

2022-2023 Catalog



EVANGEL
UNIVERSITY

Table of Contents

2022-2023 Evangel University Catalog | Page 4

General Information | Page 4

- Historical Perspective of the Entities | Page 4
- Parent Corporation and Subsidiary Entities | Page 5
- University Mission | Page 5
- University Theme: Christ is Lord | Page 5
- University Basic Premises | Page 5
- Evangel University Community Life Statement | Page 5
- University Learning Goals | Page 6
- Doctrinal Statement | Page 6
- Accreditations and Affiliations | Page 7
- Licensing/Certification Requirements Disclosure | Page 7
- Diversity | Page 8
- Chapel | Page 8
- The Community of Springfield | Page 8
- Evangel University Campus | Page 8
- The Library | Page 9

Student Development | Page 10

- Campus Life | Page 10
- Campus Services | Page 11
- Student Organizations | Page 12
- Campus Standards and Regulations | Page 13
- Public Safety | Page 13
- Insurance | Page 13
- Personal Rights and Human Values | Page 13

Financial Information | Page 16

- Tuition | Page 16
- Available Fund Options | Page 16
- College of Arts and Sciences | Page 17
- College of Online Learning | Page 18
- Graduate Studies | Page 18
- Assemblies of God Theological Seminary (AGTS) | Page 19
- AGTS Masters' Programs | Page 19
- Doctor of Ministry Program | Page 19
- Ph.D. in Biblical Interpretation and Theology Program | Page 20
- Ph.D. in Intercultural Studies Program | Page 20
- Doctor of Applied Intercultural Studies Program | Page 20

Financial Assistance | Page 21

- Federal Financial Aid | Page 22
- Satisfactory Academic Progress | Page 23
- Withdrawal Policy | Page 25
- Scholarships, Grants, and Discounts | Page 26
- College of Arts and Sciences/Traditional Undergraduate Scholarships and Awards | Page 26
- College of Online Learning Scholarships and Grants | Page 34
- Graduate Scholarships and Grants | Page 34
- Seminary Scholarships (AGTS) | Page 35

Academic Information | Page 37

- Admissions | Page 37
- Academic Information for Applicants | Page 40
- Academic Policies and Procedures | Page 41
- College of Arts and Sciences Academic Programs | Page 48
- Off-Campus Programs | Page 49
- College of Arts and Sciences Baccalaureate Academic Programs | Page 50
- Pre-Med, Pre-Physician Assistant, Pre-Physical Therapy, Pre- Dental, Pre-Occupational Therapy, Pre-Chiropractic | Page 52

Administration and Personnel | Page 52

- University Board of Trustees | Page 52
- Assemblies of God Theological Seminary Board of Trustee Members | Page 53
- Officers of the University | Page 53
- AGTS Administration | Page 53
- College of Online Learning Administration | Page 53
- Departmental Chairs | Page 53
- Faculty | Page 54

Academic Calendars 2022-2023 | Page 72

- University Academic Calendar 2022-2023 | Page 72

College of Arts and Sciences Degrees | Page 78

- Department of Behavioral and Social Sciences | Page 78
- Department of Business | Page 86
- Department of Communication | Page 96
- Department of Education | Page 105
- Department of Humanities | Page 116
- Department of Kinesiology | Page 129
- Department of Music | Page 134
- Department of Natural and Applied Sciences | Page 140
- Department of Theology and Global Church Ministries | Page 149
- The Center for Compassion | Page 161
- Associate of Arts Programs | Page 162

College of Arts and Sciences Courses | Page 169

- Department of Behavioral and Social Sciences | Page 169
- Department of Business | Page 192
- Department of Communication | Page 204
- Department of Education | Page 211
- Department of Humanities | Page 220
- Department of Kinesiology | Page 234
- Department of Music | Page 239
- Department of Natural and Applied Sciences | Page 245
- Department of Theology and Global Church Ministries | Page 260
- The Center for Compassion | Page 270
- General Academic Success | Page 271
- General New Students | Page 271
- Honors | Page 271

College of Online Learning | Page 273

- College of Online Learning Academic and Graduation Requirements | Page 274

College of Online Learning Degrees | Page 275

College of Online Learning Courses | Page 280

- Accounting (COL) | Page 280
- Biblical Studies (COL) | Page 280
- Christian Service (COL) | Page 280
- Church Ministries | Page 280
- Community Relief and Development (COL) | Page 281
- English (COL) | Page 282
- Finance (COL) | Page 282
- Government (COL) | Page 283
- Psychology (COL) | Page 283
- Religion | Page 284
- Behavioral Health | Page 284
- Theology (COL) | Page 285
- Business Analytics | Page 285
- Management (COL) | Page 286
- Music Worship Arts | Page 287
- Economics | Page 287
- Marketing | Page 287

Sociology (COL) | Page 287

Graduate Studies Degrees | Page 290

Graduate Studies | Page 290

Graduate Studies Courses | Page 299

Organization Leadership | Page 299

Education | Page 300

Counseling | Page 301

Literacy | Page 305

Teaching English to Speakers of Other Languages | Page 306

Doctor of Education | Page 307

Doctor of Strategic Leadership | Page 309

Doctor of Strategic Leadership—Strategic Leadership and Foresight | Page 310

Assemblies of God Theological Seminary | Page 312

Overview | Page 312

Admission Requirements for Masters Programs | Page 315

Transfer Credit and Advanced Standing (Master and Doctoral Programs) | Page 318

AGTS Master Level Course Schedule | Page 319

Seminary Student Life and Community | Page 320

Assemblies of God Theological Seminary Degrees | Page 322

Assemblies of God Theological Seminary Courses | Page 345

Masters Courses | Page 345

Doctoral Courses | Page 366

2022-2023 Evangel University Catalog

Catalog Statement

The information presented in this Catalog applies to students first enrolling in the 2022-2023 academic year. Students first enrolling in this academic year are assigned to the 22-23 academic catalog year for any majors, minors or other programs of study declared while the student remains continuously enrolled. These students are expected to be familiar with the information presented in this Catalog. Furthermore, these students are responsible for knowing and fulfilling the requirements for graduation in their respective degree program(s) presented in this Catalog. However, any student who falls out of continuous enrollment will have his catalog year reset to the Catalog current at the time of readmission. Exceptions will be made if a student returns after falling out of continuous enrollment with a previously signed and approved graduation application on file less than five years old, or if extenuating circumstances are documented in the Registrar's Office prior to an approved academic absence such as military deployment. In these cases, the student will be permitted to finish under the original catalog. If the original major, minor or required coursework is no longer available, the Registrar's Office will coordinate with the student and relevant academic department to find the most appropriate path to degree completion.

This Catalog is not intended to be a contract, explicit or implied. All information in this Catalog reflects information available on the release date. While every effort is made to ensure the accuracy of the information, Evangel University has the right to make changes at any time without prior notice. Evangel University also reserves the right to change any and all student charges, modify services, or change or eliminate any of its curriculum or programs of study should economic conditions, curricular revisions, or other relevant factors make it necessary or desirable to do so.

While every effort will be made to inform students of any changes as soon as is practical, students should consult the appropriate academic or administrative department or other service provider for current accurate information on any matters contained in this Catalog. Changes affecting degree requirements will take into account the applicability of the change to currently matriculated students.

Evangel University also reserves the right to change the policies and procedures in this Catalog on a case-by-case basis to determine what is fair and reasonable treatment of interested parties in the University's best judgment.

General Information

Evangel University is a comprehensive, Christian learning-centered community of faith that confers associate, baccalaureate, masters, and doctoral degrees. Evangel carries on the priority of higher education within the Assemblies of God as recognized when the founding fathers and mothers of the Assemblies of God met in Hot Springs, Arkansas on April 2-12, 1914. The priorities to promote unity and doctrinal stability, establish legal standing, coordinate the mission enterprise, and establish a ministerial training school are being realized through the consolidation of The Assemblies of God Theological Seminary, Central Bible College, and Evangel University into the comprehensive Evangel University.

Combining the rich heritage of over 200 years of academic excellence through Central Bible College, Evangel University, and The Assemblies of God Theological Seminary, Evangel University now encompasses the following:

- College of Arts & Sciences (Traditional Undergraduate)
- College of Online Learning (Online Undergraduate)
- Graduate Studies (Master and Doctoral Programs)
- Assemblies of God Theological Seminary (Seminary Master and Doctoral Programs)

Offering eight certificates, 17 associate of arts degree majors, 72 baccalaureate degree majors, 11 masters and six doctoral degrees, Evangel's commitment to the integration of faith and learning and ministerial preparation permeate the culture. Over 2,000 current students choose Evangel to prepare them with academic and spiritual disciplines.

Historical Perspective of the Entities

In 1922, the General Assembly authorized the establishment of Central Bible Institute (CBI) with a mission to train ministers and missionaries within a three-year curriculum. By 1939 CBI had an enrollment of 438 and graduated approximately 100 students each year.

In the late 1940s and early 1950s, the General Council recognized a need to establish a liberal arts college for the training of the professions within a Pentecostal environment. In the fall of 1955, Evangel College opened. Largely because only accredited institutions were eligible to benefit from the provisions of the GI Bill and academic services for veterans, Assemblies of God schools began to seek accreditation. While Evangel sought initial accreditation with The North Central Association of the Higher Learning Commission, Central Bible College, along with other small Bible colleges, established and became charter members of The Accrediting Association of Bible Institutes and Bible Colleges (AABC) in 1948.

Over the past fifty years, Assemblies of God higher education has moved away from the Bible school model in favor of the comprehensive university. During the 1960s, several Assemblies of God Bible schools sought regional accreditation, bringing additional pressure upon schools to broaden their curriculum in general education and introduce non-ministry majors. Unlike, seven Assemblies of God institutions which expanded into the arts and sciences and changed their names from Bible colleges to universities, Central Bible College continued its strong emphasis on ministerial education.

In 1961, The General Council of the Assemblies of God authorized the establishment of a graduate school of theology. The Assemblies of God Theological Seminary (AGTS) enrolled its first students in 1973, offering numerous graduate and doctoral degrees in divinity, ministry, and missions.

In August 2011, the General Council of the Assemblies of God voted to consolidate the Assemblies of God Theological Seminary, Central Bible College, and Evangel University. The regional accreditor, The Higher Learning Commission, approved the proposed merger and on April 30, 2013, the three institutions ceased to operate separately and to be separately accredited. The Seminary operates as a distinct unit within the consolidated Evangel.

Parent Corporation and Subsidiary Entities

As set forth in their respective Constitutions, Evangel University, Central Bible College, and The Assemblies of God Theological Seminary are and shall be at all times owned and controlled by The General Council of the Assemblies of God. The execution of policy and administration of the institutions may be delegated, but The General Council of the Assemblies of God shall have control over all phases of the institutions.

The General Council of the Assemblies of God has charged its General Presbytery to be the guardian of these institutions, to see that they promote forever the ideals and purposes for which they were founded, and to take whatever steps necessary to insure purity of doctrine and excellency of scholarship.

University Mission

Evangel University is a comprehensive Christian university committed to excellence in education and equipping students to become Spirit-empowered servants of God who impact the Church and society globally.

University Theme: Christ is Lord

For Christians, Jesus Christ is the most important fact in history—not only in world history, but in the personal history of everyone. Christians seek to be Christ-like in obedience,

purpose, motivation, word, and deed. Instead of serving their own self-interests, they willingly seek to do Good's will as servants. As a reminder to the entire University community, the theme Christ is Lord is prominent as our common purpose and goal.

University Vision: To be identified among the most respected Christ-centered universities and a premier Assemblies of God institution of higher learning.

University Core Values

Truth. We pursue truth by knowing Christ who is Truth and embracing all truth as God's truth.

Integrity. We honor God by reflecting Christ in our words and actions at all times and in all situations.

Service. We demonstrate God's love by serving others as the presence of Christ in the world.

Community. We learn and live as a community of Christ followers to discern and pursue God's missional purpose for our lives.

University Basic Premises

The following assumptions are basic to the Evangel University programs:

1. The pursuit of truth, regardless of where it is found, is a basic commitment of the University. As a community of scholars and students, the University seeks to discover, apply, and communicate that truth.
2. An individual's personality grows and develops through commitment to Christ and the search for truth.
3. Biblical truth should be central and integrated into all the curricular, cocurricular, extracurricular, and living experiences of students.
4. Faith and reason are viewed as complementary, and both are necessary in the search for truth. Thus, students can integrate biblical Christianity with humanities, arts, sciences, behavioral sciences, social sciences and specialized subjects.
5. In teaching, learning, and serving, quality is fundamental to all areas of the University. The entire University community accepts ownership in the processes of developing the academic, spiritual, and social lives of Evangel students.

Evangel University Community Life Statement

"Christ is Lord" is the essence of Evangel University. We seek to be a community in which each member actively participates

and where there is a sense of belonging, mutual respect, and caring. In such an atmosphere, members can fully develop into the person God wants them to be. Evangel seeks to integrate Biblical truth with every area of life, submitting oneself to Christ and allowing the Holy Spirit to direct and control us. Accordingly, while on campus, during an off-campus class, or at any Evangel University function, students, faculty, staff, and administrators are expected to:

- Respect God, others and self at all times
- Abide by the life-style standards of Evangel University as outlined in the catalog
- Seriously pursue academic and spiritual growth through diligent, disciplined behaviors
- Exercise financial responsibility
- Maintain positive health habits by abstaining from alcohol, tobacco, and abusive drugs
- Dress so that a professional learning environment is maintained
- Refrain from vulgar, obscene, or suggestive language

University Learning Goals

Our mission and values provide the foundation for four University Learning Goals that all undergraduate and graduate degree programs are designed to support.

Christ-Centered. The Christ-centered theme highlights the centrality of the person and teachings of Jesus Christ to the Christian's life and education.

Exploratory. The exploratory theme affirms that all truth is God's truth, regardless of where it is found, opening all academic disciplines as avenues for the curious Christian scholar to explore.

Integrational. The integrational theme demonstrates the ways in which the pursuit of truth aligns faith, learning, and living into an integrated whole from which student can step into their callings.

Global. The global theme encourages students to connect with others personally, locally, and globally.

Doctrinal Statement

The *Assemblies of God Statement of Fundamental Truths*, as conceived by the founders of the Fellowship, have been and continue to be the nonnegotiable theological position of Evangel University. We believe these 16 fundamental truths.

- The Scriptures are inspired by God and declare His design and plan for mankind;
- There is only one true god—revealed in three persons...Father, Son, and Holy Spirit.

- In the deity of the Lord Jesus Christ, as God's son Jesus was both human and divine.
- Though originally good, man willingly fell to sin—ushering evil and death, both physical and spiritual, into the world.
- Every person can have restored fellowship with God through 'salvation' (trusting Christ, through faith and repentance, to be our personal savior);
- We practice two ordinances—(1) water baptism by immersion after repenting of one's sins and receiving Christ's gift of salvation, and (2) holy communion (the Lord's Supper) as a symbolic remembrance of Christ's suffering and death for our salvation.
- The baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times.
- The initial physical evidence of the baptism in the Holy Spirit is 'speaking in tongues,' as experienced on the day of Pentecost and referenced throughout acts and the epistles.
- Sanctification initially occurs at salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christ like.
- The church has a mission to seek and save all who are lost in sin. We believe 'the church' is the body of Christ and consists of the people who, throughout time, have accepted god's offer of redemption (regardless of religious denomination) through the sacrificial death of his son Jesus Christ.
- A divinely called and scripturally ordained leadership ministry serves the church. The bible teaches that each of us under leadership must commit ourselves to reach others for Christ, to worship him with other believers, to build up or edify the body of believers—the church and to meet human need with ministries of love and compassion.
- Divine healing of the sick is a privilege for Christians today and is provided for in Christ's atonement (his sacrificial death on the cross for our sins).
- The blessed hope—when Jesus raptures his church prior to his return to earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the lord in the air, and Christians who are alive will be caught up with them, to be with the lord forever.
- In the millennial reign of Christ when Jesus returns with his saints at his second coming and begins his benevolent rule over earth for 1,000 years. This millennial reign will bring the salvation of national Israel and the establishment of universal peace.
- A final judgment for those who have rejected Christ. They will be judged for their sin and consigned to eternal punishment in a punishing lake of fire.

- And look forward to the perfect new heavens and a new earth that Christ is preparing for all people, of all time, who have accepted him. We will live and dwell with Him there forever following His millennial reign on Earth.

Accreditations and Affiliations

Evangel University holds institutional accreditation by the **Higher Learning Commission**. In addition, the institution and certain of its programs are accredited by:

- **Association of Theological Schools the Commission on Accrediting**
- **National Association of Schools of Music**
- **Council for the Accreditation of Counseling and Related Educational Programs**
- Evangel University is authorized to train students under the Veteran’s Bill of Rights.
- The Missouri State Department of Elementary and Secondary Education issues teaching certificates to graduates who successfully complete the Teacher Education program
- The University, including its embedded seminary, AGTS, is endorsed by the **Assemblies of God**.

In addition, the University is affiliated with several professional organizations, of which the following are representative:

- Association of Governing Boards
- Christian Adult Higher Education Association
- Council for Adult and Experiential Learning
- Council for Christian Colleges and Universities

Licensing/Certification Requirements Disclosure

Evangel’s degree programs prepare graduates for licensure/certification within the State of Missouri. Requirements for licensure may differ from state to state. Please consult professional licensure/certification requirements for your career within a state of planned practice including:

- Accounting (CPA)
- Finance
- Licensed Professional Counselor
- Social Work
- Early Childhood/Elementary [birth-grade 6]
- Elementary [grades 1-6]
- Middle School [grades 5-9 in two content areas: math, science, social studies, English/Language Arts, and business]
- Special Education [K-12 Mild/Moderate Cross Categorical]
- Art Education [K-12]
- Music Education [K-12: vocal or instrumental or both]

- Physical Education [K-12]
- Spanish Education [K-12]
- Biology Education [grades 9-12]
- Business Education [grades 9-12]
- Communication Arts [grades 9-12: journalism and English]
- Mathematics [grades 9-12]
- Social Science [grades 9-12]
- Speech & Theatre [grades 9-12]
- M.Ed. School Counseling K-12
- Ed.D. [superintendent K-12]
- Ed.L. [school principal K-12]
- Literacy [Special Reading K-12]



Division of Higher Education

423 Main Street, Suite 400 • Little Rock, Arkansas •
72201-3818 • (501) 371-2000 • Fax (501) 371-2001

Johnny

Key

Maria Markham, Ph.D.

Secretary

Director

LETTER OF EXEMPTION FROM CERTIFICATION

(Church-Related Training)

Evangel University, Springfield, Missouri, is offering two church-related training programs to Arkansas students by distance technology and in North Little Rock.

The two programs listed below are exempt from certification under the rules and regulations implemented under Arkansas Code Annotated §6-61-301. This Letter of Exemption is limited to the following programs:

Bachelor of Science in Church Ministries, Master of Leadership and Ministry

The predominant purpose of the two programs offered by Evangel University is to prepare students to assume leadership positions in a church or religious organization. These programs are not required to be certified by the Arkansas Higher Education Coordinating Board.

Evangel University is required to notify the Director of the Arkansas Division of Higher Education of any changes in institutional operation and educational offerings, including course content, course titles, degree titles, and institutional name and mission.

This exemption will be in effect until December 31, 2024.

Maria Markham, Ph.D.

3/8/2021 Date

Diversity

Evangel University encourages students to understand, appreciate, and celebrate ethnic and cultural differences. Recognizing the principles of Scripture and the rich contribution that each culture can make to campus life, the University supports the biblical concept of multiculturalism and diversity (Galatians 3:28, Revelation 7:9) in which all people participate equally in the Kingdom of God.

Chapel

University chapel services are the corporate expression of the spiritual nature of the university's educational mission and culture. Chapel services emphasize worship, Scripture, prayer and real-life stories from special speakers, faculty and students that integrate faith, life and learning. The chapel program is designed to encourage, enlighten and motivate students towards holistic development that empowers them to engage in a life of service to God and others. The university also recognizes that spiritual formation is often better accomplished in smaller, peer led settings. Considering this, multiple, smaller chapel/discipleship opportunities are provided in addition to larger university chapel services. Traditional undergraduate students of the College of Arts and Sciences must attend 33 chapel/discipleship opportunities per semester.

See the *Assemblies of God Theological Seminary* section of this Catalog for information on seminary chapel services.

The Community of Springfield

With more than 475,000 people in the metro area, [Springfield](#) is where the rolling hills of the Ozarks plateau form a surprisingly modern and green city.

A "big, small town," Springfield offers a great blend of fascinating attractions, historical treasures, sports excitement and cultural and leisure activities in a welcoming environment. The city offers 102 parks, including a linear trail system that integrates with the city's growing on-street bike route system; an airport; an art museum; a zoo; the Springfield Lasers professional tennis team; the Springfield Cardinals minor-league baseball team and is home to Bass Pro Shops, Missouri State University, Drury and Evangel universities and the Assemblies of God USA.

Springfield/Greene County is the only municipality in the nation with a Gold Medal Award-winning parks and recreation department, American Chamber of Commerce Executives Chamber of the Year award and accreditation in law enforcement, fire, emergency management, environmental services and public works.

Springfield Public Schools is Missouri's largest fully accredited school district. More than 23,500 students attend 35 elementary schools, an intermediate school (grades 5-6), nine middle schools, five high schools, Phelps Center for Gifted Education and four Early Childhood Centers. The school system offers more than a dozen programs to address the diverse needs of students, including the International Baccalaureate program, Wonders of the Ozarks Learning Facility (WOLF), and the Middle College Program. All five district high schools are designated Missouri A+ Schools.

Casual dining, upscale restaurants, antique shops, trendy clothing, art galleries and a public art and sculpture tour make downtown Springfield a great place to live and visit.

Evangel University Campus

The **main campus** consists of 88 acres with more than 881,000 square feet of building space in 25 major buildings.

The original government grant included 70 wood-frame buildings of the former WW2 O'Reilly General Hospital. These were remodeled to serve as dormitories, classrooms, and offices. In the fall of 1963, the government approved an additional grant of 7 acres and 14 buildings. In 1972, the University purchased two additional buildings and 13.6 acres adjacent to the original campus.

Buildings include the Klaude Kendrick Library, the Robert H. Spence Chapel, and the J. Robert Ashcroft Activities Center (the gymnasium). Six permanent residence halls (Burgess, Krause, Lewis, Scott, Spence and Walther) accommodate approximately 1300 students; Noel Perkin apartments provide residence for 16 married couples. Thomas F. Zimmerman Hall opened in January 1997 and houses the departments of Business, Science and Technology and Social Sciences. The

Mabee Student Activities Center, completed in 1999, serves the intramural program and individual student fitness activities. The John K. Cantrell Student Union building, completed and dedicated in 2001, includes the Barracks Coffee Shop, the Crusader Hall cafeteria, the Joust Student Union, the Wellness Center, the Bookstore, and student-related facilities including a pool table, computer carousels, and study spaces.

The C. Lawrence and Alletha M. Barnett Fine Arts Center, completed in 2002, houses the programs of Music, Theatre, and Art. Thomas E. Trask Hall, which opened in September 2005, is home to the Communication, Theology, Education, Behavioral Sciences and Humanities departments.

Opened in 2009, the Ralph M. Riggs Administration Building houses the offices of the President and Vice Presidents, Admissions and Financial Aid, the Bursar, Records and Registration, Public Safety, the Post Office, Student Development, Institutional Advancement, and Business and Finance.

The Library

The **Library System** serves Evangel University as the primary information resource facility, supporting all undergraduate, graduate and post-graduate programs with extensive resources in several formats along with a wide variety of services. There are three locations on campus: the Kendrick library, the Cordas C. Burnett library and the Instructional Resource Center. All three locations offer print, digital, multi-media and audio-visual resources. In addition, a satellite library is located at the James River Leadership Campus, a two-year program focused primarily on Church Leadership.

The Kendrick Library offers multiple locations for study on two levels including a computer lab with 13 computers, multiple laser printers, and a copy machine/scanner/printer, providing productivity software, library resources and the Internet. The main level also has two distinct areas for study, one for group study and one for quiet study. Kendrick Library provides study stations at carrels, tables and comfortable reading seats most of which offer power connections for individual device use. The entire building has wireless network connectivity. The main level also houses the Reference and Circulation collections of print resources which includes over 120,000 printed books, multiple current periodicals, bound periodicals and an additional 140,000 E-books which support a wide assortment of Liberal Arts education, including Behavioral and Social Sciences, Business, Communications, Education, Humanities, Kinesiology, Music, Science and Technology, Theology and Church Ministries.

Devotional books and recreational books, along with extensive DVD and Audio-book collections allow students to enjoy resources other than what is necessary to fulfill academic

requirements. Art displays, special book collections, two gardens and a fountain help make the Kendrick library comfortable for patrons.

The Instructional Resource Center, housed in the Zimmerman Academic Building, and includes curriculum collection educational technology computer lab, media equipment work tables, media equipment, and various other services.

The Cordas C. Burnett Library is the major information resource center of AGTS, incorporating both a physical resource center along with an increasingly vast array of digital resources that can be made available to students throughout the world. The two-level physical facility provides students with a pleasant, quiet atmosphere and a wealth of resources for the pursuit of serious graduate study. The library has a 135,000-volume capacity and its holdings currently consist of 127,726 bound volumes, 5,561 media in various formats. The holdings include extensive biblical, theological and missiological materials, a collection of counseling resources and are augmented by the Flower Pentecostal Heritage Center located at The Assemblies of God General Council headquarters in Springfield.

The facility includes a computer center that provides access to productivity software, library resources and the Internet. AGTS students may use the library's copy machine to scan and save copies of documents, either using USB drives or their personal email accounts, and for color printing. A wireless network is accessible throughout the facilities and students can send their laptop or home computer print jobs to the library's printer or copy machine.

Evangel University libraries provide students and faculty access to several online databases and publisher backfiles that significantly enhance the library's collection, serving as periodical indexing tools while also providing full-text access to a wide range of electronic resources, including journals and eBooks. These databases include: full-text databases available through EBSCOhost (the ATLA Religion Database with ATLASerials, Old and New Testament Abstracts, Educational Resources Information Center – ERIC, Jewish Studies Source, Humanities International Complete and EBSCO databases such as Academic Search Ultimate and the EBSCO eBook Collection); eHRAF (Electronic Human Relations Area Files for cross-cultural and intercultural studies); Pro Quest Research Library, including the Pro Quest Dissertations & Theses Full Text database; Guide to Social Science & Religion in Periodical Literature. In addition, the library also has BibleWorks installed for student use on a handful of Student Computer Center machines.

Requested materials are delivered within one or two days of being requested by the MOBIUS Courier Delivery System. Local libraries that participate in MOBIUS include Cottey College, Crowder College, Drury University, Missouri Southern

State University, Ozark Christian College, Ozarks Technical Community College and Southwest Baptist University. The library also offers interlibrary loan services through OCLC that enable patrons to borrow books from other non-Consortium libraries throughout the country.

Student Development

The Integration of Faith, Learning, and Living

At Evangel University, learning occurs both in and outside of the classroom. We are better able to impact the world for God when we integrate our Christian faith with our fields of study and develop mature lifestyles that glorify our Creator. As a body of believers, the Evangel community encourages students to develop and use unique God-given gifts and abilities.

Mission of Student Development

Student Development partners with students toward holistic development to engage in Christ-centered living.

Campus Life

Residence Life. Developing relationships and building community within the residence halls are valuable parts of the college experience. Informal interactions while living on campus complement academic discussions in the classroom and play an integral role in personal development. In residence halls, faith, learning, and living affect every aspect of student life.

Evangel treats each student as a whole person. The Residence Life staff, a group of highly trained and carefully selected professionals (Residence Directors) and students (Resident Assistants) strive to go beyond the academic arena to impact students in their development socially, personally, physically, and spiritually.

Living in a residence hall during the college years provides a unique experience of being around students of varying personalities, interests, and cultural backgrounds.

Because of the educational and social values gained through residence life, and to promote participation in campus life, all traditional, undergraduate, unmarried students under the age of 23 who are not living with parents, grandparents, or legal guardians are required to live in Evangel residence halls if they are enrolled for 10 or more credit hours. Off-campus housing information may be obtained from the Housing Director (X7335).

Commuter Life. At Evangel, commuter students are an integral part of the University community. This officially recognized group has its own Commuter Council advised by the Commuter Director. For single and married students who live off campus,

the Council provides activities, including commuter luncheons, social activities, weekly devotional chapel opportunities and intramural sports. Between classes, commuters may enjoy the commuter lounge in the Joust Fireside Room. Commuter mailboxes and lockers are located on the first floor of Cantrell Student Union.

The University provides a limited number of housing accommodations for students who qualify to live off campus, including apartments, duplexes, and single-family homes. Contact the Housing Office (X 7852) for information about available rental properties.

Spiritual Life. Chapel services, a vital part of campus life for both resident and commuter students, provide times for praise and worship, instruction, edification, and prayer. Attendance is required for all traditional, undergraduate students. Details of attendance requirements are published in the Student Handbook. Pastoral Counseling is available for traditional, adult, and seminary students. In the residence halls, discipleship leaders hold small group devotions each week. All Evangel students are expected to participate regularly in the services of a local church and are encouraged to be involved in various ministry opportunities coordinated by CROSSwalk Student Ministries.

Student Activities. Clubs and organizations enrich social and academic life, develop leadership skills, and provide practice in democratic procedures. Students are encouraged to involve themselves in new experiences as part of total learning. The Activities Board of Evangel Student Government Association and the Student Activities Office sponsor events such as Harvest Fest, Spring Fling, County Fair, Movie on the Lawn, bonfires, and coffeehouses.

Cultural events are an integral part of the University calendar. These include nationally known musicians, drama groups, lecturers, faculty and student music recitals, and campus theatrical productions.

Athletics. Intercollegiate sports at EU offer opportunities for both men and women athletes. Evangel fields intercollegiate sports teams for men in football, basketball, baseball, track and field, cross-country, golf, tennis, and soccer. Women enjoy volleyball, basketball, softball, track and field, cross-country, golf, tennis, and soccer. Apart from intercollegiate athletics, on-campus and commuter men and women participate in an active intramural sports program as well as club level soccer.

Music. Students interested in musical performance at Evangel may participate in a variety of instrumental and vocal ensembles, including marching band, university band, university chorus, university orchestra university chorale, concert

orchestra, jazz ensembles, hand bell choir, worship teams and other small ensembles. Some groups require auditions. Full information is available in the [Music Department](#).

Campus Services

Center for Student Success. The Center for Student Success brings together key areas that support all students in their education pursuits; the Center includes the Honors College, Office of Retention, Academic Support Center, Leadership Development, and Career Services. Housing these areas together allows individual teams to work together as one team, serving the varied needs of Evangel's student body.

The Center focuses on:

- Academic support, assisting students in need of skills and tools to successfully thrive in the classroom.
- Student accommodations, equipping students diagnosed with learning and physical disabilities with required services and a least restrictive learning environment.
- Honors College provides an enriched learning experience for high achieving students.
- Student retention and completion, identifying at-risk students and advising them intentionally toward graduation.
- Leadership development, offering leadership curriculum as well as opportunities in mentoring, internships, and exploration to increase academic engagement.
- Strengths education, identifying signature talent themes and providing opportunities to develop them into strengths and increase academic engagement.
- Career services, providing students with counsel regarding career opportunities and ongoing preparation for vocational options available in their fields of study.
- Support, training, and student information for faculty advisor.

Bookstore. The Founders Bookstore, located in the Cantrell Student Union, makes available texts and other books, Bibles, music, University logo gifts and apparel, greeting cards, school and art supplies, electronics, and snacks.

Conference Services. The Conference Services Department coordinates internal and external campus events, including facilities and equipment to enhance the quality of university life and support educational experiences.

Electronic Mail System. The Evangel email system serves as the official channel of communication among faculty, staff, administration, and students. Students are responsible to check their EU email accounts daily for assignments, announcements, registration materials, etc. Students are accountable for all official communication sent via the system.

Employment. An online jobs database and bulletin board are maintained by Career Services to alert students to off-campus employment opportunities.

Fitness. The Mabee Student Fitness Center facilities are used for general student recreation and fitness and intramural sports programs. The center includes two basketball/volleyball courts, two racquetball courts, an indoor jogging track, an aerobics exercise room, an extensive collection of top-of-the line exercise and weightlifting equipment. Additionally, a disc golf course is located across campus.

Food Services. Evangel provides excellent food service for students and employees through Aladdin Food Service, a professional food service provider serving many universities nationally. Dining facilities are in Dining Hall, located within the Cantrell Student Union.

Health Services. The Wellness Center in the Cantrell Student Union provides both counseling and health services. Services carefully protect students' confidentiality and are available to students who pay the applicable general student fee.

Health Services provides primary health care services (diagnosis and treatment of acute and chronic conditions) by a certified family nurse practitioner. Nominal fees are charged for immunizations, procedures, and laboratory tests. Referrals to physicians, specialists and emergency departments are made for serious injury and illness.

Licensed, professional Christian counselors serve students through a short-term solution-focused approach, equipping and encouraging overall development through a professional relationship consistent with accepted ethical standards. Counselors provide individual, couples, and group counseling, along with seminars, referrals and general mental health programming.

Information Technologies. The Information Technologies department supports over thirty computer labs for student use. Wireless internet is provided in all residence hall rooms and most public areas across campus. The IT helpdesk is located on the first floor of Riggs. Consult the student portal for complete IT information.

Public Safety. Evangel's Public Safety Department provides high quality services to the University community, promoting a safe and secure environment. Services provided include walking students to or from their car upon request, vehicle registration, traffic control, fire monitoring, campus video surveillance, building security and emergency assistance (X7000). The campus is patrolled 24/7, 365 days per year by uniformed and armed officers.

Student Union. The Cantrell Student Union houses the Dining Hall, the Barracks, Founders Bookstore, and Wellness Center, as well as offices for the Evangel Student Government Association, CROSSwalk Student Ministries, Student Activities Director, and Commuter Services. On the second floor, The Joust provides a place for recreation and relaxation, provides computers, and offers grilled and cold sandwiches, lunch entrees, salads, pizza, pastries, beverages, fruit, and snacks for purchase.

Student Organizations

Student officers and faculty/staff advisors guide **organizations and clubs** in accordance with the purpose of the groups and within the framework of University policy.

CROSSwalk. Student-led, CROSSwalk provides opportunities for Christian witness both on campus and in the community. Traveling teams minister in churches, assist in foreign and home missions services and conduct ministry trips during fall, spring and summer breaks.

Evangel Student Government Association (ESGA). All registered students are members of the ESGA, which consists of two branches—Senate and Activities Board. By means of elected representatives, Senate provides a coordinated means for student initiative in enhancing University life and college policies. Activities Board (AB) plans and implements a wide variety of student social events. The ESGA Executive Committee, comprised of the executive officers from both Senate and AB, is chaired by the ESGA President, who is elected annually by the student body at large. Overarching goals of ESGA include facilitating student leadership development and promoting cooperative ventures between the student body and University administration.

Student Media. The University sponsors three publications: a weekly newspaper (The Lance), a yearbook (Excalibur), and an annual literary/art magazine (Epiphany). These publications provide excellent opportunities for students to use and develop journalistic skills and creative expression. The publications have consistently won national awards for excellence in their respective categories. The Lance and Excalibur are part of the Department of Communication. Content of Epiphany is selected by a panel of student editors which review entries. In addition, the University sponsors four electronic media outlets produced by students under the advisement of Communication faculty.

Evangel Cable Television (ECTV) broadcasts to campus and the City of Springfield via cable. KECC, the closed-circuit FM campus radio station, broadcasts music, news, weather, and sports. Crusadermedia.com is a student-designed website featuring all the student media; EU Films is the student film

organization that produces a feature film each semester. Students may apply to be on staff or volunteer with these student organizations.

Collegiate Club Sports. Includes bass fishing, beach volleyball, bowling, CrossFit, disc golf, and more.

Department-Related Clubs. In addition to general campus organizations, many academic departments sponsor clubs.

- Art Group
- Cinema Club
- Criminal Justice Club
- EU Nursing Society
- EU TESOL Club
- National Association for Music Educators
- Non-Profit & Social Enterprise Club
- Phi Beta Lambda
- Pre-Law Society
- Psychology Club
- Healthcare Society
- Social Work Club
- Spanish Club
- Student Missouri State Teacher's Association
- World Changers Mission Fellowship

Interest Groups. Interest groups include:

- Christians for Biblical Equity
- CROSSwalk
- Evangel Student Gov't Assoc. (ESGA)
- Evangel Student Veteran's Association
- For the Culture
- Student African American Brotherhood (SAAB)
- Students for Sustainability
- Turning Point USA

Honor Societies. Students meeting requirements are invited to participate in Evangel chapters of honor societies.

- Alpha Psi Omega-Theatre honor society
- Kappa Mu Epsilon – national mathematics honor society
- Pi Alpha – national social work honor society
- Psi Chi – international psychology honor society
- Sigma Alpha Sigma – campus honor society
- Sigma Zeta – national science and mathematics honor society
- Society for Collegiate Journalists
- Theta Alpha – kinesiology honor society
- Alpha Epsilon-national religious studies & theological honor society

Campus Standards and Regulations

Behavioral Standards. Evangel recognizes the value of maintaining behavioral standards that contribute to the professional and Christian atmosphere on campus, foster fellowship among diverse populations and a wide range of Christians and strengthen Evangel's Christian testimony to the community. Accordingly, the University establishes a standard of behavior for both students and employees. Standards are based upon scripture, safety, and community life. Details of standards are contained in the Student Handbook.

Evangel expects faculty, staff, and students to refrain from possessing or using alcoholic beverages, tobacco, and illegal drugs; from abusing prescription or non-prescription drugs, viewing pornography, using vulgar or profane language, gambling, and dancing as described in the Student Handbook. Faculty, staff and students are expected to abstain from attendance at or participation in all activities that tend to be morally degrading, including bars, clubs, and lounges. Individual decisions regarding movies, videos, television programs, video games, and other forms of entertainment, recreation, and social activities should reflect a mature Christian lifestyle.

Dress Codes. Details of Evangel's dress code may be found in the Student Handbook. Faculty may require students who are in violation of the dress code to leave class and return in appropriate attire. In such cases, a tardy or an absence may be assessed at the sole discretion of the faculty.

Making Choices. The essential role of individual judgment, discernment, and recognition of personal accountability to God throughout the Evangel community is paramount. Individuals should be guided by responsibilities to parents and commitments they have made to their local churches. Students who come to Evangel must exercise individual discernment in daily choices of thought, action, and lifestyle. Both on and off campus, everyone is required to make choices, to be self-disciplined, and to be held accountable by the community. Student Development staff and other members of the college community will confront a student who fails to live up to the above-stated behavioral expectations.

Evangel University reserves the right to discipline students who, in its judgment, does not conform either of the stated regulations governing student conduct or to the expressed principles, policies, programs, and expectations of the University.

Public Safety

Vehicle Registration. Students with motor vehicles must obtain permits for the operation and/or parking of vehicles on campus. Vehicle registration is part of the regular financial

registration procedure and all vehicles brought onto campus by students, faculty, or staff must be registered and must properly display the official decal within three days.

Every student driver must maintain current insurance that meets the student's home state requirements for minimum liability coverage and must provide evidence of insurance upon request. In addition to carrying adequate insurance, every student driver must abide by the laws of the state of Missouri. Drivers should carefully read the Missouri Driver's Handbook. Laws of the City of Springfield and the State of Missouri are applicable to all vehicles registered at Evangel University.

Statements of specific Evangel regulations and penalties for violations are listed in the Motor Vehicle Regulations published by the Department of Public Safety.

Insurance

Personal Property Liability. Personal property is not covered by Evangel University insurance. Students with valuables such as an expensive bicycle, computer or stereo equipment should investigate coverage under parents' homeowners' insurance. If parents claim a student as a dependent on tax forms, a student's property may sometimes be covered while attending college without an additional cost. Students who are not covered should consider personal-effect floater coverage or renters' insurance, which can be purchased through a local insurance broker.

Health Insurance. All students should obtain health insurance coverage if they are not covered by their parents' health insurance. Students wishing to purchase health insurance should contact a local insurance agent. All full- and part-time students are strongly encouraged to carry medical insurance coverage. International students are required to have medical insurance coverage.

Personal Rights and Human Values Access to Student Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review personal records within 45 days after Evangel receives a request for access. Students desiring to view records must submit a written, signed request, stating the specific records desired, to the registrar, dean, academic department head, or other University official. The University official will plan for access and advise the student of the time and place where the records may be inspected. If requested records

are not maintained by the official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment to the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
 1. A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the University discloses personally identifiable information (P2) from the student's educational records, except to the extent that FERPA authorizes disclosure without consent.
 1. The school discloses educational records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by Evangel University in an administrative, supervisory, academic, research, or support staff position (including, but not limited to, Public Safety and Wellness Center staff); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary committee or grievance committee. A school official also may include a volunteer or contractor outside of Evangel University who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of P2 from education records, such as an attorney, auditor, or collection agent; or a student employed or volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibilities for Evangel University.

Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can be disclosed to outside organizations, as permitted by law, without

prior written consent. The primary purpose of directory information is to allow the University to include this type of information from educational records in certain publications. Examples include the annual yearbook, a playbill showing the student's role in a drama production; Dean's List or other recognitions; graduation programs and sports activity sheets, such as for intercollegiate football, showing hometown, weight and height of team members.

1. Evangel University has designated the following information as directory information: student's name, address, telephone listing, electronic mail address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, photography, dates of attendance, degrees, honors and awards received, and the most recent previous educational agency or institution attended by the student.
2. If you do not want Evangel to disclose directory information from your educational records, you must notify the school by checking the appropriate boxes on the Consent Form via your online student portal.
3. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Evangel University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of P2 from student's education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose P2 from education records without obtaining prior written consent of the student.

To other school officials, including teachers, within Evangel University, whom the school has determined have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31 (a)(1)(i)(B)(1) – (a)(1)(i)(B)(2) are met. §99.31(a)(1).

To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. §99.31(a)(2).

To authorized representatives of U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the University's state-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of P2 to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.5)

In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

To organizations conducting studies for, or on behalf of the school, to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(A)(6))

To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

To parents of an eligible student if the student is a dependent for IRS tax purposes (§99.31(a)(8))

To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))

Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13))

To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, the school determines the student is an alleged perpetrator of a crime of

violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))

To parents of a student regarding the student's violation of any Federal, State or local law, or of any rule, policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

Harassment

Evangel is committed to respect of human dignity of every student, employee, and guest. Harassment in any form is incompatible with biblical standards of conduct and academic integrity and is therefore prohibited. Students, employees, or guests who believe they have a basis for complaint should report such incidents without fear of reprisal. For a complete statement of the University's Sexual Misconduct Policy and Procedure, refer to the Student Handbook. Violations of the policy will result in disciplinary action.

Multiculturalism

Evangel encourages students to understand and appreciate ethnic and cultural differences. Recognizing the principles of Scripture and the rich contributions that diverse cultures make to campus life, the University supports the biblical concept of multiculturalism (Galatians 3:28, Revelation 7:9) in which all people participate equally in the Kingdom of God regardless of race, gender, ethnicity, age, or socio-economic status.

Sanctity of Human Life

God has ordained marriage to bring a man and a woman together as the foundation for a new family. He empowers them, through their sexual union, to create new human life. The Bible is clear in its teaching regarding the sanctity of human life. Life begins at conception and is precious to God from that very moment. This facet makes the practice of abortion abhorrent in God's eyes.

Although God's heart is grieved when sexual union occurs outside of marriage, He extends redemptive grace to those individuals involved. When pregnancy results from that union, Evangel University, as an instrument of God, also strives to extend redemptive grace to those individuals, including the unborn child. Crisis pregnancy assistance designed to protect the expectant mother and her unborn child will be provided through the Office of Student Development.

Non-discrimination Policy

Evangel University does not discriminate in its education programs, admissions, activities, or employment practices on the basis of sex, race, color, national origin, age, or disability. Inquiries regarding this policy may be directed to the Vice President for Business and Finance.

Financial Information

Evangel University seeks to provide a quality education at the most reasonable cost possible. As a private, nonprofit institution, Evangel University receives no support from taxes. Tuition paid by the students does not cover the costs of providing a quality education. Consequently, every student who attends Evangel University receives a substantial subsidy made possible by the gifts of alumni, individual friends, and interested churches, and in a few cases, businesses and corporations.

The expenses of students at Evangel University are shown in the following schedules and in the individual course descriptions in this catalog. The University reserves the right to change all costs, modify its services, or change its programs of students should economic factors, curriculum revisions or a national emergency make it necessary to do so.

Summaries of annual financial reports prepared by the University's external auditor are available to prospective students, alumni, and the public at large. These may be obtained by contacting the University Business Office.

Financial Registration. During registration for classes, all students are required to complete all the registration checklist steps on the student portal, including the financial step or steps. Failure to do so will result in the cancellation of the student's class schedule and loss of access to Course Commons.

Students whose accounts are not current will not be allowed to register for subsequent classes and will be denied requests for transcripts and diplomas.

Books and Supplies. Students may purchase books and supplies at the EU Follett bookstore. For the convenience of students, the bookstore accepts American Express, Discover, MasterCard, and Visa. Students may also access information about their textbooks through the course schedule on the Evangel website or through their own class schedule accessed on the student portal.

Official Transcript Fee. Official transcripts may be ordered online through the [National Student Clearinghouse website](#). Electronic/PDF transcripts that are emailed to designated recipient cost \$9.00 each. Paper transcripts are \$10.00 each (either mailed or picked up).

Tuition

Tuition Payment Options

Option 1: Payment in Full. Personal funds, loans, grants, scholarships, etc., can be used toward payment in full at registration. Federal Work Study funds cannot be used toward payment in full.

Payment must be made on or prior to the first day of the semester. Accounts not paid in full on or before the first day of the semester will be assessed a registration fee of \$100.00.

Students in the traditional undergraduate College of Arts and Sciences who have funds available at registration to cover the total semester cost will be given a one percent discount off the total semester charges less any institutional funds.

Option 2: Deferred or Monthly Payment Plan. After any financial aid listed on your award letter (except Federal Work Study) has been applied, the remaining semester balance is divided into monthly payments due by the 15th of each month. There is a \$50 deferred payment fee per semester. No monthly interest is charged. However, a \$25 late payment fee is assessed for each payment not received by the 20th of the month.

In the fall and spring semesters, the first payment is due at financial registration with the remaining payments due by the 15th of the month.

In the summer semester for traditional undergraduate College of Arts and Sciences students, tuition is divided into two payments with the first half due at financial registration and the remaining balance due by June 15.

For College of Online Learning (COL) and AGTS students in the summer semester, the tuition is divided into four payments with the first payment due at financial registration and the remaining payments due by the 15th of June, July, and August.

Payment Methods. Payments may be made in person at the cashier's window in the Office of the Bursar, by phone with a credit or debit card, online through the registration portal, or by mailing a payment to: Evangel University, Office of the Bursar, 1111 N. Glenstone Avenue, Springfield, MO 65802. Credit or debit card payments made online or over the phone will be charged a 2% processing fee.

Available Fund Options

Work Study. Students who have been awarded Federal Work Study and who secure a job may apply those funds toward their monthly payment amount through payroll deduction.

Veterans Benefits. Students with Veterans Benefits should contact the Admiral Vern Clark Veterans Center located in the Assemblies of God Seminary of Evangel University. In accordance with the Veterans Benefits and Transition Act of 2018, Evangel University will not impose any penalty, including the assessment of late fees, denial of access to classes, libraries, or other institutional facilities due to delayed disbursements of the U.S. Department of Veteran's Affairs. Evangel University will not require that a Chapter 31 or Chapter 33 recipient borrow funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursements of a payment of the U.S. Department of Veterans Affairs.

College of Arts and Sciences Traditional Undergraduate Tuition and Fees Estimated Cost Per Semester

Tuition for 12-18 Credit Hours	\$12,583.00
General Student Fee	\$617.00
Double Room Occupancy	\$2,283.00
20 Meal Plan	\$2,305.00
* Student I.D. Card	\$25
* EU Launch Fee	\$125
Semester Total:	\$17,938.00
Annual Total:	\$35,876.00
<i>*First-Semester Only</i>	

Room

Double Occupancy	\$2,283.00
Single Occupancy	\$3,425.00

Board

20-meal plan	\$2,305.00
15-meal plan	\$2,165.00
10-meal plan	\$1,970.00
45-meal per semester option	\$425.00
75-meal per semester option	\$630.00

JRLC Room & Board

Double Room	\$2,091.00
Board: 10-meal plan	\$1,287.00

2022-2023 Complete Breakdown

Full Time on Campus	Fall	Spring	Summer
Housing (Room & Board)	\$3,941	\$3,941	
Transportation	\$688	\$688	\$430

Miscellaneous (Personal Expenses)	\$1,179	\$1,179	\$737
Books & Supplies	\$500	\$500	\$500
Tuition & Fees	\$10,978	\$10,978	
Loan Fees	\$37	\$37	0
Total	\$17,323	\$17,323	

Full Time Off Campus

	Fall	Spring	Summer
Housing (Room & Board)	\$2,552	\$2,552	\$1,595
Transportation	\$860	\$860	\$538
Miscellaneous (Personal Expenses)	\$1,179	\$1,179	\$737
Books & Supplies	\$500	\$500	\$500
Tuition & Fees	\$10,978	\$10,978	
Loan Fees	\$37	\$37	0
Total	\$16,106	\$16,106	

Full Time while living with parents

	Fall	Spring	Summer
Housing (Room & Board)	\$1,896	\$1,896	\$1,170
Transportation	\$860	\$860	\$538
Miscellaneous (Personal Expenses)	\$1,179	\$1,179	\$737
Books & Supplies	\$500	\$500	\$500
Tuition & Fees	\$10,978	\$10,978	
Loan Fees	\$37	\$37	0
Total	\$15,450	\$15,450	

2022-2023 Tuition Per Credit Hour

Tuition for 12-18 Credit Hours	\$12,583.00
Taking less than 12 Credit Hours	\$1,050 per credit hour
Taking more than 18 Credit hours	\$700 per credit hour

Fees (charged when applicable)

Activities Fee	\$35-55
Deferred Payment Plan Fee	\$50
Graduation Fee	\$120
Registration Fee	\$100
Transcript Evaluation Fee	\$50

Individual course fees may also apply. Please review the online course listings for details.

Drop/Withdrawal Tuition Refund Schedule

College of Arts and Sciences Traditional Undergraduate students who withdraw from Evangel may receive a partial refund of tuition and room and board as follows (fees are non-refundable):

Fall and Spring:

- On or before first day of classes 100% tuition
- First full week of classes 75% tuition
- Second full week of classes 50% tuition
- Third full week of classes 25% tuition
- After the fourth week of classes 0%

Summer:

- On or before the fourth day of the session, 100% of tuition and class fees.
- After the fourth day of the session, 0% refund.

Room and board are pro-rated according to the day the student leaves the residence hall.

College of Online Learning

Tuition and Fees

2022-2023 Online Undergraduate Tuition Per Credit Hour

Foundation/General Education	\$315.00
General Studies	\$315.00
Business Management	\$315.00
Church Ministries	\$315.00
Behavioral Health/Psychology	\$315.00
Community Relief & Development	\$315.00

Nonrefundable Fees Include:

- Prior Learning Assessment Fee: See advisor for details and fees.
- Graduation: \$140
- Student Fee: \$155.00 per semester

Drop/Withdrawal Tuition Refund Schedule

Module Course

- Before first week of class 100%
- Before the second week of class 75%
- Before the third week of class 50%
- After the third week of class 0%
- No drops after the fourth week of class

Semester-Long Course

- First full week of classes 100%
- Second full week of classes 75%
- Third full week of classes 50%
- Fourth full week of classes 25%
- After the fifth week of classes 0%

All fees are nonrefundable.

Graduate Studies

Tuition and Fees

2022-2023 Tuition Per Credit Hour

K-12 Education Doctoral	\$600.00
Doctor of Strategic Leadership	\$625.00
K-12 Education Master's Programs	\$320.00
Organizational Leadership	\$400.00
Counseling	\$420.00
Audit	½ credit hour rate

Nonrefundable Fees

Application (one-time)	\$25
Late Registration	\$100
Student Photo/ID Security Card (one time)	\$25
Graduation/Certification Filing	\$140
Transcript Evaluation	\$50
Full-Time Student Fee Doctoral (4+ hours) per semester	\$155
Full-Time Student Fee (4+ hours) per semester	\$225
Part-Time Student fee (less than 4 hours) per semester	\$100

Additional fees may be attached to courses.

Drop/Withdrawal Tuition Refund Schedule

Semester-Long Courses

- First full week of classes 100%
- Second full week of classes 75%
- Third full week of classes 50%
- Fourth full week of classes 25%
- After fifth full week of classes 0%

Module Courses

- Before the first week of class 100%
- Before the second week of class 75%
- Before the third week of class 50%
- After the third week of class 0%

All fees are nonrefundable.

Assistantships. Enrolled graduate students may be awarded an assistantship for both the first and second year of study. A graduate assistant will be assigned to work with a faculty member to assist in teaching a course or in conducting research. Typical assistantships require five to ten hours of work per week, and result in a taxable stipend that is generally equal to the pay of a part-time job. Assistantships are awarded on a yearly basis, and therefore must be renewed annually.

Decisions regarding the awarding of assistantships are made by the program coordinator. The assistantships are awarded based upon the following criteria:

- Strong academic record
- Skills and strengths of the applicant
- Availability for service.

When awarded an assistantship, the student will be notified in writing regarding the dollar amount of the assistantship, the semesters of expected service, the number of hours to be worked, and the faculty supervisor.

Assemblies of God Theological Seminary (AGTS)

The seminary makes every effort to provide an affordable education at the most reasonable cost possible. Tuition covers only 60% of the cost of a master's program at AGTS. The other 40% comes through various other sources. The following fee schedule is effective at the time of publication. Tuition and fees are subject to change each fall. For an updated fee schedule, please contact the Business Office.

Scholarships are available for new or returning students. Contact the Evangel University Student Financial Services Office for more information.

AGTS provides several tuition discounts. Please contact the Evangel University Office of Financial Services for more information.

AGTS Drop/Withdrawal Tuition Refund Schedule

Fall, Spring, and Summer (15-week) Semesters

- Through second Friday 100%
- Through third Friday 75%
- Through fourth Friday 50%
- Through fifth Friday 25%
- No refund after fifth Friday of term

All fees are non-refundable.

Fall, Spring, and Summer (8-week) Semesters

- Through first Friday 100%
- Through second Friday 50%
- No refund after second Friday of term

All fees are non-refundable.

AGTS Masters' Programs

Tuition and Fees

2022-2023

Master Course Tuition

\$565* per credit

Master Audit Fee \$141.25 per credit

***Master's rate equals \$250 per credit hour after scholarships**

and grants are applied.

Miscellaneous Fees

Graduate Student Fee (4+ credit hours per semester)	\$225 per semester
Part-Time Graduate Student Fee (3 credit hours or less per semester)	\$100 per semester
Analytical paper rewrite	\$30
Application for admission (nonrefundable)	\$75
Comprehensive exam retake each	\$30
Continuing Edu. reservation deposit	\$30
Deferred payment	\$50
Delinquent accounts collection fee	40% of unpaid balance
Diploma replacement, no cover	\$25
Transcript	\$9 electronic, \$10 paper
Graduation	\$200
Directed research (nonrefundable, plus tuition) per course	\$250
Late payment fee per month	\$25
Proctor fee for exams each	\$50
Proficiency exam fee, nonrefundable	\$50
Readmission fee (after two semesters)	\$15
Returned check charge	\$15

Note: Fees subject to change.

Doctor of Ministry Program

Tuition. Tuition for this program is \$630.00 per credit hour (\$1,890.00 for a 3-credit course), making a typical 30-hour program a total of \$18,900.00. The tuition charges cover the courses, project, and graduation fees. The tuition charge does not cover the application fee, textbooks, cost of travel, housing and meals, editing, directed research fees, continuation fees, extension fees, late project fees, if applicable, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

Financial Aid. DMin program participants are eligible for loan deferment. The program does not qualify for VA benefits, private, and Title IV student loans. There are limited grants and scholarships available. Contact the Evangel University Student Financial Services Office for more information.

Program Extension Fees. The program is designed to be completed in four years. If a participant extends beyond the fourth year, the following non-refundable fees will apply:

- Year 5 (continuation fee) \$500.00
- Year 6 (continuation fee) \$1,000.00
- Year 7 (extension fee) \$1,500.00
- Year 8 (extension fee) \$1,500.00 plus 2 additional courses at participant's expense.

Extensions will not be granted past the eighth year. Participants in the extended DMin program may have a slightly modified fee schedule.

Miscellaneous Fees

Directed research (nonrefundable, plus tuition per course)	\$500.00
Project Deadline Late fee	\$50/week
Unclassified Student Course fee	115% of current single fee for a 3-credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
Readmission Fee	\$1,000.00
Project Deadline Late fee	\$50/week

Note: Fees subject to change.

Ph.D. In Biblical Interpretation and Theology Program

Tuition. Tuition for this program is \$700.00 per credit hour (\$2,800.00 for a four-credit course). The tuition charges cover the courses, dissertation, and graduation fees. The tuition charge does not cover costs of textbooks, travel, housing and meals, editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

Financial Aid. PhD BTH participants are eligible for loan deferment. In addition, the program does qualify for VA benefits and private and Title IV student loans. There are limited grants and scholarships available. Contact the Evangel University Student Financial Services Office for more information.

Program Extension Fees. The program is designed to be completed in five years that can extend up to seven years, with a maximum time limit of ten years. If a participant extends beyond the seventh year, the following non-refundable fees will apply:

- Year 8 (continuation fee) \$500.00
- Year 9 (continuation fee) \$1,000.00
- Year 10 (extension fee) \$1,500.00

A special petition to the Department and the Dean is required for continuation beyond the tenth year.

Miscellaneous Fees

Directed research (nonrefundable, plus tuition per course)	\$700.00
Unclassified Student Course fee	115% of current single fee for a 3-credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
Readmission Fee	\$50.00

Ph.D. in Intercultural Studies Program

Tuition. Tuition for this program is \$700.00 per credit hour (\$2,800.00 for a four-credit course). The tuition charges cover the courses, dissertation, and graduation fees. The tuition charge does not cover costs of textbooks, travel, housing and meals, editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

Financial Aid. PhD Intercultural Studies participants are not eligible for loan deferment. The program does qualify for VA benefits and private student loans. However, grants and scholarships are not available. In addition, this program is not eligible for Title IV federal aid. Contact the Evangel University Financial Services Office for more information.

Program Extension Fees. The program is designed to be completed in five-six years with a normal maximum time limit of nine years. If a participant extends beyond the seventh year, the following non-refundable fees will apply:

- Year 7 (continuation fee) \$500.00
- Year 8 (continuation fee) \$500.00
- Year 9 (extension fee) \$1,500.00

Extensions will normally not be granted past the ninth year.

Miscellaneous Fees

Directed research (nonrefundable, plus tuition per course)	\$500.00
Unclassified Student Course fee	115% of current single fee for a 3-credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
0 Credit Course fee	\$100.00
Overdue Dissertation fee	\$500.00

Doctor of Applied Intercultural Studies Program

Promissory Note. Tuition for this program is \$500.00 per credit hour (\$2,000.00 for a four-credit course). The tuition charges cover the courses, dissertation, and graduation fees. The tuition charge does not cover costs of textbooks, travel, housing and meals, editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

Financial Aid. PhD Intercultural Studies participants are eligible for loan deferment. The program qualifies for VA benefits and private student loans. However, grants and scholarships are not available. In addition, this program is not eligible for Title IV federal aid. Contact the Evangel University Financial Services Office for more information.

Program Extension Fees. The program is designed to be completed in four-five years with a normal maximum time limit of nine years. If a participant extends beyond the seventh year, the following non-refundable fees will apply:

- Year 6 (continuation fee) \$500.00
- Year 7 (continuation fee) \$500.00
- Year 8 (extension fee) \$1,500.00
- Year 9 (extension fee) \$1,500.00

Extensions will normally not be granted past the ninth year.

Miscellaneous Fees

Directed research (nonrefundable, plus tuition per course)	\$500.00
Unclassified Student Course fee	115% of current single fee for 3 a credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
0 Credit Course fee	\$100.00

Financial Assistance

Financial assistance comes from a variety of sources including federal financial aid, institutional aid, and aid from outside sources, such as private scholarships, ROTC, Veterans' Benefits, Bureau of Indian Affairs (BIA), and Vocational Rehabilitation.

Students must apply for financial aid each award year. Aid is divided into four categories: scholarships, grants, loans, and employment.

Eligibility for federal financial aid is established by completing the Free Application for Federal Student Aid (FAFSA) available online at <https://studentaid.gov>. New students and parents must create a Username and Password to access the FAFSA and sign the application electronically.

Federal financial aid includes Pell Grants, TEACH Grants, Supplemental Educational Opportunity Grants (SEOG), Direct Loans, and the Work-Study program. For each of these, students must meet eligibility requirements as set forth by the U. S. Department of Education.

Financial Aid packages are determined based on information available at the time of packaging. Prior to disbursement, the information is confirmed, and award offers may change to stay compliant with federal/state regulations and University policy. Any outside scholarship notifications that arrive after packaging will also result in an award change. Students are informed of changes to financial aid packages via e-mail; students can view records online at any time by accessing your My Financial Aid page on the student portal.

The total of federal grants, institutional awards, discounts and endowed and outside scholarships received by a student may not exceed the total cost of tuition, fees, on-campus room and board and books for the semester.

It is important to file a FAFSA each year as early as possible to take advantage of all the aid for which you may be eligible, as some funds are limited. To receive federal financial aid, a FAFSA must be filed listing Evangel University as a college choice.

Evangel University's school code is 002463.

Priority Deadlines: All financial aid documents should be completed and returned prior to June 1 to ensure timely delivery of funds for the fall semester. Students who return paperwork after June 1 are subject to late processing and delayed delivery of funds. Spring applicants are expected to have all financial aid documents completed no later than November 15 to ensure timely delivery of funds for the spring semester.

Verification: If the application is selected for verification, the process must be completed before a student's financial aid is finalized. Federal aid is not disbursed until all required documents are received. It is imperative that you respond immediately if selected, to ensure availability of all aid for which you may be eligible. All necessary forms and worksheets are available at <https://www.evangel.edu/financial-aid-and-scholarships/financial-aid-forms/>.

Special Circumstances: A financial aid administrator or committee may use professional judgment on a case-by-case basis only, to alter the data used to calculate the EFC for financial aid. Families experiencing unusual circumstances may consider requesting a professional judgment. For more information, contact the [Office of Financial Aid](#).

Dual Enrollment: Dually enrolled degree seeking students needing financial aid to cover costs at both schools must file a Consortium Agreement and be registered for all classes. Students can only receive aid from the school where their degree will be received. Financial aid eligibility will consider all hours in which a student enrolls at each institution that apply toward the student's degree program.

Study Abroad: Students desiring to study abroad must first facilitate all necessary paperwork through the Records and Registration office. Financial aid may be pursued once administrative approval is granted and all required documentation is provided to the Office of Financial Aid. If approved by the Studies Abroad Committee students may be eligible to use federal financial aid for their study abroad through Evangel University.

Special Students: Students who are not degree seeking and are admitted as "special students" are not eligible for financial aid.

Scholarships: General requirements for receiving any Evangel University scholarship or grant include full-time enrollment and a 2.0 cumulative GPA (except when otherwise noted).

Federal Financial Aid Grants

Federal Pell Grant: Application for a Federal Pell Grant is made by completing the Free Application for Federal Student Aid (FAFSA). Unlike a loan, a Federal Pell Grant does not have to be repaid. Federal Pell Grants are awarded only to undergraduate students who have not yet earned a bachelor's degree. For many students, the Federal Pell Grant provides a foundation to which other financial aid may be added. The U.S. Department of Education establishes funding for the Federal Pell Grant annually.

Federal Teacher Education Assistance for College and Higher Education (TEACH) Grant Program: The program provides up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school. In exchange for receiving a TEACH Grant, the student must agree to serve as a full-time teacher, in a high-need field, that serves low-income students for at least four academic years within eight calendar years of completing the program of study for which they receive a TEACH Grant. If the requirements are not met, the grant will convert to an unsubsidized loan.

Federal Supplemental Educational Opportunity Grant (FSEOG): The grant is available to undergraduates who have exceptional financial need (that is, students with the lowest Expected Family Contributions or EFCs). It gives priority to students who receive Federal Pell Grants. FSEOG also does not have to be repaid. Application is made by completing the Free Application for Federal Student Aid (FAFSA).

Loans

Students must be enrolled at least half time to receive federal loans. All loans must be repaid.

Federal Subsidized Direct Loans: This loan is for undergraduate students and is awarded based on financial need. The student does not make any payments or pay interest while enrolled at least half time; the federal government subsidizes the interest during this period of enrollment. Interest charges accrue after the student graduates or drops below half-time enrollment; repayment begins six months after the student graduates or drops below half-time enrollment.

Federal Unsubsidized Direct Loans: This loan is not based on financial need. The student is responsible for the interest from the date of disbursement. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized). Repayment begins six months after the student graduates or drops below half time enrollment.

Federal Additional Unsubsidized Direct Loans: Available for independent students, or for dependent students whose parents applied for and were denied the credit-based Parent PLUS Loan. Parents must be unable, not unwilling, to receive the Federal PLUS Loan. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized). Repayment begins six months after the student graduates or drops below half time enrollment.

Federal Direct PLUS Loan – Federal parent loan for Undergraduate Students: Enables parents to borrow the educational expenses for each child who is a dependent undergraduate and is enrolled at least half time. A credit check is required. Parents must meet citizenship requirements and may not be in default or owe a refund to any student financial assistance program. The repayment period for a Direct PLUS Loan begins when the loan is fully disbursed, and the first payment is due 60 days after the final disbursement. However, the parent may defer repayment until 6 months after the student graduates or drops below half time enrollment.

Note: The parent is responsible for the interest from date of disbursement. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized).

Federal Graduate PLUS Loan: Available for graduate or professional students enrolled at least half time in a program leading to a graduate or professional degree and meet general federal student aid eligibility requirements. A credit check is required. Repayment begins six months after the student graduates or drops below half time enrollment. The student is responsible for the interest from the date of disbursement. Interest payments may be made in installments or allowed to accrue and be added to the principal (capitalized).

Alternative Loans: Private loans are primarily designed to help students with educational expenses that exceed other available assistance. Alternative loans should be used only after all other forms of aid eligibility have been exhausted. A credit check is required, and a credit worthy co-signer is generally required. Repayment does not begin until six months after the student is no longer enrolled at least half time; however, interest accumulates during periods of enrollment. For more information, please click [here](#).

Other Aid

Federal Work Study Employment (Undergraduate): To determine if you are eligible for work-study, you must first complete a FAFSA. at <https://studentaid.gov/h/apply-for-aid/fafsa>. The awarding of Federal Work-Study does not guarantee employment; it merely establishes eligibility. Job opportunities within this program include both on-campus employment and off-campus community service. Students work an average of 8-10 hours per week and receive the federally established minimum wage. Students may choose to have their work-study earnings automatically deposited into their student accounts. Arrangements for direct deposit must be made through Human Resources. More information is available [online](#).

Campus Employment: Under this program, a limited number of on-campus jobs are available to students. Career Services can provide both eligibility requirements and availability of positions. Most jobs vary in hours per week, and students earn the federally established minimum wage.

Other Employment: Career Services assists current students and their spouses in locating part-time employment in the Springfield area. Students desiring such employment should have available transportation, although the city does provide a local bus system.

Satisfactory Academic Progress

Evangel University is required by law to establish satisfactory academic progress standards to gauge the progress of students receiving financial assistance through federal, state, or institutional aid programs by applying both qualitative and quantitative measurements to academic work. [34 CFR 668.16(e)] These measurements shall be used to determine a student's eligibility for all federal Title IV aid and for other need-based financial assistance unless the terms of a particular grant or funding source states otherwise. Degree-seeking students in all undergraduate and graduate programs are covered under this policy. (SAP) will be reviewed at the end of every academic year, and you must be meeting SAP standards, or you will lose aid eligibility.

General Undergraduate Guidelines.

The academic policy at Evangel University is designed to enable students to achieve graduation requirements. Graduation requirements include a minimum grade point average (GPA) of 2.0 at the time of program completion. Satisfactory academic progress (SAP) is measured using qualitative and quantitative standards to promote this outcome. All students must meet the requirements of both quantitative and qualitative satisfactory academic progress listed below to receive financial aid.

Quantitative Satisfactory Academic Progress. Students must complete 67% of the number of credit hours for which they have enrolled to remain eligible for federal financial aid. To establish a quantitative measure, a time frame is set for students to finish a program of study.

Quantitative Satisfactory Academic Progress. Students who drop below the following minimum cumulative GPA will be placed on Financial Aid Suspension. The student's cumulative GPA includes credits for courses accepted by Evangel University from other institutions that count toward the student's degree.

Maximum Time Frame. Regulations require the maximum time frame to not exceed 150% of the published length of the program, measured in the required academic credit hours. For example, the length of most undergraduate academic programs is 124 credit hours required for degree completion and may not exceed 186 attempted credit hours (150% of 124 credit hours = 186 maximum attempted hours).

Number of Credits Attempted Minimum Cumulative GPA

1-29.5	1.50
30-44.5	1.70
45-59.5	1.90
60+	2.0

Students whose cumulative GPA drops below the minimum requirement while they are in the graduate program, or who fail to meet standards established by their program in other facets of the curriculum, or who receive three C grades in their coursework, will be placed on SAP suspension. Additionally, the quantitative measure of SAP will be evaluated with the same standard as undergraduate students.

Program	Minimum Cumulative GPA
College of Online Studies Undergraduate	See undergraduate table above.
Graduate Studies	3.0
Seminary—Doctoral	3.0
Seminary—Master of Arts	2.5
Seminary—Master of Divinity	2.0

Definitions

Attempted Hours: Any course for which the student receives any of the following grades, A-F (including plus/minus), P/F, I, W, WP, WF

Hours Not Counted as Attempted: Audited courses

Successfully Completed Hours: All course for which the student receives a passing grade: A-D (including plus/minus), P.

Unsuccessfully Completed Hours: All courses for which the student receives any of the following grades: F, I, W, WP, WF

Evaluation Period: A student's academic progress will be evaluated at the end of each academic year. Academic years for traditional UG students include fall and spring terms. Summer is only included if the student is taking a summer course. Graduate and College of Online Studies undergraduate students will also have SAP evaluated annually at the end of the academic year.

Financial Aid Suspension: If a student fails to meet SAP requirements by the end of the academic year, they will be placed on SAP suspension. Financial aid suspension will result in the loss of all federal and institutional aid. The student does have the option to appeal if they are placed on SAP suspension.

Financial Aid Probation: A student who successfully appeals a financial aid suspension will be placed on financial aid probation and will have their aid eligibility reinstated for the following academic year while also agreeing to an academic plan to assist the student in meeting the SAP requirement. The academic plan will be an agreement established between the student and the Center for Student Success. Successful completion of the academic plan requires the student to meet SAP requirements and meet the graduation requirements of the school.

Re-establishing Academic Progress: A student is removed from financial aid suspension or probation when the student makes up the appropriate grade point and/or credit deficiency during the academic year. This may require the student to attend another college or university to bring up the GPA and meet the necessary hours for progression. If a student who is on suspension successfully completes a term without receiving financial aid and meets the satisfactory academic progress requirements, the student will regain financial aid eligibility for all programs the following payment period except for Direct Loans. Direct Loan eligibility is retroactive to the beginning of the enrollment period.

Repeated Classes: Classes in which the student received a grade of "F" may be repeated to earn a higher grade. For a class to count as a repeated course, the class must be taken both times at Evangel. In all cases, the grade earned the last time a student takes the course replaces the earlier grade. The record of the previous grade remains on the transcript, but it does not affect the grade point average.

Withdrawn Classes: Students may withdraw from a class and receive a W with no GPA penalty through the end of week 9 each semester. During weeks 10 through 14, withdrawal requires either WP (Withdraw Passing, no GPA penalty) or WF (Withdraw Failing, counted as an F for grade calculation). No withdrawals are accepted during the final examination week.

