
Credits: 3

BEHV 340: Case Management

Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues.
Credits: 3

BEHV 493: Special Topics in the Behavioral and Social Sciences

Special topics within the Behavioral and Social Sciences field.
Credits: 3

Criminal Justice

Mission

Utilizing a Christian worldview, students are given tools to practice in a broad spectrum of employment within the field to include law enforcement, corrections, investigations, and juvenile justice and probation and parole systems.

Overview

The Criminal Justice program at Evangel University prepares graduates for competent service within the criminal justice field and for success in graduate school. Students who complete a degree in Criminal Justice may anticipate opportunities in this multi-faceted field, including law enforcement, corrections, juvenile justice, probation and parole, and the court system.

Program Goals and Objectives

Goal 1. Equip students with knowledge and understanding of the history and operation of various components in the criminal justice system.

Goal 2. Prepare students to think critically and develop an understanding of the various criminological theories.

Goal 3. Equip students with the knowledge and skills to competently apply principles of criminal investigation.

Goal 4. Prepare students to demonstrate an understanding of concepts and theories of police administration.

Goal 5. Develop within students the understanding and application of significant law enforcement values, ethics and behavior.

Goal 6. Equip students with knowledge and history of state and federal laws.

Goal 7. Prepare students to function competently and ethically within a criminal justice setting.

Goal 8. Prepare students to work in the criminal justice field using a Christian worldview.

Criminal Justice Major

Consists of 38 credits, including CJST 241, 334, 353, 372, 422, 423, 498, BEHV 296, and SOCI 111 and 223. In addition, a 3-credit elective is selected from any CJST upper division course, and the balance of elective hours are selected from any upper division Behavioral and Social Sciences courses.

Type: Major

Required Courses

Item #	Title	Credits
CJST 241	Introduction to Criminal Justice	3
CJST 334	Criminology	3
CJST 353	Corrections in America	3
CJST 360	Report Writing	1
CJST 365	Verbal De-escalation Training	1
CJST 372	Criminal Law and Procedure	3
CJST 422	Criminal Investigation	3
CJST 423	Law Enforcement and Organization and Administration	3
CJST 498	Practicum in Criminal Justice	3-6
SOCI 111	Introduction to Sociology	3
SOCI 223	Social Psychology	3

Electives

Choose 3 credits of upper division Criminal Justice:

Item #	Title	Credits
CJST 333	Helping Relationship Skills	3
CJST 342	Juvenile Delinquency	3
CJST 425	Law Enforcement Handgun	3
CJST 356	Security for Houses of Worship	3

Choose 6 credits from any upper division Behavioral and Social Science courses.

	Total credits:	**38**

Criminal Justice Concentration

Consists of 24 credits, including CJST 241, 334, 353, 372, 422, SOCI 111 and two CJST electives.

Type: Concentration

Required Courses

Item #	Title	Credits
CJST 241	Introduction to Criminal Justice	3
CJST 334	Criminology	3
CJST 353	Corrections in America	3
CJST 372	Criminal Law and Procedure	3
CJST 422	Criminal Investigation	3
SOCI 111	Introduction to Sociology	3

Electives

Choose 6 credits of electives in Criminal Justice.

	Total credits:	**24**

Criminal Justice Minor

Consists of 18 credits including CJST 241, 334, 353, 372, 422, and SOCI 111.

Type: Minor

Required Courses

Item #	Title	Credits
CJST 241	Introduction to Criminal Justice	3
CJST 334	Criminology	3
CJST 353	Corrections in America	3
CJST 372	Criminal Law and Procedure	3
CJST 422	Criminal Investigation	3

Electives

Take 3 credits of electives in Criminal Justice, or SOCI 111.

	Total credits:	**18**

Criminal Justice Course Descriptions

CJST 241: Introduction to Criminal Justice

Introduces the criminal justice system in the United States. Topics include an examination of crime and the nature of law, process of justice, aspects of criminal law and procedure, courts and adjudication, and law enforcement.
Credits: 3

CJST 333: Helping Relationship Skills

Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper.
Credits: 3
Prerequisites:
Junior or senior standing.
Co-Requisites:
CJST 333 Laboratory.

CJST 334: Criminology

Explores the nature and cause of crime and delinquency. Topics include punishment, correction, and prevention of crime. Cross-listed with SOCI 334.
Credits: 3
Prerequisites:
(One of the three) SOCI 111 or CJST 241 or PSYC 112.

CJST 339: Conflict Management and Negotiation

Develops a biblical and practical understanding of conflict. Students examine the conflict cycle, styles of conflict management, and intervention strategies for resolving conflict. Special focus is given to the leader's pivotal role in managing conflict, using conflict for positive change, and setting the cultural climate conducive for addressing conflict. The roles of mediation, arbitration, and negotiation also are examined. Cross listed with HRDV 340.
Credits: 3

CJST 342: Juvenile Delinquency

Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; the juvenile justice system; and the role of the faith-based movement in prevention and treatment. Cross-listed with PSYC 342, SOCI 342, and SWK 342.
Credits: 3
Prerequisites:
(One of the three) SOCI 111 or CJST 241 or PSYC 112.

CJST 353: Corrections in America

Explores the American correctional system. Topics include the development of the concept of corrections, the correctional process, the correctional client, correctional institutions, institutional procedures, treatment approaches, effects of institutionalization, the role of jails, community-based corrections, probation, parole, and other release programs.
Credits: 3
Prerequisites:
SOCI 111 or CJST 241.

CJST 356: Security for Houses of Worship

Introduces the topic of security for houses of worship and para-church organizations, examining the history of private security up to the current application of physical security measures. Topics include risk assessment, risk mitigation, physical and environment prevention techniques, and cyber-security and access control. Emergency planning, incident management, and policy development will also be covered for the unique environment of houses of worship, but the principles would also apply to any populated or corporate environment. Cross-listed with CHMN 356.
Credits: 3
Prerequisites:
Junior or Senior standing.

CJST 360 : Report Writing

Provides students the opportunity to understand the basic components of a written preliminary investigative report. Students will recognize the definition of crime, different types of crimes, and the causes of crime, develop a basic knowledge of the beginning stages of the criminal justice process and the integral role of law enforcement and explain an understanding of criminal law.
Credits: 1
Prerequisites:
Junior or senior standing, and approval of the Program Coordinator and Department Chair.

CJST 365: Verbal De-escalation Training

Develops the ability to communicate without anger and harsh words and display required traits of patience, kindness and respect for others, and remain calm even when personally insulted or upset. Students will repress the need to express their feelings to improve outcomes. Students will also develop a basic knowledge of the gentle art of persuasion to de-escalate situations in a professional setting.
Credits: 1
Prerequisites:
Junior or senior standing, and approval of the Program Coordinator and Department Chair.

CJST 372: Criminal Law and Procedure

Introduces the essentials of criminal law and significant legal issues confronting today's criminal justice professionals. Topics include constitutional policy making of the United States Supreme Court pertaining to criminal law and procedures as well as other salient issues in contemporary criminal justice and legal discourse.
Credits: 3

CJST 422: Criminal Investigation

Examines criminal investigation. Topics include the evolution of criminal investigation, the investigative process, evidence identification, collection and processing, interviewing and interrogation, report writing, follow-up investigation, the crime laboratory, and how to conduct various types of criminal investigations.
Credits: 3

CJST 423: Law Enforcement and Organization and Administration

Discusses the general police organization and administration. Topics include current management theories, principles, and practices, and the role of the police department in the community and as a part of the political entity.
Credits: 3
Prerequisites:
(One of the three) SOCI 111 or CJST 241 or CJST 334.

CJST 425: Law Enforcement Handgun

This is an introductory course in the proper use of a handgun in the criminal justice field. This course is open to Juniors and Seniors and you must have approval prior to enrolling in the class.
Credits: 3

CJST 442: Advanced Criminal Investigations

Continues discussions from CJST 422. Topics include Robbery, Human Trafficking, Cybercrime, Arson/Explosives Investigation, Advanced Drug Investigation, Terrorism. and how to conduct various types of criminal investigations.
Credits: 3
Prerequisites:
CJST 422.

CJST 493: Special Problems in Criminal Justice

Meets the needs of individual students that cannot be satisfied by other courses.
Credits: 1-3
Prerequisites:
Senior standing with approval of the Program Coordinator and Department Chair.

CJST 498: Practicum in Criminal Justice

Provides students the opportunity to gain practical experience by working in a law enforcement agency under the supervision of a field instructor.
Credits: 3-6

Geography

A geography course meets the requirements of a standard certificate for teaching and enhances the Social Science program. The geography course meets the 3-credit requirement of a non-laboratory science requirement for the Bachelor of Science degree.

Geography Course Descriptions

GEOG 211: World Regional Geography

Explores through a regional approach the patterns that people make on the earth because of their political, social, economic, and cultural activities and the interaction and impact of the earth and the natural environment on people's activities. This course also meets Core Curriculum requirements for the non-laboratory B.S. science component.
Credits: 3

Government and Political Science

Overview

Government and Political Science is the study of the foundations, and principles upon which the American and foreign governmental systems are based and how they operate in past and present societies. The Evangel University Government program examines the Christian heritage of American policy makers and integrates faith-inspired discussion of past and current government systems.

Government and Political Science offerings are designed for students interested in careers in teaching, law, government service, politics, international relations, diplomacy, and civic activities. Course work in government may be useful for those who plan to teach social studies on the secondary level.

Prelaw students are encouraged to complete a major in Government or History with a minor in Pre-Law.

Junior or senior Government majors may participate in the Washington Studies Program (GOVT 454), an internship program offered during part of the spring semester. The program enables student to gain practical experience by working in government offices or federal organizations (e.g. Red Cross) that are regionally located, and attending a national conference in Washington D.C.

Program Learning Outcomes

Students will:

1. Explain the structure, principles and processes of the American federal government.
2. Explain the background, development, problems, and constitutional aspects of church-state relations in the United States.
3. Utilize governmental research and writing methods to treat government as a discipline and a science through writing public opinion and policy papers and researching and analyzing political systems.

Government and Political Science Major

Consists of 36 credits, including GOVT 170, 225, 334, 435, 437, and SSCI 213. Additional courses must be taken in the fields of American Government and Politics, Comparative Government and Politics, International Relations, Prelaw, Political Philosophy and Public Administration.

Type: Major

Required Courses

Item #	Title	Credits
GOVT 170	Introduction to American Government	3
GOVT 225	Introduction to Political Science	3
GOVT 334	Political Philosophy	3
GOVT 435	American Constitutional Law	3
GOVT 437	Church-State Relations	3
SSCI 213	Economics in Society	3

Electives

Choose 18 credits of Government courses.

Total credits:	**36**

Government and Political Science Concentration

Consists of 24 GOVT credits, including GOVT 170 and 437.

Type: Concentration

Required Courses

Item #	Title	Credits
GOVT 170	Introduction to American Government	3
GOVT 437	Church-State Relations	3

Elective Courses

Choose 18 credits of Government courses.

Total credits:	**24**

Government and Political Science Minor

Consists of 18 GOVT credits, including GOVT 170.

Type: Minor

Required Course

Item #	Title	Credits
GOVT 170	Introduction to American Government	3

Elective Courses

Choose 15 credits of Government courses.

Total credits:	**18**

Government and Political Science Course Descriptions

GOVT 170: Introduction to American Government

Introduces the analysis of structures, principles, and processes of the American federal government.
Credits: 3

GOVT 202: State and Local Government

Explores city, county, and state governments with their relations to the national government.
Credits: 3

GOVT 221: Public Administration

Introduces the administrative process in public bureaucracies with special attention to the problem of democratic accountability.
Credits: 3

GOVT 224: Introduction to Conflict Prevention and Resolution

Examines the basic foundations of negotiation, mediation, and arbitration used in the resolution of conflict in society.
Credits: 3
Prerequisites:
GOVT 170.

GOVT 225: Introduction to Political Science

Introduces the science of politics. Topics of inquiry will include research methods, principles of comparative politics, data and analysis, polling and public opinion, and basic political theory.
Credits: 3

GOVT 260-269: Area-Topical Studies

Available as needed. Topics include 260: Ancient, 261: Medieval Europe, 262: Africa, 263: Asia, 264: Latin America, 265: American Religion and Society, 266: North America, 267: United States, 268: Western Europe, 269: Eastern Europe.
Credits: 2-3

GOVT 270/470: Area-Topical Studies

Available as needed.
Credits: 2-3

GOVT 272: Introduction to American Law

Explores the origins, nature, functions, and limits of the American legal and judicial systems.
Credits: 3
Prerequisites:
GOVT 170 or permission of the professor.

GOVT 290/490: Directed Readings in Government

Available as needed.
Credits: 1-3

GOVT 322: Administrative Law and Process

Explores the development, elements, principles, policies, procedures, practical problems, judicial review, and enforcement of modern administrative law.
Credits: 3
Prerequisites:
GOVT 170.

GOVT 323: The Legislative Process

Examines structural, functional, developmental, and comparative analysis of the American national and state legislative systems.
Credits: 3

GOVT 334: Political Philosophy

Examines foundational principles of Western political and social philosophy from Augustine to the present. Topics include philosophers such as Aquinas, Machiavelli, Hobbes, Locke, Rousseau, and Marx.
Credits: 3

GOVT 335: Ancient Western Political Philosophy

Discusses the foundations of Western political and social philosophy. Topics include philosophers such as Plato and Aristotle.
Credits: 3
Prerequisites:
EU writing proficiency.

GOVT 341: Municipal Administration

Explores administrative practices at the local government level. Topics include budgetary processes and the delivery of public services.
Credits: 3
Prerequisites:
GOVT 221.

GOVT 345: American Public Policies

Explores the American public policy-making process and outcomes. Topics include government regulation of business, health and welfare, energy and environmental protection, crime and criminal justice, transportation, and urban affairs.
Credits: 3

GOVT 347: International Relations

Introduces fundamentals and principles shaping the foreign policies and diplomatic conduct of nations in the modern world.
Credits: 3

GOVT 348: American Diplomacy

Explores diplomatic relations of the United States and the development and reflections of foreign policy. Cross-listed with HIST 348.
Credits: 3

GOVT 349: International Law

Examines the nature and development of the international legal system. Topics include rights and practices of nation states and the judicial settlement of international disputes.
Credits: 3

GOVT 350: International Organization

Examines the nature and development of international organizations. Topics include the United Nations and its specialized agencies.
Credits: 3

GOVT 355: Comparative Islamic Governments

Discusses Islamic governments around the globe. Topics include the political, religious, cultural, and legal changes that these nations have and will face.
Credits: 3

GOVT 364: Latin American Political Development

Examines Latin American political development. Topics include Central America, development of political practices and attitudes of the area, and development of political relations with the United States.
Credits: 3
Prerequisites:
EU writing proficiency.

GOVT 366: The American Presidency

Explores the historical development, roles, and styles of the American presidency. Cross-listed with HIST 366.
Credits: 3
Prerequisites:
EU writing proficiency.

GOVT 370: Topics in Government/ Public Administration

Available as needed. Topics include significant developments in the study of politics, government, and/or public administration.
Credits: 3

GOVT 380: American Political Parties

Explores the organization, development, and functions of American political parties, pressure groups, and elections.
Credits: 3

GOVT 391: Introduction to Legal Research

Introduces the published sources and materials of the law. Topics include techniques and methodology for using these published sources, analytical and organizational approaches for drafting legal memoranda.
Credits: 3

GOVT 435: American Constitutional Law

Discusses major Supreme Court decisions dealing with judicial review, contract and commerce clauses, business relations, taxation, war, and foreign affairs.
Credits: 3
Prerequisites:
EU writing proficiency.

GOVT 437: Church-State Relations

Explores the background, development, problems, and Constitutional aspects of church-state relations in the United States. Cross-listed with HIST 437.
Credits: 3
Prerequisites:
EU writing proficiency.

GOVT 454: Washington Studies

Provides students with an off-campus experience in Washington, D.C. Students participate in a schedule of leadership activities in and around the nation's capital. Cross-listed with HIST 454.
Credits: 3
Prerequisites:
Approval of department chair and VP for Student Development.

GOVT 460-469: Area Topical Studies

Available as needed. Topics include 460: Ancient, 461: Medieval Europe, 462: Africa, 463: Asia, 464: Latin America, 465: American Religion and Society, 466: North America, 467: United States, 468: Western Europe, 469: Eastern Europe.
Credits: 2-3

GOVT 496: Seminar in Government / Public Administration

Offered on demand. Selected areas of intensive study in government and public administration. Emphasis on individual research.
Credits: 1
Prerequisites:
Senior status and permission of the department.

GOVT 498: Practicum in Government

Available as needed.
Credits: 1-3

History

The History program prepares graduates to enter a broad range of history-related careers or graduate studies through exploration of public history, political history, American religious history, early American history, and military history. Incorporating appropriate flexibility, the History program focuses on historical critique and analysis of commonly held views at the baccalaureate level and enables students to select courses that will best benefit their career goals.

Program Learning Outcomes

Students will:

1. Define essential issues in human history, identify ways others have addressed those issues, and explore the applicability of those approaches to other intellectual, political, social, and spiritual contexts.
2. Demonstrate analytical reading skills and engage various primary and secondary source materials.
3. Describe and interpret knowledge of nations and regions of the world with key historical and cultural events in those regions.
4. Summarize and evaluate perspectives of people groups and nations, historic and contemporary.
5. Critique and analyze historical worldviews considering commonly held Christian views.

History electives include HIST 260s, 270s, 331, 332, 334, 337, 338, 340 341, 342, 345, 346, 351, 361, 460s, 470s.

Elementary Education majors must take either HIST 111 or 112. History major who wishes to be certified to teach in the State of Missouri are required to take HIST 111 and 112, and additional electives in American history to total 12 credits. HIST 115 and 116, and an additional elective in non-American history to total 9 credits, 6 credits in government (GOVT 170 and 202) GEOG 211, ECON 213, and 6 credits in the behavioral sciences (anthropology, psychology, or sociology). In addition, Elementary Education majors must include at least one course in college-level mathematics, two courses in composition, one course in oral communication, and the appropriate teacher-education professional courses if they wish to be certified in the State of Missouri to teach secondary social studies. The Department will provide a list of courses which meet these requirements.

History Major

Consists of 36 credits, including HIST 111, 112, 115, 116, 311, and SSCI 225.

Type: Major

Required Courses

Item #	Title	Credits
HIST 111	American History 1	3
HIST 112	American History 2	3
HIST 115	World Civilization 1	3
HIST 116	World Civilization 2	3
SSCI 225	Research Methods for Social Science	3
HIST 311	Historiography	3

Elective Courses

Choose 6 credits of upper division American History courses.

Choose 6 credits of upper division World History courses.

Choose 6 credits of any upper division History course.

	Total credits:	**36**

History Concentration

Consists of 24 HIST credits and requires at least 12 credit hours taken in 300- or 400- level courses.

Type: Concentration

Required Courses

Item #	Title	Credits
HIST 111	American History 1	3
HIST 112	American History 2	3
HIST 115	World Civilization 1	3
HIST 116	World Civilization 2	3

Elective Courses

Choose 12 credits of upper division History courses.

	Total credits:	**24**

History Minor

Consists of 18 HIST credits and requires at least 6 credit hours taken in 300- or 400- level courses.

Type: Minor

Required Courses

Item #	Title	Credits
HIST 111	American History 1	3
HIST 112	American History 2	3
HIST 115	World Civilization 1	3
HIST 116	World Civilization 2	3

Elective Courses

Choose 6 credits of upper division History courses.

	Total credits:	**18**

History Course Descriptions

HIST 111: American History 1

Explores the time of discovery, exploration, and development of America. Topics include development of the 13 English colonies, Revolutionary War, establishment of the United States Constitution and government, War of 1812, westward expansion and manifest destiny, states' rights, slavery, the Civil War, and reconstruction. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.
Credits: 3

HIST 112: American History 2

Explores American institutions and ideas. Topics include the rise of nationalism, emergence of America as a strong nation, WWI and the Great Depression, WW2 and the Cold War, The United States' role in the worldwide political situation. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.
Credits: 3

HIST 115: World Civilization 1

Explores the political, social, economic, and cultural aspects of world civilization. Topics include Mesopotamia, China, India, and Africa through the Greek and Roman periods, major developments in Europe, Asia, Africa, and the New World until 1789. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.
Credits: 3

HIST 116: World Civilization 2

Explores the basic characteristics of modern world civilizations after 1789. Topics include world community and historical development. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.
Credits: 3

HIST 260-269: Area-Topical Studies.

Available as needed. Topics include 260: Ancient, 261: Medieval Europe, 262: Africa, 263: Asia, 264: Latin America, 265: American Religion and Society, 266: North America, 267: United States, 268: Western Europe, 269: Eastern Europe.
Credits: 2-3

HIST 290: Directed Readings in History

Available as needed.
Credits: 1-3
Prerequisites:
Permission of the professor.

HIST 294/494: Historical Travel

Provides students with credit for national or foreign travel when supported by appropriate written reports. Travel/studies must be approved by the department chair and supervised by a cooperating professor.
Credits: 1

HIST 298: Practicum in American History

Available as needed.
Credits: 3

HIST 311: Historiography

Surveys the development of the idea of history from classical to modern periods, including different historiographical schools, theories and philosophies of history, and the nature of history as an academic discipline. Students will consider essential issues in reading, researching, and writing history and gain practice in their application.
Credits: 3
Prerequisites:
Junior or Senior standing, EU writing proficiency, and SSCI 225; or permission of the professor.
Co-Requisites:
HIST 496 seminar or HIST 498 practicum.

HIST 331: Colonial America

Explores the settlement and growth of the American colonies and the American Revolution.
Credits: 3
Prerequisites:
EU writing proficiency.

HIST 334: Medieval History

Examines the history of Europe from the fall of the Roman empire to the discovery of the Americas.
Credits: 3
Prerequisites:
EU writing proficiency.

HIST 340: Renaissance-Reformation

Explores Europe from AD 1300 to 1648. Topics include the Renaissance, the Protestant and Catholic Reformations, and the wars of religion.
Credits: 3
Prerequisites:
EU writing proficiency.

HIST 341: Early American Republic

Examines political, social, and economic development of the United States from the Revolution through the Jeffersonian and Jackson periods.
Credits: 3
Prerequisites:
EU writing proficiency.

HIST 342: The American West

Explores the development of the American West. Topics include mining, transportation, agriculture, and their effects on American institutions.
Credits: 3
Prerequisites:
EU writing proficiency.

HIST 345: Nineteenth Century Europe

Examines the period from the outbreak of the French Revolution to the end of the 19th century. Topics include the French Revolution, Napoleon, 19th century liberalism, reaction, revolution, nationalism, and imperialism.
Credits: 3
Prerequisites:
EU writing proficiency.

HIST 346: Twentieth Century Europe

Examines Europe from 1900 to the present. Topics include causes and effects of World War I, Europe between the wars, the coming of World War 2, and continuing unresolved problems.
Credits: 3
Prerequisites:
EU writing proficiency.

HIST 348: Diplomatic History of the United States

Discusses diplomatic relations of the United States and the development and reflection of foreign policy. Cross-listed with GOVT 348.
Credits: 3
Prerequisites:
EU writing proficiency.

HIST 351: The Civil War Era

Explores the Civil War era. Topics include abolitionism, slavery, politics, the society of the generation before 1860, and conflicting views of the reconstruction of the Union.
Credits: 3

HIST 361: Twentieth-Century United States

Explores the United States in the twentieth century.
Credits: 3

HIST 366: The American Presidency

Explores the historical development, roles, and styles of the American presidency. Cross-listed with GOVT 366.
Credits: 3

HIST 437: Church-State Relations

Explores the background, development, problems, and Constitutional aspects of church-state relations in the United States. Cross-listed with GOVT 437.
Credits: 3

HIST 454: Washington Studies

Provides students with an off-campus experience in Washington, D.C. Students participate in a schedule of leadership activities in and around the nation's capital. Cross-listed with GOVT 454.
Credits: 3
Prerequisites:
Approval of department chair and VP for Student Development

HIST 460-469: Area Topical Studies

Available as needed. Topics include 460: Ancient, 461: Medieval Europe, 462: Africa, 463: Asia, 464: Latin America, 465: American Religion and Society, 466: North America, 467: United States, 468: Western Europe, 469: Eastern Europe.
Credits: 2-3

HIST 470: American Military History

Survey of the development of the American military, including its structure, operation, and development over time; and its relationship to American society and politics.
Credits: 3

HIST 490: Directed Readings in History

Available as needed.
Credits: 1-3
Prerequisites:
Permission of the professor.

HIST 496: Seminar in History

Offered on demand. Selected areas of intensive study in American or European history. Emphasis on individual research.
Credits: 1-3
Prerequisites:
Senior status and permission of the department.

HIST 498: Practicum in American History

Available as needed.
Credits: 3

Humanitarian Relief and Development

The Center for Compassion

The Center for Compassion provides opportunities for the Evangel Community to engage in compassionate service and educational and internship opportunities.

The Center connects the Evangel Community with a Christ-centered theology of compassion that courageously and impartially identifies with and elevates the hurting while guarding human dignity.

The Center for Compassion continues to pursue its ideal of inspiring students to a lifetime of service by engaging them in academic exploration, volunteerism and internship opportunities.

The Humanitarian Relief and Development program will educate and equip students to deliver and lead compassion-based care that elevates and empowers the lives of the impoverished, hungry, and hurting. This degree prepares students to deliver humanitarian care based on the foundation of God's compassion and to apply biblical theology to the practice of humanitarian care. Students learn principles to be effective in a variety of domestic and international settings, including nonprofit leadership, volunteerism, disaster response, holistic self-care, community development, public policy, partnership cultivation and advocacy. Curriculum emphasizes the best practices and real-world experience while establishing a strong academic knowledge base and culminates with a capstone experience.

Program Learning Outcomes

1. Compare diverse worldviews and explain how they influence intercultural studies and missions.
2. Explain theoretical frameworks and purposes of nonprofit social enterprise organizations.
3. Summarize the theology of compassion and explain and defend the role of the church in compassionate actions.
4. Discuss administrative and financial strategies for leading and supporting humanitarian projects.
5. Identify basic practices of crisis intervention specific to relief, development strategies, and procedures to support compassion services.

6. Summarize physical, psychological, and spiritual methods of helping the poor and suffering.
7. Evaluate a plan for relief, development, and long-term sustainability to disaster scenarios in domestic and international settings. Include strategies for collaboration with local, regional, international religious, relief, and government organizations.

Humanitarian Relief and Development Major

The ***Bachelor of Science or Bachelor of Arts in Humanitarian Relief & Development*** consists of 37 credit hours including the following courses:

Type: Major

Required Courses

Item #	Title	Credits
BEHV 332	Human Diversity and Behavior	3
BIOL 305	Applied Sustainability	3
BIOL 305	Applied Sustainability Laboratory	1
HRDV 332	Disaster Services	3
HRDV 334	Principles of Relief and Development	3
HRDV 410	Working with Refugees and Migrant Populations	3
HRDV 433	Care and Wellness for Humanitarian Context	3
HRDV 498	Practicum/Internship	3
ICST 111	Introduction to Intercultural Ministries	3
NBUS 238	Philanthropy: Theory & Practice	3
NBUS 323	Introduction to Social Enterprise	3
THEO 325	Theology of Compassion	3

Take 3 credits from the following:

Item #	Title	Credits
HRDV 340	Conflict Management and Negotiation	3
HRDV 426	Affecting Change through Advocacy	3
HRDV 433	Care and Wellness for Humanitarian Context	3
HRDV 436	Children in Crisis	3
HRDV 468	Leading Compassion Projects	3
	Total credits:	**37**

Humanitarian Relief and Development Minor

The ***Humanitarian Relief and Development minor*** is an interdisciplinary minor consisting of 22 credit hours that equips students with basic theoretical understanding of issues related to domestic and international community relief and development, as well as entry-level skills and interventions. Courses are:

Type: Minor

Required Courses

Item #	Title	Credits
BIOL 305	Applied Sustainability	3
BIOL 305	Applied Sustainability Laboratory	1
ICST 111	Introduction to Intercultural Ministries	3
HRDV 334	Principles of Relief and Development	3
NBUS 323	Introduction to Social Enterprise	3
BEHV 332	Human Diversity and Behavior	3
THEO 325	Theology of Compassion	3

Take 3 credits from the following:

Item #	Title	Credits
BEHV 340	Case Management	3
HRDV 498	Practicum/Internship	3
ICST 310	Intercultural Communication	3
LEAD 250	Personal Leadership	3
LEAD 350	Community Leadership	3
NBUS 238	Philanthropy: Theory & Practice	3
SWK 372	Human Behavior and the Social Environment II	3
SWK 354	Social Policy I	3
SWK 355	Social Policy II	3
TESL 433	Language and Culture	3
	Total credits:	**22**

Humanitarian Relief and Development Course Descriptions

HRDV 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

HRDV 325: Theology of Compassoin

Examines the biblical foundations of compassion as an essential element of Christian faith. Topics include: how compassion relates to the people of God in the Old and New Testaments, a biblical approach to compassion within a clear Pentecostal framework and the survey of compassion in expression and thinking of believers today.
Credits: 3

HRDV 332: Disaster Services

Presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response, and Recovery. Emphasis includes the coordination of services between governmental, non-governmental, and religious-based organizations.
Credits: 3

HRDV 334: Principles of Relief and Development

Explores practical and applied principles of relief and development to include disaster response and long-term sustainability efforts. topics include: practice of crisis intervention, rehabilitation and development, the role of the church in compassionate action and biblical justice.
Credits: 3

HRDV 340: Conflict Management and Negotiation

Develops a biblical and practical understanding of conflict. Topics include: conflict cycle, styles of conflict management, and intervention strategies for resolving conflict. Special focus is given to the leader's pivotal role in managing conflict, using conflict for positive change, and setting the cultural climate conducive for addressing conflict.
Credits: 3

HRDV 410: Working with Refugees and Migrant Populations

Examines the history, dynamics and impact of human migration with special attention given to effective strategies for aiding refugee and migrant populations. Topics include: challenges these populations face, effective relief and development strategies.
Credits: 3

HRDV 426: Affecting Change through Advocacy

Offers students a biblical framework and holistic approaches to assess and apply methods of advocacy, aligned with both the beneficiary and the intended outcome. Topics include methods of strategic advocacy, spheres of influence, and stages of effective action, all within a kingdom-centered framework of ethics.
Credits: 3

HRDV 433: Care and Wellness for Humanitarian Context

Provides students with the knowledge and skills to function from a state of integrated health in an humanitarian context. Emphasis will include ownership of personal wellness, collaboration for community wellness and application for wellness of those served. Topics include psychological first aid, evaluation and interventions for physiological health, biblical frameworks for self-care and wellness, compassion fatigue, and interventions for personal and community health.
Credits: 3
Prerequisites:
Junior or senior standing.

HRDV 436: Children in Crisis

Introduces developmental and biblical worldview of children, providing basic relief actions and strategies for children in crisis. Topics include: how to identify stress symptoms, . (This course is not intended for professional or trained counselors, but for those who are on site immediately following natural or human caused disasters, or who conduct outreaches where children and youth may be in crisis.)
Credits: 3

HRDV 440: Monitoring and Evaluation in a Humanitarian Context

Introduces students to program theory, tools, and methods of monitoring and evaluation, equipping them to design and adjust effective protocols, adapting to the various factors of their context, all for the purpose of Kingdom impact. Students will also learn how to interpret the data they collect and report upon their findings.
Credits: 3

HRDV 468: Leading Compassion Projects

Providing disaster and humanitarian relief is a complex process involving individuals from diverse backgrounds, locations, languages, preparation, involvement, and commitment. Leadership in these settings requires both skills in leading multifaceted projects, delegating responsibilities, inspiring volunteers, and managing funds. This course prepares students for leadership within the field of community relief and development.
Credits: 3

HRDV 498: Practicum/Internship

Supervised field experience in a nonprofit, humanitarian-focused service organization(s) for practical application of the nature and scope of humanitarian relief and developmental theories and skills.
Credits: 3

Leadership

Leadership is designed to equip students in key areas of leadership development while embracing a Christ-centered worldview. The Leadership minor emphasizes cultivating healthy self-awareness, building effective teams, and organizing systems of operation through curricular and co-curricular opportunities.

Leadership Minor

Consists of 18 credits, including LEAD 200, 250, 350, 440, 498, and two electives, one of which must be upper division.

Type: Minor

Required Courses

Item #	Title	Credits
LEAD 200	Seminar on Campus Leadership	1
LEAD 250	Personal Leadership	3
LEAD 350	Community Leadership	3
LEAD 440	Organizational Leadership	3
LEAD 498	Leadership Practicum	1-4

Electives

Choose 6 credits of elective courses, 3 credits must be upper division.

	Total credits:	**18**

Leadership Course Descriptions

LEAD 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

LEAD 200: Seminar on Campus Leadership

Introduces leadership principles and provides examples and practical applications of basic leadership skills. Designed for prospective student leaders who wish to serve as resident assistants, bed and breakfast facilitators, and leaders in student government, CROSSwalk, and other student organizations.
Credits: 1

LEAD 235: Leadership Experience

Engages students in short-term, practical leadership experience. Topics include interface with colleagues as well as experts in a chosen field or profession, current leadership thought and practice, and exposure to new processes for decision-making.
Credits: 2

LEAD 250: Personal Leadership

Explores practical insights and approaches to develop the disciplines necessary to lead an effective personal life. Topics include tools and processes to identify and develop personal strengths and accountability for personal growth. Meets Core Curriculum Behavioral and Social Sciences option.
Credits: 3

LEAD 298: Leadership Internship

Provides students with supervised field experience in an organization or small group facilitation in LEAD 200 or EU Launch for the purpose of gaining a better practical application of leadership theories and principles.
Credits: 1

LEAD 298: Leadership Practicum

Provides students with supervised field experience in an organization or small group facilitation in LEAD 200 or EU Launch for the purpose of gaining a better practical application of leadership theories and principles.
Credits: 1

LEAD 350: Community Leadership

Discusses practical insights and approaches to develop the disciplines necessary to be effective in relationships and leading others. Topics include tools and processes to develop effective teams such as a communication profile, idea generating tools, consensus building tools, problem solving strategies, and meeting skills.
Credits: 3

LEAD 440: Organizational Leadership

Focuses on developing leadership effectiveness in organizations. Topics include organizational leadership theory and practice. Students will conduct an intensive interview with a leader in their vocational area and develop a paper at the end of the course that identifies their approach to leadership and a related leadership growth plan. Cross-listed with MGMT 440.
Credits: 3

LEAD 490: Readings in Leadership

Available as needed.
Credits: 1

LEAD 496: Leadership Seminar

Selected topics, including Leadership with Plans and Strategies.
Credits: 1
Prerequisites:
LEAD 200 and junior or senior standing or permission of the professor.

LEAD 498: Leadership Practicum

Provides students with a supervised field experience in a business, government agency, service organization, or other institutional setting. Topics include practical application of leadership theories and principles.
Credits: 1-4

Military Science

The Army Reserve Officer Training Corps (ROTC) is one of the top leadership programs in the nation and is the U.S. Army's primary officer training program. Army ROTC students can complete all the requirements of Army officer training while simultaneously attending college and earning a degree.

Evangel's ROTC has partnered with Missouri State University and neighboring universities to enable EU students to participate in the Bear Battalion housed at MSU and pursue an Army officer commission.

Upon completion of all cadet requirements, the student's chosen major, the military science minor, and commissioning requirements, ROTC students can earn the rank of Second Lieutenant and the distinction of being a leader. Upon graduation from college, students can commission into the active U.S. Army, the U.S. Army Reserve, or the Army National Guard.

Military Science Minor

Consists of 18 credits (taken at MSU) including MILS 301, 302, 411, 412, and HIST 490.

Type: Minor

Required Courses

Item #	Title	Credits
MILS 301	Military Leadership and Operations	3
MILS 302	Military Skill Building	3
MILS 411	Military Qualifying Skills for Advanced Cadet	3
MILS 412	Transition from Cadet to Lieutenant	3
HIST 490	Directed Readings in History	1-3

Electives

Take at least 3 credits of additional MILS courses.

	Total credits:	**18**

Military Science Course Descriptions

MILS 101: Introduction to Military Science

Discusses the history, organization, and mission of the US Army and the Reserve Officer Training Corps (ROTC). Topics include rappelling techniques, basic rifle and pistol familiarization, map reading, and understanding the role of the US Army today.
Credits: 2
Prerequisites:
Fewer than 50 semester hours or permission of the professor.

MILS 102: Introduction to Basic Military Skills

Introduces basic military skills. Topics include rifle marksmanship, advanced rappelling techniques, small unit tactics, military leadership, and basic military skills.
Credits: 2
Prerequisites:
Fewer than 50 semester hours or permission of the professor.

MILS 125: Leadership Fitness

Introduces development of an individual fitness program and acquisition of the skills necessary to lead group fitness training. May be repeated for a total of 2 hrs.
Credits: 1
Prerequisites:
Permission of the professor.

MILS 211: Basic Military Skills and Techniques

Explores fundamentals of the military. Topics include pistol and rifle marksmanship, rappelling, map reading (including the compass), first aid, tactics, leadership, land navigation, wilderness survival skills, and physical fitness and well-being.
Credits: 2
Prerequisites:
Permission of the professor.

MILS 212: Military Fundamentals Practicum

Explores the organization and mission of ROTC. Topics include the role of the US Army in American policy, application of the principles of war, leadership theory and practice, military operations and basic tactics, instruction in marksmanship, rappelling, first aid, land navigation, drill and ceremonies, and oral and written communication skills.
Credits: 2
Prerequisites:
Permission of the professor.

MILS 225: Basic Military Science Practicum

Four-week, training intensive course conducted at Fort Knox, KY. Topics include leadership development, orienteering, physical conditioning, small unit tactics and weapons instruction. Requires active participation by all students. Compensation for travel, lodging, and food.
Credits: 5
Prerequisites:
Permission of the professor.

MILS 301: Military Leadership and Operations

Introduces small unit tactics. Topics include military leadership including theory, responsibilities, techniques, and practice; branches of the US Army; oral presentation techniques; and practice. There is one required field trip. May not be taken as pass/not pass.
Credits: 3
Prerequisites:
Permission of the professor.

MILS 302: Military Skill Building

Continues discussion from MILS 301. Topics include small unit tactics and applied military leadership, junior leader's duties and responsibilities. Two required field trips. May not be taken as pass/not pass.
Credits: 3
Prerequisites:
Permission of the professor.

MILS 325: Advanced Military Science Practicum

Four-week course conducted at Fort Lewis, WA. Topics include instruction, training, and evaluation focus on the professional development required to become an Army Officer. The focus of this training is to evaluate the student's leadership potential through a mentally and physically demanding camp. Training and evaluation conducted 7 days/week for 5 weeks. Requires active participation by all students. A student placed in leadership positions which require him/her to lead up to 120 fellow students for extended periods of time. This course is a Prerequisite for receiving a commission in the US Army through ROTC and for MILS 411 and 412. Compensation for travel, lodging, and food.
Credits: 5

MILS 411: Military Qualifying Skills for Advanced Cadet

Explores ethics and professionalism of the military. Topics include military officers, Army Command staff functions, oral presentation techniques and practice, military leadership at junior officer level, and world change and military obligations. One required field trip. May not be taken as pass/not pass.
Credits: 3
Prerequisites:
Permission of the professor.

MILS 412: Transition from Cadet to Lieutenant

Explores the military justice system, army supply and logistics procedures and responsibilities, officer management system, obligations and responsibilities of a military officer, and military leadership at the junior officer level. Two required field trips. May not be taken as pass/not pass.
Credits: 3
Prerequisites:
Permission of the professor.

MILS 496: Readings/Research in Military Science

Available as needed. Topics include planned readings and research on subjects in or related to Military Science. May be repeated for a total of 3 hrs. May not be taken as pass/not pass.
Credits: 1
Prerequisites:
Permission of the professor.

Pre-Law

Pre-Law studies are designed to expose undergraduate students to a broad range of areas in which American law in applied, in addition to foundational coursework in American government, the Constitution, and political philosophy.

Pre-Law Minor

Consists of 18 credits, including:

Type: Minor

Required Courses

Item #	Title	Credits
GOVT 170	Introduction to American Government	3

Take 3-9 credits from the following courses:

Item #	Title	Credits
GOVT 272	Introduction to American Law	3
GOVT 435	American Constitutional Law	3
PHIL 334	Political Philosophy	3

Remaining electives:

Item #	Title	Credits
CHMN 313	Church Business and Law	3
MGMT 331	Business Law	3
NBUS 333	Nonprofit Governance & Law	3
CJST 372	Criminal Law and Procedure	3
CJST 493	Special Problems in Criminal Justice	1-3
COMM 441	Mass Media Law and Ethics	3
GOVT 437	Church-State Relations	3
GOVT 498	Practicum in Government	1-3

One of the following may be used in place of an elective listed above:

Item #	Title	Credits
PHIL 110	Introduction to Critical Reasoning	3
PHIL 111	Introduction to Deductive Logic	3
PHIL 218	Introduction to Ethics	3
	Total credits:	**18**

Psychology

Mission

The mission of the psychology program is to provide students with a generalist knowledge base of the field of psychology, to understand and to apply the scientific method with the integration of Christian faith to explain human behavior; to encourage students to serve others within the context of their Christian faith and personal strengths, and to prepare students for a career in the helping professions and/or graduate studies.

Overview

In addition to the major in psychology the psychology program offers three minors: Psychology, Biopsychology, and Psychology in the Church as well as a Psychology concentration to complement a variety of majors such as Church Ministries, Business, Intercultural Studies, and other fields.

Program Objectives. Graduates of the Psychology program will:

1. Explain major theoretical approaches, subfields, and trends in psychology from a biblical perspective.
2. Apply the scientific method and critical thinking in the study of human behavior and experiences.
3. Explain human behavior considering culture, diversity, and human development.
4. Communicate effectively in written and oral communication for the discipline of psychology.
5. Exhibit self-awareness of behavior, motives, values and strengths and self-regulate with professionalism.
6. Demonstrate the integration of Christian faith with knowledge of psychology.
7. Prepare for vocational training or graduate work in fields such as counseling, school counseling, clinical psychology, social work, criminal justice, pastoral counseling, and marriage and family counseling.

Psychology Major

Consists of 38 credits, including PSYC 112, 223, 237, 345, 365, 371, 380, 433, 449, 498, BEHV 285, and 9 PSYC electives (6 credits must be 300-level or above).

Type: Major

Required Courses

Item #	Title	Credits
BEHV 285	APA Writing	1
PSYC 112	Introduction to Psychology	3
PSYC 223	Social Psychology	3
PSYC 237	Lifespan Human Development	3
PSYC 345	Research Methods	3
PSYC 365	Theories and Techniques of Counseling	3
PSYC 371	Abnormal Psychology	3
PSYC 380	Experimental Psychology	3
PSYC 433	Psychology of Personality	3
PSYC 449	Integration of Psychology and Theology	3
PSYC 498	Practicum in Psychology	1-6

Electives

Choose 6 credits of upper division PSYC courses.

Choose an additional 3 credits of PSYC.

	Total credits:	**38**

Psychology Concentration

Consists of 26 credits, and must include PSYC 112, 223, 338, 345, 371, BEHV 285, 3 credits from PSYC 233 or 237, and 6 elective upper division PSYC credits.

Type: Concentration

Required Courses

Item #	Title	Credits
PSYC 112	Introduction to Psychology	3
PSYC 223	Social Psychology	3
BEHV 285	APA Writing	1
PSYC 338	Mental Health	3
PSYC 345	Research Methods	3
PSYC 371	Abnormal Psychology	3

Take 3 credits from the following:

Item #	Title	Credits
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Development	3

Electives

Choose 6 credits of upper division PSYC courses.

	Total credits:	**25**

Biopsychology Minor

Consists of 21 credits including: PSYC 112, 351, 371, BIOL 101*, 211 or 311*, 212 or 312*.

*These courses also meet a core curriculum requirement for one science with a lab or a BS requirement for a 3rd or 4th science.

Type: Minor

Required Courses

Item #	Title	Credits
PSYC 112	Introduction to Psychology	3
PSYC 351	Physiological Psychology	3
PSYC 371	Abnormal Psychology	3
BIOL 101	Biological Science	3
BIOL 101	Biological Science Laboratory	1
BIOL 211	Human Anatomy and Physiology for the Health Sciences	3
BIOL 211	Human Anatomy and Physiology for the Health Science Lab	1
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2	3
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2 Laboratory	1

May choose instead of BIOL 211 & 212:

Item #	Title	Credits
BIOL 311	Human Anatomy and Physiology	3
BIOL 311	Human Anatomy and Physiology Laboratory	1
BIOL 312	Human Anatomy and Physiology II	3
BIOL 312	Human Anatomy and Physiology II Laboratory	1
	Total credits:	**21**

Psychology Minor

Consists of 18 credits, including PSYC 112, 223, 233-7, 338, 371, and 3 elective upper division PSYC credits.

Type: Minor

Required Courses

Item #	Title	Credits
PSYC 112	Introduction to Psychology	3
PSYC 223	Social Psychology	3
PSYC 338	Mental Health	3
PSYC 371	Abnormal Psychology	3

Take 3 credits from the following:

Item #	Title	Credits
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Development	3

Electives

Choose 3 credits of upper division PSYC.

	Total credits:	**18**

Psychology in the Church Minor

Consists of 21 credits, including PSYC 112, 322, 323, 333, and PSYC 233 or 237, and choose two of the following: BEHV 335, 336, PSYC 338, 371, 449, or 465.

Type: Minor

Required Courses

Item #	Title	Credits
PSYC 112	Introduction to Psychology	3
PSYC 322	Grief Counseling	3
PSYC 323	Pastoral Counseling	3
PSYC 333	Helping Relationship Skills	3

Take 3 credits from the following:

Item #	Title	Credits
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Development	3

Electives

Choose 6 credits of PSYC electives from the following:

Item #	Title	Credits
BEHV 335	Drug Abuse and Alcoholism	3
BEHV 336	Abuse and Neglect in US Families	3
PSYC 338	Mental Health	3
PSYC 371	Abnormal Psychology	3
PSYC 449	Integration of Psychology and Theology	3
PSYC 465	Marriage and Family Counseling	3
	Total credits:	**21**

Psychology Course Descriptions

PSYC 112: Introduction to Psychology

Introduces basic procedures in the study of behavior. Topics include elementary principles of conditioning, motivation, emotion, personality, sensation, perception, abnormal behavior, psychotherapy, and social dynamics. This course is the prerequisite to advanced courses and meets the core requirement for Healthy Relationships.
Credits: 3

PSYC 138: Healthy Relationships

Discusses foundational exploration regarding personal wholeness in relationship to self, family, others, and God. Topics include personal application of course material to promote greater self-awareness and ability to live out healthy choices; theoretical models regarding development, mental health, and relationships; and coping with stress and interpersonal conflicts. Meets Core Curriculum requirement for Healthy Relationships.
Credits: 3

PSYC 223: Social Psychology

Introduces social psychology. Topics include attitude formation, persuasion, propaganda, crowd and mob behaviors, fads, fashions, and interpersonal attraction, methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations. Cross-listed with SOCI 223. Required for majors in Psychology.
Credits: 3

PSYC 224: Psychology of Motivation and Change

Examines the internal and external factors that allow individuals to initiate and sustain changes in behavior. Explores empirically supported change strategies which can be applied individually and culturally, including different types of motivation (intrinsic and extrinsic), the stages of change, and the roles of attribution and cognition, self-efficacy, goal setting, and environmental influences in the process of personal and social transformation.
Credits: 3

PSYC 233: Child and Adolescent Psychology

Examines the full span of development from conception to early adulthood. Emphasis is on the physical, cognitive, and socioemotional growth of the child and the impact of maturation, learning, family, society, culture, identity, and sexuality of the developing child and his or her system of values.
Credits: 3

PSYC 234: Child Psychology

Explores childhood development from conception to adolescence. Topics include physical, cognitive, and socio-economic development of children.
Credits: 1
Prerequisites:
For Education Majors only.

PSYC 235: Adolescent Psychology

Examines the developmental sequence between childhood and adulthood. Topics include earlier development, psychological and physiological changes of youth during these years, in-depth study of general identity development, gender-identity issues, influence of family dynamics on adolescents' behavior, and specific problems facing adolescents today.
Credits: 1
Prerequisites:
For Education Majors only.

PSYC 236: Psychology of Adulthood

Introduces adult development and the aging process. Topics include physical, intellectual, emotional, social, personality, and spiritual processes associated with adulthood; how to anticipate, prepare for, and support the dying and bereaved.
Credits: 3

PSYC 237: Lifespan Human Development

Explores growth and development of the human organism biologically and socially from conception to death. Topics include the interaction of bio-psychological stresses on contemporary human development. Designed for pre-nursing, psychology, and education majors.
Credits: 3

PSYC 298: Field Observation in Human Services

Provides students exposure to human services agencies. Students engage in observation, job shadowing, and supervised learning experiences. Topics include how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit hour.
Credits: 1
Prerequisites:
Permission of the Program Coordinator and/ or Department Chair.

PSYC 322: Grief Counseling

Explores the process of helping people in times of grief, death, and trauma. Students will examine the psychological, existential and cultural understandings of the grief, death and dying process and the process of trauma and trauma recovery, as well as be encouraged to explore the grieving process in the context of their own lives. A theological and psychological understanding of death will be implemented in order to inform the process of providing pastoral care and counseling for grief issues.
Credits: 3

PSYC 323: Pastoral Counseling

Discusses the integration of psychology in the life of the church and community services. Topics include counseling from both professional counseling and pastoral lenses, current mental health issues and how a faith community could help at various levels, prayer, scriptural intervention, the place of the Holy Spirit, an overview of personality and counseling theory, psychological disorders from the DSM-V, grief, abuse, trauma, and life adjustment situations.
Credits: 3

PSYC 331: Marriage and Family

Explores the family as a social institution, including its functions and history, modern trends and changes, and the relation of parent and child.
Credits: 3

PSYC 333: Helping Relationship Skills

Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper.
Credits: 3
Co-Requisites:
PSYC 333 Laboratory.

PSYC 338: Mental Health

Examines the normal personality with emphasis on the psychology of adjustment and healthy personal development. Topics include recognizing and coping with stress and interpersonal psychological challenges.
Credits: 3

PSYC 341: History and Contemporary Issues in Psychology

Discusses the origin and development of psychology within science and philosophy. Topics include modern psychology in Europe and America, the development and elaboration of modern systems of psychology.
Credits: 3
Prerequisites:
9 hours of psychology.

PSYC 342: Juvenile Delinquency

Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment.
Credits: 3

PSYC 345: Research Methods

Introduces psychological research including observational, survey, correlational, and experimental methodologies. Topics include an introduction to the style guidelines of the American Psychological Association for writing, citation, and publication in the social sciences, the software package- Statistical Package for the Social Sciences, analysis of data sets.
Credits: 3
Prerequisites:
9 hours of psychology, including BEHV 210.
Co-Requisites:
PSYC 345 Laboratory.

PSYC 349: Human Behavior in Organizations

Blends together research and insights from 3 fields: personality psychology, positive psychology, and human relations. Students will: (1) gain a deeper understanding of human behavior in general, (2) learn about their own personality by taking the Big Five assessment, (3) assess their current level of emotional intelligence through the EQ-i 2.0 assessment, and (4) learn practical actions to further develop their personal and professional relationships. This course is beneficial for students pursuing any major. Cross-listed with MGMT 349.
Credits: 3
Prerequisites:
PSYC 138 or 112 and junior or senior standing.

PSYC 351: Physiological Psychology

Introduces information processing in the nervous system. Topics include sensation, transduction, information processing, movement, perception, consciousness, attention, language, memory, motivation, and emotion.
Credits: 3
Prerequisites:
BIOL 101 or PSYC 112.

PSYC 353: Parenting

Discusses basic principles and skills of effective parenting. Topics include child development with references to parental responsibilities, expectations, and age-appropriate parenting methods for creating a nurturing home environment.
Credits: 3

PSYC 363: Learning and Memory

Examines the theories of learning as they have developed historically. Topics include how theories affect current educational psychological theory, classic studies in animal learning, memory, and information processing.
Credits: 3
Prerequisites:
9 hrs. of psychology, including PSYC 112.

PSYC 365: Theories and Techniques of Counseling

Discusses the major schools of counseling and psychotherapy. Topics include theoretical orientation to the field of psychotherapy, underlying theory and assumptions of each approach, techniques, and integration.
Credits: 3
Prerequisites:
Junior or senior standing and 9 hours of psychology, including PSYC 112.

PSYC 366: Group Dynamics

Examines the major theoretical approaches concerning group functioning and process. Topics include integration of both cognitive and experiential insights to develop skills for effective group leadership in variety of settings, examination of processes and methods of group processes and dynamics. Includes active participation with a growth-group setting.
Credits: 3

PSYC 371: Abnormal Psychology

Examines the basis for labeling people as "abnormal." Topics include theoretical approaches to psychopathology, assessment of mental disorders, current classification system of disorders with respect to symptomatology and treatment.
Credits: 3

PSYC 380: Experimental Psychology

Explores more in-depth psychological research. Topics include more advanced research designs, development of a research project, experimental and quasi-experimental designs in psychological research and data analysis using SPSS software.
Credits: 3
Prerequisites:
12 hrs. of psychology, including BEHV 210 and PSYC 345.
Co-Requisites:
PSYC 380 Laboratory.

PSYC 433: Psychology of Personality

Introduces the major approaches, methods and findings in the field of personality. Topics include classic theories, strategies, and conclusions regarding the formation and structure of personality; present day personality conceptualizations including dispositional, biological, intrapsychic, cognitive, social, and cultural.
Credits: 3
Prerequisites:
Senior standing.

PSYC 434: Psychological Testing

Examines the psychological assessment techniques used in vocational, personality, and social instruments. Topics include test construction, measures of reliability and validity, assessment philosophies, and ethics of psychological testing. Students will complete a collection of tests, write reports addressing the results, and design their own tests.
Credits: 3
Prerequisites:
9 hrs. of psychology, including BEHV 210, and junior or senior standing.

PSYC 439: Psychology of Religion

Encourages students to think psychologically about religious phenomena from the perspective of evangelical Christianity. Topics include assumptions and methods of psychological approaches to the study of religious beliefs, experiences, and behaviors; integration of psychology and theology; and a review of research findings.
Credits: 3
Prerequisites:
Junior or senior standing and 9 hrs. of psychology.

PSYC 449: Integration of Psychology and Theology

Explores the integration of the science of psychology and Christian theology. Topics include how Christian theology integrates with psychological science, research, and practice; how psychology influences Christian theology; origins of human life; fall from grace, sin, evil, redemption, and discipleship from a psychological perspective; Biblical and psychological principles in various vocational settings; and integration of Christian faith and life.
Credits: 3
Prerequisites:
Senior standing.

PSYC 463: Cognitive Neuroscience

Discusses knowledge and theories about how the human brain performs various cognitive activities. Topics include attention, learning, memory, thinking, reasoning, problem solving, language learning, and social cognition.
Credits: 3
Prerequisites:
9 hrs. of psychology including PSYC 112, 223 and 233.

PSYC 465: Marriage and Family Counseling

Introduces classic theories of marriage and family counseling. Topics include historical development of system theories; comparison of various systems approaches to marriage and family therapy to styles of individual and group counseling.
Credits: 3
Prerequisites:
Junior or senior standing and 9 hrs. of psychology, including PSYC 112 and 365.

PSYC 475: Psychology of Sexuality

Examines the psychological, social, biological, and theological aspects of human sexuality.
Credits: 3

PSYC 490: Directed Readings in Psychology

Available as needed.
Credits: 1
Prerequisites:
9 hrs. of psychology and junior or senior standing.

PSYC 493: Special Problems in Psychology

Available as needed.
Credits: 1-3
Prerequisites:
Junior or senior standing.

PSYC 496: Research Project in Psychology

Provides an opportunity for honor's research in the field of psychology. Students will conduct a research project and present the results in both oral and written format. This course is recommended for students planning to attend graduate school. Topics include analysis, critique, and discussion of professional research.
Credits: 3
Prerequisites:
BEHV 210, PSYC 345 and 380.

PSYC 497: Research Internship in Psychology

Provides the opportunity for students to work closely with selected professors in research and support functions to enhance their knowledge and experience in psychology as an academic profession. Topics include library research, project design, data collection, data entry, and participation in project discussions. Students may have the opportunity to participate in a state or regional psychology conference. Students must log 50 clock hours per credit hour.
Credits: 0.5-3
Prerequisites:
Junior or senior standing and BEHV 210.

PSYC 498: Practicum in Psychology

Provides advanced psychology students the opportunity to engage in special projects. Topics include clinical practice in a local mental health facility or social service agency under close professional supervision. Students spend 50 clock hours at the facility or agency for every credit hour.
Credits: 1-6
Prerequisites:
Junior or senior standing.

Social Science Education

Overview

This major prepares students for certification to teach in public and private secondary schools, grades 9-12, and meets requirements for Missouri teacher certification, including reciprocity with many states. The program requires 40 credit hours from anthropology, economics, geography, government, history, psychology and sociology.

Mission

The Social Science Education major prepares students for certification to teach in public and private secondary schools, and meets requirements for Missouri teacher certification, including reciprocity with many states. The program requires 40 credit hours from anthropology, economics, geography, government, history, psychology and sociology.

Program Learning Outcomes

Goal 1. Explain Social Studies Education as a field of study.

- 1.1 Define and state the purposes of social studies from historical and contemporary perspectives.
- 1.2 Relate or state issues related to the purpose of social studies from historical and contemporary perspectives.
- 1.3 Demonstrate knowledge of various methods of teaching secondary and middle school social studies.

Goal 2. Explain principles expressed in documents shaping Constitutional Democracy in the United States.

- 2.1 Identify basic historic documents, including their origins, evolution, and changing interpretations.
- 2.2. Relate basic democratic ideals implicit in basic documents (human dignity and rights, justice, general welfare, freedom, equality, rule of law, etc.).
- 2.3. Analyze and interpret how past events and developments relate to each other and to the present.
- 2.4. Demonstrate methods used to analyze situations where democratic ideals are in conflict.

Goal 3. Explain continuity and change in the history of Missouri, the United States, and the World.

- 3.1. Explain major concepts of historical periods, people, events, developments, and documents.
- 3.2. Demonstrate understanding by re-stating how past events and developments relate to each other and the present.
- 3.3. Analyze how and why people have viewed and continue to view events, circumstances, and developments differently.
- 3.4. Explain how and why historians bring their own viewpoints and conceptual frameworks into the interpretation of history.
- 3.5. Compare key historical concepts (e.g., time, chronology, cause and effect, change, conflict, etc.).

Goal 4. Discuss principles and processes of governance systems.

- 4.1 Use examples to compare the impact of political theories and philosophies.
- 4.2 Demonstrate knowledge of the government and politics in the United States.
- 4.3 Compare similarities and differences in governments and politics worldwide.
- 4.4 Explain how nations interact.
- 4.5 Examine the role and impact of citizen participation in civil society and in the political arena.

Goal 5. Discuss economic concepts and principles.

- 5.1 Demonstrate understanding economic systems by comparing systems.
- 5.2 Explain basic economic concepts (scarcity, opportunity, cost, trade-offs, supply, demand, etc.).
- 5.3 Compare economic choices and processes for making rational decisions (saving, purchasing, investing, etc.).
- 5.4 Identify the economic factors which determine the goods and services produced (natural, capital, and human resources, investment, entrepreneurship, etc.)
- 5.5 Compare domestic and international trade and the interdependence of economies (specialization, use of money in trade, comparative advantage, etc.).
- 5.6 Explain the roles governments play in economic systems (production of public goods, taxation, regulations, etc.).

Goal 6. Identify elements of geographical study and analysis.

- 6.1 Identify geographic representations, tools, and resources (maps, atlases, aerial photographs, etc.).
- 6.2 Explain locales, regions, nations, and the world relative to place, direction, size, and shape.
- 6.3 Identify or explain the interaction between physical geography and culture, history, politics, and economics.
- 6.4 Explain the relationships between human systems and the environment.

Goal 7. Compare relationships of individuals and groups to institutions and cultural traditions.

- 7.1 Analyze sociological concepts (culture, mores, stereotypes, socialization, etc.).
- 7.2 Compare the similarity of basic human needs and the diverse ways individuals, groups, societies, and cultures met these needs.
- 7.3 Examine interactions among individuals, groups, institutions, and cultures.
- 7.4 Explain how individuals, groups, institutions, and cultures change over time.

- 7.5 Explain psychological concepts and theories such as personality, developmental processes, cognitive theory, etc.

Goal 8. Utilize social science tools and inquiry.

- 8.1 Demonstrate competency in various methods for framing research questions.
- 8.2 Identify types of inquiry such as naturalistic, historical, experimental, etc.
- 8.3 Demonstrate competency by correctly using data sources, collection, and analyzing techniques and procedures (artifacts and historical places; field research; primary and secondary sources; interviews, surveys, polling; geographic representations; case studies; statistics; observations; charts, graphs, and tables; and multimedia/electronic resources; etc.).
- 8.4 Demonstrate competency by reporting findings to different audiences (presentation of data).

Social Science Education Major

Consists of 78 credits, including 40 social science credits (HIST 111, 112, 115, 116, 331, 361, 345/346, GOVT 170, 202, GEOG 211, SSCI 213, 336, and 6 credits of electives from PSYC, SOCI, and ANTH) and 45 education credits (EDUC 220, 225, 228, 271, 351, 352, 397, 421, 427, 437, 497).

Type: Bachelor of Science

Content Area Courses

Item #	Title	Credits
GOVT 170	Introduction to American Government	3
GOVT 202	State and Local Government	3
GEOG 211	World Regional Geography	3
SSCI 213	Economics in Society	3

Choose 12 credits of U.S. History:

Item #	Title	Credits
HIST 111	American History 1	3
HIST 112	American History 2	3
HIST 331	Colonial America	3
HIST 361	Twentieth-Century United States	3

Choose 9 credits of World History:

Item #	Title	Credits
HIST 115	World Civilization 1	3
HIST 116	World Civilization 2	3
HIST 345	Nineteenth Century Europe	3
HIST 346	Twentieth Century Europe	3

Choose 9 additional credits from PSYC, SOCI, or ANTH.

Professional Education Requirements

*See the Secondary Education Major in the Education Department for a list of requirements.

Total credits:	**84**

Social Science

The Social Science program prepares students who desire a broad, liberal arts education in the social sciences. Students take coursework in the fields of anthropology, social economics, geography, government, history, sociology, public administration, psychology, criminal justice, and social work. The department offers a major, concentration, and minor.

Social Science Major

Consists of 30 credits of course work, including at least 18 credits in one of the academic disciplines within the Department of Behavioral and Social Sciences. The remainder of the credits for the major must be taken from at least three of the other Social Science fields of anthropology, economics, geography, government, history, sociology, psychology, criminal justice, and social work. At least 3 credits must be taken in each field selected, with at least 6 credits in one of the fields of study. The major program must include a minimum of 12 300- and 400-level credits.

Type: Major

Requirements

Item #	Title	Credits
	Field 1 Electives	18
	Field 2 Electives	6
	Field 3 Elective	3
	Field 4 Elective	3
	Total credits:	**30**

Social Science Concentration

Consists of a minimum of 24 credits from courses in anthropology, economics, geography, government, history, sociology, psychology, criminal justice, and social work, with a minimum of 9 credits in one field and courses selected from at least three other fields of study. A concentration program must include a minimum of 9 300- and 400-level credits.

Type: Concentration

Requirements

Item #	Title	Credits
	Field 1 Elective	9
	Field 2 Elective	3
	Field 3 Elective	3
	Field 4 Elective	3

Elective Courses

Choose 6 credits from any of the academic disciplines within the Behavioral/Social Sciences.

	Total credits:	**24**

Social Science Minor

Consists of 18 credits, 6 of which must be selected from one field with courses selected from at least two other fields of study. The Social Sciences minor program must include a minimum of 6 300- and 400-level credits.

Type: Minor

Requirements

Item #	Title	Credits
	Field 1 Elective	6
	Field 2 Elective	3
	Field 3 Elective	3

Elective Courses

Choose 6 credits from any of the academic disciplines within the Behavioral/Social Sciences.

	Total credits:	**18**

Social Science Course Descriptions

SSCI 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

SSCI 212: Economics in Society

Discusses leading economic theory and principles and their application to personal and national decision-making.
Credits: 2

SSCI 213: Economics in Society

Discusses leading economic theory and principles and their application personal and national decision-making. Topics include economic challenges facing the American Social Security System and the American Education System.
Credits: 3

SSCI 225: Research Methods for Social Science

Examines elementary principles of research and writing for the various disciplines within the Social Sciences. Topics include development of research skills, critical thinking, writing styles, and analytical writing.
Credits: 3
Prerequisites:
Sophomore standing, Social Science major.

SSCI 260/460: Area-Topic Studies

Available as needed. Topics include 260/460: Ancient, 261/461: Medieval Europe, 262/462: Africa, 263/463: Asia, 264/464: Latin America, 265/465: American Religion and Society, 266/466: North America, 267/467: United States, 268/468: Western Europe, 269/469: Eastern Europe.
Credits: 2-3

SSCI 290/490: Directed Readings in the Social Sciences

Available as needed.
Credits: 1

SSCI 336: Instructional Methods in Social Science

Provides a knowledge of materials and methods for teaching in Social Science.
Credits: 1
Prerequisites:
Secondary Education with a major or minor in the Social Sciences department.

SSCI 353: Methods of Teaching Social Studies in Middle Schools

Provides a knowledge of materials and methods of teaching Social Studies in the middle school.
Credits: 3

SSCI 496: Seminar in Social Science

Offered on demand. Selected areas of intensive study in Social Science. Emphasis on individual research.
Credits: 1
Prerequisites:
Senior status and permission of the department.

Sociology / Anthropology

Study in Sociology and Anthropology is recommended for students interested in cross-cultural community leadership, college and university teaching, research, international business, foreign service, journalism, social work, human relations, community planning, missions, and cross-cultural church planting.

Social Anthropology Minor

Consists of 18 credits, including SOCI 111, ANTH 213, SOCI elective, ANTH elective, and 6 credits of ANTH, BEHV, or SOCI electives.

Type: Minor

Required Courses

Item #	Title	Credits
SOCI 111	Introduction to Sociology	3
ANTH 231	Introduction to Anthropology	3

Electives

Choose 3 credits of Sociology.

Choose 3 credits of Anthropology.

Choose 6 credits of SOCI, ANTH, or BEHV courses.

Total credits:	**18**

Anthropology

Anthropology Course Descriptions

ANTH 231: Introduction to Anthropology

Introduces basic concepts of anthropology. Topics include a survey of its sub-disciplines such as ethnology, social anthropology, culture dynamics, culture and personality, anthropological linguistics, prehistoric man, physical anthropology, and the concept of race. This course also meets and Core Curriculum requirements for the non-laboratory B.S. science component.
Credits: 3

ANTH 241: Introduction to Archaeology

Examines the history, objectives, and methods of archaeological discovery and interpretation. Topics include cultural, historical, and functional analysis of techniques, and readings in selected primary sources. This course also meets Core Curriculum requirements for the non-laboratory B.S. science component.
Credits: 3

ANTH 290/490: Directed Readings in Anthropology

Available as needed.
Credits: 3
Prerequisites:
Permission of supervising professor, program coordinator, and department chair.

ANTH 310: Intercultural Communications

The impact of culture on the communication process. Attention to developing an understanding of the diversity of cultures in the world and of the ways cultural differences influence the ways people interact.
Credits: 3

ANTH 334: World Religions

Explores the living religions of the world, comparing their historical and cultural backgrounds, philosophies, teachings, and influence.
Credits: 3

ANTH 470: Area Topical Studies

Available as needed. A study of the ethnology and ethnographic literature of a part of the world. May be repeated for credit if a different topic is studied.
Credits: 2-3

ANTH 473: Special Topics in Anthropology

Available as needed.
Credits: 3

ANTH 496: Seminar in Anthropology

Offered on demand. Selected areas of intensive study in anthropology. Emphasis on individual research.
Credits: 1
Prerequisites:
Senior status and permission of the department.

Sociology

Sociology Course Descriptions

SOCI 111: Introduction to Sociology

Introduces the basic principles of social structures and processes. Topics include major concepts and the scientific point of view in dealing with social phenomena, social institutions and their interrelationships. This course is a prerequisite to advanced courses.
Credits: 3

SOCI 223: Social Psychology

Introduces social psychology. Topics include attitude formation, persuasion, propaganda, crowd and mob behaviors, fads, fashions, and interpersonal attraction, methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations. Cross-listed with PSYC 223.
Credits: 3

SOCI 232: Social Problems

Introduces the study of social problems from several perspectives. Topics include drug abuse, crime, education, and the family considering basic principles and theories of sociology.
Credits: 3

SOCI 241: Introduction to Criminal Justice

Introduces the criminal justice system in the United States. Topics include an examination of crime and the nature of law, process of justice, aspects of criminal law and procedure, courts and adjudication, and law enforcement. Cross-listed with CJST 241.
Credits: 3

SOCI 298: Field Observation in Human Services

Provides students exposure to human services agencies. Students engage in observation, job shadowing, and supervised learning experiences. Topics include how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit hour.
Credits: 1-3
Prerequisites:
Permission of the program coordinator and/ or department chair.

SOCI 331: Marriage and Family

Explores the family as a social institution, including its functions and history, modern trends and changes, and the relation of parent and child. Cross-listed with PSYC 331.
Credits: 3

SOCI 333: Helping Relationship Skills

Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper.
Credits: 3
Co-Requisites:
SOCI 333 Laboratory.

SOCI 334: Criminology

Explores the nature and cause of crime and delinquency. Topics include punishment, correction, and prevention of crime. Cross-listed with CJST 334.
Credits: 3
Prerequisites:
SOCI 111.

SOCI 337: Urban Sociology

Utilizes an interdisciplinary study of the process of urbanization and the problems facing America's cities. Topics include interrelationships between political and economic forces, ways to bring positive change. Recommended for those interested in inner-city ministry.
Credits: 3

SOCI 342: Juvenile Delinquency

Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment.
Credits: 3
Prerequisites:
SOCI 111.

SOCI 353: Parenting

Discusses basic principles and skills of effective parenting. Topics include child development with references to parental responsibilities, expectations, and age-appropriate parenting methods for creating a nurturing home environment.
Credits: 3
Prerequisites:
SOCI 111.

SOCI 435: Sociology of Religion

Explores the study of religion and the church from the sociological perspective. Topics include theories about religion and society with focus on church attendance, secularization, and social change.
Credits: 3
Prerequisites:
SOCI 111.

SOCI 480: Methods of Research in Sociology

Explores the philosophy of science, research methodology, and ethical issues related to research. Topics include empirically based knowledge; theory and practice issues related to sound research design and implementation; interpretation of professional research and the formulation of individual student research projects. Cross-listed with SWK 480.
Credits: 3
Prerequisites:
Completion of all 200 and 300 level required sociology courses and senior standing.
Co-Requisites:
SWK 471, 498, and 499.

SOCI 490: Directed Readings in Sociology

This course is available as needed.
Credits: 1-2
Prerequisites:
17 hrs. of sociology and permission of the department chair and professor.

SOCI 493: Special Problems in Sociology

Available as needed.
Credits: 1-3
Prerequisites:
Approval of the program coordinator and department chair.

SOCI 496: Guided Research in Sociology

Provides students the opportunity to conduct guided research in areas of current concerns within practicum agencies. Students implement a research project designed in SOCI 480 and make both a written and oral presentation of their findings.
Credits: 3
Prerequisites:
Completion of all 200 and 300 level sociology courses, SOCI 480, and senior standing.

SOCI 497: Internship in Sociology

Provides an opportunity for outstanding students to apply for the limited number of internships within in the Department of Behavioral and Social Sciences each semester. Students work closely with selected professors in class, clinical, research, and support functions to enhance their knowledge and experience in Sociology as an academic profession.
Credits: 1-3
Prerequisites:
Junior or senior majors and permission of the department chair.

SOCI 498: Practicum in Sociology

Provides advanced sociology students the opportunity to engage in special projects. Topics include clinical practice in a local mental health facility or social service agency under close professional supervision. Students spend 50 clock hours at the facility or agency for every credit hour.
Credits: 1-6
Prerequisites:
Permission of the supervising professor.

Social Work

Mission

To prepare generalist social workers who seek to ethically integrate faith and practice within diverse settings, as social change agents and empowering leaders, with a commitment to enhance the quality of life of all people and communities.

Graduates are prepared for graduate-level education and entry-level social work positions and for employment in mental health, health care, corrections, child welfare, schools addiction programs and community service organizations.

Students must be formally admitted to the Social Work program by completing Introduction to Social Work and Sophomore seminar and attain a cumulative GPA minimum of 2.5. The comprehensive major requires a minimum final grade of at least C- for all Social Work courses. Further details are found in the Social Work Handbook, available from the Department Office.

The Bachelor of Social work degree (BSW) is accredited by the Council on Social Work Education; the curriculum is designed to meet Council standards.

Social Work Educational Goals

The goals of the Social Work program are to prepare generalist social workers who:

1. Use critical thinking skills and knowledge based on scientific inquiry in the application of the problem-solving process with multi-level client systems within a strengths-based person-in-the environment framework.
2. Have an understanding and respect for various forms of diversity and special populations and apply strategies for effective practice.
3. Are committed to advocate for social and economic justice and human rights in the delivery of preventative services, interventions and policy practice.
4. Demonstrate ethical practice through self-awareness, life-long learning, and professional leadership.
5. Within the context of a faith-based liberal arts institution, impact campus awareness surrounding social issues such as poverty and social injustice.

Social Work Major

The comprehensive Social Work major requires 58 credits. Required courses are SWK 233, 271, 333, 343, 345, 354, 355, 372, 471, 472, 480, 496, 498, 499F, 499S, as well as BEHV 210, 285, 332, and PSYC 112 and 237. In addition, 6 hours of electives 300-level or above are chosen from Behavioral and Social Sciences Department. Suggested courses for electives: Abnormal Psychology, Case Management, Leadership, Foreign Language.

Type: Bachelor of Social Work
Specific Core Curriculum required for this major:

- PSYC 112 : Introduction to Psychology
- BEHV 210 : Statistics for Behavioral Science

Required Courses

Behavioral Science and Psychology Courses

Item #	Title	Credits
BEHV 285	APA Writing	1
BEHV 332	Human Diversity and Behavior	3
PSYC 237	Lifespan Human Development	3

Social Work Courses

Item #	Title	Credits
SWK 233	Introduction to Social Work	3
SWK 271	Human Behavior and the Social Environment I	1
SWK 333	Helping Relationship Skills	3
SWK 343	Social Work Practice I	3
SWK 345	Service Learning in Social Work	1
SWK 354	Social Policy I	3
SWK 355	Social Policy II	3
SWK 372	Human Behavior and the Social Environment II	3
SWK 471	Social Work Practice II	3
SWK 472	Social Work Practice III	3
SWK 480	Methods of Research in Social Work	3
SWK 496	Guided Research in Social Work	3
SWK 498	Practicum in Social Work	9
SWK 499	Integrative Seminar	2
SWK 499	Integrative Seminar	2

Elective Courses

Choose 6 credits of upper division Behavioral & Social Science courses.

Total credits:	**58**

Social Work Minor

Consists of 18 hours, including SWK 233, 271 or 372, 333, BEHV 340, SWK 354 or 355, and 3 upper division elective credits from Behavioral and Social Sciences.

Type: Minor

Required Courses

Item #	Title	Credits
SWK 233	Introduction to Social Work	3
SWK 333	Helping Relationship Skills	3
BEHV 340	Case Management	3

Take SWK 271 and PSYC 237, or SWK 372.

Item #	Title	Credits
SWK 271	Human Behavior and the Social Environment I	1
PSYC 237	Lifespan Human Development	3
SWK 372	Human Behavior and the Social Environment II	3

Take 3 credits from the following:

Item #	Title	Credits
SWK 354	Social Policy I	3
SWK 355	Social Policy II	3

Electives

Choose 3 credits of upper division Behavioral / Social Science.

	Total credits:	18

Social Work Course Descriptions

SWK 233: Introduction to Social Work

Introduces the social work profession and a variety of fields of social work practice. Topics include the philosophy, historical development and core concepts of social work along with an overview of the integration of faith and practice.
Credits: 3

SWK 271: Human Behavior and the Social Environment I

Discusses the basic conceptual framework for creating and organizing theories and knowledge about human behavior and social environments. Topics include biological, psychological, sociological, cultural, and spiritual variables to examine human growth and development across the lifespan; how human behavior and social environments inform social work practice with various populations, including those at risk; the impact of diversity, discrimination, and oppression on development.
Credits: 1

SWK 298: Field Observation in Human Services

Provides students exposure to human services agencies. Students engage in observation, job shadowing, and supervised learning experiences. Topics include how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit hour.
Credits: 1-3
Prerequisites:
Permission of the program coordinator and/ or department chair.

SWK 333: Helping Relationship Skills

Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper.
Credits: 3
Prerequisites:
Junior or senior standing.
Co-Requisites:
SWK 333 Laboratory.

SWK 342: Juvenile Delinquency

Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment.
Credits: 3
Prerequisites:
SOCI 111.

SWK 343: Social Work Practice I

Explores the generalist model of social work practice as applied to individuals, families, communities, and organizations. Topics include planned change processes and strengths perspective; values and ethics; and roles and cultural competency. First in a sequence of three social work practice courses.
Credits: 3
Prerequisites or Corequisites:
SWK 233 and SWK 271.

SWK 345: Service Learning in Social Work

Provides students the opportunity to increase understanding and empathy for a client population through course readings and simulations. Provides experience and knowledge through hands-on experience that may involve travel. Topics include tenets and theories of societal and cultural problems.
Credits: 1

SWK 353: Parenting

Discusses basic principles and skills of effective parenting. Topics include child development with references to parental responsibilities, expectations, and age-appropriate parenting methods for creating a nurturing home environment.
Credits: 3
Prerequisites:
SOCI 111.

SWK 354: Social Policy I

Explores the American social welfare system and related fields of practice. Topics include major social welfare policies from various perspectives considering current political and economic trends; social work values and ethics related to the social welfare system with a focus on at-risk populations and the impact of social economic justice issues; and the role of the church within the social welfare system.
Credits: 3
Prerequisites:
Junior standing.

SWK 355: Social Policy II

Continues discussions from SWK 354. Topics include systematic analysis and evaluation of social problems using a policy perspective while assessing the effect of policy on social work practice; use of influence and advocacy to address policies and programs.
Credits: 3
Prerequisites:
SWK 233 and SWK 272.

SWK 372: Human Behavior and the Social Environment II

Continues discussions from SWK 271. Topics include biological, psychological, sociological, cultural, and spiritual perspective to understand human behavior within families, groups, organizations, and communities; integration of social work and faith-based values and ethics related to cultural diversity, social and economic justice, and at-risk populations.
Credits: 3
Prerequisites or Corequisites:
SWK 233.

SWK 471: Social Work Practice II

Utilizes the Generalist problem-solving model for intervention with individuals and families with a focus on diverse client systems. Second in a sequence of three social work practice courses.
Credits: 3
Prerequisites or Corequisites:
SWK 233, SWK 333, and SWK 343.

SWK 472: Social Work Practice III

Utilizes the Generalist problem-solving model for intervention with groups, communities, and organizations. This course includes a capstone macro-community project with a leadership focus.
Credits: 3
Prerequisites or Corequisites:
SWK 233, SWK 333, SWK 372, and SWK 343.

SWK 480: Methods of Research in Social Work

Explores the philosophy of science, research methodology, and ethical issues related to research. Topics include empirically based knowledge; theory and practice issues related to sound research design and implementation; interpretation of professional research and the formulation of individual student research projects.

Cross-listed with SOCI 480.
Credits: 3
Prerequisites or Corequisites:
SWK 233, SWK 354, SWK 372, SWK 333, SWK 343, and SWK 355.

SWK 490: Directed Readings in Social Work

Available as needed.
Credits: 1-2
Prerequisites:
Permission of the supervising professor, program coordinator, and department chair.

SWK 493: Special Problems in Social Work

This class is available as needed.
Credits: 1-3
Prerequisites:
Senior standing, permission of the supervising professor, program coordinator, and department chair.

SWK 496: Guided Research in Social Work

Provides students the opportunity to engage in guided research areas of current concern within practicum agencies. Students implement a research project designed in SWK 480 and make both a written and oral presentation of their findings.
Credits: 3
Prerequisites or Corequisites:
SWK 480.

SWK 497: Internship in Social Work

Provides outstanding students the opportunity to apply for the limited number of internships in the Social Work program. Students work closely with selected professors and community partners in professional settings to enhance their knowledge and experience in social work.
Credits: 1-3
Prerequisites:
Junior or senior standing major selected by the Social Work program director.

SWK 498: Practicum in Social Work

Provides students the opportunity to integrate curriculum content through supervised field placements with diverse client systems. Students participate in practicum for a minimum of 9 cr. hours (450 clock hours= 50 clock hours/cr. hour). Four credit hours are completed in the fall and five credit hours are completed in the spring. Failure to achieve a grade of C- or higher in either semester results in the student repeating the hours for that semester. Professional liability insurance is required for enrollment in this course.
Credits: 9
Co-Requisites:
SWK 499.

SWK 499: Integrative Seminar

Provides integration of a Generalist perspective of theory, methods, skills, and values of practice from prior and current social work courses with knowledge and experience gained in the student's field placement. Provides students an opportunity to discuss practice concerns and learning contract/program objectives. This is the capstone course for the social work program.
Credits: 2
Prerequisites:
SWK 233, SWK 354, SWK 372, SWK 333, SWK 343, and SWK 355.
Co-Requisites:
SWK 498.

Department of Business

The Department of Business defines business as purposefully bringing together and effectively utilizing people, financial, and other resources to accomplish a mission with excellence. The mission may be either for-profit or nonprofit. Business success requires professionals in accounting, data analytics, finance, human resources, marketing, and management. The mission of the department is to develop people with the skills and abilities to examine complex business situations with a Christian worldview and to act with integrity and character as they serve with excellence in the global marketplace.

Our vision is to be recognized as a premier, faith-based, school of business using great programs to develop great minds in great people who are driven by excellence and inspired by faith to impact the world. The business department has obtained Accreditation Council of Business Schools and Programs (ACBSP) accreditation after demonstrating the quality of its programs.

Our business programs are personal and practical. Highly qualified instructors become personal advisors to help students recognize career choices and guide them through their course work. Many of the professors have “real world” experience in the areas they teach. Students have opportunities to participate in on campus career fair, visit companies, participate in real projects, gain practical experience, and develop team skills through classroom activities and projects, internships, and participation in student-led organizations such as Future Business Leaders of America-Collegiate (FBLA) and the business honor society, Delta Mu Delta. Students also can participate in our Student Investment Group which makes the financial decisions for an investment portfolio of more than $1,000,000.

Best of all, we encourage a Christian worldview of business. We have been doing it this way since the opening of the University in 1955. Our graduates have the values, integrity and character that are highly desired by successful

organizations. Our business alumni have distinguished themselves as leaders in all areas of business as well as in their communities and churches.

Objectives of the Business Department

1. Develop an awareness of the values, goals, and broad basic issues associated with being successful and fulfilled in business through course work, student advising, seminars, student organizations and activities, internships, mentoring programs, alumni involvement, and other means.
2. Enable students in all disciplines to enhance their personal and vocational success by providing the opportunity to learn about business and personal finance.
3. Provide students with a relevant core curriculum of general business subjects along with opportunities for concentrated study in specialized areas that lead to successful business careers in areas where God has given interest and talent.
4. Train men and women to think effectively and ethically, to form sound business judgments, to develop an understanding of the interrelationships of the various functions of business and society, and to exercise increasing responsibility for society through vocational leadership and service to the community and church.
5. Encourage Christian character and the application of Christian principles to personal, business, social, and ministry activities.

Business Degrees and Fields of Study. For traditional students, the Department of Business offers a Bachelor of Business Administration (B.B.A.) degree with comprehensive majors in accounting, business education, business management, finance, marketing, and nonprofit business & social enterprise. The Department also offers an Associate of Arts in Business Administration degree. Concentrations in accounting, business management, marketing, and nonprofit business & social enterprise enable students with another major or concentration to also develop a strong focus in business. Minors in accounting, business analytics, business management, finance, human resource management, marketing, international business, and nonprofit business & social enterprise provide opportunities for business and non-business majors to complement their majors with knowledge in a specific business area.

Working adults seeking a business degree can enroll in the accelerated Bachelor of Science in Business Management program which is offered as one online program. See the College of Online Learning section of this catalog for program information.

Accelerated Master's Programs. A consortium agreement with Missouri State University (MSU), located in Springfield, enables Evangel business majors to pursue a master's degree in Accountancy, Business Administration, or Health Administration concurrent with undergraduate work at Evangel. Students may enroll in up to 9 credit hours in the MSU master's program and apply those credits to fulfill requirements or electives for their Evangel University undergraduate major. Financial aid and billing for courses at MSU are managed as if the courses were taken at Evangel.

To enhance their education, business majors are encouraged to:

- Be involved in the Department of Business co-curricular activities including FLBA, DMD, and Student Investment Group (SIG) to help develop team-oriented applications of business knowledge through participation in special projects, business study tours, teaching, and service activities.
- Seek leadership positions within the department organizations and campus organizations and activities such as the Student Government Association, Activities Board, CrossWalk, residence halls, and sports teams to gain leadership experience and demonstrate the value of business knowledge in organizing and leading activities.
- Plan a summer or semester internship in one's vocational interest before the senior year to help explore God's vocational calling and to enhance job opportunities after graduation.
- Participate in at least one cross-cultural experience to strengthen a personal commitment to think globally and find fulfillment in service to others with different cultural perspectives.
- Complete 40 hours of voluntary service to the community and church each year of enrollment to broaden one's understanding of social responsibility.

Scholarships. Students entering their sophomore, junior and senior years with a cumulative grade point average of 3.0 or higher are eligible to apply for Department of Business scholarships and a variety of endowed and private scholarships. Business alumni and friends have generously committed to provide over $1.8 million in endowed funds to provide business scholarships and support for business faculty and program development.

Study Abroad. Business majors may elect to take business courses while spending a semester or summer abroad through programs approved by Evangel University. Several opportunities are offered through the Council for Christian Colleges and Universities.

Business Foundation Requirements

The following Business Foundation courses are required of all majors in the Department of Business except Business Education. In addition to these courses, students are required to take Statistics and Personal Finance as part of the general education curriculum. The Principles of Macroeconomics course also fulfills the general education requirement for a Behavioral or Social Science elective.

- ECON 212 Principles of Macroeconomics
- ECON 213 Principles of Microeconomics
- MGMT 235 Organizational Design & Management
- ACCT 231 Financial Accounting

- ACCT 232 Managerial Accounting
- ACCT 239 Spreadsheet Applications
- MRKT 239 Principles of Marketing
- MGMT 331 Business Law
- BSAN 250 Introduction to Business Analytics or ACCT 350 Business Analytics for Accounting
- BUSN 275 Business Communications
- MRKT 347 International Business
- FIN 363 Principles of Finance
- MGMT 446 Strategic Management
- BUSN 496 Senior Seminar

Students who have taken high school courses, seminars, or independent study related to ACCT 231, ECON 212, ECON 213, MGMT 235, MGMT 331, and MRKT 239 may choose to meet the requirements for these courses through College Level Examination Program (CLEP) exams.

Students who transfer upper-level skill courses from other colleges or universities may be required to take proficiency exams.

Business Foundation Learning Outcomes

1. Demonstrate the knowledge of current practices, theories, and methods in all major business disciplines including accounting, economics, finance, marketing, management, and information systems. (Theories, Methods and Practices)
2. Demonstrate effective oral and written communication skills. (Communication Skills)
3. Demonstrate the critical thinking and problem-solving skills in business situations. (Critical Thinking and Problem Solving)
4. Use analytic and quantitative techniques to understand data, make sound inferences, and make data-driven decisions. (Analytics and Quantitative Skills)
5. Demonstrate a thorough working knowledge of business legal and ethical principles to make sound business decisions in the current environment. (Legal and Ethical Knowledge)
6. Apply the knowledge of business functions in global and diverse environments (Global Business)

Accounting

An Accounting major prepares the student for professional service in either public or private accounting or for graduate study. A student planning a career in public, private, or not-for-profit accounting is encouraged to prepare for the examination leading to becoming a Certified Public Accountant (CPA) or Certified Management Accountant (CMA) and to investigate the requirements for issuance of the certificates in the state of one's choice.

Students must complete 150 credit hours to take the Certified Public Accounting (CPA) exam. The additional hours can be completed using CLEP exams, taking additional undergraduate courses, or completing a master's program such as the one available through Missouri State University.

Program Learning Outcomes

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

Outcome 1: GAAP

Apply core accounting concepts and demonstrate technical competence through the application of Generally Accepted Accounting Principles (GAAP) for: for profit, not for profit, and state and local government organizations.

Outcome 2: Tax Law

Prepare tax returns and documents based on an accurate understanding of tax laws.

Outcome 3: Auditing

Discuss auditing theory, procedures and risk analysis.

Outcome 4: Technologies

Demonstrate knowledge of, and the essential ability to respond to change in the world of digital tools and technologies as it relates to the accounting profession.

Outcome 5: CPA

Demonstrate readiness to work in the field of accounting and meet the accounting-specific educational requirements needed to take the CPA exam.

Accounting Major

In addition to the Business Foundation requirements, the ***Accounting major*** requires the following courses:

Type: Bachelor of Business Administration

Business Foundation Requirements

Take the 37 credits of Business Foundation Courses.

Accounting Courses

Item #	Title	Credits
ACCT 233	Accounting Software Applications	3
ACCT 315	Accounting Information Systems	3
ACCT 331	Intermediate Accounting I	4
ACCT 332	Intermediate Accounting II	4
ACCT 336	Cost Accounting	3
ACCT 439	Advanced Accounting	3
ACCT 442	Auditing	3
ACCT 443	Accounting for Governmental Organizations	3
ACCT 444	Federal Income Tax Accounting I	3
ACCT 445	Federal Income Tax Accounting II	3
ACCT 450	Advanced Data Analytics for Accounting	3
ACCT 420	Financial Reporting and Analysis	3
	Total credits:	**75**

Accounting Concentration

An ***Accounting concentration*** requires 35 credits consisting of the following courses selected from the Business Foundation and Accounting requirements:

Type: Concentration

Required Courses

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ACCT 232	Managerial Accounting	3
ACCT 331	Intermediate Accounting I	4
ACCT 332	Intermediate Accounting II	4
ACCT 336	Cost Accounting	3
ACCT 442	Auditing	3
ACCT 444	Federal Income Tax Accounting I	3
ECON 212	Principles of Macroeconomics	3
MGMT 331	Business Law	3
MGMT 446	Strategic Management	3

Take 3 credits from the following:

Item #	Title	Credits
ACCT 439	Advanced Accounting	3
ACCT 443	Accounting for Governmental Organizations	3
	Total credits:	**35**

Accounting Minor

An **Accounting Minor** consists of 20 credits that include:

Type: Minor

Required Courses

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ACCT 232	Managerial Accounting	3
ACCT 331	Intermediate Accounting I	4
ACCT 332	Intermediate Accounting II	4
ACCT 444	Federal Income Tax Accounting I	3

Take 3 credits from the following:

Item #	Title	Credits
ACCT 336	Cost Accounting	3
ACCT 443	Accounting for Governmental Organizations	3
ACCT 445	Federal Income Tax Accounting II	3
	Total credits:	**20**

Accounting Course Descriptions

ACCT 231: Financial Accounting

Discusses the basic principles of accounting including analysis and recording of business transactions, controlling accounts, journalizing, posting, adjusting entries, closing entries, statement preparation, partnerships and corporations, accounting for taxes, costs, and branches.
Credits: 3

ACCT 232: Managerial Accounting

Expands concepts from ACCT 231 with an emphasis on the use of accounting data for purposes of decision-making, particularly as it relates to budgeting, forecasting, strategies, planning, and capital expenditures in the business environment.
Credits: 3
Prerequisites:
ACCT 231.

ACCT 233: Accounting Software Applications

Explains the extensive applications of QuickBooks software for small business accounting including the creation of a chart of accounts, recording customer and vendor transactions, processing payroll, printing reports, application of budget concepts, utilization of the QuickBooks audit trail, and exporting to Excel software.
Credits: 3
Prerequisites:
ACCT 231.

ACCT 239: Spreadsheet Applications

Explains the use of the microcomputer with Excel and Access data base software to solve various problems presented in accounting courses.
Credits: 3
Prerequisites:
ACCT 231 recommended.
Co-Requisites:
ACCT 232.

ACCT 299/499: Directed Research

Available as needed.
Credits: 1-2

ACCT 315: Accounting Information Systems

Examines the development and use of management and computer information systems supporting the vision and operation of organizations including topics about knowledge management, system development and evaluation, emerging trends, organizational communication, and the ethical use of information systems.
Credits: 3

ACCT 331: Intermediate Accounting I

Explains accounting topics about cash, receivables, installment sales, consignments, inventories, plant and equipment, intangibles, investments, annuities, bonds, liabilities, fund and reserves, stockholders' equity, and profit and loss analysis.
Credits: 4
Prerequisites:
ACCT 232.

ACCT 332: Intermediate Accounting II

Further explains concepts introduced in ACCT 331 with inclusion of income statement, balance sheets, and the cash flow statement.
Credits: 4
Prerequisites:
ACCT 331.

ACCT 336: Cost Accounting

Explains cost accounting emphasizing accounting for materials, labor costs, manufacturing expenses, job order, and process cost systems and each factor's role in assisting management in planning and controlling.
Credits: 3
Prerequisites:
ACCT 232.

ACCT 339: Forensic Accounting

Provides students with knowledge in forensic accounting regarding challenges facing businesses today, including fraud. This course examines fraud perpetrated against and organization through the misappropriation of assets, as well as management fraud by top management through misrepresentations on financial statements.
Credits: 3

ACCT 350: Data Analytics for Accounting

Provides the student with an understanding of accounting data analytics, including learning how to conduct analysis using Excel and Tableau and exposing them to software tools that they will continue to use throughout their careers. The course will focus on building critical thinking skills, from learning what questions to ask through interpreting and presenting the results. Topics covered include learning the accounting data types and how they are used, preparing data for analysis, and performing descriptive, diagnostic, predictive, and prescriptive analytics
Credits: 3

ACCT 394: Free Enterprise

Provides application opportunities to students about small business operations models including analysis and practice of financial, management, and marketing principles through business partnerships.
Credits: 0.5

ACCT 420: Financial Reporting and Analysis

Intended to help students master financial statement analysis by analyzing the financial statement of real-world companies. Topics include using a variety of tools and ratios to analyze risk and profitability, preparing forecasted financial statements, and translating foreign financial statements.
Credits: 3
Prerequisites:
ACCT 239, 332, and 315.

ACCT 435: Business Ethics

Examines ethical concepts applied in the business environment through historical and philosophical perspectives of values in American business and multinational contexts. Through an emphasis on professional conduct and enforcement actions, this course meets ethics requirements for professional certifications for the CPA profession.
Credits: 3

ACCT 439: Advanced Accounting

Explains advanced accounting principles and their application to special topics.
Credits: 3
Prerequisites:
ACCT 332.

ACCT 442: Auditing

Discusses auditing theory, practice, and procedure as applied by independent accountants and internal auditors, the development of audit programs, and the ethics of the profession.
Credits: 3
Prerequisites:
ACCT 332.

ACCT 443: Accounting for Governmental Organizations

Examines governmental and not-for-profit organizational accounting records and funds, including budget control, analysis, and interpretation of financial statements.
Credits: 3
Prerequisites:
ACCT 332.

ACCT 444: Federal Income Tax Accounting I

Discusses federal tax laws and accounting principles involved, with special emphasis upon income taxes for individuals, partnerships, and corporations.
Credits: 3
Prerequisites:
ACCT 232.

ACCT 445: Federal Income Tax Accounting II

Discusses principles of federal tax accounting, income tax problems of partnerships and corporations, estate and gift tax problems of individuals. This course is available as needed.
Credits: 3
Prerequisites:
ACCT 444.

ACCT 448: CPA Problems

Discusses principles of federal tax accounting, income tax problems of partnerships and corporations, estate and gift tax problems of individuals. This course is available as needed.
Credits: 3
Prerequisites:
ACCT 444.

ACCT 450: Advanced Data Analytics for Accounting

Continues discussions from ACCT 350, this course is intended to deepen the student's knowledge of data analytics for accounting. Topics covered include communicating results and visualizations, the modern accounting environment, as well as data analytics specific to audit, managerial, tax, and financial statements. The students will perform data analytics projects using a variety of software.
Credits: 3
Prerequisites:
ACCT 350.

ACCT 460-470: Current Issues and Problems in Accounting

Available as needed.
Credits: 3

Business

Business Course Descriptions

BUSN 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

BUSN 275: Business Communications

Discusses the objectives, methods, and forms of written and non-written communication in business.
Credits: 3
Prerequisites:
COMM 111 or equivalent composition course and 1 business course.

BUSN 494: International Business Experience

Provides students with the opportunity to present how they have interacted with a foreign business culture. Students will also articulate how culture, government, and historical awareness affects business practices and leadership approaches.
Credits: 1

BUSN 496: Senior Seminar

Prepares students for job searches and interview.
Credits: 1
Prerequisites:
Senior standing.

BUSN 498: Business Internship

Provides students with an internship experience in an organization, emphasizing skills in the student's major area of study.
Credits: 3
Prerequisites:
12 credits of business courses or junior or senior standing and permission of the department chair.

Business Analytics

Courses in Business Analytics provide real world application of data and information management. Areas of study include big data, data mining, Python programming, database management, master-data management, process and content management, the ethical use of data, data visualization, data enterprise resource planning software, business statistics and includes a capstone project. Students learn technology skills that improve business decision making, enabling the streamlining of operations and effective marketplace competition.

Business Analytics Minor

The Evangel University ***Business Analytics Minor*** Program provides relevant and current topics for business professionals. Four (4) primary roles are identified to achieve the expected general business knowledge areas in data analytics, technology-driven changes to work environments, and complexities of decision making: analytics as it applied to the business environment, data visualization and communication of the meaning of data, versatility in using data analytics software in real world scenario, and solving organizational problems using data analytics.

A Business Analytics Minor will consist of 18 credit hours including

Type: Minor

Required Courses

Item #	Title	Credits
ACCT 239	Spreadsheet Applications	3
BSAN 250	Introduction to Business Analytics	3
BSAN 275	Data Visualization	3
BSAN 325	Business Applications and Ethics	3
BSAN 425	Analytics Capstone Course	3
MATH 210	Elementary Statistics	3
	Total credits:	**18**

Business Analytics Certificate

A ***Business Analytics certificate*** requires 12 credits of work as follows:

Type: Certificate

Item #	Title	Credits
BSAN 250	Introduction to Business Analytics	3
BSAN 275	Data Visualization	3
BSAN 325	Business Applications and Ethics	3
BSAN 425	Analytics Capstone Course	3
	Total credits:	**12**

Business Analytics Course Descriptions

BSAN 242: Introduction to Programming with Python

Introduces students to object-oriented programming through the Python programming environment. Emphasis is placed on event-driven programming by creating and manipulating objects then classes. Learning is geared toward data mining application.
Credits: 3

BSAN 250: Introduction to Business Analytics

Provides students with a base level understanding of analytics in business. It will include a discussion of key topics, such as big data, analytics (including predictive/prescriptive), machine learning, Internet of Things, data mining and data science. This course will begin by examining these key topics, then move into an in-depth focus on the analytics process. Using case studies and application to real-world scenarios, students will experience how to apply the data analytics process to business situations. Next, the course will focus on data communication and visualization principles. Finally, students will be introduced to common data analytics software applications and use one, or more, of these applications to complete and end-of-term project.
Credits: 3

BSAN 275: Data Visualization

Introduces the importance of communicating the results of analysis as a critical component to the successful adoption of analytics in an organization. This course focuses on the principles of data communication and creating a mindset that thinks beyond just the data. The ability to communicate the meaning within the data and drive action requires effective communication skills and strategies.
Credits: 3

BSAN 311: Systems Analysis and Design

Explores the techniques of problem definition, determination of system requirements, and design of computer applications. Topics include development life cycle, cost determination, data requirements, and systems documentations.
Credits: 3
Prerequisites:
Junior or senior standing.

BSAN 325: Business Applications and Ethics

Emphasizes the importance of multiple perspectives and keeping an open mind in the field of analytics. This course will examine how analytics is applied in the world today. Using case studies from business, media, sports, politics, and others, students will learn how analytics and the analytics process is applied more broadly than jut in the boardroom. Students will be challenged to apply analytics to a variety of situations and illustrate the way in which analytics can help solve problems across disciplines, while also articulating the risks and challenges also associated.
Credits: 3

BSAN 341: Database Management

Discusses database concepts and design, data models, query language facilities, and data protection considerations and methodologies. Topics include relational and no-SQL database models.
Credits: 3

BSAN 350: Big Mining

Explores the process of searching and analyzing a large batch of raw data in order to identify patterns and extract useful information. Topics include: association rules, classification, clustering, decision trees, K-Nearest Neighbor, neural networks, and predictive analysis.
Credits: 3

BSAN 401: Big Data

Introduces business analytics students to the principles and practices of Big Data, focusing on its application in the business world. Students will explore the core concepts of Big Data, including data storage, processing frameworks, and analytical techniques used to generate insights from vast and complex datasets.
Credits: 3

BSAN 425: Analytics Capstone Course

Allows students the opportunity to apply what they have learned within their chosen discipline. Through partnerships with local organizations and companies, students will get hands-on experience working with an organization to solve a problem using analytics. Students will work in groups to collaborate on these projects, which are completed under the guidance of an instructor in their discipline.
Credits: 3

Business Management

A Management major provides an excellent foundation for a career in a variety of management fields and for graduate study. Management focuses on developing systems and skills for planning, organizing, staffing, leading, and evaluating organizational performance. This program emphasizes knowledge that contributes to analytical capacity, judgment, breadth, and flexibility of mind; the ability to accept responsibility and to make decisions; skills in interpersonal relations, communication, information management, and project management; and the ability to cope with technological innovations, social problems, economic barriers, and rapidly changing political and international situations. Students are involved with case studies for problem solving and with guest lectures and on-site visits to businesses that bring practicality and experience into the classroom.

Program Learning Outcomes

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

1. Explain historical and contemporary theories of management and formulate a personal perspective on managerial leadership.
2. Explain and compare the four functions of management (planning, organizing, leading, controlling)
3. Compare and contrast management roles and responsibilities within entrepreneurial, service, operational and nonprofit organizations.
4. Formulate a business strategy and policy.
5. Analyze and explain the legal and regulatory environment of business.
6. Explain the history of and defend total quality management principles and tools.

Business Management Major

In addition to Business Foundation requirements, a ***Business Management major*** must complete the following courses:

Type: Bachelor of Business Administration

Business Foundation Requirements

Take the 37 credits of Business Foundation Courses.

Management Courses

Item #	Title	Credits
MGMT 315	Information Systems and Business Intelligence	3
MGMT 341	Supply Chain Management	3
MGMT 343	Human Resource Management	3
MGMT 349	Human Behavior in Organizations	3
MGMT 440	Organizational Leadership	3

Take 3 credits from the following:

Item #	Title	Credits
MGMT 434	Workforce Selection & Development	3
MGMT 460/ 470	Current Issues and Problems in Management	3
BUSN 498	Business Internship	3

Electives

Choose 12 credits from ACCT, ECON, FIN, MGMT, MRKT, LEAD, COMM, CPSC, or other department approved courses.

	Total credits:	**67**

Business Management Concentration

A ***Business Management concentration*** requires 36 credits consisting of the following courses selected from the Business Foundation and Management requirements:

Type: Concentration

Required Courses

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ACCT 239	Spreadsheet Applications	3
ECON 212	Principles of Macroeconomics	3
FIN 363	Principles of Finance	3
MGMT 235	Organizational Design and Management	3
MGMT 331	Business Law	3
MGMT 341	Supply Chain Management	3
MGMT 343	Human Resource Management	3
MGMT 349	Human Behavior in Organizations	3
MRKT 239	Principles of Marketing	3

Electives

Choose 3 credits from MGMT courses, examples include:

Item #	Title	Credits
MGMT 440	Organizational Leadership	3
MGMT 434	Workforce Selection & Development	3
MGMT 446	Strategic Management	3
MGMT 450	Project Management	3

Choose an additional 3 credits of department approved business credits.

	Total credits:	**36**

Management Minor

A ***Management minor*** consists of 21 credits of:

Type: Minor

Required Courses

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ECON 212	Principles of Macroeconomics	3
MGMT 235	Organizational Design and Management	3
MGMT 331	Business Law	3
MGMT 349	Human Behavior in Organizations	3
MRKT 239	Principles of Marketing	3

Elective

Choose 3 credits of MGMT courses, examples include:

Item #	Title	Credits
MGMT 341	Supply Chain Management	3
MGMT 343	Human Resource Management	3
MGMT 434	Workforce Selection & Development	3
MGMT 440	Organizational Leadership	3
MGMT 450	Project Management	3

	Total credits:	**21**

Business Management Course Descriptions

MGMT 235: Organizational Design and Management

Integrates the functions of management with appropriate quantitative and behavioral concepts. Provides students with a contingency view of management theory and practice. Discusses skills used by managers such as planning, organizing, directing, and controlling.
Credits: 3

MGMT 299/499: Directed Research

Available as needed.
Credits: 1-2

MGMT 315: Information Systems and Business Intelligence

Examines the development and use of management and computer information systems supporting the vision and operation of organizations. Emphasizes general knowledge of various information systems, with specific focus on information knowledge management, system development and evaluation, emerging trends, organizational communication, and the ethical use of information systems.
Credits: 3

MGMT 331: Business Law

Explains the principles of law applicable to business and the individual. Topics include legal background contracts, agency, negotiable instruments, suretyship, and sale of personal property, real property, bailment, partnerships, corporations, deeds, mortgages, torts, and bankruptcy.
Credits: 3
Prerequisites:
Junior standing.

MGMT 341: Supply Chain Management

Explores quantitative techniques using mathematical models of decision-making. Topics include probability and statistical decision, linear programming such as inventory control, PERT, critical path method, matrix theory, game theory, Markov processes, and the queuing theory.
Credits: 3
Prerequisites:
MGMT 235.

MGMT 343: Human Resource Management

Explains principles and practices of managing human resources. Topics include labor sources, selection and placement of personnel, workers' environment, compensation, training, promotion, health and safety, benefit plans, and relations between management and employees.
Credits: 3
Prerequisites:
Junior standing or MGMT 349.

MGMT 349: Human Behavior in Organizations

Blends together research and insights from 3 fields: personality psychology, positive psychology, and human relations. Students will: (1) gain a deeper understanding of human behavior in general, (2) learn about their own personality by taking the Big Five assessment, (3) assess their current level of emotional intelligence through the EQ-i 2.0 assessment, and (4) learn practical actions to further develop their personal and professional relationships. This course is beneficial for students pursuing any major.
Credits: 3
Prerequisites:
PSYC 138 or 112 and junior or senior standing.

MGMT 434: Workforce Selection & Development

Explores theories and techniques for selecting employees and developing effective orientation and training programs.
Credits: 3
Prerequisites:
MGMT 343 and MGMT 349 or permission of the professor.

MGMT 435: Business Ethics

Discusses ethical problems in business. This course is available as needed.
Credits: 3
Prerequisites:
Junior or senior standing.

MGMT 440: Organizational Leadership

Surveys theories and research on leadership in formal organizations, with a focus on leadership effectiveness. Pertinent to all disciplines of study.
Credits: 3
Prerequisites:
Junior standing.

MGMT 446: Strategic Management

Teaches critical analysis through case study, top management problems and determine influences in business policymaking. Discusses the executive's role in high decision-making.
Credits: 3
Prerequisites:
Senior standing.

MGMT 450: Project Management

Provides a holistic and strategic exploration of key concepts of project management. The tools and process of managing projects are emphasized. Students will analyze and apply the five phases of initiating, planning, executing, monitoring and controlling, and closing.
Credits: 3
Prerequisites:
MGMT 235; and junior or senior standing.

MGMT 460/470: Current Issues and Problems in Management

Available as needed.
Credits: 3

Economics

Economics Course Descriptions

ECON 212: Principles of Macroeconomics

Discusses economic problems of finance, labor, employment, international trade, social problems, price and wage structure, prosperity and depressions, inflation and deflation. Provides the opportunity to examine the role of the government in the economic field.
Credits: 3

ECON 213: Principles of Microeconomics

Continues the discussion of basic principles of economics with a particular emphasis on the nature of household, firm, or industry decision-making applications.
Credits: 3
Prerequisites:
ECON 212.

Entrepreneurship

The Entrepreneurship Minor equips innovative students with the tools necessary to begin their entrepreneurial journey. Students will learn basic business functions in Marketing, Sales, and Business Finance. The capstone entrepreneurship class provides students with the opportunity to create a business plan and present their business ideas to a community of entrepreneurs. The Minor also includes elective options in business or in a student's major field of study.

Program Learning Outcomes

1. Creative Problem Solving and Opportunity Recognition
    - Students will learn to identify real-world problems and creatively explore opportunities for innovation and value creation within their field of interest.
2. Foundational Business and Entrepreneurial Skills
    - Students will develop a working knowledge of core entrepreneurial concepts—such as business modeling, budgeting, marketing and sales—applicable to launching and sustaining a venture, project, or creative endeavor.
3. Interdisciplinary Collaboration and Communication
    - Students will apply teamwork, communication, and project management skills to collaborate across disciplines and effectively pitch ideas to diverse audiences.

Entrepreneurship Minor

Type: Minor

Required Courses

Item #	Title	Credits
FIN 301	Business Finance	3
MRKT 239	Principles of Marketing	3
MRKT 289	Sales	3
MRKT 331	Entrepreneurship	3

Electives

These 6 credits of electives can be substituted for major related courses that enhance the business startup. These elective courses will be mapped out between the Department of Business and the cooperative academic department. This will ensure the focus of the minor remains entrepreneurial in nature.

Item #	Title	Credits
ACCT 239	Spreadsheet Applications	3

Choose one:

Item #	Title	Credits
MRKT 389	Digital Marketing	3
COMD 355	Web Design and Development	3
	Total credits:	**18**

Finance

A Finance major prepares graduates for positions in financial services and managerial finance. The financial services path concerns the design and delivery of advice and financial products to individuals, businesses, and governments. Examples of financial services include banking, personal financial planning, real estate, insurance, and consulting. It is best that a student desiring to major or minor in finance make the decision before the junior year.

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

Finance Program Learning Outcomes

1. Apply best practices in financial management to make plans, organize projects, monitor outcomes and provide financial leadership.
2. Observe and interpret financial markets to uncover potential opportunities and construct financial portfolios.
3. Apply the concept of time value of money to:
    - Make basic capital investment decisions.
    - Analyze and value securities, including debt and equity instruments.
    - analyze the relationship between risk and expected return generally and for specific security classes.
4. Explain major domestic and global financial institutions and the role of those institutions in the global economy and financial markets.
5. Apply the Standards of Practice and Codes of Conduct of Financial Practitioners (CFA, CFP, etc.) to address ethical challenges within the business environment.

Finance Major

In addition to Business Foundation requirements, a ***Finance major*** will complete the following courses.

Type: Bachelor of Business Administration

Business Foundation Requirements

Take the 37 credits of Business Foundation Courses.

Finance Courses

Item #	Title	Credits
MGMT 315	Information Systems and Business Intelligence	3
FIN 351	Principles of Real Estate	3
FIN 342	General Insurance	3
FIN 452	International Finance	3
FIN 457	Investments	3
FIN 463	Advanced Financial Management	3
FIN 458	Strategic Investing	3

Take 3 cumulative credits of Student Investment Group.

Item #	Title	Credits
FIN 299/499	Directed Research	0.5-3

Electives

Choose 6 credits from the following:

Item #	Title	Credits
BUSN 498	Business Internship	3
ACCT 444	Federal Income Tax Accounting I	3
MGMT 341	Supply Chain Management	3
MRKT 332	Consumer Behavior	3

* Or a department approved upper division elective.

	Total credits:	**67**

Finance Minor

A ***Finance minor*** requires 18 hours including:

Type: Minor

Required Courses

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ECON 212	Principles of Macroeconomics	3
FIN 363	Principles of Finance	3
FIN 452	International Finance	3
FIN 457	Investments	3

Take 3 credits from the following:

Item #	Title	Credits
FIN 351	Principles of Real Estate	3
FIN 342	General Insurance	3
FIN 458	Strategic Investing	3
FIN 463	Advanced Financial Management	3

	Total credits:	**18**

Finance Course Descriptions

FIN 138: Personal Finance

Provides the student an overview of the role stewardship plays in one's daily life. Incorporates Biblical purposes of money, attitudes towards financial wealth, and accountability for personal resource choices.
Credits: 3

FIN 215: Student Investment Group, Member

Credits: 0.5

FIN 299/499: Directed Research

Available as needed.
Credits: 0.5-3

FIN 342: General Insurance

Explores the general principles of insurance and their applications to business enterprises, including life insurance, casualty insurance, fire insurance, social security, and workmen's compensation.
Credits: 3

FIN 351: Principles of Real Estate

Examines the characteristics of real estate as they affect the market. Examines the procedures and problems in financing real estate and the techniques of valuation.
Credits: 3

FIN 363: Principles of Finance

Explains the basic principles and theories of business finance, including tax environment, cash flow analysis, working capital management, effects of financial and operational leverage, capital budgeting, cost of capital analysis, investment banking, mergers, acquisitions, reorganizations, and liquidations.
Credits: 3
Prerequisites:
MGMT/MATH 210 and ACCT 231.

FIN 415: Student Investment Group, Officer

Credits: 1

FIN 452: International Finance

Explores the key concepts of business finance in the context of a multi-national firm.
Credits: 3

FIN 457: Investments

Explains investment principles and media, security markets, and the importance of analyzing industries and their macro-environments.
Credits: 3

FIN 458: Strategic Investing

Provides students with an opportunity to broaden their knowledge of investments and learn effective strategies for utilizing fixed income instruments in business and personal finance. Includes the discussion of debt and equity principles, interest rates and yield curve dynamics, bond types and valuation, mortgage-backed securities, asset allocation optimization, sector and country rotation, value investing, Dow theory, options, and financial planning.
Credits: 3
Prerequisites:
FIN 363 and FIN 457, or may be taken concurrently with FIN 457.

FIN 460/470: Current Issues and Problems

Available as needed.
Credits: 3

FIN 463: Advanced Financial Management

Further explains the analytical skills involved in financial decision-making.
Credits: 3
Prerequisites:
FIN 363.

Healthcare Management

The Evangel University BBA Healthcare Management degree provides real world application of current trends in the healthcare industry. Areas of study include the healthcare environment, healthcare quality, legal and ethical issues related to healthcare, information systems in healthcare, and operations management. Students will select from one of two tracks: management or biology. The management track provides a closer look of managerial principles while the biology track explores biology and foundational medical principles.

Program Learning Outcomes

Graduates of this program will be able to:

- Demonstrate problem solving skills in the changing healthcare environment.
- Analyze management and leadership situations related to healthcare.
- Evaluate the effectiveness of organizational processes and the impact on the various internal and external healthcare stakeholders.
- Manage operations of various types of healthcare organizations.

Healthcare Management Major

In addition to the Business Foundation requirements, a **Healthcare Management major** will complete the following courses.

Type: Bachelor of Business Administration

Business Foundation Requirements

Take 37 credits of Business Foundation Courses.

Healthcare Management Courses

Take the following courses:

Item #	Title	Credits
HMGT 250	The U.S. Healthcare Environment	3
HMGT 300	Healthcare Quality	3
HMGT 350	Healthcare Information Systems	3
HMGT 400	Legal and Ethical Issues in Healthcare	3
HMGT 450	Operations Management in Healthcare	3

Tracks

Additionally, student will select from one of the following tracks:

Management Track (15 credits)

Choose one of the following:

Item #	Title	Credits
BUSN 498	Business Internship	3
MGMT 434	Workforce Selection & Development	3
MGMT 450	Project Management	3

Select 12 credits or a minor from the following fields: Human Resources, Management, Biology, Marketing, Leadership, Entrepreneurship, or other approved areas related to vocation.

Biology Track (22 credits)

Item #	Title	Credits
BIOL 334	Medical Terminology	2

Choose one of the following lecture and laboratory combinations:

Item #	Title	Credits
GSCI 115	Physical Science	3
GSCI 115	Physical Science Laboratory	1
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CHEM 110	Chemistry for Health Sciences	3
CHEM 110	Chemistry for Health Sciences Laboratory	1

Choose one of the following lecture and laboratory combinations:

Item #	Title	Credits
BIOL 124	Human Biology	3
BIOL 124	Human Biology Laboratory	1
BIOL 235	Microbiology for the Health Sciences	3
BIOL 235	Microbiology for the Health Sciences Laboratory	1
BIOL 335	Microbiology	3
BIOL 335	Microbiology Laboratory	1

Choose one of the following lecture and laboratory combinations:

Item #	Title	Credits
BIOL 211	Human Anatomy and Physiology for the Health Sciences	3
BIOL 211	Human Anatomy and Physiology for the Health Science Lab	1
BIOL 311	Human Anatomy and Physiology	3
BIOL 311	Human Anatomy and Physiology Laboratory	1

Choose one of the following lecture and laboratory combinations:

Item #	Title	Credits
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2	3
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2 Laboratory	1
BIOL 312	Human Anatomy and Physiology II	3
BIOL 312	Human Anatomy and Physiology II Laboratory	1

	Total credits:	70-73

Healthcare Management Minor

Type: Minor

Required Courses

Item #	Title	Credits
HMGT 250	The U.S. Healthcare Environment	3
HMGT 300	Healthcare Quality	3
HMGT 400	Legal and Ethical Issues in Healthcare	3
HMGT 450	Operations Management in Healthcare	3

Electives

Choose 6 credits of approved Business Electives.

	Total credits:	18

Healthcare Management Certificate

The Evangel University Healthcare Management Certificate provides real world application of current trends in the healthcare industry. Areas of study include the healthcare environment, healthcare quality, legal and ethical issues related to healthcare, and operations management.

Type: Certificate

Required Courses

Item #	Title	Credits
HMGT 250	The U.S. Healthcare Environment	3
HMGT 300	Healthcare Quality	3
HMGT 400	Legal and Ethical Issues in Healthcare	3
HMGT 450	Operations Management in Healthcare	3
	Total credits:	**12**

Healthcare Management Course Descriptions

HMGT 250: The U.S. Healthcare Environment

Provides a holistic exploration of key concepts of healthcare in the United States. The course will explore healthcare professions, healthcare organizations, insurance and payment issues, access to healthcare, policies, and the future of health services delivery.
Credits: 3
Prerequisites:
MGMT 235.

HMGT 300: Healthcare Quality

Provides an examination of issues that impact healthcare quality. Students will explore quality outcomes in patient care; analysis and interpretation of quality data; safety protocols; performance management tools; and process controls for quality and efficiency in the healthcare industry.
Credits: 3
Prerequisites:
HMGT 250.

HMGT 350: Healthcare Information Systems

Provides an in-depth exploration of healthcare information systems and its role in modern healthcare management. Students will gain foundational knowledge of digital health databases, data management strategies, and the enforcement of confidentiality in compliance with legal and ethical standards. The emerging topics of eHealth security and privacy, artificial intelligence (AI) applications in healthcare, and analytics to improve decision-making and patient outcomes will also be examined.
Credits: 3
Prerequisites:
HMGT 250.

HMGT 460: Current Issues and Problems in Healthcare Management

Available as needed.
Credits: 3

Human Resource Management

Human Resource Management Minor

A ***Human Resource Management minor*** prepares the graduates for positions in the areas of procurement, development, and retention of human resources. Management majors can use the minor to fulfill the elective requirements of the major. Psychology majors may elect the minor to pursue a vocational interest or graduate degree in Organizational Psychology. A Human Resource Management minor requires the following courses:

Type: Minor

Required Courses

Item #	Title	Credits
MGMT 235	Organizational Design and Management	3
MGMT 343	Human Resource Management	3
MGMT 349	Human Behavior in Organizations	3
MGMT 434	Workforce Selection & Development	3

Take 6 credits from the following:

Item #	Title	Credits
MGMT 440	Organizational Leadership	3
LEAD 250	Personal Leadership	3
LEAD 350	Community Leadership	3
BUSN 498	Business Internship	3
	Total credits:	**18**

International Business

International Business Minor

Students interested in pursuing business careers involving international trade and relations are encouraged to consider the 22-credit ***International Business minor***. Many of the courses are cross-listed and described in other sections of the Business program or as part of Intercultural Studies (ICST) and Social Science (GOVT, ANTH). Courses required for this minor include:

Type: Minor

Required Courses

Item #	Title	Credits
ICST 310	Intercultural Communication	3
ECON 212	Principles of Macroeconomics	3
MRKT 347	International Business	3
BUSN 494	International Business Experience	1
GOVT 349	International Law	3
FIN 452	International Finance	3

Electives

Choose 3 credits of ANTH electives.

Foreign Language or Proficiency

Choose 3 credits of foreign language or meet department proficiency requirements.

Total credits:	**22**

Marketing

The Marketing major is designed to meet current and future needs of organizations and marketing agencies by developing superior entry-level marketing professionals. Graduates of this program are equipped with a rigorous set of managerial, financial, research, and marketing abilities appropriate for today's technological environment. Options available for these majors include careers in advertising, sales, public relations, marketing research, product development, marketing management, and retail management.

The marketing program emphasizes the most important line functions of a firm--the major link between the company and the all-important customer. Marketing majors acquire a strong set of general management knowledge and capabilities, problem-solving and decision-making abilities, interpersonal and communication skills, and a foundation in quantitative methods.

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

Marketing Program Learning Outcomes

1. Demonstrate knowledge of principles and concepts of marketing.
2. Evaluate and explain the effects of globalization on the business environment.
3. Utilize business concepts, methods, procedures, and management information systems.
4. Assess the legal, economic, and social aspects of a marketing decision.
5. Recognize and evaluate ethical issues in business.

Marketing Major

In addition to the Business Foundation requirements, a ***Marketing major*** must complete the following courses:

Type: Bachelor of Business Administration

Business Foundation Requirements

Take the 37 credits of Business Foundation Courses.

Required Courses

Item #	Title	Credits
MRKT 332	Consumer Behavior	3
MRKT 341	Promotions Management	3
MRKT 441	Marketing Research	3
MRKT 446	Marketing Management	3
MRKT 389	Digital Marketing	3

Take 9 credits from the following:

Item #	Title	Credits
ART 218	Introduction to Graphic Design	3
BUSN 498	Business Internship	3
MRKT 333	Advertising	3
MRKT 345	Desktop Publishing Design	3
MRKT 331	Entrepreneurship	3
MRKT 352	Public Relations	3
MGMT 341	Supply Chain Management	3
MGMT 349	Human Behavior in Organizations	3
MGMT 460/ 470	Current Issues and Problems in Management	3

Electives

Choose 6 credits from MRKT, MGMT, LEAD, CPSC, ART or other department approved courses.

Total credits:	**67**

Marketing Communication Track

The Marketing Communication vocational track is a comprehensive program of study that emphasizes marketing in both business and communication areas. This program combines a concentration in Marketing with a concentration in Communication. Students will learn strategies, tactics, management, promotional techniques, production skills in advertising and public relations, as well as theories and research in marketing communication. This track requires 62

hours in business and communication, this along with the requirements of core curriculum will meet the 124 credits required for graduation.

Type: Track

Marketing Courses

Item #	Title	Credits
ACCT 239	Spreadsheet Applications	3
ECON 212	Principles of Macroeconomics	3
MGMT 331	Business Law	3
MRKT 239	Principles of Marketing	3
MRKT 332	Consumer Behavior	3
MRKT 341	Promotions Management	3
MRKT 347	International Business	3
MRKT 389	Digital Marketing	3
MRKT 441	Marketing Research	3
MRKT 446	Marketing Management	3

Choose 3 credits from MGMT, MRKT or ACCT 231.

Communication Courses

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	3
COMM 214	Introduction to Media Writing	3
COMR 231	Strategic Communication	3
COMR 333	Advertising: Principles and Practice	3
COMR 352	Public Relations: Principles and Practice	3
COMM 470	Capstone Project in Communication Studies	1
COMR 318	Public Relations and Advertising Workshop	1

Take 9 credits from the following:

Item #	Title	Credits
COMM 233	Persuasion and Debate	3
COMM 246	Interpersonal and Communication Theory	3
COMM 314	Reporting and Storytelling	3
COMM 345	Desktop Publishing Design	3
COMM 441	Mass Media Law and Ethics	3
COMR 361	Integrated Marketing Communication & Production	3
COMR 372	Social Media Strategies and Techniques	3
COEM 232	Video Production	3
COMD 265	Digital Communication and Analysis	3
COMD 305	Media Graphics with Photoshop and Illustrator	3

Choose 2 credits of additional workshops:

Item #	Title	Credits
COMF 368	Film Workshop	1
COMB 348	Television and Radio Workshop	1
COMM 338	ValorMedia Workshop	1
COMM 316	Presentation and Performance Workshop	1

Senior Seminar

Choose one of the following:

Item #	Title	Credits
BUSN 496	Senior Seminar	1
COMM 496	Senior Seminar	1

* No course may be used twice within the Marketing Communication area.

	Total credits:	**62**

Marketing Concentration

A ***Marketing concentration*** requires 36 credits consisting of the following courses selected from the Business Foundation and Marketing requirements:

Type: Concentration

Required Courses

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ACCT 239	Spreadsheet Applications	3
ECON 212	Principles of Macroeconomics	3
MGMT 331	Business Law	3
MRKT 239	Principles of Marketing	3
MRKT 332	Consumer Behavior	3
MRKT 341	Promotions Management	3
MRKT 347	International Business	3
MRKT 389	Digital Marketing	3
MRKT 441	Marketing Research	3
MRKT 446	Marketing Management	3

Choose 3 credits MRKT electives.