Incomplete Classes: An incomplete grade is a temporary grade, assigned at the end of a semester, to permit students additional time to complete work in the course when one or more required assignments are not completed because of illness, accident, death in family, or other satisfactory reason. Incomplete grades do not earn credit or influence the grade point in the semester in which the course is incomplete; however, the course grades are counted once concluded. Incompletes must be completed by the end of the following semester. A student on suspension status may regain eligibility when a grade is posted for the incomplete grade.

Audited Classes: Audited classes receive no credit and do not influence grade point average. They are not counted in credits attempted and are not eligible for financial aid.

Remedial Classes: Remedial classes will be included in the total number of credits for the semester when determining financial aid eligibility.

Pass/Fail Classes: Pass/Fail classes are not calculated in the cumulative GPA but are included in credits attempted.

Transfer Students: Transfer students are accepted from regionally accredited colleges and universities based on transcripts and satisfactory student records. Credits may be granted for most standard university courses with grades of C- or higher. Only transferred courses accepted by the courses' grades (GPA) and completion (y/n) will be used in SAP calculations. Transfer students who are admitted and do not meet our quantitative and/or qualitative standard will be notified that they are on warning for their first semester.

Change of Major: Changing majors may or may not result in the student meeting qualitative or quantitative measures. Any change of major should be carefully considered, and students are encouraged to consult their academic advisor when contemplating a change of major. If the major change is being considered to allow more financial aid funding, the student should check with Student Financial Services before making the change to ensure that the change will result in their regaining or retaining eligibility.

Appeals Procedures: Students who have been placed on suspension from financial aid due to their failure to comply with the academic progress policy have the right to appeal, if suspension is a result of unusual circumstances, such as illness, death in the family, accidents, or other satisfactory reasons. [34 CFR 668.16(e)(5)(6)] Students who wish to appeal must contact their financial aid counselor and complete the SAP Appeal form. The form includes information regarding why the student failed to make satisfactory academic progress, and what has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the next evaluation. Appeals must be received no later than two

weeks prior to the beginning of the term in which aid is suspended (summer term excluded). Students will receive written notification of the committee's decision. If the appeal is denied, students may request a personal hearing with the committee. A successful appeal will result in the student being placed on financial aid probation with an academic plan and the continued eligibility for the payment period. The student may appeal each suspension one time and the decision of the Financial Aid Appeal Committee is final.

Academic Plan Procedures: Students who have successfully appealed their suspension will agree to an academic plan. The requirements for the academic plan will be developed and outlined in coordination with the Registrar, the Center for Student Success, and in some cases the student's advisor. The plan will be provided to the student in writing and the student's signature is required. The Office of Financial Aid will monitor the student's progress as required by the academic plan. The monitoring will occur, at minimum, at the end of each term.

Amendments to the Policy: This policy will be amended whenever applicable federal, or state laws or regulations change.

Withdrawal Policy

A student who wishes to withdraw from the University must provide official notification of the intent to withdraw. Failing to attend classes does not automatically withdraw a student from school. However, if the Office of Financial Aid receives notice from another department on campus (such as instructors or a resident director) that a student has ceased academic participation and/or has moved out of campus housing, the student's financial record will be reviewed as an unofficial withdrawal

- Traditional Undergraduate-Contact the Retention Specialist in the Center for Student Success
- College of Online Learning Undergraduate- Contact the College of Online Learning office.
- Graduate Studies- Contact the appropriate Graduate Studies office.
- Assemblies of God Theological Seminary-Contact the Seminary Registration office.

Evangel takes on certain financial obligations based on student enrollment as determined at the beginning of each new school year. A student who wishes to withdraw may also assume certain financial obligations. All schools who disburse federal aid are required to implement the Return of Title IV Funds federal refund policy, which can result in significant cost to a withdrawing student. Therefore, withdrawal from school should be considered carefully. The Return of Title IV Funds calculation

relates to students receiving federal financial aid. A copy of the Return of Title IV Funds worksheet is available in the Office of Financial Aid.

A prorated schedule is used up through the 60% point in each payment period to determine the amount of Title IV funds the student has earned at the time of withdrawal. This is calculated by a percentage based on the number of days completed, divided by the number of days in the payment period. If there is a break during the payment period of five days or more (including weekends), those days are deducted from the total number of days in the term (i.e., Thanksgiving and spring breaks).

For students receiving federal financial aid, but the student never begins attending classes, we are required by federal regulations to return the disbursed funds to the respective programs. If the student begins attending some but not all his or her classes, we are required to recalculate the student's Pell or Iraq Afghanistan Service Grant award based on the student's actual enrollment status. [CFR 668.21 & 685.303]

After the 60% point in the payment period, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period and the school will not be required to return any federal funds received for that period. However, a school must still determine whether the student is eligible for a post-withdrawal disbursement. Therefore, if a student was eligible for federal funding, the calculation will still be completed regardless of the date of withdrawal to determine eligibility for post-withdrawal disbursement.

If the student is responsible for a portion of the Title IV funding that must return, the student will be notified of their responsibility by the Office of Financial Aid. Regulations state that a student does not have to repay a grant overpayment of \$50 or less for grant overpayments resulting from the student's withdrawal.

One of the following criteria determines the *student's withdrawal date*:

Official Withdrawal: The date the student notified the school of their intent to withdraw will be used unless the student continues to attend and a later date of documented participation at an academically related activity is available.

Administrative Withdrawal: The date of the student's last documented participation at an academically related activity will be used, if available. If the last date of participation is not available, the midpoint of the semester will be used if attendance was established at the beginning of the term.

Withdrawal after Rescission of Official Notification: The date from the student's original withdrawal in the previous official notification will be used, unless the student provides written

notification rescinding the intent to withdraw, and a later date of documented participation at an academically related activity is available.

The *date of the Institution's Determination* that the student has withdrawn is determined by the following criteria:

Official Withdrawal: The date of the initial notification by the student.

Administrative Withdrawal: If a student is administratively withdrawn due to disciplinary action or the discovery that the student is not participating and cannot successfully complete the term, the date of that action or determination will be used

Withdrawal after Rescission of Official Notification: The date the school becomes aware that the student did not, or will not, complete the period of enrollment.

Scholarships, Grants, and Discounts

Evangel University offers a variety of scholarships and grants designed to help you finance your education at EU. To learn more about those scholarships, explore the various options below. If you have any questions, do not hesitate to contact our Financial Aid Counselors for assistance.

**Full Time Enrollment and a 2.0 cumulative GPA is required to be eligible for institutional scholarships and grants. Institutional policies and scholarships are subject to change.*

College of Arts and Sciences/ Traditional Undergraduate Scholarships and Awards

The following scholarships and grants are available to students enrolling at Evangel for the first time in the 2022-2023 academic year. Refer to the website for complete scholarship information. All institutional aid is subject to coordination with federal, state, institutional, and outside aid policies.

Academic Scholarships

Founders Scholarships (\$15,000-\$27,000)

The Founders Scholarship Program is a premier merit award that benefits many highly qualified students.

Eligibility: Full-time, first-time student (12 credits/semester or more) in the traditional undergraduate program at Evangel. Visit our [Founders Page](#) for additional important information.

*These awards may not be combined with other EU tuition discounts (with exception of need-based grants, endowed scholarships, and athletic scholarships).

Freshmen Academic Scholarships (\$8,000-\$13,000)

Eligibility: Awards are calculated at five levels based on your high school GPA only.

Transfer Academic Scholarships (\$7,000-\$10,000)

Eligibility: Awarded at five levels based on GPA at time of transfer.

Talent Awards: Athletic Scholarships

Athletic Scholarships (Amounts Vary)

Evangel is a member of NAIA and competes in the HAAC (Heart of America Athletic Conference). Athletic scholarships of all amounts are awarded based on each sport and coach's criteria and judgment. An application to start the recruiting process is located on the [Evangel Athletics](#) page.

Talent Awards: Fine Art Scholarships

Fine Art Scholarships (Amounts Vary)

Fine arts scholarships are available in the following departments: Communication, Humanities, Music, and Theology & Global Church Ministries. Awards are given based on talent and ability and needs within the applicable department. Fine Arts Scholarships are provided at two levels: majors and minors and performance or selection awards. Recipients of a major/minor fine arts award cannot also receive a Fine Arts performance/selection award. Major/minor recipients are expected to participate in University groups as a condition of their award.

- *Award Amounts:* Scholarship amounts range from \$1,000 to \$3,000 for students majoring in a fine arts degree program. Scholarships for those minoring in a fine arts degree program or participating as a non-major range from \$1,000 to \$2,000.
- *Requirements:* Submitted [application](#) and audition and/or portfolio evaluation

Additional Evangel Scholarship Opportunities

AG Award (\$500)

Eligibility: Freshmen and Transfers who have received one of the following: Royal Rangers Gold Medal of Achievement, Girls Ministries Honor Star, Bible Quiz National Memorization Award or Bible Quiz Top Five National Individual Quizzers.

Church Match (Up to \$500)

Eligibility: Returning, freshmen, and transfer students. *Note:* Pell Promise and Public Promise dollars may be reduced when qualifying for Church Match funds. [Submit application](#)

Missouri A+ Recognition (\$1,000)

Eligibility: First-time Freshmen and transfers who are completing or have completed the Missouri A+ Schools Program.

Multicultural Scholarship (\$1,000–\$3,000)

Eligibility: First-time Freshmen and transfers who are from a historically underrepresented group (including, but not limited to Black/African American, Asian/Asian American/Pacific Islander/Desi American, Hispanic/Latinx, Indigenous (Native American, Alaskan, Hawaiian), or non-U.S. Citizens.

Pell Promise Guarantee Program (75% to 100% of Tuition)

Full Pell – Individuals qualifying for a full Pell Grant are guaranteed scholarships/grants totaling 100% of tuition.

Partial Pell – Individuals qualifying for a partial Pell Grant are guaranteed scholarships/grants totaling 75% of tuition.

Eligibility: Limited to Pell Grant recipients attending full time, in-person classes at the main EU campus and residing in traditional residential housing.

Public Promise Guarantee Program (\$15,620)

Get a top-quality private Christian education for what you would pay at a public institution when you attend Evangel University. When you show us your offer of admission to Missouri State University, University of Missouri, University of Arkansas, Oklahoma State University, or University of Oklahoma, we'll guarantee you receive scholarships totaling at least \$15,620. This guarantee will bring your Evangel cost below their average cost.

Eligibility: Open to incoming first-year students planning to attend full-time, in-person classes at the main EU campus, and reside in traditional residential housing. Applies only to applicants who are admitted to Evangel and to either Missouri State University, University of Missouri, University of Oklahoma, Oklahoma State University, or University of Arkansas beginning the Fall 2022 semester. Applicants must be in-state residents of Missouri for Missouri institutions, Oklahoma for Oklahoma Institutions, or Arkansas for the University of Arkansas main campus. Applicants who qualify must submit a copy of their letter of acceptance to the main campus of Missouri State University, University of Missouri, University of Oklahoma, Oklahoma State University, or University of Arkansas.

Sibling Scholarship (\$1,000)

Eligibility: Awarded when two or more students from the same family are enrolled simultaneously in a traditional undergraduate program.

Zimmerman Minister's Scholarship (\$1,000)

Eligibility: Awarded to eligible dependents of ministers who derive at least fifty percent of their income from full-time ministry.

Evangel Impact Grants (Amounts Vary)

Evangel Impact Grants were created based on our mission to educate and equip students to become Spirit-empowered servants of God who **impact** the Church and society globally. Evangel Impact Grants are underwritten by the generous support of Evangel alumni and friends to ensure every deserving student has the opportunity to benefit from the Evangel experience. Students are automatically considered for an Evangel Impact Grant when applying for federal student aid. No additional application is required. Information is collected from the admissions application and Free Application for Federal Student Aid (FAFSA) to determine eligibility.

Eligibility: Freshmen and transfers. Applicants only considered for one impact grant and are matched to the fund that best matches their profile with donor preferences.

Evangel Impact Grants include the following awards:

- *Athletic Impact Grant:* Consideration given to rostered athletes.
- *Global Impact Grant:* Consideration given to students pursuing various arts and sciences degree programs.
- *Legacy Impact Grant:* Consideration given to dependents of AGTS, CBC, or Evangel alumni.
- *Military Impact Grant:* Consideration given to dependents of current U.S. Military members or veterans.
- *Ministry Impact Grant:* Consideration given to dependents of pastoral staff, missionaries, and evangelists who derive at least fifty percent of family income from full-time ministry. Also applies to applicants planning to pursue full-time ministry.

Partnerships/Membership Discounts & Scholarships

Assemblies of God Affiliate Tuition Guarantee

Traditional Undergraduate Dependent Students: Evangel University guarantees scholarships totaling at least 50% of tuition on classes taken at the Evangel University main campus for the dependents of full-time employees (minimum two years employment).

- AG Financial
- Assemblies of God Credit Union
- Convoy of Hope
- Global University
- Hillcrest Children's Home
- Maranatha Village
- National Leadership Resource Center
- Nationally Appointed Assemblies of God World Missionaries
- Nationally Appointed U.S. Missionaries and Chaplains

Eligibility: Applies only to classes taken at Evangel University. Married children and students over the age of 23 are not eligible for this discount.

Church & Christian School Educational Partner Tuition Guarantee

Evangel University guarantees scholarships totaling at least 50% of tuition on classes taken at the Evangel University main campus is available for members of EU church and Christian school educational partners. To receive the discount, individuals must indicate the church or Christian school partner on the application for admission. For more information on educational partnerships, contact the Office of Enrollment Management at 800-EVANGEL, or Mark Fabian, Director of Strategic Partnerships at 417.865.2815, ext. 8512 or FabianM@evangel.edu.

Eligibility: Applies only to classes taken at Evangel University's main campus.

CCCU Tuition Waiver Exchange Program

Evangel University is pleased to participate in the CCCU Tuition Waiver Exchange Program (TWEP). Program details, as well as a list of participating TWEP institutions, can be found at <http://www.cccu.org/twep>.

Eligibility: Dependents of eligible employees from CCCU TWEP institutions. *Requirements:* Submit application to Judy Peebles, Executive Assistant for Enrollment Management | Phone: (417) 865-2815 ext. 7346 | Fax: (417) 575-5478 | Email: PeeblesJ@evangel.edu *Application Deadline:* March 1st

Business/Organizational Room Scholarship

Dependent students of employees at a business or organizational partner, residing in an Evangel residence hall are eligible for a \$1,000 room scholarship. *Please note that this scholarship will not stack when the student is receiving a 50% tuition partner discount.*

Eligibility: Applies only to dependent students living on campus in our traditional residence halls.

Private Scholarships

Abraham Solomon Memorial Scholarship

Adena S. Holsinger Music Scholarship

Adolph & Thelma Bundrick Memorial Scholarship

AG Financial Legacy Business Scholarship

AGCU Scholarship

Albert Leskela Family Scholarship

Alice & Harold Ebeling Memorial Scholarship

Alina Lehnert Scholarship

Allan & Valle Caldwell Legacy Business Scholarship

Allen & Ruby Bowerman Scholarship

Alma Smith Business Faculty Scholarship

Alumni Scholarship

Amy Dawn Marks Scholarship

Angela Dawn Sydnor Memorial Music Scholarship

Ardean S. Orth Scholarship

Arlene C. Culbertson Music Scholarship

Arthur C. & Josephine M. Pence Scholarship

Ashcroft Scholarship

Athletics Scholarship

Auxiliary (Advocates) Scholarship

Auxiliary Life Membership Scholarship

B. Hamilton Memorial Scholarship

Barry & June Kean Memorial Scholarship

Beeman Scholarship

Ben Messick Art Memorial Scholarship

Berl Best Pastoral Counseling Scholarship

Berneice & Eldon Wall Scholarship

Bernie Dana Business Scholarship

Bessye Hillin Memorial Scholarship

Bettis Education Scholarship
Betty A. Chase Memorial Scholarship
Betty L. Palma Scholarship
Beverly (Sample) Shortt Scholarship
Beverly Lewis Music Scholarship
Beverly Lewis Writing Scholarship
Bill & Georgia Gunn Music Scholarship
Bill & Gloria Gaither Heritage Music Scholarship
Billie Davis Sociology Scholarship
Billy J. Webb Scholarship
Bjornsen Civic Leadership Scholarship
BKD LLP Accounting Scholarship
Bob & Marilyn Harrison Emerging Leaders Scholarship
Bogdan Scholarship
Bradley C. Palmer Memorial Scholarship
Bruce & Kay Mumm Missionary Scholarship
Burnley-Wolfe Scholarship
Business & Economic Alumni Scholarship
Business Legacy Scholarship
Byesville AG Planting a Seed Ministry Scholarship
Caldwell Scholarship
Calvary Church Naperville IL Scholarship
Carl A. & Edith B. Logsdon Communication Scholarship
Carol & David Stair Organ & Piano Scholarship
Carol Redlich Duncan Scholarship
Carrie E. Greer Missions Scholarship
Carroll Family Foundation-Calvary Church Scholarship
Cherry S. Sharpe School of Education Scholarship
Cheryl Maples Art Scholarship

Chester & Syliva Waack-Richard & Rosa Lee Groleau Scholar
Christian Fidelity Foundation Music Scholarship
Christian Fidelity Science/Technology Scholarship
Class of 1962 Scholarship
Claude & Margaret Tindol Scholarship
Clifford C & Maxine Truitt Memorial Scholarship
Clopine Family Legacy Business Scholarship
Col David Howard Scholarship
Communication Alumni Scholarship
Compton Family Business Scholarship
Connie L. Unruh Memorial Scholarship
Cora Margaret Campbell Scholarship
CORD Married Student Ministry Scholarship
Coryell Family Legacy Business Scholarship
Cox-Veach Scholarship
Cunningham Brothers Scholarship
Cyril & Beth McLellan Memorial Scholarship
Dana Family Legacy Business Scholarship
Dave Fillmore Sports Information Scholarship
David & Connie Campbell Legacy Business Scholarship
David C. Richardson Memorial Scholarship
David M. Webb Science and Technology Scholarship
Dayton & Marilyn Kingsriter Education Scholarship
Dennis Whaley Family Scholarship
Dennis Wubbena Business Scholarship
Diane and Connie Cline Scholarship
Dick G. Snyder Memorial Scholarship
Don & Carole Tosh Scholarship
Donald F. Johns-Frieda M&G Arvid Lindgren Memorial Scholar

Dr & Mrs Elmer Kirsch Scholarship
Dr Al Evans Scholarship
Dr Alex Karmarkovic Scholarship
Dr Andrew & Linda Denton Legacy Business Scholarship
Dr Bohanon Science Technology Scholarship
Dr Dan Johnson Scholars Scholarship
Dr Don Pearson Phys Ed Scholarship
Dr J. Calvin Holsinger History Scholarship
Dr Joseph M. Nicholson Music Scholarship
Dr Louise Reddick-Frennesson Business Faculty Scholarship
Dr Loys Ligate & Dr Lora Ligate Scholarship
Dr Nonna Dee Dalan Memorial Scholarship
Dr Stanley Horton Scholarship
Dr Steve E. Davidson Scholarship
Dr Turner Collins Science Education Scholarship
Dr Vernon Purdy Memorial Hispanic Scholarship
Duane & Frances Cook Scholarship
Duane & Judy Praschan Church Leadership Scholarship
Duane & Judy Praschan Intercultural Studies Scholarship
Duane & Judy Praschan Legacy Business Scholarship
E Romaine (Robson) Hamilton Music Education Scholarship
Education Alumni Scholarship
Elizabeth Fletcher Business Scholarship
Elizabeth Zimmerman Scholarship
Elsie Elmendorf Scholarship
Elsie Peters Memorial Scholarship
Elsie Preston Drake Memorial Scholarship
Emma Ruth Sears Scholarship
Esther Overby Missions Scholarship

Esther Szikszay Scholarship
Ethnic Minority Scholarship
Eva Larson Memorial Scholarship
Evangel E-Business Scholarship
F&S Smolchuck Scholarship
Faculty Brass Quintet Scholarship
Faith Manley Memorial Music Scholarship
FaithBridge Scholarship
Fara E. Meyers Scholarship
Flower Family Scholarship
Fortunato Scholarship
Francis Gamblin Scholarship
Frank & Mae LaVonne Dayton Cathey Scholarship
Fred & Sharon A Meyer Scholarship
Gary & Janet Cook Scholarship
Gene Jackson Preaching Scholarship
George & Doretta Crawford Legacy Business Scholarship
George & Evelyn Sample Music Scholarship
George & Jessie Kappaz Scholarship
Glenda Winkle-Morrow Piano Scholarship
Grace Walther Memorial Scholarship
Grady & Janice Manley Music Scholarship
Great Commission Scholarship
Great Commission Trust Scholarship
Great Lakes Bible Institute Alumni Scholarship
Greve Family Scholarship
Guy Basye Legacy Business Scholarship
Harland A & Dorris V. Kingsriter Memorial Scholarship
Harold Brumback Memorial Scholarship

Helen C Davis Memorial Scholarship
Helen Innes Wannemacher Memorial Scholarship
Hendrickson Scholarship
Heritage Music Scholarship
Hindy Legacy Business Scholarship
Homer L. Menzies Missions-Aviation Scholarship
Hope Collins Raimer Music Scholarship
HR & Alice Swingle Memorial Music Scholarship
Inez Spence Scholarship
Ira Bixler Memorial Scholarship
Irving & Ruth Prindle Deaf Scholarship
J. Philip & Virginia Hogan Scholarship
Jackson Sikes Memorial Scholarship
Jacqui Mullen Claypool Broadcasting Scholarship
Jacqui Mullen Claypool Government Scholarship
Jacqui Mullen Claypool Missions Scholarship
Jalanivich & Gilmore Entrepreneurship Scholarship Fund
James & Sylvia Parrish Scholarship
James A. Edwards Scholarship
James J. Corum Memorial Scholarship
James River Leadership Promise Scholarship
James Teuber Memorial Scholarship
Jan Sylvester Memorial Scholarship
Jean M. Holloway Memorial Scholarship
Jeffery Fulks Honored Faculty Scholarship
Jennifer Lynn Spence Piano Scholarship
Jerry T. Sluka Music Scholarship
Jewel Mills Legacy Business Scholarship
Jewell Hubbard Trump Scholarship

Jim & Muriel Denton Scholarship
Joel Chaney Business Scholarship
John & Esther Charlesworth Scholarship
John & Helen Nykiel Scholarship
John & Mary Seregow Scholarship
John C. Hallett Memorial Scholarship
John Hearn Memorial Scholarship
John M. Palmer Mission Scholarship
John O. Anthony Charitable Trust Scholarship
John S. Shows Trumpet Scholarship
John Stetz Scholarship
Joseph & Mary Flower Scholarship
Joseph Wannemacher Music Scholarship
Joy Nicholson Maynard Scholarship
Joyce Linn Memorial Scholarship
Katherine Ohlau Scholarship
Kay Attanasi Scholarship
Kay Harrison Scholarship
Kenneth & Valna Ligate Music Scholarship
Kent Scholarship
Kernsvaal Rudolph Music Scholarship
Klaude & Mable Kendrick & Vivian K Reddick Scholarship
L. B. Keener Scholarship
Lairy & Betty Gritz Scholarship
Lance & Frances Grantham Bible Scholarship
Lance & Frances Grantham Music Scholarship
Lanning Ministerial Scholarship
Larry and Sondra Wilson Family Scholarship
LaVon & Silas Gaither Memorial Scholarship

Lazarus Tomb Coffeehouse Scholarship
Leasha Ramey Bear Piano Scholarship
Leland & Avis Despain Scholarship
Leland & Garnet Mizelle Scholarship
Lenore S. Rammage Scholarship
Leonard & Faith Campbell Scholarship
Leroy & Oleen Judd Scholarship
Lillian E. Fenton Memorial Scholarship
Linda Allen Legacy Business Scholarship
Linda Haag Scholarship
L.L. & Alma Mae Thornton Memorial Scholarship
Lloyd D. Marsh Missions Scholarship
Lois Bernet Violin Scholarship
Lon & Stella Calloway Scholarship
Macy Mitchell Track & Field Scholarship
Mae Bernice Thallander Keyboard Scholarship
Maria Roxana Sarsotti Legacy Business Scholarship
Marjorie Klages Scholarship
Mark & Casey (Snaveley) Bass Memorial Scholarship
Mark & Josie Allen Legacy Business Scholarship
Mark Thallander Foundation Organ Scholarship
Marvin L. and Erma B. Oliver Scholarship
Mary Ann McCorcle Memorial Scholarship
Mary Jane Sparks Scholarship
Max & Audrey Ephraim Scholarship
Max & Carolyn Williams Scholarship
Mel DeVries Family Scholarship
Michael Palmer Philosophy Scholarship
Milburn & Isabella Elmendorf Legacy Business Scholarship

Milburn Elmendorf Business Faculty Scholarship
Mildred Nicholson Business Scholarship
Mischelle Lednicky Memorial Scholarship
Missionary Kid Scholarship
Mr & Mrs Ralph Harris Journalism Scholarship
Music Alumni Scholarship
Myrtle L. Schmidgall Music Scholarship
Nancy Lucille Hunt Memorial Scholarship
Nancy Robinette-Wheeler Scholarship
Nathalie Ramey Memorial Scholarship
Nesta Kliphouse Scholarship
Noel Perkin Missions Scholarship
Northview Assembly Ministry Leadership Scholarship
Ononyotekowa Mohawk Indian Scholarship
Orville & Mary Helen Shaklee Scholarship
Pastoral Ministry Scholarship
Pathways English Scholarship
Pauline Chism Memorial Music Scholarship
Pearl C. Jackson Scholarship
Pentecostal Faith Mission Scholarship
Peter & Anna DiTomassi Music Scholarship
Philip & Hazel Crouch Memorial Scholarship
Phyllis Mize General Scholarship
Pioneers Scholarship
Porter Family Legacy Business Scholarship
Priscilla Mondt Women in AG Ministerial Leadership Scholarship
Psalm 40: Education Scholarship
Quattlebaum Scholarship
Randy & Sharon Teuber Legacy Business Scholarship

Raymond K. Schmidgall Bible Scholarship
RB Vinson Business Scholarship
Rebecca Rhoades Business Scholarship
Rediger Legacy Business Scholarship
Remer Social Work Scholarship
Rena Scott Fulkerson Scholarship
Rev & Mrs D.A. Hastie Sr Memorial Scholarship
Rev & Mrs T.H. and Lucille E Spence Scholarship
Rev & Mrs Thomas Paino Jr Scholarship
Rev Anthony & Florence DePolo Scholarship
Rev Marguerite Jacobson Hokanson Scholarship
Rev Robert & Bonnie Mackish Memorial Scholarship
Rev William N. Sachs Memorial Preaching Scholarship
Rev William T. Cates Memorial Scholarship
Richard & Norma Champion Scholarship
Richard Day Memorial Scholarship
Richard W. & Evelyn J. Bishop Memorial Scholarship
Riepma Scholarship
River City Church Lafayette Indiana Scholarship
Robert & Angela Thomas Legacy Business Scholarship
Robert & Anne Spence Legacy Business Scholarship
Robert B. Snell Music Scholarship
Robert C. & Ruth F. Mayfield Scholarship
Robert C. Cunningham Memorial Scholarship
Robert K Schmidgall Memorial Scholarship
Robert Traub Legacy Business Scholarship
Roger Thomassen & L.B. & Wilma Larsen Scholarship
Ross L. and Olive L. Kerr Memorial Scholarship
Ruisch MK Graduate Studies Scholarship

Ruth R. Palmer Memorial Scholarship
Rykhoek Legacy Business Scholarship
Sandra Jo Snavelly Allen Memorial Scholarship
Sara Mudd Drama Scholarship
Sarah Jellison Social Sciences Scholarship
Science-Technology Alumni Scholarship
Scott M. Jett Youth Ministry Scholarship
Scott Taylor Memorial Scholarship
Shane Martin Mahaffee Memorial Scholarship
Sharon J. Elder Woodard Scholarship
Sherry Lou (Renick) Gordon Scholarship
Smith-Glynn-Callaway Medical Foundation Scholarship
Sommer Family Scholarship
Stair Family Athletics Scholarship
Steelberg-Carter Scholarship
Steven's Scholarship for Michigan Residents
Swarztrauber Scholarship
Tammy Harris Scholarship
Ted & Diana Papit Business Scholarship
Ted & Diana Papit Legacy Business Scholarship
T.F. Zimmerman Memorial Scholarship
The Glenn H. Bernet Jr Calculus Scholarship
Theatre Scholarship
Theology & Global Church Ministries Alumni Scholarship
Thomas & Bette (Berthume) Pace Scholarship
Thomas & Laura Ardovino Memorial Scholarship
Thomas & Louise Harrison Scholarship
Thomas Joseph Spence Pre-Med Scholarship
Thomas Paino III Memorial Scholarship

Thomas R. Nickel Memorial Scholarship

Todd Tiaht Scholarship

Tom & Opal Reddin Scholarship

Trout-Berndt Scholarship

Twila Brown Edwards Scholarship

Udell Lawrence Scholarship

Valborg Frandsen Scholarship

Valerie J. Bristor Elementary Education Scholarship

Vazakas Memorial Scholarship

Vern & Connie Clark Legacy Business Scholarship

Victor O. & Esther G. Hubert Memorial Scholarship

Virgil M. Nicholson Scholarship

W.A. & Ruth McCann Scholarship

Wanda Cuthbertson Memorial Scholarship

Wanda Shows Music Memorial Scholarship

Warren & Betty McPherson Scholarship

Wilfred Lasse Emmanuel Thallander Organ Scholarship

Wilkins & Ramsey Music Education Scholarship

William & Mary Parry Memorial Scholarship

Woodvall R. & Sarah E. Moore Scholarship

Wykes-Feller-Hartman Scholarship

Zenas & Rhoda Bicket Family Scholarship

Important Eligibility Requirements

All institutional aid is subject to coordination with federal, state, institutional, and outside aid policies. In most cases, institutional aid is limited to 100% of tuition for students living on campus in the residence halls and 75% for commuter students. Some exceptions exist for premier academic and elite talent awards. Federal grants and outside awards are applied to Evangel charges before EU institutional scholarships and grants. The sum of all gift aid from inside and outside of EU is capped at direct costs. Institutional scholarships are non-refundable and cannot roll from term to term. Full time enrollment and a 2.0 cumulative GPA is required to receive and renew institutional scholarships

and grants. (Note: A 3.0 GPA is required for students receiving the Founders Scholarship.) Institutional policies and scholarships are subject to change.

College of Online Learning Scholarships and Grants

Affiliate and other Organizational Discounts

We are pleased to offer a tuition discount on College of Online Learning undergraduate programs at Evangel University to our local **Assemblies of God affiliate employees and business/organizational partners**. This discount may not be combined with other University scholarships.

- Employee- 15% tuition discount on Adult Studies programs.
- Spouse- 10% tuition discount on Adult Studies programs.

Church Educational Partners

Members of **church education partners** are eligible for a 10% discount on online degree programs. To receive the discount, members must apply for admission through the partner application link provided to the church. For more information on church educational partnerships, contact the Office of Enrollment Management at 800.EVANGEL.

Graduate Scholarships and Grants

Assemblies of God Affiliate Discount

We are pleased to offer a tuition discount on Graduate programs at Evangel University to our local **Assemblies of God affiliate employees and business/organizational partners**. This discount may not be combined with other University scholarships.

- Employee- 15% tuition discount
- Spouse- 10% tuition discount

Church Educational Partners

Members of **church education partners** are eligible for a 10% discount on online degree programs. To receive the discount, members must apply for admission through the partner application link provided to the church. For more information on church educational partnerships, contact the Office of Enrollment Management at 800.EVANGEL.

Alumni Discount

Students who earned a bachelor's degree from Evangel University or Central Bible College are eligible for a 20%

discount on any master's program. This cannot be combined with any other discount. Contact the Financial Aid Office at 800.EVANGEL.

College of Graduate Studies-Doctoral Programs (\$1000)

Evangel University offers a \$1000 scholarship for students enrolled full-time (6 credit hours per term) in the Doctor of Education in Educational Leadership, Curriculum and Instruction or Doctor of Strategic Leadership program for the following University partners.

- Evangel University alumni
- Educational/organizational partner employees
- Church partner members

To receive the discount, individuals must indicate the partnership or affiliation on the application for admission. For more information on partnerships, contact the Office of Enrollment Management at 800-EVANGEL, or Mark Fabian, Director of Strategic Partnerships at 417.865.2815, ext. 8512 or FabianM@evangel.edu.

Departmental, Endowed and Private Academic Scholarships (Amounts Vary)

Awarded by academic departments. Scholarships are based on academic standing in your major, financial need, or donor-specified criteria.

- **Eligibility:** All students
- **Requirements:** Scholarship application must be completed annually.
- **Renewable:** Scholarships are not automatically renewed. Amounts may increase or decrease depending on department review.
- **Deadline:** Contact the Graduate Studies office for an application and any program specific deadlines.

Dr Harry & Rev Gloria Goldsmith Scholarship

Family Counseling Scholarship

John & Bette Stocks Graduate Scholarship

Ruby Lee Adult Student Scholarship

W. Thurman Vanzant Grad Scholarship

Seminary Scholarships (AGTS)

Pentecostal Leaders Scholarship

Who is eligible?

All students enrolled in a master's degree program.

Do I have to be a specific denomination to receive this scholarship?

No. All admitted/current students can receive the scholarship regardless of their denominational affiliation.

How much is the Scholarship?

Tuition is currently \$565 per credit hour. The Pentecostal Leaders Scholarship is \$315 per credit hour. When the scholarship is applied to the account, the remaining balance is \$250 per credit hour.

Is there an application?

There is no special application required. The scholarship will be automatically posted to your account.

Is the scholarship renewable?

Yes, the scholarship is renewable when you maintain the minimum GPA required to graduate and a student in good standing with the Seminary and University.

Are other scholarships available?

The Pentecostal Leaders Scholarship is the only scholarship available through AGTS. The Pentecostal Leaders Scholarship may be underwritten and/or replaced by other funds, but the amount awarded is guaranteed as long as the student is in good standing.

When does the scholarship go into effect?

The scholarship is effective with the Fall 2022 term.

Are outside scholarships rolled into the Pentecostal Leaders Scholarship?

No. All outside scholarships received by the student will be posted to the student's account in addition to the Pentecostal Leaders Scholarship. Outside awards are applied to charges before institutional scholarships and grants. The sum of all gift aid from inside and outside of the University is capped at direct costs. Institutional scholarships are non-refundable and cannot roll from term to term.

Local Pastors

Senior AG pastors living within a 50-mile radius of Springfield are eligible to audit one resident or continuing education course (master's level) free of charge per academic year. This discount does not apply to courses taken for graduate credit.

District Officials

Full-time AG district officials are eligible for one free master's level course per academic year. This includes District Youth Directors and Christian Education Directors.

Scholarships

AG Empowering Stewardship Scholarship

AGCU Scholarship

AGTS Faculty Scholarship

AGTS-Five-Year Pastoral Ministry Program

Andrew & Myrtle Robeck Scholarship

Anne Jones-Martinez Scholarship

Anthony Palma Scholarship

Arthur Klaus Scholarship

Asian Student Scholarship

Benevolence Scholarship

Betzer Great Commission Scholarship

Billie Davis Scholarship

Byron D. Klaus Leadership Scholarship

C. Burnett Expository Preaching Scholarship

Chaplaincy Scholarship

Christian Life Center Scholarship

Clinical Pastoral Education Scholarship

Communities of the Faith Scholarship

Cordas C. Burnett Scholarship

D. & V. Dickinson Scholarship

Daisy Cole Scholarship

DeFreitas Charitable Foundation Scholarship

DeFreitas Scholarship - Current Students

Del Tarr Mission Scholarship

Don Argue Scholarship

Dr George Flattery Pillar of Faith Scholarship

Dr James & Moira Hernando Pillar of Faith Scholarship

Dr Marilyn Hickey Pillar of Faith Scholarship

D.V. Hurst Pillar of Faith Scholarship

D.V. Hurst Scholarship

Edgar Lee Double Honors Scholarship

F. Buntain Scholarship

F.&S. Smolchuck Scholarship

Faculty & Staff Scholarship

Fast Track Ministry Scholarship

Francis Thayer Memorial Scholarship

Frank & Mae LaVonne Dayton Cathey Scholarship

Gardner Altman Scholarship

Gemini Waite Scholarship

George O. Wood & Jewel L. Wood Pillar of Faith Scholarship

George R. & Elizabeth Wood Scholarship

Hyllberg DAF Scholarship

J. Don George Pillar of Faith Scholarship

J. Howard & Katherine V. Railey Scholarship

J. Phillip Hogan Scholarship

Jesse Miranda Scholarship

Jewish Studies Scholarship

John Bueno Scholarship

John Katter Scholarship

John Seregow Scholarship

Joseph & Mary Flower Scholarship

Kendrick Scholarship

Kern Fast Track Scholarship

Kim Mailes Second Career Scholarship

Kurt & Carolyn Stratton Chaplaincy Scholarship

Lillian Trasher Scholarship

Loren Triplett Scholarship

Melvin L. Hodges Scholarship

Military Chaplain Candidate Scholarship

Morris Williams Scholarship

Noel Perkins Chair Scholarship

Ononyotekowa Mohawk Scholarship

Paul E. Lowenberg Scholarship

Philip Bongiorno Scholarship

Philip Wannemacher Scholarship

Powers-Aker Missions Scholarship

R. Kenneth George Scholarship

Rev Ray & Virginia Curtis Scholarship

S.T. & Edna Morrow Scholarship

Thomas & Cecyle Kinard Scholarship for Biblical Languages

Thomas Trask Scholarship

Valborg Frandsen Memorial Scholarship

Vanguard Charitable Preaching Scholarship

Victor & David Plymire Pillar of Faith Scholarship

Warren Bullock Pillar of Faith Scholarship

Wayne Kraiss Scholarship

William Kassis Arab World Ministry Scholarship

Academic Information

Admissions

College of Arts and Sciences/Traditional Undergraduate Students

Students seeking admission should keep the aims and objectives of Evangel University in mind before making application. These objectives are carefully outlined in this Catalog in the General Information section and in the Student Development section

under Objectives and Total Environment for Learning. By the act of accepting admission to Evangel University, students acknowledge and agree to the following: That they will be bound by and comply with the University standards and policies, including but not limited to those standards and policies set forth in this Catalog and in the Student Code of Social Conduct. Primary and ultimate responsibility for knowing and conforming to these standards, policies, and degree requirements resides with the individual student.

A student seeking admission to Evangel University is invited to apply to the Office of Undergraduate Admissions [online](#).

To schedule a campus visit, [register online](#) at or call the Campus Visit Coordinator Office at 1-800-EVANGEL x 7651.

Letters should be addressed to Office of Undergraduate Admissions, Evangel University, 1111 North Glenstone Avenue, Springfield, Missouri 65802. E-mail: admissions@evangel.edu.

Although application for admission may be made at any time, candidates for admission as a freshman for the fall semester should submit formal application as early as possible during their last year of high school.

College of Online Learning, Graduate, and Seminary Admissions

See the College of Online Learning, graduate programs, and seminary Catalog sections for information.

Admission Requirements

Candidates demonstrating academic ability, moral character, personal integrity and a desire to pursue a liberal arts education are considered for admission to Evangel. All applicants affirm their faith in Jesus Christ as Lord and Savior and commit to Evangel University's Community Covenant.

First-Year Students

1. Graduation from high school is one of the basic requirements for admission to Evangel University. Individuals having the equivalent of a high school diploma, such as the General Education Development (GED) examination, may also be admitted. Documents verifying high school graduation must be on file with the Registrar's Office prior to the end of the first semester.
2. A minimum of a 2.5 GPA in core academic classes (English, math, social sciences, and natural sciences). The recommended distribution is three units of English, two units of math, two units of social science, and one unit of natural science.

3. In some cases, a student with a weaker academic record may be considered on a probationary status, however, to remain at Evangel, the student must meet scholastic requirements.
4. Applicants to Evangel University who earn less than 15 college credits after high school graduation prior to enrolling at EU are considered freshmen for admission and scholarship purposes. A student can pursue admission through two different routes. First, requirements for full admission include a 2.5 cumulative GPA and 20 ACT, 1030 SAT (ERW-Evidence-Based Reading and Writing plus Math), or a 66 CLT (Classic Learning Test). Secondly students applying as test optional will be evaluated based on their application and high school transcript. A minimum 2.5 high school cum GPA is required for consideration. You can find information regarding the ACT, SAT and CLT at the following: www.actstudent.org), SAT (www.sat.collegeboard.org), CLC (<https://www.cltxam.com/>). Most high schools administer these tests; however, in cases where the high school does not, the websites provided or the guidance counselor or principal at the school can provide information about the examinations. The codes for Evangel are SAT: 6198, ACT: 2296.
5. A student may **apply online**. In addition to the online application, applicants must submit their high school transcript(s) and ACT or SAT scores to complete their file for admissions.

Transfer Students

1. Transfer students are accepted from regionally accredited colleges/universities based on transcripts and satisfactory student records. Credits may be granted for most standard university courses with grades of C- or higher.
2. In the evaluation of credits from institutions accredited by the Association for Biblical Higher Education, all general education, biblical studies, theology, and missions courses are accepted in transfer if Evangel University has generally equivalent courses. All transfer credits which exceed the maximum permitted in Core Curriculum or in a major, concentration, or minor are accepted in transfer and will be listed on the EU transcript but may be counted only toward the total credits required for graduation.
3. Except under unusual circumstances, no student who has been suspended from a previous college/university may be accepted for admission until he or she is eligible for readmission at that school. Students who have been on probation at other colleges/universities will enter with the same status upon admission to Evangel University.
4. No more than 64 semester hours of work from community/junior colleges may apply to a degree. To assure that a graduate of EU has had opportunity to experience the distinctive philosophy of the University as well as to demonstrate overall expertise in his or her area,

a student must complete at least 12 semester hours of his or her major or concentration under Evangel University guidance and approval. For Education majors, in addition to the major, no more than 50 percent of professional education courses are accepted in transfer.

5. Transfer students classified as seniors must complete at least 30 semester hours of work in residence at Evangel University before qualifying for a degree. Those who transfer as Education majors are required to complete the equivalent of three semesters in residence at the University (two semesters to include a minimum of 30 semester hours plus the student teaching semester).
6. See Graduation: General Requirements for the English proficiency requirement.
7. See Core Curriculum Requirements later in this Catalog section for All Degrees for specific transfer policies for incoming students in the Core Curriculum program.

International Students

An international applicant is defined as any student applying to Evangel University who holds a visa allowing study and is not a U.S. citizen, permanent resident, or asylee.

International applicants are considered for admission under the same criteria as a freshman or a transfer student with the following additional requirements:

1. English proficiency is required for students whose first language is not English. This proficiency can be met with an acceptable TOEFL score as follows:
 1. 507 for paper-based, or
 2. 180 for computer based, or
 3. 64 for internet based, or
 4. 5 for essentials
2. Affidavit of support and bank statements verifying ability to pay.
3. A photocopy of the name page of the applicant's passport. If the applicant does not yet have a passport, the applicant must include the name as it appears on the applicant's national identity card or birth certificate.

Character Requirements. All applicants must show evidence of good moral character and must agree to abide by the academic and social regulations of the University. As part of the application for admission, all students must show a Christian commitment and agree to abide by the Evangel University Student Handbook and the Evangel Community Covenant. In most cases, one's statement of commitment meets this requirement.

Health Certification Requirements. Each student accepted for admission to Evangel University is required to complete and return a Health History form, Immunization Records, and a TB Screening Survey before arriving on campus. This form is mailed

to each prospective student and is available for download online. All Evangel students must show proof of having a tetanus diphtheria booster (TD) within the past 10 years and two doses of measles, mumps and rubella vaccine (MMR) after the 1st birthday. The Health History and Immunization Record should be sent directly to the [Evangel University Wellness Center](#). Athletes: this form is required in addition to the Athletic Department's sports physical form. Students will not be allowed to complete the registration process until this information is on file in the Wellness Center.

Admissions Procedures

Students interested in attending Evangel University must apply online at www.evangel.edu. After submission of online application, additional supporting documents will be required. When all documents have been received, the admission decision may take up to two weeks.

After acceptance, all students confirm their intent to enroll at Evangel University by submitting their \$200 Enrollment Deposit (refundable until May 1st for students applying for the Fall semester and December 1st for the Spring semester). If a student decides not to attend EU during a given semester, the deposit is transferable to the next semester.

The Office of Undergraduate Admissions must receive the following documents to consider an applicant for admission:

1. Completed online application
2. High school transcript (required for all students who have not completed 15 credits of college-level coursework after graduation from high school)
3. For students not participating in Evangel's Test Optional admissions route, the ACT, SAT or CLT scores are required for admission.
4. Official College Transcripts (required for each college attended for students who have completed college-level coursework)

Failure to submit accurate admission documents may result in the suspension of a student from classes and the withholding of the University's transcript and credit.

Special Student Applicants. Special students are those who by permission of the Admissions Office are admitted to certain courses without being required to satisfy all entrance requirements or carry the number of courses prescribed for regular students. Work done by special students does not count toward a degree unless such students justify regular standing by completing all admission procedures. The Center for Holy Lands Studies trip to Israel participants will be admitted as special students to Evangel University.

Readmission Applicants. Students interrupting their educational programs by not enrolling any subsequent spring or fall semester must apply for Readmission to the Admissions Office. When additional coursework has been completed at other institutions, official transcripts must be submitted. Readmissions must be approved by the Registrar's Office, the Student Life Office, The Financial Aid Office, and the Bursar.

Next Steps for Admitted Students

Once admitted, students may submit their enrollment fee and complete their health forms. The enrollment fee is required before registering for classes. Housing reservations for students living on campus can be made once the enrollment fee has been submitted.

Enrollment Fee. When admission is granted, a nontransferable enrollment fee is required to secure scholarships and/or grant offers, and the student's place in the upcoming class. The deposit can be paid at any time but is only refundable if paid and a refund is requested before May 1 for the fall semester or December 1 for the spring semester.

Admission Categories

If accepted, the student will receive an official letter of acceptance valid for up to one year from the date of the letter. Students may enter a degree completion or graduate cohort upon meeting minimum requirements for admission to the specific program. There are three categories of acceptance.

1. Regular Acceptance. All admission criteria have been fulfilled, and all admission materials have been received.
2. Conditional Acceptance. The student has not met all admission requirements. Remaining requirements must be fulfilled before the deadlines states in the acceptance letter.
3. Probational Acceptance. Students admitted who have not achieved the minimum GPA or other assessment criteria will receive Probational Acceptance. Students admitted probationally are encouraged to meet with their advisor following matriculation to help ensure academic success.

Financial Registration. Early registration for the Fall semester begins in June. Register before August 1st to have the \$100 Registration Fee waived. Beginning August 1st, all students will be required to pay the standard \$100 Registration Fee.

Admissions of Veterans. Evangel welcomes the opportunity to assist veterans or veteran dependent applicants with their academic plans and preparation for the future. Veterans, their dependents, and dependents of disabled or deceased veterans who plan to attend and who claim benefits Under any of the federal or state educational programs should apply directly to their nearby Department of Veterans Affairs Office for a Certificate of Eligibility (COE). This can be completed online at

<https://benefits.va.gov/gibill/>. The COE should be presented to the Admiral Vern Clark Veteran's Student Center Director at Evangel University as soon as it is received to avoid a delay in payment. Please note: If this is not received by the time of registration, there may be extensive delays in housing allowance, book stipends and tuition payments to the school.

To be eligible for full-time benefits, a College of Arts and Sciences student must be enrolled for 12 or more credit hours. This amount may be decreased for COL, Graduate, and Seminary programs. Please see the respective programs for more information.

One cannot receive educational benefits for auditing courses. VA regulations required a student to take courses that apply to one's degree program and that one makes satisfactory progress toward the degree. Veteran's benefits will be terminated for a student who fails maintain satisfactory progress or receives dismissal for academic or disciplinary reasons. Students are required to notify the VA Regional Office of any enrollment changes or the termination of enrollment. The VA toll-free number is 1-877-823-2378.

Admission of International Applicants. Evangel University is authorized under Federal Law to enroll non-immigrant alien students. An international applicant is defined as any candidate who is neither a U.S. citizen nor a U.S. permanent resident alien. International applicants must meet the following additional requirements:

1. English proficiency is required for students whose first language is not English. This proficiency can be met with an acceptable TOEFL score as follows:
 1. 507 for paper-based, or
 2. 180 for computer based, or
 3. 64 for internet based, or
 4. 5 for essentials
2. Evidence of ability to pay for one full year of estimated costs for educational costs and living expenses. To show financial ability, international applicants must:
 1. Submit a \$5,000 down payment to Evangel University.
 2. Complete and submit the Evangel Financial Guarantee Form
 3. Submit a separate bank letter or affidavit on bank letterhead, signed by a bank official
 4. Complete enrollment with Evangel University in order for an I-20 to be issued.
3. Complete and submit the Health History and Information form along with immunization verification of:
 1. Up-to-date Tetanus Vaccine (within the previous 10 years)
 2. Two doses of MMR Vaccine (two doses given after age 1, at least 30 days apart)
 3. Online TB Screening Survey

Academic Information for Applicants College of Arts and Sciences/Traditional Undergraduates

(See AGTS Catalog section for information regarding seminary academic requirements for applicants. See College of Online Learning and graduate programs Catalog sections for further/specific academic information regarding their programs.)

Freshman Applicants

A first-time freshman applicant is one who is entering college immediately following high school graduation and has not completed any college credits after graduation from high school. There are three categories of acceptance.

Full Acceptance. The following criteria are required for full acceptance:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Graduation from high school with a cumulative GPA of at least 2.5 on a 4.0 scale.
4. Submission of high school transcript showing graduation date, GPA, class size, and class rank.
5. A composite ACT score of at least 20 or an SAT score of at least 1030 on the verbal and math sections.
6. An interview, if required, by the Admissions Committee.

Probational Acceptance. Applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance probationally. Students accepted on probation are restricted in the number of credits they may take in their first semester and are required to seek academic success support which will be provided by the Center for Student Success.

Transfer Applicants

A transfer applicant is one who has earned one (1) or more college credit from a regionally accredited institution or institutions after high school graduation. There are two categories of acceptance.

Full Acceptance. The following are required for full acceptance as a transfer student:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Submissions of a final official transcript from all college currently attending or previously attended.
4. Transfer applicants with fewer than 15 credit hours from a regionally accredited institution at the time of admission must also submit the following:

1. Official copy of high school transcript showing a GPA of at least a 2.0 on a 4.0 scale, date of graduation and class size and rank.
5. Official ACT or SAT report showing:
 1. A composite ACT score of at least 20 or
 2. An SAT score of at least 1030 on the verbal and math sections
 3. An interview, if requested, by the Admissions Committee.

Probationary Acceptance. Transfer applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance on probation. Students accepted on probation are restricted in the number of credits they can take in their first semester and are required to seek academic success support which will be provided by the Center for Student Success.

Homeschool Applicants

Evangel University welcomes applications from homeschooled students. [The Home School Official Transcript \(PDF\) sheet](#) is a guide to help your family organize your high school transcript and find your GPA. Email the finished form to your admissions counselor when applying. There are two categories of acceptance.

Full Acceptance. The following criteria are required for full acceptance:

1. Submission of application to Evangel University.
2. Affirmation of faith in Jesus Christ.
3. Graduation from high school with a cumulative GPA of at least 2.5 on a 4.0 scale.
4. Submission of high school transcript showing graduation date and GPA.
5. A composite ACT score of at least 20 or an SAT score of at least 1030 on the verbal and math sections.
6. An interview, if required, by the Admissions Committee.

Probationary Acceptance. Transfer applicants whose GPA scores or test scores do not meet the criteria for full acceptance may be considered for acceptance on probation. Students accepted on probation are restricted in the number of credits they can take in their first semester and are required to seek academic success support which will be provided by the Center for Student Success.

Academic Policies and Procedures

(See the AGTS Catalog section for specific seminary academic policies and procedures, see the Graduate program Catalog sections for their program-specific academic policies and

procedures, and see the College of Online Learning Catalog section for any specific-COL academic policies and procedures.)

Undergraduate Classification. To be classified as a freshman, a student must meet all the requirements for admission and be enrolled at the University. A sophomore must have earned 26 semester credits; a junior, 56 semester credits; a senior, 88 semester credits. Classification is determined at the beginning of each semester.

Course Numbers. In general, students should enroll in courses numbered to correspond with their official classification. Exceptions should receive the approval of the student's advisor. The significance of course numbers is as follows:

- 100-199 Primarily for Freshmen
- 200-299 Primarily for Sophomores
- 300-399 Primarily for Juniors
- 400-499 Primarily for Seniors

Transfer of Credits. After initial enrollment at Evangel University, a student desiring to transfer credits from another college/university must complete a Transfer Credit Approval Form. The form must be completed and signed in advance by the student's academic advisor, the department chair relative to the course being transferred, and the Registrar. The student must earn a minimum grade of C- in a course to transfer the credit. (Note: At least 30 of the final 40 semester hours of credit prior to graduation must be completed in residence at Evangel University.) Common undergraduate transfer courses are listed [online](#).

Class Attendance. Evangel's faculty seek to build a community of Christian scholars dedicated to pursuing truth. At the University level, that pursuit clearly involves more than merely gaining information; it also requires strong commitment to the process of inquiry and to one's colleagues. Class attendance alone cannot ensure that students and professors will become partners in scholarship; however, the prospects for that ideal are dimmed when students miss class. Therefore, professors expect regular attendance.

Course content and teaching styles will vary across the University. Such diversity enriches the educational process and provides a sound basis for developing community, which does not imply rigid uniformity. Therefore, the University does not prescribe a campus wide attendance policy, but rather each professor may set his or her own attendance policy to achieve course goals and objectives.

Credit by Examination

Advanced Placement. Degree credit is awarded to entering freshmen if a grade of 3 or higher is achieved in the Advanced

Placement Examination of the Educational Testing Service on subject matter equivalent to a course that Evangel offers. Under this program, up to 30 credits may be awarded to the student.

International Baccalaureate. Students who have earned the IB diploma may be awarded credits in the subject areas in which they score four or above on any higher-level examination or in which they score five and above on any standard-level IB examination. Students who successfully complete the IB diploma program may receive fewer than 30 semester credit hours if they have scored lower than four on any IB examination administered as part of the diploma program.

Students who have not been awarded the IB diploma may be awarded semester hour credits in the subject areas for which they score four or above for higher-level and score five or above for standard-level. Additional credits may be earned with higher scores as noted below.

Students who have earned IB credits must submit an original score report to Evangel as copies will not be accepted. Common IB credit courses are listed [online](#).

CLEP Exam. Credit toward graduation may be granted when performance on the College Level entrance Placement Examination reaches the 50th percentile or above according to national sophomore norms. With the CLEP general examinations, a student may earn a maximum number of credits as follows: composition (3), literature (3), fine arts (2), social studies (6), biological science (3), physical science (3), mathematical skills (3), and mathematical content (3). A score of 50th percentile or above on all the general examinations can result in receiving 26 of the General Education credits required for graduation. Subject exams may also be taken, and credit received for specific courses if the 50th percentile is achieved. CLEP credit is given only in areas where college course work has not yet been taken. Students cannot receive double credit by taking the course in addition to the CLEP test. The general CLEP tests must be taken before the end of the sophomore year at Evangel. Common CLEP undergraduate courses are listed [online](#).

Foreign Languages. Students who have earned foreign language credit may be awarded up to the maximum of foreign language credits (up to 14 credits). Please consult with the [Department of Humanities](#) to complete the level-appropriate proficiency exam.

Grading

Each course earns one grade, combining the results of class work, research, and examinations. Grades are reported to students at the end of each semester. Only final semester grades become part of a student's permanent record. Grades are indicated by letters, with the following value in honor points given to each:

Meaning of Grades

Grade	Significance	(Per hour of credits)
A	Excellent	4.0
A-		3.7
B+		3.3
B	Good	3.0
B-		2.7
C+		2.3
C	Average	2.0
C-		1.7
D+		1.3
D		1.0
D-	Passing	0.7
F	Failure	0
I	Incomplete	0
AU	Audit	0
W	Withdrawal	0
WP	Withdrawal Passing	0
WF	Withdrawal Failing	0
S	Satisfactory (Doctoral--see below)*	S
U	Unsatisfactory (Doctoral--see below)*	U

Quality Points. An incremental, cumulative grade point average is required of students attending EU. To graduate, an undergraduate student must achieve at least a C (2.0) average.

The minimum cumulative grade point averages required are determined by the number of GPA hours, as indicated by the following scale:

Semester Hours	Minimum Required GPA
1-29.5	1.50
30-44.5	1.70
45-59.5	1.90
60+	2.00

Please see *individual program sections and the AGTS section of this catalog for more information on grading when it applies.*

Incomplete Grade. An Incomplete (I) grade may be granted as a temporary final grade when a student is unable to complete coursework by the last day of class because of illness, accident, death in the family, or other satisfactory reason. To be eligible, a student should have completed at least 70 percent of the course requirements and have an overall passing grade for the completed coursework. Students who do not meet these requirements should contact their advisors to discuss the possibility of withdrawing from the course.

Students must complete and sign the Incomplete Grade Request Form and submit it to the course instructor. Instructors may approve or deny the request and may request documentation. The approved, completed form must be fully signed and

submitted to the Registrar for entry of the I grade. All incomplete coursework must be completed and the I grade cleared by the following deadlines:

- *College of Arts and Sciences/traditional undergraduate, graduate and seminary master students:* Incomplete grades must be cleared 90 days following the last day of the semester, including summer, unless indicated earlier on the form by the professor.
- *Doctoral students:* Incomplete grades must be cleared within 45 days following the last day of the semester.
- *College of Online Studies Undergraduate students:* Incomplete grades must be cleared by the second seven-week course in the next semester, including summer.

Some Incomplete grades may be extended to be cleared later than the above deadlines because of exceptional circumstances, but such exceptions are only granted on a case-by-case basis with the Registrar.

An Incomplete grade that is outstanding after these deadlines will be changed to an F grade or the grade designated by the professor.

*For Incomplete dissertation and doctoral final exam preparation courses, faculty will record an S (Satisfactory) or U (Unsatisfactory) grade based upon the students' progress. Once the coursework has been completed, a final grade will be assigned.

Withdrawal Grades. Students may withdraw from a class and receive a W with no GPA penalty through the end of week 9. During weeks 10 through 14, withdrawal requires either WP (Withdraw Passing, no GPA penalty) or WF (Withdraw Failing, counted as an F for grade calculation). *No withdrawals are accepted during final examination week.*

A student may repeat a course to earn a higher grade (thus, more honor points). For a class to count as a repeated course, the class must be taken both times at EU. In all cases, the grade earned the last time a student takes the course replaces the earlier grade. The record of the previous grade remains on the transcript, but it does not affect the grade point average.

Academic Probation. Students who fail to earn the necessary grade point averages as indicated above will be placed on academic probation with accompanying restrictions (see below). If a student remains on academic probation for two consecutive semesters, he or she may be suspended. A student who has been suspended for academic reasons will be readmitted on one of the following conditions: the student has taken a minimum of 9 hours of college courses and earned a minimum grade of C in each course, or the student has been absent from EU for one academic year. The student will be readmitted on probation, enroll for no more than 13 hours

(including a study skills course), and repeat courses as mandated by the director of the Academic Support Center (ASC), who will become the temporary advisor. The ASC provides special services to assist those students on academic probation.

Restrictions Applying to Probation. Students on academic probation may participate ONLY in public "audience" events that are either necessary that semester for their degrees or that are grade components for courses taken as part of their degree requirements. Students on probation may not hold campus leadership positions of any kind.

Dean's List. To qualify for inclusion on the Dean's List, an undergraduate student must pass a minimum of 12 semester credits or more with a semester grade point average (GPA) of 3.6 to 4.0.

Transcript Requests. Current and former students may obtain copies of their official transcripts (if all financial obligations to the University have been met) by ordering them through the [National Student Clearinghouse website](#). Paper transcripts are \$10 each (mail or pickup) and electronic PDF transcripts are \$9 each. Students who need a transcript overnighted should choose the electronic option which is securely emailed.

Audit Courses. Students interested in auditing a course should email Registration@evangel.edu for information.

Credit Hour Policy Summary

In compliance with the United States Department of Education Regulation 34 CFR §600.2, effective July 1, 2010, and in accordance with commonly accepted practices in higher education, Evangel University follows the traditional "Carnegie Unit" as a measure of academic credit. This unit is known in the University by the familiar term, "semester credit hour," and is the primary academic measure by which progress toward a degree is gauged. It is acknowledged that such a unit measures only a part, albeit a major part, of a composite learning experience, based upon formally structured and informal interactions among faculty and students.

Policy

To ensure consistency throughout the University, the following definitions and practices apply in controlling the relationship between instruction, student engagement, and credit hours. These definitions constitute a formalization of current and historic policy to ensure consistency throughout the University. Courses may be composed of any combination of elements described, such as a lecture course which also has required laboratory periods or a lecture course having an additional requirement for supervised independent study or tutorial activity.

A semester credit hour is normally granted for satisfactory completion of one 50-minute session of classroom instruction and a minimum of two hours of out-of-class work per week for a semester of not less than fifteen weeks in duration. This basic measure may be adjusted proportionately to reflect modified academic calendars and formats of study. Semester credit hours are granted for various types of instruction as follows:

I. Lecture, seminar, quiz, discussion, recitation

A three-credit hour lecture, seminar, quiz, discussion, recitation format class meets a minimum of three 50-minute sessions per week for a minimum of fifteen weeks.

II. Activity supervised as a group (laboratory, field trip, workshop, group studio)

A semester credit hour is awarded for the equivalent of fifteen periods of workshop or studio work where each activity period is 50 minutes or more in duration with little or no outside preparation expected.

Fieldwork and travel courses involve experiential learning in a professional setting under direct supervision of faculty/fieldwork educators who serve as site supervisors and performance evaluators. The minimum contact time per credit for fieldwork courses is 160 minutes per week or 2400 minutes or 40 hours for the entire semester.

Laboratory and studio courses involve experiential learning in group settings under direct supervision of a faculty member with students conducting laboratory experiments or studies. The minimum out-of-class student work for one credit of a laboratory course is 50 minutes per week or 750 minutes for the entire semester. There are 2250 minutes or 37.5 hours of total instructional contact time and out-of-class student work per credit for the entire semester.

III. Diverse Modality Course Delivery

Courses delivered through diverse modalities – such as, distance, online, hybrid, and low residency – are reviewed by content experts who have taught the course on ground to ensure that the workload and engagement required of the student are equivalent to standard credit hours. Course developers are responsible for identifying the amount of work that is represented in intended learning outcomes established for the course and verified by student achievement. Student engagement may include seated or online seminars, threaded discussions, meeting with advisors, and additional independent work in lieu of class time. Conformity with the policy is also reinforced by a review of course content by the administrators of the academic programs. When the course is taught for the first time, it is also monitored for pedagogy to ensure conformity with the standard credit hour requirements. Continuous

assessment of course outcomes is used to verify that assignment of workloads set in the original course design are consistent with achievement of learning objectives.

IV. Supervised individual activity (independent study, individual studio, tutorial)

One credit for independent study (defined as study given initial guidance, criticism, review and final evaluation of student performance by a faculty member) will be awarded for the equivalent of forty-five 50-minute sessions of student academic activity.

Credit for tutorial study (defined as study, which is given initial faculty guidance followed by repeated, regularly scheduled individual student conferences with a faculty member, and periodic as well as final evaluation of student performance) will be awarded based on one semester hour credit for each equivalent of seventeen contact hours of regularly scheduled instructional sessions.

V. Full-time Independent Study (student teaching, practicums, etc.)

Practicums and internships require a minimum of 126 hours of on-site work to qualify as the equivalent of a three-credit course. If a student's academic activity is essentially full-time (as in student teaching), one semester credit hour may be awarded for each week of work. The standard number of hours a student must complete in internship for each hour of academic credit is 50 internship work hours or as stipulated by specialized accrediting agency requirements.

VI. Experiential Learning

At its discretion, Evangel may award credit hours for learning acquired outside the institution which is an integral part of a program of study. When life, work experience or continuing education experiences are to be credited as a concurrent portion of an academic program design, such as in an internship or continuing education experience, one semester credit hour will be awarded for each 40-45 clock-hour of supervised academic activity that provides the learning determined by Evangel's content area faculty to be congruent to a program study.

VII. Credit by Examination

For purposes of providing minimum university-wide guarantees to all University students, students may apply at least 30 credit hours earned through published subject examinations, including those offered as transfer credit, toward fulfillment of degree requirements.

Credit for published examinations applies to the following test series, provided the specified minimum performance levels are met:

- College-Level Examination Program - Mean score obtained by persons from the standardization group who had earned a grade of C in a formal course;
- Advanced Placement Program - A score of 3 or higher within the scale of 5 points used for this program.

At its discretion, Evangel content area faculty may award semester hour credits for mastery demonstrated through credit-by-examination through University constructed examinations. When such credit by examination is allowed, it may be used to satisfy degree requirements or to reduce the total number of remaining hours required for a degree.

VIII. Short Sessions

Credit hours may be earned in short sessions (accelerated, summer sessions, intersessions, etc.) proportionately to those earned for the same activity during a regular term of the institution, normally at no more than one credit per week of full-time study. Calculation of credit hours awarded for short sessions shall be verified through the University approved Course Credit Audit.

IX. Oversight and Compliance

The faculty and academic program chairs have responsibility for developing, maintaining and evaluating the curricula comprising specific academic programs. Existing courses are evaluated for adherence to federal and state credit hour regulations on an annual basis. New courses are developed and approved at the program level and are subsequently submitted to the appropriate Academic Council for approval or denial. The Council is responsible for certifying that all proposed new or revised courses conform to the federal and state credit hour regulations. Syllabi submitted with proposals for new or revised courses are examined by the Council for contact time and for verifying that the expected student learning outcomes for the courses meet the credit hour standard.

X. Appeal and Review

Academic departments may present educational justification for departures from these policy provisions to the Academic Council which will be responsible for their interpretation. Credit hours to be earned in approved overseas academic programs will continue to be considered on an individual basis following established procedures. Other special arrangements will be considered on an individual basis by this office.

Graduation

Commencement exercises are held at the end of the spring semester for students who wish to participate. Degrees are formally conferred at the end of the fall, spring and summer semesters. The degree conferral date posted on the transcript is the last day of the semester in which all graduation requirements are met. A student's CUM GPA at degree conferral is final and cannot be changed.

Baccalaureate Degree Graduation Requirements.

All candidates for a Baccalaureate degree must fulfill the following minimum requirements:

1. Completion of 124 semester credits, including Core Curriculum requirements. At least 36 of these credits must be upper-division credits (300-400 courses).
2. At least 30 of the final 40 semester hours of credit prior to graduation must be completed in residence at Evangel University.
3. A student must earn a cumulative grade point average of 2.00 on all semester hours earned at Evangel University.
4. The requirements of one of the following options must be completed: a) a major and a minor, b) a double major, c) a double concentration, d) a concentration and two minors, or e) a comprehensive major.
5. All students must demonstrate proficiency in written English prior to receiving a degree. Proficiency can be achieved in one of four ways:
 - a. Passing the CLEP test with essay
 - b. Transferring Advanced Placement or International Baccalaureate composition credits
 - c. Passing the ACT English section with a 26 or higher or the SAT Writing section with a 590 or higher,
 - d. Passing the EU English proficiency test on campus. (Note: the proficiency essay is given six times each year. See the Humanities Department for schedule of testing times.)
6. Specific approval of the faculty is needed for graduation. In addition to the academic achievement of the student and his or her participation in co-curricular activities, faculty approval is based on evidence of spirituality and social development in keeping with the standards of Evangel University.
7. Each graduate must attend the entire graduation program. If commencement exercises are not held at the end of the semester during which a graduating student completes the degree requirements, he or she may receive permission to graduate *in absentia*. Seniors who will complete graduation requirements during a summer following a regular spring commencement may participate in the full graduation ceremony if 1) they have a grade point average of 2.0 or higher, and 2) they have no more than 12 credits remaining after the spring semester.

Graduation Honors for Undergraduate Students. Graduation honors for baccalaureate degrees are calculated using the cumulative grade point average (GPA) of all semesters.

Honors are awarded as follows:

- Cum Laude: Cumulative GPA 3.60-3.75 (with distinction)
- Magna Cum Laude: Cumulative GPA 3.75-3.90 (with high distinction)
- Summa Cum Laude: Cumulative GPA 3.90-4.0 (with highest distinction)

The honor will be printed on a graduate's transcript and diploma. Graduation honors listed in the Baccalaureate and Commencement programs only reflect final grades received by the date programs are sent to printer.

In the case of traditional undergraduate transfer students, at least 60 credit hours must be earned at Evangel University with a cum GPA of at least 3.60 to be eligible for graduation honors. The calculation for honors for transfer students is then based on all credits earned at Evangel and all credits accepted in transfer.

For College of Online Learning baccalaureate degrees, a student who has earned less than 60 credit hours at Evangel and attained a cum GPA of 3.60 and above will be eligible to receive an Award of Distinction.

Degrees and Degree Requirements

Baccalaureate Degrees. Evangel University confers six baccalaureate degrees: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Business Administration, Bachelor of Music, Bachelor of Science, and Bachelor of Social Work. A student may earn an Associate of Arts degree under an approved 2-year program. The University curricula prepares students for graduate school or for chosen careers.

Masters' and Doctoral Degrees. Evangel University confers the following Masters' degrees: Master of Education in Educational Leadership, Master of Education in Curriculum and Instruction; Master of Education in Literacy, Master of Organizational Leadership, Master of Science in Counseling (Clinical Mental Health Counseling and School Counseling Tracks); the Seminary of Evangel confers the Master of Divinity, Master of Theology, Master of Pastoral Leadership, Master of Arts in Christian Ministries, Master of Arts in Intercultural Studies, Master of Arts in Theological Studies.

Evangel University confers the Doctor of Education in Educational Leadership with an emphasis in Curriculum and Instruction and the Doctor of Strategic Leadership; the Seminary of Evangel confers the Doctor of Ministry, Doctor of Applied

Intercultural Studies, Doctor of Philosophy in Intercultural Studies, and the Doctor of Philosophy in Biblical Interpretation and Theology.

(See the College of Online Learning, Graduate programs, and the AGTS sections of this Catalog for more information.)

Baccalaureate Degree Requirements

A College of Arts and Sciences undergraduate academic degree at Evangel University generally consists of Evangel's distinctive core curriculum, an academic major, and an academic minor.

Core Curriculum Requirements. During their academic career, students must complete the Core curriculum requirements. This program prevents narrow or early specialization, encourages students to broaden their knowledge and interests and matures and unifies students' outlooks so they will be better prepared to fill useful, rewarding roles in society.

Specialized Requirements. The pattern of the curriculum assures that a student is well-informed in at least one highly specialized field of knowledge. This is known as the "major" field. These special requirements are found under the individual program headings.

Electives. The curriculum allows opportunity to choose from a limited number of courses in a student's interest area. These courses may supplement the major field or extend one's understanding of other fields of knowledge. Often, however, the professional requirements in a student's chosen major limit the number of electives available.

Core Curriculum Requirements for Baccalaureate Degrees

To receive the baccalaureate degree, a candidate must have satisfactorily completed the Core Curriculum requirements described in the table below. See Nursing/Health Care or Education Departments for specific Core Curriculum requirements in these areas, which may differ from the list below.

Core Curriculum Requirements	Credits
University Seminar	1
FIN 138 Personal Finance	3
MATH 210 Statistics (not used for B.S. Degree)	3
PSYC 138 Health Relationships (preferred) or PSYC 112 Composition (200-level required.)	3

ACT English Score 24+ / SAT Writing Language Score 33+: ENGL/ 3
COMM 205, ENGL 212, 212, 236 or 341.

ACT English 24-25 / SAT Writing/Language 31-32: Schedule Accuplacer Placement Exam. Consult placement scores and enroll in appropriate course.

ACT English 20-23 / SAT Writing/Language 28-30: Enroll in ENGL 102.

ACT English 15 or lower / SAT Writing/Language 22 or lower: Enroll in ENGL100.

Test Optional Students: Schedule Accuplacer Placement Exam. Consult Placement scores and enroll in appropriate course.