	Total credits:	**36**

Marketing Minor

A ***Marketing minor*** consists of 21 credit hours from marketing and must include:

Type: Minor

Required Courses

Item #	Title	Credits
ACCT 239	Spreadsheet Applications	3
ECON 212	Principles of Macroeconomics	3
MRKT 239	Principles of Marketing	3
MRKT 332	Consumer Behavior	3
MRKT 341	Promotions Management	3
MRKT 389	Digital Marketing	3

Electives

Choose 3 credits from the following:

Item #	Title	Credits
MRKT 441	Marketing Research	3
MRKT 331	Entrepreneurship	3
MRKT 333	Advertising	3
MRKT 347	International Business	3
MRKT 352	Public Relations	3
BUSN 498	Business Internship	3
	Total credits:	**21**

Marketing Course Descriptions

MRKT 194: Free Enterprise

Explores economic, marketing, and budget principles for operating a business in a free-market economy.
Credits: 0.5

MRKT 239: Principles of Marketing

Explores principles of marketing, including structure and functions with emphasis on the managerial viewpoint.
Credits: 3

MRKT 294: Free Enterprise II

Explores economic, marketing, and budget principles for operating a business in a free-market economy.
Credits: 0.5

MRKT 299: Directed Research in Marketing

Available as needed.
Credits: 1-3
Prerequisites:
MRKT 239 and permission of the professor.

MRKT 331: Entrepreneurship

A study of entrepreneurship, the creation of new ventures, and the practical application in the marketplace. The course will provide a unique opportunity to understand the benefits of entrepreneurship to society using the classroom knowledge and practical application. Students will be engaged in local entrepreneurship activities such as the "1 Million Cup" event and will have an opportunity to create an enterprise.
Credits: 3
Prerequisites:
MRKT 239.

MRKT 332: Consumer Behavior

Explains the influence of cultural, social, and psychological factors on consumer behavior.
Credits: 3
Prerequisites:
MRKT 239.

MRKT 333: Advertising

Explores the basic principles of advertising.
Credits: 3

MRKT 341: Promotions Management

Examines promotional mix of the organization, including a marketing subsystem used to inform and persuade both present and potential customers.
Credits: 3
Prerequisites:
MRKT 239.

MRKT 342: Sales Management

Discusses managerial aspects of selling operations with reference to problems involved in investigations of markets, planning the sales effort, management of sales and service personnel, and control of sales operation.
Credits: 3
Prerequisites:
MRKT 239.

MRKT 345: Desktop Publishing Design

Explains the design and layout of publications on the computer, including basic design principles, typography, and relevant computer software.
Credits: 3

MRKT 347: International Business

Examines marketing, management, and finance in an international environment. Includes emphasis on the cultural and environmental differences in foreign markets and the effects on an international marketing program.
Credits: 3
Prerequisites:
MRKT 239.

MRKT 352: Public Relations

Examines the relationship between publicity and public relations, with emphasis on the steps and means, the policies, and the people through which good public relations can be achieved.
Credits: 3
Prerequisites:
COMM 214 or permission of the professor.

MRKT 355: Multimedia Production I: Web Development and Design

Explores the development of computer media on the internet using text, visuals, animation audio, and video. Topics include HTML, JavaScript, webpage design, and production of multimedia elements for web sites. This course builds on students' previous courses in desktop publishing, audio and video production, and computer applications.
Credits: 3

MRKT 389: Digital Marketing

Explores new and emerging marketing strategies and concepts of today's digital marketing landscape. Topics included marketing effects on individuals, audiences, publics and cultures, interactive marketing theories, database and search engine marketing, innovative digital media product development, branding, distribution and social influence strategies. Examines the theory and practice of digital marketing through creative thinking exercises, guest speakers, and hands-on application techniques.
Credits: 3
Prerequisites:
MRKT 239 or permission of the professor.

MRKT 433: Advertising 2

Examines in-depth approaches to advertising theory, strategy, and execution. Provides students with practical experience in gathering marketing data, writing a marketing plan, creating a copy platform, and expediting an advertising job from conception through final client approval.
Credits: 3
Prerequisites:
COMM 214 and MRKT 333. COMM 246 and COMM 345 recommended.

MRKT 441: Marketing Research

Helps students develop a systematic search for a study of facts relevant to problem solving in marketing management.
Credits: 3
Prerequisites:
One course in statistics, 6 hours of marketing courses, or permission of the professor.

MRKT 443: Cases and Campaigns in Advertising and Public Relations

Designed to give the students experience in and knowledge of the techniques and tools of the advertising/and public relations practitioner.
Credits: 3
Prerequisites:
COMR352/MRKT352 and COMR333/MRKT333. EU writing proficiency.

MRKT 446: Marketing Management

Provides students with a case-study experience that involves planning, decision-making, and evaluating the total marketing program of various organizations.
Credits: 3
Prerequisites:
MRKT 441 or permission of the professor.

MRKT 452: Advanced Public Relations

Provides students with knowledge and experience in the techniques and tools of the public relations practitioner.
Credits: 3
Prerequisites:
MRKT 352.

MRKT 460-470: Current Issues and Problems in Marketing

Available as needed.
Credits: 2

MRKT 494: Future Business Leaders of America: Officer

Credits: 1

MRKT 499: Directed Research in Marketing

Available as needed.
Credits: 1-3
Prerequisites:
Senior status and/or permission of the professor.

Nonprofit Business and Social Enterprise

A Nonprofit Business & Social Enterprise major is designed for students who have a head for business and a heart for service. The program merges business foundation and core management courses with courses that recognize the distinctive nature of non-profit organizations. Students completing this program will be able to apply business concepts and principles to improve the effectiveness of nonprofit organizations and social enterprise initiatives such as in churches, para-church ministries, global and regional humanitarian organizations, missions organizations, health care providers, social service, and advocacy groups.

Program Learning Outcomes

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

Graduates of the Nonprofit Business and Social Enterprise program will have the skills to:

1. Explain the unique legal and regulatory environment bearing upon the accounting, reporting, and management practices of nonprofit organizations.
2. Identify, analyze and apply various revenue generating strategies for the nonprofit organization including grant writing, fundraising and philanthropic efforts to support long-term fiscal sustainability
3. Inventory the distinctive organizational, operational and financial aspects of a nonprofit organization, particularly as they relate to the implementation of day-to-day and long-term management strategies.
4. Demonstrate leadership practices and strategies to maximize the functionality of boards and volunteers in nonprofit organizations.
5. Apply effective community and public relations skills to foster positive relations among stakeholders and community members.

Nonprofit Business & Social Enterprise Major

In addition to Business Foundation requirements, A ***Nonprofit Business & Social Enterprise major*** will complete the following courses:

Type: Bachelor of Business Administration

Business Foundation Requirements

Take the 37 credits of Business Foundation Courses.

Required Courses

Item #	Title	Credits
NBUS 238	Philanthropy: Theory & Practice	3
NBUS 233	Nonprofit Financial Management	1
MGMT 349	Human Behavior in Organizations	3
NBUS 333	Nonprofit Governance & Law	3
BUSN 498	Business Internship	3

In addition to the above, students will choose a management or promotion/social enterprise emphasis:

A ***Management Emphasis*** requires the following courses:

Item #	Title	Credits
MGMT 343	Human Resource Management	3
NBUS 353	Volunteer Engagement & Resource Management	3
MGMT 440	Organizational Leadership	3

Choose 6 credits of MGMT, ICST, SWK, or ANTH electives.

A ***Promotion/Social Emphasis*** requires the following courses:

Item #	Title	Credits
NBUS 311	Nonprofit Marketing & Promotion	3
NBUS 323	Introduction to Social Enterprise	3
MRKT 352	Public Relations	3

Choose 9 credits of MRKT, ICST, SWK, ANTH, or COMM electives.

Students may also meet the additional 18 elective credits by completing a minor in social work, criminal justice, intercultural studies, international studies, Biblical studies, broadcasting, digital arts, electronic media, film, journalism, photography, TESOL/TEFL, leadership, music business/technology, recreation, or other areas with the objective of enabling a student to combine their interest in managing or promoting a non-profit organization with emphasis on a particular vocational area.

Total credits:	**68**

Nonprofit Business & Social Enterprise Concentration

The **Nonprofit Business & Social Enterprise concentration** requires 37 credits consisting of the following courses selected from the Business Foundation and Nonprofit Business & Social Enterprise requirements:

Type: Concentration

Required Courses

Item #	Title	Credits
ACCT 231	Financial Accounting	3
NBUS 233	Nonprofit Financial Management	1
ECON 212	Principles of Macroeconomics	3
MRKT 239	Principles of Marketing	3
FIN 363	Principles of Finance	3
MGMT 235	Organizational Design and Management	3
MGMT 331	Business Law	3
NBUS 333	Nonprofit Governance & Law	3
NBUS 238	Philanthropy: Theory & Practice	3
MGMT 446	Strategic Management	3

Take 6 credits from the following:

Item #	Title	Credits
NBUS 323	Introduction to Social Enterprise	3
NBUS 311	Nonprofit Marketing & Promotion	3
NBUS 353	Volunteer Engagement & Resource Management	3

Take an additional 3 credits from:

Item #	Title	Credits
MGMT 343	Human Resource Management	3
MGMT 349	Human Behavior in Organizations	3
MRKT 352	Public Relations	3
MRKT 452	Advanced Public Relations	3

Students wishing to have a promotion social/enterprise emphasis are encouraged to select NBUS 323, NBUS 311, and MRKT 352/452.

Total credits:	**37**

Nonprofit Business & Social Enterprise Minor

The ***Nonprofit Business & Social Enterprise minor*** will help students whose major interest is outside the business to function more effectively in the nonprofit organizations where their vocational interests may lead. The minor requires 19 credits including:

Type: Minor

Required Courses

Item #	Title	Credits
ECON 212	Principles of Macroeconomics	3
MGMT 235	Organizational Design and Management	3
MRKT 239	Principles of Marketing	3
NBUS 233	Nonprofit Financial Management	1
NBUS 333	Nonprofit Governance & Law	3
NBUS 238	Philanthropy: Theory & Practice	3

Take 3 credits from the following:

Item #	Title	Credits
NBUS 353	Volunteer Engagement & Resource Management	3
NBUS 311	Nonprofit Marketing & Promotion	3
NBUS 323	Introduction to Social Enterprise	3

Total credits:	**19**

Nonprofit Business and Social Enterprise Course Descriptions

NBUS 233: Nonprofit Financial Management

Provides an overview of fund and accounting concepts, budgeting, and an understanding of the unique financial management issues and decision that confront management in the nonprofit sector. Students learn how non-profit managers should integrate financial strategy and decisions within a broader framework of their mission. Students with any major may take this course if they intend to be involved in the management of a non-profit organization or activity.
Credits: 1
Prerequisites:
ACCT 232 for business majors or permission of the professor and completion of statistics and FIN 138 for non-business majors.

NBUS 238: Philanthropy: Theory & Practice

Explores the emerging trends in philanthropy. Students develop and execute plans to solicit financial resources for nonprofit organizations, including processes to discern which fundraising elements are appropriate for a specific organization. Other topics include the role of a board, development staff, executive staff, program staff, processes to identify and engage sources of funding through public and private campaigns and grant writing.
Credits: 3

NBUS 311: Nonprofit Marketing & Promotion

Provides students with the opportunity to apply trends, principles, and practices of marketing and promotion to nonprofit organizations, including the growth and development on nonprofit marketing, the language of nonprofits, and use of social media. Students design an integrated marketing plan for a nonprofit organization.
Credits: 3
Prerequisites:
MRKT 239.

NBUS 323: Introduction to Social Enterprise

Examines the concepts and purpose of for-profit and non-profit social enterprise organizations, how to develop a business idea, promote the idea, and develop an operations system for the product or service. Helps students examine regulatory requirements, identify the type of organization that best fits the purpose of the social enterprise and create a plan for sustainability.
Credits: 3
Prerequisites:
MRKT 239 or permission of the professor.

NBUS 333: Nonprofit Governance & Law

Examines the governance structure and the internal/external relationships of nonprofit organizations from the perspective of the legal and operational environment.
Credits: 3
Prerequisites:
MGMT 331 for business majors and junior standing for non-business majors.

NBUS 353: Volunteer Engagement & Resource Management

Discusses the effective practices for recruiting, sustaining, and managing volunteers as a key resource of the nonprofit organization.
Credits: 3

Department of Communication

The Department of Communication serves students through a study of communication, incorporating theory, history, and application in a variety of media and non-media contexts. The Department prepares its majors to function effectively as competent professionals with a Christian worldview.

The Department of Communication includes five major programs of study including Communication & Journalism, Digital & Graphic Design, Film & Media Production, Public Relations & Advertising and Marketing Communication. Nearly all of these have corresponding minors from which to choose. Each area makes appropriate contributions to the following objectives of the Department:

1. To contribute to the arts and sciences emphasis of the University
2. To promote a Christ-centered value system

3. To be cognizant of cultural diversity and differing value systems
4. To provide professional preparation
5. To develop leadership skills in the communication fields

A student may earn the Bachelor of Arts or the Bachelor of Science degree within the Department of Communication. A Bachelor of Fine Arts degree is available in the areas of Film and Digital & Graphic Design. See the General Education section of the catalog for specific requirements.

Students earning a BA or BS in communication complete a 42 credit major plus a minor of the student's choice. For the major, the student elects one of the following areas: Communication & Journalism, Digital & Graphic Design, Film & Media Production, Public Relations & Advertising, or Marketing Communication. Concentrations are available in Digital Media and Communication. A student may combine a communication minor with a communication major to become a comprehensive communication major provided these are not the same area (see next paragraph). Students outside the department may select from any minor in the communication area.

Students earning a BFA (Bachelor of Fine Arts) degree in Film or Digital & Graphic Design complete a 68-credit program that includes both their major and minor. No further minor is needed as this is a comprehensive major. Students must receive pre-approval by communication faculty to begin the BFA program. BFA students must maintain a 3.0 GPA overall, plus a 3.5 GPA in the major. Students interested in the BFA should contact their academic advisor by the spring of their sophomore year.

Marketing Communication students may earn a BA or BS; however, the track is comprehensive and does not require a minor.

The comprehensive option requires a minimum of 62 credits of communication course work. A student chooses one of the communication majors and a then a minor from one of the eligible minors in the Department of Communication. The student completes 42 credits in the major field and 20 credits in the minor field. The student must meet all the requirements of both the major and the minor. The minor must be outside of the student's major emphasis. Remaining elective credits are selected from the Department of Communication courses in consultation with an advisor. No further minor or concentration is required for graduation. This option only applies to BA and BS students. Communication coursework taken for general education is typically included towards a comprehensive communication major. All incoming freshmen and transfer communication majors are required to take the COMM 100 University Seminar course, which provides orientation to the University in general and to the communication major. Students are encouraged to take communication courses for general education requirements where possible.

COMM 205 Effective Communication is a general education course that does not meet major requirements. All communication majors must take COEM 175; however, students entering with extensive video and computer experience may apply for exemption from this requirement. Students who are granted exempt status must still take 3 credits of communication electives as part of the major. Communication elective courses must be 300 or 400 level, except for COEM 232.

Communication & Journalism

The **Communication & Journalism major** emphasizes the search for truth and the ability to communication it. Students may emphasize one area or the other or create their own customized program with help from their adviser. Communication and journalism are the classic fields of communication in which students learn to speak, write, investigate, research, and analyze all areas of human and mediated communication, while also learning updated and effective skills in these areas.

Communication & Journalism Major

COMM 113, **COMM 205**, and **COMM 211** are also required as part of the Core Curriculum requirements.

Type: Major

Required Courses

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	3
COMM 214	Introduction to Media Writing	3
COMR 231	Strategic Communication	3
COMM 246	Interpersonal and Communication Theory	3
COMM 314	Reporting and Storytelling	3
COMM 321	Copy Editing	3
COMM 345	Desktop Publishing Design	3
COMM 441	Mass Media Law and Ethics	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1

Take 3 credits from the following:

Item #	Title	Credits
COMM 498	Internship in Communication	2-3

Take 3 credits from the following:

Item #	Title	Credits
COEM 232	Video Production	3
COMD 265	Digital Communication and Analysis	3
COMF 373	Documentary Filmmaking and Photography	3

Take 3 credits from the following:

Item #	Title	Credits
COMR 352	Public Relations: Principles and Practice	3
COMR 333	Advertising: Principles and Practice	3
COMR 372	Social Media Strategies and Techniques	3

Workshops

Take both of the following:

Item #	Title	Credits
COMM 338	ValorMedia Workshop	1
COMM 316	Presentation and Performance Workshop	1

Take 2 credits from the following:

Item #	Title	Credits
COMR 318	Public Relations and Advertising Workshop	1
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1

Electives

Take 3 credits upper-division Communication electives approved by the advisor. COMM 233 also may count as an elective for this major.

All communication majors are also required to complete an off-campus communication organization participation, membership, trip, or event before graduation.

	Total credits:	**42**

Communication Concentration

Students interested in audience analysis, strategic planning, and creative promotion of businesses and organizations might be interested in a concentration in Communication. A concentration requires fewer credits than a major and can be combined with another concentration or two minors to meet degree requirements.

The ***Communication Concentration*** requires 27 hours of credit including:

Type: Concentration

Required Courses

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	3
COMM 214	Introduction to Media Writing	3
COMR 231	Strategic Communication	3
COMR 333	Advertising: Principles and Practice	3
COMR 352	Public Relations: Principles and Practice	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1

Take 9 credits from the following:

Item #	Title	Credits
COMM 233	Persuasion and Debate	3
COMM 246	Interpersonal and Communication Theory	3
COMM 314	Reporting and Storytelling	3
COMM 345	Desktop Publishing Design	3
COMM 441	Mass Media Law and Ethics	3
COMR 361	Integrated Marketing Communication & Production	3
COMR 372	Social Media Strategies and Techniques	3
COEM 232	Video Production	3
COMD 265	Digital Communication and Analysis	3

* or an approved upper-division course in COMM or MRKT.

Workshops

Required Workshop:

Item #	Title	Credits
COMR 318	Public Relations and Advertising Workshop	1

Choose 2 credits of additional workshops:

Item #	Title	Credits
COMF 368	Film Workshop	1
COMB 348	Television and Radio Workshop	1
COMM 338	ValorMedia Workshop	1
COMM 316	Presentation and Performance Workshop	1

	Total credits:	**29**

Communication Minor

A ***Communication Minor*** is only an option for non-Communication majors. The minor in Communication requires a minimum of 20 credits as described below:

Type: Minor

Required Courses

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 205	Effective Communication	3

Electives

Choose 2 credits from the communication workshops:

Item #	Title	Credits
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1
COMM 316	Presentation and Performance Workshop	1
COMR 318	Public Relations and Advertising Workshop	1

Choose four courses (12 credits) from within the Communication Department catalog. At least three different areas must be represented. At least two courses (6 credits) must be upper-division.

	Total credits:	**20**

Communication & Journalism Course Descriptions

COMM 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

COMM 113: Introduction to Mass Communication

Explores the traditional mass media from both historical and cultural perspectives including media theories and effects, media operations, and social and economic problems in the media. Introduces advertising, public relations, the relationships of foreign media to American media, media ethics and law, and new media technologies, including the Internet. This course counts for Core Curriculum credit.
Credits: 3

COMM 205: Effective Communication

Integrates the elements of writing and speaking so students may appreciate how they intersect. Explains a rhetorical situation as a determining factor in all communication decisions and provides instruction on gathering, organizing, researching, and presenting information appropriate for the audience. This includes context and purpose of the event. Students deliver written and oral products to demonstrate mastery of language skills.
Credits: 3
Prerequisites:
Prerequisite (one of the following): ACT English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above; ACCUPLACER 263 or above; or EU writing proficiency.

COMM 211: Public Speaking and Presentation

Explains to students with previous speaking experience how to perform a rhetorical study of significant public speeches or other communication events. Topics are special interest. This course may count toward Core Curriculum credit.
Credits: 3

COMM 214: Introduction to Media Writing

Introduces writing and reporting for the mass media: print, broadcast, internet, public relations, and advertising. Includes practical experience in information gathering, organizing, and writing with emphasis on style, structure, and techniques appropriate to the various media formats. Minimum grade of C or higher required to matriculate.
Credits: 3
Prerequisites:
ENGL 111 or 211, and keyboard proficiency. COMM 113 preferred.

COMM 233: Persuasion and Debate

Explains the fundamentals of the logical analysis, preparation of briefs, and experiences in debating.
Credits: 3
Prerequisites:
COMM 205 or COMM 111 or COMM 211.

COMM 246: Interpersonal and Communication Theory

Introduces communication theory and processes while emphasizing one-to-one communication and practice in personal application of communications principles.
Credits: 3

COMM 298: Practicum in Communication

Provides students with an opportunity to work and observe in the field as a practicum intern on a weekly basis. Practicums are arranged with permission from the Communication Department.
Credits: 1-3

COMM 314: Reporting and Storytelling

Exposes to concepts of news values and intensive training in the methods of gathering and writing news including theory and practice of editing, copy, writing headlines, and designing newspaper pages.
Credits: 3
Prerequisites:
COMM 214 and EU writing proficiency.

COMM 316: Presentation and Performance Workshop

Available to all students in intercollegiate speech activities. No more than two credits of COMM 316 apply to the major or one credit to the minor.
Credits: 1
Prerequisites:
Permission of the professor. COMM 205 or COMM 211 recommended.

COMM 321: Copy Editing

Explores the principles and practices of editing copy for various publications while learning methods and techniques for enhancing written communication.
Credits: 3
Prerequisites:
COMM 214.

COMM 338: ValorMedia Workshop

Provides practical experience in the production of the student news organization, including both the Lance newspaper and EvangelValorMedia.com. Students will have the opportunity to work in news writing, editing, editorial and feature writing, and layout for a print newspaper. They will also gain hands-on production experience in electronic journalism, media promotion, and public relations as they apply to Web communication. Students will help maintain, produce, and promote content for the student media website and email newsletter under supervision of the advisors. No more than 2 credits of the workshop can be applied to the major or 1 credit to minor.
Credits: 1
Prerequisites:
COEM 175, COMM 214, COMD 265 or COMD 355, and EU Writing Proficiency.

COMM 345: Desktop Publishing Design

Emphasizes the designing and laying out of publications on the computer. Includes a study of basic design principles, typography, and relevant computer software.
Credits: 3
Prerequisites:
COEM 175 recommended.

COMM 435: Feature Writing

Provides experience in writing and developing feature materials for newspapers, web, and magazines.
Credits: 3
Prerequisites:
COMM 214.

COMM 441: Mass Media Law and Ethics

Acquaints the student with a media practitioner's rights and liabilities under mass communication law. This includes a study of the statutes and judicial opinion which are the basis for an understanding of the freedoms and controls of print, web, and broadcast media. The course includes content and discussion dealing with ethical issues that do not necessarily rise to a legal issue, but are important for the workplace and professionalism.
Credits: 3
Prerequisites:
COMM 113 and EU writing proficiency, or permission of the professor.

COMM 454: C.S. Lewis: Communicating through Myth and Imagination

Examines the life and work of C. S. Lewis as it relates to our understanding of communication, Christian theology and philosophy, and literature. The class will focus on Lewis' contributions to the study of reason, myth and imagination by examining his writings and by exploring the city of Oxford. This course meets the Core Curriculum Global Connections requirement and must be taken with the C.S. Lewis Oxford Study Tour.
Credits: 3
Prerequisites:
By permission of the professor only.

COMM 470: Capstone Project in Communication Studies

Seminar centering on the student's ability to work through an approved project or paper under the supervision of an advisor or another communication faculty member.
Credits: 1
Prerequisites:
Senior standing or permission of the professor.

COMM 493: Special Topics in Communication

Available as needed.
Credits: 2

COMM 496: Senior Seminar

Required for all communication majors. Includes departmental assessments, exit testing, personal interviews, and portfolio work.
Credits: 1
Prerequisites:
Senior standing and 85 credits completed or permission of the professor.

COMM 498: Internship in Communication

Provides students with an opportunity to work as an intern for an off-campus organization on a weekly basis. A maximum of 6 internship credits may be applied to the major and must represent two distinctly different internship experiences. Each internship is limited to 3 credit hours.
Credits: 2-3
Prerequisites:
Permission of professor, cumulative GPA of 2.5 and required courses as outlined in the internship policies.

Applied Communication

Applied Communication Course Descriptions

COMS 335: Oral Interpretation of Literature

Involves the interpretation of poetry, prose, and dramatic literature.
Credits: 3
Prerequisites:
COMM 205 or COMM 111/211.

COMS 493: Special Topics in Applied Communication

Available as needed.
Credits: 2-3
Prerequisites:
Determined when course is scheduled.

Broadcast Communication

Broadcast Communication Course Descriptions

COMB 348: Television and Radio Workshop

Provides experience in the areas of electronic journalism and broadcast production techniques. Students in this course are responsible to produce EUTV weekly programs, Newswatch Today and EUTV Sports Update which air on Mediacom cable access channel 80-5, Evangel cable channel 35-1, and online. Students in this course also receive on-air radio experience through KECC Radio.
Credits: 1
Prerequisites:
COEM 175 (COEM 232 and COMM 214 recommended).
Co-Requisites:
COMB 348-51 Lab.

COMB 493: Special Topics in Broadcasting

Available as needed.
Credits: 2-3
Prerequisites:
Determined when the course is scheduled.

Digital & Graphic Design

Students interested in developing creative designs using computer technologies from a communication perspective may consider the ***Digital & Graphic Design major.*** Coursework in this major includes graphic design, desktop publishing, audio and video production for computer media, Web design, 2D and 3D animation, media arts design, and multimedia production. Digital & Graphic Design majors may choose from three degree programs - Bachelor of Arts, Bachelor of Science, or Bachelor of Fine Arts.

ART course descriptions for this major can be found under Art in the Humanities section of this catalog.

Digital & Graphic Design (Bachelor of Fine Arts)

Students interested in a comprehensive program in digital and graphic design using elements from both degree tracks may apply for the BFA program.

A Bachelor of Fine Arts in Digital & Graphic Design requires 68 credits and is comprehensive; no minor is needed.

Digital & Graphic Design BFA students must take **COMM 113** and **COMM 205** as part of the Core Curriculum requirements.

Students may apply for the BFA program by submitting a letter/email of intent with a work portfolio to the department faculty after completing 45+ credit hours and achieving at least a 3.0 GPA. Students should contact their advisor for further information on this process.

Type: Major

Required Courses

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	3
COEM 232	Video Production	3
COEM 253	Audio Production	3
COMD 265	Digital Communication and Analysis	3
COMD 305	Media Graphics with Photoshop and Illustrator	3
COMD 355	Web Design and Development	3
COMD 365	Motion Graphics and Visual Effects	3
COMF 373	Documentary Filmmaking and Photography	3
COMF 425	2D and 3D Animation	3
COMM 214	Introduction to Media Writing	3
COMM 345	Desktop Publishing Design	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COMM 498	Internship in Communication	2-3
COMR 333	Advertising: Principles and Practice	3
COMR 372	Social Media Strategies and Techniques	3
COPH 215	Introduction to Photography	3
ART 106	Drawing I	3
ART 110	Fundamentals of Two-Dimensional Design	3
ART 218	Introduction to Graphic Design	3
ART 318	Visual Brand Identity	3
ART 416	Typography	3

Workshops

Required workshop:

Item #	Title	Credits
COMM 338	ValorMedia Workshop	1

Take 3 credits from the following:

Item #	Title	Credits
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1
COMM 338	ValorMedia Workshop	1
COMR 318	Public Relations and Advertising Workshop	1

Electives

Choose 3 credits of upper-division Communication electives.

All communication majors are also required to complete an off-campus communication organization participation, membership, trip, or event before graduation.

	Total credits:	69

Digital & Graphic Design Major

Digital & Graphic Design major (BA or BS). requires 42 credits, including:

COMM 113, and **COMM 205** are also required as part of the Core Curriculum requirements.

Type: Major

Required Courses

Item #	Title	Credits
COMM 214	Introduction to Media Writing	3
COMM 345	Desktop Publishing Design	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COEM 175	Introduction to Electronic Media	3
COEM 232	Video Production	3
COMD 265	Digital Communication and Analysis	3
COMD 355	Web Design and Development	3
COMD 365	Motion Graphics and Visual Effects	3
COMD 305	Media Graphics with Photoshop and Illustrator	3
ART 110	Fundamentals of Two-Dimensional Design	3
ART 218	Introduction to Graphic Design	3
COMF 425	2D and 3D Animation	3

Take 3 credits from the following:

Item #	Title	Credits
ART 318	Visual Brand Identity	3
ART 416	Typography	3
COMM 498	Internship in Communication	2-3

* Or approved upper-division elective

Workshops

Required workshops:

Item #	Title	Credits
COMF 368	Film Workshop	1
COMM 338	ValorMedia Workshop	1
COMB 348	Television and Radio Workshop	1

Take 1 credit from the following:

Item #	Title	Credits
COMR 318	Public Relations and Advertising Workshop	1
COMM 338	ValorMedia Workshop	1

All communication majors are also required to complete an off-campus communication organization participation, membership, trip, or event before graduation.

Total credits:	**42**

The Comprehensive Option for Digital Arts (BA or BS)

The Comprehensive Option for Digital Arts (BA or BS) requires 62 credits, which includes all the requirements listed for the Digital & Graphic Design major *plus* a minor in the Communication Department. Six credits of workshops are needed, 4 from the major and two credits of workshops from the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements listed will become required elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete 20 hours in a minor in the Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation.

Type: Major

Total credits:	**62**

Digital Arts Minor

For those who want to add additional media skills to their degree program, a Digital Arts minor be a great opportunity to learn web, design, animation, and more. A ***Digital Arts minor*** requires 20 credits, including:

Type: Minor

Required Courses

Item #	Title	Credits
COMM 214	Introduction to Media Writing	3
COEM 175	Introduction to Electronic Media	3
COMD 265	Digital Communication and Analysis	3

Take 6 credits from the following:

Item #	Title	Credits
COMD 305	Media Graphics with Photoshop and Illustrator	3
COMD 355	Web Design and Development	3
COMD 365	Motion Graphics and Visual Effects	3
ART 110	Fundamentals of Two-Dimensional Design	3
ART 218	Introduction to Graphic Design	3

Take 3 credits from the following:

Item #	Title	Credits
COMF 425	2D and 3D Animation	3
ART 318	Visual Brand Identity	3
ART 416	Typography	3
COMM 498	Internship in Communication	2-3

*Or approved upper-division elective.

Workshops

Required workshop:

Item #	Title	Credits
COMM 338	ValorMedia Workshop	1

Take 1 credit from the following:

Item #	Title	Credits
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1
COMR 318	Public Relations and Advertising Workshop	1
	Total credits:	**20**

Digital & Graphic Design Course Descriptions

COMD 265: Digital Communication and Analysis

Explores interactive communication on the internet. Topics include web usability, aesthetics, social media use, and analytics. Students also learn Adobe and WordPress to create basic websites using proper communication techniques.
Credits: 3
Prerequisites:
COEM 175.

COMD 305: Media Graphics with Photoshop and Illustrator

Advanced exploration of Adobe Photoshop CC and Illustrator CC including alpha channel masking and advanced layer masking. Students follow along during in-class tutorials and given job specs to complete using the skills learned in class.
Credits: 3
Prerequisites:
COEM 175.

COMD 355: Web Design and Development

Explains interactive communication on the internet. The topics included in this course are web page development, HTML, graphic communication, aesthetics of interactive documents, uses of digital audio/video, and other subjects related to website production. Students learn and use Adobe software. Students attend lectures and demonstrations during class time and may work on assignments and projects using department facilities.
Credits: 3
Prerequisites:
COEM 175.

COMD 365: Motion Graphics and Visual Effects

Includes content and skill training in visual communication on an intermediate level. Class topics will include the creation of motion effects for use in video, marketing, news, film and graphic communication. An emphasis on visual effects and titling for film and video entertainment is also included. Students will be introduced to After Effects and will continue their learning in other Adobe software applications.
Credits: 3
Prerequisites:
COEM 175 required. COEM 232 and/or COMD 305 recommended.

COMD 493: Special Topics in Digital Arts

Available as needed.
Credits: 2-3

Digital Media Communication

Digital Media Concentration

Students who would like to study a broad program of electronic media may choose the **Digital Media concentration**. The concentration requires fewer credits than a major, but it is more comprehensive than a minor. Choosing a concentration should be discussed with the advisor, as it may affect graduation requirements.

Type: Concentration

Required Courses

Item #	Title	Credits
COMM 214	Introduction to Media Writing	3
COEM 175	Introduction to Electronic Media	3
COEM 232	Video Production	3
COEM 253	Audio Production	3
COMD 265	Digital Communication and Analysis	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1

Electives

Take 9 credits from the following:

Item #	Title	Credits
COMD 305	Media Graphics with Photoshop and Illustrator	3
COMD 355	Web Design and Development	3
COMD 365	Motion Graphics and Visual Effects	3
COMF 373	Documentary Filmmaking and Photography	3
COMF 425	2D and 3D Animation	3
COMF 473	Electronic Cinematography	3
COMR 361	Integrated Marketing Communication & Production	3

Workshops

Take all of the following:

Item #	Title	Credits
COMB 348	Television and Radio Workshop	1
COMM 338	ValorMedia Workshop	1
COMF 368	Film Workshop	1
	Total credits:	**29**

Electronic Media Communication

Electronic Media Communication Course Descriptions

COEM 175: Introduction to Electronic Media

Explains the basics of video cameras, editing, audio recording, computer media, web applications, and desktop publishing. Prepares students for intermediate work in electronic media courses.
Credits: 3

COEM 232: Video Production

Explains the basic principles and procedures involved in television studio production, video editing, and practical application of production skills. Includes 2 hours of lecture and 1 hour of lab per week. The lab component is required.
Credits: 3
Prerequisites:
COEM 175.

COEM 253: Audio Production

Examines audio production techniques with an emphasis on production for radio, the recording industry, television, film, and multimedia.
Credits: 3
Prerequisites:
COEM 175 or equivalent.

COEM 294/494: Travel-Electronic Media

Available as needed.
Credits: 1-3
Prerequisites:
Permission of the professor.

COEM 493: Special Topics in Electronic Media

Available as needed.
Credits: 2-3
Prerequisites:
Permission of the professor and determined when the course is scheduled.

Film

Students interested in film including the production of television commercials, music videos, documentaries, dramatic programming, and motion photography work may consider the **Film comprehensive major.** Coursework includes scriptwriting, camera operation, editing, directing, lighting, acting, scene production, and aesthetics. Film students typically claim a Film & Media Production major until they decide that a Film BFA is the best option for them. Students may apply for the BFA program by submitting a letter of intent with a work portfolio to the department faculty after completing 30+ credit hours and achieving at least a 3.0 GPA. Students should contact their adviser for further information on this process. The Film BFA includes a specialized minor in theatre.

Film (Bachelor of Fine Arts)

BFA Film majors must take **COMM 205**, **COMM 113** and **COMF 220** as part of the Core Curriculum requirements. Students should contact their advisor for further information on this process.

Requires a minimum of 68 credits.

Type: Major

Communication Courses

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	3
COEM 232	Video Production	3
COEM 253	Audio Production	3
COMD 365	Motion Graphics and Visual Effects	3
COMF 320	Film and Theory Analysis	3
COMF 324	Scriptwriting for Film and Television	3
COMF 373	Documentary Filmmaking and Photography	3
COMF 425	2D and 3D Animation	3
COMF 473	Electronic Cinematography	3
COMM 214	Introduction to Media Writing	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COMM 498	Internship in Communication	2-3
COMR 361	Integrated Marketing Communication & Production	3
COPH 215	Introduction to Photography	3

Workshops

Take all of the following:

Item #	Title	Credits
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1
COMF 368	Film Workshop	1
COMF 368	Film Workshop	1
COMM 338	ValorMedia Workshop	1

Humanities Courses

Item #	Title	Credits
ART 106	Drawing I	3
THTR 243	Acting I with Lab	3
THTR 340	Acting II with Lab	3
THTR 344	Directing Fundamentals with Lab	3
THTR 271	Technical Theatre I: Scenic Design	2
THTR 321	Technical Theatre II: Lighting Design	2
THTR 130	Stagecraft Lab	2
THTR 230	Stagecraft Lab II	1

Electives

Choose 3 credits of upper-division Theatre or Communication

All communication majors are also required to complete an off-campus communication organization participation, membership, trip, or event before graduation.

	Total credits:	**68**

Film Course Descriptions

COMF 220: Introduction to Film

Discusses film art and criticism from historical and cultural perspectives. Topics include film analysis, aesthetics, and philosophy from a Christian worldview. This course meets the Artistic Expression general education requirement.
Credits: 3
Prerequisites:
EU writing proficiency.

COMF 320: Film and Theory Analysis

Discusses the historical and rhetorical criticism of film through reading and writing film criticism using several established film theories. Students will also examine film theory in context with the wider field of communication theory.
Credits: 3
Prerequisites:
COMF 220 or permission of the professor.

COMF 324: Scriptwriting for Film and Television

Deals with developing scripts for narrative films, commercials, and documentaries. Writing screenplays for motion pictures or television dramas.
Credits: 3
Prerequisites:
COMM 214.

COMF 368: Film Workshop

Develop additional skills in areas of film production while collaborating with peers to produce a film for cable and public exhibition. Skills include camera work, editing, promotion, and scriptwriting with an emphasis on teamwork and commitment to craftsmanship.
Credits: 1
Prerequisites:
COPH 215 and/or COEM 232 or permission of the professor.

COMF 373: Documentary Filmmaking and Photography

Emphasizes theories and methods used to produce film and video documentaries. Special attention will be given to production, aesthetics, planning, lighting, interviewing, photographic skills, and overall video and photo operations on an advanced level.
Credits: 3
Prerequisites:
COEM 175 & COMM 214 required. COEM 232 and/or COMD 305 recommended.

COMF 425: 2D and 3D Animation

Students create graphics and animation for video and other types of digital media. Students will use programs such as Adobe Creative Cloud applications and Cinema 4D.
Credits: 3
Prerequisites:
COEM 175 or permission of the professor.

COMF 473: Electronic Cinematography

Explores dramatic film production and digital film technologies including motion photography, directing, film editing, digital video camera techniques, and digital non-linear editing. Lab fee required.
Credits: 3
Prerequisites:
COEM 175, COEM 232 and junior or senior standing. COMF 324 recommended.

COMF 493: Special Topics in Film

Available as needed.
Credits: 2-3
Prerequisites:
Determined when course is scheduled.

Film and Media Production

Comprehensive Option for Film & Media Production (BA or BS)

Comprehensive Option for Film & Media Production (BA or BS) *requires* a minimum of 62 credits, which includes all the requirements listed for the Film major *plus* a minor from the Communication Department. Six credits of workshops are included with 4 credits (combined) from the major and two credits of workshops from the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements become additional elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete 20 hours in a minor in the Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation.

Type: Major

Total credits:	**62**

Film & Media Production Major with a BA or BS Degree

A Film & Media Production major requires 42 credits, including:

Film and Media Production majors must take COMM 205, 113 and COMF 220 as part of the Core Curriculum requirements.

Type: Major

Required Courses

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	3
COMM 214	Introduction to Media Writing	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COEM 232	Video Production	3
COEM 253	Audio Production	3
COMD 365	Motion Graphics and Visual Effects	3
COMF 324	Scriptwriting for Film and Television	3
COMF 373	Documentary Filmmaking and Photography	3
COMF 425	2D and 3D Animation	3
COMF 473	Electronic Cinematography	3

Take 3 credits from the following:

Item #	Title	Credits
COMR 361	Integrated Marketing Communication & Production	3
COMF 320	Film and Theory Analysis	3

Take 3 credits from the following:

Item #	Title	Credits
COMD 265	Digital Communication and Analysis	3
COMD 305	Media Graphics with Photoshop and Illustrator	3

Workshops

Required workshops:

Item #	Title	Credits
COMF 368	Film Workshop	1
COMF 368	Film Workshop	1
COMB 348	Television and Radio Workshop	1

Take an additional workshop from the following:

Item #	Title	Credits
COMB 348	Television and Radio Workshop	1
COMM 338	ValorMedia Workshop	1

Internship

* Or an approved upper-division communication elective.

Item #	Title	Credits
COMM 498	Internship in Communication	2-3

All communication majors are also required to complete an off-campus communication organization participation, membership, trip, or event before graduation.

	Total credits:	**42**

Film & Media Production Minor

A ***Film & Media Production minor*** requires 20 credits, including:

Film and Media Production minors must take **COMF 220 : Introduction to Film** as part of the general education requirements.

Type: Minor

Required Courses

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	3
COMM 214	Introduction to Media Writing	3
COEM 232	Video Production	3
COEM 253	Audio Production	3

Take 6 credits from the following:

Item #	Title	Credits
COMD 365	Motion Graphics and Visual Effects	3
COMF 425	2D and 3D Animation	3
COMF 324	Scriptwriting for Film and Television	3
COMF 373	Documentary Filmmaking and Photography	3
COMF 473	Electronic Cinematography	3

Workshops

Minors must complete 1 credit of COMB 348 and 1 credit of COMF 368 with a maximum of 2 credits (combined) to be applied to the minor.

Item #	Title	Credits
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1

	Total credits:	**20**

Marketing Communication

The Marketing Communication vocational track combines courses in both the Communication and Business departments to achieve a comprehensive program of study towards either a

Bachelor of Science or Bachelor of Arts degree. Students will learn this field from both a communication/media and business perspective. This track provides the student with a concentration in Communication and a concentration in Marketing. No minor or additional program is required, outside of general education, to meet graduation requirements. This track prepares the student for work in public relations and marketing strategy, with creative marketing skills. As this track is an interdisciplinary program in communication and business, it may not fit the student who has a significant interest in just communication or just business. In those situations, a student might consider a major in Public Relations and Advertising (communication area) or a major in Marketing (business area). The Marketing Communication track works for the student who wants to be adept in both areas equally.

Marketing Communication Track

The Marketing Communication vocational track is a comprehensive program of study that emphasizes marketing in both business and communication areas. This program combines a concentration in Marketing with a concentration in Communication. Students will learn strategies, tactics, management, promotional techniques, production skills in advertising and public relations, as well as theories and research in marketing communication. This track requires 62 hours in business and communication, this along with the requirements of core curriculum will meet the 124 credits required for graduation.

Type: Track

Marketing Courses

Item #	Title	Credits
ACCT 239	Spreadsheet Applications	3
ECON 212	Principles of Macroeconomics	3
MGMT 331	Business Law	3
MRKT 239	Principles of Marketing	3
MRKT 332	Consumer Behavior	3
MRKT 341	Promotions Management	3
MRKT 347	International Business	3
MRKT 389	Digital Marketing	3
MRKT 441	Marketing Research	3
MRKT 446	Marketing Management	3

Choose 3 credits from MGMT, MRKT or ACCT 231.

Communication Courses

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	3
COMM 214	Introduction to Media Writing	3
COMR 231	Strategic Communication	3
COMR 333	Advertising: Principles and Practice	3
COMR 352	Public Relations: Principles and Practice	3
COMM 470	Capstone Project in Communication Studies	1
COMR 318	Public Relations and Advertising Workshop	1

Take 9 credits from the following:

Item #	Title	Credits
COMM 233	Persuasion and Debate	3
COMM 246	Interpersonal and Communication Theory	3
COMM 314	Reporting and Storytelling	3
COMM 345	Desktop Publishing Design	3
COMM 441	Mass Media Law and Ethics	3
COMR 361	Integrated Marketing Communication & Production	3
COMR 372	Social Media Strategies and Techniques	3
COEM 232	Video Production	3
COMD 265	Digital Communication and Analysis	3
COMD 305	Media Graphics with Photoshop and Illustrator	3

Choose 2 credits of additional workshops:

Item #	Title	Credits
COMF 368	Film Workshop	1
COMB 348	Television and Radio Workshop	1
COMM 338	ValorMedia Workshop	1
COMM 316	Presentation and Performance Workshop	1

Senior Seminar

Choose one of the following:

Item #	Title	Credits
BUSN 496	Senior Seminar	1
COMM 496	Senior Seminar	1

* No course may be used twice within the Marketing Communication area.

	Total credits:	**62**

Photography (Communication)

Photography (Communication) Course Descriptions

COPH 215: Introduction to Photography

Introduces basic 35mm film and digital photography. Topics include camera technology, features, settings, basic composition, exposure, lighting, color, and elementary darkroom printing techniques. Covers Photoshop and related software for correcting exposure, color and composition. This course includes special fees.
Credits: 3

COPH 315: Portrait and Studio Photography

Explores the fundamentals of professional and portrait photography both in studio and on location. Additionally, addresses glamor and fashion as well as flash and lighting techniques used in studio work. Also applies photo editing techniques and film processing and printing used in this genre. This course includes special fees.
Credits: 3
Prerequisites:
ARTP 215 or COPH 215.

COPH 319: Commercial Photography

Emphasizes the use of photography for the purpose of marketing, advertising, product display, and other commercial uses. Includes a wide range of photography techniques, genre, and aesthetic principles. Explores how photography communicates to an audience and what techniques and aesthetics work best in various circumstances. Digital photo editing using Adobe Photoshop will be a significant part of the student experience. This course includes special fees.
Credits: 3
Prerequisites:
ARTP 215 or COPH 215.

COPH 415: Landscape & Architectural Photography

Explores intermediate and advanced photographic techniques to capture large subjects such as sunsets, mountains, real estate, interiors, exteriors, buildings, cityscapes, and more using high-resolution and/or medium format cameras. Builds on techniques learned in earlier photography courses. This course includes special fees.
Credits: 3
Prerequisites:
ARTP 215 and 315 or COPH 215 and 315.

COPH 419: Documentary Photography

Provides principles and techniques of artistically capturing and presenting photos acquired from real-world subject matter. Explores creative photographic methods used in nature, documentary, and journalistic photographic situations. Also covers the ethics of photo editing in dealing with real subject matter used for documentary or journalism. This course includes special fees.
Credits: 3
Prerequisites:
ARTP 215 or COPH 215.

COPH 493.: Special Topics in Photography

Special topics within the photography field.
Credits: 3
Prerequisites:
Determined when course is scheduled.

Public Relations and Advertising

The ***Public Relations and Advertising Major*** emphasizes areas of marketing communication including theory, research, and skills in messages and media that target specific types of audiences to achieve various purposes of an organization, campaign, business, or individual.

Students will specialize in promotional communication, such as advertising and marketing through traditional and social media or public relations. Students interested in commercial and print ad production, promotional campaigning, event coordination, copywriting, press relations, social media, and strategic communications for business and non-profits would find this major, concentration, or minor a benefit.

Public Relations & Advertising Major

The Public Relations & Advertising major requires 42 credits, including:

COMM 113, and **COMM 205** are also required as part of the Core Curriculum requirements.

Type: Major

Required Courses

Item #	Title	Credits
COMM 211	Public Speaking and Presentation	3
COMM 214	Introduction to Media Writing	3
COMM 246	Interpersonal and Communication Theory	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COEM 175	Introduction to Electronic Media	3
COMR 231	Strategic Communication	3
COMR 333	Advertising: Principles and Practice	3
COMR 352	Public Relations: Principles and Practice	3
COMR 361	Integrated Marketing Communication & Production	3
COMR 372	Social Media Strategies and Techniques	3
COMM 498	Internship in Communication	2-3

Take 3 credits from the following:

Item #	Title	Credits
COMM 345	Desktop Publishing Design	3
COEM 232	Video Production	3
COMD 265	Digital Communication and Analysis	3

Take 3 credits from the following:

Item #	Title	Credits
MRKT 239	Principles of Marketing	3
COMM 314	Reporting and Storytelling	3
COMM 441	Mass Media Law and Ethics	3
COMM 233	Persuasion and Debate	3

Workshops

Required workshops:

Item #	Title	Credits
COMR 318	Public Relations and Advertising Workshop	1
COMM 316	Presentation and Performance Workshop	1

Choose 2 credits of additional workshops:

Item #	Title	Credits
COMB 348	Television and Radio Workshop	1
COMM 338	ValorMedia Workshop	1
COMF 368	Film Workshop	1
COMR 318	Public Relations and Advertising Workshop	1

All communication majors are also required to complete an off-campus communication organization participation, membership, trip, or event before graduation.

	Total credits:	**42**

Public Relations & Advertising Minor

The ***minor*** requires 20 credits, including:

Type: Minor

Required Courses

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	3
COMM 214	Introduction to Media Writing	3
COMR 333	Advertising: Principles and Practice	3
COMR 352	Public Relations: Principles and Practice	3
COMR 231	Strategic Communication	3

Take 3 credits from the following:

Item #	Title	Credits
COMR 361	Integrated Marketing Communication & Production	3
COMR 372	Social Media Strategies and Techniques	3
COMM 441	Mass Media Law and Ethics	3
COMM 233	Persuasion and Debate	3

Workshops

Take 2 credits from the following:

Must include COMR 318. Only 2 credits of any workshop may be applied toward the or minor.

Item #	Title	Credits
COMR 318	Public Relations and Advertising Workshop	1
COMB 348	Television and Radio Workshop	1
COMM 338	ValorMedia Workshop	1
COMF 368	Film Workshop	1
COMM 316	Presentation and Performance Workshop	1
	Total credits:	**20**

Public Relations and Advertising Course Descriptions

COMR 231: Strategic Communication

Introduces the field of strategic communication. "Strategic communication" identifies the significance of research-driven communication efforts that advance organizational missions. This course introduces students to this field of study and practice and emphasizes research, data-gathering, analysis and evaluation to create strategic communication proposals that effectively and ethically target key audiences to solve problems or leverage opportunities in support of an organization's mission.
Credits: 3
Prerequisites:
COMM 214 or permission of the professor.

COMR 318: Public Relations and Advertising Workshop

Provides weekly experience and skill training in the fields of promotion, public relations, and advertising. Students work with departmental clients, plan strategies for promotion, develop campaigns, create materials, and assess results as part of the workshop experience.
Credits: 1
Prerequisites:
COEM 175 and COMM 214 (COMM 333, 352 and/or MRKT 239 recommended).

COMR 333: Advertising: Principles and Practice

Introduces the field of advertising through various media. Acquaints students with the basic techniques of advertising.
Credits: 3
Prerequisites:
COMM 214 or MRKT 239.

COMR 352: Public Relations: Principles and Practice

Explains the relationship between publicity and public relations with emphasis on the steps and means, policies, and people to achieve good public relations.
Credits: 3
Prerequisites:
COMM 214 or permission of the professor.

COMR 361: Integrated Marketing Communication & Production

Builds on the concepts learned in COMR 231 and related communication/media coursework in a way that bridges promotional strategy with tactical implementation. Using either new or established strategic plans, students will implement tactics and produce media that integrates the marketing communication concepts in a unified manner to targeted audiences.
Credits: 3
Prerequisites:
COEM 175, COMM 214, COMR 231 or permission of the professor.

COMR 372: Social Media Strategies and Techniques

Using the media-usage theory, explains the why and how of using relationship-building social media platforms to meet a wide variety of audiences' communication needs and wants. Students apply concepts learned throughout the course to develop social media strategies, use tools to build a strategic media presence, and learn how to be informed, strategic consumers and producers of communication content delivered on social media platforms.
Credits: 3
Prerequisites:
COMM 214 or MRKT 239.

COMR 443: Cases and Campaigns in Advertising and Public Relations

Gives students experience in and knowledge of the techniques and tools of the advertising/and public relations practitioner. Offered on demand.
Credits: 3
Prerequisites:
Successful completion of COMR 352/MRKT 352 and COMR 333/MRKT 333 or permission of the professor. EU writing proficiency.

COMR 493: Special Topics in Advertising/Public Relations

Available as needed.
Credits: 2-3
Prerequisites:
Determined when course is scheduled.

Department of Education

The Department of Education, in cooperation with the other University departments and through its own curriculum development, implements professional career preparation programs in teaching at the undergraduate level in Early Childhood, Elementary, Middle School, Secondary, Special Education, and at the graduate level; Curriculum, School Principal, Reading Specialist, Special Education Director, TESOL, and Superintendent. Through these programs, the department supports the spiritual, intellectual, cultural, physical, and emotional development of Christian educators—one who is dedicated to improving and serving students, as well as local and global communities.

Department Theme. "Caring, Committed, Competent Educators Shape the Future."

Accreditation. All Teacher Education Programs at Evangel University are accredited by the Higher Learning Commission (HLC) and are approved by the Missouri State Department of Elementary and Secondary Education (DESE).

Program Learning Outcomes

I. Conceptual Framework of the Teacher Education Programs

1. Academic Preparation: An educator is academically prepared in the following areas:
    - *General Education*: The prospective educator explores new areas of interest, broadens his or her intellectual background, and integrates areas of knowledge through the understanding of similarities and differences in various fields of study.
    - *Pedagogy*: An effective educator demonstrates appropriate pedagogical competencies involved in planning, using resources, utilizing time, maintaining a behavior management plan, providing a safe and positive learning environment, demonstrating sensitivity to differences, communicating effectively, using effective teaching strategies, and using appropriate assessment techniques.
    - *Content Area:* An effective educator has expertise in one (or more) specific content area(s).
2. *Professionalism*: An educator is a positive role model, acts in ways that respect the values of the subject matter and students he or she teaches, and demonstrates high ethical standards as a professional.
3. *Wellness*: An educator demonstrates a lifestyle that evidences physical, emotional, intellectual, and spiritual wellness.
4. *Cultural Competence*: An educator exhibits a knowledge and an appreciation for diversity and possesses social awareness and compassion for human need.

II. MEES Standards

Standard #1 - Content Knowledge Aligned with Appropriate Instruction

- The teacher understands the central concepts, structures, and tools of inquiry of the discipline(s) and creates learning experiences that make these aspects of subject matter meaningful and engaging for all students.

Standard #2 - Student Learning, Growth and Development

- The teacher understands how students learn, develop and differ in their approaches to learning. The teacher provides learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all students.

Standard #3 - Curriculum Implementation

- The teacher recognizes the importance of long-range planning and curriculum development. The teacher implements curriculum based upon, district and state standards.

Standard #4 - Critical Thinking

- The teacher uses a variety of instructional strategies and resources to encourage students' critical thinking, problem solving, and performance skills.

Standard #5 - Positive Classroom Environment

- The teacher uses an understanding of individual/group motivation and behavior to create a learning environment that encourages active engagement in learning, positive social interaction, and self-motivation.

Standard #6 - Effective Communication

- The teacher models effective verbal, nonverbal, and media communication techniques with students, colleagues and families to foster active inquiry, collaboration, and supportive interaction in the classroom.

Standard #7 - Student Assessment and Data Analysis

- The teacher understands and uses formative and summative assessment strategies to assess the learner's progress and uses both classroom and standardized assessment data to plan ongoing instruction.

Standard #8 - Professionalism

- The teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. The teacher actively seeks out opportunities to grow professionally to improve learning for all students.

Standard #9 - Professional Collaboration

- The teacher has effective working relationships with students, families, school colleagues, and community members.

Education Department Programs

The Education Department offers teacher preparation programs leading to certification in the following areas:

1. Early Childhood Education/Elementary - Birth-Grade 6
2. Elementary Education - Grades 1-6
3. Elementary/Middle School - Grades 1-6 and 5-9
4. Special Education/Mild Moderate Cross Categorical Disabilities - K-12
5. Middle School Education - Grades 5-9
6. Middle School/Secondary - Grades 5-12
    - English Language Arts
    - Mathematics
    - Science
    - Social Studies
    - Business
7. *Secondary Education – Grades 9-12*
    - Biology
    - Business
    - Chemistry
    - Journalism
    - Theatre/Speech
    - English
    - Mathematics
    - Social Sciences
8. *K-12 Programs*
    - Art Education
    - French Education
    - Music Education
    - Physical Education
    - Spanish Education
    - TESOL

The Education Department offers non-certified minors in Disability Studies and Teaching.

Education Standards and Approval Timeline

The Teacher Education Program consists of the following four benchmarks/levels of assessment:

1. Admit to Teacher Education

- Enroll in EDUC 220 & 225 achieving a minimum grade of B-
- GPA: Content & Professional 3.0
- Pass the state required test (exempt: ACT composite 20+)
- Complete CliftonStrengths
- Register for SMSTA* & FCSR**
- Complete application for acceptance to the Education Program

2. Mid-Level Check

- GPA: Content & Professional 3.0
- Admitted to Teacher Education Program
- Maintained SMTSA & FCSR
- All Field Experiences A or B
- Professional Education Courses C- or higher

3. Approval for Student Teaching

- Maintained GPA: Content & Professional 3.0
- Admitted to Teacher Education & maintained SMSTA & FCSR
- Scheduled and/or attempted Praxis test
- All dispositions resolved
- Recommendation of academic advisor & Education department chair
- Coursework successfully completed before student teaching semester
- Completed application
- All Field Experiences A or B
- Professional Education Courses C- or higher

4. Program Completer

- Maintained GPA
- Passed Praxis test
- Successfully completed student teaching and all coursework
- Degree conferred by registrar
- MEES Evidence

A non-Evangel graduate wishing to be certified for teaching must:

1. Have graduated from an accredited college.
2. Complete an individual program of coursework identified to meet state requirements with a minimum of 30 hours completed at Evangel University.

Students are considered to have completed the program with the fulfillment of all the above criteria.

Criteria for Licensure

The student must

1. Have a passing score on the appropriate state required content assessments.
2. Have passed the background check administered through the Department of Elementary and Secondary Education for the State of Missouri.
3. Have been granted a bachelor's degree by the university.

Recommendation for Certification. Final recommendation for certification in the State of Missouri is determined by satisfactory completion of college course work required for graduation and certification.

Content Assessment. All students are required to take the Praxis test in the specialty area (see Criteria for Licensure) and achieve the mandated score before receiving recommendation for certification.

Post-Graduation Level. The following assessments are administered to graduates of an education program and their employers/supervisors one year after the students' completion of the program:

- Graduate Evaluation
- Employer Evaluation (sent to principal or employer)

Early Childhood Education

Completion of the Early Childhood Education Comprehensive Major certificates one in early childhood (Birth-Grade 3) and in elementary (grades 1-6). With this comprehensive major, a minor or area of emphasis is not required. (Refer to the section on Elementary Education for information on general requirements.) Evangel University's degree in Early Childhood Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Early Childhood Education Major

Type: Major

Professional Courses

Item #	Title	Credits
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 251	Foundations of Language and Literacy	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 286	Curriculum Methods/Materials in Early Childhood Education	3
EDUC 299	Administration of Early Childhood Programs	3
EDUC 329	Interdisciplinary Learning	3
EDUC 330	Children's Literature	3
EDUC 332	Methods of Teaching Elementary School Mathematics	3
EDUC 334	Individualizing Instruction in the Regular Classroom	2
EDUC 337	Language Development of Exceptional Children	3
EDUC 344	Utilizing Family and Community Resources	2
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 360	Perceptual Motor Development	2-3
EDUC 370	Science and Social Studies for Elementary Teachers	3
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 451	English Language Arts Methods for Elementary Educators	3
ICST 454	Global Culture and Compassion	2
ICST 454	Global Culture and Compassion Laboratory	1
MATH 121	Mathematics for Elementary Teachers 2	3

Take 3 credits from the following:

Item #	Title	Credits
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Development	3

Field and Clinical Experiences:

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 298	Level I Field Experience in Infant/ Toddler Care	1
EDUC 331	Level II Field Experience (Mathematics)	1
EDUC 335	Level II Field Experience in Early Childhood Special Education	1
EDUC 371	Level II Field Experience (Teaching)	1
EDUC 453	Level III Field Experience - English Language Arts	1
EDUC 437	Supervised Student Teaching	12
	Total credits:	**80**

Elementary Education

Elementary Education Major

The ***Elementary Education major*** who takes the required 8 credits in natural science, 5 credits in mathematics, and 3 credits in geography automatically meets the Bachelor of Science degree requirements of Evangel University. Elementary Education majors who want the Bachelor of Arts degree must include two semesters of a foreign language (or the equivalent as demonstrated by proficiency testing) in addition to the mathematics, science, and geography requirements. The science requirements must include one course in physical or earth science and one course in a biological science with *both* courses having laboratory components. The 5 credits of mathematics are met by MATH 120 and MATH 121.

Elementary Education majors must complete English Composition at the COMM 205 level. If the student tests into COMM 205, he or she need take only COMM 205 to meet the English Composition requirement.

Other General Education (Core Curriculum) requirements are identified on the Elementary Education degree sheet.

Evangel University's degree in Elementary Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Type: Bachelor of Science

Elementary Ed Professional Courses:

Item #	Title	Credits
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 251	Foundations of Language and Literacy	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 329	Interdisciplinary Learning	3
EDUC 330	Children's Literature	3
EDUC 332	Methods of Teaching Elementary School Mathematics	3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 370	Science and Social Studies for Elementary Teachers	3
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 451	English Language Arts Methods for Elementary Educators	3
ICST 454	Global Culture and Compassion	2
ICST 454	Global Culture and Compassion Laboratory	1
MATH 121	Mathematics for Elementary Teachers 2	3

Take 3 credits from the following:

Item #	Title	Credits
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Development	3

Field and Clinical Experiences

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 331	Level II Field Experience (Mathematics)	1
EDUC 371	Level II Field Experience (Teaching)	1
EDUC 453	Level III Field Experience - English Language Arts	1
EDUC 437	Supervised Student Teaching	12

Minor Requirements

Each Elementary Education major must have a total of at least 18 credits in a minor program. Courses taken as part of the General Education (Core Curriculum) and basic requirements may, in some instances, be counted for this purpose. For Elementary Education majors, this program may be selected from any minor listed in the catalog.

Elementary Education majors may also complete a ***Middle School Education concentration***. Middle School teaching candidates are required to complete the General Education (Core Curriculum) requirements. Specific courses are outlined in the Core Curriculum section of the catalog and on degree sheets.

Total credits:	**63**

Disability Studies

Disability Studies Minor

The ***Disability Studies minor*** is designed for professions that involve working with people with disabilities. This minor provides one with an awareness of disabilities and the available resources for families and those with a disability. Focus will be on disabilities classified under IDEA with an emphasis on Learning Disabilities, Emotional/Behavioral Disabilities, Cognitive Disabilities, and other Health Impairments.

* **This minor is not for Education Majors seeking state certification**

Type: Minor

Required Non-Certified Education Courses:

*take EDUC 271 Lec 2 for 2 credits.

Item #	Title	Credits
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 320	Introduction to Disabilities I/ Cross-Categorial	3
EDUC 345	Special Education Resources and Family Engagement	2

Elective Courses

Select a minimum of 11 credits from the following:

Item #	Title	Credits
BEHV 332	Human Diversity and Behavior	3
BEHV 336	Abuse and Neglect in US Families	3
EDUC 337	Language Development of Exceptional Children	3
EDUC 375	Special Education Transition Processes and Career Readiness	2
PHED 456	Adapted Physical Education	3
PSYC 223	Social Psychology	3
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Development	3
PSYC 333	Helping Relationship Skills	3
PSYC 338	Mental Health	3
PSYC 351	Physiological Psychology	3
PSYC 371	Abnormal Psychology	3
PSYC 433	Psychology of Personality	3

2 credits of electives may be chosen from the following (must be approved by Education Department):

- **Department specific elective course** related to working with diverse populations, with preference given to individuals with disabilities.
- **Practicum experience** working with individuals with disabilities.

Total credits:	**18**

Middle School Education

Middle School certification is available at Evangel University in three program options:

1. **Middle School Major Only (Certification Grades 5-9**)

2. **Elementary / Middle School Education (Certification Grades 1-6 and 5-9)**

3. **Secondary/ Middle School Education (Certification Grades 5-12)**

General Education for Middle School Programs. Middle School teaching candidates are required to complete the General Education (Core Curriculum) requirements. Specific courses are outlined in the Core Curriculum section of the catalog and on degree sheets.

Evangel University Middle School Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Middle School Education Major

Type: Major

Professional Education Course Requirements:

Take EDUC 271 for 3 credits; and EDUC 434 for 3 credits.

Item #	Title	Credits
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 227	Instructional Strategies and Techniques in Middle Grades Ed	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 421	Effective Engagement of the Learner	3
EDUC 434	Assessment and Data-Based Decision Making	2-3
ICST 454	Global Culture and Compassion	2
ICST 454	Global Culture and Compassion Laboratory	1

Take 3 credits from the following:

Item #	Title	Credits
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Development	3

Choose two of the following:

Item #	Title	Credits
ENGL 336	Instructional Methods in English	3
GSCI 336	Instructional Methods in Science	1
MATH 336	Instructional Methods in Mathematics	1
SSCI 336	Instructional Methods in Social Science	1

Field and Clinical Experiences:

*One of these field experiences must be completed at the middle school level. A student should choose the practicum in his or her area of middle school certification.

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 354	Level II Field Experience - Middle School	1
EDUC 354	Level II Field Experience - Middle School	1
EDUC 427	Seminar in Student Teaching	2
EDUC 437	Supervised Student Teaching	12

Content Areas

Students must choose two of the content area options* plus the required professional education courses.

*Content Area Options: Social Studies, Science, Language Arts, Math, Business (see requirements listed below).

	Total credits:	**97-99**

Elementary / Middle School Education Major (Grades 1-6 and 5-9)

Students majoring in Elementary Education and Middle School Education must complete:

1. All the course requirements listed under the Elementary Education Major,
2. The additional middle school professional education courses listed below,
3. A content area methods course,
4. As well as 24 hours in a Middle School content area.

Type: Track

Requirements

Elementary Education Major Requirements (63 credits)

Middle School Education Professional Courses:

Item #	Title	Credits
EDUC 227	Instructional Strategies and Techniques in Middle Grades Ed	3
EDUC 352	Content Area Literacy	3

Middle School Field Experience:

Item #	Title	Credits
EDUC 354	Level II Field Experience - Middle School	1

Choose one of the following:

Item #	Title	Credits
ENGL 336	Instructional Methods in English	3
GSCI 336	Instructional Methods in Science	1
MATH 336	Instructional Methods in Mathematics	1
SSCI 336	Instructional Methods in Social Science	1

Choose one Middle School Content Area (24 credits).

	Total credits:	95-97

Secondary / Middle School Education Major (Grades 5-12)

A student majoring in a Secondary Education content area and seeking Middle School certification should complete:

1. A Secondary Content Area in Business, English, Math, Science, or Social Studies,
2. All required Secondary Education Professional Courses,
3. The additional Middle School professional education courses listed below.

*Middle School Content Area not required unless middle school subject area is different from the secondary subject area.

Type: Track

Requirements

Secondary Education Content Area Courses (33-47 credits).

Secondary Education Professional Courses (44-47 credits).

Middle School Education Professional Courses:

Item #	Title	Credits
EDUC 227	Instructional Strategies and Techniques in Middle Grades Ed	3
EDUC 351	Analysis and Correction of Reading Difficulties	3

Middle School Field Experience Course:

Item #	Title	Credits
EDUC 354	Level II Field Experience - Middle School	1

	Total credits:	84-101

Middle School Content Areas

Type: Concentration

Language Arts

Take all of the following:

Item #	Title	Credits
ENGL 123	Introduction to Literature	3
ENGL 222	Young Adult Literature	3
ENGL 272	American Literature After the Civil War	3
ENGL 298	English Practicum	3
ENGL 445	History and Structure of the English Language	3

Take 3 to 6 credits from the following:

Item #	Title	Credits
ENGL 111	Composition	3
ENGL 211	Composition and Rhetoric	3

Take 3 to 6 credits from the following:

Item #	Title	Credits
ENGL 236	Expository Writing	3
ENGL 341	Technical Writing	3
ENGL 436	Creative Writing I	3

Math

Take all of the following:

Item #	Title	Credits
MATH 120	Mathematics for Elementary Teachers	2
MATH 121	Mathematics for Elementary Teachers 2	3
MATH 129	College Algebra	3
MATH 210	Elementary Statistics	3
MATH 212	Discrete Mathematics	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 334	Foundations of Geometry	2-3
MATH 490	Readings in Mathematics	1-2

Science

Take all of the following:

*GSCI 115 may be taken instead of GSCI 113

Item #	Title	Credits
BIOL 101	Biological Science	3
BIOL 101	Biological Science Laboratory	1
GSCI 113	Earth Science	3
GSCI 113	Earth Science Laboratory	1

Take 4 credits from the following lecture and lab combinations:

Item #	Title	Credits
BIOL 342	Ecology	3
BIOL 342	Ecology Laboratory	1
BIOL 343	Environmental Biology	3
BIOL 343	Environmental Biology Laboratory	1
BIOL 454	Marine Biology	3
BIOL 454	Marine Biology Laboratory	1

Take 4 credits from the following lecture and lab combinations:

Item #	Title	Credits
GSCI 111	Geology	3
GSCI 111	Geology Laboratory	1
GSCI 112	Meteorology	3
GSCI 112	Meteorology Laboratory	1

Take 8 credits of electives from lecture and lab combinations in BIOL, CHEM, GSCI, or PHYS.

Social Science

Take all of the following:

Item #	Title	Credits
HIST 111	American History 1	3
HIST 112	American History 2	3
HIST 115	World Civilization 1	3
HIST 116	World Civilization 2	3
GOVT 170	Introduction to American Government	3
GEOG 211	World Regional Geography	3

Take 2 or 3 credits from the following:

Item #	Title	Credits
SSCI 212	Economics in Society	2
SSCI 213	Economics in Society	3

Take 2 or 3 credits of electives from GOVT, HIST, ANTH, PSYC, or SOCI.

*A student seeking grades 5-12 certification must complete the major in that area (Social Studies, English, Math, Biology, Chemistry, or Business).

Total credits:	**24**

Secondary Education

Secondary school teaching candidates are required to complete the General Education (Core Curriculum) requirements. Specific courses are outlined in the Core Curriculum section of the catalog and on degree sheets.

Secondary and K-12 Education students are required to major in an academic field taught in the public schools and certified by the State of Missouri (biology, chemistry, english, social sciences, journalism, mathematics, french, spanish, speech/ theatre, art, music, business, and physical education).

Evangel University Secondary graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice. Such majors are also required to have a minor in a related field and completion of the following professional Education courses.

Secondary Education Major

Type: Bachelor of Science

Secondary Education Professional Requirements

Item #	Title	Credits
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
ICST 454	Global Culture and Compassion	2
ICST 454	Global Culture and Compassion Laboratory	1

Take 3 credits from the following:

Item #	Title	Credits
PSYC 237	Lifespan Human Development	3
PSYC 233	Child and Adolescent Psychology	3

Select the content area **Instructional Methods Course(s):**

Item #	Title	Credits
ART 336	Instructional Techniques for ART K-12	3
ENGL 336	Instructional Methods in English	3
GSCI 336	Instructional Methods in Science	1
MATH 336	Instructional Methods in Mathematics	1
PHED 336	Methods of Teaching Secondary Physical Education	3
SPAN 336	Instructional Methods in Spanish	3
SSCI 336	Instructional Methods in Social Science	1

Field and Clinical Experiences:

Note: Education programs in Art, Music, P.E, TESOL and Foreign Language lead to K-12 certification.

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 397	Level II Field Experience\Mid-Level Secondary	1
EDUC 437	Supervised Student Teaching	12
EDUC 497	Level III Field Experience - Secondary Education	1-3
	Total credits:	**42-48**

TESOL Minor

The ***TESOL Minor*** (Teaching English to Speakers of Other Languages) consists of 21 required credits.

The ***TESOL Minor*** **is open to Evangel students in any major who have at least sophomore standing and EU Writing Proficiency status.** It will prepare students to teach English as a second language in the United States and as a foreign language abroad. Education majors successfully completing the Minor will also be eligible to complete the ESOL Endorsement requirements for K-12 public school certification in the state of Missouri. Each state in the U.S. has its own certification requirements, which usually involves training at the level of at least a minor, so students intending to teach in other states should check for ESOL reciprocity agreements with Missouri. Evangel's program is calibrated with the requirements of Missouri's Department of Elementary and Secondary Education (DESE). Students in the TESOL Minor program must achieve a grade of at least C- in each course for the TESOL Minor.

Type: Minor

Required Courses

Item #	Title	Credits
TESL 433	Language and Culture	3
TESL 436	Second Language Acquisition	3
TESL 445	History and Structure of the English Language	3
TESL 439	ESL Materials and Curriculum	3
TESL 336	ESL Methods	3
TESL 456	ESL Assessment and Pedagogical Grammar	3
TESL 497	Practicum in ESL Instruction	1-3
	Total credits:	**21**

*Take 3 credits of TESL 497

Special Education

Professional Education Requirements for Special Education Majors

K-12 Mild/Moderate Cross-Categorial Disabilities & Elementary Education (1-6)

Completion of the ***Special Education comprehensive major*** certificates one in Special Education for Mild/Moderate Cross-Categorical (K-12) and in Elementary Education grades (1-6). With this comprehensive major, a minor or area of emphasis is not required. (Refer to section on Elementary Education for information on general requirements).

All students majoring in Special Education must also major in Elementary Education. A major in Special Education consists of all required Elementary Education courses (see Elementary Education section) and all required Special Education courses.

Following graduation, students electing to major in Special Education will make application to the Missouri Department of Elementary and Secondary Education for certification in Special Education, Mild/Moderate Cross-Categorical Disabilities, grades K-12 and Elementary Education, grades 1-6.

Special Education Comprehensive Major

Type: Bachelor of Science

Special Education Major Professional Course Requirements:

Item #	Title	Credits
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 251	Foundations of Language and Literacy	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 320	Introduction to Disabilities I/ Cross-Categorial	3
EDUC 329	Interdisciplinary Learning	3
EDUC 330	Children's Literature	3
EDUC 333	Remediation and Methods of Teaching Elementary Mathematics	4
EDUC 337	Language Development of Exceptional Children	3
EDUC 345	Special Education Resources and Family Engagement	2
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 370	Science and Social Studies for Elementary Teachers	3
EDUC 375	Special Education Transition Processes and Career Readiness	2
EDUC 380	Methods for Teaching Disabilities I/ Cross-Categorical	3
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 451	English Language Arts Methods for Elementary Educators	3
EDUC 487	Special Education Evaluation of Abilities and Achievement	3
ICST 454	Global Culture and Compassion	2
ICST 454	Global Culture and Compassion Laboratory	1
MATH 121	Mathematics for Elementary Teachers 2	3

Take 3 credits from the following:

Item #	Title	Credits
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Development	3

Special Education Major Field Experiences:

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 321	Professional Internship Disabilities I/ Cross-Categorial	2
EDUC 331	Level II Field Experience (Mathematics)	1
EDUC 371	Level II Field Experience (Teaching)	1
EDUC 381	Professional Internship Disabilities II/ Cross-Categorical	2
EDUC 453	Level III Field Experience - English Language Arts	1
EDUC 437	Supervised Student Teaching	12
	Total credits:	**84**

Special Education Minor Mild/Moderate Cross-Categorial Disabilities (K-12).

Special Education Minor Mild/Moderate Cross-Categorial Disabilities (K-12). Evangel University offers a Special Education Mild/Moderate Cross-Categorical Disabilities minor including Learning Disabilities, Emotional/ Behavioral Disabilities, Cognitive Disabilities, and Physical and Other Health Impaired. *All students minoring in Special Education must also major in Elementary Education or Secondary Education.*

K-12 school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Following graduation, students electing to minor in Special Education will make application to the Missouri Department of Elementary and Secondary Education for certification in Cross-Categorical Disabilities K-12.

Type: Minor

Special Education Minor Course Professional Requirements:

Item #	Title	Credits
EDUC 320	Introduction to Disabilities I/ Cross-Categorial	3
EDUC 333	Remediation and Methods of Teaching Elementary Mathematics	4
EDUC 337	Language Development of Exceptional Children	3
EDUC 345	Special Education Resources and Family Engagement	2
EDUC 375	Special Education Transition Processes and Career Readiness	2
EDUC 380	Methods for Teaching Disabilities I/ Cross-Categorical	3
EDUC 487	Special Education Evaluation of Abilities and Achievement	3

Additional Professional Requirements for Secondary Education Majors

Item #	Title	Credits
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 331	Level II Field Experience (Mathematics)	1

Special Education Minor Field Experiences

Item #	Title	Credits
EDUC 321	Professional Internship Disabilities I/ Cross-Categorial	2
EDUC 381	Professional Internship Disabilities II/ Cross-Categorical	2
	Total credits:	**24-28**

Teaching

Teaching minor

This minor equips student with basic understandings of teaching. It is designed for non-education majors. Undergraduates who pursue the Teaching minor have the opportunity to deepen their understanding of teaching and educational practices. This minor is not part of a licensure program and does not result in a teaching license or certification.

Type: Minor

Required Courses

Item #	Title	Credits
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 352	Content Area Literacy	3
EDUC 421	Effective Engagement of the Learner	3

Take 3 credits from the following:

Item #	Title	Credits
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Development	3

Take 3 credits from the following:

Item #	Title	Credits
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 227	Instructional Strategies and Techniques in Middle Grades Ed	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 215	Cultivating a Christian Influence in K-12 School Culture	3
	Total credits:	**18**

Education

Education Course Descriptions

EDUC 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

EDUC 215: Cultivating a Christian Influence in K-12 School Culture

Introduces students to strategies designed to cultivate a Christian influence on K-12 school culture. Activities and topics include analyzing K-12 school culture as a reflection of societal culture, discussing the history and current state of Christian influence on K-12 school culture, comparing a secular approach to a Christian approach in education, and incorporating meaningful Christian ideology into lesson planning and classroom management.
Credits: 3

EDUC 220: Level I Field Experience

Must be taken concurrently with EDUC 225. Includes classroom observation in the public schools.
Credits: 1

EDUC 225: Introduction to Curriculum and Instructional Planning

Provides an orientation to the American public school system. Emphasis is placed on legal, philosophical and sociological foundations of education and on individual evaluation of suitability for membership in the profession. Students will investigate lesson planning aligned with state and local curriculum requirements. They will also be introduced to strategies involved in the effective engagement of learners, development of critical thinking skills, and classroom management. Required for all education majors. Should be taken concurrently with EDUC 220 Level 1 Practicum the first semester of the sophomore year. Successful completion of EDUC 225 and 220 is required for admission into the Teacher Education Program.
Credits: 3
Co-Requisites:
EDUC 220.

EDUC 226: Instructional Strategies and Techniques in Elementary Ed

Provides an overview of the elementary instructional process. Emphasis is placed on using instructional strategies to create and facilitate effective and engaging experiences for diverse learners. Admission to teacher education program required.
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.

EDUC 227: Instructional Strategies and Techniques in Middle Grades Ed

Explores middle grades philosophy, organization, and instructional processes. Topics include key components of school organization and instructional strategies to create and facilitate effective and engaging experiences for diverse learners in the middle grades. Admission to teacher education program required.
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered fall semester only

EDUC 228: Instructional Strategies and Techniques in Secondary Content

Provides an overview of the secondary instructional process. Emphasis is placed on using instructional strategies to create and facilitate effective and engaging experiences for diverse learners. The course will be differentiated to address specific content area specialties. Admission to teacher education program required.
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.
Co-Requisites:
EDUC 397.

EDUC 251: Foundations of Language and Literacy

Introduces the area of literacy instruction in elementary and middle level schools. Explores development and early literacy instruction including reading, writing, speaking, and listening. Admission to teacher education program required.
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.

EDUC 271: Education of the Exceptional and English Language Learner

Provides an overview of the unique needs of individuals with disabilities covered under IDEA, the culturally diverse, the gifted, and the English Language learner. Emphasizes teaching diverse individuals in elementary, middle, and secondary school settings.
Credits: 1-3

EDUC 286: Curriculum Methods/ Materials in Early Childhood Education

Explores historical perspectives, philosophies, and specific curriculum methods relating to the education of children ages birth through age 8.
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered fall semester only

EDUC 298: Level I Field Experience in Infant/Toddler Care

Explores the characteristics, needs, and development of children ages birth to 24 months. Students are assigned to an infant/ toddler program for 3 hours per week and gain practical experience through observation and direct involvement.
Credits: 1
Prerequisites:
EDUC 220 and EDUC 225. Must complete Field Experience Placement form.
Semester Offered:
Offered fall semester only

EDUC 299: Administration of Early Childhood Programs

Examines the types and functions of various early childhood programs. Topics include the mechanics of setting up a high-quality childcare or preschool program in compliance with state licensing regulations.
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered fall semester only

EDUC 320: Introduction to Disabilities I/ Cross-Categorial

Examines current trends and theoretical approaches to teaching students with learning disabilities, behavior/emotional disabilities, autism, developmental disabilities, and physical and health impairments. Topics include characteristics, etiology, student diversity, legislation, and educational needs of students. In addition to class, Education majors are enrolled in EDUC 321 and are assigned an internship with a minimum of 6 hours per week in an elementary Special Education environment to work with students with disabilities.
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered fall semester only

EDUC 321: Professional Internship Disabilities I/ Cross-Categorial

Students are assigned to work with students with disabilities a minimum of 6 hours per week in a public school classroom.
Credits: 2
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered fall semester only

EDUC 329: Interdisciplinary Learning

Provides Elementary and Early Childhood Education majors with methods and materials for the integration of art, music, health and physical education into core subject area instruction.
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.

EDUC 330: Children's Literature

Explores children's literature with applications for the various grade levels.
Credits: 3

EDUC 331: Level II Field Experience (Mathematics)

Provides 4 hours per week of practicum experience in the public schools.
Credits: 1
Prerequisites:
EDUC 220, EDUC 225, EDUC 226, MATH 120, and MATH 121.
Co-Requisites:
EDUC 332 or EDUC 333.

EDUC 332: Methods of Teaching Elementary School Mathematics

Stresses appropriate strategies and materials for teaching basic math concepts, operations, and problem solving. Topics include the proper use of manipulative materials and remediation procedures in teaching math to student's pre-K through grade 6.
Credits: 3
Prerequisites:
EDUC 220, EDUC 225, EDUC 226, MATH 120, and MATH 121.
Co-Requisites:
EDUC 331, Level 2 Field Experience (Mathematics).

EDUC 333: Remediation and Methods of Teaching Elementary Mathematics

Discusses methods for special education minors. Topics include effective teaching techniques and strategies of the basic math operations, concepts, and problem solving and the proper use of manipulative materials in teaching math.
Credits: 4
Prerequisites:
EDUC 220, EDUC 225, and EDUC 226.
Co-Requisites:
EDUC 331.

EDUC 334: Individualizing Instruction in the Regular Classroom

Assists the prospective early childhood teacher in developing the skills necessary for screening, diagnosing, and prescribing for special needs among children ages birth through 8 years.
Credits: 2
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered spring semester only

EDUC 335: Level II Field Experience in Early Childhood Special Education

Explores the characteristics, growth and development of young children with special needs. Students are assigned to an inclusive early childhood special education program for 4 hours per week and gain practical experience through observation and direct involvement.
Credits: 1
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered spring semester only

EDUC 337: Language Development of Exceptional Children

Develops understanding of language development and language reproduction from 0-18 years. The unique needs of English Language Learners are also considered. Proficiency in planning and implementing developmentally appropriate lessons and activities is emphasized as well as assessment strategies.
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.

EDUC 344: Utilizing Family and Community Resources

Examines various types of community agencies that provide services for children with physical, emotional, social, and educational needs. Training and practice in developing interaction skills with families and service delivery systems are included.
Credits: 2
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered fall semester only

EDUC 345: Special Education Resources and Family Engagement

Provides Special Education minors the skills in conferencing and collaborating with community resources, parents, teachers, and students.
Credits: 2
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered spring semester only

EDUC 351: Analysis and Correction of Reading Difficulties

Discusses methods for focusing on the special literacy needs of students. Topics include reading difficulties, corrective and remedial procedures and techniques. Demonstrates materials to assess and aid the disabled and under-achieving reader.
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.

EDUC 352: Content Area Literacy

Prepares the prospective teacher in methods for developing students' reading skills in conjunction with knowledge in subjects other than reading. Topics include instruction in the reading needs of the student in content areas, readability of textbooks, study skills for each content, comprehension skills, and writing in the content area classroom. Admission to teacher education program required.
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered spring semester only

EDUC 354: Level II Field Experience - Middle School

Provides field experiences for major specialty area of middle school education emphasis. Field experience of 4 hours per week at an assigned school is required. First time enrollment in EDUC 354 course. Two sections of this course are required, one for each area of emphasis. Must be taken con-currently with MATH, SSCI, GSCI, or ENGL 336 Instructional Methods in Content Area (or equivalent course). Admission to teacher education program required.
Credits: 1
Prerequisites:
EDUC 220 and EDUC 225.

EDUC 360: Perceptual Motor Development

Develops a knowledge base in the development of children ages birth through 8 years.
Credits: 2-3
Semester Offered:
Offered spring semester

EDUC 370: Science and Social Studies for Elementary Teachers

Prepares the prospective teacher in the basic concepts and the methods and procedures for effective presentation of science and social studies. Topics include methods, content, and materials to meet the needs of all students.
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.

EDUC 371: Level II Field Experience (Teaching)

Provides a clinical experience in which students are assigned to the school for 4 hours per week. Experience is at the appropriate level and subject area specialty.
Credits: 1
Prerequisites:
EDUC 220 and EDUC 225.

EDUC 375: Special Education Transition Processes and Career Readiness

Emphasizes legislation and processes pertaining to transition services for individuals with disabilities. Topics include vocational service delivery models, transition plans, and life skill programming throughout the lifespan.
Credits: 2
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered spring semester only

EDUC 380: Methods for Teaching Disabilities I/Cross-Categorical

Discusses research-based strategies and materials for teaching students with specific learning disabilities, behavior/emotional disabilities, developmental/intellectual disabilities, autism, and ADD/ADHD. Topics include the educator as collaborator, advocate, and specialist in program planning, evaluation, and curriculum modification.
Credits: 3
Prerequisites:
EDUC 320, EDUC 220, and EDUC 225.
Semester Offered:
Offered spring semester only

EDUC 381: Professional Internship Disabilities II/Cross-Categorical

Provides students with field experiences a minimum of 6 hours per week in a public school classroom.
Credits: 2
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered spring semester only

EDUC 397: Level II Field Experience\Mid-Level Secondary

Provides students with a mid-level experience for secondary education students. Students are assigned to a school for 4 hours per week in the subject area specialty.
Credits: 1
Prerequisites:
EDUC 220 and EDUC 225, minimum cumulative GPA of 2.75. Admission to teacher education program required.

EDUC 421: Effective Engagement of the Learner

Examines learning theories and their application in the classroom. Topics include the effects which developmental stages, individual 2ifferences, motivation, personality, and attitudinal systems have on the learning and educational experience of children and adolescents. Provides practical ideas for engaging the learner to reduce classroom discipline issues and create a positive classroom climate.
Credits: 3
Prerequisites:
Admission to Teacher Ed.

EDUC 427: Seminar in Student Teaching

Discusses current issues in education. Conducted by University supervisors for all student teachers. (Special Education, Early Childhood and Middle School majors must enroll in the Elementary section). (K-12 majors must enroll in the secondary section).
Credits: 2
Prerequisites:
Admission to teacher education program required.

EDUC 434: Assessment and Data-Based Decision Making

Covers the development, grading, and interpretation of cognitive, performance, and authentic assessments. Topics include interpretation of standardized test results along with their use in making educational decisions, elementary statistics including descriptive statistics, normal probability distributions, and hypothesis testing. Satisfies the Math Proficiency requirement for Education students.
Credits: 2-3
Prerequisites:
EDUC 226, or EDUC 227, or EDUC 228.

EDUC 437: Supervised Student Teaching

To enroll, a student must be formally admitted by the Teacher Education Committee for Standards and Approval. The student observes and then teaches under the direction of the cooperating teacher and University supervisor. Sections are offered for all levels of student teaching.
Credits: 12
Prerequisites:
EDUC 427 recommended.

EDUC 451: English Language Arts Methods for Elementary Educators

Discusses current trends, issues, materials and methods of literacy instruction in the pre-K and elementary classrooms.
Credits: 3
Prerequisites:
EDUC 251, and preferably EDUC 351, but can be taken concurrently with EDUC 453. Recommended semester before student teaching.

EDUC 453: Level III Field Experience - English Language Arts

Provides students with a field experience for 4 hours per week or 3 days each week for year-long internship. The experience will be in English Language Arts subject area.
Credits: 1
Prerequisites:
EDUC 220 and EDUC 225. Must complete Field Experience Placement form.

EDUC 487: Special Education Evaluation of Abilities and Achievement

Discusses the role of the Special Education teacher as a member of the multidisciplinary team. Topics include professional ethics, administration and interpretation of individualized, formative, and summative assessments, evaluation reports, eligibility procedures, and assessment to support evidence-based instruction
Credits: 3
Prerequisites:
EDUC 220 and EDUC 225.
Semester Offered:
Offered fall semester only

EDUC 490: Readings in Education

Provides personal study in literature of one's interest or to fill in gaps in one's scope of knowledge.
Credits: 1-2
Prerequisites:
Permission of the department chair and the supervising professor.

EDUC 497: Level III Field Experience - Secondary Education

Provides practicum experience for students assigned to a school for 3 hours per week (1 credit) or 3 days per week for year-long internship (3 credits) in the subject area specialty.
Credits: 1-3
Co-Requisites:
EDUC 421.

Department of Humanities

The Department of Humanities offers programs of study in *Art, English, Humanities, Spanish, Teaching English to Speakers of Other Languages (TESOL), Teaching English as a Foreign Language (TEFL), and Theatre*. Through its Core Curriculum studies of varied human expression, the Department offers both the joy and the challenge of education to all students. In addition, the Department prepares majors in all its disciplines to take their places in the professional world, in teaching, or in business and industry, where Humanities majors are recognized as valuable employees.

Grades lower than C- for courses in the major or concentration for Art, English, Spanish, and Theatre do not count toward the credit totals in these programs.

Art

Art courses in the appreciation and history of art familiarize students with the development of art and its relationship to world culture. Courses in theory and applied art help to fulfill the requirements for teaching art in the public schools and to develop proficiency as an artist in a student's chosen field.

Program Learning Outcomes

Bachelor of Fine Arts and Bachelor of Arts

1. Speak and write knowledgeably about art history and its relationship to societies past and present, to faith, and to one's own artistic practice.
2. Explain the basic structural elements and operative principles in works of art and design from any major period of human history.
3. Demonstrate interpretive skills by discussing the philosophical potentials in works of art.
4. Integrate personal Christian faith and the arts by explaining their mutual relevance and by demonstrating it in one's own personal artwork.
5. Produce creative original artwork in a variety of media, using appropriate tools and methods skillfully.
6. Develop the beginnings of a personal artistic style that can be extended into a professional career in the arts.
7. Demonstrate professional dedication to promotion of the arts in general and to the disciplined study and practice of one's own area of interest in particular.
8. Demonstrate enthusiasm for undertaking a career in the arts.

Art Major

All art majors should complete the Foundation courses during their freshman and sophomore years. The remaining 9 elective credits may be taken from studio art courses or an additional art history course. All art majors must advance to a level III in at least one discipline (area of studio art).

A minor of 18-23 credits is required with this degree. Note: this degree program requires 6 credits of one foreign language.

Type: Major

Art Foundation Courses

Item #	Title	Credits
ART 106	Drawing I	3
ART 110	Fundamentals of Two-Dimensional Design	3
ART 111	Three-Dimensional Design	3
ART 206	Drawing II	3

Art History Courses

Take all of the following:

Item #	Title	Credits
ART 102	Art History I	3
ART 103	Art History II	3
ART 330	Art History III: History of Modern Art	3

Take 3 credits from the following:

Item #	Title	Credits
ART 334	Art History IV: Special Topics in Art History	3
ART 493	Problems in Art History	1-3

Studio Art Courses

Take 9 credits from the following:

Item #	Title	Credits
ART 208	Printmaking I	3
ART 210	Sculpture I	3
ART 212	Ceramics I	3
ART 214	Painting I	3
ART 218	Introduction to Graphic Design	3
ART 219	Watercolor	3

Take 9 credits of additional studio art courses.

	Total credits:	**42**

Art Major (Bachelor of Fine Arts)

Application to the Humanities Department for admission into the B.F.A. program must be submitted upon completion of the Foundation courses (ART 106, 110, 111, and 206) and a minimum of two Core courses either completed or in progress with a minimum GPA of 3.0 in these courses. **This application must be submitted by February of the applicant's sophomore year. Failure to meet this deadline may result in a denial of acceptance into the program.** A review of the candidate's application for candidacy in the B.F.A. program will be scheduled during the month of March by a committee of art faculty. The applicant should bring examples of work completed during the freshman and sophomore year. The decision of the committee is based on the student's GPA in required courses, an evaluation of the student's work, the student's apparent commitment to art, the student's goals in art, and the results of a personal interview with the committee. At the end of the interview, if the committee suggests that the student not pursue the B.F.A. degree based on strength of work, commitment to art, or professional goals, the student may pursue one of two alternatives. The student may 1) re-apply for the B.F.A. review at the next scheduled date or 2) pursue any of the other degree programs offered in the art area.

Based upon number of hours and courses transferred, a transfer student will be advised as to the appropriate date to apply for candidacy into the B.F.A. program.

The ***Bachelor of Fine Arts degree in Art*** consists of 12 credits of art history and 58 credits of studio art. (Note: credits for one additional art history course may be substituted for an art studio elective.) Of the 58 studio art credits, all candidates for the B.F.A. degree must take the Foundation courses and the Core courses:

Graphic design students must also take 430. Of the 58 credits of studio art, the B.F.A. candidate must have a minimum of 12 credits in a concentrated area. **Note: this degree program requires 6 credits in one foreign language.**

Type: Bachelor of Fine Arts

Art History Courses

Take all of the following:

Item #	Title	Credits
ART 102	Art History I	3
ART 103	Art History II	3
ART 330	Art History III: History of Modern Art	3

Take 3 credits from the following:

Item #	Title	Credits
ART 334	Art History IV: Special Topics in Art History	3
ART 493	Problems in Art History	1-3

Studio Art Courses

Take all of the following:

Item #	Title	Credits
ART 106	Drawing I	3
ART 110	Fundamentals of Two-Dimensional Design	3
ART 111	Three-Dimensional Design	3
ART 206	Drawing II	3
ART 208	Printmaking I	3
ART 210	Sculpture I	3
ART 212	Ceramics I	3
ART 218	Introduction to Graphic Design	3

Take 3 credits from the following:

Item #	Title	Credits
ART 214	Painting I	3
ART 219	Watercolor	3

Take 28 additional credits of Studio Art Electives.

*Must have a minimum of 12 credits in a concentrated area.

Senior Show Courses

Take the following for 3 credits:

Item #	Title	Credits
ART 440	Senior Seminar	1
ART 470	Art Exhibition	1-2
	Total credits:	**70**

Art Concentration

An ***Art concentration*** consists of 12 credits in Foundations , 9 credits in art history, and 9 credits of art electives for a total of 30 art credits. If a student with a concentration in art desires to show his or her work in a senior show [*participation is subject to departmental faculty review*], the student *must* take ART 440 Senior Seminar (1 credits) and ART 470 Art Exhibition (1-2 credits), neither of which may count toward the 30-hour total for the concentration.

Type: Concentration

Art Foundation Courses

Item #	Title	Credits
ART 106	Drawing I	3
ART 110	Fundamentals of Two-Dimensional Design	3
ART 111	Three-Dimensional Design	3
ART 206	Drawing II	3

Art History

Take all of the following:

Item #	Title	Credits
ART 102	Art History I	3
ART 103	Art History II	3

Take 3 credits of additional Art History:

Art Electives

Take 9 additional credits of ART courses.

	Total credits:	**30**

Art Minor

An ***Art minor*** consists of 9 credits in Foundations , 6 credits in art history, and 9 credits of art electives (6 of which must be studio) for a total of 24 art credits.

Type: Minor

Required Courses

Item #	Title	Credits
ART 106	Drawing I	3
ART 110	Fundamentals of Two-Dimensional Design	3
ART 111	Three-Dimensional Design	3

Take 6 credits of Art History.

Take 6 credits of studio courses and 3 credits of additional art electives.

	Total credits:	**24**

Art Course Descriptions

ART 100: Art Appreciation

Familiarizes the non-art major with the cultural traditions and the contributions of art to present-day living. Does not fulfill credit requirements for the Art major, minor, or concentration. Counts towards core curriculum requirements for non-art majors.
Credits: 2-3

ART 102: Art History I

Discusses the history of Western art from Prehistoric times to the Renaissance.
Credits: 3

ART 103: Art History II

Discusses the history of Western art from the Renaissance to Modernism.
Credits: 3
Prerequisites:
ART 102.

ART 106: Drawing I

Introduces drawing media and processes. Prerequisite to other two-dimensional art courses. Combined with ART 110, forms the foundation for later courses in two-dimensional art. Open to non-art majors. This course includes special fees.
Credits: 3

ART 110: Fundamentals of Two-Dimensional Design

Explores visual design concepts such as artistic vocabulary, aesthetic theory, and use of design elements and principles in various media and materials. Combined with ART 106, forms the foundation for later courses in two-and three-dimensional art. Open to non-Art majors. This course includes special fees.
Credits: 3

ART 111: Three-Dimensional Design

Examines the elements and principles of three-dimensional design. Provides experiences with a variety of media and subject matter. Forms the foundation for later courses in three-dimensional art. Course is Prerequisite for ART 210. This course includes special fees.
Credits: 3
Prerequisites:
ART 110.

ART 206: Drawing II

Continues exposure to drawing fundamentals in greater depth and an exploration of additional media. Introduces drawing the figure from gesture to finished work. This course includes special fees.
Credits: 3
Prerequisites:
ART 106 and ART 110.

ART 208: Printmaking I

Introduces basic techniques and concepts of etching, engraving, and aquatint. This course includes special fees.
Credits: 3
Prerequisites:
ART 106 and ART 110.

ART 210: Sculpture I

Introduces basic techniques and concepts of sculpture as artistic expression using a variety of media and repurposed materials. This course includes special fees.
Credits: 3
Prerequisites:
ART 111.

ART 212: Ceramics I

Introduces clay and glaze techniques to prepare students for wheel-throwing techniques. Emphasizes hand-building techniques and the aesthetics of ceramic design. This course includes special fees.
Credits: 3

ART 213: Fibers I: Weaving

Explains the fundamentals of off-loom and loom weaving, using a wide variety of weaving techniques and weaves. Explores the use of fibrous materials in art production. This course includes special fees.
Credits: 3
Prerequisites:
ART 110 or permission of the professor.

ART 214: Painting I

Introduces oil painting with an emphasis on the fundamentals of form and color relationships in painting. This course includes special fees.
Credits: 3
Prerequisites:
ART 106 and 110 or permission of the professor.

ART 218: Introduction to Graphic Design

Introduces the concepts of communicative visual art and career expectations in the field of graphic design. Covers grids, typography, visual brand, and brief graphic design history. Introduces the following programs: Adobe Illustrator, Photoshop, and InDesign. This course includes special fees.
Credits: 3
Prerequisites:
ART 110, or permission directly from the instructor.

ART 219: Watercolor

Introduces watercolor, which involves drawing, composition, application of color theory, and uses various watercolor papers, brushes, and masking techniques. This course includes special fees.
Credits: 3
Prerequisites:
ART 106 and ART 110.
Recommended:
Graphic design students and students continuing in painting should enroll in ART 214.

ART 250: Studio Lessons

Provides individualized studio critique opportunities. Students spend three hours in the studio each week per credit. Work may be completed in the following areas: ceramics, printmaking, drawing, painting, sculpture, and graphic design. Course may be repeated for a total of 6 hours. This course includes special fees.
Credits: 1-3
Prerequisites:
Permission of the professor.

ART 298: Practicum/Internship

Available as needed.
Credits: 1-3

ART 306: Drawing III

Examines problems of greater visual and conceptual complexity with more emphasis on the development of individual stylistic qualities. This course includes special fees.
Credits: 3
Prerequisites:
ART 206.

ART 308: Printmaking II

Explores advanced problems in printmaking with emphasis on the development of individual style. This course includes special fees.
Credits: 3
Prerequisites:
ART 208.

ART 310: Sculpture II

Emphasizes independent creativity and new approaches covering a wide range of media and methods with a concentration on the formation of ideas and their interpretations. This course includes special fees.
Credits: 3
Prerequisites:
ART 210.

ART 312: Ceramics II

Emphasizes the development of beginning throwing skills and basic glaze formation. Studies include ceramic design development. This course includes special fees.
Credits: 3
Prerequisites:
ART 212.

ART 313: Fibers II

Explores advanced techniques and problems that relate to papermaking, weaving, batik, and tie-dye.
Credits: 3
Prerequisites:
ART 110 or ART 213.

ART 314: Painting II

Continues the examination of fundamentals of form and color relationships in oil painting leading to a broader application in a range of genres from self-portraits and working from a model to more conceptually based painting. This course includes special fees.
Credits: 3
Prerequisites:
ART 214 or permission of the professor.

ART 318: Visual Brand Identity

Builds on concepts from Introduction to Graphic Design. Emphasizes publishing design within an existing visual brand. Explores topography, logo, cover, interior, centerfold/poster and ad design. Introduces working with a customer/director. The course continues developing skills in these programs: Adobe Illustrator, Photoshop, and InDesign. This course includes special fees.
Credits: 3
Prerequisites:
ART 110 and ART 218, or permission directly from the instructor.

ART 330: Art History III: History of Modern Art

Discusses modern art from Impressionism to current trends.
Credits: 3
Prerequisites:
For art majors: ART 102 and ART 103.

ART 334: Art History IV: Special Topics in Art History

Examines topics such as traditional and new interpretations of art history, art criticism, modernism, post-modernism, cultural worldviews, the Christian worldview in art history, and non-Western art.
Credits: 3
Prerequisites:
ART 102, ART 103, and ART 330.

ART 336: Instructional Techniques for ART K-12

Explains methods in teaching at the elementary and secondary level with an emphasis on projects, rationale, and evaluation techniques. This course includes special fees.
Credits: 3
Co-Requisites:
EDUC 497.

ART 410: Sculpture III

Examines advanced individual development of style and aesthetics as they relate to the field of sculpture. This course includes special fees.
Credits: 3
Prerequisites:
ART 310.

ART 411: Sculpture IV

Explores independent creativity with a wide range of media and methods with an emphasis on the formation of ideas and their interpretations. This course includes special fees.
Credits: 3
Prerequisites:
ART 410.

ART 412: Ceramics III

Practices advanced clay forming and glaze formulation, including sculptural forms in clay and dinnerware production. Studies ceramic design and personal aesthetics. This course includes special fees.
Credits: 3
Prerequisites:
ART 312.

ART 413: Ceramics IV

Emphasizes experimental ceramics with advanced individual development of style and aesthetics. This course includes special fees.
Credits: 3
Prerequisites:
ART 412.

ART 414: Painting III

Concentrates on developing imaginative resources in painting. Emphasizes the student's individual stylistic strengths. This course includes special fees.
Credits: 3
Prerequisites:
ART 314.

ART 416: Typography

Builds on basic typographic from Introduction to Graphic Design. Explores advanced exploration of character as form and emphasizes its importance in design and visual communication. Provides instruction and application to develop a professional/personal brand. Continues developing skills in these programs: Adobe Illustrator, Photoshop, and InDesign. This course includes special fees.
Credits: 3
Prerequisites:
ART 110 and ART 218 or permission directly from the instructor.

ART 417: Painting IV

Emphasizes individual style and aesthetics in painting. This course includes special fees.
Credits: 3
Prerequisites:
ART 414.

ART 420: Advanced Graphic Design

Individualizes projects based on student interest and need. Prepares students for the designer/client professional relationship. Student leads the process from beginning to end, with instruction as needed. Professional communication, design ability, and standards are further developed. This course continues developing skills in these programs: Adobe Illustrator, Photoshop, and InDesign. This course includes special fees.
Credits: 3
Prerequisites:
ART 110 and ART 218 or permission directly from the instructor.

ART 430: Internship/ Graphic Design

Available as needed.
Credits: 3
Prerequisites:
Senior standing with a graphic design emphasis.

ART 440: Senior Seminar

Discusses the integration of art and Christian faith and the artist's role in contemporary society. Includes preparation of resume, artist statement, and artwork for senior exhibition.
Credits: 1

ART 450: Studio Lessons

Provides individualized studio critique opportunities. Students spend three hours in the studio each week per credit. Work may be completed in the following areas: ceramics, printmaking, drawing, painting, sculpture, and graphic design. Course may be repeated for a total of 6 hours. This course includes special fees.
Credits: 1-3
Prerequisites:
Permission of the professor.

ART 454: Art Travel

Provides students with an immersive experience in Art. This course includes special fees.
Credits: 1
Prerequisites:
ART 102, ART 103, or permission of professor.

ART 454: Art Travel Laboratory

Provides students an immersive experience in Art. This course includes special fees.
Credits: 2
Prerequisites:
ART 454 Lecture.

ART 460: Problems in Creative Art

Provides students opportunities to complete individual projects using a choice of media with emphasis on areas of special need or concentration. This course includes special fees.
Credits: 1-3
Prerequisites:
Permission of the professor.

ART 470: Art Exhibition

Requires students to prepare and hang work for exhibitions and/or to complete original artwork for exhibition their senior year, along with refining an artist statement and portfolio. Normally students take one credit in the junior year and one in the senior year. This course includes special fees.
Credits: 1-2

ART 493: Problems in Art History

Available as needed.
Credits: 1-3
Prerequisites:
ART 102, ART 103, or permission of the professor.

ART 498: Practicum/Internship

Available as needed.
Credits: 1-3

Art Education

The Bachelor of Arts in Art Education prepares graduates for certification to teach in public and private K-12 classrooms.

K-12 school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University Art Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Program Learning Outcomes

In addition to the Professional Education Learning Outcomes, graduates of the Art Education program will:

1. Speak and write knowledgeably about art history and its relationship to societies past and present, to faith, and to one's own artistic practice.
2. Explain the basic structural elements and operative principles in works of art and design from any major period of human history.
3. Demonstrate interpretive skills by discussing the philosophical potentials in works of art.
4. Integrate personal Christian faith and the arts by explaining their mutual relevance and by demonstrating it in one's own personal artwork.
5. Produce creative original artwork in a variety of media, using appropriate tools and methods skillfully.
6. Develop the beginnings of a personal artistic style that can be extended into a professional career in the arts.
7. Demonstrate professional dedication to promotion of the arts in general and to the disciplined study and practice of one's own area of interest in particular.
8. Demonstrate enthusiasm for undertaking a career in the arts.
9. Demonstrate in-depth understanding of Art teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' art proficiencies and competence.

Art Education (Bachelor of Arts)

These courses, along with the Professional course work in Education, meet the State of Missouri requirements for certification in Art Education (grades K-12). Senior Seminar and Senior Art Exhibit (Art 440 and 470) are optional courses for the Art Education student but do not count toward the 39-credit requirement for Art Education. A minor of 18-23 credits is required with this degree. See the Department of Education

section for Professional course work, and the requirements for admittance to and certification in the Education program. **Note: this degree program requires 6 credits in one foreign language.**

Candidates for the B.F.A., B.A., or B.A. in Art Education must receive a minimum grade of C- in any art course for that course to count toward the degree.

Type: Major

Content Area Courses

Art History:

Item #	Title	Credits
ART 102	Art History I	3
ART 103	Art History II	3
ART 330	Art History III: History of Modern Art	3

Studio Art:

Item #	Title	Credits
ART 106	Drawing I	3
ART 110	Fundamentals of Two-Dimensional Design	3
ART 111	Three-Dimensional Design	3
ART 206	Drawing II	3
ART 208	Printmaking I	3
ART 210	Sculpture I	3
ART 212	Ceramics I	3
ART 213	Fibers I: Weaving	3

Take 3 credits from the following:

Item #	Title	Credits
ART 214	Painting I	3
ART 219	Watercolor	3

Professional Education Requirements

*See the Secondary Education Major in the Education Department for a list of requirements.

	Total credits:	**80**

English

An English major may work toward graduate studies, creative writing, editorial work, teaching, or public positions requiring smooth cultural rapport and precise, efficient use of the English language. Find distinct information about each English track under its title. Students may also minor in English, TESOL, or Writing or have a concentration in English or TESOL.

English Major, Literature Track

The Literature track features a core of American, English, and World literature courses from many cultures and periods that speak to the human experience and leverage those perspectives for community and vocational service. As a student in this track, expect to gain quality experience in

- close-reading analysis and interpretation
- well-crafted written and oral rhetoric
- insight about diverse people, cultures, and situations
- the human longing for the divine
- empathy for the human condition.

Since writers learn to craft language through reading, writing is also a key component of this track.

Students prepare for graduate school (in English or another discipline) or finding a job that calls for quality interpretive reading and writing skills. Good communication, nurtured through reading narrative literature, is important to almost any discipline. The Literature track integrates well with business, theology, computer science, psychology, or law. English is respected as a helpful major for preparing students for law school and an excellent degree for writing in any business, ministry, or organization.

English Literature Track Program Learning Outcomes:

1. Analyze a text competently for its structural elements and interpretive potentials—particularly in the categories of diction, imagery, figurative language, irony, setting, character, plot, narrative point of view, and genre characteristics.
2. Demonstrate high proficiency in using the protocols of standard written North American English.
3. Use pertinent research information effectively as necessary or advantageous within written or spoken discourse.
4. Demonstrate advanced skills of integrative and independent thinking in written and verbal expression.
5. Demonstrate the ability to hold contradictory ideas in mind during discussion by calmly considering others' perspectives, asking productive questions, articulating respectful responses, and finding ways to synthesize others' ideas with one's own.
6. Discuss various ways in which the Christian faith is, has been, or can be in meaningful dialogue with literary texts of any kind.
7. Demonstrate familiarity with literary periods and traditions in the broad sweep of British and American history,

including knowledge of prominent authors, genres, topics, philosophical issues, literary movements, and artistic styles.
8. Apply knowledge of history, culture, human nature, and a variety of literary-theoretical perspectives to analyze texts competently for their philosophical potentials and to discuss those findings in coherent interpretive discourse.

The Literature Track for English majors consists of 33 required credits and 6 elective credits, totaling 39 English credits, 18 of which must be on the upper-division (300-400) level. ENGL 212 meets the Effective Communication requirement in the Core Curriculum.

Type: Track

Required Courses

Item #	Title	Credits
ENGL 212	Composition and Literary Analysis	3
ENGL 271	American Literature Before the Civil War	3
ENGL 272	American Literature After the Civil War	3
ENGL 298	English Practicum	3
ENGL 305	Global Voices: Literature of the World	3
ENGL 311	British Literature I: Monsters & Magic, Sonnets & Satires	3
ENGL 313	British Literature II: Novel & Nature, Empire & Emancipation	3
ENGL 331	Shakespeare	3
ENGL 445	History and Structure of the English Language	3
ENGL 497	Senior Seminar	3

Electives

Take 9 credits of English electives.

	Total credits:	**39**

English Major, TESOL Track

The Teaching English to Speakers of Other Languages (TESOL) track equips students to teach English and serve multilingual individuals and families both in the United States and around the world.

Our alumni have taught in nations such as Japan, South Korea, and Egypt. Education majors teaching in the U.S. who also majored or minored in TESOL may be certified to teach English Language Learners (ELLs) in K-12 public schools. For example, an Elementary Education major with a TESOL minor may apply for certification in Elementary Education as well as TESOL.

As part of their program in Evangel's Springfield community, students collaborate with the English Language Institute and other local organizations to work with those who are adjusting to American culture while learning English. In fact, this track is one of the most community-orientated majors in the Humanities department.

Each TESOL student fulfills a practicum working with multilingual students. A practicum typically consists of working with a mentor teacher to plan and teach lessons to multilingual students as well as learning about the many other facets related to teaching language learners. Students also have the option of completing a community internship to prepare for a vocation working with international organizations that assist ELLs.

In addition, the TESOL track complements other disciplines such as intercultural studies, humanitarian programs, foreign languages, education, business, social work, etc.

English TESOL Track Program Learning Outcomes:

1. Analyze a text competently for its structural elements and interpretive potentials—particularly in the categories of diction, imagery, figurative language, irony, setting, character, plot, narrative point of view, and genre characteristics.
2. Demonstrate high proficiency in using the protocols of standard written North American English.
3. Use pertinent research information effectively as necessary or advantageous within written or spoken discourse.
4. Demonstrate advanced skills of integrative and independent thinking in written and verbal expression.
5. Demonstrate the ability to hold contradictory ideas in mind during discussion by calmly considering others' perspectives, asking productive questions, articulating respectful responses, and finding ways to synthesize others' ideas with one's own.
6. Discuss various ways in which the Christian faith is, has been, or can be in meaningful dialogue with literary texts of any kind.
7. Apply the major theories and research related to the structure and acquisition of language to help ELLs develop language and literacy and achieve in the content areas.
8. Apply major concepts, principles, theories and research related to the nature and role of culture and cultural groups to construct supportive learning environments for ELLS.
9. Apply evidence-based practices related to planning, implementing, and managing standards-based ESL and content instruction.
10. Demonstrate understanding of issues and concepts of assessment and use standard-based procedures with ELLS.
11. Exhibit appropriate professional dispositions.

Type: Track

English Core

Item #	Title	Credits
ENGL 298	English Practicum	3
ENGL 305	Global Voices: Literature of the World	3
ENGL 341	Technical Writing	3

Take 3 credits from the following:

Item #	Title	Credits
ENGL 222	Young Adult Literature	3
ENGL 330	Children's Literature	3

Humanities Electives

Choose 6 credits of advisor-approved Humanities-related courses (foreign language beyond the BA requirement, ENGL literature courses, or advisor approved BEHV, ANTH, HUMN, ICST, NBUS, BIOL, or EDUC courses)

TESOL Core

Item #	Title	Credits
TESL 336	ESL Methods	3
TESL 433	Language and Culture	3
TESL 436	Second Language Acquisition	3
TESL 439	ESL Materials and Curriculum	3
TESL 445	History and Structure of the English Language	3
TESL 456	ESL Assessment and Pedagogical Grammar	3
TESL 497	Practicum in ESL Instruction	1-3

* Take 3 credits of TESL 497.

	Total credits:	**39**

English Major, Writing Track

The Writing track includes a writing core with options from the Communication and Humanities areas to prepare writers for various writing vocations.

Courses develop skills in professional writing:
- media writing
- feature writing
- copy editing
- technical writing

In addition, creative writing courses cover these genres:
- poetry
- short fiction
- novella and novel preparation for publication
- one-act script for the stage
- television and film writing

Students also learn about the publishing process and how to prepare works for publication.

This track also requires students to fulfill a writing internship with a business, ministry, or organization so they have real-world experience preparing for a writing vocation.

Every business, organization, and ministry needs discerning readers and skilled writers/editors. Alumni have jobs as copywriters/editors (involving writing or editing marketing), communication specialists including a cornucopia of writing media, freelance writers (e.g., writing for American Bible Society or an accounting firm). Students have published novels, poems, and short stories. Creative writing also nurtures useful skills for inventive marketing approaches in business and ministry.

Students can participate in writing contests (fiction, poetry, essay) in the fall and spring semesters, read original writing at an open-mic coffeehouse, contribute as staff and/or publish in Evangel's Epiphany fine arts magazine.

English Writing Track Program Learning Outcomes:

1. Analyze a text competently for its structural elements and interpretive potentials—particularly in the categories of diction, imagery, figurative language, irony, setting, character, plot, narrative point of view, and genre characteristics.
2. Demonstrate high proficiency in using the protocols of standard written North American English.
3. Integrate pertinent research information effectively as necessary or advantageous within written or spoken discourse.
4. Demonstrate advanced skills of integrative and independent thinking in written and verbal expression.
5. Demonstrate the ability to hold contradictory ideas in mind during discussion by calmly considering others' perspectives, asking productive questions, articulating respectful responses, and finding ways to synthesize others' ideas with one's own.
6. Discuss various ways in which the Christian faith is, has been, or can be in meaningful dialogue with literary texts of any kind.
7. Apply knowledge of history, culture, human nature, and a variety of literary-theoretical perspectives to analyze texts competently for their philosophical potentials and to discuss those findings in coherent interpretive discourse.
8. Produce mature writing in a variety of modes for various audiences and purposes, showing editorial ease in making textual adjustments for readability and rhetorical or literary effectiveness.

Type: Track

Literature and Analysis Core

Item #	Title	Credits
ENGL 212	Composition and Literary Analysis	3
ENGL 298	English Practicum	3
ENGL 305	Global Voices: Literature of the World	3
ENGL 497	Senior Seminar	3
ENGL 498C	Practicum/Internship	3

Take 3 credits of American Literature:

Item #	Title	Credits
ENGL 271	American Literature Before the Civil War	3
ENGL 272	American Literature After the Civil War	3

Take 3 credits of English Literature:

Item #	Title	Credits
ENGL 311	British Literature I: Monsters & Magic, Sonnets & Satires	3
ENGL 313	British Literature II: Novel & Nature, Empire & Emancipation	3
ENGL 331	Shakespeare	3

Choose 3 credits of English electives.

Writing Core

Take 15 credits from the following:

Item #	Title	Credits
COMF 324	Scriptwriting for Film and Television	3
COMM 214	Introduction to Media Writing	3
COMM 314	Reporting and Storytelling	3
COMM 321	Copy Editing	3
COMM 435	Feature Writing	3
ENGL 236	Expository Writing	3
ENGL 341	Technical Writing	3
ENGL 436	Creative Writing I	3
ENGL 493	Creative Writing II	1-3

Other Requirements:

Select one of the following: 1) one full year as *Epiphany* staff member, 2) one full year as page or copy editor for *The Lance*, or 3) one full year as copy editor or assistant copy editor for *Excalibur*.

	Total credits:	**39**

English Concentration

An English concentration consists of 21 required credits and 6 elective credits (ENGL 445 recommended), totaling 27 English credits, 9 of which must be on the upper-division (300-400) level. ENGL 212 meets the Effective Communication requirement in the Core Curriculum.

Type: Concentration

Required Courses

Item #	Title	Credits
ENGL 123	Introduction to Literature	3
ENGL 212	Composition and Literary Analysis	3
ENGL 271	American Literature Before the Civil War	3
ENGL 272	American Literature After the Civil War	3
ENGL 311	British Literature I: Monsters & Magic, Sonnets & Satires	3
ENGL 313	British Literature II: Novel & Nature, Empire & Emancipation	3
ENGL 331	Shakespeare	3

Electives

Choose 6 credits of English electives.

	Total credits:	**27**

TESOL Concentration

The TESOL Concentration (Teaching English to Speakers of Other Languages) consists of 24 required credits and 3 elective credits, for a total of 27 credits.

Type: Concentration

Required Courses

Item #	Title	Credits
ENGL 298	English Practicum	3
TESL 336	ESL Methods	3
TESL 433	Language and Culture	3
TESL 436	Second Language Acquisition	3
TESL 439	ESL Materials and Curriculum	3
TESL 445	History and Structure of the English Language	3
TESL 456	ESL Assessment and Pedagogical Grammar	3
TESL 497	Practicum in ESL Instruction	1-3

*Take 3 credits of TESL 497.

Take 3 credits from the following:

Item #	Title	Credits
ENGL 222	Young Adult Literature	3
ENGL 330	Children's Literature	3
	Total credits:	**27**

English Minor

An ***English minor*** consists of 15 required credits and 6 elective credits (ENGL 445 recommended), totaling 21 English credits, 9 of which must be on the upper-division (300-400) level. ENGL 212 meets the Effective Communication requirement in the Core Curriculum.

Type: Minor

Required Courses

Item #	Title	Credits
ENGL 123	Introduction to Literature	3
ENGL 212	Composition and Literary Analysis	3
ENGL 331	Shakespeare	3

Take 3 credits of American Literature:

Item #	Title	Credits
ENGL 271	American Literature Before the Civil War	3
ENGL 272	American Literature After the Civil War	3

Take 3 credits of English Literature:

Item #	Title	Credits
ENGL 311	British Literature I: Monsters & Magic, Sonnets & Satires	3
ENGL 313	British Literature II: Novel & Nature, Empire & Emancipation	3

Electives

Choose 6 credits of English electives (3 credits must be 300-400 level):

	Total credits:	**21**

TESOL Minor

The ***TESOL Minor*** (Teaching English to Speakers of Other Languages) consists of 21 required credits.

The ***TESOL Minor* is open to Evangel students in any major who have at least sophomore standing and EU Writing Proficiency status.** It will prepare students to teach English as a second language in the United States and as a foreign language abroad. Education majors successfully completing the Minor will also be eligible to complete the ESOL Endorsement requirements for K-12 public school certification in the state of Missouri. Each state in the U.S. has its own certification requirements, which usually involves training at the level of at least a minor, so students intending to teach in other states should check for ESOL reciprocity agreements with Missouri. Evangel's program is calibrated with the requirements of Missouri's Department of Elementary and Secondary Education (DESE). Students in the TESOL Minor program must achieve a grade of at least C- in each course for the TESOL Minor.

Type: Minor

Required Courses

Item #	Title	Credits
TESL 433	Language and Culture	3
TESL 436	Second Language Acquisition	3
TESL 445	History and Structure of the English Language	3
TESL 439	ESL Materials and Curriculum	3
TESL 336	ESL Methods	3
TESL 456	ESL Assessment and Pedagogical Grammar	3
TESL 497	Practicum in ESL Instruction	1-3

*Take 3 credits of TESL 497

	Total credits:	**21**

Writing Minor

Type: Minor

Required Courses

Item #	Title	Credits
ENGL 298	English Practicum	3

Take one of the following:

Item #	Title	Credits
ENGL 498A	Practicum/Internship	1
ENGL 498B	Practicum/Internship	2

Restricted Electives

Take 3 credits from the following:

Item #	Title	Credits
ENGL 205	Effective Communication	3
ENGL 211	Composition and Rhetoric	3
ENGL 212	Composition and Literary Analysis	3
ENGL 236	Expository Writing	3

Take 3 credits from the following:

Item #	Title	Credits
COMM 214	Introduction to Media Writing	3
ENGL 341	Technical Writing	3

Take 3 credits from the following:

Item #	Title	Credits
ENGL 236	Expository Writing	3
COMM 435	Feature Writing	3
ENGL 436	Creative Writing I	3

Open Electives:

Choose 4-6 hours from the following options:

Item #	Title	Credits
COMF 324	Scriptwriting for Film and Television	3
COMM 214	Introduction to Media Writing	3
COMM 314	Reporting and Storytelling	3
COMM 321	Copy Editing	3
COMM 435	Feature Writing	3
ENGL 211	Composition and Rhetoric	3
ENGL 212	Composition and Literary Analysis	3
ENGL 236	Expository Writing	3
ENGL 341	Technical Writing	3
ENGL 436	Creative Writing I	3
ENGL 493	Creative Writing II	1-3
ENGL 496	Seminar in English Language Literature	3
ENGL 497	Senior Seminar	3
ENGL 498C	Practicum/Internship	3

Other requirements: Select one of the following: 1) one full year as *Epiphany* staff member, 2) one full year as page or copy editor for *The Lance*, or 3) one full year as copy editor or assistant copy editor for *Excalibur*.

The student is strongly advised to choose PHIL 111 (Introduction to Deductive Logic) for the Core Curriculum Humanities Option.

	Total credits:	**18-20**

TEFL Certificate

The ***TEFL Certificate***--which does *not* take the place of a minor--is available to Evangel students of all majors who have at least sophomore standing and EU Writing Proficiency status. This certificate will prepare students to teach English as a foreign language in an overseas setting. It does not, however, certify a person to teach ESL in K-12 public schools in Missouri or most other U.S. public-school systems. Each state has its own certification requirements, which usually involve training at the level of at least a minor. The Program requires 14 credit hours of work in the following courses: TESL 433, 436, 445, 336, and 497. (Note: this sequence is recommended.) Students in the TEFL Certificate Program must achieve a grade of at least C- in each course in the Program.

Type: Certificate

Item #	Title	Credits
TESL 433	Language and Culture	3
TESL 436	Second Language Acquisition	3
TESL 445	History and Structure of the English Language	3
TESL 336	ESL Methods	3
TESL 497	Practicum in ESL Instruction	1-3
	Total credits:	**13-15**

English Course Descriptions

ENGL 100: Intensive Grammar Review

Emphasizes fundamental components of English grammar. Topics include parts of speech and proper sentence relationships in academic written English. Provides individualized instruction in correction and avoidance of common grammatical errors. Culminates with basic paragraph instruction and practice. Not a composition course.
Credits: 1
Prerequisites:
(one of the following): ACT English 15 and below; SAT Writing/Language 22 or below; CLT Writing/Grammar 18 or below.

ENGL 102: Basic English Skills

Explains basic principles of grammar, punctuation, and expression. Emphasizes writing clear, well-developed paragraphs in a variety of patterns including narrative, exemplification, and persuasion. Culminates with a short essay. Grade of C- or better required for enrollment in ENGL 111.
Credits: 2
Prerequisites:
(one of the following): ACT English 16-19; SAT Writing/Language 23-27; or CLT Writing/Grammar 19-23.

ENGL 111: Composition

Introduces the thesis-support essay form, including informative, persuasive, documented, and literary analysis with emphasis on avoiding plagiarism. Includes strategies for organizing, writing, editing, revising, quoting, summarizing, paraphrasing, and documenting.
Credits: 3
Prerequisites:
Prerequisite 1 (one of the following): ACT English 20-25; SAT Writing/Language 28-32; CLT Writing/Grammar 24-31; or ACCUPLACER 250-262. Prerequisite 2: ENGL 102 with grade C- or better.

ENGL 123: Introduction to Literature

Introduces how to understand and interpret literature through literary selections drawn from various cultures and at least three common genres. Counts towards Core Curriculum credit.
Credits: 3

ENGL 205: Effective Communication

Integrates the elements of writing and speaking so students may appreciate how they intersect. Explains a rhetorical situation as a determining factor in all communication decisions and provides instruction on gathering, organizing, researching, and presenting information appropriate for the audience. This includes context and purpose of the event. Students deliver written and oral products to demonstrate mastery of language skills. Cross-listed with COMM 205.
Credits: 3
Prerequisites:
Prerequisite (one of the following): ACT English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above; ACCUPLACER 263 or above; EU writing proficiency.

ENGL 211: Composition and Rhetoric

Provides advanced instruction in the thesis-support essay form with emphasis on analysis and rhetorically appropriate responses. Explains advanced research strategies by writing at least two papers requiring considerable source support. Focuses on adjusting writing styles toward audience, purpose, and specific writing situations.
Credits: 3
Prerequisites:
ENGL 111 or ACT English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above.