HUMANITIES:

Literature (*Reading and Imagination*) Intro to Literature preferred 3
 Fine Arts (*Artistic Expression*) Options: HUMN 240, Art Appreciation, Drama Appreciation, Music Appreciation, or Introduction to Film, Applied Music and/or Music Organization (Max. 1 credit) 3
 Humanities Elective Options: Philosophy, Literature, Art, Music, Theatre, Communications, TESL 433, or Foreign Language if not used for B.A. 3

BEHAVIORAL AND SOCIAL SCIENCES:

History or government 3
 Behavior/Social Sciences Elective Options: Psychology, Sociology, Economics, Anthropology or Geography 3

NATURAL SCIENCE:

Two courses required, one of which must have a lab component. 7

BIBLICAL STUDIES:

BIBL 111 Essential Christianity 3
 BIBL 115 Old Testament Literature 3
 BIBL 116 New Testament Literature 3
 BIBL 360-379 series, Biblical Book Study 3
 ICST 350 (Lecture and Lab) 3
 THEO 320 Pentecost 3

Biblical Studies for Transfer Students: Transfer students enroll in Biblical Studies courses according to the following:

46 Transfer Credits=18 Bible/Theology Courses Required
 46.5-62 Transfer Credits=15 Bible/Theology Courses Required
 62.5-77 Transfer Credits=12 Bible/Theology Courses Required
 77.5-93 Transfer Credits=9 Bible/Theology Courses Required
 93.5 and above Transfer Credits=6 Bible/Theology Courses Required

TOTAL CORE CURRICULUM CREDITS 53

Bachelor of Arts Degree. Add foreign language (two semesters of University credit or CLEP equivalent, in the same language) for a total of 6 credits.

Bachelor of Science Degree. Add science (two courses) for a minimum total of 6 credits. These courses may be selected from the natural sciences, mathematics (MATH 124 or higher), or computer sciences. Upper division courses from other departments may also be selected to meet this requirement providing they are not being used to satisfy other Core Curriculum requirements and the course content primarily addresses the scientific method and research processes.

University Seminar Course. The University Seminar is designed to help College of Arts and Sciences undergraduate

students prepare for the university experience. This course is a required element in the Core Curriculum program. Advisors can direct new students to the appropriate sections. Courses are listed on the 100 level under the prefixes BEHV, ACCT, BUED, MGMT, MRKT, COMM, EDUC, GNST, HUMN, MUSC, GSCI, and SSC1. (The GNST prefix applies to any major.)

General Studies

GNST 100: University Seminar (1) Fall

This introductory course helps new Evangel students acclimatize to the University. As such, it serves as an intellectual and practical orientation to the challenges and opportunities of the University life and learning. Students are introduced to Evangel’s Christ-centered, integrational, exploratory, and global ethos. They build relationships with departmental contexts as well as across the campus. They are encouraged to understand that they are being prepared not only for a career but for life.

GNST 102 Study Skills (UD) (1)

Designed to assist students on academic probation. In small group settings, students develop plans for Academic recovery while working closely with their major advisors.

GNST 110, 111: (2 credits each term) (Fall and Spring) PP

The SOAR (Students on the Academic Rise) program helps select provisionally admitted students to adjust to university life and sharpen their academic skills. Each semester course focuses on assessment and skills review, study skills application and career planning. Students are encouraged to develop a positive approach to University academics through effective time management, to discover and develop their unique personal qualities and to enrich their self-concepts.

Honors Scholars Undergraduate Program

EU Scholars is a community of life-minded people enhancing their learning to discover their unique identities. The program provides a framework of opportunities customized for enrichment in character, knowledge and leadership.

EU Scholars students may use the HON 430 Being Human course to meet a Core Curriculum option in either Humanities or Natural Sciences (non-lab).

Program Requirements

1. **Character**
 - Mentoring: 3 years (2 as a mentee/1 as a mentor)
 - LEAD 200 (1 credit)
 - Enrichment opportunities

- Community Service (8 semesters)
- Global Connections (1 trip)
- Character Requirements Summary

2. Knowledge

- Academic Coursework: 13 credit hours
- Enrichment Experiences 8 Semester Hours

Academic Coursework. Choose between two academic paths of coursework. The first path is designed for students who do not transfer courses to Evangel, while the second path is designed for students who transfer in courses that fulfill Core Curriculum Requirements.

Academic Path 1 (13 Credits)

BIBL 111, HON 200, HUMN 240, LEAD 470, HON 430, LEAD 498.

Academic Path 2 (13 Credits)

HOM 200, LEAD 470, HON 430, LEAD 1, Contract Courses (6 credits).

Contract courses. This option provides students with the ability to 1) pursue a curiosity that comes to the surface in a course; and 2) can serve to fulfill the part of the Knowledge requirements for EU scholars.

Enrichment. Enrichment opportunities made available on the EU Scholars Course Commons page.

Campus Leadership

- Campus Leadership Role: 3 years

College of Arts and Sciences Academic Programs

Three types of academic programs offered by Evangel University are majors, concentrations, and minors. Various combinations of these programs satisfy the requirements for a bachelor's degree. A comprehensive major, which includes minor requirements within its structure, is offered in Accounting, Applied Mathematics, Athletic Training, Biological Chemistry, Biology Education, Business Education, Chemistry Education, Children's Ministries, Church Leadership, Communication Arts Education, Early Childhood Education, Elementary Education, Health Care/Nursing, Language Arts Education, Management, Marketing, Mathematics Education, Medical Technology, Music Education, Music Performance, Preaching, Social Work, Worship Leadership, and Youth Ministries.

(See College of Online Learning Catalog section for information on other undergraduate programs offered by the University.)

Major. A "major" refers to the academic discipline in which the student's primary work is completed. An academic major usually requires a minimum of 30 semester credits of course work.

Concentration. A "concentration" usually requires 24 semester credits and involves a planned series of courses designed to meet a student's individual needs. One such program would prepare him or her for graduate study in an area where a major is not offered. Another might satisfy a special goal clearly articulated by the student.

Minor. A "minor" usually consists of 18 semester credits in a second area of interest where studies are not as in depth as in a major.

Concentrations and minors offer opportunities for a student to design an interdisciplinary program. Such a program is designed in consultation with a faculty advisor to meet the needs of the individual. A student may complete two concentrations in related disciplines or one concentration and two related minors. (Each such program is subject to approval by the Academic Council.) Interdisciplinary programs are frequently used by students who are interested in languages, religion, psychology, social studies, and general science.

Second Baccalaureate Degree from Evangel University

A second bachelor's degree may be awarded to a student who fulfills the following requirements: 1) the degrees must be of two distinct types (for example, BA and BS or BFA and BBA); 2) the second degree program must meet all degree requirements and include at least 30 credit hours; 3) the credit hours from the two degree programs must total at least 154 hours; 4) the hours for the second degree program must be taken in residency at Evangel University.

Accelerated Master's Program

Missouri State University collaborates with Evangel University to make the Missouri State University Accelerated Master's option available to Evangel University students. This program provides an opportunity for outstanding Evangel undergraduate students to begin taking graduate course work at MSU in their junior or senior years, thus combining components of the undergraduate and graduate curriculum.

Depending on the program, a maximum of 12 hours of graduate credits at MSU will apply toward the completion of the undergraduate degree requirements at Evangel. Contingent upon continued eligibility for admission, Evangel students

accepted into the Accelerated Master's option will be fully admitted into the MSU master's degree program upon completion of the undergraduate program at Evangel.

Graduate programs at MSU offering the Accelerated option include programs in business, science, and mathematics. Evangel undergraduates interested in the Accelerated Master's opportunity should contact the Evangel Office of Academic Affairs (417-865-2815, extension 7306) to determine requirements and procedures.

Pre-Professional Programs

Students may qualify for admission to professional schools, such as Medicine, Dentistry, and Law, by pursuing a 4-year degree program at EU. For some professional programs, such as Engineering, the student may complete one or two years at Evangel University and then transfer to the appropriate professional school. Students enrolling under the *Three-Two Engineering Program* (see the Science and Technology Section of this catalog) must complete three years at Evangel University before transferring to the Three-Two affiliate university. The Three-Two program qualifies as a comprehensive major. For more information regarding pre-professional programs, a student should contact the Vice President for Academic Affairs or the Department Chair.

Interdisciplinary Major Program

Evangel offers students the opportunity to design an individualized, interdisciplinary program of study tailored to fit their specific interests when an existing major at Evangel does not meet career goals. Undergraduates who have completed a minimum of 30 credits in the College of Arts and Sciences and have a cumulative grade point average of 2.5 may apply to this program. Students should apply prior to registered for their last 30 credits; typically, that means students must apply by February of their junior year. To graduate from the program, students must achieve a cumulative grade point average of 2.5 in the major fields of study. Transcripts for students graduating with an Individualized, Interdisciplinary degree will be noted with the specific title of the degree.

A minimum of 124 semester credits, including the Core Curriculum requirements for the BS or BA degrees. At least 36 credits must be upper-division 300-400 courses. Courses must come from a minimum of two and a maximum of four academic departments, and may include internships, fieldwork, service learning or study abroad credit. No more than six credits may be independent study/research. Students interested in this degree program should contact the [Student Center for Success](#).

Off-Campus Programs

Study Abroad and Council of Christian Colleges and University Study Programs

Evangel University offers a variety of off-campus programs for their College of Arts and Sciences undergraduate students. A number of these are available through the Council for Christian Colleges and Universities (CCCU), an association of 95 institutions of arts and sciences in the U.S. and Canada. Based in Washington, D.C., this coalition is the primary organization in North America devoted specifically to serve and strengthen Christ-centered higher education. The programs offer unique opportunities for students to make the world their classroom. The Council's main functions are to promote cooperation and interact among colleges/universities, provide opportunities for personal and professional growth for administrators, faculty, and students, monitor government and legal issues, and promote these institutions to the public.

Because Evangel University is a member of the Council, these diverse off-campus study programs are available to juniors and seniors who have a minimum GPA of 3.0. For further information about academic requirements, financial arrangements, and schedule planning, see the Vice President of Academic Affairs or contact [CCCU](#).

CCCU Semester Study Programs.

- [American Studies Program](#), Washington, DC
- [Contemporary Music Center](#), Nashville
- [Los Angeles Film Studies Center](#)
- [Australia Studies Center](#)
- [Uganda Studies Program](#)
- [Latin American Studies Program](#)
- [Middle East Studies Program](#)
- [Oxford Summer Programme](#)
- [Chez Vous](#): a relational language study program in Normandy, France which helps students connect with French people, culture, history, faith and daily life.

Other Off-Campus Programs

In addition to the CCCU programs, the university offers other off-campus and overseas internships for any student who desires an overseas component to his or her education. Some of these have been arranged by Evangel's staff. Others are available through other institutional affiliations and arrangements. Listed below are some of the opportunities available.

Institut Mediterranean de Langues et Services. (IMLS Institute) A French language program for foreign students which combines volunteer service with academic credit.

Convoy of Hope—International Relief Agency. [Convoy of Hope and Evangel University](#) will collaborate in experiences in

scientific and academic research, grant writing, infrastructure, application, and similar related areas. Convoy will contribute experience and expertise in international outreach, development of and access to infrastructure in developing countries, and similar related areas.

Wilson’s Creek National Battlefield. Evangel students participating in activities under this agreement will be currently enrolled as National Park Service Volunteers- in-Parks for interpretation and historic living history demonstrations at [Wilson’s Creek National Battlefield](#).

International Studies Abroad (ISA). For 20 years, [International Studies Abroad](#) has provided college students in the United States and Canada the opportunity to explore the world. ISA offers a wide variety of study abroad programs at accredited schools and universities in Argentina, Belgium, Chile, Czech Republic, Costa Rica, Dominican Republic, England, France, Italy, Mexico, Morocco, Peru, and Spain.

CINCEL. [CINCEL](#) (a sculptor’s tool) is the Spanish acronym for the Assemblies of God Language and Research Center in San

Jose, Costa Rica. The term, corresponding to Centro de Investigaciones Culturales y Estudios Linguisticos, conveys the importance of creative effort and demanding discipline in the preparation of personnel for missionary service in the Spanish-speaking world.

Jerusalem University. Evangel is consortium member with the [Jerusalem University College](#), an institution offering specialized instruction in historical geography, archaeology, biblical and Semitic languages, and the history of the Holy Land.

Israel Study Program. Evangel students have the unique opportunity to study in the [land of the Bible](#). Approximately every two years, 2- to 4-week study trips are taken to Israel, Egypt and Jordan to study the Scriptures in their original contexts. Led by Theology faculty, these experiences help student develop life-long tools to better understand the Bible. Students have the option of earning 3 semester hours of credit.

Other Programs. Other programs will be considered. Contact your academic advisor before applying.

College of Arts and Sciences Baccalaureate Academic Programs

Subject	Abbreviation	Major	Concentration	Minor
Accounting	ACCT	X	X	X
Advertising/Public Relations	COMR			X
Allied Health (with three tracks)	ALTH	X		
Applied Mathematics		X		
Applied Science and Sustainability (with two tracks)		X		X
Art	ART	X	X	X
Art Education		X		
Biblical Languages	BILA	X		
Biblical Studies	BIBL	X	X	X
Biology	BIOL	X		X
Biology Education		X		
Bio-psychology				X
Business Analytics				X
Business Education	BUED	X		
Business Management	MGMT	X	X	X
Chemistry	CHEM	X	X	X
Chemistry Education		X		
Children’s Ministries			X	X
Church Leadership	CHMN		X	X
Church Ministries (with three tracks)		X		
Coaching				X
Communication Arts Education	COAE	X		
Communications, Strategic		X	X	
Communication Studies	COMM			X
Community Relief and Development	CRDV	X		X
Computer Information Systems	CIS	X		X
Computer Science	CPSC	X		X
Criminal Justice	CJST	X		X
Digital Arts & Graphic Design	COMD	X		X
Disability Studies				X
Early Childhood Education	EDUC	X		
Electronic Media	COEM		X	

Elementary Education	ELED	X		
English (with three tracks)	ENGL	X	X	X
English Education		X		
Exercise Science	EXER	X		
Film and Broadcasting		X		X
Finance	FIN	X		X
Forensic Science				X
French	FREN	X	X	X
French Education		X		
General Studies		X		
Government	GOVT	X	X	X
Health and Wellness				X
Health Care	HLTH	X		
History	HIST	X	X	X
Human Resource Management				X
Humanities	HUMN			X
Individual, Interdisciplinary		X		
Intercultural Studies	ICST	X	X	X
International Business				X
Leadership	LEAD			X
Marketing	MRKT	X	X	X
Mathematics	MATH		X	X
Mathematics Education		X		
Middle School		X	X	X
Military Science	MILS			X
Multimedia Journalism		X	X	X
Music	MUSC	X		X
Music Education	MUED	X		
Music Performance	MPER	X		
Music Technology				X
Music Theatre		X		
Nonprofit Business and Social Enterprise	NBUS	X	X	X
Philosophy	PHIL		X	X
Photography (Art)				X
Photography (Communication)				X
Physical Education	PHED	X		
Physical Science				X
Physics	PHYS		X	
Preaching			X	X
Pre-Military Chaplaincy (with two tracks)		X		
Psychology	PSYC	X	X	X
Psychology in the Church				X
Religious Studies				X
Social Science	SSCI	X	X	X
Social Science Education		X		
Social Work	SWK	X		X
Sociology	SOCI			X
Spanish	SPAN	X	X	X
Special Education	SPED	X		X
Sport Management	SMGT	X		
Teaching English to Speakers of Other Languages	TESL			X
Theatre	THTR	X	X	X
Theatre/Speech Education		X		
Worship Leadership		X		X
Writing				X
Youth Ministries		X	X	X

Pre-Med, Pre-Physician Assistant, Pre-Physical Therapy, Pre- Dental, Pre-Occupational Therapy, Pre- Chiropractic

Evangel University has excellent academic programs for students who wish to pursue careers in medicine, dentistry, veterinary science, or other health-related fields. A 4-year liberal arts degree usually is required for admission to medical or other professional schools. Evangel's General Education courses, along with a major in Biology, Biological Chemistry or Chemistry, meet the requirements for nearly all medical and other professional schools and allow for many career options. Although pre-medical/pre-professional students are free to select almost any major, Biology or Chemistry are highly recommended and most chosen. Strong competition exists for admission to medical/professional schools, so it is important for a student to obtain proper advising and be well acquainted with the Prerequisites and the application process. Students should attain a minimum 3.0 GPA by the end of the 2nd year (4th semester) to continue as a pre-professional student.

Pre-Pharmacy

The Pre-pharmacy student usually majors in Biological or Chemistry. After completing the undergraduate degree, he or she applies to a school that offers the Doctor of Pharmacy degree (Pharm. D.). Although some variation exists among Doctor of Pharmacy programs, the following list of undergraduate college Prerequisites represents the requirements of most schools:

English Composition (6), United States Government or History (3), Behavioral Sciences (3), Calculus (4), Biology/Zoology (8), Microbiology (4), Cell Biology (3), General Chemistry (10), Organic Chemistry (10), Quantitative Analysis or Physical Chemistry (4), Biochemistry (4), General Physics (10), Anatomy and Physiology (8).

Many Colleges of Pharmacy also recommend an economics and a computer science course. Because different pharmacy programs have varying admissions requirements, students should work with advisors to determine the requirements of the schools in which they are interested.

Administration and Personnel

University Board of Trustees

Donna Barrett

Assemblies of God General Secretary, Springfield, Missouri

Josh Bartlotti

Executive Vice President, Assemblies of God Financial Solutions, Springfield, Missouri

Doug Clay

Assemblies of God General Superintendent, Springfield, Missouri

Aaron Cole

Senior Pastor, Life Church, Leadership Consultant, Germantown, Wisconsin

Dawn Dauer

Chief Banking Officer, The Bank of Missouri, Cape Girardeau, Missouri

Mark Espinoza

Senior Director, Public Affairs, Walmart, Inc., Bentonville, Arkansas

Daryl Flood

Owner, Daryl Flood Relocation & Logistics, Coppell, Texas

David Lindell

Pastor, James River Church—West Campus, Springfield, Missouri

Rod Loy

Pastor, First Assembly, North Little Rock, Arkansas

Jim Lupica

Managing Partner, Stratos Wealth Partners, Akron, Ohio

David Peebles

Vice President of Training, Digital Monitoring Products (DMP), Springfield, Missouri

Christy Poppen

Women's Speaker, Women's Ministry Leader, Minneapolis, Minnesota

Rod Thill

General Surgery Department Chair, Assistant Clinical Professor of Surgery, University of Illinois, Oak Lawn, Illinois

Darnell Williams

Bishop of the New Life Church Network; Lead Pastor New Life Church; Executive Treasurer, Assemblies of God National Black Fellowship; Executive Presbyter, General Council of the Assemblies of God

Darryl Wootton

Superintendent, Oklahoma District of the Assemblies of God, Oklahoma City, Oklahoma

Trustees Emeriti: Orville Mills, Ray Schmidgall

Assemblies of God Theological Seminary Board of Trustee Members

Beth Grant

Executive Presbyterian, General Council of the Assemblies of God,
Springfield, Missouri. Cofounder, Project Rescue and AGWM
Missionary

David Lindell

Pastor, James River Church—West Campus, Springfield,
Missouri

Charles W. McKinney

Assistant to the President, Florida Gulf Coast University, Fort
Myers, Florida (Retired)

Darryl Wootton

Pastor, Spirit Church, Bartlesville, Oklahoma

Non-Trustee Members:

John Bates

Pastor, Freedom Fellowship International, Waxahachie, Texas

Christopher Brooks

Director of Diversity & Organizational Development, Greater
Minneapolis-St Paul Area

Officers of the University

Dr. Mike Rakes, President/CEO

DMin Biola University
MDiv Biola University
MD Reformed Theological Seminary
MA Assemblies of God Theological Seminary
BA Central Bible College

Ms. Linda Allen, Chief Financial Officer

MBA University of St Thomas
BBA Evangel University

Mr. Chris Belcher, Vice President of Enrollment Management

MBM Oral Roberts University
BM Oral Roberts University

Mr. Mark Entzminger, Vice President for Student Development

BA Central Bible College

Dr. Michael Kolstad, Executive Vice President, Chief of Staff

DMA University of North Carolina
BME Evangel College

Dr. Jon Spence, Executive Vice President and Chief Academic Officer

BS Evangel College
MS Missouri State University
EdD University of Missouri at Columbia

AGTS Administration

Dr. Paul W. Lewis, Associate Dean

Dr. Randy Walls, Associate Dean

Dr. Brandon Schmidly, Chair of Undergraduate Programs

College of Online Learning Administration

Dr. Lisa Tyson, Dean

Dr. Sarah Walters, Associate Dean and Director of Program
Innovation and Development

Departmental Chairs

Dr. Shonna Crawford

Department of Education

Ms. LaDonna Friesen

Department of Humanities

Dr. Keith Hardy

Department of Kinesiology

Mr. Stephen Houseknecht

Center for Student Success

Dr. Heather Kelly

Department of Behavioral and Social Sciences

Dr. Eveline Lewis

Department of Business and Economics

Dr. Tom Matrone

Department of Music

Mr. Steve McMichael

Director of Center for Compassion

Dr. Cameron Pace

Department of Communication

Dr. Brandon Schmidly

Undergraduate Bible, Theology, Church Ministries

Dr. Michael Tenneson

Department of Natural & Applied Sciences

Dr. Lisa Tyson

College of Online Learning

Dr. Linda Wellborn

Director of Institutional Research and Accreditation Activities

Faculty

Faculty of Instruction 2022-2023

Allen, Linda 2014

Chief Financial Officer
MBA University of St Thomas
BBA Evangel University

Arnold, Eugene 2021

Associate Professor of Social Science
MA Truman State University
BA Evangel University

Arnzen, Christine 2004

Associate Professor Psychology
PhD Regent University
MA Forest Institute of Psychology (LPC)
BS Evangel University

Battaglia, John 2017 (AGTS)

Director, Doctor of Ministry Program
Associate Professor of Practical Theology
DMin Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
MA Assemblies of God Theological Seminary
BA Central Bible College

Baza, David 2020

Head Athletic Trainer
MA Trinity International University
BA DePauw University

Belcher, Chris 2014

Vice President of Enrollment Management
MBM Oral Roberts University
BM Oral Roberts University

Berg, Robert A. 1989

Professor of Theological Studies
PhD Drew University
MTS Gordon Conwell Theological Seminary
BA Wheaton College

Bicket, Deborah J. 2002

Assistant Professor Behavioral & Social Sciences
MS Missouri State University
BS Evangel University

Booze, Melinda 2006

Assistant Professor of Communication
MA Drury College
BS Evangel University

Block, Shelley 2021

Assistant Professor of English
PhD University of Missouri
MA Southwest Baptist University
BA Southwest Baptist University

Brannan, Dara 2013

Assistant Professor of Humanities
MS Missouri State University
BA Evangel University

Braswell, Robert (AGTS)

Associate Professor of Communication
and Research
PhD Florida State University
MS University of Tulsa
BS Evangel University

Buesking, Michael 1991

Associate Professor of Art
MFA University of MO, Columbia
MS Ed Southern Illinois University
BA Southern Illinois University

Cassell, Sandra 2018

Assistant Professor of Business
DBA Anderson University
MBA University of Central Missouri
BA Evangel University

Clayman, Chanda 2020

EdD Liberty University
MS Missouri State University
BS Evangel University

Cook, William 2019

Associate Professor of Chemistry
PhD University of New Mexico
MS University of New Mexico
MS University of New Mexico
MA University of Missouri
BA University of Missouri

Crawford, Shonna 2011

Professor/Department Chair of Education

PhD University of Missouri
MEd Evangel University
BS Evangel University

Dissmore, Larry 1988

Professor of Music
DMA University of MO-KC
MM Wichita State University
BME University of Wisconsin

Doennig, Eric 2020

Sport Information Director
MS Kansas University
BS University of Missouri

Dowden, Phillip 2016

Assistant Athletics Director
BA Missouri Southern State University
AA Ozarks Technical Community College

Easter, John L. (AGTS)

Associate Professor of Intercultural Studies
PhD Assemblies of God Theological Seminary
MA Reformed Theological Seminary
BA Central Bible College

Eby, Robert 2020 (AGTS)

Associate Professor of Theology and Church Ministries
PhD Assemblies of God Theological Seminary
MA Lincoln Christian Seminary
BA Central Bible College

Fabian, Mark 2009

Director, Digital Learning
Assistant Professor of Bible & Theology
MA Assemblies of God Theological Seminary
BA Central Bible College

Friesen, LaDonna 2005

Assistant Professor/Department Chair of Humanities
MA Southwest Missouri State University
BA Evangel University

Gibbs, Luke 2004

Associate Professor of Humanities
PhD University of Missouri-Columbia
MA Southwest Missouri State University
BA Evangel University

Grant, A. Elizabeth (AGTS)

PhD Biola University
MA Assemblies of God Theological Seminary
BA Central Bible College

Griffin, William 1995

Professor of Theology
PhD Emory University
MDiv Harvard University
BA Evangel University

Hardy, Richard Keith 2000

Professor/Department Chair of Kinesiology
PhD University of Arkansas
MPT Southwest Baptist University
BS Evangel University

Harris, Erica 1998

Associate Professor of Biology
MS Missouri State University
BS Evangel University

Harris, Jeremy 2004

Associate Professor of Business
PhD Nova Southeastern University
EdS Nova Southeastern University
MM Missouri State University
BME Evangel University

Hawkins, Kevin 2015

Associate Professor of Music
DMA Boston University
MM Southwestern Baptist Theological Seminary
BS Missouri State University

Hestand, Nicholas 2019

Assistant Professor of Natural and Applied Sciences
PhD Temple University
BS Evangel University

Houseknecht, Stephen

Assistant Professor of Social Sciences
Director of Center for Student Success
MA Missouri State University
BA Evangel University
AS Corning Community College

Howard, Barbara 1997

Associate Professor of Humanities
MA University of Missouri
BA University of Missouri

Hristova, Romyana 2017

Catalog and Outreach Librarian
PhD Nottingham Trent University
MS University of Illinois at Urbana-Champaign
MA Southern Illinois University
BA University of Veliko Tarnovo

Jaffe, Michael 2001 (AGTS)

Professor of Church Ministries
DMin Assemblies of God Theological Seminary
MDiv Southwestern Baptist Theological Seminary
BA Central Bible College
AS Cumberland County College

Jamison, Melinda

Assistant Professor of Business
MBA Missouri State University
BBA Evangel University

Jenkins, Bonnie 1993

Professor of Music
PhD University of Missouri
MS Southwest Missouri State
BMEd Evangel College

Jenkins, Mark 2003 (AGTS)

Professor of Theology
PhD Southwestern Baptist Theological Seminary
MDiv Southwestern Baptist Theological Seminary
BA Evangel College

Johnson, A. (AGTS)

Associate Professor of Anthropology
PhD Oxford Centre for Missions Studies
MA Assemblies of God Theological Seminary
MA Azusa Pacific University
BA Northwest University

Johnson, Deborah D. 2012

Professor of Behavioral Sciences
PhD Capella University
MA Bradley University
BS Evangel University

Kansiewicz, Kristen 2021

Assistant Professor of Counseling
PhD Regent University
MA Gordon-Conwell Theological Seminary
BA Wheaton College

Kelly, Heather 2014

Professor/Department Chair of Behavioral Sciences
PsyD Fuller Theological Seminary
MA Fuller Theological Seminary
BA Bethany College

Kelton, Mark 1985

Professor of Communication
EdD University of Missouri Columbia
MA Regent University
BA Evangel University

King, Kevin 2009

Associate Professor of Kinesiology
PhD University of Arkansas
MS Western Kentucky University
BS Southwest Baptist University

Kolstad, Michael 1989

Executive Vice President, Chief of Staff
DMA University of North Carolina
BME Evangel College

Langston, Susan F. 2012

Professor of Education
EdD University of Missouri
MSEd Drury University
MS Ed Missouri State University
BA Drury University

LeCureux, Jonathan 2018

Assistant Professor of Natural and Applied Sciences
PhD Colorado State University
Certificate of Graduate Teaching
BS Calvin College

Lewis, Eveline 2009

Associate Professor/Department Chair of Business
DBA Anderson University
MBA Baylor University
MMH University of Houston
BS Bogor Agricultural University

Lewis, Paul 2013 (AGTS)

Associate Dean, Assemblies of God Theological Seminary
Admissions and Program Coordinator, Intercultural Doctoral Studies
Professor of Historical Theology and Intercultural Studies
PhD Baylor University
MA Southwest Missouri State University
MDiv Assemblies of God Theological Seminary
BA Southwest Missouri State University

Manke, Dale 1991

Associate Professor of Business
MBA Missouri State University
BBA Evangel University

Martindale, Gary 1999 (AGTS)

Professor of Theology
PhD Baylor University
MA St Mary's University
BS Southwestern Assemblies of God College
BA University of Texas

Matrone, Thomas R. 2011

Professor/Department Chair of Music

DMA University of South Carolina
MM Drake University
BA Northwest College

Mayne, Julie 2019

Assistant Professor of Biology
MS Missouri State University
BS Evangel University

McAteer, Mike (AGTS)

Director of Intercultural Doctoral Studies
DAIS Assemblies of God Theological Seminary
MA Asia Pacific Theological Seminary
BA Southwestern Assemblies of God University

McDonald, Dennis 2015

Athletic Director
EdD Dallas Baptist University
MEd Southwest Missouri State
BS Evangel University

McGough, Chris 2009

Assistant Professor of Church Ministries
MA Assemblies of God Theological Seminary
Certificate of Youth Ministry Fuller Theological Seminary
BA Central Bible College

McMichael, Stephen 2021

Director of Center for Compassion
Assistant Professor of Theology
MA Asbury Theological Seminary
MA All National Theological Seminary
BA Global University
AA Jefferson Community College

Medina, Vincent 1996 (AGTS)

Professor of Theology
PhD Concordia Seminary
MDiv Assemblies of God Theological Seminary
STM Concordia Seminary
BA Central Bible College
Diploma Midwestern Bible Institute

Mitcham, Douglas P. 1993

Associate Professor of Computer Science
MS Boston University
BS Evangel University

Mittelstadt, Martin W 2000 (AGTS)

Professor of Theology
PhD Marquette University
MDiv Winnipeg Theological Seminary
BTh Horizon College

Moore, Matthew 2009

Assistant Professor of Music
MM Evangel University
BA Evangel University

Moore, Roger 2014

Assistant Professor of Criminal Justice
MA Lincoln University
MA Webster University
BS Drury University

Morris, Gregory 1999

Professor of Music
DMA University of North Texas
MM Texas Christian University
BME Evangel University

Musy, Meghan 2020 (AGTS)

Director of Competency-Based Theological Education
Assistant Professor of Old Testament
PhD McMaster Divinity College
MA Missouri State University
BA Evangel University

Noack, Eddie 2013

Assistant Professor of Education
MS Evangel University
BS Evangel University

Nunnally, Lacey 1995

Associate Professor of Social Work
MSW University of S Mississippi
BS University of S Mississippi

Oliver, Richard 2016

Librarian
MA University of Missouri Columbia
MDiv Assemblies of God Theological Seminary
BA Evangel University

Orr, Carol Jean 2000

Associate Professor of Psychology
MA PsyD Forest Institute
BA Evangel University

Owens, Jerry L. 1981

Associate Professor of Business
MS Kansas State University
BS Kansas State University

Pace, Cameron A. 1990

Professor/Department Chair of Communication
MA PhD Regent University
BA Evangel University

Pace, Gordon 2013

Professor of Education
EdD University of Missouri
EdS Missouri State University
MA West Michigan University
BS Evangel University

Pace-Miller, Nancy 1999

Assistant Professor of Communication
MA Missouri State University
BA Evangel University

Palm, Melody 1998

Professor of Counseling Psychology
PsyD Forest Institute
MA Assemblies of God Theological Seminary
BA Bethany University

Ray, Huba 2008

Associate Professor of Graduate Studies
EdD Saint Louis University
MS Southwest Missouri State University
BS Southwest Missouri State University

Ray, Sandra D. 2003

Associate Professor of Business
DBA Northcentral University
MA University of Missouri
BBA Evangel College

Salazar, Jason 2008

Associate Professor of Music
PhD University of the Cumberland
MM Missouri State University
BA Evangel University

Satyavrata, Ivan (AGTS)

Associate Professor of Intercultural Studies
DPhil Oxford Centre for Missions Studies
ThM Regent College
BD Union Biblical Seminary
BTh Southern Asia Bible College

Schmidly, Brandon S. 2007 (AGTS)

Chair of Undergraduate Programs
Professor of Theology
PhD University of Missouri
MA University of Missouri
BA Evangel University

Self, Charles 2006 (AGTS)

Professor of Church History
PhD, MA, BA University of California, Santa Cruz
MA Graduate Theological Union

Shiple, Cory 2020 (AGTS)

D.Min. Coordinator/Assistant Professor of Practical Theology
DMin Oral Roberts University
MDiv Assemblies of God Theological Seminary
BA Central Bible College

Smallwood, Steven D. 2007

Associate Professor of Theology
DMin Assemblies of God Theological Seminary
MDiv California Theological Seminary
BS Bethany Bible College

Spence, Jon 1998

Executive Vice President, Chief Academic Officer
EdD University of Missouri
MS Missouri State University
BA Evangel University

Stanek, Paul E. (Chip) 2003

Associate Professor of Communication
PhD Regent University
MS Missouri State University
BS Evangel University

Stanton, Justin 2021

Associate Professor of Music/Marching Band
MS Arkansas State University
BM Evangel University

Street, Lisa 2015

Assistant Professor of Social Work
MSW University of Missouri-Columbia
BSW University of Missouri-Columbia

Streubel, Jason 2013

Associate Professor of Science & Technology
PhD Washington State University
MS Washington State University
BA Northwest University

Stringer, Matt 2001

Professor of Education
EdD Missouri University
MS SW Missouri State University
BS Evangel University

Sutherland, Kelly 2013

Professor of Education
EdD Lindenwood University
EdS Lindenwood University
MED William Woods University
MSE Missouri State University
BS Central Methodist College

Tenneson, Michael G. 1987

Professor of Biology/Department Chair of Natural and Applied Sciences

PhD University of MO-Columbia
MA Assemblies of God Theological Seminary
MS University of North Dakota
BA University of California-Los Angeles

Twigger, Dianne 2013

Assistant Professor of Natural and Applied Sciences

MS Missouri State University
BS Evangel University

Tyson, Lisa A. 2011

Dean, College of Online Learning

PhD Indiana Tech
MOL Evangel University
BA Evangel University

Wadholm, Rick 2021

PhD Biblical & Pentecostal Studies
MDiv Providence Theological Seminary
BA Trinity Bible College

Walls, Randy 1996 (AGTS)

Associate Dean of AGTS

Professor of Pastoral Leadership and Practical Theology
DMin Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
BA Evangel University

Walters, Sarah

Director of Program Innovation and Development

Leadership Programs Coordinator
Associate Dean, College of Online Learning
PhD Regent University
MOL Evangel University
BS University of Central Arkansas

Wellborn, Linda 1995

Professor of Business

Director of Institutional Effectiveness and Accreditation Activities

EdD Nova Southeastern University
MS Missouri State University
BS University of Akron

Williams, Jane 2021

MDiv Fuller Theological Seminary
ME UCLA
BA UCLA

Williams, Joseph 2021

Professor of Chemistry
PhD Syracuse University

Wisdom, Vickie

Assistant Professor of Art
MFA Arizona State University
BFA Kansas State University

Adjunct Faculty**Adamson, Heath (AGTS)**

Part-time Instructor of Theology

Allen, Gary (AGTS)

Part-time Instructor of Practical Theology

Alsup, Jeremy

Part-time Instructor of Theology and Church Ministries

Amer, Hona 2011

Part-time Instructor of Business
MBA Missouri State University
BBA Evangel University

Arnett, Ben 2021

Part-time Instructor of Education
EdD Southwest Baptist University
EA Missouri State University
MS Missouri State University
BA Harding University

Atteberry, Neva 2007

Part-time Instructor of Counseling
MS Missouri State University
BS Central Missouri University

Baker, Kaitlyn 2019

Part-time Instructor of Education
MS Missouri State University
BS Evangel University

Battaglia, Christine 2016

Part-time Instructor of Online Studies
MOL Evangel University
BS Crane School of Music

Beck, Brandon 2018

Part-time Instructor of Meteorology
BS Evangel University
Certificate of Broadcast Meteorology

Bigelow, David 1998

Part-time Instructor of Art
MFA University of Michigan
BFA University of Michigan

Black, Jeremy 2019

Part-time Instructor at James River Leadership Campus
MA Assemblies of God Theological Seminary
BA Central Bible College

Bolds, Jame' (AGTS)

Part-time Instructor

Bowdidge, Mark 2014

Part-time Instructor of Music
DMA Southwestern Baptist Theological Seminary
MM Southwestern Baptist Theological Seminary
BS William Jewell College

Bradford, James (AGTS)

Part-time Instructor

Braswell, Jacqueline

Part-time Instructor of Theology and Church Ministries

Braswell, Robert (AGTS)

Part-time Instructor

Brown, Wendy 2020

Part-time Instructor of Theology and Church Ministries
MA Southwestern Assemblies of God University
BA, Southeastern University

Alex Bryant 2020

Part-time Instructor of Theology and Church Ministries
MLM Assemblies of God Theological Seminary
BS Evangel University

Buchanan, Elaine 2017

Part-time Instructor of Theology and Church Ministries
PhD Regent University
MDiv Assemblies of God Theological Seminary
MA Assemblies of God Theological Seminary
BA Evangel University

Butler, Christine 2019

Part-time Instructor
EdD Lindenwood University
EDs Lindenwood University
MA Lindenwood University
BA College of the Ozarks

Buttacy, Michael 2020

Part-time Instructor of Finance
MBA University of Phoenix
BA Evangel University

Campbell, Lattice 2019

Part-time Instructor of Theology and Church Ministries

DMin Assemblies of God Theological Seminary
MDiv Assemblies of God Theological Seminary
BS Southwestern Assemblies of God College

Campbell, Maria (AGTS)

Part-time Instructor of Global Missions

Canfield, Elizabeth

Part-time Instructor of Theology and Church Ministries

Cannon, Mark (AGTS)

Part-time Instructor, Summer Institute of Islamic Studies

Capel, Bert 2020

Part-time Instructor of Kinesiology
MS Florida State University
BA Evangel University
BS Evangel University

Cederblom, Tim (AGTS)

Part-time Instructor of Practical Theology

Cherry, Lyndsey 2018

Part-time Instructor of Behavioral and Social Sciences
LPC State of Missouri
MA Assemblies of God Theological Seminary
BS Evangel University

Christy, Karyn 2021

Part-time Instructor of Education
EdD University of Missouri
ME Northeastern University
BS Northeastern University

Clouse, Keith 2021

Part-time Instructor of Behavioral & Social Sciences
MS Evangel University
BS Evangel University

Cook, Kathryn 2018

Part-time Instructor of Statistics
MS University of Missouri
BS Evangel University

Cooper, William 2019

Part-time Instructor of History
MDiv Covenant Theological Seminary
MDiv Reformed Theological Seminary
BA Old Dominion University

Cotton, Renee 2017

Part-time Instructor of Law
JD Georgia State University
BA Evangel University

Cowens, Kathleen 2008

Part-time Instructor of Music
MS Missouri State University
BM Missouri State University

Cox, Dustin 2013

Part-time Instructor of Natural and Applied Science
DPT Southwest Baptist University
BS Evangel University

Crabtree, Kyra 2019

Part-time Instructor of Education
MS Missouri State University
BS Drury University

Crum, David 2020

Part-time Instructor of History
PhD University of the Free State
MA Wayland Baptist University
MA Liberty Baptist Theological University
BS Tennessee Temple University

Cruz, Nelson (AGTS)

Part-time Instructor of Practical Theology

Dargatz, Cammi 2021

Part-time Instructor of Chemistry
MS Missouri State University
BS Missouri State University

Davis, Dwight 2021

Part-time Instructor of Music
BM Indiana University

Dawson, Connie (AGTS)

Part-time Instructor of Bible and Theology

Dawson, Michael 2021

Part-time Instructor of Education
EDD University of Arkansas
Specialist – Missouri State University
MA California State University
BA University of Northern Iowa

Denley, James (AGTS)

Part-time Instructor of Practical Theology

Dimos, Rollie 2019

Part-time Instructor of Church Business and Finance
MA Assemblies of God Theological Seminary
BBA Evangel University

Estrada, Rodolfo (AGTS)

Part-time Instructor of Practical Theology

Everson, Cynthia 2017

Part-time Instructor of French
MA University of Northern Iowa
BS Evangel University

Falkenstien, Bridger 2020

Part-time Instructor of Counseling
MS Evangel University
BA Evangel University

Farrokh, Fred (AGTS)

Part-time Instructor, Summer Institute of Islamic Studies

Ferren, Cassandra 2020

Part-time Instructor for Family Communication
MA Missouri State University
BA Evangel University

Fink, Denise 2016

Part-time Instructor of Music
MS Cleveland Institute of Music
BM University of Northern Iowa

Flores, Christine 2018

Part-time Instructor of Behavioral Health
MSW University of Missouri-Columbia
BSW Evangel University

Gallegos, John (AGTS)

Part-time Instructor for AGTS

Gause, Steve 2009

Part-time Instructor of Behavioral Sciences
MS Evangel University
BA Evangel University

Gilliam, Barbara (AGTS)

Part-time Instructor of Practical Theology
DMin Assemblies of God Theological Seminary
MA Trinity College of Graduate Studies
MA Gordon-Conwell Theological Seminary
BA Evangel University

Gilligan, Tim (AGTS)

Part-time Instructor of Practical Theology

Girdler, Joseph (AGTS)

Part-time Instructor of Practical Theology
DMin Assemblies of God Theological Seminary
MA Asbury Theological Seminary
BA University of Kentucky

Griffin, Allen (AGTS)

Part-time Instructor of Practical Theology

Griffis, Jessica 2021

Part-time Instructor of Art
BS Southwest Baptist University

Griffith, Renee 2021

Part-time Instructor of Theology and Church Ministries
MDiv Assemblies of God Theological Seminary
BA Evangel University

Grisham, Shannon 2021

Part-time Instructor of Government
JD Cecil C Humphreys School of Law
BS Evangel University

Hackworth, Joshua 2013

Part-time Instructor for James River Campus
MA Missouri State University
BS Baptist Bible College

Haltom, Michael 2016

Professor Emeriti (1988-2016)
Part-time Instructor of Theology and Church Ministries
DMin George Fox Evangelical Seminary
MDiv George Fox Evangelical Seminary
MS Air Command and Staff College
MS Air War College
BA Vennard College

Harris, Jane 1990

Part-time Instructor of Music
MM Missouri State University
BA Washburn University

Hausfeld, Mark 2008 (AGTS)

Part-time Instructor of Urban and Islamic Studies
DMin Northern Baptist Theological Seminary
MDiv Assemblies of God Theological Seminary
BA Evangel University

Hayes, Courtney 2006

Part-time Instructor of Business
JD LLM UMKC School of Law
BA William Jewel College

Hill, Krystina 2012

Part-time Instructor for Behavioral Sciences
MS Evangel University
BS Texas Christian University

Hill, Bill 2006

Part-time Instructor for Natural and Applied Sciences
MS Missouri State University
BS Evangel University
AAS ITT Technical Institute

Hirschi, Cody 2021

Part-time Instructor for Education
EdD Lindenwood University
MA Lindenwood University
Educational Specialist Lindenwood University
BA Lindenwood University

Hodum, Tommy (AGTS)

Part-time Instructor of Global Missions

Hollan, Charity 2021

Part-time Instructor for Education
EdD Southwest Baptist University
Education Specialist – Southwest Baptist University
MS Missouri State University
BS Missouri State University

Horner, Julie 2013

Part-time Instructor for Education
EdD University of Missouri
MS Missouri State University
BS Baylor University

Howser, James 2007

Part-time Instructor of Behavioral Sciences
MA University of Central Oklahoma
BS University of Central Missouri

Hubert, John (AGTS)

Part-time Instructor of Bible and Theology

Hulbert, Kent 2019

Part-time Instructor for Church Ministries
MOL Southwestern Assemblies of God University
BS North Central Bible College

Hurn, Ryan 2017

Part-time Instructor for Music
BA University of North Texas

Ireland, Jerry (AGTS)

Part-time Instructor of Global Missions

Jackson, Eric 2009

Part-time Instructor for Music
MM Indiana University
BM Missouri State University

Jackson, Jennifer 2018

Part-time Instructor for Center for Student Support
MOL Evangel University
BS Evangel University
AS Missouri State University

Jacobs, Michelle 2018

Part-time Instructor for Finance

EdD Grand Canyon University
MBA Amberton University
BS Missouri State University

Don Johns

PhD, St Louis University
MBA Missouri State University
MA, Trinity Evangelical Divinity School
BA, Central Bible College

Johnson, Rick (AGTS)

Part-time Instructor of Practical Theology

Jones, Sharon 2019

Part-time Instructor for Education
EdD St Louis University
EdS Missouri State University
MS Missouri State University
BS School of the Ozarks

Jumper, Randall (AGTS)

Part-time Instructor of Practical Theology

Kelly, Brian (AGTS)

Part-time Instructor of AGTS

Kendrick, Mary Jane 2021

Part-time MIR
MA Fuller Theological Seminary
BA Bethany College

Kinney, Christopher 2019

Part-time Instructor for Art
BFA Evangel University

Kite, Travis 2021

Part-time Instructor for Education
EdD Lindenwood University
Educational Specialist – Lindenwood University
MA Lindenwood University
BS Missouri State University

Kness, Preston 2018

Part-time Instructor of History
MA Missouri State University
BA Evangel University

Kochs, Justin 2020

Part-time Instructor of Theology and Church Ministries
MA Assemblies of God Theological Seminary
BA Central Bible College

Koeshall, Anita 2003 (AGTS)

Part-time Instructor of Intercultural Studies

PhD Fuller Theological Seminary
MA Biola University
BPharm University of Wisconsin

Kopp, Kevin 2020

Part-time Instructor of Education
EdD University of Missouri
Specialist of Education – Missouri State University
ME Missouri State University
BS Evangel University

Kratky, James 2018

Part-Time Instructor of Math
PhD Western Michigan University
MA Western Michigan University
BS Ferris State University
AAS Northwestern Michigan College

Krustulovich, Donna (AGTS)

Part-time Instructor of Summer Institute of Islamic Studies

Krustulovich, Steve (AGTS)

Part-time Instructor of Summer Institute of Islamic Studies

Land, Andrea 2021

Part-time Instructor of Fine Arts
MFA San Francisco Art Institute
BFA Missouri State University
BA Missouri State University

Leach, Briana 2016

Part-time Instructor for Behavioral & Social Sciences
MA Assemblies of God Theological Seminary
BS Evangel University

Lear, Joseph 2018

Part-time Instructor of Theology and Church Ministries
PhD University of Aberdeen
MAR Yale University
BA Evangel University

Leech, Sandra 2020

Part-time Instructor of Education
Specialist's Degree in Educational Administration – Lindenwood University
MA Lindenwood University
BS College of the Ozarks

Macchia, Michael (AGTS)

Part-time Instructor of Bible and Theology

Mahn, Ryan 2019

Part-time Instructor of Education

EdD Missouri State University
MSED Missouri State University
BA University of Missouri – Kansas City

Manca, Richard 2016

Part-time Instructor of Lean Six Sigma
MS Clarkson University
BS Windham College

Mann, Michael 2020

Part-time Instructor of Finance
MBA John Brown University
BA College of the Ozarks

Matthew, Joji (AGTS)

Part-time Instructor of Bible and Theology

McGuirk, Angela 2021

Part-time Instructor of Education
PhD Capella University
MS Missouri State University
BS Southwest Baptist University

McKeever, Jessica 2017

Part-time Instructor of Education
MS Missouri State University
BS Missouri State University
AA Ozark Technical Community College

Mendoza, Urias 2019 (AGTS)

Part-time Instructor for Assemblies of God Theological Seminary
DM Fuller Theological Seminary
MDiv Fuller Theological Seminary
BA Latin American Theological Seminary

Millen, Lisa (AGTS)

Part-time Instructor of Practical Theology

Minford, Nicole (AGTS)

Part-time Instructor of Bible and Theology

Moody, Brian 2011

Part-time Instructor of Theology, COL
MA Gordon-Conwell Theological Seminary
BS Central Bible College

Morales, Maynard (AGTS)

Part-time Instructor for Practical Theology

Mostert, Johan 2004 (AGTS)

Part-time Instructor Intercultural Doctoral Studies
DPhil University of Pretoria, South Africa
MA University of South Africa
BA University of South Africa
BS (Pre-Seminary) Bethany University

Munson-Berg, Jane 1989

Part-time Instructor for Music
MM Manhattan School of Music
BM Louisiana State University

Nance, Stephanie (AGTS)

Part-time Instructor of Practical Theology and Bible and Theology
DMin Assemblies of God Theological Seminary

Navarrete, Sergio (AGTS)

Part-time Instructor of Practical Theology
DMin Azusa Pacific University
MDiv Fuller Theological Seminary
BA Latin American Bible College

Nelson, Nathan 2020

Part-time Instructor of English
Professor Emeritus (1988-2020)/Professor of Humanities/
Department Chair of Humanities
MA PhD University of Minnesota
MAT Northwestern University
BA University of Minnesota

Newcomb, Elizabeth Ashley 2020

Part-time Instructor for Master of Organizational Leadership
PhD Regent University
MA Regent University
BS Faulkner University

Newton-Woods, Callie 2017

Part-time Instructor for Kinesiology
MS Missouri State University
MEd Drury University
BA Drury University

Olena, Lois (AGTS)

Part-time Instructor for AGTS
DMin Assemblies of God Theological Seminary
MA Gratz College
BS Valley Forge Christian College

Papit, Theodore 2003

Part-time Instructor for Business
BS Evangel University

Pakrooh, Ebrahim (AGTS)

Part-time Instructor of Global Missions

Papazov, Svetlana (AGTS)

Part-time Instructor of Bible and Theology

Paulson, Danielle (AGTS)

Part-time Instructor of Practical Theology and Bible and Theology

Peebles, Chelsea 2018

Part-time Instructor for English
MA Wheaton College
BA Evangel University

Perez Rivera, Victoria (AGTS)

Part-time Instructor of Practical Theology

Petersen, Dodi 2020

Part-time Instructor for Music
BA Evangel University

Pincombe, Calvin 2018

Professor Emeritus of Theology 1996-2018
Part-time Instructor of Theology and Church Ministries
DMin Gordon-Conwell Theological Seminary
MA Assemblies of God Theological Seminary
BA University of Georgia

Poivre, Nancy 2019

Part-time Instructor for Education
MS Missouri State University
BS College of the Ozarks

Pollard, Gregory 2018

Part-time Instructor of Government
JD Oklahoma City University
BS Southwest Assemblies of God University

Praschan, Duane C 2012

Part-time Instructor for Business
DMin Fuller Theological Seminary
MDiv Ashland Theological Seminary
MA Assemblies of God Theological Seminary
BS Cleveland State University

Pulis, Steve 2018

Part-time Instructor for Theology and Church Ministries
PhD Assemblies of God Theological Seminary
BA Central Bible College

Rance, Valerie (AGTS)

Part-time Instructor of Global Missions

Randall, Gregory 2020

Part-time Instructor at James River Campus
MA Assemblies of God Theological Seminary
BA Assemblies of God Theological Seminary

Rhoades, Rebecca (1977-2020)

Associate Professor Emeritus of Business
Part-time Instructor of Business – 2020
MBA Oral Roberts University
BBA Evangel University

Rhoden, Brian

Part-time Instructor for Theology and Church Ministries

Rodgers, Desiree 2016

Part-time Instructor for Theology and Church Ministries
MDiv Assemblies of God Theological Seminary
BA Evangel University

Rudolph, Lauren 2020

Part-time Instructor for Biology
MS Missouri State University
BS Evangel University

Rumley, David 2020

Part-time Instructor for Bible and Theology
EdD Indiana Wesleyan University
MA Assemblies of God Theological Seminary
BA Evangel University
AA Okaloosa Walton Community College

Sadaka, Mark 2018

Part-time Instructor of Bible and Theology
DMin Midwestern Baptist Theological Seminary
MA Liberty Baptist Theological Seminary
MDiv Liberty Baptist Theological Seminary
BA Central Bible College

Salamanca, Mario (AGTS)

Part-time Instructor of Practical Theology
DMin Fuller Theological Seminary
MDiv Fuller Theological Seminary
BTh Latin American Theological Seminary

Sanchez Colon, Esther (AGTS)

Part-time Instructor of Practical Theology

Sandstrom, Ericka (AGTS)

Part-time Instructor of Practical Theology

Schall, Sara 2018

Part-time Instructor for Humanities
MA Drury University
BA Evangel University

Schmidly, Derek 2011

Part-time Instructor of Business
MBA University of Missouri
BA Evangel University

Scott, Doug (AGTS)

Part-time Instructor of AGTS

Shupp, Trey 2021

Part-time Instructor for Natural & Applied Sciences
MS Missouri State University
BS Evangel University

Simmons, Lane 2005

Part-time Instructor for Photography
BS Evangel University

Slater, Sheryl 2017

Part-time Instructor for Music
DMA Texas Tech University
MS Texas Tech University
BM Evangel University

Smith, Jacqueline (AGTS)

Part-time Instructor of Bible and Theology

Smith, Michael

Part-time Instructor, COL

Spears, Derrick

Part-time Instructor of Theology and Church Ministries

Sutton, Geoff (AGTS)

Part-time Instructor of AGTS

Tabor, Troy (AGTS)

Part-time Instructor of Global Missions

Taylor, Sarah (AGTS)

Part-time Instructor of Practical Theology

Teachout, Christina (AGTS)

Part-time Instructor of Practical Theology and Bible and Theology

Teberian, Shahan 2020

Part-time Instructor for Theology and Church Ministries
JD Rutgers University
BS St Joseph's University

Tennant, Carolyn (AGTS)

Part-time Instructor for Practical Theology
PhD University of Colorado
MA University of Colorado
BA University of Colorado

Tennison, Allen (AGTS)

Part-time Instructor of Practical Theology
PhD, Fuller Theological Seminary
MATS, Asbury Theological Seminary
BS, Evangel University

Terry, Robert 2019

Part-time Instructor for Music
BS Missouri Southern

Thomas, Matthew 2015

Part-time Instructor for Theology and Church Ministries
MA Assemblies of God Theological Seminary
BA Central Bible College

Thomason, Suzanne 2020

Part-time Instructor for Education
PhD University of Arkansas-Little Rock
ME University of Louisiana at Monroe
BA Louisiana Tech University

Tourville, Stephen (AGTS)

Part-time Instructor of Practical Theology

Tow, Richard (AGTS)

Part-time Instructor of Practical Theology
DMin The King's University
MA Assemblies of God Theological Seminary
BBA The University of Texas-Austin

Vick, John Paul (AGTS)

Part-time Instructor of Practical Theology
DMin Assemblies of God Theological Seminary
PhD Tennessee Temple University
MS Mountain State University
BS Southeastern University

Vincent, Yisrael

Part-time Instructor of Theology and Church Ministries

Walters, Stephanie 2014

Part-time Instructor for Education
MS Evangel University
BS Evangel University

Warner, Steve (AGTS)

Part-time Instructor of Practical Theology

White, Jimmy 2017

Part-time Instructor for Theology and Church Ministries
DMin Oral Roberts University
MDiv Oral Roberts University
BA Southwestern University

White, Nicholas

Part-time Instructor for Theology and Church Ministries

White, Steven 2018

Part-time Instructor for Theology and Church Ministries
MA Fuller Theological Seminary
BA Lee University

Williamson, Clinton 2021

Part-time Instructor for Humanities
BFA Evangel University

Wilson, Leah 2018

Part-time Instructor for COL
MA Assemblies of God Theological Seminary
BA Central Bible College

Marshall M. Windsor (AGTS)

Part-time Instructor for AGTS
DMin MDiv, Assemblies of God Theological Seminary
Certificate in Bible, Central Bible College
BS Texas A & M University

Wood, Stacie 2019

Part-time Instructor for Education
Education Specialist – Southwest Baptist University
MA Lindenwood University
BA Missouri State University

Wooton, Tim 2019

Part-time Instructor for Music
MM Arizona State University
BM Missouri State University

Wolfe, Elizabeth

Part-time Instructor for Theology and Global Church Ministries

Yancey, Joshua 2019

Part-time Instructor for COL
EdD Grand Canyon University
MA Liberty University
BA Central Bible College

Yonke, Debra 2017

Part-time Instructor for Education
EdD Lindenwood University
Educational Specialist – Lindenwood University
MEd Missouri State University
BA Evangel University

Zoromski, Heather 2019

Part-time Instructor for Business
MPH Missouri State University
BS Missouri State University

Professors Emeriti**Aker, Benny C. (AGTS)**

Professor Emeritus of New Testament Exegesis

Anderson, Lynn (1984 - 2014)

Associate Professor Library
MLS Emporia State University
BS Evangel College

Badger, Stephen (2001-2013)

Professor of Science & Technology
PhD University of Southern Mississippi
MA Assemblies of God Theological Seminary
BS William Carey College

Berkihiser, Francis F. (1957-1977)

Associate Professor, Library Director
MALS George Peabody College
BS Austin Peay State University
BS Southwestern Assemblies of God College

Bernet, Glenn (1963-2014)

Professor of Mathematics/Provost/Vice President of Academic Affairs
DA Idaho State University
MA University of Missouri
BS Southwest Missouri State University

Bicket, Zenas (1966-1985)

Professor of Humanities, Academic Dean
Ret President Berean College-1999
PhD University of Arkansas
MA University of Arkansas
BA Wisconsin State University

Bohanon, Joseph T. (1963- 2008)

Professor of Chemistry
PhD University of Missouri-Rolla
MS Howard University
BS University of California Los Angeles

Bowen, Lynn D. (1983-2016)

Associate Professor of Kinesiology
Head Women's Track Coach
Head Cross-Country Coach
MS Ed Missouri State University
BS Evangel University

Carson, George (1989-2014)

Professor of Social Sciences
Diploma, Zion Bible Institute
PhD St Louis University
MA Assemblies of God Theological Seminary
MA Southwest Missouri State University
BA Southeastern University

Champion, Norma (1978-2011)

Professor of Communication
PhD University of Oklahoma
MA Missouri State University
BA Central Bible College

Cirtin, Robert (1991-2015)

Assistant Professor of Criminal Justice
MA Lincoln University
BA Central Bible College

Colbaugh, Dwight (1978-2014)

Assistant Professor of Theological Studies
MDiv SW Baptist Theological Seminary
BA Evangel University

Collins, Pansy R. (1974-2004)

Professor of English
PhD University of Missouri
MA SW Missouri State University
BA SF Austin State College

Collins, L. Turner (1971-2004)

Professor of Biology
PhD University of Wisconsin
MS Texas Tech University
BA SF Austin State College

Crabtree, Dan H. (1996-2014)

Professor of Church Ministries
DMin Ashland Seminary
MDiv Ashland Seminary
BA Central Bible College

Dana, Bernard (2001-2016)

Chair of the Business Department
Associate Professor of Business
MA Loyola University
BS Evangel University

Davis, Billie (1981-1992)

Professor of Behavioral Sciences
EdD University of Miami
MEd University of Miami
BA Drury University

Davidson, Steve E (1958-1995)

Professor of Biology
PhD Texas A & M
MS Iowa State University
BS West Texas State University

Drake, Frederick (1998-2020)

Professor of Education
EdD University of MO-Columbia
EdS Missouri State University
MA University of MO -Columbia
BA Drury University

Edwards, James A. (1963-2010)

Professor of English

PhD University of MO-Columbia
MA North Texas State University
BA Central Bible College
BA Texas Wesleyan College

Fletcher, Elizabeth (1981-2019)

Associate Professor of Business and Economics
PhD (Candidate), University of Missouri
MBA Southwest Missouri State University
BBA Evangel College

Fortunato, Fred A. (2007-2016)

Associate Professor of Science and Technology
PhD Purdue University
MSE Purdue University
BA Youngstown State University

Garrett, Dale (2002-2016)

Associate Professor of Social Sciences
DSL Regent University
MA Central Michigan University
BA West Liberty State University

Getty, Charles M. (2002-2016)

Assistant Professor of Kinesiology
MA Webster University
BS Penn State University

Greve, Arnold J. "Bud" (1999-2012)

Professor of Education
EdD University of MO-Columbia
MEd Spec Central MO State University
BS Ed Evangel University

Gill, Deborah (2006-2020) (AGTS)

Professor Emeritus of Bible and Theology
Chair of Masters' Programs
Chairperson, Bible and Theology Department
Professor of Biblical Studies and Exposition
PhD Fuller Theological Seminary
MDiv Assemblies of God Theological Seminary
MA Assemblies of God Theological Seminary
BS University of Minnesota

Haltom, Fred (1988-2016) (AGTS)

Professor Emeritus of Bible and Theology
DMin Western Evangelical Seminary
MDiv Western Evangelical Seminary
BA Vennard College

Harris, Jane (1991-2016)

Assistant Professor of Music
MA Southwest Missouri State University
BA Washburn University of Topeka

Hall, Luther (1996-2013)

Professor of History & Social Sciences
PhD University of Southern Mississippi
MEd Southeastern Louisiana
BA Southeastern University

Hernando, James (1990-2018) (AGTS)

Professor Emeritus of New Testament
MPhil PhD Drew University
MDiv Assemblies of God Theological Seminary
MS State University of New York
BS Northeast Bible College (Valley Forge Christian College)
BA State University of New York

Holsinger, J. Calvin (1971-1997)

Professor of History
EdD Temple University
BA MA University of Pittsburgh
BRE Central Bible College

Horton, Stanley M. (AGTS)

Distinguished Professor Emeritus of Bible and Theology
ThD Central Baptist Theological Seminary
STM Harvard University
MDiv Gordon-Conwell Theological Seminary

Huechteman, Duane (1976-2016)

Professor of Mathematics
EdD Nova Southeastern University
MS Missouri State University
BA Evangel University

Huechteman, Rebecca (1981-2016)

Professor of Education
PhD University of Missouri-Columbia
MS Ed Missouri State University
BS Ed Missouri State University

Jenkins, Stephen (1977-2021)

Associate Professor of Kinesiology
MA University of Florida
BA Evangel College

Johansson, Calvin M (1964-2003)

Professor of Music
DMA Southwestern Theological Seminary
SMM Union Theological Seminary
BM Houghton College

Johns, Kathy (2003-2014)

Assistant Professor of Humanities
MA Southwest Missouri State University
BA Central Bible College

Johns, Donald (2005-2019)

Professor of Bible & Theology
PhD St Louis University
MBA Missouri State University
MA Trinity Evangelical Divinity School
BA Central Bible College

Jones, E. Grant (1980-2020)

Professor of Psychology
PhD University of Missouri-Columbia
MS Missouri State University
BS Evangel University

Kean, Jeanne (1981-1992)

Assistant Professor of Education
MSEd Specialist Ed SW Missouri State University
BS SW Missouri State University

Kingsriter, Marilyn (1995 - 2011)

Associate Professor of Education
PhD University of Missouri - Columbia
MS Northern State University (SD)
BME Evangel University

Kendrick, Klaude (1955-1958, 1958-1960)

President, Dean
PhD University of Texas
MA Texas Wesleyan College
BA Texas Wesleyan College

Klaus, Byron (1999-2015) (AGTS)

President of AGTS
DMin Fuller Theological Seminary
MRE Southwestern Baptist Theological Seminary
BS Bethany Bible College

Krans, Milton (1985-2013)

Professor of Theology
DMin Assemblies of God Theological Seminary
ThM Bethel Theological Seminary
MDiv Northwestern Lutheran Theological Seminary
MDiv Central Baptist Theological Seminary
MRE Central Baptist Theological Seminary
BA North Central Bible College

Lee, Edgar R. (AGTS)

Academic Dean Emeritus

Liddle, Gary (1977-2013)

Associate Professor of Theology
MA Bethel Theological Seminary
BA North Central Bible College

Ligate, Linda G. (1986-2016)

Professor of Music
DM Florida State University

MM University of Illinois
MDiv Assemblies of God Theological Seminary
BM University of British Columbia

Lim, Stephen (AGTS)

Professor Emeritus of Leadership and Ministry

Maples, Louis Stanley (1988-2021)

Professor of Art
MFA University of Nebraska
BFA Missouri State University

Mitchell, Leonard L. (1987-2000)

Professor of Education
PhD Michigan State University
MA Eastern Michigan University
BS Ferris State College

McGee, Gary B. (AGTS)

Distinguished Professor of Church History and Pentecostal Studies (Awarded posthumously, May 2010).

McLean, Mark D (1982-2007)

Professor of Biblical Studies and Hebrew
PhD Harvard Divinity School
MTS Harvard Divinity School
BA Vanguard University

Mitchell, Merlin (1972-2013)

Professor of Fine Arts and Communication
MM University of Missouri-Kansas City
BME Evangel College

Mohr, Glenda E. (1995-2016)

Associate Professor of Humanities
MA Southwest Missouri State University
BA Friends University

Mostert, Johan (2004-2016) (AGTS)

Professor Emeritus of Community Psychology
DPhil University of Pretoria, South Africa
MA University of South Africa
BA University of South Africa
BS (Pre-Seminary) Bethany University

Neal, Dawn (1997-2018)

Assistant Professor of Kinesiology
MEd Drury University
BS Evangel University

Neal, Leon (2000-2018)

Assistant Professor of Kinesiology
MEd Drury University
BS Evangel University

Nelson, Nathan (1988-2020)

Professor of Humanities/Department Chair of Humanities
MA PhD University of Minnesota
MAT Northwestern University
BA University of Minnesota

Nicholson, Joseph (1960-1991)

Professor of Music
Ret. Dean of Berean University-1999
DM A University of Missouri-KC
MM North Texas State University
BME Texas Wesleyan University

Nunnally, Wave E. (2002-2020)

Professor of Theology
Professor Emeritus of Early Judaism and Christian Origins (AGTS)
MPhil PhD Hebrew Union College
MA Reformed Theological Seminary
MA Institute of Holy Land Studies
BA Mississippi College

Moore, Joyce (1986-2008)

Assistant Professor
Librarian
MLS Texas Women's University
BS New Mexico Highlands University

Moore, Woodvall R. (1976-2013)

Associate Professor
Director of the Library
MSLS, University of Kentucky
BS Southern Bible College

Nicholson, Mildred B. (1963-1986)

Associate Professor of Business Education
MBE North Texas State University
BBA North Texas State University

Nicholson, Virgil M. (1963-1986)

Professor of Education and Behavioral Sciences
EdD North Texas State University
MEd North Texas State University
BA Southwestern Assemblies of God College

Olena, Lois (2003-2019) (AGTS)

Associate Professor of Practical Theology and Jewish Studies
DMin Project Coordinator
DMin Assemblies of God Theological Seminary
MA Gratz College
BS Valley Forge Christian College

Oss, Doug (2005-2016) (AGTS)

Professor of Biblical Theology and New Testament Interpretation

PhD Westminster Theological Seminary
MDiv Assemblies of God Theological Seminary
BA Western Washington University

Oyola, Eliezer (1976-2013)

Professor of Spanish
PhD University of Maryland
MA University of Maryland
BA University of Maryland

Palma, Anthony D. (AGTS)

Professor Emeritus of New Testament

Pearson, Donald "Doc" (1956-1993)

Professor of Physical Education
EdD University of Arkansas
MS Ed University of Kansas
BS Kansas State College

Phillips, Sheri L. (1986-2021)

Vice President for Student Development
Associate Professor
PhD Azusa Pacific University
MA Wheaton College
BS Evangel University

Pincombe, Calvin (1996-2018)

Professor of Theology
DMin Gordon-Conwell Theological Seminary
MA Assemblies of God Theological Seminary
BA University of Georgia

Quigley, Marilyn (1983-2012)

Associate Professor of English
MA Missouri State University
BS Ed Missouri State University

Railey, James H (1991-2017) (AGTS)

Professor Emeritus of Theology
DTh University of South Africa
ThM Columbia Theological Seminary
MDiv Erskine Theological Seminary
BA Southeastern College of the Assemblies of God

Rance, DeLonn L. (2005-2020) (AGTS)

Associate Professor of Intercultural Studies
PhD Fuller Theological Seminary
MA Vanguard University
MA Assemblies of God Theological Seminary
BA Bethany College

Reed, Peggy (1985-2020)

Associate Professor of Education

EdD Nova Southeastern University
MS Missouri State University
BA Evangel University

Rhoades, Rebecca (1977-2020)

Associate Professor of Business
MBA Oral Roberts University
BBA Evangel University

Rogers, Laynah (1983-2016)

Associate Professor
EdD Nova Southeastern University
MEd Drury University
BA Evangel University

Robertson, Billie Jo (1985-2004)

Assistant Professor of English
MEd University of MO-Columbia
MA SW Missouri State University
BS Ed SW Missouri State University

Sanders, Bryan H. (1990-2015)

Professor of Social Sciences/Department Chair of Social Sciences
JD Oral Roberts University
BS Evangel University

Scheusner, Dale (1995-2015)

Professor of Biology
PhD Michigan State University
MS North Carolina St University
BS South Dakota State University

Shedd, Shirley (1981-2006)

Associate Professor of Communication
MA Missouri State University
BS Evangel University

Shows, John S. (1966-2007)

Professor of Music
MM University of Missouri-KC
BME Evangel University

Smith, David (1980-2013)

Associate Professor of Drama
MTA San Jose State University
BA Oral Roberts University

Stair, David L. (1976-2014)

Professor of Kinesiology/Director of Intercollegiate Athletics
EdD University of Arkansas
MSEd State University of New York College
BSEd State University of New York College
AAS Broome County Community College
AA Broome County Community College

Sutton, Geoffrey William (2002-2014)

Professor of Psychology
 PhD University of Missouri-Columbia
 MEd University of Missouri-Columbia
 BA Evangel University

Syler, Eleanor (1977-2000)

Associate Professor of Psychology
 EdD Nova University
 MS SW Missouri State University
 BA Evangel University

Tarr, Del (AGTS)

Professor Emeritus of Cross-Cultural Communications and
 Anthropology

Taylor, Cheryl A. (2002-2017) (AGTS)

Professor Emeritus of Practical Theology
 Chair of Doctoral Programs at Assemblies of God Theological
 Seminary
 DMin Assemblies of God Theological Seminary
 MA Assemblies of God Theological Seminary
 BA Northwest College

Taylor, Jay P. (1997-2017) (AGTS)

Professor Emeritus of Spiritual Formation
 Chairperson, Practical Theology Department
 Associate Professor of Spiritual Formation
 D Min Assemblies of God Theological Seminary
 MDiv Assemblies of God Theological Seminary
 BA Northwest College

Theriot, Leo J. (1997 - 2014)

Professor of Church Ministries
 EdD Nova Southeastern University
 MDiv Assemblies of God Theological Seminary
 BA Central Bible College

Tosh, Donald (1987-2021)

Professor of Mathematics
 PhD University of Alberta
 MS University of Alberta
 BA University of Guelph

Turnbull, Robert B. (1973-2015)

Professor of French
 PhD New York University
 Diplome d'Etudes Approfondies, Ecole des Hautes Etudes en
 Sciences Sociales, Paris
 BA California State University-Fullerton

Vanzant, W. Thurman (1957-1998)

Professor of Psychology
 PhD Michigan State University
 MEd University of Missouri
 MDiv Southwestern Baptist Theological Seminary
 BA Southwestern Assemblies of God College

Wilkins, Sharon (1984-2015)

Associate Professor of Music
 MEd Drury University
 BME Evangel University

Williams, James H. (1980-2013)

Vice President for Institutional Advancement
 MA University of Arkansas
 BS Evangel College

Winters, Murl M. (1990-2016)

Associate Professor
 Reference Librarian
 MLS University of North Texas
 BSE University of Arkansas
 BA Southwestern College

Wootton, Mark 2000

Professor of Church Ministries
 DMin Assemblies of God Theological Seminary
 MA Fuller Theological Seminary
 BA Central Bible College

York, Paul 2003

Assistant Professor of Intercultural & Global Missions Studies
 MA Assemblies of God Theological Seminary
 BA Northwest College of the Assemblies of God

Wubben, Dennis (1991-2015)

Professor of Business and Economics
 EdD University of Minnesota
 MA University of North Iowa
 BA University of Iowa

Academic Calendars 2022-2023

University Academic Calendar 2022-2023

Comprehensive Evangel University 2022-2023 Academic Calendar

Fall 2022

	TUG/ JRLC (15-Week Classes)	COL (Two 7-Week Blocks)	MS Counseling (15-Week Classes)	MOL (Three Module Blocks)	M.Ed. (15- Week Classes)	Ed.D (Two 7-Week Terms & 15 Week Classes)	DSL (Two 7-Week Blocks)	AGTS (15-Week Classes)
Faculty Seminar	Aug. 17-18	Aug. 17-18	Aug. 17-18	Aug. 17-18	Aug. 17-18	Aug. 17-18	Aug. 17-18	Aug. 17-18
Last Day Academic & Financial Registration	Aug. 24	Aug. 24	Aug. 22	Aug. 23	Aug. 22	Aug. 22	Aug. 22	Aug. 24
CLASSES START	Aug. 24	Aug. 24; Oct. 19	Aug. 22	Aug. 23; Oct. 4; Nov. 1	Aug. 22	Aug. 22; Oct. 17; 15 wks. Aug. 22	Aug. 22; Oct. 17 (Residency Aug. 22-26)	Aug. 24
Last Day 100% Tuition and Fees Refund Deadline	Sept. 2	Aug. 23; Oct. 18	Aug. 28	Aug. 22; Oct. 3; Oct. 31	Aug. 28	Aug. 21; Oct. 16; 15 wks. Aug. 28	Aug. 21; Oct. 17	Sept. 2
Last Day Add/Drop	Sept. 2	Aug. 24; Oct. 19	Aug. 28	Aug. 23; Oct. 4; Nov. 1	Aug. 28	Aug. 22; Oct. 17; 15 wks. Aug. 28	Aug. 22; Oct. 17	Sept. 2
Labor Day (No Classes/Offices Closed)	Sept. 5	Sept. 5	Sept. 5	Sept. 5	Sept. 5	Sept. 5	Sept. 5	Sept. 5
Constitution Day Observed	Sept. 16	Sept. 16	Sept. 16	Sept. 16	Sept. 16	Sept. 16	Sept. 16	Sept. 16
December Graduation Papers Due	Sept. 23	Sept. 23	Sept. 23	NA	Sept. 23	NA	NA	Sept. 23
Spring & Summer 2023 Course Offerings from Academic Departments	Sept. 30	Sept. 30	Sept. 30	Sept. 30	Sept. 30	Sept. 30	Sept. 30	Sept. 30
Mid-Term Exams	Oct. 10-14	NA	NA	NA	NA	NA	NA	Master: Oct. 10-14
Fall Break	Oct. 17-18	Oct. 12-18	NA	NA	NA	NA	NA	NA
Mid-Term Grades Due	Oct. 21	NA	NA	NA	NA	NA	NA	Master: Oct. 21
Spring & Summer 2023 Academic Advisement/Registration Period	Oct. 24-Nov. 25	Oct. 24-Nov. 25	Oct. 24-Nov. 25	Oct. 24-Nov. 25	Oct. 24-Nov. 25	Oct. 24-Nov. 25	Oct. 24-Nov. 25	Oct. 24-Nov. 25
Summer 2023 Academic Advisement/Registration Period	Oct. 24-March 24	Oct. 24-March 24	Oct. 24-March 24	Oct. 24-March 24	Oct. 24-March 24	Oct. 24-March 24	Oct. 24-March 24	Feb. 27-March 24
Last Day to Withdraw (W Grade)	Oct. 28	Oct. 4; Dec. 6	Oct. 28	Sept. 26; Oct. 24; Dec. 5	Oct. 28	Oct. 2; Nov. 27; 15 wks. Oct. 28	Oct. 2; Dec. 6	Oct. 28
Homecoming	Oct. 28-29	Oct. 28-29	Oct. 28-29	Oct. 28-29	Oct. 28-29	Oct. 28-29	Oct. 28-29	Oct. 28-29
Spring 2023 Academic Registration Released to Financial Aid	Nov. 17	Nov. 17	Nov. 17	Nov. 17	Nov. 17	Nov. 17	Nov. 17	Nov. 17
Spring & Summer 2023 Graduation Papers Due	Nov. 18	Nov. 18	Nov. 18	Nov. 18	Nov. 18	Oct. 1	Nov. 18	Jan. 27
Thanksgiving Break (No Classes/Offices Closed)	Nov. 23-25	Nov. 23-29	Nov. 21-25	NA	NA	NA	NA	Nov. 23-25
Spring 2023 Financial Registration Opens	Dec. 1	Dec. 1	Dec. 1	Dec. 1	Dec. 1	Dec. 1	Dec. 1	Dec. 1
Last Day to Withdraw (WP/WF Grade)	Dec. 2	NA	Dec. 2	NA	Dec. 2	15 wks. Dec. 6	NA	Dec. 2
Final Exams	Dec. 8-10	NA	NA	NA	NA	NA	NA	Master Dec. 5-9
CLASSES END	Dec. 10	Oct. 11; Dec. 16	Dec. 19	Oct. 14; Nov. 7; Dec. 19	Dec. 17	Oct. 16; Dec. 11; 15 wks. Dec. 10	Oct. 9; Dec. 13	Dec. 9 (IDS Dec. 16)
Final Grades Due	Dec. 14	Oct. 18; Dec. 16	Dec. 19	Oct. 14; Nov. 7; Dec. 19	Dec. 17	Oct. 16; Dec. 11; 15 wks. Dec. 16	Oct. 14; Dec. 16	Dec. 14

Traditional Undergraduate (TUG) Fall 2022 Semester Events Dates

EU LAUNCH	Aug. 19-23, Fri.-Tues.
Worship Service-Chapel (10:30 a.m.)	Aug. 21, Sun.
Spiritual Emphasis Week	Oct. 19-21, Wed.-Fri.
Founders Scholarship Interviews	Dec. 2-3, Fri.-Sat.
Study Day	Dec. 7, Wed.
Residence Hall Close at Noon	Dec. 11, Sun.