ENGL 212: Composition and Literary Analysis

Applies fundamental techniques for producing scholarly papers in literary analysis and interpretation. Tailored for persons in literary-studies degree programs (primarily English and Theology and Global Church Ministries). Emphasis on academic citation, acquisition and use of worthwhile scholarly sources, fruitful close reading of texts, and introduction to major literary-critical theories. Substantive academic writing and oral speeches required.
Credits: 3
Prerequisites:
(1) a major, minor, or concentration in English or the Department of Theology and Global Church Ministries (2) ENGL 111 or ACT English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above. Prerequisites for student without ENGL 111: ACT ENG 29 or above; SAT 35 or above; Accuplacer score of 263 or above.

ENGL 222: Young Adult Literature

Demonstrates how literature currently read by adolescents/young adults represents cultural, physical, and ethnological diversity as well as a variety of adolescent/young-adult concerns and value systems. This course does not meet the "Reading and Imagination" requirement in the Core Curriculum, but it may be used for the "Humanities" Option.
Credits: 3
Prerequisites:
ACT/ENG 22+ recommended.

ENGL 236: Expository Writing

Focuses on the expository essay as a means of exploration and self-expression. Includes reading a range of essays and imitating or developing techniques suitable for blog writing, academic writing, feature writing, and other contexts that require academic or creative, non-fictional expression. May be used in place of ENGL 211 or ENGL/COMM 205 for the Effective Communication option requirement, except by Elementary Education majors.
Credits: 3
Prerequisites:
EU writing proficiency.

ENGL 271: American Literature Before the Civil War

Examines American writing with emphasis on social and intellectual backgrounds from the Puritans through Transcendentalism.
Credits: 3
Prerequisites:
ACT/ENGL 22+ recommended.

ENGL 272: American Literature After the Civil War

Examines American writing with emphasis on social and intellectual backgrounds from Realism to post-World War II.
Credits: 3
Prerequisites:
ACT/ENGL 22+ recommended.

ENGL 293: Special Topics in English

Available as needed.
Credits: 1-3
Prerequisites:
ENGL 123.

ENGL 294/494: Travel

Available as needed.
Credits: 1-3

ENGL 298: English Practicum

Emphasizes English grammar and the teaching of writing. Aims for mastery of the grammatical and mechanical concepts of the language and gives practical experience in tutoring or teaching writing. Students attend class 3 hours a week and serve as assistants for ENGL 102 labs. Students have professor permission to enroll in ENGL 298 one semester before enrollment. ENGL 298 is the Prerequisite to ENGL 398 and 445.
Credits: 3
Prerequisites:
EU writing proficiency and permission of the professor.

ENGL 305: Global Voices: Literature of the World

Examines literary works (novels, poetry, short stories, essays, and films) outside the domains of the Anglosphere, including works from Europeans, Latin Americans, Asians, Africans, and Indigenous Peoples of the Americas. Emphasis on works from the 19th, 20th, and 21st centuries.
Credits: 3
Prerequisites:
English and English Education majors should take ENGL 123 first.

ENGL 311: British Literature I: Monsters & Magic, Sonnets & Satires

Explores the Medieval, Renaissance, and Neoclassical eras in English literature to about 1798. Emphasizes major writers. Course offered every other year.
Credits: 3
Prerequisites:
EU writing proficiency.

ENGL 313: British Literature II: Novel & Nature, Empire & Emancipation

Explores British Literature since about 1798 in the Romantic, Victorian, Modernist, and Postmodernist eras as well as contemporary Commonwealth literature. Emphasizes major writers. Course offered every other year.
Credits: 3
Prerequisites:
EU writing proficiency.

ENGL 330: Children's Literature

Explores varied genres of children's literature with discussion of literary-critical interpretations; narrative and visual literacy; text-to-self, community, and world connections; and historical and contemporary values of children's literature with applications for the various grade levels. Elementary and Early Childhood Education majors (only) may use this course to meet the "Reading and Imagination" requirement in the Core Curriculum. The course does not count for the "Humanities" option in the Core Curriculum.
Credits: 3
Prerequisites:
ACT/ENGL 22+ recommended.

ENGL 331: Shakespeare

Examines selected drama by Shakespeare: comedies, history plays, and tragedies. This course may be used to fulfil the Reading and Imagination Requirement or Humanities Elective in the Core Curriculum. Cross-listed with THTR 331.
Credits: 3
Prerequisites:
ACT/ENGL 22+ recommended.

ENGL 334: Masterpieces of Drama

Examines representative plays with attention to historical development, form, theme, and impact of trends of thought. Cross-listed with THTR 334.
Credits: 3

ENGL 336: Instructional Methods in English

Introduces the fundamentals of teaching English in secondary schools (grades 9-12) with attention to a variety of methods, strategies, and other aids.
Credits: 3

ENGL 341: Technical Writing

Discusses skills in writing tasks normally encountered in the work world, including various types of business correspondence, mechanism and process description, instructions, proposals, and reports. Some class assignments involve subject matter from the student's major area of study.
Credits: 3
Prerequisites:
ENGL 111 and EU writing proficiency.

ENGL 344: The Novel and Short Fiction

Discusses forms of fiction in a developmental context, concentrating on fiction since 1875.
Credits: 3
Prerequisites:
One literature course or permission of the professor and ACT/ENGL 22+.

ENGL 353: Middle School Curriculum and Methods/ Language Arts

Discusses the fundamentals of teaching English in middle schools (grades 5-9) with attention to a variety of methods, strategies, and other aids.
Credits: 3

ENGL 373: Modern American Authors

Examines significant 20th-century American literature, including works by Hemingway, Faulkner, Frost, O'Neill, and other selected writers.
Credits: 3
Prerequisites:
ACT/ENGL 22+ recommended.

ENGL 393: Special Topics in English

Available as needed.
Credits: 1-3
Prerequisites or Corequisites:
Junior or senior standing or permission of the professor.

ENGL 398: Teaching of Writing

Provides an opportunity for English and English Education majors to teach writing skills related to grammar, mechanics, and paragraph structure with emphasis on the academic essay.
Credits: 1
Prerequisites:
ENGL 298.

ENGL 436: Creative Writing I

Explores imaginative writing, provides guidance and practice in at least two of the following genres: poetry, fiction, or drama. Includes submitting work for national publications.
Credits: 3
Prerequisites:
One literature course and one of the following: ENGL 211, ENGL 236, ENGL/COMM 205, or permission of the professor.

ENGL 440: Christian Thought and Modern Literature

Discusses writers who deal significantly with matters of Christian faith in their works. Cross-listed with THEO 440.
Credits: 3

ENGL 445: History and Structure of the English Language

Introduces modern linguistics analysis including semantics, syntax, phonology, structural, and transformational-generative approaches to grammar. Introduces a brief history of the English language including historical forces leading to changes, internal changes based on structure and phonetics, and English dialects. Cross-listed with TESL 445.
Credits: 3
Prerequisites:
For TEFL and TESOL students: TESL 433 or TESL 436.

ENGL 454: C.S. Lewis: Communicating through Myth and Imagination

This online course examines the life and work of C. S. Lewis as it relates to our understanding of communication, Christian theology and philosophy, and literature. The class will focus on Lewis' contributions to the study of reason, myth and imagination by examining his writings and by exploring the city of Oxford. This course meets the Core Curriculum Global Connections requirement and must be taken with the C.S. Lewis Oxford Study Tour.
Credits: 3
Prerequisites:
By permission of the professor only.

ENGL 455: Contemporary Literature

Explores poetry, fiction, and drama written primarily by British and American authors since 1950. Course content varies each time. Cross-listed with THTR 455.
Credits: 3
Prerequisites:
ACT/ENGL 22+ recommended.

ENGL 490: Directed Readings or Research

Provides personal study in literature or fills gaps in one's scope of knowledge.
Credits: 1-3
Prerequisites:
Permission of the professor and permission of the department chair.

ENGL 493: Creative Writing II

Builds on the literary artistic practice in Creative Writing 1 as students create a more substantial original work, such as a novella or poetry collection, and experience the process of editing and preparing the work for publication.
Credits: 1-3
Prerequisites:
ENGL 436 or permission of the professor.

ENGL 496: Seminar in English Language Literature

Provides an elective literary study for English majors, concentrations, and minors.
Credits: 3
Prerequisites:
Junior or senior standing or permission of the professor.

ENGL 497: Senior Seminar

Teaches critical reading, writing, and development of research skills with an emphasis on literary criticism. Addresses job opportunities, preparation of a resume, and available professional organizations for English majors.
Credits: 3
Prerequisites:
ENGL 212. HUMN 431 recommended.

ENGL 498A: Practicum/Internship

Provides students with writing, tutoring, or other English-related vocational training. Students complete 37 hours of on-the-job training for each credit hour scheduled during a fall or spring semester. Summer internships require 50 on-the-job training hours per credit hour. More details about the internship application, purpose, and expectations are in the Humanities Department Internship Manual.
Credits: 1
Prerequisites:
Permission of the English professor overseeing the internship.

ENGL 498B: Practicum/Internship

Provides students with writing, tutoring, or other English-related vocational training. Students complete 37 hours of on-the-job training for each credit hour scheduled during a fall or spring semester. Summer internships require 50 on-the-job training hours per credit hour. More details about the internship application, purpose, and expectations are in the Humanities Department Internship Manual.
Credits: 2
Prerequisites:
Permission of the English professor overseeing the internship.

ENGL 498C: Practicum/Internship

Provides students with writing, tutoring, or other English-related vocational training. Students complete 37 hours of on-the-job training for each credit hour scheduled during a fall or spring semester. Summer internships require 50 on-the-job training hours per credit hour. More details about the internship application, purpose, and expectations are in the Humanities Department Internship Manual.
Credits: 3
Prerequisites:
Permission of the English professor overseeing the internship.

Teaching English to Speakers of Other Languages

Teaching English to Speakers of Other Languages Course Descriptions

TESL 336: ESL Methods

Provides a knowledge of materials and methods for teaching English to speakers of other languages.
Credits: 3
Prerequisites:
TESL 433, TESL 436, and TESL 445.
Co-Requisites:
TESL 497 (Practicum). Possible TESL 445.

TESL 433: Language and Culture

Focuses on the interrelationships of language and culture, aspects of linguistic and cultural diversity, cross-cultural communications, and cultural issues in the classroom. Emphasizes techniques for fostering cooperative learning, resolving conflicts, and meeting student needs in multicultural and language classrooms.
Credits: 3
Prerequisites:
Minimum sophomore standing and EU writing proficiency.

TESL 436: Second Language Acquisition

Explains theories and models of second language acquisition. Includes psychological, political, and socio-cultural factors' contribution to second language acquisition, processes involved in acquiring a second language, and instructional implications of recent findings.
Credits: 3
Prerequisites:
Minimum sophomore standing and EU Writing Proficiency.

TESL 439: ESL Materials and Curriculum

Reviews and analyzes curriculum, materials, and assessment tools currently used in professional teaching of English to speakers of other languages. Includes research-based discussion of up-to-date practices in course design that most effectively reach second-language students.
Credits: 3
Prerequisites:
TESL 433, 436, and 445.

TESL 445: History and Structure of the English Language

Introduces modern linguistics analysis including semantics, syntax, phonology, structural, and transformational-generative approaches to grammar. Introduces a brief history of the English language including historical forces leading to changes, internal changes based on structure and phonetics, and English dialects. Cross-listed with ENGL 445.
Credits: 3
Prerequisites:
For TEFL and TESOL students: TESL 433 or TESL 436.

TESL 456: ESL Assessment and Pedagogical Grammar

Discusses pedagogical English grammar for English Language Learners of all ages with an emphasis on assessment practices.
Credits: 3
Prerequisites:
TESL 433, 436, and 445.

TESL 493: Special Topics in TESOL

Explores issues related to English Second Language (ESL) teaching situations in K-12 schools in the United States. Topics include the following: making content accessible to English Language Learners (ELLs) through scaffolding and sheltering techniques; aligning formative and summative assessments for ELLs with non-language assessments; and working with classroom teachers and administrators.
Credits: 3
Prerequisites:
TESL 336, 433, 436, and 439.

TESL 497: Practicum in ESL Instruction

Provides students with an ESL/EFL teaching situation and supervised activity. Students complete 40-45 contact hours per credit hour.
Credits: 1-3

TESL 498: Practicum/Internship

Offered on demand.
Credits: 1-3

English Education

An English Education major includes varied literature and writing courses that prepare graduates to teach English in public and private 9-12 schools.

Program Learning Outcomes

In addition to **Professional Education Outcomes, English Education majors will:**

1. Demonstrate familiarity with literary periods and traditions in the broad sweep of British and American history, including knowledge of prominent authors, genres, topics, philosophical issues, literary movements, and artistic styles.
2. Analyze a text competently for its structural elements and interpretive potentials—particularly in the categories of diction, imagery, figurative language, irony, setting, character, plot, narrative point of view, and genre characteristics.
3. Apply knowledge of history, culture, human nature, and a variety of literary-theoretical perspectives to analyze texts competently for their philosophical potentials and to discuss those findings in coherent interpretive discourse.
4. Demonstrate high proficiency in using the protocols of standard written North American English.
5. Produce mature writing in a variety of modes for various audiences and purposes, showing editorial ease in making textual adjustments for readability and rhetorical or literary effectiveness.
6. Use pertinent research information effectively as necessary or advantageous within written or spoken discourse.
7. Demonstrate advanced skills of integrative and independent thinking in written and verbal expression.
8. Demonstrate the ability to hold contradictory ideas in mind during discussion by calmly considering others' perspectives, asking productive questions, articulating respectful responses, and finding ways to synthesize others' ideas with one's own.
9. Discuss various ways in which the Christian faith is, has been, or can be in meaningful dialogue with literary texts of any kind.
10. Demonstrate in-depth understanding of secondary-level English teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' proficiencies and competence in English language and literature.

English Education Major

ENGL 212 meets the Effective Communication requirement in the Core Curriculum. ENGL 336 is a collateral requirement for Missouri Department of Elementary and Secondary Education (DESE) certification that does not count toward the content-area (English) requirements. The Professional Education component of the degree requires at least 34 additional credit-hours of approved work under Education Department regulations.

Secondary school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University's degree in English Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice

Type: Bachelor of Science

Content Area Courses

Item #	Title	Credits
ENGL 212	Composition and Literary Analysis	3
ENGL 222	Young Adult Literature	3
ENGL 271	American Literature Before the Civil War	3
ENGL 272	American Literature After the Civil War	3
ENGL 298	English Practicum	3
ENGL 305	Global Voices: Literature of the World	3
ENGL 445	History and Structure of the English Language	3
ENGL 497	Senior Seminar	3

Take 6 credits from the following:

Item #	Title	Credits
ENGL 311	British Literature I: Monsters & Magic, Sonnets & Satires	3
ENGL 313	British Literature II: Novel & Nature, Empire & Emancipation	3
ENGL 331	Shakespeare	3

Take 3 credits from the following:

Item #	Title	Credits
ENGL 111	Composition	3
ENGL 211	Composition and Rhetoric	3
ENGL 236	Expository Writing	3
ENGL 341	Technical Writing	3

Electives

Choose 3 credits of English electives.

Professional Education Requirements

*See the Secondary Education Major in the Education Department for a list of requirements.

Total credits:	**82-83**

Humanities

Interdisciplinary Humanities Minor

Recognizing that a fragmented approach to knowledge is one of the pitfalls of contemporary higher education, Evangel University offers the ***Interdisciplinary Humanities minor*** to encourage students and faculty to broaden their perspectives and integrate their knowledge. This minor's cultural breadth and structural flexibility complements all majors, especially those leading to instruction in humanities curricula and interdisciplinary studies on the elementary and secondary levels.

The ***Humanities minor*** requires 18-20 credits and must include:

Type: Minor

Required Courses

Item #	Title	Credits
HUMN 240	Culture	3
HUMN 431	Western Humanities: Modern/Post-Modern	3

*an upper-division PHIL course can be substituted for HUMN 431.

Choose 3 credits from the following:

Item #	Title	Credits
HON 430	Being Human	3
ART 330	Art History III: History of Modern Art	3
ENGL 305	Global Voices: Literature of the World	3
TESL 433	Language and Culture	3
THTR 327	History of Theatre I	2
THTR 328	History of Theatre II	2
THTR 294/494	Travel-Theatre/Interpretation	1-3

Elective Courses

The remaining 9-11 credits must be taken in at least two of the elective areas listed below and from the list of specific elective courses in the chosen areas. Of these 9-11 elective credits, a minimum of 6 must be on the upper-division (300-400) level. Elementary and Early Childhood Education majors (only) may use ENGL 330 toward fulfilling that requirement. Students must work closely with their advisors to develop this minor, select the proper courses, and monitor their progress. The list of specific elective courses is available from advisors in the various departments.

Elective Courses for the Humanities Minor. Select from the specific course list in at least two of the following areas: Anthropology, Art, Bible, Communication, English, French, Geography, Government, History, Intercultural Studies, Philosophy, Music, Psychology, Religion, Theatre, Theology, Sociology, Spanish, and Social Science. At least 6 elective credits must be earned in upper-division (300-400 level) courses.

Total credits:	**18-20**

Humanities Course Descriptions

HUMN 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

HUMN 240: Culture

Explains how cultural products reflect a cultural context, giving attention to religion as a cultural element. Includes art and music in the nineteenth and twentieth centuries in the West. Counts toward Core Curriculum "Artistic Expression" or "Humanities" option.
Credits: 3
Prerequisites:
BIBL 111.

HUMN 290/490: Directed Readings

Available on demand.
Credits: 1-2

HUMN 293/493: Problems

Available on demand.
Credits: 1-3

HUMN 294/494: Travel

Provides students the opportunity to receive credit for foreign travel when supported with the appropriate written reports. Travel must be approved by department chair and under the advice and/or sponsorship of an appropriate faculty member.
Credits: 1-3

HUMN 296/496: Seminar in Humanities

Available as needed.
Credits: 1-3

HUMN 298/498: Practicum/ Internship

Available as needed.
Credits: 1-3

HUMN 299/499: Research

Available as needed.
Credits: 1-3

HUMN 431: Western Humanities: Modern/Post-Modern

Examines trends shared by the Western humanities from Impressionism through post-modernism. Includes the movement of ideas and their historical backgrounds through an integration of literature, the visual arts, and music. Encourages students to broaden their knowledge of Western cultural traditions and contemporary ideological currents. This is the capstone course for the Humanities minor.
Credits: 3
Prerequisites:
HUMN 230 and/or 240 recommended.
Semester Offered:
Offered every other year

Modern Language Studies

The language program provides students with the basic lexical and grammatical foundations for reading, writing, and comprehending a foreign language.

All entering freshmen who have had two or more secondary-school years of any of the languages taught by the University are required to take a placement test if they wish to be considered for advanced standing in that language. Each student is placed in a course at the level specified by his or her test score. Students who place in a language course above the 115 level may earn retroactive credit (i.e., credit for courses below the level of the course in which they are enrolled), if they earn at least 80 percent (B-) in the advanced course. A maximum of 14 credits of language study may be earned this way. The credit may be applied toward a minor, a concentration, a major, or the foreign-language requirement for a B.A. degree. Note: this advanced-placement provision does not include credit for composition, conversation, or literature courses in the student's foreign-language program.

Each of the language programs (major, concentration, or minor) represents a level of performance rather than a specific number of credits. Therefore, requirements may be met either by college/university classroom credit or by a combination of credit and equivalent performance (e.g., waiving of courses through appropriate scores on the language credit exam). Elective courses should be taken to meet the total graduation requirement. In the case of students who are native speakers or who demonstrate superior performance in any of the foreign languages taught, substitutions of course requirements may be made at the instructor's discretion, subject to approval by the Department Chair. The SPAN 290-499 series is limited to 3 credit hours for the major or minor.

Foreign Language Certification

- In the State of Missouri, certification to teach a foreign language in K-12 requires 30 semester hours in that language or 27 semester hours plus 2 more earned units of high-school credit in that language.
- To teach a foreign language in K-9, 21 semester hours are required in that language or 18 semester hours plus 2 or more earned units of high-school credit in that language.
- In addition, students must complete all the requirements for Secondary Education, which include a course in subject-area methods and another in student-teaching.

Foreign Language Institute. Evangel students may study several other modern foreign languages by enrolling in courses offered by the Foreign Language Institute, a consortium of area colleges and universities headquartered at Missouri State University. The collaboration of those schools allows EU students to study less-commonly-taught languages such as Arabic, Chinese, German, Italian, Japanese, Korean, Portuguese, and Russian to complete

their BA foreign-language requirement or simply to bolster another degree program and prepare for anticipated use of such a language. Wherever the courses are taught in Springfield, our students register for the courses at Evangel and pay Evangel tuition. Most such courses are taught at MSU, which operates the Institute's website at http://fl1.missouristate.edu/, where a great deal of information can be found.

All Foreign Language Institute course offerings begin with the FLI prefix in Evangel's *Course Schedule*, which is published each semester:

- FLIA: Arabic
- FLIC: Chinese
- FLIG: German
- FL2: Italian
- FLIJ: Japanese
- FLIK: Korean
- FLIP: Portuguese
- FLIR: Russian

Course offerings vary semester by semester according to the schedule(s) of the offering school; however, the eight languages listed above are consistently offered.

Most, if not all, of the languages taught in the Institute offer both Beginning and Intermediate levels of instruction. If students already have some proficiency in an FLI language, they may be tested for advanced placement and earn retroactive credit (i.e., credit for courses in that language below the level of the course in which they are enrolled) if they earn at least 80 percent (B-) in the first advanced course.

Study Abroad Program

Evangel provides opportunities for study abroad. With approval by the Study Abroad Committee, students may spend one summer, one semester, or the junior year in another country.

American Sign Language

American Sign Language Course Descriptions

AMSL 115: American Sign Language I

Introduces basic American Sign Language (ASL) skills, including fingerspelling, basic vocabulary, and grammatical structures. Students will develop visual receptive and gestural expressive skills according to the cultural features and values of the Deaf community.
Credits: 3

AMSL 116: American Sign Language II

Continues developing basic knowledge of fingerspelling, vocabulary, and grammatical structures according to the cultural features and values of the Deaf community. Students will strengthen visual receptive and gestural expressive skills to understand and express conversational American Sign Language.
Credits: 3
Prerequisites:
AMSL 115 or approval.

French

French Concentration

A ***French concentration*** consists of 24 credits, including:

Type: Concentration

Required Courses

Item #	Title	Credits
FREN 101	Basic French I	3
FREN 102	Basic French II	3
FREN 201	Intermediate French I : Grammar and Culture	3
FREN 202	Intermediate French II : Grammar and Conversation	3

Choose 12 credits from the remaining FREN courses.

Item #	Title	Credits
FREN 301	French Conversation and Phonetics	3
FREN 302	Advanced French Conversation and Phonetics	3
FREN 311	Contemporary French Society and Culture	3
FREN 321	Spiritual Life in France Today	3
FREN 312	French Civilization and History	3
FREN 322	French Christian History	3
FREN 454	French Studies in Normandy	3-6
FREN 493	Problems	1-3
	Total credits:	**24**

French Minor

A ***French minor*** consists of 18 credits, including:

Type: Minor

Required Courses

Item #	Title	Credits
FREN 101	Basic French I	3
FREN 102	Basic French II	3
FREN 201	Intermediate French I : Grammar and Culture	3
FREN 202	Intermediate French II : Grammar and Conversation	3

Choose 6 credits from the remaining FREN courses.

Item #	Title	Credits
FREN 301	French Conversation and Phonetics	3
FREN 302	Advanced French Conversation and Phonetics	3
FREN 311	Contemporary French Society and Culture	3
FREN 321	Spiritual Life in France Today	3
FREN 312	French Civilization and History	3
FREN 322	French Christian History	3
FREN 454	French Studies in Normandy	3-6
	Total credits:	**18**

French Course Descriptions

FREN 101: Basic French I

Introduces approximately one-fourth of the phonetics, grammar, and vocabulary needed to adequately express the target language. Study includes a balanced focus among the four basic language skills of reading, writing, listening, and speaking. This course aligns with a student's typical 1st semester of college-level French. Offered through Chez Vous online Fall and Spring semesters.
Credits: 3

FREN 102: Basic French II

Introduces approximately the second-fourth of the phonetics, grammar, and vocabulary needed to adequately express the target language. Study includes a balanced focus among the four basic language skills of reading, writing, listening, and speaking. This course aligns with a student's typical 2nd semester of college-level French. Offered through Chez Vous online Fall and Spring semesters.
Credits: 3
Prerequisites:
FREN 102 Basic French I or equivalent.

FREN 201: Intermediate French I : Grammar and Culture

Provides intensive work in all four language skills: speaking, listening, reading, and writing. Study includes both review and expansion of grammar and phonetics foundational to oral and written communication, along with substantial engagement with French culture, target-language materials, and scripture. This course aligns with a student's typical 3rd semester of college-level French. Taught in French as much as possible. Offered through Chez Vous online Fall and Spring semesters.
Credits: 3
Prerequisites:
FREN 102 Basic French II or equivalent.

FREN 202: Intermediate French II : Grammar and Conversation

Emphasizes the fundamentals of French while providing intensive work in all four language skills: speaking, listening, reading, and writing. Students apply these skills through substantial engagement with French culture, target-language materials, and scripture. This course aligns with a student's typical 4th semester of college-level French. Taught in French. Offered through Chez Vous online Fall and Spring semesters and in France every summer.
Credits: 3
Prerequisites:
FREN 202 Intermediate I or equivalent. Approval of the Studies Abroad Committee is required to take the course in France.

FREN 290 / 490: Directed Readings or Research

Available as needed.
Credits: 1-2
Prerequisites:
Permission of the professor or the department chair.

FREN 293: Problems

Offered as special studies or seminar courses as needed.
Credits: 1-3

FREN 294 / 494: Travel

Provides an opportunity to be enriched linguistically and culturally through travel and study in a French-speaking country.
Credits: 1-3

FREN 298 / 498: Practicum/ Internship

Available as needed.
Credits: 1-3

FREN 301: French Conversation and Phonetics

Continues to strengthen the student's foundation in French grammar and syntax, while also engaging the student in extensive verbal interaction around class content consisting of French culture, history, civilization, and spiritual life. Students will make considerable progress in verbal skills, listening comprehension, vocabulary, and phonetics. Taught in French. Offered through Chez Vous in France every summer.
Credits: 3
Prerequisites:
FREN 202 and approval of the Studies Abroad Committee.

FREN 302: Advanced French Conversation and Phonetics

Continues to strengthen the student's foundation in French grammar and syntax, while also engaging the student in extensive verbal interaction around class content consisting of French culture, history, civilization, and spiritual life. Students will make considerable progress in verbal skills, listening comprehension, vocabulary, and phonetics. Taught in French. Offered through Chez Vous in France every summer.
Credits: 3
Prerequisites:
FREN 202 and approval of the Studies Abroad Committee.

FREN 311: Contemporary French Society and Culture

Concentrates on the evolution of French life since World War II. Particular attention is given to social, political, and economic structures, along with trends in art, media, and daily life. Includes substantial classroom interaction with continuing development of writing skills. Taught in French. Offered through Chez Vous in France even-numbered summers.
Credits: 3
Prerequisites:
FREN 202 and approval of the Studies Abroad Committee.

FREN 312: French Civilization and History

Introduces students to the historical development of French civilization (through WWII), then connects various historical threads to current institutional, political, and social aspects of modern France. Includes substantial classroom interaction and continuing development of writing skills. Taught in French. Offered through Chez Vous in France odd-numbered summers.
Credits: 3
Prerequisites:
FREN 202 and approval of the Studies Abroad Committee.

FREN 321: Spiritual Life in France Today

Provides students with an overview of spiritual belief and practice in today's France, including its current struggles with "laïcité." A special focus on Christianity explores current Catholic and Protestant expressions of faith, along with the significant recent developments in evangelicalism. Students will gain a greater facility for understanding the spiritual perceptions of French people. Includes substantial classroom interaction and continuing development of writing skills. Taught in French. Offered through Chez Vous in France even-numbered summers.
Credits: 3
Prerequisites:
FREN 202 and approval of the Studies Abroad Committee.

FREN 322: French Christian History

Covers French Christian History from legendary stories of the Apostle Paul and St. Denis in France, through medieval church mysteries, the Reformation, and the post-WWII missionary enterprise – the sweeping arc of Christianity has exerted profound influence on French history and culture. This study gives students a deep understanding of the rich spiritual heritage Christianity enjoys through France. Includes substantial classroom interaction with continuing development of writing skills. Taught in French. Offered through Chez Vous in France odd-numbered summers.
Credits: 3
Prerequisites:
FREN 202 and approval of the Studies Abroad Committee.

FREN 454: French Studies in Normandy

Provides students intermediate to advanced studies in French culture and language at the Jacque Lefevre Institute, a Christian Liberal Arts Extension College, in Normandy, France. This course meets the Core Curriculum Global Culture and Compassion requirement. Must enroll in the 400 Level option for FREN 311 and FREN 321, or FREN 312 and FREN 322. Includes 7-week term project that includes both courses offered in the even or odd-numbered summer term.
Credits: 3-6
Prerequisites:
FREN 226 and approval of the Studies Abroad Committee.

FREN 493: Problems

Offered as special studies or seminar courses as needed.
Credits: 1-3

Spanish

Program Learning Outcomes

Graduates of Spanish programs will:

1. Achieve at least the Advanced level of Spanish competence in speaking, listening, reading, and writing comprehension as defined by the American Council on the Teaching of Foreign Languages. (ACTFL guidelines.)
2. Demonstrate knowledge and understanding of cultural ideas, practices, and products from the diverse Spanish-speaking world, placing them in their historical, political, and social contexts, and interpreting the unique perspectives on human experience that they reveal.
3. Demonstrate an understanding of dialectal differences in Peninsular and Latin-American Spanish by reference to fundamentals of phonetics, semantics, morphology, syntax, and sociolinguistic aspects.
4. Demonstrate the ability to function well in Spanish-speaking cultures while exhibiting cross-cultural humility in relation to those cultures.
5. Use Spanish effectively to integrate personal faith and cross-cultural interactions with Spanish speakers.

Spanish Major

A ***Spanish major*** requires 32 credits and must include:

Type: Major

Required Courses

Item #	Title	Credits
SPAN 115	Elementary Spanish I	4
SPAN 116	Elementary Spanish II	4
SPAN 215	Intermediate Spanish I	3
SPAN 216	Intermediate Spanish II	3
SPAN 325	Composition	3
SPAN 326	Conversation	3

Spanish Literature

Take a minimum of 6 credits in Spanish literature from the following:

Item #	Title	Credits
SPAN 337	Golden Age Literature I	3
SPAN 338	Golden Age Literature II	3
SPAN 347	19th and 20th Century Literature I	3
SPAN 348	19th and 20th Century Literature II	3
SPAN 447	Representative Latin-American Authors I	3
SPAN 448	Representative Latin-American Authors II	3

Electives

Choose 6 credits of additional Spanish electives from the Spanish Literature listed above or from the range of occasional offerings between SPAN 490 and 499.

Total credits:	**32**

Spanish Concentration

A ***Spanish concentration*** requires 26 credits and must include

Type: Concentration

Required Courses

Item #	Title	Credits
SPAN 115	Elementary Spanish I	4
SPAN 116	Elementary Spanish II	4
SPAN 215	Intermediate Spanish I	3
SPAN 216	Intermediate Spanish II	3
SPAN 325	Composition	3
SPAN 326	Conversation	3

Spanish Literature

Choose 6 credits of upper-division Spanish literature courses.

Total credits:	**26**

Spanish Minor

A ***Spanish minor*** requires 20 credits and must include:

Type: Minor

Item #	Title	Credits
SPAN 115	Elementary Spanish I	4
SPAN 116	Elementary Spanish II	4
SPAN 215	Intermediate Spanish I	3
SPAN 216	Intermediate Spanish II	3
SPAN 325	Composition	3

Electives

Choose 3 credits of upper-division Spanish electives.

	Total credits:	**20**

Spanish Course Descriptions

SPAN 115: Elementary Spanish I

Explores elements of Spanish grammar and the most used idiomatic patterns with oral and written exercises.
Credits: 4

SPAN 116: Elementary Spanish II

Continues the exploration of elements of Spanish grammar and the most used idiomatic patterns with oral and written exercises. Includes readings in Spanish history, customs, and literature.
Credits: 4
Prerequisites:
SPAN 115 or equivalent.

SPAN 215: Intermediate Spanish I

Explores grammar and study of selected specimens of literature to develop fluency in reading. Course conducted in Spanish as much as possible.
Credits: 3
Prerequisites:
SPAN 115 and 116 or equivalent.

SPAN 216: Intermediate Spanish II

Continues the exploration of grammar and study of selected specimens of literature to develop fluency in reading. Course conducted in Spanish as much as possible.
Credits: 3
Prerequisites:
SPAN 115 and 116 or equivalent.

SPAN 290/490: Directed Readings

Explores a Spanish interest area to fill gaps in a student's knowledge.
Credits: 1-2
Prerequisites:
Permission of the professor or the department chair.

SPAN 293/493: Problems

Offered as special studies or seminar courses as needed.
Credits: 1-3

SPAN 294/494: Travel

Provides an opportunity to be enriched linguistically and culturally through travel and study in a Spanish-speaking country.
Credits: 1-3

SPAN 296/496: Seminar

Available as needed.
Credits: 1-3
Prerequisites:
Junior or senior standing with a Spanish concentration or major.

SPAN 298/498: Practicum/ Internship

Available as needed.
Credits: 1-3

SPAN 299/499: Research

Available as needed.
Credits: 1-3

SPAN 325: Composition

Discusses advanced grammar, original composition, and translation. Serves as a Prerequisite to all other 300 and 400 level courses.
Credits: 3
Prerequisites:
SPAN 216 or equivalent.

SPAN 326: Conversation

Assists students in mastering oral expression. Serves as a Prerequisite for all other 300 and 400 level Spanish courses.
Credits: 3
Prerequisites:
SPAN 216 or equivalent.

SPAN 336: Instructional Methods in Spanish

Introduces fundamentals of teaching Spanish in secondary schools with attention to variety of methods, strategies, and other aids.
Credits: 3

SPAN 337: Golden Age Literature I

Explores peninsular Spanish Renaissance and Baroque literature, including the major authors and genres. Course conducted in Spanish.
Credits: 3
Prerequisites:
SPAN 325 and 326.

SPAN 338: Golden Age Literature II

Continues the exploration of peninsular Spanish Renaissance and Baroque literature, including the major authors and genres. Course conducted in Spanish.
Credits: 3
Prerequisites:
SPAN 325 and 326.

SPAN 347: 19th and 20th Century Literature I

Examines the major authors and trends of modern Spanish literature. Course conducted in Spanish.
Credits: 3
Prerequisites:
SPAN 325 and 326.

SPAN 348: 19th and 20th Century Literature II

Continues the examination of the major authors and trends of modern Spanish literature. Course conducted in Spanish.
Credits: 3
Prerequisites:
SPAN 325 and 326.

SPAN 447: Representative Latin-American Authors I

Discusses masterpieces of Latin American authors from the Colonial period to Contemporary trends. Course conducted in Spanish.
Credits: 3
Prerequisites:
SPAN 325 and 326 or permission of the professor.

SPAN 448: Representative Latin-American Authors II

Continues the discussion of masterpieces of Latin American authors from the Colonial period to Contemporary trends. Course conducted in Spanish.
Credits: 3
Prerequisites:
SPAN 325 and 326 or permission of the professor.

Spanish Education

Program Learning Outcomes

1. Achieve at least the Advanced level of Spanish competence in speaking, listening, reading, and writing comprehension as defined by the American Council on the Teaching of Foreign Languages. (ACTFL guidelines.)
2. Demonstrate knowledge and understanding of cultural ideas, practices, and products from the diverse Spanish-speaking world, placing them in their historical, political, and social contexts, and interpreting the unique perspectives on human experience that they reveal.
3. Demonstrate an understanding of dialectal differences in Peninsular and Latin-American Spanish by reference to fundamentals of phonetics, semantics, morphology, syntax, and sociolinguistic aspects.
4. Demonstrate the ability to function well in Spanish-speaking cultures while exhibiting cross-cultural humility in relation to those cultures.
5. Integrate Spanish effectively to integrate personal faith and cross-cultural interactions with Spanish speakers.
6. Demonstrate in-depth understanding of foreign-language teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' Spanish-language proficiency and Spanish-cultural competence.

Spanish Education Major

K-12 school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University Spanish Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

The **Bachelor of Arts in Spanish Education (K-12)** consists of 32 credits of Spanish content-area requirements, including:

Type: Bachelor of Arts

Required Courses

Item #	Title	Credits
SPAN 115	Elementary Spanish I	4
SPAN 116	Elementary Spanish II	4
SPAN 215	Intermediate Spanish I	3
SPAN 216	Intermediate Spanish II	3
SPAN 325	Composition	3
SPAN 326	Conversation	3

Spanish Literature Electives

Take 12 credits from the following:

Item #	Title	Credits
SPAN 337	Golden Age Literature I	3
SPAN 338	Golden Age Literature II	3
SPAN 347	19th and 20th Century Literature I	3
SPAN 348	19th and 20th Century Literature II	3
SPAN 447	Representative Latin-American Authors I	3
SPAN 448	Representative Latin-American Authors II	3

Professional Education Requirements

*See the Secondary Education Major in the Education Department for a list of requirements.

	Total credits:	**76**

Photography (Art)

Photography (Art) Course Descriptions

ARTP 215: Introduction to Photography

Introduces basic 35mm film and digital photography. Topics include camera technology, features, settings, basic composition, exposure, lighting, color, and elementary darkroom printing techniques. Covers Photoshop and related software for correcting exposure, color and composition. This course includes special fees.
Credits: 3

ARTP 315: Portrait and Studio Photography

Explores the fundamentals of professional and portrait photography both in studio and on location. Additionally, addresses glamor and fashion as well as flash and lighting techniques used in studio work. Also applies photo editing techniques and film processing and printing used in this genre. This course includes special fees.
Credits: 3
Prerequisites:
ARTP 215 or COPH 215.

ARTP 319: Commercial Photography

Emphasizes the use of photography for the purpose of marketing, advertising, product display, and other commercial uses. Includes a wide range of photography techniques, genre, and aesthetic principles. Explores how photography communicates to an audience and what techniques and aesthetics work best in various circumstances. Digital photo editing using Adobe Photoshop will be a significant part of the student experience. This course includes special fees.
Credits: 3
Prerequisites:
ARTP 215 or COPH 215.

ARTP 370: Photography Show Workshop

Provides knowledge and explains skills on a practical level to produce, prepare, and mount photos for public exhibition. This course includes special fees.
Credits: 1

ARTP 415: Landscape and Architectural Photography

Explores intermediate and advanced photographic techniques to capture large subjects such as sunsets, mountains, real estate, interiors, exteriors, buildings, cityscapes, and more using high-resolution and/or medium format cameras. Builds on techniques learned in earlier photography courses. This course includes special fees.
Credits: 3
Prerequisites:
ARTP 215 and 315 or COPH 215 and 315.

ARTP 419: Documentary Photography

Provides principles and techniques of artistically capturing and presenting photos acquired from real-world subject matter. Explores creative photographic methods used in nature, documentary, and journalistic photographic situations. Also covers the ethics of photo editing in dealing with real subject matter used for documentary or journalism. This course includes special fees.
Credits: 3
Prerequisites:
ARTP 215 or COPH 215.

ARTP 450: Studio Lessons

Provides students with the opportunity for studio criticism in photography. Course may be repeated for a total of 6 credit hours. This course includes special fees.
Credits: 1-3
Prerequisites:
Permission of the professor.

ARTP 498: Internship

Available as needed.
Credits: 3

Theatrical Arts

The Bachelor of Arts degrees in Theatre, Theatre/Speech Education, and Musical Theatre provide undergraduate students with a foundation in theatre and performance studies through the study of a variety of texts and styles, including classical and contemporary plays, musical theatre, folk and literary narratives, poetry, comedy improv, storytelling, solo performance, and personal narratives. A complete season of mainstage and smaller productions offers students the opportunity to integrate classroom study with the highest standards of professional practice in research, performance, design, technical theatre, and the creation of original work. The program prepares students for entry into the profession (or other related fields), the educational classroom, and for graduate study in theatre and musical theatre. Professors have real-world performing arts experience and offer one-on-one training to foster students' specific areas of theatre interest.

Theatre

Evangel's theatre programs incorporate performance skills, theatre history, dramatic interpretation, and appreciation of dramatic literature to ensure vocational success. Professors have real-world performing arts experience and offer one-on-one training to foster students' specific areas of theatre interest.

Students will develop a foundational understanding of principles of directing, improvisation, method acting, and play production

Program Learning Outcomes

Those graduating with a major in Theatre will be able to:

1. Demonstrate familiarity with commonly recognized periods and traditions in the broad sweep of theatrical history.
2. Apply technical elements necessary to mount a stage production including scenic design, lighting, costuming, makeup, stage management, and construction.
3. Demonstrate effective use of the actor's imagination and physical resources to develop a compelling character for the stage.
4. Direct a series of scenes or one-act play encompassing the elements of script analysis, blocking, casting and coaching actors.
5. Perform satisfactorily as an ensemble member on the theatrical stage.
6. Identify and articulate the holistic (spiritual and humane) aspects of the theatrical arts in performance and/or experience.

Theatre Major

A ***Theatre major*** requires 34 credits, including:

Type: Major

Required Courses

* THTR 110 Introduction to Theatre must be taken if student has never been in a production or taken a theatre course in High School.

Item #	Title	Credits
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 230	Stagecraft Lab II	1
THTR 243	Acting I with Lab	3
THTR 271	Technical Theatre I: Scenic Design	2
THTR 321	Technical Theatre II: Lighting Design	2
THTR 327	History of Theatre I	2
THTR 328	History of Theatre II	2
THTR 330	Stagecraft Lab III	1
THTR 331	Shakespeare	3
THTR 335	Oral Interpretation of Literature	3
THTR 340	Acting II with Lab	3
THTR 341	Technical Theatre III: Costume Design	2
THTR 344	Directing Fundamentals with Lab	3

The following must be taken for a minimum of 1 credit each and may be repeated up to 4 credits each for a total of 2 to 8 credits.

Item #	Title	Credits
THTR 239	Rehearsal and Performance	1
THTR 339	Rehearsal and Performance II	1

Take 2 credits of the following:

Item #	Title	Credits
THTR 298/498	Internship/Practicum in Theatre/ Interpretation	1-3

Take one the following:

Item #	Title	Credits
THTR 445	Senior Capstone: Directing/ Showcase	3
THTR 446	Senior Capstone Internship	1
	Total credits:	**36-44**

Theatre Concentration

Students may also choose to obtain a THEATRE CONCENTRATION. Those choosing this option often combine the concentration with two minors either within the Humanities Department or from other departments across the University. *Courses required for the theatre concentration are:*

Type: Concentration

Required Courses

Item #	Title	Credits
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 239	Rehearsal and Performance	1
THTR 243	Acting I with Lab	3
THTR 271	Technical Theatre I: Scenic Design	2
THTR 321	Technical Theatre II: Lighting Design	2
THTR 327	History of Theatre I	2
THTR 328	History of Theatre II	2
THTR 331	Shakespeare	3
THTR 335	Oral Interpretation of Literature	3
THTR 340	Acting II with Lab	3
THTR 344	Directing Fundamentals with Lab	3

Choose 2 to 3 credits of THTD or THTR electives.

	Total credits:	**30-31**

Theatre Minor (Elementary Education majors)

Students who are majoring in Elementary Education are required to have an emphasis area beyond education courses with a minimum of 18 credits for certification. Elementary Education majors who choose theatre as their emphasis (minor) must take the following courses:

Type: Minor

Required Courses

Item #	Title	Credits
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 239	Rehearsal and Performance	1
THTR 243	Acting I with Lab	3
THTR 271	Technical Theatre I: Scenic Design	2
THTR 335	Oral Interpretation of Literature	3
THTR 344	Directing Fundamentals with Lab	3

Choose 2 to 3 credits of THTD or THTR electives.

	Total credits:	**18-19**

Theatre Minor (Non-Elementary Education)

Students with majors outside of theatre may choose to obtain a MINOR in THEATRE. For those who are NOT Elementary Education majors, the following courses are required:

Type: Minor

Required Courses

Item #	Title	Credits
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 239	Rehearsal and Performance	1
THTR 243	Acting I with Lab	3
THTR 271	Technical Theatre I: Scenic Design	2
THTR 327	History of Theatre I	2
THTR 335	Oral Interpretation of Literature	3
THTR 344	Directing Fundamentals with Lab	3

Choose 6 credits of THTD or THTR electives.

	Total credits:	**24**

Theatre Course Descriptions

THTR 110: Introduction to Theatre

Utilizes lecture and experiential components to enhance the students' ability to enjoy, appreciate, and communicate the aesthetic principles of theatre as a collaborative and necessary art and a reflection of the human experience. Course meets the Core Curriculum requirement for Artistic Expression or Humanities.
Credits: 3

THTR 130: Stagecraft Lab

Introduces technical theatre and creation of scenic elements. Studies theatrical construction, including use of building tools, machines, and painting techniques; types of theatrical scenery; and backstage organization. Combines lecture and practical lab experience gained by working on Evangel University theatrical productions.
Credits: 2

THTR 140: Makeup for the Stage

Explains the basic principles and techniques of makeup for the stage, followed by extensive lab experience. Students will explore concepts of facial structure, aging, and style and will observe demonstrations of basic techniques. Course fee required.
Credits: 2

THTR 230: Stagecraft Lab II

Involves practical experience in Evangel University theatrical productions using stagecraft tools and techniques from THTR 130. Includes a segment on Stage Management.
Credits: 1
Prerequisites:
THTR 130 or permission of the professor.

THTR 239: Rehearsal and Performance

Provides opportunity for the beginning actor to develop a character as part of an Evangel University theatrical production. Emphasizes character, beat analysis, and stage chemistry. May be repeated for up to 4 credits.
Credits: 1

THTR 243: Acting I with Lab

Introduces the basic skills of acting; the development of imagination, self-awareness, body control and voice; the techniques of stage movement; textual analysis; creation of character, and rehearsal expectations through individual and group exercises, improvisations, monologues, and scene studies. Previous theatre study NOT required.
Credits: 3

THTR 271: Technical Theatre I: Scenic Design

Introduces principles of modern scene design for the theatre using the techniques of script analysis, drawing/drafting, ground plans and construction of set models. Course fee required.
Credits: 2
Prerequisites:
THTR 130 or permission of the professor.

THTR 290/490: Directed Readings in Theatre/Interpretation

Available as needed.
Credits: 1-2

THTR 293/493: Problems in Theatre.

Available as needed.

THTR 294/494: Travel-Theatre/ Interpretation

Available as needed.
Credits: 1-3

THTR 296: Seminar in Theatre/ Interpretation

Available as needed.
Credits: 1-3

THTR 298/498: Internship/ Practicum in Theatre/Interpretation

Available as needed.
Credits: 1-3

THTR 321: Technical Theatre II: Lighting Design

Introduces the practical and artistic elements of theatrical lighting design. Includes study of design basics, lighting instruments, and the use of such instruments as they pertain to theatrical applications. Course fee required.
Credits: 2
Prerequisites:
THTR 130 or permission of the professor.

THTR 327: History of Theatre I

Examines theatre history regarding dramatic texts, practitioners, physical staging, and conventions from pre-Grecian times to the early 18th century. Emphasizes connections between theatre and culture.
Credits: 2

THTR 328: History of Theatre II

Continues intensive study of theatre history regarding dramatic texts, practitioners, physical staging, and conventions from the early 18th century through the present day. Emphasizes connections between theatre and culture.
Credits: 2
Prerequisites:
THTR 327 or permission of the professor.

THTR 330: Stagecraft Lab III

Practices advanced lab experience in constructing, painting, and erecting sets for Evangel University and community theatrical productions.
Credits: 1
Prerequisites:
THTR 230 or permission of the professor.

THTR 331: Shakespeare

Examines selected drama by Shakespeare: comedies, history plays, and tragedies.
Credits: 3
Prerequisites:
ENGL 22+ or SAT 410+.

THTR 335: Oral Interpretation of Literature

Discusses interpretation of poetry, prose, and dramatic literature. Cross-listed with COMS 335. Theatre-Speech Education majors MUST take with COMS prefix.
Credits: 3
Prerequisites:
COMM/ENGL 205 or COMM 111/211 or permission of the professor.

THTR 336: Instructional Methods in Speech/Theatre

Studies and applies the fundamentals of teaching theatre and speech in secondary schools.
Credits: 1
Co-Requisites:
Taken concurrently with EDUC 421 and EDUC 497.

THTR 339: Rehearsal and Performance II

Practices advanced rehearsal and performance techniques including in-depth character and script analyses as applied to a character for an Evangel University production. May be repeated.
Credits: 1

THTR 340: Acting II with Lab

Examines the ways to use the actor's inner resources to produce effective enactments of dramatic texts. Much studio scene-work allows the student-actor to practice using those resources in performance.
Credits: 3
Prerequisites:
THTR 243 or permission of the professor.

THTR 341: Technical Theatre III: Costume Design

Introduces the basic elements and processes of costume design, including character/script analysis; research; visual design ideas and techniques; and manual and machine sewing skills related to the basics of creating and altering clothes. Knowledge of fabrics and other materials as well as costume history will also be explored.
Credits: 2
Prerequisites:
THTR 130 and 271.

THTR 344: Directing Fundamentals with Lab

Introduces directing for the stage. Topics include the role and function of the director in the contemporary theater; basic tools of proscenium blocking and staging, such as composition, picturization, movement, and gesture; structural script analysis; and basic actor-coaching techniques.
Credits: 3
Prerequisites:
THTR 130, 271, 243, 340, and 327.

THTR 393: Problems in Theatre

Offered on demand.
Credits: 2

THTR 441: Technical Theatre IV: Dramaturgy

Builds the skills and knowledge necessary for a dramaturgical analysis of plays for production. Includes close study of performance texts and source material with an emphasis on dramaturgical techniques and an overview of the history and theory of the dramaturg. Theatre majors and minors planning to attend graduate school or pursue directing are strongly encouraged to take this course.
Credits: 2
Prerequisites:
THTR 243, 327, 328, 340 or permission of the professor.

THTR 443: Acting III with Lab

Explores techniques for textual analysis of poetic and prose drama. Class involves extensive scene-work from Classical Greek, Medieval, Shakespearean, and Modern texts. One unit of the course is devoted to stage combat techniques.
Credits: 3
Prerequisites:
THTR 243 or 339, 243, 340 or permission of the professor.

THTR 445: Senior Capstone: Directing/Showcase

Occurs during fall or spring semester of the senior year. Departmental approval of the directing/showcase experience must be secured during junior year. NOTE: Music Theatre and Theatre/Speech Education majors MUST take this option.
Credits: 3
Prerequisites:
THTR 243, 271, 321, 327, 341, 328, 340, 341, and in consultation with senior capstone advisor.

THTR 446: Senior Capstone Internship

Fulfills an intensive internship with a local, regional, or national theatre. Focus on technical theatre, theatre management, or theatrical dance/choreography. Departmental approval of internship must be secured during the junior year.
Credits: 1
Prerequisites:
THTR 243, 271, 321, 327, 328, 340, and 341.

THTR 496: Seminar in Musical Theatre

Available as needed.
Credits: 3

Theatre/Speech Education

The Bachelor of Arts in Theatre/Speech Education prepares graduates for certification to teach in public and private K-12 classrooms. K-12 school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University Theatre/Speech Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Program Learning Outcomes

In addition to the Professional Education Learning Outcomes, graduates of the Theatre/Speech Education program will:

1. Demonstrate familiarity with commonly recognized periods and traditions in the broad sweep of theatrical history.
2. Utilize technical elements necessary to mount a stage production including scenic design, lighting, costuming, makeup, stage management, and construction.
3. Demonstrate effective use of the actor's imagination and physical resources to develop a compelling character for the stage.
4. Direct a series of scenes or one-act play encompassing the elements of script analysis, blocking, casting and coaching actors.
5. Perform satisfactorily as an ensemble member on the theatrical stage.
6. Identify and articulate the holistic (spiritual and humane) aspects of the theatrical arts in performance and/or experience.
7. Demonstrate in-depth understanding of theatre/speech teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' theatre/speech proficiencies and competence**.**

Theatre/Speech Education Major

Theatre/Speech Education majors are required to take the following major coursework (theatre, speech and educational

professional courses) in order to receive state certification to teach. This major is comprehensive and does not require a minor.

Type: Major

Content Area Courses

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 233	Persuasion and Debate	3
COMM 246	Interpersonal and Communication Theory	3
COMM 316	Presentation and Performance Workshop	1
COMM 316	Presentation and Performance Workshop	1
COMM 316	Presentation and Performance Workshop	1
COMS 335	Oral Interpretation of Literature	3
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 230	Stagecraft Lab II	1
THTR 243	Acting I with Lab	3
THTR 271	Technical Theatre I: Scenic Design	2
THTR 321	Technical Theatre II: Lighting Design	2
THTR 327	History of Theatre I	2
THTR 328	History of Theatre II	2
THTR 330	Stagecraft Lab III	1
THTR 331	Shakespeare	3
THTR 340	Acting II with Lab	3
THTR 341	Technical Theatre III: Costume Design	2
THTR 344	Directing Fundamentals with Lab	3
THTR 445	Senior Capstone: Directing/ Showcase	3

The following must be taken for a minimum of 1 credit each and may be repeated up to 4 credits each for a total of 2 to 8 credits.

Item #	Title	Credits
THTR 239	Rehearsal and Performance	1
THTR 339	Rehearsal and Performance II	1

Professional Education Requirements

*See the Secondary Education Major in the Education Department for a list of requirements.

	Total credits:	**92-98**

Music Theatre (Humanities)

Students choosing the B.A. in Musical Theatre will take required courses in theatre, music, and dance. This major is comprehensive; therefore, no minor is required.

Program Learning Outcomes

The Musical Theatre student will:

1. Demonstrate familiarity with commonly recognized periods and traditions in the broad sweep of theatrical history.
2. Apply technical elements necessary to mount a stage production including scenic design, lighting, costuming, makeup, stage management, and construction.
3. Demonstrate effective use of the actor's imagination and physical resources to develop a compelling character for the stage.
4. Direct a series of scenes or one-act play encompassing the elements of script analysis, blocking, casting and coaching actors.
5. Perform satisfactorily as an ensemble member on the theatrical stage.
6. Identify and articulate the holistic (spiritual and humane) aspects of the theatrical arts in performance and/or experience.
7. MUED 333 #11**:** Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory.
8. MUSC 348 #8: Demonstrate rudimentary capacity to create original or derivative music and exhibit improvisational skills.
9. Applied Music - #9/Ensembles - #9: Demonstrate performance in technical skills, collaborative competence, and knowledge of repertory in solo and ensemble context.
10. Demonstrate dance techniques according to the expected levels of the course, applying key concepts in the areas of dance, choreography, and dance theory/criticism.
11. Discuss and practice performance application of theater and dance texts (play scripts, choreography, and live performances), considering their aesthetic and social values through time and cultures.

Music Theatre Major (Bachelor of Arts)

Students majoring in Musical Theatre will take courses from the areas of theatre, music, and dance. The B.A. in Musical Theatre is a comprehensive major through a partnership with Humanities and Music Departments. *The following courses are required for the Musical Theatre major:*

Type: Major

Required Theatre Courses

Item #	Title	Credits
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 243	Acting I with Lab	3
THTR 321	Technical Theatre II: Lighting Design	2
THTR 327	History of Theatre I	2
THTR 328	History of Theatre II	2
THTR 335	Oral Interpretation of Literature	3
THTR 340	Acting II with Lab	3
THTR 344	Directing Fundamentals with Lab	3
THTR 445	Senior Capstone: Directing/ Showcase	3

The following must be taken for a minimum of 2 credits each and may be repeated up to 4 credits each.

Item #	Title	Credits
THTR 239	Rehearsal and Performance	1
THTR 339	Rehearsal and Performance II	1

Take 6 credits of the following:

Item #	Title	Credits
THTR 496	Seminar in Musical Theatre	3

Required Music Courses

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUED 235	Introduction to Music Technology	3
MUED 333	Basic Conducting	2
MUSC 348	Analysis of Music Form	2

Take all of the following:

- 8 credits of Applied Voice Lessons for the Stage
- 2 credits of Applied Piano or Class Piano
- 4 credits of Choral Music Ensembles (Chorale, Chorus, Men's Ensemble, Women's Chamber)

Required Dance (Stage Movement) Courses

Item #	Title	Credits
THTD 110	Introduction to Theatrical Dance	2-3
THTD 112	Ballet I	2-3
THTD 114	Jazz Dance I	2-3
THTD 214	Jazz Dance II	2-3
	Total credits:	**72-80**

Music Theatre Dance

Music Theatre Dance Course Descriptions

THTD 110: Introduction to Theatrical Dance

Introduces the fundamentals of various theatrical dance styles, vocabulary, technique, and artistry, with focus on their use for the stage performer.
Credits: 2-3

THTD 112: Ballet I

Introduces the beginning dancer to the principles of classical ballet technique and alignment.
Credits: 2-3

THTD 114: Jazz Dance I

Introduces the fundamentals of jazz dance, terminology, and technique with focus on their use for the stage performer.
Credits: 2-3

THTD 116: Tap Dance I

Provides a foundation of movement that focuses on the development of tap movement/terminology retention and technique, as well as, providing students the opportunity to develop coordination, agility, and rhythm while expressing worship and praise to God.
Credits: 2-3

THTD 212: Ballet II

Practices intermediate-level ballet technique. Designed as a continuation of Ballet I, students advance in classical ballet technique and expand their knowledge of ballet history, terminology, and performance etiquette.
Credits: 2-3
Prerequisites:
THTD 112 or permission of the professor.

THTD 214: Jazz Dance II

Offers intermediate-level skill building of jazz dance, terminology, and technique with focus on use of these skills for the stage performer.
Credits: 2-3
Prerequisites:
THTD 114 or permission of the professor

Department of Kinesiology

The Department of Kinesiology develops skilled Christian leaders who are engaging effectively in the community in the areas of allied health, athletic, exercise science, physical education, and sport management. We believe in a value system based on spiritual concepts that inspire students to be become Spirit empowered servants of God who impact the Church and society globally.

The Department offers majors in **Allied Health (Pre-Athletic Training, Pre-Occupational Therapy, Pre-Physical Therapy, and Pre-Chiropractic), Exercise Science, Physical Education, and Sport Management. Minors include Coaching and Health and Wellness.**

Allied Health

The Allied Health major prepares students for entry into professional licensed graduate programs including athletic training (Pre-AT), occupational therapy (Pre-OT), physical therapy (Pre-PT), and chiropractic medicine (Pre-DC).

Allied Health is a comprehensive major that includes an embedded minor. Pre-PT and Pre-DC include the Physical Science minor, Pre-OT includes the Disabilities minor, and Pre-AT includes the Biopsychology minor.

The ***Allied Health program offers a major in four tracks of study: Pre-Athletic Training, Pre-Dietetic, Pre-Occupational Therapy, and Pre-Physical Therapy and Pre-Chiropractic.***

Program Learning Outcomes

Graduates of the Allied Health program will:

1. Prepare students to communicate across a variety of populations and health care professionals.
2. Engage students in critically analyzing date found in professional literature to determine evidence-based practice.
3. Prepare students for the integration and application of knowledge content within their chosen allied health profession.
4. Advance knowledge through research and creative activity.

In addition to Evangel's general education requirements, the course requirements for ***Bachelor of Science in Allied Health Studies*** are:

Allied Health Major, Pre-Athletic Training Track

Type: Track

Core Major Courses

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 211	Human Anatomy and Physiology for the Health Sciences	3
BIOL 211	Human Anatomy and Physiology for the Health Science Lab	1
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2	3
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2 Laboratory	1
BIOL 221	Human Structure and Function	3
BIOL 334	Medical Terminology	2
BIOL 376	Basic Neuroscience for Allied Health	3
EXER 333	Therapeutic Modalities	3
EXER 345	Research Methods	3
EXER 386	Orthopedic Evaluation I	3
EXER 388	Orthopedic Evaluation II	3
EXER 422	Physiology of Exercise I	3
EXER 424	Physiology of Exercise II	3
EXER 450	Biomechanics of Human Movement	3
EXER 496	Professional Seminar in Exercise Science	1

Pre-Athletic Training Courses

Item #	Title	Credits
BIOL 123	Nutrition	3
BIOL 360	Pathophysiology	3
CHEM 110	Chemistry for Health Sciences	3
CHEM 110	Chemistry for Health Sciences Laboratory	1
EXER 441	Kinesiology	3
MATH 124	Intermediate Algebra	3
PHED 222	Care and Prevention of Athletic Injury	3
PHYS 211	General Physics I	4
PHYS 211	General Physics Laboratory	1
PSYC 237	Lifespan Human Development	3
PSYC 351	Physiological Psychology	3
PSYC 371	Abnormal Psychology	3
	Total credits:	**76**

Allied Health Major, Pre-Dietetic Track

Type: Track

Core Major Courses

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 211	Human Anatomy and Physiology for the Health Sciences	3
BIOL 211	Human Anatomy and Physiology for the Health Science Lab	1
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2	3
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2 Laboratory	1
BIOL 221	Human Structure and Function	3
BIOL 334	Medical Terminology	2
EXER 345	Research Methods	3
EXER 496	Professional Seminar in Exercise Science	1

Pre-Dietetic Courses

Item #	Title	Credits
BIOL 235	Microbiology for the Health Sciences	3
BIOL 235	Microbiology for the Health Sciences Laboratory	1
BIOL 338	Molecular and Classical Genetics	3
BIOL 338	Molecular and Classical Genetics Laboratory	1
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112	General Chemistry II Laboratory	1
CHEM 271	Organic Chemistry I	3
CHEM 271	Organic Chemistry I Laboratory	1
CHEM 375	Biochemistry	3
CHEM 375	Biochemistry Laboratory	1
EXER 356	Nutritional Supplements and Ergogenic Aids	3
MATH 129	College Algebra	3
PSYC 237	Lifespan Human Development	3
PSYC 351	Physiological Psychology	3
PSYC 371	Abnormal Psychology	3

Nutrition Courses

9 credits of Nutrition/Food Science courses at Harding University

Item #	Title	Credits
NUTR 435	Quality Food Production	3
NUTR 433	Advanced Food Science	3
NUTR 332	Life Cycle Nutrition	3

	Total credits:	**71**

Allied Health Major, Pre-Occupational Therapy Track

Type: Track

Core Major Courses

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 211	Human Anatomy and Physiology for the Health Sciences	3
BIOL 211	Human Anatomy and Physiology for the Health Science Lab	1
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2	3
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2 Laboratory	1
BIOL 221	Human Structure and Function	3
BIOL 334	Medical Terminology	2
BIOL 376	Basic Neuroscience for Allied Health	3
EXER 333	Therapeutic Modalities	3
EXER 345	Research Methods	3
EXER 386	Orthopedic Evaluation I	3
EXER 388	Orthopedic Evaluation II	3
EXER 422	Physiology of Exercise I	3
EXER 424	Physiology of Exercise II	3
EXER 450	Biomechanics of Human Movement	3
EXER 496	Professional Seminar in Exercise Science	1

Pre-Occupational Therapy Courses

*EDUC 271 is available for 1-3 credits; 2 credits must be taken for this degree program.

Item #	Title	Credits
BIOL 123	Nutrition	3
BIOL 360	Pathophysiology	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 320	Introduction to Disabilities I/ Cross-Categorial	3
EDUC 345	Special Education Resources and Family Engagement	2
PHED 456	Adapted Physical Education	3
PHYS 110	Foundation of Physics	3
PHYS 110	Foundation of Physics Laboratory	1
PSYC 237	Lifespan Human Development	3
PSYC 371	Abnormal Psychology	3

Choose one of the following:

Item #	Title	Credits
CHEM 101	Introduction to Chemistry	3
CHEM 110	Chemistry for Health Sciences	3
CHEM 110	Chemistry for Health Sciences Laboratory	1
	Total credits:	**76-77**

Allied Health Major, Pre-Physical Therapy and Pre-Chiropractic Tracks

Type: Track

Core Major Courses

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 211	Human Anatomy and Physiology for the Health Sciences	3
BIOL 211	Human Anatomy and Physiology for the Health Science Lab	1
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2	3
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2 Laboratory	1
BIOL 221	Human Structure and Function	3
BIOL 334	Medical Terminology	2
BIOL 376	Basic Neuroscience for Allied Health	3
EXER 333	Therapeutic Modalities	3
EXER 345	Research Methods	3
EXER 386	Orthopedic Evaluation I	3
EXER 388	Orthopedic Evaluation II	3
EXER 422	Physiology of Exercise I	3
EXER 424	Physiology of Exercise II	3
EXER 450	Biomechanics of Human Movement	3
EXER 496	Professional Seminar in Exercise Science	1

Pre-Physical Therapy and Pre-Chiropractic Courses

Item #	Title	Credits
BIOL 235	Microbiology for the Health Sciences	3
BIOL 235	Microbiology for the Health Sciences Laboratory	1
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112	General Chemistry II Laboratory	1
EXER 441	Kinesiology	3
PHYS 211	General Physics I	4
PHYS 211	General Physics Laboratory	1
PHYS 212	General Physics II	4
PHYS 212	General Physics II Laboratory	1
MATH 124	Intermediate Algebra	3
	Total credits:	**73**

Exercise Science

The ***Exercise Science major*** prepares graduates for employment as an exercise specialist in community, corporate, university or clinical settings. This program is remarkably different from other programs in that it includes theory, extensive hands-on training, and practical components in a range of health, fitness, and club settings. Students are prepared for successful completion of the National Council on Strength and Fitness (NCSF) Certified Personal Trainer (CPT) exam.

Program Learning Outcomes

1. Identify critical elements of the bones and muscles involved in human movement and combine the concepts related to anatomy and physiology with biomechanics.
2. Describe physiological concepts related to exercise testing (1.e., maximal aerobic testing, anaerobic testing, body composition analysis.)
3. Plan and implement developmentally appropriate exercise programs
4. Demonstrate knowledge to assess health status, choose fitness testing, and prescribe exercise programs
5. Demonstrate a working knowledge of exercise science principles, theories, and techniques.

Exercise Science Major

Core Courses for Bachelor of Science in Exercise Science Studies

Type: Major

Required Courses

Item #	Title	Credits
BIOL 101	Biological Science	3
BIOL 101	Biological Science Laboratory	1
BIOL 221	Human Structure and Function	3
EXER 345	Research Methods	3
EXER 356	Nutritional Supplements and Ergogenic Aids	3
EXER 366	The Theory and Methodology of Resistance Training	3
EXER 376	Advanced Concepts of Personal Training	3
EXER 400	Exercise Assessment and Prescription	3
EXER 422	Physiology of Exercise I	3
EXER 422	Physiology of Exercise Lab	1
EXER 424	Physiology of Exercise II	3
EXER 441	Kinesiology	3
EXER 496	Professional Seminar in Exercise Science	1
PHED 111	Lifetime Fitness and Dance	3
PHED 341	Evaluation in Physical Education	3
PSYC 237	Lifespan Human Development	3
SMGT 124	Introduction to Sport Management	3
SMGT 324	Organization and Administration of Recreation & Sport	3

Take 6 credits of:

Item #	Title	Credits
EXER 396	Personal Training Practicum	1-6

Choose one of the following:

Item #	Title	Credits
SMGT 200	Marketing for Sport	3
MRKT 239	Principles of Marketing	3

This major includes a Coaching minor of 18 credits, including:

Item #	Title	Credits
BIOL 123	Nutrition	3
PHED 222	Care and Prevention of Athletic Injury	3
PHED 226	Techniques of Teaching Fitness and Weight Training	3
PHED 310	Theory of Coaching I	3
PHED 329	Psychology and Sociology in Sport and Physical Education	3
PHED 410	Theory of Coaching II	3
	Total credits:	**75**

Exercise Science Course Descriptions

EXER 101: Lifetime Health Awareness

Develops Christian stewardship of our bodies through development of healthy behaviors and choices with physical activity, nutrition, as well as mental and emotional well-being. Encourages self-awareness and equips students to make appropriate choices for health and well being through education, discussion and practical application. This course meets the physical wellness requirement in Core Curriculum.
Credits: 1

EXER 210: Applied Statistics

Explains the mathematical basis for statistics, including descriptive measures, probability, and hypothesis testing. Includes applications in exercise and sport science including software to create data sets, run analyses, and produce proper output. Other topics include experimental and non-experimental research design, sampling, hypothesis formulation and testing, power calculation, t-tests, ANOVA, correlation, simple and multiple regression, and chi square within the context of planning, conducting, and writing and reporting of research in the field of Exercise Science.
Credits: 3
Prerequisites:
Kinesiology major.

EXER 310: Health and Wellness Coaching

Prepares students to become a resource in their communities for lifestyle and preventive medicine practices. Topics include wellbeing, basic nutrition for culinary medicine, sleep health, program design for preventive health as well as management and implementation of programs.
Credits: 3

EXER 322: Introduction to Exercise Physiology

Provides a basic understanding of the physiological process that regulate human exercise tolerance. Topics include: bioenergetics, energy expenditure, functions of the cardiovascular, pulmonary neuromuscular and neuroendocrine systems, muscle, renal function, training, environmental influences, ergogenic aids, nutrition, and weight control.
Credits: 3

EXER 333: Therapeutic Modalities

Provides students with skills in the use of therapeutic modalities, as well as indications and contraindications for proper use. Addresses the course objectives as described in the competences and standards put forth by the Board of Certification(BOC)and the Commission on Accreditation of Athletic Training Education (CAATE).
Credits: 3

EXER 345: Research Methods

Focuses on analysis of peer reviewed research literature and learn different research techniques and models that implemented during their own research projects. Explains how to extrapolate intelligently information from research, as applied in a clinical setting.
Credits: 3

EXER 356: Nutritional Supplements and Ergogenic Aids

Examines the biochemistry of humans in relation to nutrition and exercise. Emphasizes the basic elements of carbohydrate, fat, and protein metabolism, the role of nutrition in providing energy, building/repairing tissues and regulating metabolic processes during sports and the degree to which nutrition may enhance fitness. Discusses prevalent ergogenic aids (based on reputable research) and how they are thought to increase anaerobic and aerobic power (fitness) and athletic performance.
Credits: 3

EXER 366: The Theory and Methodology of Resistance Training

Discusses how to plan a system of training that incorporates activities to target specific physiological, psychological and performance characteristics of individual sports and athletes.
Credits: 3

EXER 376: Advanced Concepts of Personal Training

Prepares and qualifies students to work as personal trainers. Bridges the gap between exercise science related course work and the practical application skills of personal training.
Credits: 3
Prerequisites:
PHED 226.

EXER 386: Orthopedic Evaluation I

Develops students' skills in evaluating upper extremity orthopedic injuries. Includes identifying common injury, illness and diseases, as well as proper referral procedures.
Credits: 3

EXER 388: Orthopedic Evaluation II

Develops students' skills in evaluating lower extremity orthopedic injuries. Includes identifying common injury, illness and diseases, as well as proper referral procedures.
Credits: 3
Prerequisites or Corequisites:
EXER 386.

EXER 396: Personal Training Practicum

Provides field experiences for student trainers to work with clients of various ages, fitness levels, experiences, and goals. Topics include conducting fitness assessments, prescribing appropriate physical exercises, and safely instructing clients in the systematic procedures of executing strength, cardiovascular, and flexibility exercises.
Credits: 1-6
Prerequisites:
EXER 376.

EXER 400: Exercise Assessment and Prescription

Discusses the application of exercise physiological concepts to exercise prescription and programming including analysis of techniques used for health appraisal, risk stratification and fitness assessment, and evaluation of strategies used to promote physical activity.
Credits: 3

EXER 422: Physiology of Exercise I

Explains the physiological process that regulate human exercise tolerance. Topics include bioenergetics, energy expenditure, and functions of the cardiovascular, pulmonary, neuromuscular, musculoskeletal, renal, and neuroendocrine systems, training, environmental influences, ergogenic aids, nutrition, and weight control.
Credits: 3
Prerequisites:
BIOL 221.

EXER 422: Physiology of Exercise Lab

Discusses and applies theories and laboratory techniques for assessing human physiological responses to exercise and training.
Credits: 1

EXER 424: Physiology of Exercise II

Explains the physiological process that regulate human exercise tolerance. Topics include: bioenergetics, energy expenditure, functions of the cardiovascular, pulmonary neuromuscular and neuroendocrine systems, muscle, renal function, training, environmental influences, ergogenic aids, nutrition, and weight control.
Credits: 3
Prerequisites:
BIOL 221.

EXER 441: Kinesiology

Explores the mechanical aspects of human motion and the structure and function of these motions in physically active individuals with or without pathological involvement.
Credits: 3
Prerequisites:
BIOL 221.

EXER 448: Special Topics in Personal Training

Provides students an opportunity to pursue certification and specialization credentials in the field of personal training and preventive medicine.
Credits: 3

EXER 450: Biomechanics of Human Movement

Examines fundamental biomechanical principles to the human musculoskeletal system. Topics include musculoskeletal mechanics, tissue biomechanics, and quantitative analysis of human movement.
Credits: 3
Prerequisites:
BIOL 221.

EXER 476: Cardiovascular Functions

Provides students with the basic concepts of cardiac and pulmonary rehabilitation programs and the knowledge and skills needed to design, implement, and assess progress of rehabilitation programs to return individuals to a healthy state, full functional fitness or athletic performance.
Credits: 3
Prerequisites:
BIOL 211 and EXER 422.

EXER 496: Professional Seminar in Exercise Science

Explores the concepts in core courses from each major within the Kinesiology department. Topics include discussion of experiences shared in practicum and field experiences, preparation for certifications and capstone presentations to further the student's career advancement.
Credits: 1

Health

Health and Wellness Minor

Health & Wellness Management are fast growing fields (approx. 13% faster than average according to the Occupational Outlook Handbook). Preventative medicine is a way to improve health outcomes and to reduce healthcare costs by teaching people healthy behaviors and explaining how to use available healthcare service.

With a Health & Wellness minor, students will:

- Comprehend concepts related to health promotion and disease prevention to enhance health.
- Understand the physiologic processes that regulate human exercise tolerance.
- Design, implement, and evaluate personal wellness and fitness programs.
- Participate in movement and wellness activities.
- Obtain a certificate of their choice in special topics capstone.

Type: Minor

Item #	Title	Credits
PHED 111	Lifetime Fitness and Dance	3
BIOL 123	Nutrition	3
PSYC 138	Healthy Relationships	3
PHED 226	Techniques of Teaching Fitness and Weight Training	3
EXER 310	Health and Wellness Coaching	3
EXER 322	Introduction to Exercise Physiology	3
EXER 448	Special Topics in Personal Training	3
	Total credits:	**21**

Health Course Descriptions

HLTH 221: First Aid and CPR

Explains immediate care of injuries and cardiopulmonary resuscitation for cardiac and pulmonary emergencies. Open to all students.
Credits: 3

Physical Education

The Physical Education program enables students to develop the professional knowledge, skills, and dispositions to be effective professionals in teaching and related fields. This major certifies a student to teach in grades K-12. Extensive school-based field work experiences are integrated into the curriculum.

Program Learning Outcomes

In addition to Professional Education Learning Outcomes, Physical Education program graduates will:

1. Fundamental movement skills (locomotor, non-locomotor, manipulative) and movement concepts; personal fitness and wellness concepts.
2. The bioscience (anatomical, physiological, and biomechanical) and psychological concepts of movement, physical activity, and fitness.
3. Developmental, individual, dual, and team activities and developmental games, including outdoor activities and non-competitive physical activities, as well as various types of rhythmic and dance activities.
4. The relationship of physical activity and exercise, nutrition, and other healthy behaviors to a healthy lifestyle.
5. Safety, injury prevention, and how to perform and/or access emergency procedures/services.

Physical Education Major

In addition to Evangel's general education requirements and core courses *for Bachelor of Science in Physical Education Studies, Teacher Education majors must complete the Professional Education Requirements as set forth in the Education Department section of the catalog.*

A GPA of 2.7 is required for admission to student teaching. In addition to Evangel's general education requirements, the Professional Education requirements consist of a minimum of 40 education credits.

Evangel University, Physical Education Teacher Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Type: Bachelor of Science

Content Area Courses

Item #	Title	Credits
BIOL 123	Nutrition	3
BIOL 221	Human Structure and Function	3
EDUC 360	Perceptual Motor Development	2-3
EXER 422	Physiology of Exercise I	3
EXER 422	Physiology of Exercise Lab	1
EXER 441	Kinesiology	3
HLTH 221	First Aid and CPR	3
PHED 111	Lifetime Fitness and Dance	3
PHED 134	Principles of Physical Education	3
PHED 222	Care and Prevention of Athletic Injury	3
PHED 226	Techniques of Teaching Fitness and Weight Training	3
PHED 329	Psychology and Sociology in Sport and Physical Education	3
PHED 339	Techniques of Team Activities	3
PHED 341	Evaluation in Physical Education	3
PHED 346	Fundamentals of Rhythmic Movement	3
PHED 456	Adapted Physical Education	3

Professional Education Requirements

*See the Secondary Education Major in the Education Department for a list of requirements.

Total credits:	**90**

Physical Education Course Descriptions

PHED 100: University Seminar

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus- wide events.
Credits: 1

PHED 111: Lifetime Fitness and Dance

Provides the student with knowledge of physical fitness as a lifestyle, and the opportunity to develop physical conditioning in the pursuit of total wellbeing. This course meets the physical wellness requirement in Core Curriculum.
Credits: 3

PHED 134: Principles of Physical Education

Discusses the history and philosophy of physical education, aims, objectives, and relationship to the total school and community.
Credits: 3

PHED 222: Care and Prevention of Athletic Injury

Provides entry-level knowledge in the field of sport-related injuries. Topics include units dealing with the history of athletic trainer, basic anatomy of common injuries, and preventative measures to reduce the incidences of injuries, discussion about basic treatment of acute injuries, and discussion of legal and ethical issues.
Credits: 3
Prerequisites:
BIOL 221.

PHED 226: Techniques of Teaching Fitness and Weight Training

Introduces principles of fitness and weight training and their application to the classroom and conditioning programs.
Credits: 3

PHED 290/490: Readings in Physical Education

Available as needed.
Credits: 1-3
Prerequisites:
Permission of the department chair and professor required.

PHED 292/492: Readings in Health

Available as needed.
Credits: 1-3
Prerequisites:
Permission of the department chair and professor required.

PHED 293/493: Special Problems

Available as needed.
Credits: 1-3
Prerequisites:
Permission of the department chair and professor required.

PHED 294/494: Travel

Available as needed.
Credits: 1-3
Prerequisites:
Permission of the department chair and professor required.

PHED 299/499: Directed Research or Projects

Available as needed.
Credits: 1-3
Prerequisites:
Permission of the department chair and professor required.

PHED 310: Theory of Coaching I

Discusses the principles and rules for a select number of major sports and recreational pursuits at all levels of competitive play.
Credits: 3

PHED 329: Psychology and Sociology in Sport and Physical Education

Discusses the role of sport and physical education in society. Topics include the influence of sport as a social system and the influence of other social systems on sport.
Credits: 3

PHED 336: Methods of Teaching Secondary Physical Education

Discusses and provides opportunities to apply materials and methods used in planning and teaching secondary physical education. Prerequisite for EDUC 497.
Credits: 3

PHED 338: Techniques of Individual Activities

Discusses and provides opportunities to apply skills, techniques, and teaching progression of the individual and dual sports most often included in a physical education program and used as lifetime recreational activities. Prerequisite for EDUC 497.
Credits: 3

PHED 339: Techniques of Team Activities

Discusses and provides opportunities to apply skills, techniques, and teaching progression of team sports and activities most often included in upper elementary, middle school, and lower secondary school physical education programs. Prerequisite for EDUC 497.
Credits: 3

PHED 341: Evaluation in Physical Education

Explains basic statistics, measurement, and evaluation procedures and pertinent tests for each facet of physical education, including the effective use of computers.
Credits: 3
Prerequisites:
MATH 124.

PHED 346: Fundamentals of Rhythmic Movement

Develops an understanding and appreciation for the importance of movement and dance activities within the overall physical education curriculum and prepares future physical education teachers to effectively plan and teach these activities.
Credits: 3

PHED 348: Methods of Teaching Elementary Physical Education

Discusses organization and administration of physical education in the elementary schools, emphasizing the needs, characteristics, types of activities, and teaching methods specifically for the elementary age level.
Credits: 3

PHED 410: Theory of Coaching II

Introduces the art and science of coaching including a positive coaching philosophy, principles of coaching as digested from the fields of sport psychology, pedagogy, physiology, medicine, and management.
Credits: 3

PHED 456: Adapted Physical Education

Explains the organization and administration of individual physical education programs for special-needs students, modifications of methods and evaluations for students with specific disabilities and the culturally disadvantaged student.
Credits: 3

PHED 496: Professional Seminar in Physical Education

Explores the concepts in core courses from each major within the Kinesiology department. Topics include discussion of experiences shared in practicum and field experiences, preparation for certifications and capstone presentations to further the student's career advancement.
Credits: 1

PHED 498: Practicum/Internship

Available as needed.
Credits: 1-3
Prerequisites:
Permission of the department chair and professor required.

Sports Management

The Sport Management program prepares those interested in the business and operations of sports programs to administrate activities for both organizations and patrons. Students who imagine a career spent in professional or collegiate sports on the business side should consider this program. A Sport Management degree can provide the reality of working in sports, along with the flexibility of a balanced education based on business as it applies to athletics.

Program Learning Outcomes

Graduates of the Sport Management Program will:

1. Describe how sport is a medium for integrating gender issues, ethnic and religious diversity, and social behavior.
2. Identify and understand the concepts of strategic planning, resource allocation, and leadership theory of a variety of sport organizations.
3. Describe and apply sport-marketing principles to construct a marketing plan for a local sport entity.
4. Describe the concept and creation of an event including the process of sponsorship solicitation, event staffing, and selection of event location.
5. Identify the various types of sport facilities and describe effective management procedures.

In addition to Evangel's general education requirements, the Sport Management major consists of a minimum of 54 credits.

Sport Management Major

Type: Bachelor of Science

Required Courses

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	3
COMM 345	Desktop Publishing Design	3
MATH 210	Elementary Statistics	3
EXER 345	Research Methods	3
PHED 329	Psychology and Sociology in Sport and Physical Education	3
PHED 456	Adapted Physical Education	3
SMGT 124	Introduction to Sport Management	3
SMGT 200	Marketing for Sport	3
SMGT 301	Sport Practicum	1
SMGT 302	Sport Practicum	1
SMGT 303	Sport Practicum	1
SMGT 315	Sport Event Management	3
SMGT 324	Organization and Administration of Recreation & Sport	3
SMGT 422	Risk Management in Sport	3
SMGT 496	Professional Seminar in Sport Management	1
SMGT 497	Sport Internship	6

Take 6 credits of Management courses from the following:

Item #	Title	Credits
MGMT 235	Organizational Design and Management	3
MGMT 341	Supply Chain Management	3
MGMT 349	Human Behavior in Organizations	3

Take 6 credits of marketing courses from the following:

Item #	Title	Credits
MRKT 239	Principles of Marketing	3
MRKT 332	Consumer Behavior	3
MRKT 342	Sales Management	3
MRKT 389	Digital Marketing	3
	Total credits:	**55**

Coaching Minor

The purpose of the Coaching program is to train up coaches who are willing and able to educate students on good nutritional and physical behaviors, creating physically active, healthy young people. Its goal is also to create coaches who understand the broad scope of the impact of athletics and who are committed to creating quality experiences, influenced by God's will and their desire to serve others.

The ***coaching minor*** consists of a minimum of 18 credit hours.

Type: Minor

Required Courses

Item #	Title	Credits
BIOL 123	Nutrition	3
PHED 226	Techniques of Teaching Fitness and Weight Training	3
PHED 329	Psychology and Sociology in Sport and Physical Education	3
PHED 310	Theory of Coaching I	3
PHED 410	Theory of Coaching II	3

Choose one of the following

Item #	Title	Credits
HLTH 221	First Aid and CPR	3
PHED 222	Care and Prevention of Athletic Injury	3
	Total credits:	**18**

Sports Management Course Descriptions

SMGT 124: Introduction to Sport Management

Introduces students to the basic organizational and business structure of the sport, fitness, and leisure industries. Topics include professional, Olympic, intercollegiate, and exercise/fitness promotion business entities.
Credits: 3

SMGT 200: Marketing for Sport

Focuses on marketing principles in sport-related settings. Topics include corporate sponsorships, ticket sales, broadcast agreements, promotional events, and direct marketing in the sport entertainment, participation, and goods sectors of the industry.
Credits: 3

SMGT 222: Sport Facility Management

Discusses facility management topics such as mission development; funding and budgeting, site selection, planning, and design; mathematical calculations; scheduling principles, procedures, and thought processes involved in the organizing and conducting of sport tournament and events.
Credits: 3
Prerequisites:
SMGT 124.

SMGT 301: Sport Practicum

Provides an opportunity for students to find a practicum experience to begin to gain experience and establish a network community for employment preparation.
Credits: 1
Prerequisites:
SMGT 124.

SMGT 302: Sport Practicum

Provides an opportunity for students to find a practicum experience to begin to gain experience and establish a network community for employment preparation.
Credits: 1
Prerequisites:
SMGT 124.

SMGT 303: Sport Practicum

Provides an opportunity for students to find a practicum experience to begin to gain experience and establish a network community for employment preparation.
Credits: 1
Prerequisites:
SMGT 124.

SMGT 315: Sport Event Management

Explores foundations of event management. Topics include staffing, budgeting, financing, promoting, securing, and managing.
Credits: 3
Prerequisites:
SMGT 222.

SMGT 324: Organization and Administration of Recreation & Sport

Analyzes the relationship of sport and management. Topics include sporting goods manufacturers, fitness centers, recreation departments, broadcasting, little league teams, high school, NCAA, and professional leagues. Incorporates four functions of management: planning, organizing, leading, and controlling.
Credits: 3
Prerequisites:
SMGT 315.

SMGT 422: Risk Management in Sport

Examines risk management and related legal issues affecting sport management.
Credits: 3
Prerequisites:
SMGT 124 and 324.

SMGT 496: Professional Seminar in Sport Management

Explores the concepts in core courses from each major within the Kinesiology department. Topics include discussion of experiences shared in practicum and field experiences, preparation for certifications and capstone presentations to further the student's career advancement.
Credits: 1

SMGT 497: Sport Internship

Provides students the opportunity to engage in equivalency of full-time employment in an appropriate agency for a total of 45-50 contact per credit hour.
Credits: 6
Prerequisites:
90 Practicum hours, SMGT 315, SMGT 422, permission of the coordinator.

Department of Music

The Department of music serves Evangel by providing technical instruction in the training of professional teachers, performers, and church musicians. It serves the entire student body by encouraging musical enrichment and individual appreciation of music. The Department fulfills these objectives through the well-established musical curriculum, a highly trained musical faculty, and many varied performance opportunities.

Students wishing to earn the professional Bachelor of Music degree may select one of two areas of emphasis: Music Education or Performance. The Bachelor of Science in Music is available with either an emphasis on Commercial Music or Worship Leadership. To serve students desiring a liberal arts (non-vocational) degree, the University offers the Bachelor of Arts in Music and Music Theatre.

All Evangel music programs are accredited with the National Association of Schools of Music (NASM).

Performance Opportunities. All music majors have co-curricular requirements, including recital and concert attendance and specific ensemble participation. In addition, all B.M. majors must satisfy piano proficiency requirements and perform a senior recital. These additional requirements are detailed in the *Music Handbook*.

General Education/Core Curriculum Requirements for Music Majors

General education (core curriculum) requirement, as outlined in the Core Curriculum information in the Academic Policies and Procedures section of this Catalog.

Music

Music (Bachelor of Arts)

Program Learning Outcomes for the Bachelor of Arts in Music.

Graduates of the Bachelor of Arts in Music program will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis).
2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts, including piano skills. (Performance).
3. Create original music and demonstrate improvisational skills at a competent level (Composition and Improvisation).
4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means (Repertory and History).

Degree requirements for the ***BA in Music program*** include:

Type: Major

Required Courses

Item #	Title	Credits
MUED 235	Introduction to Music Technology	3
MUED 333	Basic Conducting	2
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 241	Music Theory III	3
MUSC 243	Sight Singing and Ear Training III	1
MUSC 244	Sight Singing and Ear Training IV	1
MUSC 252	Music in World Cultures	3
MUSC 345	Music History Survey I	3
MUSC 346	Music History Survey II	3
MUSC 424	Church Music History Survey	2
PIAN 111	Piano Class I	1
PIAN 112	Piano Class II	1

Take 4 credits in upper division theory selected from the following:

Item #	Title	Credits
MUSC 348	Analysis of Music Form	2
MUSC 435	Orchestration	2
MUSC 439	Composition and Choral Arranging	2

Major Ensembles

*Music Majors must be enrolled in at least one MORG major ensemble each semester (4 credits total).

Item #	Title	Credits
MORG 111	University Band	0.5-0
MORG 113	University Chorus	0.5-0
MORG 121	University Chorale	0.5-0
MORG 123	University Orchestra	0.5-0

Concert Experience

All music majors are required to enroll in MUSC 098 Concert Experience each semester during which the student must attend a total of 12 recitals per semester, 2 of which should be for the symphony/orchestra credit.

Item #	Title	Credits
MUSC 098	Concert Experience	0

Applied Music Lessons

Take 8 credits of Applied Music Lessons (preferably in one area).

Electives

Take 2 credits of additional Music electives.

	Total credits:	49

Music: Commercial Music Emphasis (Bachelor of Science)

Program Learning outcomes for the Bachelor of Science in Music, Recording Technology.

At the conclusion of this program, students will be able to:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis)

2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts and demonstrate piano skills at an intermediate level. (Performance)
3. Create original music and demonstrate improvisational skills at a competent level. (Composition and Improvisation)
4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means. (Repertory and History)
5. Demonstrate specific knowledge of sound and its properties, and explain MIDI, synthesis, and sampling and its application to music production. (Music Production)
6. Record, edit, mix, and master music for a commercial release. (Recording)
7. Use a variety of microphones to achieve the best possible sound and be able to set up and operate a project recording studio. (Microphone Technique/Studio Setup)

The Bachelor of Science in Music with Emphasis in Commercial Music consists of *41-42* credits of music courses, *18* credits of commercial music courses, and 12 credits of non-music electives. This degree offers an option to the student who has a strong interest in music as well as an interest in business or recording technology.

Program requirements for the ***BS in Music, Commercial Music Emphasis*** include:

Type: Track

Music Core

In addition to the courses listed below, **MUSC 252 : Music in World Cultures** should be taken as part of the Core Curriculum requirements.

Item #	Title	Credits
MUED 235	Introduction to Music Technology	3
MUED 333	Basic Conducting	2
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 241	Music Theory III	3
MUSC 243	Sight Singing and Ear Training III	1
MUSC 340	Songwriting and Commercial Arranging	2
MUSC 345	Music History Survey I	3
MUSC 346	Music History Survey II	3
MUSC 356	Rhythm Section Methods	2
PIAN 111	Piano Class I	1
PIAN 112	Piano Class II	1

Major Ensembles

*Music Majors must be enrolled in at least one MORG major ensemble each semester (4 credits total).

Item #	Title	Credits
MORG 111	University Band	0.5-0
MORG 113	University Chorus	0.5-0
MORG 121	University Chorale	0.5-0
MORG 123	University Orchestra	0.5-0

Concert Experience

All Music majors are required to enroll in MUSC 098 each semester during which the student must attend a total of 12 recitals per semester, 2 of which should be for the symphony/orchestra credit.

Item #	Title	Credits
MUSC 098	Concert Experience	0

Applied Music Lessons

Take 8 credits of Applied Music Lessons (preferably in one area). Students taking a vocal primary must also take MUED 231 : Diction I.

Commercial Music Emphasis

*Take MUSC 498 and MUSC 499 for 3 credits each.

Item #	Title	Credits
MUSB 300	Survey of Music Business	3
MUSC 263	Modern Recording Techniques	3
MUSC 336	Electronic Music	3
MUSC 363	Advanced Recording and Production	3
MUSC 498	Music Practicum/Internship	1-6
MUSC 499	Senior Projects	0-3

Electives

Choose 12 credits of Non-Music electives.

Total credits:	**71-72**

Music: Worship Leadership Emphasis (Bachelor of Science)

Program Learning outcomes for the Bachelor of Science in Music, Worship Leadership.

Graduates of the Music Worship program will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis).
2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts. (Performance).
3. Create original music and demonstrate improvisational skills at a competent level (Composition and Improvisation).
4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means (Repertory and History).
5. Articulate the purpose and process of ministry preparation as well as goals practical to worship for a worship leader. (Philosophy)
6. Organize, plan, and present worship services in a variety of local church settings to meet specific demands and prepare a worship ministry calendar, which includes meetings, rehearsals, special programs, and events. (Praxis)

The Bachelor of Science in Music with Emphasis in Worship Leadership consists of *42 credits of* music courses, 16 credits of Worship program courses, and 14-17 credits of Leadership/ Ministry electives. This degree prepares students to facilitate, administrate, and design church music programs specific to the local church.

Degree requirements for the ***BS Music Worship Leadership emphasis*** include:

Type: Track

Music Core

In addition, to the courses listed below, **MUSC 252 : Music in World Cultures** should be taken as part of the Core Curriculum requirements.

Item #	Title	Credits
MUED 235	Introduction to Music Technology	3
MUED 333	Basic Conducting	2
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 241	Music Theory III	3
MUSC 243	Sight Singing and Ear Training III	1
MUSC 340	Songwriting and Commercial Arranging	2
MUSC 345	Music History Survey I	3
MUSC 346	Music History Survey II	3
MUSC 356	Rhythm Section Methods	2
PIAN 111	Piano Class I	1
PIAN 112	Piano Class II	1

Major Ensembles

*Music Majors must be enrolled in at least one MORG major ensemble each semester (4 credits total).

Item #	Title	Credits
MORG 111	University Band	0.5-0
MORG 113	University Chorus	0.5-0
MORG 121	University Chorale	0.5-0
MORG 123	University Orchestra	0.5-0

Concert Experience

All music majors are required to enroll in MUSC 098 each semester during which the student must attend a total of 12 recitals per semester, 2 of which should be for the symphony/ orchestra credit.

Item #	Title	Credits
MUSC 098	Concert Experience	0

Applied Voice Lessons

Take 8 credits of Applied Voice lessons, and

Item #	Title	Credits
MUED 231	Diction I	1

Worship Emphasis

*Take MUSC 498 for 3 credits and MUSC 499 for 0 credits.

Item #	Title	Credits
MUED 438	Choral Conducting and Techniques	2
MUSC 296	Worship Leadership	3
MUSC 352	Worship Media and Technology	3
MUSC 423	Administration in Creative Arts Worship	2
MUSC 424	Church Music History Survey	2
MUSC 498	Music Practicum/Internship	1-6
MUSC 499	Senior Projects	0-3
PIAN 017	Contemporary Worship Improvisation	1

Leadership/Ministry Electives (14 to 17 credits)

Take 3 credits from the following Hermeneutics options:

Item #	Title	Credits
BIBL 296	Introduction to Biblical Interpretation	3
BIBL 337	Hermeneutics	3

Take 3 credits from the following Homiletics options:

Item #	Title	Credits
CHMN 320	Homiletics I	3
CHMN 420	Homiletics II	3
CHMN 463	Preaching and Biblical Genres	3

Assemblies of God Credentials (optional)

Item #	Title	Credits
CHMN 411	Church Ministries Capstone	3

Take 8 additional credits from courses in the Department of Theology and Global Church Ministries.

	Total credits:	72-75

Music Minor

The ***Music minor*** requires 23 credits:

Type: Minor

Required Courses

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUED 333	Basic Conducting	2

Take 3 credits of Music History from the following:

Item #	Title	Credits
MUSC 345	Music History Survey I	3
MUSC 346	Music History Survey II	3

Take 3 credits from the following:

Item #	Title	Credits
MUSC 296	Worship Leadership	3
MUED 235	Introduction to Music Technology	3

Major Ensembles

*Must be enrolled in at least 4 semesters of major ensemble.

Item #	Title	Credits
MORG 113	University Chorus	0.5-0
MORG 121	University Chorale	0.5-0
MORG 123	University Orchestra	0.5-0
MORG 111	University Band	0.5-0

Concert Experience

All Music minors are required to enroll in MUSC 098 for at least 4 semesters.

Item #	Title	Credits
MUSC 098	Concert Experience	0

Applied Music Lessons

Take 5 credits of Applied Music Lessons

	Total credits:	23

Music Technology Minor

The ***Music Technology minor*** requires 23 credits:

Type: Minor

Required Courses

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 336	Electronic Music	3
MUED 235	Introduction to Music Technology	3
MUED 333	Basic Conducting	2

Major Ensembles

*Must be enrolled in at least 4 semesters of major ensemble.

Item #	Title	Credits
MORG 113	University Chorus	0.5-0
MORG 121	University Chorale	0.5-0
MORG 123	University Orchestra	0.5-0
MORG 111	University Band	0.5-0

Concert Experience

All Music minors are required to enroll in MUSC 098 for at least 4 semesters.

Item #	Title	Credits
MUSC 098	Concert Experience	0

Applied Music Lessons

Take 5 credits of Applied Music Lessons.

	Total credits:	23

Worship Leadership Minor

The ***Worship Leadership minor*** requires 26 credits:

Type: Minor

Required Courses

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 296	Worship Leadership	3
MUSC 423	Administration in Creative Arts Worship	2
MUED 333	Basic Conducting	2

Take 2 or 3 credits of Music History from the following:

Item #	Title	Credits
MUSC 250	Worship Heritage of the Modern Pentecostal Church	3
MUSC 424	Church Music History Survey	2

Major Ensembles

*Must be enrolled in at least 4 semesters of major ensemble.

Item #	Title	Credits
MORG 113	University Chorus	0.5-0
MORG 121	University Chorale	0.5-0
MORG 123	University Orchestra	0.5-0
MORG 111	University Band	0.5-0

Concert Experience

All Music minors are required to enroll in MUSC 098 for at least 4 semesters.

Item #	Title	Credits
MUSC 098	Concert Experience	0

Applied Music Lessons

Take 5 credits of Applied Music Lessons.

	Total credits:	24-25

Music Course Descriptions

MUSC 098: Concert Experience

Credits: 0

MUSC 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

MUSC 131: Introduction to Music Theory

Acquaints students with the rudimentary elements of music. Topics include scales and keys, intervals and chords, rhythmic and pitch aspects of music notation, introductory experiences at the keyboard, and sight-singing. This is an online course.
Credits: 2

MUSC 141: Music Theory I

Introduces fundamentals, melodic writing, modes, counterpoint, four-part harmonization, and analysis.
Credits: 3
Co-Requisites:
Students not proficient in piano take piano with MUSC 141.

MUSC 142: Music Theory II

Discusses further concepts from MUSC 141.
Credits: 3

MUSC 143: Sight Singing and Ear Training I

Explores singing at sight, melodic and harmonic dictation, and keyboard harmony. Meets 2 hours per week
Credits: 1
Co-Requisites:
MUSC 141.

MUSC 144: Sight Singing and Ear Training II

Continues exploration of concepts from MUSC 143. Meets 2 hours per week.
Credits: 1
Co-Requisites:
MUSC 142.

MUSC 241: Music Theory III

Continues exploration of MUSC 141 and 142 leading to chromatic harmony and advanced modulation, three-part counterpoint, and idioms of 20th-century music.
Credits: 3

MUSC 242: Music Theory IV

Continues exploration of MUSC 141, 142, and 241 concentrating on late 19th- and 20th-century idioms and techniques.
Credits: 3

MUSC 243: Sight Singing and Ear Training III

Continues exploration of MUSC 143 and 144. Meets 2 hours per week.
Credits: 1
Co-Requisites:
MUSC 241.

MUSC 244: Sight Singing and Ear Training IV

Continues exploration of MUSC 143, 144, and 243.
Credits: 1

MUSC 250: Worship Heritage of the Modern Pentecostal Church

Encourages an appreciation for cultural traditions/heritage of the Pentecostal church with an emphasis on gospel songs and hymns. Topics include an examination of music used during musical worship and the value of congregational participation in worship.
Credits: 3

MUSC 252: Music in World Cultures

Introduces study and analysis of music of ethnic/people groups. Topics include music of various cultural traditions and belief systems to prepare students for teaching and ministry in the global society.
Credits: 3

MUSC 263: Modern Recording Techniques

Introduces the techniques of working in a recording studio. Topics include microphone design, application and placement, recording, editing, signal processing in Cubase and studio etiquette.
Credits: 3

MUSC 290/490: Directed Readings

Available as needed.
Credits: 1-2

MUSC 293/493: Special Problems in Music

Available as needed.
Credits: 1-2

MUSC 294/494: Travel

Available as needed.
Credits: 1-3

MUSC 296: Worship Leadership

Discusses contemporary issues in Pentecostal worship in the context of biblical-theological foundations, historical development in the Christian tradition, and expression in the local church. Provides experience working with worship teams, instrumental accompaniments, worship literature, multimedia, the worship leader's spiritual preparation and relationships with the pastoral and church staffs.
Credits: 3

MUSC 299: Junior Recital

Offered on demand.
Credits: 1-3

MUSC 336: Electronic Music

Discusses the production of music through MIDI and computer-based sequencing software programs using peripheral devices, MIDI orchestration, sampling, virtual instruments, digital audio in multiple file formats, multi-track recording, post-processing of multi-track recordings and composition of original music.
Credits: 3
Prerequisites:
Proficiency in equipment operation.

MUSC 340: Songwriting and Commercial Arranging

Explores principles and techniques for composing and arranging music for the commercial music industry. Topics include songwriting, writing lyrics, melody, and harmony. Examines current and commercial music practices (notation, form, requirements, etc.).
Credits: 2

MUSC 345: Music History Survey I

Examines significant musical developments, stylistic elements, representative repertoire, and prominent composers from Antiquity, the Medieval Era, Renaissance Era, Baroque Era, and the Vocal Music of the Early Classical Era.
Credits: 3

MUSC 346: Music History Survey II

Examines the significant composers, literature, and stylistic developments of Western Music History from the Classical Era (1750-present).
Credits: 3

MUSC 348: Analysis of Music Form

Explains the analysis of the main architectural forms of music, beginning with the simple and leading to the more complex.
Credits: 2

MUSC 352: Worship Media and Technology

Provides an introductory approach to the application and problem solving of live audio, video and lighting in the context of a worship service; to ensure sure that the worship and the word is heard and understood in a clear and precise manner; visually capture the ministry that is happening, creating an atmosphere for those in the auditorium, as well as broadcasting it to people around the world and on the internet; visually impact how worship and the word are experienced by painting the air in the room through various professional lighting fixtures and effects. Topics include what/where/why/how of digital sound boards, PA systems, stage set up, lighting fixtures and controllers, live streaming, service flow, communication with tech teams vs. worship team, IEM (in ear monitoring) and more.
Credits: 3

MUSC 356: Rhythm Section Methods

Provides a practical introduction to the technical problems involved in the playing and performance of rhythm section instruments (including guitar, bass, drums, percussion, and keyboards). Emphasis will be placed on the methods of performance, communication, and organization of a rhythm section in a church context.
Credits: 2

MUSC 363: Advanced Recording and Production

Emphasizes advanced techniques about working in a recording studio. Topics include advanced signal processing, mixing and mastering, and information about operating a recording studio as a business.
Credits: 3

MUSC 364: Advanced Recording and Production

Emphasizes advanced techniques about working in a recording studio. Topics include advanced signal processing, mixing and mastering, and information about operating a recording studio as a business.
Credits: 3

MUSC 423: Administration in Creative Arts Worship

Discusses the ministerial purposes, principles, and methodology of each musical unit commonly found in the local church program. Topics include procedures for the successful management of the musical ministries of children, youth, and adults from the standpoint of the small, medium, and large congregation, staff relationships, responsibilities, and privileges.
Credits: 2

MUSC 424: Church Music History Survey

Examines the musical traditions of the Temple, the early Church, Eastern and Western rites, the Genevan, German, and English Reformations, the evangelical awakenings in England and America, the Pentecostal revival, and the charismatic renewal. Topics include congregational, choral, and instrumental music incorporated into the actual worship practices of each tradition as Prerequisite to appreciating our heritage and as Prerequisite to one's evaluation of the contemporary music situation.
Credits: 2

MUSC 435: Orchestration

Examines instrumentation with practical experience in scoring for strings, winds, and percussion, singly and in combination, including full use of full orchestration, and band arranging.
Credits: 2

MUSC 439: Composition and Choral Arranging

Provides an opportunity for students to apply their musical knowledge in creative writing and arranging with emphasis in choral settings. Additional credits available in MUSC 493.
Credits: 2
Prerequisites:
Permission of the professor for students not meeting specific degree requirements.

MUSC 442: Solo Literature

Explores solo literature, history, and composers with an emphasis on the applied major field. This course is available as needed.
Credits: 1

MUSC 473: Music in Media

Explains how to make use of music in a variety of media applications. Topics include composing original music to using preexisting recordings, preparation of music for film, television, websites, video games and other media.
Credits: 3

MUSC 488: Piano Tuning and Repair

Introduces theoretical, physical, and practical aspects of tuning; the mechanical and acoustical functions of the piano's action and other parts; minor repairs, regulation, and general maintenance. Includes practical experience in setting the temperament, tuning unisons and octaves, and action regulating. Upon successful completion, the student should be able to become a knowledgeable apprentice to an established piano technician.
Credits: 2

MUSC 498: Music Practicum/ Internship

Available as needed.
Credits: 1-6

MUSC 499: Senior Projects

Offered on demand.
Credits: 0-3

Music Business

Music Business Course Descriptions

MUSB 300: Survey of Music Business

Explains business aspects of the music industry. Course recommended for those interested in pursuing a career in the music business industry. Topics include record deals, publishing, copyright and licensing issues, and promotion
Credits: 3

Music Education

This degree prepares students to teach music in grades K-12 in public and private schools. (*Teaching certification is granted by the State of Missouri.*) This curriculum also meets the approval of the National Council for the Accreditation of Teacher Education.

In addition to Professional Education Program Learning Outcomes, Music Education majors will

Program Learning Outcomes

In addition to Professional Education Program Learning Outcomes, Music Education majors will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis)
2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts and demonstrate piano skills at an intermediate level. (Performance)
3. Create original music and demonstrate improvisational skills at a competent level. (Composition and Improvisation)
4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means. (Repertory and History)
5. Demonstrate an appreciation and understanding of multi-cultural and diverse musical traditions and foster awareness, sensitivity, and respect for participating in a global society. (Cultural Awareness)
6. Demonstrate the ability to integrate skills and knowledge acquired over the course of their undergraduate education to effectively teach music to K-12 students. The student will acquire the ability to teach music at various

levels, different age groups, and in a variety of classroom and ensemble settings using effective classroom and rehearsal management strategies. The student will demonstrate an understanding of child growth and development and an understanding of principles of learning as they relate to music. The student will show a working knowledge of current music methods, materials, and repertoires available in various fields and levels of music education appropriate to the teaching specialization. The student will understand and demonstrate an understanding of evaluative techniques and ability to apply them in assessing both the musical progress of students and the objectives and procedures of the curriculum (Teaching Competence)

Music Education: Instrumental Certification (Bachelor of Music)

K-12 school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University, Music Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Degree program requirements for the Bachelor of Music in Music Education (Instrumental Certification) are:

Type: Track

Content Area Courses

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 241	Music Theory III	3
MUSC 243	Sight Singing and Ear Training III	1
MUSC 244	Sight Singing and Ear Training IV	1
MUSC 345	Music History Survey I	3
MUSC 346	Music History Survey II	3
MUSC 348	Analysis of Music Form	2
MUSC 435	Orchestration	2
MUED 236	Woodwind Techniques	2
MUED 333	Basic Conducting	2
MUED 338	String Techniques	2
MUED 340	Percussion/Brass Techniques	2
MUED 437	Instrumental Conducting and Techniques	2
MUED 443	Instrumental Materials	2
PIAN 111	Piano Class I	1
PIAN 112	Piano Class II	1
PIAN 211	Piano Class III	1
PIAN 212	Piano Class IV	1

Take all of the following:

Item #	Title	Credits
MUED 331	Music Methods in Elementary School Teaching	2
MUED 342	Music Methods in Secondary School Teaching	2
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3

Take all of the following:

Item #	Title	Credits
MUED 236	Woodwind Techniques	2
MUED 338	String Techniques	2
MUED 340	Percussion/Brass Techniques	2

Applied Instrument Lessons

Take 14 credits of Applied Instrument Lessons.

Major Instrumental Ensembles

Take 4 credits of Major Instrumental Ensembles.

Item #	Title	Credits
MORG 111	University Band	0.5-0
MORG 123	University Orchestra	0.5-0

Professional Education Requirements

*See the Secondary Education Major in the Education Department for a list of requirements.

Total credits:	**109**

Music Education: Vocal/ Choral Certification (Bachelor of Music)

K-12 school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University, Music Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Degree program requirements for the Bachelor of Music in Music Education (Vocal/Choral Certification) are:

Type: Track

Content Area Courses

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 241	Music Theory III	3
MUSC 243	Sight Singing and Ear Training III	1
MUSC 244	Sight Singing and Ear Training IV	1
MUSC 345	Music History Survey I	3
MUSC 346	Music History Survey II	3
MUSC 348	Analysis of Music Form	2
MUSC 439	Composition and Choral Arranging	2
MUED 231	Diction I	1
MUED 233	Diction II	1
MUED 333	Basic Conducting	2
MUED 438	Choral Conducting and Techniques	2
MUED 440	Pedagogy	2
MUED 444	Choral Materials	2
MUSC 439	Composition and Choral Arranging	2
PIAN 111	Piano Class I	1
PIAN 112	Piano Class II	1
PIAN 211	Piano Class III	1
PIAN 212	Piano Class IV	1

Take all of the following:

Item #	Title	Credits
MUED 331	Music Methods in Elementary School Teaching	2
MUED 342	Music Methods in Secondary School Teaching	2
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3

Take 4 credits of the following:

Item #	Title	Credits
MUED 236	Woodwind Techniques	2
MUED 338	String Techniques	2
MUED 340	Percussion/Brass Techniques	2

Take 12 credits of Applied Voice lessons.

Take 4 credits of Major vocal ensembles.

Item #	Title	Credits
MORG 113	University Chorus	0.5-0
MORG 121	University Chorale	0.5-0

Professional Education Requirements

*See the Secondary Education Major in the Education Department for a list of requirements.

Total credits:	**107**

Music Education Course Descriptions

MUED 231: Diction I

Introduces the fundamentals of lyric diction in singing. The course focuses on the pronunciation of singing English, Italian, and Latin. The use of the International Phonetic Alphabet will be the unifying factor throughout the course of study.
Credits: 1

MUED 233: Diction II

Introduces the fundamentals of lyric diction in singing. The course focuses on the pronunciation of singing German and French. The use of the International Phonetic Alphabet will be the unifying factor throughout the course of study.
Credits: 1
Prerequisites:
MUED 231.

MUED 235: Introduction to Music Technology

Explores the use of instructional technology and media materials as well as techniques associated with these items. Topics include practical problems of choosing, using and inventing instructional materials.
Credits: 3
Prerequisites:
Proficiency in equipment operation.

MUED 236: Woodwind Techniques

Introduces technical problems involved in the playing and teaching of woodwind instruments.
Credits: 2

MUED 331: Music Methods in Elementary School Teaching

Prepares students for specialized music teaching in elementary school through the study of music teaching methods and materials. For Education majors.
Credits: 2

MUED 333: Basic Conducting

Introduces the fundamental techniques of the baton, basic choral and instrumental technique, and practical work in rehearsal situations.
Credits: 2

MUED 338: String Techniques

Introduces practical application of solving technical problems involved in the playing and teaching of the violin, viola, cello, and string bass.
Credits: 2

MUED 340: Percussion/Brass Techniques

Introduces practical application of solving the technical problems involved in the playing and teaching of percussion and brass instruments.
Credits: 2

MUED 342: Music Methods in Secondary School Teaching

Introduces prospective student teachers to their tasks and equips them with knowledge to present music methods and materials.
Credits: 2
Prerequisites:
EDUC 228/397.
Co-Requisites:
EDUC 497.

MUED 437: Instrumental Conducting and Techniques

Explores specific band and orchestral problems and conducting routine. Topics include detailed work in score reading from all periods.
Credits: 2

MUED 438: Choral Conducting and Techniques

Discusses the problems of choral conducting, interpretation of choral literature, choir development, and score reading.
Credits: 2

MUED 440: Pedagogy

Explain the methods of teaching piano lessons with an emphasis on the materials suitable for beginning students. Examines traditional methods of teaching applied voice and an introduction of choral techniques applicable to elementary, secondary, and church choirs. Examines methods of teaching specific instrumental lessons with an emphasis on the materials suitable for beginning through intermediate students.
Credits: 2

MUED 443: Instrumental Materials

Explores music and materials appropriate for use in elementary and secondary music teaching. Topics include practical application of skills in developing a strong music program, public relations, concert planning, and festivals.
Credits: 2

MUED 444: Choral Materials

Immerses the student in good choral literature especially suitable for high school or junior high school performance and acquaints the student with the great choral masterworks. Emphasizes style, programming techniques, selection of music, and listening.
Credits: 2

Music Performance

Program Learning Outcomes

Program Learning Outcomes Bachelor of Music Performance. Graduates of the Music Performance program will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis).
2. Demonstrate comprehensive capabilities in the major performing medium, including the ability to work independently to prepare performances at the highest level. Perform in solo and ensemble performances in a variety of formal and informal settings and demonstrate piano skills at an intermediate level if not a piano performance major. (Performance)
3. Create original music and demonstrate improvisational skills at a competent level (Composition and Improvisation).
4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means (Repertory and History).
5. Demonstrate pedagogical competencies to effectively teach in the applied performance area of study in studio and classroom settings. (Pedagogy)

Performance (Bachelor of Music)

The Bachelor of Music in Performance consists of *74-75* credits in music and supportive courses. This degree prepares students to teach applied music lessons and to pursue graduate study in applied music.

Degree requirements for the ***BM in Performance*** program include:

Type: Major

Required Courses

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 241	Music Theory III	3
MUSC 242	Music Theory IV	3
MUSC 243	Sight Singing and Ear Training III	1
MUSC 244	Sight Singing and Ear Training IV	1
MUSC 252	Music in World Cultures	3
MUSC 345	Music History Survey I	3
MUSC 346	Music History Survey II	3
MUSC 348	Analysis of Music Form	2
MUED 333	Basic Conducting	2

Take 2 credits from the following:

Item #	Title	Credits
MUSC 435	Orchestration	2
MUSC 439	Composition and Choral Arranging	2

Take 2 credits of the following:

Item #	Title	Credits
MUED 443	Instrumental Materials	2
MUED 444	Choral Materials	2

Take at least 1 credit from the following:

Item #	Title	Credits
MORG 018	Woodwind Ensemble	0.5-0
MORG 019	Brass Ensemble	0.5-0
MORG 022	String Ensemble	0.5-0
MORG 024	Chamber Ensemble	0.5-0

Major Ensembles

*Music Majors must be enrolled in at least one MORG major ensemble each semester (4 credits total).

Item #	Title	Credits
MORG 113	University Chorus	0.5-0
MORG 121	University Chorale	0.5-0
MORG 123	University Orchestra	0.5-0
MORG 111	University Band	0.5-0

Applied Music Lessons

Take 22 credits of Applied Lessons in a primary area and all the following courses:

*MUED 231 is only required if vocal is the primary area.

Item #	Title	Credits
MUSC 299	Junior Recital	1-3
MUSC 442	Solo Literature	1
MUED 440	Pedagogy	2
MUSC 499	Senior Projects	0-3
MUED 231	Diction I	1

Take 4 credits of Piano or Applied Lessons in a secondary area.

Item #	Title	Credits
PIAN 111	Piano Class I	1
PIAN 112	Piano Class II	1
PIAN 211	Piano Class III	1
PIAN 212	Piano Class IV	1

Concert Experience

All Music minors are required to enroll in MUSC 098 Concert Experience for at least 4 semesters during which the student must attend a total of 12 recitals per semester, 2 of which should be for the symphony/orchestra credit.

Item #	Title	Credits
MUSC 098	Concert Experience	0
	Total credits:	**70-71**

Music Theatre (Music)

Students choosing the B.A. in Musical Theatre will take required courses in theatre, music, and dance. This major is comprehensive; therefore, no minor is required.

Program Learning Outcomes

The Musical Theatre student will:

1. Demonstrate familiarity with commonly recognized periods and traditions in the broad sweep of theatrical history.
2. Utilize technical elements necessary to mount a stage production including scenic design, lighting, costuming, makeup, stage management, and construction.
3. Demonstrate effective use of the actor's imagination and physical resources to develop a compelling character for the stage.
4. Direct a series of scenes or one-act play encompassing the elements of script analysis, blocking, casting and coaching actors.
5. Perform satisfactorily as an ensemble member on the theatrical stage.
6. Identify and articulate the holistic (spiritual and humane) aspects of the theatrical arts in performance and/or experience.
7. MUED 333 #11: Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory.
8. MUSC 348 #8: Demonstrate rudimentary capacity to create original or derivative music and exhibit improvisational skills.
9. Applied Music - #9/Ensembles - #9: Demonstrate performance in technical skills, collaborative competence, and knowledge of repertory in solo and ensemble context.
10. Demonstrate dance techniques according to the expected levels of the course, applying key concepts in the areas of dance, choreography, and dance theory/criticism.
11. Discuss and practice performance application of theater and dance texts (play scripts, choreography, and live performances), considering their aesthetic and social values through time and cultures.

Music Theatre Major (Bachelor of Arts)

Students majoring in Musical Theatre will take courses from the areas of theatre, music, and dance. The B.A. in Musical Theatre is a comprehensive major through a partnership with Humanities and Music Departments. *The following courses are required for the Musical Theatre major:*

Type: Major

Required Theatre Courses

Item #	Title	Credits
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 243	Acting I with Lab	3
THTR 321	Technical Theatre II: Lighting Design	2
THTR 327	History of Theatre I	2
THTR 328	History of Theatre II	2
THTR 335	Oral Interpretation of Literature	3
THTR 340	Acting II with Lab	3
THTR 344	Directing Fundamentals with Lab	3
THTR 445	Senior Capstone: Directing/ Showcase	3

The following must be taken for a minimum of 2 credits each and may be repeated up to 4 credits each.

Item #	Title	Credits
THTR 239	Rehearsal and Performance	1
THTR 339	Rehearsal and Performance II	1

Take 6 credits of the following:

Item #	Title	Credits
THTR 496	Seminar in Musical Theatre	3

Required Music Courses

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUED 235	Introduction to Music Technology	3
MUED 333	Basic Conducting	2
MUSC 348	Analysis of Music Form	2

Take all of the following:

- 8 credits of Applied Voice Lessons for the Stage
- 2 credits of Applied Piano or Class Piano
- 4 credits of Choral Music Ensembles (Chorale, Chorus, Men's Ensemble, Women's Chamber)

Required Dance (Stage Movement) Courses

Item #	Title	Credits
THTD 110	Introduction to Theatrical Dance	2-3
THTD 112	Ballet I	2-3
THTD 114	Jazz Dance I	2-3
THTD 214	Jazz Dance II	2-3
	Total credits:	**72-80**

Music Organization

Music Organization Course Descriptions

MORG 018: Woodwind Ensemble

Open to all qualified woodwind players.
Credits: 0.5-0

MORG 019: Brass Ensemble

Open to all qualified brass players.
Credits: 0.5-0

MORG 021: Jazz Band

Open to all qualified players with the permission of the professor.
Credits: 0.5-0

MORG 022: String Ensemble

Open to all qualified string players.
Credits: 0.5-0

MORG 024: Chamber Ensemble

Provides both instrumental and vocal students with a performance opportunity in a small ensemble repertoire. Various ensembles will be formed of interested students and available personnel using woodwind, brass, string instruments, as well as piano and male/female vocalists, i.e., Women's Chamber Ensemble; Men's Vocal Ensemble; Jazz Chamber Combo; Piano Chamber Ensemble.
Credits: 0.5-0

MORG 025: Opera Workshop

Credits: 0.5-0
Prerequisites:
Permission of the professor.

MORG 030: Guitar Ensemble

Open to all qualified players.
Credits: 0.5-0
Prerequisites:
Permission of the professor.

MORG 111: University Band

Open to all interested students. Two concerts each semester. Provides music for football and basketball games and campus ceremonial functions. Meets 3 hours per week.
Credits: 0.5-0

MORG 113: University Chorus

Open to all interested students. One formal concert each semester.
Credits: 0.5-0

MORG 121: University Chorale

Auditioned singers study and prepare a variety of choral literature that represents music periods. Numerous concerts are presented each semester.
Credits: 0.5-0

MORG 123: University Orchestra

Open to all qualified students. Three concerts each year.
Credits: 0.5-0

Music Piano

Music Piano Course Descriptions

PIAN 017: Contemporary Worship Improvisation

Provides practical instruction in adapting hymns/songs for worship service playing and for creative solo arrangement.
Credits: 1
Prerequisites:
Intermediate piano skills.

PIAN 111: Piano Class I

Provides music majors taking piano as a secondary instrument opportunity to focus on developing the fundamental skills needed to both pass the piano proficiency exam and function successfully in a music career. Topics include basic keyboard technique and theory, sight-reading, improvisation and harmonization of melodies, transposition, and repertoire of an appropriate level. Assigned music difficulty increases as the semester progresses.
Credits: 1

PIAN 112: Piano Class II

Continues lessons from PIAN 111.
Credits: 1
Prerequisites:
PIAN 111.

PIAN 211: Piano Class III

Continues lessons from PIAN 112. Includes portions of the piano proficiency exam.
Credits: 1
Prerequisites:
PIAN 112 or placement.

PIAN 212: Piano Class IV

Continues lessons from PIAN 211. Includes completion of the piano proficiency exam, which the student must pass to receive credit.
Credits: 1
Prerequisites:
PIAN 211.

Department of Natural and Applied Sciences

Majors are available in Applied Biology, Applied Science and Sustainability, Biology, Biochemistry, Biology Education, Chemistry, Chemistry Education, Computer Science, Health Care - Nursing, Mathematics, Applied Mathematics, and Mathematics Education.

Minors are available in Applied Science and Sustainability, Biology, Chemistry, Computer Science, Forensic Science, Mathematics, Physical Science, and Physics.

Pre-professional tracks are available in Pre-Nursing, Pre-Medicine (regular and early admission), Pre-Engineering, Pre-Physician Assistant, Pre- Dentistry (regular and early admission), Pre-Veterinary Medicine, Pre-Optometry, Pre- Chiropractic, Pre-Pharmacy, Pre-Physical Therapy, and other programs that can be developed to meet students' needs.

Students planning to teach secondary school may choose a Biology Education, Chemistry Education, or Mathematics Education major and complete the Secondary Education professional requirements in the Department of Education for teacher certification.

All programs listed here fulfill the requirements for the Bachelor of Science degree. For a Bachelor of Arts degree, a student must include one year of foreign language. The Department of Natural and Applied Sciences also offers an Associate of Arts in Pre-Engineering.

Pre-Med, Pre-Physician Assistant, Pre-Physical Therapy, Pre- Dental, Pre-Occupational Therapy, Pre- Chiropractic

Evangel University has excellent academic programs for students who wish to pursue careers in medicine, dentistry, veterinary science, or other health-related fields. A 4-year liberal arts degree is usually required for admission to medical or other professional schools. Evangel's General Education courses, along with a major in Biology, Biochemistry or Chemistry, meet the requirements for nearly all medical and other professional schools and allow for many career options. Although pre-medical/pre-professional students are free to select almost any major, Biology, Biochemistry or Chemistry are highly recommended and are the ones most frequently chosen.

Strong competition exists for admission to medical/professional schools, so it is important for a student to obtain proper advising and be well acquainted with the Prerequisites and the application process. Students should attain a minimum 3.0 GPA by the end of the 2nd year (4th semester) to continue as a pre-professional student. We also have early admission medical and dental programs.

The Pre-pharmacy student usually majors in Biology, Biochemistry or Chemistry. After completing the undergraduate degree, he or she applies to a school that offers the Doctor of Pharmacy degree (Pharm. D.). Although some variation exists among Doctor of Pharmacy programs, the following list of undergraduate college Prerequisites represents the requirements of most schools:

English Composition (6), United States Government or History (3), Behavioral Sciences (3), Calculus (4), Biology/ Zoology (8), Microbiology (4), Cell Biology (3), General Chemistry (10), Organic Chemistry (10), Quantitative Analysis or Physical Chemistry (4), Biochemistry (4), General Physics (10), Anatomy and Physiology (8).

Many Colleges of Pharmacy also recommend an economics and a computer science course. Because different pharmacy programs have varying admissions requirements, students should work with advisors to determine the requirements of the schools in which they are interested.

Applied Biology

The Applied Biology Traditional Undergraduate program is designed for students seeking employment immediately following completion of a BS in Biology. Students will acquire a foundational understanding of chemistry and physics, but the coursework focuses primarily on an understanding of biological concepts through a Christian perspective. Coursework includes cellular, organismal, and environmental function and interaction as well as laboratory and field techniques and applications. This degree focuses on coursework specific to the needs of biology students entering the workforce after graduation and should be combined with a minor that supports the student's career goals. This degree does not offer coursework necessary for biology graduate programs.

Program Learning Outcomes

Graduates of the Applied Biology Program will:

1. Demonstrate ability to know, analyze, and synthesize scientific principles.
2. Demonstrate proficiency in laboratory technique.
3. Develop understanding of function/structure/ classification of life.
4. Effectively communicate principles of biology through oral means.
5. Effectively communicate principles of biology through written means.

Applied Biology Major

The ***Applied Biology major*** consists of 58 credits, as follows:

BEHV 332 is recommended as part of the Core Curriculum requirements.