AGTS Fall 2022 Semester Events Dates

Pre-Session Term	Aug. 22-26, Mon.-Fri.
Spring IS Practicum Approval	Aug. 25-26, Thurs.-Fri.
Spiritual Emphasis Week	Oct. 19-21, Wed.-Fri.
Day of Renewal	Sept. 13, Tues.
Spring Practicum Approval	Sept. 12-16, Mon.-Fri.
Fall Study Week	Oct. 17-21, Mon.-Fri.
Exams/Papers due for Dec. Grads	Nov. 7, Mon.

Spring 2023

	TUG/JRLC (15-Week Classes)	COL (Two 7-Week Blocks)	MS Counseling (15-Week Classes)	MOL (Three Module Blocks)	M.Ed. (15- Week Classes)	Ed.D (Two 7-Week Terms & 15 Week Classes)	DSL (Two 7-Week Blocks)	AGTS (15-Week Classes)
Last Day Academic & Financial Registration for All Courses	Jan. 11	Jan. 11	Jan. 9	Jan. 10	Jan. 9	Jan. 9	Jan. 9	Jan. 11
CLASSES START	Jan. 11	Jan. 11; March 8	Jan. 9	Jan. 10; Feb. 21; March 21	Jan. 9	Jan. 9; March 6; 15 wks. Jan. 9	Jan. 9; March 6	Jan. 11
Martin Luther King, Jr., Day (No Classes/Offices Closed)	Jan. 16	Jan. 16	Jan. 16	Jan. 16	Jan. 16	Jan. 16	Jan. 16	Jan. 16
Last Day 100% Tuition and Fees Refund Deadline	Jan. 20	Jan. 10; March 7	Jan. 15	Jan. 9; Feb. 20; March 20	Jan. 15	Jan. 8; March 5; 15 wks. Jan. 15	Jan. 8; March 5	Jan. 20
Last Day Add/Drop	Jan. 20	Jan. 11; March 8	Jan. 15	Jan. 10; Feb. 21; March 21	Jan. 15	Jan. 9; March 6; 15 wks. Jan. 15	Jan. 9; March 6	Jan. 20
Fall 2023 Course Offerings Due from Academic Departments	Jan. 31	Jan. 31	Jan. 31	Jan. 31	Jan. 31	Jan. 31	Jan. 31	Jan. 31
Fall 2023 Academic Advisement/Registration Period	Feb. 27-March 24	Feb. 27-March 24	Feb. 27-March 24	Feb. 27-March 24	Feb. 27-March 24	Feb. 27-March 24	Feb. 27-March 24	Feb. 27-March 24
Mid-Term Exams	March 6-10	NA	NA	NA	NA	NA	NA	Master: March 6-10
Spring Break	March 13-17	March 1-7	March 13-17	NA	March 13-17	NA	NA	NA
Mid-Term Grades Due	March 22	NA	NA	NA	NA	NA	NA	Master: March 22
Last Day to Withdraw (W Grade)	March 24	Feb. 21; April 18	March 22	Feb. 3; March 13; April 24	March 22	Feb. 19; April 23; 15 wks. March 22	Feb. 19; April 23	March 24
Summer 2023 Academic Advisement/Registration Closes	March 24	March 24	March 24	March 24	March 24	March 24	March 24	March 24
Good Friday (No Classes/Offices Closed)	April 7	April 7	April 7	April 7	April 7	April 7	April 7	April 7
Summer 2023 Academic Registration Released for Financial Aid.	April 10	April 10	April 10	April 10	April 10	April 10	April 10	April 10
Last Day to Withdraw (WP/WF Grade)	April 21	NA	April 17	NA	April 21	15 wks. April 21	NA	April 21
Summer 2023 Financial Registration Period	April 24-May 8	April 24-May 8	April 24-May 8	April 24-May 8	April 24-May 8	April 24-May 8	April 24-May 8	April 24-May 8
Final Exams	May 1-3	NA	NA	NA	NA	NA	NA	Master: May 1-3
Baccalaureate Services, Spence Chapel	May 4, 9 a.m.	Celebration, TBA	TBD	TBD	TBD	TBD	TBD	May 4, 1:30 p.m.
Commencement, Great Southern Arena, MSU Campus	May 4, 6:30 p.m.	May 4, 6:30 p.m.	May 4, 6:30 p.m.	May 4, 6:30 p.m.	May 4, 6:30 p.m.	May 4, 6:30 p.m.	May 4, 6:30 p.m.	May 4, 6:30 p.m.
CLASSES END	May 5	Feb. 28; April 25	May 1	Feb. 10; March 20; May 1	May 5	Feb. 26; April 30; 15 wks. May 5	Feb. 26; April 30	April 28
Final Grades Due	May 10	March 7; May 2	May 8	Feb. 17; March 27; May 8	May 12	March 5; May 7; 15 wks. May 12	March 5; May 7	June 12
Fall 2023 Academic Registration Released for Financial Aid	May 22	May 22	May 22	May 22	May 22	May 22	May 22	May 22

Traditional Undergraduate (TUG) Spring 2023 Semester Events Dates

Residence Halls Open (9:00 a.m.)	Jan. 9, Mon.
EU LAUNCH	Jan. 9-10, Mon.-Tues.
Spiritual Emphasis Week	Feb. 1-3, Wed.-Fri.

Founders Scholarship Interviews	Jan. 27-28, Fri.-Sat.
Virtual Founders Scholarship Interviews	Feb. 18, Sat.
Residence Halls Close at Noon	May 6, Sat.

AGTS Spring 2023 Semester Events	Dates
Pre-Session Term	Jan. 9-13, Mon-Fri.
Summer IS Practicum Approval	Jan. 16-27
Spring/Summer 2023 Grad Applications Due	Jan. 27, Fri.
Fall Practicum Approval	Jan. 30-Feb. 3, Mon.-Fri.
Exam/Paper Due (Spring Grads)	March 6, Mon.
Spring Study Week	March 13-17, Mon.-Fri.
MAIS Portfolio Due (Spring Grads)	May 1, Mon.

Summer 2023

	TUG (8-Week Classes)	COL (Two 7-Week Blocks)	MS Counseling (2-Year Cohort & 3-Year Cohort, Seated & Online)	MOL (Two 6-Week Module Blocks)	M.Ed. (Two 6-Week Terms)	Ed.D (Two 6 Week Terms & 14-Week Classes)	DSL (Two 7-Week Blocks)	AGTS (15-Week Classes)
Last Day Academic & Financial Registration for All Courses	May 15	May 8	May 8	May 9	May 15	May 15	May 8	May 8
CLASSES START	May 15	May 8; July 3	See Comprehensive Calendar	May 9; June 20	May 15; June 26	May 15; June 26; 14 wks. May 15	May 8; June 26 (Residency June 1-3 & 8-10)	May 8
Last Day 100% Tuition and Fees Refund Deadline	May 19	May 7; July 2	See Comprehensive Calendar	May 8; June 19	May 14; June 25	May 14; June 25; 14 wks. May 21	May 7; June 25	May 20
Last Day Add/Drop	May 19	May 8; July 3	See Comprehensive Calendar	May 9; June 20	May 15; June 26	May 15; June 26; 14 wks. May 21	May 8; June 26	May 19
Memorial Day (No Classes/ Offices Closed)	May 29	May 29	May 29	May 29	May 29	May 29	May 29	May 29
Fall 2023 Financial Registration Opens	June 5	June 5	June 5	June 5	June 5	June 5	June 5	June 5
Independence Day (No Classes/Offices Closed)	July 4	July 4	July 4	July 4	July 4	July 4	July 4	July 4
Last Day to Withdraw (W Grade)	July 6	June 18; Aug. 13	See Comprehensive Calendar	June 12; July 24	June 18; July 30	June 18; July 30; 14 wks. Aug. 10	June 18; Aug. 6	July 11
Mid-Term Grades Due	June 16	NA	NA	NA	NA	NA	NA	Master Aug. 1
Final Exams	NA	NA	NA	NA	NA	NA	NA	Master Aug. 14-17
CLASSES END	July 13	June 25; Aug. 20	See Comprehensive Calendar	June 19; July 31	June 25; Aug. 6	June 25; Aug. 6; 14 wks. Aug. 17	June 25; Aug. 13	Aug. 17
Final Grades Due	July 18 (Late semester classes Aug. 25)	July 2; Aug. 27	See Comprehensive Calendar	June 26; Aug. 7	July 2; Aug. 13	July 2; Aug. 13; 14 wks. Aug. 25	July 2; Aug. 27	Aug. 24
Fall 2023 Academic & Financial Registration Closes for All Semester Courses	Aug. 22	Aug. 22	Aug. 22	Aug. 22	Aug. 22	Aug. 22	Aug. 22	Aug. 22



**College of
Arts and
Sciences
Academic
Programs
2022-2023**

College of Arts and Sciences Degrees

Department of Behavioral and Social Sciences

Bio-psychology

Biopsychology Minor

The 21 hour Biopsychology minor requires PSYC 112, 351, 371, BIOL 101 *, 211 or 311 *, 212 or 312*.

*These courses also meet a core curriculum requirement for one science with a lab or a BS requirement for a 3rd or 4th science.

This minor is not acceptable for Biology majors unless they have an additional minor.

Type: Minor

Required Courses

Item #	Title	Credits
PSYC 112	Introduction to Psychology	3
PSYC 351	Physiological Psychology	3
PSYC 371	Abnormal Psychology	3
BIOL 101	Biological Science	3
BIOL 101	Biological Science Laboratory	1
BIOL 211	Human Anatomy and Physiology for the Health Sciences	3
BIOL 211	Human Anatomy and Physiology for the Health Science Lab	1
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2	3
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2 Laboratory	1

May choose instead of BIOL 211 & 212

Item #	Title	Credits
BIOL 311	Human Anatomy and Physiology	3
BIOL 311	Human Anatomy and Physiology Laboratory	1
BIOL 312	Human Anatomy and Physiology II	3
BIOL 312	Human Anatomy and Physiology II Laboratory	1
Total credits:		21

Criminal Justice

Criminal Justice Major

The Criminal Justice program at Evangel University prepares graduates for competent service within the criminal justice field and for success in graduate school. Students who complete a degree in Criminal Justice may anticipate opportunities in this multi-faceted field, including law enforcement, corrections, juvenile justice, probation and parole, and the court system.

Mission. Utilizing a Christian worldview, students are given tools to practice in a broad spectrum of employment within the field to include law enforcement, corrections, investigations, and juvenile justice and probation and parole systems.

Program Goals and Objectives

Goal 1. Equip students with knowledge and understanding of the history and operation of various components in the criminal justice system.

Goal 1 Objectives

1. Describe and explain the roles and functions of law enforcement agencies and officers.
2. Articulation the distinct components of the United States court system.
3. Analyze the corrections system in the United States to include local, state and federal agencies.

Goal 2. Prepare students to think critically and develop an understanding of the various criminological theories.

Goal 2 Objectives

1. Analyze and critique why people commit crimes.
2. Explain the proper way to treat citizens when they commit crimes.
3. Use theoretical frames supported by empirical evidence to explain individual and societal development and behavior.

Goal 3. Equip students with the knowledge and skills to competently apply principles of criminal investigation.

Goal 3 Objectives

1. Identify, collect and process evidence.
2. Demonstrate effective interviewing techniques.
3. Demonstrate effective techniques of interrogation.
4. Illustrate effective communication skills through report writing.
5. Analyze and apply techniques of crime scene reconstruction.

Goal 4. Prepare students to demonstrate an understanding of concepts and theories of police administration.

Goal 4 Objectives

1. Articulate the function within a standard unit of a criminal justice organization.
2. Recite and explain the legal and political aspects of law enforcement administration.

Goal 5. Develop within students the understanding and application of significant law enforcement values, ethics and behavior.

Goal 5 Objectives

1. Demonstrate discretion in working with the public
2. Describe, explain, and demonstrate professional and appropriate behavior regarding civil liability.

Goal 6. Equip students with knowledge and history of state and federal laws.

Goal 6 Objectives

1. Articulate and explain issues of constitutional law.
2. Articulate and explain Supreme Court decisions governing the activities of law enforcement officers pertaining to arrest, search and seizure, and detention.

Goal 7. Prepare students to function competently and ethically within a criminal justice setting.

Goal 7 Objectives

1. Demonstrate, through experience, a practical knowledge of a criminal justice agency of the student's choice.
2. Apply knowledge and skills within a practicum field setting.
3. Demonstrate Christian values and professional ethics.

Goal 8. Prepare students to work in the criminal justice field using a Christian worldview.

Goal 8 Objectives

1. Apply a Christian worldview to all aspects of course work and field experiences.
2. Articulate and explain the role Christians have within the criminal justice system.

The **Criminal Justice major** consists of 38 hours, including CJST 241, 334, 353, 372, 422, 423, 498, BEHV 296, and SOCI 111 and 223. In addition, a 3 credit elective is selected

from any CJST upper division course, and the balance of elective hours are selected from any Behavioral and Social Sciences courses.

Type: Major

Required Courses

Item #	Title	Credits
CJST 241	Introduction to Criminal Justice	3
CJST 334	Criminal and Delinquent Behavior	3
CJST 353	Corrections in America	3
CJST 372	Criminal Law and Procedure	3
CJST 422	Criminal Investigation	3
CJST 423	Law Enforcement and Organization and Administration	3
CJST 498	Practicum in Criminal Justice	3-6
BEHV 296	Sophomore Seminar	2
SOCI 111	Introduction to Sociology	3
SOCI 223	Social Psychology	3

Electives

Item #	Title	Credits
CJST 333	Helping Relationship Theories and Skills	3
CJST 342	Juvenile Delinquency	3
CJST 425	Law Enforcement & Security Officer Handgun	3
CJST 493	Introduction to Security for Houses of Worship	3-3
	Behavior/Social Sciences Elective	3
	Behavior/Social Sciences Elective	3
Total credits:		38

Criminal Justice Minor

The Criminal Justice minor complements a variety of majors, including Psychology, Sociology, and Government.

Requirements for the minor in Criminal Justice consist of 18 hours including CJST 241, 334, 353, 372, 422, and SOCI 111.

Type: Minor

Required Courses

Item #	Title	Credits
CJST 241	Introduction to Criminal Justice	3
CJST 334	Criminal and Delinquent Behavior	3
CJST 353	Corrections in America	3
CJST 372	Criminal Law and Procedure	3
CJST 422	Criminal Investigation	3
SOCI 111	Introduction to Sociology	3
Total credits:		18

Government

Program Learning Outcomes

Students will:

1. Explain the structure, principles and processes of the American federal government
2. Explain the background, development, problems, and constitutional aspects of church-state relations in the United States
3. Utilize governmental research and writing methods to treat government as a discipline and a science through writing public opinion and policy papers and researching and analyzing political systems.

Government Concentration

The **Government concentration** consists of a minimum of 24 GOVT credits, including:

Type: Concentration

Item #	Title	Credits
GOVT 170	Introduction to American Government	3
GOVT 437	Church-State Relations	3
Total credits:		24

Government Major

Type: Major

7 additional courses must be taken in the fields of American Government and Politics, Comparative Government and Politics, International Relations, Prelaw, Political Philosophy and Public Administration in addition to these required courses:

Item #	Title	Credits
GOVT 170	Introduction to American Government	3
GOVT 437	Church-State Relations	3
SSCI 225	Research Methods for Social Science	3
Total credits:		30

Government Minor

The **Government minor** consists of a minimum of 18 GOVT credits, including:

Type: Minor

Item #	Title	Credits
GOVT 170	Introduction to American Government	3
Total credits:		18

History

Program Learning Outcomes

Students will:

1. Define essential issues in human history, identify ways others have addressed those issues, and explore the applicability of those approaches to other intellectual, political, social, and spiritual contexts
2. Demonstrate analytical reading skills and engage various primary and secondary source materials
3. Describe and interpret knowledge of nations and regions of the world with key historical and cultural events in those regions
4. Summarize and evaluate perspectives of people groups and nations, historic and contemporary
5. Critique and analyze historical worldviews considering commonly held Christian views

The Department allows a half of the number of credit hours taken in the following subjects to count toward the History concentration or minor: ART 330-338, MUSC 248, 345, 346, and PHIL 334, 335, 336, 337, and 338.

History electives include HIST 260s, 270s, 331, 332, 334, 337, 338, 340 341, 342, 345, 346, 351, 361, 460s, 470s.

Elementary Education majors must take either HIST 111 or 112. History major who wishes to be certified to teach in the State of Missouri are required to take HIST 111 and 112, additional electives in American history to total 12 credits. HIST 115 and 116, and an additional elective in non-American history to total 9 credits, 6 credits in government (GOVT 170 and 202) GEOG 211, ECON 213, and 6 credits in the behavioral sciences (anthropology, psychology, or sociology). In addition, Elementary Education majors must include at least one course in college-level mathematics, two courses in composition, one course in oral communication, and the appropriate teacher-education professional courses if they wish to be certified in the State of Missouri to teach secondary social studies. The Department will provide a list of courses which meet these requirements.

History Concentration

A **History concentration** consists of a minimum of 24 HIST credits and requires at least 12 credit hours taken in 300- or 400- level courses.

Type: Concentration

Item #	Title	Credits
HIST 111	American History 1	3
HIST 112	American History 2	3
HIST 115	World Civilization 1	3
HIST 116	World Civilization 2	3
Total credits:		24

History Major

The **History Major** consists of a minimum of 30 credits, including HIST111, 112, 115, 116, HIST 209, and 6 additional 300- or 400- elective courses must be taken in the fields of American and World History.

Type: Major

Course Sequencing

Item #	Title	Credits
HIST 111	American History 1	3
HIST 112	American History 2	3
HIST 115	World Civilization 1	3
HIST 116	World Civilization 2	3
HIST 298/498	Practicum in American History	3
	Upper-Level American History Electives	6
	Upper-Division World History Electives	6
	Upper-Division History Elective	3
Total credits:		30

History Minor

A **History Minor** consists of a minimum of 18 HIST credits and requires at least 6 credit hours taken in 300- or 400- level courses.

Type: Minor

Item #	Title	Credits
HIST 111	American History 1	3
HIST 112	American History 2	3
HIST 115	World Civilization 1	3
HIST 116	World Civilization 2	3
Total credits:		18

Leadership

Program Learning Outcomes

Leadership Fellows. Leadership Fellows provides students a leadership development opportunity without a commitment to an academic minor. The student must maintain a 2.5 grade point average and complete eight (8) credit hours of leadership courses. In addition, they must complete 100 hours of community service over the course of their time as a student at EU. Upon graduation, students who complete the program receive a special commendation and the Leadership Fellow Medallion of Honor. To become a Leadership Fellow, a student must first make application to the program. Required courses for Leadership Fellows include LEAD 200, LEAD 250, LEAD 298, and LEAD 350.

Leadership Minor

The **Leadership minor** is a cross-curricular offering that will complement a variety of majors. The Associate of Arts in Leadership is offered only on the James River Campus. The program is designed to benefit students regardless of vocational pursuits. The 60-credit hour program includes:

Type: Minor

Item #	Title	Credits
LEAD 100	University Seminar	1
LEAD 298	Leadership Internship	1
LEAD 250	Personal Leadership	3
LEAD 298	Leadership Practicum	1
LEAD 350	Community Leadership	3
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
ENGL 111	Composition	3
ENGL 102	Basic English Skills	2
FIN 138	Personal Finance	3
GOVT 170	Introduction to American Government	3
GOVT 224	Introduction to Conflict Prevention and Resolution	3
PSYC 138	Healthy Relationships	3
MATH 210	Elementary Statistics	3
Total credits:		60

Military Science

Military Science Minor

A **Military Science minor** may be earned after two years of course work. To meet all requirements for a minor, students must complete no less than 15 hours, including:

Type: Minor

Item #	Title	Credits
MILS 301	Military Leadership and Operations	3
MILS 302	Military Skill Building	3
MILS 401		3
MILS 402		3
HIST 490		3
Total credits:		15

Psychology

Psychology Concentration

The Psychology concentration consists of 26 hours and must include PSYC 112, 223, 233-7, 338, 345, 371, BEHV 296, and 6 elective PSYC credits 300-level or above.

Type: Concentration

Required Courses

Item #	Title	Credits
PSYC 112	Introduction to Psychology	3
PSYC 223	Social Psychology	3
BEHV 296	Sophomore Seminar	2
PSYC 338	Mental Health	3
PSYC 345	Research Methods in Psychology	3
PSYC 371	Abnormal Psychology	3

Human Development Course (choose from the following)

Item #	Title	Credits
PSYC 233	Child and Adolescent Psychology	3
PSYC 234	Child Psychology	3
PSYC 235	Adolescent Psychology	3
PSYC 237	Lifespan Human Growth and Development	3

Electives

6 elective PSYC credits 300-level or above.

Total credits: 26

Psychology Major

The Psychology major consists of 39 hours, including PSYC 112, 223, 237, 345, 371, 380, 433, 449, 498, BEHV 296, and 9 PSYC electives (6 credits must be 300-level or above).

Type: Major

Required Courses

Item #	Title	Credits
PSYC 112	Introduction to Psychology	3
PSYC 223	Social Psychology	3
PSYC 237	Lifespan Human Growth and Development	3
BEHV 296	Sophomore Seminar	2
PSYC 345	Research Methods in Psychology	3
PSYC 365	Theories and Techniques of Counseling	3
PSYC 371	Abnormal Psychology	3
PSYC 380	Psychological Research 2: Experimental Research	3
PSYC 433	Psychology of Personality	3
PSYC 449	Psychology and Christian Theology	3
PSYC 498	Practicum in Psychology	3-6

Electives

9 PSYC electives (6 credits must be 300-level or above).

Total credits: 39

Psychology Minor

Type: Minor

Item #	Title	Credits
PSYC 112	Introduction to Psychology	3
PSYC 223	Social Psychology	3
PSYC 234	Child Psychology	3
PSYC 235	Adolescent Psychology	3
PSYC 236	Psychology of Adulthood	3
PSYC 237	Lifespan Human Growth and Development	3
PSYC 338	Mental Health	3
PSYC 371	Abnormal Psychology	3

Electives

3 electives credits 300-level or above.

Total credits: 18

Anthropology

Social Anthropology Minor

Study in Sociology and Anthropology is recommended for students interested in cross-cultural community leadership, college and university teaching, research, international business, foreign service, journalism, social work, human relations, community planning, missions, and cross-cultural church planting.

Type: Minor

Required Courses

Item #	Title	Credits
SOCI 111	Introduction to Sociology	3
ANTH 231	Introduction to Anthropology	3

Electives

A minimum of 6 credits must be selected from Sociology, 6 credits must be from Anthropology, and the remaining credits may come from SOCI, ANTH, or BEHV.

Total credits: 18

Social Sciences

Program Learning Outcomes

Goal 1. Explain Social Studies Education as a field of study

- 1.1 Define and state the purposes of social studies from historical and contemporary perspectives
- 1.2 Relate or state issues related to the purpose of social studies from historical and contemporary perspectives.
- 1.3 Demonstrate knowledge of various methods of teaching secondary and middle school social studies.

Goal 2. Explain principles expressed in documents shaping Constitutional Democracy in the United States

- 2.1 Identify basic historic documents, including their origins, evolution, and changing interpretations.
- 2.2. Relate basic democratic ideals implicit in basic documents (human dignity and rights, justice, general welfare, freedom, equality, rule of law, etc.).
- 2.3. Analyze and interpret how past events and developments relate to each other and to the present.
- 2.4. Demonstrate methods used to analyze situations where democratic ideals are in conflict.

Goal 3. Explain continuity and change in the history of Missouri, the United States, and the World

- 3.1. Explain major concepts of historical periods, people, events, developments, and documents.
- 3.2. Demonstrate understanding by re-stating how past events and developments relate to each other and the present.
- 3.3. Analyze how and why people have viewed and continue to view events, circumstances, and developments differently.
- 3.4. Explain how and why historians bring their own viewpoints and conceptual frameworks into the interpretation of history.
- 3.5. Compare key historical concepts (e.g., time, chronology, cause and effect, change, conflict, etc.).

Goal 4. Discuss principles and processes of governance systems

- 4.1 Use examples to compare the impact of political theories and philosophies.
- 4.2 Demonstrate knowledge of the government and politics in the United States.
- 4.3 Compare similarities and differences in governments and politics worldwide.
- 4.4 Explain how nations interact.
- 4.5 Examine, the role and impact of citizen participation in civil society and in the political arena.

Goal 5. Discuss economic concepts and principles

- 5.1 Demonstrate understanding economic systems by comparing systems.
- 5.2 Explain basic economic concepts (scarcity, opportunity, cost, trade-offs, supply, demand, etc.).
- 5.3 Compare economic choices and processes for making rational decisions (saving, purchasing, investing, etc.).
- 5.4 Identify the economic factors which determine the goods and services produced (natural, capital, and human resources, investment, entrepreneurship, etc.)
- 5.5 Compare domestic and international trade and the interdependence of economies (specialization, use of money in trade, comparative advantage, etc.).
- 5.6 Explain the roles governments play in economic systems (production of public goods, taxation, regulations, etc.).

Goal 6. Identify elements of geographical study and analysis

- 6.1 Identify geographic representations, tools, and resources (maps, atlases, aerial photographs, etc.).
- 6.2 Explain locales, regions, nations, and the world relative to place, direction, size, and shape.
- 6.3 Identify or explain the interaction between physical geography and culture, history, politics, and economics.
- 6.4 Explain the relationships between human systems and the environment.

Goal 7. Compare relationships of individuals and groups to institutions and cultural traditions

- 7.1 Analyze sociological concepts (culture, mores, stereotypes, socialization, etc.).
- 7.2 Compare the similarity of basic human needs and the diverse ways individuals, groups, societies, and cultures meet these needs.
- 7.3 Examine interactions among individuals, groups, institutions, and cultures.
- 7.4 Explain how individuals, groups, institutions, and cultures change over time.
- 7.5 Explain psychological concepts and theories such as personality, developmental processes, cognitive theory, etc.

Goal 8. Utilize social science tools and inquiry

- 8.1 Demonstrate competency in various methods for framing research questions.
- 8.2 Identify types of inquiry such as naturalistic, historical, experimental, etc.
- 8.3 Demonstrate competency by correctly using data sources, collection, and analyzing techniques and procedures (artifacts and historical places; field research;

primary and secondary sources; interviews, surveys, polling; geographic representations; case studies; statistics; observations; charts, graphs, and tables; and multimedia/electronic resources; etc.)

- 8.4 Demonstrate competency by reporting findings to different audiences (presentation of data)

Social Science Concentration

The **Social Science concentration** consists of a minimum of 24 credits from courses in anthropology, economics, geography, government, history, sociology, psychology, criminal justice, and social work, with a minimum of 12 credits in one field and courses selected from at least two other fields of study. At least 3 credits must be taken in each field selected. A concentration program must include a minimum of 9 300- and 400-level credits.

Type: Concentration

Total credits:	24
-----------------------	-----------

Social Science Major

The **Social Science major** consists of a minimum of 30 credits of course work, including at least 24 credits in one of the academic disciplines within the Department of Behavioral and Social Sciences. The remainder of the credits for the major must be taken from at least three of the other Social Science fields of anthropology, economics, geography, government, history, sociology, psychology, criminal justice, and social work. At least 3 credits must be taken in each field selected, with at least 6 credits in one of the fields of study. The major program must include a minimum of 12 300- and 400-level credits.

Type: Major

Total credits:	30
-----------------------	-----------

Social Science Minor

The **Social Science minor** consists of at least 18 credits, 4 of which must be selected from one field with courses selected from at least two other fields of study. At least 3 credits must be taken in each field selected. The Social Sciences minor program must include a minimum of 6 300- and 400-level credits.

Type: Minor

Total credits:	18
-----------------------	-----------

Social Work

Social Work Major

The comprehensive Social Work major requires 60 credits. Required courses are SWK 233, 271, 272, 333, 343, 354, 355, 471, 472, 480, 496, 498, 499F, 499S, as well as BEHV 210, 296, 332, and PSYC 112 and 237. In addition, 6 hours of electives 300-level or above are chosen from Behavioral and Social Sciences Department. Suggested courses for electives: Abnormal Psychology, Case Management, Leadership, Foreign Language.

Type: Bachelor of Social Work

Required Courses

Item #	Title	Credits
SWK 233	Introduction to Social Work	3
PSYC 237	Lifespan Human Growth and Development	3
SWK 271	Human Behavior and the Social Environment I	3
SWK 372	Human Behavior and the Social Environment II	3
BEHV 296	Sophomore Seminar	2
BEHV 332	Human Diversity and Behavior	3
SWK 333	Helping Relationship Theories and Skills	3
SWK 343	Social Work Practice I	3
SWK 354	Social Policy I	3
SWK 355	Social Policy II	3
SWK 471	Social Work Practice II	3
SWK 472	Social Work Practice III	3
SWK 480	Methods of Research in Social Work	3
SWK 496	Guided Research in Social Work	3
SWK 498	Practicum in Social Work	9
SWK 499	Integrative Seminar	2
SWK 499	Integrative Seminar	2
	Behavioral and Social Sciences Electives (300-level or above)	6

Course Sequencing

First Year

Item #	Title	Credits
BEHV 100	University Seminar	1
BIBL 111	Essential Christianity	3
	ENGL 102 or ENGL 111	3
PSYC 112	Introduction to Psychology	3
FIN 138	Personal Finance	3
	Humanities Option	3
BIBL 115	Old Testament Literature	3
	Natural Science Option w/o Lab	3
SOCI 111	Introduction to Sociology	3
COMM 205	Effective Communication	3
	Artistic Expression Option	3

Second Year

Item #	Title	Credits
SWK 233	Introduction to Social Work	3
BEHV 296	Sophomore Seminar	2
BIBL 116	New Testament Literature	3
BIOL 124	Human Biology	3
ENGL 123	Introduction to Literature	3
	Elective	2
SWK 271	Human Behavior and the Social Environment I	3
BEHV 332	Human Diversity and Behavior	3
SSCI 213	Economics in Society	3
BIBL 360-369	Old Testament Biblical Studies	3

Third Year

Item #	Title	Credits
SWK 372	Human Behavior and the Social Environment II	3
SWK 354	Social Policy I	3
THEO 320	Pentecost	3
	Behavioral and Social Sciences Electives (300-level or above)	6
SWK 343	Social Work Practice I	3
SWK 355	Social Policy II	3
BEHV 210	Statistics for Behavioral Sciences	3
SWK 333	Helping Relationship Theories and Skills	3
	SWK Upper Division Behavioral or Social Science Elective	3

Fourth Year

Item #	Title	Credits
SWK 471	Social Work Practice II	3
SWK 480	Methods of Research in Social Work	3
SWK 498	Practicum in Social Work	9
SWK 499	Integrative Seminar	2
SWK 472	Social Work Practice III	3
SWK 496	Guided Research in Social Work	3
SWK 498	Practicum in Social Work	9
	Elective (6 credits)	6
Total credits:		58

Comprehensive Social Work Major

Type: Major

Required Courses

6 hours 300-level or above chosen from Behavioral and Social Sciences Department.

Item #	Title	Credits
BEHV 210	Statistics for Behavioral Sciences	3
SWK 233	Introduction to Social Work	3
SWK 271	Human Behavior and the Social Environment I	3
SWK 333	Helping Relationship Theories and Skills	3
SWK 343	Social Work Practice I	3
SWK 355	Social Policy II	3
SWK 471	Social Work Practice II	3
SWK 472	Social Work Practice III	3
SWK 480	Methods of Research in Social Work	3
SWK 496	Guided Research in Social Work	3
BEHV 296	Sophomore Seminar	2
SWK 498	Practicum in Social Work	9
SWK 499	Integrative Seminar	2
BEHV 332	Human Diversity and Behavior	3

Specific Core Curriculum

Item #	Title	Credits
PSYC 112	Introduction to Psychology	3
SOCI 111	Introduction to Sociology	3
GOVT 170	Introduction to American Government	3
SSCI 213	Economics in Society	3
BIOL 124	Human Biology	3
Total credits:		60

Social Work Major

The Social Work minor consists of 18 hours and must include SWK 233, 271 or 372, 333, BEHV 340, SWK 354 or 355, and 3 upper division elective credits from Behavioral and Social Sciences.

Type: Minor

Required Courses

Item #	Title	Credits
SWK 233	Introduction to Social Work	3
SWK 333	Helping Relationship Theories and Skills	3
BEHV 340	Case Management	3
	SWK Upper Division Behavioral or Social Science Elective	3

Choose one of the following

Item #	Title	Credits
SWK 271	Human Behavior and the Social Environment I	3
SWK 372	Human Behavior and the Social Environment II	3

Social Policy Course (choose one)

Item #	Title	Credits
SWK 354	Social Policy I	3
SWK 355	Social Policy II	3
Total credits:		18

Department of Business

Accounting Concentration

An **Accounting concentration** requires 35 credits consisting of the following courses selected from the Business Foundation and Accounting requirements:

Type: Concentration

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ACCT 232	Managerial Accounting	3
ACCT 331	Intermediate Accounting I	4
ACCT 332	Intermediate Accounting II	4
ACCT 336	Cost Accounting	3
ACCT 442	Auditing	3
ACCT 439	Advanced Accounting	3
ACCT 443	Accounting for Governmental Organizations	3
ACCT 444	Federal Income Tax Accounting I	3
ECON 212	Principles of Macroeconomics	3
MGMT 331	Business Law	3
MGMT 446	Strategic Management	3
Total credits:		35

Accounting Major

An Accounting major prepares the student for professional service in either public or private accounting or for graduate study. A student planning a career in public, private, or not-for-profit accounting is encouraged to prepare for the examination leading to becoming a Certified Public Accountant (CPA) or Certified Management Accountant (CMA) and to investigate the requirements for issuance of the certificates in the state of one's choice.

Accounting Program Learning Outcomes. In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

1. Explain core accounting concepts and demonstrate technical competence through the application of Generally Accepted Accounting Principles.
2. Discuss ethical issues facing the accounting profession and incorporate an ethical perspective in the accounting environment.
3. Make use of efficient and effective professional communication.
4. Prepare tax returns and documents based on an accurate understanding of tax laws.
5. Discuss auditing theory, procedures and risk analysis.
6. Demonstrate readiness to work in the field of accounting and meet the accounting-specific educational requirements needed to take the CPA exam.

Students must complete 150 credit hours to take the Certified Public Accounting (CPA) exam. The additional hours can be

completed using CLEP exams, taking additional undergraduate courses, or completing a master's program such as the one available through Missouri State University.

In addition to the Business Foundation requirements, the **Accounting major** requires the following courses:

Type: Major

Item #	Title	Credits
Business Foundation Requirements		
ACCT 233	Accounting Software Applications	2
ACCT 331	Intermediate Accounting I	4
ACCT 332	Intermediate Accounting II	4
ACCT 336	Cost Accounting	3
ACCT 314	Accounting Information Systems	3
ACCT 439	Advanced Accounting	3
ACCT 435	Business Ethics	3
ACCT 442	Auditing	3
ACCT 443	Accounting for Governmental Organizations	3
ACCT 444	Federal Income Tax Accounting I	3
ACCT 445	Federal Income Tax Accounting II	3
MGMT 341	Supply Chain Management	3
Total credits:		150

Accounting Minor

An **Accounting Minor** consists of 20 credits that include:

Type: Minor

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ACCT 232	Managerial Accounting	3
ACCT 331	Intermediate Accounting I	4
ACCT 332	Intermediate Accounting II	4
ACCT 336	Cost Accounting	3
ACCT 444	Federal Income Tax Accounting I	3
Total credits:		20

Business Education

Program Learning Outcomes

The following program learning outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

1. Demonstrate professionalism and ethical standards related to appropriate personal and professional interactions and decision making in the classroom and workplace.
2. Explain core principles of business subjects including accounting, finance, business communication, business and personal law, economics and personal finance, information systems, keyboarding, marketing and management.
3. Explain the philosophy, mission and objectives of career education business education, including occupational preparation, responsibility to the business community, and responsibility to society, personal-use skills, economic literacy, training and retraining.
4. Summarize the role and process of counseling in business education, including orientation, career awareness, career exploration, assessment, preparation, employment information and trends.
5. Develop and evaluate career student performance objectives in the cognitive, psychomotor and affective domains.
6. Explain the philosophy and goals of career and technical student organizations (FBLA/PBL).

Business Education Major

A Business Education major prepares a student for teaching business in public and private schools or vocational training environments.

The general education requirements for a **Business Education major** include a biological science course and a physical science course, one of which must include a lab (4 credits). Business Education majors must also elect either PSYC 235 Adolescent Psychology or PSYC 237 Lifespan Human Growth & Development to fulfill their general education requirements.

Program Learning Outcomes. The following program learning outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

1. Demonstrate professionalism and ethical standards related to appropriate personal and professional interactions and decision making in the classroom and workplace.
2. Explain core principles of business subjects including accounting, finance, business communication, business and personal law, economics and personal finance, information systems, keyboarding, marketing and management.
3. Explain the philosophy, mission and objectives of career education business education, including occupational

preparation, responsibility to the business community, and responsibility to society, personal-use skills, economic literacy, training and retraining.

4. Summarize the role and process of counseling in business education, including orientation, career awareness, career exploration, assessment, preparation, employment information and trends.
5. Develop and evaluate career student performance objectives in the cognitive, psychomotor and affective domains.
6. Explain the philosophy and goals of career and technical student organizations (FBLA/PBL).

Secondary school teaching candidates are required to complete the General Education (core Curriculum) requirements, Secondary Education Professional requirements and Field and Clinical Experience courses.

Evangel University Business Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Type: Bachelor of Science

Professional Education Courses

To receive a Middle School Certification, Business Education majors need to add BUED 353, EDUC 354 and EDUC 227.

In addition to the Secondary Education Professional course requirements, and the Field and Clinical Experience courses, Business Education majors must complete General Education courses:

Item #	Title	Credits
EDUC 219	Foundations of Education	3
EDUC 220	Level I Field Experience	1
EDUC 222	Curriculum and Instruction Secondary	3
EDUC 235	Educational Technology	3
EDUC 352	Content Area Literacy	3
EDUC 397	Level II Field Experience \Mid-Level Secondary	1
EDUC 417	Educational Psychology	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 437	Supervised Student Teaching	12
EDUC 476	Teaching Strategies in Classroom Management	3
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3

Business Education requires:

BUED 111 and BUED 112 requirements may be met by taking a department approved proficiency exam that includes demonstration of proficiency in “touch” typing. In addition to meeting the academic requirements, Business Education majors must document completion of one (1) year or two thousand (2,000) hours of approved occupational experience or appropriate internship. The approval is determined by the nature of employment in a business occupation.

To obtain a teaching certification Business Education majors must have 3.0 GPA in both content and professional education. In addition, passing scores must be earned on all sections of the MoGEA test.

Item #	Title	Credits
BUED 111	Elementary Keyboarding	1
BUED 112	Word Processing	2
MGMT 314	Accounting Information Systems	3
COMD 355	Web Design I	3
BUED 401	Implementing (Vocational) Business Education Programs	3

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 397	Level II Field Experience\Mid-Level Secondary	1
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3
EDUC 421	Effective Engagement of the Learner	3
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 427	Seminar in Student Teaching	2
EDUC 437	Supervised Student Teaching	12
EDUC 352	Content Area Literacy	3
Total credits:		84-92

Business Management

Program Learning Outcomes

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

1. Explain historical and contemporary theories of management and formulate a personal perspective on managerial leadership.
2. Explain and compare the four functions of management (planning, organizing, leading, controlling)
3. Compare and contrast management roles and responsibilities within entrepreneurial, service, operational and nonprofit organizations.
4. Formulate a business strategy and policy.
5. Analyze and explain the legal and regulatory environment of business.
6. Explain the history of and defend total quality management principles and tools.

Business Management Concentration

A **Business Management concentration** requires 36 credits consisting of the following courses selected from the Business Foundation and Management requirements:

Type: Concentration

Along with these courses, an additional three department approved business credits are required.

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ACCT 232	Managerial Accounting	3
ECON 212	Principles of Macroeconomics	3
FIN 363	Principles of Finance	3
MGMT 235	Organizational Design and Management	3
MGMT 331	Business Law	3
MGMT 341	Supply Chain Management	3
MGMT 343	Human Resource Management	3
MGMT 349	Human Behavior in Organizations	3
MGMT 446	Strategic Management	3
MRKT 239	Principles of Marketing	3
Total credits:		36

Business Management Major

A Management major provides an excellent foundation for a career in a variety of management fields and for graduate study. Management focuses on developing systems and skills for planning, organizing, staffing, leading, and evaluating organizational performance. This program emphasizes

knowledge that contributes to analytical capacity, judgment, breadth, and flexibility of mind; the ability to accept responsibility and to make decisions; skills in interpersonal relations, communication, information management, and project management; and the ability to cope with technological innovations, social problems, economic barriers, and rapidly changing political and international situations. Students are involved with case studies for problem solving and with guest lectures and on-site visits to businesses that bring practicality and experience into the classroom.

Business Management Program Learning Outcomes. In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

1. Explain historical and contemporary theories of management and formulate a personal perspective on managerial leadership.
2. Explain and compare the four functions of management (planning, organizing, leading, controlling)
3. Compare and contrast management roles and responsibilities within entrepreneurial, service, operational and nonprofit organizations.
4. Formulate a business strategy and policy.
5. Analyze and explain the legal and regulatory environment of business.
6. Explain the history of and defend total quality management principles and tools.

In addition to Business Foundation requirements, a **Business Management major** must complete the following courses:

Type: Major

Required Courses

Item #	Title	Credits
	Business Foundation Requirements	
MGMT 314	Accounting Information Systems	3
MGMT 341	Supply Chain Management	3
MGMT 343	Human Resource Management	3
MGMT 349	Human Behavior in Organizations	3
MGMT 440	Organizational Leadership	3

Electives (3)

Item #	Title	Credits
MGMT 434	Workforce Selection & Development	3
MGMT 435	Business Ethics	3
BUSN 498	Business Internship	3

Elective (12)

Electives (12) from ACCT, ECON, FIN, MGMT, MRKT, LEAD, COMM, CPSC, RESM or other department approved courses.

Total credits: 18

Management Minor

A **Management minor** consists of 21 credits of:

Type: Minor

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ECON 212	Principles of Macroeconomics	3
MGMT 235	Organizational Design and Management	3
MGMT 331	Business Law	3
MGMT 349	Human Behavior in Organizations	3
MRKT 239	Principles of Marketing	3

Electives

3 credits of electives from:

Item #	Title	Credits
MGMT 341	Supply Chain Management	3
MGMT 343	Human Resource Management	3
MGMT 434	Workforce Selection & Development	3
Total credits:		21

Computer Information Systems

Program Learning Outcomes

Graduates of the Computer Information Systems program will:

1. Develop an optimal algorithm to solve a problem.
2. Demonstrate understanding of underlying concepts and characteristics of conceptual machines
3. Demonstrate knowledge of hardware and software components of a computer system.
4. Effectively communicate technical information orally and in writing.

Computer Information Systems Major

The Computer Information Systems (CIS) program prepares students to enter a career as an Information Systems (IS) professional. IS professionals work with information technology and must have a sound knowledge of computers, communications, and software. Because they operate within

organizations and with organizational systems, they must also understand the concepts and processes for achieving organizational goals with information technology. The CIS degree program, therefore, covers information technology, information systems management, information systems development and implementation, organizational functions, and concepts/processes of organizational management. Although several courses are common to both the Computer Science (CPSC) and CIS programs, the CIS program provides the background to allow graduates to use their technical knowledge and abilities within the framework of a business environment.

Computer Information Systems Program Learning Outcomes.

Graduates of the Computer Information Systems program will:

1. Develop an optimal algorithm to solve a problem.
2. Demonstrate understanding of underlying concepts and characteristics of conceptual machines
3. Demonstrate knowledge of hardware and software components of a computer system.
4. Effectively communicate technical information orally and in writing.

The **Computer Information Systems major** includes 33 credits of work as follows:

Type: Major

Item #	Title	Credits
CIS 311	Systems Analysis and Design	3
CIS 142		
CIS 250		
CIS 314	Accounting Information Systems	3
CIS 325	Data Communications	3
CIS 375		
CIS 401		
COEM 175	Introduction to Electronic Media	2
COMD 355	Web Design I	3
MGMT 235	Organizational Design and Management	3
MGMT 341	Supply Chain Management	3
MGMT 349	Human Behavior in Organizations	3
BUED 275	Business Communications	3
Total credits:		33

Business Analytics Minor

The Evangel University **Business Analytics Minor** Program provides relevant and current topics for business professionals. Four (4) primary roles are identified to achieve the expected

general business knowledge areas in data analytics, technology-driven changes to work environments, and complexities of decision making: analytics as it applied to the business environment, data visualization and communication of the meaning of data, versatility in using data analytics software in real world scenario, and solving organizational problems using data analytics.

A Business Analytics Minor will consist of 18 credit hours including

Type: Minor

Item #	Title	Credits
ACCT 239	Spreadsheet Applications	3
BSAN 250	Introduction to Data Analytics	3
BSAN 275	Principles of Data Communication	3
BSAN 325	Applications of Data Analytics	3
BSAN 425	Analytics Capstone Course	3
MATH 210	Elementary Statistics	3
Total credits:		18

Computer Information Systems Minor

A **Computer Information Systems minor** requires 21 credits of work as follows:

Type: Minor

This list will be modified for Computer Science (CPSC) majors.

Item #	Title	Credits
CIS 250		
CIS 311	Systems Analysis and Design	3
CIS 314	Accounting Information Systems	3
CIS 325	Data Communications	3
CPSC 111	Introduction to Computer Science	3
CPSC 211	Data Structures	3
CPSC 441	Database Management Systems	3
Total credits:		21

Finance

Finance Major

A Finance major prepares graduates for positions in financial services and managerial finance. The financial services path concerns the design and delivery of advice and financial products to individuals, businesses, and governments. Examples of financial services include banking, personal financial planning, real estate, insurance, and consulting. It is best that a student desiring to major or minor in finance make the decision before the junior year.

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

Finance Program Learning Outcomes

1. Apply best practices in financial management to make plans, organize projects, monitor outcomes and provide financial leadership.
2. Observe and interpret financial markets to uncover potential opportunities and construct financial portfolios
3. Apply the concept of time value of money to:
 1. make basic capital investment decisions
 2. analyze and value securities, including debt and equity instruments
 3. analyze the relationship between risk and expected return generally and for specific security classes
4. Explain major domestic and global financial institutions and the role of those institutions in the global economy and financial markets.
5. Apply the Standards of Practice and Codes of Conduct of Financial Practitioners (CFA, CFP, etc.) to address ethical challenges within the business environment.

In addition to Business Foundation requirements, a **Finance major** will complete the following courses.

Type: Major

Item #	Title	Credits
	Business Foundation Requirements	
MGMT 314	Accounting Information Systems	3
FIN 351	Principles of Real Estate	3
FIN 442	General Insurance	3
FIN 452	International Finance	3
FIN 457	Investments	3
FIN 299/499	Directed Research	0.5-3
FIN 463	Advanced Financial Management	3
FIN 458	Strategic Investing	3

FIN Electives

Item #	Title	Credits
BUSN 498	Business Internship	3
ACCT 444	Federal Income Tax Accounting I	3
MGMT 341	Supply Chain Management	3
MRKT 332	Consumer Behavior	3
Total credits:		33.5-36

Finance Minor

A **Finance minor** requires 18 hours including:

Type: Minor

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ECON 212	Principles of Macroeconomics	3
FIN 363	Principles of Finance	3
FIN 452	International Finance	3
FIN 457	Investments	3

Electives

3 credits of electives from:

Item #	Title	Credits
FIN 351	Principles of Real Estate	3
FIN 442	General Insurance	3
FIN 458	Strategic Investing	3
FIN 463	Advanced Financial Management	3
Total credits:		18

Human Resource Management

Human Resource Management Minor

A **Human Resource Management minor** prepares the graduates for positions in the areas of procurement, development, and retention of human resources. Management majors can use the minor to fulfill the elective requirements of the major. Psychology majors may elect the minor to pursue a vocational interest or graduate degree in Organizational Psychology. A Human Resource Management minor requires the following courses:

Type: Minor

Item #	Title	Credits
MGMT 235	Organizational Design and Management	3
MGMT 343	Human Resource Management	3
MGMT 349	Human Behavior in Organizations	3
MGMT 434	Workforce Selection & Development	3

Electives (6)

Electives (6) from the following:

Item #	Title	Credits
MGMT 440	Organizational Leadership	3
LEAD 250	Personal Leadership	3
LEAD 350	Community Leadership	3
Total credits:		18

International Business

International Business Minor

Students interested in pursuing business careers involving international trade and relations are encouraged to consider the 22-credit **International Business minor**. Many of the courses are cross-listed and described in other sections of the Business program or as part of Intercultural Studies (ICST) and Social Science (GOVT, ANTH). Courses required for this minor include:

Type: Minor

ANTH Elective

Foreign Language (or proficiency)

Item #	Title	Credits
ICST 310	Intercultural Communication	3
ECON 212	Principles of Macroeconomics	3
MRKT 347	International Business	3
BUSN 494	International Business Experience	1
GOVT 349	International Law	3
FIN 452	International Finance	3
Total credits:		22

Marketing

Marketing Concentration

A **Marketing concentration** requires 36 credits consisting of the following courses selected from the Business Foundation and Marketing requirements:

Type: Concentration

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ECON 212	Principles of Macroeconomics	3
MGMT 331	Business Law	3
MGMT 446	Strategic Management	3
MRKT 239	Principles of Marketing	3
MRKT 332	Consumer Behavior	3
MRKT 341	Promotions Management	3
MRKT 342	Sales Management	3
MRKT 347	International Business	3
MRKT 441	Marketing Research	3
MRKT 446	Marketing Management	3

Electives

6 credit hours of MRKT electives.

Total credits:

36

Marketing Major

The Marketing major is designed to meet current and future needs of organizations and marketing agencies by developing superior entry-level marketing professionals. Graduates of this program are equipped with a rigorous set of managerial, financial, research, and marketing abilities appropriate for today's technological environment. Options available for these majors include careers in advertising, sales, public relations, marketing research, product development, marketing management, and retail management.

The marketing program emphasizes the most important line functions of a firm--the major link between the company and the all-important customer. Marketing majors acquire a strong set of general management knowledge and capabilities, problem-solving and decision-making abilities, interpersonal and communication skills, and a foundation in quantitative methods.

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

Marketing Program Learning Outcomes

1. Demonstrate knowledge of principles and concepts of marketing.
2. Evaluate and explain the effects of globalization on the business environment.
3. Utilize business concepts, methods, procedures, and management information systems.
4. Assess the legal, economic, and social aspects of a marketing decision.
5. Recognize and evaluate ethical issues in business.

In addition to the Business Foundation requirements, a **Marketing major** must complete the following courses:

Type: Major

Item #	Title	Credits
Business Foundation Requirements		
MRKT 332	Consumer Behavior	3
MRKT 341	Promotions Management	3
MRKT 441	Marketing Research	3
MRKT 446	Marketing Management	3

Electives

Electives (6) from MRKT, MGMT, LEAD, CPSC, ART or other department approved courses.

Electives

Item #	Title	Credits
BUSN 498	Business Internship	3
MRKT 333	Advertising	3
MRKT 345	Desktop Publishing Design	3
MRKT 331	Entrepreneurship	3
MRKT 342	Sales Management	3
MRKT 352	Public Relations	3
Total credits:		27

Marketing Minor

A **Marketing minor** consists of 21 credit hours from marketing and must include

Type: Minor

Required Courses

Including six credits from any MRKT prefix courses.

Item #	Title	Credits
ECON 212	Principles of Macroeconomics	3
MRKT 239	Principles of Marketing	3
MRKT 332	Consumer Behavior	3
MRKT 341	Promotions Management	3
MRKT 347	International Business	3
Total credits:		21

Nonprofit Business and Social Enterprise

Program Learning Outcomes

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

Graduates of the Nonprofit Business and Social Enterprise program will have the skills to:

1. Explain the unique legal and regulatory environment bearing upon the accounting, reporting, and management practices of nonprofit organizations.

2. Identify, analyze and apply various revenue generating strategies for the nonprofit organization including grant writing, fundraising and philanthropic efforts to support long-term fiscal sustainability
3. Inventory the distinctive organizational, operational and financial aspects of a nonprofit organization, particularly as they relate to the implementation of day-to-day and long-term management strategies.
4. Demonstrate leadership practices and strategies to maximize the functionality of boards and volunteers in nonprofit organizations.
5. Apply effective community and public relations skills to foster positive relations among stakeholders and community members.

Nonprofit Business & Social Enterprise Concentration

The **Nonprofit Business & Social Enterprise concentration** requires 36 credits consisting of the following courses selected from the Business Foundation and Nonprofit Business & Social Enterprise requirements:

Type: Concentration

Item #	Title	Credits
ACCT 231	Financial Accounting	3
ECON 212	Principles of Macroeconomics	3
FIN 363	Principles of Finance	3
MGMT 235	Organizational Design and Management	3
MGMT 331	Business Law	3
MGMT 446	Strategic Management	3

6 Credits chosen from the following:

Item #	Title	Credits
NBUS 323	Introduction to Social Enterprise	3
NBUS 311	Nonprofit Marketing & Promotion	3
NBUS 353	Volunteer Engagement & Resource Management	3

An additional 3 credits from:

Students wishing to have a promotion social/enterprise emphasis are encouraged to select NBUS 323, NBUS 311, and MRKT 352/452.

Item #	Title	Credits
MGMT 343	Human Resource Management	3
MGMT 349	Human Behavior in Organizations	3
MRKT 352	Public Relations	3
MRKT 452	Advanced Public Relations	3
Total credits:		36

Nonprofit Business & Social Enterprise Major

A Nonprofit Business & Social Enterprise major is designed for students who have a head for business and a heart for service. The program merges business foundation and core management courses with courses that recognize the distinctive nature of non-profit organizations. Students completing this program will be able to apply business concepts and principles to improve the effectiveness of nonprofit organizations and social enterprise initiatives such as in churches, para-church ministries, global and regional humanitarian organizations, missions organizations, health care providers, social service, and advocacy groups.

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

Nonprofit Business & Social Enterprise Program Learning Outcomes. Graduates of the Nonprofit Business and Social Enterprise program will have the skills to:

1. Explain the unique legal and regulatory environment bearing upon the accounting, reporting, and management practices of nonprofit organizations.
2. Identify, analyze and apply various revenue generating strategies for the nonprofit organization including grant writing, fundraising and philanthropic efforts to support long-term fiscal sustainability
3. Inventory the distinctive organizational, operational and financial aspects of a nonprofit organization, particularly as they relate to the implementation of day-to-day and long-term management strategies.
4. Demonstrate leadership practices and strategies to maximize the functionality of boards and volunteers in nonprofit organizations.
5. Apply effective community and public relations skills to foster positive relations among stakeholders and community members.

In addition to Business Foundation requirements, A **Nonprofit Business & Social Enterprise major** will complete the following courses:

In addition to the above, students will choose a management or promotion/social enterprise emphasis:

Students may also meet the additional 18 elective credits by completing a minor in social work, criminal justice, intercultural studies, international studies, Biblical studies, broadcasting, digital arts, electronic media, film, journalism, photography, TESOL/TEFL, leadership, music business/technology, recreation, or other areas with the objective of enabling a

student to combine their interest in managing or promoting a non-profit organization with emphasis on a particular vocational area.

Type: Major

Item #	Title	Credits
Business Foundation Requirements		
NBUS 238	Philanthropy: Theory & Practice	3
NBUS 233	Nonprofit Financial Management	1
MGMT 349	Human Behavior in Organizations	3
NBUS 333	Nonprofit Governance & Law	3
BUSN 498	Business Internship	3

Management Emphasis

A **Management Emphasis** requires Electives (9) MGMT, ICST, SWK, ANTH, along with the following courses:

Item #	Title	Credits
MGMT 343	Human Resource Management	3
NBUS 353	Volunteer Engagement & Resource Management	3
MGMT 440	Organizational Leadership	3

A **Promotion/Social Emphasis** requires the following courses: Electives (9) MRKT, ICST, SWK, ANTH, COMM

Item #	Title	Credits
NBUS 311	Nonprofit Marketing & Promotion	3
NBUS 323	Introduction to Social Enterprise	3
MRKT 352	Public Relations	3
Total credits:		31

Nonprofit Business & Social Enterprise Minor

The **Nonprofit Business & Social Enterprise minor** will help students whose major interest is outside the business to function more effectively in the nonprofit organizations where their vocational interests may lead. The minor requires 19 credits including:

Type: Minor

Item #	Title	Credits
ECON 212	Principles of Macroeconomics	3
MGMT 235	Organizational Design and Management	3
MRKT 239	Principles of Marketing	3
NBUS 233	Nonprofit Financial Management	1
NBUS 333	Nonprofit Governance & Law	3
NBUS 238	Philanthropy: Theory & Practice	3

Electives

3 hours of electives from:

Item #	Title	Credits
NBUS 353	Volunteer Engagement & Resource Management	3
NBUS 311	Nonprofit Marketing & Promotion	3
NBUS 323	Introduction to Social Enterprise	3
Total credits:		19

Department of Communication

Electronic Media Concentration

Students who would like to study a broad program of electronic media may choose the **Electronic Media concentration**. The concentration requires fewer credits than a major, but it is more comprehensive than a minor. Choosing a concentration should be discussed with the advisor, as it may affect graduation requirements.

Type: Concentration

Electronic Media Concentration

The remaining credits may be chosen from the electronic media offerings (COEM, COMB, COMD, COMF) with the permission of the advisor from the 300 or 400 level. A maximum of 3 credits of workshops may be applied toward the concentration.

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COEM 175	Introduction to Electronic Media	2
COEM 232	Video Production	3
COEM 253	Audio Production	3
COMB 348	Television and Radio Workshop	1
	COMD 325 or COMD 355	3
COMF 368	Film Workshop	1
COMD 358	Multimedia Workshop	1
Total credits:		29

Advertising & Public Relations Minor

The **Advertising & Public Relations minor** requires 22 credits, including:

Type: Minor

Two workshop credits are also needed, including COMR 363 and a choice of COMB 348, COMD 358, COMF 368, COMS 316, COMJ 317, or COMR 363. Only 2 credits of any workshop may be applied toward the major or minor.

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	2
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COMM 246	Interpersonal Communication Theory	3
	COMM 345, COMD 325, COEM 232, COMR 372, or COMR 355	
COMR 333	Advertising	3
COMR 352	Public Relations	3
COMR 363	Advertising Workshop	1
COMB 348	Television and Radio Workshop	1
COMD 358	Multimedia Workshop	1
COMF 368	Film Workshop	1
COMS 316	Forensics Workshop	1
COMJ 317	Newspaper Workshop	1
COMR 363	Advertising Workshop	1
Total credits:		22

Communication Arts Education

Communication Arts Education Major

Students who seek a program of study that prepares them for secondary education teaching in the areas of Journalism and English, but mainly includes all aspects of media journalism, including newspaper, magazine, broadcast, and Web media, may be served by the **Communication Arts Education major**. Students may choose the **comprehensive journalism and English track** that primarily emphasizes journalism education with a secondary emphasis in English education. No minor is required with this track. Alternatively, students may choose a **journalism education only track**. Students must also take the required education courses for teacher certification. Please see your academic adviser about the latest requirements for these tracks. The list below is a sample of courses and may not necessarily be the complete requirements list. *Pick up a degree sheet listing all requirements from the Communication or Education Departments.*

Secondary school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University, Communication Arts Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult Professional requirements within a state of planned practice.

The **Communication Arts Education Major with the comprehensive track** requires 68 credits of communication and English courses in addition to 36 credits of secondary education coursework. Requirements include:

Type: Bachelor of Science

The comprehensive Journalism and English education track totals approximately 104 credit hours. This includes 36 professional education hours.

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	2
COMM 113	Introduction to Mass Communication	3
COMM 211	Public Speaking and Rhetoric	3
COMM 214	Introduction to Media Writing	3
COMM 345	Desktop Publishing Design	3
COMM 441	Mass Media Law	3
COMM 496	Senior Seminar	1
COMJ 254	Introduction to Journalism	3
COMJ 314	News Reporting and Production	3
COMJ 317	Newspaper Workshop	1
COMJ 321	Copy Editing	3
COMJ 350	Magazine Production	3
COMJ 422	Multimedia Journalism	3
COMJ 435	Feature Writing	3
COMD 355	Web Design I	3
Item #	Title	Credits
COMD 358	Multimedia Workshop	1
ENGL 212	Composition and Literary Analysis	3
ENGL 236	Expository Writing	3
ENGL 436	Creative Writing I	3
ENGL 298	English Practicum	2-3
ENGL 398	Teaching of Writing	1
ENGL 445	History and Structure of the English Language	3
ENGL 271	American Literature Before the Civil War	3
ENGL 272	American Literature After the Civil War	3
ENGL 222	Young Adult Literature	3
ENGL 123	Introduction to Literature	3
COMJ 336	Instructional Methods in Journalism	1
ENGL 336	Instructional Methods in English	3

Other Requirements

36 hours of secondary education requirements, which includes 12 credits of student teaching. The secondary education course list is available through your academic advisor or the Education Department. Please note that this major is subject to the regulations of the Missouri Department of Education and may affect the requirements listed here. Please see your advisor for the latest requirements and documentation.

Journalism Education Only Track

The journalism education only track still requires the same journalism and education credits but does not require the English education courses listed above. Total credits would be approximately 41 hours for journalism/communication and 36 hours for secondary education coursework, including student teaching. Total hours for the degree program is approximately 77 hours.

The following are the courses listed for journalism and communication content:

Item #	Title	Credits
COMM 214	Introduction to Media Writing	3
COMJ 314	News Reporting and Production	3
COMJ 321	Copy Editing	3
COMM 441	Mass Media Law	3
COMM 113	Introduction to Mass Communication	3
COMJ 350	Magazine Production	3
COPH 215	Introduction to Photography	2-3
COPH 315	Portrait and Studio Photography	3
COPH 419	Documentary Photography	3
COMM 345	Desktop Publishing Design	3
COMR 333	Advertising	3
COMJ 422	Multimedia Journalism	3
COMJ 317	Newspaper Workshop	1
COEM 175	Introduction to Electronic Media	2
COEM 232	Video Production	3
COMD 325	Web Communication and Analysis	3

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 397	Level II Field Experience \Mid-Level Secondary	1
EDUC 421	Effective Engagement of the Learner	3
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3

Choice of two courses below for 2 credits:

Item #	Title	Credits
COMD 358	Multimedia Workshop	1
COMB 348	Television and Radio Workshop	1
COMJ 317	Newspaper Workshop	1
Total credits:		77-104

Communication

Communication Studies Major

The **Communication Studies major** is designed to meet the needs of students interested in communication but who want a more generalized degree that prepares the student for work outside of mass media contexts. This degree is particularly applicable to students who want to go on to graduate work in another related field such as speech, communication research, politics or law.

Type: Major

Communication Studies Major

The Communication Studies major requires 46 credits under the direction of an advisor from the Department of Communication. Requirements for this track include:

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	2
COMM 113	Introduction to Mass Communication	3
COMM 246	Interpersonal Communication Theory	3
COMM 214	Introduction to Media Writing	3
COMM 322	Communication Theory and Research	3
COMM 441	Mass Media Law	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COMS 233	Argumentation and Debate	3
COMS 335	Oral Interpretation of Literature	3
COSC 231	Strategic Communication	3
COMS 346	Small Group and Organizational Communication	3
COMS 316	Forensics Workshop	1
COMR 363	Advertising Workshop	1

Three credits must be taken from the following courses:

Item #	Title	Credits
COMM 331	Political Communication	3
COMR 372	Social Media Communication	3
COMF 220	Introduction to Film	3

Choose one of the following for 3 credits:

Item #	Title	Credits
COMR 333	Advertising	3
COMR 352	Public Relations	3

Choose one of the following:

Item #	Title	Credits
COMF 368	Film Workshop	1
COMB 348	Television and Radio Workshop	1
COMD 358	Multimedia Workshop	1

Choose one of the following:

Item #	Title	Credits
COMJ 317	Newspaper Workshop	1
COMS 316	Forensics Workshop	1

The remaining credits must be taken from the communication offerings at the 300 or 400 level. COMM 211 and COMM 205 are taken as part of general education. COPH 215 and/or COEM 232 may count as an elective credit for this major.

Total credits: 46

Communication Studies Minor

A Communication Studies Minor MUST have a major outside of the Department of Communication.

A **Communication Studies Minor** is only an option for non-Communication majors. The minor in Communication Studies requires a minimum of 19 credits as described below:

Type: Minor

Communication Electives (6 credits): choice of any communication courses - 300 and 400 preferred

Two Workshops (2 credits): choice of two communication workshops

COMM 113 may be substituted with COMM 211.

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COEM 175	Introduction to Electronic Media	2
COMF 220	Introduction to Film	3
COMM 205	Effective Communication	3
Total credits:		19

Digital Arts/Graphic Design Communication

Digital & Graphic Design (Bachelor of Fine Arts)

Students interested in a comprehensive program in digital and graphic design using elements from both degree tracks may apply for the BFA program.

A Bachelor of Fine Arts in Digital & Graphic Design requires 70 credits, including COMM 113, 214, 246 or COMR 372, 345 or 350, 470 and 496 (Senior Seminar); COEM 175, 232, and 253; COMD 355, 365, 425, 456; COPH 215; choice of COMF 353 or COMR 333. Four credits of workshops must also be taken, including 1 credit of COMB 348, COMF 368, 1 credit of COMD 358, and choice of 1 credit from COMR 363 or COMD 358. Three credits must be chosen from the communication listings at the 300 or 400 level with the permission of the advisor. Additionally, students must take the following courses from the Humanities Department: Art 106, 110, 216, 316, 418, and an art history course; 3 credits of ART, CPSC, or COMD elective coursework are also required.

Digital & Graphic Design BFA students must take COMM 205 and 211 as part of the general education requirements.

Students may apply for the BFA program by submitting a letter/email of intent with a work portfolio to the department faculty after completing 45+ credit hours and achieving at least a 3.0 GPA. Students should contact their advisor for further information on this process.