Type: Major

Required Courses

Item #	Title	Credits
BIOL 123	Nutrition	3
BIOL 124	Human Biology	3
BIOL 124	Human Biology Laboratory	1
BIOL 131	World Agricultural Systems	3
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
MATH 124	Intermediate Algebra	3
CHEM 110	Chemistry for Health Sciences	3
CHEM 110	Chemistry for Health Sciences Laboratory	1
PHYS 110	Foundation of Physics	3
PHYS 110	Foundation of Physics Laboratory	1
ICST 111	Introduction to Intercultural Ministries	3

Take 8 credits from the following:

Item #	Title	Credits
BIOL 342	Ecology	3
BIOL 342	Ecology Laboratory	1
BIOL 343	Environmental Biology	3
BIOL 343	Environmental Biology Laboratory	1
BIOL 454	Marine Biology	3
BIOL 454	Marine Biology Laboratory	1

Take 4 credits from the following:

Item #	Title	Credits
GSCI 111	Geology	3
GSCI 111	Geology Laboratory	1
GSCI 113	Earth Science	3
GSCI 113	Earth Science Laboratory	1

Electives

Choose 8 credits from any Natural or Applied Science courses.

Choose 10 credits from any upper-division Natural or Applied Science courses.

Total credits:	**58**

Applied Mathematics

The Applied Mathematics curriculum provides the application of mathematics to a joint area of interest that prepares a student for a career or graduate study in applied mathematics or the associated discipline. Applied Mathematics degrees are offered in conjunction with Biology, Chemistry, or Physics. The core of the Applied Mathematics program combines a concentration in mathematics with a concentration in the associated discipline. See the appropriate sections of the catalog to determine the concentration requirements of the associated discipline.

Program Learning Outcomes

Graduates of the Applied Mathematics Program will:

1. Develop problem solving skills.
2. Improve technological skills.
3. Model mechanical processes.
4. Model thermodynamic processes.
5. Model electromagnetic processes.

Applied Mathematics, Biology Track

Type: Track

Required Courses

Item #	Title	Credits
MATH 210	Elementary Statistics	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 310	Probability and Statistical Inference	3
MATH 331	Linear Algebra	3
MATH 431	Differential Equations	3
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CPSC 111	Introduction to Computer Science	3
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 201	Zoology	3
BIOL 201	Zoology Laboratory	1

Take 16 credits from the following:

Item #	Title	Credits
BIOL 202	Botany	3
BIOL 202	Botany Laboratory	1
BIOL 235	Microbiology for the Health Sciences	3
BIOL 235	Microbiology for the Health Sciences Laboratory	1
BIOL 311	Human Anatomy and Physiology	3
BIOL 311	Human Anatomy and Physiology Laboratory	1
BIOL 312	Human Anatomy and Physiology II	3
BIOL 312	Human Anatomy and Physiology II Laboratory	1
BIOL 342	Ecology	3
BIOL 342	Ecology Laboratory	1
BIOL 343	Environmental Biology Laboratory	1
BIOL 343	Environmental Biology	3
	Total credits:	**61**

Applied Mathematics, Chemistry Track

Type: Track

Required Courses

Item #	Title	Credits
MATH 210	Elementary Statistics	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 331	Linear Algebra	3
MATH 431	Differential Equations	3
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112	General Chemistry II Laboratory	1
CHEM 496	Senior Seminar	1
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
PHYS 232	Engineering Physics II	4
PHYS 232	Engineering Physics II Laboratory	1
CPSC 111	Introduction to Computer Science	3

Take 18 credits from the following:

Item #	Title	Credits
CHEM 271	Organic Chemistry I	3
CHEM 271	Organic Chemistry I Laboratory	1
CHEM 272	Organic Chemistry II	3
CHEM 272	Organic Chemistry II Laboratory	1
CHEM 331	Quantitative Analysis	3
CHEM 331	Quantitative Analysis Laboratory	1
CHEM 332	Instrumental Analysis	3
CHEM 332	Instrumental Analysis Laboratory	1
CHEM 375	Biochemistry	3
CHEM 375	Biochemistry Laboratory	1
CHEM 377	Environmental Chemistry	3
CHEM 377	Environmental Chemistry Laboratory	1
CHEM 431	Physical Chemistry I	3
CHEM 431	Physical Chemistry I Laboratory	1
CHEM 432	Physical Chemistry II	3
CHEM 432	Physical Chemistry II Laboratory	1
CHEM 435	Inorganic Chemistry	3
CHEM 445	Advanced Organic Chemistry	3

Take 3 credits from the following:

Item #	Title	Credits
MATH 310	Probability and Statistical Inference	3
MATH 432	Numerical Analysis	3
MATH 410	Data Science	3
	Total credits:	**66**

Applied Mathematics, Physics Track

Type: Track

Required Courses

Item #	Title	Credits
MATH 210	Elementary Statistics	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 331	Linear Algebra	3
MATH 431	Differential Equations	3
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CPSC 111	Introduction to Computer Science	3
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
PHYS 232	Engineering Physics II	4
PHYS 232	Engineering Physics II Laboratory	1

Take 3 credits from the following:

Item #	Title	Credits
MATH 310	Probability and Statistical Inference	3
MATH 410	Data Science	3
MATH 432	Numerical Analysis	3

Take 15 credits from the following:

Item #	Title	Credits
PHYS 245	Circuit Analysis	3
PHYS 342	Thermodynamics	3
PHYS 351	Statics	3
PHYS 352	Dynamics	3
PHYS 411	Modern Physics	3
PHYS 412	Electromagnetism	3
	Total credits:	**57**

Applied Physics

Evangel's engineering programs involve an accredited (Higher Learning Commission) educational partnership. Students take courses at both EU and Drury University to complete the requirements for two degrees: in either Electrical Engineering from Drury and Applied Physics from EU or Mechanical Engineering (Drury) and Applied Physics (EU).
Our goal is to develop engineers with the knowledge, capabilities, and desire to be Spirit-empowered servants of God who impact the Church and society globally. Students will be provided with personal attention, small classes, and faculty focused on student success. They will learn to think critically, using skills in math, science, engineering, and the humanities. They will also be effective communicators and independent learners.
Drury's program is in the process of gaining ABET accreditation (Engineering Accreditation Commission of ABET, https://www.abet.org). Accreditation is anticipated to be granted soon after the first cohort graduates in Spring, 2028.

Program Learning Outcomes

Graduates of the Applied Physics program will:

1. Develop problem solving skills.
2. Model real-life phenomena.
3. Improve technological skills.

Applied Physics, Electrical Engineering Track

Type: Track

Specific Core Curriculum

* Students who graduate from the Applied Physics dual degree program will be exempt from the following Core Curriculum requirements: Biblical Book Study, Behavioral/Social Science Elective, Christian Stewardship, and Literature.

In addition, the following courses must be completed as part of the remaining Core Curriculum requirements:

Item #	Title	Credits
MATH 210	Elementary Statistics	3
PHIL 218	Introduction to Ethics	3
PSYC 112	Introduction to Psychology	3

Take one of the following:

Item #	Title	Credits
GOVT 170	Introduction to American Government	3
HIST 111	American History 1	3
HIST 112	American History 2	3

Math / Science Courses

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CPSC 111	Introduction to Computer Science	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 310	Probability and Statistical Inference	3
MATH 431	Differential Equations	3
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
PHYS 232	Engineering Physics II	4
PHYS 232	Engineering Physics II Laboratory	1
PHYS 412	Electromagnetism	3

Electrical Engineering Courses

56 credits of EGRA and EGRE courses as determined by Drury University.

Additional Courses

9-15 credits of additional courses are required by Drury, including FUSE 102.

Total credits:	**142-148**

Applied Physics, Mechanical Engineering Track

Type: Track

Specific Core Curriculum

* Students who graduate from the Applied Physics dual degree program will be exempt from the following Core Curriculum requirements: Biblical Book Study, Behavioral/Social Science Elective, Christian Stewardship, and Literature.

In addition, the following courses must be completed as part of the remaining Core Curriculum requirements:

Item #	Title	Credits
MATH 210	Elementary Statistics	3
PHIL 218	Introduction to Ethics	3
PSYC 112	Introduction to Psychology	3

Take one of the following:

Item #	Title	Credits
GOVT 170	Introduction to American Government	3
HIST 111	American History 1	3
HIST 112	American History 2	3

Math / Science Courses

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CPSC 111	Introduction to Computer Science	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 331	Linear Algebra	3
MATH 431	Differential Equations	3
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
PHYS 232	Engineering Physics II	4
PHYS 232	Engineering Physics II Laboratory	1

Mechanical Engineering Courses

59 credits of EGRA and EGRM courses as determined by Drury University.

Additional Courses

9-15 credits of additional courses are required by Drury, including FUSE 102.

Total credits:	**142-148**

Applied Science and Sustainability

The Applied Science and Sustainability major provides students with a marketable 4-year degree as well as preparation for students planning to attend graduate school in areas relating to the environment, conservation, or field research.

There are two tracks for the Applied Science and Sustainability major. While both tracks are scientifically based, the Compassion track is designed for those more interested in the sociological/programmatic aspects of Applied Science and Sustainability and who will probably not pursue graduate studies in environmental science.

The Environmental Science track is designed for those planning to work in the more technical aspects of the field and who are considering pursuit of science post-baccalaureate degrees.

Program Learning Outcomes

Graduates of the Applied Science and Sustainability Program will:

1. The student will be able to apply the scientific method to research problems in applied science and sustainability.
2. Apply classroom theory to practical applications.
3. Use technology associated with the study of applied science and sustainability.
4. Communicate a scientifically informed world view through writing.

Applied Science and Sustainability Major: Compassion Track

Consists of 62 credits, as follows:

Type: Track

Required Courses

Item #	Title	Credits
BIOL 131	World Agricultural Systems	3
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 202	Botany	3
BIOL 202	Botany Laboratory	1
BIOL 305	Applied Sustainability	3
BIOL 305	Applied Sustainability Laboratory	1
BIOL 342	Ecology	3
BIOL 342	Ecology Laboratory	1
BIOL 343	Environmental Biology	3
BIOL 343	Environmental Biology Laboratory	1
BIOL 496	Senior Seminar	1
CHEM 110	Chemistry for Health Sciences	3
CHEM 110	Chemistry for Health Sciences Laboratory	1
CHEM 377	Environmental Chemistry	3
CHEM 377	Environmental Chemistry Laboratory	1
CPSC 101	Introduction to Personal Computers	3
MATH 124	Intermediate Algebra	3
GSCI 111	Geology	3
GSCI 111	Geology Laboratory	1

Take 4 credits from the following:

Item #	Title	Credits
BIOL 124	Human Biology	3
BIOL 124	Human Biology Laboratory	1
BIOL 201	Zoology	3
BIOL 201	Zoology Laboratory	1

Take 3 credits from the following:

Item #	Title	Credits
BIOL 298	Internship	1-3
BIOL 498	Internship	1-3

Take 4 credits from the following:

Item #	Title	Credits
GSCI 115	Physical Science	3
GSCI 115	Physical Science Laboratory	1
PHYS 110	Foundation of Physics	3
PHYS 110	Foundation of Physics Laboratory	1

Take 9 credits from the following:

Item #	Title	Credits
BEHV 332	Human Diversity and Behavior	3
HRDV 334	Principles of Relief and Development	3
ICST 111	Introduction to Intercultural Ministries	3
NBUS 323	Introduction to Social Enterprise	3
THEO 325	Theology of Compassion	3
	Total credits:	**62**

Applied Science and Sustainability Major: Environmental Science Track

Consists of 56-57 credits distributed as follows:

Type: Track

Required Courses

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 201	Zoology	3
BIOL 201	Zoology Laboratory	1
BIOL 202	Botany	3
BIOL 202	Botany Laboratory	1
BIOL 342	Ecology	3
BIOL 342	Ecology Laboratory	1
BIOL 343	Environmental Biology	3
BIOL 343	Environmental Biology Laboratory	1
BIOL 496	Senior Seminar	1
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112	General Chemistry II Laboratory	1
CHEM 271	Organic Chemistry I	3
CHEM 271	Organic Chemistry I Laboratory	1
CHEM 377	Environmental Chemistry	3
CHEM 377	Environmental Chemistry Laboratory	1
CPSC 101	Introduction to Personal Computers	3
GSCI 111	Geology	3
GSCI 111	Geology Laboratory	1
PHYS 110	Foundation of Physics	3
PHYS 110	Foundation of Physics Laboratory	1

Take 3 to 4 credits of the following:

Item #	Title	Credits
MATH 129	College Algebra	3
MATH 231	Calculus I	4

Electives

Choose 3 credits of Biology electives, BIOL 298 or 498 preferred.

	Total credits:	**56-57**

Applied Science and Sustainability Minor

Consists of 22 credit hours in biology and chemistry and must include:

Type: Minor

Item #	Title	Credits
BIOL 131	World Agricultural Systems	3
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 305	Applied Sustainability	3
BIOL 305	Applied Sustainability Laboratory	1
BIOL 343	Environmental Biology	3
BIOL 343	Environmental Biology Laboratory	1
CHEM 377	Environmental Chemistry	3
CHEM 377	Environmental Chemistry Laboratory	1

Take 3 credits from the following:

Item #	Title	Credits
BIOL 298	Internship	1-3
BIOL 498	Internship	1-3

	Total credits:	**22**

Biochemistry

The biochemistry major is designed for students with a desire to pursue medical school or future graduate studies in areas of biology or chemistry. The program also provides an avenue for students to advance their career as an entry-level industrial researcher. As a comprehensive major, there is no need for an additional minor.

Program Learning Outcomes

Upon completion the program, a student will be able to:

1. Effectively communicate principles of biology through oral means (BIO)
2. Effectively communicate chemistry concepts through oral means (CHEM)
3. Effectively communicate principles of biology through written means (BIO)
4. Effectively communicate chemistry concepts through written means (CHEM)
5. Demonstrate ability to know, analyze, and synthesize scientific principles (BIO)
6. Analyze experimental data to draw conclusions about the physical world (CHEM)
7. Design and perform experiments using the scientific method (CHEM)

8. Apply theoretical principles, models and conventions to the study of chemistry (CHEM)
9. Describe the metabolic reactions within cells

Biochemistry Major

Type: Major

Required Courses

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112	General Chemistry II Laboratory	1
CHEM 271	Organic Chemistry I	3
CHEM 271	Organic Chemistry I Laboratory	1
CHEM 272	Organic Chemistry II	3
CHEM 272	Organic Chemistry II Laboratory	1
CHEM 375	Biochemistry	3
CHEM 375	Biochemistry Laboratory	1
CHEM 376	Biochemistry II	3
CHEM 425	Medicinal Chemistry	3
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 338	Molecular and Classical Genetics	3
BIOL 338	Molecular and Classical Genetics Laboratory	1
BIOL 437	Cell Biology	3
PHYS 211	General Physics I	4
PHYS 211	General Physics Laboratory	1
PHYS 212	General Physics II	4
PHYS 212	General Physics II Laboratory	1
MATH 210	Elementary Statistics	3
MATH 231	Calculus I	4

Choose 4 credits from the following:

Item #	Title	Credits
CHEM 331	Quantitative Analysis	3
CHEM 331	Quantitative Analysis Laboratory	1
BIOL 405	PHAGES: Discovery	1-3
BIOL 405	PHAGES: Discovery Laboratory	1
BIOL 410	PHAGES: Bioinformatics	1
BIOL 410	PHAGES: Bioinformatics Laboratory	1

Choose one of the following:

Item #	Title	Credits
CHEM 496	Senior Seminar	1
BIOL 496	Senior Seminar	1

Required Computer Course

Choose one of the following:

Item #	Title	Credits
CPSC 101	Introduction to Personal Computers	3
CPSC 111	Introduction to Computer Science	3

Chemistry Electives

Take 12 credits of additional BIOL or CHEM courses with a course number of 200 or above.

	Total credits:	**76**

Biology

The biology curriculum is designed to meet the needs of students who wish to prepare for professional work in health sciences, prepare for teaching, pursue graduate work, train for semi-professional work in industry or civil service, or obtain a broad education in biology. Students planning for careers in medicine, dentistry, optometry, pharmacology, veterinary medicine, physician assistant, or physical therapy attend a graduate program in one of these disciplines after completing their bachelor's degree at EU.

Biology tracks which include an embedded Chemistry Minor include Pre-Dental, Pre-Medical, Pre-Pharmacy, and Pre-Physical Therapy. See requirements below.

Biology tracks which include an embedded Physical Science minor include Pre-Chiropractic, Pre-Occupational Therapy, Pre-Optometry, Pre-Physician Assistant, and Pre-Veterinary. See requirements below.

Program Learning Outcomes

Graduates of the Biology Program will:

1. Develop understanding of function/structure/classification of life.
2. Effectively communicate principles of biology through oral means.
3. Effectively communicate principles of biology through written means.
4. Demonstrate proficiency in laboratory and field techniques.
5. Demonstrate ability to know, analyze, and synthesize scientific principles.

Biology Major

Biology is a comprehensive major. It includes an embedded Physical Science minor or an embedded Chemistry minor for students additionally taking Organic Chemistry II lecture/lab.

Type: Major

Required Courses

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 201	Zoology	3
BIOL 201	Zoology Laboratory	1
BIOL 202	Botany	3
BIOL 202	Botany Laboratory	1
BIOL 335	Microbiology	3
BIOL 335	Microbiology Laboratory	1
BIOL 338	Molecular and Classical Genetics	3
BIOL 338	Molecular and Classical Genetics Laboratory	1
BIOL 437	Cell Biology	3
BIOL 496	Senior Seminar	1
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112	General Chemistry II Laboratory	1
CHEM 271	Organic Chemistry I	3
CHEM 271	Organic Chemistry I Laboratory	1
CHEM 375	Biochemistry	3
CHEM 375	Biochemistry Laboratory	1
CPSC 101	Introduction to Personal Computers	3
PHYS 211	General Physics I	4
PHYS 211	General Physics Laboratory	1
PHYS 212	General Physics II	4
PHYS 212	General Physics II Laboratory	1

Take 4 credits from the following:

Item #	Title	Credits
BIOL 342	Ecology	3
BIOL 342	Ecology Laboratory	1
BIOL 343	Environmental Biology	3
BIOL 343	Environmental Biology Laboratory	1
BIOL 454	Marine Biology	3
BIOL 454	Marine Biology Laboratory	1

Take 3 to 4 credits from the following:

Item #	Title	Credits
MATH 129	College Algebra	3
MATH 231	Calculus I	4

Electives

Choose 3 credits of **Biology Electives** 300 level or above.

Total credits:	**65-66**

Biology: Pre-Medical Humanitarian Relief Track

Biology Major with an embedded Chemistry Minor that prepares students for medical school as well as introductory training for providing healthcare outside of the United States.

Type: Bachelor of Science

Biology Major: Pre-Medical Humanitarian Relief track additionally requires the following courses:

- SOCI 111 : Introduction to Sociology
  - required for Behavioral / Social Science Elective in Core Curriculum
- PHIL 460 : Bioethics
  - recommended for Humanities Elective in Core Curriculum
- CHEM 272 : Organic Chemistry II lecture and lab
  - finishes the Chemistry Minor
- BIOL 311 : Human Anatomy & Physiology I lecture and lab
  - fulfills the elective requirement
- BIOL 312 : Human Anatomy & Physiology II lecture and lab
  - recommended for the MCAT
- BIOL 305 : Applied Sustainability lecture and lab
  - fulfills the environmental course requirement in the biology major.
- ICST 111 : Introduction to Intercultural Studies
- HRDV 334 : Principles of Relief and Development
- THEO 325 : Theology of Compassion
- BEHV 332 : Human Diversity and Behavior

Total credits:	**87-88**

Biology: Pre-Chiropractic Track

Biology Major with embedded Physical Science Minor

Type: Track

Biology Major: Pre-Chiropractic track follows the Biology Major Degree core requirements.

Total credits:	**65-66**

Biology: Pre-Dentistry Track

Type: Biology Major with embedded Chemistry Minor

Type: Track

Biology Major: Pre-Dentistry track follows the Biology Major Degree core requirements.

Total credits:	**65-66**

Biology: Pre-Medical Track

Biology Major with an embedded Chemistry Minor.

Type: Track

Biology Major: Pre-Medical track additionally requires the following courses:

- CHEM 272 : Organic Chemistry II lecture and lab
  - finishes the Chemistry Minor
- BIOL 311 : Human Anatomy & Physiology I lecture and lab
  - fulfills the elective requirement
- BIOL 312 : Human Anatomy & Physiology II lecture and lab
  - recommended for the MCAT

Total credits:	**75-76**

Biology: Pre-Occupational Therapy Track

Biology Major with embedded Physical Science Minor

Type: Track

Biology Major: Pre-Occupational Therapy track follows the Biology Major Degree core requirements.

Total credits:	**65-66**

Biology: Pre-Optometry Track

Biology Major with embedded Physical Science Minor.

Type: Track

Biology Major: Pre-Optometry track follows the Biology Major Degree core requirements..

Total credits:	**65-66**

Biology: Pre-Pharmacy Track

Biology Major with an embedded Chemistry Minor.

Type: Track

Biology Major : Pre-Pharmacy track additionally requires the following courses:

- MATH 231 : Calculus I
- CHEM 272 : Organic Chemistry II lecture and lab
  - finishes the Chemistry Minor
- BIOL 311 : Human Anatomy & Physiology I lecture and lab
  - fulfills the elective requirement
- BIOL 312 : Human Anatomy & Physiology II lecture and lab

Total credits:	**76**

Biology: Pre-Physical Therapy Track

Biology Major with embedded Chemistry Minor.

Type: Track

Biology Major: Pre-Physical Therapy track additionally requires the following courses.

- CHEM 272 : Organic Chemistry II lecture and lab
  - finishes the Chemistry Minor
- BIOL 311 : Human Anatomy & Physiology I lecture and lab
  - fulfills the elective requirement
- BIOL 312 : Human Anatomy & Physiology II lecture and lab

Total credits:	**75-76**

Biology: Pre-Physician Assistant Track

Biology Major with embedded Physical Science Minor.

Type: Track

Biology Major: Pre-Physician Assistant track follows the Biology Major Degree core requirements.

Total credits:	**65-66**

Biology: Pre-Veterinary Track

Biology Major with embedded Physical Science Minor.

Type: Track

Biology Major: Pre-Veterinary track follows the Biology Major Degree core requirements.

Total credits:	**65-66**

Biology Concentration

A Biology concentration consists of 24 credits in biology courses (200-level and higher) and must include:

Type: Concentration

Required Courses

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1

Choose 20 credits of **Biology Electives** 200-level or higher.

Total credits:	**24**

Biology Minor

A Biology minor consists of 20 credits in biology courses (200-level or higher) and must include:

Type: Minor

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1

Choose 16 credits of Biology Electives 200-level or higher.

Total credits:	**20**

Biology Course Descriptions

BIOL 101: Biological Science

Introduces biological science with an emphasis in the development of critical thinking skills in science, procedure skills, and content competency. Laboratory is required and involves scientific inquiry methods and a research component. Meets Core Curriculum requirements. Biology majors should take BIOL 200.
Credits: 3
Co-Requisites:
BIOL 101 Laboratory.

BIOL 101: Biological Science Laboratory

Accompanies BIOL 101 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 101 Lecture.

BIOL 123: Nutrition

Explores nutritional requirements of human beings. Topics include the roles of nutrients throughout the life cycle. Meets Core Curriculum requirements.
Credits: 3

BIOL 124: Human Biology

Discusses how the human body works with a focus on the 11 human body systems. Provides an overview of basic physiology and anatomy of the human body. May be taken with a 1-credit laboratory component.
Credits: 3
Co-Requisites:
BIOL 124 Laboratory.

BIOL 124: Human Biology Laboratory

Accompanies BIOL 124 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 124 Lecture.

BIOL 131: World Agricultural Systems

Discusses agro-environmental characteristics of world agriculture. Topics include historical and contemporary features of world food production, interactions between agriculture and human societies (past and present), historical discussions on the world's major food crops and farming methods, current agricultural systems on our planet, climate and soils' roles in agricultural systems, and how agriculture and the rest of the environment interact.
Credits: 3

BIOL 200: General Biology

Introduces cell biology, genetics, and concepts important to contemporary society. Develops critical thinking skills in science. First course in four-course sequence for Biology and Applied Science & Sustainability majors.
Credits: 3
Co-Requisites:
BIOL 200 Laboratory.

BIOL 200: General Biology Laboratory

Accompanies BIOL 200 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 200 Lecture.

BIOL 201: Zoology

Explores zoology. Topics include adaptations, taxonomy, and physiology. Second course in four-course sequence for Biology and Applied Science & Sustainability majors.
Credits: 3
Co-Requisites:
BIOL 201 Laboratory.

BIOL 201: Zoology Laboratory

Accompanies BIOL 201 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 201 Lecture.

BIOL 202: Botany

Examines botany with the study of fungi and ecology. Third course in a four-course sequence required for Biology and Applied Science & Sustainability majors.
Credits: 3
Prerequisites:
BIOL 200.
Co-Requisites:
BIOL 202 Laboratory.

BIOL 202: Botany Laboratory

Accompanies BIOL 202 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 202 Lecture.

BIOL 211: Human Anatomy and Physiology for the Health Sciences

Introduces human anatomy and physiology. Topics include roles of homeostasis and pathology and their interactions.
Credits: 3
Co-Requisites:
BIOL 211 Laboratory.

BIOL 211: Human Anatomy and Physiology for the Health Science Lab

Accompanies BIOL 211 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 211 Lecture.

BIOL 212: Human Anatomy and Physiology for the Health Sciences 2

Continues introduction of human anatomy and physiology. Topics include roles of homeostasis and pathology and their interactions.
Credits: 3
Co-Requisites:
BIOL 212 Laboratory.

BIOL 212: Human Anatomy and Physiology for the Health Sciences 2 Laboratory

Accompanies BIOL 212 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 212 Lecture.

BIOL 221: Human Structure and Function

Focuses on musculoskeletal movement and associated peripheral nerves. Designed to meet the needs of students preparing for careers in physical therapy, occupational therapy, chiropractic, or athletic training. 3 hours per week.
Credits: 3

BIOL 235: Microbiology for the Health Sciences

Examines microorganisms and their growth and control. Topics include bacteria of medical importance, aseptic lab procedures, and care in the medical environment.
Credits: 3
Prerequisites:
CHEM 110.
Co-Requisites:
BIOL 235 Laboratory.

BIOL 235: Microbiology for the Health Sciences Laboratory

Accompanies BIOL 235 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 235 Lecture.

BIOL 293: Special Problems

Available as needed.
Credits: 1
Prerequisites:
Permission of the professor.

BIOL 298: Internship

Provides opportunity for students to engage in special projects while working in some vocation related to biology under the supervision of both a facility manager (i.e.- Physician) and an academic advisor.
Credits: 1-3
Prerequisites:
Permission of the professor.

BIOL 305: Applied Sustainability

Prepares students to meet the challenges of the destitute of this world through compassion, cutting edge technology, sustainable processes, and financially viable methods. Students investigate approaches to the provision of clean water and adequate food resources to the Least Developed Countries and to people most impacted by physical and economic disaster.
Credits: 3
Co-Requisites:
BIOL 305 Laboratory.

BIOL 305: Applied Sustainability Laboratory

Accompanies BIOL 305 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 305 Lecture.

BIOL 311: Human Anatomy and Physiology

Introduces the study of human anatomy and physiology. Topics include homeostasis, pathology, and their interactions. This course is for those interested in health-related careers such as medicine, dentistry, physician assistant, and physical therapy.
Credits: 3
Co-Requisites:
BIOL 311 Laboratory.

BIOL 311: Human Anatomy and Physiology Laboratory

Accompanies BIOL 311 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 311 Lecture.

BIOL 312: Human Anatomy and Physiology II

Continues introduction of human anatomy and physiology. Topics include an emphasis on the roles of homeostasis and pathology and their interactions. This course is for those interested in health-related careers such as medicine, dentistry, physician assistant, and physical therapy.
Credits: 3
Co-Requisites:
BIOL 312 Laboratory.

BIOL 312: Human Anatomy and Physiology II Laboratory

Accompanies BIOL 312 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 312 Lecture.

BIOL 320: Plant Propagation

Encourages an interest, understanding, and appreciation of the principles and techniques of plant propagation, and enhances skills in finding and understanding published research about scientific advances in plant propagation.
Credits: 3

BIOL 334: Medical Terminology

Introduces comprehensive medical terminology organized by body systems with emphases on anatomy, physiology, pathological conditions, and diagnostic treatments and procedures. Online Course.
Credits: 2

BIOL 335: Microbiology

Examines microorganisms and their growth and control. Fourth course in a four-course sequence required for Biology and Applied Science & Sustainability majors.
Credits: 3
Prerequisites:
BIOL 201 and CHEM 112.
Co-Requisites:
BIOL 335 Laboratory.

BIOL 335: Microbiology Laboratory

Accompanies BIOL 335 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 335 Lecture.

BIOL 338: Molecular and Classical Genetics

Explores genetics topics covered broadly in general biology. Topics include linking classical transmission genetics, molecular genetics, human genetics, genomics, and bioinformatics.
Credits: 3
Prerequisites:
BIOL 335.
Co-Requisites:
BIOL 338 Laboratory.

BIOL 338: Molecular and Classical Genetics Laboratory

Accompanies BIOL 338 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 338 Lecture.

BIOL 342: Ecology

Discusses basic ecological theories and practice. Field trips required.
Credits: 3
Prerequisites:
BIOL 202.
Co-Requisites:
BIOL 342 Laboratory.

BIOL 342: Ecology Laboratory

Accompanies BIOL 342 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 342 Lecture.

BIOL 343: Environmental Biology

Discusses the influence of environmental factors. Topics include geology, climate, water, wastes; political factors on plants, animals, and microbes and their interactions; conservation and utilization; population growth; and sustainability of resources and ethics.
Credits: 3
Prerequisites:
One course in Biology.
Co-Requisites:
BIOL 343 Laboratory.

BIOL 343: Environmental Biology Laboratory

Accompanies BIOL 343 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 343 Lecture.

BIOL 345: Biological Statistics Research Applications

Explains intermediate and advanced statistical methods, research design, and research proposals for the biological sciences.
Credits: 4
Prerequisites:
MATH 210.

BIOL 360: Pathophysiology

Examines the physiological response to disease, stress, and the environment, including a review of basic human physiology.
Credits: 3
Prerequisites:
BIOL 212 or 312. Online course.

BIOL 375: Biochemistry

Explores chemistry related to life processes in plants and animals. Topics include enzymes and metabolism, carbohydrates, lipids, proteins, and nucleic acid chemistry.
Credits: 3
Prerequisites:
CHEM 271. BIOL 335 recommended.
Co-Requisites:
BIOL 375 Laboratory.

BIOL 375: Biochemistry Laboratory

Accompanies BIOL 375 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 375 Lecture.

BIOL 376: Basic Neuroscience for Allied Health

Discusses the human nervous system, with emphasis on the structure and function of human brain, spine and peripheral nerves. The course will also integrate knowledge of normal and abnormal neuroanatomy and neurophysiology into a meaningful basis for understanding movement dysfunction. Topics include the function of nerve cells, sensory systems, control of movement, and neurologic dysfunctions.
Credits: 3
Prerequisites:
BIOL 211, 212, and 221.

BIOL 388: MCAT Preparation

Prepares students for the MCAT exam by providing an overview of exam content, strategies for studying, and test-taking strategies. This elective biology course is taken by students planning to take the MCAT exam and apply to medical school.
Credits: 1

BIOL 405: PHAGES: Discovery

Explores the process of scientific research through the discovery, isolation, and characterization of bacteriophages.
Credits: 1-3
Co-Requisites:
BIOL 405 Laboratory

BIOL 405: PHAGES: Discovery Laboratory

Accompanies BIOL 405 as a laboratory component.
Credits: 1
Co-Requisites:
BIOL 405 Lecture.

BIOL 410: PHAGES: Bioinformatics

Explores the process of scientific research through the annotation of the genomes of bacteriophages.
Credits: 1
Co-Requisites:
BIOL 410 Laboratory.

BIOL 410: PHAGES: Bioinformatics Laboratory

Accompanies BIOL 410 as a laboratory component.
Credits: 1
Co-Requisites:
BIOL 410 Lecture.

BIOL 437: Cell Biology

Examines cellular organization and function with primary emphasis on eukaryotic cell.
Credits: 3
Prerequisites:
BIOL 335 and BIOL/CHEM 375.

BIOL 448: Special Topics

Available as needed. Topics selected from specialized areas of biology not regularly offered. Courses include vertebrate physiology, plant physiology, virology, medical botany, bacterial pathogenesis or advanced microbiology.
Credits: 1-3
Prerequisites:
Permission of the professor.

BIOL 454: Marine Biology

Examines field biology procedures and theories with particular emphasis on marine biology. Includes a 2-week field trip during the summer.
Credits: 3
Prerequisites:
One course in biology.
Co-Requisites:
BIOL 454 Laboratory.

BIOL 454: Marine Biology Laboratory

Accompanies BIOL 454 as laboratory component.
Credits: 1
Co-Requisites:
BIOL 454 Lecture.

BIOL 460: Bioethics

Explores the basic ethical principles and applications as they pertain to healthcare environments. Topics include in-depth discussion of ethical principles.
Credits: 3

BIOL 493: Special Problems

Available as needed. Intended for research projects.
Credits: 1-3
Prerequisites:
Junior or senior standing and permission of the professor.

BIOL 496: Senior Seminar

Required for all biology majors. Topics include development of scientific research and writing skills, one formal paper and a formal oral presentation.
Credits: 1
Prerequisites:
Senior standing.

BIOL 498: Internship

Provides students with an internship experience in a vocation related to biology under the supervision of both a facility manager and an academic advisor. This course is available as needed.
Credits: 1-3
Prerequisites:
Permission of Department Chair.

Biology Education

All biology education majors must complete the required courses as listed under Missouri's Department of Education, Secondary Education. Biology education majors must complete the General Education (core curriculum) requirements, Science Core Requirements, and the Professional Education courses.

Evangel University Biology Education graduates are prepared for certification within the state of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Program Learning Outcomes

In addition to Professional Education Outcomes as set for in Education, graduates of the Biology Education program will:

1. Develop understanding of function/structure/classification of life.
2. Effectively communicate principles of biology through oral means.
3. Effectively communicate principles of biology through written means.
4. Demonstrate proficiency in laboratory and field techniques.
5. Demonstrate ability to know, analyze, and synthesize scientific principles.

Biology Education Major

Type: Bachelor of Science

Content Area Requirements

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 201	Zoology	3
BIOL 201	Zoology Laboratory	1
BIOL 202	Botany	3
BIOL 202	Botany Laboratory	1
GSCI 230	History and Philosophy of Science	3

Choose 11 credits of Biology courses (200-level or higher).

Take 3 or 4 credits from the following:

Item #	Title	Credits
MATH 129	College Algebra	3
MATH 231	Calculus I	4

Take 4 credits from the following:

Item #	Title	Credits
GSCI 113	Earth Science	3
GSCI 113	Earth Science Laboratory	1
GSCI 111	Geology	3
GSCI 111	Geology Laboratory	1

Take 4 or 5 credits from the following:

Item #	Title	Credits
CHEM 110	Chemistry for Health Sciences	3
CHEM 110	Chemistry for Health Sciences Laboratory	1
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1

Take 4 or 5 credits from the following:

Item #	Title	Credits
PHYS 110	Foundation of Physics	3
PHYS 110	Foundation of Physics Laboratory	1
PHYS 211	General Physics I	4
PHYS 211	General Physics Laboratory	1

Take 4 credits from the following:

Item #	Title	Credits
BIOL 342	Ecology	3
BIOL 342	Ecology Laboratory	1
BIOL 343	Environmental Biology	3
BIOL 343	Environmental Biology Laboratory	1

Professional Education Requirements

*See the Secondary Education Major in the Education Department for a list of requirements.

Total credits:	**90-93**

Chemistry

The chemistry curriculum provides broad and rigorous training in the five traditional branches of chemistry: analytical, biochemistry, inorganic, organic, and physical. This program will prepare students desiring to work as professional chemists, to teach chemistry or pursue advanced degrees in chemistry or medicine.

Program Learning Outcomes

Graduates of the Chemistry Program will:

1. Apply theoretical principles, models and conventions to the study of chemistry.
2. Design and perform experiments using the scientific method.
3. Analyze experimental data to draw conclusions about the physical world.
4. Effectively communicate chemistry concepts through written means.
5. Effectively communicate chemistry concepts through oral means.

Chemistry Major

A **Chemistry major** completes at least 42 credits of chemistry coursework, which must include CHEM 111, 112, 271, 331, 375, 431, 435 and 496, and 12 credits of Chemistry electives with course numbers above 200. Chemistry majors are also required to complete MATH 231 and 232, CPSC 111, and PHYS 231 and 232. Students preparing for graduate study in chemistry are also advised to complete MATH 233, 331, and 431.

Type: Major

Required Courses

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112	General Chemistry II Laboratory	1
CHEM 271	Organic Chemistry I	3
CHEM 271	Organic Chemistry I Laboratory	1
CHEM 331	Quantitative Analysis	3
CHEM 331	Quantitative Analysis Laboratory	1
CHEM 375	Biochemistry	3
CHEM 375	Biochemistry Laboratory	1
CHEM 431	Physical Chemistry I	3
CHEM 431	Physical Chemistry I Laboratory	1
CHEM 435	Inorganic Chemistry	3
CHEM 496	Senior Seminar	1
CPSC 111	Introduction to Computer Science	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
PHYS 232	Engineering Physics II	4
PHYS 232	Engineering Physics II Laboratory	1

Electives

Choose 12 credits of Chemistry electives 200-level or higher.

Total credits:	**63**

Chemistry: Pre-Medical Track

Students in the **Pre-Medical Chemistry track** complete at least 42 credits of chemistry coursework, which must include CHEM 111, 112, 271, 272, 331, 375, 431, 435 and 496, and 8 credits of Chemistry electives with course numbers above 200. They are also required to complete BIOL 200, 311, 312, 335 and 338, MATH 231 and 232, CPSC 111, and PHYS 231 and 232

Type: Track

Required Courses

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112	General Chemistry II Laboratory	1
CHEM 271	Organic Chemistry I	3
CHEM 271	Organic Chemistry I Laboratory	1
CHEM 272	Organic Chemistry II	3
CHEM 272	Organic Chemistry II Laboratory	1
CHEM 331	Quantitative Analysis	3
CHEM 331	Quantitative Analysis Laboratory	1
CHEM 375	Biochemistry	3
CHEM 375	Biochemistry Laboratory	1
CHEM 431	Physical Chemistry I	3
CHEM 431	Physical Chemistry I Laboratory	1
CHEM 435	Inorganic Chemistry	3
CHEM 496	Senior Seminar	1
CPSC 111	Introduction to Computer Science	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
PHYS 232	Engineering Physics II	4
PHYS 232	Engineering Physics II Laboratory	1
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 311	Human Anatomy and Physiology	3
BIOL 311	Human Anatomy and Physiology Laboratory	1
BIOL 312	Human Anatomy and Physiology II	3
BIOL 312	Human Anatomy and Physiology II Laboratory	1
BIOL 335	Microbiology	3
BIOL 335	Microbiology Laboratory	1
BIOL 338	Molecular and Classical Genetics	3
BIOL 338	Molecular and Classical Genetics Laboratory	1

Electives

Choose 8 credits of Chemistry electives 200-level or higher.

	Total credits:	**83**

Chemistry Concentration

A ***Chemistry concentration*** consists of 28 semester hours of chemistry, which must include CHEM 111,112, 496, and 17 credits of Chemistry electives with course numbers above 200.

Type: Concentration

Required Courses

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112	General Chemistry II Laboratory	1
CHEM 496	Senior Seminar	1

Electives

Choose 17 credits of Chemistry electives 200-level or higher.

	Total credits:	**28**

Chemistry Minor

A ***Chemistry minor*** consists of at least 21 semester hours of chemistry, which must include CHEM 111, 112, and 11 credits of Chemistry electives with course numbers above 200.

Type: Minor

Required Courses

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112	General Chemistry II Laboratory	1

Electives

Choose 11 credits of Chemistry electives 200-level or higher.

	Total credits:	**21**

Chemistry Course Descriptions

CHEM 101: Introduction to Chemistry

Introduces the fundamental concepts of general chemistry with emphasis on developing critical thinking and mathematical skills in science and problem-solving techniques. May be used to meet the Core Curriculum Natural Science option.
Credits: 3

CHEM 110: Chemistry for Health Sciences

Introduces fundamental concepts of general chemistry, organic chemistry, and biochemistry. Topics include molecular structure and bonding; chemical equations and associated calculations; solution calculations; states of matter; nuclear chemistry; identification of primary organic functional groups and their reactions; the basic chemistry of carbohydrates, proteins, lipids, amino acids, and DNA; critical thinking skills in science; and problem-solving procedure development.
Credits: 3
Prerequisites:
ACT Math 22+ or SAT Math 520+, or HS Chemistry and HS Algebra II, or MATH 124.
Co-Requisites:
CHEM 110 Laboratory.

CHEM 110: Chemistry for Health Sciences Laboratory

Accompanies CHEM 110 as laboratory component.
Credits: 1
Co-Requisites:
CHEM 110 Lecture.

CHEM 111: General Chemistry I

Discusses the fundamentals of chemistry. Topics include physical and chemical properties and changes in atoms, molecules, and ions; mass relationships in chemical reactions; reactions in aqueous solution, gases and the gas laws; thermochemistry; quantum theory and the electric structure of atoms; periodic relationships; chemical bonding; molecular geometry and hybridization of atomic orbitals; and intermolecular forces in liquids and solids.
Credits: 4
Prerequisites:
ACT Composite 20+ or SAT 970+ and HS GPA 3.5+, or HS Chemistry and HS Algebra II, or MATH 124.
Co-Requisites:
CHEM 111 Laboratory.

CHEM 111: General Chemistry I Laboratory

Accompanies CHEM 111 as laboratory component.
Credits: 1
Co-Requisites:
CHEM 111 Lecture.

CHEM 112: General Chemistry II

Continues discussions from CHEM 111. Topics include properties of solutions; chemical equilibrium; acid-base theories; acid-base equilibria; solubility equilibria; entropy and free energy; electrochemistry; chemical kinetics; transition metal chemistry and coordination compounds; nuclear chemistry; and an introduction to organic chemistry.
Credits: 4
Prerequisites:
CHEM 111 or AP Chemistry 3.
Co-Requisites:
CHEM 112 Laboratory.

CHEM 112: General Chemistry II Laboratory

Accompanies CHEM 112 as laboratory component.
Credits: 1
Co-Requisites:
CHEM 112 Lecture.

CHEM 271: Organic Chemistry I

Explores general principles and theories of organic chemistry. Topics include preparation; properties; hybridization; stereochemistry; mechanisms of reactions and uses of aliphatic, halogenated, unsaturated, and alcoholic organic functional groups; basic spectroscopic techniques applicable to organic molecules and conjugated systems; critical thinking skills for solving organic chemistry reactions and syntheses; and problem-solving procedure development.
Credits: 3
Prerequisites:
CHEM 112 or AP Chemistry 4+.
Co-Requisites:
CHEM 271 Laboratory.

CHEM 271: Organic Chemistry I Laboratory

Accompanies CHEM 271 as laboratory component.
Credits: 1
Co-Requisites:
CHEM 271 Lecture.

CHEM 272: Organic Chemistry II

Continues discussions from CHEM 271. Topics include reaction mechanisms and uses of aromatic (substituted aromatic), oxygen- containing (ethers, phenols, carbonyls, and heterocyclic), nitrogen containing (amines, amides, and heterocyclic), carboxylic acids and derivative functional groups; multistep synthesis along with carbonyl and ester condensation reactions.
Credits: 3
Prerequisites:
CHEM 271.
Co-Requisites:
CHEM 272 Laboratory.

CHEM 272: Organic Chemistry II Laboratory

Accompanies CHEM 272 as laboratory component.
Credits: 1
Co-Requisites:
CHEM 272 Lecture.

CHEM 293/493: Special Problems

Available as needed.
Credits: 1-3
Prerequisites:
Chemistry major and permission of the professor.

CHEM 315: Toxicology

Credits: 3

CHEM 331: Quantitative Analysis

Introduces techniques in analytical chemistry. Topics include analytical laboratory equipment; measurement uncertainly and error; statistical analysis of data; quality assurance and calibration; and titrimetric and gravimetric analysis.
Credits: 3
Prerequisites:
CHEM 112.
Co-Requisites:
CHEM 331 Laboratory.

CHEM 331: Quantitative Analysis Laboratory

Accompanies CHEM 331 as laboratory component.
Credits: 1
Co-Requisites:
CHEM 331 Lecture.

CHEM 332: Instrumental Analysis

Introduces instrumental methods for chemical analysis. Topics include high performance liquid gas chromatography; atomic spectroscopy; UV-vis spectroscopy; Fourier transform infrared spectroscopy; mass spectrometry; and electroanalytical methods.
Credits: 3
Prerequisites:
CHEM 331.

CHEM 332: Instrumental Analysis Laboratory

Accompanies CHEM 332 as laboratory component.
Credits: 1
Co-Requisites:
CHEM 332 Lecture.

CHEM 375: Biochemistry

Explores chemistry related to life processes in plants and animals. Topics include enzymes and metabolism, carbohydrates, lipids, proteins, and nucleic acid chemistry.
Credits: 3
Prerequisites:
CHEM 271. BIOL 335 recommended.
Co-Requisites:
CHEM 375 Laboratory.

CHEM 375: Biochemistry Laboratory

Accompanies CHEM 375 as laboratory component.
Credits: 1
Co-Requisites:
CHEM 375 Lecture.

CHEM 376: Biochemistry II

Delves into the topics related to metabolism in the human body. The course will describe the anabolic and catabolic processes used in the cells to provide energy and biomolecules necessary to sustain life.
Credits: 3
Prerequisites:
CHEM 271 or CHEM 375.

CHEM 377: Environmental Chemistry

Explores a broad range of topics related to the chemistry of the air, soil, and water. Topics include environmental pollution, global warming, alternative energy sources, and the treatment of hazardous wastes.
Credits: 3
Prerequisites:
CHEM 375 and MATH 231 or higher.
Co-Requisites:
CHEM 377 Laboratory.

CHEM 377: Environmental Chemistry Laboratory

Accompanies CHEM 377 as laboratory component.
Credits: 1
Co-Requisites:
CHEM 377 Lecture.

CHEM 378: Organic Chemical Analysis and Methods

Discusses the analysis of unknown organic compounds and mixtures and methods for detection. Topics include identification, separation, and structural determination of organic molecules and functional groups using classical chemical and spectroscopic instrumental methods.
Credits: 3
Prerequisites:
CHEM 271.
Co-Requisites:
CHEM 378 Laboratory.

CHEM 378: Organic Chemical Analysis and Methods Laboratory

Accompanies CHEM 378 as laboratory component.
Credits: 1
Co-Requisites:
CHEM 378 Lecture.

CHEM 425: Medicinal Chemistry

Covers a unique blend of physical, chemical, and biological sciences. The scope of the field is sufficiently broad to give students a comprehensive overview of the drug design and discovery process; This includes target identification and screening through clinical trials and FDA evaluation. At the end of the course, students will have a well-rounded understanding of relevant topics to a medicinal chemist, which include: Kinetics and mechanism of actions of drug molecules, design and synthesis of medicinal agents, and importance of computational chemistry in drug design.
Credits: 3
Prerequisites:
CHEM 271.

CHEM 431: Physical Chemistry I

Introduces a calculus-based approach to the study of chemistry. Topics include the kinetic theory of gases, equations of state, thermodynamics, phase equilibria, mixtures, chemical equilibria, and equilibrium electrochemistry.
Credits: 3
Prerequisites:
MATH 231, 232, CHEM 111, PHYS 212 or 232.
Co-Requisites:
CHEM 431 Laboratory.

CHEM 431: Physical Chemistry I Laboratory

Accompanies CHEM 431 as laboratory component.
Credits: 1
Co-Requisites:
CHEM 431 Lecture.

CHEM 432: Physical Chemistry II

Introduces quantum mechanics and its applications in chemical science. Topics include the development of modern atomic and molecular theory; introductory quantum mechanics; particle in a box; the hydrogen atom; multi-electron atoms, statistical thermodynamics; and an introduction to atomic and molecular spectroscopy.
Credits: 3
Prerequisites:
MATH 233, CHEM 111, PHYS 232, or permission of the professor.
Co-Requisites:
CHEM 432 Laboratory.

CHEM 432: Physical Chemistry II Laboratory

Accompanies CHEM 432 as laboratory component.
Credits: 1
Co-Requisites:
CHEM 432 Lecture.

CHEM 435: Inorganic Chemistry

Discusses fundamental topics in inorganic chemistry. Topics include the periodic relationships; molecular orbital theory; molecular symmetry; the chemistry of solids; acids and bases; oxidation and reduction; coordination compounds; and an introduction to physical techniques in inorganic chemistry.
Credits: 3
Prerequisites:
CHEM 112.

CHEM 445: Advanced Organic Chemistry

Explains the development and application of chemical theories to organic compounds with an emphasis on reaction mechanisms.
Credits: 3
Prerequisites:
CHEM 272.

CHEM 448: Special Topics

Topics selected from specialized areas of chemistry not regularly offered.
Credits: 1-3
Prerequisites:
Permission of the professor.

CHEM 496: Senior Seminar

Required for all chemistry majors. Topics include modern developments in the field of chemistry.
Credits: 1
Prerequisites:
Chemistry major.

CHEM 498: Chemistry Internship

Provides students with an internship experience in a vocation related to chemistry under the supervision of both a facility manager and an academic advisor. This course is available as needed.
Credits: 1
Prerequisites:
Permission of the department chair.

Chemistry Education

All chemistry education majors must complete the required courses as listed under Missouri's Department of Education, Secondary Education. Chemistry education majors must complete the General Education (core curriculum) requirements, Science Core Requirements, and the Professional Education courses.

Evangel University Chemistry Education graduates are prepared for certification within the state of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Program Learning Outcomes

In addition to Professional Education outcomes, Chemistry Education graduates will:

1. Apply theoretical principles, models and conventions in the study of chemistry.
2. Design and perform experiments using the scientific method.
3. Analyze experimental data to draw conclusions about the physical world.
4. Effectively communicate chemistry concepts through written means.
5. Effectively communicate chemistry concepts through oral means.

Chemistry Education Major

Type: Bachelor of Science

Content Area Courses

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112	General Chemistry II Laboratory	1
CHEM 271	Organic Chemistry I	3
CHEM 271	Organic Chemistry I Laboratory	1
CHEM 331	Quantitative Analysis	3
CHEM 331	Quantitative Analysis Laboratory	1
CHEM 375	Biochemistry	3
CHEM 375	Biochemistry Laboratory	1
GSCI 230	History and Philosophy of Science	3
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1

Take 3 or 4 credits from the following:

Item #	Title	Credits
MATH 129	College Algebra	3
MATH 231	Calculus I	4

Take 4 credits from one of the following:

Item #	Title	Credits
CHEM 377	Environmental Chemistry	3
CHEM 377	Environmental Chemistry Laboratory	1
BIOL 343	Environmental Biology	3
BIOL 343	Environmental Biology Laboratory	1

Take 4 or 5 credits from the following:

Item #	Title	Credits
PHYS 110	Foundation of Physics	3
PHYS 110	Foundation of Physics Laboratory	1
PHYS 211	General Physics I	4
PHYS 211	General Physics Laboratory	1
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
GSCI 115	Physical Science Laboratory	1
GSCI 115	Physical Science	3

Take 4 credits from the following:

Item #	Title	Credits
GSCI 113	Earth Science	3
GSCI 113	Earth Science Laboratory	1
GSCI 111	Geology	3
GSCI 111	Geology Laboratory	1
GSCI 112	Meteorology	3
GSCI 112	Meteorology Laboratory	1

Professional Education Requirements

*See the Secondary Education Major in the Education Department for a list of requirements.

Total credits:	**89-91**

Computer Science

Computer scientists study the representation, storage, and transformation of data into useful information using electronic computing machines. It affects practically all aspects of contemporary life. The main objects of study are digital computers and the phenomena surrounding them. Work in the discipline is focused on the structure and operation of computer systems, the principles that underlie their design and programming, effective methods for their use in different classes of information processing tasks, and theoretical characterizations of their properties and limitations. Computer Science is an extremely fast-growing and rewarding discipline. The Computer Science program at EU provides the fundamentals of the field in preparing students for immediate entry into the computer industry or for continued study at the graduate level.

Program Learning Outcomes

Graduates of the Computer Science Program should have developed:

1. **The ability to develop an optimal algorithm to solve a problem (Algorithm Development and Implementation**).
    - Given a problem, develop an algorithm to solve it.
    - Successfully implement (code) the algorithm in a higher order language.
    - Analyze algorithms to determine the most optimal one.
    - Specify a developed algorithm (design) in pseudocode.
    - Demonstrate proper software engineering techniques and proper use of appropriate data structures when developing code.
2. **An understanding of the underlying concepts and characteristics of real and conceptual machines (Computer Architecture and System Hardware).**
    - Gain an understanding of the underlying concepts of conceptual machines (e.g., finite state automata, Turing machines, etc.).
    - Gain an understanding of peripherals comprising a computer system (includes storage techniques).
    - Determine and analyze system requirements to effectively determine the optimal system for a business organization.
    - Understand circuit design and how circuitry is used to implement computer system components.
3. **An understanding of the software comprising a computer system (System Software).**
    - Examine system software components (with regard to system requirements) to effectively generate an optimal computer system.
    - Gain an understanding of the interrelationship of system software with hardware and system components.
    - Gain an understanding of database models, design, and implementation.
    - Gain an understanding of operating system concepts and implementations.
4. **The ability to effectively communicate technical information both orally and in writing (Communication Skills).**
    - Demonstrate effective writing skills for both technical and non-technical information.
    - Demonstrate effective oral communication skills.
    - Effectively communicate in writing the results of research on a technical subject.

Computer Science Major

A ***Computer Science major*** is required to take 39 credits in computer science: CPSC 111, 211, 215, 225, 231, 311, 325, 415, 435, 441, 493, 497, and second high order programming language. The major also requires BUSN 275 and MATH 212. Students (especially those who plan to do post-graduate study) are also strongly advised to take MATH 231, 232, and 331.

Computer science tracks are available in Cybersecurity and Data Science. The afore-mentioned list of required courses varies slightly in each track.

Type: Major

Required Core Courses

Item #	Title	Credits
CPSC 111	Introduction to Computer Science	3
CPSC 211	Data Structures	3
CPSC 225	Computer Hardware Organization	3
CPSC 311	Systems Analysis and Design	3
CPSC 325	Networks and Data Communication	3
CPSC 415	Operating Systems	3
CPSC 435	Artificial Intelligence	3
CPSC 441	Database Management Systems	3
CPSC 493	Senior Project	3
CPSC 497	Internship	3
MATH 212	Discrete Mathematics	3

Take all of the following:

Item #	Title	Credits
CPSC 215	Assembly Language Programming	3
CPSC 231	Introduction to File Processing	3
BUSN 275	Business Communications	3

Take 3 credits of a Second Higher Order Language:

Item #	Title	Credits
CPSC 142	Java Programming I	3
CPSC 242	Java Programming II	3
BSAN 242	Introduction to Programming with Python	3
CPSC 248	Special Topics	3

Recommended Courses for Graduate School:

Item #	Title	Credits
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 331	Linear Algebra	3
	Total credits:	**45**

Computer Science: Cybersecurity Track

Type: Track

Required Core Courses

Item #	Title	Credits
CPSC 111	Introduction to Computer Science	3
CPSC 211	Data Structures	3
CPSC 225	Computer Hardware Organization	3
CPSC 311	Systems Analysis and Design	3
CPSC 325	Networks and Data Communication	3
CPSC 415	Operating Systems	3
CPSC 435	Artificial Intelligence	3
CPSC 441	Database Management Systems	3
CPSC 493	Senior Project	3
CPSC 497	Internship	3
MATH 212	Discrete Mathematics	3

Cybersecurity Courses:

Item #	Title	Credits
CPSC 215	Assembly Language Programming	3
CPSC 250	Introduction to Cybersecurity	3
CPSC 411	Ethical Hacking	3
CPSC 412	Computer Forensics	3
CPSC 420	Cybersecurity for Developers	3
CPSC 425	Cryptography	3
	Total credits:	**51**

Computer Science: Data Science Track

Type: Track

Required Core Courses

Item #	Title	Credits
CPSC 111	Introduction to Computer Science	3
CPSC 211	Data Structures	3
CPSC 225	Computer Hardware Organization	3
CPSC 311	Systems Analysis and Design	3
CPSC 325	Networks and Data Communication	3
CPSC 415	Operating Systems	3
CPSC 435	Artificial Intelligence	3
CPSC 441	Database Management Systems	3
CPSC 493	Senior Project	3
CPSC 497	Internship	3
MATH 212	Discrete Mathematics	3

Data Science Courses:

Item #	Title	Credits
CPSC 231	Introduction to File Processing	3
CPSC 442	Big Data	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 310	Probability and Statistical Inference	3
MATH 331	Linear Algebra	3
MATH 410	Data Science	3
	Total credits:	**60**

Computer Science Minor

A ***Computer Science minor*** consists of 18 credits and must include CPSC 111 and 211. The remaining 12 credits may be chosen from any CPSC electives, except CPSC 101: Introduction to Personal Computers).

Type: Minor

Required Courses

Item #	Title	Credits
CPSC 111	Introduction to Computer Science	3
CPSC 211	Data Structures	3

Electives

Choose 12 credits from any other CPSC courses, except CPSC 101.

	Total credits:	**18**

Computer Science Course Descriptions

CPSC 101: Introduction to Personal Computers

Survey of personal computers and applications. Introduces general computer concepts and terminology with emphasis on using the personal computer as a tool for knowledge workers; Popular software applications examined include word processing, data management, electronic spreadsheets, and computer graphics.
Credits: 3

CPSC 111: Introduction to Computer Science

Introduction to the field of computer science, including computer architecture and ethics. Emphasizes the logical operations of a digital computer, problem-solving techniques, development of algorithms, design techniques and structured programming concepts. Topics are taught using the high order language-C++. Proper program design, coding disciplines, documentation, debugging, and testing techniques are also discussed.
Credits: 3

CPSC 142: Java Programming I

Introduction to object-oriented programming using Java. Emphasis is placed on event-driven programming by creating and manipulating objects, classes and creating GUI applications. This is a Prerequisite to CPSC 242 (Java Programming 2).
Credits: 3

CPSC 211: Data Structures

Continuation of CPSC 111with additional and more complex data structures defined at the abstract, application, and implementation levels. Topics include basic concepts of data representation, linear lists, strings, arrays, linked lists, stacks, queues and tree structures. Also included is the study of algorithms developed in support of these data structures and for searching and sorting. Object-oriented programming is done using the C++ language.
Credits: 3
Prerequisites:
A minimum grade of C in CPSC 111.

CPSC 215: Assembly Language Programming

Introduction to the internal operation of a computer's machine language. Topics include computer architecture, data representation, storage definition, assembler concepts, and instruction formats in an assembler language.
Credits: 3
Prerequisites:
CPSC 211.

CPSC 225: Computer Hardware Organization

Introduction to the organization and structure of the major hardware components in a computer system. Topics include the mechanics of information transfer and control, the fundamentals of logic design, the mechanics and structure of I/O devices, the processor, and main memory. Conceptual machines (deterministic and nondeterministic finite state machines, turning machines, etc. are also examined).
Credits: 3
Prerequisites:
CPSC 211 and MATH 212.

CPSC 231: Introduction to File Processing

Introduction to the concepts and techniques of structuring data on auxiliary storage devices. Common file organizations such as sequential relative and indexed are examined. Topics include external sort-merges, hashing, indexing, and various search tree manipulations. The physical characteristics of auxiliary storage devices are also examined.
Credits: 3
Prerequisites:
CPSC 211.

CPSC 242: Java Programming II

A continuation of CPSC 142 (Java Programming I) exploring advanced topics and data structures with a semester project included.
Credits: 3
Prerequisites:
CPSC 142.

CPSC 248: Special Topics

Topics include specialized areas of computer science not otherwise offered. The student's transcript will show the specific topic covered. A maximum of 9 credits of special topics is allowed.
Credits: 3

CPSC 250: Introduction to Cybersecurity

Introduction to, and solid foundation for, computer and network security. Coverage includes basic security principles and standards as well as countermeasures and approaches to meeting computer security requirements. Topics include threat types and characteristics, prevention (user authentication and access control), encryption, and legal and ethical aspects. Various exercises are performed to enhance the student's experience.
Credits: 3
Prerequisites:
CPSC 111 or programming equivalent.

CPSC 290: Independent Study and Research

Independent study in computer science under the direction of a faculty member. Topics are selected from recent developments in computer science.
Credits: 1-3
Prerequisites:
Permission of the professor.

CPSC 311: Systems Analysis and Design

Explores the techniques of problem definition, determination of system requirements, and design of computer applications. Topics include development life cycle, cost determination, data requirements, and systems documentation. Various case studies are examined.
Credits: 3
Prerequisites:
Junior or senior standing.

CPSC 325: Networks and Data Communication

Explores data communications, including directly connected devices, local and wide area networks, communication protocols and standards, and network security.
Credits: 3
Prerequisites:
Junior or senior standing.

CPSC 411: Ethical Hacking

Addresses the fundamentals of ethical hacking. The course utilizes virtual labs to enhance and supplement the material presented. Topics include footprinting and scanning; enumeration and system hacking; malware; sniffers, session hijacking and denial of service; web server hacking, web application attacks, and database attacks; IDS, firewalls, and honeypots; physical security and social engineering; cryptographic attacks and defenses; cloud computing and botnets.
Credits: 3
Prerequisites:
CPSC 250.

CPSC 412: Computer Forensics

Focuses on the use of the most popular forensics tools and provides specific guidance on dealing with civil and criminal matters relating to the law and technology. Includes discussions on how to manage a digital forensics operation in today's business environment.
Credits: 3
Prerequisites:
CPSC 250.

CPSC 415: Operating Systems

Overview of operating system concepts, characteristics, and design considerations. Topics include concurrent processes, coordination of asynchronous events, file systems, resource sharing, memory management, scheduling, and deadlock problems.
Credits: 3
Prerequisites:
CPSC 211 and 225.

CPSC 420: Cybersecurity for Developers

Explores secure design principles and techniques for developing software with security in mind. Reviews the security capabilities of information platforms and what is known about common attack methodologies. Examines the security needs of each phase of software development and shows how to organize and shield information to protect privacy and information viability.
Credits: 3
Prerequisites:
CPSC 111, CPSC 211, and CPSC 250.

CPSC 425: Cryptography

Surveys both the principles and practice of cryptography and its application to network security. The course covers cryptography and network security technology as well as the practical applications that have been implemented and are in use to provide network security. Topics include symmetric and asymmetric ciphers and their underlying mathematical foundations. As time permits, cryptographic data integrity algorithms, mutual trust, and network and internet security may be covered.
Credits: 3
Prerequisites:
Completion of MATH 212 and CPSC 250 is preferred.

CPSC 435: Artificial Intelligence

Introduction to the field of artificial intelligence (AI), a field of computer science concerned with the computational understanding of intelligent behavior along with the machines/computer programs that exhibit such behavior. Topics include the characteristics of typical AI problems and solutions, knowledge representation, defining a problem as a state space search, and heuristic search techniques.
Credits: 3
Prerequisites:
CPSC 211 and MATH 212.

CPSC 441: Database Management Systems

Database concepts, database design, data models, query language facilities, and data protection considerations and methodologies. Emphasis is on the relational data model, but other database models are examined (e.g., object-oriented).
Credits: 3

CPSC 442: Big Data

Provides experience in a variety of areas of importance when processing massive amounts of data of diverse types. These areas include elements of python, parallel and distributed computing, databases, structured query language (SQL), data interchange formats (JSON), NOSQL, and specific big data tools such as HADOOP, MapReduce, Spark.
Credits: 3

CPSC 448: Special Topics

Topics selected from specialized areas of computer science not otherwise offered. Topics include material deemed to be advanced enough to warrant upper division status. The Student's transcript will show the specific topic covered. A maximum of 9 credits of special topics is allowed.
Credits: 3

CPSC 490: Independent Study and Research

Independent study in computer science under the direction of a faculty member. Topics are selected from recent developments in computer science and include material deemed to be advanced enough to warrant upper division status.
Credits: 1-3
Prerequisites:
Computer science major and permission of the professor.

CPSC 493: Senior Project

The independent development and implementation of a special project chosen by the student (subject to Instructor approval). Designed to have the student incorporate skills developed through prior courses.
Credits: 3
Prerequisites:
Computer Science major with a minimum of 21 credits in computer science completed.

CPSC 497: Internship

Supervised field experience in Computer Science contributing to the student's professional development. Prior approval must be obtained before internship arrangements are completed.
Credits: 3
Prerequisites:
Computer Science major with a minimum 21 credits in computer science completed, a minimum GPS of 3.0 in those courses, and/or permission of the professor.

Forensic Science

A forensic science minor provides for students wishing to work in crime scene investigations, usually with a law-enforcement agency.

Program Learning Outcomes

Graduates of the Forensic Science Program will:

1. Develop understanding of function/structure/classification of life.
2. Demonstrate proficiency in laboratory and field techniques.
3. Demonstrate ability to know, analyze, and synthesize scientific principles.

Forensic Science Minor

A Forensic Science minor of 18 credits may be earned by taking:

Type: Minor

Required Courses

Item #	Title	Credits
COPH 215	Introduction to Photography	3
GSCI 220	Introduction to Forensic Science	3
GSCI 220	Introduction to Forensic Science Laboratory	1

Requirements for Non-science Majors

Take 4 or 5 credits from the following:

Item #	Title	Credits
CHEM 110	Chemistry for Health Sciences	3
CHEM 110	Chemistry for Health Sciences Laboratory	1
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1

Take 4 credits from the following:

Item #	Title	Credits
BIOL 124	Human Biology	3
BIOL 124	Human Biology Laboratory	1
BIOL 211	Human Anatomy and Physiology for the Health Sciences	3
BIOL 211	Human Anatomy and Physiology for the Health Science Lab	1
BIOL 311	Human Anatomy and Physiology	3
BIOL 311	Human Anatomy and Physiology Laboratory	1

Requirements for Science Majors

Instead of the Chemistry and Biology requirements listed above, majors in the Natural and Applied Sciences Department will take the following courses:

Item #	Title	Credits
CJST 241	Introduction to Criminal Justice	3
CJST 422	Criminal Investigation	3

Electives

Take 3 to 5 credits of electives from the following:

Item #	Title	Credits
BIOL 101	Biological Science	3
BIOL 101	Biological Science Laboratory	1
BIOL 235	Microbiology for the Health Sciences	3
BIOL 235	Microbiology for the Health Sciences Laboratory	1
BIOL 335	Microbiology	3
BIOL 335	Microbiology Laboratory	1
CHEM 315	Toxicology	3
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2	3
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2 Laboratory	1
BIOL 312	Human Anatomy and Physiology II	3
BIOL 312	Human Anatomy and Physiology II Laboratory	1
	Total credits:	**18**

General Science

General Science Course Descriptions

GSCI 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

GSCI 111: Geology

Introduces the physical science behind the processes and materials involved in the creation of the earth's crust and its soil. Topics include minerals, rock types, weathering, erosion, soil characterization, perturbation, mapping, horizonation, and soil classification. May be used to meet the Core Curriculum options.
Credits: 3

GSCI 111: Geology Laboratory

Accompanies GSCI 111 as the laboratory component.
Credits: 1
Co-Requisites:
GSCI 111 Lecture.

GSCI 112: Meteorology

Introduces the physical processes governing weather events and the resulting pattern of climates developed over the earth's surface. Topics include atmospheric composition, temperature, pressure, humidity, wind, radiation processes, clouds, condensation and precipitation, the hydrologic cycle, atmospheric stability, circulation systems, air masses and fronts, hurricanes, thunderstorms, flash floods, hail, lightning, tornadoes, El Nino, global warming, climate classification, climate change, and seasons of the year. May be used to meet the Core Curriculum options.
Credits: 3
Co-Requisites:
GSCI 112 Laboratory.

GSCI 112: Meteorology Laboratory

Accompanies GSCI 112 as laboratory component.
Credits: 1
Co-Requisites:
GSCI 112 Lecture.

GSCI 113: Earth Science

Introduces topics in geology, meteorology, and astronomy. Geology topics include rocks and minerals, plate tectonics, building and shaping of Earth's surfaces, and geologic dating. Astronomy topics include the Universe, components of Earth's solar system, and the effects of Earth's movement in space. Meteorology topics include Earth's atmosphere, weather and climate, and Earth's water structures and cycles. Three lecture hours (3 credits) or three lecture hours with 2 hours of lab per week (additional 1 credit for lab). May be used to meet the Core Curriculum.
Credits: 3
Co-Requisites:
GSCI 113 Laboratory.

GSCI 113: Earth Science Laboratory

Accompanies GSCI 113 as the laboratory component.
Credits: 1
Co-Requisites:
GSCI 113 Lecture.

GSCI 115: Physical Science

Studies motion and energy, the basic ideas of electricity, the phenomena of light and radiation, elementary thermodynamics, and the structure of matter in terms of atoms and molecules and their nature. May be used to meet the Core Curriculum options.
Credits: 3

GSCI 115: Physical Science Laboratory

Accompanies GSCI 115 as the laboratory component.
Credits: 1
Co-Requisites:
GSCI 115 Lecture.

GSCI 220: Introduction to Forensic Science

Introduces student to criminalistics which explores the history and scope of forensic science. Criminalistics is the application of science to those criminal and civil laws that are enforced by police agencies in a criminal justice system. The scope of this course includes discovery at a crime scene and the forensic analysis of physical and biological evidence. Laboratory activities will give students the opportunity to demonstrate forensic science techniques presented in lecture. Three lecture hours (3 credits) with additional 2 hours (1 credit) of lab per week.
Credits: 3
Co-Requisites:
GSCI 220 Laboratory.

GSCI 220: Introduction to Forensic Science Laboratory

Accompanies GSCI 220 as laboratory component. 2 hours per week.
Credits: 1
Co-Requisites:
GSCI 220 Lecture.

GSCI 230: History and Philosophy of Science

Explores the history and philosophy of science and their effects on the actual practice of science today. Topics include an explanation of the logic and operation of science. Required by the State of Missouri for secondary science teacher certification. May be used to meet the Core Curriculum options.
Credits: 3

GSCI 293: Special Topics

Available as needed.
Credits: 1
Prerequisites:
Permission of the professor.

GSCI 298: Internship

Provides students with an internship experience in a vocation related to general science under the supervision of both a facility manager and an academic advisor.
Credits: 1
Prerequisites:
Permission of the department chair.

GSCI 313: Astronomy

Introduces our modern view of the universe, its contents and development to non-science majors in a non-mathematical perspective. Topics include stars, galaxies, quasars, black holes, light, optics, and the electromagnetic spectrum.
Credits: 3

GSCI 336: Instructional Methods in Science

Discusses methods of teaching science in secondary schools.
Credits: 1
Prerequisites:
Science major and admission to the Teacher Education Program.

GSCI 353: Methods of Teaching Middle School Science

Discusses materials and methods of teaching the science area of specialty in middle school.
Credits: 3

GSCI 431: Science for Elementary Teachers

Introduces the prospective teacher to the basic concepts of physical and biological sciences. Topics include collection and organization of science materials for the elementary classroom.
Credits: 2

GSCI 432: Practicum in Science for Elementary Teachers

Provides 3 hours per week of practicum experience in the public schools.
Credits: 2
Co-Requisites:
EDUC 341.

GSCI 448: Special Topics

Available as needed. Topics selected from specialized areas of science not otherwise offered.
Credits: 1-3
Prerequisites:
Permission of the professor.

Health Care

Evangel's Nursing program is a cooperative effort with Missouri State University through The Alliance for Healthcare Education. Students earn two bachelor's degrees: a B.S. in Health Care from Evangel and a B.S. in Nursing from Missouri State University. This is an all-inclusive, fully accredited, 4-year program. EU students live on campus and participate in Evangel student life. Students complete nursing prerequisite courses and nearly all core curriculum requirements during the first four semesters. During the last four semesters, students take courses in nursing theory at the Alliance campus and complete clinical work through the Cox Health Systems network. The B.S. in Nursing requirements must be met before students receive the B.S. in Health Care. When they complete the program, students are eligible to take and pass the NCLEX exam which qualifies them for licensure as Registered Nurses.

The bachelor's degree with a major in Health Care requires the completion of all nursing course work (approximately 61 credits) as determined by Missouri State University for completion of the B.S. in Nursing. It also requires 25 credits of science and math courses from the Evangel Department of Natural and Applied Sciences.

Program Learning Outcomes

Graduates of the Health Care Nursing program will:

1. Develop understanding of function/structure/ classification of human beings and their pathogens.
2. Effectively communicate principles of biology through oral means.
3. Effectively communicate principles of biology through written means.
4. Demonstrate proficiency in laboratory techniques.
5. Demonstrate ability to know, analyze, and synthesize scientific principles.

Entry into the Missouri State University nursing program is competitive. Applicants need to meet academic standards in the prerequisite course (no grades lower than a C- and a minimum GPA of 3.0).

Health Care – Nursing Major

In addition, the EU Core Curriculum requirements must be met. This constitutes a comprehensive major.

Type: Major

Specific Core Curriculum

Item #	Title	Credits
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
ENGL 205	Effective Communication	3
SOCI 111	Introduction to Sociology	3
PSYC 112	Introduction to Psychology	3
ENGL 123	Introduction to Literature	3

Take one of the following:

Item #	Title	Credits
COMM 211	Public Speaking and Presentation	3
COMM 246	Interpersonal and Communication Theory	3

Take one of the following:

Item #	Title	Credits
GOVT 170	Introduction to American Government	3
HIST 111	American History 1	3
HIST 112	American History 2	3

In addition to the courses specified above, the Artistic Expression and the Humanities Option requirements in Core Curriculum must be met using a limited list of acceptable courses.

Science and Math Courses

Item #	Title	Credits
BIOL 123	Nutrition	3
BIOL 211	Human Anatomy and Physiology for the Health Sciences	3
BIOL 211	Human Anatomy and Physiology for the Health Science Lab	1
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2	3
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2 Laboratory	1
BIOL 235	Microbiology for the Health Sciences	3
BIOL 235	Microbiology for the Health Sciences Laboratory	1
CHEM 110	Chemistry for Health Sciences	3
CHEM 110	Chemistry for Health Sciences Laboratory	1
MATH 129	College Algebra	3
MATH 210	Elementary Statistics	3

Nursing Courses

61 credits of NUR courses as determined by Missouri State University.

	Total credits:	**86**

Mathematics

The mathematics curriculum offers a variety of mathematics topics to meet the needs of students desiring to teach mathematics, prepare for graduate study in mathematics, or work as a professional mathematician in a field such as actuarial science or data science.

Only 200-level courses or higher count toward the major, concentration, and minor.

Program Learning Outcomes

Graduates of the Mathematics Program will:

1. Develop problem solving skills.
2. Model real life phenomena.
3. Improve technological skills.
4. Improve proof techniques.

Mathematics Major

A Mathematics major requires 34 credits of MATH, 5 credits of PHYS or CHEM and 3 credits of CPSC.

Besides the basic Mathematics major, there are two mathematics tracks: **Actuarial Science** and **Data Science.**

Type: Major

Required Courses

Item #	Title	Credits
MATH 210	Elementary Statistics	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 296	Mathematics Seminar	1
MATH 325	Proof Techniques	3
MATH 496	Mathematics Seminar	1
CPSC 111	Introduction to Computer Science	3

Take 5 credits from the following:

Item #	Title	Credits
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1

Choose 14 to 15 credits from the following:

Item #	Title	Credits
MATH 310	Probability and Statistical Inference	3
MATH 331	Linear Algebra	3
MATH 334	Foundations of Geometry	2-3
MATH 343	Abstract Algebra	3
MATH 431	Differential Equations	3
MATH 432	Numerical Analysis	3
MATH 442	Advanced Calculus	3
MATH 410	Data Science	3
MATH 448	Special Topics	3

	Total credits:	**42-43**

Mathematics: Actuarial Track

Type: Track

Required Courses

Item #	Title	Credits
MATH 210	Elementary Statistics	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 310	Probability and Statistical Inference	3
MATH 325	Proof Techniques	3
MATH 331	Linear Algebra	3
MATH 410	Data Science	3
MATH 431	Differential Equations	3
MATH 496	Mathematics Seminar	1
CPSC 111	Introduction to Computer Science	3

Take 5 credits from the following:

Item #	Title	Credits
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1

Elective

Choose 2 additional credits of 300-400 level MATH.

	Total credits:	**41**

Mathematics: Data Science Track

This is a comprehensive major; it does not require a minor or concentration to graduate.

Type: Track

Required Courses

Mathematics:

Item #	Title	Credits
MATH 210	Elementary Statistics	3
MATH 212	Discrete Mathematics	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 310	Probability and Statistical Inference	3
MATH 325	Proof Techniques	3
MATH 331	Linear Algebra	3
MATH 410	Data Science	3
MATH 496	Mathematics Seminar	1

Computer Science:

Item #	Title	Credits
CPSC 111	Introduction to Computer Science	3
CPSC 211	Data Structures	3
CPSC 435	Artificial Intelligence	3
CPSC 441	Database Management Systems	3
CPSC 442	Big Data	3

Take 5 credits from the following lecture and lab combinations:

Item #	Title	Credits
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1

Electives

Choose 2 credits of Mathematics electives 300-level or higher.

	Total credits:	**53**

Mathematics Concentration

Mathematics concentration consists of 24 credit hours and must include MATH 231 and 232.

Type: Concentration

Required Courses

Item #	Title	Credits
MATH 231	Calculus I	4
MATH 232	Calculus II	4

Take 16 credits from the following:

Item #	Title	Credits
MATH 210	Elementary Statistics	3
MATH 212	Discrete Mathematics	3
MATH 233	Calculus III	4
MATH 296	Mathematics Seminar	1
MATH 310	Probability and Statistical Inference	3
MATH 325	Proof Techniques	3
MATH 331	Linear Algebra	3
MATH 334	Foundations of Geometry	2-3
MATH 343	Abstract Algebra	3
MATH 410	Data Science	3
MATH 431	Differential Equations	3
MATH 432	Numerical Analysis	3
MATH 442	Advanced Calculus	3
MATH 448	Special Topics	3
MATH 490	Readings in Mathematics	1-2

	Total credits:	**24**

Mathematics Minor

A ***Mathematics minor*** consists of 18 semester credits and must include MATH 231 and 232.

Type: Minor

Required Courses

Item #	Title	Credits
MATH 231	Calculus I	4
MATH 232	Calculus II	4

Take 10 credits from the following:

Item #	Title	Credits
MATH 210	Elementary Statistics	3
MATH 212	Discrete Mathematics	3
MATH 233	Calculus III	4
MATH 296	Mathematics Seminar	1
MATH 310	Probability and Statistical Inference	3
MATH 325	Proof Techniques	3
MATH 331	Linear Algebra	3
MATH 334	Foundations of Geometry	2-3
MATH 343	Abstract Algebra	3
MATH 410	Data Science	3
MATH 431	Differential Equations	3
MATH 432	Numerical Analysis	3
MATH 442	Advanced Calculus	3
MATH 448	Special Topics	3
MATH 490	Readings in Mathematics	1-2
	Total credits:	**18**

Mathematics Course Descriptions

MATH 120: Mathematics for Elementary Teachers

Introduces the study of space, planes, and lines with their corresponding figures as sets of points, the beginning of deductive theory, concepts of measurement and of coordinate geometry, and basic statistical concepts. This course does not meet mathematics proficiency for non-teaching majors.
Credits: 2

MATH 121: Mathematics for Elementary Teachers 2

Explores the structure of the real number system with an emphasis on the basic concepts and algorithms of addition, subtraction, multiplication, and division. Topics include problem solving, elementary set theory, and number theory. This course does not meet the mathematics proficiency for non-teaching majors.
Credits: 3

MATH 124: Intermediate Algebra

Explores topics such as properties of real numbers, linear equations and inequalities, polynomials, functional relationships, exponential and logarithmic functions such as sequences and series. Does not count towards the core curriculum mathematics requirement.
Credits: 3
Prerequisites:
One year of high school algebra or equivalent.

MATH 125: Trigonometry

Covers plane and analytic trigonometry. Does not count towards the core curriculum mathematics requirement.
Credits: 1

MATH 129: College Algebra

Examines the development of the real number system; algebraic operations; inequalities; linear, quadratic, and polynomial functions and their zeroes; inverse functions; exponential and logarithmic functions; and complex numbers. This course satisfies the mathematics proficiency core curriculum requirement.
Credits: 3
Prerequisites:
Two years of high school algebra or equivalent.

MATH 210: Elementary Statistics

Examines descriptive statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS. This course satisfies the mathematics proficiency core curriculum requirement.
Credits: 3

MATH 212: Discrete Mathematics

Discusses mathematical concepts common to computer science and related fields. Topics include logic, set theory, matrices, linear programming, counting, probability, relations, graph theory, and Boolean algebra.
Credits: 3

MATH 231: Calculus I

Discusses the concepts of calculus, including coordinate systems, curve analysis, derivatives and differentials, time-related changes, maxima and minima, integration and related topics. This course satisfies the mathematics proficiency core curriculum requirement.
Credits: 4

MATH 232: Calculus II

Continues discussions from MATH 231. Topics include trigonometric, exponential, and inverse functions, techniques of integration, intermediate forms, polar coordinates and infinite series.
Credits: 4
Prerequisites:
Math 231.

MATH 233: Calculus III

Continues discussions from MATH 232. Topics include rectilinear and curvilinear motion, parametric equations, polar coordinates, improper integrals, partial differentiation, and multiple integrals.
Credits: 4
Prerequisites:
Math 232.

MATH 296: Mathematics Seminar

Includes class and individual study of advanced topics in mathematics, both pure and applied.
Credits: 1
Prerequisites:
MATH 231.

MATH 310: Probability and Statistical Inference

Covers topics including descriptive statistics, probability modeling, random variables, sampling distributions, central limit theorem, estimation, and hypothesis testing.
Credits: 3
Prerequisites:
MATH 210 and 232.

MATH 325: Proof Techniques

Presents mathematical concepts and methods necessary for writing proofs. Topics include set theory, logic, counting, relations, functions, and methods of proof.
Credits: 3
Prerequisites:
MATH 231.

MATH 331: Linear Algebra

Discusses vectors, vector spaces, determinants, matrices, systems of linear equations, linear transformations, and related topics.
Credits: 3
Prerequisites:
MATH 232.

MATH 334: Foundations of Geometry

Explores geometry from the modern axiomatic viewpoint. Topics include elementary logic with attention to methods of proof and axiomatic systems, Euclidean and Non-Euclidean geometry, and essential content of the course is developed from selected sets of postulates.
Credits: 2-3
Prerequisites:
MATH 232 and 325 or permission of the professor.

MATH 336: Instructional Methods in Mathematics

Introduces the fundamentals of teaching mathematics in middle school and high school.
Credits: 1

MATH 343: Abstract Algebra

Examines the theory of groups, rings, integral domains, fields, and related topics.
Credits: 3
Prerequisites:
MATH 232 and 325 or permission of professor.

MATH 410: Data Science

Explores methods and tools used to work with complex and large data sets. Topics covered will include multilinear regression, K Nearest Neighbors, classification methods, generalized linear models, resampling methods, linear model selection, Non-linear modelling, and tree based methods. R programming is required.
Credits: 3
Prerequisites:
MATH 210 and MATH 233; CPSC 111.

MATH 431: Differential Equations

Explores equations of the first, second, and higher order; linear equations with constant coefficients and systems of equations; the Laplace Transform, power series, and other standard methods of solution; introduction to difference and partial differential equations; and applications to physics and engineering.
Credits: 3
Prerequisites:
MATH 233.

MATH 432: Numerical Analysis

Explores polynomial approximations, finite differences, numerical differentiation and integration, methods of least squares, and numerical solutions of differential equations.
Credits: 3
Prerequisites:
CPSC 111, MATH 233, or permission of the professor.

MATH 442: Advanced Calculus

Explores selected topics in advanced calculus.
Credits: 3
Prerequisites:
MATH 233 and 325 or permission of the professor.

MATH 448: Special Topics

Available as needed. Topics may include analysis, algebra, geometry, topology, logic, and statistics. Transcript will show specific topic covered. Maximum credit allowed under special topics is 9 credits.
Credits: 3
Prerequisites:
Permission of the professor.

MATH 490: Readings in Mathematics

Available as needed.
Credits: 1-2
Prerequisites:
Permission of the professor

MATH 493: Special Problems

Available as needed.
Credits: 1-3
Prerequisites:
Permission of the professor

MATH 496: Mathematics Seminar

Required for all senior mathematics majors. Includes class and individual study of advanced topics in mathematics, both pure and applied.
Credits: 1

Mathematics Education

The Mathematics Education program represents a partnership between the Department of Natural and Applied Sciences and the Education Department to provide a comprehensive major to prepare mathematics students for a career in secondary education.

Secondary school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional Requirements, and Field and Clinical Experience courses.

Evangel University Mathematics Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Program Learning Outcomes

In addition to the Professional Education Outcomes as set forth in the department of Education, graduates in the Mathematics Education Program will:

1. Develop problem solving skills.
2. Model real life phenomena.
3. Improve proof techniques.
4. Improve technological skills.

Mathematics Education Major

Secondary school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University Mathematics Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Type: Bachelor of Science
Specific Core Curriculum required for this major:

- BIOL 101 with a Lab
- PHYS 231 or CHEM 111 with a lab

Content Area Courses

Item #	Title	Credits
MATH 210	Elementary Statistics	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 325	Proof Techniques	3
MATH 331	Linear Algebra	3
MATH 334	Foundations of Geometry	2-3
MATH 343	Abstract Algebra	3
MATH 490	Readings in Mathematics	1-2
MATH 496	Mathematics Seminar	1
CPSC 111	Introduction to Computer Science	3

Take 6 credits from the following:

Item #	Title	Credits
MATH 310	Probability and Statistical Inference	3
MATH 431	Differential Equations	3
MATH 432	Numerical Analysis	3
MATH 442	Advanced Calculus	3

Professional Education Requirements

*See the Secondary Education Major in the Education Department for a list of requirements.

Total credits:	**83**

Physical Science

The Department of Natural and Applied Science offers Physical Science a minor in physical science.

Program Learning Outcomes

Graduates of the Physical Science Program will:

1. Apply theoretical principles, models and conventions to the study of chemistry.
2. Demonstrate critical thinking and problem-based learning skills to understand, interpret, and solve problems.
3. Model mechanical, thermodynamic, and electromagnetic processes and use mathematical methods to solve problems and predict outcomes.

Physical Science Minor

A ***Physical Science minor*** of 18 credits may be earned by taking:

Type: Minor

Required Courses

Take 4 to 5 credits from the following:

Item #	Title	Credits
CHEM 110	Chemistry for Health Sciences	3
CHEM 110	Chemistry for Health Sciences Laboratory	1
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1

*Both CHEM 110 and 111 cannot count toward this minor.

Take 4 to 5 credits from the following:

Item #	Title	Credits
PHYS 110	Foundation of Physics	3
PHYS 110	Foundation of Physics Laboratory	1
PHYS 211	General Physics I	4
PHYS 211	General Physics Laboratory	1

*Both PHYS 110 and PHYS 211 cannot count toward this minor.

Take an additional 8 to 12 credits from the following:

- Any CHEM courses for which pre-requisites have been met (excluding CHEM 101)
- Any PHYS courses for which pre-requisites have been met
- Or any of the following:

Item #	Title	Credits
GSCI 111	Geology	3
GSCI 111	Geology Laboratory	1
GSCI 112	Meteorology	3
GSCI 112	Meteorology Laboratory	1
GSCI 113	Earth Science	3
GSCI 113	Earth Science Laboratory	1

Recommendation: Pre-professional students intending to attend graduate school should complete the following lectures with labs:

- CHEM 111, CHEM 112, and CHEM 271.
- PHYS 211 or 231, and PHYS 212 or 232.

Total credits:	**18-20**

Physics

A concentration and minor are offered in Physics. The physics curriculum offers a variety of topics in physics that form the basis of an engineering or physics degree which can be completed at another institution.

Program Learning Outcomes

Graduates of the Physics Program will:

1. Demonstrate critical thinking and problem-based learning skills to understand, interpret and solve problems.
2. Model mechanical, thermodynamic, and electromagnetic processes and use mathematical methods to solve problems and predict outcomes.

Dual-Degree Program in Engineering

Evangel University offers a dual degree program whereby a student completes at least 82 credits at Evangel and then graduates from an ABET (Accreditation Board for Engineering and Technology) accredited engineering school. Upon graduation from the engineering school, the student is awarded two diplomas: a Bachelor of Science in Applied Mathematics from Evangel and an Engineering degree from the second institution. In this program, students can enjoy the benefits and enrichment of both a liberal arts and a professional engineering education, which makes them uniquely prepared for a variety of challenging and rewarding career options. Engineering possibilities are limited only by one's choice of the cooperating institution. This program is flexible and can be adjusted to meet the transfer requirements of most engineering schools.

Type: Bachelor of Science

	Total credits:	**124**

Physics Concentration

A Physics concentration of 24 credits must include:

Type: Concentration

Required Courses

Item #	Title	Credits
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
PHYS 232	Engineering Physics II	4
PHYS 232	Engineering Physics II Laboratory	1

Additional credits may be selected from:

These courses form the basis of an Engineering or Physics degree which can be completed at another institution.

Item #	Title	Credits
PHYS 245	Circuit Analysis	3
PHYS 342	Thermodynamics	3
PHYS 351	Statics	3
PHYS 352	Dynamics	3
PHYS 411	Modern Physics	3
PHYS 412	Electromagnetism	3
PHYS 448	Special Topics	1-3
PHYS 493	Special Problems	1
PHYS 296/ 496	Physics Seminar	1
	Total credits:	**24**

Physics Minor

Physics minor of 18 credits must include:

Type: Minor

Required Courses

Item #	Title	Credits
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
PHYS 232	Engineering Physics II	4
PHYS 232	Engineering Physics II Laboratory	1

Additional credits may be selected from:

These courses form the basis of an Engineering or Physics degree which can be completed at another institution.

Item #	Title	Credits
PHYS 245	Circuit Analysis	3
PHYS 342	Thermodynamics	3
PHYS 351	Statics	3
PHYS 352	Dynamics	3
PHYS 411	Modern Physics	3
PHYS 412	Electromagnetism	3
PHYS 448	Special Topics	1-3
PHYS 493	Special Problems	1
PHYS 296/ 496	Physics Seminar	1
	Total credits:	**18**

Physics Course Descriptions

PHYS 110: Foundation of Physics

Introduces college-level physics. Topics include the fundamental principles of motion, electricity and magnetism, work and energy, and wave motion and its relationship to sound and light.
Credits: 3
Prerequisites:
MATH 124 or higher, MATH ACT 20+, or HS Algebra II.
Co-Requisites:
PHYS 110 Laboratory.
Recommended:
MATH 124 or higher, MATH ACT 20+, or B or higher in high school Algebra 2.

PHYS 110: Foundation of Physics Laboratory

Accompanies PHYS 110 as laboratory component.
Credits: 1
Co-Requisites:
PHYS 110 Lecture.

PHYS 211: General Physics I

Explores college-level physics. Topics include the fundamental principles of mechanics, thermal properties of matter, electromagnetism, optics, and modern physics based on a knowledge of college-level algebra and trigonometry.
Credits: 4
Prerequisites:
2.0 GPA in MATH 125 or HS Trigonometry, and MATH 124 or HS Algebra II.
Co-Requisites:
PHYS 211 Laboratory.

PHYS 211: General Physics Laboratory

Accompanies PHYS 211 as laboratory component.
Credits: 1
Co-Requisites:
PHYS 211 Lecture.

PHYS 212: General Physics II

Continues discussions from PHYS 211. Topics include the fundamental principles of mechanics, thermal properties of matter, electromagnetism, optics, and modern physics based on a knowledge of college-level algebra and trigonometry.
Credits: 4
Prerequisites:
PHYS 211.
Co-Requisites:
PHYS 212 Laboratory.

PHYS 212: General Physics II Laboratory

Accompanies PHYS 212 as laboratory component.
Credits: 1
Co-Requisites:
PHYS 212 Lecture.

PHYS 231: Engineering Physics I

Introduces fundamental theories and principles in classical physics of mechanics, thermodynamics, electromagnetism, and optics with an introduction in modern physics based on the knowledge of calculus and vector manipulations. This course is designed for physics and pre-engineering students and majors requesting calculus-based physics.
Credits: 4
Prerequisites:
MATH 231 or HS Calculus I. May be taken concurrently with MATH 231.
Co-Requisites:
PHYS 231 Laboratory.

PHYS 231: Engineering Physics Laboratory I

Accompanies PHYS 231 as laboratory component.
Credits: 1
Co-Requisites:
PHYS 231 Lecture.

PHYS 232: Engineering Physics II

Continues discussions from PHYS 231. Introduces fundamental theories and principles in classical physics of mechanics, thermodynamics, electromagnetism, and optics with an introduction in modern physics based on the knowledge of calculus and vector manipulations. This course is designed for physics and pre-engineering students and majors requesting calculus-based physics.
Credits: 4
Prerequisites:
MATH 232 and PHYS 231. May be taken concurrently with MATH 232.
Co-Requisites:
PHYS 232 Laboratory.

PHYS 232: Engineering Physics II Laboratory

Accompanies PHYS 232 as laboratory component.
Credits: 1
Co-Requisites:
PHYS 232 Lecture.

PHYS 245: Circuit Analysis

Explains AC and DC circuit components; energy and power; series, parallel, and series-parallel circuits; source conversions, Thevenin, and Norton equivalency; mesh and nodal analysis; RLC circuits and frequency response.
Credits: 3
Prerequisites:
MATH 232 and PHYS 232.

PHYS 248/448: Special Topics

Available as needed. Topics may include specialized areas of engineering or physics according to student needs and instructor's specialization.
Credits: 1-3
Prerequisites:
Permission of the professor.

PHYS 293/493: Special Problems

Available as needed. Includes independent study or elective work in physics or pre-engineering under the direction of a physics or pre-engineering faculty member.
Credits: 1-3
Prerequisites:
Permission of the professor.

PHYS 296/496: Physics Seminar

Available as needed.
Credits: 1

PHYS 342: Thermodynamics

Introduces the basic tools necessary for the analysis of any engineering system in which energy transformations occur. Topics include energy and entropy analysis, the first and second laws of thermodynamics, the thermodynamiv properties of pure substances, and applications to fluid and thermal components and thermodynamic cycles.
Credits: 3
Prerequisites:
MATH 231 and PHYS 232.

PHYS 351: Statics

Introduces fundamentals of statics, vector analysis of forces and moment in two- and three- dimensions, free body diagrams, static equilibrium, moments of inertia, centroids, shearing forces, bending moments, and dynamics.
Credits: 3
Prerequisites:
MATH 233 and PHYS 231.

PHYS 352: Dynamics

Introduces the study of dynamic systems. Topics include motion of a particle; motion of a rigid body; relative motion; kinetics of translation and plane motion; work energy methods; impulse/momentum methods; mechanical vibrations.
Credits: 3
Prerequisites:
MATH 233, PHYS 231 and 351.

PHYS 411: Modern Physics

Discusses physics of atomic particles, including the classical theory and the development of the major modern viewpoints.
Credits: 3
Prerequisites:
MATH 232 and PHYS 232.

PHYS 412: Electromagnetism

Explores calculus and vector approach to electricity and magnetism. Topics include electrostatics, electrical circuits, magnetism, electromagnetic theory, and electromagnetic waves through the Maxwell equation.
Credits: 3
Prerequisites:
MATH 232 and PHYS 232.

PHYS 448: Special Topics

Available as needed. Topics selected from specialized areas of engineering or physics according to student needs and instructor's specialization.
Credits: 1-3

PHYS 493: Special Problems

Available as needed. Independent study or elective work in physics or pre-engineering under the direction of a physics or pre-engineering faculty member.
Credits: 1

Department of Theology and Global Church Ministries

Evangel University's Department of Theology and Global Church Ministries (TGCM) draws upon Central Bible College, Assemblies of God Theological Seminary, and Evangel University's experience in preparing pastors, missionaries, chaplains, theologians, and educators for Spirit-empowered leadership in ministries worldwide.

Integrating the best of all three traditions, the department delivers enhanced ministerial education in a variety of traditional, hybrid, and accelerated formats. In association with the Center for Holy Land Studies, TGCM offers enhanced contextual learning in the land of the Bible.

Undergraduate degree programs are offered in Biblical Studies, Church Ministries - In Person, Church Ministries – Online, Intercultural Studies, Youth Ministries, Children's Ministries, Biblical Languages, and Philosophy. (Any of these may be

designed as a fast track to a MA program with appropriate elective courses.) Master's and doctoral degrees are awarded through Assemblies of God Theological Seminary at Evangel.

In the Fast Track "4+1" program, a student may earn a bachelor's degree leading to an accelerated Master of Arts degree from AGTS in a total of five calendar years. The "4+1" program is also available to every student at EU, regardless of major, through our Pre-Seminary Minor. Contact the department of Theology and Global Church Ministries for additional information and a degree plan.

Bible and Theology Department

Because the Bible stands at the center of Evangel University's curriculum, the courses offered by the Theology Department are designed 1) to help students understand the content of the Old and New Testaments, 2) to provide tools that help students carefully and wisely interpret these Scriptures, 3) to increase students' understanding of Christian theology and, in particular, to develop an appreciation of the Pentecostal/charismatic tradition, and 4) to lay the foundation for Christ-centered decision-making in the home, within a fellowship of believers, in the workplace, and as active citizens.

Biblical Languages

The Theology and Global Church Ministries Department offers a major, a concentration, and a minor in Biblical Languages, a minor in Greek, and a minor in Hebrew. These programs, particularly the major in Biblical Languages, are designed to prepare students for either graduate study or vocational ministry.

Biblical Languages Major

The ***Biblical Languages major*** consists of 35 credits. The Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. The major consists of the following courses:

Type: Major

Required Courses

Item #	Title	Credits
BIBL 296	Introduction to Biblical Interpretation	3
GREK 115	Elementary Hellenistic Greek I	5
GREK 116	Elementary Hellenistic Greek II	5
HEBR 115	Elementary Biblical Hebrew I	5
HEBR 116	Elementary Biblical Hebrew II	5

Take 6 to 12 credits of Intermediate Greek and/or Hebrew:

Item #	Title	Credits
GREK 315	Intermediate Hellenistic Greek I	3
GREK 316	Intermediate Hellenistic Greek II	3
HEBR 315	Intermediate Biblical Hebrew I	3
HEBR 316	Intermediate Biblical Hebrew II	3

*** 6 credits of the major may be taken in other ancient languages relevant to Biblical Studies or Church History or 6 credits of 400-level Greek or Hebrew:**

Courses in Aramaic, Akkadian, Ugaritic, Latin, Syriac, and Coptic may be taken through a directed study or transferred from another institution.

	Total credits:	**35**

Biblical Languages Concentration

The ***Biblical Languages concentration*** consists of 26 credits. These credits may be earned with 2 years of Greek (16 credits) and 1 year of Hebrew (10 credits) **or** 2 years of Hebrew (16 credits) and 1 year of Greek (10 credits).

Type: Concentration

Required Courses

Item #	Title	Credits
GREK 115	Elementary Hellenistic Greek I	5
GREK 116	Elementary Hellenistic Greek II	5
HEBR 115	Elementary Biblical Hebrew I	5
HEBR 116	Elementary Biblical Hebrew II	5

Take 6 credits in the same language:

Item #	Title	Credits
GREK 315	Intermediate Hellenistic Greek I	3
GREK 316	Intermediate Hellenistic Greek II	3
HEBR 315	Intermediate Biblical Hebrew I	3
HEBR 316	Intermediate Biblical Hebrew II	3

	Total credits:	**26**

Biblical Languages: Greek Minor

A ***Greek minor*** consists of 22 credits of Greek (or 12 credits beyond the first year). Requirements for the Greek minor include:

Type: Minor

Required Courses

Item #	Title	Credits
GREK 115	Elementary Hellenistic Greek I	5
GREK 116	Elementary Hellenistic Greek II	5
GREK 315	Intermediate Hellenistic Greek I	3
GREK 316	Intermediate Hellenistic Greek II	3
GREK 415	Advanced Hellenistic Greek I	3
GREK 416	Advanced Hellenistic Greek II	3
	Total credits:	**22**

Biblical Languages: Hebrew Minor

A **Hebrew minor** consists of 22 credits of Hebrew (or 12 credits beyond the first year). Requirements for the Hebrew minor include:

Type: Minor

Required Courses

Item #	Title	Credits
HEBR 115	Elementary Biblical Hebrew I	5
HEBR 116	Elementary Biblical Hebrew II	5
HEBR 315	Intermediate Biblical Hebrew I	3
HEBR 316	Intermediate Biblical Hebrew II	3
HEBR 415	Advanced Biblical Hebrew I	3
HEBR 416	Advanced Biblical Hebrew II	3
	Total credits:	**22**

Biblical Languages Minor

The Biblical Languages minor consists of 23 credits. These credits may be earned with 1 year of Greek (10 credits), 1 year of Hebrew (10 credits), and 1 additional semester of Greek or Hebrew.

Type: Minor

Required Courses

Item #	Title	Credits
GREK 115	Elementary Hellenistic Greek I	5
GREK 116	Elementary Hellenistic Greek II	5
HEBR 115	Elementary Biblical Hebrew I	5
HEBR 116	Elementary Biblical Hebrew II	5

Take 3 credits from the following:

Item #	Title	Credits
GREK 315	Intermediate Hellenistic Greek I	3
HEBR 315	Intermediate Biblical Hebrew I	3
	Total credits:	**23**

Biblical Hebrew

Biblical Hebrew Course Descriptions

HEBR 115: Elementary Biblical Hebrew I

Explains elementary grammar, syntax, and vocabulary with selected readings from the Old Testament.
Credits: 5

HEBR 116: Elementary Biblical Hebrew II

Explains elementary grammar, syntax, and vocabulary with selected readings from the Old Testament.
Credits: 5

HEBR 315: Intermediate Biblical Hebrew I

Explores selected readings from various genre of the Old Testament with attention to building vocabulary and expanding understanding of syntax. Topics include translation and exegetical procedures.
Credits: 3
Prerequisites:
HEBR 115 and HEBR 116 or equivalent.

HEBR 316: Intermediate Biblical Hebrew II

Explores selected readings from various genre of the Old Testament with attention to building vocabulary and expanding understanding of syntax. Topics include translation and exegetical procedures.
Credits: 3
Prerequisites:
HEBR 315 or equivalent.

HEBR 415: Advanced Biblical Hebrew I

Explores selected readings from various genre of the Old Testament. Topics include exegesis, textual criticism, and theological application.
Credits: 3
Prerequisites:
HEBR 315 and HEBR 316 or equivalent.

HEBR 416: Advanced Biblical Hebrew II

Explores selected readings from various genre of the Old Testament. Topics include exegesis, textual criticism, and theological application.
Credits: 3
Prerequisites:
HEBR 315 and HEBR 316 or equivalent.

HEBR 490: Independent Studies in Biblical Hebrew

Available as needed. Topics include individualized reading program in Hebrew under the direction of a faculty member in the department.
Credits: 1-3
Prerequisites:
Permission of the professor, advisor, and department chair.

HEBR 491: Independent Studies in Biblical Hebrew

Available as needed. Topics include individualized reading program in Hebrew under the direction of a faculty member in the department.
Credits: 1-3
Prerequisites:
Permission of the professor, advisor, and department chair.

HEBR 496: Hebrew Studies Seminar

Available as needed.
Credits: 1-3
Prerequisites:
Permission of the professor.

Hellenistic Greek

Hellenistic Greek Course Descriptions

GREK 115: Elementary Hellenistic Greek I

Explains elementary grammar, syntax, and vocabulary with selected readings from the New Testament and other Hellenistic writings.
Credits: 5

GREK 116: Elementary Hellenistic Greek II

Explains elementary grammar, syntax, and vocabulary with selected readings from the New Testament and other Hellenistic writings.
Credits: 5

GREK 315: Intermediate Hellenistic Greek I

Explores selected readings from various genre of the New Testament and other Hellenistic writings with attention to building vocabulary and expanding understanding of syntax. Topics include translation and exegetical procedures.
Credits: 3
Prerequisites:
GREK 115 and GREK 116 or equivalent.

GREK 316: Intermediate Hellenistic Greek II

Explores selected readings from various genre of the New Testament and other Hellenistic writings with attention to building vocabulary and expanding understanding of syntax. Topics include translation and exegetical procedures.
Credits: 3
Prerequisites:
GREK 315 or equivalent.

GREK 415: Advanced Hellenistic Greek I

Explores selected readings from various genre of the New Testament and other Hellenistic writings. Topics include exegesis, textual criticism, and theological application.
Credits: 3
Prerequisites:
GREK 315 and GREK 316.

GREK 416: Advanced Hellenistic Greek II

Explores selected readings from various genre of the New Testament and other Hellenistic writings. Topics include exegesis, textual criticism, and theological application.
Credits: 3
Prerequisites:
GREK 315 and GREK 316.

GREK 490: Independent Studies in Greek

Available as needed. Topics include individualized reading program in Hellenistic Greek under the direction of a faculty member in the department.
Credits: 1-3
Prerequisites:
Permission of the professor, advisor, and department chair.

GREK 491: Independent Studies in Greek

Available as needed. Topics include individualized reading program in Hellenistic Greek under the direction of a faculty member in the department.
Credits: 1-3
Prerequisites:
Permission of the professor, advisor, and department chair.

Biblical Studies

The Department of Theology and Global Church Ministries offers a major, a concentration, and a minor in Biblical Studies. These programs, particularly the major, prepare students for either graduate study or vocational ministry.

For all programs in Biblical Studies, the Department specifies how Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Department of Theology and Global Church Ministries.

Pre-Military Chaplaincy Pathways

The Theology and Global Church Ministries Department offers two different pathways for the those pursuing an undergraduate degree that will prepare them for masters-degree requirements for military chaplaincy. These pathways are intended to help prepare those seeking to become military chaplains at the undergraduate level as well as prepare them for the Masters of Divinity degree which is required of military chaplains. Both pathways were approved by the Chaplaincy Department of the Assemblies of God, and each has a different educational emphasis. The first pathway has a psychology emphasis, while the second track has a psychology in the church emphasis. Both pathways include areas of study in Biblical Studies and Military Science. The 4+1 Fast Track program does not meet the educational requirements for military chaplaincy as set for by the Department of Justice which requires a separate undergraduate degree and a Masters of Divinity degree.

The ***Pre-Military Chaplaincy pathway*** is comprised of a Biblical Studies Concentration, a Psychology in the Church OR a Psychology Minor, and a Military Science Minor and is offered as a Bachelor of Arts degree. The Biblical Studies Concentration consists of 33 semester credits, the Psychology in the Church Minor consists of 21 semester credits OR the Psychology Minor at 18 semester credits, and the Military Science Minor consisting of 18-21 semester credits. Students pursuing this degree must be enrolled in ROTC at Missouri State University (all MILS classes will be taken at Missouri State University).

Biblical Studies Major

The ***Biblical Studies major*** consists of 45 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science degree.

Type: Major

Specific Core Curriculum courses are required for this major including:

- BIBL 100 University Seminar
- ENGL 212 Composition and Literary Analysis
- 9 hours of Philosophy, including one logic-related course, one introductory course, and one upper-division course.
- For a Bachelor of Arts:
    - One complete year of Biblical Greek or Biblical Hebrew (6-10 hours in 2 semesters)
- For a Bachelor of Science:
    - BIBL 353 Intro to Biblical Languages and Software and a 3 credit science elective.

Required Courses

Item #	Title	Credits
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
BIBL 296	Introduction to Biblical Interpretation	3
BIBL 337	Hermeneutics	3
ICST 454	Global Culture and Compassion	2
ICST 454	Global Culture and Compassion Laboratory	1
THEO 320	Pentecost	3
THEO 360	Systematic Theology Survey	3
THEO 434	Pentecostal and Charismatic Movements	3
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3

Take 3 credits from the following:

Item #	Title	Credits
BIBL 360 - 369	Old Testament Studies	3
BIBL 370 - 379	New Testament Studies	3

*must be the opposite testament from the Core Curriculum book study.

Take 3 credits from of the following:

Item #	Title	Credits
THEO 334	The Early Church	3
THEO 335	The Middle Ages and Beginnings of Renewal	3
THEO 336	The Reformation and Its Legacy	3
THEO 337	Contemporary Christian Thought	3

Electives

Choose 6 credits of upper-division electives:

- from BIBL, CHMN, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes.

Total credits:	**45**

Biblical Studies Concentration

The ***Biblical Studies concentration*** consists of 33 semester credits, including designated Core Curriculum requirements. The concentration consists of the following courses:

Type: Concentration

Specific Core Curriculum courses required for this concentration include:

- BIBL 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- 6 hours of Philosophy including one logic-related course, one introductory or upper division course

Required Courses

Item #	Title	Credits
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
BIBL 296	Introduction to Biblical Interpretation	3
BIBL 337	Hermeneutics	3
ICST 454	Global Culture and Compassion	2
ICST 454	Global Culture and Compassion Laboratory	1
THEO 320	Pentecost	3
THEO 434	Pentecostal and Charismatic Movements	3

Take 3 credits from one of the following:

Item #	Title	Credits
BIBL 360 - 369	Old Testament Studies	3
BIBL 370 - 379	New Testament Studies	3

Take at least 3 credits from the following:

Item #	Title	Credits
THEO 334	The Early Church	3
THEO 335	The Middle Ages and Beginnings of Renewal	3
THEO 336	The Reformation and Its Legacy	3
THEO 337	Contemporary Christian Thought	3
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3

Electives

Choose 3 credits of upper-division electives:

- from BIBL, CHMN, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes.

Total credits:	**33**

Biblical Studies Minor

The ***Biblical Studies minor*** consists of a minimum of 24 credits. The minor consists of the following courses:

Type: Minor

Required Courses

Item #	Title	Credits
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
THEO 320	Pentecost	3
ICST 454	Global Culture and Compassion	2
ICST 454	Global Culture and Compassion Laboratory	1
BIBL 296	Introduction to Biblical Interpretation	3

Take 3 credits from the following:

Item #	Title	Credits
BIBL 360 - 369	Old Testament Studies	3
BIBL 370 - 379	New Testament Studies	3

Electives

Choose 3 credits upper-division electives:

- from BIBL, CHMN, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes.

Alternative Path to a Biblical Studies Minor

A ***Biblical Studies Minor*** can also be completed by substituting one year of a biblical language for BIBL 296 and an upper-division elective. Students are strongly advised to begin as early as possible to work out an individual program for the Biblical Studies minor in consultation with an advisor from the Theology and Global.

Total credits:	**24**

Biblical Studies Course Descriptions

BIBL 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

BIBL 111: Essential Christianity

Introduces central concerns of the Christian life with emphasis on three main areas. Topics include spiritual growth, integration of faith and learning as a way of developing a Christian worldview and finding one's place in life in response to God's call. BIBL 115 or 116 may be taken concurrently with BIBL 111.
Credits: 3

BIBL 115: Old Testament Literature

Introduces analytical survey of the Old Testament in its historical-cultural and literary context.
Credits: 3
Prerequisites or Corequisites:
BIBL 111

BIBL 116: New Testament Literature

Introduces analytical survey of the New Testament in its historical-cultural and literary context.
Credits: 3
Prerequisites or Corequisites:
BIBL 111

BIBL 290/490: Readings in Biblical Studies

Available as needed. Topics include individualized program of reading and writing in biblical literature under direction of a faculty member.
Credits: 1-3
Prerequisites:
Permission of the department chair, academic advisor, and supervising professor.

BIBL 296: Introduction to Biblical Interpretation

Introduces elementary principles of biblical interpretation and theological research methods. Topics include study of the English language versions of the Bible.
Credits: 3
Prerequisites:
BIBL 111, BIBL 115, BIBL 116, and EU Writing proficiency.

BIBL 337: Hermeneutics

Explores study and application of biblical interpretation.
Credits: 3
Prerequisites:
BIBL 296; and ENGL 212 or equivalent 200 level composition course; or by permission of the professor.

BIBL 353: Introduction to Biblical Languages and Software

Introduces the alphabet, morphology, grammar, and syntax of New Testament Greek and Old Testament Hebrew. Topics include intensive and extensive use of biblical software package, intelligent use of standard scholarly tools, application of benefits of computing technology to the task of interpreting Scripture.
Credits: 3

BIBL 355: The World of the Bible

Provides students with onsite field and Bible study in Israel and Jordan. Topics include geographical characteristics of the land; historical, archeological, and cultural features which shaped the world of the Bible; its events and message.
Credits: 3
Prerequisites:
BIBL 111, 115, 116, and 296 or permission of the professor.

BIBL 360 - 369: Old Testament Studies

Discusses Old Testament books or problems, including readings surveying the entire Old Testament. Topics include a unit on procedures for interpreting the Bible. Yearly, the department selects the specific studies, and course title is listed on the transcript.
Credits: 3
Prerequisites:
BIBL 115 and EU writing proficiency.

BIBL 370 - 379: New Testament Studies

Discusses New Testament books or problems, including readings surveying the entire New Testament. Topics include a unit on procedures for interpreting the Bible. Yearly, the department selects the specific studies, and course title is listed on the transcript.
Credits: 3
Prerequisites:
BIBL 116 and EU writing proficiency.

BIBL 470 - 479: Special Topics in Biblical Studies

Available as needed. Topics include hermeneutical methodology, textual criticism, textual transmission, historical setting, or background to the text. Course title is listed on the transcript.
Credits: 1-3
Prerequisites:
BIBL 296 or permission of the professor.

BIBL 496: Biblical Studies Seminar

Available as needed.
Credits: 1-3
Prerequisites:
Permission of the professor.

Church Ministries

The Church Ministries Programs exist to provide holistic Bible-based leadership programs to ensure the Body of Christ is being effectively matured and strengthened. Opportunities abound for well-prepared ministers who are thoughtful, passionate, and skilled in reaching their world with the love of Jesus Christ.

Evangel has equipped some of the world's great ministers and missionaries, helping them develop Bible-based thinking and reasoning, Holy Spirit inspired passion and compassion, and polished skills in preaching, teaching and leadership.

Professors in the Theology and Global Church Ministries department build on unique and diverse experiences in the local church and on the mission field when preparing and teaching courses. Evangel's embedded seminary also provides direct access to pursuing a graduate degree.

Church Ministries Tracks. The Church Ministries Department offers two tracks in Church Ministries.

For all programs in Church Ministries, the Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Theology and Global Church Ministries Department.

Church Ministries Major

The Theology and Global Church Ministries Department offers a major, a concentration, and a minor in Church Ministries. All Church Ministries programs, but particularly the major, are designed for those who are seeking to serve as leaders in the local church. They are intended to provide students with broad-based skill sets necessary for vocational, spiritual leaders.

The ***Church Ministries Major*** is a comprehensive degree and consists of 53 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses:

Type: Major

Specific Core Curriculum courses are required for this major including:

- CHMN 100 University Seminar
- ENGL 212 Composition and Literary Analysis
- PHIL 110 Introduction to Critical Reasoning
- PSYC 323 Pastoral Counseling
- 6-8 credits of Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)

Required Courses

Item #	Title	Credits
BIBL 296	Introduction to Biblical Interpretation	3
BIBL 337	Hermeneutics	3
CHMN 313	Church Business and Law	3
CHMN 320	Homiletics I	3
CHMN 411	Church Ministries Capstone	3
CHMN 420	Homiletics II	3
LEAD 440	Organizational Leadership	3
PHIL 431	Theological Ethics	3
PHIL 433	Philosophy of Religion and Apologetics	3
RELG 334	Comparative Religions	3
THEO 360	Systematic Theology Survey	3
THEO 434	Pentecostal and Charismatic Movements	3
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3

Take a New Testament Book Study course

Item #	Title	Credits
BIBL 370 - 379	New Testament Studies	3

Take 2 credits of:

Item #	Title	Credits
CHMN 498	Service Practicum	1-3

Electives

Take 3 credits of CHMN elective.

Choose 3 credits of upper-division electives:

- from BIBL, LEAD, PSYC, PHIL, CHMN.

	Total credits:	**53**

Church Ministries: Children's and Family Track

The Theology and Global Church Ministries Department offers a Church Ministries track, a concentration, and a minor in Children's Ministries. All Children's Ministries programs, but particularly the major, are designed in conjunction with the Assemblies of God national KidMin curriculum, Hydrate, for those who are seeking to minister to children within the context of the local church and beyond. They are intended to provide students with broad-based skill sets necessary for ministry to children in the 21st Century.

For all programs in Church Ministries, the Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Church Ministries program.

The ***Church Ministries: Children's and Family Track*** is a comprehensive degree and consists of 48 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science.

The major consists of the following courses:

Type: Track

Specific Core Curriculum courses are required for this major, including:

- BIBL 100 University Seminar
- ENGL 212 Composition and Literary Analysis
- 3 credits of Philosophy
- PSYC 234 or PSYC 237 (recommended as a replacement for PSYC 138 Healthy Relationships)
- 6-8 credits of a Foreign Language, Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)

Required Courses

Item #	Title	Credits
BIBL 296	Introduction to Biblical Interpretation	3
CHMN 303	Pentecostal Leadership	3
CHMN 313	Church Business and Law	3
CHMN 320	Homiletics I	3
CHMN 326	Theology of Children's Ministries	1
CHMN 351	Establishing Lifetime Faith in Children	3
CHMN 352	Leading a Sustainable Children's Ministry	3
CHMN 353	Engaging Children Through Creative Communication	3
CHMN 354	Children's Ministry Today	3
CHMN 411	Church Ministries Capstone	3
CHMN 498	Service Practicum	1-3
THEO 360	Systematic Theology Survey	3

Take 3 credits from the following:

Item #	Title	Credits
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3

Take 9 credits of New Testament Studies in the following topics:

- Synoptic Gospels
- Acts
- Romans

Take 3 credits from the following:

Item #	Title	Credits
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
BEHV 336	Abuse and Neglect in US Families	3
PSYC 237	Lifespan Human Development	3
	Total credits:	**48**

Children's Ministry Concentration

The ***Children's Ministries concentration*** consists of 25 semester credits. The concentration consists of the following courses:

Type: Concentration

Specific Core Curriculum courses are required for this program, including:

- CHMN 100 University Seminar
- ENGL 212 Composition and Literary Analysis
- PSYC 233 Child & Adolescent Psychology
- 3 credits of Philosophy

Required Courses

Item #	Title	Credits
BIBL 296	Introduction to Biblical Interpretation	3
CHMN 320	Homiletics I	3
CHMN 326	Theology of Children's Ministries	1
CHMN 351	Establishing Lifetime Faith in Children	3
CHMN 352	Leading a Sustainable Children's Ministry	3
CHMN 353	Engaging Children Through Creative Communication	3
CHMN 354	Children's Ministry Today	3
CHMN 411	Church Ministries Capstone	3

Take 3 credits from the following:

Item #	Title	Credits
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
PSYC 237	Lifespan Human Development	3
BEHV 336	Abuse and Neglect in US Families	3
	Total credits:	**25**

Church Ministries Concentration

The ***Church Ministries concentration*** consists of 27 semester credits. The concentration consists of the following courses:

Type: Concentration

Specific Core Curriculum courses are required for this concentration including:

- CHMN 100 University Seminar
- ENGL 212 Composition and Rhetoric
- 3 credits of Philosophy

Required Courses

Item #	Title	Credits
BIBL 296	Introduction to Biblical Interpretation	3
CHMN 303	Pentecostal Leadership	3
CHMN 311	Great Commission Challenges 1	3
CHMN 313	Church Business and Law	3
CHMN 320	Homiletics I	3
CHMN 411	Church Ministries Capstone	3
PSYC 323	Pastoral Counseling	3

Electives

Choose 6 credits of Church Ministries electives.

- Elective courses must be approved by the Church Ministries program advisor.

Total credits:	**27**

Preaching Concentration

The ***Preaching concentration*** consists of 27 semester credits. The concentration consists of the following courses:

Type: Concentration

Specific Core Curriculum courses are required for this program, including:

- CHMN 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- 6 credits of Philosophy

Required Courses

Item #	Title	Credits
BIBL 296	Introduction to Biblical Interpretation	3
CHMN 311	Great Commission Challenges 1	3
CHMN 320	Homiletics I	3
CHMN 411	Church Ministries Capstone	3
CHMN 420	Homiletics II	3
CHMN 463	Preaching and Biblical Genres	3

Electives

Take 6 credits of Preaching electives.

- CHMN 353, CHMN 355, or approved elective.

Take 3 credits of Church Ministries electives.

- Elective courses must be approved by the Church Ministries program advisor.

Total credits:	**27**

Children's Ministry Minor

The ***Children's Ministries minor*** consists of 19 credits. The minor consists of the following courses:

Type: Minor

Required Courses

Item #	Title	Credits
CHMN 326	Theology of Children's Ministries	1
CHMN 351	Establishing Lifetime Faith in Children	3
CHMN 352	Leading a Sustainable Children's Ministry	3
CHMN 353	Engaging Children Through Creative Communication	3
CHMN 354	Children's Ministry Today	3

Take 3 credits from the following:

Item #	Title	Credits
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
PSYC 237	Lifespan Human Development	3
BEHV 336	Abuse and Neglect in US Families	3

Electives

Choose 3 credits of electives:

- Elective courses must be approved by the Church Ministries program advisor.

Students are strongly advised to begin as early as possible to work out an individual program for the Children's minor in consultation with an advisor from the Department of Theology and Global Church Ministries.

Total credits:	**19**

Church Ministries Minor

The ***Church Ministries minor*** consists of 18 credits. The minor consists of the following courses:

Type: Minor

Required Courses

Item #	Title	Credits
CHMN 303	Pentecostal Leadership	3
CHMN 311	Great Commission Challenges 1	3
CHMN 320	Homiletics I	3

Electives

Take 9 credits of Church Ministries electives.

- Elective courses must be approved by the Church Ministries program advisor.

Students are strongly advised to begin as early as possible to work out an individual program for the minor in consultation with an advisor from the Department of Theology and Global Church Ministries.

Total credits:	**18**

Church Ministries Course Descriptions

CHMN 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

CHMN 203: Strategic Youth Ministry

Explores philosophy of youth ministry. Topics include call of a youth pastor, goal setting, developing a personal philosophy of youth ministry. For youth ministry majors, aspects of this course take place from within the residential component of the Youth Ministry Learning community.
Credits: 3

CHMN 303: Pentecostal Leadership

Introduces practical guidelines for all, regardless of ministerial position, who feel the call to lead God's people. Topics include biblical characteristics of the leader, examination of major and minor figures of both testaments from a biblical-theological approach, leadership development, integrity, vision, Spirit-empowerment, servanthood, modeling, current leadership trends and/or methodologies in the church.
Credits: 3
Prerequisites:
BIBL 296.

CHMN 311: Great Commission Challenges 1

Explores a biblical theology of the Great Commission. Topics include an in-depth study of evangelism and discipleship principles, integration of discipleship principles within the context of the local Pentecostal church, presentation of a biblical God-centered Gospel and our Lord's approach to disciple making.
Credits: 3
Prerequisites:
BIBL 296.

CHMN 313: Church Business and Law

Provides a basic understanding of the application of civil law to churches and ministers, using case studies to illustrate key points. The laws affecting religious bodies in such matters as incorporation procedures, contracts, deeds, bonds, and other instruments are studied. The course also looks at insurance, legal liabilities of the church, and criminal law as it relates to pastoral ministry. Overview of polity of the Assemblies of God Fellowship.
Credits: 3
Prerequisites:
BIBL 296.

CHMN 320: Homiletics I

Introduces technical aspects of the sermon and its preparation. Topics include various kinds of sermons, analysis of students' prepared outlines.
Credits: 3
Prerequisites:
BIBL 296.

CHMN 323: Youth in Ministry

Explores involving youth in ministry within the context of the local church. Topics include equipping youth for personally participating in various ministries of the church, discovery and implementation of spiritual gifts and natural abilities, engagement of active contributions towards the mission of the larger community of faith, applying theological information towards fulfilling biblical mandates, and missional living.
Credits: 3
Prerequisites:
BIBL 296 and CHMN 203.

CHMN 326: Theology of Children's Ministries

Explores programs, planning, outreach strategies, and basic concepts of ministering to children in the current culture. Topics include biblical basis and concepts of ministering to children; role of the parents in children's ministries; role of the Children's pastor about lay leaders/workers, senior pastor and other staff members, and the church in general.
Credits: 1
Prerequisites:
BIBL 296.

CHMN 333: Youth Discipleship

Explores the development of an effective strategy for youth discipleship. Topics include disciplining and mentoring youth advisors and students, leading students to develop a sustainable devotional life.
Credits: 3
Prerequisites:
BIBL 296.

CHMN 351: Establishing Lifetime Faith in Children

Designed for students to be able to understand the process whereby young people establish a deep and lasting faith. These keys known as eight goals of discipleship become anchors to their long-term faith. Students will discover ways to enhance these discipleship principles through both large and small group formats with the goal of raising up generations of kids and teens with faith that is strong enough to last.
Credits: 3
Prerequisites:
BIBL 296.
Recommended:
CHMN 326

CHMN 352: Leading a Sustainable Children's Ministry

Designed for students to be able to understand the process whereby young people establish a deep and lasting faith. These keys known as eight goals of discipleship become anchors to their long-term with. Students will discover ways to enhance these discipleship principles through both large and small group formats with the goal of rising up generations of kids and teens with fish that is strong enough to last.
Credits: 3
Prerequisites:
BIBL 296.

CHMN 353: Engaging Children Through Creative Communication

Discusses planning and promoting programs and events that minister to children. Topics include instruction on using puppets, video, human video, drama; fundraising and budgeting; developing children's church services, vacation Bible schools, neighborhood outreaches; disciplining children; and ministering to families.
Credits: 3
Prerequisites:
BIBL 296.

CHMN 354: Children's Ministry Today

Designed to provide students with a basic understanding of the primary elements of the 21st-century children’s ministry. It is imperative children's ministry leaders understand how to create a plan for keeping children safe that is actionable and relevant to their specific setting. In addition, children's ministry is making use of digital resources like never before which means students should become familiar with how these tools can aid in their ministry goals. Finally, outreach into the community has changed because of the cultural challenges, the needs in our community, and the dynamics of the home. The combination of these three areas of focus makes Children’s Ministry Today a relevant course for anyone pursuing a ministry path for children.
Credits: 3
Prerequisites:
BIBL 296 and CHMN 326.

CHMN 355: Preaching from the World of the Bible

An onsite field and Bible study in Israel and Jordan with emphasis on utilizing the geographical characteristics of the land as well as historical, archeological, and cultural features which shaped the world of the Bible, its events, and message in a preaching ministry.
Credits: 3
Prerequisites:
BIBL 111, 115, 116, 296, and CHMN 320.

CHMN 356: Security for Houses of Worship

Introduces the topic of security for houses of worship and para-church organizations, examining the history of private security up to the current application of physical security measures. Topics include risk assessment, risk mitigation, physical and environment prevention techniques, and cyber-security and access control. Emergency planning, incident management, and policy development will also be covered for the unique environment of houses of worship, but the principles would also apply to any populated or corporate environment.

Cross-listed with CJST 356.
Credits: 3
Prerequisites:
BIBL 296.

CHMN 393: Youth Evangelism

Discusses the personal evangelization of youth and ministry on the senior high school campus. Topics include legal and practical aspects of access and acceptable activities, Chi Alpha.
Credits: 3
Prerequisites:
BIBL 296.

CHMN 411: Church Ministries Capstone

Assists graduating students entering vocational ministry. Topics include credentialing, incorporation, parliamentary procedure, clergy tax, building maintenance, and risk management, maximization of leadership opportunities through the church staff and fellowship.
Credits: 3
Prerequisites:
BIBL 296 and 90 hrs. of course work

CHMN 412: Youth Ministry Capstone

Assists graduating students in youth ministry majors & concentrations. The student develops a comprehensive philosophy and strategy for ministering to youth. Leadership issues specifically related to youth ministry but also to ministry in general are discussed. Includes resume' writing, interviewing, as well as content required for licensure with the Assemblies of God. Certifications in Suicide Prevention and Counsel for Access to Lethal Means (C.A.L.M.) will also be earned.
Credits: 3
Prerequisites:
BIBL 296, CHMN 203, 323, 333, and 393 (Youth Ministry Majors & Concentration only). All others: Senior standing.

CHMN 420: Homiletics II

Continues discussions from CHMN 320. Topics include practice of the preparation and delivery of sermons. Class criticism takes up a major portion of this course. Attention is given to development of rhetorical elements.
Credits: 3
Prerequisites:
BIBL 296 and CHMN 320.

CHMN 433: Adolescent Ethnography

Focuses on developing a greater understanding of how and why culture shapes the identity of adolescents with the purpose of looking for ways to communicate an unchanging Word to a changing world as pastor-ethnographers. Attention is given to various cultural factors that impact youth culture including the influence of music and media and the effect of postmodernism on morality, all examined in light of Biblical truth.
Credits: 3
Prerequisites:
BIBL 296.

CHMN 461: Spirit-Empowered Leadership in the Church

Explores the biblical characteristics of the leader through examination of biblical examples of leadership from a biblical-theological approach. Attention given to leadership development, integrity, ethics, vision, Spirit-empowerment, servanthood, and mentoring. Exposure to current leadership trends, models, and methodologies in the church. Additionally, the course will provide information on the credentialing process for those seeking ministerial credentials with the Assemblies of God.
Credits: 3

CHMN 463: Preaching and Biblical Genres

Examines genre-specific hermeneutical and homiletical principles for the preparation and delivery of biblical sermons. Topics include application of principles and student preaching.
Credits: 3
Prerequisites:
BIBL 296 and CHMN 320.

CHMN 470-479: Special Topics in Church Ministries

Available as needed. Topics include church ministries, youth ministries, children's ministries, and preaching. Course title is listed on the transcript.
Credits: 1-3
Prerequisites:
BIBL 296, junior status, and permission of professor.

CHMN 498: Service Practicum

Supervised field experience in a church, service organization, or other institutional setting for a practical application of the nature and scope of service.
Credits: 1-3
Prerequisites:
Junior Status or 80 credit hours, CHMN 320, BIBL 296, and one of the following: CHMN 311, CHMN 333, CHMN 393, or CHMN 351.

Intercultural Studies

The Intercultural Studies (Missions) program exists to prepare professional persons (*e.g.*, educators, businesspersons, diplomats, social workers) and professional missionaries for careers in cross-cultural ministry settings to advance the worldwide evangelistic task of the church. As the "global village" shrinks and the workplace becomes international and multi-national, it is more likely that Christians in a variety of technical and professional disciplines will spend part of their careers in a cross-cultural setting either in the US or abroad. The Intercultural Studies (missions) programs are designed to prepare men and women to do this effectively as skillful workers and as clear communicators of the gospel. The Intercultural Studies (Missions) programs combine studies in Bible, Pentecostal ministry, culture, and communication to equip students for the task of developing new generations of Spirit-empowered disciple-makers across cultural boundaries.

The Intercultural Studies (Missions) Program, which is interdisciplinary in both content and supervision, is tailored to the needs of individual students. Students seeking a major, concentration, or minor in the program must consult an advisor to review required core courses and choose an appropriate set of elective courses called "program electives." (Appropriate elective courses prepare the student for either short-term or career missions.) Students may select program electives from a pre-approved list of courses or suggest other selections from the University course offerings.

Intercultural Studies (Missions) Major

The ***Intercultural Studies (Missions) major*** focuses on an approach to missions through professional specialties such as business, teaching, social work, ESL, nursing, and creative access opportunities. The major will lead to a Bachelor of Arts degree consisting of 30 semester credits. The major includes the following courses.

Type: Major
Specific Core Curriculum

- COMM 205 Effective Communication
- 6-8 credits of a foreign language
- SOCI 111 Introduction to Sociology
- PSYC 138 Healthy Relationships
- 3 credits of Philosophy: PHIL 110, 111, or 115

Required Courses

Item #	Title	Credits
ICST 111	Introduction to Intercultural Ministries	3
ICST 211	Working Cross-Culturally	3
ICST 310	Intercultural Communication	3
ICST 311	Best Practices in Modern Missions	3
ICST 335	Team Building and Sending Agencies	3
ICST 498	Cross-Cultural Practicum	1-3
BIBL 296	Introduction to Biblical Interpretation	3

Electives

Choose 9 credits of program approved electives:

- Program electives may be chosen from the list defined for the major. Other courses may be acceptable if they are proposed and approved by the program coordinator for Intercultural Studies prior to enrolling in them. However, they must be upper-division courses (300 or 400 level).
- Pre-approved program electives for all Intercultural Studies (Missions) programs include:
    - Any upper-division (300 or 400 level) ICST course or any of the following:

Item #	Title	Credits
PSYC 439	Psychology of Religion	3
RELG 334	Comparative Religions	3
SOCI 337	Urban Sociology	3
SOCI 435	Sociology of Religion	3
BEHV 332	Human Diversity and Behavior	3
THEO 496	Theology Seminar	1-3
	Total credits:	**30**

Intercultural Studies (Missions) Concentration

The ***Intercultural Studies (Missions) concentration*** consists of 24 hours. The concentration includes the following courses:

Type: Concentration

Specific Core Curriculum

- COMM 205 Effective Communication
- 6-8 credits of a foreign language
- SOCI 111 Introduction to Sociology
- PSYC 138 Healthy Relationships
- 3 credits of Philosophy: PHIL 110, 111, or 115

Required Courses

Item #	Title	Credits
ICST 111	Introduction to Intercultural Ministries	3
ICST 211	Working Cross-Culturally	3
ICST 310	Intercultural Communication	3
ICST 311	Best Practices in Modern Missions	3
ICST 335	Team Building and Sending Agencies	3

Electives

Choose 9 credits of program approved electives:

- Program electives may be chosen from the list defined for the major. Other courses may be acceptable if they are proposed and approved by the program coordinator for Intercultural Studies prior to enrolling in them. However, they must be upper-division courses (300 or 400 level).
    - See the Intercultural Studies Major for a list of pre-approved program electives for all Intercultural Studies (Missions) programs.

Total credits:	**24**

Intercultural Studies (Missions) Minor

The ***Intercultural Studies (Missions) minor*** consists of 21 hours. The minor includes the following:

Type: Minor

Required Courses

Item #	Title	Credits
ICST 111	Introduction to Intercultural Ministries	3
ICST 211	Working Cross-Culturally	3
ICST 310	Intercultural Communication	3
ICST 311	Best Practices in Modern Missions	3
ICST 335	Team Building and Sending Agencies	3
ICST 454	Global Culture and Compassion	2
ICST 454	Global Culture and Compassion Laboratory	1

Electives

Choose 3 credits of upper division electives:

- Program electives may be chosen from the list defined for the major. Other courses may be acceptable if they are proposed and approved by the program coordinator for Intercultural Studies prior to enrolling in them. However, they must be upper-division courses (300 or 400 level).
    - See the Intercultural Studies Major for a list of pre-approved program electives for all Intercultural Studies (Missions) programs.

Total credits:	**21**

Intercultural Studies Course Descriptions

ICST 111: Introduction to Intercultural Ministries

Introduces contemporary missions work and its biblical basis.
Credits: 3

ICST 211: Working Cross-Culturally

Examines practical aspects of cross-cultural living. Topics include personal and family adjustments, understanding and living among people who culture is different from one's own.
Credits: 3
Prerequisites:
ICST 111.

ICST 290: Readings in Intercultural Studies

Individualized program of reading and writing in Intercultural literature under direction of a faculty member in the department.
Credits: 1-3
Prerequisites:
Permission of the department chair, academic advisor, and supervising professor.

ICST 310: Intercultural Communication

Explores the impact of culture on the communication process. Topics include developing an understanding of the diversity of cultures in the world and of ways cultural differences influence the ways people interact.
Credits: 3
Prerequisites:
ICST 111.

ICST 311: Best Practices in Modern Missions

Discusses missionary history, principles, and methods. Topics include history of missions of the Assemblies of God.
Credits: 3
Prerequisites:
ICST 111 and either ICST 211 or 310.

ICST 335: Team Building and Sending Agencies

Explores team dynamics and personality development. Topics include sending agencies, policies of the Assemblies of God World Missions and Assemblies of God Home Missions.
Credits: 3
Prerequisites:
9 hrs. of ICST courses.

ICST 454: Global Culture and Compassion

Equips students to experience, reflect on, and evaluate cultures other than their own and demonstrate compassion in various settings. Topics include visiting and learning from another culture, characteristics of cross-cultural communication, meaning for life from immersion and observation in another culture.
Credits: 2
Prerequisites:
Junior standing or permission of program coordinator.

ICST 454: Global Culture and Compassion Laboratory

Cross-cultural experience that accompanies ICST 454 LEC.
Credits: 1

ICST 470-479: Special Topics in Intercultural Studies

Available as needed. Topics include missions studies, themes, texts, issues, and geographical area studies or people groups. Course title is listed on the transcript.
Credits: 1-3
Prerequisites:
Junior standing or permission of program coordinator.

ICST 485: Contemporary Issues

Available as needed. Topics include selected studies in current missions issues or specialized strategies for specific people groups.
Credits: 3
Prerequisites:
Junior standing or written permission of department chair.

ICST 490: Readings in Intercultural Studies

Individualized program of reading and writing in intercultural literature under direction of a faculty member in the department.
Credits: 1-3
Prerequisites:
Permission of the department chair, academic advisor, and supervising professor.

ICST 496: Intercultural Studies Seminar

Available as needed.
Credits: 1-3
Prerequisites:
Permission of professor.

ICST 498: Cross-Cultural Practicum

Provides students with a supervised field experience in a practical missions setting to expose prospective missionaries to the nature of Christian missions.
Credits: 1-3
Prerequisites:
6 hrs. of ICST and permission of program coordinator.

Philosophy

The Department of Theology and Global Church Ministries offers a major, a concentration and a minor in Philosophy. These programs prepare students for graduate study and provide critical tools for a variety of academic endeavors.

For all programs in Philosophy, the department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Students are advised to begin as early as possible to work out an individual program in consultation with an advisor in the Bible and Theology Department.

Philosophy Major

The **Philosophy major** consists of 30 credits. The major includes the following courses:

Type: Major

Required Courses

Item #	Title	Credits
PHIL 110	Introduction to Critical Reasoning	3
PHIL 111	Introduction to Deductive Logic	3
PHIL 115	Introduction to Philosophy	3
PHIL 330	Ancient & Medieval Philosophy	3
PHIL 337	Modern and Contemporary Philosophy	3
THEO 360	Systematic Theology Survey	3

Take 3 credits from the following:

Item #	Title	Credits
PHIL 218	Introduction to Ethics	3
PHIL 334	Political Philosophy	3
PHIL 435	Business Ethics	3
PHIL 460	Bioethics	3

Electives

Choose 9 credits of PHIL electives.

*BIBL 337 may be used if not used for another major.

Total credits:	**30**

Philosophy Concentration

The ***Philosophy concentration*** consists of 24 credits. The concentration includes the following courses:

Type: Concentration

Required Courses

Item #	Title	Credits
PHIL 110	Introduction to Critical Reasoning	3
PHIL 111	Introduction to Deductive Logic	3
PHIL 115	Introduction to Philosophy	3

Take 3 credits from the following:

Item #	Title	Credits
PHIL 330	Ancient & Medieval Philosophy	3
PHIL 337	Modern and Contemporary Philosophy	3

Electives

Choose 12 credits of PHIL electives (THEO 360 will also count as an elective).

Total credits:	**24**

Philosophy Minor

The ***Philosophy minor*** consists of 18 credits. The minor includes the following courses:

Type: Minor

Required Courses

Item #	Title	Credits
PHIL 115	Introduction to Philosophy	3

Take 3 credits from the following:

Item #	Title	Credits
PHIL 110	Introduction to Critical Reasoning	3
PHIL 111	Introduction to Deductive Logic	3

Take 3 credits from the following:

Item #	Title	Credits
PHIL 330	Ancient & Medieval Philosophy	3
PHIL 337	Modern and Contemporary Philosophy	3

Electives

Take 9 credits of PHIL electives (THEO 360 Systematic Theology will also count as an elective).

Total credits:	**18**

Philosophy Course Descriptions

PHIL 110: Introduction to Critical Reasoning

Explores informal and inductive reasoning. Topics include recognizing and evaluating arguments and fallacies in ordinary, literary, and scientific contexts. Meets Core Curriculum Humanities Option.
Credits: 3

PHIL 111: Introduction to Deductive Logic

Explains principles of correct thinking, focusing on deductive reasoning. Topics include symbolic logic, proofs of validity, and beginning predicate logic.
Credits: 3

PHIL 115: Introduction to Philosophy

Introduces the nature, problems, methods, concepts, and divisions of philosophy. Topics include engaging key philosophical questions from a Christian perspective. Meets Core Curriculum Humanities Option.
Credits: 3

PHIL 218: Introduction to Ethics

Introduces moral reasoning, key ethical systems, and a biblical ethical framework with a view to addressing the major moral issues in contemporary society.
Credits: 3

PHIL 230: History and Philosophy of Science

Explores the history and philosophy of science and their effects on the actual practice of science today. Topics include an explanation of the logic and operation of science. Required by the State of Missouri for secondary science teacher certification. May be used to meet the Core Curriculum options.

Cross-listed as GSCI 230.
Credits: 3

PHIL 290/490: Readings in Philosophy

Available as needed. Topics include individualized program of reading and writing in philosophy under direction of a faculty member.
Credits: 1-3
Prerequisites:
PHIL 115 and permission of the department chair, academic advisor, and supervising professor.

PHIL 330: Ancient & Medieval Philosophy

Provides a strategic survey of western philosophy from the Pre-socratics through the 16th century Scholastics. Special attention will be given to Plato, Aristotle, Augustine, Boethius, Anselm and Aquinas.
Credits: 3
Prerequisites:
three (3) credits of philosophy.

PHIL 334: Political Philosophy

Examines foundational principles of Western political and social philosophy from Augustine to the present. Topics include philosophers such as Aquinas, Machiavelli, Hobbes, Locke, Rousseau, and Marx.

Cross-listed with GOVT 334.
Credits: 3

PHIL 335: Ancient Philosophy

Examines the foundations of Western thinking in the Classical Greek period with emphasis on Plato and Aristotle, including their political thought.
Credits: 3
Prerequisites:
Three (3) credits of philosophy.

PHIL 336: Medieval Philosophy

Examines Medieval philosophy, A.D. 400 to 1600, with a detailed analysis of the Scholastic period. Emphasis on Augustine, Boethius, Anselm, Thomas Aquinas, and William of Ockham.
Credits: 3
Prerequisites or Corequisites:
Three (3) credits of philosophy.

PHIL 337: Modern and Contemporary Philosophy

Explores western philosophy from Descartes through Plantinga. Topics include important issues giving rise to the development of rationalism, empiricism, existentialism, postmodernism, and other important schools of philosophy. Meets Core Curriculum Humanities Option.
Credits: 3

PHIL 365: Aesthetics

Explores the nature of art and beauty, including that of the natural world. Topics include key figures in the history of philosophy; theories regarding the nature of beauty, art, taste, and aesthetic experience; and Christian apologetic value of art and beauty. Meets Core Curriculum Artistic Expression Option.
Credits: 3

PHIL 415: Metaphysics and Epistemology

Explores key topics and problems in metaphysics. Topics include general ontology- mind-body problem, and free will; epistemology- nature of knowledge, issues of foundationalism and coherentism, and skepticism.
Credits: 3

PHIL 431: Theological Ethics

Explores the importance of foundational Christian doctrines such as Christology, Pneumatology, and Ecclesiology and the theological virtues of faith, hope, and love on questions of ethics. It uses philosophical and theological voices from the long Christian tradition in order to consider contemporary ethical questions both inside of the church and in the context of broader society with an emphasis on a Pentecostal stance.
Credits: 3
Prerequisites:
3 credits of philosophy and THEO 320.

PHIL 433: Philosophy of Religion and Apologetics

Examines topics in the philosophy of religion. Topics include relation of faith to reason, arguments for God's existence, problem of evil, nature of miracles, historicity of the resurrection, challenge of religious pluralism, and coherence of Christian theism and its effective communication.
Credits: 3
Prerequisites:
PHIL 115.

PHIL 435: Business Ethics

Discusses ethical problems in business.

Cross-listed with MGMT and ACCT 435.
Credits: 3
Prerequisites:
Junior or senior standing. This class is available as needed.

PHIL 460: Bioethics

Examines and explores the basic ethical principles and applications as they pertain to healthcare environments. This 3-credit course provides the opportunity for in-depth discussion of ethical principles. Extensive clinical situations and case analysis will also be utilized.

Cross-listed with BIOL 460.
Credits: 3

PHIL 470-479: Special Topics in Philosophy

Available as needed. Topics include philosophical methodology, history, axiology, and special area studies. Course title is listed on the transcript.
Credits: 3
Prerequisites:
Junior status and permission of professor

PHIL 496: Philosophy Seminar

Available as needed.
Credits: 1-3
Prerequisites:
Permission of professor.

Pre-Seminary 4+1 Program

Evangel has a Fast Track 4+1 program for students who intend to complete a Master of Arts degree at AGTS. In the Fast Track "4+1" program, a student may earn a bachelor's degree leading to an accelerated Master of Arts degree from AGTS in a total of five calendar years. Students who are enrolled in one of the Department of Theology and Global Church Ministry majors can integrate these course requirements listed below into their major. The "4+1" program is also available to every student at EU, regardless of major, through our Pre-Seminary Minor.

Only courses with a grade of B (3.0 GPA) or higher will be applied towards a master's degree at AGTS.

Pre-Seminary Minor: Biblical Studies Track

A **Biblical Studies Track of the Pre-Seminary minor** consists of 18 credits of undergraduate courses and 12 credits of graduate level courses. Completion of this minor enables students to enter the Master of Theological Studies (MATS) accelerated master's program.

The minor consists of the following courses:

Type: Minor

Specific Core Curriculum required for this minor:

- BIBL 111 Essential Christianity
- ICST 454 Global Culture and Compassion with Lab
- THEO 320 Pentecost

Undergraduate Courses

Item #	Title	Credits
BIBL 115	Old Testament Literature	3
BIBL 360 - 369	Old Testament Studies	3
BIBL 116	New Testament Literature	3
BIBL 370 - 379	New Testament Studies	3
BIBL 296	Introduction to Biblical Interpretation	3
BIBL 337	Hermeneutics	3

Graduate Level Courses

- THEO 560 Systematic Theology
- Choose one
  - THEO 556 World Christianity I
  - THEO 557 World Christianity II
- Choose two
  - CHMN 520 Homiletics II
  - THEO 534 Pentecostal & Charismatic Movements
  - THEO 532 History and Polity of the AG
  - THEO 550 Biblical Theology of Women in Ministry
  - PHIL 631 Apologetics

Total credits:	**30**

Pre-Seminary Minor: Church Ministries Track

A **Church Ministries Track of the Pre-Seminary minor** consists of 21 credits of undergraduate courses and 9 credits of graduate level courses. Completion of the courses in this minor enables students to enter the Master of Leadership & Ministry (MLM) accelerated master's program.

The number of credits that will transfer into the MLM program is dependent upon the total number of credits earned towards the bachelor's degree. 150 cumulative credits in undergraduate and graduate coursework are required to complete a master's degree.

The minor consists of the following courses:

Type: Minor

Specific Core Curriculum required for this minor:

- BIBL 111 Essential Christianity
- ICST 454 Global Culture and Compassion with Lab
- THE 320 Pentecost

Undergraduate Courses

Item #	Title	Credits
BIBL 115	Old Testament Literature	3
BIBL 360 - 369	Old Testament Studies	3
BIBL 116	New Testament Literature	3
BIBL 370 - 379	New Testament Studies	3
BIBL 296	Introduction to Biblical Interpretation	3
BIBL 337	Hermeneutics	3
CHMN 320	Homiletics I	3

Graduate Level Courses

- THEO 560 Systematic Theology
- CHMN 520 Homiletics II
- CHMN 598 Service Practicum

Total credits:	**30**

Pre-Seminary Minor: Intercultural Studies Track

An **Intercultural Track of the Pre-Seminary minor** consists of 18 credits of undergraduate courses and 12 credits of graduate level courses. Completion of this minor enables students to enter the Master of Intercultural Studies (MAIS) accelerated master's program.

The minor consists of the following courses:

Type: Minor

Specific Core Curriculum required for this minor:

- BIBL 111 Essential Christianity
- ICST 454 Global Culture and Compassion with Lab
- THEO 320 Pentecost

Undergraduate Courses

Item #	Title	Credits
BIBL 115	Old Testament Literature	3
BIBL 360 - 369	Old Testament Studies	3
BIBL 116	New Testament Literature	3
BIBL 370 - 379	New Testament Studies	3
BIBL 296	Introduction to Biblical Interpretation	3
BIBL 337	Hermeneutics	3

Graduate Level Courses

- THEO 560 Systematic Theology
- Choose one
  - THEO 556 World Christianity I
  - THEO 557 World Christianity II
- Choose one
  - CHMN 520 Homiletics II
  - THEO 534 Pentecostal & Charismatic Movements
  - THEO 532 History and Polity of the AG
- Choose one
  - ICST 635 Theology of Leadership Development
  - ICST 642 Contextualized Theology

	Total credits:	30

Psychology in the Church

Psychology in the Church Minor

Consists of 21 credits, including PSYC 112, 322, 323, 333, and PSYC 233 or 237, and choose two of the following: BEHV 335, 336, PSYC 338, 371, 449, or 465.

Type: Minor

Required Courses

Item #	Title	Credits
PSYC 112	Introduction to Psychology	3
PSYC 322	Grief Counseling	3
PSYC 323	Pastoral Counseling	3
PSYC 333	Helping Relationship Skills	3

Take 3 credits from the following:

Item #	Title	Credits
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Development	3

Electives

Choose 6 credits of PSYC electives from the following:

Item #	Title	Credits
BEHV 335	Drug Abuse and Alcoholism	3
BEHV 336	Abuse and Neglect in US Families	3
PSYC 338	Mental Health	3
PSYC 371	Abnormal Psychology	3
PSYC 449	Integration of Psychology and Theology	3
PSYC 465	Marriage and Family Counseling	3

	Total credits:	21

Religion

Religious Studies Minor

Type: Minor

The Religious Studies minor consists of 18 hours and is designed to provide students the opportunity to pursue a wide variety of interests which fall under the Department of Theology and Global Church Ministries. * Six credits in the minor must be upper-division credits. Three of the upper-division credits be substituted with six lower division credits. This would make the minor 21 credits instead of 18 credits.

For most students the requirements are 9 credit hours of Core Curriculum Bible and Theology courses (one must be THEO 320, Pentecost), and 9 more credit hours of departmental classes. Almost any courses from the department can be used, with just a few exceptions (see below).

Students who are interested in an area of study within Theology and Global Church Ministries but do not want to take 18 credits in those areas, may focus the remaining 9 hours in a single area such as intercultural Studies, Youth Ministry, or Philosophy. Or the 9 hours may be chosen from three different areas, such as Archaeology, Philosophy, and Church History.

Transfer students may use courses from other institutions that fall under the Theology and Global Church Ministries Department but do not fulfill specific requirements at Evangel. This is a common situation for people who have taken some courses at another Christian college, as well as some community colleges. Transfer students can often earn a minor based on the reduced Bible and Theology Core Curriculum requirements plus their transfer courses, if they add up to 18 credit hours.

There are a few exclusions: Core Curriculum courses beyond the 9 required Core credit hours, as well as Elementary Hebrew and Greek, cannot be used for the minor. In addition, students who have Biblical Studies or Church Ministries majors cannot use any Core Curriculum credits toward the minor. That said, the required Philosophy course(s) can be applied to the minor.

Total credits:	**18**

Religion Course Descriptions

RELG 290/490: Readings in Religion

Available as needed. Topics include individualized program of reading and writing in religion under direction of a faculty member.
Credits: 1-3
Prerequisites:
Permission of the department chair, academic advisor, and supervising professor .

RELG 334: Comparative Religions

Explores the living religions of the world, comparing their historical and cultural backgrounds, philosophies, teachings, and influence.
Credits: 3

RELG 435: Sociology of Religion

Explores the study of religion and the church from the sociological perspective. Topics include theories about religion and society with focus on church attendance, secularization, and social change.
Credits: 3
Prerequisites:
SOCI 111.

RELG 439: Psychology of Religion

Encourages students to think psychologically about religious phenomena from the perspective of evangelical Christianity. Topics include assumptions and methods of psychological approaches to the study of religious beliefs, experiences, and behaviors; integration of psychology and theology; and a review of research findings.
Credits: 3
Prerequisites:
Junior standing and PSYC 112 or PSYC 138.

RELG 454: C.S. Lewis: Communicating through Myth and Imagination

Examines the life and work of C. S. Lewis as it relates to our understanding of communication, Christian theology and philosophy, and literature. The class will focus on Lewis' contributions to the study of reason, myth and imagination by examining his writings and by exploring the city of Oxford. This course meets the Core Curriculum Global Connections requirement and must be taken with the C.S. Lewis Oxford Study Tour.
Credits: 3
Prerequisites:
By professor permission only.

RELG 470-479: Special Topics in Religion

Available as needed. Topics include the study of religion, religious traditions, themes, texts, or issues. Course title is listed on the transcript.
Credits: 1-3
Prerequisites:
BIBL 296 or permission of professor.

RELG 496: Seminar in Religion

Available as needed.
Credits: 1-3
Prerequisites:
Permission of professor.

Service

Theology

Theology Course Descriptions

THEO 290/490: Readings in Theology

Available as needed. Topics include individualized program of reading and writing in theological literature.
Credits: 1-3
Prerequisites:
Permission of the department chair, academic advisor, and supervising professor.

THEO 320: Pentecost

Explores the role of the Holy Spirit in personal transformation as demonstrated in the Pentecostal movement. Topics include interdisciplinary methods to ask, "How do stories shape our lives?", reading and writing spiritual and personal biographies and autobiographies to grasp the importance of "bearing witness" not only to the Pentecostal movement, but also to the world at large in their own lives.
Credits: 3
Prerequisites:
BIBL 111, BIBL 115, and BIBL 116.

THEO 325: Theology of Compassion

Examines the rich biblical foundations that inform the way in which compassion functions as an essential element of Christian faith. Students will learn how compassion relates to what it means to be the people of God according to both the Old and New Testaments. A biblical approach to compassion will then be set within a clear Pentecostal framework that examines the role of the Spirit in relation to both signs and wonders and ethical formation.
Credits: 3

THEO 334: The Early Church

Examines early Christian leaders and their thoughts from AD 100 to 600. Topics include first four ecumenical councils.
Credits: 3
Prerequisites:
BIBL 296 and one PHIL course.

THEO 335: The Middle Ages and Beginnings of Renewal

Explores the development of theology and doctrine throughout the Middle Ages and the Renaissance. Topics include Augustine, Boethius, Anselm, Thomas Aquinas, Wycliffe, and Hus.
Credits: 3
Prerequisites:
BIBL 296 and one PHIL course.

THEO 336: The Reformation and Its Legacy

Introduces major societal/theological forces, events, and personalities that produced the 16th century Protestant Reformation. Topics include developments in the post-Reformation period including the Catholic reformation, rise of confessional Protestantism, and the wars of religion leading to the Peace of Westphalia (1648).
Credits: 3
Prerequisites:
BIBL 296 and one PHIL course.

THEO 337: Contemporary Christian Thought

Analyzes theology from the 19th century to the present.
Credits: 3
Prerequisites:
BIBL 296 and one PHIL course.

THEO 360: Systematic Theology Survey

Examines systematic theology with a view to articulating a strategic summary of its major themes. Topics include revelation to eschatology and explicating the logical coherence of a Christian worldview.
Credits: 3
Prerequisites:
BIBL 296.

THEO 431: Theological Ethics

Explores the importance of foundational Christian doctrines such as Christology, Pneumatology, and Ecclesiology and the theological virtues of faith, hope, and love on questions of ethics. It uses philosophical and theological voices from the long Christian tradition in order to consider contemporary ethical questions both inside of the church and in the context of broader society with an emphasis on a Pentecostal stance. Cross-listed with PHIL 431.
Credits: 3
Prerequisites:
3 credits of philosophy and THEO 320.

THEO 434: Pentecostal and Charismatic Movements

Examines the history and theology of Pentecostalism.
Credits: 3
Prerequisites:
BIBL 296 and THEO 320.

THEO 440: Theology and Christian Literature

Discusses writers who deal significantly with matters of Christian faith in their works.
Credits: 3
Prerequisites:
BIBL 296.

THEO 445: Old Testament Theology

Explains major Old Testament themes. Topics include hermeneutical issues and key figures in Old Testament study.
Credits: 3
Prerequisites:
BIBL 337.

THEO 446: New Testament Theology

Explains major New Testament themes. Topics include hermeneutical issues and key figures in New Testament study.
Credits: 3
Prerequisites:
BIBL 337.

THEO 450: Biblical Theology of Women in Ministry

Invites students to engage critically the discussion surrounding women in ministry in light of the biblical witness, interpretive issues, and contemporary scholarship and practice. It will provide students with the language and tools to construct biblically and theological sound personal positions concerning women in ministry. It will also explore the diverse ways women have participated in and contributed to the life of the church over the centuries to help students place the contemporary debate over gender roles in the church in the larger historical context.
Credits: 3
Prerequisites:
BIBL 296.

THEO 470-479: Special Topics in Theology

Available as needed. Topics include theology, theological traditions, themes, texts, or issues. Course title is listed on the transcript.
Credits: 3
Prerequisites:
BIBL 296 or permission of the professor.

THEO 496: Theology Seminar

Available as needed.
Credits: 1-3
Prerequisites:
Permission of professor.

THEO 550: Biblical Theology of Women in Ministry

Invites students to engage critically the discussion surrounding women in ministry in light of the biblical witness, interpretive issues, and contemporary scholarship and practice. It provides students with the language and tools to construct biblically and theological sound personal positions concerning women in ministry. It will also explore the diverse ways women have participated in and contributed to the life of the church over the centuries to help students place the contemporary debate over gender roles in the church in the larger historical context. Includes graduate level course work for the Pre-Seminary 4+1 program.
Credits: 3
Prerequisites:
Junior or senior standing. BIBL 296.

Youth Ministries

The Theology and Global Church Ministries Department offers a major, a concentration, and a minor in Youth Ministries. All Youth Ministries programs, but particularly the major, are designed to equip and prepare students for comprehensive ministry focused on youth. Graduates from this program are expected to serve as leaders in ministries that will impact students who are junior high school age through college age.

For all programs in Church Ministries, the Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Theology and Global Church Ministries Department.

Youth Ministries Major

The ***Youth Ministries major*** is a comprehensive degree and consists of 53 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses:

Type: Major

Specific Core Curriculum courses are required for this major, including:

- CHMN 100 University Seminar
- ENGL 212 Composition and Literary Analysis
- PSYC 235 Adolescent Psychology (recommended for the Social Science elective)
- 3 credits of Philosophy
- For a Bachelor of Arts:
    - One complete year of Biblical Greek or Biblical Hebrew (6-10 hours in two semesters)
- For a Bachelor of Science
    - Intro to Biblical Languages and Software and a 3 credit Science elective

Required Courses

Item #	Title	Credits
BIBL 296	Introduction to Biblical Interpretation	3
BIBL 337	Hermeneutics	3
CHMN 203	Strategic Youth Ministry	3
CHMN 303	Pentecostal Leadership	3
CHMN 313	Church Business and Law	3
CHMN 320	Homiletics I	3
CHMN 323	Youth in Ministry	3
CHMN 333	Youth Discipleship	3
CHMN 393	Youth Evangelism	3
CHMN 420	Homiletics II	3
CHMN 433	Adolescent Ethnography	3
CHMN 498	Service Practicum	1-3
CHMN 412	Youth Ministry Capstone	3
THEO 360	Systematic Theology Survey	3

Take 3 credits from the following:

Item #	Title	Credits
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3

Take 9 credits of New Testament Studies in the following topics:

- Synoptic Gospels
- Acts
- Romans

	Total credits:	**53**

Youth Ministries Concentration

The ***Youth Ministries concentration*** consists of 27 semester credits. The concentration consists of the following courses:

Type: Concentration

Specific Core Curriculum courses are required for this concentration, including:

- CHMN 100 University Seminar
- ENGL 212 Composition and Literary Analysis
- 3 credits of Philosophy

Required Courses

Item #	Title	Credits
BIBL 296	Introduction to Biblical Interpretation	3
CHMN 203	Strategic Youth Ministry	3
CHMN 320	Homiletics I	3
CHMN 323	Youth in Ministry	3
CHMN 333	Youth Discipleship	3
CHMN 393	Youth Evangelism	3
CHMN 412	Youth Ministry Capstone	3
CHMN 433	Adolescent Ethnography	3

Electives

Take 3 credits of Church Ministries elective credits.

- Elective courses must be approved by the Church Ministries program advisor.

	Total credits:	**27**

Youth Ministries Minor

The ***Youth Ministries minor*** consists of 18 credits. The minor consists of the following courses:

Students are strongly advised to begin as early as possible to work out an individual program for the Youth minor in consultation with an advisor from the Department of Church Ministries.

Type: Minor

Required Courses

Item #	Title	Credits
CHMN 203	Strategic Youth Ministry	3
CHMN 323	Youth in Ministry	3
CHMN 333	Youth Discipleship	3
CHMN 393	Youth Evangelism	3

Electives

Take 6 credits of Church Ministries electives.

- Elective courses must be approved by the Church Ministries program advisor.

Total credits:	**18**

Center for Student Success

General Studies

A Bachelor of Science degree in General Studies allows students to earn a degree enhancing their communication, critical thinking, and problem-solving skills. The Bachelor of Science in General Studies provides an opportunity for students who are interested in completing a degree, but have found that one single academic major does not fulfill their interests. In addition, the General Studies major also leads to other opportunities that require a college degree.

Program Learning Outcomes

1. Demonstrate analytical reading skills and engage imaginatively with texts in a variety of disciplines.
2. Recognize, follow, and construct logical argument.
3. Practice spiritual disciplines and articulate the contribution of these disciplines to their personal relationship with Christ.
4. Articulate the integration of faith, learning, and life.
5. Employ effective communication appropriate to audience, context, and purpose.
6. Recognize and demonstrate elements of healthy relationships in civic and personal life.
7. Articulate his or her own perspectives and respect, understand, and evaluate the perspectives of other individuals and the worldviews of other people groups, historic and contemporary.
8. Define essential issues in human history, identify ways others have addressed those issues, and explore the applicability of those approaches to other intellectual, political, and social, and/or spiritual contexts.

General Studies Major

In addition to the major requirements listed below students must complete:

- A minimum of 124 semester credits with a 2.0 cumulative GPA.
- All Core Curriculum requirements.
- The requirements for either a Bachelor of Science or a Bachelor of Arts:
  - two additional science courses totaling at least 6 credits for the BS,
  - or two foreign language courses totaling at least 6 credits for the BA.
- At least 36 credits of upper-division courses.

Type: Major

Requirements

Students may choose to complete two (2) or three (3) content areas within the core requirements for a minimum of 45 credits. If two content areas are chosen, one field may have 21 credit hours and the other 24 credit hours. If three content areas are chosen, each content area may have 15 credit hours each.

All courses counting toward the General Studies major must be a C grade or higher.

Total credits:	**45**

General Studies Course Descriptions

GNST 100: University Seminar

Acclimatizes new Evangel students to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel's Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.
Credits: 1

GNST 102: Academic Success

Assists students with sharpening their academic skills focusing on study skills development, time management, and reflective self-assessment. Students are encouraged to develop a positive approach to academics, discover and develop their unique personal qualities, and gain confidence in their ability to manage the demands of university life.
Credits: 1

Honors

Honors Course Descriptions

HON 200: Honors Seminar

This course introduces the students to the core principles of the EU Scholars Honors Program. Students will focus on character development, intellectual pursuits, and practical learning opportunities. While building relationships among peers, mentors and members of academic departments, students will continue developing effective habits of lifelong learning and cultivating a personal Christian worldview for life decisions.
Prerequisites:
Membership in Scholars Program.

HON 430: Being Human

An interdisciplinary study of what it means to be created in the image of God, led by professors in the field of theology, the natural sciences, the behavioral sciences, and the humanities.
Credits: 3
Prerequisites:
Membership in Scholars Program or minimum GPA of 3.2.

Associate of Arts Programs

Although a 4-year baccalaureate degree is essential for many vocational and professional careers, many require a shorter time of preparation, as evidenced by the number of 2-year programs in junior and community colleges. Most of these programs, however, are offered by public institutions that do not provide the distinctive Christian worldview that Evangel offers. These students also gain from being associated with students who are pursuing 4-year degrees.

Evangel University offers several 2-year degree programs that can be used as terminal preparation or as an opportunity to determine whether a student wishes to obtain a 4-year degree. The graduation ceremony recognizes students who complete the Associate of Arts degree program.

Degree Requirements. The level of academic performance required for the Associate of Arts degree is the same as for the Baccalaureate degree. A cumulative grade point average of 2.0 is required. At least 30 semester credits must be taken in residence, including the final 24 before earning the degree. All A.A. degrees require a minimum of 60 credits, with some specialized programs requiring up to 2 additional credits. Graduates of A.A. programs must be English Writing Proficient and meet the mathematics proficiency requirements as listed in the catalog (Academic Policies and Procedures section). Students who earn the Associate of Arts degree are entitled to the services of the Evangel University Academic Career Development Center.

General Education Requirements	Credits
ENGL 111 Composition (or higher)	3
MATH 210 Statistics (or equivalent)	3
HUMANITIES:	
Two courses in two of the following areas: English literature, fine arts, communication.	5-6
BEHAVIORAL AND SOCIAL SCIENCES:	
History or Government	3
Psychology or Sociology	3
NATURAL SCIENCE:	
One course with or without a lab component.	3-4
BIBLICAL STUDIES:	
BIBL 111 Essential Christianity	3
BIBL 115 Old Testament Literature	3
BIBL 116 New Testament Literature	3
TOTAL GENERAL EDUCATION CREDITS	**30**

Specialty Programs. The Associate of Arts degree may be earned in the following areas: General Education, Business Administration, Communication (Communication Studies, Electronic Media, or Film and Photography), Education (Child Care and Development emphasis), Pre-engineering, Social Sciences (History, Political Science, Psychology, Sociology, or Social Science emphasis), and Theology (Biblical Studies or Intercultural Studies emphasis).

In addition to the General Education requirements for the Associate of Arts degree and the specialty requirements listed below, electives must be selected in consultation with a faculty advisor to bring the total number of credits to 60 or more.

Associate of Arts Programs

Associate of Arts in Biblical Studies

Type: Associate of Arts
In addition to the General Education requirements (30 credits), the Associate of Arts in Biblical Studies requires:

Required Courses

Take all of the following:

Item #	Title	Credits
ENGL 212	Composition and Literary Analysis	3
BIBL 296	Introduction to Biblical Interpretation	3
THEO 360	Systematic Theology Survey	3

Choose one of the following:

Item #	Title	Credits
PHIL 110	Introduction to Critical Reasoning	3
PHIL 111	Introduction to Deductive Logic	3

Choose one of the following:

Item #	Title	Credits
PHIL 115	Introduction to Philosophy	3
PHIL 218	Introduction to Ethics	3

Choose a Biblical Book Study:

Item #	Title	Credits
BIBL 360 - 369	Old Testament Studies	3
BIBL 370 - 379	New Testament Studies	3

Electives

- 3 credits electives from BIBL, ICST, RELG, THEO, SERV, PHIL, or CHMN or anything at AGTS

Remaining elective credits to total 60 hours.

- Students may choose to take ten credits of elementary Hebrew or Greek to complete the total number of credits needed to reach 60.

Item #	Title	Credits
GREK 115	Elementary Hellenistic Greek I	5
GREK 116	Elementary Hellenistic Greek II	5
HEBR 115	Elementary Biblical Hebrew I	5
HEBR 116	Elementary Biblical Hebrew II	5
	Total credits:	**60-61**

Associate of Arts in Business Administration

Type: Associate of Arts

As part of the General Education Requirements (30 credits) the following co-requisites must be completed:

Item #	Title	Credits
MATH 210	Elementary Statistics	3

Required Courses

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ACCT 232	Managerial Accounting	3
ACCT 239	Spreadsheet Applications	3
BUSN 275	Business Communications	3
ECON 212	Principles of Macroeconomics	3
MGMT 235	Organizational Design and Management	3
MGMT 331	Business Law	3
MRKT 239	Principles of Marketing	3

Electives

Electives to reach 60

- from ACCT, FIN, MGMT, MRKT, LEAD or other Dept approved business-related courses

	Total credits:	**60**

Associate of Arts in Childcare and Development

Evangel University Associate of Arts in Childcare and Development degree is a (2) year program that will set you up for success in pursuit of a professional career in a child care center or early childhood classroom. Designed to easily transition into a four-year degree, our two-year associate of arts degree plan will provide you with the basic instruction needed to care for children. You will refine your personal teaching philosophy and learn more about curriculum methods and materials in early childhood, children's literature, child care center management, and child psychology.

Type: Associate of Arts

As part of the General Education Requirements (30 credits) the following co-requisites must be completed:

Item #	Title	Credits
GOVT 170	Introduction to American Government	3
EDUC 330	Children's Literature	3
MATH 120	Mathematics for Elementary Teachers	2

Choose 4 credits from the following:

Item #	Title	Credits
BIOL 101	Biological Science	3
BIOL 101	Biological Science Laboratory	1
GSCI 113	Earth Science	3
GSCI 113	Earth Science Laboratory	1
GSCI 115	Physical Science	3
GSCI 115	Physical Science Laboratory	1

Choose one of the following:

Item #	Title	Credits
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Development	3

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 251	Foundations of Language and Literacy	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 286	Curriculum Methods/Materials in Early Childhood Education	3
EDUC 298	Level I Field Experience in Infant/Toddler Care	1
EDUC 299	Administration of Early Childhood Programs	3
EDUC 329	Interdisciplinary Learning	3

* Take EDUC 271 for 3 credits.

Electives

- Remaining electives credits to reach 60.

Total credits:	**67**

Associate of Arts in Communication

Type: Associate of Arts

In addition to the General Education requirements (30 credits), the Associate of Arts in Communication requires:

Required Courses

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 211	Public Speaking and Presentation	3
COMM 214	Introduction to Media Writing	3
COMM 246	Interpersonal and Communication Theory	3
COMF 220	Introduction to Film	3
COMM 233	Persuasion and Debate	3
COMM 316	Presentation and Performance Workshop	1

Electives

- A choice of any Communication workshop.
- 6 credits Communication electives.
- 3 upper-division credits Communication electives.
- General elective(s) to reach 60 credits.

Total credits:	**60**

Associate of Arts in Digital Media

Type: Associate of Arts

In addition to the General Education requirements (30 credits), the Associate of Arts in Digital Media requires:

Required Courses

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COEM 175	Introduction to Electronic Media	3
COEM 232	Video Production	3
COEM 253	Audio Production	3
COMD 265	Digital Communication and Analysis	3

Electives

- 2 different digital media workshops from COMB, COMD, or COMF.
- 6 credits communication electives.
- 3 upper-division credits communication electives
- General elective(s) to reach 60 credits.

Total credits:	**61**

Associate of Arts in General Education

A student is often uncertain about the length of his or her college career as well as the area of specialization. The Associate of Arts degree in General Education, consisting basically of the 4-year General Education requirements (except for Biblical Studies credits), provides a 2-year program of study on which several specialties may be built in the third and fourth years. Because of the higher demands of Business, Music, and Science majors, the Associate of Arts degree in General Education does not serve students who decide to specialize in one of these areas (unless they take additional course work beyond the basic 4 years). Should a student decide to continue toward a baccalaureate degree, most of these areas can be applied to full majors within the department.

Students considering teaching as a possible option should include EDUC 225 (Introduction to Curriculum and Instructional Planning) among their electives and should complete 8 rather than 7 credits in natural science.

Type: Associate of Arts

General Education

In addition to the Associate of Arts General Education requirements (29-31 credits), the Associate of Arts in General Education requires:

Humanities Options

6 additional credits in English Literature, Fine Arts, and/or Communication.

Behavioral/Social Science Options

6 additional credits in the following areas: BEHV, CJST, GOVT, HIST, PSYC, SOCI, SSCI, and/or LEAD.

Natural Science Options

An additional Natural Science course with a lab.

Electives

14-15 credits of electives.

Total credits:	**60-61**

Associate of Arts in Intercultural Studies

Type: Associate of Arts

As part of the General Education Requirements (30 credits) the following courses must be completed:

- **COMM 205 or ENGL 205
- **HUMN 230 or ENGL 123
- **SOCI 111 or PSYC 138

Program Requirements

Item #	Title	Credits
LEAD 200	Seminar on Campus Leadership	1
ICST 111	Introduction to Intercultural Ministries	3
ICST 211	Working Cross-Culturally	3
ICST 310	Intercultural Communication	3
ICST 311	Best Practices in Modern Missions	3
ICST 335	Team Building and Sending Agencies	3

Electives

- Remaining elective credits to total 60.

Total credits:	**60**

Associate of Arts in Pre-Engineering

Evangel University offers an Associate of Arts degree in Pre-engineering. The Associate of Arts degree is described elsewhere in the catalog, but the suggest program is given below. A student should be qualified to enter the third year of studies in most engineering programs upon completion of the program below.

The 60-credit Associate of Arts in Pre-Engineering prepares students to complete a baccalaureate degree in engineering at most accredited engineering schools.

Type: Associate of Arts

As part of the General Education requirements, the following co-requisites must be completed:

Item #	Title	Credits
MATH 210	Elementary Statistics	3
GOVT 170	Introduction to American Government	3

* HIST 111 or 112 may be substituted for GOVT 170.

Required Courses

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry I Laboratory	1
CPSC 111	Introduction to Computer Science	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 431	Differential Equations	3
PHYS 231	Engineering Physics I	4
PHYS 231	Engineering Physics Laboratory I	1
PHYS 232	Engineering Physics II	4
PHYS 232	Engineering Physics II Laboratory	1

Total credits:	**60**

Associate of Arts in Social Sciences

The Associate of Arts degree in Social Sciences must contain a specialty in one of five areas: history, government, psychology, sociology, or social science. Each specialty consists of 18

credits (the equivalent of an academic minor in a 4-year baccalaureate degree program). By specializing in one academic area, these programs permit the student to determine the feasibility of continuing with a 4-year program.

Type: Associate of Arts

General Education

In addition to the Associate of Arts General Education requirements (30 credits), the Associate of Arts in Social Science requires:

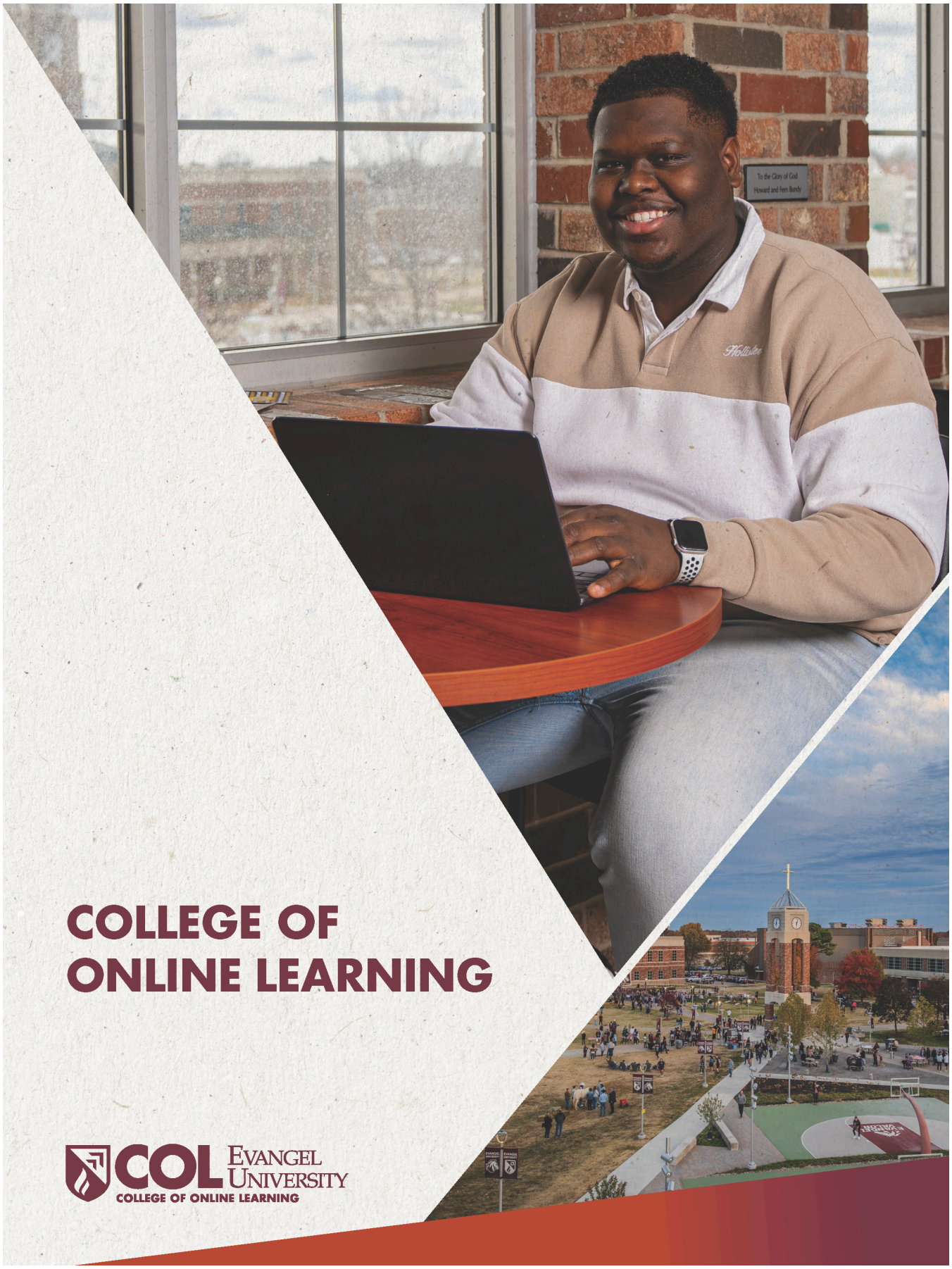
Social Science Specialty

18 credits in one of five areas: history, government, psychology, sociology or social science.

Electives

General electives to reach 60 (approximately 12 needed).

Total credits:	**60**



COLLEGE OF ONLINE LEARNING

COL EVANGEL UNIVERSITY
COLLEGE OF ONLINE LEARNING

COLLEGE OF ONLINE LEARNING

Mission

The College of Online Learning (COL) exists to provide quality educational and development opportunities for adult and graduate students desiring to follow their calling in a faith-infused environment.

Undergraduate Programs

The COL programs are designed to provide the opportunity to attend college as a full-time student while still engaging in full-time employment. According to the recommendations by the Council for Adult and Experiential Learning (CAEL), the program is structured much like the 350+ online programs nationwide. Classes meet online in an accelerated format. The seminar-style classes allow adults to share how text theory applies to their current work environments.

The following degree programs are offered through COL:

- Associate of Applied Science in Accounting
- Associate of Arts in Church Ministries
- Associate of Arts in General Education
- Associate of Arts in Leadership
- Associate of Arts in Business Management
- Bachelor of Science in Accounting
- Bachelor of Science in Allied Health
- Bachelor of Science in Biology
- Bachelor of Science in Business Administration
- Bachelor of Science in Behavioral Health
- Bachelor of Science in Church Ministries
- Bachelor of Science in Criminal Justice
- Bachelor of Science in Multidisciplinary Studies
- Bachelor of Science in Humanitarian Relief and Development
- Bachelor of Science in Psychology
- Bachelor of Science in Social Sciences

The following certificate programs are offered through COL:

- Addiction Studies
- Bible Certificate
- Certificado de Credenciales Ministeriales (Liderazgo Pastoral)
- Church Leadership Credentialing Certificate
- Christian School Instructor Certificate
- Crisis Intervention & Suicide Prevention
- Preaching Certificate
- Recording Technology Certificate
- Worship Arts Leadership Certificate

Admissions Requirements

Evangel University's COL undergraduate programs are designed for adult learners looking for flexible and accessible options to complete their degree or start their college education. evangel has rolling admissions applications with no specific deadline.

Evangel University's COL will consider applicants who:

1. Submit a completed online application.
2. Submit official transcripts from all U.S. schools attended for college credit.
3. Submit an official high school transcript or GED, unless at least 15 credits have been accepted in transfer.
4. Indicate acceptance of Evangel University Community Covenant by signing the application form.
5. One personal recommendation is required from a non-relative individual who has known the applicant for three or more years.

Transfer credits are evaluated at the time of application upon receipt of all previous official transcripts ordered by the student directly from the previous institutions. Qualifying credits (C- or above grades) may be applied toward the COL baccalaureate degree at Evangel. More information regarding what courses may transfer can be obtained from TES online.

English Proficiency

For programs offered in English, applicants for whom English is not their first language must submit an examination score report from a TOEFL. A minimum score of 523 is required on the paper-based test, or 193 on the computer-based test, or 70 on the internet-based test.

After enrollment, if the student's mastery of English proves inadequate, Evangel reserves the right to remove the student from classes and require further language study.

International Students

International students are required to have all international transcripts evaluated by an approved transcript evaluation organization before they are sent to Evangel. The evaluation should contain degree postings, courses taken, credit hours earned, and grades received for courses taken. The evaluation will show U.S. academic equivalency. Word Education Service (WES: www.wes.org) is the preferred evaluation company. However, any evaluation service currently a member of NACES (www.naces.org) will be accepted.

Applicants with a Prior Felony Conviction

Applicants with a felony conviction placed on their record within the previous year will not be considered for admission into COL. Applicants with a felony conviction placed on their record more than one year ago but less than ten years ago will be required to submit additional documents with their application. For applicants with a felony conviction place on their record over ten years ago, no additional documents will be required during the admission process.

Degree Completion Students

Applicants seeking to complete a prior degree that was started on campus at Evangel University or Central Bible College (CBC) will be considered "Degree Completers" if they meet all of the following requirements:

- They have an undergraduate graduation application on file with the Records and Registration Office. The graduation application may be from Evangel or CBC.
- They have a gap in attendance of at least three consecutive semesters (i.e., at least one year since their last course at Evangel/CBC).
- They have 12 or fewer credit hours to complete. Eligibility for students with more than 12 credit hours remaining will be considered on a case-by-case basis.

Students who meet the above criteria may contact Evangel's Records Office (Records@evangel.edu) and/or the Online and Graduate Student Services team (OGSSAdmissions@evangel.edu) to initiate the request and collect the necessary documentation. Upon approval, the student will receive a copy of the degree completion plan and specific guidance on the admissions process.

Undergraduate Admissions Categories

If accepted, applicants are notified regarding their admission to the university via email. The offer of admission is valid for up to one year from the term for which they were admitted. A digital copy of the acceptance letter is available in the application portal.

Students may enter the program upon meeting minimum requirements of admission to the specific program. By the act of accepting admission to Evangel University, students acknowledge and agree to the following: That they will be bound by and comply with the University standards and policies, including but not limited to those standards and policies set forth in this Catalog and in the Student Handbook's Code of Conduct. Primary and ultimate responsibility for knowing and conforming to these standards, policies, and degree requirements resides with the individual student.

Regular Acceptance. All admissions criteria have been fulfilled, and all admission materials have been received.

Conditional Acceptance. The student has not met all admission requirements. Remaining requirements must be fulfilled before the deadline provided.

Probational Acceptance. Students admitted who have not achieved the minimum GPA or other assessment criteria will receive Probational Acceptance. Students probationally accepted due to a low GPA will be placed on academic probation for their first two semesters.

Undergraduate Academic and Graduation Requirements

(See the Academic Policies and Procedures section of this Catalog for policies and procedures that also apply to the College of Online Learning Undergraduate programs.)

Course Registration Periods/Deadlines

All COL academic programs have the same registration period:

Semester	Academic Registration Opens	Financial Registration Opens	Registration Closes
Fall	Last week of February-Last week of March	First week of June	First day of Fall semester
Spring	Last week of October	First week of December	First day of Spring semester
Summer	First week of February- First week of March	First week of April	First day of Summer semester

See the university's academic calendar for the 2025-2026 year for specific dates. Current students are not permitted to register for any course after the deadline provided in the university calendar for each semester.

COL Undergraduate Academic Requirements

All candidates for degrees must fulfill the following minimum requirements:

- Completion of 124 semester credits for bachelor's degrees and 60 for associate degrees.
- Earn a cumulative grade point average of 2.0 on all semester hours earned at Evangel University.
- Earn at least 30 credit hours at Evangel University (associate and bachelor's degrees).

The degree earned is recorded on the transcript at the end of the semester in which all the degree requirements are completed. The last day of the semester as indicated by the academic calendar is the official graduation date. A student's cumulative GPA at degree conferral is final and cannot be changed.

Transitioning Between On-Campus and Online Programs

Evangel University strives to provide continuity throughout the learning experience and ensure the highest level of excellence in the services provided to students in all programs. Given the significant differences in program structure and the logistical challenges related to student billing, financial aid, academic advising, student life, and other critical services, Evangel has a distinct process and workflow for students transitioning from the on-campus undergraduate program to the online

undergraduate program and vice versa. To minimize disruptions and ensure a consistent learning experience, Evangel limits the number of times students may transition between the online and on-campus undergraduate programs.

Undergraduate students may transition between on-campus and online programs no more than twice. An additional transition request must be presented in writing to the Chief Academic Officer for a determination.

Dean's List

To qualify for inclusion on the Dean's List, an undergraduate student must pass a minimum of 12 semester credits or more with a semester grade point average (GPA) of 3.6 to 4.0.

Academic Good Standing, Probation and Suspension

Good Standing

Degree-seeking undergraduate students must maintain a 2.0 cumulative grade point average (CUM GPA) to be in good standing. Students who meet or exceed this requirement will have the status of Good Standing recorded on their transcripts for that semester.

Probation

Students who fail to meet the minimum 2.0 CUM GPA standard after final grades are posted for a semester will be placed on academic probation that same semester, and the status of Probation will be recorded on their transcript for that semester.

Students are notified by email of their probation. (Some students may be admitted on academic probation. See the Admissions policy in this catalog for more information.)

The purpose of academic probation is to caution students that the quality of their cumulative academic work is unsatisfactory towards degree completion and to connect them with campus supports to strengthen their academic performance. Academic probation is designed not to punish but to motivate and support students toward successful degree completion.

Students on academic probation are required to do the following:

1. COL Students only: enroll in a study skills course the following fall or spring semester (GNSTA 103 Academic Success).
2. Enroll in no more than 14 credit hours the following semester.
3. Repeat certain failed courses, if applicable, as determined by the Registrar's Office.

In addition, students on academic probation must show progress according to the below scale during their second and third consecutive semesters on academic probation to remain enrolled.

Attempted Credit Hours	Minimum TERM GPA Required
0-30	1.80
30.5-45.5	1.90
46+	2.0

Students on academic probation who improve their academic performance earning a CUM GPA of 2.0 or better will return to Good Standing.

Suspension

A student who fails to achieve the minimum TERM GPA required per the above scale during the second and third consecutive semesters on probation will be suspended.

A student who achieves the minimum TERM GPA required per the above scale during the second and third consecutive semesters on academic probation but has not yet achieved a minimum CUM GPA of 2.0 or better will be allowed one additional consecutive semester on probation. If they fail to achieve a minimum CUM GPA of 2.0 or better their fourth consecutive semester on probation, they will be suspended.

Students are informed by email and letter of their suspension. The suspension is recorded on the student's transcript.

Appeal of Suspension

An academically suspended student may appeal by letter. The letter should be sent to the Registrar who will present it to the Suspension Appeals Committee for review and determination.

- The appeal letter is due no later than one full calendar week prior to the first day of the proposed semester of re-enrollment.
- The appeal letter should meaningfully address the reasons for academic difficulty and present a detailed plan for improved performance.
- If the appeal letter is approved, Suspension Waived is recorded on the student's transcript.
- Reinstated students with a status of Suspension Waived will be subject to the guidelines of academic probation. Failure to comply will result in suspension with no opportunity to appeal.
- If the appeal letter is denied, the suspension shall remain on the student's transcript.

Readmission After Suspension

Academically suspended students may reapply to Evangel and be readmitted on one of the following two conditions:

1. The student enrolls in a minimum of 9 credit hours of college courses at another regionally accredited institution and earns a minimum grade of C or better, completing as many credit hours as necessary to increase their Evangel CUM GPA to a 2.0 after transferring these

courses to Evangel. Students should not repeat failed Evangel courses at another institution. Students are encouraged to contact the Registrar's office to learn what courses would be transferrable to their Evangel degree program.
2. The student has been absent from Evangel for one full year.

Readmitted suspended students return on academic probation and are required to adhere to the following requirements their first semester back:

1. Enroll in no more than 14 credit hours.
2. Repeat failed courses, if applicable, as determined by the Registrar's Office.

Financial Aid/VA Benefits and Academic Status

Financial aid, VA benefits, and institutional aid/benefits are not guaranteed to students who are on probation, who successfully appeal their suspension, or who are readmitted after suspension. Students should contact their financial aid counselor and/or VA School Certifying Official for information.

General Education Requirements

To receive the associate or baccalaureate degree, a candidate must have satisfactorily completed the General Education requirements described in the table below. See degree plans for specific requirements prescribed in these areas which may differ from the list below.

Requirement	**Credits**
Adult Studies Seminar	3
English Composition • ENGLA 110: Composition and Grammar for the Professional • ENGLA 121: Writing for the Professional (required)	3-6
BIBLA 111: Essential Christianity	3
Bible: BIBLA 115 and BIBLA 116	6
SOCIA 332 Culture and Diversity	3
Mathematics (Statistics recommended)	3
B.S. Requirement • Math, Natural Science, Computer Science, Geography, etc., beyond other Gen Ed requirements	3
Behavioral/Social Sciences	3-9*
Humanities	3-12*
Natural Science	3-7*
General Education Requirements	**33-55***
General Education Electives	varies
TOTAL	**55-88**

* The credit requirements for these areas varies based on incoming transfer credits (see below). The minimum 124 credits needed for graduation must still be completed.

Explanation of Variable Requirements for General Education:

Transfer 60 or more credits	
Behavioral/Social Science	3 credits
Natural Science (no lab requirement)	3 credits
Humanities	3 credits
Transfer 31-59 credits	
Behavioral/Social Science	6 credits
Natural Science (with a lab component)	4 credits
Humanities	6 credits
Transfer 0-30 credits	
Behavioral/Social Science	9 credits
Natural Science (two courses, one with a lab component)	7 credits
Humanities	12 credits

University Proficiency

1. Math Proficiency – met by MATHA 129 or higher mathematics course (alternative sections of MATHA 210 are permitted).
2. English Writing Proficiency – met by ENGLA 121 Writing for the Professional (C- or higher) or equivalent transfer course. Students may need to take ENGLA 110 Composition and Grammar in addition to this requirement.

Adult Studies Seminar

The Adult Studies Seminar (GNSTA 200) is designed to help prepare students for the online learning experience. This course is required for general education; however, some programs permit an alternative seminar course to satisfy this requirement (e.g., BEHVA 296).

Disclaimer

Courses that are required for the major, but also meet general education requirements, must only be taken once. The requirement is met in both sections; however, additional electives may be accepted/needed in order to attain the overall degree hours.

Credit for Prior Learning

Students may earn up to 30 hours of credit for prior learning through the portfolio-assisted assessment method towards a bachelor's degree and up to 15 hours for an associate's degree.

Any prior learning credit awarded does not count towards the University residency requirements. For a baccalaureate degree, at least 30 of the final 40 credit hours prior to graduation must be completed in residence at Evangel University. For an associate degree, at least 24 of the final 30 credit hours prior to graduation must be completed in residence at Evangel University.

Graduation Honors for Undergraduate Students

For College of Online Learning baccalaureate degrees, a student who has earned at least 60 credit hours at Evangel and attained a cum GPA of 3.60 and above will be eligible to receive an Award of Distinction.

Foreign Language Requirement for Bachelor of Arts (BA) Degree Option

COL transfer students who meet the foreign language requirement by completing a minimum of six (6) credit hours at the college level may choose to pursue a Bachelor of Arts (BA) degree in lieu of a Bachelor of Science (BS) degree, provided they meet all other requirements for their chosen major. This applies to credit earned from a previous institution or through equivalent recognized credit, such as CLEP or AP. The Registrar's Office will review the transcripts and determine if the foreign language credits are eligible under this policy.

Transcript Requests

Current and former students may obtain copies of their official transcripts (if all financial obligations to the University have been met) by ordering them through the National Student Clearinghouse website. Paper transcripts are $10.50 each (mail or pickup) and electronic PDF transcripts are $9.50 each. Students who need a transcript overnighted should choose the electronic option which is securely emailed.

Transfer of Credits to Other Institutions

Accredited colleges and universities generally reciprocate in the transfer of credits that satisfy requirements of their respective degree programs. Students should remember, however, that transfer of credit is always at the discretion of the receiving institution. It is the student's responsibility to confirm whether or not credits earned at Evangel University will be accepted by another institution of the student's choice.

COLLEGE OF ONLINE LEARNING UNDERGRADUATE DEGREES

Undergraduate

James River Campus

Associate of Arts in Leadership

Program Learning Outcomes

Upon completion of the Associate of Arts in Leadership, students will be able to:

1. Compare and demonstrate leadership traits, skills, and styles of effective servant-leaders. (**Leadership**)
2. Integrate biblical truth and principles with personal values and ethical conduct that exemplify Christ-centered leadership. **(Bible Knowledge and Values Integration)**
3. Apply critical thinking and problem-solving skills. (**Intellectual Development)**
4. Demonstrate professional intra- and inter-personal skills. (**Intra/Inter-Personal Skills)**
5. Discuss and defend the importance of cultural and human diversity. **(Diversity Appreciation)**
6. Explain the importance of the Christian's social responsibility and engagement as a community leader. (**Citizen & Community Engagement)**

Course Program Requirements (61-63 credits)

Type: Associate of Arts

General Education

Item #	Title	Credits
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
ENGL 111	Composition	3
FIN 138	Personal Finance	3
PSYC 138	Healthy Relationships	3
MATH 210	Elementary Statistics	3

Take 3 credits of Natural Science (BIOL, CHEM, GSCI or PHYS).

Take 3 credits of History or Government.

Leadership Courses

Item #	Title	Credits
LEAD 100	University Seminar	1
MGMT 235	Organizational Design and Management	3
LEAD 250	Personal Leadership	3
LEAD 350	Community Leadership	3
PSYC 224	Psychology of Motivation and Change	3
ICST 454	Global Culture and Compassion	2
ICST 454	Global Culture and Compassion Laboratory	1

Take a Leadership Practicum each semester (6 - 8 credits)

Item #	Title	Credits
LEAD 194	Leadership Practicum	2
LEAD 198	Leadership Practicum	2
LEAD 294	Leadership Practicum	2
LEAD 298	Leadership Practicum	2

Electives

12 credits of electives.

	Total credits:	61-63

Ministry Leadership Track

The Ministry Leadership Track is designed for students who are pursuing the Associate of Arts in Leadership on the James River Campus and are looking to be credentialed in the Assemblies of God. This track has the same General Education and Leadership Course requirements listed above but replaces the 12 credits of Electives with Bible and Ministry requirements.

Type: Associate of Arts

General Education

27 credits as listed above.

Leadership Courses

Item #	Title	Credits
LEAD 100	University Seminar	1
CHMN 365	Church Administration and Financial Management	3
LEAD 250	Personal Leadership	3
LEAD 350	Community Leadership	3
PSYC 224	Psychology of Motivation and Change	3
ICST 454	Global Culture and Compassion	2
ICST 454	Global Culture and Compassion Laboratory	1

Take a Leadership Practicum each semester (6-8 credits)

Item #	Title	Credits
LEAD 194	Leadership Practicum	2
LEAD 198	Leadership Practicum	2
LEAD 294	Leadership Practicum	2
LEAD 298	Leadership Practicum	2

Ministry Leadership Courses

Item #	Title	Credits
THEO 216	Introduction to Theology	3
CHMN 411	Church Ministries Capstone	3

*CHMN 461 Spirit Empowered Leadership in the Church can be substituted for CHMN 411.

Take 3 credits of upper-division Biblical Book Study.

Item #	Title	Credits
BIBL 360 - 369	Old Testament Studies	3
BIBL 370 - 379	New Testament Studies	3

Take 3 credits of a general elective.

	Total credits:	61-63

Addiction Studies (COL)

Program Learning Outcomes

1. Explain the characteristics and treatment needs of substance abusing clients.
2. Engage in helping relationship practices which include group facilitation, psychosocial assessment, behavioral change planning, and motivational enhancement.
3. Utilize effective communications skills including oral reports and written documents in a professional manner.
4. Demonstrate the ability to uphold professional ethical standards, including confidentiality, informed consent, and sensitivity to diverse populations.
5. Acquire, evaluate, and use information technology accurately to engage in life-long learning.
6. Develop healthy lifestyle practices, self-awareness, and self-care.
7. Integrate one's faith and Christian resources with the study and practice of prevention and recovery.

Addiction Studies Certificate (Online)

Type: Certificate

Addiction Studies Certificate Course Requirements

Item #	Title	Credits
PSYCA 267	Psychology of Addiction	3
BEHVA 340	Case Management	3
PSYCA 366	Group Dynamics	3
PSYCA 367	Addiction Counseling Models	3
BEHVA 499	Professional Ethics	3
	Total credits:	**15**

Behavioral Health (COL)

Program Learning Outcomes

1. Explain human development, mental health, and normal/abnormal behavior.
2. Evaluate professional ethical values, laws, and behaviors in the behavioral health professions.
3. Practice information literacy and case documentation in the areas of basic client assessment, case management, and crisis intervention.
4. Demonstrate professional helping skills with empathy and integrity.
5. Recognize and defend the dignity of the individual within their cultural background.
6. Integrate Christian faith into the behavioral health professions.

Behavioral Health BS (Online)

The Bachelor of Science in Behavioral Health degree prepares graduates to make a difference in the lives of vulnerable populations through generalist practice positions in a variety of public health organizations, private agencies, and Christian ministries.

Type: Bachelor of Science

General Education

As part of the General Education Requirements, the following co-requisites must be completed:

Item #	Title	Credits
BEHVA 296	Behavioral Sciences Seminar	3
BEHVA 210	Statistics for the Behavioral Sciences	3
PSYCA 112	Introduction to Psychology	3

General Electives

Take at least 28 credits of general electives.

Behavioral Health Courses

*BEHVA 498 must be taken for a total of 1 credit minimum.

Item #	Title	Credits
BEHVA 233	Introduction to Behavioral Health	3
BEHVA 320	Crisis Intervention	3
BEHVA 333	Helping Relationship Skills	3
BEHVA 335	Drug Abuse and Alcoholism	3
BEHVA 336	Abuse and Neglect	3
PSYCA 338	Mental Health	3
BEHVA 340	Case Management	3
BEHVA 350	Report Writing and Information Literacy	3
BEHVA 445	Christian Worldview and Behavioral Health	3
BEHVA 498	Practicum in Behavioral Health	0.5-3
BEHVA 499	Professional Ethics	3
PSYCA 237	Lifespan Human Development	3
PSYCA 366	Group Dynamics	3
	Total credits:	**124**

Crisis Intervention & Suicide Prevention Certificate (Online)

This certificate program provides the knowledge and skills to intervene appropriately and compassionately in a crisis, identify abuse and neglect indicators, and mental health symptoms, and establish appropriate helping relationships with people.

Program Learning Outcomes

At the conclusion of this program, students will be able to:

1. Understand common crisis issues to include situations involving domestic violence, sexual assault, family relationships, natural disasters, mental illness, health related crises, substance abuse, and stress.

2. Identify potential coping processes to intervene on behalf of individuals and families in crisis.

3. Utilize the micro-skills of attending, observation, questioning, paraphrasing, and directing in the helping interview process.

4. Demonstrate the ability to assess and intervene with suicidal individuals.

Type: Certificate

Certificate Course Requirements

Item #	Title	Credits
BEHVA 320	Crisis Intervention	3
BEHVA 333	Helping Relationship Skills	3
BEHVA 336	Abuse and Neglect	3
PSYCA 338	Mental Health	3
	Total credits:	**12**

Criminal Justice (COL)

Program Learning Outcomes

1. Know the history and operation of various components in the criminal justice system.
2. Evaluate the various criminological theories.
3. Apply the principles and skills of criminal investigation competently.
4. Understand the concepts and theories of police administration.
5. Explain the significant law enforcement values, ethics, and behavior.
6. Demonstrate knowledge and history of state and federal laws.
7. Function competently and ethically within a criminal justice setting.
8. Engage the criminal justice field using a Christian lens.

Criminal Justice BS (Online)

The Criminal Justice Program prepares graduates for competent service within the criminal justice field and for success in graduate school.

Type: Bachelor of Science

General Education

As part of the General Education Requirements, the following co-requisites must be completed:

Item #	Title	Credits
BEHVA 296	Behavioral Sciences Seminar	3
BEHVA 210	Statistics for the Behavioral Sciences	3

General Electives

Take at least 33 credits of general electives.

Criminal Justice Courses

* CJSTA 498 must be taken for a total of 3 credits.

Item #	Title	Credits
SOCIA 111	Introduction to Sociology	3
CJSTA 241	Introduction to Criminal Justice	3
CJSTA 334	Criminology	3
CJSTA 353	Corrections in America	3
CJSTA 372	Criminal Law and Procedure	3
CJSTA 422	Criminal Investigation	3
CJSTA 423	Law Enforcement Organization	3
CJSTA 498	Practicum in Criminal Justice	0.5-3
PSYCA 223	Social Psychology	3

Choose 3 credits of upper-division CJSTA electives:

Item #	Title	Credits
CJSTA 356	Security for Houses of Worship	3
CJSTA 339	Conflict Management and Negotiation	3

Take 6 credits of upper-division (300-400 level) from the Behavioral or Social Sciences.

	Total credits:	**124**

Criminal Justice Minor (Online)

Type: Minor

Required Courses

Item #	Title	Credits
CJSTA 241	Introduction to Criminal Justice	3
CJSTA 334	Criminology	3
CJSTA 353	Corrections in America	3
CJSTA 372	Criminal Law and Procedure	3
CJSTA 422	Criminal Investigation	3

Electives

Take an additional 3 credits of CJSTA electives.

	Total credits:	**18**

Humanitarian Relief and Development (COL)

Program Learning Outcomes

1. Compare diverse worldviews and explain how they influence intercultural studies and missions.
2. Explain theoretical frameworks and purposes of nonprofit social enterprise organizations.
3. Summarize the theology of compassion and explain and defend the role of the church in compassionate actions.
4. Discuss administrative and financial strategies for leading and supporting humanitarian projects.
5. Identify basic practices of crisis intervention specific to relief, development strategies, and procedures to support compassion services.
6. Summarize physical, psychological, and spiritual methods of helping the poor and suffering.
7. Evaluate a plan for relief, development, and long-term sustainability to disaster scenarios in domestic and international settings. Include strategies for collaboration with local, regional, international religious, relief, and government organizations.

Humanitarian Relief and Development BS (Online)

The Humanitarian Relief and Development Bachelor of Science degree educates and equips students to deliver humanitarian care based on a foundation of God's compassion and to apply biblical theology to the practice of humanitarian care.

Type: Bachelor of Science

General Education

As part of the General Education Requirements the following co-requisites must be completed:

Item #	Title	Credits
PSYCA 112	Introduction to Psychology	3
SOCIA 111	Introduction to Sociology	3

General Electives

Take at least 33 credits of general electives.

Humanitarian Relief and Development Courses

Item #	Title	Credits
HRDVA 325	Theology of Compassion	3
HRDVA 332	Disaster Services	3
HRDVA 335	Holistic Development	3
HRDVA 340	Conflict Management and Negotiation	3
HRDVA 436	Children in Crisis	3
HRDVA 410	Working with Refugees and Migrant Populations	3
HRDVA 433	Care and Wellness for the Humanitarian Context	3
HRDVA 305	Applied Sustainability	3
HRDVA 426	Affecting Change Through Advocacy	3
HRDVA 468	Leading Compassion Projects	3

Take an additional 6 credits of upper-division HRDVA or other approved electives.

Suggested electives:

Item #	Title	Credits
HRDVA 440	Monitoring and Evaluation in a Humanitarian Context	3
NBUSA 353	Volunteer Engagement & Resource Management	3
	Total credits:	**124**

Leadership (COL)

Associate of Arts in Leadership (Online)

Program Learning Outcomes

Upon completion of the Associate of Arts in Leadership, students will be able to:

1. Compare and demonstrate leadership traits, skills, and styles of effective servant-leaders. (**Leadership**)
2. Integrate biblical truth and principles with personal values and ethical conduct that exemplify Christ-centered leadership. **(Bible Knowledge and Values Integration)**
3. Apply critical thinking and problem-solving skills. (**Intellectual Development)**
4. Demonstrate professional intra- and inter-personal skills. (**Intra/Inter-Personal Skills)**
5. Discuss and defend the importance of cultural and human diversity. **(Diversity Appreciation)**
6. Explain the importance of the Christian's social responsibility and engagement as a community leader. (**Citizen & Community Engagement)**

In addition to the below degree requirements, students will also need to take:

- Government or History option (3 credits)
- Natural Science without Lab option (3 credits)
- Humanities option (3 credits)
- General Electives (9-11 credits)

Type: Associate of Arts

Degree Requirements

Item #	Title	Credits
BIBLA 111	Essential Christianity	3
BIBLA 115	Old Testament Literature	3
BIBLA 116	New Testament Literature	3
ENGLA 121	Writing for the Professional	3
FINA 138	Personal Finance	3
LEADA 250	Personal Leadership	3
LEADA 350	Community Leadership	3
SOCIA 332	Culture and Diversity	3
PSYCA 138	Healthy Relationships	3
MATHA 210	Elementary Statistics	3
GOVTA 224	Conflict Prevention and Resolution	3
LEADA 198	Leadership Practicum	2-3
LEADA 298	Leadership Practicum	2-3
	Total credits:	**60**

Leadership Minor (Online)

Type: Minor

Required Courses

Item #	Title	Credits
LEADA 250	Personal Leadership	3
LEADA 350	Community Leadership	3
LEADA 440	Organizational Leadership	3
LEADA 498	Leadership Practicum	1

Electives

- Take 3 credits of additional LEADA courses.

- Take 5 credits of approved electives.

	Total credits:	**18**

Psychology (COL)

Program Learning Outcomes

1. Demonstrate knowledge of the major theoretical approaches and trends in psychology.
2. Apply the scientific method and critical thinking in the study of human behavior.
3. Understand human behavior in light of culture, diversity, and lifespan development.
4. Demonstrate effective written and oral communication for the discipline of psychology.
5. Demonstrate self-awareness of their behavior, motives, values, and strengths.
6. Exhibit self-regulation and professionalism.
7. Integrate their Christian faith with their knowledge of psychology.
8. Prepare for vocational training or graduate work.

Psychology BS (Online)

The Psychology program prepares graduates with a generalist knowledge base of the field of psychology, to understand and make use of both the scientific method and the integration of Christian faith in explaining human behavior, to encourage students to serve others within the context of their Christian faith and personal strengths, and to help students pursue a career in the helping professions and/or graduate study.

Type: Bachelor of Science

General Education

As part of the General Education Requirements, the following co-requisites must be completed:

Item #	Title	Credits
BEHVA 296	Behavioral Sciences Seminar	3
BEHVA 210	Statistics for the Behavioral Sciences	3
PSYCA 112	Introduction to Psychology	3

General Electives

Take at least 34 credits of general electives.

Psychology Courses

*PSYCA 498 must be taken for a total of 1 credit.

Item #	Title	Credits
PSYCA 223	Social Psychology	3
PSYCA 237	Lifespan Human Development	3
PSYCA 345	Research Methods	3
PSYCA 365	Theories of Counseling	3
PSYCA 371	Abnormal Psychology	3
PSYCA 380	Experimental Psychology	3
PSYCA 433	Psychology of Personality	3
PSYCA 449	Integration of Psychology and Theology	3
PSYCA 498	Practicum in Psychology	0.5-3

Electives

Take 12 credits of PSYCA or BEHVA electives. At least 9 credits must be upper-division (300-400 level).

	Total credits:	**124**

Psychology Minor (Online)

Type: Minor

Required Courses

Item #	Title	Credits
PSYCA 112	Introduction to Psychology	3
PSYCA 223	Social Psychology	3
PSYCA 338	Mental Health	3
PSYCA 371	Abnormal Psychology	3

Take 3 credits of Developmental Psychology:

Item #	Title	Credits
PSYCA 237	Lifespan Human Development	3
PSYCA 235	Adolescent Psychology	3

Electives

Take 3 credits of upper-division PSYCA.

	Total credits:	**18**

Social Science (COL)

Program Learning Outcomes

1. Define essential issues in human history.
2. Explain, with appreciation, the multicultural heritage of humanity.

3. Describe humanity's social institutions and values, including political ideas and organizations.
4. Demonstrate analytical reading skills and engage various source materials.
5. Utilize the Social Sciences to explain a systematic and comprehensive study of human beings.
6. Integrate the approaches and methodologies of social science with a Christian worldview.

Social Science BS (Online)

The Social Science program prepares graduates with rich individually tailored exposure to the social sciences for innovative, informed, and compassionate civic engagement in addressing important public interest issues to improve the human condition.

Consists of 30 credits of course work, including at least 18 credits in one of the academic disciplines within the Behavioral and Social Sciences. The remainder of the credits for the major must be taken from at least three of the other Social Science fields of anthropology, behavioral health, economics, geography, government, history, humanitarian relief and development, sociology, psychology, criminal justice, and social work. At least 3 credits must be taken in each field selected, with at least 6 credits in one of the fields of study. The major program must include a minimum of 12 300- and 400-level credits.

Program Learning Outcomes

At the conclusion of this program, students will be able to:

1. Define essential issues in human history.

2. Explain, with appreciation, the multicultural heritage of humanity.

3. Describe humanity's social institutions and values, including political ideas and organizations.

4. Demonstrate analytical reading skills and engage various source materials.

5. Utilize the Social Sciences to explain a systematic and comprehensive study of human beings.

6. Integrate the approaches and methodologies of social science with a Christian worldview.

Type: Bachelor of Science

General Education

As part of the General Education Requirements, the following co-requisites must be completed:

Item #	Title	Credits
BEHVA 296	Behavioral Sciences Seminar	3
BEHVA 210	Statistics for the Behavioral Sciences	3

General Electives

Take at least 35 credits of general electives.

Social Science Courses

* 12 credits must be 300- or 400-level.

Item #	Title	Credits
	Field 1 Electives	18
	Field 2 Electives	6
	Field 3 Elective	3
	Field 4 Elective	3
	Total credits:	**124**

Social Science Minor (Online)

Consists of 18 credits from at least 3 different fields of study within the Social Sciences. 6 credits must be selected from one field of study, and 3 credits from at least two other fields of study. The Social Sciences minor program must include a minimum of 6 300- and 400-level credits.

Fields of study include the following prefixes: ANTHA, BEHVA, CJSTA, GEOGA, GOVTA, HISTA, PSYCA, and SOCIA.

Type: Minor

Requirements

Item #	Title	Credits
	Field 1 Elective	6
	Field 2 Elective	3
	Field 3 Elective	3

Electives

Choose 6 credits from any of the academic disciplines within the Behavioral/Social Sciences.

	Total credits:	**18**

Accounting (COL)

Program Learning Outcomes

Graduates of the BS in Accounting will be able to:

1. Apply accounting principles
    - Demonstrate proficiency in applying foundational accounting principles and standards, including financial reporting, managerial accounting, taxation, and auditing
    - Understand and apply legal and regulatory frameworks, including tax laws and auditing standards, to ensure compliance and maintain the accuracy of financial reporting.
2. Analyze Financial Data
    - Interpret and analyze financial statements and data to assess an organization's financial health, performance, and compliance with relevant regulations and standards.
    - Utilize cost accounting methods to develop budgets, manage costs, and improve the financial efficiency of organizations across various sectors.
    - Use current accounting information systems and software to manage financial data, perform audits, and generate reports that support organizational decision-making.
3. Apply Ethical Frameworks
    - Apply ethical frameworks and Christian values to make sound decisions in accounting practices, promoting integrity, transparency, and accountability in financial reporting and business operations.
    - Use critical thinking and quantitative analysis to solve complex financial problems, assess risks, and propose strategies for financial improvement or risk mitigation.
    - Analyze the impact of global financial markets, economic trends, and cultural differences on accounting practices, and propose solutions that reflect a socially responsible and globally conscious approach to financial management.
4. Communicate Financial Information
    - Effectively communicate complex financial data and accounting concepts to stakeholders through written reports and oral presentations.
5. Demonstrate readiness for professional certifications such as the Certified Public Accountant (CPA) or Certified Management Accountant (CMA) and engage in continuous professional development to adapt to evolving industry standards and best practices.

Accounting BS (Online)

The Bachelor of Science in Accounting program provides students with a comprehensive understanding of accounting principles, financial reporting, taxation, auditing, and management accounting. Designed to prepare graduates for professional careers in public accounting, corporate finance, government, and nonprofit organizations, the program emphasizes both technical expertise and ethical decision-making. With a focus on real-world application, students will learn to analyze financial data, manage budgets, and navigate complex regulatory environments.
The program integrates a Christian worldview, promoting integrity, stewardship, and social responsibility in business practices. Graduates will be equipped to pursue certifications such as the CPA (Certified Public Accountant) and CMA (Certified Management Accountant) and will possess the skills necessary to serve as leaders who impact the accounting profession and society globally.

Key areas of study include:

- Financial Accounting and Reporting
- Managerial Accounting
- Taxation
- Auditing and Assurance Services
- Business Law and Ethics
- Accounting Information Systems
- Cost Accounting
- Strategic Financial Management

The Online BS in Accounting program prepares students for a range of careers in accounting, finance, and business leadership.

Type: Bachelor of Science

General Education

As part of the General Education Requirements, the following co-requisite must be completed:

Item #	Title	Credits
MGMTA 210	Statistical Analysis	3

General Electives

Take at least 10 credits of general electives.

Accounting Courses

Item #	Title	Credits
ACCTA 231	Financial Accounting	3
ACCTA 232	Managerial Accounting	3
ACCTA 233	Accounting Software Applications	3
ACCTA 239	Spreadsheet Applications	3
ACCTA 300	Intermediate Accounting 1A	2
ACCTA 305	Intermediate Accounting 1B	2
ACCTA 315	Accounting Information Systems	3
ACCTA 320	Intermediate Accounting 2A	2
ACCTA 325	Intermediate Accounting 2B	2
ACCTA 336	Cost Accounting	3
ACCTA 400	Advanced Accounting 1	2
ACCTA 405	Advanced Accounting 2	2
ACCTA 410	Auditing I	2
ACCTA 415	Auditing II	2
ACCTA 420	Financial Reporting and Analysis	3
ACCTA 443	Accounting for Governmental Organizations	3
ACCTA 444	Federal Income Tax Accounting I	3
ACCTA 445	Federal Income Tax Accounting II	3
ACCTA 450	Advanced Data Analytics for Accounting	3
FINA 363	Principles of Finance	3
MGMTA 235	Organization Design and Management	3
MGMTA 332	The Legal Environment of Business	3
MGMTA 496	Senior Seminar	1
MRKTA 239	Principles of Marketing	3
	Total credits:	**124**

Business Administration (COL)

Program Learning Outcomes

Graduates of the BSBA program will be able to:

1. Apply Business Principles
   o Demonstrate a comprehensive understanding of key business disciplines, including management, marketing, finance, and operations, and apply these principles to real-world business scenarios.
   o Understand the global business environment, including economic, cultural, and regulatory factors, and apply this knowledge to develop strategies for success in international markets while promoting ethical practices and social responsibility.
   o Demonstrate financial acumen through the ability to interpret financial statements, manage budgets, assess risks, and make strategic financial decisions that reflect responsible stewardship of resources.
2. Integrate Faith and Business
   o Incorporate a biblical worldview into business leadership, using Christian principles to guide decision-making, manage resources, and lead organizations in ways that honor God and serve others.
   o Lead with a servant-leader mindset, prioritizing the well-being of others, fostering a culture of compassion, and using business as a tool for ministry and societal transformation.
3. Apply Ethical Frameworks
   o Analyze and resolve business challenges using ethical frameworks grounded in Christian values, promoting integrity, fairness, and transparency in all areas of business practice.
   o Recognize the importance of sustainability and corporate social responsibility, leading businesses in ways that promote environmental stewardship, social justice, and community well-being, consistent with Christian teachings.
4. Demonstrate Leadership and Teamwork
   o Exhibit strong leadership and collaborative skills by managing diverse teams, inspiring others, and fostering a work environment that encourages respect, empathy, and collective success.
   o Communicate complex business ideas clearly and effectively, both orally and in writing, to diverse audiences, including colleagues, clients, and stakeholders in business and ministry contexts.
5. Apply Strategic Thinking and Problem Solving
   o Utilize critical thinking and analytical skills to assess business problems, evaluate opportunities, and develop innovative solutions that align with organizational goals and societal needs.
   o Develop entrepreneurial thinking and innovative business solutions, with a focus on creating ventures that have a positive social and economic impact while advancing the common good.

Business Administration BS (Online)

The Bachelor of Science in Business Administration equips students with a strong foundation in business principles, preparing them for leadership roles in a wide range of industries. The program emphasizes ethical decision-making, strategic management, financial stewardship, and effective communication, all within a framework rooted in Christian values. Students will develop expertise in areas such as finance, marketing, management, and operations while learning to integrate their faith with business practices.
With a focus on excellence in education and a commitment to developing Spirit-empowered leaders, the BSBA program prepares graduates to make a meaningful impact in both the global marketplace and their local communities. Through a combination of theoretical knowledge,
practical application, and a biblical worldview, students will be equipped to manage organizations with integrity, lead with compassion, and promote positive social change.

Key areas of study include:

- Business Ethics and Christian Leadership
- Financial Management and Accounting
- Marketing and Consumer Behavior
- Organizational Behavior and Human Resource Management
- Operations and Supply Chain Management
- Global Business and Economics
- Strategic Management and Entrepreneurship

Graduates of the BSBA program are prepared for diverse career paths in corporate, nonprofit, and ministry settings, as well as for further academic pursuits. The program also encourages students to pursue professional certifications and leadership opportunities that align with their personal and spiritual calling. The Online BSBA program offers flexibility for students seeking to balance education with other commitments.

Type: Bachelor of Science

General Education

As part of the General Education Requirements, the following co-requisite must be completed:

Item #	Title	Credits
MGMTA 210	Statistical Analysis	3
ECONA 212	Principles of Macroeconomics	3
MGMTA 435	Business Ethics	3

General Electives

Takes at least 35 credits of general electives.

Business Administration Courses

Item #	Title	Credits
ACCTA 231	Financial Accounting	3
ACCTA 232	Managerial Accounting	3
BSANA 250	Introduction to Data Analytics	3
BSANA 275	Principles of Data Communication	3
FINA 363	Principles of Finance	3
ECONA 213	Principles of Microeconomics	3
MGMTA 239	Spreadsheet Applications	3
MGMTA 235	Organization Design and Management	3
MGMTA 332	The Legal Environment of Business	3
MGMTA 341	Supply Chain Management	3
MGMTA 446	Strategic Management	3
MGMTA 496	Senior Seminar	1
MRKTA 239	Principles of Marketing	3
	Total credits:	**124**

Associate of Arts in Management (Online)

Program Learning Outcomes

1. Demonstrate and explain how data is collected and used to analyze for decision making.

2. Recognize economic problems related to various sectors.

3. Recognize the contingency view of management theory and practice.

4. Apply principles of marketing.

5. Identify effective objectives, methods and forms of communication to achieve business goals.

6. Demonstrate ability to identify and apply basic principles and theories of business finance.

7. Recognize and apply key concepts related to personal finance

Type: Associate of Arts

Associate of Arts in Management Program Requirements

Item #	Title	Credits
GNSTA 200	Adult Studies Seminar	3
ENGLA 110	Composition and Grammar for the Professional	3
ENGLA 121	Writing for the Professional	3
BIBLA 115	Old Testament Literature	3
BIBLA 116	New Testament Literature	3
BIBLA 111	Essential Christianity	3
FINA 138	Personal Finance	3
MATHA 210	Elementary Statistics	3
MGMTA 235	Organization Design and Management	3
BUSNA 275	Business Communications	3
MGMTA 239	Spreadsheet Applications	3
ECONA 331	Managerial Economics	3
FINA 363	Principles of Finance	3
MRKTA 347	Marketing in a Global Economy	3

Electives

Humanities Elective	3 credits
Social/Behavioral Science Electives	6 credits
Natural Science Elective	3 credits
Business Electives	6 credits
Total credits:	**60**

Department of Education Online Programs

Christian School Educator Certificate (Online)

The Christian School Educator Certificate at Evangel University is uniquely aligned with the League of Christian Schools Accreditation process for teacher preparation. This certificate of completion will provide the necessary requirements to meet the Professional Level Teacher Credential. This certificate has an elementary and secondary track.

Christian School Instructor Certificate Program Learning Outcomes

1. Biblical Worldview and Professional Dispositions. The educator/learner demonstrates a biblical worldview and models Christlike character through online coursework, professional communication, and digital collaboration. ·

1a: Demonstrates understanding of Christian beliefs and applies biblical principles when engaging with course materials, assignments, and discussions. ·

1b: Displays ethical behavior, responsibility, and professional attitudes in all aspects of online learning.

2: Integration of Teaching Methods Across Content Areas. The educator/learner engages with online methods courses to develop a solid foundation in teaching literacy, math, science, and social studies, gaining well-rounded instructional skills for use in Christian school classrooms.

3: Learner Development and Inclusive Instruction. The educator/learner demonstrates an understanding of learner development and uses online course activities to explore inclusive, culturally responsive teaching practices that meet the needs of all students, including English Language Learners and students with exceptionalities.

4: Assessment and Data-Informed Practice. The educator/learner uses online course-based tasks to demonstrate knowledge of assessment tools and how data can inform instruction and support student growth, while also practicing effective digital communication of results.

5: Classroom Management and Learning Environment. The educator/learner reflects on and demonstrates understanding of how to create a Christ-centered, respectful, and well-managed learning environment through online coursework and scenario-based assignments.

6: Reflective Practice and Lifelong Learning. The educator/learner regularly reflects on personal growth through online discussions and assignments, engages with peers in virtual collaboration, and shows a commitment to ongoing professional learning.

7: Instructional Planning and Curriculum Alignment. The educator/learner focuses on and shares meaningful lesson and unit plans through online assignments, aligning instruction with curriculum standards, biblical principles, and student engagement strategies.

Type: Certificate

Elementary Track (Choose 5 courses)

Item #	Title	Credits
EDUCA 225	Introduction to Curriculum and Instructional Planning	3
EDUCA 251	Foundations of Language and Literacy	3
EDUCA 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUCA 332	Methods of Teaching Elementary School Mathematics	3
EDUCA 370	Science and Social Studies for Elementary Teachers	3
EDUCA 215	Cultivating a Christian Influence in K-12 School Culture	3

Secondary Track (Choose 5 courses)

Item #	Title	Credits
EDUCA 225	Introduction to Curriculum and Instructional Planning	3
EDUCA 228	Instructional Strategies and Techniques in Secondary Content	3
EDUCA 271	Exceptional and English Language Learners	3
EDUCA 351	Analysis and Correction of Reading Difficulties	3
EDUCA 352	Content Area Literacy	3
EDUCA 215	Cultivating a Christian Influence in K-12 School Culture	3
	Total credits:	**15**

Multidisciplinary Studies (COL)

Program Learning Outcomes

1. Effective Communication: Demonstrate effective, context-appropriate oral, written, and visual communication.
2. Synthesis of Knowledge: Synthesize knowledge from various disciplines to address complex problems.
3. Integration of Faith, Learning, and Life: Construct a personal philosophy for the integration of faith within personal, academic, and professional contexts.
4. Real-World Application: Discuss application of interdisciplinary knowledge to real-world situations.

Multidisciplinary Studies BS (Online)

A Bachelor of Science degree in Multidisciplinary Studies allows students to earn a degree enhancing their communication, critical thinking, and problem-solving skills. Because it is a flexible degree, the Bachelor of Science degree in Multidisciplinary Studies frequently opens the door for promotion in one's current work environment or leads to other opportunities that require a college degree.

The Multidisciplinary Studies Bachelor of Science program is designed for those who desire a foundational education upon which to launch a career trajectory.

Type: Bachelor of Science

General Education:

Complete the general education requirements for a bachelor of science program, including general electives.

Core Requirements

Students may select 2-3 areas of study from within the available programs in College of Online Learning (or alternative discipline offered at EU by approval).

- If 3 areas of study, each area must have a minimum of 12 hours, with a minimum of 6 upper-division hours in each area.
- If 2 areas of study, each area must have a minimum of 18 hours, with a minimum of 9 upper-division hours in each.

Capstone Course:

Item #	Title	Credits
GNSTA 481	Multidisciplinary Capstone	3
	Total credits:	**124**

Associate of Arts in General Education (Online)

The Associate of Arts in General Studies requires 60 credit hours. The Associate of Arts degree can serve as preparation to enter one of the Adult Studies programs, or it may serve as a terminal degree. Classes meet online, which enables students to maintain full-time employment while attending the University full time.

Program Learning Outcomes

The following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed.

1. Demonstrate analytical reading skills and engage imaginatively with texts in a variety of disciplines.

2. Recognize, follow, and construct logical argument.

3. Practice spiritual disciplines and articulate the contribution of these disciplines to their personal relationship with Christ.

4. Articulate the integration of faith, learning, and life.

5. Employ effective communication appropriate to audience, context, and purpose.

6. Recognize and demonstrate elements of healthy relationships in civic and personal life.

7. Articulate his or her own perspectives and respect, understand, and evaluate the perspectives of other individuals and the worldviews of other people groups, historic and contemporary.

8. Define essential issues in human history, identify ways others have addressed those issues, and explore the applicability of those approaches to other intellectual, political, and social, and/or spiritual contexts

Type: Associate of Arts

Required Courses

Item #	Title	Credits
ENGLA 110	Composition and Grammar for the Professional	3
BIBLA 111	Essential Christianity	3
BIBLA 115	Old Testament Literature	3
BIBLA 116	New Testament Literature	3
ENGLA 121	Writing for the Professional	3
GNSTA 200	Adult Studies Seminar	3
SOCIA 332	Culture and Diversity	3
MATHA 210	Elementary Statistics	3

Electives

- 11-12 credits in Humanities from two of the following areas: English Literature, Fine Arts, Communication, Philosophy, or Foreign Language.
- 8-9 credits in Behavioral or Social Science.
- 7 credits in Natural Science (one with a lab).
- 3 credits from the Natural Sciences, Mathematics, or Computer Science (or approved courses with content that primarily addresses the scientific method and research processes).
- 5-7 elective credits.

	Total credits:	**60**

Music Online Programs

Recording Technology Certificate (Online)

The Recording Technology certificate offers an option to the individual who has a strong interest in music as well as an interest in the fundamentals of live audio, electronic music and recording technology.

Program Learning Outcomes

Upon complete of the Recording Technology certificate, students will be able to:

1. Explain basic sound theory and principles of audio manipulation.
2. Demonstrate the ability to identify and operate music technology tools, such as digital audio workstations (DAWs), MIDI controllers, and audio interfaces.
3. Describe different types of microphones, explain their design features, and determine appropriate placement techniques for recording various instruments.
4. Perform essential multi-track recording tasks, including capturing, editing, and organizing audio tracks within a DAW.
5. Apply basic signal processing techniques—such as equalization (EQ), compression, and audio effects—to enhance recorded sound.
6. Create original sound designs using recorded audio, synthesis, sampling techniques, virtual instruments, and MIDI sequencing tools.
7. Understand the principles of live production, including how to operate audio, video, and lighting systems effectively in a worship environment.
8. Students will be able to communicate effectively with both tech and worship teams to support service flow.
9. Design and implement audio-visual elements that enhance the worship experience, using lighting effects, sound reinforcement, and video broadcasting tools.

Type: Certificate

Certificate Course Requirements

Item #	Title	Credits
MUSCA 235	Introduction to Music Technology	3
MUSCA 263	Modern Recording Techniques	3
MUSCA 336	Electronic Music	3
MUSCA 352	Worship Media and Technology	3
	Total credits:	**12**

Worship Arts Leadership Certificate (Online)

The online Worship Arts Leadership certificate provides the foundation in leadership principles and musical practices needed to reach the church community at large. Instructors have professional credentials and experience in church ministry leadership and corporate service design. The theological depth of this program enables students to lead in ministry and produce appropriate service design at the highest level.

Program Learning Outcomes

1. Discover personal ministry values
2. Discover and explore positive results of strategic service design
3. Develop long-term ministry relationships that develop at the local church level
4. Foster and strengthen involvement in leading or participating in local church worship arts programs

Type: Certificate

Certificate Course Requirements

Item #	Title	Credits
MUSCA 296	Worship Leadership	3
MUSCA 423	Administration in Creative Arts Worship	3
MUSCA 424	Church Music History Survey/ Hymnology	3
	Total credits:	**9**

Allied Health (COL)

Program Learning Outcomes

Graduates of the Allied Health program will be able to:

1. Communicate across a variety of populations and among health care professionals.
2. Critically analyze and synthesize data found in professional literature to determine evidence-based practice.
3. Integrate and apply knowledge of content within chosen allied health profession.
4. Advance knowledge through research and creative activity.

Allied Health BS (Online)

A degree in allied health provides graduates with the knowledge, understanding, and experience to help people get back to active lives. Graduates learn how to diagnose orthopedic pathologies, explore and understand human anatomy, and apply physiological principles. This degree also paves the way for graduate degrees in athletic training, occupational therapy, physical therapy, and chiropractic medicine.

Type: Bachelor of Science

General Education Requirements

As part of the General Education Requirements (52 to 55 credits), the following co-requisites must be completed:

- PSYCA 112 : Introduction to Psychology for Pre-Athletic Training and Pre-Occupational Therapy Tracks.

Item #	Title	Credits
ENGLA 341	Technical Writing	3
MATHA 210	Elementary Statistics	3

Choose one of the following:

Item #	Title	Credits
MATH 124	Intermediate Algebra	3
MATH 129	College Algebra	3

General Electives

Take a minimum of 14 to 20 credits of general electives.

Allied Health: Core Requirements

Required for ALL tracks

Item #	Title	Credits
BIOLA 200	General Biology	3
BIOLA 200	General Biology Laboratory	1
BIOLA 211	Human Anatomy and Physiology for the Health Sciences I	3
BIOLA 211	Human Anatomy and Physiology for the Health Sciences I Laboratory	1
BIOLA 212	Human Anatomy and Physiology for the Health Sciences II	3
BIOLA 212	Human Anatomy and Physiology for the Health Sciences II Laboratory	1
BIOLA 221	Human Structure and Function	3
BIOLA 334	Medical Terminology	2
BIOLA 360	Pathophysiology	3
BIOLA 376	Basic Neuroscience for Allied Health	3
EXERA 386	Orthopedic Evaluation I	3
EXERA 388	Orthopedic Evaluation II	3
EXERA 396	Personal Training Practicum	1
EXERA 422	Physiology of Exercise I	3
EXERA 424	Physiology of Exercise II	3
EXERA 441	Kinesiology	3

Track Requirements

Choose one of the following tracks:

Pre-Athletic Training Track

Item #	Title	Credits
BIOLA 123	Nutrition	3
CHEMA 110	Chemistry for Health Sciences	3
CHEMA 110	Chemistry for Health Sciences Laboratory	1
PHEDA 222	Care and Prevention of Athletic Injury	3
PHYSA 110	Foundations of Physics	3
PHYSA 110	Foundations of Physics Laboratory	1
PSYCA 237	Lifespan Human Development	3
PSYCA 351	Physiology of Psychology	3
PSYCA 371	Abnormal Psychology	3

Pre-Occupational Therapy Track

Item #	Title	Credits
BIOLA 123	Nutrition	3
CHEMA 110	Chemistry for Health Sciences	3
CHEMA 110	Chemistry for Health Sciences Laboratory	1
PHYSA 110	Foundations of Physics	3
PHYSA 110	Foundations of Physics Laboratory	1
PSYCA 237	Lifespan Human Development	3
PSYCA 351	Physiology of Psychology	3
PSYCA 371	Abnormal Psychology	3

Take 3 credits of electives in BIOLA, CHEMA, EXERA, or PHYSA.

Pre-Physical Therapy & Pre-Chiropractic Tracks

Item #	Title	Credits
BIOLA 335	Microbiology	3
CHEMA 111	General Chemistry I	4
CHEMA 111	General Chemistry I Laboratory	1
CHEMA 112	General Chemistry II	4
CHEMA 112	General Chemistry II Laboratory	1
PHYSA 211	General Physics I	4
PHYSA 211	General Physics I Laboratory	1
PHYSA 212	General Physics II	4
PHYSA 212	General Physics II Laboratory	1

* PSYCA 112, PSYCA 237, and PSYCA 371 are also required if attending SBU graduate school.

	Total credits:	124

Biology (COL)

Program Learning Outcomes

Graduates of the Applied Biology program will be able to:

1. Develop understanding of the function, structure, and classification of life.
2. Effectively communicate principles of biology through oral means.
3. Effectively communicate principles of biology through written means.
4. Demonstrate proficiency in laboratory technique.
5. Demonstrate ability to know, analyze, and synthesize scientific principles.

Biology BS (Online)

This online program is designed for students seeking a BS in biology.

Through this program you will develop a foundational understanding of the principles that govern life at the molecular, cellular, organismal, and environmental levels. You'll also learn how to incorporate and practically relate a Christian worldview to the field of biology and will be prepared for a variety of career opportunities in areas such as healthcare, education, conservation, or environmental services.

Type: Bachelor of Science

General Education

As part of the General Education Requirements (55 credits), the following co-requisites must be completed:

Item #	Title	Credits
MATHA 210	Elementary Statistics	3
ENGLA 341	Technical Writing	3

General Electives

Take at least 14 credits of general electives.

Biology Courses

Item #	Title	Credits
BIOLA 200	General Biology	3
BIOLA 200	General Biology Laboratory	1
BIOLA 201	Zoology	3
BIOLA 201	Zoology Laboratory	1
BIOLA 202	Botany	3
BIOLA 202	Botany Laboratory	1
BIOLA 335	Microbiology	3
BIOLA 335	Microbiology Laboratory	1
BIOLA 338	Molecular and Classical Genetics	3
BIOLA 338	Molecular and Classical Genetics Laboratory	1
BIOLA 342	Ecology	3
BIOLA 342	Ecology Laboratory	1
BIOLA 437	Cell Biology	3
BIOLA 496	Senior Seminar	1
CHEMA 111	General Chemistry I	4
CHEMA 111	General Chemistry I Laboratory	1
CHEMA 112	General Chemistry II	4
CHEMA 112	General Chemistry II Laboratory	1
CHEMA 271	Organic Chemistry I	3
CHEMA 271	Organic Chemistry I Laboratory	1
CHEMA 375	Biochemistry	3
CHEMA 375	Biochemistry Laboratory	1
CPSCA 101	Introduction to Personal Computers	3
MATHA 129	College Algebra	3
PHYSA 211	General Physics I	4
PHYSA 211	General Physics I Laboratory	1
PHYSA 212	General Physics II	4
PHYSA 212	General Physics II Laboratory	1

Electives

Take 3 credits of additional Biology, must be 200 level or higher.

	Total credits:	**124**

Physical Science (COL)

Physical Science Minor (Online)

A Physical Science minor of 18 credits may be earned by taking:

Required Courses

Take 4 to 5 credits from the following lecture and lab combinations:

Item #	Title	Credits
CHEMA 110	Chemistry for Health Sciences	3
CHEMA 110	Chemistry for Health Sciences Laboratory	1
CHEMA 111	General Chemistry I	4
CHEMA 111	General Chemistry I Laboratory	1

*Both CHEM 110 and 111 cannot count toward this minor.

Take 4 to 5 credits from the following lecture and lab combinations:

Item #	Title	Credits
PHYSA 110	Foundations of Physics	3
PHYSA 110	Foundations of Physics Laboratory	1
PHYSA 211	General Physics I	4
PHYSA 211	General Physics I Laboratory	1

*Both PHYS 110 and PHYS 211 cannot count toward this minor.

Take an additional 8 to 12 credits from the following:

- Any CHEM courses for which pre-requisites have been met (excluding CHEM 101)
- Any PHYS courses for which pre-requisites have been met
- Or any of the following:

Item #	Title	Credits
GSCIA 111	Geology	3
GSCIA 111	Geology Lab	1
GSCIA 112	Meteorology	3
GSCIA 112	Meteorology Laboratory	1
GSCIA 113	Earth Science	3
GSCIA 113	Earth Science Laboratory	1

Recommendation: Pre-professional students intending to attend graduate school should complete the following lectures with labs:

- CHEM 111, CHEM 112, and CHEM 271.
- PHYS 211 or 231, and PHYS 212 or 232.

	Total credits:	**18-20**

Church Ministries (COL)

Program Learning Outcomes

1. Demonstrate the ability to engage the world of the Bible, employing sound hermeneutics and using selected study tools.
2. Analyze the cultural context along with a plan for Pentecostal ministry in that context.

3. Demonstrate the ability to effectively teach, preach, and lead.
4. Identify and exemplify healthy relationship skills.
5. Understand church administration (polity, organization, finances, and legal issues).

Church Ministries BS (Online)

The Church Ministries program has been developed for working adults who are interested in serving in a leadership position in a church as a pastor, staff member or lay leader. Students who complete this program will have a thorough understanding of the requisites for ministry in a church setting and will have completed the necessary coursework to apply for credentials as a clergy person with the Assemblies of God.

Evangel has a Fast Track 4+1 program for students who intend to complete a Master of Arts degree at AGTS. In the Fast Track "4+1" program, a student may earn a bachelor's degree leading to an accelerated Master of Arts degree from AGTS in a total of five calendar years. Students who are enrolled in one of the COL Department of Theology and Global Church Ministry majors can integrate these course requirements into their major.

Type: Bachelor of Science

General Education

As part of the General Education Requirements the following co-requisites must be completed:

Item #	Title	Credits
BIBLA 115	Old Testament Literature	3
BIBLA 116	New Testament Literature	3

General Electives

Take at least 24 credits of general electives.

Church Ministries Courses

Item #	Title	Credits
BIBLA 296	Introduction to Biblical Interpretation	3
BIBLA 360-369	Old Testament Book Studies	3
BIBLA 370-379	New Testament Book Studies	3
CHMNA 303	Pentecostal Leadership	3
CHMNA 324	Church Polity and Law	3
CHMNA 411	Church Ministries Capstone	3
PSYCA 323	Pastoral Counseling	3
RELGA 334	Comparative Religions and Apologetics	3
SERVA 310	Spiritual Formation and Discipleship	3
SERVA 321	Homiletics and Church Ceremonies	3
THEOA 216	Introduction to Theology	3
THEOA 360	Systematic Theology	3
THEOA 434	Pentecostal and Charismatic Movements	3
THEOA 442	Historical Theology	3
THEOA 447	Biblical Theology	3
	Total credits:	**124**

Biblical Languages Minor (Online)

Consists of 18 credits of Biblical Language courses:

Type: Minor

Greek Requirements

Take 9 credits of Greek, including GREKA 110, 112, and 300.

Hebrew Requirements

Take 9 credits of Hebrew, including HEBRA 110, 112, and 300.

	Total credits:	**18**

Church Ministries Minor (Online)

Students who complete this program will have an introductory understanding of the requisites of ministry in a church setting. And will have completed the necessary coursework to apply for certified and licensed ministerial credential with the General Council of the Assemblies of God.

Type: Minor

Course Requirements

Item #	Title	Credits
THEOA 216	Introduction to Theology	3
CHMNA 303	Pentecostal Leadership	3
BIBLA 296	Introduction to Biblical Interpretation	3
SERVA 310	Spiritual Formation and Discipleship	3
SERVA 321	Homiletics and Church Ceremonies	3
THEOA 434	Pentecostal and Charismatic Movements	3
	Total credits:	**18**

Bible Certificate (Online)

The Bible Certificate provides a basic biblical foundation needed for service in church leadership roles. It is designed for those who want to increase their biblical knowledge and literacy to prepare them for service in faith-based organizations (churches and Christian non-profits).

Program Learning Outcome

Ability to engage with the Bible using study tools and sound hermeneutics.

Type: Certificate

Bible Certificate Course Requirements

Item #	Title	Credits
BIBLA 115	Old Testament Literature	3
BIBLA 116	New Testament Literature	3
BIBLA 337	Hermeneutics	3
BIBLA 360-369	Old Testament Book Studies	3
BIBLA 370-379	New Testament Book Studies	3
	Total credits:	**15**

Church Leadership Credentialing Certificate (Online)

The Church Leadership Credentialing Certificate meets the academic qualifications of the General Council of the Assemblies of God for certified, licensed, and ordained* ministry.

* The Assemblies of God General Secretary provides multiple pathways to ordination, evaluating professional, church, and alternative education qualifications. Evangel's credentialing certificate, paired with other experiences, might meet ordination requirements. Candidates should verify qualifications with their local district.

Program Learning Outcomes

1. Demonstrate the ability to engage with the Bible using study tools and sound hermeneutics.
2. Development of effective teaching, preaching, and leadership skills.
3. Understand church administration (polity, organization, finances, and legal issues).

Type: Certificate

Required Courses

Item #	Title	Credits
BIBLA 115	Old Testament Literature	3
BIBLA 116	New Testament Literature	3
THEOA 216	Introduction to Theology	3
SERVA 310	Spiritual Formation and Discipleship	3
CHMNA 324	Church Polity and Law	3
CHMNA 303	Pentecostal Leadership	3
SERVA 321	Homiletics and Church Ceremonies	3

Choose one of the following:

Item #	Title	Credits
BIBLA 360-369	Old Testament Book Studies	3
BIBLA 370-379	New Testament Book Studies	3
	Total credits:	**24**

Certificado de Credenciales Ministeriales (Liderazgo Pastoral)

La Universidad Evangel ofrece un certificado de credenciales que prepara a los estudiantes que buscan entrar en un ministerio certificado, licenciado y ordenado* en las Asambleas de Dios.

Resultados de Aprendizaje

- Capacidad para interactuar con la Biblia utilizando herramientas de estudio y una hermenéutica sólida.
- Desarrollo de habilidades efectivas de enseñanza, predicación y liderazgo.
- Comprender la administración de la iglesia (gobierno, organización, finanzas y asuntos legales).

Type: Certificado

Cursos Requeridos

Item #	Title	Credits
BIBLS 115	Literatura Del Antiguo Testamento	3
BIBLS 116	Literatura Del Nuevo Testamento	3
THEOS 216	Introducción A La Teología	3
SERVS 310	Formación Espiritual Y Discipulado	3
CHMNS 324	El Gobierno Y Ley De La Iglesia	3
SERVS 321	Homilética Y Ceremonias Eclesiásticas	3
CHMNS 303	Liderazgo Pentecostal	3

Elige uno de los siguientes:

Item #	Title	Credits
BIBLS 360-369	Estudio De Libros Del Antiguo Testamento	3
BIBLS 370-379	Estudio De Libros Del Nuevo Testamento	3
	Total credits:	**24**

COLLEGE OF ONLINE LEARNING UNDERGRADUATE COURSES

Undergraduate **Undergraduate**

ACCTA 210: Payroll Accounting

Provides an in-depth understanding of the principles and practices involved in managing payroll systems. The course covers federal and state payroll laws, employee and employer tax responsibilities, payroll calculations, recordkeeping requirements, and reporting procedures. Students will gain practical experience in preparing payroll documents, processing payroll transactions, and ensuring compliance with regulatory standards. The course also explores the use of payroll accounting software and the ethical considerations in payroll management.
Credits: 3

ACCTA 220: Introduction to Tax

Provides a foundational understanding of federal income tax concepts and their application to individuals and businesses. The course covers the principles of tax law, taxable income determination, deductions, credits, and tax compliance. Students will learn to prepare basic individual tax returns, analyze tax scenarios, and understand the ethical responsibilities of tax professionals. Emphasis is placed on developing analytical skills to navigate the complexities of the U.S. tax system and understanding the impact of taxation on financial decision-making.
Credits: 3

ACCTA 231: Financial Accounting

Discusses the basic principles of accounting including analysis and recording of business transactions, controlling accounts, journalizing, posting, adjusting entries, closing entries, statement preparation, partnerships and corporations, accounting for taxes, costs, and branches.
Credits: 3

ACCTA 232: Managerial Accounting

Expands concepts from ACCT 231 with an emphasis on the use of accounting data for purposes of decision-making, particularly as it relates to budgeting, forecasting, strategies, planning, and capital expenditures in the business environment.
Credits: 3
Prerequisites:
ACCTA 231.

ACCTA 233: Accounting Software Applications

Explains the extensive applications of QuickBooks software for small business accounting including the creation of a chart of accounts, recording customer and vendor transactions, processing payroll, printing reports, application of budget concepts, utilization of the QuickBooks audit trail, and exporting to Excel software.
Credits: 3
Prerequisites:
ACCTA 231.

ACCTA 239: Spreadsheet Applications

Explains the use of the microcomputer with Excel and Access data base software to solve various problems presented in accounting courses.
Credits: 3
Prerequisites:
ACCTA 231 recommended.

ACCTA 300: Intermediate Accounting 1A

Provides an in-depth presentation of financial accounting principles; focusing on the preparation and analysis of financial statements in accordance the Generally Accepted Accounting Principles (GAAP). This course emphasizes the conceptual framework of accounting, the application of accounting standards, revenue recognition, time value of money concepts, and the presentation of financial information on the income statement and balance sheet. This course is designed to strengthen the technical and analytical skills required for more advanced accounting studies and professional practice.
Credits: 2
Prerequisites:
ACCTA 232.

ACCTA 305: Intermediate Accounting 1B

Provides an in-depth presentation of financial accounting principles; focusing on the preparation and analysis of financial statements in accordance the Generally Accepted Accounting Principles (GAAP). This is the second half of the Intermediate Accounting 1 course. This course covers accounting theory and practices associated with the following topics: cash and cash equivalents; receivables; inventory; acquisition, cost allocation, and disposal of property, plant and equipment; and intangible assets. This course is designed to strengthen the technical and analytical skills required for more advanced accounting studies and professional practice.
Credits: 2
Prerequisites:
ACCTA 300.

ACCTA 315: Accounting Information Systems

Examines the development and use of management and computer information systems supporting the vision and operation of organizations including topics about knowledge management, system development and evaluation, emerging trends, organizational communication, and the ethical use of information systems.
Credits: 3

ACCTA 320: Intermediate Accounting 2A

Continues the in-depth study of financial accounting principles and practices, focusing on the preparation and analysis of financial statements in accordance the Generally Accepted Accounting Principles (GAAP). This course covers accounting theory and practices associated with the following topics: investments, current liabilities, long-term liabilities and leases. This course is designed to strengthen the technical and analytical skills required for more advanced accounting studies and professional practice.
Credits: 2
Prerequisites:
ACCTA 305.

ACCTA 325: Intermediate Accounting 2B

Continues the in-depth study of financial accounting principles and practices, focusing on the preparation and analysis of financial statements in accordance the Generally Accepted Accounting Principles (GAAP). This course covers accounting theory and practices associated with the following topics: stockholders' equity, income taxes, pensions, and earning per share. This course is designed to strengthen the technical and analytical skills required for more advanced accounting studies and professional practice.
Credits: 2
Prerequisites:
ACCTA 320.

ACCTA 336: Cost Accounting

Explains cost accounting emphasizing accounting for materials, labor costs, manufacturing expenses, job order, and process cost systems and each factor's role in assisting management in planning and controlling.
Credits: 3
Prerequisites:
ACCTA 232.

ACCTA 346: Accounting Principles for Managers

Introduces accounting principles and practices with a focus on understanding and utilizing the accounting system and financial statements to support management decisions and evaluate and improve operational and financial performance. Students will learn to read and understand financial documents, including income statements, balance sheets, cash flow projections, changes in financial position, and ratio analysis.
Credits: 3

ACCTA 400: Advanced Accounting 1

Introduces students to complex accounting topics, including business combinations, consolidated financial statements, and foreign currency transactions. The course focuses on the preparation and analysis of financial statements for parent-subsidiary relationships and the accounting for foreign operations. Emphasis is placed on applying advanced accounting standards and developing critical thinking skills for addressing real-world accounting challenges.
Credits: 2
Prerequisites:
ACCTA 325.

ACCTA 405: Advanced Accounting 2

Builds on the foundational knowledge of Advanced Accounting I, focusing on partnership accounting, governmental and nonprofit accounting, and emerging issues in the accounting profession. Students will learn to prepare specialized financial reports and analyze the unique requirements of different organizational structures. The course also emphasizes ethical decision-making and the role of accounting in a global and technological environment.
Credits: 2
Prerequisites:
ACCTA 400.

ACCTA 410: Auditing I

Introduces the fundamental principles and practices of auditing, focusing on the purpose, objectives, and ethical responsibilities of auditors. The course covers Generally Accepted Auditing Standards (GAAS), the audit process, risk assessment, and the evaluation of internal controls. Students will learn how to plan and conduct audits, assess risks, and develop an understanding of the relationship between auditing standards and financial reporting frameworks. This course provides a strong foundation for further study in advanced auditing topics.
Credits: 2
Prerequisites:
ACCTA 325.

ACCTA 415: Auditing II

Builds on the foundational knowledge of Auditing I, focusing on advanced auditing topics, including evidence collection, analytical procedures, audit sampling, and reporting. Students will learn how to gather and evaluate audit evidence, prepare audit reports, and apply professional judgment to resolve ethical dilemmas. The course also explores emerging trends in auditing, such as the use of data analytics and technology. This course prepares students for advanced roles in auditing and assurance services.
Credits: 2
Prerequisites or Corequisites:
ACCTA 410.

ACCTA 420: Financial Reporting and Analysis

Intended to help students master financial statement analysis by analyzing the financial statement of real-world companies. Topics include using a variety of tools and ratios to analyze risk and profitability, preparing forecasted financial statements, and translating foreign financial statements.
Credits: 3
Prerequisites:
ACCTA 239, 332, and 315.

ACCTA 443: Accounting for Governmental Organizations

Examines governmental and not-for-profit organizational accounting records and funds, including budget control, analysis, and interpretation of financial statements.
Credits: 3
Prerequisites:
ACCTA 232.

ACCTA 444: Federal Income Tax Accounting I

Discusses federal tax laws and accounting principles involved, with special emphasis upon income taxes for individuals, partnerships, and corporations.
Credits: 3
Prerequisites:
ACCTA 232.

ACCTA 445: Federal Income Tax Accounting II

Discusses principles of federal tax accounting, income tax problems of partnerships and corporations, estate and gift tax problems of individuals. This course is available as needed.
Credits: 3
Prerequisites:
ACCTA 444.

ACCTA 450: Advanced Data Analytics for Accounting

Continues discussions from ACCT 350, this course is intended to deepen the student's knowledge of data analytics for accounting. Topics covered include communicating results and visualizations, the modern accounting environment, as well as data analytics specific to audit, managerial, tax, and financial statements. The students will perform data analytics projects.
Credits: 3
Prerequisites:
ACCTA 350.