Type: Major

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COMR 372	Social Media Communication	3
COMM 345	Desktop Publishing Design	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COMD 355	Web Design I	3
COMD 365	Motion Graphics and Effects for Film and Television	3
COMD 425	2D and 3D Animation	3
COMD 456	Web Design 2	3
COPH 215	Introduction to Photography	2-3
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1
COMD 358	Multimedia Workshop	1
COMD 358	Multimedia Workshop	1
COMR 333	Advertising	3
ART 106	Drawing I	3
ART 110	Fundamentals of Two-Dimensional Design	3
ART 218	Introduction to Graphic Design	3
ART 318	Intermediate Graphic Design	3
ART 416	Typography	3
COPH 319	Commercial Photography	3

Choose one of the following for 3 credits:

Item #	Title	Credits
COMR 333	Advertising	3
COMF 353		3

Choose one of the following for 1 credit:

Item #	Title	Credits
COMR 363	Advertising Workshop	1
COMD 358	Multimedia Workshop	1
Total credits:		70

Digital & Graphic Design Major

Students interested in developing creative designs using computer technologies from a communication perspective may

consider the **Digital & Graphic Design major**. Coursework in this major includes graphic design, desktop publishing, audio and video production for computer media, Web design, 2D and 3D animation, media arts design, and multimedia production. Digital & Graphic Design majors may choose from three degree programs - Bachelor of Arts, Bachelor of Science, or Bachelor of Fine Arts.

Digital & Graphic Design major (BA or BS). There are two tracks within the major that the student may follow: **Digital Arts** or **Graphic & Media Arts**.

Type: Major

The Digital Arts Track

The Digital Arts track requires 46 credits, including:

Four credits of workshops must also be taken, including 1 credit of COMB 348, COMF 368, 1 credit of COMD 358, and choice of 1 credit from COMR 363 or COMD 358. The remaining credits may be chosen from the communication listings at the 300 or 400 level with the permission of the advisor. CPH 215 may count as an elective credit for this major. Digital Arts track majors must take COMM 211 for speech proficiency and COMM 205 as part of the general education requirements.

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COMR 372	Social Media Communication	3
COMM 345	Desktop Publishing Design	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COEM 175	Introduction to Electronic Media	2
COEM 232	Video Production	3
COEM 253	Audio Production	3
COMD 355	Web Design I	3
COMD 365	Motion Graphics and Effects for Film and Television	3
COMD 425	2D and 3D Animation	3
COMD 456	Web Design 2	3

The Graphic and Media Arts track

Four credits of workshop must be taken including: COMD 358, COMB 348, COMF 368, and a choice of COMR 363 or COMD 358.

The remaining credits needed must be from 300 and 400-level communication courses or ART courses approved by the advisor. COMM 205 and 211 are required as part of general education.

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COEM 175	Introduction to Electronic Media	2
COMD 365	Motion Graphics and Effects for Film and Television	3
COMD 355	Web Design I	3
COMD 358	Multimedia Workshop	1
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1
ART 110	Fundamentals of Two-Dimensional Design	3
COMR 363	Advertising Workshop	1
	COMD 305, COMD 425, or ART 418	3
ART 106	Drawing I	3
ART 218	Introduction to Graphic Design	3
ART 318	Intermediate Graphic Design	3

The Comprehensive Option for Digital Arts (BA or BS)

The Comprehensive Option for Digital Arts (BA or BS) requires 65 credits, which includes all the requirements listed for the Digital & Graphic Design major *plus* a communication minor. Six credits of workshops are needed, 4 from the major and two credits of workshops from the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements listed will become required elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete 22 hours in a minor in the Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation.

Total credits: 46-65

Digital Arts Minor

For those who want to add additional media skills to their degree program, a Digital Arts minor be a great opportunity to learn web, design, animation, and more. A **Digital Arts minor** requires 22 credits, including:

Type: Minor

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COMM 345	Desktop Publishing Design	3
COEM 175	Introduction to Electronic Media	2
COMD 355	Web Design I	3
COMD 358	Multimedia Workshop	1
COMF 368	Film Workshop	1

Choose two of the following for six credits:

Item #	Title	Credits
COMD 425	2D and 3D Animation	3
COMD 365	Motion Graphics and Effects for Film 3 and Television	3
COMD 456	Web Design 2	3
Total credits:		22

Film

Film (Bachelor of Fine Arts)

Students interested in film including the production of television commercials, music videos, documentaries, dramatic programming, and motion photography work may consider the **Film comprehensive major**. Coursework includes scriptwriting, camera operation, editing, directing, lighting, acting, scene production, and aesthetics. Film students typically claim a Film & Broadcasting major until they decide that a Film BFA is the best option for them. Students may apply for the BFA program by submitting a letter of intent with a work portfolio to the department faculty after completing 30+ credit hours and achieving at least a 3.0 GPA. Students should contact their adviser for further information on this process. The Film BFA includes a specialized minor in theatre.

Type: Major

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COMM 246	Interpersonal Communication Theory	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COEM 175	Introduction to Electronic Media	2
COEM 232	Video Production	3
COEM 253	Audio Production	3
COMD 365	Motion Graphics and Effects for Film 3 and Television	3
COMF 220	Introduction to Film	3
COMF 324		3
COMF 353		3
COMF 473	Electronic Cinematography	3
COPH 215	Introduction to Photography	2-3
COPH 319	Commercial Photography	3
COMM 498	Internship in Communication	1-3

Four credits of workshops

Four credits of workshops must also be taken, including:

Item #	Title	Credits
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1

Additional Humanities Credits

& choice of ENGL or THTR literature or history course. BFA Film majors must also take COMM 205 and 211 as part of the general education requirements. Students may apply for the BFA program by submitting a letter of intent with a work portfolio to the department faculty after completing 45+ credit hours and achieving at least a 3.0 GPA. Students should contact their advisor for further information on this process.

Item #	Title	Credits
ART 106	Drawing I	3
THTR 140	Makeup for the Stage	2
THTR 243	Acting I with Lab	3
THTR 321	Technical Theatre II: Lighting Design	2
THTR 328	History of Theater II	2
THTR 340	Acting II with Lab	3
THTR 344	Directing Fundamentals with Lab	3
THTR 130	Stagecraft Lab	2
Total credits:		70

Film and Broadcasting

Comprehensive Option for Film & Broadcasting (BA or BS)

Comprehensive Option for Film & Broadcasting (BA or BS) requires a minimum of 65 credits, which includes all the requirements listed for the Film major *plus* a communication minor. Six credits of workshops are included with 4 credits (combined) from the major and two credits of workshops from the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements become additional elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete 22 hours in a minor in the Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation.

Type: Major

Total credits: 65

Film & Broadcasting Major with a BA or BS Degree

The remaining credits must be taken from the communication course offerings at the 300 or 400 level with permission of the advisor.

Type: Major

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COMM 246	Interpersonal Communication Theory	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COEM 175	Introduction to Electronic Media	2
COEM 232	Video Production	3
COEM 253	Audio Production	3
COMF 473	Electronic Cinematography	3
COMF 324		3
COMF 353		3
COMF 220	Introduction to Film	3
COMM 205	Effective Communication	3
COMM 211	Public Speaking and Rhetoric	3

Choose one of the following:

Item #	Title	Credits
COMJ 422	Multimedia Journalism	3
COMM 322	Communication Theory and Research	3

Choice of :

Advisor-approved elective or

Item #	Title	Credits
COPH 215	Introduction to Photography	2-3
COMB 344	Electronic Media Performance Skills	3

Choice of:

Item #	Title	Credits
COMD 325	Web Communication and Analysis	3
COMD 355	Web Design I	3
COMD 365	Motion Graphics and Effects for Film and Television	3

Four credits of workshops must also be taken including:

Item #	Title	Credits
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1
COMB 348	Television and Radio Workshop	1
COMD 358	Multimedia Workshop	1
Total credits:		46

Film & Broadcasting Minor

A **Film & Broadcasting minor** requires 22 credits, including:

Minors must complete 1 credit of COMB 348 and 1 credit of COMF 368 with a maximum of 2 credits (combined) to be applied to the minor. Film and Broadcasting minors must take COMF 220 as part of the general education requirements.

Type: Minor

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COEM 175	Introduction to Electronic Media	2
COEM 232	Video Production	3
COMF 324		3
COMJ 422	Multimedia Journalism	3
	COMF 473 or COMF 353	3
	COEM 253 or COPH 215	3
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1
COMF 220	Introduction to Film	3
Total credits:		22

Multimedia Journalism

Multimedia Journalism Concentration

A **Multimedia Journalism concentration** requires 29 credits, including:

Type: Concentration

The remaining credits may be chosen from the 300 to 400 level communication offerings with the permission of the advisor. A maximum of 3 credits of workshops (combined) may be applied to the concentration.

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	2
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COMM 345	Desktop Publishing Design	3
COMR 372	Social Media Communication	3
COMB 348	Television and Radio Workshop	1
COMD 358	Multimedia Workshop	1
COMM 345	Desktop Publishing Design	3
COMD 325	Web Communication and Analysis	3
COEM 232	Video Production	3
COMJ 314	News Reporting and Production	3
COMJ 317	Newspaper Workshop	1
COMJ 422	Multimedia Journalism	3
COMJ 350	Magazine Production	3
COMJ 435	Feature Writing	3
Total credits:		29

Comprehensive Option for Multimedia Journalism Major

Comprehensive Option for Multimedia Journalism major requires a minimum of 65 credits, which includes all the requirements listed for the major *plus* a communication minor. Six credits of workshops are included with 4 credits (combined) from the major and two credits of workshops from the minor. No more than 2 credits of any specific workshop may be applied toward the major or minor. Any duplication of course requirements become additional elective communication credits and may be chosen from the communication listings with the permission of the advisor. The student must complete 22 hours in a minor in the Department, fulfilling all the requirements for that minor. No further minor or concentration is required for graduation.

Type: Major

Total credits:	65
-----------------------	-----------

Multimedia Journalism Major

Students who seek to be master storytellers who love the challenge of producing news content for modern media such as the Web, social media, electronic devices, broadcast, newspaper and magazine may be interested in completing the **Multimedia Journalism major**. Multimedia journalism is a versatile and creative major with a strong emphasis on writing, performing, and producing news in a variety of contexts and means. **A Multimedia Journalism major** requires 46 credits, including

Type: Major

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	2
COEM 232	Video Production	3
COMD 325	Web Communication and Analysis	3
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COMM 246	Interpersonal Communication Theory	3
COMM 345	Desktop Publishing Design	3
COMM 441	Mass Media Law	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COMJ 314	News Reporting and Production	3
COMJ 350	Magazine Production	3
COMJ 422	Multimedia Journalism	3
COSC 231	Strategic Communication	3

Workshops

Four credits of workshops must also be taken including:

Item #	Title	Credits
COMJ 317	Newspaper Workshop	1
COMB 348	Television and Radio Workshop	1
COMJ 317	Newspaper Workshop	1
COMD 358	Multimedia Workshop	1

The remaining credits may be chosen from the communication listings at the 300 or 400 level with permission of the advisor. A maximum of 4 credits of workshops may be applied to the major. Only 2 credits of any specific workshop may count toward the major. Multimedia Journalism majors are required to take COMM 205 as part of the general education requirements. Students may choose COMM 211 or COMB 344 to meet the speech proficiency requirement.

Item #	Title	Credits
COMM 205	Effective Communication	3
COMM 211	Public Speaking and Rhetoric	3
COMB 344	Electronic Media Performance Skills	3
Total credits:		46

Photography (Communication)

Photography Minor

A **Photography minor** with a communication emphasis requires 22 credits, including:

A photography minor with an art emphasis is offered through the Humanities Department.

Type: Minor

Required Courses

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	2
COMM 113	Introduction to Mass Communication	3
COPH 215	Introduction to Photography	2-3
COPH 315	Portrait and Studio Photography	3
COPH 319	Commercial Photography	3

Choice of 6 credits from the following courses:

Item #	Title	Credits
COPH 415	Landscape & Architectural Photography	3
COPH 419	Documentary Photography	3
COMF 353		3

Workshops

Two workshops (2-credits total) are required from

Item #	Title	Credits
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1
COMJ 317	Newspaper Workshop	1
COMR 363	Advertising Workshop	1
Total credits:		22

Photography Minor with an Art Emphasis

A **Photography minor** with an Art emphasis consists of 21 credits, including:

* A Photography minor with a Communications emphasis is offered through the Communications Department.

Type: Minor

Item #	Title	Credits
ART 110	Fundamentals of Two-Dimensional Design	3
COEM 175	Introduction to Electronic Media	2
ARTP 215	Introduction to Photography	3
ARTP 315	Portrait and Studio Photography	3
ARTP 319	Commercial Photography	3
ARTP 370	Photography Show Workshop	1

Choice of 6 credits from the following:

Item #	Title	Credits
ARTP 415	Landscape and Architectural Photography	3
ARTP 419	Documentary Photography	3
ARTP 498	Internship	3
ARTP 450		
COMF 473	Electronic Cinematography	3
Total credits:		21

Strategic Communication

Strategic Communication Concentration

Strategic Communication Concentration. Students interested in audience analysis, communication studies, and promotion of businesses and organizations might be interested in a concentration in Strategic Communication. A concentration requires fewer credits than a major and can be combined with another concentration or two minors to meet degree requirements. This concentration may emphasize advertising and public relations or other communication studies coursework.

The **Strategic Communication Concentration** requires 29 hours of credit including:

Type: Concentration

Strategic Communication Concentration

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
	COMM 246 or COMR 372	3
COEM 175	Introduction to Electronic Media	2
COMR 363	Advertising Workshop	1
COSC 231	Strategic Communication	3
COSC 231	Strategic Communication	3
COMR 333	Advertising	3
COMS 316	Forensics Workshop	1

Choose one of these for 3 credits:

Item #	Title	Credits
COEM 232	Video Production	3
COEM 253	Audio Production	3
COPH 215	Introduction to Photography	2-3
COMD 325	Web Communication and Analysis	3
COMM 345	Desktop Publishing Design	3

Choose one of the following for 1 credit:

Item #	Title	Credits
COMJ 317	Newspaper Workshop	1
COMF 368	Film Workshop	1
COMB 348	Television and Radio Workshop	1
COMD 358	Multimedia Workshop	1
Total credits:		29

Strategic Communication Major

The **Strategic Communication Major** emphasizes learning in **Advertising, Promotion & Public Relations**. These areas of marketing communication include theory, research, and skills in messages and media that target specific types of audiences to achieve various purposes of an organization, campaign, business, or individual.

The Advertising, Promotion & Public Relations track is offered to students who want to specialize in promotional communication, such as advertising and marketing through traditional and social media or public relations. Students interested in commercial and print ad production, promotional campaigning, event coordination, copywriting, press relations, social media, and strategic communication for business and non-profits would find this major or minor a benefit.

Type: Major

The Strategic Communication major with the Advertising, Promotion & Public Relations track

The Strategic Communication major with the Advertising, Promotion & Public Relations track requires 46 credits, including:

Three credits chosen in media production are required. The remaining 3 credits may be chosen from the communication course offerings at the 300 or 400 level with the permission of the student's advisor or select MRKT courses, which may include MRKT 341, 389, or 446. A maximum of 4 credits of workshops may be applied to the major. Only 2 credits of any specific workshop may be applied toward the major. COMM 113, 205, and 211 are also required as part of general education requirements.

The Communication Studies track is designed to meet the needs of students interested in strategic communication but who want a more generalized degree that prepares the student for work outside of mass media contexts, emphasizing human interaction in its various forms. This track is particularly applicable to students who want to go on to graduate work in another related field such as speech, communication research, politics or law.

Item #	Title	Credits
COMM 214	Introduction to Media Writing	3
COMM 246	Interpersonal Communication Theory	3
COMM 470	Capstone Project in Communication Studies	1
COMM 496	Senior Seminar	1
COEM 175	Introduction to Electronic Media	2
COMD 325	Web Communication and Analysis	3
COMR 333	Advertising	3
COMR 352	Public Relations	3
COMR 372	Social Media Communication	3
COMR 443	Cases and Campaigns in Advertising and Public Relations	3
COSC 231	Strategic Communication	3
MRKT 239	Principles of Marketing	3
COMM 345	Desktop Publishing Design	3
COMJ 317	Newspaper Workshop	1
COMB 348	Television and Radio Workshop	1
COMF 368	Film Workshop	1
COMR 363	Advertising Workshop	1
COMM 113	Introduction to Mass Communication	3
Total credits:		46

Department of Education

Disability Studies

Disability Studies Minor

The **Disability Studies minor** is designed for professions that involve working with people with disabilities. This minor provides one with an awareness of disabilities and the available resources for families and those with a disability. Focus will be on disabilities classified under IDEA with an emphasis on Learning Disabilities, Emotional/Behavioral Disabilities, Cognitive Disabilities, and other Health Impairments.

*** This minor is not for Education Majors seeking state certification**

Type: Minor

Disability Studies Minor Education Department—Non-Certified Courses: Required Education Courses:

Item #	Title	Credits
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 320	Introduction to Disabilities I/ Cross-Categorical	3
EDUC 345	Special Education Resources and Family Engagement	3

Elective Courses: Select a minimum of (11) credits from the following:

Department specific elective course related to working with diverse populations, with preference given to individuals with disabilities, or field experience working with individuals with disabilities, must be approved by the Education Department.

Item #	Title	Credits
BEHV 332	Human Diversity and Behavior	3
BEHV 336	Abuse and Neglect in US Families	3
EDUC 337	Language Development of Exceptional Children	3
EDUC 375	Special Education Transition Processes and Career Readiness	2
PHED 456	Adapted Physical Education	3
PSYC 223	Social Psychology	3
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Growth and Development	3
PSYC 333	Helping Relationship Theories and Skills	3
PSYC 338	Mental Health	3
PSYC 351	Physiological Psychology	3
PSYC 371	Abnormal Psychology	3
PSYC 433	Psychology of Personality	3
Total credits:		45-47

Education

Early Childhood Education Major

Completion of the Early Childhood Education Comprehensive Major certifies one in early childhood (Birth-Grade 3) and in elementary (grades 1-6). With this comprehensive major, a minor or area of emphasis is not required. (Refer to the section on Elementary Education for information on general requirements.) Evangel University's degree in Early Childhood Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Type: Major

Professional Courses

Item #	Title	Credits
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 251	Foundations of Language and Literacy	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 286	Curriculum Methods/Materials in Early Childhood Education	3
EDUC 299	Administration of Early childhood Programs	3
EDUC 329	Interdisciplinary Learning	3
EDUC 330	Children's Literature	3
EDUC 332	Methods of Teaching Elementary School Mathematics	3
EDUC 334	Individualizing Instruction in the Regular Classroom	2
EDUC 337	Language Development of Exceptional Children	3
EDUC 344	Utilizing Family and Community Resources	2
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 360	Perceptual Motor Development	2-3
EDUC 370	Science and Social Studies for Elementary Teachers	3
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Elementary and Secondary Education	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 451	English Language Arts Methods for Elementary Educators	3
ICST 350	Global Connections	3
MATH 121	Mathematics for Elementary Teachers	3
	PSYC 233 or PSYC 237	3

Field and Clinical Experiences Courses

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 298	Level I Field Experience in Infant/Toddler Care	1
EDUC 331	Level II Field Experience (Mathematics)	1
EDUC 335	Level II Field Experience in Early Childhood Special Education	1
EDUC 371	Level II Field Experience (Teaching)	1
EDUC 453	Level II Field Experience - English Language Arts	1
EDUC 437	Supervised Student Teaching	12
Total credits:		77-81

Elementary Education

Elementary Education Major

The **Elementary Education major** who takes the required 8 credits in natural science, 5 credits in mathematics, and 3 credits in geography automatically meets the Bachelor of Science degree requirements of Evangel University. Elementary Education majors who want the Bachelor of Arts degree must include two semesters of a foreign language (or the equivalent as demonstrated by proficiency testing) in addition to the mathematics, science, and geography requirements. The science requirements must include one course in physical or earth science and one course in a biological science with *both* courses having laboratory components. The 5 credits of mathematics are met by MATH 120 and MATH 121.

Elementary Education majors must complete English Composition at the COMM 205 level. If the student tests into COMM 205, he or she need take only COMM 205 to meet the English Composition requirement.

Other General Education (Core Curriculum) requirements are identified on the Elementary Education degree sheet.

Evangel University's degree in Elementary Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Elementary Education majors may also complete a **Middle School Education concentration**. Middle School teaching candidates are required to complete the General Education (Core Curriculum) requirements. Specific courses are outlined in the Core Curriculum section of the catalog and on degree sheets.

Program Learning Outcomes

1. Academic Preparation: An educator is academically prepared in the following areas:

A. General Education: The prospective educator explores new areas of interest, broadens his or her intellectual background, and integrates areas of knowledge through the understanding of similarities and differences in various fields of study.

B. Pedagogy: An effective educator demonstrates appropriate pedagogical competencies involved in planning, using resources, utilizing time, maintaining a behavior management plan, providing a safe and positive learning environment, demonstrating sensitivity to differences, communicating effectively, using effective teaching strategies, and using appropriate assessment techniques.

C. Content Area: An effective educator has expertise in one (or more) specific content area(s).

2. Professionalism: An educator is a positive role model, acts in ways that respect the values of the subject matter and students he or she teaches, and demonstrates high ethical standards as a professional.

3. Wellness: An educator demonstrates a lifestyle that evidences physical, emotional, intellectual, and spiritual wellness.

4. Cultural Competence: An educator exhibits a knowledge and an appreciation for diversity and possesses social awareness and compassion for human need.

Type: Bachelor of Science

Elementary Ed Professional Courses:

Item #	Title	Credits
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 251	Foundations of Language and Literacy	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 329	Interdisciplinary Learning	3
EDUC 330	Children's Literature	3
EDUC 332	Methods of Teaching Elementary School Mathematics	3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 370	Science and Social Studies for Elementary Teachers	3
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 451	English Language Arts Methods for Elementary Educators	3
ICST 350	Global Connections	3
MATH 121	Mathematics for Elementary Teachers	3
	PSYC 233 or PSYC 237	3

Field and Clinical Experiences Courses

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 331	Level II Field Experience (Mathematics)	1
EDUC 371	Level II Field Experience (Teaching)	1
EDUC 453	Level II Field Experience - English Language Arts	1
EDUC 437	Supervised Student Teaching	12

Minor Requirements

Each Elementary Education major must have a total of at least 18 credits in a minor program. Courses taken as part of the General Education (Core Curriculum) and basic requirements may, in some instances, be counted for this purpose. For Elementary Education majors, this program may be selected from any minor listed in the catalog.

Total credits:

60-63

Mathematics Education

Mathematics Education Major

Secondary school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University Mathematics Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Type: Bachelor of Science

Item #	Title	Credits
MATH 210	Elementary Statistics	3
MATH 212	Discrete Mathematics	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 331	Linear Algebra	3
MATH 334	Foundations of Geometry	1-3
MATH 336	Instructional Methods in Mathematics I	
MATH 343	Abstract Algebra	3
MATH 490	Readings in Mathematics	1-2
MATH 496	Mathematics Seminar	1
CPSC 111	Introduction to Computer Science	3

Two courses selected from:

Item #	Title	Credits
MATH 310	Probability and Statistical Inference	3
MATH 431	Ordinary Differential Equations	3
MATH 432	Numerical Analysis	3
MATH 442	Advanced Calculus	3

PHYS 231 or CHEM 111

Along with one course in biology.

Students interested in the middle school concentration in Mathematics should refer to the appropriate portions of the Department of Education section of the catalog.

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 397	Level II Field Experience \Mid-Level Secondary	1
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3
EDUC 421	Effective Engagement of the Learner	3
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 427	Seminar in Student Teaching	2
EDUC 437	Supervised Student Teaching	12
EDUC 352	Content Area Literacy	3
Total credits:		72-80

Middle School

Business Concentration

Type: Concentration

*** A student seeking grades 5-12 certification must complete the major in that area (Social Studies, English, Math, Biology, Chemistry, or Business).**

Item #	Title	Credits
	BUED 111 or BUED 112	3
BUED 496	Seminar in Business Education	3
BUED 335		
BUED 337		
BUED 496	Seminar in Business Education	3
ACCT 239	Spreadsheet Applications	3
ECON 212	Principles of Macroeconomics	3
FIN 138	Personal Finance	3
MGMT 235	Organizational Design and Management	3
MRKT 239	Principles of Marketing	3
Total credits:		21

Language Arts Concentration

Type: Concentration

Item #	Title	Credits
ENGL 123	Introduction to Literature	3
ENGL 222	Young Adult Literature	3
ENGL 272	American Literature After the Civil War	3
ENGL 298	English Practicum	2-3
ENGL 445	History and Structure of the English Language	3

Choice of three of the following:

Item #	Title	Credits
ENGL 111	Composition	3
ENGL 112		
ENGL 236	Expository Writing	3
ENGL 341	Technical Writing	3
ENGL 436	Creative Writing I	3
COMM 205	Effective Communication	3
Total credits:		24

Math Concentration

Type: Concentration

Item #	Title	Credits
MATH 120	Mathematics for Elementary Teachers2	
MATH 121	Mathematics for Elementary Teachers3 2	
MATH 129	Precalculus Algebra	3
MATH 210	Elementary Statistics	3
MATH 212	Discrete Mathematics	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 334	Foundations of Geometry	1-3
MATH 490	Readings in Mathematics	1-2
Total credits:		24

Science Concentration

Type: Concentration

Lab electives in BIOL, CHEM, GSCI, or PHYS for 8 credits.

Item #	Title	Credits
BIOL 101	Biological Science	3
	BIOL 341, BIOL 342 or BIOL 343	4
GSCI 111	Geology	3
GSCI 115	Physical Science	3
Total credits:		24

Social Science Concentration

Electives in GOVT, HIST, ANTH, PSYC, or SOC1.

Type: Concentration

Item #	Title	Credits
HIST 111	American History 1	3
HIST 112	American History 2	3
HIST 115	World Civilization 1	3
HIST 116	World Civilization 2	3
GOVT 170	Introduction to American Government	3
GEOG 211	World Regional Geography	3
	SCCI 212 or SCCI 213	3
Total credits:		24

Middle School Education Major

Middle School certification is available at Evangel University in three program options:

1. Elementary/Middle School Education (Certification Grades 1-6 and 5-9)

Students majoring in Elementary/Middle School Education must complete the

required professional education courses listed below as well as one of the content area options. *

2. Middle School/Secondary Education (Certification Grades 5-12)

A student majoring in a content area and seeking middle school certification should complete his or her content area major in Business, English, Math, Science, or Social Studies, plus the required professional education courses listed below. A subject area minor is not required.

3. Middle School Only (Certification Grades 5-9)

Students must choose two of the content area options* plus the required professional education courses.

*Content Area Options: Social Studies, Science, Language Arts, Math, Business (see concentrations listed below).

General Education for Middle School Programs. Middle School teaching candidates are required to complete the General Education (Core Curriculum) requirements. Specific courses are outlined in the Core Curriculum section of the catalog and on degree sheets.

Evangel University Middle School Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Type: Major

Professional Education Course Requirements for Middle School:

Item #	Title	Credits
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 227	Instructional Strategies and Techniques in Middle Grades Ed	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
	BUED, MATH, SSCI, GSCI or ENGL 1336	
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
ICST 350	Global Connections	3
	PSYC 233 or PSYC 237	3

Field and Clinical Experiences Courses:

*One of these field experiences must be completed at the middle school level. A student should choose the practicum in his or her area of middle school certification. Content area choices: (Social Studies, Science, Language Arts, Math, Business (see concentrations catalog).

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 354	Level II Field Experience - Middle School	1
EDUC 437	Supervised Student Teaching	12
	Total credits:	41-44

Secondary Education

Secondary Education Major

Secondary school teaching candidates are required to complete the General Education (Core Curriculum) requirements. Specific courses are outlined in the Core Curriculum section of the catalog and on degree sheets.

Secondary and K-12 Education students are required to major in an academic field taught in the public schools and certified by the State of Missouri (biology, chemistry, English, social sciences, journalism, mathematics, French, Spanish, speech/theatre, art, music, business, and physical education).

Evangel University Secondary graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice. Such majors are also required to have a minor in a related field and completion of the following professional Education courses.

Type: Bachelor of Science

Secondary Education Professional Requirements

Item #	Title	Credits
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
	PSYC 233 or PSYC 237	3
	BUED, MATH, SSCI, GSCI or ENGL 1336	

Field and Clinical Experiences Courses:

Note: Education programs in Art, Music, P.E, TESOL and Foreign Language lead to K-12 certification.

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 397	Level II Field Experience \Mid-Level Secondary	1
EDUC 437	Supervised Student Teaching	12
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3
Total credits:		39-44

Teaching English as a Second Language Minor

Education majors may earn **a minor in Teaching English as a Second Language** by completing the following courses.

Please refer to Humanities for a complete listing of TESL course descriptions. This minor requires the following coursework.

Type: Minor

English Language Learners, K-12, Professional Course Requirements:

Item #	Title	Credits
EDUC 271	Education of the Exceptional and English Language Learner	1-3
	EDUC 251 or EDUC 351	3
EDUC 352	Content Area Literacy	3
TESL 336	ESL Methods	3
TESL 433	Language and Culture	3
TESL 436	Second Language Acquisition	3
TESL 439	ESL Materials and Curriculum	3
TESL 445	History and Structure of the English Language	3
TESL 455		

Field and Clinical Experiences Course

Item #	Title	Credits
TESL 497	Practicum in ESL Instruction	1-3
Total credits:		23-27

Social Science Education

Social Science Education Major

This major prepares students for certification to teach in public and private secondary schools, and meets requirements for Missouri teacher certification, including reciprocity with many states. The program requires 40 credit hours from anthropology, economics, geography, government, history, psychology and sociology.

Mission. The Social Science Education major prepares students for certification to teach in public and private secondary schools, and meets requirements for Missouri teacher certification, including reciprocity with many states. The program requires 40 credit hours from anthropology, economics, geography, government, history, psychology and sociology.

Evangel University Social Science Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Social Science Education Program Goals and Learning Outcomes.

Goal 1. *Explain Social Studies Education as a field of study*

1.1 Define and state the purposes of social studies from historical and contemporary perspectives

1.2 Relate or state issues related to the purpose of social studies from historical and contemporary perspectives.

1.3 Demonstrate knowledge of various methods of teaching secondary and middle school social studies.

Goal 2. *Explain principles expressed in documents shaping Constitutional Democracy in the United States*

2.1 Identify basic historic documents, including their origins, evolution, and changing interpretations.

2.2. Relate basic democratic ideals implicit in basic documents (human dignity and rights, justice, general welfare, freedom, equality, rule of law, etc.).

2.3. Analyze and interpret how past events and developments relate to each other and to the present.

2.4. Demonstrate methods used to analyze situations where democratic ideals are in conflict.

Goal 3. *Explain continuity and change in the history of Missouri, the United States, and the World*

- 3.1. Explain major concepts of historical periods, people, events, developments, and documents.
- 3.2. Demonstrate understanding by re-stating how past events and developments relate to each other and the present.
- 3.3. Analyze how and why people have viewed and continue to view events, circumstances, and developments differently.
- 3.4. Explain how and why historians bring their own viewpoints and conceptual frameworks into the interpretation of history.
- 3.5. Compare key historical concepts (e.g., time, chronology, cause and effect, change, conflict, etc.).

Goal 4. *Discuss principles and processes of governance systems*

- 4.1 Use examples to compare the impact of political theories and philosophies.
- 4.2 Demonstrate knowledge of the government and politics in the United States.
- 4.3 Compare similarities and differences in governments and politics worldwide.
- 4.4 Explain how nations interact.
- 4.5 Examine, the role and impact of citizen participation in civil society and in the political arena.

Goal 5. *Discuss economic concepts and principles*

- 5.1 Demonstrate understanding economic systems by comparing systems.
- 5.2 Explain basic economic concepts (scarcity, opportunity, cost, trade-offs, supply, demand, etc.).
- 5.3 Compare economic choices and processes for making rational decisions (saving, purchasing, investing, etc.).
- 5.4 Identify the economic factors which determine the goods and services produced (natural, capital, and human resources, investment, entrepreneurship, etc.)
- 5.5 Compare domestic and international trade and the interdependence of economies (specialization, use of money in trade, comparative advantage, etc.).
- 5.6 Explain the roles governments play in economic systems (production of public goods, taxation, regulations, etc.).

Goal 6. *Identify elements of geographical study and analysis*

- 6.1 Identify geographic representations, tools, and resources (maps, atlases, aerial photographs, etc.).
- 6.2 Explain locales, regions, nations, and the world relative to place, direction, size, and shape.
- 6.3 Identify or explain the interaction between physical geography and culture, history, politics, and economics.
- 6.4 Explain the relationships between human systems and the environment.

Goal 7. *Compare relationships of individuals and groups to institutions and cultural traditions*

- 7.1 Analyze sociological concepts (culture, mores, stereotypes, socialization, etc.).
- 7.2 Compare the similarity of basic human needs and the diverse ways individuals, groups, societies, and cultures meet these needs.
- 7.3 Examine interactions among individuals, groups, institutions, and cultures.
- 7.4 Explain how individuals, groups, institutions, and cultures change over time.
- 7.5 Explain psychological concepts and theories such as personality, developmental processes, cognitive theory, etc.

Goal 8. *Utilize social science tools and inquiry*

- 8.1 Demonstrate competency in various methods for framing research questions.
- 8.2 Identify types of inquiry such as naturalistic, historical, experimental, etc.
- 8.3 Demonstrate competency by correctly using data sources, collection, and analyzing techniques and procedures (artifacts and historical places; field research; primary and secondary sources; interviews, surveys, polling; geographic representations; case studies; statistics; observations; charts, graphs, and tables; and multimedia/electronic resources; etc.)
- 8.4 Demonstrate competency by reporting findings to different audiences (presentation of data)

Type: Bachelor of Science

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 397	Level II Field Experience \Mid-Level Secondary	1
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3
EDUC 437	Supervised Student Teaching	12
Total credits:		40

Special Education

Special Education Comprehensive Major

Professional Education Requirements for Special Education Majors

K-12 Mild/Moderate Cross-Categorical Disabilities & Elementary Education (1-6)

Completion of the **Special Education comprehensive major** certifies one in Special Education for Mild/Moderate Cross-Categorical (K-12) and in Elementary Education grades (1-6). With this comprehensive major, a minor or area of emphasis is not required. (Refer to section on Elementary Education for information on general requirements).

All students majoring in Special Education must also major in Elementary Education. A major in Special Education consists of all required Elementary Education courses (see Elementary Education section) and all required Special Education courses.

Following graduation, students electing to major in Special Education will make application to the Missouri Department of Elementary and Secondary Education for certification in Special Education, Mild/Moderate Cross-Categorical Disabilities, grades K-12 and Elementary Education, grades 1-6.

Type: Bachelor of Science

Special Education Major Professional Course Requirements:

Item #	Title	Credits
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 251	Foundations of Language and Literacy	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 320	Introduction to Disabilities I/ Cross-Categorical	3
EDUC 329	Interdisciplinary Learning	3
EDUC 330	Children's Literature	3
EDUC 333	Remediation and Methods of Teaching Elementary Mathematics	4
EDUC 337	Language Development of Exceptional Children	3
EDUC 345	Special Education Resources and Family Engagement	3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 370	Science and Social Studies for Elementary Teachers	3
EDUC 375	Special Education Transition Processes and Career Readiness	2
EDUC 380	Methods for Teaching Disabilities I/ Cross-Categorical	3
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 451	English Language Arts Methods for Elementary Educators	3
EDUC 487	Special Education Evaluation of Abilities and Achievement	3
ICST 350	Global Connections	3
MATH 121	Mathematics for Elementary Teachers	3
	2	
	PSYC 233 or PSYC 237	3

Special Education Major Field Experiences Courses:

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 321	Professional Internship Disabilities I/ Cross-Categorical	2
EDUC 331	Level II Field Experience (Mathematics)	1
EDUC 371	Level II Field Experience (Teaching)	1
EDUC 381	Professional Internship Disabilities II/ Cross-Categorical	2
EDUC 453	Level II Field Experience - English Language Arts	1
EDUC 437	Supervised Student Teaching	12
Total credits:		82-85

Special Education Minor Mild/Moderate Cross-Categorical Disabilities (K-12).

Special Education Minor Mild/Moderate Cross-Categorical Disabilities (K-12). Evangel University offers a Special Education Mild/Moderate Cross-Categorical Disabilities minor including Learning Disabilities, Emotional/Behavioral Disabilities, Cognitive Disabilities, and Physical and Other Health Impaired. All students minoring in Special Education must also major in Elementary Education or Secondary Education.

K-12 school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Following graduation, students electing to minor in Special Education will make application to the Missouri Department of Elementary and Secondary Education for certification in Cross-Categorical Disabilities K-12.

Type: Minor

Special Education Minor Course Professional Requirements:

Item #	Title	Credits
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 251	Foundations of Language and Literacy	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 320	Introduction to Disabilities I/ Cross- Categorical	3
EDUC 329	Interdisciplinary Learning	3
EDUC 330	Children's Literature	3
EDUC 333	Remediation and Methods of Teaching Elementary Mathematics	4
EDUC 337	Language Development of Exceptional Children	3
EDUC 345	Special Education Resources and Family Engagement	3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 370	Science and Social Studies for Elementary Teachers	3
EDUC 375	Special Education Transition Processes and Career Readiness	2
EDUC 380	Methods for Teaching Disabilities I/ Cross-Categorical	3
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Elementary and Secondary Education	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 451	English Language Arts Methods for Elementary Educators	3
EDUC 487	Special Education Evaluation of Abilities and Achievement	3
ICST 350	Global Connections	3
MATH 121	Mathematics for Elementary Teachers	3
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Growth and Development	3

Special Education Minor Field Experiences

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 321	Professional Internship Disabilities I/ Cross-Categorical	2
EDUC 331	Level II Field Experience (Mathematics)	1
EDUC 371	Level II Field Experience (Teaching)	1
EDUC 381	Professional Internship Disabilities II/ Cross-Categorical	2
EDUC 453	Level II Field Experience - English Language Arts	1
EDUC 437	Supervised Student Teaching	12
Total credits:		85-88

Department of Humanities

Music Theatre Major

The Bachelor of Arts in Music Theatre is a comprehensive major consisting of 72 credit hours that integrates theatre, music, and dance courses with required stage experience and pre-professional curriculum preparing students for a vocation in music theatre.

The Dance (Stage Music) courses consisting of THTD 110, 112, 114 and 212 need to be taken at 2 credits each for a total for a 8 credits minimum, although they are offered at either 2 or 3 credits each.

Type: Major

Theatre Course Requirements

- COMM 335 can be taken instead of THTR 335.
- THTR 496 must be taken twice for a total of 6 credits.
- THTR 239 must be taken twice for a total of 2 credits. (This course may be taken up to 4 credits.)
- THTR 339 may be taken up to 4 credits.
- a THTR elective must be taken for 2 credits.

Item #	Title	Credits
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 239	Rehearsal and Performance	1
THTR 239	Rehearsal and Performance	1
THTR 243	Acting I with Lab	3
THTR 321	Technical Theatre II: Lighting Design	2
THTR 327	History of Theatre I	2
THTR 328	History of Theater II	2
THTR 335	Oral Interpretation of Literature	3
THTR 339	Rehearsal and Performance II	1
THTR 339	Rehearsal and Performance II	1
THTR 340	Acting II with Lab	3
THTR 344	Directing Fundamentals with Lab	3
THTR 445	Senior Capstone: Directing/ Showcase	1
THTR 496	Seminar in Musical Theatre	3
THTR 496	Seminar in Musical Theatre	3
	Elective	2

Music Course Requirements

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUED 235	Introduction to Music Technology	3
MUED 333	Basic Conducting	2
MUSC 348	Analysis of Music Form	2
	Additional Music Courses (14 credits)	14

Dance (Stage Movement) Course Requirements

Item #	Title	Credits
THTD 110	Introduction to Choreography	2-3
THTD 112	Elementary Ballet	2-3
THTD 114	Elementary Tap Dance	2-3
THTD 212	Intermediate Ballet	2-3
Total credits:		72-76

Interdisciplinary Humanities Minor

Recognizing that a fragmented approach to knowledge is one of the pitfalls of contemporary higher education, Evangel University offers the **Interdisciplinary Humanities minor** to encourage students and faculty to broaden their perspectives and integrate their knowledge. This minor's cultural breadth and structural flexibility complements all majors, especially those leading to instruction in humanities curricula and interdisciplinary studies on the elementary and secondary levels.

The **Humanities minor** requires 18-20 credits and must include:

Type: Minor

Required Courses

Item #	Title	Credits
HUMN 240	Culture	3
HUMN 431	Western Humanities: Modern/Post-Modern	3
HON 430		3

Elective Courses

The remaining 9-11 credits must be taken in at least two of the elective areas listed below and from the list of specific elective courses in the chosen areas. Of these 9-11 elective credits, a minimum of 6 must be on the upper-division (300-400) level. Elementary and Early Childhood Education majors (only) may use ENGL 330 toward fulfilling that requirement. Students must work closely with their advisors to develop this minor, select the proper courses, and monitor their progress. The list of specific elective courses is available from advisors in the various departments.

Elective Courses for the Humanities Minor. Select from the specific course list in at least two of the following areas: Anthropology, Art, Bible, Communication, English, French, Geography, Government, History, Intercultural Studies, Philosophy, Music, Psychology, Religion, Theatre, Theology, Sociology, Spanish, and Social Science. At least 6 elective credits must be earned in upper-division (300-400 level) courses.

Total credits: 18-20

Art

Art Concentration

Type: Concentration

An **Art concentration** consists of 12 credits in Foundations, 9 credits in art history, and 9 credits of art electives for a total of 30 art credits. If a student with a concentration in art desires to show his or her work in a senior show [*participation is subject to departmental faculty review*], the student *must* take ART 440 Senior Seminar (2 credits) and ART 470 Senior Art Exhibit (1 credit), neither of which may count toward the 30-hour total for the concentration.

Item #	Title	Credits
	Art Foundation Courses	
ART 440	Senior Seminar: Integrating Art with Christian Faith	2
ART 470	Senior Art Exhibit	1
	Total credits:	30

Art Major

Type: Major

33 credits in art in addition to the following courses.

All art majors must complete the Foundation and Core requirements during their freshman and sophomore years. The remaining 12 elective credits may be taken from studio art courses or an additional art history course. A minor of 18-23 credits is required with this degree. Note: this degree program requires 6 credits of one foreign language.

Item #	Title	Credits
	Art History (12 Credits)	
	Art Foundation Courses	
ART 208	Printmaking I	3
ART 210	Sculpture I	3
ART 214	Painting I	3
ART 219	Watercolor	3
ART 440	Senior Seminar: Integrating Art with Christian Faith	2
ART 470	Senior Art Exhibit	1
	Total credits:	15

Art Major (Bachelor of Fine Arts)

Application to the Humanities Department for admission into the B.F.A. program must be submitted upon completion of the Foundation courses (ART 106, 110, 111, and 206) and a minimum of two Core courses either completed or in progress with a minimum GPA of 3.0 in these courses. **This application must be submitted by February of the applicant's sophomore year. Failure to meet this deadline may result in a denial of acceptance into the program.** A review of the candidate's application for candidacy in the B.F.A.

program will be scheduled during the month of March by a committee of art faculty. The applicant should bring examples of work completed during the freshman and sophomore year. The decision of the committee is based on the student's GPA in required courses, an evaluation of the student's work, the student's apparent commitment to art, the student's goals in art, and the results of a personal interview with the committee. At the end of the interview, if the committee suggests that the student not pursue the B.F.A. degree based on strength of work, commitment to art, or professional goals, the student may pursue one of two alternatives. The student may 1) re-apply for the B.F.A. review at the next scheduled date or 2) pursue any of the other degree programs offered in the art area.

Based upon number of hours and courses transferred, a transfer student will be advised as to the appropriate date to apply for candidacy into the B.F.A. program.

Type: Major

Art History

The **Bachelor of Fine Arts degree in Art** consists of 12 credits of art history:

Item #	Title	Credits
ART 102	Art History I	3
ART 103	Art History II	3
ART 330	Art History III: History of Modern Art	3
	ART 334 or ART 493	3

Studio Art

and 58 credits of studio art. (Note: credits for one additional art history course may be substituted for an art studio elective.) Of the 58 studio art credits, all candidates for the B.F.A. degree must take the Foundation courses and the Core courses:

Graphic design students must also take 430. Of the 58 credits of studio art, the B.F.A. candidate must have a minimum of 12 credits in a concentrated area. **Note: this degree program requires 6 credits in one foreign language.**

Item #	Title	Credits
ART 106	Drawing I	3
ART 110	Fundamentals of Two-Dimensional Design	3
ART 111	Three-Dimensional Design	3
ART 206	Drawing II	3
ART 208	Printmaking I	3
ART 210	Sculpture I	3
ART 212	Ceramics I	3
ART 214	Painting I	3
ART 219	Watercolor	3
ART 440	Senior Seminar: Integrating Art with Christian Faith	2
ART 470	Senior Art Exhibit	1
Total credits:		70

Art Minor

An **Art minor** consists of 9 credits in Foundations, 6 credits in art history, and 9 credits of art electives (6 of which must be studio) for a total of 24 art credits.

Type: Minor

Item #	Title	Credits
ART 106	Drawing I	3
ART 110	Fundamentals of Two-Dimensional Design	3
ART 111	Three-Dimensional Design	3
Total credits:		24

Art Education

Art Education

The Bachelor of Arts in Art Education prepares graduates for certification to teach in public and private K-12 classrooms.

K-12 school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University Art Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Art Education Program Learning Outcomes

In addition to the Professional Education Learning Outcomes, graduates of the Art Education program will:

1. Speak and write knowledgeably about art history and its relationship to societies past and present, to faith, and to one's own artistic practice.
2. Explain the basic structural elements and operative principles in works of art and design from any major period of human history.
3. Demonstrate interpretive skills by discussing the philosophical potentials in works of art.
4. Integrate personal Christian faith and the arts by explaining their mutual relevance and by demonstrating it in one's own personal artwork.
5. Produce creative original artwork in a variety of media, using appropriate tools and methods skillfully.
6. Demonstrate the beginnings of a personal artistic style that can be extended into a professional career in the arts.
7. Demonstrate professional dedication to promotion of the arts in general and to the disciplined study and practice of one's own area of interest.
8. Demonstrate enthusiasm for undertaking a career in the arts.
9. Demonstrate in-depth understanding of art teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' art proficiencies and competence.

Type: Major

Art History

Item #	Title	Credits
ART 102	Art History I	3
ART 103	Art History II	3
ART 330	Art History III: History of Modern Art	3

Studio Art

Item #	Title	Credits
ART 106	Drawing I	3
ART 110	Fundamentals of Two-Dimensional Design	3
ART 111	Three-Dimensional Design	3
ART 206	Drawing II	3
ART 208	Printmaking I	3
ART 210	Sculpture I	3
ART 212	Ceramics I	3
ART 213	Fibers I: Weaving	3
	ART 214 or ART 219	3

Instructional Techniques for Art K-12

Item #	Title	Credits
ART 336	Instructional Techniques for ART K-12	3

These courses, along with the Professional course work in Education, meet the State of Missouri requirements for certification in Art Education (grades K-12). Senior Seminar and Senior Art Exhibit (Art 440 and 470) are optional courses for the Art Education student but do not count toward the 39-credit requirement for Art Education. A minor of 18-23 credits is required with this degree. See the Department of Education section for Professional course work, and the requirements for admittance to and certification in the Education program. **Note: this degree program requires 6 credits in one foreign language.**

Candidates for the B.F.A., B.A., or B.A. in Art Education must receive a minimum grade of C- in any art course for that course to count toward the degree.

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 397	Level II Field Experience \Mid-Level Secondary	1
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 437	Supervised Student Teaching	12
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3
Total credits:		74-79

English

English Minor

An **English minor** consists of 15 required credits and 6 elective credits (ENGL 445 recommended), totaling 21 English credits, 9 of which must be on the upper-division (300-400) level. ENGL 212 meets the Effective Communication requirement in the Core Curriculum.

Type: Minor

Required Credits

Item #	Title	Credits
ENGL 123	Introduction to Literature	3
ENGL 212	Composition and Literary Analysis	3
	ENGL 271 or ENGL 272	3
	ENGL 301, ENGL 302, or ENGL 303	3
ENGL 331	Shakespeare	3

Electives

Total credits:		21
-----------------------	--	-----------

TESOL Minor

The **TESOL Minor** (Teaching English to Speakers of Other Languages) consists of 18 required credits and 3 elective credits, for a total of 21 credits. **This minor will prepare students to teach English as a second language in the United States.** Each state has its own certification requirements, which usually involve training at the level of at least a minor. Evangel's program is calibrated with the requirements of Missouri's Department of Elementary and Secondary Education (DESE), but it is open to students of any major from any department.

The **TESOL Minor is open to Evangel students in any major who have at least sophomore standing and EU Writing Proficiency status.** It will prepare students to teach English as a second language in the United States and as a foreign language abroad. Education majors successfully completing the Minor will also complete the ESOL Endorsement requirements for certification in the state of Missouri. Each state in the U.S. has its own certification requirements, which usually involves training at the level of at least a minor, so students intending to teach in other states should check for ESOL reciprocity agreements with Missouri. Evangel's program is calibrated with the requirements of Missouri's Department of Elementary and Secondary Education (DESE). Students in the TESOL Minor program must achieve a grade of at least C- in each course for the TESOL Minor.

Type: Minor

Required Credits

Item #	Title	Credits
TESL 433	Language and Culture	3
TESL 436	Second Language Acquisition	3
TESL 445	History and Structure of the English Language	3
TESL 439	ESL Materials and Curriculum	3
TESL 336	ESL Methods	3
TESL 497	Practicum in ESL Instruction	1-3

Elective

Item #	Title	Credits
ENGL 298	English Practicum	2-3
EDUC 337	Language Development of Exceptional Children	3
EDUC 351	Analysis and Correction of Reading Difficulties	3
Total credits:		19-21

English Major, Literature Track

Type: Track

Required Courses

Item #	Title	Credits
ENGL 123	Introduction to Literature	3
ENGL 212	Composition and Literary Analysis	3
ENGL 271	American Literature Before the Civil War	3
ENGL 272	American Literature After the Civil War	3
ENGL 298	English Practicum	2-3
ENGL 301	English Literature Survey I	3
ENGL 303	English Literature Survey III	3
ENGL 331	Shakespeare	3
ENGL 445	History and Structure of the English Language	3
ENGL 497	Senior Seminar	3

6 elective credits, totaling 39 English credits, 18 of which must be on the upper-division (300-400) level. ENGL 212 meets the Effective Communication requirement in the Core Curriculum.

Total credits: 39

English Major, TESOL Track

Type: Track

English Core

Item #	Title	Credits
ENGL 123	Introduction to Literature	3
	ENGL 222 or ENGL 330	3
ENGL 298	English Practicum	2-3
ENGL 341	Technical Writing	3

6 hours of advisor-approved Humanities-related courses (foreign language beyond the BA requirement, ENGL literature courses, or advisor approved BEHV, ANTH, HUMN, ICST, NBUS, BIOL, or EDUC courses)

TESOL Core

Item #	Title	Credits
TESL 336	ESL Methods	3
TESL 433	Language and Culture	3
TESL 436	Second Language Acquisition	3
TESL 439	ESL Materials and Curriculum	3
TESL 445	History and Structure of the English Language	3
TESL 456	ESL Assessment and Pedagogical Grammar	3
TESL 497	Practicum in ESL Instruction	1-3

Total credits:

39

English Major, Writing Track

Type: Track

Add an ENGL literature elective.

Item #	Title	Credits
ENGL 123	Introduction to Literature	3
ENGL 212	Composition and Literary Analysis	3
	ENGL 271 or ENGL 272	3
ENGL 298	English Practicum	2-3
	ENGL 301, ENGL 302, ENGL 303, or ENGL 331	3
ENGL 497	Senior Seminar	3

Writing Core

15 credit hours of a Writing Core: options are:

Item #	Title	Credits
COMF 324		3
COMJ 321	Copy Editing	3
COMJ 435	Feature Writing	3
COMM 322	Communication Theory and Research	3
ENGL 236	Expository Writing	3
ENGL 341	Technical Writing	3
ENGL 436	Creative Writing I	3
ENGL 493	Creative Writing II	1-3

Other Requirements:

Select one of the following: 1) one full year as *Epiphany* staff member, 2) one full year as page or copy editor for *The Lance*, or 3) one full year as copy editor or assistant copy editor for *Excalibur*. Submit a professional writing portfolio of ten polished pieces (written in five or more courses) for approval by and English professor at the time of filing senior papers.

Total credits:

36

English Education

English Education Major

An English Education major prepares graduates to teach English in public and private 9-12 schools. In addition to **Professional Education Outcomes, English Education majors will:**

1. Demonstrate familiarity with literary periods and traditions in the broad sweep of British and American history,

including knowledge of prominent authors, genres, topics, philosophical issues, literary movements, and artistic styles.

2. Analyze a text competently for its structural elements and interpretive potentials—particularly in the categories of diction, imagery, figurative language, irony, setting, character, plot, narrative point of view, and genre characteristics.
3. Apply knowledge of history, culture, human nature, and a variety of literary-theoretical perspectives to analyze texts competently for their philosophical potentials and to discuss those findings in coherent interpretive discourse.
4. Demonstrate high proficiency in using the protocols of standard written North American English.
5. Produce mature writing in a variety of modes for various audiences and purposes, showing editorial ease in making textual adjustments for readability and rhetorical or literary effectiveness.
6. Use pertinent research information effectively as necessary or advantageous within written or spoken discourse.
7. Demonstrate advanced skills of integrative and independent thinking in written and verbal expression.
8. Demonstrate the ability to hold contradictory ideas in mind during discussion by calmly considering others' perspectives, asking productive questions, articulating respectful responses, and finding ways to synthesize others' ideas with one's own.
9. Discuss various ways in which the Christian faith is, has been, or can be in meaningful dialogue with literary texts of any kind.
10. Demonstrate in-depth understanding of secondary-level English teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' proficiencies and competence in English language and literature.

Type: Bachelor of Science

Required Credits

ENGL 212 meets the Effective Communication requirement in the Core Curriculum. ENGL 336 is a collateral requirement for Missouri Department of Elementary and Secondary Education (DESE) certification that does not count toward the content-area (English) requirements. The Professional Education component of the degree requires at least 34 additional credit-hours of approved work under Education Department regulations.

Secondary school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University's degree in English Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice

Add 3 elective credits.

Item #	Title	Credits
ENGL 123	Introduction to Literature	3
ENGL 212	Composition and Literary Analysis	3
ENGL 222	Young Adult Literature	3
ENGL 271	American Literature Before the Civil War	3
ENGL 272	American Literature After the Civil War	3
ENGL 298	English Practicum	2-3
ENGL 303	English Literature Survey III	3
ENGL 302	English Literature Survey II	3
ENGL 301	English Literature Survey I	3
ENGL 398	Teaching of Writing	1
ENGL 445	History and Structure of the English Language	3
ENGL 497	Senior Seminar	3

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 397	Level II Field Experience \Mid-Level Secondary	1
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3
EDUC 437	Supervised Student Teaching	12
Total credits:		37

Writing Minor

Type: Minor

Required Courses

Item #	Title	Credits
ENGL 298	English Practicum	2-3
ENGL 498		1-2

Restricted Electives

Select one course from each group to total 9 hours:

Item #	Title	Credits
ENGL 205	Effective Communication	3
COMM 205	Effective Communication	3
ENGL 211	Composition and Rhetoric	3
ENGL 212	Composition and Literary Analysis	3
ENGL 236	Expository Writing	3
COMM 214	Introduction to Media Writing	3
COMM 322	Communication Theory and Research	3
ENGL 341	Technical Writing	3
COMJ 314	News Reporting and Production	3
COMJ 435	Feature Writing	3
ENGL 436	Creative Writing I	3

Open Electives:

Select 4-6 hours from the following options:

Item #	Title	Credits
COMF 324		3
COMJ 321	Copy Editing	3
COMJ 435	Feature Writing	3
COMM 214	Introduction to Media Writing	3
COMM 322	Communication Theory and Research	3
ENGL 211	Composition and Rhetoric	3
ENGL 212	Composition and Literary Analysis	3
ENGL 236	Expository Writing	3
ENGL 341	Technical Writing	3
ENGL 436	Creative Writing I	3
ENGL 493	Creative Writing II	1-3
ENGL 496	Seminar in English Language Literature	3
ENGL 497	Senior Seminar	3
ENGL 498		1-2

Other requirements: Select one of the following: 1) one full year as *Epiphany* staff member, 2) one full year as page or copy editor for *The Lance*, or 3) one full year as copy editor or assistant copy editor for *Excalibur*. Submit a professional writing portfolio of ten polished pieces (written in five or more courses) for approval by an English professor at the time of filing senior papers.

The student is strongly advised to choose PHIL 111 (Introduction to Deductive Logic, 3 credits) for the Core Curriculum Humanities Option.

Total credits: 16-20

French

Program Learning Outcomes

Graduates of the French program will:

1. Demonstrate at least the Advanced level of French competence in speaking, listening, reading, and writing comprehension as defined by the American Council on the Teaching of Foreign Languages.
2. Demonstrate knowledge and understanding of cultural ideas, practices, and products from the diverse French-speaking world, placing them in their historical, political, and social contexts, and interpreting the unique perspectives on human experience that they reveal.

3. Demonstrate an understanding of major dialectal differences in the Francophone world by reference to fundamentals of phonetics, semantics, morphology, syntax, and sociolinguistic aspects.
4. Demonstrate the ability to function well in French-speaking cultures while exhibiting cross-cultural humility in relation to those cultures.
5. Use French effectively to integrate personal faith and cross-cultural interactions with French speakers.
6. Demonstrate in-depth understanding of foreign-language teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' French-language proficiency and French-cultural competence. (French Education major only)

French Concentration

A **French concentration** consists of 26 credits, including:

Type: Concentration

Item #	Title	Credits
FREN 115-116	Elementary French I	4
FREN 325	Composition	3
FREN 326	Conversation	3
FREN 333-334	Survey of French Literature	3
Total credits:		26

French Major

The **Bachelor of Arts in French** consists of 32 credits, including FREN 115-216, 325, 326, 333, 334 and 6 credit hours from the following *Chez Vous* summer courses at Jacques LeFevre Institute in Normandy, France*:

- FREN 494 Travel: Contemporary French Society & Culture
- FREN 494 Travel: Advanced French Conversation & Phonetics
- FREN 494 Travel: French Civilization & History
- FREN 494 Travel: French Media and Society

* *Chez Vous* is a relational language study program of the Jacques LeFevre Institute in Normandy, France. This experience connects students with French people, culture, history, faith and daily life. Two semester courses are taught in modular format. These condensed courses require diligent work, but French studies become more meaningful when they are connected directly to daily life, activities, and culture.

Type: Major

Item #	Title	Credits
FREN 115-116	Elementary French I	4
FREN 325	Composition	3
FREN 326	Conversation	3
FREN 333-334	Survey of French Literature	3
Total credits:		32

French Minor

A **French minor** consists of 20 credits, including FREN 115-216 (or the equivalent), 325, and 3 upper-division (300-400 level) French elective credits.

Type: Minor

Item #	Title	Credits
FREN 115-116	Elementary French I	4
FREN 215-216	Intermediate French	3
FREN 325	Composition	3
Total credits:		20

French Education

French Education Major

The prospective French Education student must (a) earn a major in a related field and (b) in addition to FREN 336, complete the Professional Requirements for Secondary Education listed in the Education Department requirements.

K-12 school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

A student may also plan an interdisciplinary program. Such programs require two concentrations or one concentration and two minors. Concentrations that work well with a foreign language are English, History, Art, or another foreign language.

Evangel University, French Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Type: Bachelor of Science

Required Courses

Item #	Title	Credits
FREN 115-116	Elementary French I	4
FREN 215-216	Intermediate French	3
FREN 325	Composition	3
FREN 326	Conversation	3
FREN 333-334	Survey of French Literature	3

FREN Electives

4 credits of FREN electives.

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 397	Level II Field Experience \Mid-Level Secondary	1
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 437	Supervised Student Teaching	12
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3
Total credits:		55-60

Spanish

Program Learning Outcomes

Graduates of Spanish programs will:

1. Demonstrate at least the Advanced level of Spanish competence in speaking, listening, reading, and writing comprehension as defined by the American Council on the Teaching of Foreign Languages.
2. Demonstrate knowledge and understanding of cultural ideas, practices, and products from the diverse Spanish-speaking world, placing them in their historical, political, and social contexts, and interpreting the unique perspectives on human experience that they reveal.

3. Demonstrate an understanding of dialectal differences in Peninsular and Latin-American Spanish by reference to fundamentals of phonetics, semantics, morphology, syntax, and sociolinguistic aspects.
4. Demonstrate the ability to function well in Spanish-speaking cultures while exhibiting cross-cultural humility in relation to those cultures.
5. Use Spanish effectively to integrate personal faith and cross-cultural interactions with Spanish speakers.
6. Demonstrate in-depth understanding of foreign-language teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' Spanish-language proficiency and Spanish-cultural competence. (Spanish Education major only)

Spanish Education

Spanish Education.

K-12 school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University Spanish Education prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

The **Bachelor of Arts in Spanish Education (K-12)** consists of 32 credits of Spanish content-area requirements, including:

Type: Bachelor of Science

Item #	Title	Credits
SPAN 115-116	Elementary Spanish	4
SPAN 215-216	Intermediate Spanish	3
SPAN 325	Composition	3
SPAN 326	Conversation	3

Spanish Literature Electives

12 credits of SPAN literature electives.

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 397	Level II Field Experience\Mid-Level Secondary	1
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3
EDUC 437	Supervised Student Teaching	12
Total credits:		32

Spanish Concentration

A **Spanish concentration** requires 26 credits and must include

Type: Concentration

Along with two upper-division Spanish literature courses.

Item #	Title	Credits
SPAN 115-116	Elementary Spanish	4
SPAN 215-216	Intermediate Spanish	3
SPAN 325	Composition	3
SPAN 326	Conversation	3
Total credits:		26

Spanish Major

A **Spanish major** requires 32 credits and must include:

Type: Major

Item #	Title	Credits
SPAN 115-116	Elementary Spanish	4
SPAN 215-216	Intermediate Spanish	3
SPAN 325	Composition	3
SPAN 326	Conversation	3

Spanish Literature

A minimum of three courses in Spanish literature are required from the following:

Item #	Title	Credits
SPAN 337-338	Golden Age Literature	3
SPAN 347-348	19th and 20th Century Literature	3
SPAN 447-448	Representative Latin-American Authors	3

Electives

One elective may be a non-literature course from the range of occasional offerings between SPAN 290/490 and 299/499.

Item #	Title	Credits
SPAN 290/490	Directed Readings	1-2
SPAN 299/499	Research	1-3
Total credits:		32

Spanish Minor

A **Spanish minor** requires 20 credits and must include:

Type: Minor

Along with 3 upper-division (300-400 level) elective credits.

Item #	Title	Credits
SPAN 115-116	Elementary Spanish	4
SPAN 215-216	Intermediate Spanish	3
SPAN 325	Composition	3
Total credits:		20

Teaching English to Speakers of Other Languages

TEFL Certificate

The **TEFL Certificate**--which does *not* take the place of a minor--is available to Evangel students of all majors who have at least sophomore standing and EU Writing Proficiency status. This certificate will prepare students to teach English as a foreign language in an overseas setting. It does not, however, certify a person to teach ESL in Missouri or most other U.S. public-school systems. Each state has its own certification requirements, which usually involve training at the level of at least a minor. The Program requires 14 credit hours of work in the following courses: TESL 433, 436, 445, 336, and 497. (Note: this

sequence is recommended.) Students in the TEFL Certificate Program must achieve a grade of at least C- in each course in the Program.

Type: Certificate

Item #	Title	Credits
TESL 433	Language and Culture	3
TESL 436	Second Language Acquisition	3
TESL 445	History and Structure of the English Language	3
TESL 336	ESL Methods	3
TESL 497	Practicum in ESL Instruction	1-3
Total credits:		13-15

Theatre

Program Learning Outcomes

Theatre Program Learning Outcomes. Graduates of the Theatre program will:

1. Demonstrate familiarity with commonly recognized periods and traditions in the broad sweep of theatrical history, including knowledge of prominent playwrights, genres, topics, philosophical issues, literary movements, and artistic styles.
2. Competently perform basic tasks of script-analysis, set-design, construction, technical operation, and other "crew" tasks necessary to mount a dramatic stage production.
3. Demonstrate effective use of the theatre artist's own imagination and physical resources to develop a compelling theatrical character who can serve the plot of a stage drama well.
4. Demonstrate the ability to use the powers and resources of the director's role to help actors and crew members to perform well in each stage-production.
5. Integrate biblical values with theory and praxis in theatrical arts.

Theatre Concentration

A **Theatre concentration** requires 30 credits:

Type: Concentration

Item #	Title	Credits
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 230	STAGECRAFT LAB II	1
THTR 239	Rehearsal and Performance	1
THTR 243	Acting I with Lab	3
THTR 271	Technical Theatre I: Scenic Design	2
THTR 321	Technical Theatre II: Lighting Design	2
THTR 327	History of Theatre I	2
THTR 328	History of Theater II	2
THTR 335	Oral Interpretation of Literature	3
THTR 340	Acting II with Lab	3
THTR 344	Directing Fundamentals with Lab	3

Electives

Remaining credits may be chosen from:

Item #	Title	Credits
THTR 330	Stagecraft Lab III	1
THTR 339	Rehearsal and Performance II	1
THTR 341	Technical Theatre 2I: Costume Design	2
THTR 441	Technical Theatre IV: Dramaturgy	2
THTR 443	Acting III with Lab	3
Total credits:		30

Theatre Major

A **Theatre major** requires 34 credits, including:

Type: Major

Item #	Title	Credits
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 230	STAGECRAFT LAB II	1
THTR 239	Rehearsal and Performance	1
THTR 339	Rehearsal and Performance II	1
THTR 243	Acting I with Lab	3
THTR 271	Technical Theatre I: Scenic Design	2
THTR 321	Technical Theatre II: Lighting Design	2
THTR 327	History of Theatre I	2
THTR 328	History of Theater II	2
THTR 330	Stagecraft Lab III	1
THTR 331	Shakespeare	3
THTR 335	Oral Interpretation of Literature	3
THTR 340	Acting II with Lab	3
THTR 341	Technical Theatre 2I: Costume Design	2
THTR 344	Directing Fundamentals with Lab	3
THTR 446	Senior Capstone Internship	1

Elective Courses

Majors are strongly encouraged to take a practicum or internship. They are also encouraged to choose electives from:

Item #	Title	Credits
ART 110	Fundamentals of Two-Dimensional Design	3
THTR 298/498	Internship/Practicum in Theatre/ Interpretation	1-3
THTR 441	Technical Theatre IV: Dramaturgy	2
THTR 443	Acting III with Lab	3
MRKT 239	Principles of Marketing	3
COEM 175	Introduction to Electronic Media	2
COMM 246	Interpersonal Communication Theory	3
COMR 333	Advertising	3
COMR 372	Social Media Communication	3
COMS 316	Forensics Workshop	1
Total credits:		34

Theatre Minor (Elementary Education majors)

The Theatre minor alone, does not lead to teaching certification with DESE and the State of Missouri.

A Theatre minor for Elementary Education majors requires 18 credits, including:

Type: Minor

Item #	Title	Credits
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 239	Rehearsal and Performance	1
THTR 243	Acting I with Lab	3
THTR 271	Technical Theatre I: Scenic Design	2
THTR 327	History of Theatre I	2
THTR 328	History of Theater II	2
THTR 335	Oral Interpretation of Literature	3
THTR 344	Directing Fundamentals with Lab	3

Students are encouraged to select additional credits from:

Item #	Title	Credits
THTR 321	Technical Theatre II: Lighting Design	2
THTR 328	History of Theater II	2
THTR 331	Shakespeare	3
THTR 340	Acting II with Lab	3
THTR 341	Technical Theatre 2I: Costume Design	2
THTR 441	Technical Theatre IV: Dramaturgy	2
THTR 443	Acting III with Lab	3
Total credits:		18

Theatre Minor (Non-Elementary Education)

A Theatre minor for non-Elementary Education majors requires 24 credits, including:

Type: Minor

Item #	Title	Credits
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 239	Rehearsal and Performance	1
THTR 243	Acting I with Lab	3
THTR 271	Technical Theatre I: Scenic Design	2
THTR 327	History of Theatre I	2
THTR 328	History of Theater II	2
THTR 335	Oral Interpretation of Literature	3
THTR 344	Directing Fundamentals with Lab	3

Elective Courses

Remaining credits may be chosen from:

Item #	Title	Credits
THTR 321	Technical Theatre II: Lighting Design	2
THTR 328	History of Theater II	2
THTR 331	Shakespeare	3
THTR 340	Acting II with Lab	3
THTR 341	Technical Theatre 2I: Costume Design	2
THTR 441	Technical Theatre IV: Dramaturgy	2
THTR 443	Acting III with Lab	3
Total credits:		24

Theatre/Speech Education

Theatre/Speech Education Major

Secondary school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University Theatre/Speech Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

The following courses are required for a **Theatre/Speech Education major:**

Type: Major

Item #	Title	Credits
COMM 211	Public Speaking and Rhetoric	3
COMS 233	Argumentation and Debate	3
COMM 246	Interpersonal Communication Theory	3
COMS 335	Oral Interpretation of Literature	3
COMS 316	Forensics Workshop	1
COMS 316	Forensics Workshop	1
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 230	STAGECRAFT LAB II	1
THTR 239	Rehearsal and Performance	1
THTR 339	Rehearsal and Performance II	1
THTR 243	Acting I with Lab	3
THTR 271	Technical Theatre I: Scenic Design	2
THTR 321	Technical Theatre II: Lighting Design	2
THTR 327	History of Theatre I	2
THTR 328	History of Theater II	2
THTR 330	Stagecraft Lab III	1
THTR 331	Shakespeare	3
THTR 340	Acting II with Lab	3
THTR 341	Technical Theatre 2I: Costume Design	2
THTR 344	Directing Fundamentals with Lab	3
THTR 445	Senior Capstone: Directing/ Showcase	1

THTR 336 is a collateral course requirement for certification which does not count toward the major requirement. See the Department of Education section for Secondary Education requirements.

Item #	Title	Credits
THTR 336	Instructional Methods in Speech/ Theatre	1
Total credits:		43

Department of Kinesiology

Allied Health Major, Pre-Athletic Training Track

The Allied Health major has three tracks to choose from:

In addition to Evangel's general education requirements, core courses for **Bachelor of Science in Allied Health Studies** are:

Type: Major

- May take BIOL 360 or BIOL 235
- Make take EXER 356 or BIOL 123

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 221	Human Structure and Function	3
BIOL 334	Medical Terminology	2
BIOL 360	Pathophysiology	3
BIOL 376	Basic Neuroscience for Allied Health	3
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry Laboratory	1
EXER 333	Therapeutic Modalities	3
EXER 345	Research Methods	3
EXER 356	Nutritional Supplements and Ergogenic Aids	3
EXER 366	The Theory and Methodology of Resistance Training	3
EXER 386	Orthopedic Pathology	3
EXER 422	Advanced Exercise Physiology	4
EXER 441	Kinesiology	3
EXER 450	Biomechanics of Human Movement	3
EXER 476	Cardiovascular Functions	3
EXER 496	Professional Seminar in Exercise Science	1
PHYS 211	General Physics I	4
PHYS 211	General Physics Laboratory	1
PSYC 237	Lifespan Human Growth and Development	3
PSYC 351	Physiological Psychology	3
PSYC 371	Abnormal Psychology	3

Electives (3)

Total credits: 65

Health and Wellness Minor

Health & Wellness Management are fast growing fields (approx. 13% faster than average according to the Occupational Outlook Handbook). Preventative medicine is a way to improve health outcomes and to reduce healthcare costs by teaching people healthy behaviors and explaining how to use available healthcare service.

With a Health & Wellness minor, students will:

- Comprehend concepts related to health promotion and disease prevention to enhance health.
- Understand the physiologic processes that regulate human exercise tolerance.
- Design, implement, and evaluate personal wellness and fitness programs.

- Participate in movement and wellness activities.
- Obtain a certificate of their choice in special topics capstone.