BEHVA 210: Statistics for the Behavioral Sciences

Examines descriptive statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS. This course satisfies the mathematics proficiency requirement.
Credits: 3

BEHVA 233: Introduction to Behavioral Health

Introduces the many facets of behavioral health as a profession. Topics include philosophy, historical development, and major concepts of behavioral health, special populations, integration of professional practice with a Christian perspective.
Credits: 3

BEHVA 296: Behavioral Sciences Seminar

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department. Provides educational and professional options available to students majoring in the behavioral sciences. Topics include holistic self-assessment, careers in the behavioral sciences, and integration of faith and vocation. Requirements provided for manuscript preparation according to the Publication Manual of the American Psychological Association.
Credits: 3

BEHVA 320: Crisis Intervention

Discusses the knowledge, values, and skills necessary to intervene in crises and perform brief interventions to bring about positive change. Topics include how to correctly assess crises and utilize a wide variety of interventions designed to return a client to a normal state; allows students to demonstrate theoretical and practical knowledge gained throughout the educational experience by applying it to facilitate positive changes to improve the mental, physical, relational and spiritual health of individuals; research-based interventions. Projects and activities within the course facilitate academic growth through hands-on experiences.
Credits: 3

BEHVA 331: Marriage and Family

Discusses the family as a social institution, including its functions and history, modern trends and changes, and the relationship between the parent and child. Provides opportunities to develop community and family interventions.
Credits: 3

BEHVA 333: Helping Relationship Skills

Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper.
Credits: 3

BEHVA 335: Drug Abuse and Alcoholism

Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, the political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.
Credits: 3

BEHVA 336: Abuse and Neglect

Examines abuse and neglect in the United States and across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models for understanding the phenomena and treatment for both victims and offenders; development of a framework for the church's response to families in crisis.
Credits: 3

BEHVA 340: Case Management

Discusses case management, a core component of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues.
Credits: 3

BEHVA 350: Report Writing and Information Literacy

Introduces the skills needed for accurate clinical documentation and information literacy. The most common types of report writing in behavioral health will be examined and applied to case studies. In addition, this course equips students to access, evaluate, and cite sources of scholarly information. Ethical and valid use of medical and scientific information are addressed.
Credits: 3
Prerequisites:
BEHVA 233.

BEHVA 445: Christian Worldview and Behavioral Health

Discusses the evaluation of personal values, ethics, and worldviews considering biblical perspectives. Topics include values and Christian ethics in behavioral health. This is a capstone course.
Credits: 3

BEHVA 498: Practicum in Behavioral Health

Provides advanced behavioral health students the opportunity to gain practical experience by working in a behavioral health setting under the supervision of a field instructor. Students log 50 clock hours for every credit hour. Prerequisites: Junior or senior standing.
Credits: 0.5-3
Prerequisites:
Junior or senior standing.

BEHVA 499: Professional Ethics

Provides an overview of the contemporary themes, professional requirements, and ethical principles common to the human service fields. Introduces field-specific codes of ethics and steps for ethical decision-making.
Credits: 3

BIBLA 111: Essential Christianity

Introduces central concerns of the Christian life with emphasis on three main areas. Topics include spiritual growth, integration of faith and learning as a way of developing a Christian worldview and finding one's place in life in response to God's call.
Credits: 3

BIBLA 115: Old Testament Literature

Introduces students to an analytical study of the Old Testament in its historical-cultural, theological, and literary contexts with particular attention given to prominent themes.
Credits: 3
Prerequisites or Corequisites:
ENGLA 110

BIBLA 116: New Testament Literature

Introduces students to an analytical study of the New Testament in its historical-cultural, theological, and literary contexts, with particular attention given to prominent themes.
Credits: 3
Prerequisites or Corequisites:
ENGLA 110

BIBLA 296: Introduction to Biblical Interpretation

Introduces elementary principles of biblical interpretation and theological research methods. Topics include study of the English language versions of the Bible.
Credits: 3

BIBLA 337: Hermeneutics

Explores study and application of biblical interpretation.
Credits: 3

BIBLA 360-369: Old Testament Book Studies

Explores selected and concentrated studies in Old Testament books or problems, including readings surveying the entire Old Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.
Credits: 3

BIBLA 370-379: New Testament Book Studies

Explores selected and concentrated studies in New Testament books or problems, including readings surveying the entire New Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.
Credits: 3

BIBLS 115: Literatura Del Antiguo Testamento

Introduce a los estudiantes en un estudio analítico del Antiguo Testamento en sus contextos histórico-culturales, teológicos y literarios, con especial atención a los temas destacados.
Credits: 3

BIBLS 116: Literatura Del Nuevo Testamento

Introduce a los estudiantes en un estudio analítico del Nuevo Testamento en sus contextos histórico-culturales, teológicos y literarios, con especial atención a los temas prominentes.
Credits: 3

BIBLS 360-369: Estudio De Libros Del Antiguo Testamento

Explora estudios seleccionados y concentrados en libros o problemas del Antiguo Testamento, incluyendo lecturas que examinan todo el Antiguo Testamento. Incluye una unidad sobre los procedimientos para interpretar la Biblia. El departamento se reserva el derecho de seleccionar el estudio de libro específico que se ofrecerá.
Credits: 3

BIBLS 370-379: Estudio De Libros Del Nuevo Testamento

Explora estudios seleccionados y concentrados en libros o problemas del Nuevo Testamento, incluyendo lecturas que examinan todo el Nuevo Testamento. Incluye una unidad sobre los procedimientos para interpretar la Biblia. El departamento se reserva el derecho de seleccionar el estudio de libro específico que se ofrecerá.
Credits: 3

BIOLA 101: Biological Science

Introduces biological science with an emphasis in the development of critical thinking skills in science, procedure skills, and content competency. Meets General Education requirements. Biology and Allied Health majors should take BIOLA 200.
Credits: 3

BIOLA 101: Biological Science Laboratory

Accompanies BIOLA 101 as laboratory component.
Credits: 1
Co-Requisites:
BIOLA 101 Lecture

BIOLA 123: Nutrition

Explores nutritional requirements of human beings. Topics include the roles of nutrients throughout the life cycle. Meets General Education requirements.
Credits: 3

BIOLA 124: Human Biology

Discusses how the human body works with a focus on the 11 human body systems. Provides an overview of basic physiology and anatomy of the human body. May be taken with a 1-credit laboratory component.
Credits: 3

BIOLA 124 : Human Biology Laboratory

Accompanies BIOLA 124 as laboratory component.
Credits: 1
Co-Requisites:
BIOLA 124 Lecture

BIOLA 131: World Agricultural Systems

Discusses agro-environmental characteristics of world agriculture. Topics include historical and contemporary features of world food production, interactions between agriculture and human societies (past and present), historical discussions on the world's major food crops and farming methods, current agricultural systems on our planet, climate and soils' roles in agricultural systems, and how agriculture and the rest of the environment interact.
Credits: 3

BIOLA 200: General Biology

Introduces cell biology, genetics, and concepts important to contemporary society. Develops critical thinking skills in science. Must be taken with a 1-credit laboratory component.
Credits: 3

BIOLA 200: General Biology Laboratory

Accompanies BIOLA 200 as laboratory component.
Credits: 1
Co-Requisites:
BIOLA 200 Lecture.

BIOLA 201: Zoology

Explores zoology. Topics include adaptations, taxonomy, and physiology. Second course in four-course sequence for Biology majors.
Credits: 3
Co-Requisites:
BIOLA 201 Laboratory.

BIOLA 201: Zoology Laboratory

Accompanies BIOLA 201 as a laboratory component.
Credits: 1
Co-Requisites:
BIOLA 201 Lecture.

BIOLA 202: Botany

Examines botany with the study of fungi and ecology. Third course in a four-course sequence required for Biology majors.
Credits: 3
Prerequisites:
BIOLA 200.
Co-Requisites:
BIOLA 202 Laboratory.

BIOLA 202: Botany Laboratory

Accompanies BIOLA 202 as a laboratory component.
Credits: 1
Co-Requisites:
BIOLA 202 Lecture.

BIOLA 211: Human Anatomy and Physiology for the Health Sciences I

Introduces human anatomy and physiology. Topics include roles of homeostasis and pathology and their interactions. May be taken with a 1-credit laboratory component.
Credits: 3

BIOLA 211: Human Anatomy and Physiology for the Health Sciences I Laboratory

Accompanies BIOLA 211 as laboratory component.
Credits: 1
Co-Requisites:
BIOLA 211 Lecture.

BIOLA 212: Human Anatomy and Physiology for the Health Sciences II

Continues introduction of human anatomy and physiology. Topics include roles of homeostasis and pathology and their interactions. May be taken with a 1-credit laboratory component.
Credits: 3

BIOLA 212: Human Anatomy and Physiology for the Health Sciences II Laboratory

Accompanies BIOLA 212 as laboratory component.
Credits: 1
Co-Requisites:
BIOLA 212 Lecture.

BIOLA 221: Human Structure and Function

Focuses on musculoskeletal movement and associated peripheral nerves. Designed to meet the needs of students preparing for careers in physical therapy, occupational therapy, chiropractic, or athletic training.
Credits: 3

BIOLA 334: Medical Terminology

Introduces comprehensive medical terminology organized by body systems with emphases on anatomy, physiology, pathological conditions, and diagnostic treatments and procedures.
Credits: 2

BIOLA 335: Microbiology

Examines microorganisms and their growth and control. Fourth course in a four-course sequence required for Biology majors.
Credits: 3

BIOLA 335: Microbiology Laboratory

Accompanies BIOLA 335 as a laboratory component.
Credits: 1
Co-Requisites:
BIOLA 335 Lecture.

BIOLA 338: Molecular and Classical Genetics

Explores genetics topics covered broadly in general biology. Topics include linking classical transmission genetics, molecular genetics, human genetics, genomics, and bioinformatics.
Credits: 3
Prerequisites:
BIOLA 335.
Co-Requisites:
BIOLA 338 Laboratory.

BIOLA 338: Molecular and Classical Genetics Laboratory

Accompanies BIOLA 338 as a laboratory component.
Credits: 1
Co-Requisites:
BIOLA 338 Lecture.

BIOLA 342: Ecology

Discusses basic ecological theories and practice.
Credits: 3
Co-Requisites:
BIOLA 342 Laboratory.

BIOLA 342: Ecology Laboratory

Accompanies BIOLA 342 as a laboratory component.
Credits: 1
Co-Requisites:
BIOLA 342 Lecture.

BIOLA 360: Pathophysiology

Examines the physiological response to disease, stress, and the environment, including a review of basic human physiology.
Credits: 3
Prerequisites:
BIOLA 212.

BIOLA 376: Basic Neuroscience for Allied Health

Discusses the human nervous system, with emphasis on the structure and function of human brain, spine and peripheral nerves. The course will also integrate knowledge of normal and abnormal neuroanatomy and neurophysiololgy into a meaningful basis for understanding movement dysfunction. Topics include the function of nerve cells, sensory systems, control of movement, and neurologic dysfunctions.
Credits: 3
Prerequisites:
BIOLA 211, BIOLA 212, and BIOLA 221.

BIOLA 437: Cell Biology

Examines cellular organization and function with primary emphasis on eukaryotic cell.
Credits: 3
Prerequisites:
BIOLA 335 and CHEMA 375.

BIOLA 496: Senior Seminar

Required for all biology majors. Topics include development of scientific research and writing skills, one formal paper and a formal oral presentation.
Credits: 1
Prerequisites:
Senior standing.

BSANA 250: Introduction to Data Analytics

Define and understand key terms related to data analytics. Understand the data analytics process and core elements of an analytics project. Develop a recognition of elements of the analytics process in everyday applications. Understand foundational elements of analytics in Microsoft Excel.
Credits: 3

BSANA 275: Principles of Data Communication

Understand the key design elements of an effective data visualization. Develop an understanding of how data visualization fits in the business world. Identify what it takes to build a data fluent culture. Develop an effective visualization to answer a key business question.
Credits: 3

BSANA 325: Applications of Data Analytics

Understand how analytics is used across industries and disciplines. Identify elements of the analytics process in everyday interactions with businesses. Identify the ethical, legal, and other risks of data use in various applications.
Credits: 3

BSANA 425: Analytics Capstone

Plan and execute a data analytics project. Leverage the SQ Method to guide your project. Use data visualizations to communicate results of your analytics. Communicate the results of your project to the relevant audience. Design a written report related to a data-focused analysis. Design a presentation focused on communicating data-focused results.
Credits: 3

BUSNA 275: Business Communications

Discusses the objectives, methods, and forms of written and non-written communication in business.
Credits: 3

CHEMA 110: Chemistry for Health Sciences

Introduces fundamental concepts of general chemistry, organic chemistry, and biochemistry. Topics include molecular structure and bonding; chemical equations and associated calculations; solution calculations; states of matter; nuclear chemistry; identification of primary organic functional groups and their reactions; the basic chemistry of carbohydrates, proteins, lipids, amino acids, and DNA; critical thinking skills in science; and problem-solving procedure development. May be taken with a 1-credit laboratory component.
Credits: 3
Prerequisites or Corequisites:
High school chemistry or permission of the instructor.

CHEMA 110: Chemistry for Health Sciences Laboratory

Accompanies CHEMA 110 as laboratory component.
Credits: 1
Co-Requisites:
CHEMA 110 Lecture

CHEMA 111: General Chemistry I

Discusses the fundamentals of chemistry. Topics include physical and chemical properties and changes in atoms, molecules, and ions; mass relationships in chemical reactions; reactions in aqueous solution, gases and the gas laws; thermochemistry; quantum theory and the electric structure of atoms; periodic relationships; chemical bonding; molecular geometry and hybridization of atomic orbitals; and intermolecular forces in liquids and solids. May be taken with a 1-credit laboratory component.
Credits: 4
Prerequisites:
High school chemistry.

CHEMA 111: General Chemistry I Laboratory

Accompanies CHEMA 111 as laboratory component.
Credits: 1
Co-Requisites:
CHEMA 111 Lecture.

CHEMA 112: General Chemistry II

Continues discussions from CHEMA 111. Topics include properties of solutions; chemical equilibrium; acid-base theories; acid- base equilibria; solubility equilibria; entropy and free energy; electrochemistry; chemical kinetics; transition metal chemistry and coordination compounds; nuclear chemistry; and introduction to organic chemistry. May be taken with a 1-credit laboratory component.
Credits: 4
Prerequisites:
CHEMA 111.

CHEMA 112: General Chemistry II Laboratory

Accompanies CHEMA 112 as a laboratory component.
Credits: 1
Co-Requisites:
CHEMA 112 Lecture.

CHEMA 271: Organic Chemistry I

Explores general principles and theories of organic chemistry. Topics include preparation; properties; hybridization; stereochemistry; mechanisms of reactions and uses of aliphatic, halogenated, unsaturated, and alcoholic organic functional groups; basic spectroscopic techniques applicable to organic molecules and conjugated systems; critical thinking skills for solving organic chemistry reactions and syntheses; and problem-solving procedure development.
Credits: 3
Prerequisites:
CHEMA 112.
Co-Requisites:
CHEMA 271 Laboratory.

CHEMA 271: Organic Chemistry I Laboratory

Accompanies CHEMA 271 as a laboratory component.
Credits: 1
Co-Requisites:
CHEMA 271 Lecture.

CHEMA 375: Biochemistry

Explores chemistry related to life processes in plants and animals. Topics include enzymes and metabolism, carbohydrates, lipids, proteins, and nucleic acid chemistry.
Credits: 3
Prerequisites:
CHEMA 271. BIOLA 335 recommended.
Co-Requisites:
CHEMA 375 Laboratory.

CHEMA 375: Biochemistry Laboratory

Accompanies CHEMA 375 as laboratory component.
Credits: 1
Co-Requisites:
CHEMA 375 Lecture.

CHMN 365: Church Administration and Financial Management

Examines church administration. Topics include incorporation, parliamentary procedure, clergy tax, building maintenance, and risk management, issues related to administering church staff, board, and relationships with fellowship, and an overview of church financial systems and procedures.
Credits: 3

CHMNA 303: Pentecostal Leadership

Introduces practical guidelines for all, regardless of ministerial position, who feel the call to lead God's people. Topics include biblical characteristics of the leader, examination of major and minor figures of both testaments from a biblical-theological approach, leadership development, integrity, vision, Spirit-empowerment, servanthood, modeling, current leadership trends and/or methodologies in the church.
Credits: 3

CHMNA 324: Church Polity and Law

Discusses ministerial and church legal issues. Topics include application of civil law to churches and ministers; laws affecting religious bodies in such matters as incorporation procedures, contracts, deeds, bonds, and other instruments; insurance, legal liabilities of the church, criminal law as it relates to pastoral ministry; and overview of polity of the Assemblies of God Fellowship; and church administration, including parliamentary procedure and church finances.
Credits: 3

CHMNA 365: Church Administration and Financial Management

Examines church administration. Topics include incorporation, parliamentary procedure, clergy tax, building maintenance, and risk management, issues related to administering church staff, board, and relationships with fellowship, and an overview of church financial systems and procedures.
Credits: 3

CHMNA 411: Church Ministries Capstone

Develops a comprehensive leadership philosophy for church ministry. Topics include leadership issues related to church ministry and work in a Christian non-profit setting, preparation for licensure with the Assemblies of God (if desired); goals and objectives of the local church, including revitalization and church planting. This is a capstone course for graduating adult studies church ministry majors.
Credits: 3

CHMNA 446: Strategic Planning for Church Ministries

Examines the leader's role in establishing and communicating a church's vision, goals and objectives, and programs to accomplish the church's mission. Topics include creating a comprehensive and strategic church calendar, innovative service programming, and leading effective church ministry teams.
Credits: 3

CHMNA 461: Spirit-Empowered Leadership in the Church

Explores the biblical characteristics of the leader through examination of biblical examples of leadership from a biblical-theological approach. Attention given to leadership development, integrity, ethics, vision, Spirit-empowerment, servanthood, and mentoring. Exposure to current leadership trends, models, and methodologies in the church. Additionally, the course will provide information on the credentialing process for those seeking ministerial credentials with the Assemblies of God.
Credits: 3

CHMNA 463: Preaching and Biblical Genres

Examines and applies genre-specific hermeneutical and homiletical principles for the preparation and delivery of biblical sermons. Student preaching is a key component of the course.
Credits: 3

CHMNS 303 : Liderazgo Pentecostal

Presenta pautas prácticas para todos, independientemente de su posición ministerial, que sientan el llamado a liderar al pueblo de Dios. Los temas incluyen características bíblicas del líder, examen de figuras mayores y menores de ambos testamentos desde un enfoque bíblico-teológico, desarrollo de liderazgo, integridad, visión, empoderamiento del Espíritu, servicio, modelado, tendencias actuales de liderazgo y / o metodologías en la iglesia.
Credits: 3

CHMNS 324: El Gobierno Y Ley De La Iglesia

Discute asuntos legales ministeriales y de la iglesia. Los temas incluyen la aplicación de la ley civil a las Iglesias y a los ministros; las leyes que afectan a las entidades religiosas en cuestiones tales como los procedimientos de constitución, los contratos, las escrituras, los bonos y otros instrumentos; los seguros, las responsabilidades legales de la Iglesia, el derecho penal en relación con el ministerio pastoral; y una visión general del gobierno de la Fraternidad de las Asambleas de Dios; la administración de la iglesia, incluidos los procedimientos parlamentarios y las finanzas de la iglesia.
Credits: 3

CJSTA 241: Introduction to Criminal Justice

Introduces the criminal justice system in the United States. Topics include an examination of crime and the nature of law, process of justice, aspects of criminal law and procedure, courts and adjudication, and law enforcement.
Credits: 3
Prerequisites:
SOCIA 111

CJSTA 334: Criminology

Explores the nature and cause of crime and delinquency. Topics include punishment, correction, and prevention of crime.
Credits: 3
Prerequisites:
SOCIA 111 and CJSTA 241.

CJSTA 339 : Conflict Management and Negotiation

Develops a biblical and practical understanding of conflict. Students examine the conflict cycle, styles of conflict management, and intervention strategies for resolving conflict. Special focus is given to the leader's pivotal role in managing conflict, using conflict for positive change, and setting the cultural climate conducive for addressing conflict. The roles of mediation, arbitration, and negotiation also are examined. Cross listed with HRDV 340.
Credits: 3

CJSTA 353: Corrections in America

Explores the American correctional system. Topics include the development of the concept of corrections, the correctional process, the correctional client, correctional institutions, institutional procedures, treatment approaches, effects of institutionalization, the role of jails, community-based corrections, probation, parole, and other release programs.
Credits: 3
Prerequisites:
SOCIA 111

CJSTA 356: Security for Houses of Worship

Provides an overview of the history of private security up to the current application of physical security measures. Topics include risk assessment, risk mitigation, physical and environmental crime prevention techniques, cyber-security and access control, emergency planning, incident management, and policy development.
Credits: 3

CJSTA 372: Criminal Law and Procedure

Introduces the essentials of criminal law and significant legal issues confronting today's criminal justice professionals. Topics include constitutional policy making of the United States Supreme Court pertaining to criminal law and procedures as well as other salient issues in contemporary criminal justice and legal discourse.
Credits: 3

CJSTA 422: Criminal Investigation

Examines criminal investigation. Topics include the evolution of criminal investigation, the investigative process, evidence identification, collection and processing, interviewing and interrogation, report writing, follow-up investigation, the crime laboratory, and how to conduct various types of criminal investigations.
Credits: 3

CJSTA 423: Law Enforcement Organization

Discusses the general police organization and administration. Topics include current management theories, principles, and practices, and the role of the police department in the community and as a part of the political entity.
Credits: 3
Prerequisites:
SOCIA 111 and CJSTA 334.

CJSTA 498: Practicum in Criminal Justice

Provides advanced criminal justice the opportunity to gain practical experience by working in a law enforcement setting under the supervision of a field instructor. Students log 50 clock hours for every credit hour.
Credits: 0.5-3
Prerequisites:
Junior or senior standing.

COMFA 220: Introduction to Film

Discusses film art and criticism from historical and cultural perspectives. Topics include film analysis, aesthetics, and philosophy from a Christian worldview. This course meets the Artistic Expression general education requirement.
Credits: 3
Prerequisites:
ENGLA 121 or EU writing proficiency

COMMA 113: Introduction to Mass Communication

Survey of the traditional mass media from both historical and cultural perspectives, including attention to media theories and effects, media operations, and social and economic problems in the media. Introduction to advertising, public relations, the relationships of foreign media to American media, media ethics and law, and new media technologies, including the Internet. Credit applies to the General Education humanities requirement.
Credits: 3

COMMA 493: Special Topics in Communication

Special topics within the communication field.
Credits: 3

CPSCA 101: Introduction to Personal Computers

Survey of personal computers and applications. Introduces general computer concepts and terminology with emphasis on using the personal computer as a tool for knowledge workers; Popular software applications examined include word processing, data management, electronic spreadsheets, and computer graphics.
Credits: 3

ECONA 212: Principles of Macroeconomics

Discusses economic problems of finance, labor, employment, international trade, social problems, price and wage structure, prosperity and depressions, inflation and deflation. Provides the opportunity to examine the role of the government in the economic field.
Credits: 3

ECONA 213: Principles of Microeconomics

Continues the discussion of basic principles of economics with a particular emphasis on the nature of household, firm, or industry decision-making applications.
Credits: 3
Prerequisites:
ECON 212.

ECONA 331: Managerial Economics

Explores principles of economics essential for managers. Topics include the US economy, national output, employment levels, economic growth, inflation, and a global perspective.
Credits: 3

EDUCA 215: Cultivating a Christian Influence in K-12 School Culture

Introduces students to strategies designed to cultivate a Christian influence on K-12 school culture. Activities and topics include analyzing K-12 school culture as a reflection of societal culture, discussing the history and current state of Christian influence on K-12 school culture, comparing a secular approach to a Christian approach in education, and incorporating meaningful Christian ideology into lesson planning and classroom management.
Credits: 3

EDUCA 225: Introduction to Curriculum and Instructional Planning

Introduces the American public school system. Topics include the legal, philosophical, and sociological foundations of education; individual evaluation and suitability for membership in the profession; lesson planning aligned with state and local curriculum requirements; strategies involved in the effective engagement of learners, development of critical thinking skills, and classroom management.
Credits: 3

EDUCA 226: Instructional Strategies and Techniques in Elementary Ed

Provides an overview of the elementary instructional process. Topics include using instructional strategies to create and facilitate effective and engaging experiences for diverse learners. Admission to teacher education program required.
Credits: 3

EDUCA 228: Instructional Strategies and Techniques in Secondary Content

Provides an overview of the secondary instructional process. Emphasis is placed on using instructional strategies to create and facilitate effective and engaging experiences for diverse learners. The course will be differentiated to address specific content area specialties. Admission to teacher education program required.
Credits: 3

EDUCA 251: Foundations of Language and Literacy

Introduces the area of literacy instruction in elementary and middle level schools. Explores development and early literacy instruction including reading, writing, speaking, and listening. Admission to teacher education program required.
Credits: 3

EDUCA 271: Exceptional and English Language Learners

Provides an overview of the unique needs of individuals with disabilities covered under IDEA, the culturally diverse, the gifted, and the English Language learner. Emphasizes teaching diverse individuals in elementary, middle, and secondary school settings.
Credits: 3

EDUCA 332: Methods of Teaching Elementary School Mathematics

Stresses appropriate strategies and materials for teaching basic math concepts, operations, and problem solving. Topics include the proper use of manipulative materials and remediation procedures in teaching math to student's pre-K through grade 6.
Credits: 3

EDUCA 351: Analysis and Correction of Reading Difficulties

Discusses methods for focusing on the special literacy needs of students. Topics include reading difficulties, corrective and remedial procedures, and techniques. Demonstrates materials to assess and aid the disabled and under-achieving reader.
Credits: 3

EDUCA 352: Content Area Literacy

Prepares the prospective teacher in methods for developing students' reading skills in conjunction with knowledge in subjects other than reading. Topics include instruction in the reading needs of the student in content areas, readability of textbooks, study skills for each content, comprehension skills, and writing in the content area classroom. Admission to teacher education program required.
Credits: 3

EDUCA 370: Science and Social Studies for Elementary Teachers

Prepares the prospective teacher in the basic concepts and the methods and procedures for effective presentation of science and social studies. Topics include methods, content, and materials to meet the needs of all students.
Credits: 3

ENGLA 110: Composition and Grammar for the Professional

Focuses on writing a variety of clear, well-developed paragraphs and shorter professional communications, culminating in essay writing. Emphasis is placed on basic principles of grammar, punctuation, and clear expression.
Credits: 3

ENGLA 121: Writing for the Professional

Focuses on developing writing skills for professional activities with an emphasis on academic conventions, library use, and documentation of sources in APA style, including avoidance of plagiarism. Additional emphasis on writing in the professional setting, including professional correspondence, reports, proposals, and other appropriate tasks. Students must pass the Evangel University English Writing Proficiency exam in order to pass the course.
Credits: 3
Prerequisites or Corequisites:
Grade of C- or above in ENGA 110.

ENGLA 341: Technical Writing

Discusses skills in writing tasks normally encountered in the work world, including various types of business correspondence, mechanism and process description, instructions, proposals, and reports. Some class assignments involve subject matter from the student's major area of study.
Credits: 3

ENGLA 344: The Novel and Short Fiction

Discusses forms of fiction in a developmental context, concentrating on fiction since 1875.
Credits: 3
Prerequisites:
One literature course or permission of the professor and ACT/ ENGL 22+.

ENGLA 436: Creative Writing I

Explores imaginative writing, provides guidance and practice in at least two of the following genres: poetry, fiction, or drama. Includes submitting work for national publications
Credits: 3
Prerequisites:
One literature course and ENGLA 121 or equivalent.

ENGLA 455: Contemporary Literature

Poetry, fiction, and drama written primarily by British and American authors since about 1950. Course content varies each time.
Credits: 3
Recommended:
ACT/ENG 22+

EXERA 333: Therapeutic Modalities

Provides students with skills in the use of therapeutic modalities, as well as indications and contraindications for proper use. Addresses the course objectives as described in the competences and standards put forth by the Board of Certification (BOC) and the Commission on Accreditation of Athletic Training Education (CAATE).
Credits: 3

EXERA 386: Orthopedic Evaluation I

Develops students' skills in evaluating upper extremity orthopedic injuries. Includes identifying common injury, illness and diseases, as well as proper referral procedures.
Credits: 3
Co-Requisites:
EXERA 386 laboratory

EXERA 388: Orthopedic Evaluation II

Develops students' skills in evaluating lower extremity orthopedic injuries. Includes identifying common injury, illness and diseases, as well as proper referral procedures.
Credits: 3
Co-Requisites:
EXERA 388 laboratory

EXERA 396: Personal Training Practicum

Provides field experiences for student trainers to work with clients of various ages, fitness levels, experiences, and goals. Topics include conducting fitness assessments, prescribing appropriate physical exercises, and safely instructing clients in the systematic procedures of executing strength, cardiovascular, and flexibility exercises.
Credits: 1

EXERA 422: Physiology of Exercise I

Explains the physiological processes that regulate human exercise tolerance. Topics include bioenergetics; energy expenditure; functions of the cardiovascular, pulmonary, neuromuscular, musculoskeletal, renal, and neuroendocrine systems; training; environmental influences; ergogenic aids; nutrition; and weight control.
Credits: 3
Prerequisites:
BIOLA 221.

EXERA 424: Physiology of Exercise II

Explains the physiological process that regulate human exercise tolerance. Topics include: bioenergetics, energy expenditure, functions of the cardiovascular, pulmonary neuromuscular and neuroendocrine systems, muscle, renal function, training, environmental influences, ergogenic aids, nutrition, and weight control.
Credits: 3
Prerequisites:
BIOLA 221.

EXERA 441: Kinesiology

Explores the mechanical aspects of human motion and the structure and function of these motions in physically active individuals with or without pathological involvement.
Credits: 3
Prerequisites:
BIOLA 211.

FINA 138: Personal Finance

Review of fundamental mathematics, including practical business and consumer problems in areas such as credit, banking, interest, taxes, investments, and insurance.
Credits: 3

FINA 363: Principles of Finance

Explains the basic principles and theories of business finance, including tax environment, cash flow analysis, working capital management, effects of financial and operational leverage, capital budgeting, cost of capital analysis, investment banking, mergers, acquisitions, reorganizations, and liquidations.
Credits: 3
Prerequisites:
MATHA 210 and ACCTA 231.

GEOGA 211: World Regional Geography

Explores through a regional approach the patterns that people make on the earth because of their political, social, economic, and cultural activities and the interaction and impact of the earth and the natural environment on people's activities. This course also meets Core Curriculum requirements for the non-laboratory B.S. science component.
Credits: 3

GNSTA 103: Academic Success

Helps students adjust to the rigor of an online program and sharpen their academic skills. This course focuses on study skills development and reflective self-assessment. Students are encouraged to develop a positive approach to online university through effective resource management, to develop their unique strengths and skills, and to gain confidence and belief in their ability to manage the demands of college-level online academics.
Credits: 3

GNSTA 200: Adult Studies Seminar

Explores the nature of adult education and an overview of re-entry to university life. Emphasis is placed on self-assessment that will provide a Christian base for personal understanding and career planning as well as the opportunity to sharpen the skills needed for success.
Credits: 3

GNSTA 296: Prior Learning

Serves as a vehicle through which students in the undergraduate online Studies program can prepare to petition for the award of academic credit based on learning attained through life/work experiences. The student will learn theories and processes of adult learning and identify and document those learning experiences and competencies that equate to the content and competencies addressed in University courses.
Credits: 3
Prerequisites:
ENGLA 110

GNSTA 481: Multidisciplinary Capstone

Involves the development of a paper or project that synthesizes knowledge across a topic related to the student's focus area(s). Additionally, students are provided an opportunity to reflect and showcase how their education influences their future, especially in regard to the integration of faith, life, and learning.
Credits: 3
Prerequisites:
Senior standing.

GOVTA 170: Introduction to American Government

Introduces the analysis of structures, principles, and processes of the American federal government.
Credits: 3

GOVTA 202: State and Local Government

Explores city, county and state governments with their relations to the national government.
Credits: 3

GOVTA 224: Conflict Prevention and Resolution

Examines the basic foundations of negotiation, mediation, and arbitration used in the resolution of conflict in society.
Credits: 3

GOVTA 437: Church-State Relations

Explores the background, development, problems, and Constitutional aspects of church-state relations in the United States.
Credits: 3

GSCIA 111: Geology

Introduces the physical science behind the processes and materials involved in the creation of the earth's crust and its soil. Topics include minerals, rock types, weathering, erosion, soil characterization, perturbation, mapping, horizonation, and soil classification. May be taken with a 1-credit laboratory component. May be used to meet the General Education requirements.
Credits: 3

GSCIA 111: Geology Lab

Accompanies GSCA 111 as a laboratory component.
Credits: 1
Co-Requisites:
GCSA 111 Lecture

GSCIA 112: Meteorology

Introduces the physical processes governing weather events and the resulting pattern of climates developed over the earth's surface. Topics include atmospheric composition, temperature, pressure, humidity, wind, radiation processes, clouds, condensation and precipitation, the hydrologic cycle, atmospheric stability, circulation systems, air masses and fronts, hurricanes, thunderstorms, flash floods, hail, lightning, tornadoes, El Nino, global warming, climate classification, climate change, and seasons of the year. May be used to meet the General Education requirements.
Credits: 3

GSCIA 112: Meteorology Laboratory

Accompanies GSCIA 112 as a laboratory component.
Credits: 1
Co-Requisites:
GSCIA 112 Lecture

GSCIA 113: Earth Science

Introduces topics in geology, meteorology, and astronomy. Astronomy topics include the Universe, components of Earth's solar system, and the effects of Earth's movement in space. Geology topics include rocks and minerals, plate tectonics, building and shaping of Earth's surfaces, and geologic dating. Meteorology topics include Earth's atmosphere, weather and climate, and Earth's water structures and cycles. May be taken with a 1-credit laboratory component. May be used to meet the General Education requirements.
Credits: 3

GSCIA 113: Earth Science Laboratory

Accompanies GSCIA 113 as a laboratory component.
Credits: 1
Co-Requisites:
GSCIA 113 Lecture

HISTA 111: American History I

Explores the time of discovery, exploration, and development of America. Topics include development of the 13 English colonies, Revolutionary War, establishment of the United States Constitution and government, War of 1812, westward expansion and manifest destiny, states' rights, slavery, the Civil War, and reconstruction.
Credits: 3

HISTA 112: American History II

Explores American institutions and ideas. Topics include the rise of nationalism, emergence of America as a strong nation, WWI and the Great Depression, WW2 and the Cold War, The United States' role in the worldwide political situation.
Credits: 3

HISTA 340: Renaissance-Reformation

Explores Europe from AD 1300 to 1648. Topics include the Renaissance, the Protestant and Catholic Reformations, and the wars of religion.
Credits: 3
Prerequisites:
ENGLA 121 or EU writing proficiency.

HRDVA 305: Applied Sustainability

Prepares students to meet the challenges of the destitute of this world through compassion, cutting edge technology, sustainable processes, and financially viable methods. Students investigate approaches to the provision of clean water and adequate food resources to the Least Developed Countries and to people most impacted by physical and economic disaster.
Credits: 3

HRDVA 325: Theology of Compassion

Examines the biblical foundations of compassion as an essential element of Christian faith. Topics include how compassion relates to the people of God in the Old and New Testaments, a biblical approach to compassion within a clear Pentecostal framework and the survey of compassion in expression and thinking of believers today.
Credits: 3

HRDVA 332: Disaster Services

Presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response, and Recovery. Emphasis includes the coordination of services between governmental, non-governmental, and religious-based organizations.
Credits: 3

HRDVA 334: Principles of Relief and Development

Explores practical and applied principles of relief and development to include disaster response and long-term sustainability efforts. topics include: practice of crisis intervention, rehabilitation and development, the role of the church in compassionate action and biblical justice.
Credits: 3

HRDVA 335: Holistic Development

Explores practical and applied principles of relief and development to include disaster response and long-term sustainability efforts. Students will understand basic practice of crisis intervention, rehabilitation and development. Additionally, students will analyze the role of the church in compassionate action and learn to apply concept of biblical justice, specific to community relief and development.
Credits: 3

HRDVA 340: Conflict Management and Negotiation

Develops a biblical and practical understanding of conflict. Topics include: conflict cycle, styles of conflict management, and intervention strategies for resolving conflict. Special focus is given to the leader's pivotal role in managing conflict, using conflict for positive change, and setting the cultural climate conducive for addressing conflict.
Credits: 3

HRDVA 362: Health Management in a Global Setting

Providing support through humanitarian outreaches can become physically, spiritually, mentally, and psychologically demanding on the relief providers. This course places a particularly strong emphasis on health management for the relief provider in the demanding environments often associated with disaster mitigation. Students learn to monitor themselves and fellow relief participants to ensure sustained productivity in a variety of settings.
Credits: 3

HRDVA 410: Working with Refugees and Migrant Populations

Examines the history, dynamics and impact of human migration with special attention given to effective strategies for aiding refugee and migrant populations. Topics include: challenges these populations face, effective relief and development strategies.
Credits: 3

HRDVA 426: Affecting Change Through Advocacy

Offers students a biblical framework and holistic approaches to assess and apply methods of advocacy, aligned with both the beneficiary and the intended outcome. Topics include methods of strategic advocacy, spheres of influence, stages of effective action, all within a kingdom-centered framework of ethics.
Credits: 3

HRDVA 433: Care and Wellness for the Humanitarian Context

Provides students with the knowledge and skills to function from a state of integrated health in an humanitarian context. Emphasis will include ownership of personal wellness, collaboration for community wellness and application for wellness of those served. Topics include psychological first aid, evaluation and interventions for physiological health, biblical frameworks for self-care and wellness, compassion fatigue, and interventions for personal and community health.
Credits: 3
Prerequisites:
Junior or senior standing.

HRDVA 436: Children in Crisis

Introduces developmental and biblical worldview of children, providing basic relief actions and strategies for children in crisis. Topics include: how to identify stress symptoms, . (This course is not intended for professional or trained counselors, but for those who are on site immediately following natural or human caused disasters, or who conduct outreaches where children and youth may be in crisis.)
Credits: 3

HRDVA 440: Monitoring and Evaluation in a Humanitarian Context

Introduces students to program theory, tools, and methods of monitoring and evaluation, equipping them to design and adjust effective protocols, adapting to the various factors of their context, all for the purpose of Kingdom impact. Students will also learn how to interpret the data they collect and report upon their findings.
Credits: 3

HRDVA 468: Leading Compassion Projects

Providing disaster and humanitarian relief is a complex process involving individuals from diverse backgrounds, locations, languages, preparation, involvement, and commitment. Leadership in these settings requires both skills in leading multifaceted projects, delegating responsibilities, inspiring volunteers, and managing funds. This course prepares students for leadership within the field of community relief and development.
Credits: 3

HRDVA 498: Practicum/Internship

Supervised field experience in a nonprofit, humanitarian-focused service organization(s) for practical application of the nature and scope of humanitarian relief and developmental theories and skills.
Credits: 3

ICSTA 454: Global Culture and Compassion

Equips students to experience, reflect on, and evaluate cultures other than their own and demonstrate compassion in various settings. Topics include visiting and learning from another culture, characteristics of cross-cultural communication, meaning for life from immersion and observation in another culture.
Credits: 2
Co-Requisites:
Must take a 1 credit ICSTA 454 Lab course at the same time.

ICSTA 454: Global Culture and Compassion Laboratory

Cross-cultural experience that accompanies ICST 454 lecture.
Credits: 1
Co-Requisites:
ICSTA 454 Lecture

LEAD 194 / 198 / 294 / 298: Leadership Practicum

Provides a field experience for students in a ministry venue. Topics include exposure to specific church ministries or community outreach programs, mentorship to assist in the demonstration of leadership knowledge, values, and skills.
Credits: 2

LEADA 198: Leadership Practicum

Provides a field experience for students in a ministry venue. Topics include exposure to specific church ministries or community outreach programs, mentorship to assist in the demonstration of leadership knowledge, values, and skills.
Credits: 2-3

LEADA 250: Personal Leadership

Examines the issues and concepts involved in the study of leadership (individually and organizationally) by focusing on the nature of character of leadership itself. The readings, assignments, class discussions and activities will address several basic elements, such as theoretical underpinnings, definitions of leadership, contextual factors, and moral purposes. Recognition of the fact that we are all leaders in some capacity, this course puts special emphasis on the narrative nature of our lives and vocational visions, with particular regard to inherent leadership responsibilities. Through this course, students will be able to understand, examine, and develop their own approaches to leading, as well as increase their abilities to recognize and evaluate leadership strengths in others.
Credits: 3

LEADA 255: Career Planning Strategies

Enables students to become familiar with the tools, skills, and attitudes necessary to transition from jobs to careers. Information gathered and mastered from this course will be useful to you as you develop your personal strengths, research and marketing skills, networking abilities, and knowledge about diverse occupations. The overriding goal for this class is to facilitate your growth on personal and professional levels. Students learn and practice job search strategies and tools including resume writing, interviewing skills, ethical decision making, goal setting, action planning, business etiquette, and self-marketing techniques for effective career management.
Credits: 3

LEADA 298: Leadership Practicum

Provides a field experience for students in a ministry venue. Topics include exposure to specific church ministries or community outreach programs, mentorship to assist in the demonstration of leadership knowledge, values, and skills.
Credits: 2-3

LEADA 350: Community Leadership

Provides practical insights and approaches to develop the disciplines necessary to be effective in relationships and leading others. The course includes tools and processes to develop effective teams such as a communication profile, idea generating tools, consensus building tools, problem solving strategies, and meeting skills.
Credits: 3

LEADA 440: Organizational Leadership

Focuses on developing leadership effectiveness in organizations. Topics include organizational leadership theory and practice. Students will conduct an intensive interview with a leader in their vocational area and develop a paper at the end of the course that identifies their approach to leadership and a related leadership growth plan.
Credits: 3

LEADA 470: Special Topics in Leadership

Offered on demand.
Credits: 3

LEADA 490: Readings in Leadership

An individualized reading program in literature related to leadership. The program of readings will be done under the direction of a faculty member approved by the leadership program director.
Credits: 1

LEADA 498: Leadership Practicum

Provides students with a supervised field experience in a business, government agency, service organization, or other institutional setting. Topics include practical application of leadership theories and principles.
Credits: 1

MATHA 124: Intermediate Algebra

Explores topics such as properties of real numbers, linear equations and inequalities, polynomials, functional relationships, exponential and logarithmic functions such as sequences and series. Does not count towards the core curriculum mathematics requirement.
Credits: 3
Prerequisites or Corequisites:
One year of high school algebra or equivalent.

MATHA 129: College Algebra

Examines the development of the real number system; algebraic operations; inequalities; linear, quadratic, and polynomial functions and their zeroes; inverse functions; exponential and logarithmic functions; and complex numbers. This course satisfies the mathematics proficiency general education requirement.
Credits: 3

MATHA 210: Elementary Statistics

Examines descriptive statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS.
Credits: 3

MGMTA 210: Statistical Analysis

Discusses analysis and evaluation of problem-solving techniques. Topics include statistical information, identifying and measuring objectives, collection of data, working with significance levels, analyzing variance, and constructing questionnaires.
Credits: 3

MGMTA 235: Organization Design and Management

Explores classical management functions of planning, organizing, leading and controlling. Topics include systematically analyzing managerial roles and responsibilities in their work environments, organizational structure, scope of management, and internal and external environments.
Credits: 3

MGMTA 239: Spreadsheet Applications

Provides hands-on training in spreadsheet and database management applications by completing work-related tutorials.
Credits: 3

MGMTA 332: The Legal Environment of Business

Explores laws regulating business conduct. Topics include contracts, sales and leases, torts and strict liability, product liability, cyber law and e-commerce, creditor-debtor relations, consumer protection, agency and employment, environmental law, land-use control, anti-trust and monopoly law, sole proprietorships, partnerships and corporations, and limited liability companies.
Credits: 3

MGMTA 341: Supply Chain Management

Explores application of quantitative techniques, using mathematical models, to assist in the decision-making function of operations management. Topics include case studies and work applications, scheduling services and projects with CPM/PERT, organizing quantitative models for operations and capacity planning, identifying supply chain requirements, and recognizing characteristics for materials management.
Credits: 3

MGMTA 343: Managing Human Resources

Encourages analysis of work environment and methods of planning, staffing, training, and developing human resources. Topics include analytical skills and reasoning through a survey of assessment, strategy, compensation, and legal aspects of HR management.
Credits: 3

MGMTA 349: Human Behavior in Organizations

Explores leadership and basic organizational behavior concepts. Topics include effective people management strategies, insight into their own behavior to increase personal and organizational success, moral principles from a Christian worldview to identify methods to increase self-awareness and motivation, strategies for improving personal relations, identifying leadership and team skills that help improve employees satisfaction and productivity, and current workforce issues effecting individuals and groups.
Credits: 3

MGMTA 410: Performance Measurement and Analysis

Develops techniques and skills to identify, analyze, and improve both financial and non-financial measures. Topics include process of establishing and managing budgets, balanced scorecard approach to organizational performance.
Credits: 3

MGMTA 422: Business through the Eyes of Faith

Explores Biblical principles to guide ethical business decision-making and values formation. Topics include defining business success, lifestyle balance, scripture principles to business situations, practice application of Biblical principles and problem solving to the workplace, need to develop Christian accountability, knowing how and when to seek and accept counsel, understanding and fulfilling the role of a seeker.
Credits: 3

MGMTA 435: Business Ethics

Discusses ethical problems in business. This course is available as needed.
Credits: 3
Prerequisites:
Junior or senior standing.

MGMTA 446: Strategic Management

Teaches critical analysis through case study, top management problems and determine influences in business policymaking. Discusses the executive's role in high decision-making.
Credits: 3

MGMTA 496: Senior Seminar

Acquaints the senior Adult Studies Business Management student in career development. Students will recognize career opportunities; expand their skills in attaining job promotion and upward transition. Students will interact with resources applicable for effective job searches. Students will have the opportunity to complete the program assessment.
Credits: 1
Prerequisites:
Senior standing.

MRKTA 239: Principles of Marketing

Explores principles of marketing, including structure and functions with emphasis on the managerial viewpoint.
Credits: 3

MRKTA 347: Marketing in a Global Economy

Explores basic marketing theory and terminology through the analysis of workplace practices and case studies. Topics include identification of critical marketing data and development of solutions to problems in their workplace, application of marketing in international settings.
Credits: 3

MUSCA 110: 20th and 21st Century American Music

Familiarizes the student with various American music genres of the 20th and 21st centuries including Blues, Jazz, Broadway Musicals, Rock and Roll, and Classical. The study will include an examination, as related to American music, of cultural traditions, masterpieces, performers, and the contribution of American Music to everyday living. Emphasis is placed on the enjoyment of American music rather than building up a body of facts about the various genres. Although some general knowledge of music is helpful, it is not necessary for successful completion of the course.
Credits: 3

MUSCA 235: Introduction to Music Technology

Introduces students to a broad range of interrelated use of music technology with the emphasis on topics such as sound theory, audio manipulation, MIDI, audio loops, music notation, as well as techniques associated with these items. Instructional weight geared towards beginner use of all topics.
Credits: 3

MUSCA 252: Music in World Cultures

Introduces study and analysis of music of ethnic/people groups. Topics include music of various cultural traditions and belief systems to prepare students for teaching and ministry in the global society.
Credits: 3

MUSCA 263: Modern Recording Techniques

Introduces students to the application of working in a recording studio. Topics include microphone design, microphone application and placement per instrument, multi-track recording, editing, signal processing (EQ, compression, FX) as well as studio etiquette.
Credits: 3
Prerequisites:
Access to DAW (digital audio workstation like Protools, Logic Pro, Cubase, Prensonus), microphones and studio headphones.

MUSCA 296: Worship Leadership

Discusses contemporary issues in Pentecostal worship in the context of biblical-theological foundations, historical development in the Christian tradition, and expression in the local church. Provides experience working with worship teams, instrumental accompaniments, worship literature, multimedia, the worship leader's spiritual preparation and relationships with the pastoral and church staffs.
Credits: 3

MUSCA 336: Electronic Music

Covers the production of original sound design (synthesis) through MIDI and computer-based sequencing programs including MIDI sequencing, sampling, virtual instruments, digital audio in multiple file formats, and composition of original music.
Credits: 3
Prerequisites:
Proficiency in equipment operation. Access to midi sequencing software (EX: Reason, Logic Pro).

MUSCA 352: Worship Media and Technology

Introduces students to the application and problem solving of live audio, video, and lighting in the context of a worship service; ensuring that the worship and the word is being heard and understood in a clear and precise manner; visually capturing the ministry that is happening; creating an atmosphere for those in the auditorium, as well as broadcasting it to people around the world and on the internet; visually impact how worship and the word are experienced by painting the air in the room through various professional lighting fixtures and effects. Topics include what/where/why/how of digital sound boards, PA systems, stage set up, lighting fixtures and controllers, live streaming, service flow, communication with tech team vs. worship team, IEM (in ear monitoring), tech gear, and more.
Credits: 3

MUSCA 423: Administration in Creative Arts Worship

Discusses the ministerial purposes, principles and methodology of each musical unit commonly found in the local church program. Topics include procedures for the successful management of the musical ministries of children, youth, and adults from the standpoint of the small, medium, and large congregation, staff relationships, responsibilities, and privileges.
Credits: 3

MUSCA 424: Church Music History Survey/Hymnology

Examines the musical traditions of the temple, the early Church, Eastern and Western rites, the Genevan, German, and English Reformations, the evangelical awakenings in England and America, the Pentecostal revival, and the charismatic renewal. Topics include congregational, choral, and instrumental music incorporated into the actual worship practices of each tradition as Prerequisites to appreciating our heritage and as Prerequisite to one's evaluation of the contemporary music situation.
Credits: 3

NBUSA 353: Volunteer Engagement & Resource Management

Discusses the effective practices for recruiting, sustaining, and managing volunteers as a key resource of the nonprofit organization.
Credits: 3

PHEDA 222: Care and Prevention of Athletic Injury

Provides entry-level knowledge in the field of sport-related injuries. Topics include units dealing with the history of athletic training, basic anatomy of common injuries, and preventative measures to reduce the incidences of injuries. Includes discussion about basic treatment of acute injuries as well as legal and ethical issues.
Credits: 3
Prerequisites:
BIOLA 221

PHYSA 110: Foundations of Physics

Explores an introduction to college-level physics. Topics include the fundamental principles of motion, electricity and magnetism, work and energy, and wave motion and its relationship to sound and light. May be taken with a 1-credit laboratory component. May be used to meet the General Education requirements.
Credits: 3

PHYSA 110: Foundations of Physics Laboratory

Accompanies PHYSA 110 as a laboratory component.
Credits: 1
Co-Requisites:
PHYSA 110 Lecture

PHYSA 211: General Physics I

Explores college-level physics. Topics include the fundamental principles of mechanics, thermal properties of matter, electromagnetism, optics, and modern physics based on a knowledge of college-level algebra and trigonometry. May be taken with a 1-credit laboratory component.
Credits: 4
Prerequisites or Corequisites:
High school or college trigonometry course.

PHYSA 211: General Physics I Laboratory

Accompanies PHYSA 211 as a laboratory component.
Credits: 1
Co-Requisites:
PHYSA 211 Lecture

PHYSA 212: General Physics II

Continues discussions from PHYSA 211. Topics include the fundamental principles of mechanics, thermal properties of matter, electromagnetism, optics, and modern physics based on a knowledge of college-level algebra and trigonometry. May be taken with a 1-credit laboratory component.
Credits: 4
Prerequisites or Corequisites:
High school or college trigonometry course.

PHYSA 212: General Physics II Laboratory

Accompanies PHYSA 212 as a laboratory component.
Credits: 1
Co-Requisites:
PHYSA 212 Lecture

PSYCA 112: Introduction to Psychology

Introduces basic procedures in the study of behavior. Topics include elementary principles of conditioning, motivation, emotion, personality, sensation, perception, abnormal behavior, psychotherapy, and social dynamics. This course is the Prerequisite to advanced courses.
Credits: 3

PSYCA 138: Healthy Relationships

Discusses foundational exploration regarding personal wholeness in relationship to self, family, others, and God. Topics include personal application of course material to promote greater self-awareness and ability to live out healthy choices; theoretical models regarding development, mental health, and relationships; and coping with stress and interpersonal conflicts.
Credits: 3

PSYCA 223: Social Psychology

Introduces social psychology. Topics include attitude formation, persuasion, propaganda, crowd and mob behaviors, fads, fashions, and interpersonal attraction, methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations.
Credits: 3
Prerequisites:
PSYCA 112

PSYCA 224: Psychology of Motivation and Change

Examines the internal and external factors that allow individuals to initiate and sustain changes in behavior. Explores empirically supported change strategies which can be applied individually and culturally, including different types of motivation (intrinsic and extrinsic), the stages of change, and the roles of attribution and cognition, self-efficacy, goal setting, and environmental influences in the process of personal and social transformation.
Credits: 3

PSYCA 235: Adolescent Psychology

Examines the developmental sequence between childhood and adulthood. Topics include earlier development, psychological and physiological changes of youth during these years, in-depth study of general identity development, gender-identity issues, influence of family dynamics on adolescents' behavior, and specific problems facing adolescents today.
Credits: 3

PSYCA 237: Lifespan Human Development

Examines the growth and development of the human organism. Topics include biological and social stages of growth from conception to death and the interaction of bio-psycho-social stresses on contemporary human development.
Credits: 3

PSYCA 267: Psychology of Addiction

Explores the current perspectives and evidence in the psychopathology of addictions, including the Moral, Disease, Psychological, Behavioral, Socio-cultural, and Spiritual views of addiction. Examines the neurochemical basis of addiction, to include chemical effects, tolerance, withdrawal, craving, and relapse. Discusses implications for prevention, treatment, and recovery.
Credits: 3

PSYCA 323: Pastoral Counseling

Discusses the integration of psychology in the life of the church and community services. Topics include counseling from both professional counseling and pastoral lenses, current mental health issues and how a faith community could help at various levels, prayer, scriptural intervention, the place of the Holy Spirit, an overview of personality and counseling theory, psychological disorders from the DSM-V, grief, abuse, trauma, and life adjustment situations.
Credits: 3

PSYCA 338: Mental Health

Examines the normal personality. Topics include the psychology of adjustment and healthy personal development, recognizing and coping with stress, and interpersonal psychological disorders.
Credits: 3

PSYCA 338: Mental Health

Examines the normal personality with emphasis on the psychology of adjustment and healthy personal development. Topics include recognizing and coping with stress and interpersonal psychological challenges.
Credits: 3
Prerequisites:
9 hours of psychology.

PSYCA 345: Research Methods

Introduces psychological research including observational, survey, correlational, and experimental methodologies. Topics include an introduction to the style guidelines of the American Psychological Association for writing, citation, and publication in the social sciences, the software package- Statistical Package for the Social Sciences, analysis of data sets.
Credits: 3
Prerequisites:
9 hours of psychology, including BEHVA 210.

PSYCA 351: Physiology of Psychology

Introduces information processing in the nervous system. Topics include sensation, transduction, information processing, movement, perception, consciousness, attention, language, memory, motivation, and emotion.
Credits: 3
Prerequisites or Corequisites:
BIOA 101 or 200, BIOA 211, and 9 hours of psychology courses.

PSYCA 365: Theories of Counseling

Introduces the major schools of counseling and psychotherapy. Topics include developing a personal theoretical orientation to Human Services, underlying theoretical assumptions of each approach, faith integration through application of theories to case studies and reaction papers.
Credits: 3

PSYCA 366: Group Dynamics

Examines the major theoretical approaches concerning group functioning and process. Topics include integration of both cognitive and experiential insights to develop skills for effective group leadership in variety of settings, examination of processes and methods of group processes and dynamics. Includes active participation with a growth-group setting.
Credits: 3

PSYCA 367: Addiction Counseling Models

Presents current standards and models for addiction counseling, including the specific competencies and core functions of the addiction counselor. Evaluates the major models of addiction counseling, including Motivational, Cognitive-Behavioral, Family Systems, Trauma-Informed, Contingency-Management, Harm Reduction, 12-Step, and Mindfulness. Discusses implications of a biblical worldview for promoting recovery.
Credits: 3

PSYCA 371: Abnormal Psychology

Examines the basis for labeling people as "abnormal." Topics include theoretical approaches to psychopathology, assessment of mental disorders, current classification system of disorders with respect to symptomatology and treatment.
Credits: 3

PSYCA 380: Experimental Psychology

Explores more in-depth psychological research. Topics include more advanced research designs, development of a research project, experimental and quasi-experimental designs in psychological research and data analysis using SPSS software.
Credits: 3
Prerequisites:
18 hrs. of psychology, including BEHVA 210 and PSYCA 345.
Prerequisites or Corequisites:
PSYCA 497.

PSYCA 433: Psychology of Personality

Introduces the major approaches, methods and findings in the field of personality. Topics include classic theories, strategies, and conclusions regarding the formation and structure of personality; present day personality conceptualizations including dispositional, biological, intrapsychic, cognitive, social, and cultural.
Credits: 3
Prerequisites:
9 hrs. of psychology, including PSYCA 112.

PSYCA 449: Integration of Psychology and Theology

Explores the integration of the science of psychology and Christian theology. Topics include how Christian theology integrates with psychological science, research, and practice; how psychology influences Christian theology; origins of human life; fall from grace, sin, evil, redemption, and discipleship from a psychological perspective; Biblical and psychological principles in various vocational settings; and integration of Christian faith and life.
Credits: 3

PSYCA 498: Practicum in Psychology

Provides advanced psychology students the opportunity to gain practical experience by working in psychology setting under the supervision of a field instructor. Students log 50 clock hours for every credit hour. at the facility or agency for every credit hour.
Credits: 0.5-3
Prerequisites:
Junior or senior standing.

RELGA 334: Comparative Religions and Apologetics

Explores the living religions of the world. Topics include their backgrounds, philosophies, teachings, and influences; examines their relations to the Christian faith; apologetic task, biblical responses to the common barriers to faith; opposing worldviews with a focus on effective communication of the Gospel.
Credits: 3

RELGA 534: Comparative Religions and Apologetics

Explores the living religions of the world. Topics include their backgrounds, philosophies, teachings, and influences; examines their relations to the Christian faith; apologetic task, biblical responses to the common barriers to faith; opposing worldviews with a focus on effective communication of the Gospel. For undergraduate students participating in the Pre-Seminary 4+1 program. This course includes graduate level coursework.
Credits: 3

SERVA 310: Spiritual Formation and Discipleship

Examines the theory and practice of spiritual formation and Christian discipleship. Topics include reflective discipline of one's individual journey with God in personal spiritual development; theological and practical groundwork for participating in the local church and sharing one's faith in the community.
Credits: 3

SERVA 321: Homiletics and Church Ceremonies

Discusses the preparation and delivery of biblical sermons, weddings, funerals, and baby dedications. Topics include foundational elements of selecting, studying, outlining, and preaching exegetical sermons. Involves preparing and delivering sermons and ceremonies.
Credits: 3

SERVS 310: Formación Espiritual Y Discipulado

Examina la teoría y la práctica de la formación espiritual y el discipulado cristiano. Los temas incluyen la disciplina reflexiva del propio caminar individual con Dios en el desarrollo espiritual personal; También abarca las bases teológicas y prácticas para participar en la iglesia local y compartir la fe en la comunidad.
Credits: 3

SERVS 321: Homilética Y Ceremonias Eclesiásticas

Discute la preparación y entrega de sermones bíblicos, bodas, funerales y dedicatorias de bebés. Los temas incluyen elementos fundamentales de selección, estudio, bosquejo y predicación de sermones exegéticos. Implica la preparación y entrega de sermones y ceremonias.
Credits: 3

SOCIA 111: Introduction to Sociology

Basic principles of social structures and processes. Major concepts and the scientific point of view in dealing with social phenomena. Social institutions and their interrelationships.
Credits: 3
Prerequisites:
ENGLA 110

SOCIA 223: Social Psychology

Introduces social psychology. Topics include attitude formation, persuasion, propaganda, crowd and mob behaviors, fads, fashions, and interpersonal attraction, methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations.
Credits: 3

SOCIA 332: Culture and Diversity

Introduces the relationship between minority and majority groups in the United States and the world. Topics include origins of prejudice from historical and sociological perspectives and theories of inter-group relations, the development of effective Human Services programs for people of differing cultures.
Credits: 3

THEO 216: Introduction to Theology

Introduces Christian theology. Topics include a study of the Statement of Fundamental Truths of the Assemblies of God.
Credits: 3

THEOA 216: Introduction to Theology

Introduces Christian theology. Topics include a study of the Statement of Fundamental Truths of the Assemblies of God.
Credits: 3

THEOA 360: Systematic Theology

Introduces the discipline of systematic theology with a survey of the dogmas of the church. Topics include Pneumatology, Christology, Trinitarianism, Ecclesiology, Soteriology, and Eschatology.
Credits: 3

THEOA 434: Pentecostal and Charismatic Movements

Examines the history and theology of Pentecostalism.
Credits: 3

THEOA 442: Historical Theology

Explores the historical thought and theological tradition in the church as it relates to the Pentecostal movement. Topics include patristic thought, medieval and reformation theologies, and American Christianity leading up to the Azusa Street revival.
Credits: 3

THEOA 447: Biblical Theology

Examines the major biblical and theological themes of both testaments. Topics include discovering the flow of ideas that bind the different books of the Bible into a unified whole, the development of God's plan of redemption as it unfolds to us while we read the Old and New Testaments, the biblical events and their meaning, progressive development of our theological understanding of the redemption of humanity, theological and philosophical presuppositions that one brings to the text and how these affect one's interpretation of the Bible.
Credits: 3

THEOA 534: Pentecostal and Charismatic Movements

Examines the history and theology of Pentecostalism. For undergraduate students participating in the Pre-Seminary 4+1 program. This course includes graduate level coursework.
Credits: 3

THEOA 560: Systematic Theology

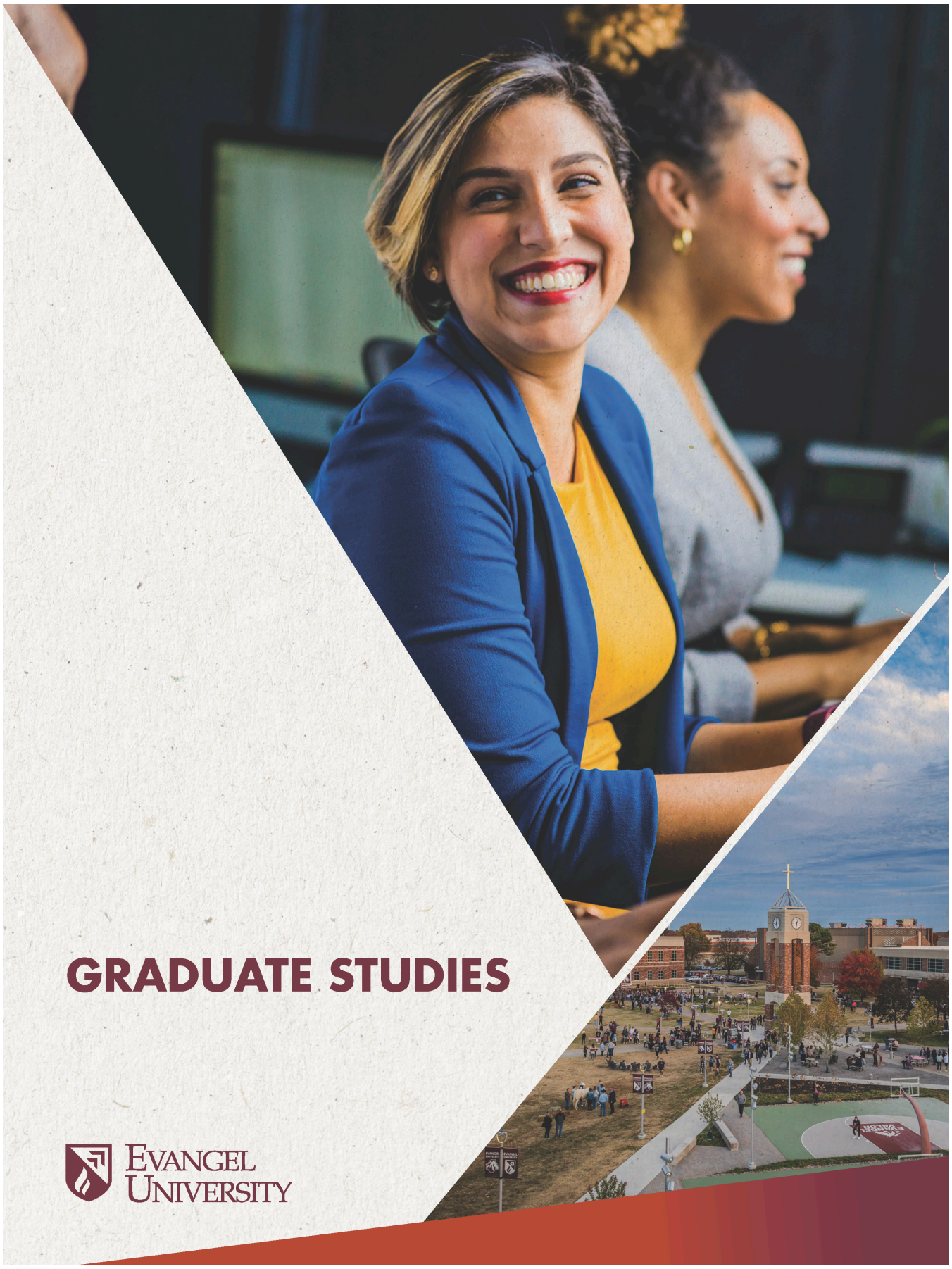
Introduces the discipline of systematic theology with a survey of the dogmas of the church. Topics include Pneumatology, Christology, Trinitarianism, Ecclesiology, Soteriology, and Eschatology. For undergraduate students participating in the Pre-Seminary 4+1 program. This course includes graduate level coursework.
Credits: 3

THEOS 216: Introducción A La Teología

Introduce la teología cristiana. Los temas incluyen un estudio de la Declaración de Verdades Fundamentales de las Asambleas de Dios.
Credits: 3

THTRA 110: Introduction to Theatre

Enhances the students' ability to enjoy, appreciate and communicate the aesthetic principles of theatre as a collaborative and necessary art and a reflection of the human experience. Course meets General Education requirement for Artistic Expression.
Credits: 3



GRADUATE STUDIES

EVANGEL UNIVERSITY

GRADUATE STUDIES

Overview

Evangel University Graduate Studies programs integrate passionate faith and scholarly exploration to equip and empower diverse and committed learners, whatever their professional calling, to be servant leaders, social and intellectual catalysts, and mature followers of Christ. The Evangel University Graduate Studies programs provide the opportunity for a degree-seeking student to earn a master's and/or doctoral degrees. A student who is not planning to pursue a graduate degree may select from a variety of professional development opportunities.

Graduate Degree Programs

The following graduate degrees are offered:

- Master of Education in Curriculum and Instruction
- Master of Education in Educational Leadership
- Master of Education in Literacy
- Master of Organizational Leadership
- Master of Science in Clinical Mental Health Counseling
- Master of Science in School Counseling
- Doctor of Education in Educational Leadership, Curriculum and Instruction
- Doctor of Strategic Leadership

Licensures and Certifications

Evangel's degree programs prepare graduates for licensure/certification within the State of Missouri. Requirements for licensure may differ from state to state. Please consult professional licensure/certification requirements for your career within a state of planned practice including:

- Accounting (CPA)
- Finance
- Licensed Professional Counselor
- Social Work
- Early Childhood/Elementary [birth-grade 6]
- Elementary [grades 1-6]
- Middle School [grades 5-9 in two content areas: math, science, social studies, English/Language Arts, and business]
- Special Education [K-12 Mild/Moderate Cross Categorical]
- Art Education [K-12]
- Music Education [K-12: vocal or instrumental or both]
- Physical Education [K-12]
- Spanish Education [K-12]
- Biology Education [grades 9-12]
- Business Education [grades 9-12]
- Communication Arts [grades 9-12: journalism and English]
- Mathematics [grades 9-12]
- Social Science [grades 9-12]
- Speech & Theatre [grades 9-12]
- M.Ed. School Counseling K-12
- Ed.D. [superintendent K-12
- Ed.L. [school principal K-12]
- Literacy [Special Reading K-12]

Admissions

Admission Requirements

Master's degrees

1. Hold an earned baccalaureate degree from an accredited college or university.
2. Have a minimum grade point average of 3.0 in the last 60 hours of undergraduate work or last two years as a full-time undergraduate or graduate student.
3. Provide official results of required entrance examinations (see specific program requirements listed in this catalog).
4. Meet specific departmental requirements as stipulated in the individual program descriptions.

Doctoral Degrees

1. Hold an earned master's degree from a regionally accredited college or university.
2. Have a minimum grade point average of 3.0 in the master's degree program.
3. Provide official transcripts of undergraduate and master's degree program work.

Application Procedures

Evangel has rolling admissions applications with no specific deadline. Applicants to Graduate Studies shall submit the following:

1. Graduate Application, including a statement of purpose and current resume.
2. Official transcripts of all undergraduate and graduate credits.
3. Indicate acceptance of the Evangel University Lifestyle Covenant by signing the application form.
4. Three professional recommendations *(see specific program requirements for details).*
5. Official score reports of appropriate entrance exams *(see program requirements).*
6. *Counseling Programs Only:* Writing sample in APA format and completed background check.

English Proficiency

Applicants for whom English is not their first language must submit an examination score report from a TOEFL. A minimum score of 550 is required on the paper-based test, or 213 on the computer-based test, or 79 on the internet-based test.

After enrollment, if the student's mastery of English proves inadequate, Evangel reserves the right to remove the student from classes and require further language study.

International Students

International students are required to have all international transcripts evaluated by an approved transcript evaluation organization before they are sent to Evangel. The evaluation should contain degree postings, courses taken, credit hours earned, and grades received for courses taken. The evaluation will show U.S. academic equivalency. World Education Service (WES: www.wes.org) is the preferred evaluation company. However, any evaluation service currently a member of NACES (www.naces.org) will be accepted.

International students applying for a program with a residency are required to submit a letter of financial guarantee explaining how Graduate Studies expenses will be covered. Additionally, they will be required to deposit a $5,000 (USD) fee upon written notification of their approval for admission into the Graduate Studies program. This amount will be applied to the student's account. Evangel cannot release the formal I-20 "Certificate of Eligibility" (required for visa application) until the deposit has been received.

Graduate Admissions Categories

If accepted, graduate applicants are notified regarding their admission to the university via email. A digital copy of the acceptance letter is available in the application portal. The offer of admission is valid for up to one year from the term for which they were admitted.

By the act of accepting admission to Evangel University, students acknowledge and agree to the following: That they will be bound by and comply with the University standards and polices, including but not limited to those standards and policies set forth in this Catalog and in the Student Handbook's Code of Conduct. Primary and ultimate responsibility for knowing and conforming to these standards, policies, and degree requirements resides with the individual student.

Students enrolled in Graduate Studies courses are classified as regular, conditional, probational, special non-degree seeking, or audit.

Regular. All admissions criteria have been fulfilled, and all admission materials have been received. Please refer to the specific program for a list of admission requirements.

Provisional Standing. *S*tudents who intend to obtain a graduate degree, or a certificate or credential at the graduate level, who have not fully met all the admission requirements of the specific program may be eligible for admission as a *provisional standing* student. Please refer to the admission requirements of the specific program. Upon successful completion of the first required six to twelve graduate units of the program with a 3.0 GPA or higher, and with no C grades or below, and with the recommendation of program coordinator and faculty, the student will be eligible for regular standing.

Probational Acceptance. Students admitted who have not achieved the minimum GPA or other assessment criteria will receive Probational Acceptance. Students probationally accepted due to low GPA will be placed on academic probation for their first two semesters. During these semesters, they will be required to maintain a minimum cumulative GPA of 3.0 and meet all standards established by the program.

Special Non-Degree Seeking Student. An applicant who does not plan to earn a degree, credential, or certificate, or who have not yet completed the full admission application process, may be admitted as a special non-degree seeking student. A special non-degree seeking student is not officially admitted into the graduate program; the student completes an abbreviated application form for authorization to enroll.

A special non-degree seeking student must officially apply to the Graduate Studies program if he/she wishes to be considered for *regular admittance* into the degree program. All program admission requirements and deadlines must be satisfied for admission consideration to the graduate degree program. The University and its Graduate Program are not obligated legally or morally to accept a special non-degree seeking student into degree seeking status.

Special non-degree seeking students who choose to pursue a degree later may not apply more than 12 credits taken as a non-degree seeking student toward degree requirements.

Note: A special non-degree seeking student is not eligible for institutional and/or federal financial aid.

Audit. Students who wish to attend graduate classes for personal enrichment, but not for academic credit, may be granted auditor's status. Auditors attend class with no obligations to participate actively in the work. To apply for admission to audit classes, submit the following: 1) abbreviated application for admission; 2) professional reference on form provided; and 3) completed audit registration form (email Registration@evangel.edu for form). Audit fees are required for each class in which audit students enroll. These classes are noncredit bearing courses. An audit course cannot be turned into a for-credit course after the first week of class.

Bachelor's Completion, Bachelor's Equivalency and Early Admission

Applicants without an undergraduate baccalaureate degree who desire to enter a graduate degree program have options including completing their undergraduate degree, pursuing bachelor's equivalency, or pursuing early admission to a graduate program. Individuals who wish to pursue early admission must have a minimum of 75 undergraduate credit hours and a minimum cumulative 3.0 grade point average on undergraduate work from a regionally accredited institution. Credits earned at an institution holding specialized accreditation will be evaluated on a case-by-case basis.

Candidates for a master's degree must have earned a minimum of 150 credit hours before a graduate degree will be conferred.

Individuals without a bachelor's degree who are interested in pursuing a master's degree have the following options:

Option 1: Finish their bachelor's degree through Evangel's College of Online Learning.

a. Pursuing a limited number of credits through Credit for Prior Learning (CPL)

b. Credit by examination

c. Taking advantage of our seven-week online courses

Option 2. Pursue bachelor's equivalency through Evangel's College of Online Learning. Students will need to earn a combined total of 120 credit hours with past credits plus credit for prior learning, credit by examination, and/or undergraduate courses. Financial aid is not available for CPL, credit by examination, or undergraduate courses needed to meet Bachelor's equivalency. Applicants would be admitted as non-degree seeking until bachelor's equivalency is met. Upon completion of 120 credits and certification of bachelor's equivalency, students can then pursue a master's degree of at least 36 hours.

Gap hours may be earned through multiple methods including:

Credit for Prior Learning (CPL). Documentation of learning through life experience as demonstrated through the Council for Adult and Experiential Learning recommended portfolio process.

Credit by Examination. Course credit may be earned through examination programs like the College Level Examination Program (CLEP), former military Dantes Standardized Subject Tests (DSST), Excelsior College UExcel Exams, and tests designed by university professors.

Military Experience. The American Council on Education (ACE) collaborates with the Department of Defense (DoD) to review military experience and recommend appropriate college credit for members of the Armed Forces.

Workplace Training and Professional Credentials. Courses, licenses, certifications, apprenticeships, government agencies and professional associations are evaluated by the American Council for Education (ACE) which provides recommendations for such academic credit.

Foreign Language Proficiency. Speakers of English and an additional language may be awarded up to 32 credit hours for demonstrated mastery of a foreign language as determined by the language expert.

Academic Policies and Procedures

Evangel University Graduate Studies is committed to helping students fulfill personal and professional goals. To that end, Program Coordinators and Academic Advisors may substitute core course requirements for those that better serve individual student goals. The final authority in determining fulfillment of graduation requirements for graduate degrees is the Academic Council.

Course Registration Periods/Deadlines

All Graduate Studies academic programs have the same registration period:

Semester	Academic Registration Opens	Financial Registration Opens	Registration Closes
Fall	Last week of February-Last week of March	First week of June	First day of Fall semester
Spring	Last week of October	First week of December	First day of Spring semester
Summer	First week of February- First week of March	First week of April	First day of Summer semester

See the university's academic calendar for specific dates. Current students are not permitted to register for any course after the deadline provided in the university calendar for each semester.

Standards of Responsibility. Graduate students are expected to read and comply with printed regulations. Members of the faculty and Graduate Studies Office will advise students, but program requirements will not be waived, nor exceptions granted because a student is unaware of the requirements or policies and procedures.

Students are expected to observe the highest standards of conduct, and they will sign a Lifestyle Covenant Agreement (see Appendix A) affirming their sympathy with and willingness to comply with University standards. Failure to uphold the lifestyle covenant agreement may result in dismissal. Students must assume the responsibility to engage in intellectual study and to comply with all policies and procedures to attain the graduate degree. Evangel University cannot accept the responsibility for the education of any student who is not in sympathy with the purposes and the regulations of the University.

Advancement to Candidacy Status. Students fully accepted to a graduate program must meet specific requirements as defined by their program of study and the Graduate Studies office.

To be considered for candidacy, students must:

1. Achieve a cumulative grade point average of 3.0 or higher on all 500 and 600 graduate coursework with no more than two grades of C (including + or -).
2. Present a clear plan for completing the program to their Academic Advisor for approval.
3. Be approved for advancement by their academic advisor. (See specific program requirements).

4. Submit candidacy forms, as requested, to the Graduate Studies office. Candidacy forms are available for download on CANVAS or can be obtained in the Graduate Studies office.

Remediation plans are created collaboratively between the student and the academic advisor when candidacy standards are not met. Any appeal to candidacy decisions should follow the academic appeal process as outlined below.

Appeal Process. A student in the Graduate Studies program has the right to appeal academic or administrative decisions. The first level of appeal is to the person who made the decision. Following this attempt, students with academic appeals should seek resolution within the academic department through the course faculty member, Program Coordinators or Department Chair depending upon the origin of the decision being appealed. Appeals based upon administrative issues should be pursued through the Academic Advisors. Matters still under dispute may then be formally appealed in writing within one week of being notified of a decision to the Director of Graduate Studies. The director may decide on the appeal or refer the matter to the Graduate Studies Council. Responses to the appeal generally will be provided within one week unless referred to the Graduate Studies Council. In those situations, a response will be provided following the meeting of that group.

When resolution is unsuccessful at one level, appeals should be directed to levels higher in the organizational structure than where the decision was rendered, implying a faculty member decision will be appealed to the program coordinator. The chain of academic authority at Evangel University is as follows: Faculty Member or Academic Advisor - Program Coordinator - Department Chair or Director of Graduate Studies - Provost.

Graduate Transfer Credit. The Program Coordinator may approve transfer of graduate credit hours required in the student's program from another accredited institution. Evangel University reserves the right to accept or reject any course for transfer. Courses considered for transfer credit must:

- Have been taken for graduate credit
- Be applicable toward the degree being earned at Evangel University

Transfer policies may vary for individual programs. Individual graduate program requirements are listed below. Students must order official transcripts directly from their previous graduate institution to be sent to Evangel for transfer credit evaluation.

Master in Education Degree Credit Towards Second Degree. A student who has completed one master in education degree at Evangel University may, upon the recommendation of the advisor and approval by the chief academic officer, present a maximum of nine hours of credit earned in the previous program that count toward a second master of education degree if the second degree is needed for state certification. In addition, if the shared credit earned in the first degree exceeds five years to the date of conferral of the second master's degree, special approval to exceed the five-year time limit for master programs will need to be granted by the program director and chief academic officer.

Course Repetition. A student must repeat any graduate course taken at Evangel for which a grade of D or F is received when the course is part of the student's approved program. If a student makes less than a B in a course that is in the student's approved program, that course *cannot* be dropped from the approved program of study.

Seniors and Graduate Study. A senior undergraduate student who is enrolled in sufficient coursework to complete the requirements for the bachelor's degree may enroll with the approval of the Program Coordinator in courses for graduate credit, provided the student's total enrollment does not exceed seventeen semester hours or six semester hours in a summer term. A maximum of 12 credits from the graduate courses may be applied to the undergraduate degree. After graduation, and upon acceptance into a graduate program, these same credits may also be applied toward the appropriate graduate program.

Time Limits For Master Programs. All degree requirements must be completed within five years from the date of admission. Time spent on leave of absence is included in the five-year time limit for the completion of the master's degree. A student who interrupts the sequence of study may be subject to changes in requirements when returning. Transfer credits must be completed within the five-year statute of limitations.

Changing Programs. Students wishing to change their program of study must fill out a Program Transfer Approval Form. This form requires signatures from the current academic program advisor and the new academic program coordinator. The student will also be required to attach a current transcript and a Statement of Purpose that aligns with the request. When a student transfers from one program to another, they will apply for candidacy either when they have completed 15 credits at Evangel University or after one semester (minimum of 6 credits) in the new program.

Withdrawal from the Graduate Program. A student considering withdrawal from the Graduate Program must first have a conference with the Program Coordinator or Academic Advisor. If a student finds it necessary to withdraw from the Graduate Program during a regular academic term, official withdrawal from all classes must be processed. The Adult and Graduate Studies Official Withdrawal form can be obtained from the Graduate Studies Office.

When the required signatures are secured, the completed form should be returned to the Graduate Studies Office within 3 business days of the official date of withdrawal. Students who do not officially withdraw from classes will be administratively withdrawn by the Graduate Studies Office.

Failure to withdraw officially may lead to future problems in transferring units to other graduate institutions or when applying

for readmission. Students who follow the proper procedures in withdrawing due to justifiable personal circumstances will be classified as having withdrawn in good standing. The tuition refund policy will be observed in cases of official withdrawal from the Graduate Program.

Leave of Absence from the Graduate Program. Students who find it necessary to interrupt the regular sequence of enrollment are expected to file notice of an official leave of absence to ensure proper communication between the student and the Graduate Studies Office. Forms for this purpose are available in the Graduate Studies Office. Time spent on leave of absence is counted in the five-year time limit for graduate coursework. A student is held responsible for academic regulations and program requirements in effect at the time of entrance, provided the student maintains continuous enrollment. A student who interrupts academic enrollment is subject to the academic regulations in effect at the time enrollment is resumed.

Readmission. Students who have been absent from their Graduate Program for two or more consecutive semesters must apply for Readmission to the Graduate Office. All returning graduate students are subject to new graduation requirements that are in effect at the time of their readmission.

Comprehensive Examinations. Required by the Counseling program only. Comprehensive examinations will be administered once each semester, including summer and must be written in entirety during one session. If a student fails any portion of the comprehensive exam during the first attempt, he/she will pay a retake fee equal to the current rate of 1 credit hour tuition corresponding to their program and must rewrite an entirely different and equally comprehensive exam during the second sitting. More than two attempts to pass comprehensive exams must be approved by the Graduate Council.

Comprehensive Exam dates will generally be offered the 4th Friday of March, 1st Friday of August and the 2nd Friday of November. Please check with your respective department for exact exam dates and times.

Doctoral Dissertation. A research-based dissertation is required for completion of the Doctor of Education degree. The traditional method for reporting doctoral research results is a five-chapter dissertation. The dissertation research is the study of a problem of practice that impacts education. The five-chapter report manuscript is prepared by the doctoral candidate under the supervision of the dissertation advisor. It is approved by the dissertation committee and serves as the culminating project to complete the Doctor of Education degree.

Grading

Each course earns one grade, combining the results of class work, research, and examinations. Grades are reported to students at the end of each semester. Only final semester grades become part of a student's permanent record. Grades are indicated by letters, with the following value in honor points given to each:

Meaning of Grades

Grade	Significance	(Per hour of credits)
A	Excellent	4.0
A-		3.7
B+		3.3
B	Good	3.0
B-		2.7
C+		2.3
C	Average	2.0
C-		1.7
D+		1.3
D		1.0
D-	Passing	0.7
F	Failure	0
XF	Failure Due to Academic Dishonesty	0
I	Incomplete	0
AU	Audit	0
W	Withdrawal	0
WP	Withdrawal Passing	0
WF	Withdrawal Failing	0
P	Passing	0
S	Satisfactory (Doctoral only.)	0
U	Unsatisfactory (Doctoral only.)	0

Minimum Cumulative GPA Requirement

An incremental, cumulative grade point average is required of students attending EU. To graduate, a graduate student must achieve at least a B (3.0) average.

Academic Probation and Dismissal Policy

Students whose cumulative GPA drops below 3.0 while they are in the graduate program, or who fail to meet standards established by their program in other facets of the curriculum, or who receive three C grades in their coursework, will be placed on probationary standing.

Students with a GPA below 3.0 are not eligible for advancement to candidacy.

Upon completion of the following four conditions, the student will be eligible for a return to regular standing:

- If the student's GPA drops below 3.0, the student must bring their cumulative Evangel graduate GPA up to the 3.0 level, or above, within one year. (Failure to do so will result in academic dismissal.)
- No more than two courses for which a C was earned can be included as part of the degree.
- If the student has a deficiency in another aspect of the curriculum (e.g., practicum or internship performance, summative assessment performance, psycho-social proficiencies) the student must address the deficiency identified by the department and receive the recommendation of the program faculty and coordinator to return to regular standing.
- Student will meet with the program coordinator for a progress evaluation conference to determine continuation in the program.

The probationary period is an opportunity for a student to address the issues that brought about the probation. Failure to do so will result in the student's academic dismissal from the program. The student's probationary status will be reviewed at the end of each semester.

Incomplete Grade

An incomplete (I) grade may be granted as a temporary final grade when a student is unable to complete coursework by the last day of class because of illness, accident, death in the family, or other extenuating circumstances. An incomplete grade will not be granted solely based on a student's needing more time. To be eligible, a student should have completed at least 70 percent of the course requirements and have an overall passing grade for the completed coursework. A student who does not meet these two requirements should contact his advisor to discuss withdrawing from the course.

To request an incomplete grade, a student must complete and sign the Incomplete Grade Request Form and submit it to the course instructor. Instructors may approve or deny the request, and may request documentation. The completed form must be fully signed and submitted to Records and Registration (Grades@evangel.edu) for entry of the I grade.

Incomplete grades must be cleared by 90 days from the last day of the semester, including summer, unless the instructor provides an earlier date on the form. An Incomplete grade that is outstanding after the deadline will be changed to the grade recorded by the course instructor on the form, or to an F grade.

An additional extension of no more than 90 days extra will be considered in cases of extreme circumstances by the appropriate dean or chair.

Students should be aware that they may lose federal financial aid eligibility if they receive all I grades or a combination of I grades. Students are encouraged to email Grades@evangel.edu if they have any questions regarding this.

Doctoral Dissertation and Final Exam Temporary Grades

For incomplete dissertation and doctoral final exam preparation courses, faculty will record an S (Satisfactory) or U (Unsatisfactory) grade based upon a student's progress. Once the course work has been completed, a final grade will be assigned.

Withdrawal Grades

Students may withdraw from a class and receive a W with no GPA penalty through the end of week 9. During weeks 10 through 14, withdrawal requires either WP (Withdraw Passing, no GPA penalty) or WF (Withdraw Failing, counted as an F for grade calculation). *No withdrawals are accepted during final examination week.*

A student may repeat a course to earn a higher grade (thus, more honor points). For a class to count as a repeated course, the class must be taken both times at EU. In all cases, the grade earned the last time a student takes the course replaces the earlier grade. The record of the previous grade remains on the transcript, but it does not affect the grade point average.

Graduation Requirements

Requirements for graduation with the master's degree include:

1. The satisfactory completion of all courses listed on the student's approved program.
2. A cumulative graduate grade point average of 3.0 or higher on all graduate courses that are a part of the student's approved program.
3. A cumulative graduate grade point average of 3.0 or higher on all graduate work completed at Evangel University.
4. Completion of the comprehensive examination with scores stipulated by the department (for the Counseling program).
5. Completion of a research thesis, project, dissertation or non-thesis option as required by the department.
6. Candidates must complete the Application for Graduation early in the semester in which all requirements will be completed. Application deadlines are provided in the university's academic calendar.

Students will be considered for graduation when they have met the above requirements and:

1. Have completed the Application for Graduation.
2. Have paid the graduation fee.
3. Have satisfied all financial obligations to Evangel University.

Students completing the Bachelor of Ministry or Bachelor of Theology degree at Alphacrucis College will be granted direct entry into the Master of Organizational leadership at Evangel University. The degree earned is recorded on the transcript at the end of the semester in which all the degree requirements are completed. The last day of the semester as indicated by the academic calendar is the official graduation date. A student's Cumulative GPA at degree conferral is final and cannot be changed.

Transcript Requests

Current and former students may obtain copies of their official transcripts (if all financial obligations to the University have been met) by ordering them through the National Student Clearinghouse website. Paper transcripts are $10.50 each (mail or pickup) and electronic PDF transcripts are $9.50 each. Students who need a transcript overnighted should choose the electronic option which is securely emailed.

Transfer of Credits to Other Institutions

Accredited colleges and universities generally reciprocate in the transfer of credits that satisfy requirements of their respective degree programs. Students should remember, however, that

transfer of credit is always at the discretion of the receiving institution. It is the student's responsibility to confirm whether or not credits earned at Evangel University will be accepted by another institution of the student's choice.

GRADUATE STUDIES

Graduate Studies Programs

Graduate Counseling

Evangel University Counseling Programs consists of a Master of Science in School Counseling and Master of Science in Clinical Mental Health Counseling. The Evangel University Counseling Program trains graduate students to become professional counselors who integrate the Christian faith while providing holistic and ethical counseling services to diverse individuals and groups across the lifespan.

Program Highlights

- Integration of Christian values and principles as a foundation for holistic and ethical practice.
- Courses are taught by practitioner faculty who are experts in the field of school and/or mental health counseling.
- Theories and practical applications are integrated throughout coursework.
- The program prepares students to become licensed professional counselors and/or certified school counselors in the state of Missouri.
- Clinical Mental Health Counseling and School Counseling programs are CACREP accredited until October 2027.

Admission Policies

In addition to general admission policies, the Counseling program requires the following:

- Hold an earned baccalaureate degree from an accredited college or university.
- 3.0 GPA OR combined GRE score of 290.
- Six hours of psychology courses.
- Admission application, recommendations, essay, and APA writing sample.
- Entrance interview required for qualifying applicants.

Advancement to Candidacy Status. To move to the field experience courses, students must be endorsed by the graduate counseling core faculty during the candidacy review process. Students will automatically be reviewed for candidacy in the semester before they plan to begin Practicum. To be evaluated for candidacy, students must:

- Be fully accepted into the Counseling Program.
- Achieve a cumulative grade point average of 3.0 or higher on all 500 and 600 graduate level coursework with no more than two grades (six credit hours) of C (including +or -) for non-core courses.
- Achieve a B grade or higher (3.0) in Counseling Skills and Professional Orientation/Ethics.
- Complete 18 graduate hours or more in the Evangel University Counseling Program.

In making a final decision regarding student advancement to candidacy, the counseling core faculty will consider whether the student:

- Demonstrates academic competency, professional integrity, and ability in the program.
- Demonstrates professional behaviors and dispositions.
- Demonstrates spiritual maturity and values consistent with Evangel University standards.
- Exhibits professional attitude, and psychological health that justifies continuation of study toward the master's degree.

Candidacy reviews are completed in the Fall semester of each academic year. Students approved for candidacy will be notified by letter from the Graduate Counseling Program Administrator.

Professional Behaviors and Dispositions. The Counseling Program expects students to demonstrate specific behaviors and dispositions associated with a counselor identity as researched by Lambie and Swank (2015). Behaviors include professional ethics and boundaries; knowledge and adherence to course/field site policies and procedures; as well as record keeping and task completion.

Dispositions include multicultural humility (competency); emotional stability and self-control; motivation to learn and grow/initiative; openness to feedback; flexibly and adaptability; congruence and genuineness, and professionalism.

Faculty continually assess student dispositions but formally assess at critical points in the program: admissions interview, residencies (online students), candidacy, in the Counseling Skills course, and during field experience courses.

Master of Science in Clinical Mental Health Counseling

Overview

This program provides students with theoretical and practical training necessary to work in a variety of mental health settings. Such settings include community mental health, private practices, medical facilities, substance abuse programs, correctional facilities and more. The Counseling program meets requirements set forth by the Center for Credential & Education allowing students to sit for the National Counselor Examination (NCE) or the National Clinical Mental Health Counselor

Examination (NCMHCE) prior to graduation. To secure a license to practice, many states require a passing score on the NCE or NCMHCE.

Certification Requirements

Evangel University's Master of Science in Clinical Mental Health Counseling prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. The Evangel website maintains a list of certification requirements of all 50 states and U.S. Territories. You may find the Certification Requirements list under the Important Links heading on the following web page: Master of Science in Clinical Mental Health Counseling (Online & Seated) - Evangel University

Type: Master of Science

Clinical Mental Health Degree Requirements

Item #	Title	Credits
COU 503	Human Growth and Development	3
COU 506	Psychodiagnostics	3
COU 507	Research Methods	3
COU 508	Mental Health Foundations	3
COU 521	Professional Orientation and Ethics	3
COU 523	Counseling Skills	2
COU 523	Counseling Skills Lab	1
COU 524	Clinical Interventions and Evidence Based Treatments	3
COU 526	Counseling Theories	3
COU 527	Couple and Family Counseling	3
COU 534	Integration of Christianity and the Counseling Profession	2
COU 597	Mental Health Counseling Practicum	3
COU 598	Counseling Internship	3
COU 598	Counseling Internship	3
COU 604	Career Counseling	3
COU 610	Assessment	3
COU 625	Group Counseling	2
COU 625	Group Counseling Lab	1
COU 627	Social and Cultural Diversity	3
COU 628	Crisis, Trauma, and Recovery	3
COU 696	Counseling Professional Capstone	1

Elective Courses

Take 6 credits of elective courses.

Item #	Title	Credits
COU 505	Child and Adolescent Counseling	3
COU 585	Psychopharmacology	3
COU 620	Advanced Internship	3
COU 645	Best Practices for Telemental Health	1
COU 646	Child and Elder Abuse	1
COU 647	Intimate Partner Violence	1
COU 651	Addiction Counseling	3
COU 675	Human Sexuality	3

Seated/Residential Option

Requirements are the same for the seated/residential and online programs except that online students are required to take the following summer residencies:

Item #	Title	Credits
COU 510	Residency I	0
COU 511	Residency II	0
	Total credits:	**60**

Master of Science in School Counseling

This program provides students with theoretical knowledge and training based on standards determined by the Missouri Department of Elementary and Secondary Education. Graduates are prepared to be effective school counselors who serve student and families in public and private school communities. By completing extra electives, students may earn an additional certification as a School Psychological Examiner in Missouri. Completion of coursework satisfies specific requirements for a Licensed Professional Counselor (LPC) in Missouri.

Evangel University's Master of Science degree in School Counseling prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice. The Evangel website also maintains a list of states whose licensing requirements are met by Evangel's Counseling program.

Degree Pathways

Students in this degree program will choose one of two certification pathways: the School Counseling Certification or the School Counseling Certification with additional School Psychological Examiner Certification.

School Counseling Certification Pathway

This pathway consists of 60 total credit hours and includes 9 credits of COU electives.

School Counseling Certification with Additional School Psychological Examiner Certification (SPEC) Pathway

The SPEC Pathway consists of 60 total credit hours and includes 9 credits of SPEC coursework which replaces the other electives. The three courses required for the SPEC pathway are: COU 611 Intelligence Testing, COU 613 Diagnostic Assessment, and COU 695 SPEC Practicum.

Upon completion of their SPEC certification requirements, graduates may work as psychological examiners or diagnosticians in school settings working with special education, gifted education, and other specialized programs requiring assessments.

Non-degree seeking students who have a teaching or student services certificate in addition to a master degree in Counseling Psychology, Educational Psychology, School Counseling, or Education, also may seek certification as a school psychological examiner pending transcript reviews.

Type: Master of Science

School Counseling Degree Requirements

Item #	Title	Credits
COU 500	School Counseling Curriculum and Classroom Interventions	3
COU 503	Human Growth and Development	3
COU 506	Psychodiagnostics	3
COU 507	Research Methods	3
COU 509	School Counseling Foundations	3
COU 510	Residency I	0
COU 511	Residency II	0
COU 521	Professional Orientation and Ethics	3
COU 523	Counseling Skills	2
COU 523	Counseling Skills Lab	1
COU 526	Counseling Theories	3
COU 534	Integration of Christianity and the Counseling Profession	2
COU 590	School Counseling Practicum	3
COU 591	School Counseling Internship I	3
COU 592	School Counseling Internship II	3
COU 604	Career Counseling	3
COU 610	Assessment	3
COU 625	Group Counseling	2
COU 625	Group Counseling Lab	1
COU 627	Social and Cultural Diversity	3
COU 632	Psychology of Education and Exceptional Students	3
COU 697	School Counseling Professional Capstone	1

Electives

Students on the School Counseling Certification pathway choose 9 credits of electives.

Item #	Title	Credits
COU 505	Child and Adolescent Counseling	3
COU 585	Psychopharmacology	3
COU 611	Intelligence Testing	3
COU 613	Diagnostic Assessment	3
COU 645	Best Practices for Telemental Health	1
COU 646	Child and Elder Abuse	1
COU 647	Intimate Partner Violence	1
COU 651	Addiction Counseling	3
COU 675	Human Sexuality	3
COU 695	School Psychological Examiner Practicum	3

SPEC Pathway coursework

Students who wish to acquire School Psychological Examiner Certification are required to complete these three courses (9 credits).

Item #	Title	Credits
COU 611	Intelligence Testing	3
COU 613	Diagnostic Assessment	3
COU 695	School Psychological Examiner Practicum	3
	Total credits:	**60**

Graduate Counseling Course Descriptions

COU 500: School Counseling Curriculum and Classroom Interventions

Provides an understanding of the development, organization, administration, and evaluation of comprehensive K-12 school counseling programs that promote access and equity for all students. Focuses on data and best practices for using data to evaluate and improve existing comprehensive school counseling programs (CSCPs). Course content meets requirements for grades K-12 certification.
Credits: 3

COU 503: Human Growth and Development

Explores human growth and development across the lifespan. Topics include major theories of development, factors that may affect development, and relevant counseling issues encountered at various points of development.
Credits: 3

COU 505: Child and Adolescent Counseling

Explores assessment, diagnosis, etiology, of child and adolescent disorders within a developmental context and the current Diagnostic and Statistical Manual of Mental Disorders. Topics include therapeutic issues unique to children, effective interventions for children and adolescents, and practice of interventions including play therapy.
Credits: 3

COU 506: Psychodiagnostics

Examines adult and child psychopathology and behavioral disturbance in the context of the current edition of the Diagnostic and Statistical Manual (DSM) and International Statistical Classification of Diseases and Related Health Problems (ICD). Topics include definitions, etiology, assessment by symptom recognition and assessment instrument, and preferred treatment; appropriate interventions both from a therapeutic and research model; mental disorders from a cultural and spiritual/religious model.
Credits: 3

COU 507: Research Methods

Explains basic behavioral science research methods and statistics then covers research methods and intermediate statistics applicable to counseling research. Topics include the philosophy of science, research ethics, research designs, data analysis, and basic program evaluation strategies.
Credits: 3

COU 508: Mental Health Foundations

Introduces professional issues in clinical mental health counseling. Topics include the history and philosophy of the counseling profession, the professional identity and role of the clinical mental health counselor, the public and private practice of mental health counseling as well as crisis intervention and general framework of consultation, the role of the students' Christian faith and life experiences as a foundation for a personal call to clinical mental health counseling.
Credits: 3

COU 509: School Counseling Foundations

Explores the field of school counseling and the integral part it plays in the school curriculum. Topics include historical development of school counseling, the professional identity and the evolving role of the school counselor, the basic principles and functions of a comprehensive school counseling program, and underlying philosophical, psychological, and sociological principles undergirding school counseling theory.
Credits: 3

COU 510: Residency I

Orients online students to the graduate Counseling program, provides opportunities for synchronous learning and builds cohesion within the learning cohort. Topics include: scope and sequence of program, APA writing, use of technology, strategies for success in an online program and initial coursework for the summer semester.
Credits: 0

COU 511: Residency II

Brings cohort members together for face-to-face participation in the Group Counseling Lab to foster ongoing cohort connection. Clinical Mental Health students will have in-person learning for their Couple and Family Counseling Course while School Counseling students will participate face-to-face in the School Counseling curriculum course. Also provides an overview of all second year courses.
Credits: 0

COU 521: Professional Orientation and Ethics

Introduces the field of counseling. Topics include ethics, professionalism, legal issues and responsibilities, and specific state laws pertaining to the student's state of practice.
Credits: 3

COU 523: Counseling Skills

Introduces counseling skills foundational to the application of counseling theory and intervention. Topics include evidence based theoretical foundations of basic counseling skills and factors that influence the application of skills across clinical settings and diverse client populations.
Credits: 2

COU 523: Counseling Skills Lab

Provides experiential learning opportunities to practice and gain competency in the following skills: active listening, intake interviewing, crisis intervention, basic treatment planning and assessment. Role-plays and student/faculty immediate feedback will facilitate counselor self-awareness.
Credits: 1

COU 524: Clinical Interventions and Evidence Based Treatments

Explores contemporary approaches to assessment, treatment planning, and intervention based in bio-psycho-social systems and evidence-based interventions. Topics include cutting edge evidence-based practices including DBT, ACT, EMDR, the Unified Protocol, the CAMS Suicide Intervention, and more. Additionally, students explore future trends emerging in current research. Role plays and interactive activities allow for students to practice specific assessment, interventions, and treatment planning approaches that align with various evidence-based treatment protocols.
Credits: 3

COU 526: Counseling Theories

Examines the major classical and contemporary theories of counseling and psychotherapy. Topics include an overview and evaluation of major approaches; critical examination of theories for key theoretical constructs, personality formation, development of pathology, therapeutic processes that produce change/healing, the nature of the client-counselor or counselor-student relationship, and its effectiveness; theory analysis from an ethnic, cultural, and Judeo-Christian perspective. The purpose of this examination is to move students toward a personal model of therapy that reflects and integrates the present research regarding points of convergence and their own philosophy of life or worldview.
Credits: 3

COU 527: Couple and Family Counseling

Summarizes the primary theories and approaches to counseling with couples and families. Topics include classical and current family and marriage models, sensitivity to the diverse forms of marriage and families in a contemporary society, the development of a personal theory of an evidence-based marital counseling approach with couple and family counseling.
Credits: 3

COU 534: Integration of Christianity and the Counseling Profession

Facilitates the student's integration of the Christian faith with professional counseling practice at the personal, theoretical, and pragmatic level. Students will engage in thoughtful discourse to ethically integrate Christian theology with the practice of counseling, in both clinical and school settings. Practice includes the application of spiritual assessments and interventions aligned with models of counseling.
Credits: 2

COU 585: Psychopharmacology

Offers a comprehensive understanding of the pharmacological interventions used in mental health treatment. Through an integration of neuroscience, pharmacology, and psychopathology, students explore the mechanisms of action, therapeutic applications, and potential side effects of psychotropic medications. Emphasizing ethical considerations, cultural competence, and interdisciplinary collaboration, this course prepares students to critically evaluate medication options, collaborate effectively with prescribers, and advocate for holistic approaches to client care within the scope of counseling practice.
Credits: 3

COU 590: School Counseling Practicum

Provides students with field-based counseling experiences within the school setting. The practical experiences enable students to transfer acquired knowledge into applied practice. The completion of the required hours includes guidance curriculum activities, individual planning, responsive services, and system support. 150 hours with a minimum of 40 direct service.
Credits: 3
Prerequisites:
(unless individually waived by professor) COU 509, COU 521, COU 523, COU 582, COU 625.

COU 591: School Counseling Internship I

Provides students with field-based counseling experiences within the K-12 school setting. The practical experiences enable students to transfer acquired knowledge into applied practice. The completion of the required hours (300 hours with a minimum of 120 direct service) includes guidance curriculum activities, individual planning, responsive services, and system support.
Credits: 3
Prerequisites:
(unless individually waived by professor) COU 590 and Candidacy Approval.

COU 592: School Counseling Internship II

Provides students with field-based counseling experiences within the K-12 school setting. The practical experiences enable students to transfer acquired knowledge into applied practice. The completion of the required hours (300 hours with a minimum of 120 direct service) includes guidance curriculum activities, individual planning, responsive services, and system support.
Credits: 3
Prerequisites:
(unless individually waived by professor) COU 590, COU 591, and Candidacy Approval.

COU 597: Mental Health Counseling Practicum

Provides field-based, supervised counseling experiences for graduate students entering the field of clinical mental health counseling. Students will complete 100 hours of counseling related services, 40 of which must be direct service (1.e., individual, group, and relationship counseling). Students will attend weekly individual or triadic supervision sessions along with group practicum class.
Credits: 3
Prerequisites:
COU 506, COU 526, COU 521 (B- or better) and COU 523 (B- or better).

COU 598: Counseling Internship

Provides a multi-semester experience resulting in one credit for each of 100 hours of internship activity with a supervision seminar focusing on the integration of theory and practice. This weekly supervision seminar supplements the supervision students are receiving at their internship sites. The seminar is conducted using a clinical staffing format in which students present cases, and discuss therapeutic, diagnostic, ethical, faith integration, and treatment-planning issues encountered at their internship site. Didactic instruction occurs on an as-needed basis relevant to the issues presented by students. The seminar instructor maintains contact with the interns' site supervisor throughout the year.

Six total credit hours are required for the degree which should correspond to 600 hours (240 must be direct [face-face] client therapy contact) of supervised counseling services.
Credits: 3
Prerequisites:
COU 506, COU 521, COU 526, and admission to Candidacy.

COU 599: Field Continuance

Designed to facilitate a student's continuation of internship hours required for the program. Must have program coordinator's permission to enroll.
Credits: 0

COU 604: Career Counseling

Investigates the theoretical framework for career education. Students will apply counseling skills and tools to assist individuals with career development. Topics include major theories of career development, sources of occupational information, principles of assessment in career counseling, career decision making through the lens of multiculturalism, gender, age, and lifestyle.
Credits: 3

COU 610: Assessment

Examines assessment procedures commonly used in counseling. Topics include a review of historical basis for assessment, test statistics, cultural factors related to assessment, test selection, ethical considerations, and the relationship of assessment procedures to diagnosis and treatment.
Credits: 3

COU 611: Intelligence Testing

Provides supervised practice and training in the administration, scoring, interpretation, and reporting of individual intelligence testing in school settings, specifically the Wechsler Intelligence Scales. This course is an elective for school counselors and meets one requirement for the School Psychological Examiner's Certificate.
Credits: 3

COU 613: Diagnostic Assessment

Explores the administration, scoring, and interpretation of academic, social, emotional, and behavioral assessments used in diagnosing children and adolescents.
Credits: 3

COU 620: Advanced Internship

Provides an advanced internship experience resulting in one credit for each of 100 hours of internship activity with a supervision seminar focusing on the integration of theory and advanced practice. This weekly supervision seminar supplements the supervision students are receiving at their internship sites. The seminar is conducted using a clinical staffing format in which students present cases, and discuss therapeutic, diagnostic, ethical, faith integration, and treatment-planning issues encountered at their internship site. Didactic instruction occurs on an as-needed basis relevant to the issues presented by students. The seminar instructor maintains contact with the interns' site supervisor throughout the year. This advanced course exceeds the normal practicum and internship hours required by CACREP and is required for counseling licensure by online students in Indiana. Only students required to take Advanced Internship should enroll in this course.
Credits: 3
Prerequisites:
COU 506, COU 521, COU 523, COU 526, COU 598 (taken in two semesters), and admission to Candidacy.

COU 625: Group Counseling

Engages advanced level study of theory and practice of group counseling. Topics include various theoretical approaches to group work including the basic principles of group dynamics, processes, developmental stages, member roles, and leadership tasks.
Credits: 2
Prerequisites:
COU 523 Counseling Skills.

COU 625: Group Counseling Lab

Provides experiential learning through group participation. Students will apply knowledge into the practice of group counseling by leading and facilitating group process. Additionally, students will utilize their experience as group participants to analyze group process and dynamics.
Credits: 1

COU 627: Social and Cultural Diversity

Focuses on counseling interventions when working with clients of diverse racial, ethnic, and cultural backgrounds. Topics include counseling special populations regarding age, gender, sexual orientations, disabilities, and socio-economic status.
Credits: 3

COU 628: Crisis, Trauma, and Recovery

Provides advanced study of crisis and trauma and the ramifications for the victim and family system. Topics include evidence-based treatment modalities of crisis intervention and trauma recovery, practical skills of intervention, development and implementation an effective therapeutic treatment approach, cultural implications, and existential issues.
Credits: 3

COU 632: Psychology of Education and Exceptional Students

Explores theories and practices of effective educational instruction and professional practices addressing students with exceptionalities in school settings.
Credits: 3

COU 645: Best Practices for Telemental Health

Provides the essential skills and knowledge needed to provide effective and ethical counseling services in an online environment. Through a blend of theoretical exploration, practical application, and case studies, students will examine the unique considerations and challenges of delivering mental health care via telecommunication platforms. Topics covered include legal and ethical standards, technological considerations, assessment and treatment planning, therapeutic rapport building, cultural competence, confidentiality, and crisis management in telemental health settings.
Credits: 1
Co-Requisites:
COU 646 and COU 647.

COU 646: Child and Elder Abuse

Equips future counselors with the essential competencies to recognize, respond to, and prevent instances of child and elder abuse. Topics covered include recognition of signs and symptoms, mandated reporting laws, and trauma-informed approaches to assessment and intervention, with cultural and ethical consideration. Students will develop the knowledge and skills necessary to effectively advocate for and support survivors of abuse and promote prevention efforts within their communities.
Credits: 1
Co-Requisites:
COU 645 and COU 647.

COU 647: Intimate Partner Violence

Examines the complex dynamics of IPV, including power and control dynamics, cycles of abuse, and the impact of cultural, social, and systemic factors. This course emphasizes a trauma-informed approach to working with survivors of IPV, with a focus on safety planning, crisis intervention, advocacy, and empowerment. Students will also explore the intersectionality of IPV with other forms of oppression, such as racism, sexism, and ableism, and develop culturally competent strategies for supporting diverse populations affected by IPV. By the end of the course, students will be prepared to recognize, respond to, and prevent instances of IPV, contributing to the promotion of healthy relationships and the prevention of violence within their communities.
Credits: 1
Co-Requisites:
COU 645 and COU 646.

COU 651: Addiction Counseling

Introduces the multiple etiologies of addiction development. Topics include assessment, intervention, and relapse prevention for chemical and behavioral addictions; understanding, assessing and treating addictive behaviors within a systems context of family, friends, community, and culture; the role of a Christian worldview.
Credits: 3

COU 675: Human Sexuality

Explores human sexuality from an integrated psychological, physiological, sociological, and theological perspective. Topics include human dynamics including psycho-sexual development, human reproduction, sexual identity, and sexual disorders, perspectives regarding appropriate expression considering scriptural principles.
Credits: 3

COU 695: School Psychological Examiner Practicum

Provides field experiences in public school settings as diagnosticians. As diagnosticians in training, students assess children and adolescents, participate in diagnostic teams, and assist in determining educational needs. Practicum students are supervised by a certified School Psychological Examiner or a School Psychologist as well as a university professor.
Credits: 3
Prerequisites:
COU 610, COU 611, and COU 613.

COU 696: Counseling Professional Capstone

Provides students with a forum to acquire information related to developing and maintaining a professional practice. Topics include comprehensive and licensure examinations and certifications, job search, and securing supervision.
Credits: 1

COU 697: School Counseling Professional Capstone

Provides students with a forum to acquire information related to developing and maintaining a professional practice. Topics include licensure examinations and certifications, professional development, leadership roles, counseling resources, and job competencies.
Credits: 1

Master of Education Degree Programs

Overview

Candidates for the Master of Education degree will become effective practitioners through classroom learning, research, and analysis of model programs.

Graduate Education Mission Statement

The Evangel University Department of Education, in cooperation with the other University departments and through its own curriculum development, implements professional career preparation programs in educational leadership at the graduate level. Leadership preparation in curriculum and instruction along with school principal, reading specialist, and superintendent certification direct the content of our graduate programs. Through these programs, the Education Department provides for the spiritual, intellectual, cultural, physical, and emotional development of the Christian educational leader as one who is dedicated to the improvement of and service to the students for whom they are responsible and the local, national, and world communities.

Summer Graduate Studies

Evangel University offers a unique format for summer graduate courses. Courses are offered in summer blocks of four weeks each. The curriculum is designed so that students may begin coursework with any one of the blocks. Students may enroll for a maximum of six hours of credit in each block.

Transfer Courses

The Master of Education in Curriculum and Instruction Leadership, Educational Leadership, or Literacy may approve transfer of a maximum of nine graduate credit hours required in the student's program from another accredited institution. Courses considered for transfer credit must be applicable/ equivalent to coursework in the Master of Education degree Program with a grade of at least a B- or better.

Master of Education in Curriculum and Instruction Leadership

Overview

The Master of Education in Curriculum and Instruction Leadership program is designed for the educator whose career goal is to become an instructional expert and teacher leader. The program provides a unique opportunity to integrate study, research, and practical experience to enhance the teacher's expertise. This program is a non-certification program. However, for those candidates who already hold initial teaching certification and meet eligibility requirements, the TESOL track within this program may lead to the ELL endorsement in the state of Missouri. See details below.

Program Learning Outcomes for Curriculum and Instruction Leadership

1. The educator demonstrates understanding of content knowledge in his/her discipline and creates/supports differentiated and engaging learning opportunities based on student intellectual, social, and personal development.
2. The educator demonstrates skills in long range planning and curriculum development including implementation and evaluation of curriculum based upon standards and student needs.
3. The educator supports/creates learning experiences that utilize a variety of instructional strategies to encourage critical thinking, problem solving, and performance skills in students including appropriate use of educational technology.
4. The educator supports/creates positive learning environments, encourages active engagement in learning, positive social interaction and self-motivation.
5. The educator models effective verbal, non-verbal, and media-communication techniques to build effective relationships with students, parents, school colleagues, and community members.
6. The educator is a reflective practitioner who effectively uses assessment strategies and data to plan, monitor, and evaluate student achievement and school processes to continually improve learning opportunities for all students.

Master of Education in Curriculum and Instruction Leadership Requirements

Type: Master of Education

Program Plan: 30 credits

Choose from the following:

Item #	Title	Credits
EDU 509	Action Research	3
EDU 512	Special Education- Consulting with Parents and Teachers	2
EDU 563	Educational Assessment	2-3
EDU 582	Special Studies in Classroom Management and Discipline	2-3
EDU 590-592	Seminar in Educational Topics	2
EDL 515	Administration of Special Programs	3
EDL 525	School Law and Ethics	3
EDL 527	Communications for Effective Leadership	1
EDL 535	Leadership in Elementary and Secondary Curriculum	3
EDL 545	Foundations of Educational Administration	2
EDL 555	The Principalship	3
EDL 565	School Supervision and Improvement	3
EDL 643	Organizational Management	3
EDL 675	Administration of Instructional Programs	2-3
RDG 513	Content Area Reading Education	3
RDG 522	Language Development and Literacy	2
RDG 543	Methods of Reading for Students with Literacy Problems	3
RDG 611	Individual Assessment- Intellectual	2
RDG 620	Leadership in Literacy	2
RDG 633	Current Issues and Trends in Reading Education	3
RDG 653	Reading Diagnosis	3
TES 533	Language and Culture	3
TES 536	ESL Methods	3
TES 545	History and Structure of the English Language	3
TES 636	Second Language Acquisition	3

With ELL Endorsement: 30 credits required

Passing score on Praxis test will be required by DESE to complete ELL K-12 endorsement. If seeking K-12 ELL Endorsement, initial Missouri certification is required along with transcript evaluation.

C& I Leadership Coursework options

Choose 9 credits from EDU, EDL, & RDG courses above with advisor approval.

English Language Learners Content Knowledge Area Requirements:

Take all of the following:

Item #	Title	Credits
TES 533	Language and Culture	3
TES 536	ESL Methods	3
TES 539	ESL Materials and Curriculum	3
TES 545	History and Structure of the English Language	3
TES 556	ESL Assessment & Pedagogical Grammar	3
TES 636	Second Language Acquisition	3

Take 3 credits of:

Item #	Title	Credits
TES 597	Practicum in ESL Instruction	1-3
	Total credits:	**30**

Master of Education in Educational Leadership

Overview

The Master of Education in Educational Leadership program prepares graduates for educational leadership positions at the school, district, state, and national levels. Graduates will demonstrate conceptual, organizational, political, social, managerial, interpersonal, and technical skills essential for successful school administrators. The program meets Missouri curriculum requirements for K-12 building principal certification.

Certification Requirements

Evangel University's Master of Education in Educational Leadership prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. The Evangel website maintains a list of certification requirements of all 50 states and U.S. Territories. You may find the Certification Requirements by State list on the following web page: Master of Education in Educational Leadership (Online) - Evangel University

Program Learning Outcomes for MEd Educational Leadership

The Missouri Leader Standards convey the expectations of performance for educational leaders in Missouri. The standards are based on the national Interstate Leaders Licensure Consortium (ISLLC) Standards which emphasize the leader as a competent manager and instructional leader who continuously acquires new knowledge and skills and is constantly seeking to improve their leadership practice to provide for high academic achievement for all students. Thus, these standards recognize leaders continuously develop knowledge and skills. Therefore, the Missouri Leader Standards employ a developmental sequence to define a professional continuum that illustrates how a leader's knowledge and skills mature and strengthen throughout their career.

Professionals in school leadership positions are expected to exercise good professional judgment and to use these standards to inform and improve their own practice:

Standard # 1 Vision, Mission, and Goals

Education leaders have the knowledge and ability to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.

Quality Indicator 1: Establish the vision, mission, and goals

Quality Indicator 2: Implement the vision, mission, and goals

Standard #2 Teaching and Learning

Education leaders have the knowledge and ability to ensure the success of all students by promoting a positive school culture, providing an effective instructional program that applies best practice to student learning, and designing comprehensive professional growth plans for staff.

Quality Indicator 1: Promote positive school culture

Quality Indicator 2: Provide an effective instructional program

Quality Indicator 3: Ensure continuous professional growth plans

Learning Standard #3 Management of Organizational Systems

Education leaders have the knowledge and ability to ensure the success of all students by managing the organizational structure, personnel, and resources in a way that promotes a safe, efficient, and effective learning environment.

Quality Indicator 1: Manage the organizational structure

Quality Indicator 2: Lead personnel

Quality Indicator 3: Manage resources

Learning Standard #4 Collaboration with Families and Stakeholders

Education leaders have the knowledge and ability to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources

Quality Indicator 1: Collaborate with families and other community members

Quality Indicator 2: Respond to community interests and needs

Quality Indicator 3: Mobilize community resources

Learning Standard #5 Ethics and Integrity

Education leaders have the knowledge and ability to ensure the success of all students by acting with integrity and in an ethical manner.

Quality Indicator 1: Personal and professional responsibility

Learning Standard #6 Professional Development

Education leaders have the knowledge and ability to ensure the success of all students by remaining current on best practices in education administration and school-related areas as evidenced in his/her annual professional development plan.

Quality Indicator 1: Increase knowledge and skills based on best practices

Requirements

An Initial Administrator Certificate (elementary or secondary principal), valid for a period of four (4) years from the effective date on the certificate, will be issued to applicants meeting the following requirements:

One (1) of the following:

1. A permanent or professional Missouri certificate of license to teach; **or**
2. A baccalaureate degree from a state-approved teacher preparation program.
3. A recommendation from the designated certification official from a state-approved teacher preparation program which is included on the Application for Initial Missouri Teaching Certificate; and
4. Achieve a score equal to or greater than the Missouri qualifying score on the assessment designated by the State Board of Education for initial certification.
    1. A minimum of three (3) years teaching experience approved by the Department of Elementary and Secondary Education.
    2. Successful completion of the building-level administrator's assessment designated by the State Board of Education.

Type: Master of Education

Required Courses

Item #	Title	Credits
EDL 509	Action Research	3
EDL 515	Administration of Special Programs	3
EDL 525	School Law and Ethics	3
EDL 527	Communications for Effective Leadership	1
EDL 535	Leadership in Elementary and Secondary Curriculum	3
EDL 545	Foundations of Educational Administration	2
EDL 555	The Principalship	3
EDL 565	School Supervision and Improvement	3
EDL 643	Organizational Management	3
EDL 675	Administration of Instructional Programs	2-3
EDL 685	Educational Leadership Capstone	1
EDL 694	Educational Leadership Internship	3
	Total credits:	**30-31**

Master of Education in Literacy

Overview

The Master of Education in Literacy program prepares education leaders in the field of reading as teachers, clinicians, supervisors, directors and coordinators of reading programs. Students explore trends and issues, and literacy assessments, and develop effective methods and strategies for reading instruction.

Prerequisites for Reading Specialist Certification: Child Psychology and Adolescent Psychology or Lifespan Psychology, Education of the Exceptional Child.

Master of Education Literacy Program Learning Outcomes

1. **Foundational Knowledge:** Candidates understand the theoretical and evidence- based foundations of reading and writing processes and Master of Education in Literacy program requirements.

2. **Curriculum and Instruction:** Candidates use instructional approaches, materials, and an integrated, comprehensive, curriculum based on research to support student learning in reading and writing.

3. **Assessment and Evaluation:** Candidates use a variety of assessment tools and practices to plan and evaluate effective reading instruction.

4. **Diversity:** Candidates create and engage their students in literacy practices that develop awareness, understanding, respect, and a valuing of differences in our society.

5. **Literate Environment:** Candidates create a literate environment that fosters reading and writing by integrating foundational knowledge, instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.

6. **Professional Learning and Leadership:** Candidates recognize the importance of, demonstrate, and facilitate professional learning and leadership as a career-long effort and responsibility.

Literacy Partnerships

A credit limit of 12 credits earned through Literacy Partnership courses are accepted towards a Master of Education at Evangel University. The credits must meet program requirements as per the degree requirements for each respective master's degree program. These courses will be preapproved by the Graduate Education Committee.

Type: Master of Education

Master of Education in Literacy Program Requirements

Undergraduate Prerequisites for Reading Specialist Certification: Child Psychology and Adolescent Psychology courses **or** Lifespan Psychology, Education of the Exceptional Child, and Evaluation of Abilities and Achievement courses.

Reading Specialist Certification Track: 30 hours of required coursework including the practica and 6 hours of electives.

Non-Certification Track: 24 hours of required coursework and 6 hours of electives, no practicum required.

Item #	Title	Credits
EDU 512	Special Education- Consulting with Parents and Teachers	2
EDU 563	Educational Assessment	2-3
EDU 582	Special Studies in Classroom Management and Discipline	2-3
RDG 513	Content Area Reading Education	3
RDG 522	Language Development and Literacy	2
RDG 543	Methods of Reading for Students with Literacy Problems	3
RDG 611	Individual Assessment- Intellectual	2
RDG 620	Leadership in Literacy	2
RDG 633	Current Issues and Trends in Reading Education	3
RDG 653	Reading Diagnosis	3
RDG 690	Elementary Reading Practicum	3
RDG 691	Secondary Reading Practicum	3
	Total credits:	**30**

Special Education Certificate

This certificate provides students with Department of Elementary and Secondary Education certification as Special Education Director (K-12) while acquiring advanced knowledge and skills in the fields of educational administration and special education. It allows M.Ed. in Educational Leadership and EdD students to gain special education director certification.

Coursework includes:

EDL 698 Internship I (1 credit)
EDL 699 Internship II (2 credits)

MEd program will add 3 credits:
EDL 757 Differentiating Curriculum and Instruction (3 credits)

Type: Certificate

	Total credits:	**6**

Education

Education Course Descriptions

EDU 500: Research Project/ Thesis Off Campus

Allows graduate students in the Education program to maintain at least half-time enrollment while working on project/thesis during fall/spring semesters. Students choose when they pay for EDU 698/699 and until they pay, they stay registered for the course.

EDU 501: Implementing Vocational Business Education Programs

Investigates curriculum development and implementation of vocational business education classes on the high school and middle school level. Topics include research of issues and procedures for career and technical education in the public and private sectors leading to knowledge of core competencies for marketing education programs.
Credits: 3

EDU 507: Research Methods and Statistics

Explores basic research processes. Topics include the skills necessary to develop and conduct graduate research projects, issues related to the philosophy of science, the development role of scientific inquiry, and issues related to research design.
Credits: 3

EDU 509: Action Research

Acquaints graduate students in Education with literature about educational research methodologies. Topics include development of an understanding of such methodology considering assessment and instruction; becoming a critical reader, consumer, and producer of research reports; improving teaching and learning in classrooms of all levels; develop, conduct research, and use the data to answer significant questions about individual or collective student learning concerns or issues.
Credits: 3

EDU 512: Special Education-Consulting with Parents and Teachers

Explores counseling techniques, current issues, trends, and problems in all areas of exceptionalities, including the gifted and at-risk populations. Topics include communication skills with exceptional children and their families and are determined by current legislative initiatives and school trends.
Credits: 2

EDU 520: Teacher Leadership in Schools

Investigates components of teacher leadership in K-12 schools. Topics include leadership styles, organizational management, leadership for school improvement, and curriculum and instruction leadership.
Credits: 3

EDU 527: Analysis of Teaching and Learning

Develops educator's ability to analyze teacher and learner behavior and apply analysis for the purpose of improved teaching and learning. Topics include strategies for analyzing teacher and learner behavior and methods of teaching problem solving and critical thinking skills.
Credits: 3

EDU 533: Theories, Problems, and Practice in Curriculum Development

Explores contemporary curriculum development theories that impact the organization and structure of schools today. Topics include comprehensive analysis of the process of curriculum development.
Credits: 3

EDU 535: Educational Technology

Acquaints teachers with the broad range and interrelated use of instructional media materials and techniques. Topics include the practical problem of choosing, using, and inventing instructional materials.
Credits: 2

EDU 535: Educational Technology Lab

Accompanies EDU 535 as the laboratory component.

EDU 536: Methods in Secondary Teaching Specialty

Emphasizes the fundamentals of teaching methods, curriculum, and techniques in a selected subject area. The student will select the major area of emphasis.
Credits: 3

EDU 543: History and Philosophy of American Education

Explores the basic philosophical and historical foundations that undergird the American educational system.
Credits: 3

EDU 563: Educational Assessment

Supplies professional educators with the tools and techniques to assess student achievement.
Credits: 2-3

EDU 580: Curriculum and Instruction in the Digital Age

Provides a broad-based introduction to technology in schools. This is a hands-on, project-based course designed to help educators use technology creatively and effectively to support curriculum in the elementary and secondary school classrooms. Topics include an introduction to media literacy, evaluation, and integration of software into the curriculum, and the impact of technology on the teaching/learning process.
Credits: 3

EDU 582: Special Studies in Classroom Management and Discipline

Presents models of classroom management and related discipline issues. Topics include research-oriented discussions, diversity of American culture and classroom practices.
Credits: 2-3

EDU 584: Building a Community-Based Career Ready Curriculum-Tier 1

Assists practicing teachers in developing timely relevant curriculum regarding community career needs to students throughout Springfield Public Schools. This two-tiered course represents a collaborative effort between Springfield Public Schools and Evangel University and the Springfield business community.
Credits: 3
Prerequisites:
Permission of professor.

EDU 585: Building a Community-Based Career Ready Curriculum-Tier 2

Assists practicing teachers in developing timely relevant curriculum regarding community career needs to students throughout Springfield Public Schools. This two-tiered course represents a collaborative effort between Springfield Public Schools and Evangel University and the Springfield business community.
Credits: 3
Prerequisites:
Permission of professor.

EDU 590-592: Seminar in Educational Topics

Seminar in current educational topics.
Credits: 2

EDU 627: Seminar in Student Teaching

Addresses current issues in education. Conducted by faculty and university supervisors for all student teachers.
Credits: 1
Co-Requisites:
EDU 697

EDU 633: Educational Psychology Applied

Explores the progression from practitioner to research scientist. Topics include psychological theory, research, and practice in the classroom.
Credits: 3

EDU 690: Practicum in Subject Area Specialty I and II

Provides students with clinical experience in which students are assigned to the school for three or more hours per week. Experiences are in the subject area specialty.
Credits: 1

EDU 691: Practicum in Subject Area Specialty III

Provides students with clinical experience in which students are assigned to the school for three or more hours per week. Experiences are in the subject area specialty. This course will be taken the semester prior to student teaching.
Credits: 2

EDU 697: Supervised Student Teaching

Student observe and then teach under the direction of a cooperating educator and University supervisor.
Credits: 8

EDU 698: Research Project

Provides students with an independent project that shows the student's ability to conduct scholarly research that has a significant application. The student must follow the guidelines listed in the department for seeking permission, defending, and submitting the project.
Credits: 3

EDU 699: Research Thesis

Demonstrates the student's ability to complete a scholarly research thesis. The student must follow the guidelines listed in the department for seeking permission, defending, and submitting the thesis.
Credits: 3

Educational Leadership

Educational Leadership Course Descriptions

EDL 509: Action Research

Acquaints graduate students in Education with literature about educational research methodologies. Topics include development of an understanding of such methodology considering assessment and instruction; becoming a critical reader, consumer, and producer of research reports; improving teaching and learning in classrooms of all levels; develop, conduct research, and use the data to answer significant questions about individual or collective student learning concerns or issues.
Credits: 3

EDL 515: Administration of Special Programs

Provides a broad overview of the essential elements of special education, guidance and counseling, activity and other student support programs as outlines by the E.L.C.C. and 1.S.L.L.C. standards as well as the EAD Knowledge Base. This course is designed as an entrance level course for the study of student personnel programs.
Credits: 3

EDL 525: School Law and Ethics

Explores practical knowledge of constitutional, statutory, case law, and ethics relevant to issues affecting the organization and administration of public schools.
Credits: 3

EDL 527: Communications for Effective Leadership

Emphasizes speaking, listening and writing skills for educational leaders. Topics include internal communication with school faculty and staff as well as external communication with parents and community.
Credits: 1

EDL 535: Leadership in Elementary and Secondary Curriculum

Emphasizes the instructional role of the educational leader. Topics include the history, politics, process, and current trends in both elementary and secondary curriculum development and implementation.
Credits: 3

EDL 545: Foundations of Educational Administration

Introduces the major issues involved in educational administration. Topics include the Evangel University Christian Leadership Development Model, the standards for educational leadership developed by the Interstate School Leaders Licensure Consortium (ISLLC) and begin to develop a portfolio validating individual competence for each standard.
Credits: 2

EDL 555: The Principalship

prepare future principals for transformational leadership by conceptualizing their role as learners, mentors, supervisors, managers, politicians and advocates. Topics include the six Interstate School Leaders Licensure Consortium (ISLLC) Standards, the complex role of creating learning communities.
Credits: 3

EDL 565: School Supervision and Improvement

Introduces supervision and personnel issues. Topics include essential elements of recruiting, training and nurturing quality instructional staff members as outlines by the E.L.C.C. and 1.S.L.L.C. standards as well as the EDL Knowledge Base.
Credits: 3

EDL 643: Organizational Management

Examines aspects of educational organizational behavior. Topics include organizational culture, leadership, motivation, change, conflict, and decision-making, the No Child Left Behind Act and maintaining high standards of scholarship.
Credits: 3

EDL 675: Administration of Instructional Programs

Equips the administrator with the tools to guide curriculum development, instructional development, and staff development within a school.
Credits: 2-3

EDL 685: Educational Leadership Capstone

Provides the student the opportunity to complete the required portfolio, demonstrate knowledge and skills required with the ISLLC standards and take the assessments necessary for graduation from the Educational Leadership program. This is the last course a student takes in the Educational Leadership program.
Credits: 1

EDL 694: Educational Leadership Internship

Provides Field and Clinical Experiences for (3) semester hours with a minimum requirement of three hundred (300) clock hours as required by DESE for certification.
Credits: 3

EDL 698: Internship I

Provides an overview of the activities of a Director of Special Education. Topics include: typical activities including student assessment, and student placement and compliance. This course is aligned to programs standards outlined by the Missouri Leader Standards. The course is also aligned to MoSpe standards.
Credits: 1

EDL 699: Internship II

Provides a detailed investigation of the activities of a Director of Special Education. Topics include: typical activities including student assessment, and student placement and compliance. This course is aligned to programs standards outlined by the Missouri Leader Standards. The course is also aligned to MoSpe standards.
Credits: 2

Literacy

Literacy Course Descriptions

RDG 513: Content Area Reading Education

Examines diagnostic, methodological, organizational, and administrative issues related to content reading instruction. Topics include research and application of strategies for developing functional reading in content fields.
Credits: 3

RDG 522: Language Development and Literacy

Explores the issue of emergent literacy and the relationship of language development and early literacy. Topics include human growth as it relates to the development of oral language, reading, and writing.
Credits: 2

RDG 543: Methods of Reading for Students with Literacy Problems

Explores effective instructional strategies which assist students with literacy problems. Topics include preventive, early intervention, and remedial strategies.
Credits: 3

RDG 590: Seminar in Reading Topics

Seminar in current reading topics.
Credits: 2

RDG 611: Individual Assessment-Intellectual

Presents the theoretical and assessment process of human intelligence. Topics include definitions and nature of intelligence, research, development, standardization of intelligence, discusses and critiques major individual intelligence tests, and develops student assessment techniques and skills.
Credits: 2

RDG 620: Leadership in Literacy

Examines literacy leadership and coaching to equip teachers, reading specialists, literacy coaches, district supervisors and administrators to become caring, committed, competent educators in the field of literacy. Topics include building relationships with other professionals in education, identifying student and school needs in literacy, and collaborating to implement literacy instruction at the district and school level.
Credits: 2

RDG 633: Current Issues and Trends in Reading Education

Discusses current issues and trends in reading education. Topics include various philosophies and their effect on reading curriculum and classroom design.
Credits: 3

RDG 653: Reading Diagnosis

Examines current trends and procedures used in assessing literacy problems. Topics include classroom and clinical approaches and current research and knowledge base in literacy education.
Credits: 3

RDG 690: Elementary Reading Practicum

Provides students with practical experience in formal/informal assessment of students, diagnosis of student strengths and weaknesses, and planning and implementing instruction for reading. Each graduate student will work with 5 students in grades PreK-6 during the practicum.
Credits: 3

RDG 691: Secondary Reading Practicum

Provides practical experience in formal/informal assessment of students, diagnosis of student strengths and weaknesses, and planning and implementing instruction for reading improvement. Each graduate student is to work one-on-one with a students in grades 5-12, as well as a small group of 4 students in grades 5-12 during the practicum.
Credits: 3

Teaching English to Speakers of Other Languages (M. Ed)

Teaching English to Speakers of Other Languages (M. Ed) Course Descriptions

TES 533: Language and Culture

Explores the interrelationships of language and culture. Topics include linguistic and cultural diversity, cross-cultural communications, and cultural issues in the classroom, techniques for fostering cooperative learning, resolving conflicts, and meeting student needs in multicultural and language classrooms.
Credits: 3

TES 536: ESL Methods

Provides a knowledge of materials and methods for teaching English to speakers of other languages.
Credits: 3
Prerequisites:
For those seeking ELL Endorsement: Take TES 533, TES 545, and TES 636 first.
Co-Requisites:
TES 597

TES 539: ESL Materials and Curriculum

materials, and assessment tools currently used in professional teaching of English to speakers of other languages. Includes research-based discussion of up-to-date practices in course design that most effectively reach second-language students.
Credits: 3
Prerequisites:
TES 533, TES 545, and TES 636.

TES 545: History and Structure of the English Language

Introduces modern linguistics analysis including semantics, syntax, phonology, structural, and transformational-generative approaches to grammar. Introduces a brief history of the English language including historical forces leading to changes, internal changes based on structure and phonetics, and English dialects.

Credits: 3
Prerequisites:
For those seeing ELL Endorsement: take TES 533 or TES 636 first.

TES 556: ESL Assessment & Pedagogical Grammar

Discusses pedagogical English grammar for English Language Learners of all ages with an emphasis on assessment practices.
Credits: 3
Prerequisites:
TES 533, TES 545, and TES 636.

TES 593: Special Topics in TESOL

Explores issues related to English Second Language (ESL) teaching situations in K-12 schools in the United States. Topics include the following: making content accessible to English Language Learners (ELLs) through scaffolding and sheltering techniques; aligning formative and summative assessments for ELLs with non-language assessments; and working with classroom teachers and administrators.
Credits: 3
Prerequisites:
TES 533, TES 536, and TES 636.

TES 597: Practicum in ESL Instruction

Provides students with clinical experience in which students are assigned to an ESL/EFL teaching experience for 40-45 hours per credit hour.
Credits: 1-3
Prerequisites:
TES 533, TES 536, and TES 636.

TES 636: Second Language Acquisition

Explains theories and models of second language acquisition. Includes psychological, political, and socio-cultural factors' contribution to second language acquisition, processes involved in acquiring a second language, and instructional implications of recent findings.
Credits: 3

Master of Organizational Leadership

The Master of Organizational Leadership is a 30-credit hour program that integrates Christian principles with the skills needed to develop a positive, results-oriented organizational culture that maximizes the potential of its people and the performance of the organization. Knowledge and skills can be immediately utilized in your organization through assignments and projects. Further benefit comes from interacting with other students from all types of organizations.

Master of Organizational Leadership Program Learning Outcomes

Graduates of the MOL program will:

1. Explain essential concepts of budgeting, financial, and risk management, and marketing for organizational decision making.
2. Describe the dynamics of global and multi-cultural environments on leadership and organizational behavior.
3. Identify and demonstrate effective approaches and skills in written and oral communication to support organizational leadership effectiveness.
4. Interpret factors necessary to create an effective customer and market focus.
5. Develop a personal and organizational leadership philosophy that integrates Biblical values and ethics.
6. Appraise and construct strategies for developing the organization and its workforce.

Students completing the Bachelor of Ministry or Bachelor of Theology degree at Alphacrucis College will be granted direct entry into the Master of Organizational leadership at Evangel University.

Master of Organizational Leadership

Transfer Credit. The Master of Organizational Leadership may approve transfer credit of a maximum of 9 credit graduate credit hours required in the student's program from another accredited institution. Courses considered for transfer credit must be applicable/equivalent to coursework required in the Master in Organizational Leadership Program with a grade of at least a B- or better.

Students in this program must apply for candidacy after completion of 13 credits of graduate coursework at Evangel. Students approved for candidacy will be notified by letter from the Graduate Studies office.

Advancement to Candidacy Status. To be considered for candidacy, students must:

- Be admitted into the MOL program. If admitted on provisional status, this must be removed.
- Have completed 13 credits of graduate coursework at Evangel.
- Achieve a cumulative GPA of 3.0 or higher on all 500 and 600 graduate coursework with no more than two grades of C.
- Submit candidacy forms to the Graduate Studies office. Candidacy forms are available for download on Course Commons/CANVAS or in the Graduate Studies Office.

Type: Master of Science

Program Requirements

Item #	Title	Credits
MOL 501	Foundations of Leadership	3
MOL 502	Emotionally Intelligent Leadership	3
MOL 527	Communications and Community Relations	3
MOL 645	Managerial Finance	3
MOL 665	Organizational Design and Development	3
MOL 672	Marketing	3

Elective Track 1: Strategic Management Track

Item #	Title	Credits
MOL 601	Strategic Management	3
MOL 605	Change Management	3
MOL 556	Lean Six Sigma Project	4

Elective Track 2: Organizational Leadership Track

Item #	Title	Credits
MOL 503	Followership	3
MOL 504	Organizational Spirituality	3
MOL 650	Organizational Analysis of the Environment	3

Elective Track 3: Individualized Track

9 credits from the above tracks' offerings.

	Total credits:	**30**

Certificate in Lean Six Sigma

The Lean Six Sigma graduate-level certificate provide comprehensive training in identifying and addressing organizational problems. Students will learn how to recognize causes, collect appropriate data, and develop a plan that accomplishes organizational goals.

Type: Certificate

Certificate Course Requirements

Item #	Title	Credits
MOL 555	Lean Six Sigma Theory and Practice	3
MOL 556	Lean Six Sigma Project	4
	Total credits:	**7**

Master of Organizational Leadership Course Descriptions

MOL 501: Foundations of Leadership

Examines theories in leadership and management and analysis of assessing organizational leadership effectiveness. Topics include personal values, spirituality, ethical choices, and social responsibility; the leader's ability to influence workplace and public policy; development of a personal philosophy of effective leadership.
Credits: 3

MOL 502: Emotionally Intelligent Leadership

Provides students the opportunity to increase self-awareness and self-management skills for presentation of self and interaction with others in the organizational context. Topics include tenets and theories of emotional intelligence.
Credits: 3

MOL 503: Followership

Defines and explains theories and praxis of followership. Topics include theories of followership, leadership styles from the follower's perspective, whistleblowing, post-structuralist approaches to identity and workplace followership and analysis of followership in the workplace.
Credits: 3

MOL 504: Organizational Spirituality

Discusses the role spirituality and religion play in the workplace. Topics include spirituality's effects on the organization's productivity, corporate responsibility, spiritual disciplines in a multi-cultural work environment and spiritual leadership values.
Credits: 3

MOL 527: Communications and Community Relations

Explores effective professional communication techniques for writing, speaking and listening. Topics include public presentations, formal report and grant writing, and preparation and analysis of policy, routine business communications and meeting facilitation skills.
Credits: 3

MOL 555: Lean Six Sigma Theory and Practice

Provides the theory and skills for an approach (Lean Six Sigma) to address and solve business problems that meet both customer and business requirements. Topics include effective and efficient problem-solving skills that lead to process optimization, change management, and talent application; how to build a culture of change through a synergetic talent pool.
Credits: 3

MOL 556: Lean Six Sigma Project

Provides an opportunity for students to implement an organizational improvement project following the Lean Six Sigma model that meets both customer and business requirements. Topics include demonstration of effective and efficient problem-solving skills that lead to process optimization, change management, and talent application. Students participating in this project will receive regular coaching from the course instructor from the project design stage, through implementation and reporting on the project.
Credits: 4

MOL 601: Strategic Management

Explores the formulation, implementation, and management of key strategies that will maximize the organization's core competencies, fulfill customers' and other stakeholders' expectations, and create a sustained level of performance excellence. Topics include mission, vision, values, long-and short-range goals and objectives, and various kinds of strategies and controls used to develop the organization's direction and sustain its performance.
Credits: 3

MOL 605: Change Management

Examines the development, communication, and execution of an organizational change management plan. Topics include: identifying the need for change in response to a threat to organizational health or an industry disruption, identifying resources needed for a planned change initiative, communicating the change management plan to organizational leadership and other organizational members, enacting the change management plan in a successful and sustainable manner.
Credits: 3

MOL 610: Consulting for Organizations

Provides an in-depth exploration of the principles and practices of organizational consulting. Topics include diagnosing organizational challenges, designing effective interventions, and facilitating change. The course covers key consulting competencies, including communication, problem-solving, data analysis, and ethical considerations.
Credits: 3

MOL 645: Managerial Finance

Examines the requirements of an effective financial accounting and reporting system and the interpretation of financial reports for proprietary, non-profit, and governmental organizations. Topics include decision processes and models for evaluating finance-related options; investing and managing cash; managing and preventing risk; and allocating financial, human, and capital resources; focus groups decision matrixes, control charts, and other tools to investigate problems, analyze data and information, and identify potential solutions.
Credits: 3

MOL 650: Organizational Analysis of the Environment

Explores concepts and approaches to develop and analyze an organization's relationship with its stakeholders. Topics include development and analysis satisfaction surveys, market analysis, quality function deployment (QFD).
Credits: 3

MOL 665: Organizational Design and Development

Explores the primary roles of managers and leaders within the context of organizational environments. Topics include economic, technological, political, and social contexts; globalization; organizational life cycles and their impact on organizational culture.
Credits: 3

MOL 672: Marketing

Discusses the role of public relations in customer relations, stakeholder communications, and business development. Topics include marketing tools, ethics and integrity in public communication about the organization, concepts that are essential and adaptable to organizations of any size or type, including nonprofits, government, small businesses, and corporations.
Credits: 3

MOL 675: Developing People and Teams

Examines the organizational human resource function and contemporary techniques for managing human resources. Topics include empowerment, legal issues, work force diversity, managing change, recruitment and selection, training and development, compensation, managing relations, and health and safety.
Credits: 3

Doctor of Education

Evangel University's Doctor of Education (EdD) in Educational Leadership, Curriculum, and Instruction program is an online, cohort-based program. The practical degree program is student centered and project based. Evangel EdD students come from a variety of backgrounds including teacher leaders, instructional coaches, university staff and faculty, and K-12 administrators. The program includes two required, one-credit residency courses that are held in the summer each year. The doctoral program is designed for the educator whose career goal is to become an instructional expert and organizational leader. The program provides a unique opportunity to integrate study, research, and practical experience to enhance the educator's expertise. The program requires candidates to develop and produce original research adding to the knowledge base, develop comparative and analytical thinking skills, and develop an understanding of the skills and traits of successful leaders in the field of education at either the K-12 level or Higher Education.

With an emphasis in curriculum and instruction, this degree would provide the education and training for an individual to be a curriculum specialist, an assessment officer, or a professor in an educator preparation program. In all coursework, use of technology as an instructional tool will be emphasized and articulated.

Program Pathways

The EdD in Educational Leadership, Curriculum, and Instruction offers pathways for Instructional Leadership, K-12 Administration (meets Missouri requirements for Superintendent and/or Building Principal Certification through DESE), and Higher Education Leadership. Students must choose a pathway within the first year of the program. To receive an EdD degree, you must complete a minimum of 80 hours of coursework beyond a bachelor's degree. A minimum of 30 credit hours must be at the master's level (500-600 level) and a minimum of 50 at the specialist/doctoral level (700+ level). Programs of study are created by the program coordinator aligned to the students' previously completed coursework and pathway choice.

Admissions Policy

Candidates for admission to the EdD program must meet the following criteria:

- Hold an earned master's degree from a regionally accredited college or university
- Have a grade point average of 3.0 or better in their master's program coursework
- Provide official results of required entrance examinations

Transfer Policy

The EdD program coordinator may approve transfer of a maximum of 9 credit hours earned beyond the master's degree from another accredited institution upon admission to the EdD program. Prospective students who have completed a Specialist of Education (EdS) in Educational Administration or Curriculum and Instruction may transfer up to 15 credit hours from their EdS degree program to satisfy coursework in the EdD program.

Courses considered for transfer credit must be applicable/ equivalent to coursework required in the EdD program with an earned grade of at least B-. Transfer courses must also have been completed within 10 years of the candidate's admission to the EdD program.

Candidacy and Satisfactory Progress

Students become candidates for the Doctor of Education (EdD) upon acceptance into the program. Course Embedded Assessments (CESAs) and course grades are used as benchmarks to determine satisfactory student achievement of program outcomes and completion. Evidence of satisfactory progress toward completion of the EdD must be shown each term for a doctoral candidate to continue in the program. The evidence includes:

- Maintaining a 3.0 GPA
- Satisfactory and timely completion of assignments
- Satisfactory attendance in the online program
- Earned scores of 3 or 4 on each Course-Embedded Assessment (CESA)

Program Time Limit and Continuous Enrollment

The EdD student must successfully defend his/her dissertation research study within seven years of beginning the program and must maintain continuous enrollment during the dissertation process unless granted a leave of absence from the program. Students who do not complete and defend their dissertation research within the seven-year limit must seek and obtain permission in writing from the EdD Program Coordinator to continue in the program.

Learning Outcomes for Doctor of Education

1. Facilitate the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
2. Promote a positive culture and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.
3. Demonstrate ability to lead personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.
4. Demonstrate ability to collaborate with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.
5. Demonstrate understanding of the school leader's responsibility acting with integrity, responsibility and in an ethical manner.
6. Demonstrate understanding of responding to and influencing the larger political, social, economic, legal, and cultural context.
7. Demonstrate understanding of a leader's responsibility to monitor and implement best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.
8. Supporting appropriate applications of technology for their field of specialization.
9. Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies.
10. Use data to improve learning.

Doctor of Education in Educational Leadership, Curriculum and Instruction

Degree Requirements

Evangel University's Doctor of Education is a Missouri Department of Elementary and Secondary Education-approved superintendent certification preparation program. Students seeking Missouri Superintendent Certification must meet the following requirements:

Professional and Academic Requirements:

- Hold permanent or professional Missouri certificate of license to teach;
- Have a minimum of three (3) years of experience as a building or district-level administrator at a public or accredited nonpublic school;
- Achieve a score equal to or in excess of the qualifying score on the required superintendent assessment.

Leadership Pathways

Students choose one of the following two leadership pathways and take the elective courses in the pathway.

Instructional Leadership Pathway

Electives

- EDL 735 Advanced Instructional Leadership
- EDL 752 Innovative Instructional Design
- EDL 763 Accessing and Utilizing Educational Funding
- EDL 767 Success-Ready Instructional Design

Higher Education Leadership Pathway

Electives

- EDL 734 Overview of Higher Education Leadership
- EDL 756 Student Development in Higher Education
- EDL 758 Academic Leadership in Higher Education
- EDL 762 Institutional Finance

Type: Doctor of Education

Required Courses

(20-35 Credits)

Item #	Title	Credits
EDL 701	Leadership Seminar- Communication and Public Relations	1
EDL 702	Leadership Seminar- Politics in Education	1
EDL 705	Ethics and Decisions of School Leaders	3
EDL 709	Resource Management	3
EDL 711	Advanced Supervision	3
EDL 713	Diversity and Multicultural Competence	3
EDL 729	Data Analysis for School Improvement	3
EDL 733	Teacher as Leader	3
EDL 751	Advanced Curriculum and Design	3
EDL 755	Evidence Based Instruction and Learning	3
EDL 757	Differentiating Curriculum and Instruction	3
EDL 759	Contemporary Issues in Curriculum and Instruction	3
EDL 761	Educational Funding	3

Doctoral Program Requirements

Item #	Title	Credits
EDL 720	Introduction to Educational Research and the Dissertation	3
EDL 723	Quantitative Methods and Dissertation Research	3
EDL 781	Leadership Internship	3
EDL 790	Qualitative Methods and Dissertation Research	3

Electives (12 Credits) from Chosen Leadership Pathway

Dissertation Research

(minimum of 6 credits)

Item #	Title	Credits
EDL 796	Dissertation Research Proposal	3
EDL 797	Dissertation Research Defense	3
EDL 798	Continuing in Dissertation Research	2
	Total credits:	**50**

Doctor of Education Course Descriptions

EDL 701: Leadership Seminar-Communication and Public Relations

Explores the nature, scope, principles and practices of public relations, communication and collaboration among professional educators and the school community.
Credits: 1

EDL 702: Leadership Seminar-Politics in Education

Examines the politics of education at the building, district, state, and national level. Topics include policy development and the changing role of government in education.
Credits: 1

EDL 705: Ethics and Decisions of School Leaders

Explores leadership theories, power and authority in organizations, leader effectiveness and decision-making processes, and organizational reform. Topics include ethical leadership and decision-making in organizations facing challenges and organizational change.
Credits: 3

EDL 709: Resource Management

Examines school design, maintenance, and resource management. Topics include enrollment, location, staffing and equipping the organization with appropriate resources.
Credits: 3

EDL 711: Advanced Supervision

Examines the evaluation of educational programs and personnel. Topics include school improvement through measurement outcomes, personal and program evaluation, systems theory, and the Christian leadership model.
Credits: 3

EDL 713: Diversity and Multicultural Competence

Discusses the basic principles and practices of organizations regarding diversity and multicultural programs. Topics include how school personnel and organizational programs meet the needs of diverse and/or multicultural populations.
Credits: 3

EDL 720: Introduction to Educational Research and the Dissertation

Introduces the basics of educational research and the development of a proposal for dissertation research.
Credits: 3

EDL 723: Quantitative Methods and Dissertation Research

Teaches students quantitative methods and statistical analysis. The course also supports students in the development of a draft dissertation research proposal.
Credits: 3
Prerequisites:
EDL 720.

EDL 729: Data Analysis for School Improvement

Examines the techniques used in evaluation of programs. Topics include identifying evaluation targets, collecting and interpreting appropriate data, developing an action plan, and reporting meaningful results to stakeholders.
Credits: 3

EDL 733: Teacher as Leader

Explores the concepts of teacher leaders and the activities and responsibilities involved in leading teachers or adult learners. Topics include leadership concepts appropriate for classroom instructor or instructional coaches. The course is designed to move teachers to leadership roles within the field of education.
Credits: 3

EDL 734: Overview of Higher Education Leadership

Introduces the complexities of managing an organization at the university level. Topics include student development, funding, executive communication, academic leadership, managing enrollment and admissions, working with board of trustees, and recruiting faculty, staff and students.
Credits: 3

EDL 735: Advanced Instructional Leadership

Investigates the instructional leaders' role in supporting K-20+ teachers' professional growth and success through coaching, effective communication, and effective collaboration. Specific topics include coaching models, cycles, mindset and tools. Strategies for effective communication and collaboration and the impact of instructional coaching to mitigate teacher stress and burnout are also addressed.
Credits: 3

EDL 751: Advanced Curriculum and Design

Investigates the major components and theories of curriculum design at the organizational level.
Credits: 3

EDL 752: Innovative Instructional Design

The course will investigate the instructional leader's role in planning and implementing innovative instructional strategies within the K-12 school setting. Specific topics include discovering research-based innovative instructional strategies, exploring the connections between positive school culture and innovative instructional design, and designing professional development to ensure implementation of innovative instructional design.
Credits: 3

EDL 755: Evidence Based Instruction and Learning

Examines research based and research supported teaching strategies. Topics include current theory and practices designed to improve classroom instruction.
Credits: 3

EDL 756: Student Development in Higher Education

Explores research-based support services for the university student. Topics include student development theory, retention, housing, commuter services, understanding diverse populations, public safety, community life, and health and wellness services.
Credits: 3

EDL 757: Differentiating Curriculum and Instruction

Explores strategies to successfully differentiate instruction by differentiating the content, process, or product. Topics include the development of school programs that implement differentiated instruction.
Credits: 3

EDL 758: Academic Leadership in Higher Education

Investigates the Chief Academic Officer's role in supervising the planning, preparation, and implementation of academic programming at the collegiate level. Supervision of faculty, academic staffing, and academically related activities will also be emphasized.
Credits: 3
Prerequisites:
EDL 734

EDL 759: Contemporary Issues in Curriculum and Instruction

Analyzes significant developments and trends in curriculum and instruction. Emphasis will be placed on analysis of differing points of view concerning policies and practices of curriculum and instruction. Visionary Leadership will be a focus of the discussion regarding current and future educational practice.
Credits: 3

EDL 761: Educational Funding

Investigates school budgeting procedures and the relationship with local, state and federal funding of school operations. Topics include Funding resources and management of private funds.
Credits: 3

EDL 762: Institutional Finance

Investigates the responsibilities of an institution of higher education's Chief Development Officer and Chief Financial Officer and how the responsibilities interact to support the institution. Topics include the development and oversight of financial policies, systems, and operations that adhere to state and federal regulations and board of trustee goals, budgeting procedures, strategic planning, and coordination of risk management and safety functions.
Credits: 3

EDL 763: Accessing and Utilizing Funding Sources in Education

Explores funding sources in education that support curriculum and instruction initiatives and helps students identify sources of funding available through government Title programs, private partnerships, sponsorships, and grants. Activities for the course include skill development in researching available educational funding, grant writing, and budgeting.
Credits: 3

EDL 767: Success-Ready Instructional Design

Investigates the current trend toward personalizing education for K-12 students to ensure their success whether they are college or career-bound upon leaving high school. The instructional leader's role in planning and implementing success-ready instructional strategies within the K-12 school setting is a focus of this course. Specific topics include determining the true definition of a success-ready student, understanding the assessment and planning required for developing appropriate curriculum and instruction, and designing professional development for teachers and leaders regarding success-ready instructional design and student outcomes.
Credits: 3

EDL 781: Leadership Internship

Provides Field and Clinical Experiences for (3) semester hours with a minimum requirement of three hundred (300) clock hours. Topics include knowledge, insight and current issues facing practitioners while working with a current school leader.
Credits: 3

EDL 790: Qualitative Methods and Dissertation Research

Teaches students qualitative research methods and the processes of collecting and analyzing qualitative data. The course also supports students in the development of a draft dissertation research proposal.
Credits: 3
Prerequisites:
EDL 720.

EDL 796: Dissertation Research Proposal

With the help of an advisor, students develop a research proposal to be presented lo a dissertation committee at a dissertation proposal hearing.
Credits: 3
Prerequisites:
Completion of EDL coursework.

EDL 797: Dissertation Research Defense

Upon approval of the dissertation proposal by the dissertation committee, students will apply for institutional review board (IRB) approval, collect and analyze data, and complete the remaining chapters of the dissertation for a final dissertation defense.
Credits: 3
Prerequisites:
Completion of EDL 796 and a successful dissertation proposal hearing.

EDL 798: Continuing in Dissertation Research

Provides additional time and support from an advisor for students who have not successfully defended a completed dissertation.
Credits: 2

Doctor of Strategic Leadership

The Doctor of Strategic Leadership program exists to provide a way for students to pursue knowledge about leading their organization with intentional strategy. Organizations are looking for strategic thinkers and leaders who can provide forecasting about future trends in organizations. Leaders who think strategically organize information in a methodical way while apply practical theories of leadership to supplement their forecast. Strategic leaders inform their strategy with field specific statistical and numerical models to appraise current practice within a field or setting. These projections coupled with modern and contemporary leadership theory are what set them apart from leaders who do not engage in strategic thinking. Strategic thinkers always consider the future and attempt to intercept a need before it is a need. This type of forecast is invaluable to the company's bottom line and helps leaders in organizations stay laser focused on their mission to avoid mission drift. Strategic leaders know data mining without action is fruitless and causes organizations to become stagnant and irrelevant. This program addresses strategic leadership from several different perspectives with a student's concentration, Strategic Foresight, as the center of its mission.

Doctor of Strategic Leadership Program Learning Outcomes

1. Critique leadership theories in various workforces to improve an organization's position and strategy.
2. Appraise and construct meaningful analytic systems and processes within the organization to improve strategic forecasting.
3. Articulate the role of strategic plans in organizational budgets, marketing plans, innovation, and change initiatives.
4. Analyze trends and determine direction for innovation and technology in organizations.
5. Examine the role of human resources and its impact on resilience in organizations.

Doctor of Strategic Leadership

Type: Doctorate

Doctor of Strategic Leadership Course Requirements

Item #	Title	Credits
DSL 700	Leadership Theory and Practice	3
DSL 730	Managing and Responding to Risk in Organizations	3
DSL 720	Budgets, Finance and Resource Allocation in Organizations	3
DSL 750	Marketing that Informs the Strategic Plan	3
DSL 710	Board Leadership and Governance	3
DSL 740	Technology in Organizations	3
DSL 760	Strategic Foresight	3
SLF 820	Innovation and the Creative Future	3
SLF 800	Strategy for Human Resource Development	3
SLF 830	Consulting Principles	3
SLF 810	Global and Cross-Cultural Leadership	3
SLF 840	Anticipating Change	3
SLF 850	Developing a Resilient Organization	3
SLF 860	Assessing the Strategic Plan: Data Analysis	3
DSL 820	Applied Project	4
DSL 821	Applied Project	3
DSL 822	Applied Project	3
	Total credits:	**52**

Doctor of Strategic Leadership Course Descriptions

DSL 700: Leadership Theory and Practice

Exposes and familiarizes students with foundational leadership theories and concepts as they relate to strategic leadership. Students will engage in appreciative inquiry and reflection to comprehend course topics. Topics include: Leader's personal philosophy of strategic leadership and foresight, organizational change readiness and resilience, innovation and the changing workforce, organizational structure, structure and risk communication, and overview of board leadership, governance, budgeting and marketing.
Credits: 3

DSL 710: Board Leadership and Governance

Credits: 3

DSL 720: Budgets, Finance and Resource Allocation in Organizations

Disseminates students to the relationship between foundational leadership theories, forecasting equations and concepts related to budgets, finance, and resource allocation in organizations. Topics include strategies, structures, and the environment; budgetary decision making and politics; financial management and analytical models, and effectively communicating data.
Credits: 3

DSL 730: Managing and Responding to Risk in Organizations

Exposes and familiarizes students with foundational leadership theories and concepts as they relate to strategic leadership. Students will engage in appreciative inquiry and reflection to comprehend course topics. Topics include: types of risk within organizations, framing risk and risk narrative, internal vs. external risks in a cross-cultural context, risk's impact on industries and settings, potential positive and negative outcomes associated with managing risk, how to gauge risk in strategic planning.
Credits: 3

DSL 740: Technology in Organizations

Equips students with foundational leadership and forecast theories as they relate to the use of technology in organizations. Topics include using artificial intelligence in the workplace, leading a digital work environment, managing connectivity and information-sharing in a globalized industry and economies, gauging social media's impact on organizational culture and employee autonomy, engaging and empowering a virtual workforce, and addressing ethical concerns related to employees and technologies in and outside of the workplace.
Credits: 3

DSL 750: Marketing that Informs the Strategic Plan

Devises and broadcasts marketing strategies related to the strategic planning of the organization. Students will understand and develop their own responses to the argument between Christian marketing principles and conventional marketing strategies.
Topics will include advertising, affiliate marketing, analytics, authenticity, blogging, branding, competition, consumer behavior, content marketing, customer value, effective communication, email marketing, evolution of marketing theory and concepts, ethics, hooks, how to guide decisions balanced with an understanding of markets and competition, influence, keyword research, lead magnets, marketing campaigns, networking, partnerships, persuasion, podcast, readability, return on investment, role of marketing, SEO, social media marketing, statistical benchmarks, StoryBrand marketing, truth and the WOW factor.
Credits: 3

DSL 760: Strategic Foresight

Examines and explains the conceptual framework for strategic foresight in organizational leadership. Topics include: systems thinking, environmental scanning, scenario development, framing- purpose and scope, research- information and scanning intelligence, forecasting-baseline and scenarios, visioning- vision and goals, planning-mission and strategy, acting-initiatives and results.
Credits: 3

DSL 820: Applied Project

Credits: 4

DSL 821: Applied Project

Credits: 3

DSL 822: Applied Project

Credits: 3

DSL 823: Applied Project

Continuation, taken as needed.
Credits: 1

Strategic Leadership and Foresight

Strategic Leadership and Foresight Course Descriptions

SLF 800: Strategy for Human Resource Development

Explores contemporary human resource development theories and management strategies for the purposes of attracting, retaining, and empowering key internal workforces and volunteers to achieve organizational goals with a positive person-job fit. Topics include: defining HRD, roles of individual and organizational development, career development, performance management, HRD consulting and leaders, HRD analysis and evaluation, instructional design, learning acquisition and transfer, strategic partnerships and positioning, financial assessment process and results from HRD investments, calculating performance value, cost, and benefit, forecasting financial benefits with approximations and reporting findings to management.
Credits: 3

SLF 810: Global and Cross-Cultural Leadership

Provides an inter-disciplinary approach to examining psychological, anthropological, physiological, geographical, geopolitical, and sociological perspectives of leadership theory. Topics include: cultural dimensions, respectful organizational pluralism, cultural intelligence, cultural values, best practices in HRD, strategy, and programs in a global context.
Credits: 3

SLF 820: Innovation and the Creative Future

Exposes and familiarizes students with the diffusion of innovation theory and its conceptual framework. Topics include: the five established adopter categories, stages of innovation, and limitations of diffusion of innovation.
Credits: 3

SLF 830: Consulting Principles

Directs students as they incorporate the use of consulting principles in organizational operations. Topics include identifying potential vulnerabilities in client operations, creating a plan to leverage human capital and other resources to mitigate potential threats, and assisting clients in implementing plans to optimize organizational performance in both domestic and global environments.
Credits: 3

SLF 840: Anticipating Change

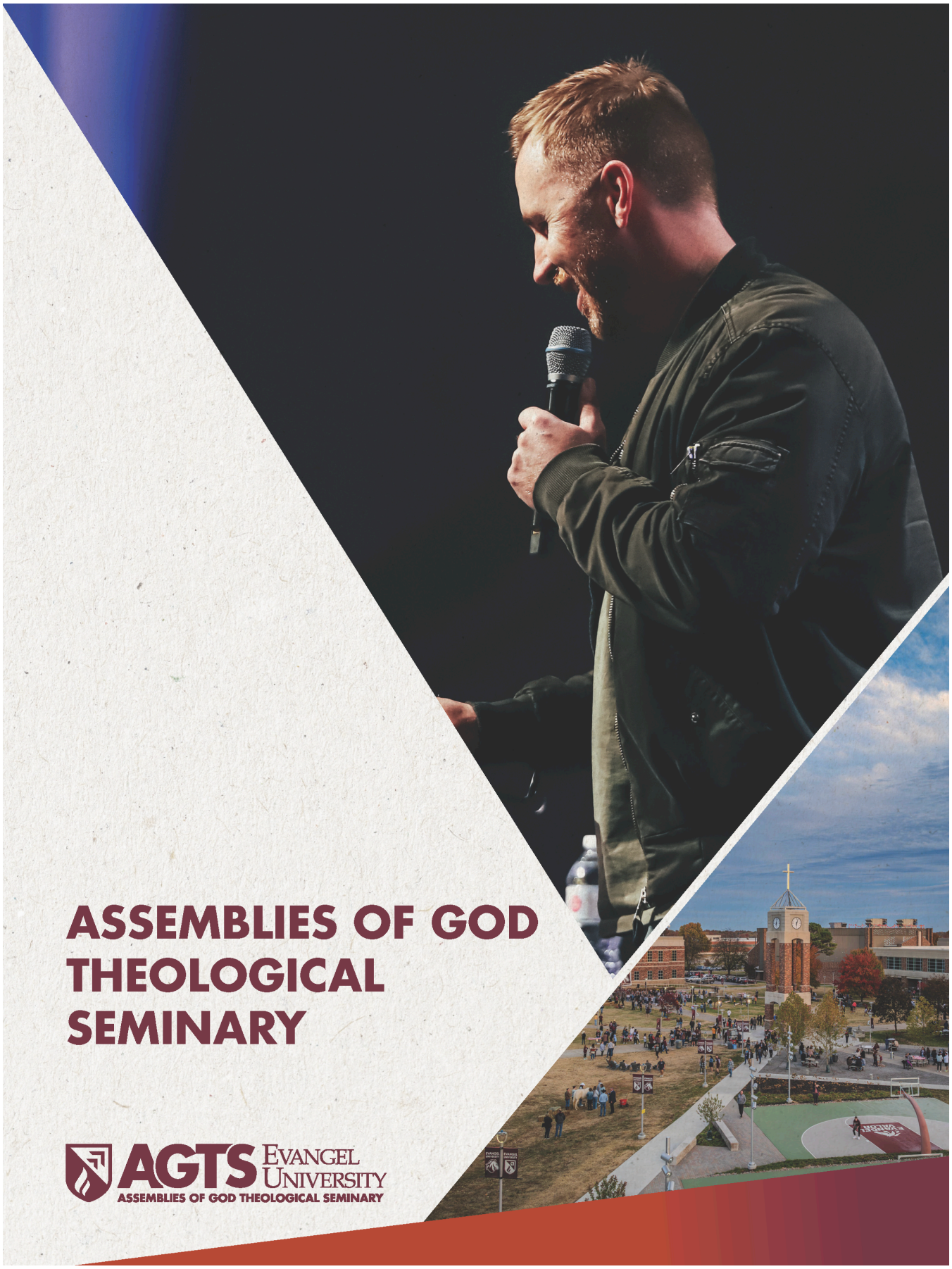
Provides students with change management practices in organizations. Topics include identifying change opportunities, developing a change management plan, creating a response to unexpected change movements, and mitigating the results of change events.
Credits: 3

SLF 850: Developing a Resilient Organization

Equips students to develop a resilient organization. Topics include: employment of strategic planning to assess an organization's current social and operational resilience, evaluate environmental threats to organizational health and resilience, and develop strategies to strengthen social and operational resilience through human and relationship capital development.
Credits: 3

SLF 860: Assessing the Strategic Plan: Data Analysis

Guides students with analytical approaches to assessing the strategic plan. Topics include: balanced scorecard theory; measurement of processes, people, and information; strategy map; the development of a balanced scorecard with the Triple Bottom Line including people, planet, and profit.
Credits: 3



ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

AGTS EVANGEL UNIVERSITY
ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY

Overview

Mission Statement

As a Pentecostal community of scholarship, the mission of the Assemblies of God Theological Seminary is to form servants who lead, equip the church, and reach the world for Christ.

Guiding Propositions

1. As the national seminary for the General Council of the Assemblies of God USA (GCAG), AGTS steadfastly aligns with and actively promotes the doctrinal commitments of the Council's Statement of Fundamental Truths.

2. As the GCAG's national seminary, our primary mission is to the pastors, teachers, evangelists, chaplains, missionaries, and to the fields of ministry they serve nationally and internationally. AGTS commits to the resourcing of our students from pre-admission, through graduation, and into their fields of ministry.

3. Grounded in Pentecostalism's historic emphasis on holy and righteous living, AGTS commits to the formation of its students through a whole-life discipleship approach which emphasizes personal wholeness, spiritual formation, theological reflection, relational integrity, vocational clarity, and the call to create flourishing communities.
4. With a strong commitment to the local church, AGTS strives to produce students fully equipped to serve the church according to their vocational callings. Additionally, AGTS provides biblical/theological/practical resources for the church through its various ministry centers, multi-cultural initiatives, and the individual ministries of our administration, faculty, staff, and students.
5. Since the Assemblies of God was founded upon a Spirit-commissioned call to global missions, AGTS exists to equip, empower, and resource those we serve to reach the world with the Gospel of Jesus Christ.
6. As a fully Bible-based, Christocentric Pentecostal seminary, AGTS upholds the Acts 2 emphasis by Peter quoting Joel 2 that the Spirit would be poured out on "all flesh" highlighting the Spirit's empowerment for global ministry by and to all cultural (and linguistic) expressions, women and men, multi-generationally, and to and from every economic status level. We are affirming this in belief and practice individually and corporately in all aspects of the Christian life embodied in the AGTS Spirit-enabled community of learning.

Pentecostal Distinctives

The Assemblies of God grew out of the global revival at the turn of the twentieth century. Dedicated to the full gospel message, the Assemblies have grown to become the dynamic element of what is called the Third Force of Christianity—the Pentecostals.

The commitment to the Pentecostal dimension of Christianity is what distinguishes the Assemblies of God from other groups within Evangelical Christianity. Since AGTS is the denominational seminary for the Assemblies of God, the Pentecostal distinctives are central to each of its degrees and course offerings. This background and heritage enable them to present biblical and theological truths, educational and missiological strategies and methods and pastoral care and practice within the context of the Pentecostal ministry.

Flower Pentecostal Heritage Center

For the study of the AG and Pentecostalism, AGTS students benefit from the museum and resources housed at the Flower Pentecostal Heritage Center in the National Leadership and Resource Center of the Assemblies of God in Springfield, Missouri. The holdings focus on the history of the AG, but also include related materials on the Pentecostal, Charismatic and Evangelical traditions. The available correspondence, reports, published and unpublished histories, periodicals, news clips, personal papers, diaries, photographs, audiovisual materials, committee notes and minutes, memorabilia and other items make it one of the foremost archives for the study of Pentecostalism in North America.

Accreditation

AGTS is accredited by *The Association of Theological Studies in the United States and Canada*, 10 Summit Park Drive, Pittsburg, PA 15275-1103, phone (412)788-6505, fax (412)788-6510, www.ats.edu

The following degree programs are approved by ATS: Master of Divinity, Master of Leadership and Ministry, Master of Arts in Intercultural Studies, Master of Arts in Theological Studies, Master of Theology, Doctor of Ministry, Doctor of Applied Intercultural Studies, PhD in Intercultural Studies and PhD in Biblical Interpretation and Theology. ATS has also approved AGTS to offer a comprehensive distance education program, which provides the Seminary an opportunity to offer unlimited distance learning (online) courses in any of its authorized degree programs. In light of this approval, AGTS has chosen to offer all Master degree programs online.

Because of its embedded status in Evangel University, the Seminary is also regionally accredited with The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1413, phone (800) 621-7400, http://hlcommission.org/.

Statement of Educational Effectiveness

The AGTS accrediting bodies require the publishing of a statement regarding educational effectiveness. For example, accreditation Standard 3, for The Commission on Accrediting

of *The Association of Theological Schools in the United States and Canada* (ATS) states, "Assessment of student learning requires schools to be able to demonstrate the extent to which students have achieved the various goals of the degree programs they have completed as well as indicators of program effectiveness, such as the percentage of students who complete the program and the percentage of graduates who find placement appropriate to their vocational intention and theological education."

All degree programs at AGTS have evaluative processes to measure student learning, which are assessed on an annual basis. Most students who enroll in degree programs at AGTS graduate within five years of beginning their studies.

Endorsements, Approvals and Memberships

Since its inception in 1972, AGTS has consistently demonstrated its concern for excellence and accountability as evidenced by the endorsement, approval or membership in the following agencies:

- Endorsed by The Alliance for Assemblies of God Higher Education
- Approved by the Assemblies of God Chaplaincy Department. The Seminary's resident Master of Divinity program satisfies the academic requirements for the chaplaincy
- Listed in the U.S. Higher Education Directory
- Approved by the U.S. Department of Justice, Immigration and Naturalization Service to enroll non-immigrant alien students
- Authorized by the Missouri State Department of Education to grant scholastic degrees
- Approved by the Veterans Administration for the education of veterans under the G.I. Bill of Rights

Exchange Program

To better facilitate its global and multicultural mission, the Seminary maintains fraternal or exchange agreements with certain schools nationally and internationally.

AGTS Departments

Bible and Theology Department

The Bible is the ultimate authority for evangelical Christians to judge doctrine, experience and practice. Therefore, the study of Scripture occupies a strategic place in the curriculum of the Seminary. At the core of the Bible offerings are the biblical theology and biblical exegesis courses which enable students of the Bible at the graduate level to enhance their interpretative skills and to draw out principles applicable to their lives and ministries today.

Systematic and historical theology courses provide the context necessary for developing a truly balanced Pentecostal and Charismatic ministry of the Word.

The Bible and Theology Department seeks to equip both practitioners and academicians to properly handle the Scripture and theology, using all the best tools and resources under the guidance of the Holy Spirit.

Faculty

Paul W. Lewis, PhD
Academic Chair/Director, PhD in Biblical Interpretation and Theology
Professor of Historical Theology and Intercultural Studies

Bob Eby, PhD
Director, Cordas C. Burnett Center for Biblical Preaching
Associate Professor of Biblical Exposition and Preaching

Lisa Millen, PhD
Assistant Professor of Church History

Derrick Rosenior, PhD
Director, William J. Seymour Center for Black Church Studies
Professor of Intercultural Communication and Black Church Studies

Charles E. Self, PhD
Visiting Professor of Church History

Rick Wadholm, PhD
Associate Professor of Old Testament

Global Missions Department

The Global Missions Department offers personal and professional preparation for intercultural ministry. The goal of the curriculum is to equip the intercultural minister to meet the challenges of missions in the modern world. Studies within the department keep the student current with contemporary developments in the discipline of missiology. Courses are practical in orientation and emphasize the Pentecostal contribution to Christian missions. Interdisciplinary studies in the department include courses in the following fields: missions history and theology, cultural studies and religion, intercultural communication, and missions strategy. An important component in the curriculum is a required practicum that provides the student an opportunity for intercultural ministry.

Faculty

J. Michael McAteer, DAIS
Academic Chair/Director of Intercultural Doctoral Studies
Associate Professor of Intercultural Studies

Robert D. Braswell, PhD
Doctor of Applied Intercultural Studies Project Coordinator
Associate Professor of Intercultural Studies

John L. Easter, PhD
Associate Professor of Intercultural Studies

A. Elizabeth Grant, PhD
Associate Professor of Intercultural Education

A. Johnson, PhD
Associate Professor of Anthropology

Anita L. Koeshall, PhD
Associate Professor of Intercultural Studies

Paul W. Lewis, PhD
Professor of Historical Theology and Intercultural Studies

DeLonn L. Rance, PhD
Professor of Intercultural Studies

Ivan Satyavrata, PhD
Associate Professor of Intercultural Studies

Practical Theology Department

The practical application of the Gospel to a wide spectrum of human needs is indispensable to ministerial preparation. Future Christian leaders must be equipped not only with theological knowledge but also the requisite professional skills to minister effectively in the modern world.

The Practical Theology Department offers courses and programs for facilitating this objective. Preaching and Christian education provide adequate opportunity for giving a strong real-life emphasis to the preparation of future Christian leader.

Faculty

John A. Battaglia, DMin
Academic Chair/Director, Doctor of Ministry Program
Professor of Practical Theology

Jennifer Carter, PhD
Assistant Academic Director
Professor of Ministerial Calling

Bob Eby, PhD
Director, Cordas C. Burnett Center for Biblical Preaching
Associate Professor of Biblical Exposition and Preaching

Wade Mumm, PhD
Vice President for AGTS
Professor of Leadership and Communication

Sergio Navarette, DMin
Director, AGTS Hispanic Initiatives
Professor of Leadership and Hispanic Ministries

Darin Poe, PhD
Director, Ministry Leaders of Tomorrow Project
Associate Professor of Leadership

Cory Shipley, DMin
Project Coordinator, Doctor of Ministry Program
Assistant Professor of Practical Theology

Randy Walls, DMin
Academic Director
Professor of Pastoral Leadership

Admission Requirements for Master Programs

(See the AGTS Doctoral Programs information in this Catalog for additional and specific doctoral program admissions requirements.)

Candidates for admission must be born-again, display evidence of a dedicated Christian life and possess the appropriate educational background. Students are expected to be intellectually capable of rigorous academic discipline and to be emotionally suited for Christian service. By the act of accepting admission to Evangel University, students acknowledge and agree to the following: That they will be bound by and comply with the University standards and policies, including but not limited to those standards and policies set forth in this Catalog and in the Student Handbook's Code of Conduct. Primary and ultimate responsibility for knowing and conforming to these standards, policies, and degree requirements resides with the individual student.

AGTS has rolling admissions applications with no specific deadline. The Admissions Committee will evaluate each candidate based on the applicant's entire application information.

Academically, a four-year baccalaureate degree from an acceptable college is required. A grade point average of at least 2.5 on a 4.0 scale is considered satisfactory for admission. Candidates with a lower GPA may be considered for admission on academic probation, which requires a reduced course load during the first semester of study.

Qualified applicants for whom there are questions regarding adjustment to Seminary life or potential for ministry may be admitted with the proviso that the Admissions Committee will reevaluate the student's progress after the completion of 12 credits to determine eligibility for further studies. *(See Fitness for Ministry under the Seminary Student Life and Community section in this Catalog.)*

Application Process

Applicants for all master's programs should apply early through the Evangel University Admissions Office. For priority consideration, applications should be submitted 8-12 months prior to anticipated enrollment. Late applicants are encouraged to apply at least 30 days prior to registration and may experience some delays in optimum service.

Action will be taken on each applicant's file as soon as possible after all credentials have been received. If accepted, seminary applicants are notified regarding their admission via email. A

digital copy of the acceptance letter is available in the application portal. The offer of admission is valid up to one year from the semester for which the applicant is admitted.

Course Delivery Options

All master's programs offer courses in the following delivery systems:

- **Residential-Seated/On Campus.** Student will participate in residential-seated/on campus learning experiences in person at the AGTS campus in Springfield, MO. Military chaplain candidates should check with their service branch to determine residency requirements.
- **Virtual Learning.** Students will participate in residential-seated learning experiences through video conferencing technologies.
- **Online.** Students will participate in learning experiences that do not require any seated or virtual participation/attendance. All learning activity will take place within the university's learning management system CANVAS.

Applicants should specify on the application that they want to pursue the degree as a fully online student or a residential/seated student

To apply, submit the following:

1. Seminary Application including a brief biography and personal statements responding to questions about vocational goals, church involvement, reasons for applying to the Seminary, and an assessment of strengths and weaknesses.
2. Official transcripts from all post-secondary schools attended. These documents must be sent directly to the Seminary by the schools.
3. Ministerial, academic, and personal references from three non-relative individuals who have known the applicant three years or more. Credentialed Assemblies of God ministers do not have to submit references.

International Students

In addition to the documents listed in the application process above, international students are required to submit the following:

1. A letter fully explaining how Seminary expenses will be covered and proof of financial responsibility (letters from financial sponsors and bank statements must be included).
2. In certain cases, a written recommendation from the national church organization endorsing educational plans. If applicant is AG, recommendations may be requested from the AG area director of his or her homeland and from the AGWM regional director assigned to that country.
3. Written evidence that a responsible Christian organization will guarantee financial support for dependents remaining in the homeland during the student's time in the United States attending seminary.
4. Written guarantee of financial support for dependents who accompany the student to the United States and for their round-trip transportation.

International students will be required to deposit a $5,000 (USD) fee upon written notification of their approval for admission to AGTS. This amount will be applied to the student's account. AGTS cannot release the formal I-20 "Certificate of Eligibility" (required for visa application) until the deposit has been received.

International students are required to have all international transcripts evaluated by an approved transcript evaluation organization. The evaluation should contain degree postings, courses taken, credit hours earned, and grades received for courses taken. The evaluation will show US academic equivalency. World Education Service (WES: www.wes.org) is the preferred evaluation company. However, any evaluation service currently a member of NACES (www.naces.org) will be accepted.

Non-degree Seeking Students Admissions

AGTS defines the following for students who desire to take courses without enrolling in a degree program.

Note: In order to qualify for veteran's benefits, a student must be enrolled full time in a degree program. In order to qualify for Title IV financial aid, a student must be enrolled at least half-time in a degree program.

- ***Special Non-Degree Seeking Student.*** An applicant who does not plan, or who may not currently be eligible to pursue a master's degree, may apply for admission to take courses for graduate credit as a special non-degree seeking student (12 credits maximum). If a student wants to take more than 12 credits, he or she must become a degree-seeking student first. A non-degree seeking student may request a reevaluation for matriculation into a degree program after the admission requirements are satisfied and additional application documents are submitted. The graduate courses taken as a non-degree seeking student may be applicable toward a degree.

To apply, submit the following: 1) online application; 2) official transcripts from all post-secondary schools attended; 3) ministerial reference on form provided.

- ***College Seniors.*** Seniors in good academic standing may apply for admission to take a limited number of classes for graduate or non-graduate credit. To apply, submit the following: 1) abbreviated concurrent enrollment application for admission; 2) a concurrent enrollment verification form, signed by the college's registrar/administrator.
- ***Audit.*** To apply for admission to audit classes, submit the following: 1) abbreviated application for admission; 2) ministerial reference on form provided; and 3) completed audit registration form (email Registration@evangel.edu for form); The fee to audit is one-fourth of the tuition rate.

(*See Financial Information in this Catalog.*) Courses taken as an audit student cannot be reverted to credit later. Courses officially audited are posted on a transcript. The 12-credit maximum also applies to official audits for non-degree seeking students.

- ***Unofficial Audit.*** Spouses of full-time students enrolled for 9 or more credits per semester may unofficially audit one class per semester free of charge. Unofficial audits are subject to the approval of the professor and the class size.

Bachelor's Completion, Bachelor's Equivalency, and Early Admission

Applicants without an undergraduate baccalaureate degree who desire to enter a graduate degree program have options including completing their undergraduate degree, pursuing bachelor's equivalency, or pursuing early admission to a graduate program. Individuals who wish to pursue early admission must have a minimum of 75 undergraduate credit hours and a minimum cumulative 3.0 grade point average on undergraduate work from a regionally accredited institution. Credits earned at an institution holding specialized accreditation will be evaluated on a case-by-case basis.

Candidates for a master's degree must have earned a minimum of 150 credit hours before a graduate degree will be conferred. Eligible early admission degree programs and the number of elective credit hours required for each approved degree is shown below.

Elective Credit Hours Required for Master Degree Conferral, Options 1 and 2

Degree Program	Credits in Degree Program	Min. Credits Upon Enrollment	Gap/Elective Credits Required
MA Theological Studies	48	75	27
MA Intercultural Studies	48	75	27
Master of Divinity	78	75	0
Master of Leadership and Ministry	36	75	39

Individuals without a bachelor's degree who are interested in pursuing a master's degree have the following options:

Option 1. Finish their bachelor's degree through Evangel's College of Online Learning. Financial aid is available for qualifying individuals at the undergraduate level. Options include:

1. Pursuing up to 30 credits through Credit for Prior Learning (CPL)
2. Credit by examination, and/or
3. Taking advantage of our seven-week online courses

Option 2. Pursue bachelor's equivalency through Evangel's College of Online Learning. Students will need to earn a combined total of 120 credit hours with past credits plus prior learning assessment, test out, and/or undergraduate courses. Financial aid is not available for credit for prior learning (CPL), credit by examination, or undergraduate courses needed to meet Bachelor's equivalency. Applicants would be admitted as non-degree seeking until bachelor's equivalency is met. Upon completion of 120 credits and certification of bachelor's equivalency, students can then pursue a master's degree of at least 36 hours. Financial aid would be available for the master's degree at the graduate level.

Option 3. Pursue a Master of Divinity or two approved master's degrees. When presenting 75 credits or more from a regionally accredited institution, individuals can obtain early admission as stated below.

A. Master of Divinity: Individuals with 75 credits of earned credit from a regionally accredited institution can be admitted directly into a Master of Divinity. Students must earn at least 75 additional hours for a total of 150 credits from bachelor's and master's work. Financial aid is available for the graduate level courses.

B. Double master's degrees: Individuals can enroll in two approved M.A. programs that total 150 hours between undergraduate and graduate coursework. Both degrees would be conferred at the completion of both programs. Financial aid is available for the graduate level courses.

Gap hours may be earned through multiple methods including:

Credit for Prior Learning (CPL). Documentation of learning through life experience as demonstrated through the Council for Adult and Experiential Learning recommended portfolio process. Portfolio credit enables experienced ministers to demonstrate college-level learning acquired through ministry, missions, and church-leadership experience.

Credit by Examination. Course credit may be earned through examination programs like the College Level Examination Program (CLEP), former military Dantes Standardized Subject Tests (DSST), Excelsior College UExcel Exams, and tests designed by university professors.

Military Experience. The American Council on Education (ACE) collaborates with the Department of Defense (DoD) to review military experience and recommend appropriate college credit for members of the Armed Forces.

Workplace Training and Professional Credentials. Courses, licenses, certifications, apprenticeships, government agencies and professional associations are evaluated by the American Council for Education (ACE) which provides recommendations for such academic credit.

Foreign Language Proficiency. Speakers of English and an additional language may be awarded up to 32 credit hours for demonstrated mastery of a foreign language as determined by the language expert.

Transfer Credit and Advanced Standing

Requests for advanced standing or transfer credit must be submitted to the Assistant Registrar for Online and Graduate Studies, Records@agts.edu, with official transcripts and course descriptions when applying for admission. *(See specific degree programs for more information.)*

All course credits (including transfer, advanced standing, and CPE units) must be taken within a 10-year period of finishing an AGTS master's degree.

Advanced Standing. Advanced standing is interpreted as those courses brought in at the beginning of the degree program. Life experience does not qualify for advanced standing. (See specific degree programs for more information.) Eligible courses must have earned a minimum grade of B and must have been taken within 10 years of completion of the AGTS degree. Credit for advanced standing reduces time to completion and tuition in an amount equal to the amount of advanced credit awarded.

Transfer Credit. Transfer credit may be granted for approved courses completed at accredited graduate institutions other than AGTS. Again, the transfer credit may not be older than 10 years of the AGTS master's degree completion.

Credits taken at an international institution are evaluated on a case-by-case basis. If approved, courses must be consistent with and validated by established institutional guidelines.

Concurrent enrollment in other graduate institutions for the purpose of transferring credits into the AGTS program must be approved in advance by the Assistant Registrar for Online and Graduate Studies and/or the Dean.

Cumulative transfer credits may not exceed one-half of the required credits for any master degree. (*See Residency Requirement.*)

Courses accepted for transfer credit are expected to be equivalent to the course descriptions in the AGTS catalog and to appropriately fit the degree program being pursued.

The minimum grade is B from accredited schools (B from non-accredited schools if approved by the Seminary).

Shared Credit. Shared credit may be granted for a master's degree completed at AGTS to be applied toward another Master degree at the Seminary. Credit shared may not exceed more than half of the credits required in the new degree. (For example, no more than 39 credits can be applied from a MA to the MDiv program (39 credits is half of the 78-credit MDiv program). Again, the shared credit may not be older than 10 years of your second AGTS degree completion.

Transfer Toward Doctor of Ministry. Up to six of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a minimum grade of "B".

Transfer Toward Doctor of Applied Intercultural Studies and Ph.D. in Intercultural Studies. Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a minimum grade "B". If a person holds an earned doctorate in a related field (e.g. Doctor of Ministry), a maximum of 12 credits may be transferred to the PhD.

Transfer Toward PhD in Biblical Interpretation and Theology. Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body if the student has an earned doctorate in a related field (e.g. Doctor of Ministry), or an advanced degree beyond the MDiv such as the MPhil, STM, MTh or ThM. Students must have earned a minimum grade of "B".

Transfer Credits and Advanced Standing Limitations. In preparing for graduation, the student must satisfy the residency requirement. The combined total credits received for transfer credit, Advanced Standing (if applicable) and credit earned through distance learning courses or directed research cannot exceed the limitations imposed by the residency requirement (see *Residency Requirement*).

Transfer of Credits to Other Institutions. Accredited seminaries and graduate schools generally reciprocate in the transfer of credits that satisfy requirements of their respective degree programs. Students should remember, however, that transfer of credit is always at the discretion of the receiving institution. It is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice.

The transferability of credits earned at AGTS is at the complete discretion of the institution to which a student plans to transfer the credits. Acceptance of the degree earned at AGTS is also at the complete discretion of the institution of the institution a student seeks to transfer to. If the credits/degrees earned at AGTS are not accepted at the institution to which a student seeks to transfer them, some or all of the coursework may have to be repeated. For this reason, a student should make certain that attendance at AGTS will meet his or her educational goals. This may include contacting the institution to which a student may want to transfer to after attending AGTS to determine if the AGTS credits/degrees will transfer.

Clinical Pastoral Education (CPE). AGTS will accept up to 2 CPE units for a maximum of 6 credit hours (1 CPE unit for 3 credit hours) provided the CPE units were not used to fulfill the requirements of any other graduate or doctoral degree. The institution and credit must be recognized by the Association for

Clinical Pastoral Education, Inc. accreditation commission. To request transfer credit, official transcripts must be received by the Assistant Registrar for Online and Graduate Studies before consideration for credit will be given.

Seminary Academic Policies and Procedures

(The information in this section applies to all seminary academic programs unless otherwise noted. See the AGTS Doctoral Program sections of this Catalog for additional program-specific academic policies and procedures.)

Advisement and Course Registration

Academic Advisors. The advisor-advisee relationship is important to the seminary's curriculum. Each student will be assigned an advisor. In keeping with the requirements of each program, the advisor assists the student in planning the initial academic program, keeping in mind the student's background as well as professional goals. The advisor, program director, and Dean will be available for counsel in academic, vocational, and spiritual matters. Each student is responsible for completing the requirements of the degree program (see student portal degree audit).

Course Registration. Students must register using the University's Student Portal. See the University academic calendar for registration dates.

The registration process includes registering for classes on the student portal, receiving approval of course selections by the advisor through the portal, completing all the steps of the registration checklist on the portal, completing financial arrangements, and the receiving of student identification materials. Course changes may be made after initial registration using the Course Schedule Change form found on the Student Portal.

Students who have not been formally accepted for admission prior to registration day may be required to register late for classes. Admission clearance must first be secured from the Admissions Office.

Course Registration Periods/Deadlines

All academic programs have the same registration period:

Semester	Academic Registration Opens	Financial Registration Opens	Registration Closes
Fall	Last week of February-Last week of March	First week of June	First day of Fall semester
Spring	Last week of October	First week of December	First day of Spring semester
Summer	First week of February- First week of March	First week of April	First day of Summer semester

See the university's academic calendar for the 2025-2026 year for specific dates.

Late Registration. Current students are not permitted to register for any course after the deadline provided in the University Calendar for each semester.

Delivery Options for Master-Level Courses

Courses in the masters' programs are offered in the following delivery systems:

- **Residential-Seated/On Campus.** Student will participate in residential-seated/on campus learning experiences in person at the AGTS campus in Springfield, MO.
- **Virtual Learning.** Students will participate in residential-seated learning experiences through video conferencing technologies.
- **Online.** Students will participate in learning experiences that do not require any seated or virtual participation/ attendance. All learning activity will take place within the university's learning management system CANVAS.

Course Scheduling. Course offerings are presented with flexibility to accommodate ministers, missionaries, and persons who cannot arrange their schedules for prolonged periods of time. The fall, spring, and summer semesters consist of 15 weeks each.

Resident classes are usually held throughout the day and evening, Monday through Friday. Some classes are scheduled on weekends. Many online and virtual classes are available.

Course Load. A full-time course load for all master programs is 9 hours. The maximum full-time resident course loads are 12 credits for fall, spring, or summer semester. Students who plan to enroll in 15 credit hours must have approval of the Dean. *Note: Regardless of the configuration of courses taken (resident, online, virtual, or directed research), no student may take more than 15 credits per semester.*

Master students must take a minimum of nine credits to be considered full time. Students working 20 hours or more should not take more than nine credits.

A full-time course load for doctoral students is as follows:

- Doctor of Ministry: 3 credits (half-time is 1-2 credits)
- Doctor of Applied Intercultural Studies: 4 credits
- PhD Intercultural Studies: 4 credits
- PhD Biblical Theology and Interpretation: 4 credits

Course Attendance. Barring a serious emergency, credit cannot be granted for courses in which a student has been absent beyond 20% of the class time. Students who are absent or not participating in a course for fourteen consecutive calendar days will be administratively withdrawn.

Each instructor also sets class attendance policies as announced in the course syllabus. The professor's individual attendance policy may be stricter than the 20% limit stated above.

Course Withdrawal. Failing to attend classes does not automatically withdraw a student. To withdraw, a student must submit the Drop/Add or Withdrawal form found on the Student Portal. *(See full details under the Withdrawal Policy in the Financial Assistance section of this Catalog.)*

Program Withdrawal and Readmittance. If a student withdraws from the seminary, he or she must apply for readmission to return.

Readmittance after Absence. If a student does not take a course during the entire academic year, he or she must reapply to return and continue studies.

Academic Status. A student will remain in good academic standing at the Seminary if maintaining a satisfactory grade point average (2.0, MDiv; 2.5, MA and MLM; 3.0 ThM; 3.0, DMin; 3.0, DAIS; 3.0, PhD), meeting financial obligations to the Seminary, and conducting personal life with spiritual and moral integrity. No student will be considered to have made satisfactory progress when failing or withdrawing from all courses taken in a semester. Administration reserves the right to dismiss any student whose academic, financial, spiritual, moral integrity is unsatisfactory or unacceptable.

Academic Probation

Admitted to AGTS on Academic Probation. A student may be admitted to the Seminary on academic probation in either of the following circumstances: 1) Due to nonacademic strengths in the applicant's file, the student has been admitted with a low undergraduate grade point average; 2) The student received a baccalaureate degree from a non-accredited institution. In such cases, the probationary status may be removed upon completion of 9-12 credits with a satisfactory GPA (2.0, MDiv; 2.5, MA and MLM; 3.0 ThM; 3.0, DMin; 3.0, DAIS; 3.0, PhD). A student may not register for more than 12 credits until satisfactorily completing the probation period.

Placed on Academic Probation (Master Students). A student may be placed on academic probation at the conclusion of any semester in which the cumulative grade point average (GPA) falls below the required grade point necessary to maintain satisfactory academic progress in the student's degree program. The probation begins with the following semester and remains in effect until the student achieves the minimum cumulative GPA required for the program. A student may also be placed on probation at the conclusion of any semester in which the semester GPA falls below the minimum program requirement. Students placed on academic probation will be notified by the Records and Registration Office. *Note: In unusual circumstances, the Dean may, at his discretion, issue a letter of warning.*

The student must raise his cumulative GPA to the minimum requirement or show significant improvement in his GPA by the end of the following semester to avoid academic dismissal. A student may appeal academic dismissal by submitting a written letter to the Seminary Guiding Committee. The letter should be submitted to the Assistant Registrar of Online Graduate Student Services and include 1) an explanation of any exceptional circumstances that contributed to the student's unsatisfactory academic progress, along with supporting documentation, if applicable, 2) how the circumstances have changed and 3) the steps the student will take and/or has taken to improve academic performance. The student will be notified of the Council's decision.

Academically dismissed students who have not been enrolled for one or more semesters may seek readmission. The Admissions Committee will only consider readmission if it is warranted by exceptional circumstances and reasonable grounds are given for an expectation that the student can remove grade point deficiencies. Such appeals will require the approval of the Admissions Committee and Dean before the student can be readmitted and register for classes. If approved for readmission, no student will be permitted to register until one semester (15 weeks) has elapsed since the student's dismissal.

Students on academic probation may be required to review employment and other commitments with their academic advisor.

Degree Information

Degree Changes. A student desiring to change to another degree program must first receive counseling from the currently assigned academic advisor. If the degree program is mutually agreed upon, the advisor will submit the change to the Records and Registration Office.

Degree Time Limits (Master Programs). Students are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program announced in subsequent catalogs with the approval of the Dean.

Requirements for the MDiv degree must be completed within seven years from the date of initial admission to degree candidacy.

Requirements for the other master's degrees must be completed within six years. Exception: Active missionaries may complete their degree within 10 years.

Exceptions to Academic Policies. Requests by students for exceptions to academic policies and regulations should first be submitted to the appropriate faculty member, department chair, Dean, or the Assistant Registrar of Online Graduate Student Services. Requests should be in written form and submitted well in advance of the requirement or deadline change requested. In the event the request is a matter that must be determined by the Seminary Guiding Committee, the written request should be submitted to the University Registrar.

Grading

Master of Arts students are required to maintain a 2.5 cumulative GPA, MDiv students a 2.0, ThM students a 3.0; and doctoral participants a 3.0. (See *Academic Probation*.)

Grading System. AGTS uses a 4-point grading scale. Grades are assigned the following numerical values for the purpose of computing the grade point average:

Grade Points Per Credit

100-94%	A	Superior	4.0
93-90%	A-		3.7
89-87%	B+		3.3
86-84%	B	Good	3.0
83-80%	B-		2.7
79-77%	C+		2.3
76-74%	C	Satisfactory	2.0
73-70%	C-		1.7
69-67%	D+		1.3
66-64%	D	Poor	1.0
63-60%	D-		0.7
59-0%	F	Failure	0.0
0%	XF	Failure Due to Academic Dishonesty	0.0
Incomplete	I	Incomplete	0.0
M		Marginal	0.0
P		Pass	0.0
S		Satisfactory	0.0
U		Unsatisfactory	0.0
CR		Credit	0.0
AU		Audit	0.0
N		No Credit	0.0
W		Withdrawn	0.0
WP		Withdrawn Passing	0.0
WF		Withdrawn Failing	0.0

Course Credits. One credit equals one class hour per week for 15 weeks (summer and accelerated sessions are based on equivalent numbers of contact hours).

Incomplete Grade

An incomplete (I) grade may be granted as a temporary final grade when a student is unable to complete coursework by the last day of class because of illness, accident, death in the family, or other extenuating circumstances. An incomplete grade will not be granted solely based on a student's needing more time. To be eligible, a student should have completed at least 70 percent of the course requirements and have an overall passing grade for the completed coursework. A student who does not meet these two requirements should contact his advisor to discuss withdrawing from the course.

To request an incomplete grade, a student must complete and sign the Incomplete Grade Request Form and submit it to the course instructor. Instructors may approve or deny the request, and may request documentation. The completed form must be fully signed and submitted to Records and Registration (Grades@evangel.edu) for entry of the I grade.

Incomplete grades must be cleared by 90 days from the last day of the semester, including summer, unless the instructor provides an earlier date on the form. An Incomplete grade that is outstanding after the deadline will be changed to the grade recorded by the course instructor on the form, or to an F grade.

An additional extension of no more than 90 days extra will be considered in cases of extreme circumstances by the appropriate dean or chair.

Students should be aware that they may lose federal financial aid eligibility if they receive all I grades or a combination of I grades. Students are encouraged to email Grades@evangel.edu if they have any questions regarding this.

Doctoral Dissertation and Final Exam Temporary Grades

For incomplete dissertation and doctoral final exam preparation courses, faculty will record an S (Satisfactory) or U (Unsatisfactory) grade based upon a student's progress. Once the course work has been completed, a final grade will be assigned.

Repeating Courses (Master Students)

If a student earns a D or F in a course, the student must retake the course. If the course is successfully repeated, the new grade rather than the D or F will be used in calculating the student's cumulative GPA. However, the *F or D* will remain on the transcript.

Graduation Requirements

Students are required to register for graduation as follows: Fall 2025 semester graduates must submit a graduation application by September 22. Spring or summer 2026 graduates must submit graduation application by November 17. Those who miss these deadlines will have to wait until the following September to file for graduation.

Graduation requirements include the following:

1. Satisfactorily complete all degree program requirements, including any prerequisite requirements and incomplete course work by established deadline(s).
2. Maintain a degree grade point average of at least 2.5 (MA), 2.0 (MDiv), 3.0 (ThM), and 3.0 (DMin, DAIS, and PhD) and be a student in good standing at the Seminary. (See *Academic Status above*.)
3. Satisfy specific degree program graduation requirements (e.g., comprehensive examination, portfolios, field education research project).
4. If seeking approval as a summer graduate, registration for classes in summer is limited to six (6) credits.
5. If a student has been approved to register for a course(s) for the purpose of transfer credit back to his or her degree program at AGTS, grades for that course(s) must be submitted to the University Records and Registration office by April 15 of the student's graduation year.

6. Graduates must satisfactorily complete the Association of Theological Schools' Graduating Student Questionnaire.
7. A final review before graduation may be required to ensure that all contractual expectations regarding fitness for ministry have been met. (See *Fitness for Ministry under Seminary Student Life and Community in this Catalog.*)
8. Receive approval for graduation from the Seminary Guiding Committee.
9. Attend the commencement exercises. (*For Master students: Those who do not plan to attend the commencement exercises must notify the Assistant Registrar for Online and Graduate Studies.)*

Evangel University commencement is held each May. Students completing requirements during the summer months will participate in the May commencement.

Students are personally responsible for following the course requirements (degree audits) for timely completion of their respective degrees and for confirming with the University Records and Registration office to ensure that these requirements are satisfied. The requirements are published in the catalog under which the student matriculates or is readmitted. Suggested course-sequencing guides for degree programs are available in each department and utilized at registration. AGTS advisors and staff are available to provide guidance in course scheduling but do not assume final responsibility for each student's enrollment decisions. The published requirements of each degree prevail except for occasional and appropriate exceptions approved by the Dean. The degree earned is recorded on the transcript at the end of the semester in which all the degree requirements are completed. The last day of the semester as indicated by the academic calendar is the official graduation date. A student's Cumulative GPA at degree conferral is final and cannot be changed.

Academic Graduation Honors for Master Students. Graduation academic honors are as follows:

- 3.90-4.0 Summa cum laude
- 3.80-3.89 Magna cum laude
- 3.70-3.79 Cum laude

AGTS Master Level Course Schedule

Seminary Courses

Cross-listed courses allow the student to select the prefix applicable to the degree pursued. The course numbers denote the following:

500 series—normally a first-year graduate course.

600 and 700 series—normally a second- or third-year graduate course.

900 series—doctoral level studies.

Master Level Course Schedule

Select up to 9 credits (3 courses per semester.) Do not repeat courses.

FALL
BGR 530 Greek 1A

BHE 530 Hebrew 1A

Advanced Biblical Languages, BAR, BGR, BHE offered as needed

BNT # NT Book Study Elective

BNT/BOT/MHT/PCS/THE 646 Theological Studies Seminar

BOT 530 Old Testament Introduction

BOT # OT Book Study Elective

BTH/MHT 501 Mission of God in Biblical & Contemporary Context

HIS 528 Pentecostal & Charismatic Movements

HIS 556 World Christianity I

HOM 529 Communicating the Message I

MCC 643 Anthropology and Communication in Theological Perspective

MSS 639 Contemporary Trends & Issues in Missions

MSS 641 Practicum in Intercultural Ministry I or II

PTH 562 Being a Spirit-Driven Leader (alternate years) or PTH 663 Leading & Managing Your Congregation

PTH/MCC 556 Field Education Research Project

PTH 660 Caring for Your Congregation

RES 531 Theological Research and Writing

THE 531 Systematic Theology I

SPRING
BGR 531 Greek 1B

BHE 531 Hebrew 1B

Advanced Biblical Languages, BAR, BGR, BHE offered as needed

BIB 532 Hermeneutics

BNT 530 New Testament Introduction

BNT/BOT/MHT/PCS/THE 646 Theological Studies Seminar

BNT # NT Book Study Elective

BOT # OT Book Study Elective

HIS 532 History & Polity of the Assemblies of God

HIS 557 World Christianity II

HOM 633 Communicating the Message II

MCS/MHT 642 Contextualized Theology

MHT 635 Pentecostal Theology of Leadership Development

MSS 641 Practicum in Intercultural Ministry I or II

PTH 540 Military Chaplaincy

PTH/MCC 556 Field Education Research Project

PTH 663 Leading & Managing Your Congregation (alternate years) or PTH 562 Being a Spirit-Driven Leader

RES 531 Theological Research and Writing

THE 532 Systematic Theology II

SUMMER
BGR 530 & 531 or BHE 530 & 531 (alternate years)

Advanced Biblical Languages, BAR, BGR, BHE offered as needed

BNT/BOT/MHT/PCS/THE 646 Theological Studies Seminar

BNT # or BOT # Book Study Elective

BTH/MHT 501 Mission of God in Biblical & Contemporary Society

BTH 530 OT Theology or BTH 532 NT Theology (alternate years)

MSS 641 Practicum in Intercultural Ministry I or II

Summer Institute Courses: Islam, Buddhism, or Hinduism

PTH 562 Being a Spirit-Driven Leader (alternate years) or PTH 663 Leading & Managing Your Congregation

PTH 551 Effective Evangelism and Assimilation (alternate years) or PTH 622 Communicating the Christian Faith in a Pluralistic Society or PTH 654 Pentecostal Perspectives on Justice, the Church & Society

PTH/MCC 556 Field Education Research Project

PTH # Pastoral Care & Counseling Elective Course

PTH 650 Building a Disciple-Making Ministry

RES 531 Theological Research and Writing

THE 528 A Pentecostal Church for a Diverse Culture

Seminary Student Life and Community

Campus Visits. We welcome prospective students to visit the AGTS campus whenever they are in the area or in the process of deciding where to attend seminary. Contact the Enrollment Office (417-268-1000) to arrange a tour of the Seminary; consultations with faculty, staff, and students; and attendance in classes of interest.

Employment. Students and spouses who are interested in either full- or part-time employment may contact the Career Center at Evangel University at 417-865-2815. A limited number of jobs are available on campus and students interested should complete the necessary application forms in the Student Financial Services Office.

Housing. Students are encouraged not to wait until the last minute to make housing arrangements. Each fall there is an influx of approximately 28,000 students attending 14 educational institutions in the Springfield area that reduces housing availability.

Seminary Code of Conduct. The Seminary strives to maintain high standards of integrity in all areas of life, including interpersonal and community relationships, academic work, and ministry. Students, faculty, and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in Scripture.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit, the Seminary interprets the Bible to forbid fornication, adultery, homosexuality, use of pornography, drunkenness, and use of illegal drugs, or abuse of either prescription or over the counter drugs. Seminary policy prohibits the use of alcohol and tobacco while enrolled at AGTS.

Seminary students are expected to conform to these standards and, in doing so, to give evidence of a Christian life and character, to commend the Gospel, strengthen the church, and honor the Lord.

By the act of accepting admission to Evangel University, students acknowledge and agree to the following: That they will be bound by and comply with the University standards and policies, including but not limited to those standards and policies set forth in this Catalog and in the Student Handbook's Code of Conduct. Primary and ultimate responsibility for knowing and conforming to these standards, policies, and degree requirements resides with the individual student.

Fitness for Ministry

As a theological seminary whose primary mission is the preparation of men and women for the service of the Church, AGTS is committed to the personal and professional growth of all students and reserves the right to require the following of all students, either as a part of their classroom experience or as a part of their personal and professional development:

1. The completion of one or more personality and assessment inventories which become a part of the student's seminary file. These inventories may be utilized in academic, personal, and professional guidance counseling.

2. Periodic reviews of the student's academic and personal growth may be required to assist in his or her adjustment to seminary life and his or her fitness for ministry as an ordained clergyperson or professional. The student may be required to undergo counseling at his or her own expense or enter into particular growth contracts to address specific fitness for ministry concerns.

3. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met.

The Seminary reserves the right to suspend a student for a stipulated period of time to address specific emotional and behavioral fitness for ministry issues, or to dismiss the student with no hope of readmission if it is concluded that candidacy for ministry or other helping professions is not viable at this time.

Spiritual Formation

As noted in the mission statement, AGTS is committed to a whole-life formation of its students. An essential part of this formative process is embedding spiritual formation into the extracurricular activities of our shared community.

In Person Worship Experiences. These events provide an opportunity for our residential students, faculty, administrators, and staff to come together for corporate worship. The AGTS Seymour Chapel provides a wonderful space for this shared worship time. Additionally, these worship experiences may be held in a small group setting in the home of a student leader, faculty member, or administrator. The AGTS Student Life Director and the Student Leadership Council (SLC) coordinate these events and schedule at least two of these events per semester.

Online Devotionals. Once a month, the Student Life Director will invite a student, faculty member, administrator, or staff member to provide a brief video recorded devotional that will be available on the AGTS Student Life Facebook page. Given the large number of fully online students in our masters level programs, this devotional helps connect our entire community to AGTS.

Prayer Groups. Student and faculty prayer groups meet at various time during the semester—often before classes, during the noon hour, and some evenings. Some pray for the work of God in various locations of the world, others pray for revival and salvation for the lost, and others pray for our Seminary community or specific areas of interest.

Chapel Lectures/Seminars. AGTS sponsors special guest lecturers in the Seymour Chapel in the Fall and/or Spring semesters for the entire AGTS community (live streamed) and our local alumni and stakeholders. Additionally, uniquely qualified special guests lecture in AGTS's Summer Institutes Seminars on topics related to Islam, Buddhism, and Hinduism studies. This provides our students with opportunities for enlarging their global awareness. These Institute events are available in person for anyone and require a small seminar fee for participation.

Student Organizations and Communications

Student Leadership Council. The Seminary has an active Student Leadership Council (SLC) elected by the student body annually. The council coordinates projects and activities that enhance student life, oversees a variety of student ministries groups, and serves as a liaison between the student body and faculty and administration.

Facebook. Please like our Facebook page so that you can stay updated on upcoming events and announcements as well as important info that we would like to share. You can access that page at https://www.facebook.com/AGTSstudentlife

For more information about student organizations and leadership, click here.

Services, Recommendations and Resources

Health Insurance. Students are strongly encouraged to provide health insurance coverage for themselves and their families. Policy requires international students to carry health insurance while enrolled at the Seminary. Contact the AGTS Office of Admissions for more information.

Student Handbook. The student handbook is accessible on the university website. The handbook provides detailed policies, privileges, and procedures for academic and student life. Updates and revisions to the handbook are made on a regular basis.

Placement Assistance. Faculty and administration frequently work directly with church leaders and graduates in securing professional appointments.

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY DEGREE PROGRAMS

Degree Programs

Master of Divinity

The Master of Divinity (MDiv) degree is a leading-edge program designed to enable:

- A deep grasp of God's mission in the world and its development throughout history to the present
- Skills for interpreting the Scriptures
- Appreciation for and experience of the empowering of God's Spirit in transformation and ministry
- Rigorous reflection on Christian truths
- Holistic leadership for engaging contemporary challenges
- Effective evangelism, disciple-making and meeting of community needs
- Practical competencies needed for ministry in a pluralistic society

The MDiv degree requires 78 credits of study. Students with a strong undergraduate background in religion who have successfully completed introductory courses in Bible, Theology and Ministry may choose advanced courses instead (up to 30 credits). Course options enable students to adopt their program to fit their needs and interests while fulfilling requirements. The program prepares students for vocational ministries in the Church, teaching/writing vocations and further graduate studies in Bible and Theology and ministry.

In view of the competitive nature for entering military and hospital chaplaincies, students interested in these ministries are strongly encouraged to complete at least 90 credits.

Overview of Curriculum

Section of Courses	Credits Per Section
Mission of God & World Christianity	12
Bible & Theology	30
Practical Theology	21
Electives*	12
Field Education Research Project *(Take during last year of study)*	3
TOTAL:	**78 Credits**

* Electives in Bible/Theology, Global Missions and/or Practical Theology. Those with limited experience in ministry leadership must take one practice as part of their electives.

Master of Divinity Components and Requirements

1. The MDiv identifies courses as Foundation Courses and Advanced Courses. All Foundation Courses are required.
2. If a Foundation Course has been successfully completed with a minimum grade of C as an undergraduate, the student may take one of the Advanced Course options. (Several Foundation Courses define the AGTS educational vision and do not have alternatives.)
3. Students who have not taken 6 credits of pre-seminary or basic Greek at the undergraduate level must take it during their first year at AGTS (BGR 530 Greek 1A and BGR 531 Greek 1B in the AGTS curriculum, with a minimum grade of B in each) in addition to the 78 required credits. If the student is unable to take Greek IA and IB through regular seated classes, the courses are also offered online. Students may not enroll in their second year of courses until the 6-credit Greek prerequisite is met.
4. All AGTS Master programs must be completed within a 10-year time limit, inclusive of any graduate courses transferred in from other schools.

Concentrations

Concentrations are not required.

Students may pursue electives of their choice instead. If students desire a concentration, they will assume responsibility for taking the needed courses through their requirements and electives. These concentrations will not appear on the student degree audit since students often change them during their studies. If the needed courses have been taken and brought to the attention of the Assistant Registrar of Online and Graduate Studies when applying for graduation, the concentration will appear on a student's transcript. Depending on the concentration, four or five courses are needed.

Expository Preaching Concentration

Take all of the following (3 credits each): HOM 621, HOM 622, and HOM 624.

Choose one or both of the following (3 credits each): HOM 620, HOM 623.

For more information, please visit the Cordas C. Burnett Center for Biblical Preaching. The Center offers various non-traditional opportunities for the development of expositional skills.

Military/Institutional Chaplaincy Concentration

The training of chaplains for service in military and other institutional settings has been a high priority for AGTS since its founding in 1972. As a result, AGTS has a very large number of graduates serving in chaplaincy positions. The large group of chaplaincy candidates at AGTS creates a unique community of learners that is ideal for creating a network of relationships that

will persist for decades of future ministry. This concentration provides a course of studies specifically designed to prepare chaplains with skills for the wide range of duties required in military/institutional ministry.

The Assemblies of God Chaplaincy Department strongly recommends taking an additional 12 credits to create a 90-credit MDiv. This will improve the opportunity for initial placement and enhance the possibility of promotions as a chaplain.

Choose one of the following (3 credits each): PTH 540 or PTH 541.

Choose from among the following (3 credits each): PTH 561, PTH 565, PTH 610, PTH 617, PTH 618.

Islamic Studies Concentration

Take all of the following (3 credits each): MCC 545, MHT 649, and MSS 643.

Choose from the following (3 credits each): MCC 552, MCC 553, MCC 554, MSS 641.

Course Delivery Options

Courses in the AGTS MDiv program are offered in the following delivery systems:

- **Residential-Seated/On Campus.** Student will participate in residential-seated/on campus learning experiences in person at the AGTS campus in Springfield, MO. Military chaplain candidates should check with their service branch to determine residency requirements.
- **Virtual Learning.** Students will participate in residential-seated learning experiences through video conferencing technologies.
- **Online.** Students will participate in learning experiences that do not require any seated or virtual participation/ attendance. All learning activity will take place within the university's learning management system CANVAS.

No more than 39 credits can be transferred into the MDiv program.

Master of Divinity

Program Learning Outcomes for Master of Divinity

Upon successful completion of this degree program the student will be able to:

1. Discuss the flow of biblical revelation through the Old and New Testaments, with an emphasis on the redemptive mission of God's people throughout the world.
2. Create a paradigm for bridging the horizons between the ancient biblical text and the contemporary world.
3. Explain the historical trends and doctrines of Pentecostalism.
4. Explain and evaluate the major issues and key figures in church history and biblical and systematic theology in light of the mission of God.
5. Construct approaches to the challenges in ministry presented by the multiple social cultural issues in contemporary society.
6. Compare their own cultural distinctives in relation to the multi-cultural contexts in which ministry occurs.
7. Design individual and corporate methods for spiritual and emotional growth.
8. Create and execute biblically sound and culturally relevant sermons.
9. Synthesize and apply biblical/ theological foundations and current ministry practices to specific ministry contexts.

Type: MDiv

Mission of God and World Christianity Courses

Item #	Title	Credits
BTH 501	The Mission of God in Biblical and Contemporary Contexts	3
HIS 556	World Christianity I	3
HIS 557	World Christianity II	3
MCC 643	Anthropology and Communication in Theological Perspective	3

Bible and Theology Courses

Item #	Title	Credits
BIB 532	Hermeneutics	3
BNT 530	New Testament Introduction	3
BOT 530	Old Testament Introduction	3
HIS 532	History and Polity of the Assemblies of God	3
RES 531	Theological Research and Writing	3
THE 531	Systematic Theology I	3
THE 532	Systematic Theology II	3

Biblical Language Requirements

Six credits of introductory Greek (two courses each with a minimum grade of B) are prerequisite for the MDiv program and do not count toward the 78 credits needed for the degree. Students who have not taken 6 credits of pre-seminary or basic Greek at the undergraduate level must take it during their first year at AGTS (BGR 530 Greek IA and BGR 531 Greek IB in the AGTS curriculum, earning a minimum grade of B in each). If the student is unable to take Greek IA and IB through regular seated classes, the courses are also offered through Distance Learning courses.

Six additional credits of biblical languages (either Greek or Hebrew) are required for the MDiv degree.

Bible or Theology Course

Any one BIB, BNT, BOT, BTH, THE, PHI course; or any one BGR/BHR Bible Book Study.

Practical Theology

Item #	Title	Credits
HOM 529	Communicating the Message I	3
HOM 633	Communicating the Message II	3
PTH 551	Effective Evangelism and Assimilation	3
PTH 562	Being a Spirit-Driven Leader	3
PTH 650	Building a Disciple-Making Ministry	3
PTH 660	Caring for Your Congregation	3
PTH 663	Leading and Managing Your Congregation	3

Electives

Electives in Bible/Theology, Global Missions and/or Practical Theology (4 courses, 3 credits each).

Field Education Research Project

Take during last year of study

Item #	Title	Credits
PTH 556	Field Education Research Project	3
	Total credits:	**78-90**

Master of Arts in Theological Studies

The Master of Arts in Theological Studies (MATS) program is designed to serve as an intermediate degree for further graduate programs in biblical and theological studies. It is also designed to provide advanced biblical and theological training for ministers who want to enhance their ministry in specialized areas such as teaching and church related writing.

All courses are offered seated, online, and virtual.

Degree Components and Requirements

The MATS is a two-year program of study requiring 48 credits. However, applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits or approximately four semesters of study. (*See MATS Advanced Standing below).*

For courses successfully completed as an undergraduate, a student may substitute an advanced course. (*See the* Advanced Options for Masters Courses *in this Catalog for examples.)*

In addition to the general requirements for graduation, graduation requirements for the MATS program also include a supervised seminar-quality research paper (in BNT/BOT/MHT/PCS/THE 646).

4+1 Theological Studies Program

AGTS has an accelerated MATS program in conjunction with Evangel University. Students earn a BA/BS at Evangel University in four years and finish the MATS degree in one more year (27 credits, 9 each fall, spring, and summer semesters). Students must enroll in one of the University's Department of Theology and Global Church Ministries programs, the College of Online Learning Church Ministries program, or complete a Pre-seminary minor. In their undergraduate program, students complete 12 hours of seminary courses. *(See the College of Arts and Sciences Theology and Global Church Ministries section of this Catalog for more information.)*

Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the MATS degree program, thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing.

The following rules apply:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the Seminary's courses. A minimum grade of B is required, and the student must demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of $50 per course is charged for each portfolio that is evaluated whether or not the Advanced Standing is granted.

3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Assistant Registrar for Online and Graduate Student Services.
4. Partial course Advanced Standing cannot be granted.
5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing would be nullified.
6. Advanced Standing may be granted for courses listed in the categories "Mission of God and World Christianity" and "Bible and Theology."
7. In an area where a student demonstrates competency, but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the discipline Chair and Dean.
8. All AGTS master programs must be completed within a 10-year time limit, which includes any undergraduate courses used for Advanced Standing and any graduate courses transferred in from other schools.

MATS Assessment-Based Credit Equivalency

For those who cannot fit within the 10-year window for Advanced Standing, there is the option for an Assessment-based Credit Equivalency.

AGTS permits up to 9 credits assessment based credit equivalency in the MAIS, MATS and MLM programs (for students whose undergraduate credits were acquired more than 8 years prior to starting an AGTS degree) for three BTH core classes:

- BNT 530
- BOT 530
- THE elective/ THE 531 or THE 532

To fulfill this, the student will take an exam in the topic with a written component and a short oral (via online) follow-up exam with a professor in the topical area, which is graded on a pass/ fail scale. A fee of $100 for each core class examination will be charged to the student's account, regardless of whether or not the Advanced Standing is granted.

Master of Arts in Theological Studies

Program Learning Outcomes for Theological Studies

Upon successful completion of this degree program the student will be able to:

1. **Revelation and Mission**
   Discuss the flow of biblical revelation through the Old and New Testaments, especially as it relates to the redemptive mission of God's people throughout the world.
2. **Bridge the Horizons**
   Construct an interpretive paradigm for bridging the horizons between the ancient biblical text and the contemporary world.
3. **Extract Biblical Teaching**
   Demonstrate an ability extract and construct the biblical teaching on a given topic or doctrine that respects the progress of revelation within the biblical canon and employs sound principles of biblical interpretation.
4. **Construct Biblical Responses**

Analyze contemporary socio-cultural challenges from society and construct biblically informed, relevant responses to those challenges that are faithful to historic Christian faith.

5. **Issues and People in BTh**
   Identify and discuss the major issues and key figures in church history, biblical interpretation and theology in light of the mission of God.
6. **Pentecostalism**
   Explain the historical trends and doctrines of Pentecostalism, and assess their contribution to theological developments both past and present.
7. **Critical Methods**
   Critique the various methods and critical approaches to biblical interpretation of both the Old and New Testaments and assess their positive contributions and limitations for biblical exegesis.
8. **Application**
   Seek to apply biblical/theological foundations and critique to current ministry practices within specific ministry contexts.

Type: MATS

Mission of God and World Christianity

Item #	Title	Credits
BTH 501	The Mission of God in Biblical and Contemporary Contexts	3
HIS 556	World Christianity I	3
HIS 557	World Christianity II	3

Bible and Theology

Item #	Title	Credits
BIB 532	Hermeneutics	3
BNT 530	New Testament Introduction	3
BOT 530	Old Testament Introduction	3
THE 531	Systematic Theology I	3
THE 532	Systematic Theology II	3

Theological Research

Item #	Title	Credits
RES 531	Theological Research and Writing	3
THE 646	Theological Studies Seminar	3

General Elective

Elective Course (3 Credits)

Area of Focus

15 credits of Electives

Student's choice of electives in BAR, BGR, BHE, BIB, BNT, BTH, HIS, MHT, PCS, PHI or THE.

**See MATS Advanced Standing guidelines.*

Total credits:	**48**

Master of Arts in Intercultural Studies

The Master of Arts in Intercultural Studies (MAIS) is a 48-credit degree designed to form leaders with a thorough understanding of God's mission for the Church and the interpersonal and intercultural communication skills essential for productive ministry in cross-cultural settings. The program helps students integrate anthropology, psychology, sociology and theology to inform the task of world evangelization and the planting and nurturing of the Church. It also trains missionaries and other cross-cultural workers for roles in theological education and the development of leaders.

All courses are offered seated and online with limited virtual video conference access.

Degree Components and Requirements

Applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits or approximately four semesters of study. (*See MAIS Advanced Standing below.)*

For courses successfully completed as an undergraduate, a student may substitute an advanced course. (S*ee the* Advanced Options for Masters Courses *for examples.)*

4+1 Intercultural Studies Program

AGTS has an accelerated MAIS program in conjunction with Evangel University. Students earn a BA/BS at Evangel University in four years and finish the MAIS degree in one more year (27 credits, 9 each fall, spring, and summer semesters).

Students must enroll in one of the University's Department of Theology and Global Church Ministries programs, the Adult Studies Church Ministries program, or complete a Pre-seminary minor. *(See the College of Arts and Sciences Theology and Global Church Ministries section of this Catalog for more information.)*

Concentrations

Concentrations are not required.

Students may pursue electives of their choice instead. If students desire a concentration, they assume responsibility for taking the needed courses through their requirements and electives. These concentrations will not appear on the student degree audit since students often change them during their studies. If the needed courses have been taken and brought to the attention of the Assistant Registrar, Seminary at graduation the concentration will appear on a student's transcript.

Intercultural Studies Concentration. This track consists of 12 credits of electives chosen from courses numbered with the prefixes MCC, MHT, and MSS. It provides a solid academic basis for ministry in a missions context or for further missions studies at the doctoral level. A student in the MAIS who wishes to apply for AG credentials may take HIS 532 History and Polity of the Assemblies of God as a missions elective.

Global Missions Concentration. The Global Missions (GM) concentration of 12 credits permits students to pursue a significant portion of their degree outside the context of normal, on-campus studies, allowing them to live, learn, and develop ministry skills in a cross cultural setting (whether in a foreign country or in a cross-cultural setting in the United States). The experience is designed to guide the student in developing the cultural fluency necessary for effective ministry in today's globalized and multicultural world.

Students must complete 12 credits of graduate-level studies in an AGTS-approved institution which can be transferred back to fulfill the degree requirements at AGTS. The courses taken under the GM Special Studies Program may be in fields of study other than Intercultural Studies but require the prior approval of the assigned AGTS mentor in consultation with the Dean of the Seminary.

In addition to classroom curriculum, the student is expected to be involved in the fullest possible range of campus, student life, and student ministry activities. The host culture(s) is to be experienced and learned through participation. The student will be encouraged to risk moving away from his or her cultural comfort zone to explore the adventure of getting into the "skin" of another culture. The GM student journal should reflect an intentional involvement in and engagement of the cross-cultural experience.

Member Care Concentration. This 12-credit concentration consists of PTH 561 and PTH 565. In addition, students must choose two of the following courses: PTH 610, PTH 615, PTH 618 or MC 654.

Islamic Studies Concentration. Islam is one of the world's fastest growing religions, with more than 1.4 billion adherents-more than one-fifth of the world's population.

While Islam advances at an alarming rate, it remains resistant to the gospel. The Church must address this challenge. The Islamic Studies Concentration provides the opportunity to develop competencies essential for effective ministry to Muslims. Islamic Studies courses are taught in a modular format-usually one or two weeks on the AGTS campus and at selected extension sites. Professors will be members of the AGTS faculty, Global Initiative and visiting professors of Islamic studies.

The Islamic Studies 12-credit concentration consists of MCC 545, MHT 649 and MSS 643. In addition, students must choose to take one of the following courses: MCC 552, MCC 553, MCC 554 or MCC 641.

MAIS Assessment-Based Credit (Advanced Standing)

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the MAIS degree program, thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing.

The following rules apply to MAIS Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the Seminary's courses. A minimum grade of Bis required, and the student must demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of $50 per course is charged for each portfolio that is evaluated, regardless of whether or not the Advanced Standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Assistant Registrar of Online and Graduate Studies.
4. Partial course Advanced Standing cannot be granted.
5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing would be nullified.
6. Advanced Standing may be granted for a course from "Bible and Theology," a "World Christianity" course and a "Missions Elective" course.
7. In an area where a student demonstrates competency, but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty advisor and Dean.
8. All AGTS master programs must be completed within a 10-year time limit, which includes any undergraduate courses used for Advanced Standing and any graduate courses transferred in from other schools.

MAIS Assessment-Based Credit Equivalency

For those who cannot fit within the 10-year window for Advanced Standing, there is the option for an Assessment-based Credit Equivalency.

AGTS permits up to 9 credits assessment based credit equivalency in the MAIS, MATS, and MLM programs (for students whose undergraduate credits were acquired more than 8 years prior to starting an AGTS degree) for three core classes:

- Bible & Theology (i.e., NT Introduction, OT Introduction, Theology, see above)
- World Christianity (Church History)
- Missions elective

To fulfill this, the student will take an exam in the topic with a written component and a short oral (via online) follow-up exam with a professor in the topical area, which is graded on a pass/fail scale. A fee of $100 for each core class examination will be charged to the student's account, regardless of whether or not the Advanced Standing is granted.

Additional Graduation Requirement

In addition to the general requirements for graduation, the MAIS student must submit an acceptable student portfolio.

Master of Arts in Intercultural Studies

Program Learning Outcomes for Intercultural Studies

Upon successful completion of this degree program the student will be able to:

1. **Obedience**
   Make decisions, live and serve according to revealed truth and the will of God.
2. **Missions Theology**
   Develop biblical theology of missions which addresses the contemporary missional context.
3. **Intercultural Communication**
   Utilize the tools of the social sciences to develop a plan to communicate the gospel in word and deed to persons of another culture.
4. **Contextualization**
   Facilitate the ongoing process of contextualization as missional leaders and communities of faith in specific settings. (

5. **Missiology**
   Articulate a Spirit driven missiology and praxis.
6. **Leadership**
   Identify, exemplify and foment biblical leadership.

Type: MAIS

Mission of God and World Christianity

Item #	Title	Credits
MHT 501	The Mission of God in Biblical and Contemporary Contexts	3
MHT 556	World Christianity I	3
MHT 557	World Christianity II	3

Bible and Theology

Item #	Title	Credits
BIB 532	Hermeneutics	3
BNT 530	New Testament Introduction	3
BOT 530	Old Testament Introduction	3
RES 531	Theological Research and Writing	3

Theology Elective

Take 3 credits of a THE elective.

Missions

Item #	Title	Credits
MHT 642	Contextualized Theology	3
MHT 643	Anthropology and Communication in Theological Perspective	3
MHT 635	Pentecostal Theology of Leadership Development	3
MCC 556	Field Education Research Project	3

Electives

12 credits of elective courses in Global Missions.

	Total credits:	**48**

Master of Leadership and Ministry

The Master of Leadership and Ministry (MLM) is a 36-credit professional studies degree. It equips ministers to become life-long learners and to develop models of personal and professional growth.

For additional information on how this program leads to a doctoral degree, see the seminary's doctoral studies programs in this Catalog.

Degree Components and Requirements

The Master of Leadership and Ministry can be completed by any student regardless of the field of the undergraduate degree.

Applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 27 credits.

4 + 1 Leadership and Ministry Degree Program

AGTS has an accelerated MLM program in conjunction with Evangel University. Students earn a BA/BS at Evangel University in four years. With advanced standing and transfer credit a student will only need to complete 18 to 27 credit hours (depending on undergraduate coursework) to finish the MLM degree in one more year of study. 150 cumulative credits in undergraduate and graduate coursework are required for a master's degree. (See the College of Arts and Sciences Theology and Global Church Ministries and the College of Online Learning sections of this Catalog for more information.)

Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the MLM degree program, thus granting them Advanced Standing. (See the Bible/Theology Core). Life/prior experience does not qualify for Advanced Standing.

The following rules apply to MLM Advanced Standing:

1. Advanced Standing cannot exceed 9 credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the Seminary's courses. A minimum grade of B is required, and the student must demonstrate competency in subject matter by presentation of an Advanced Standing portfolio for each course for which Advanced Standing is required. A fee of $50 per course will be charged for each portfolio that is evaluated, regardless or whether the Advanced Standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Assistant Registrar for Online and Graduate Studies.
4. Partial course Advanced Standing cannot be granted.
5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing will be nullified.
6. In an area where a student demonstrates competency, but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty advisor and Dean.

MLM Assessment-Based Equivalency. For those who cannot fit within the 10-year window for Advanced Standing, there is an option for Assessment-based Credit Equivalency.

AGTS permits up to 9 credits assessment-based credit equivalency in the MAIS, MATS and MLM programs for students whose undergraduate credits were acquired more than 8 years prior to starting an AGTS degree for three Bible/Theology core classes: BNT 530, BOT 530 and THE elective (THE 531 or THE 532).

To fulfill this, the student will take an exam in the topic with a written component and a short oral (via online) follow-up exam with a professor in the topical area, which is graded on a pass/fail scale. A fee of $100 for each core class examination will be charged to the student's account whether or not the Advanced Standing is granted.

Master of Leadership and Ministry

Program Learning Outcomes for Leadership and Ministry

Upon successful completion of this degree program the student will be able to:

1. Design individual and corporate methods for spiritual and emotional growth.
2. Create and execute biblically sound and culturally relevant sermons.
3. Synthesize and apply biblical/theological foundations and current ministry practices to specific ministry contexts.
4. Discuss the flow of biblical revelation through the Old and New Testaments, with an emphasis on the redemptive mission of God's people throughout the world.

Type: MLM

Bible and Theology Core

Advanced Standing possible for BNT 530, BOT 530 and THE 528 - 9 credits total.

Item #	Title	Credits
BIB 532	Hermeneutics	3
BNT 530	New Testament Introduction	3
BOT 530	Old Testament Introduction	3
BTH 501	The Mission of God in Biblical and Contemporary Contexts	3
RES 531	Theological Research and Writing	3
THE 528	A Pentecostal Church for a Diverse Culture	3

Ministry Core

** If an equivalent homiletics course was taken in the participant's undergraduate program, an advanced homiletics course may be substituted.*

Item #	Title	Credits
HOM 529	Communicating the Message I	3
HOM 633	Communicating the Message II	3
PTH 556	Field Education Research Project	3
PTH 562	Being a Spirit-Driven Leader	3
PTH 660	Caring for Your Congregation	3
PTH 663	Leading and Managing Your Congregation	3

If seeking ministerial credentials with the Assemblies of God, students may need to add HIS 532 if not taken at the undergraduate level.

Total credits:	**36**

Doctor of Philosophy in Biblical Interpretation and Theology

The PhD in Biblical Interpretation and Theology (PhD BTH) is an advanced, rigorous program integrating New and Old Testament interpretation with the disciplines of both biblical and systematic theology.

The PhD in Biblical Interpretation and Theology is intended for exegetically and theologically knowledgeable students desiring to prepare for scholarly theological leadership in the church. The program's special emphasis on the integration of hermeneutics, exegesis, and theology reflects the central role that theology plays in the life of the church. Students engage in advanced analysis of the reciprocal influence of hermeneutics, exegesis, biblical theology and systematic theology. The development of well-grounded biblical theologians in today's church is more pivotal as the church interacts with a rapidly changing, vastly challenging global culture.

While the program includes examination of hermeneutics and theology within the Pentecostal tradition, it also is designed to explore biblical scholarship within a broader, evangelical framework, thus preparing individuals for service to the church and academy in diverse contexts.

Many of the current students are already serving in a wide variety of vocations that include academic teaching and writing, and various forms of leadership in the local church, global missions, parachurch organizations, and denominations. The program equips students specifically for scholarly leadership in biblical studies, theological studies, and as learned practitioners in other areas of service to the church.

Program Structure

The PhD BTH program is structured on a five-to-seven-year, full-time model, consisting of at least three years for the course work (more commonly four to five years) followed by an additional two years of comprehensive exams and dissertation research and writing. Each course requires a one-week in-person residency at the seminary. Additional trips to Springfield may be required for study and mentoring purposes.

The program may be completed in five years if the student has exceptional biblical and modern language skills and no entrance deficiencies; however, the average time to complete the program is anticipated to be approximately six to seven years.

The program provides for original research and scholarship in one of three specializations:

- New Testament Interpretation and Biblical Theology
- Old Testament Interpretation and Biblical Theology
- Biblical Interpretation and Systematic Theology

Graduates from this program will have made a significant contribution to original research in their area of specialization.

Requirements for Degree Completion. The PhD BTH consists of 60 credits earned in the following categories of study:

- 20 credits of core seminars
- 8 credits of supervised readings
- 20 credits of electives
- Comprehensive exams covering the core seminars and specialty corpus
- 12 credits for the Dissertation proposal, research and writing

Course Load. An average student load is 12-16 credits per year (3-4 courses). Full time status requires at least 4 credits per semester.

Program Duration. Students can expect to complete the coursework within four years. An additional two years, at least, should be anticipated to sustain the comprehensive exams and complete the dissertation. That means the student can anticipate approximately six years from the time of full admission to degree completion if the student maintains full-time status during the coursework phase, soon thereafter sustains the comprehensive exams, and then completes the dissertation in a timely fashion. The timeline for those who receive provisional admission, meaning the student is deficient in a prerequisite such as one or more of the language requirements, or theology/church history, is anticipated to be longer.

Students who exceed seven years will occur additional fees. A special petition to the Department and Seminary Dean is required for approval to continue beyond the tenth year. *(See the Financial Information section of this Catalog for PhD BT Program Extension Fee Information.)*

Language Proficiency Timeline. Proficiency in Greek and Hebrew, for those who do not have sufficient previous coursework in the biblical languages, must be demonstrated within the first two years of coursework.

Proficiency may be demonstrated by examination, or by completion (with a grade of B or better) of Greek/Hebrew courses at AGTS or another accredited institution of higher learning. The coursework required to satisfy the minimum biblical language requirement is two years of either Greek or Hebrew, and one year in the other. (Two years of Greek is required for New Testament specialization; two years of Hebrew is required for Old Testament specialization.)

Proficiency in the approved modern language (usually German or French) must be demonstrated prior to the completion of the first two years of coursework. Proficiency may be demonstrated by transcript evidence of successful coursework (grade of B or better), by examination, or by completing the AGTS German or French for Research courses with a grade of B or better.

Program Learning Outcomes

Upon successful completion of this program the student will be able to:

1. **Scholarly Issues.** Demonstrate a knowledge base of the scholarly issues inherent in biblical interpretation and theological issues.
2. **Original Research.** Demonstrate original scholarly research.
3. **Original Languages.** Demonstrate exegesis in the original languages.
4. **Modern Language.** demonstrate research in the literature of a modern language.

Admission Requirements

1. ***Academic:*** Baccalaureate degree or the equivalent from an accredited college or university and an accredited MDiv or MTh/ThM, MPhil or STM with a focus on biblical and theological studies, with a minimum 3.5 cum GPA on a 4.0 scale. Other Master-level (MA, MATS, MACM, MAR, etc.) degrees will be considered if the student can demonstrate aptitude for advanced study.
2. ***GRE*** *(Graduate Record Exam) is required (school code 3355).*
3. ***English:*** For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent *(school code 6022).*
4. ***Writing:*** Submission and approval of an academic writing sample that demonstrates graduate-level research and writing skills.
5. ***Vocational Essay:*** A 2000-word Vocational Essay is required that details: A) The applicant's personal testimony and spiritual journey; B) His or her personal sense of vocation to academic and ministry leadership; C) Professional goals; and D) Plans to make original contributions to his or her field.

6. ***Biblical Languages:*** One full year each (2 semesters) of biblical Hebrew and New Testament Greek. Students lacking coursework for this entrance requirement may demonstrate competency in a biblical language by taking a proficiency exam. Students planning to concentrate in either the Old Testament or the New Testament must have a second full year (2 semesters) of either Hebrew or New Testament Greek, corresponding to their concentration.
7. ***Research Language Proficiency.*** The program requires research proficiency in English as the primary research language and a second modern research language (usually German or French). Competency in a modern research language must be demonstrated during the first two years of the program. Competency can be demonstrated in one of two ways: 1) successful completion of a modern language course that facilitates and measures translation skill, or 2) taking and successfully completing a modern language translation exam offered through the PhD BTH program.
   Note: Additional ancient and modern languages may be required as needed for the completion of dissertation research. OT and NT disciplines require extra work in their respective languages. Other linguistic skills may be required depending on one's dissertation topic and the modern language most germane to the field of study. For example, a student doing a dissertation on a Latin American Liberation theologian would need to translate Spanish. A dissertation on a Western church father of the 4th century would likely require translation facility in Latin.
8. ***Recommendations:*** Three completed Letters of Recommendation are required.
9. ***Technology:*** Acceptable computer and Internet competencies.

These are the minimal requirements. The Admissions Committee selects applicants with the strongest qualifications. Candidates who meet only minimal requirements in some areas but are exceptional in others may be accepted. The overall combination of strengths that the applicant brings to the program is assessed in the admissions process.

Co-requisites. In exceptional cases, some candidates may be admitted to the program with insufficient background in the biblical or theological disciplines. If admitted, the student must complete the necessary work and demonstrate the competencies necessary for advanced scholarship prior to enrolling in his or her first PhD courses.

Application Procedures

To apply for admission:

1. Apply online here. There will be a $75 non-refundable application fee or $15 for readmissions.
2. Provide contact information, including email addresses, in the online admissions application of those you choose to provide you with academic, ministerial, and personal recommendations.
3. Send a recent photograph, academic writing sample, vocational essay, and evidence of biblical and modern research languages competency (e.g., exam completion, transcript) to the PhD BTH Program Coordinator.
4. Request that official transcripts from **all** post-secondary institutions ever attended to be sent to the PhD BTH Program Coordinator.
5. Take the GRE exam and have the results sent to the PhD BTH Program Coordinator (the AGTS school number is 3355). If GRE has been taken within the last five years, the student score may be sent in lieu of retaking the exam.

Application Deadlines. A student may enter the program during any one of the three course sessions, which allows the student to begin courses as soon as they have been accepted. The following deadlines facilitate this schedule:

- To begin in January, all application files must be submitted by November 1.
- To begin in May, all application files must be submitted by March 1.
- To begin in August, all application files must be submitted by July 1.

Admission is highly selective. Applicants will be evaluated by the Bible and Theology Department. They will be notified in writing regarding the status of their acceptance into the PhD BTH program.

PhD BTH Academic Policies and Procedures

(See the Seminary Academic Policies and Procedures section of this catalog for academic policies and procedures that apply to all programs.)

Academic Status. Participants will remain in good academic standing in the PhD BTH program if they maintain a 3.0 cumulative grade point average, meet all financial obligations to the Seminary, and conduct their personal lives with spiritual, moral, and professional integrity, maintaining fitness for ministry (*see the Student Handbook*). The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Probation and Dismissal. A student making a "C" in one of the five core courses is placed on probation and should retake the course. A student will be dismissed upon making two "C's."

Language Requirements. All language requirements must be met before the formal research and completion of the second year of coursework.

Research Dissertation. Participants will write a research dissertation that advances knowledge in their chosen field of study and enables the participant to be considered an original voice in the discipline.

Transfer Credits. An individual may transfer in a total of eight doctoral credits if they have an earned doctorate in a related field (e.g., Ph.D.) or an advanced degree beyond the MDiv

such as the MPhil, STM, MTh or ThM. Such credits (as determined by the Bible and Theology Department) will apply to the elective courses and must meet the following criteria:

1. All courses transferred must have been taken within the last five years.
2. Transfer credits must be from appropriately accredited institutions.
3. Student must have earned a passing grade of "B" or higher (3.0 on a 4.0 scale).
4. Transfer credits must be relevant to the PhD BTH program.

To request transfer credit, official transcripts must be reviewed by the Bible and Theology Department before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the Seminary Guiding Committee.)

Courses Open to Unclassified Doctoral-Level Students. A limited number of non-degree-seeking, post-MA persons who are not pursuing the PhD BTH degree at AGTS may be allowed to take PhD BTH courses if they satisfy admission requirements for the PhD BTH program. These opportunities will be evaluated on a space-available, case-by-case basis. Permission from the instructor of each selected course is also required.

Audit Policy. Graduates of AGTS doctoral programs are eligible for one free master or doctoral-level audit (3-4 credits) per academic year, on a space-available basis. There is a $90 processing fee.

Graduation Requirements

1. Satisfactorily completed all PhD BTH program requirements. This includes completion of 60 credits of course work (20 from Core Courses, 8 from the Supervised Reading courses, 20 from Elective courses, and 12 from the Dissertation process).
2. Met a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the Seminary.
4. Passed the PhD BTH Comprehensive Examinations.
5. Completed an acceptable and approved PhD BTH dissertation.
6. Made an acceptable oral defense of the PhD BTH dissertation.
7. Submit a graduation application by the deadline provided in the university's academic calendar.
8. Received approval to graduate from the Bible and Theology Department, Seminary Guiding Committee, and Faculty.
9. Attended the Commencement ceremony.

Doctor of Philosophy in Biblical Interpretation and Theology

Type: PhD BTH

Core Courses

Item #	Title	Credits
BTH 911	Advanced Research & Dissertation Proposal Preparation	4
BTH 912	Advanced Hermeneutics	4
BTH 913	Biblical Theology & Methodology	4
BTH 914	Global Pentecostalism	4
BTH 915	Theological Methodology & Developing Theology	4

Required Supervised Readings

Select two of the three following courses:

Item #	Title	Credits
BNT 930	Readings in New Testament Interpretation and Theology	4
BOT 930	Readings in Old Testament Interpretation and Theology	4
THE 930	Readings in Systematic and Historical Theology	4

Elective Courses

Select five courses from the BNT, BOT, BTH and THE 900 level offerings.

Item #	Title	Credits
BNT 941	Studies in the Synoptic Gospels and Acts	4
BNT 942	Studies in the General Epistles	4
BNT 943	Studies in the Writings of John	4
BNT 945	Studies in the Writings of Paul	4
BNT 949	Life and Writings of Paul (Study Tour)	4
BOT 941	Studies in the Prophetic Writings	4
BOT 942	Studies in the Psalms and Wisdom Literature	4
BOT 943	Studies in the Pentateuch and Historical Books	4
BTH 921	Post-Biblical Jewish Hermeneutics and Writings	4
BTH 922	Special Topics in Biblical Theology	4
BTH 931	Global Hermeneutical Models	4
BTH 941	Epistemology and Christianity	4
BTH 942	Biblical Worldview in the Arts and Sciences	4
BTH 943	History of Pentecostal Theology	4
BTH 945	Field Experience	4
THE 941	History of Biblical Exegesis and Theology I	4
THE 942	History of Biblical Exegesis and Theology II	4
THE 943	Special Topics in Theology	4

Comprehensive Exams

The student shall, after the completion of the 48 credits of seminars, take the Comprehensive Exams. The exams will be graded Pass or Fail. If a student fails, he/she may petition the Program Director to retake the exam(s). A second failure results in termination from the PhD program. After the successful completion of the Comprehensive Exams the student will prepare and submit the Dissertation Proposal and, upon approval of the proposal, will begin work on the dissertation. For more information about the Comprehensive Exams, see the *AGTS PhD BTH Participant Handbook*, available from the Program Coordinator's office.

Item #	Title	Credits
BTH 998	Comprehensive Exam Preparation	0

Dissertation Research and Writing

Dissertation Proposal. After all the coursework is completed, the Comprehensive Exams passed, and any co-requisite expectations satisfied, students will submit a Dissertation Proposal. They will work closely with the Advisor /Dissertation Committee chair to make the work a clear, distinct, substantive and unique work. Proposals will be evaluated, and the following assessments offered:

- Accepted, no revisions
- Accepted with minor revisions
- In Process, significant changes needed
- Rejected (This will be rare, especially as the student works with the Advisor; however, there will be one opportunity for a resubmission within six months.)

Dissertation. A research dissertation advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in global academic and ministry contexts.

Dissertation Submission. The student will work closely with his or her Advisor/Dissertation Committee chair on the writing of the dissertation submission and sequentially submit individual chapters. The Advisor/Dissertation Committee chair will give timely critique and feedback and the student is expected to make the appropriate changes and edits. When the dissertation is completed, the student will submit the final draft for review by his or her entire Dissertation Committee, in preparation for the Oral Defense. When the dissertation has been successfully defended and all other graduation details completed, the degree will be awarded.

For more information about the dissertation proposal, submission and defense, see the *AGTS PhD BTH Participant Handbook* available from the Program Coordinator's office

Item #	Title	Credits
BTH 999	Biblical Interpretation and Theology Dissertation	12
	Total credits:	**60**

Master of Theology - Biblical Interpretation & Theology

A student who holds the Master of Divinity degree, or first graduate theological degree providing equivalent theological background (including the requisite biblical languages), may apply for admission to the degree of Master of Theology (ThM). The program requires 32 credits.

The ThM program is designed for the student to advance his or her knowledge of a major field of theological research, particularly through the acquisition of, and practice in, the methods and tools of theological research. The student will advance their preparation for pastoral ministry, teaching ministry, or for more advanced graduate study. The following three concentrations are offered: Old Testament Interpretation and Biblical Theology, New Testament Interpretation and Biblical Theology, and Biblical Interpretation and Systematic Theology. The ThM program emphasizes the integration of, and reciprocal influence of, hermeneutics, exegesis, biblical theology and systematic theology. ThM students study in the hybrid courses of the PhD in Biblical Interpretation and Theology.

The ThM program does not require a modern research language.

Admission Requirements

1. A Master of Divinity degree from an accredited institution or accredited first graduate theological degree (MATS or equivalent) with a minimum cumulative GPA of 3.0 on a 4.0 scale.
2. One-year each of biblical Hebrew and Greek; and second year of either Hebrew or Greek.
3. GRE (school code 3355)
4. TOEFL score of 585 if primary language is other than English (school code 6022).
5. An academic writing sample that demonstrates graduate-level research and writing skills.
6. For applicants whose primary language is not English, a TOEFL score of 585 or equivalent.
7. Acceptable computer and internet competencies.

Co-requisites. In cases in which candidates for admission are considered to have insufficient background in biblical or theological disciplines, the seminary may require them to complete additional courses.

Program Learning Outcomes

Upon successful completion of this program the student will be able to:

1. **Scholarly Issues.** Demonstrate a knowledge base of the scholarly issues inherent in biblical interpretation and theological issues.
2. **Original Research.** Demonstrate original scholarly research.
3. **Original Languages.** Demonstrate exegesis in the original languages.
4. **Modern Language.** demonstrate research in the literature of a modern language.

Other Information

Program Schedule. Each full semester hybrid course requires a one-week in-person residency at the seminary. Additional trips to Springfield may be required for study and mentoring purposes.

Program Duration. The minimum length of time to complete the ThM program is two academic years of full-time study. Normally a student requires an additional year to complete the summative examination and then the thesis. Program extension fees are assessed beginning with the fifth year of study. The maximum length of time to complete the program is six years. *(See the Financial Information section of this Catalog for Extension Fee Information.)*

Probation and Dismissal. A student making a "C" in one of the five core courses is placed on probation and should retake the course. A student will be dismissed upon making two "C's."

Graduation Requirements. To satisfy graduation requirements for the ThM degree, the participant must:

1. Satisfactorily complete all ThM program requirements.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C. (A participant cannot graduate with a C on his or her transcript. A participant must retake the course, at his or her expense, to earn a grade higher than C-.)
3. Be in good standing at the Seminary.

Master of Theology - Biblical Interpretation & Theology

Type: ThM - BTH

Core Components

Item #	Title	Credits
BTH 911	Advanced Research & Dissertation Proposal Preparation	4
BTH 912	Advanced Hermeneutics	4
BTH 913	Biblical Theology & Methodology	4
BTH 914	Global Pentecostalism	4
BTH 915	Theological Methodology & Developing Theology	4

Reading Courses

Choose one of the following:

Item #	Title	Credits
BNT 930	Readings in New Testament Interpretation and Theology	4
BOT 930	Readings in Old Testament Interpretation and Theology	4
THE 930	Readings in Systematic and Historical Theology	4

Summative Exam

Electives

Choose 8 credits of electives *as listed in the PhD in Biblical Interpretation and Theology,*

OR

Take 8 credits of the BTH 980: Thesis.

Total credits:	**32**

Doctor of Philosophy in Intercultural Studies

The AGTS Doctor of Philosophy in Intercultural Studies (PhD ICS) facilitates the development and academic certification of vocations in missiological and intercultural teaching and scholarship by:

- providing an environment and essential tools that enable research and theological reflection;
- creating a unique learning experience customized to each student's call, gifts and academic interest;
- equipping missiologists for research, teaching and missional praxis in an increasingly complex multicultural world; and
- giving credible voice to scholar practitioner missionaries and national leaders before the academy and the church.