Type: Minor

Item #	Title	Credits
PHED 112	Lifetime Fitness	
BIOL 123	Nutrition	3
PSYC 138	Healthy Relationships	3
PHED 226	Techniques of Teaching Fitness and Weight Training	3
EXER 310	Health and Wellness Coaching	3
EXER 322	Physiology of Health and Fitness	2
EXER 448	Special Topics in Personal Training	3
Total credits:		17

Allied Health

Program Learning Outcomes

Allied Health Program Learning Outcomes. Graduates of the Allied Health program will:

1. Demonstrate effective writing skills. Communicate clearly and effectively to diverse populations Use information technology to facilitate communication Quantitatively analyze data.
2. Critique professional literature related to the field of allied health.
3. Identify critical elements of the bones and muscles involved in human movement and combine the concepts related to anatomy and physiology with biomechanics.
4. Complete certificate or degree as applicable to the career objective.
5. Conduct research and demonstrate effective statistical knowledge and skills related to allied health.

Allied Health Major, Pre-Occupational Therapy Track

EDUC 271 is available for 1-3 credits; 2 credits must be taken for this degree program.

Type: Major

Major Requirements

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 221	Human Structure and Function	3
BIOL 334	Medical Terminology	2
BIOL 360	Pathophysiology	3
BIOL 376	Basic Neuroscience for Allied Health	3
CHEM 110	Chemistry for Health Sciences	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 320	Introduction to Disabilities I/ Cross-Categorical	3
EDUC 345	Special Education Resources and Family Engagement	3
EXER 333	Therapeutic Modalities	3
EXER 345	Research Methods	3
BIOL 123	Nutrition	3
EXER 366	The Theory and Methodology of Resistance Training	3
EXER 386	Orthopedic Pathology	3
EXER 422	Advanced Exercise Physiology	4
EXER 422	Physiology of Exercise Lab	
EXER 441	Kinesiology	3
EXER 450	Biomechanics of Human Movement	3
EXER 476	Cardiovascular Functions	3
PHYS 211	General Physics I	4
PHED 456	Adapted Physical Education	3
PSYC 237	Lifespan Human Growth and Development	3
Item #	Title	Credits
	Elective	2
Total credits:		65-67

Allied Health Major, Pre-Physical Therapy Track

Type: Major

Major Requirements

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 200	General Biology Laboratory	1
BIOL 334	Medical Terminology	2
BIOL 235	Microbiology for the Health Sciences	3
BIOL 376	Basic Neuroscience for Allied Health	3
CHEM 111	General Chemistry I	4
CHEM 111	General Chemistry Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112	General Chemistry II Laboratory	1
EXER 333	Therapeutic Modalities	3
EXER 345	Research Methods	3
EXER 366	The Theory and Methodology of Resistance Training	3
EXER 366	The Theory and Methodology of Resistance Training	3
EXER 386	Orthopedic Pathology	3
EXER 422	Advanced Exercise Physiology	4
EXER 422	Physiology of Exercise Lab	
EXER 441	Kinesiology	3
EXER 450	Biomechanics of Human Movement	3
EXER 476	Cardiovascular Functions	3
EXER 496	Professional Seminar in Exercise Science	1
PHYS 211	General Physics I	4
PHYS 211	General Physics Laboratory	1
PHYS 212	General Physics II	4
PHYS 212	General Physics II Laboratory	1

Electives

Total credits: 63

Coaching

Coaching Minor

Coaching Minor. The purpose of the Coaching program is to train up coaches who are willing and able to educate students on good nutritional and physical behaviors, creating physically active, healthy young people. Its goal is also to create coaches who understand the broad scope of the impact of athletics and who are committed to creating quality experiences, influenced by God's will and their desire to serve others.

The **coaching minor** consists of a minimum of 19 credit hours.

Type: Minor

Item #	Title	Credits
BIOL 123	Nutrition	3
PHED 222	Care and Prevention of Athletic Injury	3
PHED 226	Techniques of Teaching Fitness and Weight Training	3
PHED 327	Psychology of Sport and Physical Education	2
PHED 328	Sociology of Sport and Physical Education	2
PHED 310	Theory of Coaching I	3
PHED 410	Theory of Coaching II	3
Total credits:		19

Exercise Science

Program Learning Outcomes

Exercise Science Program Learning Outcomes

1. Identify critical elements of the bones and muscles involved in human movement and combine the concepts related to anatomy and physiology with biomechanics.
2. Describe physiological concepts related to exercise testing (i.e., maximal aerobic testing, anaerobic testing, body composition analysis.)
3. Plan and implement developmentally appropriate exercise programs
4. Demonstrate knowledge to assess health status, choose fitness testing, and prescribe exercise programs
5. Demonstrate a working knowledge of exercise science principles, theories, and techniques.

Exercise Science Major

The **Exercise Science major** prepares graduates for employment as an exercise specialist in community, corporate, university or clinical settings. This program is remarkably different from other programs in that it includes theory, extensive hands-on training, and practical components in a range of health, fitness, and club settings. Students are prepared for successful completion of the National Council on Strength and Fitness (NCSF) Certified Personal Trainer (CPT) exam.

Type: Major

Core Courses for Bachelor of Science in Exercise Science Studies

Item #	Title	Credits
BIOL 101	Biological Science Laboratory	1
BIOL 123	Nutrition	3
BIOL 221	Human Structure and Function	3
EXER 210	Applied Stats and Research Methods 3 in Exercise and Sport	3
EXER 345	Research Methods	3
EXER 356	Nutritional Supplements and Ergogenic Aids	3
EXER 366	The Theory and Methodology of Resistance Training	3
EXER 376	Advanced Concepts of Personal Training	3
EXER 396	Personal Training Practicum	6
EXER 400	Exercise Assessment and Prescription	3
EXER 422	Advanced Exercise Physiology	4
EXER 441	Kinesiology	3
EXER 476	Cardiovascular Functions	3
EXER 496	Professional Seminar in Exercise Science	1
PHED 112	Lifetime Fitness	
PHED 222	Care and Prevention of Athletic Injury	3
PHED 226	Techniques of Teaching Fitness and Weight Training	3
PHED 310	Theory of Coaching I	3
PHED 327	Psychology of Sport and Physical Education	2
PHED 328	Sociology of Sport and Physical Education	2
PHED 410	Theory of Coaching II	3
PSYC 237	Lifespan Human Growth and Development	3
SMGT 124	Introduction to Sport Management	3
SMGT 200	Marketing for Sport	3
SMGT 222	Sport Facility Management	3
SMGT 324	Organization and Administration of Recreation & Sport	3

This major includes a Coaching minor of 19 credits, including:

Item #	Title	Credits
BIOL 123	Nutrition	3
PHED 222	Care and Prevention of Athletic Injury	3
PHED 226	Techniques of Teaching Fitness and Weight Training	3
PHED 327	Psychology of Sport and Physical Education	2
PHED 328	Sociology of Sport and Physical Education	2
PHED 310	Theory of Coaching I	3
PHED 410	Theory of Coaching II	3
Total credits:		92

Personal Training Minor

The **Personal Training minor** serves students who wish to become personal trainers or group fitness instructors. The goal is the preparation of qualified professionals for the challenges of today's growing fitness market.

In addition to Evangel's general education requirements, the Personal Training minor consists of 23 credits, including:

Type: Minor

Item #	Title	Credits
BIOL 123	Nutrition	3
BIOL 221	Human Structure and Function	3
EXER 366	The Theory and Methodology of Resistance Training	3
EXER 376	Advanced Concepts of Personal Training	3
EXER 396	Personal Training Practicum	6
EXER 400	Exercise Assessment and Prescription	3
PHED 226	Techniques of Teaching Fitness and Weight Training	3
SMGT 200	Marketing for Sport	3
Total credits:		23

Physical Education

Program Learning Outcomes

Physical Education Program Learning Outcomes. In addition to Professional Education Learning Outcomes, Physical Education program graduates will:

1. Demonstrate fundamental movement skills (locomotor, non-locomotor, manipulative) and movement concepts; personal fitness.
2. Explain the bioscience (anatomical, physiological, and biomechanical) and psychological concept of movement, physical activity, and fitness.
3. Lead developmental, individual, dual, and team activities and developmental games, including outdoor activities and non-competitive physical activities, as well as various types of rhythmic and dance activities.
4. Explain the relationship of physical activity and exercise, nutrition, and other healthy living behaviors to a healthy lifestyle.
5. Discuss and analyze refinement of basic movement patterns, skills, and concepts
6. Explain conditioning practices and principles; frequency, intensity, time/duration; the short- and long-term effects of physical training.
7. Discuss safety, injury prevention and how to perform and/or access emergency procedures and services.
8. Explain the effects of substance abuse and psycho-social factors on performance and behavior.
9. Demonstrate current technologies and their application in physical education, communication, networking, locating resources, and enhancing continuing professional development.
10. Discuss and analyze consumer health issues related to the marketing, selection, and use of products and services (including the effects of mass media and technologies) that may affect health and physical activity involvement.
11. Demonstrate competency of approved stand and national content standards for physical education.
12. Explain the biological, psychological, sociological, experiential, and environmental factors (e.g., physical growth and development; neurological development, physique, gender, socio-economic status) that impact readiness to learn and perform.
13. Explain individual differences as related to optimal participation in physical activity including concepts such as diversity, disability, multiculturalism, development, gender differences, and learning styles.
14. Assess and select appropriate services and resources to meet diverse learning needs.
15. Select and assess community resources to enhance physical activity opportunities and involvement.
16. Discuss strategies for advocating in the school and community to promote a variety of physical activity opportunities.
17. Explain statutes, regulations, policies, and curriculum guidelines related to physical education, including knowledge of how to access and advocate for policy development.

18. Identify career opportunities in related fields, e.g., wellness, athletic training, exercise science, and sport-related careers.

Physical Education Major

In addition to Evangel's general education requirements, core courses **for Bachelor of Science in Physical Education Studies**.

K-12 school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

A GPA of 2.7 is required for admission to student teaching. In addition to Evangel's general education requirements, the Professional Education requirements consist of a minimum of 40 education credits.

Evangel University, Physical Education Teacher Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Type: Bachelor of Science

Item #	Title	Credits
BIOL 123	Nutrition	3
BIOL 221	Human Structure and Function	3
PSYC 237	Lifespan Human Growth and Development	3
EXER 345	Research Methods	3
EXER 441	Kinesiology	3
HLTH 221	First Aid and CPR	3
PHED 100	University Seminar	1
PHED 134	Principles of Physical Education	3
PHED 222	Care and Prevention of Athletic Injury	3
PHED 226	Techniques of Teaching Fitness and Weight Training	3
PHED 327	Psychology of Sport and Physical Education	2
PHED 328	Sociology of Sport and Physical Education	2
PHED 336	Methods of Teaching Secondary Physical Education	3
PHED 338	Techniques of Individual Activities	3
PHED 339	Techniques of Team Activities	3
PHED 341	Evaluation in Physical Education	2
PHED 346	Fundamentals of Rhythmic Movement	3
PHED 456	Adapted Physical Education	3
PHED 496	Professional Seminar in Physical Education	1
	PSYC 233 or PSYC 237	3

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 397	Level II Field Experience \Mid-Level Secondary	1
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3
EDUC 437	Supervised Student Teaching	12
Total credits:		40-87

Sports Management

Program Learning Outcomes

Sport Management Program Learning Outcomes.

Graduates of the Sport Management Program will:

1. Describe how sport is a medium for integrating gender issues, ethnic and religious diversity, and social behavior.
2. Identify and understand the concepts of strategic planning, resource allocation, and leadership theory of a variety of sport organizations.
3. Describe and apply sport-marketing principles to construct a marketing plan for a local sport entity.
4. Describe the concept and creation of an event including the process of sponsorship solicitation, event staffing, and selection of event location.
5. Identify the various types of sport facilities and describe effective management procedures.

Sport Management Major

In addition to Evangel's general education requirements, the Sport Management major consists of a minimum of 53 credits.

Core courses **for Bachelor of Science in Sport Management Studies:**

Type: Bachelor of Science

Item #	Title	Credits
COEM 175	Introduction to Electronic Media	2
COEM 345		
EXER 210	Applied Stats and Research Methods 3 in Exercise and Sport	3
EXER 345	Research Methods	3
PHED 328	Sociology of Sport and Physical Education	2
SMGT 124	Introduction to Sport Management	3
SMGT 200	Marketing for Sport	3
SMGT 222	Sport Facility Management	3
SMGT 300		
SMGT 315	Sport Event Management	3
SMGT 324	Organization and Administration of Recreation & Sport	3
SMGT 422	Risk Management in Sport	3
SMGT 496	Professional Seminar in Sport Management	1
SMGT 497	Sport Internship	6

6 elective credits from management courses:

Item #	Title	Credits
MGMT 235	Organizational Design and Management	3
MGMT 341	Supply Chain Management	3
MGMT 349	Human Behavior in Organizations	3

6 elective credits from marketing courses

Item #	Title	Credits
MRKT 342	Sales Management	3
MRKT 239	Principles of Marketing	3
MRKT 389	Digital Marketing	3
MRKT 332	Consumer Behavior	3
Total credits:		53

Department of Music

Music Theatre Major

The Bachelor of Arts in Music Theatre is a comprehensive major consisting of 72 credit hours that integrates theatre, music, and dance courses with required stage experience and pre-professional curriculum preparing students for a vocation in music theatre.

The Dance (Stage Music) courses consisting of THTD 110, 112, 114 and 212 need to be taken at 2 credits each for a total for a 8 credits minimum, although they are offered at either 2 or 3 credits each.

Type: Major

Theatre Course Requirements

- COMM 335 can be taken instead of THTR 335.
- THTR 496 must be taken twice for a total of 6 credits.
- THTR 239 must be taken twice for a total of 2 credits. (This course may be taken up to 4 credits.)
- THTR 339 may be taken up to 4 credits.
- a THTR elective must be taken for 2 credits.

Item #	Title	Credits
THTR 130	Stagecraft Lab	2
THTR 140	Makeup for the Stage	2
THTR 239	Rehearsal and Performance	1
THTR 239	Rehearsal and Performance	1
THTR 243	Acting I with Lab	3
THTR 321	Technical Theatre II: Lighting Design	2
THTR 327	History of Theatre I	2
THTR 328	History of Theater II	2
THTR 335	Oral Interpretation of Literature	3
THTR 339	Rehearsal and Performance II	1
THTR 339	Rehearsal and Performance II	1
THTR 340	Acting II with Lab	3
THTR 344	Directing Fundamentals with Lab	3
THTR 445	Senior Capstone: Directing/ Showcase	1
THTR 496	Seminar in Musical Theatre	3
THTR 496	Seminar in Musical Theatre	3
	Elective	2

Music Course Requirements

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUED 235	Introduction to Music Technology	3
MUED 333	Basic Conducting	2
MUSC 348	Analysis of Music Form	2
	Additional Music Courses (14 credits)	14

Dance (Stage Movement) Course Requirements

Item #	Title	Credits
THTD 110	Introduction to Choreography	2-3
THTD 112	Elementary Ballet	2-3
THTD 114	Elementary Tap Dance	2-3
THTD 212	Intermediate Ballet	2-3

Total credits:

72-76

Music

Program Learning Outcomes

Program Learning Outcomes for the Bachelor of Arts in Music. Graduates of the Bachelor of Arts in Music program will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis).
2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts, including piano skills. (Performance).
3. Create original music and demonstrate improvisational skills at a competent level (Composition and Improvisation).
4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means (Repertory and History).

Bachelor of Science in Music, Recording Technology Emphasis

The Bachelor of Science in Music with Emphasis in Recording Technology consists of 43 credits of music courses and 21 credits of recording technology courses. This degree offers an option to the student who has a strong interest in music as well as an interest in business or recording technology.

Program requirements for the **BS in Music, Recording Technology Emphasis** include:

Type: Bachelor of Science

Item #	Title	Credits
MUED 235	Introduction to Music Technology	3
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 241	Music Theory III	3
MUSC 243	Sight Singing and Ear Training III	1
MUSC 252	Music in World Cultures	3
MUSC 263	Modern Recording Techniques	3
MUSC 336	Electronic Music	2
MUSC 345	Music History Survey I	3
MUSC 346	Music History Survey II	3
MUSC 363	Studio Techniques II	3
MUSC 473	Music in Media	3
MUSC 498	Music Practicum/Internship	1-6

6 credits MUSC 300/400 level elective

Major ensembles (symphonic band, chorus, chorale, orchestra, marching band)

Item #	Title	Credits
PIAN 111	Piano Class I	1
PIAN 112	Piano Class II	1
MUSB 300	Survey of Music Business	3

Non-Music Electives

Total credits: 66-71

Music (Bachelor of Arts)

Type: Major

Degree requirements for the **BA in Music program** include:

Item #	Title	Credits
MUED 235	Introduction to Music Technology	3
MUED 333	Basic Conducting	2
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 241	Music Theory III	3
MUSC 243	Sight Singing and Ear Training III	1
MUSC 244	Sight Singing and Ear Training IV	1
MUSC 252	Music in World Cultures	3
MUSC 345	Music History Survey I	3
MUSC 346	Music History Survey II	3
MUSC 424	Church Music History Survey	2

4 credits in upper division theory selected from:

Item #	Title	Credits
MUSC 348	Analysis of Music Form	2
MUSC 435	Orchestration	2
MUSC 439	Composition and Choral Arranging	2
Total credits:		49

Music Minor

The **music minor** requires 23 credits:

Type: Minor

Applied Music

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 248		
MUSC 296	Worship Leadership	3
MUED 235	Introduction to Music Technology	3
MUED 333	Basic Conducting	2

Major Ensembles

Major ensembles (band, chorale, chorus, orchestra (2). The Co-Curricular requirement includes recital attendance.

Total credits: 23

Music Education

Program Learning Outcomes

In addition to Professional Education Program Learning Outcomes, Music Education majors will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis)
2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts and demonstrate piano skills at an intermediate level. (Performance)
3. Create original music and demonstrate improvisational skills at a competent level. (Composition and Improvisation)

4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means. (Repertory and History)
5. Demonstrate an appreciation and understanding of multi-cultural and diverse musical traditions and foster awareness, sensitivity, and respect for participating in a global society. (Cultural Awareness)
6. Demonstrate the ability to integrate skills and knowledge acquired over the course of their undergraduate education to effectively teach music to K-12 students. The student will acquire the ability to teach music at various levels, different age groups, and in a variety of classroom and ensemble settings using effective classroom and rehearsal management strategies. The student will demonstrate an understanding of child growth and development and an understanding of principles of learning as they relate to music. The student will show a working knowledge of current music methods, materials, and repertoires available in various fields and levels of music education appropriate to the teaching specialization. The student will understand and demonstrate an understanding of evaluative techniques and ability to apply them in assessing both the musical progress of students and the objectives and procedures of the curriculum (Teaching Competence)

Music Education (Bachelor of Music)

K-12 school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University, Music Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Degree program requirements for the Bachelor of Music in Music Education (Vocal/Choral Certification) are:

Type: Major

Applied primary (senior recital) 13 credits;

Applied secondary (piano proficiency) 4 credits;

Major vocal ensembles (chorus; chorale) 4 credits from:

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 241	Music Theory III	3
MUSC 243	Sight Singing and Ear Training III	1
MUSC 244	Sight Singing and Ear Training IV	1
MUSC 252	Music in World Cultures	3
MUSC 345	Music History Survey I	3
MUSC 346	Music History Survey II	3
MUSC 348	Analysis of Music Form	2
MUSC 439	Composition and Choral Arranging	2
MUED 232	Diction	1
MUED 235	Introduction to Music Technology	3

2 Electives from;

Item #	Title	Credits
MUED 236	Woodwind Techniques	2
MUED 338	String Techniques	2
MUED 340	Percussion/Brass Techniques	2
Item #	Title	Credits
MUED 331	Music Methods in Elementary School Teaching	2
MUED 333	Basic Conducting	2
MUED 342	Music Methods in Secondary School Teaching	2
MUED 440	Pedagogy	2
MUED 444	Choral Materials	2

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 397	Level II Field Experience \Mid-Level Secondary	1
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 437	Supervised Student Teaching	12
EDUC 476	Teaching Strategies in Classroom Management	3
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3

Additional Instrumental Certification Requirements

Applied instrument (2 credits), major instrumental ensembles (band, orchestra, 1 credit);

Item #	Title	Credits
MUED 435		
MUED 437	Instrumental Conducting and Techniques	2
MUED 443	Instrumental Materials	2
Total credits:		79-84

Music Performance

Program Learning Outcomes

Program Learning Outcomes Bachelor of Music

Performance. Graduates of the Music Performance program will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis).
2. Demonstrate comprehensive capabilities in the major performing **medium**, including the ability to work independently to prepare performances at the highest level. Perform in solo and ensemble performances in a

variety of formal and informal settings and demonstrate piano skills at an intermediate level if not a piano performance major. (Performance)

3. Create original music and demonstrate improvisational skills at a competent level (Composition and Improvisation).
4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means (Repertory and History).
5. Demonstrate pedagogical competencies to effectively teach in the applied performance area of study in studio and classroom settings. (Pedagogy)

Performance (Bachelor of Music)

The Bachelor of Music in Performance consists of 74-75 credits in music and supportive courses. This degree prepares students to teach applied music lessons and to pursue graduate study in applied music.

Degree requirements for the **BM in Performance** program include:

Type: Major

Applied primary

Item #	Title	Credits
MORG 024	Chamber Ensemble	0.5-0
MUSC 299/499	Research Projects	1-3
MUSC 442	Solo Literature	1
MUED 440	Pedagogy	2

Major ensembles (marching band, symphonic band, chorus, chorale, orchestra (4 credits).

Supportive Courses in Music

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 241	Music Theory III	3
MUSC 242	Music Theory IV	3
MUSC 252	Music in World Cultures	3
MUSC 345	Music History Survey I	3
MUSC 346	Music History Survey II	3
MUSC 348	Analysis of Music Form	2
MUSC 435	Orchestration	2
MUSC 439	Composition and Choral Arranging	2
MUED 232	Diction	1
MUED 333	Basic Conducting	2
MUED 443	Instrumental Materials	2
MUED 444	Choral Materials	2

Applied Secondary

Total credits: 70

Music Technology

Music Technology Minor

The **music technology minor** requires 23 credits:

Type: Minor

Applied Music

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 336	Electronic Music	2
MUED 235	Introduction to Music Technology	3
MUED 333	Basic Conducting	2

Major ensembles (band, chorale, chorus, orchestra) (2). The Co-Curricular requirement includes recital attendance.

Total credits: 15

Worship Leadership

Program Learning Outcomes

Program Learning outcomes for the Bachelor of Science in Music, Worship Leadership Program

Graduates of the Music Worship program will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis).
2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts. (Performance).
3. Create original music and demonstrate improvisational skills at a competent level (Composition and Improvisation).
4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means (Repertory and History).
5. Articulate the purpose and process of ministry preparation as well as goals practical to worship for a worship leader. (Philosophy)
6. Organize, plan, and present worship services in a variety of local church settings to meet specific demands and prepare a worship ministry calendar, which includes meetings, rehearsals, special programs, and events. (Praxis)

Bachelor of Science in Music, Worship Leadership Emphasis

The Bachelor of Science in Music with Emphasis in Worship Leadership consists of 36-40 credits of music courses, 17 credits of Worship program courses, and 18-21 credits of Leadership/Ministry electives. This degree prepares students to facilitate, administrate, and design church music programs specific to the local church.

Degree requirements for the **BS Music Worship Leadership emphasis** include:

Type: Bachelor of Science

Applied primary

Major Ensembles

major ensembles (band, chorus, chorale, orchestra)

Item #	Title	Credits
PIAN 111	Piano Class I	1
PIAN 112	Piano Class II	1
PIAN 017	Contemporary Worship Improvisation	1
MUED 438	Choral Conducting and Techniques	2
MUSC 296	Worship Leadership	3
MUSC 340	Songwriting and Commercial Arranging	2
MUSC 423	Administration in Creative Arts Worship	2
MUSC 424	Church Music History Survey	2
MUSC 498	Music Practicum/Internship	1-6
MUSC 499		

Supportive courses in music:

Item #	Title	Credits
MUED 235	Introduction to Music Technology	3
MUED 333	Basic Conducting	2
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 241	Music Theory III	3
MUSC 243	Sight Singing and Ear Training III	1
MUSC 252	Music in World Cultures	3
MUSC 345	Music History Survey I	3
MUSC 346	Music History Survey II	3

MUSC Elective

Elect 1 from:

Item #	Title	Credits
MUSC 340	Songwriting and Commercial Arranging	2
MUSC 435	Orchestration	2
MUSC 336	Electronic Music	2
Total credits:		53-58

Worship Leadership Minor

The **Worship Leadership minor** requires 26 credits:

Type: Minor

Applied Music

Item #	Title	Credits
MUSC 141	Music Theory I	3
MUSC 142	Music Theory II	3
MUSC 143	Sight Singing and Ear Training I	1
MUSC 144	Sight Singing and Ear Training II	1
MUSC 296	Worship Leadership	3
MUSC 333		
MUSC 424	Church Music History Survey	2
MUSC 250	Worship Heritage of the Modern Pentecostal Church	3
MUSC 243	Sight Singing and Ear Training III	1

Major ensembles (band, chorale, chorus, orchestra) (2). The co-curricular requirement includes recital attendance.

Total credits:		26
-----------------------	--	-----------

Department of Natural and Applied Sciences

Applied Science and Sustainability

Program Learning Outcomes

Applied Science and Sustainability Program Learning

Outcomes. Graduates of the Applied Science and Sustainability Program will:

1. Acquire foundational level of scientific literacy.
2. Develop a mature Christian worldview that integrates faith and science.
3. Deal wisely and ethically with the technological issues facing society.
4. Develop a positive attitude toward science.
5. Make contributions to the church, their profession, and society.
6. Demonstrate readiness for graduate school and/or the chosen professions.
7. Demonstrate critical thinking and problem-based learning skills to understand, interpret, and evaluate scientific hypotheses.
8. Gain experience with working independently as well as part of a team.
9. Demonstrate proficiency using scientific principles in theory and practice (field and laboratory when appropriate).
10. Communicate scientific findings in scientifically standard written and oral formats.

- Develop a realistic understanding of the various challenges and benefits of science vocations through work studies, internships, or summer research opportunities.

Applied Science and Sustainability Major

The **Applied Science and Sustainability major** provides students with a marketable 4-year degree as well as for students planning to attend graduate school in areas relating to the environment, conservation, or field research.

There are two tracks for the Applied Science and Sustainability major. While both tracks are scientifically based, the Compassion track is designed for those more interested in the sociological/programmatic aspects of Applied Science and Sustainability and who will probably not pursue graduate studies in environmental science.

The Environmental Science track is designed for those planning to work in the more technical aspects of the field and who are considering pursuit of science post-baccalaureate degrees.

Type: Major

The **Applied Science and Sustainability major: Compassion track** consists of 56 credits, as follows:

6 credits from THEO 325, NBUS 323, ICST 111, CRDV 334.

BIOL 124 can be taken instead of BIOL 201.

Item #	Title	Credits
BIOL 131	World Agricultural Systems	3
BIOL 200	General Biology	3
BIOL 201	Zoology	3
BIOL 202	Botany	3
BIOL 298	Internship	1-3
BIOL 424		
BIOL 343	Environmental Biology	3
BIOL 496	Senior Seminar	1-2
CHEM 110	Chemistry for Health Sciences	3
CHEM 377	Environmental Chemistry	3
CPSC 101	Introduction to Personal Computers	3
MATH 129	Precalculus Algebra	3
GSCI 111	Geology	3
GSCI 115	Physical Science	3
THEO 325		
NBUS 323	Introduction to Social Enterprise	3
ICST 111	Introduction to Intercultural Ministries	3
CRDV 334	Principles of Relief and Development	3

Applied Science and Sustainability major: Environmental Science Track

The **Applied Science and Sustainability major: Environmental Science Track** consists of 57-59 credits distributed as follows:

An upper-division biology elective (3 credits)

MATH 129 or MATH 231

GSCI 111 or GSCI 112

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 201	Zoology	3
BIOL 202	Botany	3
BIOL 342	Ecology Laboratory	1
BIOL 343	Environmental Biology	3
BIOL 496	Senior Seminar	1-2
CHEM 111	General Chemistry Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 271	Organic Chemistry I	3
CPSC 101	Introduction to Personal Computers	3
MATH 129	Precalculus Algebra	3
MATH 231	Calculus I	4
GSCI 111	Geology	3
GSCI 112	Meteorology	3
PHYS 211	General Physics I	4
Total credits:		113-115

Applied Science and Sustainability Minor

The **Applied Science and Sustainability minor** consists of 21 credit hours in biology and chemistry and must include:

Type: Minor

Item #	Title	Credits
BIOL 131	World Agricultural Systems	3
BIOL 200	General Biology	3
BIOL 298	Internship	1-3
BIOL 498	Internship	1-3
BIOL 343	Environmental Biology	3
CHEM 377	Environmental Chemistry Laboratory	1
Total credits:		21

Biology

Program Learning Outcomes

Biology Program Learning Outcomes Graduates of the Biology Program will:

1. Develop understanding of function/structure/classification of life
2. Effectively communicate principles of biology through oral means
3. Effectively communicate principles of biology through written means
4. Demonstrate proficiency in laboratory and field techniques
5. Demonstrate ability to know, analyze, and synthesize scientific principles

Biology Major

The **biology major** includes 66 credits as follows:

MATH 231 or MATH 129

CPSC 101 or higher

CHEM 272 is highly recommended also.

Choose from either BIOL 341, 342 or 343

And at least 4 additional credits from upper division BIOL courses.

Type: Major

Item #	Title	Credits
MATH 231	Calculus I	4
MATH 129	Precalculus Algebra	3
CPSC 101	Introduction to Personal Computers	3
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 271	Organic Chemistry I	3
CHEM 375	Biochemistry	3
CHEM 272	Organic Chemistry II	3
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4
BIOL 200	General Biology	3
BIOL 201	Zoology	3
BIOL 202	Botany	3
BIOL 335	Microbiology	3
BIOL 338	Molecular and Classical Genetics	3
BIOL 437	Cell Biology	3
BIOL 496	Senior Seminar	1-2
BIOL 341	Marine Biology	3
BIOL 342	Ecology	3
BIOL 343	Environmental Biology	3
Total credits:		66

Biology Minor

A **Biology minor** consists of 20 credits in biology and must include:

Type: Minor

Item #	Title	Credits
BIOL 200	General Biology	3
Total credits:		20

Biology Education

Program Learning Outcomes

Program Learning Outcomes for Biology Education

In addition to Professional Education Outcomes as set for in Education, graduates of the Biology Education program will:

1. Explain functions, structures, and classification of life.
2. Effectively communicate principles of biology through oral and written means.
3. Demonstrate mastery of plant taxonomy or biology.
4. Demonstrate mastery of microbial biology, taxonomy and ecology.
5. Demonstrate mastery of scientific analysis and writing and the ability to communicate important information.
6. Demonstrate lab technique skills.
7. Demonstrate acute attention to detail, outstanding effort in collecting detail.
8. Demonstrate mastery of plant biology, analysis of plant characteristics, and synthesis of food system.

Biology Education Major

All **biology education majors** must complete a total of 37 credit hours of secondary education courses as listed under Department of Education, Secondary Education. Biology education majors must complete a) the Science Core Requirements and b) the subject certification track.

Secondary school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University Biology Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Type: Bachelor of Science

Science Core Requirements (33-35 cr.)

BIOL 342 or BIOL 343 or BIOL 341

MATH 129 or higher.

Item #	Title	Credits
BIOL 200	General Biology	3
BIOL 201	Zoology	3
BIOL 202	Botany	3
BIOL 342	Ecology	3
BIOL 343	Environmental Biology	3
BIOL 341	Marine Biology Laboratory	1
CHEM 110	Chemistry for Health Sciences	3
GSCI 230	History and Philosophy of Science	3
GSCI 336	Instructional Methods in Science	1
MATH 129	Precalculus Algebra	3

Subject Certification Track Requirements

Subject Certification Track Requirements (12-13 cr.):

8 credits of BIOL 300/400 elective w/lab;

GSCI 111 or 112;

GSCI 115 or PHYS 211 or PHYS 231.

Item #	Title	Credits
GSCI 111	Geology Laboratory	1
GSCI 112	Meteorology Laboratory	1
GSCI 115	Physical Science	3
PHYS 211	General Physics I	4
PHYS 231	Engineering Physics I	4

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 397	Level II Field Experience \Mid-Level Secondary	1
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 437	Supervised Student Teaching	12
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3
Total credits:		80-88

Chemistry

Program Learning Outcomes

Chemistry Program Learning Outcomes

Graduates of the Chemistry Program will:

1. Apply theoretical principles, models and conventions to the study of chemistry.
2. Design and perform experiments using the scientific method.
3. Analyze experimental data to draw conclusions about the physical world.
4. Effectively communicate chemistry concepts through written means.
5. Effectively communicate chemistry concepts through oral means.

Chemistry Concentration

A **Chemistry concentration** consists of 28 semester hours of chemistry, which must include CHEM 111, 112, 496, and 17 credits of Chemistry electives with course numbers above 200.

Type: Concentration

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 496	Seminar	1
Total credits:		28

Chemistry Major

A **Chemistry major** completes at least 42 credits of chemistry course work as follows:

Plus 12 credits of Chemistry electives with course numbers above 200.

Chemistry majors are also required to complete MATH 231 and 232 (8 credits),

CPSC 111 (3 credits),

and PHYS 231 and 232 (10 credits).

Students (especially those preparing for graduate study in chemistry) are also advised to complete MATH 233, 331 and 431.

Type: Major

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 271	Organic Chemistry I	3
CHEM 331	Quantitative Analysis Laboratory	1
CHEM 375	Biochemistry	3
CHEM 431	Physical Chemistry I	3
CHEM 435	Inorganic Chemistry	3
CHEM 496	Seminar	1
MATH 231	Calculus I	4
MATH 232	Calculus II	4
CPSC 111	Introduction to Computer Science	3
PHYS 231	Engineering Physics I	4
PHYS 232	Engineering Physics II Laboratory	1
MATH 233	Calculus III	4
MATH 331	Linear Algebra	3
MATH 431	Ordinary Differential Equations	3

Pre-Medical Chemistry Track

Students in the **Pre-Medical Chemistry track** must complete CHEM 272 as part of the 12 elective Chemistry credits, as well as BIOL 200, 311, 312, 335 and 338.

Item #	Title	Credits
CHEM 272	Organic Chemistry II Laboratory	1
BIOL 200	General Biology	3
BIOL 311	Human Anatomy and Physiology	3
BIOL 312	Human Anatomy and Physiology II	3
BIOL 335	Microbiology	3
BIOL 338	Molecular and Classical Genetics	3
Total credits:		54

Chemistry Minor

A **Chemistry minor** consists of at least 21 semester hours of chemistry, which must include CHEM 111, 112, and 11 credits of Chemistry electives with course numbers above 200.

Type: Minor

Item #	Title	Credits
CHEM 111	General Chemistry Laboratory	1
CHEM 112	General Chemistry II	4
Total credits:		21

Chemistry Education

Program Learning Outcomes

Chemistry Education Program Learning Outcomes

In addition to Professional Education outcomes, Chemistry Education graduates will:

1. Apply theoretical principles, models and conventions in the study of chemistry.
2. Design and perform experiments using the scientific method.
3. Analyze experimental data to draw conclusions about the physical world.
4. Effectively communicate chemistry concepts through written means.
5. Effectively communicate chemistry concepts through oral means.

Chemistry Education Major

All **chemistry education majors** must complete the required courses as listed under Department of Education, Secondary Education. Chemistry education majors must complete A. the Science Core Requirements and then B. the subject certification courses.

Secondary school teaching candidates are required to complete the General Education (core curriculum) requirements, Secondary Education Professional requirements, and Field and Clinical Experience courses.

Evangel University Chemistry Education graduates are prepared for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Type: Bachelor of Science

Science Core Requirements (46 cr.):

PHYS 211 or PHYS 231 or GSCI 115

MATH 129 or MATH 231

BIOL 342 or BIOL 343

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II Laboratory	1
CHEM 271	Organic Chemistry I	3
CHEM 272	Organic Chemistry II	3
CHEM 331	Quantitative Analysis	3
CHEM 375	Biochemistry	3
CHEM 377	Environmental Chemistry	3
GSCI 230	History and Philosophy of Science	3
PHYS 211	General Physics I	4
PHYS 231	Engineering Physics I	4
GSCI 115	Physical Science	3
MATH 129	Precalculus Algebra	3
MATH 231	Calculus I	4
CPSC 101	Introduction to Personal Computers	3
BIOL 342	Ecology Laboratory	1
BIOL 343	Environmental Biology Laboratory	1

Additional subject certification track requirements (8 cr.):

BIOL 200 w/lab; GSCI 111 or 112 w/lab.

Item #	Title	Credits
BIOL 200	General Biology	3
GSCI 111	Geology Laboratory	1
GSCI 112	Meteorology	3

Professional Education Requirements

Item #	Title	Credits
EDUC 220	Level I Field Experience	1
EDUC 225	Introduction to Curriculum and Instructional Planning	3
EDUC 228	Instructional Strategies and Techniques in Secondary Content	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 351	Analysis and Correction of Reading Difficulties	3
EDUC 352	Content Area Literacy	3
EDUC 397	Level II Field Experience \Mid-Level Secondary	1
EDUC 421	Effective Engagement of the Learner	3
EDUC 427	Seminar in Student Teaching	2
EDUC 434	Assessment and Data-Based Decision Making	2-3
EDUC 437	Supervised Student Teaching	12
EDUC 497	Level 2 Field Experience (Subject Area Specialty)	1-3
Total credits:		89-94

Computer Science

Program Learning Outcomes

Computer Science Program Learning Outcomes.

Graduates of the Computer Science Program will:

1. Demonstrate the ability to, given a problem statement, develop an optimal algorithm (based upon analysis of algorithm complexity) to solve that problem and implement the algorithm in a high-order language (HOL) adhering to proper software engineering techniques. Algorithm implementation will reflect the proper selection and use of appropriate data structures.
2. Demonstrate an understanding of the underlying concepts and characteristics of real and conceptual (e.g., Turing) machines as well as the hardware comprising a computer system. This knowledge will include the hardware components and storage techniques of a general Von

Neumann machine as well as knowledge concerning the basic concepts of distributed and/or parallel processing. A knowledge of peripheral hardware characteristics/processing will also be acquired.

3. Demonstrate an understanding of software comprising a computer system. This knowledge includes the basic concepts/problems/algorithms inherent in the various system software components (e.g., operating system) and how system software interacts with the hardware to perform the desired functionality.
4. Demonstrate the ability to effectively communicate technical information both orally and in writing. Students will also be able to use those communication skills to effectively contribute to a team task.

Computer Science Major

A **Computer Science major** is required to take 36 credits in computer science: CPSC 111, 211, 215, 225, 231, 311, 415, 441, 493, 497, a second high order programming language, and one upper division (300 or 400 level) CPSC elective. The major also requires BUED 275 and MATH 212. Students (especially those who plan to do post-graduate study) are also strongly advised to take MATH 231, 232, and 331.

Computer science tracks are available in Cybersecurity and Data Science. The afore-mentioned list of required courses vary slightly in each track.

Type: Major

A second high order programming language,

One upper division (300 or 400 level) CPSC elective.

Students (especially those who plan to do post-graduate study) are also strongly advised to take MATH 231, 232, and 331.

Item #	Title	Credits
CPSC 111	Introduction to Computer Science	3
CPSC 211	Data Structures	3
CPSC 215	Assembly Language Programming	3
CPSC 225	Computer Hardware Organization	3
CPSC 231	Introduction to File Processing	3
CPSC 311	Systems Analysis and Design	3
CPSC 415	Operating Systems	3
CPSC 441	Database Management Systems	3
CPSC 493	Senior Project	3
CPSC 497	Internship	3
BUED 275	Business Communications	3
MATH 212	Discrete Mathematics	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 331	Linear Algebra	3
Total credits:		47

Computer Science Minor

A **Computer Science minor** consists of 18 credits and must include CPSC 111 and 211. The remaining 12 credits may be chosen from any CPSC electives.

Type: Minor

Item #	Title	Credits
CPSC 111	Introduction to Computer Science	3
CPSC 211	Data Structures	3
Total credits:		18

Forensic Science

Forensic Science Minor

The 20-credit hour Forensic Science minor is designed to introduce the student to various aspects of criminal cases, using methods from the natural and behavioral sciences to accumulate evidence used in criminal investigations. Forensic science requires coursework in the natural and behavioral sciences: biology, chemistry, criminal justice, and psychology.

Type: Minor

Required Courses

Required courses for the Forensic Science Minor:

BIOL 200 OR BIOL 311

Item #	Title	Credits
BIOL 101	Biological Science	3
BIOL 124	Human Biology	3
BIOL 211	Human Anatomy and Physiology for the Health Sciences	3
BIOL 311	Human Anatomy and Physiology	3
CHEM 110	Chemistry for Health Sciences Laboratory	1
CJST 241	Introduction to Criminal Justice	3
CJST 422	Criminal Investigation	3
PSYC 112	Introduction to Psychology	3
PSYC 434	Psychological Testing	3

Electives (3-4)

Electives (3-4) from:

Item #	Title	Credits
BIOL 335	Microbiology	3
CHEM 110	Chemistry for Health Sciences	3
CJST 241	Introduction to Criminal Justice	3
CJST 422	Criminal Investigation	3
PSYC 434	Psychological Testing	3
Total credits:		19-21

Health Care

Program Learning Outcomes

Health Care Nursing Program Learning Outcomes.

Graduates of the Health Care Nursing program will:

1. Develop understanding of function/structure/classification of human beings and their pathogens
2. Effectively communicate principles of biology through oral means
3. Effectively communicate principles of biology through written means
4. Demonstrate proficiency in laboratory techniques
5. Demonstrate ability to know, analyze, and synthesize scientific principles

Entry into the Cox College nursing program is competitive. Applicants need to meet academic standards in their Prerequisite courses (no grades lower than C and minimum GPA of 3.00) and meet the Math Proficiency requirements (see the *Cox College of Nursing and Health Sciences Catalog* under Math Proficiency).

Health Care – Nursing Major

The Bachelor's degree with a **major in Health Care** requires the completion of all nursing course work (approximately 66 credits) as determined by Cox College or another accredited college of nursing for completion of the B.S.N. degree.

In addition, the EU Core Curriculum requirements must be met. This constitutes a comprehensive major.

Type: Major

It also requires the following 19 credits from the Evangel Department of Natural and Applied Sciences:

Item #	Title	Credits
BIOL 211	Human Anatomy and Physiology for the Health Sciences	3
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2	3
BIOL 235	Microbiology for the Health Sciences	3
BIOL 360	Pathophysiology	3
CHEM 111	General Chemistry I	4
Total credits:		66

Health Care – Nursing Minor

A **Health Care minor** includes 22 credits as listed (or similar but more rigorous coursework in the same area of study). These courses include:

Type: Minor

Item #	Title	Credits
BIOL 123	Nutrition	3
BIOL 211	Human Anatomy and Physiology for the Health Sciences	3
BIOL 212	Human Anatomy and Physiology for the Health Sciences 2	3
BIOL 235	Microbiology for the Health Sciences	3
BIOL 360	Pathophysiology	3
CHEM 110	Chemistry for Health Sciences	3
Total credits:		22

Mathematics

Program Learning Outcomes

Mathematics Program Learning Outcomes. Graduates of the Mathematics Program will:

1. Demonstrate critical thinking and problem-solving skills to understand, interpret, and solve problems in a variety of mathematical fields.
2. Model real life phenomena and apply mathematical techniques to find solutions.
3. Maintain a core of mathematical and technical knowledge, including software and algorithmic processes necessary in quantitative analysis and mathematical modeling.
4. Demonstrate a solid understanding of rigorous mathematical proof; write clear well-organized and logical mathematical arguments.

Mathematics Concentration

Mathematics concentration consists of 24 credit hours and must include MATH 232.

Type: Concentration

Item #	Title	Credits
MATH 232	Calculus II	4
Total credits:		24

Mathematics Major

A *Mathematics major* requires 33 credits of mathematics including:

Type: Major

14 additional upper-division (300 or 400 level) credits in mathematics. Along with,

Item #	Title	Credits
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 496	Mathematics Seminar	1
CPSC 111	Introduction to Computer Science	3
PHYS 231	Engineering Physics I	4
CHEM 111	General Chemistry I	4

Besides the basic Mathematics major, there are two mathematics tracks: Actuarial Science and Data Science.

Total credits: 33

Mathematics Minor

A **Mathematics minor** consists of 18 semester credits and must include MATH 232.

Type: Minor

Item #	Title	Credits
MATH 232	Calculus II	4
Total credits:		18

Physical Science

Program Learning Outcomes

Physical Science Program Learning Outcomes.

Graduates of the Physical Science Program will:

1. Acquire foundational level of scientific literacy.
2. Develop a mature Christian worldview that integrates faith and science.
3. Deal wisely and ethically with the technological issues facing society.
4. Develop a positive attitude toward science.
5. Make contributions to the church, their profession, and society.
6. Demonstrate readiness for graduate school and/or the chosen professions.
7. Demonstrate critical thinking and problem-based learning skills to understand, interpret, and evaluate scientific hypotheses.
8. Gain experience with working independently as well as part of a team.
9. Demonstrate proficiency using scientific principles in theory and practice (field and laboratory when appropriate).
10. Communicate scientific findings in scientifically standard written and oral formats.
11. Develop a realistic understanding of the various challenges and benefits of science vocations through work studies, internships, or summer research opportunities.

Physical Science Minor

A **Physical Science minor** of 20 credits may be earned by taking:

Type: Minor

PHYS 211-212 or PHYS 231-232

Item #	Title	Credits
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
PHYS 211	General Physics I	4
PHYS 212	General Physics II	4
PHYS 231	Engineering Physics I	4
PHYS 232	Engineering Physics II Laboratory	1
Total credits:		21

Physics

Physics Concentration

A **Physics concentration of 24 credits** must include:

Type: Concentration

Item #	Title	Credits
PHYS 231	Engineering Physics I	4
PHYS 232	Engineering Physics II Laboratory	1

Additional Credits

Additional credits may be selected from:

These courses form the basis of an Engineering or Physics degree which can be completed at another institution.

Item #	Title	Credits
PHYS 245	Circuit Analysis	3
PHYS 342	Thermodynamics	3
PHYS 351	Statics	3
PHYS 352	Dynamics	3
PHYS 411	Modern Physics	3
PHYS 412	Electromagnetism	3
PHYS 448	Special Topics	
PHYS 493	Special Problems	
Total credits:		24

Physics Minor

Physics minor of 18 credits must include:

Type: Minor

Item #	Title	Credits
PHYS 231	Engineering Physics I	4
PHYS 232	Engineering Physics II	4

Additional credits may be selected from:

These courses form the basis of an Engineering or Physics degree which can be completed at another institution.

Item #	Title	Credits
PHYS 245	Circuit Analysis	3
PHYS 342	Thermodynamics	3
PHYS 351	Statics	3
PHYS 352	Dynamics	3
PHYS 411	Modern Physics	3
PHYS 412	Electromagnetism	3
PHYS 448	Special Topics	
PHYS 493	Special Problems	
Total credits:		18

Department of Theology and Global Church Ministries

Biblical Studies Concentration

The **Biblical Studies concentration** consists of 30 semester credits, including designated Core Curriculum requirements. The concentration consists of the following courses:

Type: Concentration

Item #	Title	Credits
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
BIBL 296	Sophomore Seminar	3
BIBL 337	Hermeneutics	3
ICST 350	Global Connections	3
THEO 320	Pentecost	3
THEO 434	Pentecostal Foundations	3

One of BIBL 360s-370s

At least one of:

Item #	Title	Credits
THEO 334	The Early Church	3
THEO 335	The Middle Ages and Beginnings of Renewal	3
THEO 336	The Reformation and Its Legacy	3
THEO 337	Contemporary Christian Thought	3
THEO 444		
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3

3 upper-division elective credits with BIBL, CHMN, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes.

Specific Core Curriculum

Specific Core Curriculum courses are required for this concentration include:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- 6 hours of Philosophy including one logic-related course, one introductory or upper division course

Item #	Title	Credits
GNST 100	University Seminar	1
ENGL 212	Composition and Literary Analysis	3
Total credits:		30

Biblical Studies Major (Bachelor of Arts)

The Department of Theology and Global Church Ministries offers a major, a concentration, and a minor in Biblical Studies. These programs, particularly the major, prepare students for either graduate study or vocational ministry.

For all programs in Biblical Studies, the Department specifies how Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Department of Theology and Global Church Ministries.

The **Biblical Studies major** consists of 30 semester credits beyond Core Curriculum requirements and can be earned as either a Bachelor of Arts or Bachelor of Science degree.

Type: Major

To complete the BA degree, the following courses are required:

Item #	Title	Credits
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
BIBL 296	Sophomore Seminar	3
BIBL 337	Hermeneutics	3
ICST 350	Global Connections	3
THEO 320	Pentecost	3
THEO 360	Systematic Theology Survey	3
THEO 434	Pentecostal Foundations	3
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3

And two of BIBL 360s-370s (one from each testament).

One of the following:

Item #	Title	Credits
THEO 334	The Early Church	3
THEO 335	The Middle Ages and Beginnings of Renewal	3
THEO 336	The Reformation and Its Legacy	3
THEO 337	Contemporary Christian Thought	3

Six upper-division elective credits with either BIBL, CHMN, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes.

Specific Core Curriculum

Specific Core Curriculum courses are required for this major including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3).
- 10 hours of Greek or Hebrew (all in one year).
- 9 hours of Philosophy, including one logic-related course, one introductory course, and one upper-division course.

Item #	Title	Credits
ENGL 212	Composition and Literary Analysis	3
GNST 100	University Seminar	1
Total credits:		59

Biblical Studies Major (Bachelor of Science)

The **Bachelor of Science degree in Biblical Studies** requires the following courses:

Type: Major

Item #	Title	Credits
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
BIBL 296	Sophomore Seminar	3
BIBL 337	Hermeneutics	3
ICST 350	Global Connections	3
THEO 320	Pentecost	3
THEO 360	Systematic Theology Survey	3
THEO 434	Pentecostal Foundations	3
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3

Two of BIBL 360s-370s (one from each testament).

One of THEO 334-337

Item #	Title	Credits
THEO 334	The Early Church	3
THEO 335	The Middle Ages and Beginnings of Renewal	3
THEO 336	The Reformation and Its Legacy	3
THEO 337	Contemporary Christian Thought	3

Electives

Six upper-division elective credits with BIBL, CHMN, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes.

Specific Core Curriculum

Specific Core Curriculum courses are required for this major include:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- BIBL 353 Intro to Biblical Languages and Software
- A 3 credit Technology-related course
- 9 hours of Philosophy, including one logic-related course, one introductory course, and one upper-division course

Item #	Title	Credits
GNST 100	University Seminar	1
ENGL 212	Composition and Literary Analysis	3
Total credits:		69

Church Ministries (Bachelor of Science)

The Church Ministries program has been developed for working adults who are interested in serving in a leadership position in a church as a pastor, staff member or lay leader. Students who complete this program will have a thorough understanding of the requisites for ministry in a church setting and will have completed the necessary coursework to apply for credentials as a clergy person with the Assemblies of God.

Type: Major

Requirements for the Bachelor of Science in Church Ministries

In addition to the General Education Requirements (79 credits):

Item #	Title	Credits
BIBA 360-369	Old Testament Book Studies	3
SERA 319	Spiritual Formation and Discipleship	3
THEA 216	Introduction to Theology	3
CHMA 461	Comparative Religions and Apologetics	3
BIBA 370-379	New Testament Book Studies	3
BIBA 306	Intro to Biblical Interpretations	3
CHMA 365	Church Administration and Financial Management	3
SERA 321	Homiletics and Church Ceremonies	3
CHMA 412	Church Ministries Capstone	3
CHMA 324	Church Polity and Law	3
THEA 447	Biblical Theology	3
THEA 434	Pentecostal Foundations	3
CHMA 420	Pastoral Counseling	3
RELA 334	Comparative Religions and Apologetics	3
CHMA 461	Comparative Religions and Apologetics	3
Total credits:		124

Pre-Military Chaplaincy Major

The Theology and Global Church Ministries Department offers two different tracks for the Pre-Military Chaplaincy degree. This degree is intended to help prepare those seeking to become military chaplains at the undergraduate level as well as prepare them for the Masters of Divinity degree which is required of military chaplains. Both tracks were approved by the Chaplaincy Department of the Assemblies of God, and each track has a different educational emphasis. The first track has a psychology emphasis, while the second track has a psychology in the church emphasis. Both tracks include areas of study in Biblical Studies and Military Science. The 4+1 Fast Track program does not meet the educational requirements for military chaplaincy as set for by the Department of Justice which requires a separate undergraduate degree and a Masters of Divinity degree.

For all programs in Church Ministries, the Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the included areas of emphasis.

The **Pre-Military Chaplaincy major** is a comprehensive degree comprised of a Biblical Studies Concentration, a Psychology in the Church OR a Psychology Minor, and a Military Science Minor and is offered as a Bachelor of Arts degree. The Biblical Studies Concentration consists of 33 semester credits, the Psychology in the Church Minor consists of 21 semester credits OR the Psychology Minor at 18 semester credits, and the Military Science Minor consisting of 18-21 semester credits. Students pursuing this degree must be enrolled in ROTC at Missouri State University. The Biblical Studies Concentration consists of BIBL 111, 115, 116, ICST 350, BIBL 296, 337, 360-379, THEO 320, 3 credit hours from electives in BIBL, CHMN, GREK, HEBR, ICST, RELG, THEO, or SERV (must be upper-division), 3 credit hours from THEO 334, 335, 336, 337, 444, 445 or 446, and THEO 434. The Psychology in the Church Minor (Track 1) consists of PSYC 112, 322, 323, 333, Psychology electives from PSYC 233, 234, 235, or 237, and two electives from PSYC 335, 336, 338, 371, 449, or 465. The Psychology Minor (Track 2) consists of PSYC 333, 465, 349, 323, 493, and one elective from PSYC 335, 336, 338, or 449. The Military Science Minor consists of MILS 101, 102, 211, 212, 301, 302, 411, 412, and HIST 490 (all MILS classes will be taken at Missouri State University).

Specific Core Curriculum Courses required for this degree are:

CHMN 100 University Seminar (1), ENGL 212 Composition and Literary Analysis (3) (Effective Communication option), 6 hours of Philosophy (Humanities elective), PSYC 138 or PSYC 112, 6-8 hours of a Foreign Language, Greek or Hebrew.

Type: Major

Total credits: **0**

Biblical Studies Minor

The **Biblical Studies minor** consists of a minimum of 24 credits. The minor consists of the following courses:

Type: Minor

Item #	Title	Credits
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
BIBL 320		
ICST 350	Global Connections	3
BIBL 296	Sophomore Seminar	3

One of BIBL 360s-370s.

3 upper-division elective credits with BIBL, CHMN, GREK, HEBR, ICST, JWST, PHIL, RELG, SERV, or THEO prefixes. An option includes substituting one year of a biblical language for BIBL 296 and an upper-division elective. Students are strongly advised to begin as early as possible to work out an individual program for the Biblical Studies minor in consultation with an advisor from the Theology and Global.

Alternative Path to a Biblical Studies Minor

A **Biblical Studies Minor** can also be completed by completing the following courses, one of BIBL 360s-370s, and either one year of Greek or one year of Hebrew.

Item #	Title	Credits
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
BIBL 320		
ICST 350	Global Connections	3
Total credits:		24

Biblical Languages

Biblical Languages Concentration

The **Biblical Languages concentration** consists of 26 credits. These credits may be earned with 2 years of Greek (16 credits) and 1 year of Hebrew (10 credits) **or** 2 years of Hebrew (16 credits) and 1 year of Greek (10 credits).

Type: Concentration

Total credits: **26**

Biblical Languages Major

The **Biblical Languages major** consists of 31 credits. The Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. The major consists of the following courses:

Type: Major

- 9 additional credits (three terms) of either GREK or HEBR
- Six upper division (300 or 400 level) elective credits from the following: GREK, HEBR, Aramaic, Biblical Exegesis, Linguistics or Hermeneutics
- Other courses approved by the Department.
- Along with the following courses:

Item #	Title	Credits
GREK 115-116	Elementary Hellenistic Greek	5
HEBR 115-116	Elementary Biblical Hebrew	5
Total credits:		31

Hebrew Minor

A **Hebrew minor** consists of 22 credits of Hebrew (or 12 credits beyond the first year). Requirements for the Hebrew minor include:

Type: Minor

Item #	Title	Credits
HEBR 115-116	Elementary Biblical Hebrew	5
HEBR 315-316	Intermediate Biblical Hebrew	3
HEBR 415-416	Advanced Biblical Hebrew	3
Total credits:		22

Biblical Studies

Religious Studies Minor

The Religious Studies Minor consists of 18 hours. It can be obtained by taking Theo 320 Pentecost (3); 2 Upper division Theology courses (6) and credits approved by the Theology Department which may be transferred in (9) hours. Biblical Studies majors must use an alternative version for this minor. Please see the department for clarification.

Type: Minor

Total credits: 18

Children's Ministries

Children's Ministry Concentration

The **Children's Ministries concentration** consists of 25 semester credits. The concentration consists of the following courses:

Type: Concentration

Item #	Title	Credits
BIBL 296	Sophomore Seminar	3
CHMN 326	Theology of Children's Ministries	1
CHMN 320	Homiletics I	3
CHMN 476	Establishing Lifetime Faith in Children	3
CHMN 352	Leading a Sustainable Children's Ministry	3
CHMN 475	Engaging Children Through Creative Communication	3
CHMN 354	Children's Ministry Today	3
CHMN 411	Senior Capstone	3

and 3 Children Ministries elective credits. Elective courses must be approved by the Church Ministries program advisor.

Specific Core Curriculum courses are required for this program, including:

- BIBL 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- 3 hours of Philosophy

Item #	Title	Credits
BIBL 100	University Seminar	1
ENGL 212	Composition and Literary Analysis	3
Total credits:		25

Church Ministries (Children's and Family track) Major

The **Church Ministries (Children's and Family track) major** is a comprehensive degree and consists of 48 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science.

Type: Major

The major consists of the following courses:

Item #	Title	Credits
BIBL 296	Sophomore Seminar	3
CHMN 303	Pentecostal Leadership	3
CHMN 313		
CHMN 320	Homiletics I	3
CHMN 326	Theology of Children's Ministries	1
CHMN 470-479	Special Topics in Church Ministries	1-3
CHMN 498		
CHMN 411	Senior Capstone	3
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 222	Curriculum and Instruction Secondary	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
PSYC 237	Lifespan Human Growth and Development	3
SOCI 336		
THEO 360	Systematic Theology Survey	3
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3

Children's Ministry Elective (3 cr.)

Item #	Title	Credits
THEO 360	Systematic Theology Survey	3
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
SOCI 336		
PSYC 237	Lifespan Human Growth and Development	3
PSYC 237	Lifespan Human Growth and Development	3

Specific Core Curriculum

Specific Core Curriculum courses are required for this major, including:

- BIBL 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3) (Effective Communication Option)
- 3 hours of Philosophy (Humanities Elective)
- PSYC 234 or PSYC 237 is recommended as a replacement for PSYC 138 Psychology of Healthy Relationships
- 6-8 hours of a Foreign Language, Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)

Item #	Title	Credits
BIBL 100	University Seminar	1
ENGL 212	Composition and Literary Analysis	3
PSYC 234	Child Psychology	3
PSYC 237	Lifespan Human Growth and Development	3
Total credits:		48

Children's Ministry Minor

The **Children's Ministries minor** consists of 19 credits. The minor consists of the following courses:

Type: Minor

Item #	Title	Credits
CHMN 326	Theology of Children's Ministries	1
CHMN 470-479	Special Topics in Church Ministries	1-3
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 222	Curriculum and Instruction Secondary	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
PSYC 237	Lifespan Human Growth and Development	3
SOCI 336		

Along with 3 Children's Ministries elective credits. Elective courses must be approved by the Church Ministries program advisor.

Students are strongly advised to begin as early as possible to work out an individual program for the Children's minor in consultation with an advisor from the Department of Theology and Global Church Ministries.

Total credits: 15-19

Church Ministries

Church Leadership Minor

The **Church Leadership minor** consists of 18 credits. The minor consists of the following courses:

Type: Minor

The following courses along with 9 elective credits with a CHMN prefix. Elective courses must be approved by the Church Ministries program advisor.

Item #	Title	Credits
CHMN 303	Pentecostal Leadership	3
CHMN 311	Great Commission Challenges 1	3
CHMN 320	Homiletics I	3

Students are strongly advised to begin as early as possible to work out an individual program for the Church Leadership minor in consultation with an advisor from the Department of Theology and Global Church Ministries.

Total credits: 18

Greek Minor

A **Greek minor** consists of 22 credits of Greek (or 12 credits beyond the first year). Requirements for the Greek minor include:

Type: Minor

Item #	Title	Credits
GREK 115-116	Elementary Hellenistic Greek	5
GREK 315-316	Intermediate Hellenistic Greek	3
GREK 415-416	Advanced Hellenistic Greek	3
Total credits:		22

Church Ministries (with three tracks)

Program Learning Outcomes

Church Leadership Tracks. The Church Ministries Department offers a major, a concentration, and a minor in Church Leadership as well as a minor in Church Ministries. All Church Leadership programs, but particularly the major, are

designed for those who are seeking to serve as leaders in the local church. They are intended to provide students with broad-based skill sets necessary for vocational, spiritual leaders.

For all programs in Church Ministries, the Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Theology and Global Church Ministries Department.

Church Leadership Concentration

The **Church Leadership concentration** consists of 27 semester credits. The concentration consists of the following courses:

Type: Concentration

Pastoral Counseling along with:

Item #	Title	Credits
BIBL 296	Sophomore Seminar	3
CHMN 303	Pentecostal Leadership	3
CHMN 311	Great Commission Challenges 1	3
CHMN 313		
CHMN 320	Homiletics I	3

Electives

9 Church Ministries elective credits. Elective courses must be approved by the Church Ministries program advisor.

Specific Core Curriculum

Specific Core Curriculum courses are required for this concentration including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Rhetoric (3)
- 3 hours of Philosophy

Item #	Title	Credits
GNST 100	University Seminar	1
ENGL 212	Composition and Literary Analysis	3
Total credits:		27

Church Ministries (Leadership Track) Major

The **Church Ministries (Leadership track) major** is a comprehensive degree and consists of 53 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses:

Type: Major

The following courses along with 3 credit hours of Church Ministries elective.

THEO 445 or THEO 446

Item #	Title	Credits
BIBL 296	Sophomore Seminar	3
BIBL 337	Hermeneutics	3
CHMN 303	Pentecostal Leadership	3
CHMN 311	Great Commission Challenges 1	3
CHMN 313		
CHMN 320	Homiletics I	3
CHMN 411	Senior Capstone	3
CHMN 420	Homiletics II	3
CHMN 498		
ICST 111	Introduction to Intercultural Ministries	3
THEO 360	Systematic Theology Survey	3
THEO 444		
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3
PSYC 323	Pastoral Counseling	3

Specific Core Curriculum

Specific Core Curriculum courses are required for this major including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- PHIL elective
- 6-8 hours of Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)

Item #	Title	Credits
GNST 100	University Seminar	1
ENGL 212	Composition and Literary Analysis	3
Total credits:		53

Intercultural Studies

Intercultural Studies (Missions) Concentration

The **Intercultural Studies (Missions) concentration** consists of 24 hours. The concentration includes the following courses:

Type: Concentration

Item #	Title	Credits
ICST 111	Introduction to Intercultural Ministries	3
ICST 211	Working Cross-Culturally	3
ICST 310	Intercultural Communication	3
ICST 311	Best Practices in Modern Missions	3
ICST 335	Team Building and Sending Agencies	3

Electives

9 upper division elective hours from the list defined as Program Electives for the concentration. Elective courses must be approved by an advisor in the Intercultural Studies program.

Pre-approved program electives for all Intercultural Studies (Missions) programs include:

- Any upper-division (300 or 400 level) ICST course

Item #	Title	Credits
PSYC 439	Psychology of Religion	3
RELG 334	Comparative Religions	3
SOCI 337	Urban Sociology	3
SOCI 435	Sociology of Religion	3
SOCI 332		
THEO 496	Theology Seminar	1-3

Specific Core Curriculum

* PHIL 110 or PHIL 111 or PHIL 115

Item #	Title	Credits
COMM 205	Effective Communication	3
SOCI 111	Introduction to Sociology	3
PSYC 138	Healthy Relationships	3
PHIL 110	Introduction to Critical Reasoning	3
PHIL 111	Introduction to Deductive Logic	3
PHIL 115	Introduction of Philosophy	3
Total credits:		36

Intercultural Studies (Missions) Major

The **Intercultural Studies (Missions) major** focuses on an approach to missions through professional specialties such as

business, teaching, social work, ESL, nursing, and creative access opportunities. The major will lead to a Bachelor of Arts degree consisting of 29 or 30 semester credits. The major includes the following courses.

Type: Major

Required core courses (21 -24 credits):

Item #	Title	Credits
ICST 111	Introduction to Intercultural Ministries	3
ICST 211	Working Cross-Culturally	3
ICST 310	Intercultural Communication	3
ICST 311	Best Practices in Modern Missions	3
ICST 335	Team Building and Sending Agencies	3
ICST 498	Cross-Cultural Practicum	1-3
BIBL 296	Sophomore Seminar	3
SWK 296		

Program Electives

Program electives may be chosen from the list defined for the major. Other courses may be acceptable if they are proposed and approved by the program advisor for Intercultural Studies prior to enrolling in them. However, they must be upper-division courses (300 or 400 level).

Pre-approved program electives for all Intercultural Studies (Missions) programs include:

- Any upper-division (300 or 400 level) ICST course.

Item #	Title	Credits
PSYC 439	Psychology of Religion	3
RELG 334	Comparative Religions	3
SOCI 337	Urban Sociology	3
SOCI 435	Sociology of Religion	3
SOCI 332		
THEO 496	Theology Seminar	1-3

Specific Core Curriculum

- COMM 205 Effective Communication (3)
- 6-8 hours of a foreign language
- SOCI 111 Introduction to Sociology (3)
- PSYC 138 Psychology of Human Relations (3)
- PHIL 110, 111, or 115 (3)

Item #	Title	Credits
COMM 205	Effective Communication	3
SOCI 111	Introduction to Sociology	3
PSYC 138	Healthy Relationships	3
PHIL 110	Introduction to Critical Reasoning	3
PHIL 111	Introduction to Deductive Logic	3
PHIL 115	Introduction of Philosophy	3

Total credits:

46-53

Intercultural Studies (Missions) Minor

The **Intercultural Studies (Missions) minor** consists of 21 hours. The minor includes the following:

Type: Minor

Item #	Title	Credits
ICST 111	Introduction to Intercultural Ministries	3
ICST 211	Working Cross-Culturally	3
ICST 310	Intercultural Communication	3
ICST 311	Best Practices in Modern Missions	3
ICST 335	Team Building and Sending Agencies	3
ICST 350	Global Connections	3

Electives

3 upper division elective hours from the list defined as Program Electives for the minor. Elective courses must be approved by an Intercultural Studies program advisor.

Pre-approved program electives for all Intercultural Studies (Missions) programs include:

- Any upper-division (300-400 level) ICST course.

Item #	Title	Credits
PSYC 439	Psychology of Religion	3
RELG 334	Comparative Religions	3
SOCI 337	Urban Sociology	3
SOCI 435	Sociology of Religion	3
SOCI 332		
THEO 496	Theology Seminar	1-3

Specific Core Curriculum

Specific Core Curriculum courses are required for this program, including:

* PHIL 110 or PHIL 111 or PHIL 115

Item #	Title	Credits
COMM 205	Effective Communication	3
SOCI 111	Introduction to Sociology	3
PSYC 138	Healthy Relationships	3
PHIL 110	Introduction to Critical Reasoning	3
PHIL 111	Introduction to Deductive Logic	3
PHIL 115	Introduction of Philosophy	3
Total credits:		39

Philosophy

Philosophy Concentration

The **Philosophy concentration** consists of 24 credits. The concentration includes the following courses:

Type: Concentration

- PHIL 100 or PHIL 111
- 12 electives credits with PHIL prefixes

Along with the following courses:

Item #	Title	Credits
PHIL 110	Introduction to Critical Reasoning	3
PHIL 111	Introduction to Deductive Logic	3
PHIL 115	Introduction of Philosophy	3
PHIL 330	Ancient & Medieval Philosophy	3
PHIL 337	Modern and Contemporary Philosophy	3
Total credits:		24

Philosophy Minor

The **Philosophy minor** consists of 18 credits. The minor includes the following courses:

Type: Minor

- PHIL 110 or 111
- PHIL 115
- At least two courses from PHIL 335, 336, or 337
- 9 elective credits with PHIL prefixes

Item #	Title	Credits
PHIL 110	Introduction to Critical Reasoning	3
PHIL 111	Introduction to Deductive Logic	3
PHIL 115	Introduction of Philosophy	3
PHIL 335		
PHIL 336		
PHIL 337	Modern and Contemporary Philosophy	3
Total credits:		18

Preaching

Preaching Concentration

The **Preaching concentration** consists of 27 semester credits. The concentration consists of the following courses:

Type: Concentration

Item #	Title	Credits
BIBL 296	Sophomore Seminar	3
CHMN 311	Great Commission Challenges 1	3
CHMN 320	Homiletics I	3
CHMN 411	Senior Capstone	3
CHMN 420	Homiletics II	3
CHMN 463	Preaching and Biblical Genres	3

Electives

- 6 hours Preaching electives
- 3 Church Ministries elective hours.

Elective courses must be approved by a Church Ministries program advisor.

Specific Core Curriculum

Specific Core Curriculum courses are required for this program, including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- 6 hours of Philosophy

Item #	Title	Credits
GNST 100	University Seminar	1
ENGL 212	Composition and Literary Analysis	3
Total credits:		27

Church Ministries (Preaching track) Major

The **Church Ministries (Preaching track) major** is a comprehensive degree and consists of 53 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses:

Type: Major

Required Courses

- Synoptic Gospels, Acts, Romans, Systematic Theology Survey
- 6 hours of preaching electives
- 3 Church Ministries elective hours (Elective courses must be approved by a Church Ministries program advisor.)
- THEO 445 OR THEO 446

Item #	Title	Credits
BIBL 296	Sophomore Seminar	3
BIBL 337	Hermeneutics	3
CHMN 311	Great Commission Challenges 1	3
CHMN 313		
CHMN 320	Homiletics I	3
CHMN 411	Senior Capstone	3
CHMN 420	Homiletics II	3
CHMN 463	Preaching and Biblical Genres	3
ICST 111	Introduction to Intercultural Ministries	3
THEO 434	Pentecostal Foundations	3
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3

Specific Core Curriculum

Specific Core Curriculum courses are required for this program, including:

- GNST 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- 3 hours of Philosophy
- 6-8 hours of Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)

Item #	Title	Credits
GNST 100	University Seminar	1
ENGL 212	Composition and Literary Analysis	3
Total credits:		53

Preaching Minor

The **Preaching minor** consists of 18 credits. The minor consists of the following courses:

Type: Minor

- Great Commission Preaching

Item #	Title	Credits
CHMN 320	Homiletics I	3
CHMN 420	Homiletics II	3
CHMN 463	Preaching and Biblical Genres	3

Electives

6 Church Ministries elective hours. Elective courses must be approved by a Church Ministries program advisor.

Students are strongly advised to begin as early as possible to work out an individual program for the Preaching minor in consultation with an advisor from the Department of Theology and Global Church Ministries.

Total credits:	18
-----------------------	-----------

Psychology in the Church

Psychology in the Church Minor

The **Psychology in the Church minor** prepares student who wish to work in a church setting or in ministerial professions.

Type: Minor

Prerequisites

Choose one of the two following courses as the prerequisite.

Item #	Title	Credits
PSYC 112	Introduction to Psychology	3
PSYC 138	Healthy Relationships	3

Required Courses

Item #	Title	Credits
PSYC 234	Child Psychology	3
PSYC 235	Adolescent Psychology	3
PSYC 236	Psychology of Adulthood	3
PSYC 237	Lifespan Human Growth and Development	3
PSYC 323	Pastoral Counseling	3
PSYC 333	Helping Relationship Theories and Skills	3
PSYC 493	Special Problems in Psychology	1-3

Electives

6 credits of PSYC electives chosen from the following:

Item #	Title	Credits
PSYC 335		
PSYC 336		
PSYC 338	Mental Health	3
PSYC 371	Abnormal Psychology	3
PSYC 449	Psychology and Christian Theology	3
PSYC 465	Marriage and Family Counseling	3
Total credits:		28-30

Youth Ministries

Youth Ministries Concentration

The **Youth Ministries concentration** consists of 27 semester credits. The concentration consists of the following courses:

Type: Concentration

The following courses including Adolescent Ethnography and 3 Church Ministries elective credits. Elective courses must be approved by the Church Ministries program advisor.