The PhD ICS recognizes the priority of the Holy Spirit's person and power in accomplishing the mission of God *(Missio Dei)* and creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit's work in mission and allows them to focus their program and research on the application of integrative learning in missional praxis.

The PhD ICS consists of 60 credits earned in 11 modules, three dissertation research courses, and a research dissertation. It is built around several components:

- ***Pentecostal perspective:*** Distinctive emphasis on Spirit-empowered mission in a global context.
- ***Passionate Scholarly Research:*** The discipline of scholarly research and writing is embraced as a tool of spiritual and missiological discernment and prophetic voice.
- ***Lifestyle fit:*** Relocating to Springfield is not necessary. The PhD ICS requires only six visits to AGTS over the course of the program.
- ***Course convenience:*** Hybrid semester-long courses with one-week residency periods that are scheduled back-to-back so students can attend two course residency periods on one airfare.
- ***Cohort experience:*** Learning and growth occur through the bonds formed with other career missionaries in a diverse small group setting.
- ***Contextualized study:*** Area studies, special study with an approved educational provider and/or tutelage offer field-based training.

Program Learning Outcomes

Upon successful completion of this degree program the student will be able to:

1. **Missiological/Intercultural Disciplines**
   Demonstrate a breadth of knowledge in theological and religious studies and other academic disciplines, and a comprehensive knowledge of the disciplines that comprise missiology and intercultural studies.
2. **Missional Scholarship**
   Competently innovate, defend and critique scholarly work and missional practice for the benefit of the academy and the broader community of faith.
3. **Intercultural Missional Research**
   Demonstrate ability to engage in original missiological intercultural research and writing that contribute to the discipline and to their research context for the sake of their tradition, the Church and the academy.
4. **Spiritual Formation**
   Make decisions, live and serve according to revealed truth and the will of God in a continuing integrated commitment to learning, spiritual formation, and personal and professional growth.
5. **Contextualization**
   Demonstrate the ability to utilize research and theological/missiological reflection in specific contexts.
6. **Personal Scholarship**
   Commit to the vocation of theological, missiological and intercultural scholarship in its dimensions of teaching, learning, and research.

Program Design

Following a sequence of core classes, the PhD ICS offers tracks in **Missiological Studies (MS)** and **Christian Relief and Development (RD)**, additional elective courses, dissertation research courses and culminates in the writing of a research dissertation.

Program Schedule. The format requires five trips to AGTS over three years. Two full-semester hybrid courses are taken each semester. Each course requires a week-long residency in Springfield. The residencies are scheduled back-to-back for a total of two consecutive weeks on campus.

Participants earn their 60 credits in:

- 5 Core courses
- 3 Track courses (Missiological Studies or Christian Relief and Development)
- 3 Elective courses
- 3 Dissertation research tutorial courses
- Dissertation

All hybrid courses consist of three components:

1. **Pre-residential assignments** that begin at the start of the semester, and differ from course to course, but generally include reading assignments, processing audio-visual or online resources, and/or engaging the student in online dialogues with his/ her colleagues.
2. **An on-site residential session** presented by the professor of record for the subject that allows the student to engage in academic dialogue with the professor during class hours and presents the student with the opportunity to utilize the library research facilities after class hours.
3. **Post-residential assignments** that differ from course to course, but that generally include the submission of a major research project and could also include online dialogue with colleagues on the assignment.

In addition to the courses, the student will be required to attend three Value Added Weeks (VAWs) during the program. VAW elements include student research presentations with peer critique, onsite interviews with a mentor and guidance committee, peer and faculty interaction, and video conferencing with field experts. Another component of the course work (eight credits) may involve studies completed through directed research and doctoral-level study in a cooperating educational institution located near the student's field work or at the AGTS main campus. An additional 12 credits of dissertation research tutorial courses will focus and develop the research for the dissertation. A final four credits are earned through the satisfactory completion and oral defense of the dissertation.

Admission Requirements

1. An MA in an appropriate theological or missiological discipline from an acceptable school with a minimum cumulative GPA of 3.5 on a 4.0 scale.
2. Not less than two years of appropriate intercultural ministry experience.
3. For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.
4. Submission and approval of a writing sample that demonstrates graduate-level research skills.
5. Second language proficiency. The program requires research proficiency in English as the primary research language of the disciplines of intercultural studies and a second modern language in the field of the research topic. In exceptional cases, the second modern language requirement may be substituted by petition. When a request for language waiver is submitted, the Committee may require six credits of relevant studies in the applicant's area of research. This will be implemented at the discretion of the Committee in a case by-case situation based on transcripts and experience.
6. Official approval of administrative superiors (e.g., missions board or agency if applicable).
7. Acceptable computer and Internet competencies.

These are the minimal requirements. The Admissions Committee selects applicants with the strongest qualifications. Candidates who only meet minimal requirements in some areas but are exceptional in others may be accepted. The overall combination of strengths that the applicant brings to the program is assessed in the admissions process.

Co-requisites. In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the Seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of Biblical theological foundation courses, *or both* as a co-requisite.

Application Procedures

To apply for admission:

1. Complete the online application with a $75 non-refundable application fee ($15 for readmission), a recent photograph, academic writing sample, and evidence of second language competency (e.g., language school transcript).
2. Request that official transcripts of all post-secondary institutions attended be sent to the Intercultural Doctoral Studies Office at AGTS.
3. Distribute academic, ministerial, and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS Intercultural Doctoral Studies Office.
4. Request that written documentation of administrative approval be sent to the Intercultural Doctoral Studies Office. Email is acceptable.

Acceptance into the Doctor of Philosophy in Intercultural Studies Program. Applicants will be evaluated by the Intercultural Doctoral Studies Committee and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance into the PhD ICS program.

PhD ICS Academic Policies and Procedures

(See the Seminary Academic Policies and Procedures section of this Catalog for policies and procedures that apply to all programs.)

Academic Status. Participants will remain in good academic standing in the PhD ICS program if they maintain a minimum 3.0 grade point average, meet all financial obligations to the Seminary, and conduct their personal lives with spiritual, moral, and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Probation and Dismissal. A student making one "C" in the core courses is placed on probation and should retake the course. A student will be dismissed upon making two "C's."

Research Dissertation. Participants write a research dissertation that advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context.

Program Duration. A typical PhD ICS participant will finish the program in approximately six years. Students that exceed seven years will have to pay an extension fee. Extensions normally are not granted after ten years. *(See the Financial Information section of this Catalog for PhD ICS Extension Fee Information.)*

Transfer Credits. An individual may transfer in a total of eight doctoral credits. If a person holds an earned doctorate in a related field (e.g. Doctor of Ministry), a maximum of 12 credits may be transferred. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of "B" or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the PhD ICS program.
4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

To request transfer credit, official transcripts must be reviewed by the Assistant Registrar for Online and Graduate Student Services before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the Intercultural Doctoral Studies Committee and approved by the Seminary Guiding Committee.)

Note: The transfer of credits does not waive or *change the Program Fee.*

Courses Open to Unclassified Doctoral-Level Students. A limited number of non-degree, post-MA persons who are not pursuing a PhD ICS degree at AGTS may be allowed to take PhD ICS courses if they satisfy admission requirements for the PhD ICS program. Contact the Intercultural Doctoral Studies Office for more information.

Graduation Requirements

1. Satisfactory completion of all PhD ICS program requirements. This includes completion of 60 credits of course work (20 from Core courses, 12 from Track courses, 12 from Elective courses, 12 from Dissertation Research Tutorial courses and four from the Dissertation phase) and three Value Added Weeks.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the Seminary.
4. Have passed the PhD ICS Qualifying and Comprehensive Examinations.
5. Complete an acceptable and approved PhD ICS dissertation.
6. Make an acceptable oral defense of the PhD ICS dissertation.
7. Students are required to submit a graduation application by the graduation deadline in the university's academic calendar.
8. Receive approval to graduate from the Intercultural Doctoral Studies Committee and Seminary Guiding Committee.
9. Attend the Commencement exercises.

Audit Policy. Graduates of AGTS doctoral programs are eligible for one free master or doctoral-level audit (3-4 credits) per academic year, on a space-available basis. There is a $90 processing fee.

Qualifying Exam

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. The student is required to submit to the qualifying exam within a three year period of the start of his or her first course and is eligible to take the examination upon successful completion of the following core courses:

Core 1 - Leaders in a Global Context
Core 2 - *Missio Dei* and the Contemporary World
Core 3 - Intercultural Communication and Missions Anthropology
Core 4 - Theological Issues, Contextualization and Area Studies

A list of recommended readings to support competencies developed in the core courses will be provided at the beginning of the program.

The qualifying examination is composed of two exams. One exam is based on the missiological content and disciplines of study introduced in the core courses MS/MSS 901 *Leaders in a Global Context* and MH/MHT 902 *Missio Dei and the Contemporary World;* the second is based on MC/MCC 903 */ntercultural Communication and Missions Anthropology* and MC/MCC 904 *Theological Issues, Contextualization and Area Studies.* Each exam will be comprised of two questions. One question will be selected from two summative questions developed and approved by the Intercultural Doctoral Studies Committee, one for each core course; and the second question will be a context specific question selected by the committee from questions submitted by the student.

The student will submit to the Intercultural Doctoral Studies Committee two summative context-specific questions for each exam (a total of four questions, one for each core course listed above) which seek to integrate and apply the content of the courses to the student's specific missional environment. If the questions are not approved, they will be returned to the student with suggestions for resubmission. If approved, the committee will select one question for each exam. The questions for each of the two exams will be sent electronically to a preapproved proctor.

The student will plan with the proctor to schedule and take the exams in an appropriate context on a computer that is not connected to the Internet and contains no files related to the exams. For each exam the proctor will present the two selected questions to the student who will write a response to each. Each exam should be minimally 2000 words (1000 words per question[1]) referencing the appropriate literature (author only, bibliographic reference not required). Four hours will be allowed for each exam. The two exams are to be taken within a two-week period. Upon completion of each exam the proctor will email the student's response in electronic format to the Intercultural Doctoral Studies Department, retain one copy as a backup and provide one copy to the student (e.g. by email, thumb drive). Each exam will be graded by a specialist in the field and by a generalist according to the following classifications: Superior, Satisfactory, Marginal or Unsatisfactory. Any grade of unsatisfactory by either grader or marginal by both will require retesting in that discipline/course. A marginal or unsatisfactory score by either grader on the retest will result in disqualification from the program.

[1] The average exam response is between 2800 and 3800 words (1400-1900 words per question).

Dissertation Proposal

At the conclusion of Core 5, Methods of Intercultural and Missiological Research, a formal dissertation proposal must be presented to and approved by the Intercultural Doctoral Studies Program Committee. The proposal should include dissertation title, a problem statement or thesis, research questions or hypothesis, an annotated bibliography literature review related to the research, methodology to be employed, a description of how track, elective and dissertation research courses will be integrated in the research design, an explanation of how the findings will be reported, categories for the conclusions and recommendations, and a preliminary outline of the dissertation. With the successful completion of the qualifying exam and the approval of the dissertation proposal, the student will be assigned a guidance committee comprised of a faculty mentor and two faculty advisors whose research expertise is directly related to the projected research identified in the proposal to develop the study program.

Advancement to Candidacy

When the student posts an acceptable grade for all seated course work (i.e., coursework except the Area Studies and Dissertation Research courses), passes the qualifying exam, and receives approval of the dissertation proposal, he or she advances to being a Doctor of Philosophy in Intercultural Studies candidate.

Comprehensive Examination

At any point after the completion of all required course work and the data-gathering (i.e., field research) phase of the student's study, the student will submit to the comprehensive examination. This examination will be based entirely on the student's tutorial research.

The comprehensive examination may be satisfied by one of the following two options:

1. Written examinations covering the content of all three tutorials (four hours each); covering the content of all three tutorials (12 hours of testing).
2. A formal peer-reviewed journal article which synthesizes the tutorial research findings and defend it before students and professors during a value-added week.

Upon successful completion of the comprehensive examination the student may register for the dissertation itself (MC 999: Dissertation Development).

Dissertation

A research dissertation advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context. Upon the completion, acceptance and successful oral defense of a written dissertation which makes a scholarly contribution to the discipline and practice of intercultural ministry, four credits will be recorded on the transcript.

Oral Defense

When the student's dissertation mentor (supervisor) confirms that the dissertation is ready for review, the student must submit a copy of the dissertation to each member of his or her dissertation committee and the outside reader appointed by the Intercultural Doctoral Studies Committee. When the dissertation committee and the outside reader deem that the student's dissertation meets the standards of the academy, his or her oral defense will be scheduled at a time most convenient for both the student and the committee. Often the defense will be during a value-added week, but the defense can also be conducted via a long-distance (e.g., Skype) conference phone call. The student's defense will be open to the Seminary community if conducted in person.

If the student's dissertation defense is successful, the dissertation committee members and outside reader will approve the dissertation by signing the approval page. The dissertation will then be submitted to the IDS copy editor, who will work with the student as he or she corrects any content and formatting errors. The dissertation is not officially accepted by the Seminary until approved by the IDS copy editor.

Doctor of Philosophy in Intercultural Studies

Type: PhD ICS

Core Courses

Item #	Title	Credits
MS 901	Core 1 - Leaders in a Global Context	4
MH 902	Core 2 - Missio Dei and the Contemporary World	4
MC 903	Core 3 - Intercultural Communication and Missions Anthropology	4
MC 904	Core 4 - Theological Issues, Contextualization and Area Studies	4
MS 905	Core 5 - Methods of Intercultural and Missiological Research	4

Track Courses

Following their Core courses, PhD ICS students will choose between two tracks: Missiological Studies or Christian Relief and Development. Each track involves 12 credits (three courses) of study in a specialized area.

Missiological Studies Track

Item #	Title	Credits
MH 910	The History of Christianity in Missiological Perspective	4
MC 911	Missiological Engagement with World Religions	4
MS 912	Evangelizing, Discipling and Church Planting	4

Christian Relief and Development Track

Item #	Title	Credits
MC 920	Biblical Perspectives on Issues of Social Justice	4
MS 921	Relief and Development in Mission: Theories and Strategies	4
MS 922	Contemporary Social Issues in Mission	4

Elective Courses

Students will select three classes from the available Elective courses to deepen their study of specific topics.

One elective course in Area Studies is required.

Item #	Title	Credits
MS 935	Area Studies Elective (required)	4

The other two electives may be chosen from the following:

Item #	Title	Credits
MS 900	Special Studies: Tutelage	4
MC 929	Encountering Non-Christian Religions	4
MS 930	Alternative Approaches to Education	4
MS 931	Leading the Christian Non-Profit Organization	4
MC 932	Contextualized Leadership Training	4
MS 933	HIV/AIDS in a Global Context	4
MS 934	Contemporary Missions: Issues and Strategies	4
MS 939	Special Studies with an Approved Educational Provider	4

Dissertation Research

In preparation for the dissertation the student will enroll in three four-credit dissertation research tutorial courses designed to facilitate the research required for the proposed dissertation. The dissertation proposal will identify where each dissertation research course corresponds within the research design of the proposal. The tutorials will focus either on a review of the literature to provide the theoretical or theological foundation for the proposed research or after a brief review of precedent literature, the substance of the tutorial will be the student's own primary research and analysis. For each course the student will present a research tutorial contract proposal to the assigned mentor for approval which includes research objectives, a literature review and research methodology. Once the research tutorial contract proposal is approved, the student will execute the research and report the findings in a format like a dissertation. The content of the dissertation research courses should reflect the multi-disciplinary nature of intercultural studies. *(An approved dissertation proposal is required to enroll in these courses.)*

Item #	Title	Credits
MC 907	Dissertation Research Tutorial I	4
MC 908	Dissertation Research Tutorial II	4
MC 909	Dissertation Research Tutorial III	4

Dissertation Course

Item #	Title	Credits
MC 999	Dissertation Development	4
	Total credits:	**60**

Master of Theology - Intercultural Studies

The Master of Theology in Intercultural Studies is designed for the student wishing to enhance his learning in the field of intercultural studies and the theology of missions. This concentration focuses on studies that:

· Enhance missionary practice and resources
· Prepare participants to teach missiological courses
· Build foundations for training missionaries for cross-cultural ministry
· Equip leaders for holistic ministry

This ThM requires 32 credits which can be completed in a minimum of 2 years. Normally a student would require an additional year to complete the summative examination and, if chosen, the thesis.

Program Learning Outcomes for Master of Theology

Upon completion of this concentration, students will have:

1. A deepening biblical and theological understanding of Missio Dei and the kingdom of God
2. A distinctively Pentecostal theology of intercultural ministry
3. An understanding of the historical development of the Christian movement and the participant's role in the contemporary world
4. The ability to discern the Holy Spirit's direction in the fulfillment of the mission of God in diverse cultural settings and to contextualize effective expressions of the Gospel
5. An emphasis on the priorities of evangelism, church planting, leadership formation, and compassion ministries
6. A continuing commitment to personal spiritual formation and growth as a member of God's missionary people
7. A working knowledge of the close relationship between the local church and missions

ThM in Intercultural Studies Requirements

- **Core Components (20 credits)**
- **Electives (12 credits or 8 credits plus a Thesis Course)**
- **Summative Exam**

Each course requires a one-week in-person residency at the seminary. Additional trips to Springfield may be required for study and mentoring purposes.

Master of Theology - Intercultural Studies

Type: ThM - ICS

Core Courses

Item #	Title	Credits
MS 901	Core 1 - Leaders in a Global Context	4
MH 902	Core 2 - Missio Dei and the Contemporary World	4
MC 903	Core 3 - Intercultural Communication and Missions Anthropology	4
MC 904	Core 4 - Theological Issues, Contextualization and Area Studies	4
MS 905	Core 5 - Methods of Intercultural and Missiological Research	4

Elective Courses

Choose 12 credits from the following:

Item #	Title	Credits
MC 911	Missiological Engagement with World Religions	4
MC 929	Encountering Non-Christian Religions	4
MS 912	Evangelizing, Discipling and Church Planting	4
MS 921	Relief and Development in Mission: Theories and Strategies	4
MS 922	Contemporary Social Issues in Mission	4
MS 939	Special Studies with an Approved Educational Provider	4
MH 910	The History of Christianity in Missiological Perspective	4
MS 980	Thesis	4

Summative Exam

	Total credits:	**32**

Doctor of Applied Intercultural Studies

The AGTS Doctor of Applied Intercultural Studies (DAIS) program serves missions leaders by:

- Enhancing missionary practice and resources
- Preparing participants to teach missiology at any level
- Building foundations for training missionaries overseas
- Equipping leaders for compassion ministries

The DAIS recognizes the priority of the Holy Spirit's person and power in accomplishing the mission of God *(Missio Dei)* and creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit's work in mission and allows them to focus their program on specific application of their learning in the field.

The AGTS Doctor of Applied Intercultural Studies consists of 48 credits earned in 11 courses and a 1 course professional project, and is built around several components:

- ***Pentecostal perspective:*** Distinctive emphasis on Spirit-empowered mission in a global context.
- ***Lifestyle fit:*** Relocating to Springfield is not necessary; in fact, the DAIS requires only six visits to AGTS over the course of the program.
- ***Course convenience:*** Hybrid semester-long courses with one-week residency periods that are scheduled back-to-back so students can attend two course residency periods on one airfare.
- ***Cohort experience:*** Learning and growth occur through the bonds formed with other career missionaries in a diverse small group setting.
- ***Contextualized study:*** Area studies, special study with an approved educational provider and/or tutelage offer field-based training.

Program Learning Outcomes

Upon successful completion of this degree program the student will be able to:

1. **Missions Theology**
   Express a deepening biblical and theological understanding of *Missio Dei* and the kingdom of God.
2. **Pentecostal Intercultural Ministry**
   Articulate a distinctively Pentecostal theology of intercultural ministry.
3. **Missional History**
   Describe the historical development of the Christian movement and the participant's role in the contemporary world.
4. **Contextualization**
   Discern the Holy Spirit's direction in the fulfillment of the mission of God in diverse cultural settings and to contextualize effective expressions of the Gospel.
5. **Strategic AGWM Pillars**
   Establish priorities of evangelism, church planting, leadership formation, and compassion ministries.
6. **Spiritual Formation**
   Model a continuing commitment to personal spiritual formation and growth as a member of God's missionary people.
7. **Missional Ecclesiology**
   Illustrate the close relationship between the local church and missions
8. **Missional Research**
   Make a scholarly contribution to the understanding and practice of intercultural ministry.

Program Design

Following a sequence of core classes, **the DAIS offers tracks in Missiological Studies (MS)** and **Christian Relief and Development (RD),** in addition to elective courses, and culminates in the writing of a professional project.

Participants earn their 48 credits in:

- 5 Core courses
- 3 Track courses (Missiological Studies or Christian Relief and Development)
- 3 Elective courses
- Project

All courses consist of three components:

1. **Pre-residential assignments** that begin at the start of the semester. They differ from course to course, but generally include reading assignments, processing audio-visual or online resources, and/or engaging the student in online dialogues with his/ her colleagues.
2. **An on-site residential session** presented by the professor of record for the subject that allows the student to engage in academic dialogue with the professor during class hours and presents the student with the opportunity to utilize the library research facilities after class hours.
3. **Post-residential assignments** that differ from course to course, but that generally include the submission of a major research project and could also include online dialogue with colleagues on the assignment.

In addition to the course residency periods, the student will be required to attend one Value Added Week (VAW) at the seminary during the program. VAW elements include student research presentations with peer critique, onsite interviews with a mentor and guidance Committee, peer and faculty interaction, and video conferencing with field experts during study. A final four credits are earned through the satisfactory completion and oral defense of the project.

Admission Requirements

1. An MA in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.0 on a 4.0 scale.
2. Not less than two years of appropriate intercultural ministry experience.
3. For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.
4. Submission and approval of an Academic writing sample that demonstrates graduate-level research skills.
5. Second language proficiency. In exceptional cases, this requirement may be substituted by petition. When a request for language waiver is submitted, the Admissions Committee may require six credits of relevant studies in the applicant's area of research. This will be implemented at the discretion of the Committee in a case-by-case situation based on transcripts and experience.
6. Official approval of administrative superiors (e.g., missions board or agency).
7. Acceptable computer and Internet competencies.

Co-requisites. In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the Seminary may

require them to complete 15 credits of missiology foundation courses, 15 credits of Biblical theological foundation courses, *or both* as a co-requisite.

Application Procedures

To apply for admission:

1. Complete the online application with a $75 non-refundable application fee ($15 for readmissions), a recent photograph, academic writing sample, and evidence of second language competency (e.g., language school transcript).
2. Request that official transcripts of all post-secondary institutions attended be sent to the Intercultural Doctoral Studies Office at AGTS.
3. Distribute academic, ministerial, and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS Intercultural Doctoral Studies Office.
4. Request that written documentation of administrative approval be sent to the Intercultural Doctoral Studies Office. Email is acceptable.

Acceptance into the Doctor of Applied Intercultural Studies Program. Applicants will be evaluated by the Intercultural Doctoral Studies Committee and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance into the DAIS program.

DAIS Academic Policies

(See the Seminary Academic Policies and Procedures section in this Catalog for other policies and procedures that apply to all programs.)

Academic Status. Participants will remain in good academic standing in the DAIS Program if they maintain a minimum cumulative 3.0 GPA, meet all financial obligations to the seminary, and conduct their personal lives with spiritual, moral and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Probation and Dismissal. A student making one "C" in the core courses is placed on probation and should retake the course. A student will be dismissed upon making two "C's."

Professional Project. Participants write a professional project that reflects on the practice of ministry in their context.

Program Duration. A typical DAIS participant will finish the program in approximately four years. Students that exceed five years will have pay an extension fee. Extensions normally are not granted after the ninth year. (*See the Financial Information section of this Catalog for DAIS Program Extensions Fees information.*)

Transfer Credits. An individual may transfer in a total of eight doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of "B" or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the DAIS program.
4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered *(e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)*

To request transfer credit, official transcripts must be sent to the Assistant Registrar of Online and Graduate Student Services before consideration for doctoral credit will be given. *(Any exception to the standard policy must be recommended by the Intercultural Doctoral Studies Committee and approved by the Seminary Guiding Committee.)*

Note: The transfer of credits does not waive or change the Program Fee.

Courses Open to Unclassified Doctoral-Level Students. A limited number of non-degree, post-MA persons who are not pursuing a DAIS degree at AGTS may be allowed to take DAIS courses if they satisfy admission requirements for the DAIS program. Contact the Intercultural Doctoral Studies Office for more information.

Audit Policy. Graduates of AGTS doctoral programs are eligible for one free master or doctoral-level audit (3-4 credits) per academic year, on a space-available basis. There is a $90 processing fee.

Graduation Requirements

1. Satisfactorily completed of all DAIS Program requirements. This includes completion of 48 credits of course work (20 from Core courses, 12 from Track courses, 12 from Elective courses, and 4 from the Project phase) and one Value-Added Week.
2. Maintained a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Remained in good standing at the Seminary.
4. Passed the DAIS Qualifying Examination.
5. Completed an acceptable and approved DAIS Project.
6. Made an acceptable oral defense of the DAIS Project.
7. Submitted a graduation application by the deadline in the university's academic calendar.
8. Received approval to graduate from the Intercultural Doctoral Studies Committee and Seminary Guiding Committee.
9. Attended the Commencement exercises.

Qualifying Exam

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. The student is required to submit to the qualifying exam within a three-year period of the start of his or her first course and is eligible to take the examination upon successful completion of the following core courses:

Core 1 – Leaders in a Global Context
Core 2 – *Missio Dei* and the Contemporary World
Core 3 – Intercultural Communication and Missions Anthropology
Core 4 – Theological Issues, Contextualization and Area Studies

A list of recommended readings to support competencies developed in the core courses will be provided at the beginning of the program.

The qualifying examination is composed of two exams. One exam is based on the missiological content and disciplines of study introduced in the core courses MS/MSS 901 *Leaders in a Global Context* and MH/MHT 902 *Missio Dei and the Contemporary World*; the second is based on MC/MCC 903 *Intercultural Communication and Missions Anthropology* and MC/MCC 904 *Theological Issues, Contextualization and Area Studies*. Each exam will be comprised of two questions. One question will be selected from two summative questions developed and approved by the Intercultural Doctoral Studies Committee, one for each core course; and the second question will be a context specific question selected by the committee from questions submitted by the student.

The student will submit to the Intercultural Doctoral Studies Committee two summative context-specific questions for each exam (a total of four questions, one for each core course listed above) which seek to integrate and apply the content of the courses to the student's specific missional environment. If the questions are not approved, they will be returned to the student with suggestions for resubmission. If approved, the committee will select one question for each exam. The questions for each of the two exams will be sent electronically to a preapproved proctor.

The student will plan with the proctor to schedule and take the exams in an appropriate context on a computer that is not connected to the Internet and contains no files related to the exams. For each exam the proctor will present the two selected questions to the student who will write a response to each. Each exam should be minimally 2000 words (1000 words per question[1]) referencing the appropriate literature (author only, bibliographic reference not required). Four hours will be allowed for each exam. The two exams are to be taken within a two-week period. Upon completion of each exam the proctor will email the student's response in electronic format to the Intercultural Doctoral Studies Department, retain one copy as a backup and provide one copy to the student (e.g. by email, thumb drive). Each exam will be graded by a specialist in the field and by a generalist according to the following classifications: Superior, Satisfactory, Marginal or Unsatisfactory. Any grade of unsatisfactory by either grader or marginal by both will require retesting in that discipline/course. A marginal or unsatisfactory score by either grader on the retest will result in disqualification from the program.

[1] The average exam response is between 2800 and 3800 words (1400-1900 words per question).

Project Prospectus

At the conclusion of Core 5, Methods of Intercultural and Missiological Research, a formal project prospectus must be presented to and approved by the Intercultural Doctoral Studies Committee. The prospectus should include project title, a problem statement or thesis, research questions or hypothesis, an annotated bibliography of literature related to the research, methodology to be employed, a description of how track, elective, and research courses will be integrated in the research design, an explanation of how the findings will be reported, categories for the conclusions and recommendations, and a preliminary outline of the project. A draft prospectus must be presented at the "Project Design Seminar" during a "Value-Added Week" for peer and faculty critique. With the successful completion of the qualifying exam and the approval of the project prospectus, the student will be assigned a guidance committee comprised of the project coordinator, a content-specialist advisor, and an outside reader whose research expertise is directly related to the projected research identified in the prospectus to develop the study program.

Project

A research project advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context. Upon the completion, acceptance, and successful oral defense of a written project which makes a scholarly contribution to the discipline and practice of intercultural ministry, four credits will be recorded on the transcript.

Doctor of Applied Intercultural Studies

Type: Doctorate

DAIS Program Design/Degree Requirements

Core Courses (20 credits)

Item #	Title	Credits
MSS 901	Core 1 - Leaders in a Global Context	4
MHT 902	Core 2 - Missio Dei and the Contemporary World	4
MCC 903	Core 3 - Intercultural Communication and Missions Anthropology	4
MCC 904	Core 4 - Theological Issues, Contextualization and Area Studies	4
MSS 905	Core 5 - Methods of Missiological Research	4

Track Courses (12 credits)

Following the Core Courses, **DAIS students will choose between two tracks: Missiological Studies or Christian Relief and Development.** Each track involves 12 credits (three courses) of study in a specialized area.

Missiological Studies Track

Item #	Title	Credits
MHT 910	The History of Christianity in Missiological Perspective	4
MCC 911	Missiological Engagement with World Religions	4
MSS 912	Evangelizing, Discipling and Church Planting	4

Christian Relief and Development

Item #	Title	Credits
MCC 920	Biblical Perspectives on Issues of Social Justice	4
MSS 921	Relief and Development in Mission: Theories and Strategies	4
MSS 922	Contemporary Social Issues in Mission	4

Elective Courses (12 credits)

Students will select three classes from the available elective courses to deepen their study of specific topics. One elective course in Area Studies is required.

Item #	Title	Credits
MSS 935	Area Studies Elective (required)	4
MSS 900	Special Studies: Tutelage	4
MCC 929	Encountering Non-Christian Religions	4
MSS 930	Alternative Approaches to Education	4
MSS 931	Leading the Christian Non-Profit Organization	4
MCC 932	Contextualized Leadership Training	4
MSS 933	HIV/AIDS in a Global Context	4
MSS 934	Contemporary Missions: Issues and Strategies	4
MSS 939	Special Studies with an Approved Educational Provider	4

Project Course (4 credits)

Item #	Title	Credits
MCC 999	Project Development	4
	Total credits:	**48**

Doctor of Ministry

The Doctor of Ministry (DMin) is a professional degree program intended for those actively engaged in full-time Christian ministry. The primary purpose of the program is to enhance the participants' professional competence in the area of their gifts and calling. Practical in nature while at the same time maintaining the highest academic standards for theological reflection on the practice of ministry, the program seeks to integrate learning into the context of each participant's ministry and can be shaped to meet individual needs. Opportunities for persona and spiritual growth are woven into the fabric of the entire program.

This program focuses on developing strong Pentecostal ministers. Today's vital and growing ministries demand Spirit-anointed, effective leadership. If leaders expect to remain on the cutting edge of complex, demanding and ever-changing ministry, they must prepare themselves now. In the DMin program, "We build leaders who build the Kingdom."

Program Design

The DMin curriculum has three primary components:

1. ***Core Courses.*** Establish and enrich the participant's foundation for effective ministry.

2. ***Elective Courses.*** Offers in-depth training in specific areas relevant to the practice of ministry. Participants may select one of five tracks offered: Contextual Leadership, Spiritual Formation, Biblical Preaching (pending course enrollment), Military Chaplaincy for qualifying military chaplains, and Self-Directed (see DMin director for approval).

3. ***Professional Project.*** The participant's ministry context will be the subject of a professional project at the conclusion of the elective phase. Throughout the core and elective courses, participants are mentored to build research toward their doctoral project. After core and elective courses are complete, a Project Design course prepares the participant to write a professional project integrating and applying significant program learning in a ministry context.

Cohort Format

One dynamic element of the program is involvement in a Doctor of Ministry cohort comprised of individuals from a variety of ministry backgrounds. The cohort remains together for the core phase, allowing deep and meaningful relationships to form and, in the case of specialty cohorts, remains together for the duration of the program. "As iron sharpens iron," the cohort provides a challenging and motivating peer-learning environment.

Program Learning Outcomes

The DMin experience focuses on giving participants the opportunity to expand their influence by growing into ministers who exhibit:

1. **Spiritual Maturity.** Demonstrate growth in spiritual maturity by appreciating the historical and theological contributions of the Pentecostal-Charismatic tradition, cultivating disciplines of self-leadership, communicating the role of Spirit-empowered ministry for effective leadership, and integrating Pentecostal spirituality into the practice of leadership arts.

2. **Leadership Competencies.** Demonstrate leadership competency by integrating missional leadership into their ministries, by acquiring and applying new knowledge and skills to the practice of ministry, by developing leaders worth following--catalysts for transformation, and by creating an expanded awareness of the implications of globalization within the overall ministry of the Church.

3. **Scholarly Integration.** Exhibit scholarship integration by synthesizing and integrating insights of biblical and practical theology, by writing high-quality academic papers that demonstrate ability to integrate scholarship with practice of ministry, and by developing professional research and writing skills.

4. **Ministry Network.** Utilize ministry networks through development of mutually beneficial long-term personal connections with other ministry professionals and connecting with resources for ongoing ministry enhancement.

Program Schedule

The DMin is an in-service degree completed while participants remain active in ministry. The program is designed around a three-semester academic year (fall, spring, and summer) and participants take one course per semester. Courses are hybrid and are accomplished primarily through online interactions with minimal onsite expectations (a 4-5 day residency per course). Most summer courses are fully online (no onsite residency required) so that many participants will be on campus only twice per year. Course residency periods are preceded by personal reading/preparation followed by written assignments that apply course materials to the participant's ministries. The 30-hour program consists of eight 3-credit hour courses, three 1-credit hour research seminars, plus the final DMin project (3 credit hours). Thus, in its entirety, the degree will take approximately three and a half to four years to complete. Full-time enrollment is three credit hours per semester; half-time enrollment is one-credit hour per semester.

Admission Requirements

Applicants for the DMin Program must meet the following requirements:

1. Have earned MDiv degree or a ministry-related master's degree from an accredited graduate school.
2. Give evidence of ability to do doctoral level work as indicated by a minimum cumulative grade point average of 3.0 (on a 4.0 scale) in previous, accredited graduate study.
3. Submit a 5 to 8 page ministry-theology paper (written in English).
4. A TEOFL score is not required for applicants whose primary language is other than English.
5. Demonstrate significant ministry experience.
6. Be currently involved in full-time or co-vocational ministry (e.g., pastor, teacher, missionary, denominational or para-church organizational leader, chaplain, evangelist, counselor, etc.).
7. Provide three recommendations. Assemblies of God credentialed ministers in good standing with their district do not need to provide references.

Application Procedures

To apply for admission:

1. Contact the Doctor of Ministry Office for details and complete the application.
2. Submit a completed application with the nonrefundable fee of $75 along with a recent photograph.

3. Request that official transcripts from all post-secondary institutions attended be sent to AGTS. (*Transcript request forms are included with the application materials.*)
4. Distribute personal, ministerial and academic recommendation forms, and instruct those filling them out to return them within ten days to the AGTS DMin Office. (*Forms are included with the application materials.*)
5. Complete a five-page "Ministry and Theological Reflection" paper. (The DMin Office will provide you with instructions regarding this paper.)

Upon action by the Admissions Committee, applicants will be notified in writing regarding the status of their acceptance into the DMin Program.

DMin Academic Policies

(See the Seminary Academic Policies and Procedures section in this Catalog for other policies and procedures that apply to all programs.)

Academic Probation. A participant is placed on academic probation at the conclusion of any course in which his or her grade point average falls below the required minimum (3.0 cum GPA) necessary to maintain satisfactory academic progress in the degree program. Participants who fail to raise their grades to the required level or higher by the end of two courses on academic probation are subject to dismissal from the program.

Academic Status. Participants will remain in good academic standing in the DMin Program if they maintain a minimum 3.0 GPA, meet all financial obligations to the Seminary and conduct their personal lives with spiritual, moral and professional integrity. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Audit Policy. Graduates of AGTS doctoral programs are eligible for one free master or doctoral-level audit (3-4 credits) per academic year, on a space-available basis. There is $90 processing fee.

Concurrent Enrollment. Doctor of Ministry participants interested in concurrent enrollment at another seminary or graduate school for the purpose of transferring credits back into the AGTS Doctor of Ministry Program must secure approval in advance from the director of the Doctor of Ministry Program. Credits must follow transfer credit policy.

Course Attendance. Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a participant cannot be absent for more than four hours of class and still receive credit.

Courses Open to Unclassified Doctoral Level Students. A limited number of persons who are not pursuing a DMin degree at AGTS may be allowed to take courses if they satisfy admission requirements for the DMin Program. Contact the DMin Office for further information.

Graduation Requirements. To satisfy graduation requirements for the DMin degree, the participant must:

1. Satisfactorily complete all DMin Program requirements. This typically includes the completion of 30 credits of course work (12 from Core Courses, 9 from Elective Courses, and 9 related to the completion of the project). Participants in the extended program will have additional credit requirements, as specified in their degree audits.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C. (A participant cannot graduate with a C- on his or her transcript. A participant must retake the course, at his or her expense, to earn a grade higher than C-.)
3. Be in good standing at the Seminary.
4. Complete an acceptable and approved DMin project.
5. Make an acceptable oral presentation of the DMin project at the DMin Project Symposium.
6. Students are required to submit a graduation application by the graduation deadline in the university's academic calendar.
7. Receive approval to graduate from the DMin Committee and Seminary Guiding Committee.
8. Attend the Symposium, Baccalaureate, and Commencement exercises.

Military Chaplains Transfer Credit. Qualified chaplains endorsed for U.S. military service may receive up to 12 transfer credits for approved specialized chaplain training (contact the Veterans Center coordinator for details). Chaplain participants who have already transferred in 12 credits for their military work may not transfer in additional elective credits for additional military classes or doctoral work completed.

Ministry Requirement. It is assumed that each participant will remain involved in full-time ministry throughout the duration of the program. Any participant who leaves the ministry for any reason while pursuing the DMin degree must petition the DMin Committee for continuation in the program.

Other Course Offerings: AGTS also offers an occasional course for the Doctor of Ministry program off-site. When courses in the DMin program are offered off-site, announcements will be made well in advance so interested students can apply. For information, contact the DMin Office.

Professional Project. The professional project is the culmination of the DMin experience in which the ideas and applications of the program are measured and evaluated. Throughout the core and elective courses, participants are mentored to build research toward their doctoral project. After core and elective courses are complete, a Project Design course prepares the participant to write a professional project integrating and applying significant program learning in their ministry context. Participants must complete all core and elective

classes before taking the Project Design class. Exceptions to this will be considered on a case-by-case basis. For further information on the project guidelines, contact the DMin Office.

Program Duration. The degree requires approximately three and a half to four years to complete, including the project. This schedule is set to avoid unnecessary pressure on the participant's responsibilities to family and ministry. Participants are required to complete the degree within six years beginning from the date of their first attendance in a doctoral course. In some cases, an extension may be granted (e.g., for those on overseas military assignment). Any extensions must be granted by the DMin Committee. Extending the program into the fifth year will incur additional fees. An extension is not granted past the eighth year. (*See the Financial Information section of this Catalog for DMin Program Extension Fees information.*)

Transfer Credits. An individual may transfer in a total of 6 doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

- Transfer credits must be from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body.
- Student must have earned a minimum grade of "B" (3.0 on a 4.0 scale).
- Transfer credits must be relevant to the DMin degree.
- Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

AGTS will accept up to 6 doctoral credits for valid/supervised clinical pastoral education provided the CPE units were not used to fulfill the master's ministerial degree. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

To request transfer credit, official transcripts must be received by the Assistant Registrar for Online and Graduate Studies before consideration for doctoral credit will be given. Requests must be submitted when applying for admission. (Any exceptions to the standard policy must be recommended by the DMin Committee and approved by the Seminary Guiding Committee.)

Withdrawal and Readmission. Students who withdraw from the seminary and desire to return must apply for readmission. If the withdrawal is made during the project writing phase, participants must pay the readmission fee and retake the Project Design class at their own expense.

Doctor of Ministry

Type: Doctorate

Core Courses (12 credits)

Item #	Title	Credits
PTH 901	Renewing the Spiritual Leader	3
PTH 911	Pentecostal Ministry in the 21st Century	3
PTH 902	Biblical Theology of Ministry	3
PTH 905	Leading Christian Organizations	3

Elective Courses (9 credits)

Following completion of the Core Courses, a participant may choose a specified track (9 credits): Contextual Leadership, Spiritual Formation, Biblical Preaching, Military Chaplaincy, or Self-Directed. Those with the Self-Directed track may work with the DMin Team to construct a combination of courses, directed research and other experiences to produce an educational experience that is a precise fit to his or her specialty and context.

Professional Project (9 credits)

Item #	Title	Credits
RES 956	Seminar: Critical-analytical Review and Writing	1
RES 957	Seminar: Advanced Research Techniques	1
RES 958	Seminar: Project Planning	1
PTH 906	Project Design	3
PTH 999	Project Development and Presentation	3
	Total credits:	**30**

ADVANCED OPTIONS FOR MASTERS COURSES

Advanced Options

For courses successfully completed as an undergraduate, a student may substitute an advanced course.

BIB 532 Hermeneutics

- BIB 637 Current Issues in Biblical Interpretation
- BNT 623, BNT 624 Exposition in the New Testament
- BOT 621, BNT 622 Exposition in the Old Testament
- BOT, BNT, BGR or BHE Book Study

BNT 530 New Testament Introduction

- BIB 638 Bible Lands Studies
- BIB 640 Specialized Themes (NT) in Biblical Studies
- BNT 533, BNT 540, BNT 541, BNT 542 or BGR Book Study
- BNT 641 Specialized Exegetical Studies in NT
- BTH 532 New Testament Theology
- BTH 640 Specialized Studies in Biblical Theology (NT)

BOT 530 Old Testament Introduction

- BIB 638 Bible Lands Studies
- BIB 640 Specialized Themes in Biblical Studies (OT)
- BOT 531, BOT 538, BOT 539, BOT 540 or BHE Book Study
- BOT 641 Specialized Exegetical Studies in OT
- BTH 530 Old Testament Theology
- BTH 640 Specialized Studies in Biblical Theology (OT)

HIS 532 History & Polity of AG

- HIS 528 Pentecostal & Charismatic Movements
- HIS 642 History & Polity of Selected Denomination

HIS 556 / MHT 556 World Christianity I

- PHI 633 Ethical Issues in Contemporary Society
- PHI 631 / THE 628 Apologetics
- MCC 654 / PTH 654 Pentecostal Perspectives on Justice, the Church & Society
- HIS 642 Specialized Studies in Church History/Theology

HIS 557 / MHT 557 World Christianity II

- PHI 633 Ethical Issues in Contemporary Society
- PHI 631 / THE 628 Apologetics
- MCC 654 / PTH 654 Pentecostal Perspectives on Justice, the Church & Society
- HIS 642 Specialized Studies in Church History/Theology
- THE 625 Church, End Times & Eternity
- THE 639 Specialized Studies in Theology

HOM 529 Communicating the Message I

- HOM 633 Communicating the Message II

HOM 633 Communicating the Message II

- Any Exposition Course (HOM 620, HOM 621, HOM 622, HOM 623, HOM 624)

PTH 551 Effective Evangelism and Assimilation

- PTH 530 Establishing New Churches
- PTH 622 Communicating Christian Faith in a Pluralistic Society
- PTH 654 Pentecostal Perspectives on Justice, the Church, and Society

THE 531 Systematic Theology I

- THE 623 God, Revelation & Truth
- THE 624 Christ, Humanity in the Plan of God
- THE 628 Apologetics
- THE 639 Specialized Studies in Theology

THE 532 Systematic Theology II

- BTH 635 Theology & Practice of Spiritual Gifts
- PHI 633 Ethical Issues in Contemporary Society
- THE 621 Person & Work of the Holy Spirit

BGR 530 Greek IA and BGR 531 Greek IB

- BAR 630 Biblical Aramaic***
- BGR 611 Inductive Studies in Greek NT I*
- BGR 612 Inductive Studies in Greek NT II*
- BGR 624, BGR 625, BGR 626 and BGR 627**
- BGR 630 Specialized Readings in Greek NT and/or Hellenistic Greek**
- BHE 530 Hebrew IA and BHE 531 Hebrew IB
- BHE 633, BHE 634, BHE 635 and BHE 637***
- BHE 639 Specialized Studies in Hebrew OT***
- BHE 640 Advanced Hebrew Exegesis***

* Prerequisite: BGR 530 Greek IA and BGR 531 Greek IB

** Prerequisite: BGR 530 and 531 and BGR 611 and 612.

*** Prerequisite: BHE 530 Hebrew IA and BHE 531 Hebrew IB

ASSEMBLIES OF GOD THEOLOGICAL SEMINARY COURSE DESCRIPTIONS

Course Descriptions
Biblical Aramaic (Masters)

BAR 630: Biblical Aramaic

The essentials of Biblical Aramaic surveyed and reinforced by the translating of the Aramaic sections of the books of Ezra and Daniel. The course seeks to strengthen the student's understanding of biblical Hebrew because of the close relationship between the two languages and provides knowledge of the native language of Jesus and the disciples.
Credits: 3
Prerequisites:
BHE 531 or equivalent.

Biblical Studies (Masters)

BIB 532: Hermeneutics

The student learns both principles and skills of interpreting scripture in terms of historical, social and literary environments, and the process of applying the meaning to today's needs. The history of hermeneutics is also covered. A special feature concentrates on Pentecostal issues.
Credits: 3

BIB 545: Biblical Hermeneutics and the Black Church

Introduce students to biblical texts, social issues, and/or themes that lend themselves to enhancing ministry in the Black Church tradition. Combining exegesis with an examination of hermeneutical principles, this course studies the Bible in relation to the topics of race, ancient Africa, social stratification and household patterns. Emphasis is given to the New Testament and its allied literature. Students evaluate recent trends in biblical theology and studies by Black Bible scholars.
Credits: 3

BIB 637: Current Issues in Biblical Interpretation

An in-depth study of selected current issues in biblical interpretation.
Credits: 3
Prerequisites:
BIB 532 or equivalent.

BIB 638: Holy Lands Studies

An on-site field and Bible study in Israel and Jordan with emphasis on utilizing the geographical characteristics of the land as well as historical, archaeological, and cultural features which shaped the world of the Bible, its events, and message for increased vocational ministry in the church.
Credits: 3

BIB 640: Specialized Themes in Biblical Studies

A course to meet the need for inquiry into a specific area of biblical studies, such as a contemporary issue or the study of a biblical theme.
Credits: 3

Greek Language (Masters)

BGR 530: Greek IA

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. Course may not apply toward fulfillment of degree requirements (see degree program descriptions for any applicable exceptions).
Credits: 3

BGR 531: Greek IB

Continuation of Greek IA. Course may not apply toward fulfillment of degree requirements (see degree program descriptions for any applicable exceptions).
Credits: 3
Prerequisites:
BGR 530 or equivalent.

BGR 611: Inductive Studies in the Greek New Testament I

An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills.
Credits: 3
Prerequisites:
BGR 531 or equivalent.

BGR 612: Inductive Studies in the Greek New Testament II

An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism.
Credits: 3
Prerequisites:
BGR 611 or equivalent.

BGR 624: Studies in the Synoptic Gospels and Acts

Past topics include the Parables of Jesus, the Sermon on the Mount, Resurrection Narratives, and Speeches in Acts.
Credits: 3
Prerequisites:
BGR 612 or equivalent.

BGR 625: Studies in the Letters of Paul

Past topics include Romans, Galatians, Ephesians, Philippians, the Pastoral Epistles and Thessalonian correspondence.
Credits: 3
Prerequisites:
BGR 612 or equivalent.

BGR 626: Studies in the Johannine Corpus

Credits: 3
Prerequisites:
BGR 612 or equivalent.

BGR 627: Studies in the General Letters

Past topics include Peter and Jude.
Credits: 3
Prerequisites:
BGR 612 or equivalent.

BGR 630: Specialized Readings in the Greek New Testament and/or Hellenistic Greek

A course designed to increase proficiency in translation and reading of the Greek language found in literature ranging in date from ca. 200 B.C. to ca. AD 400. In addition to selected New Testament passages, the course may include readings from the Septuagint, Philo, Josephus, the Apocrypha, the Pseudepigrapha, early Christian patristic writers, papyri and inscriptions.
Credits: 3
Prerequisites:
BGR 612 or equivalent.

Hebrew Language (Masters)

BHE 530: Hebrew IA

The essentials of the Hebrew of the Old Testament with an emphasis on vocabulary, grammar and syntax. Course may not apply toward fulfillment of degree requirements (see degree program descriptions for any applicable exceptions).
Credits: 3

BHE 531: Hebrew IB

A continuation of Hebrew IA. Includes the translating of passages from the Hebrew text of the Old Testament. Course may not apply toward fulfillment of degree requirements (see degree program descriptions for any applicable exceptions).
Credits: 3
Prerequisites:
BHE 530 or equivalent.

BHE 611: Intermediate Hebrew I

Develops students understanding of intermediate-level issues related to the history, morphology, syntax, and discourse of biblical Hebrew. Topics include proficiency in reading and translating Hebrew from the Masoretic text and developing ability to exegete narrative passages of biblical Hebrew with attention to translation and meaning of the passage.
Credits: 3
Prerequisites:
BHE 530
BHE 531

BHE 612: Intermediate Hebrew II

Continues to develop students understanding of intermediate-level issues related to the history, morphology, syntax, and discourse of biblical Hebrew. Topics include proficiency in reading, translating Hebrew from the Mastoretic text, and strengthening the ability to exegete passages of biblical Hebrew poetry with attention to translation and meaning of the passage.
Credits: 3
Prerequisites:
BHE 611

BHE 633: Studies in the Latter Prophets

Credits: 3
Prerequisites:
BHE 531 or equivalent

BHE 634: Studies in the Torah

Credits: 3
Prerequisites:
BHE 531 or equivalent

BHE 635: Studies in the Former Prophets

Credits: 3
Prerequisites:
BHE 531 or equivalent

BHE 637: Studies in the Writings

Credits: 3
Prerequisites:
BHE 531 or equivalent

BHE 639: Specialized Studies in the Hebrew Old Testament

An exegetical study of selected Old Testament passages or an Old Testament theme.
Credits: 3
Prerequisites:
BHE 531 or equivalent

BHE 640: Advanced Hebrew Exegesis

An intense exegetical study of an Old Testament book or selected Old Testament passages. Content will vary according to the interests of the instructor and the needs of the students.
Credits: 3
Prerequisites:
One year of BHE 500 level Hebrew plus one previous BHE 600 level exegetical course, or two years of Hebrew.

New Testament (Masters)

BNT 530: New Testament Introduction

An introduction to the content and background of the New Testament, including the critical issues involved in the discipline of New Testament Introduction.
Credits: 3

BNT 533: Studies in the Letters of Paul

Credits: 3
Prerequisites:
BNT 530

BNT 540: Studies in the Synoptic Gospels and Acts

Credits: 3
Prerequisites:
BNT 530

BNT 541: Studies in the Johannine Literature

Credits: 3
Prerequisites:
BNT 530

BNT 542: Studies in the General Letters

Credits: 3
Prerequisites:
BNT 530

BNT 623: Exposition in the Gospels & Acts

Examines New Testament narrative books as well as the skills and methods necessary for developing expository messages from the narrative material, including the sub-genres of miracle, parable and discourse. The narratological structure of Luke-Acts will receive special attention each semester. Otherwise, the specific biblical material will vary from semester to semester. Cross-listed with HOM 623.
Credits: 3
Prerequisites:
BNT 530

BNT 624: Exposition in the Epistles

Examines New Testament letters, focusing especially on the development of expository series that work through the entirety of individual letters. Topics include historical-grammatical exegesis, epistolary form and the propositional mode of writing that characterizes epistolary literature. Analyzes the role of grammar and syntax in unpacking the meaning of paragraphs and larger pericopes. Cross-listed with HOM 624.
Credits: 3
Prerequisites:
BNT 530

BNT 641: Specialized Exegetical Studies in the New Testament

Credits: 3
Prerequisites:
BNT 530

BNT 646: Theological Studies Seminar

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing. Cross-listed with BOT 646, MHT 646, PCS 646, and THE 646.
Credits: 3

New Testament (Doctoral)

BNT 930: Readings in New Testament Interpretation and Theology

Covers in-depth the introductory issues and history of theology for the New Testament.
Credits: 4

BNT 941: Studies in the Synoptic Gospels and Acts

Exegetical study of selected Gospels and salient biblical-theological motifs.
Credits: 4

BNT 942: Studies in the General Epistles

Exegetical study of selected books and salient biblical-theological motifs from the general epistles.
Credits: 4

BNT 943: Studies in the Writings of John

Exegetical study of selected books and salient biblical-theological motifs in the Johannine corpus.
Credits: 4

BNT 945: Studies in the Writings of Paul

Exegetical study of selected epistles and salient biblical-theological motifs in the Pauline corpus.
Credits: 4

BNT 949: Life and Writings of Paul (Study Tour)

Exegetical studies in the epistles of Paul and his major themes while re-tracing the travels of Paul though western Turkey, Greece, and Rome. The course will thus immerse the student in the Greco-Roman culture in which the Apostle lived as well as in his writings. The epistle under consideration will vary at the discretion of the instructor. This course requires travel expenses in addition to program tuition.
Credits: 4

Old Testament (Masters)

BOT 530: Old Testament Introduction

An introduction to the content and background of the Old Testament, including the critical issues in the discipline of Old Testament Introduction.
Credits: 3

BOT 531: Studies in the Pentateuch

Credits: 3
Prerequisites:
BOT 530

BOT 538: Studies in the Prophetical Books

Credits: 3
Prerequisites:
BOT 530

BOT 539: Studies in the Historical Books

Credits: 3
Prerequisites:
BOT 530

BOT 540: Studies in the Wisdom and Poetical Books

Credits: 3
Prerequisites:
BOT 530

BOT 620: Exposition in the Pentateuch and Historical Books

Examines Old Testament narrative books as well as the skills and methods necessary for developing expository messages from the OT narrative material. Topics include major OT motifs such as election, covenant, deliverance and law and genre-specific hermeneutical issues. The specific biblical material studied may vary from semester to semester. Cross-listed with HOM 620.
Credits: 3
Prerequisites:
BOT 530

BOT 621: Exposition in the Prophets and Apocalypse

Examines Old Testament prophetical books and the Apocalypse, as well as the skills and methods necessary for developing expository messages from the OT/NT prophetical material. Topics include salient prophetic motifs such as, Messianic prophecies, justice, idolatry, exile, restoration and creation/new creation and genre-specific hermeneutical issues will be examined. Biblical material studied may vary from semester to semester. Cross-listed with HOM 621.
Credits: 3
Prerequisites:
BOT 530

BOT 622: Exposition in the Psalms and Wisdom Literature

Examines Old Testament poetic and wisdom books, as well as the skills and methods necessary for developing expository messages from these genres. Topics include organizing the Psalms and Proverbs for expository series and genre-specific hermeneutical issues. Biblical material studied may vary from semester to semester. Cross-listed with HOM 622.
Credits: 3
Prerequisites:
BOT 530

BOT 641: Specialized Exegetical Studies in the Old Testament

Credits: 3
Prerequisites:
BOT 530

BOT 646: Theological Studies Seminar

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing. Cross-listed with BNT 646, MHT 646, PCS 646, and THE 646.
Credits: 3

Old Testament (Doctoral)

BOT 930: Readings in Old Testament Interpretation and Theology

Covers in-depth the introductory issues and history of theology for the Old Testament.
Credits: 4
Semester Offered:
Offered every semester

BOT 941: Studies in the Prophetic Writings

Exegetical study of selected books from the Prophets and salient biblical-theological motifs.
Credits: 4

BOT 942: Studies in the Psalms and Wisdom Literature

Exegetical study of selected portions of the Psalms or Wisdom Literature corpus, and salient biblical-theological motifs.
Credits: 4

BOT 943: Studies in the Pentateuch and Historical Books

Exegetical study of selected books, narratives, and salient biblical-theological motifs.
Credits: 4

Biblical Theology (Masters)

BTH 501: The Mission of God in Biblical and Contemporary Contexts

Consists of an in-depth study of the mission of God as it is revealed in both the Old and New Testaments. It will not only examine the text of the Scriptures but also consider the mission of God in terms of history, culture and philosophy of the people to whom the mission was delivered, the interpretation of Scripture within the Bible, the progressive development of biblical theology as new cultures and peoples were engaged by Israel and the church, the modes of mission and ministry which are evidenced in the Bible and the application of biblical missiology to the contemporary world context. Cross-listed with MHT 501.
Credits: 3

BTH 529: Foundations of Biblical Theology

Introduces biblical theology covering methodology, history, basic issues and the foundational content of the field. Correlation between biblical and systematic theology is discussed. The course includes the inspiration and authority of the scriptures and the unity of the biblical revelation as well as its diversity.
Credits: 3

BTH 530: Old Testament Theology

A study of the message, important themes and key theological concepts of the Old Testament, understanding how they are developed and expressed in the ancient cultural and historical context, with attention to the relationship of the Old Testament to the New Testament and its relevance to believers today.
Credits: 3

BTH 532: New Testament Theology

Examines New Testament theology in terms of its historical and social environment. Various approaches or emphases may be taken, depending on the instructor and/or purpose of the class. Generally, the major doctrinal themes of the New Testament are covered. Attention is given to Pentecostal and Charismatic issues.
Credits: 3

BTH 533: The Holy Spirit in the New Testament Church

Investigates the role of the Holy Spirit in the primitive Christian community. The ministry of the Spirit in the worship and interpersonal relations of Christians will be stressed. Includes a special unit on the theology of the Church. Cross-listed with PCS 533.
Credits: 3

BTH 534: The Baptism in the Holy Spirit

An exegetical and theological examination of the classical Pentecostal understanding of Spirit baptism. The historical development of the doctrine and relevant hermeneutical issues will also be considered. Cross-listed with PCS 534.
Credits: 3

BTH 538: The Holy Spirit in the Old Testament

An exegetical and biblical theological study of all the major references to the Holy Spirit in the Old Testament with emphasis on the various aspects of the work of the Spirit in the lives of God's people. It will also show how these themes provide foundational support for Pentecostal experience and doctrine. Cross-listed with PCS 538.
Credits: 3

BTH 540: The Holy Spirit and Mission

Explores Pentecostalism's contribution to contemporary mission theology. Special attention will be given to missiological issues relating to Pentecostal theology and praxis, the biblical validity and relevance of spiritual power encounter, and signs and wonders. Cross-listed with MHT 540 and PCS 540.
Credits: 3

BTH 550: Biblical Theology of Women in Ministry and Leadership

Scripture and history provide two bookends between which issues relevant to the ministry and leadership of women can be discussed. Integrating history with hermeneutics, through careful observation of the Lord's acts, one comes to understand God's ways (Psalm 103:7) Taking a narrative approach (with special focus on cultural contexts, the call of God, and roles of women), this course tells the stories of women throughout the Bible and history and can thus help students locate their stories within the context of God's story. Cross-listed with PTH 542.
Credits: 3

BTH 632: Biblical Theology of Signs and Wonders

Analyzes signs and wonders in the Scriptures with reference to the various words which express these phenomena and the cultural contexts that shaped the worldviews of biblical authors and their opponents. Related issues of contemporary interest and relevance (e.g., their relationship to faith and spiritual warfare) will also be considered and the scriptural evidence examined. Cross-listed with PCS 632.
Credits: 3

BTH 635: The Theology and Practice of Spiritual Gifts

Combines biblical (especially the Gospels and Paul's Letters), missiological, theological and pastoral insights to the charismata (gifts of the Spirit), presenting the biblical-theological basis for understanding and charismatic nature of the New Testament church and its ministry. Topics include developing biblical insights and principles for the use and praxis of spiritual gifts in the church. Emphasis is given for pastors and missionaries to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized, encouraged and practiced. Cross-listed with PCS 635 and PTH 635.
Credits: 3

BTH 640: Specialized Studies in Biblical Theology

Study of the theology of a selected biblical author, book or topic.
Credits: 3

Biblical Theology (Doctoral)

BTH 911: Advanced Research & Dissertation Proposal Preparation

Explores the theory and practice of research methodologies as they apply to post-graduate study within the theological disciplines. This course will lead students through the process of creating and completing a dissertation proposal.
Credits: 4

BTH 912: Advanced Hermeneutics

Explores contemporary approaches to biblical interpretation in order to equip students to make informed and purposeful choices within their areas of research as it pertains to the study, interpretation, and use of Scripture.
Credits: 4

BTH 913: Biblical Theology & Methodology

Provides an opportunity for deeper reflection on the hermeneutics of Scripture within theology, by drawing on recent studies and debates within the study of biblical theology. Students will locate their academic discipline(s) with the broader context of theological and cultural reflection. This course also exposes students to the resources of the biblical tradition for their PhD studies.
Credits: 4

BTH 914: Global Pentecostalism

Introduces historiography and the various narratives of global and regional Pentecostal and Charismatic traditions; and an extensive analysis of contemporary global Pentecostalism, including academic and scholarly developments within the movement.
Credits: 4

BTH 915: Theological Methodology & Developing Theology

Seeks to describe the various types of theology highlighting their respective components, and to provide a deep dive into various elements necessary for the development of a robust theological formulation. Attention will be given to various theological traditions as well as contemporary engagements including Pentecostal and Evangelical perspectives.
Credits: 4

BTH 921: Post-Biblical Jewish Hermeneutics and Writings

Examines intertestamental primary sources necessary for specialized understanding of the rabbinic hermeneutical framework, methods of exegesis, and theological traditions.
Credits: 4

BTH 922: Special Topics in Biblical Theology

Studies areas of special interest in the discipline of biblical theology. Course content is determined by the instructor.
Credits: 4

BTH 931: Global Hermeneutical Models

Investigates the hermeneutical paradigms, and their implications for biblical exegesis and theology, of various cultures and traditions in the majority world. Focus is given to the contextual theology that results from these models. The model and culture may vary at the discretion of the instructor.
Credits: 4

BTH 941: Epistemology and Christianity

Focuses on various problems of epistemology as they relate to the Christian faith and biblical hermeneutics. It will seek to demonstrate the necessity of a consistent Christian epistemology, developing principles necessary if one wants an adequate account of knowledge. Major individuals covered include Plantinga, Polanyi, and Van Til. Topics include foundationalism, coherentism, and the justification of knowledge and presuppositional apologetics as part of a fully orbed epistemology.
Credits: 4

BTH 942: Biblical Worldview in the Arts and Sciences

Investigates the integration of biblical teaching with various disciplines in the arts and sciences. Emphasizes how various worldviews permeate theory and practice across disciplines.
Credits: 4

BTH 943: History of Pentecostal Theology

Considers significant contributors and contributions to the development of Pentecostal doctrine from diverse global contexts. The parameters and focus of major historical debates within the Pentecostal theological tradition will be discussed.
Credits: 4

BTH 945: Field Experience

Students will engage in an intensive cross-cultural ministry experience that involves teaching graduate or undergraduate students preparing for ministry, researching and writing on the cultural context in which this experience takes place, and serving in a context that is a cultural and geographical challenge--not simply a diverse audience. Field Experiences must be approved by the Bible and Theology Department. This course requires travel expenses in addition to program tuition.
Credits: 4

BTH 980: Thesis

Credits: 8

BTH 998: Comprehensive Exam Preparation

Prepares for comprehensive exams; students will enroll in this course each semester until exams are successfully passed. Exams must be completed prior to enrolling in dissertation.
Credits: 0

BTH 999: Biblical Interpretation and Theology Dissertation

Students will prepare a complete Dissertation Proposal, and, once this is approved, they will commence further research and writing. This will be an original work that makes a significant contribution to the academic field.
Credits: 2-4

Historical Studies (Masters)

HIS 528: Pentecostal and Charismatic Movements

A study of the development of the Pentecostal and Charismatic movements in the 20th century. Cross-listed with PCS 528.
Credits: 3

HIS 529: Religion in America

The development of the various families of churches, sects and religious movements in the United States from the colonial period to the present day.
Credits: 3

HIS 532: History and Polity of the Assemblies of God

The historical, sociological and theological background which gave rise to the Pentecostal Movement and the formation of the AG. The development of the denomination is traced to the present time. Includes a unit on the congregational presbyterial polity of the AG.
Credits: 3

HIS 546: Initial Evidence and Spirit Baptism

Examines the biblical, historical and theological development of the doctrine of initial evidence for the baptism in the Holy Spirit in the Pentecostal Movement. Cross-listed with PCS 546.
Credits: 3

HIS 548: History of Jewish-Christian Relations

Covers the history of Jewish-Christian relations from the first century until the modern era. Unhappy seasons in the relationship are examined but the real contributions each religion has made to the other are also recognized. Emphasis is given to the influential teachings impacting Jewish-Christian relations over the centuries including those of Paul, Augustine and Luther on the one hand, and Rabbinism, the Talmud and the philosophy of "Jewish Peoplehood" on the other. Cross-listed with MHT 534.
Credits: 3

HIS 549: History of Modern Revivals

Examines the historical, theological and spiritual dimensions of revivals in the modern era.
Credits: 3

HIS 556: World Christianity I

Examines the growth and cultural contexts of Christianity from the time of the ancient church to 1453. This study includes surveying the diversity of Christian traditions East and West, the expansion of the faith from the Middle East to Africa, Asia and Europe, missiological and theological developments, political and social dynamics, the rise of Islam and the Muslim conquests and the immediate contexts for the upheavals of the Reformation in the 16th century. Cross-listed with MHT 556.
Credits: 3

HIS 557: World Christianity II

Examines the developments and growth of Christian movements from 1453 to the present. Key topics include the five Reformations of the Western church, expansion of Catholic and Protestant Missions into the Americas and Asia, the rise of Evangelicalism, the explosion of Protestant world missions, the birth and exponential growth of Pentecostal and charismatic movements. The globalization of Christianity and the challenges of dechristianization and post-modern thinking in the West. Cross-listed with MHT 557.
Credits: 3

HIS 642: Specialized Studies in Church History/Historical Theology

The study of a special issue or area of interest in church history/historical theology as the need may arise.
Credits: 3

HIS 644: Roman Catholicism and Eastern Orthodoxy

Examines the historical and theological developments of the Roman Catholic and Eastern Orthodox Churches, focusing on the theological, liturgical and missiological distinctives of these traditions and their relation to each other and to other Christians. Pentecostal perspectives on and relations with Roman Catholics and Orthodox Christians will also be considered. Cross-listed with MHT 637.
Credits: 3

HIS 652: Faith and Philosophy

A historical survey of the relationship of Christianity to philosophy, with particular focus on the interplay of faith and reason from the first to twenty-first century. The synergies, tensions and accommodations of philosophy and theology will be evaluated. The tragic loss of a Jewish world view beginning in the second century and the important Christian contributions to philosophy will be placed in their historical context. Biblical, empirical, rational, and mystical motifs will be assessed, and the fusions of Pentecostal thinkers will be assessed. Cross-listed with PHI 652, and THE 652.

Credits: 3

HIS 659: The Social Impact of Christianity

A critical-historical evaluation of the impact of the Christian faith upon the major spheres of society. Christian contributions to the arts, education, intellectual inquiry, science, political thought and social justice will be delineated. The 2000-year narrative of Christian history is filed with progress and regress, but the overall portrait reveals a resilient faith able to influence positive change. Cross-listed with MCC 659 and PTH 659.
Credits: 3

Homiletics (Masters)

HOM 529: Communicating the Message I

Deals with the essential and creative elements in preparing and delivering sermons. Equips the student with the theories and methods of developing sermons from the various OT genres, with special attention to interpreting the Old Testament as Christian Scripture.
Credits: 3

HOM 531: Methods of Biblical Preaching

Covers the nature, method, variety and importance of preaching from the Bible. Emphasizes the practical implementation of theory by requiring full development of a series of sermons.
Credits: 3
Prerequisites:
Communicating the Message I (HOM 529) or equivalent.

HOM 620: Exposition in the Pentateuch and Historical Books

Examines Old Testament narrative books as well as the skills and methods necessary for developing expository messages from the OT narrative material. Topics include major OT motifs such as election, covenant, deliverance and law and genre-specific hermeneutical issues. The specific biblical material studied may vary from semester to semester. Cross-listed with BOT 620.
Credits: 3
Prerequisites:
BOT 530 and HOM 529 or equivalent.

HOM 621: Exposition in the Prophets and Apocalypse

Examines Old Testament prophetical books and the Apocalypse, as well as the skills and methods necessary for developing expository messages from the OT/NT prophetical material. Topics include salient prophetic motifs such as, Messianic prophecies, justice, idolatry, exile, restoration and creation/new creation and genre-specific hermeneutical issues will be examined. Biblical material studied may vary from semester to semester. Cross-listed with BOT 621.
Credits: 3
Prerequisites:
BOT 530 and HOM 529 or equivalent.

HOM 622: Exposition in the Psalms and Wisdom Literature

Examines Old Testament poetic and wisdom books, as well as the skills and methods necessary for developing expository messages from these genres. Topics include organizing the Psalms and Proverbs for expository series and genre-specific hermeneutical issues. Biblical material studied may vary from semester to semester. Cross-listed with BOT 622.
Credits: 3
Prerequisites:
BOT 530 and HOM 529 or equivalent.

HOM 623: Exposition in the Gospels & Acts

Examines New Testament narrative books as well as the skills and methods necessary for developing expository messages from the narrative material, including the sub-genres of miracle, parable and discourse. The narratological structure of Luke-Acts will receive special attention each semester. Otherwise, the specific biblical material will vary from semester to semester. Cross-listed with BNT 623.
Credits: 3
Prerequisites:
BNT 530 and HOM 529 or equivalent.

HOM 624: Exposition in the Epistles

Examines New Testament letters, focusing especially on the development of expository series that work through the entirety of individual letters. Topics include historical-grammatical exegesis, epistolary form and the propositional mode of writing that characterizes epistolary literature. Analyzes the role of grammar and syntax in unpacking the meaning of paragraphs and larger pericopes. Cross-listed with BNT 624.
Credits: 3
Prerequisites:
BNT 530 and HOM 529 or equivalent.

HOM 633: Communicating the Message II

Focuses on the verbal and nonverbal communication skills for effective preaching. The course will equip the student with the theories and methods of developing sermons from the various NT genres, with special attention to the apostolic/early church hermeneutic.
Credits: 3

HOM 635: Theology of Preaching

Examines verbal proclamation from the biblical and historical perspectives. Specific attention is given to the prophetic office as it was fulfilled in Jesus Christ and the preaching ministries of the Apostles.
Credits: 3

HOM 640: Specialized Studies in Homiletics

A course offered, as the need arises, to deal with a specific area of interest in homiletics.
Credits: 3

HOM 650: Rhetoric and Tradition of Black Preaching

Serves as an introduction to the Black sermonic tradition primarily used by African Americans within the Black church. The course will focus on the history, rhetorical style, delivery, and structure of Black preaching. The course will also examine the concept of “prophetic preaching” within the African American/Black church context.
Credits: 3

Missions Communication and Culture (Masters)

MCC 536: World Religions and the Uniqueness of the Christian Faith

Introduces the world's major living religions from a missiological perspective. The religions are studied with a view to understanding them historically and theologically. The missiological approach to other religions for effective communication of the Gospel is emphasized.
Credits: 3

MCC 537: Folk Religion

Explores differences between formal premises and everyday practices in world religions, with a focus on analyzing religious systems. Selected groups are considered to illustrate the analytical methodology. Strategies for understanding the animistic worldview to relate the Gospel to folk religion adherents are examined.
Credits: 3

MCC 544: Dynamics of Cross-Cultural Adjustment

An interdisciplinary study of the challenges associated with living and functioning effectively as Christian workers in cross-cultural settings. Special attention is given to human temperament and interpersonal relationships.
Credits: 3

MCC 545: Engaging Islam: An Introduction

Provides an overview of Islam, including its beginnings and expansion, the beliefs and practices of formal and folk Islam, Islamic sects, the identity of women, Islam in the United States, global Islam today and bridges for communicating with Muslims.
Credits: 3

MCC 548: Jewish People and the Local Faith Community

Acquaints the participant with the modern Jewish experience and worldview by exploring the history of Jewish-Christian relations. Special emphasis is given to developing effective tools for disciplining new Jewish believers within the context of the local Christian fellowship. Cross-listed with PTH 548.
Credits: 3

MCC 552: Women in Islam

Examines the identity and role of women in historic and contemporary Islam as taught by the Quran and Hadith and throughout society, covering various cultural contexts.
Credits: 3

MCC 553: Islam in the United States

Studies the birth of American Islam, the early waves of Muslim immigration and the evolution of American Islam toward orthodoxy. Emphasis is placed on the implications of Islam's rapid growth in American society and the Christian's responsibility to address this challenge.
Credits: 3

MCC 554: Folk Islam and Power Encounter

Studies the development of popular Islam within the world of official Islam, emphasizing an understanding and analysis of the felt needs of ordinary Muslims. Special attention will be given to the role of spiritual power encounter as a tool in evangelizing Muslims.
Credits: 3

MCC 556: Field Education Research Project

Designed for students pursuing the Master of Divinity, MA in Intercultural Studies, MA in Christian Ministries, or Master of Pastoral Leadership. It requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church, parachurch, and/or intercultural context. It leads to the production of an integrative, field-based writing project. See GMD Field Education Research Project Manual. Cross-listed with PTH 556.
Credits: 3

MCC 561: Foundations for Family Ministries and Soul Care

Assists in the formation of a developmental framework for whole life discipleship, pastoral counseling, and soul care. Examines development across the life span conceptualizing human development as a framework for understanding human beings created in the image of God. The life cycle will be utilized as a construct for the development of family life ministries and age-appropriate introduction of theological concepts. Family systems thinking, important developmental processes and the major challenges faced at each stage will be examined. Cross-listed with MCC 561.
Credits: 3

MCC 565: Interpersonal Helping Techniques with Diverse Populations

Studies the necessary interpersonal skills in the counseling, coaching, and mentoring relationship. The helping sequence will be examined and specific skills and interventions for each stage will be studied. Special focus will be given to working with diverse populations and cultural implications. Cross-listed with PTH 565.

Credits: 3

MCC 629: Missions Anthropology

Studies the principles of cultural anthropology and their application to a cross-cultural ministry context. Social structures, worldview, religion and economics are applied to a missionary setting to achieve effective communication of the Gospel.
Credits: 3

MCC 630: Intercultural Patterns of Communication

Analyzes communication theory and the inherent problems encountered by a communicator attempting meaningful dialogue in a cross-cultural setting. Variations in basic values are seen as factors in interpersonal relations.
Credits: 3

MCC 631: Culture, Gender and Intercultural Ministry

Examines God's purpose in creating humans as female and male and allow scriptures to critique one's own cultural gender biases. Students will practice ethnographic research methods that prepare them to discover culture through the lens of gender. They will also develop spiritual disciplines that will enhance their lives and intercultural ministry. Cross-listed with PTH 631 and THE 631.
Credits: 3

MCC 632: Area Studies Seminars

Explores culture, religious background, historical development and present situations as these relate to spreading the Gospel and the development of the Church: Africa, Asia Pacific, Eurasia, Latin America and Caribbean, and contemporary Native American societies. The student may take more than one area study for credit.
Credits: 3

MCC 634: Introduction to Judaism

Covers the fundamental theology and orthopractics of traditional Judaism. Jewish rites of passage, religious calendar and festivals, synagogue and religious home, methods of prayer and study, Jewish mystical influences, Torah devotion, and traditional wisdom compiled in the writings of the Jewish sages such as the Talmud are viewed in context. Focusing primarily on American Judaism, the distinctives of the major Jewish denominations are considered. Participation in annual Jewish religious events is included.
Credits: 3

MCC 635: Intercultural Urban Ministries

Chicago becomes an urban ministries laboratory in which the class explores the diverse contextual issues facing urban ministries and dissects a theology/missiology of urban mission in real time and context. Students discover the value of developing ethnic diversity in the local church and formulate a consistent pattern of spiritual formation to undergird the practice of intercultural urban ministry.
Credits: 3

MCC 639: Specialized Studies in Missions

Studies a specific area of interest in missiology. Cross-listed with MHT 639 and MSS 639.
Credits: 3

MCC 642: Contextualized Theology

Examines both the theoretical and practical missiological aspects of theological contextualization as related to the following areas: biblical interpretation, church methodologies/strategies, and leadership development. Theological and missiological contextualization is reviewed and evaluated in terms of its bearing on the communication of the Gospel, the expression of the Christian faith and its spread in various cultural settings. Cross-listed with MHT 642.
Credits: 3

MCC 643: Anthropology and Communication in Theological Perspective

Studies the principles of cultural anthropology and intercultural communication from a theological/missiological perspective to facilitate the emergence of a theology which addresses the complexities of ministry in an intercultural setting. Cross-listed with MHT 643 and PTH 643.
Credits: 3

MCC 654: Pentecostal Perspectives on Justice, the Church and Society

Aims to cultivate the leader's appreciation of the church's social mission in society while avoiding historical extremes. It aims to facilitate a constructive Christian response to contemporary issues confronting the church by examining best practice models. Flowing from theological reflection and ethical thinking, this course will examine ways to facilitate community development within a Christian worldview on a personal, local, regional and global level. Cross-listed with PTH 564.
Credits: 3

MCC 659: The Social Impact of Christianity

A critical-historical evaluation of the impact of the Christian faith upon the major spheres of society. Christian contributions to the arts, education, intellectual inquiry, science, political thought and social justice will be delineated. The 2000-year narrative of Christian history is filed with progress and regress, but the overall portrait reveals a resilient faith able to influence positive change. Cross-listed with HIS 659 and PTH 659.
Credits: 3

Missions Culture (Doctoral)

MC 903: Core 3 - Intercultural Communication and Missions Anthropology

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle, and relationships. Examines cultural anthropological issues to determine their application to a Christian view of intercultural ministry.
Credits: 4

MC 904: Core 4 - Theological Issues, Contextualization and Area Studies

Enables students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism, and Pentecostalism. Students will work with personally relevant area-specific case studies, and the principles of "doing theology" in another context will be analyzed.
Credits: 4

MC 907: Dissertation Research Tutorial I

In preparation for the dissertation the student will enroll in three four-credit dissertation research tutorial courses designed to facilitate the research required for the proposed dissertation. The dissertation proposal will identify where each dissertation research course corresponds within the research design of the proposal. The tutorials will focus either on a review of the literature to provide the theoretical or theological foundation for the proposed research or after a brief review of precedent literature, the substance of the tutorial will be the student's own primary research and analysis. For each course the student will present a research tutorial contract proposal to the assigned mentor for approval which includes research objectives, a literature review and research methodology. Once the research tutorial contract proposal is approved, the student will execute the research and report the findings in a format like a dissertation. The content of the dissertation research courses should reflect the multi-disciplinary nature of intercultural studies. (An approved dissertation proposal is required to enroll in these courses.)
Credits: 4

MC 908: Dissertation Research Tutorial II

In preparation for the dissertation the student will enroll in three four-credit dissertation research tutorial courses designed to facilitate the research required for the proposed dissertation. The dissertation proposal will identify where each dissertation research course corresponds within the research design of the proposal. The tutorials will focus either on a review of the literature to provide the theoretical or theological foundation for the proposed research or after a brief review of precedent literature, the substance of the tutorial will be the student's own primary research and analysis. For each course the student will present a research tutorial contract proposal to the assigned mentor for approval which includes research objectives, a literature review and research methodology. Once the research tutorial contract proposal is approved, the student will execute the research and report the findings in a format like a dissertation. The content of the dissertation research courses should reflect the multi-disciplinary nature of intercultural studies. (An approved dissertation proposal is required to enroll in these courses.)
Credits: 4

MC 909: Dissertation Research Tutorial III

In preparation for the dissertation the student will enroll in three four-credit dissertation research tutorial courses designed to facilitate the research required for the proposed dissertation. The dissertation proposal will identify where each dissertation research course corresponds within the research design of the proposal. The tutorials will focus either on a review of the literature to provide the theoretical or theological foundation for the proposed research or after a brief review of precedent literature, the substance of the tutorial will be the student's own primary research and analysis. For each course the student will present a research tutorial contract proposal to the assigned mentor for approval which includes research objectives, a literature review and research methodology. Once the research tutorial contract proposal is approved, the student will execute the research and report the findings in a format like a dissertation. The content of the dissertation research courses should reflect the multi-disciplinary nature of intercultural studies. (An approved dissertation proposal is required to enroll in these courses.)
Credits: 4

MC 911: Missiological Engagement with World Religions

Examines the process of engaging followers of other religions with the purpose of facilitating effective communication of the gospel. Representatives serving in diverse religious contexts explore unique opportunities and challenges presented by various historical and contemporary religious environments.
Credits: 4

MC 920: Biblical Perspectives on Issues of Social Justice

Investigates biblical perspectives on social justice and the formulation of a scriptural foundation for the Church's response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. (Prerequisite for Relief and Development Track)
Credits: 4

MC 929: Encountering Non-Christian Religions

Focuses on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church considering biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.
Credits: 4

MC 932: Contextualized Leadership Training

Facilitates leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.
Credits: 4

MC 997: Qualifying Exam Preparation

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. The student is required to submit to the qualifying exam within a three-year period of the start of his or her first course and is eligible to take the examination upon successful completion of the following core courses: MS 901, MH 902, MC 903, MC 904.
Credits: 0

MC 998: Comprehensive Exam

PhDI: Preparation for comprehensive exams; student will enroll in this course each semester until exams are successfully passed. Exams must be completed prior to enrolling in dissertation.
Credits: 0

MC 999: Dissertation Development

Upon the completion, acceptance and successful oral defense of a written research dissertation that advances knowledge in intercultural studies integrating theory and praxis, four credits will be recorded on the transcript. All participants working on the dissertation phase will maintain a continued registration in the program.
Credits: 4

Missions Communication and Culture (Doctoral)

MCC 903: Core 3 - Intercultural Communication and Missions Anthropology

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle and relationships. Cultural anthropological issues will be examined to determine their application to a Christian view of intercultural ministry and the discipline of missiology.
Credits: 4

MCC 904: Core 4 - Theological Issues, Contextualization and Area Studies

Enables students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism and Pentecostalism. Students will work with personally relevant area-specific case studies and principles of "doing theology" in another context will be analyzed.
Credits: 4

MCC 911: Missiological Engagement with World Religions

Examines the process of engaging followers of other religions with the purpose of facilitating effective communication of the gospel. Representatives serving in diverse religious contexts explore unique opportunities and challenges presented by various historical and contemporary religious environments.
Credits: 4

MCC 920: Biblical Perspectives on Issues of Social Justice

Investigates biblical perspectives on social justice and the formulation of a scriptural foundation for the Church's response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. A prerequisite for Relief and Development Track.
Credits: 4

MCC 929: Encountering Non-Christian Religions

Focuses on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church considering biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.
Credits: 4

MCC 932: Contextualized Leadership Training

Facilitates leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.
Credits: 4

MCC 997: Qualifying Exan Preparation

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. The student is required to submit to the qualifying exam within a three-year period of the start of his or her first course and is eligible to take the examination upon successful completion of the following core courses: MSS 901, MHT 902, MCC 903, MCC 904.
Credits: 0

MCC 999: Project Development

Upon the completion, acceptance and successful oral defense of a written major applied project which integrates theory and praxis and makes a scholarly contribution to the practice of intercultural ministry, four credits will be recorded on the transcript. All participants working on the project phase will maintain a continued registration in the program.
Credits: 4

Missions History and Theology (Masters)

MHT 501: The Mission of God in Biblical and Contemporary Contexts

Consists of an in-depth study of the mission of God as it is revealed in both the Old and New Testaments. It will not only examine the text of the Scriptures but also consider the mission of God in terms of history, culture and philosophy of the people to whom the mission was delivered, the interpretation of Scripture within the Bible, the progressive development of biblical theology as new cultures and peoples were engaged by Israel and the church, the modes of mission and ministry which are evidenced in the Bible and the application of biblical missiology to the contemporary world context. Cross-listed with BTH 501.
Credits: 3

MHT 534: History of Jewish-Christian Relations

Covers the history of Jewish-Christian relations from the first century until the modern era. Unhappy seasons in the relationship are examined but the real contributions each religion has made to the other are also recognized. Emphasis is given to the influential teachings impacting Jewish-Christian relations over the centuries including those of Paul, Augustine and Luther on the one hand, and Rabbinism, the Talmud and the philosophy of "Jewish Peoplehood" on the other. Cross-listed with HIS 548.
Credits: 3

MHT 540: The Holy Spirit and Mission

Explores Pentecostalism's contribution to contemporary mission theology. Special attention will be given to missiological issues relating to Pentecostal theology and praxis, the biblical validity and relevance of spiritual power encounter, and signs and wonders. Cross-listed with BTH 540 and PCS 540.
Credits: 3

MHT 545: Current Issues in Missiology

Covers the trends and issues affecting contemporary missionary outreach of the Church throughout the world. Emphasis will be placed on the practical implications of these issues on present and future missionary activity. Cross-listed with MSS 545.
Credits: 3

MHT 552: Power Encounter

Focuses on the biblical validity and contemporary relevance of spiritual power encounter in the extension of the Kingdom of God. Cross-listed with THE 552.
Credits: 3

MHT 556: World Christianity I

Examines the growth and cultural contexts of Christianity from the time of the ancient church to 1453. This study includes surveying the diversity of Christian traditions East and West, the expansion of the faith from the Middle East to Africa, Asia and Europe, missiological and theological developments, political and social dynamics, the rise of Islam and the Muslim conquests and the immediate contexts for the upheavals of the Reformation in the 16th century. Cross-listed with HIS 556.
Credits: 3

MHT 557: World Christianity II

Examines the developments and growth of Christian movements from 1453 to the present. Key topics include the five Reformations of the Western church, expansion of Catholic and Protestant Missions into the Americas and Asia, the rise of Evangelicalism, the explosion of Protestant world missions, the birth and exponential growth of Pentecostal and charismatic movements. The globalization of Christianity and the challenges of dechristianization and post-modern thinking in the West. Cross-listed with HIS 557.
Credits: 3

MHT 635: Pentecostal Theology of Leadership Development

Examines theological issues related to indigenous church leadership development from a Pentecostal perspective with special attention to spiritual formation, moral issues and social/organizational structures in a missional context.
Credits: 3

MHT 637: Roman Catholicism and Eastern Orthodoxy

Examines the historical and theological developments of the Roman Catholic and Eastern Orthodox Churches, focusing on the theological, liturgical and missiological distinctives of these traditions and their relation to each other and to other Christians. Pentecostal perspectives on and relations with Roman Catholics and Orthodox Christians will also be considered. Cross-listed with HIS 644.
Credits: 3

MHT 639: Specialized Studies in Missions

Studies a specific area of interest in missiology. Cross-listed with MCC 639 and MSS 639.
Credits: 3

MHT 642: Contextualized Theology

Examines both the theoretical and practical missiological aspects of theological contextualization as related to the following areas: biblical interpretation, church methodologies/strategies, and leadership development. Theological and missiological contextualization is reviewed and evaluated in terms of its bearing on the communication of the Gospel, the expression of the Christian faith and its spread in various cultural settings. Cross-listed with MCC 642.
Credits: 3

MHT 643: Anthropology and Communication in Theological Perspective

Studies the principles of cultural anthropology and intercultural communication from a theological/missiological perspective to facilitate the emergence of a theology which addresses the complexities of ministry in an intercultural setting. Cross-listed with MCC 643 and PTH 643.
Credits: 3

MHT 646: Theological Studies Seminar

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing. Cross-listed with BNT 646, BOT 646, PCS 646, and THE 646.
Credits: 3

MHT 649: Christian-Muslim Theological Issues

Examines the theological challenge of Islam and Christian response. Key theological differences will be studied with special emphasis being placed upon biblical answers. The purpose is to develop understanding of the congruencies and divergences between Christianity and Islam as a tool for communicating the Gospel to Muslims. Cross-listed with THE 649.
Credits: 3

Missions History (Doctoral)

MH 902: Core 2 - Missio Dei and the Contemporary World

Examines Missio Dei from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to reflect theologically on missiological praxis and develop strategies for accomplishing the mission of God in diverse cultural milieus.
Credits: 4

MH 910: The History of Christianity in Missiological Perspective

Studies selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.
Credits: 4

Missions History and Theology (Doctoral)

MHT 902: Core 2 - Missio Dei and the Contemporary World

Examines Missio Dei from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to develop strategies for accomplishing the mission of God in diverse cultural milieus.
Credits: 4

MHT 910: The History of Christianity in Missiological Perspective

Studies selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.
Credits: 4

Missions Strategy (AGTS)

MSS 543: Seminar in Assemblies of God Missions Structure

Reviews policies and procedures in the implementation of an ongoing missionary program especially to the missionary's home board and field of service. Restricted to missionary personnel.
Credits: 3

MSS 545: Current Issues in Missiology

Covers the trends and issues affecting contemporary missionary outreach of the Church throughout the world. Emphasis will be placed on the practical implications of these issues on present and future missionary activity. Cross-listed with MHT 545.
Credits: 3

MSS 547: Missions and National Church Strategies

Covers strategies, using New Testament missionary principles, for church multiplication across cultural lines, between sending and receiving bodies, and among fraternal organizations. Among the topics to be considered are indigenous church objectives, the organization of mission efforts, missionary training and conflict resolution.
Credits: 3

MSS 552: Approaches to Muslims

Surveys Christian approaches to evangelizing Islamic people. The study will include the theological, contextual and practical approaches. Key issues such as proper attitudes, spiritual warfare, servanthood, sensitivity to culture and appropriate use of Scripture will be treated. Cross-listed with PTH 552.
Credits: 3

MSS 629: Administration in Theological Education

Covers Bible school administration in a cross-cultural context using a basis of organization/management theory, traditional and nontraditional forms of administration are made relevant to domestic and foreign settings. Governance, personnel relationships, fiscal matters, curriculum development, and assessment issues will be studied.
Credits: 3

MSS 630: Instruction and Assessment in Theological Education

Studies teaching and evaluation methods and strategies appropriate to the Bible institute/college context. The structure and content of course plans, syllabi and individual lesson plans will be examined and explained. Various teaching methods and techniques will be demonstrated and evaluated. Testing and other evaluation methods will be presented and discussed.
Credits: 3

MSS 639: Special Studies in Missions Strategy

A course offered, as the need arises, to deal with a specific topic or issue in missions strategy. Cross-listed with MCC 639 and MHT 639.
Credits: 3

MSS 640: A Theology of Power in Ecclesial and Missional Structures

Develops a biblical vision of redeemed power that transforms personal relationships and social organizations. In this globalized world, multinational communities, churches and mission partnerships are the contexts in which diverse cultural views on the legitimate use of power can quickly create divisions. Students will investigate scripture and critique various applications of power found in church and missions structures using sociological and anthropological tools.
Credits: 3

MSS 641: Practicum in Intercultural Ministry I

An opportunity for the student to be exposed to a ministry that obliges him/her to cross a cultural frontier overseas or in the United States. The distinguishing characteristic of this practicum is that a student must work in, and subsequently verbalize the cultural factor in, an environment of a subculture or a minority/ethnic setting other than his or her own traditional cultural roots.
Credits: 3

MSS 642: Practicum in Intercultural Ministry II

A second practicum in intercultural ministry. (See MSS 641.)
Credits: 3

MSS 643: Church Planting in Muslim Contexts

Surveys the major ecclesiological options and their historical development. Principles for establishing evangelistic and discipleship ministries in Muslim societies will be explored. Special attention will be given to the unique process of establishing the church within an Islamic culture.
Credits: 3

Missions Strategy (Doctoral)

MSS 900: Special Studies: Tutelage

A track elective taken under the tutelage of an assigned professor of record. (In order to take this course the student must secure the approval of his or her program advisor.)
Credits: 4

MSS 901: Core 1 - Leaders in a Global Context

Orients participants to the unique dynamics and requirements of Doctor of Applied Intercultural Studies education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; and guide participants in self-reflection considering their ministries and global issues.
Credits: 4

MSS 905: Core 5 - Methods of Missiological Research

Introduces the approaches to research design and research methods employed in missiological research. The relationships among theological inquiry, socio-anthropological inquiry, and missions practice will be examined. Attention will be given to each of the major components of a major applied research project: problem, review of the literature, research methodology, findings and conclusions. Development of a research design, bibliography and database for missiological research will be emphasized
Credits: 4

MSS 912: Evangelizing, Discipling and Church Planting

Explores biblical principles, contemporary models, and effective strategies for evangelizing non-believers, discipling converts and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.
Credits: 4

MSS 921: Relief and Development in Mission: Theories and Strategies

Facilitates the articulation of a Christian response to global relief and development. Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.
Credits: 4

MSS 922: Contemporary Social Issues in Mission

Identifies the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. It will explore issues that impact on development such as AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. It will provide a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.
Credits: 4

MSS 930: Alternative Approaches to Education

Analyzes the principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.
Credits: 4

MSS 931: Leading the Christian Non-Profit Organization

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. This course will trace the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. It will explore international legislation governing the establishment of non-governmental organizations' (NGO's) legal requirements for registration and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. It will further provide the student with the skills to create a community development profile, strengths/weaknesses/opportunities/threats (SWOT) analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.
Credits: 4

MSS 933: HIV/AIDS in a Global Context

Explores the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.
Credits: 4

MSS 934: Contemporary Missions: Issues and Strategies

Studies current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the "business as missions" movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/international development will be considered.
Credits: 4

MSS 935: Area Studies Elective (required)

Studies a particular area or region of the world. May be taken as a seminar, tutorial or through course work in government-approved universities around the world. (In order to take this required elective course, the student must petition and secure the approval of his or her program advisor.)
Credits: 4

MSS 939: Special Studies with an Approved Educational Provider

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied research project. (In order to take this course, the student must secure the approval of his or her program advisor.)
Credits: 4

Missions Strategy (Doctoral)

MS 900: Special Studies: Tutelage

A track elective taken under the tutelage of an assigned professor of record. (In order to take course the student must secure the approval of his or her Program Advisor.)
Credits: 4

MS 901: Core 1 - Leaders in a Global Context

Orients participants to the unique dynamics, the research process and the requirements of Doctor of Philosophy in Intercultural Studies education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; guide participants in missiological reflection in light of their ministries and global issues; and introduce the student to the process of developing a research dissertation.
Credits: 4

MS 905: Core 5 - Methods of Intercultural and Missiological Research

Prepares students to develop his or her dissertation proposal and research tutorials. The relationships among theological inquiry, socio-anthropological inquiry, and missions praxis will be examined. Topics include the major components of a dissertation proposal: problem formulation, review of the literature, research methodologies, presentation of findings, and conclusions. Development of a research design, bibliography, and database for intercultural research will be emphasized. The student will also develop the framework for three research tutorials that will inform the major components of his or her dissertation.
Credits: 4

MS 912: Evangelizing, Discipling and Church Planting

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Credits: 4

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Credits: 4

MS 935: Area Studies Elective (required)

Studies a particular area or region of the world. May be taken as a dissertation tutorial or through course work in government-approved universities around the world. (In order to take this required elective course, the student must petition and secure the approval of his or her Program Advisor.)
Credits: 4

MS 939: Special Studies with an Approved Educational Provider

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied dissertation. (In order to take this course, the student must secure the approval of his or her Program Advisor.)
Credits: 4

MS 980: Thesis

Credits: 4

Pentecostal Charismatic Studies (Masters)

PCS 528: Pentecostal and Charismatic Movements

A study of the development of the Pentecostal and Charismatic movements in the 20th century. Cross-listed with HIS 528.
Credits: 3

PCS 533: The Holy Spirit in the New Testament Church

Investigates the role of the Holy Spirit in the primitive Christian community. The ministry of the Spirit in the worship and interpersonal relations of Christians will be stressed. Includes a special unit on the theology of the Church. Cross-listed with BTH 533.
Credits: 3

PCS 534: The Baptism in the Holy Spirit

An exegetical and theological examination of the classical Pentecostal understanding of Spirit baptism. The historical development of the doctrine and relevant hermeneutical issues will also be considered. Cross-listed with BTH 534.
Credits: 3

PCS 538: The Holy Spirit in the Old Testament

An exegetical and biblical theological study of all the major references to the Holy Spirit in the Old Testament with emphasis on the various aspects of the work of the Spirit in the lives of God's people. It will also show how these themes provide foundational support for Pentecostal experience and doctrine. Cross-listed with BTH 538.
Credits: 3

PCS 540: The Holy Spirit and Mission

Explores Pentecostalism's contribution to contemporary mission theology. Special attention will be given to missiological issues relating to Pentecostal theology and praxis, the biblical validity and relevance of spiritual power encounter, and signs and wonders. Cross-listed with BTH 540 and MHT 540.
Credits: 3

PCS 546: Initial Evidence and Spirit Baptism

Examines the biblical, historical and theological development of the doctrine of initial evidence for the baptism in the Holy Spirit in the Pentecostal Movement. Cross-listed with HIS 546.
Credits: 3

PCS 621: The Person and Work of the Holy Spirit

Examines the biblical expressions of the person and work of the Holy Spirit. His vital role in providing regeneration for the repentant, sanctifying the convert, baptizing the believer and giving and empowering ministries for service to the Kingdom of God will be considered. Cross-listed with THE 621.
Credits: 3

PCS 632: Biblical Theology of Signs and Wonders

Analyzes signs and wonders in the Scriptures with reference to the various words which express these phenomena and the cultural contexts that shaped the worldviews of biblical authors and their opponents. Related issues of contemporary interest and relevance (e.g., their relationship to faith and spiritual warfare) will also be considered and the scriptural evidence examined. Cross-listed with BTH 632.
Credits: 3

PCS 633: Divine Healing

Considers the healing ministry of God in today's world. Surveys the biblical and theological perspectives and the history of divine healing in the Church. Special emphasis will be placed upon the role of the doctrine and practice of divine healing in the Pentecostal/Charismatic movements in the twentieth century. Cross-listed with THE 633.
Credits: 3

PCS 635: The Theology and Practice of Spiritual Gifts

Combines biblical (especially the Gospels and Paul's Letters), missiological, theological and pastoral insights to the charismata (gifts of the Spirit), presenting the biblical-theological basis for understanding and charismatic nature of the New Testament church and its ministry. Topics include developing biblical insights and principles for the use and praxis of spiritual gifts in the church. Emphasis is given for pastors and missionaries to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized, encouraged and practiced. Cross-listed with BTH 635 and PTH 635.
Credits: 3

PCS 640: Specialized Studies in Pentecostal/Charismatic Studies

Meets a need to study specific Pentecostal/Charismatic issues as they are raised from time to time.
Credits: 3

PCS 646: Theological Studies Seminar

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing. Cross-listed with BNT 646, BOT 646, MHT 646, and THE 646.
Credits: 3

Practical Theology (Masters)

PTH 530: Establishing New Churches

Studies the principles and procedures for establishing new churches and investigates the biblical basis for and the spiritual, social and cultural dynamics of establishing new congregations. Special attention is given to the role of the Holy Spirit, thorough planning and effective leadership.
Credits: 3

PTH 540: Military Chaplaincy

Studies the United States Military Chaplaincy: its history, organization, requirements and religious programs, along with selected issues relating to separation of church and state, nuclear weapons, religious pluralism within the chaplaincies, and related Constitutional issues.
Credits: 3

PTH 541: Industrial and Institutional Chaplaincy

Acquaints the student with the opportunities and responsibilities related to nonmilitary chaplaincy ministry. Topics include ministry to individuals within their vocational context, such as found in the industrial and law enforcement settings.
Credits: 3

PTH 542: Biblical Theology of Women in Ministry and Leadership

Scripture and history provide two bookends between which issues relevant to the ministry and leadership of women can be discussed. Integrating history with hermeneutics, through careful observation of the Lord's acts, one comes to understand God's ways (Psalm 103:7) Taking a narrative approach (with special focus on cultural contexts, the call of God, and roles of women), this course tells the stories of women throughout the Bible and history and can thus help students locate their stories within the context of God's story. Cross-listed with BTH 550.
Credits: 3

PTH 543: Introduction to Pastoral Care and Counseling

Addresses the character, qualities, principles, and processes of pastoral care and counseling in the church and para-church ministries. This includes pastoral ethics, the psychosocial impact of pastoral ministry as an occupation on the person of the pastor and the development of an integrated model for competent pastoral care and counseling.
Credits: 3

PTH 548: Jewish People and the Local Faith Community

Acquaints the participant with the modern Jewish experience and worldview by exploring the history of Jewish-Christian relations. Special emphasis is given to developing effective tools for disciplining new Jewish believers within the context of the local Christian fellowship. Cross-listed with MCC 548.
Credits: 3

PTH 551: Effective Evangelism and Assimilation

Studies the changing cultural landscape and the challenges facing the church within an emerging postmodern context. Emphasizes the understanding the unchurched today and how the church can more effectively be a witness, through the application of biblical principles, to reach and assimilate people into the church.
Credits: 3

PTH 552: Approaches to Muslims

Surveys Christian approaches to evangelizing Islamic people. The study will include the theological, contextual and practical approaches. Key issues such as proper attitudes, spiritual warfare, servanthood, sensitivity to culture and appropriate use of Scripture will be treated. Cross-listed with MSS 552.
Credits: 3

PTH 556: Field Education Research Project

Designed for students pursuing one of the professional Master programs. Requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church or parachurch context. Leads to the production of an integrative, field-based writing project. Cross-listed with MCC 556.
Credits: 3

PTH 557: Spiritual Formation of the Minister

Equips ministers to facilitate the process of lifelong spiritual transformation. While spiritual growth is personal in nature, it is enhanced in a context of authentic community. Toward this end, this course will include opportunities for students to explore a variety of avenues capable of leading to holistic, intentional, and ongoing spiritual growth. In addition to classic spiritual disciplines and virtues, students will consider an array of contributions from various streams of the Christian tradition. The model used in this course serves as a starting point from which leaders can tangibly assist others in experiencing authentic transformation.
Credits: 3
Prerequisites:
PTH 522

PTH 561: Foundations for Family Ministries and Soul Care

Assists in the formation of a developmental framework for whole life discipleship, pastoral counseling, and soul care. Examines development across the life span conceptualizing human development as a framework for understanding human beings created in the image of God. The life cycle will be utilized as a construct for the development of family life ministries and age-appropriate introduction of theological concepts. Family systems thinking, important developmental processes and the major challenges faced at each stage will be examined. Cross-listed with MCC 561.
Credits: 3

PTH 562: Being a Spirit-Driven Leader

Identifies the role of the Holy Spirit in emotional and spiritual formation of the Christian leader. Emphasizes a biblical and psycho-social understanding of human development and personal identify, the implications of how personal identify impacts spiritual growth, the regular spiritual practices that strengthen the leader's relationship with God and how to follow the Spirit's guidance in fulfilling a vocational calling.
Credits: 3

PTH 565: Interpersonal Helping Techniques with Diverse Populations

Studies the necessary interpersonal skills in the counseling, coaching, and mentoring relationship. The helping sequence will be examined and specific skills and interventions for each stage will be studied. Special focus will be given to working with diverse populations and cultural implications. Cross-listed with MCC 565.
Credits: 3

PTH 610: Psychological Disorders and Addictive Behaviors

Covers the most common psychological disorders seen in ministry with special emphasis on understanding and working with addictive behaviors within family systems and community contexts. Attention is given to preventive strategies with an emphasis on faith-based recovery programs. The referral process and ethical limitation and parameters of pastoral care will be incorporated.
Credits: 3

PTH 617: Human Sexuality and Marriage Counseling

Covers the dynamics of human sexuality and marriage counseling including pre-marital counseling, psycho-sexual development, sexual identity development and common sexual issues that arise in the pastoral counseling process. Attention is given to a theology of sexuality and marriage as it relates to living out Christian values regarding sexuality in contemporary society from a Biblical worldview. The course will assist students to develop an approach to marriage counseling.
Credits: 3

PTH 618: Ministry in Trauma, Crisis and Grief Contexts

Assists pastors, chaplains, counselors and other helping professionals develop a practical theology of trauma, crisis and grief related to biblical, cultural, and psychological insights. It encourages coming to grips with spiritual crisis issues in one's own life. It helps the student offer pastoral care to people and their families affected by trauma, crisis, terminal illness and bereavement. It provides practical techniques and strategies for ministry in crisis situations.
Credits: 3

PTH 619: Practicum in Hospital Ministry

Introduces hospital pastoral care. Theory and method in pastoral care are integrated within a clinical setting. Exposes students to critically ill patients, pre- and post-surgical patients, crisis situations and patients' families.
Credits: 3

PTH 622: Communicating Christian Faith in a Pluralistic Society

Develops a comprehensive understanding of the individual and societal relevance of the gospel to enhance its proclamation to the contemporary world. It supports the validity of Christian faith, through evaluation of experiential, scientific, sociological, historical and biblical evidence. It also helps leaders to meaningfully engage contemporary religious and secular worldviews and to respond to major objections to Christianity. Cross-listed with THE 622.
Credits: 3

PTH 631: Culture, Gender and Intercultural Ministry

Examines God's purpose in creating humans as female and male and allow scriptures to critique one's own cultural gender biases. Students will practice ethnographic research methods that prepare them to discover culture through the lens of gender. They will also develop spiritual disciplines that will enhance their lives and intercultural ministry. Cross-listed with MCC 631 and THE 631.
Credits: 3

PTH 635: The Theology and Practice of Spiritual Gifts

Combines biblical (especially the Gospels and Paul's Letters), missiological, theological and pastoral insights to the charismata (gifts of the Spirit), presenting the biblical-theological basis for understanding and charismatic nature of the New Testament church and its ministry. Topics include developing biblical insights and principles for the use and praxis of spiritual gifts in the church. Emphasis is given for pastors and missionaries to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized, encouraged and practiced. Cross-listed with BTH 635 and PCS 635.
Credits: 3

PTH 638: Practicum in Prison Ministry

Involves the student in ministry in a correctional institution under the supervision of the prison chaplain. Includes the writing of critical reports and verbatims. Nine months prior approval required to allow for security clearance.
Credits: 3

PTH 639: Practicum in Pastoral Ministry

A study under the supervision of a local minister to give the student exposure to the many facets of the pastoral ministry as well as an opportunity to share in that ministry.
Credits: 3

PTH 640: Specialized Studies in Practical Theology

A course offered, as the need arises, to deal with a specific topic or issue in practical theology.
Credits: 3

PTH 642: Theology of Prayer

Studies the theological foundation for prayer. There is specific emphasis on both the corporate and private nature of prayer. Cross-listed with THE 642.
Credits: 3

PTH 643: Anthropology and Communication in Theological Perspective

Studies the principles of cultural anthropology and intercultural communication from a theological/missiological perspective to facilitate the emergence of a theology which addresses the complexities of ministry in an intercultural setting. Cross-listed with MCC 643 and MHT 643.
Credits: 3

PTH 646: Practicum in Military Chaplaincy

A supervised field introduction into the work of military chaplaincy. Exposes students to many facets of military chaplaincy as well as an opportunity to share in that ministry. It is recommended that PTH 540 be taken before PTH 646.
Credits: 3
Prerequisites:
By military appointment only.

PTH 650: Building a Disciple-Making Ministry

Studies the process and means involved in developing disciples, based on the model of Jesus and the early Church. This course also provides a holistic examination of the attitudes and actions of a disciple in the areas of spiritual life and service, daily living, relationships and personal growth.
Credits: 3

PTH 654: Pentecostal Perspectives on Justice, the Church and Society

Aims to cultivate the leader's appreciation of the church's social mission in society while avoiding historical extremes. It aims to facilitate a constructive Christian response to contemporary issues confronting the church by examining best practice models. Flowing from theological reflection and ethical thinking, this course will examine ways to facilitate community development within a Christian worldview on a personal, local, regional and global level. Cross-listed with MCC 654.
Credits: 3

PTH 657: Specialized Studies Practicum

Provides a specialized practicum experience for students who wish to do the field-based learning component of their degree program in a setting not stipulated by the general practicums noted in the catalog. Under the supervision of a qualified person, approved by the dean, the student will perform the duties associated with this specialized environment in a manner consistent with the guidelines for all other practicum experiences. Students in the M.Div. program who are required to take 6 practicum credits will be limited to one specialized practicum.
Credits: 3

PTH 659: The Social Impact of Christianity

A critical-historical evaluation of the impact of the Christian faith upon the major spheres of society. Christian contributions to the arts, education, intellectual inquiry, science, political thought and social justice will be delineated. The 2000-year narrative of Christian history is filed with progress and regress, but the overall portrait reveals a resilient faith able to influence positive change. Cross-listed with MCC 659 and HIS 659.
Credits: 3

PTH 660: Caring for Your Congregation

Assists in understanding and developing a biblically-grounded model of congregational care and support. Topics include: a biblical understanding of suffering that leads to resilient faith; the biblical and practical foundations to develop congregational unity and community; development of personnel, skills and systems needed for a holistic approach to congregational care; and a theology of vocation that helps congregants understand the integration of their daily work and their kingdom calling.
Credits: 3

PTH 663: Leading and Managing Your Congregation

Assists in understanding and developing a biblical and practical model of congregational leadership. Topics include: developing a congregation's mission, vision and value statements; aligning ministry personnel and programs with these statements; understanding and exegeting congregational culture; managing organizational change and conflict; enlisting a strengths-based leadership role for staff and volunteers; and developing an understanding of the fiscal and operational responsibilities required for effective congregational ministry.
Credits: 3

Practical Theology (Doctoral)

PTH 901: Renewing the Spiritual Leader

Developing into a leader worth following is considered in the context of self-leadership, other-leadership and Pentecostal spirituality. A critical appraisal of leadership models is presented as the class develops a synthetic model of Christian leadership considered from a Pentecostal perspective and based on foundations of personal development and integrity.
Credits: 3

PTH 902: Biblical Theology of Ministry

Gives special attention to developing the skills and methods of biblical theology for the study of Scripture and equips the student to successfully complete the biblical-theological component of the DMin Project. The course also explores the role of biblical-theological reflection in leadership, ministry development and preaching.
Credits: 3
Co-Requisites:
RES 957

PTH 905: Leading Christian Organizations

Covers leadership of the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary leadership theory, contemporary organizational theory and the participant's context of ministry.
Credits: 3
Co-Requisites:
RES 958

PTH 906: Project Design

Prepares the participant for presentation of an acceptable project prospectus to the DMin Project Committee. Components of a prospectus, research methodologies and writing strategies are explored and applied.
Credits: 3

PTH 911: Pentecostal Ministry in the 21st Century

Pentecostalism has reached the centenary mark, an event that would have been unimaginable to its first generation. In many respects the movement has changed. Not surprisingly, Pentecostals face major challenges related to cherished theological, spiritual and liturgical distinctives that once uniquely identified them. This course examines and evaluates dynamics of the early movement, the nature of the crucial changes that have occurred and what Pentecostalism may look like in its second century of existence.
Credits: 3
Co-Requisites:
RES 956

PTH 915: Advanced Hermeneutics

Prepares the student for advanced exegetical and theological evaluation of the biblical text for the purpose of ministry application. Specific attention will be devoted to the practice of exegesis and evaluation of contemporary hermeneutical frameworks. Secondary attention will be given to understanding how exegesis contributes to the development of biblical theology.
Credits: 3

PTH 919: Foundations of Spiritual Theology and Formation

Principles of pneumatology lead to a biblical understanding of how God involves himself in the spiritual development of human beings. Holistic aspects of spiritual formation (spiritual, emotional, physical, intellectual, vocational, and relational) are explored with an investigation into the Spirit's unique involvement within age groups, occupations, and ethnic contexts. Students learn how to join the Spirit in leading Christ-followers on a journey to build a robust spiritual life and integrate Pentecostal spirituality into church leadership tasks.
Credits: 3

PTH 921: The Role of Church Revivals

Investigates church revivals and evangelistic thrusts from biblical times to the present, especially noting their distinctive character, causes and effects, theological underpinnings, and the unique role of the Holy Spirit in promoting revival. The content will also build understanding on how to lead a revival and work with God as He brings transformation to the individual, His church, and society.
Credits: 3

PTH 925: The Church & Contemporary Ethical & Moral Issues

Credits: 3

PTH 926: Internal Growth Leading to External Guidance

Explores a framework for personal spirituality that includes connecting with the Lord through various types of prayer and intercession, solitude and retreat, devotional life and engagement of Scripture, stewardship, holiness, worship, fasting, Sabbath keeping, opening channels of authenticity and confession of sin, hearing from God, and other forms of spiritual practices led by the Holy Spirit. Special emphasis will be put on the link between inner personal spirituality and external adaptive skills for leading in changing environments.
Credits: 3

PTH 931: Advanced Expository Preaching: Techniques for Today's Generation

Instructs in preaching from the major genres of Scripture: narrative, poetry, wisdom, prophesy/apocalyptic, Gospels and epistles. Topics include expositional and interpretative methods for each genre as well as the application of those methods in sermon development; topical expository preaching; developing expository series from books and topics.
Credits: 3

PTH 933: Ethical Issues in Contemporary Society

Develops a constructive Christian ethic as a basis from which to address the moral problems confronting the contemporary church. To accomplish this goal, it must first be determined what place the church takes within the context of a post-Christian culture. That is, what moral voice does the church have within a culture that finds the church ineffective and irrelevant? Then, emphasis will be placed on exploring the relationship between theological reflection and ethical thinking and on identifying the church's moral mission in society.
Credits: 3

PTH 935: Bringing the Biblical Story to the 21st Century

Improves the participant's ability to prepare and effectively communicate narrative sermons. Using a literary/historical approach to narrative interpretation, this course unlocks the dynamics of the text and shows how to incorporate those dynamics into his or her preaching. Students will formulate and deliver narrative messages that are true to the biblical text, clear and well organized, interesting to listen to, and relevant to the listeners' needs.
Credits: 3

PTH 939: Special Studies in Practical Theology

Provides relevant specialized studies in practical theology for the vocational ministry leader.
Credits: 3

PTH 947: Skills Development in the Care of Souls

Builds skills in the spiritual care of others. It includes helping others develop discernment of what God is doing in their lives and thus to join God in His individualized work. Students consider the motivations that influence their spiritual lives, the directions of and movements beneath them, and the sources of these motivations. Facilitation skills include careful listening, reflective response, modeling authenticity, honest prayer, building trust, and encouraging surrender.
Credits: 3

PTH 949: The Coaching Leader: Developing Coaching and Mentoring Relationships

Explores the practice of coaching and mentoring in the context of missional ministry. Students will be exposed to coaching and mentoring in a variety of contexts and will examine and experience community as a missional people as well as the intricacies of motivating, coaching, and discipling people.
Credits: 3

PTH 962: Conflict Management

Develops a biblical and practical understanding of conflict. Topics include: conflict cycle, conflict management styles and intervention strategies for resolution, mediation, arbitration and negotiation. Emphasizes the leader's pivotal role in conflict, using it for positive change, and the cultural climate for conflict.
Credits: 3

PTH 965: Leading Ministry in Emerging Culture

Explores the potential of Pentecostal ministry in a rapidly morphing, globalized culture. The focus is on discerning culture as opportunity for cooperating with the mission of Jesus and responding to the initiative of the Spirit. Special emphasis is given to ministry among younger cultural creative people groups.
Credits: 3

PTH 971: Strategic Planning: Equipping Christian Strategists with Effective Foresight

Develops effective strategists through synthesizing and applying biblical-theological models with strategic management principles for organizations. Emphasizes strategic planning best practices with scriptural authority and wisdom and building an effective framework of Spirit-led discernment and strategy.
Credits: 3

PTH 977: The Character of Pentecostal Leadership: Theological Reflection & Missional Empowerment

Pentecostal leadership for the twenty-first century must include the skills to spiritually discern biblical priorities in constantly changing contexts and a commitment to aggressively participate in the ongoing redemptive ministry of Jesus Christ through the power of the Holy Spirit. Key insights for the twenty-first century challenge of leadership exist in a revisiting of John Wesley's quadrilateral for theological reflection. The process of theologizing needs increased attention in cultures where postmodernism, civilization clashes and differing worldviews have huge influence. The fresh pneumatological insights emerging from Pentecostals globally need to be taken seriously.
Credits: 3

PTH 981: Preaching that Connects

Focuses on re-thinking both the possibilities and the practices of preaching for the experienced public speaker. Using multi-media, practical exercises and peer interaction, participants will have the opportunity to develop: (1) a renewed theology of preaching; (2) a broader repertoire of communication styles; (3) a healthy integration of presentation technologies; (4) a skill set for developing great audiences; (5) an integration of audience sovereignty and scriptural authority; (6) a sensitivity to emerging audiences; (7) a holistic understanding of preaching in the context of both personal and corporate spirituality; (8) greater flexibility in audience adaptation; (9) the capacity to discern the role of preaching in effective Christian leadership; (10) the discipline of continuous personal improvement.
Credits: 3

PTH 999: Project Development and Presentation

Constitutes the composition and oral presentation of an acceptable written project which integrates theory and praxis and makes a meaningful contribution to the practice of ministry. All participants working on the project phase will maintain a continued registration in the program.
Credits: 3

Research (Masters)

RES 531: Theological Research and Writing

Enables the student to conduct meaningful theological research and to report the findings in a clear written format. Exegetical, survey, historical and descriptive methods will be examined carefully. The form and structure of critiques, research papers, book reviews, journal articles, research proposals and theses will be studied. Course assignments allow the student to apply the principles and methods learned, receiving constructive evaluation throughout the process.
Credits: 3

Research (Doctoral)

RES 956: Seminar: Critical-analytical Review and Writing

Prepares the developing scholar with the skills for comparative analysis and critical reflection to heighten their ability to integrate research into their writing. This course is taken in conjunction with PTH 911 (Pentecostal Ministry in the 21st Century) while also preparing participants for writing their professional projects.
Credits: 1
Co-Requisites:
PTH 911

RES 957: Seminar: Advanced Research Techniques

Prepares the developing scholar with advanced techniques for library and online research, collecting quotation/citation data, and enhancing their ability to evaluate and utilize high quality sources. This course is taken in conjunction with PTH 902 (Biblical Theology of Ministry) while also preparing participants for writing their professional projects.
Credits: 1
Co-Requisites:
PTH 902

RES 958: Seminar: Project Planning

Introduces the types of doctoral projects, components of a project proposal, and builds a plan for researching and developing the ministerial network necessary for their professional project. This course is taken in conjunction with PTH 905 (Leading Christian Organizations).
Credits: 1
Co-Requisites:
PTH 905

Systematic Teaching and Philosophy (Masters)

PHI 631: Apologetics

Equips the student to defend the Christian faith against important contemporary assaults and to build a positive Christian world and life view. Appeal is made not only to the varieties of rational arguments but also to the special contributions of the Pentecostal message. Cross-listed with THE 628.
Credits: 3

PHI 633: Ethical Issues in Contemporary Society

A study of ethical issues facing contemporary Christians from the perspective of biblical principles. The implications of biblical ethics for moral decisions both in the individual and societal contexts are considered.
Credits: 3

PHI 639: Special Studies in Philosophy

A course offered, as the need arises, to deal with a specific area of interest in philosophy.
Credits: 3

PHI 640: Special Studies in Ethics

A course offered, as the need arises, to deal with a specific area of interest in ethics.
Credits: 3

PHI 652: Faith and Philosophy

A historical survey of the relationship of Christianity to philosophy, with particular focus on the interplay of faith and reason from the first to twenty-first century. The synergies, tensions and accommodations of philosophy and theology will be evaluated. The tragic loss of a Jewish world view beginning in the second century and the important Christian contributions to philosophy will be placed in their historical context. Biblical, empirical, rational, and mystical motifs will be assessed, and the fusions of Pentecostal thinkers will be assessed. Cross-listed with HIS 652, and THE 652.

Credits: 3

Systematic Theology (Masters)

THE 528: A Pentecostal Church for a Diverse Culture

Assists students in developing a biblically-grounded and theologically-informed understanding of the local church relative to the diversified culture of modern society. Emphasizes a Pentecostal ecclesiology, a mission-driven theology for the local church, and a cross-cultural, contextualized theology and praxis for local church leaders.
Credits: 3

THE 529: Theology, Psychology and Moral Behavior

Investigates theological themes and spiritual phenomena for counselors and those in helping professions. In this course, consideration will be given to problems of human behavior and ethical issues facing contemporary Christians from the perspective of biblical principles. Emphasis on biblical strategies for cultivating an integrated Christian personality and moral decisions both in the individual and societal contexts are considered.
Credits: 3

THE 531: Systematic Theology I

An overview of the theological areas of prolegomena, revelation, theology proper, anthropology and Christology.
Credits: 3

THE 532: Systematic Theology II

An overview of the theological areas of pneumatology, soteriology, ecclesiology and eschatology.
Credits: 3

THE 552: Power Encounter

Focuses on the biblical validity and contemporary relevance of spiritual power encounter in the extension of the Kingdom of God. Cross-listed with MHT 552.
Credits: 3

THE 621: The Person and Work of the Holy Spirit

Examines the biblical expressions of the person and work of the Holy Spirit. His vital role in providing regeneration for the repentant, sanctifying the convert, baptizing the believer and giving and empowering ministries for service to the Kingdom of God will be considered. Cross-listed with PCS 621.
Credits: 3

THE 622: Communicating Christian Faith in a Pluralistic Society

Develops a comprehensive understanding of the individual and societal relevance of the gospel to enhance its proclamation to the contemporary world. It supports the validity of Christian faith, through evaluation of experiential, scientific, sociological, historical and biblical evidence. It also helps leaders to meaningfully engage contemporary religious and secular worldviews and to respond to major objections to Christianity. Cross-listed with PTH 622.
Credits: 3

THE 623: God, Revelation and Truth

Studies the nature, existence and attributes of God, making use of his revelation to human beings. Attention will be given to the doctrinal assertion of the Bible as the "rule of faith and practice," with special emphasis on the role of the Holy Spirit in relationship to Scriptures.
Credits: 3

THE 624: Christ and Humanity in the Plan of God

Making use of the "two Adams" concept of Romans 5, this course will consider the plan of God in the creation and fall of humans, focusing on the person and work of Christ as the redeemer of fallen humans. The work of the Holy Spirit among humans and upon Jesus of Nazareth will be emphasized.
Credits: 3

THE 625: Church, End Times and Eternity

The role of the Holy Spirit in the formation, continuation and ministry of the Christian community will be considered. The church has a future, wrapped up in the ultimate revelation of the Jesus Christ in the eschaton, the course will also consider the revelation of God concerning his goals for his creation.
Credits: 3

THE 628: Apologetics

Equips the student to defend the Christian faith against important contemporary assaults and to build a positive Christian world and life view. Appeal is made not only to the varieties of rational arguments but also to the special contributions of the Pentecostal message. Cross-listed with PHI 631.
Credits: 3

THE 631: Culture, Gender and Intercultural Ministry

Examines God's purpose in creating humans as female and male and allow scriptures to critique one's own cultural gender biases. Students will practice ethnographic research methods that prepare them to discover culture through the lens of gender. They will also develop spiritual disciplines that will enhance their lives and intercultural ministry. Cross-listed with MCC 631 and PTH 631.
Credits: 3

THE 633: Divine Healing

Considers the healing ministry of God in today's world. Surveys the biblical and theological perspectives and the history of divine healing in the Church. Special emphasis will be placed upon the role of the doctrine and practice of divine healing in the Pentecostal/Charismatic movements in the twentieth century. Cross-listed with PCS 633.
Credits: 3

THE 639: Specialized Studies in Theology

A course to meet a need to study specific theological issues as they are raised.
Credits: 3

THE 642: Theology of Prayer

Studies the theological foundation for prayer. There is specific emphasis on both the corporate and private nature of prayer. Cross-listed with PTH 642.
Credits: 3

THE 644: Theological German

An introduction to German, with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources.
Credits: 3

THE 645: Theological Spanish

The rise of Latin American theology, first among Catholic and Protestant liberation theologians and now among emerging Pentecostal theologians, has made Spanish an increasingly important research language for theological students. This course introduces the basic vocabulary and grammar of Spanish that will prepare students to decipher the Spanish Bible, academic articles, and books, and most importantly, to pass a proficiency exam in Spanish for future doctoral work.
Credits: 3

THE 646: Theological Studies Seminar

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing. Cross-listed with BNT 646, BOT 646, MHT 646, and PCS 646.
Credits: 3

THE 649: Christian-Muslim Theological Issues

Examines the theological challenge of Islam and Christian response. Key theological differences will be studied with special emphasis being placed upon biblical answers. The purpose is to develop understanding of the congruencies and divergences between Christianity and Islam as a tool for communicating the Gospel to Muslims. Cross-listed with MHT 649.
Credits: 3

THE 651: Theological French

Introduces French with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources.
Credits: 3

THE 652: Faith and Philosophy

A historical survey of the relationship of Christianity to philosophy, with particular focus on the interplay of faith and reason from the first to twenty-first century. The synergies, tensions and accommodations of philosophy and theology will be evaluated. The tragic loss of a Jewish world view beginning in the second century and the important Christian contributions to philosophy will be placed in their historical context. Biblical, empirical, rational, and mystical motifs will be assessed, and the fusions of Pentecostal thinkers will be assessed. Cross-listed with HIS 652, and PHI 652.
Credits: 3

Systematic Theology (Doctoral)

THE 930: Readings in Systematic and Historical Theology

A preliminary engagement in systematic and historical theology but will mainly focus in-depth in either systematic or historical theology.
Credits: 4

THE 941: History of Biblical Exegesis and Theology I

Covers the exegesis, hermeneutical methodologies, and the understanding of the Bible from the period of the early church to the fall of Constantinople in 1453. Selected church fathers, theological movements, and the church councils will be considered.
Credits: 4

THE 942: History of Biblical Exegesis and Theology II

Covers the exegesis, hermeneutical methodologies, and the understanding of the Bible from the fall of Constantinople in 1453 to the present. Selected influential exegetes and theologians, and theological movements will be considered.
Credits: 4

THE 943: Special Topics in Theology

Studies areas of special interest in the disciplines of historical and systematic theology. Course content is determined by the instructor.
Credits: 4