Item #	Title	Credits
BIBL 296	Sophomore Seminar	3
CHMN 203	Strategic Youth Ministry	3
CHMN 323	Youth in Ministry	3
CHMN 333	Youth Discipleship	3
CHMN 393	Youth Evangelism	3
CHMN 320	Homiletics I	3
CHMN 412		
CHMN 433		

Specific Core Curriculum

Specific Core Curriculum courses are required for this concentration, including:

- CHMN 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- 3 hours of Philosophy

Item #	Title	Credits
ENGL 212	Composition and Literary Analysis	3
Total credits:		27

Youth Ministries Major

The **Youth Ministries major** is a comprehensive degree and consists of 53 semester credits and can be earned as either a Bachelor of Arts or Bachelor of Science. The major consists of the following courses:

Type: Major

The following courses, including Synoptic Gospels, Acts, Romans, and THEO 445 OR THEO 446.

Item #	Title	Credits
BIBL 296	Sophomore Seminar	3
BIBL 337	Hermeneutics	3
CHMN 203	Strategic Youth Ministry	3
CHMN 303	Pentecostal Leadership	3
CHMN 313		
CHMN 320	Homiletics I	3
CHMN 323	Youth in Ministry	3
CHMN 333	Youth Discipleship	3
CHMN 393	Youth Evangelism	3
CHMN 420	Homiletics II	3
CHMN 433		
CHMN 498		
CHMN 412		
THEO 360	Systematic Theology Survey	3
THEO 445	Old Testament Theology	3
THEO 446	New Testament Theology	3

Specific Core Curriculum

Specific Core Curriculum courses are required for this major, including:

- CHMN 100 University Seminar (1)
- ENGL 212 Composition and Literary Analysis (3)
- PSYC 235 is recommended for the Social Science elective
- 3 hours of Philosophy
- 6-8 hours of a Foreign Language, Greek or Hebrew (B.A. degree only)
- Intro to Biblical Languages and Software (B.S. degree only)
- Science elective (B.S. degree only)

Item #	Title	Credits
ENGL 212	Composition and Literary Analysis	3
PSYC 235	Adolescent Psychology	3
Total credits:		53

Youth Ministries Minor

The **Youth Ministries minor** consists of 18 credits. The minor consists of the following courses:

Students are strongly advised to begin as early as possible to work out an individual program for the Youth minor in consultation with an advisor from the Department of Church Ministries.

Type: Minor

6 Church Ministries elective credits. Elective courses must be approved by the Church Ministries Department Chair. The following courses are required:

Item #	Title	Credits
CHMN 203	Strategic Youth Ministry	3
CHMN 323	Youth in Ministry	3
CHMN 333	Youth Discipleship	3
CHMN 393	Youth Evangelism	3
Total credits:		18

The Center for Compassion

Community Relief and Development

Community Relief and Development Major

This program will educate and equip students to deliver and lead compassion-based care that elevates and empowers the lives of the impoverished, hungry, and hurting. This degree prepares students to deliver humanitarian care based on the foundation of God's compassion and to apply biblical theology to the practice of humanitarian care. Students learn principles to be effective in a variety of domestic and international settings, including nonprofit leadership, volunteerism, disaster response, holistic self-care, community development, public policy, partnership cultivation and advocacy. Curriculum emphasizes the best practices and real-world experience while establishing a strong academic knowledge base and culminates with a capstone experience.

Bachelor of Science in Community Relief and Development Program Learning Outcomes

1. Compare diverse worldviews and explain how they influence intercultural studies and missions.
2. Explain theoretical frameworks and purposes of nonprofit social enterprise organizations.
3. Summarize the theology of compassion and explain and defend the role of the church in compassionate actions.
4. Discuss administrative and financial strategies for leading and supporting humanitarian projects.
5. Identify basic practices of crisis intervention specific to relief, development strategies, and procedures to support compassion services.
6. Summarize physical, psychological, and spiritual methods of helping the poor and suffering.

7. Evaluate a plan for relief, development, and long-term sustainability to disaster scenarios in domestic and international settings. Include strategies for collaboration with local, regional, international religious, relief, and government organizations.

The **Bachelor of Science or Bachelor of Arts in Community & Development** consists is a 124 credit degree program consisting of the following courses:

Type: Major

Item #	Title	Credits
BEHV 100	University Seminar	1
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
BIBL 360-369	Old Testament Biblical Studies	3
FIN 138	Personal Finance	3
PSYC 138	Healthy Relationships	3
PSYC 112	Introduction to Psychology	3
ENGL 123	Introduction to Literature	3

Natural Science

7 credits of Natural Science, one with Lab Option

Effective Communication Option

Math

Choose one of the following:

Item #	Title	Credits
MATH 210	Elementary Statistics	3
MATH 129	Precalculus Algebra	3
MATH 231	Calculus I	4

Historical Inquiry Option

Artistic Expression Option:

Choose one of the following:

Item #	Title	Credits
SOCI 111	Introduction to Sociology	3
PHIL 110	Introduction to Critical Reasoning	3
PHIL 111	Introduction to Deductive Logic	3
PHIL 115	Introduction of Philosophy	3
ICST 350	Global Connections	3

Global Connections:

Item #	Title	Credits
THEO 320	Pentecost	3
BEHV 332	Human Diversity and Behavior	3
CRDV 330	Domestic Disaster Services	3
CRDV 334	Principles of Relief and Development	3
CRDV 340	Conflict Management and Negotiation	3
CRDV 498	Practicum/Internship	3
CRDV 410	Working with Refugees and Migrant Populations	3

Choose one:

Item #	Title	Credits
CRDV 356	International Disaster Relief	3
CRDV 426	Public Policy and Advocacy	3
CRDV 433	Care and Wellness for Humanitarian Context	3

Choose one:

Item #	Title	Credits
CRDV 362	Health Management in a Global Setting	3
CRDV 436	Children in Crisis	3
CRDV 433	Care and Wellness for Humanitarian Context	3

Choose one:

Item #	Title	Credits
CRDV 362	Health Management in a Global Setting	3
CRDV 436	Children in Crisis	3
CRDV 468	Leading Compassion Projects	3

BA Requirements

Foreign Language I and II.

BS Requirements

6 hours of science electives.

Total credits: 124

Community Relief and Development Minor

The **Community Relief and Development minor** is an interdisciplinary minor consisting of 21 credit hours that equips students with basic theoretical understanding of issues related to domestic and international community relief and development, as well as entry-level skills and interventions. Courses are:

Type: Minor

Item #	Title	Credits
ICST 111	Introduction to Intercultural Ministries	3
NBUS 323	Introduction to Social Enterprise	3
THEO 325		
CRDV 334	Principles of Relief and Development	3
BEHV 332	Human Diversity and Behavior	3

Choose one of the following:

Item #	Title	Credits
LEAD 250	Personal Leadership	3
SWK 354	Social Policy I	3
SWK 355	Social Policy II	3
ICST 310	Intercultural Communication	3
NBUS 238	Philanthropy: Theory & Practice	3
SWK 340		
TESL 433	Language and Culture	3
CRDV 498	Practicum/Internship	3
Total credits:		21

Associate of Arts Programs

Associate of Arts in Biblical Studies

Type: Associate of Arts

Required Courses

- *PHIL 110 or PHIL 111
- *PHIL 115 or PHIL 118

Item #	Title	Credits
ENGL 111	Composition	3
ENGL 212	Composition and Literary Analysis	3
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
BIBL 296	Sophomore Seminar	3
PHIL 110	Introduction to Critical Reasoning	3
PHIL 111	Introduction to Deductive Logic	3
PHIL 115	Introduction of Philosophy	3
PHIL 118	Introduction to Ethics	3

Electives

- 6 elective credits Humanities from two areas literature, fine arts or communication.
- 6 elective credits Social Science,
- 3 history or government;
- 3 psychology or sociology/ natural science,
- one elective from BIBL 360-379;
- 3 credits electives from BIBL, ICST, RELG, THEO, SERV, PHIL, or CHMN or anything at AGTS;
- 11-12 credits electives to complete 60 hours.

Students may choose to take ten credits of elementary Hebrew or Greek to complete the total number of credits needed to reach 60.

Item #	Title	Credits
GREK 115-116	Elementary Hellenistic Greek	5
HEBR 115-116	Elementary Biblical Hebrew	5
Total credits:		60

Associate of Arts in Business Administration

A 60-credit degree requiring:

Type: Associate of Arts

Required Courses

Item #	Title	Credits
ENGL 111	Composition	3
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
MGMT 235	Organizational Design and Management	3
MGMT 239		
BUED 275	Business Communications	3

Electives

- 5-6 elective credits in two of the following areas: English literature, fine arts, communication)
- 3 elective credits in history or government
- 3 elective credits in psychology or sociology
- 3-4 credits in natural science;
- electives from ACCT, FIN, MGMT, MRKT, LEAD or other Dept approved business-related courses

Total credits: 60

Associate of Arts in Business Communication

Type: Associate of Arts

Required Courses

Item #	Title	Credits
ENGL 111	Composition	3
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
COMM 214	Introduction to Media Writing	3
COMM 246	Interpersonal Communication Theory	3
COEM 175	Introduction to Electronic Media	2
COMR 333	Advertising	3
COMR 217		
MRKT 239	Principles of Marketing	3
BUED 335		
BUED 294		

Electives

- Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication)
- 3 elective credits in history or government
- 3 elective credits in psychology or sociology
- 3-4 credits in natural science;
- 6 elective credits from Business or Communication.

Total credits: 60

Associate of Arts in Business Management

Type: Associate of Arts

Associate of Arts in Business Management Program Requirements

Item #	Title	Credits
GMSA 200	Adult Studies Seminar	3
ENGA 110		3
ENGA 121		3
BIBA 125		3
BIBA 126		3
BIBA 111		3
FINA 138	Personal Finance	3
MATH 210	Elementary Statistics	3
MGTA 235	Organization Design and Management	3
MGTA 275	Management Communication	3
MGTA 239	Spreadsheets	3
ECNA 331	Managerial Finance	3
FINA 363	Finance Fundamentals	3
MKTA 347	Marketing in a Global Economy	3

Electives

Humanities Elective	3 credits
Behavioral Science Elective	3 credits
Social Science Elective	3 credits
General Science Elective with no lab	3 credits
Business Electives	6 credits

Total credits: 60

Associate of Arts in Childcare and Development

Evangel University Associate of Arts in Childcare and Development degree is a (2) year program that will set you up for success in pursuit of a professional career in a child care center or early childhood classroom. Designed to easily transition into a four-year degree, our two-year associate of arts degree plan will provide you with the basic instruction needed to care for children. You will refine your personal teaching philosophy and learn more about curriculum methods and materials in early childhood, children's literature, child care center management, and child psychology.

Type: Associate of Arts

Item #	Title	Credits
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
ENGL 111	Composition	3
PSYC 112	Introduction to Psychology	3
PSYC 233	Child and Adolescent Psychology	3
PSYC 237	Lifespan Human Growth and Development	3
GOVT 170	Introduction to American Government	3
FIN 138	Personal Finance	3
GSCI 115	Physical Science Laboratory	1
BIOL 101	Biological Science	3
EDUC 100	University Seminar	1
EDUC 220	Level I Field Experience	1
EDUC 226	Instructional Strategies and Techniques in Elementary Ed	3
EDUC 234		
EDUC 235	Educational Technology	3
EDUC 251	Foundations of Language and Literacy	3
EDUC 271	Education of the Exceptional and English Language Learner	1-3
EDUC 286	Curriculum Methods/Materials in Early Childhood Education	3
EDUC 298	Level I Field Experience in Infant/Toddler Care	1
EDUC 299	Administration of Early childhood Programs	3
EDUC 329	Interdisciplinary Learning	3
EDUC 330	Children's Literature	3
EDUC 340		
COMM 111		
MATH 120	Mathematics for Elementary Teachers2	
COMM 211	Public Speaking and Rhetoric	3

Rec

Total credits: 60

Associate of Arts in Communication Studies

Type: Associate of Arts

Required Courses

Item #	Title	Credits
ENGL 111	Composition	3
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
COMM 113	Introduction to Mass Communication	3
COMM 110		
COMM 111		
COMM 214	Introduction to Media Writing	3
COMM 246	Interpersonal Communication Theory	3
COMM 322	Communication Theory and Research	3
COMS 233	Argumentation and Debate	3
COMS 346	Small Group and Organizational Communication	3

Electives

- Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication)
- 3 elective credits in history or government
- 3 elective credits in psychology or sociology
- 3-4 credits in natural science;
- choice of two different communication workshops
- 6 electives from Communication.

Total credits: 60

Associate of Arts in Electronic Media

Type: Associate of Arts

Required Courses

Item #	Title	Credits
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COEM 175	Introduction to Electronic Media	2
COEM 232	Video Production	3
COEM 253	Audio Production	3
COMD 335		
ENGL 111	Composition	3

Electives

- 1 credit electronic workshop from COMB, COMD, or COMF
- 3 elective credits in history or government
- 3 elective credits in psychology or sociology
- 3-4 credits in natural science; elective communication course credits to equal 60.

Total credits:

60

Associate of Arts in General Education

A student is often uncertain about the length of his or her college career as well as the area of specialization. The Associate of Arts degree in General Education, consisting basically of the 4-year General Education requirements (except for Biblical Studies credits), provides a 2-year program of study on which several specialties may be built in the third and fourth years. Because of the higher demands of Business, Music, and Science majors, the Associate of Arts degree in General Education does not serve students who decide to specialize in one of these areas (unless they take additional course work beyond the basic 4 years). Should a student decide to continue toward a baccalaureate degree, most of these areas can be applied to full majors within the department.

Type: Associate of Arts

Required Courses

Item #	Title	Credits
ENGL 111	Composition	3
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3

Electives

- 11-12 elective credits in two of the following areas: English literature, fine arts, communication
- 11-12 elective credits in social science; 7 credits in natural science
- 9-13 elective credits.

Students considering teaching as a possible option should include EDUC 219 (Foundations of Education) among their electives and should complete 8 rather than 7 credits in natural science.

Item #	Title	Credits
EDUC 219	Foundations of Education	3
Total credits:		60

Associate of Arts in General Studies

The Associate of Arts in General Studies requires 60 credit hours. The Associate of Arts degree can serve as preparation to enter one of the Adult Studies programs, or it may serve as a

terminal degree. Classes meet online, which enables students to maintain full-time employment while attending the University full time.

Type: Associate of Arts

Associate of Arts in General Studies Courses Program Courses

Adult Studies Seminar	3 credits
Behavioral Sciences	8-9 credits
Bible	6 credits
Essential Christianity	3 credits
Diversity	3 credits
English Composition	6 credits
Humanities	11-12 credits
Natural Science	7 credits
Social Science	3 credits
BS Requirements (Statistics, one Computer Science elective, General Science, Mathematics, or Geography)	3 credits
Electives	5-7 credits
TOTAL	60 CREDITS
Total credits:	60

Associate of Arts in Intercultural Studies

A 60-credit degree requiring:

Type: Associate of Arts

- **COMM 205 or ENGL 205
- **HUMN 230 or ENGL 123
- **SOC 111 or PSYC 138

Item #	Title	Credits
COMM 205	Effective Communication	3
ENGL 205	Effective Communication	3
HUMN 230	Introduction to Western Humanities	2
ENGL 123	Introduction to Literature	3
SOCI 111	Introduction to Sociology	3
PSYC 138	Healthy Relationships	3
FIN 138	Personal Finance	3
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
MATH 210	Elementary Statistics	3
LEAD 200	Seminar on Campus Leadership	1
ICST 111	Introduction to Intercultural Ministries	3
ICST 211	Working Cross-Culturally	3
ICST 310	Intercultural Communication	3
ICST 311	Best Practices in Modern Missions	3
ICST 311	Best Practices in Modern Missions	3
ICST 335	Team Building and Sending Agencies	3

Electives

- Artistic Expression option or History option, 6 credits
- Remaining elective credits to total 60.

Total credits: 60

Associate of Arts in Journalism

Type: Associate of Arts

Item #	Title	Credits
ENGL 111	Composition	3
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
COEM 175	Introduction to Electronic Media	2
COMM 113	Introduction to Mass Communication	3
COMM 214	Introduction to Media Writing	3
COMM 345	Desktop Publishing Design	3
COMJ 314	News Reporting and Production	3
COMR 217		
COEM 232	Video Production	3
COMJ 216		
COMR 217		
COEM 232	Video Production	3

Electives

- Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication)
- 3 elective credits in history or government
- 3 elective credits in psychology or sociology
- 3-4 credits in natural science;
- choice of writing course with COMJ prefix;
- 6 elective communication credits.

Total credits: 60

Associate of Arts in Leadership

The James River Church program equips students by providing them with a challenging academic environment, powerful leadership development, and life-changing ministry experience. Students accepted into the JRLC program will understand the progressive church culture and the knowledge, values, and skills of effective leadership. All JRLC courses are taught at the James River Church campus.

Course Program Requirements (61 credits)

Type: Associate of Arts

General Education

Item #	Title	Credits
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
ENGL 111	Composition	3
FIN 138	Personal Finance	3
PSYC 138	Healthy Relationships	3
MATH 210	Elementary Statistics	3
GSCI 111	Geology	3
HIST 111	American History 1	3

Leadership Courses

Item #	Title	Credits
LEAD 100	University Seminar	1
CHMN 365	Church Business & Finance	3
LEAD 250	Personal Leadership	3
LEAD 350	Community Leadership	3
LEAD 298	Leadership Internship	1
GOVT 224	Introduction to Conflict Prevention and Resolution	3
ICST 350	Global Connections	3

Electives

Total credits: 61

Associate of Arts in Photography and Film

Type: Associate of Arts

Required Courses

** COMF 368 or COMB 348 or COMR 217

Item #	Title	Credits
ENGL 111	Composition	3
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
COEM 175	Introduction to Electronic Media	2
COEM 232	Video Production	3
COMM 110		
COPH 215	Introduction to Photography	2-3
COPH 315	Portrait and Studio Photography	3
COPH 319	Commercial Photography	3
COEM 232	Video Production	3
COMF 368	Film Workshop	1
COMB 348	Television and Radio Workshop	1
COMR 217		

Electives

- Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication)
- 3 elective credits in history or government
- 3 elective credits in psychology or sociology
- 3-4 credits in natural science;
- COPH, COMP, or ART elective
- communication electives to equal 7 credits
- electives to equal 60 credits.

Total credits: 60

Associate of Arts in Pre-Engineering

Evangel University offers an Associate of Arts degree in Pre-engineering as well as a Dual Degree program with any accredited engineering school. The Associate of Arts degree is described elsewhere in this catalog, but the suggested program is given below. After completing the A.A. degree, the student may then transfer to a school of engineering. A student should be qualified to enter the third year of studies in most engineering programs upon completion of the program below:

Type: Associate of Arts

Total credits: 0

Associate of Arts in Pre-Engineering

The 62-credit Associate of Arts in Pre-Engineering prepares students to complete a baccalaureate degree in engineering at most accredited engineering schools.

Type: Associate of Arts

Required Courses

Item #	Title	Credits
ENGL 111	Composition	3
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3
CHEM 111	General Chemistry Laboratory	1
CHEM 112	General Chemistry II	4
CPSC 111	Introduction to Computer Science	3
MATH 231	Calculus I	4
MATH 232	Calculus II	4
MATH 233	Calculus III	4
MATH 431	Ordinary Differential Equations	3
PHYS 231	Engineering Physics Laboratory I	1
PHYS 232	Engineering Physics II	4

Electives

Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication)

3 elective credits in history or government

3 elective credits in psychology or sociology

3-4 credits in natural science;

Total credits: 102

Associate of Arts in Pre-Nursing

A 2-year Associate of Arts degree in pre-nursing is available for students wishing to complete a nursing degree at another school. See the Associate of Arts Program section of this catalog for a description of the A.A. degree. Also, see the Health Care portion of the Department of Natural and Applied Sciences section of this catalog for a further description of the 4-year B.S.N. nursing program.

The pre-nursing A.A. program provides an opportunity to complete the usual nursing General Education requirements in the distinctive environment of a private Christian university. This program offers enough flexibility for a student to meet the specific requirements of most nursing schools.

Suggested Program for Associate of Arts in Pre-Nursing

First Year: BIOL 123, 211, 212, 235; CHEM 110; PSYC 112; BIBL 111, 115, 116; ENGL 111, MATH 210; ENGL 205; GSCI 100.

Second Year: CPSC 101; GOVT 170; BIOL 360; PHIL 115; PSYC 237; SOCI 111; NRSI 205; COMM 246.

Type: Associate of Arts

Total credits: 0

Associate of Arts in Social Sciences

Type: Associate of Arts

Required Courses

Item #	Title	Credits
ENGL 111	Composition	3
BIBL 111	Essential Christianity	3
BIBL 115	Old Testament Literature	3
BIBL 116	New Testament Literature	3

Electives

- Humanities (5-6 elective credits in two of the following areas: English literature, fine arts, communication)
- 3 elective credits in history or government
- 3 elective credits in psychology or sociology
- 3-4 credits in natural science
- 18 credits in specialty area either history, government, psychology, sociology, or social science; electives to total 60 credits.

Total credits: 60

College of Arts and Sciences Courses

Department of Behavioral and Social Sciences

This department encompasses the fields of behavioral sciences (criminal justice, psychology, and social work) as well as social sciences (government, history, and social sciences). The behavioral and social sciences encourage the appreciation of the multicultural heritage of humankind, the complexity of influences on human behavior, and the integration of these approaches within a Christian worldview.

Within the domain of the behavioral sciences, students prepare for graduate studies or careers in advocacy, counseling, case management, consulting, human resources, neuropsychology, mental health, social work, law enforcement, investigations, military service, and criminal justice. Coursework explores human development, social problems and policies, counseling theories, brain and behavior, criminal investigation, and more. In addition, the behavioral sciences offer specialized minors in Biopsychology, Forensic Science, and Psychology and the Church.

Within the domain of the social sciences, students prepare for graduate studies or careers as educators, historians, public officials, government and civic leaders, business administrators, lawyers, prosecutors, journalists, and more. Coursework explores history, government, economics, geography, anthropology, sociology, and international studies. Furthermore, the social sciences offer specialized minors in Pre-Law and Social Science. In addition, a concentration in history can be paired with a concentration in Business Management, English, or Social Science Education.

Internship and practicum opportunities within the behavioral and social sciences include a 1-week political studies internship in Washington D.C., a 2-week counseling internship in Kenya, and numerous local and regional placements in social service agencies, community mental health centers, museums, law offices, para-church organizations, and government offices.

Evangel also offers a major in Health in an accelerated format in Adult Studies for students 25 years of age and older who have already completed 64 semester credits from an accredited college or university. This program is described in greater detail in the Adult Studies section of this catalog.

Behavioral Health

BEHA 340: Case Management

Discusses case management, a core component of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues.

Credits: 3

BEHV 100: University Seminar

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

Credits: 1

BEHV 210: Statistics for Behavioral Sciences

Examines descriptive statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS. This course satisfies the mathematics proficiency core curriculum requirement.

Credits: 3

BEHV 296: Sophomore Seminar

Provides educational and professional options available to students majoring in the behavioral sciences. Topics include holistic self-assessment to help the student determine if he/she wishes to pursue a career in the behavioral sciences, exposure to professionals in the community who represent disciplines of the department, and integration of faith and vocation. Requirements provided for manuscript preparation according to the Publication Manual of the American Psychological Association.

Credits: 2

BEHV 332: Human Diversity and Behavior

Introduces the theoretical, practical, and cultural issues related to diverse populations. Topics include historical, political, and socioeconomic forces that influence discriminatory and oppressive values, attitudes and behaviors in society.

Credits: 3

Prerequisites:

SOCI 111.

BEHV 335: Drug Abuse and Alcoholism

Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.

Credits: 3

BEHV 335: Drug Abuse and Alcoholism

Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.

Credits: 3

BEHV 335: Drug Abuse and Alcoholism

Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.

Credits: 3

BEHV 335: Drug Abuse and Alcoholism

Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.

Credits: 3

BEHV 336: Abuse and Neglect in US Families

Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church's response to families in crisis.

Credits: 3

Prerequisites:

SOCI 111 or PSYC 112.

BEHV 336: Abuse and Neglect in US Families

Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church's response to families in crisis.

Credits: 3

Prerequisites:

SOCI 111 and PSYC 112.

BEHV 336: Abuse and Neglect in US Families

Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church's response to families in crisis.

Credits: 3

Prerequisites:

SOCI 111 and PSYC 112.

BEHV 336: Abuse and Neglect in US Families

Examines abuse and neglect in the United States across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models of understanding the phenomena; treatment for both the victim and the offender; and framework development for the church's response to families in crisis.

Credits: 3

Prerequisites:

SOCI 111 and PSYC 112.

BEHV 340: Case Management

Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues.

Credits: 3

Prerequisites:

SOCI 111 and PSYC 112.

BEHV 340: Case Management

Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues.

Credits: 3

Prerequisites:

SOCI 111 and PSYC 112.

BEHV 340: Case Management

Discusses core components of service delivery in every sector of human services. Topics include case management roles, functions, models, fields of service, managed care, practice functions, and policy issues.

Credits: 3

Prerequisites:

SOCI 111 and PSYC 112.

Criminal Justice

The Criminal Justice program at Evangel University prepares graduates for competent service within the criminal justice field and for success in graduate school.

Mission. Utilizing a Christian worldview, students are given tools to practice in a broad spectrum of employment within the field to include law enforcement, corrections, investigations, and juvenile justice and probation and parole systems.

Program Goals and Objectives

Goal 1. Equip students with knowledge and understanding of the history and operation of various components in the criminal justice system.

Goal 1 Objectives

1. Describe and explain the roles and functions of law enforcement agencies and officers.
2. Articulation the distinct components of the United States court system.
3. Analyze the corrections system in the United States to include local, state and federal agencies.

Goal 2. Prepare students to think critically and develop an understanding of the various criminological theories.

Goal 2 Objectives

1. Analyze and critique why people commit crimes.
2. Explain the proper way to treat citizens when they commit crimes.
3. Use theoretical frames supported by empirical evidence to explain individual and societal development and behavior.

Goal 3. Equip students with the knowledge and skills to competently apply principles of criminal investigation.

Goal 3 Objectives

1. Identify, collect and process evidence.
2. Demonstrate effective interviewing techniques.
3. Demonstrate effective techniques of interrogation.
4. Illustrate effective communication skills through report writing.
5. Analyze and apply techniques of crime scene reconstruction.

Goal 4. Prepare students to demonstrate an understanding of concepts and theories of police administration.

Goal 4 Objectives

1. Articulate the function within a standard unit of a criminal justice organization.
2. Recite and explain the legal and political aspects of law enforcement administration.

Goal 5. Develop within students the understanding and application of significant law enforcement values, ethics and behavior.

Goal 5 Objectives

1. Demonstrate discretion in working with the public
2. Describe, explain, and demonstrate professional and appropriate behavior regarding civil liability.

Goal 6. Equip students with knowledge and history of state and federal laws.

Goal 6 Objectives

1. Articulate and explain issues of constitutional law.
2. Articulate and explain Supreme Court decisions governing the activities of law enforcement officers pertaining to arrest, search and seizure, and detention.

Goal 7. Prepare students to function competently and ethically within a criminal justice setting.

Goal 7 Objectives

1. Demonstrate, through experience, a practical knowledge of a criminal justice agency of the student's choice.
2. Apply knowledge and skills within a practicum field setting.
3. Demonstrate Christian values and professional ethics.

Goal 8. Prepare students to work in the criminal justice field using a Christian worldview.

Goal 8 Objectives

1. Apply a Christian worldview to all aspects of course work and field experiences.
2. Articulate and explain the role Christians have within the criminal justice system.

Students who complete a degree in Criminal Justice may anticipate opportunities in this multi-faceted field, including law enforcement, corrections, juvenile justice, probation and parole, and the court system. A major in Criminal Justice,

Suggested plan for the Criminal Justice major:

First Year

Course Title	Credits
BEHV 100 University Seminar	1
BIBL 111 Essential Christianity	3
SOCI 111 Introduction to Sociology	3
COMM 205 Effective Communication Option	3
FIN 138 Personal Finance	3
Behavioral and Social Sciences Option	3
BIBL 115 Old Testament Literature	3
Natural Science Option w/o Lab	3
Historical Inquiry Option	3
Humanities Option	3
PSCY 138 Psychology of Healthy Relationships	3
<i>Total</i>	31

Second Year

Course Title	Credits
BIBL 116 New Testament Literature	3
CJST 241 Intro. to Criminal Justice	3
CJST 296 Sophomore Seminar	2
SOCI 233 Social Psychology	3

Elective Course in Minor	3
BEHV 210 Statistics	3
Natural Science Elective with Lab	4
Elective Course in Minor	3
CJST Criminal Justice Elective	3
Reading and Imagination Open HUMN 230 or ENGL 123	3
<i>Total</i>	32

Third Year

Course Title	Credits
Behavioral and Social Science Degree Requirement	3
CJST 334 Criminal & Delinquent Behavior	3
CJST 372 Criminal Law & Procedure	3
Course in Minor	3
Artistic Expression Option HUMN 240 Culture	3
THEO 320 Interdisciplinary: Pentecost	3
CJST 353 Corrections in America	3
CJST Criminal Justice Elective	3
Course in Minor	3
Elective	3
<i>Total</i>	30

Fourth Year

Course Title	Credits
CJST 422 Criminal Investigation	3
ICST 350 Global Connections	3
Course in Minor	3
BIBL 360-370 Bible Book Study	3
Elective	3
Course in Minor	3
CJST Practicum	3
CJST 423 Law Enforcement Org. And Administration	3
Elective	3
Behavioral and Social Sciences Degree Requirement	3
Elective	3
<i>Total</i>	33

CJST 241: Introduction to Criminal Justice

Introduces the criminal justice system in the United States. Topics include an examination of crime and the nature of law, process of justice, aspects of criminal law and procedure, courts and adjudication, and law enforcement.

Credits: 3

Prerequisites:

SOCI 111.

CJST 333: Helping Relationship Theories and Skills

Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper.

Credits: 3

Prerequisites:

Junior or senior standing.

CJST 334: Criminal and Delinquent Behavior

Explores the nature and cause of crime and delinquency. Topics include punishment, correction, and prevention of crime.

Credits: 3

Prerequisites:

SOCI 111 and CJST 241

CJST 335

CJST 336

CJST 342: Juvenile Delinquency

Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment.

Credits: 3

Prerequisites:

SOCI 111.

CJST 353: Corrections in America

Explores the American correctional system. Topics include the development of the concept of corrections, the correctional process, the correctional client, correctional institutions, institutional procedures, treatment approaches, effects of institutionalization, the role of jails, community-based corrections, probation, parole, and other release programs.

Credits: 3

Prerequisites:

SOCI 111

CJST 372: Criminal Law and Procedure

Introduces the essentials of criminal law and significant legal issues confronting today's criminal justice professionals. Topics include constitutional policy making of the United States Supreme Court pertaining to criminal law and procedures as well as other salient issues in contemporary criminal justice and legal discourse.

Credits: 3

CJST 422: Criminal Investigation

Examines criminal investigation. Topics include the evolution of criminal investigation, the investigative process, evidence identification, collection and processing, interviewing and interrogation, report writing, follow-up investigation, the crime laboratory, and how to conduct various types of criminal investigations.

Credits: 3

CJST 423: Law Enforcement and Organization and Administration

Discusses the general police organization and administration. Topics include current management theories, principles, and practices, and the role of the police department in the community and as a part of the political entity.

Credits: 3

Prerequisites:

SOCI 111 and CJST 334.

CJST 425: Law Enforcement & Security Officer Handgun

This is an introductory course in the proper use of a handgun in the criminal justice field. This course is open to Juniors and Seniors and you must have approval prior to enrolling in the class.

Credits: 3

CJST 493: Introduction to Security for Houses of Worship

Provides an overview of the history of private security up to the current application of physical security measures. Topics include risk assessment, risk mitigation, physical and environmental crime prevention techniques, cyber-security and access control, emergency planning, incident management, and policy development.

Credits: 3-3

CJST 498: Practicum in Criminal Justice

Provides students the opportunity to gain practical experience by working in a law enforcement agency under the supervision of a field instructor.

Credits: 3-6

Prerequisites:

Senior standing and approval of the Program Coordinator.

Geography

A geography course meets the requirements of a standard certificate for teaching and enhances the Social Science program. The geography course meets the 3-credit requirement of a non-laboratory science requirement for the Bachelor of Science degree.

GEOG 211: World Regional Geography

Explores through a regional approach the patterns that people make on the earth because of their political, social, economic, and cultural activities and the interaction and impact of the earth and the natural environment on people's activities. This course also meets Core Curriculum requirements for the non-laboratory B.S. science component.

Credits: 3

Government

Government is the study of the foundations, and principles upon which the American and foreign governmental systems are based and how they operate in past and present societies. The Evangel University Government program examines the Christian heritage of American policy makers and integrates faith-inspired discussion of past and current government systems.

Government offerings are designed for students interested in careers in teaching, law, government service, politics, international relations, diplomacy, and civic activities. Course work in government may be useful for those who plan to teach social studies on the secondary level.

Prelaw students are encouraged to complete a major in Government or History with a minor in Government. Advisory sheets are available in the Department office.

Junior or senior Government majors may participate in the Washington Studies Program (GOVT 498-4), an internship program offered during part of the spring semester. The program enables student to gain practical experience in politics by working in congressional and government offices in the nation's capital.

Program Learning Outcomes

Students will:

1. Explain the structure, principles and processes of the American federal government
2. Explain the background, development, problems, and constitutional aspects of church-state relations in the United States
3. Utilize governmental research and writing methods to treat government as a discipline and a science through writing public opinion and policy papers and researching and analyzing political systems.

GOVT 101: Government and Politics in the US

This course is offered at Lester E. Cox College of Nursing and Health Sciences. Available to Nursing students only.

Credits: 3

GOVT 170: Introduction to American Government

Introduces the analysis of structures, principles, and processes of the American federal government.

Credits: 3

GOVT 202: State and Local Government

Explores city, county, and state governments with their relations to the national government.

Credits: 3

GOVT 221: Public Administration

Introduces the administrative process in public bureaucracies with special attention to the problem of democratic accountability.

Credits: 3

GOVT 224: Introduction to Conflict Prevention and Resolution

Examines the basic foundations of negotiation, mediation, and arbitration used in the resolution of conflict in society.

Credits: 3

Prerequisites:

GOVT 170.

GOVT 260: Area-Topical Studies

This course is available as needed.

Credits: 2

GOVT 270/490: Area-Topical Studies

These courses are available as needed.

Credits: 2

GOVT 272: Introduction to American Law

Explores the origins, nature, functions, and limits of the American legal and judicial systems.

Credits: 3

Prerequisites:

GOVT 170 or permission of the professor.

GOVT 290/490: Directed Readings in Government

These courses are available as needed.

Credits: 1

GOVT 322: Administrative Law and Process

Explores the development, elements, principles, policies, procedures, practical problems, judicial review, and enforcement of modern administrative law.

Credits: 3

Prerequisites:

GOVT 170.

GOVT 323: The Legislative Process

Examines structural, functional, developmental, and comparative analysis of the American national and state legislative systems.

Credits: 3

GOVT 334: Political Philosophy

Examines foundational principles of Western political and social philosophy from Augustine to the present. Topics include philosophers such as Aquinas, Machiavelli, Hobbes, Locke, Rousseau, and Marx.

Credits: 3

GOVT 335: Ancient Western Political Philosophy

Discusses the foundations of Western political and social philosophy. Topics include philosophers such as Plato and Aristotle.

Credits: 3

GOVT 341: Municipal Administration

Explores administrative practices at the local government level. Topics include budgetary processes and the delivery of public services.

Credits: 3

Prerequisites:

GOVT 221.

GOVT 345: American Public Policies

Explores the American public policy-making process and outcomes. Topics include government regulation of business, health and welfare, energy and environmental protection, crime and criminal justice, transportation, and urban affairs.

Credits: 3

GOVT 347: International Relations

Introduces fundamentals and principles shaping the foreign policies and diplomatic conduct of nations in the modern world.

Credits: 3

GOVT 348: American Diplomacy

Explores diplomatic relations of the United States and the development and reflections of foreign policy.

Credits: 3

GOVT 349: International Law

Examines the nature and development of the international legal system. Topics include rights and practices of nation states and the judicial settlement of international disputes.

Credits: 3

GOVT 350: International Organization

Examines the nature and development of international organizations. Topics include the United Nations and its specialized agencies.

Credits: 3

GOVT 355: Comparative Islamic Governments

Discusses Islamic governments around the globe. Topics include the political, religious, cultural, and legal changes that these nations have and will face.

Credits: 3

GOVT 364: Latin American Political Development

Examines Latin American political development. Topics include Central America, development of political practices and attitudes of the area, and development of political relations with the United States.

Credits: 3

GOVT 366: The American Presidency

Explores the historical development, roles, and styles of the American presidency.

Credits: 3

GOVT 370: Topics in Government/Public Administration

This course is available as needed. Topics include significant developments in the study of politics, government, and/or public administration.

Credits: 3

GOVT 380: American Political Parties

Explores the organization, development, and functions of American political parties, pressure groups, and elections.

Credits: 3

GOVT 391: Introduction to Legal Research

Introduces the published sources and materials of the law. Topics include techniques and methodology for using these published sources, analytical and organizational approaches for drafting legal memoranda.

Credits: 3

GOVT 435: American Constitutional Law 1

Discusses major Supreme Court decisions dealing with judicial review, contract and commerce clauses, business relations, taxation, war, and foreign affairs.

Credits: 3

GOVT 437: Church-State Relations

Explores the background, development, problems, and Constitutional aspects of church-state relations in the United States.

Credits: 3

GOVT 492: Washington Studies

Provides students with a 2-week program in Washington, D.C. Topics include student leadership activities and an internship in a congressional or other government office in the nation's capital.

Credits: 3

Prerequisites:

Approval of department chair and VP for Student Development

GOVT 498: Practicum in Government

This course is available as needed.

Credits: 1-3

History

The History program prepares graduates to enter a broad range of history-related careers or graduate studies through exploration of public history, political history, American religious history, early American history, and military history. Incorporating appropriate flexibility, the History program focuses on historical critique and analysis of commonly held views at the baccalaureate level and enables students to select courses that will best benefit their career goals.

Program Learning Outcomes

Students will:

1. Define essential issues in human history, identify ways others have addressed those issues, and explore the applicability of those approaches to other intellectual, political, social, and spiritual contexts
2. Demonstrate analytical reading skills and engage various primary and secondary source materials
3. Describe and interpret knowledge of nations and regions of the world with key historical and cultural events in those regions
4. Summarize and evaluate perspectives of people groups and nations, historic and contemporary
5. Critique and analyze historical worldviews considering commonly held Christian views

The Department allows a half of the number of credit hours taken in the following subjects to count toward the History concentration or minor: ART 330-338, MUSC 248, 345, 346, and PHIL 334, 335, 336, 337, and 338.

History electives include HIST 260s, 270s, 331, 332, 334, 337, 338, 340 341, 342, 345, 346, 351, 361, 460s, 470s.

Elementary Education majors must take either HIST 111 or 112. History major who wishes to be certified to teach in the State of Missouri are required to take HIST 111 and 112, additional electives in American history to total 12 credits. HIST 115 and 116, and an additional elective in non-American history to total 9 credits, 6 credits in government (GOVT 170 and 202) GEOG 211, ECON 213, and 6 credits in the behavioral sciences (anthropology, psychology, or sociology). In addition, Elementary Education majors must include at least one course in college-level mathematics, two courses in composition, one course in oral communication, and the appropriate teacher-education professional courses if they wish to be certified in the State of Missouri to teach secondary social studies. The Department will provide a list of courses which meet these requirements.

HIST 111: American History 1

Explores the time of discovery, exploration, and development of America. Topics include development of the 13 English colonies, Revolutionary War, establishment of the United States Constitution and government, War of 1812, westward expansion and manifest destiny, states' rights, slavery, the Civil War, and reconstruction. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

Credits: 3

HIST 112: American History 2

Explores American institutions and ideas. Topics include the rise of nationalism, emergence of America as a strong nation, WWI and the Great Depression, WW2 and the Cold War, The United States' role in the worldwide political situation. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

Credits: 3

HIST 115: World Civilization 1

Explores the political, social, economic, and cultural aspects of world civilization. Topics include Mesopotamia, China, India, and Africa through the Greek and Roman periods, major developments in Europe, Asia, Africa, and the New World until 1789. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

Credits: 3

HIST 116: World Civilization 2

Explores the basic characteristics of modern world civilizations after 1789. Topics include world community and historical development. Meets the Core Curriculum Historical Inquiry Option or the Behavioral Health and Social Sciences Option.

Credits: 3

HIST 260-269/460-469: Area-Topical Studies.

These courses are available as needed. Topics include Ancient, American Religion and Society, Medieval Europe, North America, Africa, United States, Asia, Western Europe, Latin America, Eastern Europe.

Credits: 2

HIST 290/490: Directed Readings in History

These courses are available as needed.

Credits: 1

HIST 294/494: Historical Travel

Provides students with credit for national or foreign travel when supported by appropriate written reports. Travel/studies must be approved by the department chair and supervised by a cooperating professor.

Credits: 1

HIST 298/498: Practicum in American History

These courses are available as needed.

Credits: 3

HIST 331: Colonial America

Explores the settlement and growth of the American colonies and the American Revolution.

Credits: 3

Prerequisites:

6 hrs. in American History or permission of the professor.

HIST 334: Medieval History

Examines the history of Europe from the fall of the Roman empire to the discovery of the Americas.

Credits: 3

HIST 340: Renaissance-Reformation

Explores Europe from AD 1300 to 1648. Topics include the Renaissance, the Protestant and Catholic Reformations, and the wars of religion.

Credits: 3

Prerequisites:

HIST 115 and 116.

HIST 341: Early American Republic

Examines political, social, and economic development of the United States from the Revolution through the Jeffersonian and Jackson periods.

Credits: 3

Prerequisites:

6 hrs. in American History or permission of the professor.

HIST 342: The American West

Explores the development of the American West. Topics include mining, transportation, agriculture, and their effects on American institutions.

Credits: 3

Prerequisites:

6 hrs. in American History or permission of the professor.

HIST 345: Nineteenth Century Europe

Examines the period from the outbreak of the French Revolution to the end of the 19th century. Topics include the French Revolution, Napoleon, 19th century liberalism, reaction, revolution, nationalism, and imperialism.

Credits: 3

Prerequisites:

6 hrs. in World History or permission of the professor

HIST 346: Twentieth Century Europe

Examines Europe from 1900 to the present. Topics include causes and effects of World War I, Europe between the wars, the coming of World War 2, and continuing unresolved problems.

Credits: 3

Prerequisites:

6 hrs. in World History or permission of the professor.

HIST 348: Diplomatic History of the United States

Discusses diplomatic relations of the United States and the development and reflection of foreign policy.

Credits: 3

Prerequisites:

6 hrs. in American History or permission of the professor.

HIST 351: The Civil War Era

Explores the Civil War era. Topics include abolitionism, slavery, politics, the society of the generation before 1860, and conflicting views of the reconstruction of the Union.

Credits: 3

Prerequisites:

6 hrs. in American History or permission of the professor.

HIST 361: Twentieth-Century United States

Explores the United States in the twentieth century.

Credits: 3

Prerequisites:

6 hrs. in American History or permission of the professor.

HIST 366: The American Presidency

Explores the historical development, roles, and styles of the American presidency.

Credits: 3

HIST 437: Church-State Relations

Explores the background, development, problems, and Constitutional aspects of church-state relations in the United States.

Credits: 3

HIST 470: American Military History

Survey of the development of the American military, including its structure, operation, and development over time; and its relationship to American society and politics.

Credits: 3

HIST 490

Credits: 3

HIST 492: Washington Studies

Provides students with a 2-week program in Washington, D.C. Topics include student leadership activities and an internship in a congressional or other government office in the nation's capital.

Credits: 3

Prerequisites:

Approval of department chair and VP for Student Development.

Leadership

Evangel Leadership is designed to equip students in key areas of leadership development while embracing a Christ-centered worldview. Evangel Leadership programs emphasize cultivating healthy self-awareness, building effective teams, and organizing systems of operation through curricular and co-curricular opportunities. Leadership offerings include academic programs—an Associate of Arts and Minor in Leadership and Leadership Fellows program. Students participating in the academic Leadership programs may also participate as Leadership Fellows.

Program Learning Outcomes

Leadership Fellows. Leadership Fellows provides students a leadership development opportunity without a commitment to an academic minor. The student must maintain a 2.5 grade point average and complete eight (8) credit hours of leadership courses. In addition, they must complete 100 hours of community service over the course of their time as a student at EU. Upon graduation, students who complete the program receive a special commendation and the Leadership Fellow Medallion of Honor. To become a Leadership Fellow, a student must first make application to the program. Required courses for Leadership Fellows include LEAD 200, LEAD 250, LEAD 298, and LEAD 350.

LEAD 100: University Seminar

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of university life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus- wide events.

Credits: 1

LEAD 200: Seminar on Campus Leadership

Introduces leadership principles and provides examples and practical applications of basic leadership skills. Designed for prospective student leaders who wish to serve as resident assistants, bed and breakfast facilitators, and leaders in student government, CROSSwalk, and other student organizations.

Credits: 1

LEAD 235: Leadership Experience

Engages students in short-term, practical leadership experience. Topics include interface with colleagues as well as experts in a chosen field or profession, current leadership thought and practice, and exposure to new processes for decision-making.

Credits: 2

LEAD 250: Personal Leadership

Explores practical insights and approaches to develop the disciplines necessary to lead an effective personal life. Topics include tools and processes to identify and develop personal strengths and accountability for personal growth. Meets Core Curriculum Behavioral and Social Sciences option.

Credits: 3

LEAD 298: Leadership Internship

Provides students with supervised field experience in an organization or small group facilitation in LEAD 200 or EU Launch for the purpose of gaining a better practical application of leadership theories and principles.

Credits: 1

LEAD 298: Leadership Practicum

Provides students with supervised field experience in an organization or small group facilitation in LEAD 200 or EU Launch for the purpose of gaining a better practical application of leadership theories and principles.

Credits: 1

LEAD 350: Community Leadership

Discusses practical insights and approaches to develop the disciplines necessary to be effective in relationships and leading others. Topics include tools and processes to develop effective teams such as a communication profile, idea generating tools, consensus building tools, problem solving strategies, and meeting skills.

Credits: 3

LEAD 440: Organizational Leadership

Focuses on developing leadership effectiveness in organizations. Topics include organizational leadership theory and practice. Students will conduct an intensive interview with a leader in their vocational area and develop a paper at the end of the course that identifies their approach to leadership and a related leadership growth plan.

Credits: 3

LEAD 490: Readings in Leadership

This course is available as needed.

Credits: 1

LEAD 498: Leadership Practicum

Provides students with a supervised field experience in a business, government agency, service organization, or other institutional setting. Topics include practical application of leadership theories and principles.

Credits: 1

Military Science

Basic Course. Since 1977, the Military Science program (Army ROTC) has prepared Evangel men and women for commissions as Second Lieutenants in the United States Army, the Army National Guard, and the Army Reserves. EU's ROTC program is divided into two elective courses: the Basic Course and the Advanced Course. Students who enroll in Basic Course classes receive leadership, management, and confidence-building instruction which is valued highly in any chosen career field. Enrollment in the Advanced Course is restricted to students who meet department criteria and who contract as a cadet to become commissioned as an Army officer with a military service obligation. All non-U.S. citizens must have permission before enrolling in any Military Science course.

The Basic Course involves two freshman and two sophomore Military Science classes. Prerequisites exist for some of the classes. Check Basic Course class descriptions (below) for specifics. No military service obligation is required for enrolling in any of the Basic Course classes. These courses are like all other University courses. They carry academic credit and do not have uniform or appearance requirements. Basic Course topics include leadership, role and organization of the U.S. Army, physical fitness, rifle and pistol marksmanship, Army values, land navigation and map reading, and rappelling. The primary objective of the Basic Course is to provide college students with an understanding of the United States Army in general and Army ROTC. Students who complete the four Basic Course classes and meet department criteria qualify for enrollment in the Advanced Courses if they decide to continue in the Military Science program to earn an officer's commission in the U.S. Army.

Advanced Course. The Advanced Course consists of two 300-level and two 400-level Military Science classes (see class descriptions below). Enrollment in all Advanced Course classes is by departmental permission. The primary objective of the Advanced Course is to prepare qualified college students for military service as Second Lieutenants in the United States Army, the National Guard, and the Army Reserves. Students accepted into this program receive \$450 and \$500 per month (tax-free) for 10 months of their junior and senior years, respectively. Additionally, Advanced Course students attend a 4-week leader development assessment course, usually between the junior and senior years. While at LDAC, students

receive a salary, have meals and housing provided by the Army, and receive reimbursement for travel to and from the camp. Upon completion of the four Advanced Course classes, LDAC, and a bachelor's degree, students are commissioned as Second Lieutenants in the U.S. Army. Students may then elect to complete their military service either full-time in the U.S. Army or part-time in the Army National Guard or Army Reserves.

Before graduation, all students in the Advanced Course are required to take a course in military history (HIST 470). If their degree programs allow, Advanced Course students are encouraged (but not required) to take a course in the field of national security affairs and management. Additionally, all Advanced Course students and ROTC scholarship students must participate in a regularly scheduled physical fitness program.

Scholarships. The Army ROTC Scholarship program is open to all full-time college students. Both 2-year and 3-year scholarships are awarded each year on a best qualified basis. Students need not be enrolled in Military Science classes to compete. Army ROTC Scholarships provide full tuition, lab fees, educational fees, and book costs, and provide a monthly tax-free allowance between \$300 and \$500 for 10 months of each school year of the scholarship. Students who receive an Army ROTC Scholarship incur a military service obligation which is completed after graduation either full-time in the U.S. Army or part-time in the Army National Guard or Army Reserves.

Leadership Training Course (LTC). A student who wants an Army officer's commission but who has not completed the Military Science Basic Course or had any previous military training can still qualify for entry into the Advanced Course if he or she has at least two academic years remaining in the degree program. Attendance at the 4-week summer internship, Leadership Training Course, qualifies students for the Advanced Course. Students who elect to attend LTC at Fort Knox, KY, also receive a salary while in the course, have meals and housing provided by the Army, and receive reimbursement for travel to and from the course. As an incentive, students can compete for a 2-year Army ROTC scholarship while at LTC. These scholarships are awarded based on college academic record, leadership potential, and performance at the LTC. Additionally, EU students can receive 5 credit hours for attending LTC (see MILS 225).

JROTC. JROTC graduates may also qualify for advanced placement for up to 1/2 of the Basic Course if a minimum of 6 semesters of JROTC have been successfully completed. A student may achieve advanced placement into the Advanced Course after 8 semesters of JROTC.

Uniforms and Textbooks. All textbooks are supplied for all military science courses. When required, uniforms and equipment are provided on loan. If required, freshman and

sophomore students are furnished uniforms. Advanced Course students are furnished both uniforms and accessory items. Soldiers who are members of reserve units wear the issued uniforms of their units.

A *Military Science minor* may be earned after two years of course work. To meet all requirements for a minor, students must complete no less than 15 hours, including MILS 301 (3), 302 (3), 401 (3), 402 (3), and HIST 490 (3).

MILS 101: Introduction to Military Science

Discusses the history, organization, and mission of the US Army and the Reserve Officer Training Corps (ROTC). Topics include rappelling techniques, basic rifle and pistol familiarization, map reading, and understanding the role of the US Army today.

Credits: 2

Prerequisites:

Fewer than 50 semester hours or permission of the professor.

MILS 102: Introduction to Basic Military Skills

Introduces basic military skills. Topics include rifle marksmanship, advanced rappelling techniques, small unit tactics, military leadership, and basic military skills.

Credits: 2

Prerequisites:

Fewer than 50 semester hours or permission of the professor.

MILS 125: Leadership Fitness

Introduces development of an individual fitness program and acquisition of the skills necessary to lead group fitness training. May be repeated for a total of 2 hrs.

Credits: 1

Prerequisites:

Permission of professor.

MILS 211: Military Fundamentals Practicum

Explores fundamentals of the military. Topics include pistol and rifle marksmanship, rappelling, map reading (including the compass), first aid, tactics, leadership, land navigation, wilderness survival skills, and physical fitness and well-being.

Credits: 2

Prerequisites:

Permission of the professor.

MILS 212: Basic Military Science Fundamentals

Explores the organization and mission of ROTC. Topics include the role of the US Army in American policy, application of the principles of war, leadership theory and practice, military operations and basic tactics, instruction in marksmanship, rappelling, first aid, land navigation, drill and ceremonies, and oral and written communication skills.

Credits: 2

Prerequisites:

Permission of professor.

MILS 225: Basic Military Science Practicum

Four-week, training intensive course conducted at Fort Knox, KY. Topics include leadership development, orienteering, physical conditioning, small unit tactics and weapons instruction. Requires active participation by all students. Compensation for travel, lodging, and food.

Credits: 5

Prerequisites:

Permission of professor.

MILS 301: Military Leadership and Operations

Introduces small unit tactics. Topics include military leadership including theory, responsibilities, techniques, and practice; branches of the US Army; oral presentation techniques; and practice. There is one required field trip. May not be taken as pass/not pass.

Credits: 3

Prerequisites:

Permission of professor.

MILS 302: Military Skill Building

Continues discussion from MILS 301. Topics include small unit tactics and applied military leadership, junior leader's duties and responsibilities. Two required field trips. May not be taken as pass/not pass.

Credits: 3

Prerequisites:

Permission of professor.

MILS 325: Advanced Military Science Practicum

Four-week course conducted at Fort Lewis, WA. Topics include instruction, training, and evaluation focus on the professional development required to become an Army Officer. The focus of this training is to evaluate the student's leadership potential through a mentally and physically demanding camp. Training and evaluation conducted 7 days/week for 5 weeks. Requires active participation by all students. A student placed in leadership positions which require him/her to lead up to 120 fellow students for extended periods of time. This course is a Prerequisite for receiving a commission in the US Army through ROTC and for MILS 411 and 412. Compensation for travel, lodging, and food.

Credits: 5

MILS 401

Credits: 3

MILS 402

Credits: 3

MILS 411: Developmental Leadership

Explores ethics and professionalism of the military. Topics include military officers, Army Command staff functions, oral presentation techniques and practice, military leadership at junior officer level, and world change and military obligations. One required field trip. May not be taken as pass/not pass.

Credits: 3

Prerequisites:

Permission of professor.

MILS 412: Adaptive Leadership

Explores the military justice system, army supply and logistics procedures and responsibilities, officer management system, obligations and responsibilities of a military officer, and military leadership at the junior officer level. Two required field trips. May not be taken as pass/not pass.

Credits: 3

Prerequisites:

Permission of professor.

MILS 496: Readings/Research in Military Science

This course is available as needed. Topics include planned readings and research on subjects in or related to Military Science. May be repeated for a total of 3 hrs. May not be taken as pass/not pass.

Credits: 1

Prerequisites:

Permission of professor.

Psychology

Mission. To provide students with a generalist knowledge base of the field of psychology, to understand and to apply the scientific method with the integration of Christian faith to explain human behavior; to encourage students to serve others within the context of their Christian faith and personal strengths, and to prepare students for a career in the helping professions and/or graduate studies.

The Psychology program offers three minors: Psychology, Biopsychology, and Psychology in the Church as well as a Psychology concentration to complement a variety of majors such as Church Ministries, Business, Intercultural Studies, and other fields.

Program Objectives. Graduates of the Psychology program will:

1. Explain major theoretical approaches, subfields, and trends in psychology from a biblical perspective.
2. Apply the scientific method and critical thinking in the study of human behavior and experiences.
3. Explain human behavior considering culture, diversity, and human development.

4. Communicate effectively in written and oral communication for the discipline of psychology.
5. Exhibit self-awareness of behavior, motives, values and strengths and self-regulate with professionalism.
6. Demonstrate the integration of Christian faith with knowledge of psychology.
7. Prepare for vocational training or graduate work in fields as counseling, school counseling, clinical psychology, social work, criminal justice, pastoral counseling, and marriage and family counseling.

PSYC 112: Introduction to Psychology

Introduces basic procedures in the study of behavior. Topics include elementary principles of conditioning, motivation, emotion, personality, sensation, perception, abnormal behavior, psychotherapy, and social dynamics. This course is the Prerequisite to advanced courses.

Credits: 3

PSYC 138: Healthy Relationships

Discusses foundational exploration regarding personal wholeness in relationship to self, family, others, and God. Topics include personal application of course material to promote greater self-awareness and ability to live out healthy choices; theoretical models regarding development, mental health, and relationships; and coping with stress and interpersonal conflicts. Meets Core Curriculum requirement for Healthy Relationships.

Credits: 3

PSYC 223: Social Psychology

Introduces social psychology. Topics include attitude formation, persuasion, propaganda, crowd and mob behaviors, fads, fashions, and interpersonal attraction, methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations.

Credits: 3

Prerequisites:

SOCI 111 or PSYC 112.

PSYC 233: Child and Adolescent Psychology

This course is a study of the full span of development from conception to early adulthood. Emphasis is on the physical, cognitive, and socioemotional growth of the child and the impact of maturation, learning, family, society, culture, identity, and sexuality of the developing child and his or her system of values.

Credits: 3

Prerequisites:

PSYC 112

PSYC 234: Child Psychology

Explores childhood development from conception to adolescence. Topics include physical, cognitive, and socio-economic development of children.

Credits: 3

Prerequisites:

PSYC 112

PSYC 235: Adolescent Psychology

Examines the developmental sequence between childhood and adulthood. Topics include earlier development, psychological and physiological changes of youth during these years, in-depth study of general identity development, gender-identity issues, influence of family dynamics on adolescents' behavior, and specific problems facing adolescents today.

Credits: 3

Prerequisites:

PSYC 112

PSYC 236: Psychology of Adulthood

Introduces adult development and the aging process. Topics include physical, intellectual, emotional, social, personality, and spiritual processes associated with adulthood; how to anticipate, prepare for, and support the dying and bereaved.

Credits: 3

PSYC 237: Lifespan Human Growth and Development

Explores growth and development of the human organism biologically and socially from conception to death. Topics include the interaction of bio-psychological stresses on contemporary human development. Designed for pre-nursing, psychology, and education majors.

Credits: 3

PSYC 298: Field Observation in Human Services

Provides students exposure to human services agencies. Students engage in observation, job shadowing, and supervised learning experiences. Topics include how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit hour.

Credits: 1

Prerequisites:

Permission of the Program Coordinator and/ or Department Chair.

PSYC 323: Pastoral Counseling

Discusses the integration of psychology in the life of the church and community services. Topics include counseling from both professional counseling and pastoral lenses, current mental health issues and how a faith community could help at various levels, prayer, scriptural intervention, the place of the Holy Spirit, an overview of personality and counseling theory, psychological disorders from the DSM-V, grief, abuse, trauma, and life adjustment situations.

Credits: 3

PSYC 331: Marriage and Family

Explores the family as a social institution, including its functions and history, modern trends and changes, and the relation of parent and child.

Credits: 3

Prerequisites:

SOCI 111

PSYC 333: Helping Relationship Theories and Skills

Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper.

Credits: 3

Prerequisites:

Junior or senior standing.

PSYC 336**PSYC 338: Mental Health**

Examines the normal personality with emphasis on the psychology of adjustment and healthy personal development. Topics include recognizing and coping with stress and interpersonal psychological challenges.

Credits: 3

Prerequisites:

9 hours of psychology.

PSYC 341: History and Contemporary Issues in Psychology

Discusses the origin and development of psychology within science and philosophy. Topics include modern psychology in Europe and America, the development and elaboration of modern systems of psychology.

Credits: 3

Prerequisites:

9 hours of psychology.

PSYC 342: Juvenile Delinquency

Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment.

Credits: 3

Prerequisites:

SOCI 111

PSYC 345: Research Methods in Psychology

Introduces psychological research including observational, survey, correlational, and experimental methodologies. Topics include an introduction to the style guidelines of the American Psychological Association for writing, citation, and publication in the social sciences, the software package- Statistical Package for the Social Sciences, analysis of data sets.

Credits: 3

Prerequisites:

9 hours of psychology, including BEHV 210.

PSYC 349: Human Behavior in Organizations

Discusses the basic causes of individual and group problems in industry.

Credits: 3

Prerequisites:

Junior standing.

PSYC 351: Physiological Psychology

Introduces information processing in the nervous system. Topics include sensation, transduction, information processing, movement, perception, consciousness, attention, language, memory, motivation, and emotion.

Credits: 3

Prerequisites:

BIOL 101, 211 and 9 hours of psychology.

PSYC 353: Parenting

Discusses basic principles and skills of effective parenting. Topics include child development with references to parental responsibilities, expectations, and age-appropriate parenting methods for creating a nurturing home environment.

Credits: 3

Prerequisites:

SOCI 111

PSYC 363: Learning and Memory

Examines the theories of learning as they have developed historically. Topics include how theories affect current educational psychological theory, classic studies in animal learning, memory, and information processing.

Credits: 3

Prerequisites:

9 hrs. of psychology.

PSYC 365: Theories and Techniques of Counseling

Discusses the major schools of counseling and psychotherapy. Topics include theoretical orientation to the field of psychotherapy, underlying theory and assumptions of each approach, and integration through case studies and reaction papers.

Credits: 3

Prerequisites:

Upper division standing and 9 hours of psychology, including PSYC 112.

PSYC 366: Group Dynamics

Examines the major theoretical approaches concerning group functioning and process. Topics include integration of both cognitive and experiential insights to develop skills for effective group leadership in variety of settings, examination of processes and methods of group processes and dynamics. Includes active participation with a growth-group setting. This is a Prerequisite class for those planning to take PSYC 497 section 7 or 8 (Kenya practicum trip).

Credits: 3

PSYC 371: Abnormal Psychology

Examines the basis for labeling people as "abnormal." Topics include theoretical approaches to psychopathology, assessment of mental disorders, current classification system of disorders with respect to symptomatology and treatment.

Credits: 3

Prerequisites:

9 hrs. of psychology, including PSYC 112.

PSYC 380: Psychological Research 2: Experimental Research

Explores more in-depth psychological research. Topics include more advanced research designs, development of a research project, experimental and quasi-experimental designs in psychological research and data analysis using SPSS software.

Credits: 3

Prerequisites:

18 hrs. of psychology, including BEHV 210 and PSYC 345.

PSYC 433: Psychology of Personality

Introduces the major approaches, methods and findings in the field of personality. Topics include classic theories, strategies, and conclusions regarding the formation and structure of personality; present day personality conceptualizations including dispositional, biological, intrapsychic, cognitive, social, and cultural.

Credits: 3

Prerequisites:

9 hrs. of psychology, including PSYC 112.

PSYC 434: Psychological Testing

Examines the psychological assessment techniques used in vocational, personality, and social instruments. Topics include test construction, measures of reliability and validity, assessment philosophies, and ethics of psychological testing. Students will complete a collection of tests, write reports addressing the results, and design their own tests.

Credits: 3

Prerequisites:

9 hrs. of psychology, including BEHV 210, and upper division standing.

PSYC 439: Psychology of Religion

Encourages students to think psychologically about religious phenomena from the perspective of evangelical Christianity. Topics include assumptions and methods of psychological approaches to the study of religious beliefs, experiences, and behaviors; integration of psychology and theology; and a review of research findings.

Credits: 3

Prerequisites:

Upper division standing and 9 hrs. of psychology.

PSYC 449: Psychology and Christian Theology

Explores the integration of the science of psychology and Christian theology. Topics include how Christian theology integrates with psychological science, research, and practice; how psychology influences Christian theology; origins of human life; fall from grace, sin, evil, redemption, and discipleship from a psychological perspective; Biblical and psychological principles in various vocational settings; and integration of Christian faith and life.

Credits: 3

PSYC 463: Cognitive Neuroscience

Discusses knowledge and theories about how the human brain performs various cognitive activities. Topics include attention, learning, memory, thinking, reasoning, problem solving, language learning, and social cognition.

Credits: 3

Prerequisites:

9 hrs. of psychology (PSYC 112, 345 and one developmental psychology course).

PSYC 465: Marriage and Family Counseling

Introduces classic theories of marriage and family counseling. Topics include historical development of system theories; comparison of various systems approaches to marriage and family therapy to styles of individual and group counseling.

Credits: 3

Prerequisites:

Upper division standing and 9 hrs. of psychology, including PSYC 112 and 365.

PSYC 475: Psychology of Sexuality

Examines the psychological, social, biological, and theological aspects of human sexuality. Designed for senior psychology and social work majors.

Credits: 3

Prerequisites:

Senior standing and permission of advisor.

PSYC 490: Directed Readings in Psychology

This course is available as needed.

Credits: 1

Prerequisites:

17 hrs. of psychology and Permission of the department chair and professor.

PSYC 493: Special Problems in Psychology

This course is available as needed.

Credits: 1-3

Prerequisites:

Upper division standing and permission of the department chair.

PSYC 496: Research Project in Psychology

Provides an opportunity for honor's research in the field of psychology. Students will conduct a research project and present the results in both oral and written format. This course is recommended for students planning to attend graduate school. Topics include analysis, critique, and discussion of professional research.

Credits: 3

Prerequisites:

21 hrs. of psychology including BEHV 210, PSYC 345 and 380.

PSYC 497: Research Internship in Psychology

Provides the opportunity for students to work closely with selected professors in research and support functions to enhance their knowledge and experience in psychology as an academic profession. Topics include library research, project design, data collection, data entry, and participation in project discussions. Students may have the opportunity to participate in a state or regional psychology conference. Students must log 50 clock hours per credit hour.

Credits: 0.5-3

Prerequisites:

Upper division standing BEHV 210, PSYC 345 and 380.

PSYC 498: Practicum in Psychology

Provides advanced psychology students the opportunity to engage in special projects. Topics include clinical practice in a local mental health facility or social service agency under close professional supervision. Students spend 50 clock hours at the facility or agency for every credit hour.

Credits: 3-6

Prerequisites:

Permission of supervising professor.

Anthropology

Study in Sociology and Anthropology is recommended for students interested in cross-cultural community leadership, college and university teaching, research, international business, foreign service, journalism, social work, human relations, community planning, missions, and cross-cultural church planting.

ANTH 231: Introduction to Anthropology

Introduces basic concepts of anthropology. Topics include a survey of its sub-disciplines such as ethnology, social anthropology, culture dynamics, culture and personality, anthropological linguistics, prehistoric man, physical anthropology, and the concept of race. This course also meets and Core Curriculum requirements for the non-laboratory B.S. science component.

Credits: 3

ANTH 241: Introduction to Archaeology

Examines the history, objectives, and methods of archaeological discovery and interpretation. Topics include cultural, historical, and functional analysis of techniques, and readings in selected primary sources. This course also meets Core Curriculum requirements for the non-laboratory B.S. science component.

Credits: 3

ANTH 290/490: Directed Readings in Anthropology

This course is available as needed.

Credits: 3

Prerequisites:

Permission of supervising professor, program coordinator, and department chair.

ANTH 310: Intercultural Communications

The impact of culture on the communication process. Attention to developing an understanding of the diversity of cultures in the world and of the ways cultural differences influence the ways people interact.

Credits: 3

ANTH 334: World Religions

Explores the living religions of the world, comparing their historical and cultural backgrounds, philosophies, teachings, and influence.

Credits: 3

Social Sciences

Social Science Education

This major prepares students for certification to teach in public and private secondary schools, and meets requirements for Missouri teacher certification, including reciprocity with many states. The program requires 40 credit hours from anthropology, economics, geography, government, history, psychology and sociology.

Mission. The Social Science Education major prepares students for certification to teach in public and private secondary schools, and meets requirements for Missouri teacher certification, including reciprocity with many states. The program requires 40 credit hours from anthropology, economics, geography, government, history, psychology and sociology.

Program Learning Outcomes

Goal 1. Explain Social Studies Education as a field of study

- 1.1 Define and state the purposes of social studies from historical and contemporary perspectives
- 1.2 Relate or state issues related to the purpose of social studies from historical and contemporary perspectives.
- 1.3 Demonstrate knowledge of various methods of teaching secondary and middle school social studies.

Goal 2. Explain principles expressed in documents shaping Constitutional Democracy in the United States

- 2.1 Identify basic historic documents, including their origins, evolution, and changing interpretations.
- 2.2. Relate basic democratic ideals implicit in basic documents (human dignity and rights, justice, general welfare, freedom, equality, rule of law, etc.).
- 2.3. Analyze and interpret how past events and developments relate to each other and to the present.
- 2.4. Demonstrate methods used to analyze situations where democratic ideals are in conflict.

Goal 3. Explain continuity and change in the history of Missouri, the United States, and the World

- 3.1. Explain major concepts of historical periods, people, events, developments, and documents.
- 3.2. Demonstrate understanding by re-stating how past events and developments relate to each other and the present.
- 3.3. Analyze how and why people have viewed and continue to view events, circumstances, and developments differently.

- 3.4. Explain how and why historians bring their own viewpoints and conceptual frameworks into the interpretation of history.
- 3.5. Compare key historical concepts (e.g., time, chronology, cause and effect, change, conflict, etc.).

Goal 4. Discuss principles and processes of governance systems

- 4.1 Use examples to compare the impact of political theories and philosophies.
- 4.2 Demonstrate knowledge of the government and politics in the United States.
- 4.3 Compare similarities and differences in governments and politics worldwide.
- 4.4 Explain how nations interact.
- 4.5 Examine, the role and impact of citizen participation in civil society and in the political arena.

Goal 5. Discuss economic concepts and principles

- 5.1 Demonstrate understanding economic systems by comparing systems.
- 5.2 Explain basic economic concepts (scarcity, opportunity, cost, trade-offs, supply, demand, etc.).
- 5.3 Compare economic choices and processes for making rational decisions (saving, purchasing, investing, etc.).
- 5.4 Identify the economic factors which determine the goods and services produced (natural, capital, and human resources, investment, entrepreneurship, etc.)
- 5.5 Compare domestic and international trade and the interdependence of economies (specialization, use of money in trade, comparative advantage, etc.).
- 5.6 Explain the roles governments play in economic systems (production of public goods, taxation, regulations, etc.).

Goal 6. Identify elements of geographical study and analysis

- 6.1 Identify geographic representations, tools, and resources (maps, atlases, aerial photographs, etc.).
- 6.2 Explain locales, regions, nations, and the world relative to place, direction, size, and shape.
- 6.3 Identify or explain the interaction between physical geography and culture, history, politics, and economics.
- 6.4 Explain the relationships between human systems and the environment.

Goal 7. Compare relationships of individuals and groups to institutions and cultural traditions

- 7.1 Analyze sociological concepts (culture, mores, stereotypes, socialization, etc.).

- 7.2 Compare the similarity of basic human needs and the diverse ways individuals, groups, societies, and cultures meet these needs.
- 7.3 Examine interactions among individuals, groups, institutions, and cultures.
- 7.4 Explain how individuals, groups, institutions, and cultures change over time.
- 7.5 Explain psychological concepts and theories such as personality, developmental processes, cognitive theory, etc.

Goal 8. Utilize social science tools and inquiry

- 8.1 Demonstrate competency in various methods for framing research questions.
- 8.2 Identify types of inquiry such as naturalistic, historical, experimental, etc.
- 8.3 Demonstrate competency by correctly using data sources, collection, and analyzing techniques and procedures (artifacts and historical places; field research; primary and secondary sources; interviews, surveys, polling; geographic representations; case studies; statistics; observations; charts, graphs, and tables; and multimedia/electronic resources; etc.)
- 8.4 Demonstrate competency by reporting findings to different audiences (presentation of data)

SSCI 212: Economics in Society

Discusses leading economic theory and principles and their application to personal and national decision-making.

Credits: 2

SSCI 213: Economics in Society

Discusses leading economic theory and principles and their application personal and national decision-making. Topics include economic challenges facing the American Social Security System and the American Education System.

Credits: 3

SSCI 225: Research Methods for Social Science

Examines elementary principles of research and writing for the various disciplines within the Social Sciences. Topics include development of research skills, critical thinking, writing styles, and analytical writing.

Credits: 3

Prerequisites:

Sophomore standing.

SSCI 225: Research Methods for Social Science

Examines elementary principles of research and writing for the various disciplines within the Social Sciences. Topics include development of research skills, critical thinking, writing styles, and analytical writing.

Credits: 3

Prerequisites:

Sophomore standing, social science major

SSCI 260/460: Area-Topic Studies

Available as needed. Topics include Ancient, American Religion and Society, Medieval Europe, North America, Africa, United States, Asia, Western Europe, Latin America, Eastern Europe.

Credits: 2

SSCI 290/490: Directed Readings in the Social Sciences

These courses are available as needed.

Credits: 1

SSCI 336: Instructional Methods in Social Science

Provides a knowledge of materials and methods for teaching in Social Science.

Credits: 1

Prerequisites:

Secondary Education with a major or minor in the Social Sciences department.

SSCI 353: Methods of Teaching Social Studies in Middle Schools

Provides a knowledge of materials and methods of teaching Social Studies in the middle school.

Credits: 3

Social Work

The Bachelor of Social work degree (BSW) is accredited by the Council on Social Work Education; the curriculum is designed to meet Council standards.

Mission. To prepare generalist social workers who seek to ethically integrate faith and practice within diverse settings, as social change agents and empowering leaders, with a commitment to enhance the quality of life of all people and communities.

Social Work Educational Goals. The goals of the Social Work program are to prepare generalist social workers who:

1. Use critical thinking skills and knowledge based on scientific inquiry in the application of the problem-solving process with multi-level client systems within a strengths-based person-in-the environment framework.

2. Have an understanding and respect for various forms of diversity and special populations and apply strategies for effective practice.
3. Are committed to advocate for social and economic justice and human rights in the delivery of preventative services, interventions and policy practice.
4. Demonstrate ethical practice through self-awareness, life-long learning, and professional leadership.
5. Within the context of a faith-based liberal arts institution, impact campus awareness surrounding social issues such as poverty and social injustice.

The Evangel Social Work program is committed to educating baccalaureate-level students in generalist social work practice to serve families, groups, organizations, and communities. Graduates are prepared for graduate-level education and entry-level social work positions and for employment in mental health, health care, corrections, child welfare, schools addiction programs and community service organizations.

Students must be formally admitted to the Social Work program by completing Introduction to Social Work and Sophomore seminar and attain a cumulative GPA minimum of 2.5. The comprehensive major requires a minimum final grade of at least C- for all Social Work courses. Further details are found in the Social Work Handbook, available from the Department Office.

Suggested Plan for Social Work Major:

First Year

Course Title	Credits
BEHV 100 University Seminary	1
BIBL 111 Essential Christianity	3
ENGL 102/111 Composition	3
PSYC 112 Intro to Psychology	3
FIN 168 Personal Finance	3
Humanities Option	3
BIBL 115 Old Testament Literature	3
Natural Science Option w/o lab	3
SOCI 111 Intro to Sociology	3
Effective Communication Option: COMM 206	3
Artistic Expression Option	3
Total	31

Second Year

Course Title	Credits
SWK 233 Intro to Social Work	3
SWK 296 Sophomore Seminar	2
BIBL 116 New Testament Literature	3
Natural Science w/Lab BIOL 124	4
Reading and Imagination Option: ENGL 123	3
Elective	2
SWK 271 HBSE I	3

SWK 332 Human Diversity	3
SSCI 213 Economics in Society	3
BIBL 360-370 Book Study	3
Total	32

Third Year

Course Title	Credits
SWK 272 HBSE 2	3
SWK 354 Social Policy I	3
THE 320 Interdisciplinary: Pentecost	3
SWK Upper Division Elective	3
SWK Upper Division Elective (Abnormal Psychology)	3
SWK 343 Practice I	3
SWK 355 Social Policy II	3
BEHV 210 Statistics	3
SWK 333 Helping Relationships	3
SWK Upper Division Behavioral Or Social Science Elective	3
Total	30

Year Four

Course Title	Credits
SWK 471 Social Work Practice 2	3
SWK 480 Research Methods	3
SWK 498 Practicum (200 Hours)	4
SWK 499 Integrative Seminar	2
SWK 472 Social Work Practice 2I	3
SWK 496 Guided Research	3
SWK 498 Practicum (250 Hours)	5
Elective	6
Total	31

Suggested courses for electives: Abnormal Psychology, Case Management, Foreign Language\

General suggestions: Consider 2 summer school sessions to reduce load as a junior and senior student.

SWK 233: Introduction to Social Work

Introduces the social work profession and a variety of fields of social work practice. Topics include the philosophy, historical development and core concepts of social work along with an overview of the integration of faith and practice.

Credits: 3

Prerequisites:

SOCI 111 and PSYC 112.

SWK 271: Human Behavior and the Social Environment I

Discusses the basic conceptual framework for creating and organizing theories and knowledge about human behavior and social environments. Topics include biological, psychological, sociological, cultural, and spiritual variables to examine human growth and development across the lifespan; how human behavior and social environments inform social work practice with various populations, including those at risk; the impact of diversity, discrimination, and oppression on development.

Credits: 3

Prerequisites:

SOCI 111, PSYC 112, and BIOL 124

SWK 296

Apart of the Social Work Core Curriculum requirements.

SWK 298: Field Observation in Human Services

Provides students exposure to human services agencies. Students engage in observation, job shadowing, and supervised learning experiences. Topics include how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit hour.

Credits: 1-3

Prerequisites:

Permission of the Program Coordinator and/ or Department Chair.

SWK 333: Helping Relationship Theories and Skills

Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper.

Credits: 3

Prerequisites:

Junior or senior standing.

SWK 340**SWK 342: Juvenile Delinquency**

Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment.

Credits: 3

Prerequisites:

SOCI 111.

SWK 343: Social Work Practice I

Explores the generalist model of social work practice as applied to individuals, families, communities, and organizations. Topics include planned change processes and strengths perspective; values and ethics; and roles and cultural competency. First in a sequence of three social work practice courses.

Credits: 3

Prerequisites:

SWK 233, 271, 272, 296, and 354 and admission to the social work program.

SWK 353: Parenting

Discusses basic principles and skills of effective parenting. Topics include child development with references to parental responsibilities, expectations, and age-appropriate parenting methods for creating a nurturing home environment.

Credits: 3

Prerequisites:

SOCI 111.

SWK 354: Social Policy I

Explores the American social welfare system and related fields of practice. Topics include major social welfare policies from various perspectives considering current political and economic trends; social work values and ethics related to the social welfare system with a focus on at-risk populations and the impact of social economic justice issues; and the role of the church within the social welfare system.

Credits: 3

Prerequisites:

SOCI 111, GOVT 170, SSCI 213, and junior standing.

SWK 355: Social Policy II

Continues discussions from SWK 354. Topics include systematic analysis and evaluation of social problems using a policy perspective while assessing the effect of policy on social work practice; use of influence and advocacy to address policies and programs.

Credits: 3

Prerequisites:

GOVT 170, SSCI 213, BEHV 210, SWK 271, 272, 296, and 354; and junior standing.

SWK 372: Human Behavior and the Social Environment II

Continues discussions from SWK 271. Topics include biological, psychological, sociological, cultural, and spiritual perspective to understand human behavior within families, groups, organizations, and communities; integration of social work and faith-based values and ethics related to cultural diversity, social and economic justice, and at-risk populations.

Credits: 3

Prerequisites:

SOCI 111, PSYC 112, GOVT 170, and SSCI 213.

Prerequisites or Corequisites:

SWK 233

SWK 471: Social Work Practice II

Utilizes the Generalist problem-solving model for intervention with individuals and families with a focus on diverse client systems. Second in a sequence of three social work practice courses.

Credits: 3

Prerequisites:

Admission to the Social Work program.

Co-Requisites:

SWK 480, 498, and 499.

SWK 472: Social Work Practice III

Utilizes the Generalist problem-solving model for intervention with groups, communities, and organizations. This course includes a capstone macro-community project with a leadership focus.

Credits: 3

Prerequisites:

Admission to the Social Work program.

Co-Requisites:

SWK 496, 498, and 499.

SWK 480: Methods of Research in Social Work

Explores the philosophy of science, research methodology, and ethical issues related to research. Topics include empirically based knowledge; theory and practice issues related to sound research design and implementation; interpretation of professional research and the formulation of individual student research projects.

Credits: 3

Prerequisites:

Completion of all 200 and 300 level required social work courses, admission to the Social Work program, and senior standing.

Co-Requisites:

SWK 471, 498, and 499.

SWK 490: Directed Readings in Social Work

This course is available as needed.

Credits: 1-2

Prerequisites:

Permission of supervising professor, program coordinator, and department chair.

SWK 493: Special Problems in Social Work

This class is available as needed.

Credits: 1-3

Prerequisites:

Senior standing, permission of supervising professor, program coordinator, and department chair.

SWK 496: Guided Research in Social Work

Provides students the opportunity to engage in guided research areas of current concern within practicum agencies. Students implement a research project designed in SWK 480 and make both a written and oral presentation of their findings.

Credits: 3

Prerequisites:

Completion of all 200 and 300 level required social work courses, admission to the Social Work program, and senior standing.

Co-Requisites:

SWK 472, 498, and 499.

SWK 497: Internship in Social Work

Provides outstanding students the opportunity to apply for the limited number of internships in the Social Work program.

Students work closely with selected professors and community partners in professional settings to enhance their knowledge and experience in social work.

Credits: 1-3

Prerequisites:

Upper-division major selected by the Social Work program director

SWK 498: Practicum in Social Work

Provides students the opportunity to integrate curriculum content through supervised field placements with diverse client systems. Students participate in practicum for a minimum of 9 cr. hours (450 clock hours= 50 clock hours/cr. hour). Four credit hours are completed in the fall and five credit hours are completed in the spring. Failure to achieve a grade of C- or higher in either semester results in the student repeating the hours for that semester. Professional liability insurance is required for enrollment in this course.

Credits: 9**Prerequisites:**

Completion of all 200 and 300 level required social work courses, admission to the Social Work program, senior standing, and consent of field coordinator.

Co-Requisites:

Fall= SWK 471, 480, and 499; Spring= SWK 472, 496, and 499.

SWK 499: Integrative Seminar

Provides integration of a Generalist perspective of theory, methods, skills, and values of practice from prior and current social work courses with knowledge and experience gained in the student's field placement. Provides students an opportunity to discuss practice concerns and learning contract/program objectives. This is the capstone course for the social work program.

Credits: 2**Co-Requisites:**

Fall= SWK 471, 480, and 498; Spring= SWK 472, 496, and 498.

Sociology

Study in Sociology and Anthropology is recommended for students interested in cross-cultural community leadership, college and university teaching, research, international business, foreign service, journalism, social work, human relations, community planning, missions, and cross-cultural church planting.

SOCI 111: Introduction to Sociology

Introduces the basic principles of social structures and processes. Topics include major concepts and the scientific point of view in dealing with social phenomena, social institutions and their interrelationships. This course is a Prerequisite to advanced courses.

Credits: 3**SOCI 223: Social Psychology**

Introduces social psychology. Topics include attitude formation, persuasion, propaganda, crowd and mob behaviors, fads, fashions, and interpersonal attraction, methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations.

Credits: 3**Prerequisites:**

SOCI 111 or PSYC 112.

SOCI 232: Social Problems

Introduces the study of social problems from several perspectives. Topics include drug abuse, crime, education, and the family considering basic principles and theories of sociology.

Credits: 3**SOCI 241: Introduction to Criminal Justice**

Introduces the criminal justice system in the United States. Topics include an examination of crime and the nature of law, process of justice, aspects of criminal law and procedure, courts and adjudication, and law enforcement.

Credits: 3**Prerequisites:**

SOCI 111.

SOCI 298: Field Observation in Human Services

Provides students exposure to human services agencies. Students engage in observation, job shadowing, and supervised learning experiences. Topics include how these agencies function, how the populations are served, and the personal and social problems that agencies may address. A minimum of 50 clock hours at the human service agency is required for each credit hour.

Credits: 1-3**Prerequisites:**

Permission of the Program Coordinator and/ or Department Chair.

SOCI 331: Marriage and Family

Explores the family as a social institution, including its functions and history, modern trends and changes, and the relation of parent and child.

Credits: 3**Prerequisites:**

SOCI 111.

SOCI 332

SOCI 333: Helping Relationship Theories and Skills

Examines the core communication skills essential to helping relationships. Topics include basic listening and action-oriented skills within the context of professional values and a multi-disciplinary theory base, including issues related to working with diverse populations. Includes experiential role-playing and practice on non-verbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper.

Credits: 3

Prerequisites:

Junior or senior standing.

SOCI 334: Criminal and Delinquent Behavior

Explores the nature and cause of crime and delinquency. Topics include punishment, correction, and prevention of crime.

Credits: 3

Prerequisites:

SOCI 111.

SOCI 336**SOCI 337: Urban Sociology**

Utilizes an interdisciplinary study of the process of urbanization and the problems facing America's cities. Topics include interrelationships between political and economic forces, ways to bring positive change. Recommended for those interested in inner-city ministry.

Credits: 3

SOCI 342: Juvenile Delinquency

Explores juvenile delinquency phenomena. Topics include causation, prevention, control, and treatment; juvenile justice system; and the role of the faith-based movement in prevention and treatment.

Credits: 3

Prerequisites:

SOCI 111.

SOCI 353: Parenting

Discusses basic principles and skills of effective parenting. Topics include child development with references to parental responsibilities, expectations, and age-appropriate parenting methods for creating a nurturing home environment.

Credits: 3

Prerequisites:

SOCI 111.

SOCI 435: Sociology of Religion

Explores the study of religion and the church from the sociological perspective. Topics include theories about religion and society with focus on church attendance, secularization, and social change.

Credits: 3

Prerequisites:

SOCI 111.

SOCI 480: Methods of Research in Sociology

Explores the philosophy of science, research methodology, and ethical issues related to research. Topics include empirically based knowledge; theory and practice issues related to sound research design and implementation; interpretation of professional research and the formulation of individual student research projects.

Credits: 3

Prerequisites:

Completion of all 200 and 300 level required sociology courses and senior standing.

Co-Requisites:

SWK 471, 498, and 499.

SOCI 490: Directed Readings in Sociology

This course is available as needed.

Credits: 1-2

Prerequisites:

17 hrs. of sociology and permission of the department chair and professor.

SOCI 493: Special Problems in Sociology

This class is available as needed.

Credits: 1-3

Prerequisites:

Program Coordinator and Department Chair approval.

SOCI 496: Guided Research in Sociology

Provides students the opportunity to conduct guided research in areas of current concerns within practicum agencies. Students implement a research project designed in SOCI 480 and make both a written and oral presentation of their findings.

Credits: 3

Prerequisites:

Completion of all 200 and 300 level sociology courses, SOCI 480, and senior standing.

SOCI 497: Internship in Sociology

Provides an opportunity for outstanding students to apply for the limited number of internships within in the Department of Behavioral and Social Sciences each semester. Students work closely with selected professors in class, clinical, research, and support functions to enhance their knowledge and experience in Sociology as an academic profession.

Credits: 1-3

Prerequisites:

Upper division majors and permission from the department chair.

SOCI 498: Practicum in Sociology

Provides advanced sociology students the opportunity to engage in special projects. Topics include clinical practice in a local mental health facility or social service agency under close professional supervision. Students spend 50 clock hours at the facility or agency for every credit hour.

Credits: 1-6

Prerequisites:

Permission of supervising professor.

Department of Business

The Department of Business defines business as purposefully bringing together and effectively utilizing people, financial, and other resources to accomplish a mission with excellence. The mission may be either for-profit or nonprofit. Business success requires professionals in accounting, computer information systems, finance, human resources, marketing, and management. The mission of the department is to develop people with the skills and abilities to examine complex business situations with a Christian worldview and to act with integrity and character as they serve with excellence in the global marketplace.

Our vision is to be recognized as a premier, faith-based, school of business using great programs to develop great minds in great people who are driven by excellence and inspired by faith to impact the world. The business department has obtained Accreditation Council of Business Schools and Programs (ACBSP) accreditation after demonstrating the quality of its programs.

Our business programs are personal and practical. Highly qualified instructors become personal advisors to help students recognize career choices and guide them through their course work. Many of the professors have "real world" experience in the areas they teach. Students have opportunities to participate in on campus career fair, visit companies, participate in real projects, gain practical experience, and develop team skills through classroom activities and projects, internships, and participation in student-led organizations such as Phi Beta Lambda (PBL). Students also can participate in our Student Investment Group which makes the financial decisions for an investment portfolio of more than \$620,000.

Best of all, we encourage a Christian worldview of business. We have been doing it this way since the opening of the University in 1955. Our graduates have the values, integrity and character that are highly desired by successful organizations. Our business alumni have distinguished themselves as leaders in all areas of business as well as in their communities and churches.

Objectives of the Business Department

1. Develop an awareness of the values, goals, and broad basic issues associated with being successful and fulfilled in business through course work, student advising, seminars, student organizations and activities, internships, mentoring programs, alumni involvement, and other means.
2. Enable students in all disciplines to enhance their personal and vocational success by providing the opportunity to learn about business and personal finance.
3. Provide students with a relevant core curriculum of general business subjects along with opportunities for concentrated study in specialized areas that lead to successful business careers in areas where God has given interest and talent.
4. Train men and women to think effectively and ethically, to form sound business judgments, to develop an understanding of the interrelationships of the various functions of business and society, and to exercise increasing responsibility for society through vocational leadership and service to the community and church.
5. Encourage Christian character and the application of Christian principles to personal, business, social, and ministry activities.

Business Degrees and Fields of Study. For traditional students, the Department of Business offers a Bachelor of Business Administration (B.B.A.) degree with comprehensive majors in accounting, business education, business management, computer information systems, finance, marketing, and nonprofit business & social enterprise. The Department also offers an Associate of Arts in Business Administration degree. Concentrations in accounting, business management, marketing, and nonprofit business & social enterprise enable students with another major or concentration to also develop a strong focus in business. Minors in accounting, business data analytics, business management, finance, human resource management, marketing, international business, and nonprofit business & social enterprise provide opportunities for business and non-business majors to complement their majors with knowledge in a specific business area.

Working adults seeking a business degree can enroll in the accelerated Bachelor of Science in Management program which is offered as both a seated and online program. See the Adult Education section of this catalog for program information.

Accelerated Master's Programs. A consortium agreement with Missouri State University (MSU), located in Springfield, enables Evangel business majors to pursue a master's degree in Accountancy, Business Administration, or Health Administration concurrent with undergraduate work at Evangel. Students may enroll in up to 9 credit hours in the MSU master's program and apply those credits to fulfill requirements or electives for their

Evangel University undergraduate major. Financial aid and billing for courses at MSU are managed as if the courses were taken at Evangel.

To enhance their education, business majors are encouraged to:

- Be involved in the Department of Business co-curricular activities including Enactus, PBL, and Student Investment Group (SIG) to help develop team-oriented applications of business knowledge through participation in special projects, business study tours, teaching, and service activities.
- Seek leadership positions within the department organizations and campus organizations and activities such as the Student Government Association, Activities Board, CrossWalk, residence halls, and sports teams to gain leadership experience and demonstrate the value of business knowledge in organizing and leading activities.
- Plan a summer or semester internship in one's vocational interest before the senior year to help explore God's vocational calling and to enhance job opportunities after graduation.
- Participate in at least one cross-cultural experience to strengthen a personal commitment to think globally and find fulfillment in service to others with different cultural perspectives.
- Complete 40 hours of voluntary service to the community and church each year of enrollment to broaden one's understanding of social responsibility.

Scholarships. Students entering their sophomore, junior and senior years with a cumulative grade point average of 3.0 or higher are eligible to apply for Department of Business scholarships and a variety of endowed and private scholarships. Business alumni and friends have generously committed to provide over \$1.8 million in endowed funds to provide business scholarships and support for business faculty and program development.

Study Abroad. Business majors may elect to take business courses while spending a semester or summer abroad through programs approved by Evangel University. Several opportunities are offered through the Council for Christian Colleges and Universities.

Business Foundation Requirements

The following Business Foundation courses are required of all majors in the Department of Business except Business Education. In addition to these courses, students are required to take Statistics and Personal Finance as part of the general education curriculum. The Principles of Macroeconomics course also fulfills the general education requirement for a Behavioral or Social Science elective.

- ECON 212 Principles of Macroeconomics
- ECON 213 Principles of Microeconomics
- MGMT 235 Organizational Design & Management
- ACCT 231 Financial Accounting
- ACCT 232 Managerial Accounting
- ACCT 239 Spreadsheet Applications
- MRKT 239 Principles of Marketing
- MGMT 331 Business Law
- BSAN 250 Introduction to Data Analytics
- BUED 275 Business Communications
- MRKT 347 International Business
- FIN 363 Principles of Finance
- MGMT 446 Strategic Management
- BUSN 496 Senior Seminar

Students who have taken high school courses, seminars, or independent study related to ACCT 231, ECON 212, ECON 213, MGMT 235, MGMT 331, and MRKT 239 may choose to meet the requirements for these courses through College Level Examination Program (CLEP) exams.

Students who transfer upper-level skill courses from other colleges or universities may be required to take proficiency exams.

Business Foundation Learning Outcomes

1. Demonstrate the knowledge of current practices, theories, and methods in all major business disciplines including accounting, economics, finance, marketing, management, and information systems. (Theories, Methods and Practices)
2. Demonstrate effective oral and written communication skills. (Communication Skills)
3. Demonstrate the critical thinking and problem-solving skills in business situations. (Critical Thinking and Problem Solving)
4. Use analytic and quantitative techniques to understand data, make sound inferences, and make data-driven decisions. (Analytics and Quantitative Skills)
5. Demonstrate a thorough working knowledge of business legal and ethical principles to make sound business decisions in the current environment. (Legal and Ethical Knowledge)
6. Apply the knowledge of business functions in global and diverse environments (Global Business)

Accounting

An Accounting major prepares the student for professional service in either public or private accounting or for graduate study. A student planning a career in public, private, or not-for-

profit accounting is encouraged to prepare for the examination leading to becoming a Certified Public Accountant (CPA) or Certified Management Accountant (CMA) and to investigate the requirements for issuance of the certificates in the state of one's choice.

Program Learning Outcomes

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

1. Explain core accounting concepts and demonstrate technical competence through the application of Generally Accepted Accounting Principles.
2. Discuss ethical issues facing the accounting profession and incorporate an ethical perspective in the accounting environment.
3. Make use of efficient and effective professional communication.
4. Prepare tax returns and documents based on an accurate understanding of tax laws.
5. Discuss auditing theory, procedures and risk analysis.
6. Demonstrate readiness to work in the field of accounting and meet the accounting-specific educational requirements needed to take the CPA exam.

ACCT 231: Financial Accounting

Discusses the basic principles of accounting including analysis and recording of business transactions, controlling accounts, journalizing, posting, adjusting entries, closing entries, statement preparation, partnerships and corporations, accounting for taxes, costs, and branches.

Credits: 3

ACCT 232: Managerial Accounting

Expands concepts from ACCT 231 with an emphasis on the use of accounting data for purposes of decision-making, particularly as it relates to budgeting, forecasting, strategies, planning, and capital expenditures in the business environment.

Credits: 3

Prerequisites:

ACCT 231.

ACCT 233: Accounting Software Applications

Explains the extensive applications of QuickBooks software for small business accounting including the creation of a chart of accounts, recording customer and vendor transactions, processing payroll, printing reports, application of budget concepts, utilization of the QuickBooks audit trail, and exporting to Excel software.

Credits: 2

Prerequisites:

ACCT 231.

ACCT 239: Spreadsheet Applications

Explains the use of the microcomputer with Excel and Access data base software to solve various problems presented in accounting courses.

Credits: 3

Co-Requisites:

ACCT 232.

Recommended:

ACCT 231

ACCT 299/499: Directed Research

These courses are available as needed.

Credits: 1-2

ACCT 314: Accounting Information Systems

Familiarizes students with systems that provide decision-relevant information to enable them to understand how systems are designed and implemented to meet organizational needs. Applies to students heading for non-technical general accounting or related management careers in larger enterprises or with firms that audit and assist those firms.

Credits: 3

ACCT 331: Intermediate Accounting I

Explains accounting topics about cash, receivables, installment sales, consignments, inventories, plant and equipment, intangibles, investments, annuities, bonds, liabilities, fund and reserves, stockholders' equity, and profit and loss analysis.

Credits: 4

Prerequisites:

ACCT 232

ACCT 332: Intermediate Accounting II

Further explains concepts introduced in ACCT 331 with inclusion of income statement, balance sheets, and the cash flow statement.

Credits: 4

Prerequisites:

ACCT 331.

ACCT 336: Cost Accounting

Explains cost accounting emphasizing accounting for materials, labor costs, manufacturing expenses, job order, and process cost systems and each factor's role in assisting management in planning and controlling.

Credits: 3

Prerequisites:

ACCT 232.

ACCT 339: Forensic Accounting

Provides students with knowledge in forensic accounting regarding challenges facing businesses today, including fraud. This course examines fraud perpetrated against and organization through the misappropriation of assets, as well as management fraud by top management through misrepresentations on financial statements.

Credits: 3

ACCT 394: Free Enterprise

Provides application opportunities to students about small business operations models including analysis and practice of financial, management, and marketing principles through business partnerships.

Credits: 0.5

ACCT 435: Business Ethics

Examines ethical concepts applied in the business environment through historical and philosophical perspectives of values in American business and multinational contexts. Through an emphasis on professional conduct and enforcement actions, this course meets ethics requirements for professional certifications for the CPA profession.

Credits: 3

ACCT 439: Advanced Accounting

Explains advanced accounting principles and their application to special topics.

Credits: 3

Prerequisites:

ACCT 332.

ACCT 442: Auditing

Discusses auditing theory, practice, and procedure as applied by independent accountants and internal auditors, the development of audit programs, and the ethics of the profession.

Credits: 3

Prerequisites:

ACCT 332.

ACCT 443: Accounting for Governmental Organizations

Examines governmental and not-for-profit organizational accounting records and funds, including budget control, analysis, and interpretation of financial statements.

Credits: 3

Prerequisites:

ACCT 332.

ACCT 444: Federal Income Tax Accounting I

Discusses federal tax laws and accounting principles involved, with special emphasis upon income taxes for individuals, partnerships, and corporations.

Credits: 3

Prerequisites:

ACCT 232.

ACCT 445: Federal Income Tax Accounting II

Discusses principles of federal tax accounting, income tax problems of partnerships and corporations, estate and gift tax problems of individuals. This course is available as needed.

Credits: 3

Prerequisites:

ACCT 444

ACCT 448: CPA Problems

Discusses principles of federal tax accounting, income tax problems of partnerships and corporations, estate and gift tax problems of individuals. This course is available as needed.

Credits: 3

Prerequisites:

ACCT 444.

ACCT 460-470: Current Issues and Problems in Accounting

These courses are available as needed.

Credits: 3

Business

BUSN 100: University Seminar

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus- wide events.

Credits: 1

BUSN 494: International Business Experience

Provides students with the opportunity to present how they have interacted with a foreign business culture. Students will also articulate how culture, government, and historical awareness affects business practices and leadership approaches.

Credits: 1

BUSN 496: Senior Seminar

Prepares students for job searches and interview.

Credits: 1

Prerequisites:

Senior standing.

BUSN 498: Business Internship

Provides students with an internship experience in an organization, emphasizing skills in the student's major area of study.

Credits: 3

Prerequisites:

12 hours of business courses or Junior/Senior status and permission of Department Chair.

Business Analytics

BSAN 250: Introduction to Data Analytics

This course is designed to provide students a base level understanding of data analytics. It will include a discussion of key topics, such as big data, analytics (including predictive/prescriptive), machine learning, Internet of Things, data mining and data science. This course will begin by examining these key topics, then move into an in-depth focus on the analytics process. Using case studies and application to real-world scenarios, students will experience how to apply the data analytics process to business situations. Next, the course will focus on data communication and visualization principles. Finally, students will be introduced to common data analytics software applications and use one, or more, of these applications to complete an end-of-term project.

Credits: 3

BSAN 275: Principles of Data Communication

Beyond analyzing data, being able to communicate the results of analytics is a critical component to successful adoption of analytics in an organization. With that, this course focuses on the principles of data communication and creating a mindset that thinks beyond just the data. The ability to communicate the meaning within the data and drive action requires effective communication skills and strategies.

Credits: 3

BSAN 325: Applications of Data Analytics

Success in analytics requires an open mind and multiple perspectives. This course will examine how analytics is applied in the world today. Using case studies from business, media, sports, politics, and others, students will learn how analytics and the analytics process is applied more broadly than just in the boardroom. Students will be challenged to apply analytics to a variety of situations and illustrate the way in which analytics can help solve problems across disciplines, while also articulating the risks and challenges also associated.

Credits: 3

BSAN 425: Analytics Capstone Course

The capstone course of the certificate program allows students the opportunity to apply what they have learned within their chosen discipline. Through partnerships with local organizations and companies, students will get hands-on experience working with an organization to solve a problem using analytics. Students will work in groups to collaborate on these projects, which are completed under the guidance of an instructor in their discipline.

Credits: 3

Business Education

A Business Education major prepares a student for teaching business in public and private schools or vocational training environments.

The general education requirements for a *Business Education* major include a biological science course and a physical science course, one of which must include a lab (4 credits). Business Education majors must also elect either PSYC 235 Adolescent Psychology or PSYC 237 Lifespan Human Growth & Development to fulfill their general education requirements.

In addition to the general education requirements, business education majors must complete 34 credit hours of professional education courses:

- EDUC 219 Foundations of Education
- EDUC 220 Practicum in Foundation
- EDUC 222 Curriculum and Instruction Secondary
- EDUC 235 Educational Technology
- EDUC 352 Teaching Reading in Content
- EDUC 397 Mid-level practicum
- EDUC 417 Educational Psychology
- EDUC 427 Seminar in Student Teaching
- EDUC 434 Tests and Measurements
- EDUC 437 Student Teaching
- EDUC 476 Teaching Strategies in Classroom Management
- EDUC 497 Practicum in Specialization Methods

Business Education requires:

- BUED 111 Keyboarding (proficiency)
- BUED 112 Word Processing (proficiency)
- MGMT 314 Management Information Systems
- COMD 355 Web Design I
- BUED 336 Methods of Teaching Business Education
- BUED 401 Vocational Business Education

BUED 111 and BUED 112 requirements may be met by taking a department approved proficiency exam that includes demonstration of proficiency in “touch” typing. In addition to meeting the academic requirements, Business Education majors must document completion of one (1) year or two thousand (2,000) hours of approved occupational experience or appropriate internship. The approval is determined by the nature of employment in a business occupation.

To obtain a teaching certification Business Education majors must have 3.0 GPA in both content and professional education. In addition, passing scores must be earned on all sections of the MoGEA test.

To receive a Middle School Certification, Business Education majors need to add BUED 353, 354 and EDUC 223.

Program Learning Outcomes

The following program learning outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

1. Demonstrate professionalism and ethical standards related to appropriate personal and professional interactions and decision making in the classroom and workplace.
2. Explain core principles of business subjects including accounting, finance, business communication, business and personal law, economics and personal finance, information systems, keyboarding, marketing and management.
3. Explain the philosophy, mission and objectives of career education business education, including occupational preparation, responsibility to the business community, and responsibility to society, personal-use skills, economic literacy, training and retraining.
4. Summarize the role and process of counseling in business education, including orientation, career awareness, career exploration, assessment, preparation, employment information and trends.
5. Develop and evaluate career student performance objectives in the cognitive, psychomotor and affective domains.

6. Explain the philosophy and goals of career and technical student organizations (FBLA/PBL).

BUED 111: Elementary Keyboarding

Explains keyboard mastery, technique, speed, accuracy development, and elementary typewriting problems.

Credits: 1

Prerequisites:

Beginning students only.

BUED 112: Word Processing

Examines word processing concepts, the relationship between word processing and total informational processing, and the relationship between word processing and business productivity. Includes three hours of lab per week.

Credits: 2

Prerequisites:

BUED 111.

BUED 275: Business Communications

Discusses the objectives, methods, and forms of written and non-written communication in business.

Credits: 3

Prerequisites:

COMM 205 or equivalent composition course and 1 business course.

BUED 294

BUED 299/499: Directed Research

Special problems courses; available as needed.

Credits: 1-2

BUED 336: Instructional Methods in Business

Examines the organization, objectives, content, equipment, methods of demonstration, and techniques necessary for skill building. Allows students to learn lesson planning for courses in typewriting, bookkeeping, basic business, and related courses at the high school level. Assists the beginning high school teacher.

Credits: 1

Prerequisites:

ACCT 232 and BUED 112.

BUED 353: Methods of Teaching Middle School

Acquaints students or experienced teachers and administrators with the functions, organization of, curriculum, and personnel associated with the middle school and junior high school. There is a concentration on the early adolescent/transient learner. Includes an introduction to innovative instructional methods, a unit on the use of instructional technology, and a unit on evaluative procedures.

Credits: 2

BUED 354: Practicum in Middle School Subject Area

Provides students with observation and participation in the middle school, grades 5-9, with both non-instructional and limited instructional responsibilities. This course also provides students with a sequence of experiences in a variety of basic business teaching methods and skills such as questioning techniques, reinforcement, stimulus variation, use of illustrations and examples, demonstrations, and disciplinary procedures.

Credits: 1

BUED 401: Implementing (Vocational) Business Education Programs

Investigates curriculum development and implementation of vocational business education classes on the high school and middle school level. Incorporates research of issues and procedures for career and technical education in the public and private sectors leading to knowledge of core competencies for marketing education programs.

Credits: 3

BUED 460-470: Current Issues and Problems in Business Education

These courses are available as needed.

Credits: 3

BUED 496: Seminar in Business Education

A special-problems course.

Credits: 3

Prerequisites:

Senior standing.

Business Management

A Management major provides an excellent foundation for a career in a variety of management fields and for graduate study. Management focuses on developing systems and skills for planning, organizing, staffing, leading, and evaluating organizational performance. This program emphasizes knowledge that contributes to analytical capacity, judgment, breadth, and flexibility of mind; the ability to accept responsibility and to make decisions; skills in interpersonal relations, communication, information management, and project management; and the ability to cope with technological innovations, social problems, economic barriers, and rapidly changing political and international situations. Students are involved with case studies for problem solving and with guest lectures and on-site visits to businesses that bring practicality and experience into the classroom.

Program Learning Outcomes

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established

by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

1. Explain historical and contemporary theories of management and formulate a personal perspective on managerial leadership.
2. Explain and compare the four functions of management (planning, organizing, leading, controlling)
3. Compare and contrast management roles and responsibilities within entrepreneurial, service, operational and nonprofit organizations.
4. Formulate a business strategy and policy.
5. Analyze and explain the legal and regulatory environment of business.
6. Explain the history of and defend total quality management principles and tools.

MGMT 235: Organizational Design and Management

Integrates the functions of management with appropriate quantitative and behavioral concepts. Provides students with a contingency view of management theory and practice. Discusses skills used by managers such as planning, organizing, directing, and controlling.

Credits: 3

MGMT 239**MGMT 299/499: Directed Research**

These courses are available as needed.

Credits: 1-2

MGMT 314: Accounting Information Systems

Examines the development and use of management and business information systems supporting the vision and operation of organizations. An emphasis is placed on general knowledge of various information systems, with specific focus on business intelligence, data analytics, system development and evaluation, emerging trends, organizational communication and the ethical use of information systems in the business context.

Credits: 3

MGMT 331: Business Law

Explains the principles of law applicable to business and the individual. Topics include legal background contracts, agency, negotiable instruments, suretyship, and sale of personal property, real property, bailment, partnerships, corporations, deeds, mortgages, torts, and bankruptcy.

Credits: 3

Prerequisites:

Junior Standing.

MGMT 341: Supply Chain Management

Explores quantitative techniques using mathematical models of decision-making. Topics include probability and statistical decision, linear programming such as inventory control, PERT, critical path method, matrix theory, game theory, Markov processes, and the queuing theory.

Credits: 3

Prerequisites:

MGMT 235.

MGMT 343: Human Resource Management

Explains principles and practices of managing human resources. Topics include labor sources, selection and placement of personnel, workers' environment, compensation, training, promotion, health and safety, benefit plans, and relations between management and employees.

Credits: 3

Prerequisites:

Junior standing or MGMT 349.

MGMT 349: Human Behavior in Organizations

Discusses the basic causes of individual and group problems in industry.

Credits: 3

Prerequisites:

Junior standing.

MGMT 434: Workforce Selection & Development

Explores theories and techniques for selecting employees and developing effective orientation and training programs.

Credits: 3

Prerequisites:

MGMT 343 and MGMT 349 or permission of professor.

MGMT 435: Business Ethics

Discusses ethical problems in business.

Credits: 3

Prerequisites:

Junior or senior standing. This class is available as needed.

MGMT 440: Organizational Leadership

Surveys theories and research on leadership in formal organizations, with a focus on leadership effectiveness. Pertinent to all disciplines of study.

Credits: 3

Prerequisites:

Junior standing.

MGMT 446: Strategic Management

Teaches critical analysis through case study, top management problems and determine influences in business policymaking. Discusses the executive's role in high decision-making.

Credits: 3

Prerequisites:

Senior standing.

MGMT 460/470: Current Issues and Problems in Management

Available as needed.

Credits: 3

Computer Information Systems

The Computer Information Systems (CIS) program prepares students to enter a career as an Information Systems (IS) professional. IS professionals work with information technology and must have a sound knowledge of computers, communications, and software. Because they operate within organizations and with organizational systems, they must also understand the concepts and processes for achieving organizational goals with information technology. The CIS degree program, therefore, covers information technology, information systems management, information systems development and implementation, organizational functions, and concepts/processes of organizational management. Although several courses are common to both the Computer Science (CPSC) and CIS programs, the CIS program provides the background to allow graduates to use their technical knowledge and abilities within the framework of a business environment.

Program Learning Outcomes

Graduates of the Computer Information Systems program will:

1. Develop an optimal algorithm to solve a problem.
2. Demonstrate understanding of underlying concepts and characteristics of conceptual machines
3. Demonstrate knowledge of hardware and software components of a computer system.
4. Effectively communicate technical information orally and in writing.

CIS 101: Introduction to Personal Computers

Explores personal computers and applications. Topics include general computer concepts and terminology with emphasis on using the personal computer as a tool for knowledge workers; popular software applications such as word processing, data management, electronic spreadsheets, and computer graphics.

Credits: 3

CIS 111: Introduction to Computer Information Systems

Discusses the role of information systems within an organization or enterprise. Topics include information technologies and utilization of technologies in a competitive environment, managerial, security, and ethical issues, and case studies.

Credits: 3

CIS 250

CIS 311: Systems Analysis and Design

Explores the techniques of problem definition, determination of system requirements, and design of computer applications. Topics include development life cycle, cost determination, data requirements, and systems documentations.

Credits: 3

Prerequisites:

Junior or senior standing.

CIS 314: Accounting Information Systems

Examines the development and use of management and business information systems supporting the vision and operation of organizations. An emphasis is placed on general knowledge of various information systems, with specific focus on business intelligence, data analytics, system development and evaluation, emerging trends, organizational communication and the ethical use of information systems in the business context.

Credits: 3

CIS 325: Data Communications

Explores data communications. Topics include directly connected devices, local and wide area networks, communication protocols and standards, and network security.

Credits: 3

Prerequisites:

Junior or senior standing.

CIS 375

CIS 401

CIS 441: Database Management Systems

Discusses database concepts and design, data models, query language facilities, and data protection considerations and methodologies. Topics include relational database models.

Credits: 3

Economics

ECON 212: Principles of Macroeconomics

Discusses economic problems of finance, labor, employment, international trade, social problems, price and wage structure, prosperity and depressions, inflation and deflation. Provides the opportunity to examine the role of the government in the economic field.

Credits: 3

ECON 213: Principles of Microeconomics

Continues the discussion of basic principles of economics with a particular emphasis on the nature of household, firm, or industry decision-making applications.

Credits: 3

Prerequisites:

ECON 212.

Finance

A Finance major prepares graduates for positions in financial services and managerial finance. The financial services path concerns the design and delivery of advice and financial products to individuals, businesses, and governments. Examples of financial services include banking, personal financial planning, real estate, insurance, and consulting. It is best that a student desiring to major or minor in finance make the decision before the junior year.

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

Finance Program Learning Outcomes

1. Apply best practices in financial management to make plans, organize projects, monitor outcomes and provide financial leadership.
2. Observe and interpret financial markets to uncover potential opportunities and construct financial portfolios
3. Apply the concept of time value of money to:
 1. make basic capital investment decisions
 2. analyze and value securities, including debt and equity instruments
 3. analyze the relationship between risk and expected return generally and for specific security classes
4. Explain major domestic and global financial institutions and the role of those institutions in the global economy and financial markets.
5. Apply the Standards of Practice and Codes of Conduct of Financial Practitioners (CFA, CFP, etc.) to address ethical challenges within the business environment.

FIN 138: Personal Finance

Provides the student an overview of the role stewardship plays in one's daily life. Incorporates Biblical purposes of money, attitudes towards financial wealth, and accountability for personal resource choices.

Credits: 3

FIN 299/499: Directed Research

Available as needed.

Credits: 0.5-3

FIN 351: Principles of Real Estate

Examines the characteristics of real estate as they affect the market. Examines the procedures and problems in financing real estate and the techniques of valuation.

Credits: 3

FIN 363: Principles of Finance

Explains the basic principles and theories of business finance, including tax environment, cash flow analysis, working capital management, effects of financial and operational leverage, capital budgeting, cost of capital analysis, investment banking, mergers, acquisitions, reorganizations, and liquidations.

Credits: 3

Prerequisites:

MGMT/MATH 210 and ACCT 231.

FIN 442: General Insurance

Explores the general principles of insurance and their applications to business enterprises, including life insurance, casualty insurance, fire insurance, social security, and workmen's compensation.

Credits: 3

FIN 452: International Finance

Explores the key concepts of business finance in the context of a multi-national firm.

Credits: 3

FIN 457: Investments

Explains investment principles and media, security markets, and the importance of analyzing industries and their macro-environments.

Credits: 3

FIN 458: Strategic Investing

Provides students with an opportunity to broaden their knowledge of investments and learn effective strategies for utilizing fixed income instruments in business and personal finance. Includes the discussion of debt and equity principles, interest rates and yield curve dynamics, bond types and valuation, mortgage-backed securities, asset allocation optimization, sector and country rotation, value investing, Dow theory, options, and financial planning.

Credits: 3

Prerequisites:

FIN 363 and FIN 457, or may be taken concurrently with FIN 457.

FIN 460/470: Current Issues and Problems

These courses are available as needed.

Credits: 3

FIN 463: Advanced Financial Management

Further explains the analytical skills involved in financial decision-making.

Credits: 3

Prerequisites:

FIN 363.

Marketing

The Marketing major is designed to meet current and future needs of organizations and marketing agencies by developing superior entry-level marketing professionals. Graduates of this program are equipped with a rigorous set of managerial, financial, research, and marketing abilities appropriate for today's technological environment. Options available for these majors include careers in advertising, sales, public relations, marketing research, product development, marketing management, and retail management.

The marketing program emphasizes the most important line functions of a firm--the major link between the company and the all-important customer. Marketing majors acquire a strong set of general management knowledge and capabilities, problem-solving and decision-making abilities, interpersonal and communication skills, and a foundation in quantitative methods.

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

Marketing Program Learning Outcomes

1. Demonstrate knowledge of principles and concepts of marketing.
2. Evaluate and explain the effects of globalization on the business environment.
3. Utilize business concepts, methods, procedures, and management information systems.
4. Assess the legal, economic, and social aspects of a marketing decision.
5. Recognize and evaluate ethical issues in business.

MRKT 194: Free Enterprise

Explores economic, marketing, and budget principles for operating a business in a free-market economy.

Credits: 0.5

MRKT 239: Principles of Marketing

Explores principles of marketing, including structure and functions with emphasis on the managerial viewpoint.

Credits: 3

MRKT 294: Free Enterprise

Explores economic, marketing, and budget principles for operating a business in a free-market economy.

Credits: 0.5

MRKT 299: Directed Research in Marketing

These courses are available as needed.

Credits: 1-3

Prerequisites:

MRKT 239 and permission of professor

MRKT 331: Entrepreneurship

A study of entrepreneurship, the creation of new ventures, and the practical application in the marketplace. The course will provide a unique opportunity to understand the benefits of entrepreneurship to society using the classroom knowledge and practical application. Students will be engaged in local entrepreneurship activities such as the "1 Million Cup" event and will have an opportunity to create an enterprise.

Credits: 3

MRKT 332: Consumer Behavior

Explains the influence of cultural, social, and psychological factors on consumer behavior.

Credits: 3

Prerequisites:

MRKT 239.

MRKT 333: Advertising

Explores the basic principles of advertising.

Credits: 3

MRKT 341: Promotions Management

Examines promotional mix of the organization, including a marketing subsystem used to inform and persuade both present and potential customers.

Credits: 3

Prerequisites:

MRKT 239.

MRKT 342: Sales Management

Discusses managerial aspects of selling operations with reference to problems involved in investigations of markets, planning the sales effort, management of sales and service personnel, and control of sales operation.

Credits: 3

Prerequisites:

MRKT 239.

MRKT 345: Desktop Publishing Design

Explains the design and layout of publications on the computer, including basic design principles, typography, and relevant computer software.

Credits: 3

MRKT 347: International Business

Examines marketing, management, and finance in an international environment. Includes emphasis on the cultural and environmental differences in foreign markets and the effects on an international marketing program.

Credits: 3

Prerequisites:

MRKT 239.

MRKT 352: Public Relations

Credits: 3

MRKT 355: Multimedia Production I: Web Development and Design

Explores the development of computer media on the internet using text, visuals, animation audio, and video. Topics include HTML, JavaScript, webpage design, and production of multimedia elements for web sites. This course builds on students' previous courses in desktop publishing, audio and video production, and computer applications.

Credits: 3

MRKT 389: Digital Marketing

Explores new and emerging marketing strategies and concepts of today's digital marketing landscape. Topics included marketing effects on individuals, audiences, publics and cultures, interactive marketing theories, database and search engine marketing, innovative digital media product development, branding, distribution and social influence strategies. Examines the theory and practice of digital marketing through creative thinking exercises, guest speakers, and hands-on application techniques.

Credits: 3

Prerequisites:

MRKT 239 or permission of the professor

MRKT 433: Advertising 2

Examines in-depth approaches to advertising theory, strategy, and execution. Provides students with practical experience in gathering marketing data, writing a marketing plan, creating a copy platform, and expediting an advertising job from conception through final client approval.

Credits: 3

Prerequisites:

COMM 214 and MRKT 333.

Recommended:

COMM 246 and COMM 345.

MRKT 441: Marketing Research

Helps students develop a systematic search for a study of facts relevant to problem solving in marketing management.

Credits: 3

Prerequisites:

One course in statistics, 6 hours of marketing courses, or permission of the professor.

MRKT 443: Cases and Campaigns in Advertising and Public Relations

Designed to give the students experience in and knowledge of the techniques and tools of the advertising/and public relations practitioner.

Credits: 3

Prerequisites:

COMR352/MRKT352 and COMR333/MRKT333. Writing Proficient.

MRKT 446: Marketing Management

Provides students with a case-study experience that involves planning, decision-making, and evaluating the total marketing program of various organizations.

Credits: 3

Prerequisites:

MRKT 441 or permission of the professor.

MRKT 452: Advanced Public Relations

Provides students with knowledge and experience in the techniques and tools of the public relations practitioner.

Credits: 3

Prerequisites:

MRKT 352.

MRKT 460-470: Current Issues and Problems in Marketing

These courses are available as needed.

Credits: 2

MRKT 499: Directed Research in Marketing

These courses are available as needed.

Credits: 1-3

Prerequisites:

Senior status and/or permission of professor.

Nonprofit Business and Social Enterprise

A Nonprofit Business & Social Enterprise major is designed for students who have a head for business and a heart for service. The program merges business foundation and core management courses with courses that recognize the distinctive nature of non-profit organizations. Students completing this program will be able to apply business concepts and principles to improve the effectiveness of nonprofit organizations and social enterprise initiatives such as in churches, para-church ministries, global and regional humanitarian organizations, missions organizations, health care providers, social service, and advocacy groups.

Program Learning Outcomes

In addition to the Core Business Program Outcomes, the following Program Learning Outcomes have been established by Evangel faculty to define the areas of knowledge and skills that students graduating from this major degree program should have developed:

Graduates of the Nonprofit Business and Social Enterprise program will have the skills to:

1. Explain the unique legal and regulatory environment bearing upon the accounting, reporting, and management practices of nonprofit organizations.
2. Identify, analyze and apply various revenue generating strategies for the nonprofit organization including grant writing, fundraising and philanthropic efforts to support long-term fiscal sustainability
3. Inventory the distinctive organizational, operational and financial aspects of a nonprofit organization, particularly as they relate to the implementation of day-to-day and long-term management strategies.
4. Demonstrate leadership practices and strategies to maximize the functionality of boards and volunteers in nonprofit organizations.
5. Apply effective community and public relations skills to foster positive relations among stakeholders and community members.

NBUS 233: Nonprofit Financial Management

Provides an overview of fund and accounting concepts, budgeting, and an understanding of the unique financial management issues and decision that confront management in the nonprofit sector. Students learn how non-profit managers should integrate financial strategy and decisions within a broader framework of their mission. Students with any major may take this course if they intend to be involved in the management of a non-profit organization or activity.

Credits: 1

Prerequisites:

ACCT 232 for business majors or permission of the professor and completion of statistics and FIN 138 for non-business majors.

NBUS 238: Philanthropy: Theory & Practice

Explores the emerging trends in philanthropy. Students develop and execute plans to solicit financial resources for nonprofit organizations, including processes to discern which fundraising elements are appropriate for a specific organization. Other topics include the role of a board, development staff, executive staff, program staff, processes to identify and engage sources of funding through public and private campaigns and grant writing.

Credits: 3

NBUS 311: Nonprofit Marketing & Promotion

Provides students with the opportunity to apply trends, principles, and practices of marketing and promotion to nonprofit organizations, including the growth and development on nonprofit marketing, the language of nonprofits, and use of social media. Students design an integrated marketing plan for a nonprofit organization.

Credits: 3

Prerequisites:

MRKT 239.

NBUS 323: Introduction to Social Enterprise

Examines the concepts and purpose of for-profit and non-profit social enterprise organizations, how to develop a business idea, promote the idea, and develop an operations system for the product or service. Helps students examine regulatory requirements, identify the type of organization that best fits the purpose of the social enterprise and create a plan for sustainability.

Credits: 3

Prerequisites:

MRKT 239 or permission of the professor.

NBUS 333: Nonprofit Governance & Law

Examines the governance structure and the internal/external relationships of nonprofit organizations from the perspective of the legal and operational environment.

Credits: 3

Prerequisites:

MGMT 331 for business majors and junior standing for non-business majors.

NBUS 353: Volunteer Engagement & Resource Management

Discusses the effective practices for recruiting, sustaining, and managing volunteers as a key resource of the nonprofit organization.

Credits: 3

Department of Communication

The Department of Communication serves students through a study of communication, incorporating theory, history, and application in a variety of media and non-media contexts. The Department prepares its majors to function effectively as competent professionals with a Christian worldview.

The Department of Communication includes five major programs of study including Strategic Communication, Film & Broadcasting, Communication Arts Education (secondary ed.), Digital & Graphic Design, and Multimedia Journalism. Strategic Communication has two tracks or emphases the student may choose from: Advertising, Promotion and Public Relations and Communication Studies. All these programs have corresponding

minors from which to choose. In addition, Photography is offered as a minor program of study. Each area makes appropriate contributions to the following objectives of the Department:

1. To contribute to the arts and sciences emphasis of the University
2. To promote a Christ-centered value system
3. To be cognizant of cultural diversity and differing value systems
4. To provide professional preparation
5. To develop leadership skills in the communication fields

A student may earn the Bachelor of Arts or the Bachelor of Science degree within the Department of Communication. A Bachelor of Fine Arts degree is available in the areas of Film and Digital & Graphic Design. See the General Education section of the catalog for specific requirements.

Students earning a BA or BS in communication complete a 46 to 50-credit major plus a minor of the student's choice. For the major, the student elects one of the following areas: Strategic Communication, Film & Broadcasting, Digital & Graphic Design, Multimedia Journalism, or Communication Arts Education. Concentrations are available in Electronic Media, Multimedia Journalism and Strategic Communication. A student may combine a communication minor with a communication major to become a comprehensive communication major provided these are not the same area (see next paragraph). Students outside the department may select from any minor in the communication area. However, a Communication Studies minor may only be combined with a major outside of the Department of Communication.

Students earning a BFA (Bachelor of Fine Arts) degree in Film or Digital & Graphic Design complete a 70-credit program that includes both their major and minor. No further minor is needed as this is a comprehensive major. Students must receive pre-approval by communication faculty to begin the BFA program. BFA students must maintain a 3.0 GPA overall, plus a 3.5 GPA in the major. Students interested in the BFA should contact their academic advisor by the spring of their sophomore year.

Communication Arts Education majors may earn a BA or BS; however, the major is comprehensive and does not require a minor. The Communication Arts Education major includes a secondary emphasis in English education. When completed, the student will be certified to teach journalism and English in secondary schools.

The comprehensive option requires a minimum of 65 to 68 credits of communication course work. A student chooses one of the five communication majors and a then a minor from one of the six eligible minors in the Department of Communication. The

student completes 43 - 46 credits in the major field and 22 credits in the minor field. The student must meet all the requirements of both the major and the minor. The minor must be outside of the student's major emphasis. Remaining elective credits are selected from the Department of Communication courses in consultation with an advisor. No further minor or concentration is required for graduation. This option only applies to BA and BS students. Communication coursework taken for general education is typically included towards a comprehensive communication major.

All incoming freshmen and transfer communication majors are required to take the COMM 100 University Seminar course, which provides orientation to the University in general and to the communication major. COMM 211 Public Speaking & Rhetoric or an equivalent course is required for all communication majors to achieve speech communication proficiency. This and other communication courses may be used to meet the 3-credit humanities requirement in general education. COMM 205 Effective Communication is a general education course that does not meet major requirements. All communication majors must take COEM 175; however, students entering with extensive video and computer experience may apply for exemption from this requirement. Students who are granted exempt status must still take 2 credits of communication electives as part of the major. Communication elective courses must be 300 or 400 level, except for COEM 232.

Public Relations and Advertising

COMR 290/490: Directed Readings in Advertising/Public Relations

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the professor.

COMR 294/494: Travel Advertising/Public Relations

This class is available as needed.

Credits: 1-3

Prerequisites:

Permission of the professor.

COMR 333: Advertising

Introduces the field of advertising through various media. Acquaints students with the basic techniques of advertising.

Credits: 3

Prerequisites:

COMM 214 or MRKT 239.

COMR 352: Public Relations

Explains the relationship between publicity and public relations with emphasis on the steps and means, policies, and people to achieve good public relations.

Credits: 3

Prerequisites:

COMM 214 or permission of the professor.

COMR 363: Advertising Workshop

Provides weekly experience and skill training in the fields of promotion, public relations, and advertising. Students work with departmental clients, plan strategies for promotion, develop campaigns, create materials, and assess results as part of the workshop experience.

Credits: 1

Prerequisites:

COEM 175 and COMM 214 (COMM 333, 352 and MRKT 239 recommended).

COMR 372: Social Media Communication

Using the media-usage theory, explains the why and how of using relationship-building social media platforms to meet a wide variety of audiences' communication needs and wants. Students apply concepts learned throughout the course to develop social media strategies, use tools to build a strategic media presence, and learn how to be informed, strategic consumers and producers of communication content delivered on social media platforms.

Credits: 3

COMR 443: Cases and Campaigns in Advertising and Public Relations

Designed to give the students experience in and knowledge of the techniques and tools of the advertising/and public relations practitioner.

Credits: 3

Prerequisites:

Successful completion of COMR352/MRKT352 and COMR333/MRKT333. Writing Proficient.

COMR 493: Special Topics in Advertising/Public Relations

This course is available as needed.

Credits: 2-3

Prerequisites:

Determined when course is scheduled.

Applied Communication

COMS 233: Argumentation and Debate

Explains the fundamentals of the logical analysis, preparation of briefs, and experiences in debating.

Credits: 3

Prerequisites:

COMM 205 or COMM 111 or COMM 211.

COMS 290/490: Directed Readings in Applied Communication

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the professor.

COMS 294/494: Travel-Applied Communication

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the professor.

COMS 299/499: Directed Research/Projects in Applied Communication

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the professor.

COMS 316: Forensics Workshop

Available to all students in intercollegiate speech activities. No more than two credits of COMS 316 apply to the major or one credit to the minor.

Credits: 1

Prerequisites:

Permission of professor.

COMS 335: Oral Interpretation of Literature

Involves the interpretation of poetry, prose, and dramatic literature.

Credits: 3

Prerequisites:

COMM 205 or COMM 111/211.

COMS 346: Small Group and Organizational Communication

Develops awareness of theory and practice of group dynamics and employs small groups in the processes of information seeking and problem solving. Topics also include a study of the theory and practice of communication in organizations and practical application through the assessment and identification of communication problems in organizations.

Credits: 3

Prerequisites:

COMM 246.

COMS 493: Special Topics in Applied Communication

This course is available as needed.

Credits: 2-3

Prerequisites:

Determined when course is scheduled.

Broadcast Communication

COMB 344: Electronic Media Performance Skills

Develop microphone and camera skills essential to successful communication through electronic media. The techniques discussed in this course include announcing, news delivery, interviewing, instructional television, teleconferencing, and press conferences.

Credits: 3

Prerequisites:

COEM 175 and COMM 214.

Recommended:

COEM 232.

COMB 348: Television and Radio Workshop

Provides experience in the areas of electronic journalism and broadcast production techniques. Students in this course are responsible to produce EUTV weekly programs, Newswatch Today and EUTV Sports Update which air on Mediacom cable access channel 80-5, Evangel cable channel 35-1, and online. Students in this course also receive on-air radio experience through KECC Radio.

Credits: 1

Prerequisites:

COEM 175 (COEM 232 recommended).

Co-Requisites:

COMB 348-51 Lab.

COMB 493: Special Topics in Broadcasting

This course is available as needed.

Credits: 2-3

Prerequisites:

Determined when the course is scheduled.

COMJ 216

Communication

COMM 100: University Seminar

An introductory course offered to acclimatize new Evangel students to the University. This course encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

Credits: 1

COMM 110

COMM 111

COMM 113: Introduction to Mass Communication

Explores the traditional mass media from both historical and cultural perspectives including media theories and effects, media operations, and social and economic problems in the media. Introduces advertising, public relations, the relationships of foreign media to American media, media ethics and law, and new media technologies, including the Internet. This course counts for Core Curriculum credit.

Credits: 3

COMM 205: Effective Communication

Integrates the elements of writing and speaking so students may appreciate how they intersect. Explains a rhetorical situation as a determining factor in all communication decisions and provides instruction on gathering, organizing, researching, and presenting information appropriate for the audience. This includes context and purpose of the event. Students deliver written and oral products to demonstrate mastery of language skills.

Credits: 3

Prerequisites or Corequisites:

Prerequisite (one of the following): ACT English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above; ACCUPLACER 263 or above.

COMM 210: Statistics for Communication and Media

Explains the basics of statistics in conjunction with specific applications to the use of statistical information in newswriting, advertising, and graphics. Introduction to computer software that generates and analyzes statistical data. Meets the math proficiency requirement for COMM majors.

Credits: 3

COMM 211: Public Speaking and Rhetoric

Explains to students with previous speaking experience how to perform a rhetorical study of significant public speeches or other communication events. Topics are special interest. This course may count toward Core Curriculum credit.

Credits: 3

COMM 214: Introduction to Media Writing

Introduces writing and reporting for the mass media: print, broadcast, internet, public relations, and advertising. Includes practical experience in information gathering, organizing, and writing with emphasis on style, structure, and techniques appropriate to the various media formats. Minimum grade of C or higher required to matriculate.

Credits: 3

Prerequisites:

ENGL 111 or 211, keyboard proficiency

COMM 246: Interpersonal Communication Theory

Introduces communication theory and processes while emphasizing one-to-one communication and practice in personal application of communications principles.

Credits: 3

COMM 298: Practicum in Communication

Similar to an internship, a practicum is an opportunity to gain experience by exploring communication fields of interest while working with on or off-campus organizations. Must be a student in good standing and have permission of the advisor.

Credits: 1-3

COMM 322: Communication Theory and Research

Discusses theories of human and mass-mediated communication with an emphasis on research and writing. Topics include communication system theory, signs and languages, discourse, message reception and receiving, social and cultural realities, and critical theories.

Credits: 3

Prerequisites:

COMM 113 and writing proficient.

COMM 331: Political Communication

Examines the communication involved in the varied contexts of politics as a means of creating more users that are informed and consumers of political messages. Presents an overview of political communication by examining the mediating nature of modern political communication, styles and strategies of campaign contexts, and the communication of governing with emphasis on presidential leadership. Exposes students to relevant theories and gives opportunity to present knowledge of current political activity.

Credits: 3

COMM 341: Technical Writing

Discusses skills in writing tasks normally encountered in the work world, including various types of business correspondence, mechanism and process description, instructions, proposals, and reports. Some class assignments involve subject matter from the student's major area of study.

Credits: 3

Prerequisites:

ENGL 111 or 211.

COMM 345: Desktop Publishing Design

Emphasizes the designing and laying out of publications on the computer. Includes a study of basic design principles, typography, and relevant computer software.

Credits: 3

Recommended:

COEM 175.

COMM 441: Mass Media Law

Examines statutes and judicial opinion that are the basis for an understanding of freedoms and controls of print and broadcast media. Topics include media ethics from a Christian viewpoint.

Credits: 3

Prerequisites:

Junior or senior standing and writing proficiency.

COMM 470: Capstone Project in Communication Studies

Seminar centering on the student's ability to work through an approved project or paper under the supervision of an advisor or another communication faculty member.

Credits: 1

Prerequisites:

Junior or senior standing.

COMM 493: Special Topics in Communication

This course is available as needed.

Credits: 2

COMM 496: Senior Seminar

Required for all communication majors. Includes departmental assessments, exit testing, personal interviews, and portfolio work.

Credits: 1

COMM 498: Internship in Communication

Students can work as an intern for an off-campus organization on a weekly basis. A maximum of 6 internship credits may be applied to the major and must represent two distinctly different internship experiences. Each internship is limited to 3 credit hours.

Credits: 1-3

Prerequisites:

Permission of professor, cumulative GPA of 2.5 and required courses as outlined in the internship policies.

Digital Arts/Graphic Design Communication

COMD 305: Media Graphics with Photoshop and Illustrator

Advanced exploration of Adobe Photoshop CC and Illustrator CC including alpha channel masking and advanced layer masking. Students follow along during in-class tutorials and given job specs to complete using the skills learned in class.

Credits: 3

Prerequisites:

Familiarity with Photoshop.

COMD 325: Web Communication and Analysis

Explores interactive communication on the internet. Topics include web usability, aesthetics, social media use, and analytics. Students also learn Adobe and WordPress to create basic websites using proper communication techniques.

Credits: 3

Prerequisites:

COEM 175.

COMD 335**COMD 355: Web Design I**

Explains interactive communication on the internet. The topics included in this course are web page development, HTML, graphic communication, aesthetics of interactive documents, uses of digital audio/video, and other subjects related to website production. Students learn and use Adobe, Dreamweaver, Fireworks, and Flash. Students attend lectures and demonstrations during class time and may work on assignments and projects using department facilities.

Credits: 3

Prerequisites:

COEM 175.

COMD 358: Multimedia Workshop

Hands-on production experience in electronic journalism, media promotion, and public relations as they apply to Web communication. Students maintain the student media website under supervision of the advisor.

Credits: 1

Prerequisites:

COEM 175 and COMD 325 or 355.

COMD 365: Motion Graphics and Effects for Film and Television

Continued examination of interactive digital design at an intermediate level. Topics in this course include video compositing using After Effects, basic animation design, graphic communication, aesthetics of interactive presentations, editing of digital audio/video and other subjects related to video graphics production. Students attend lectures and demonstrations during class time and may work on assignments and projects using department facilities.

Credits: 3

COMD 425: 2D and 3D Animation

Students create graphics and animation for web communication and other types of computer media. Students will use programs such as Adobe Creative Cloud applications and Cinema 4D.

Credits: 3

Prerequisites:

COEM 175 or permission of the professor.

COMD 456: Web Design 2

Explores the strategies and techniques for designing websites for modern browsers and devices. Topics in this course include HTML 5, CSS 3, adaptive web design, jQuery Mobile, and designing apps using Adobe Flash and Actionscript 3. Students attend lectures and demonstrations during class time and may work on assignments and projects using department facilities.

Credits: 3

Prerequisites:

COMD 355.

COMD 493: Special Topics in Digital Arts

This course is available as needed.

Credits: 2-3

Electronic Media Communication

COEM 175: Introduction to Electronic Media

Explains the basics of video cameras, editing, audio recording, computer media, web applications, and desktop publishing. Prepares students for intermediate work in electronic media courses.

Credits: 2

COEM 232: Video Production

Explains the basic principles and procedures involved in television studio production, video editing, and practical application of production skills. Includes 2 hours of lecture and 1 hour of lab per week. The lab component is required.

Credits: 3

Prerequisites:

COEM 175.

COEM 253: Audio Production

Examines audio production techniques with an emphasis on production for radio, the recording industry, television, film, and multimedia.

Credits: 3

Prerequisites:

COEM 175

COEM 290/490: Directed Readings in Electronic Media

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the professor.

COEM 294/494: Travel-Electronic Media

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the professor.

COEM 299/499: Directed Research/Projects in Electronic Media

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the professor

COEM 493: Special Topics in Electronic Media

This course is available as needed.

Credits: 2-3

Prerequisites:

Permission of the professor and determined when the course is scheduled.

Film

COMF 220: Introduction to Film

Discusses film art and criticism from historical and cultural perspectives. Topics include film analysis, aesthetics, and philosophy from a Christian worldview. This course meets the Artistic Expression general education requirement.

Credits: 3

COMF 320: Film and Theory Analysis

Discusses the historical and rhetorical criticism of film through reading and writing film criticism using several established film theories. Students will also examine film theory in context with the wider field of communication theory.

Credits: 3

Prerequisites:

COMF 220 or permission of the professor.

COMF 324

Credits: 3

COMF 353**Credits:** 3**COMF 368: Film Workshop**

Develop additional skills in areas of film production while collaborating with peers to produce a film for cable and public exhibition. Skills include camera work, editing, promotion, and scriptwriting with an emphasis on teamwork and commitment to craftsmanship.

Credits: 1**Prerequisites:**

COPH 215 and/or COEM 232 or permission of the professor.

COMF 473: Electronic Cinematography

Explores dramatic film production and digital film technologies including motion photography, directing, film editing, digital video camera techniques, and digital non-linear editing. Lab fee required.

Credits: 3**Prerequisites:**

COEM 175, COEM 232 and junior or senior standing

Recommended:

COMF 324.

COMF 493: Special Topics in Film

This course is available as needed.

Credits: 2-3**Prerequisites:**

Determined when course is scheduled.

Journalism

COMJ 254: Introduction to Journalism

Examines the history, practices, and enduring standards of journalism as a profession. Students will connect the past, present and future of journalism to the enduring skills and principles required gathering the facts and telling society's stories.

Credits: 3**Prerequisites:**

COMM 113 and 214.

COMJ 294/494: Travel Journalism

These courses are available as needed.

Credits: 1-3**Prerequisites:**

Permission of professor.

COMJ 299/499: Directed Research/Projects in Journalism

These courses are available as needed.

Credits: 1-3**Prerequisites:**

Permission of professor.

COMJ 314: News Reporting and Production

Exposes to concepts of news values and intensive training in the methods of gathering and writing news including theory and practice of editing, copy, writing headlines, and designing newspaper pages.

Credits: 3**Prerequisites:**

COMM 214.

COMJ 317: Newspaper Workshop

Provides practical experience in the production of the student newspaper, including work in news writing, editing, editorial and feature writing, and layout. No more than 2 credits of 216 can be applied to the major or 1 credit to minor.

Credits: 1**Prerequisites:**

COMM 214.

COMJ 321: Copy Editing

Provides practical experience in the production of the student newspaper, including work in news writing, editing, editorial and feature writing, and layout. No more than 2 credits of 216 can be applied to the major or 1 credit to minor.

Credits: 3**Prerequisites:**

COMM 214.

COMJ 336: Instructional Methods in Journalism

Acquaints student with methods and materials for teaching journalism as well as to prepare them to supervise secondary school newspapers and yearbooks.

Credits: 1**Co-Requisites:**

EDUC 497.

COMJ 350: Magazine Production

Teaches the magazine editing process in various sizes of publications. Topics include total magazine industry, editorial concepts, ethics and law, research, administration, issue planning, production planning, layout, headlining, illustrations, photography, and distribution.

Credits: 3**Prerequisites:**

COMM 214.

COMJ 422: Multimedia Journalism

Provides experience in preparing and writing news copy for television, radio, and Internet communication. Introduces broadcast and web writing style guidelines, video production techniques in news programming, and preparation of copy and graphics for web presentation.

Credits: 3**Prerequisites:**

COEM 175 and COMM 214.

COMJ 435: Feature Writing

Provides experience in writing and developing feature materials for newspapers, web, and magazines.

Credits: 3

Prerequisites:

COMM 214.

COMJ 493: Special Topics in Journalism

This course is available as needed.

Credits: 2-3

Prerequisites:

Determined when course is scheduled.

Photography (Communication)

COPH 215: Introduction to Photography

Introduces basic 35mm film and digital photography. Topics include camera technology, features, settings, basic composition, exposure, lighting, color, elementary darkroom printing techniques, Photoshop and related software for correcting exposure, color and composition.

Credits: 2-3

COPH 315: Portrait and Studio Photography

In this course, students will learn the fundamentals of professional portrait photography both in studio and on location. Additional learning in glamor and fashion photographic techniques will be explored. Students will learn flash and lighting techniques used in studio work. Course also covers use of photo editing techniques and film processing and printing used in this genre.

Credits: 3

COPH 319: Commercial Photography

This course emphasizes the use of photography for the purpose of marketing, advertising, product display, and other commercial uses. This includes a wide range of photography techniques, genre, and aesthetic principles. The course explores how photography communicates to an audience and what techniques and aesthetics work best in various circumstances. Digital photo editing using Adobe Photoshop will be a significant part of the student experience.

Credits: 3

COPH 415: Landscape & Architectural Photography

In this course, students will learn intermediate and advanced photographic techniques to capture large subjects such as sunsets, mountains, real estate, interiors, exteriors, buildings, cityscapes and more using high-resolution and/or medium format cameras. This course builds on the techniques learned in earlier courses. Additional training in Photoshop and film printing techniques will be explored.

Credits: 3

COPH 419: Documentary Photography

This course provides the student with the principles and techniques of artistically capturing and presenting photos acquired from real-world subject matter. This course explores creative photographic methods used in nature, documentary, and journalistic photographic situations. Students will also learn the ethics of photo editing in dealing with real subject matter used for documentary or journalism.

Credits: 3

COPH 493.: Special Topics in Photography

Special topics within the photography field.

Credits: 3

Prerequisites:

Determined when course is scheduled.

Strategic Communication

COSC 231: Strategic Communication

This course is an introduction to the field of strategic communication. "Strategic communication" identifies the significance of research-driven communication efforts that advance organizational missions. This course introduces students to this field of study and practice and emphasizes research, data-gathering, analysis and evaluation to create strategic communication proposals that effectively and ethically target key audiences to solve problems or leverage opportunities in support of an organization's mission.

Credits: 3

Prerequisites:

COMM 214 or permission of professor.

COSC 361: Integrated Marketing Communication & Production

This course builds on the concepts learned in COSC 231 and related communication/media coursework in a way that bridges promotional strategy with tactical implementation. Using either new or established strategic plans, students will implement tactics and produce media that integrates the marketing communication concepts in a unified manner to targeted audiences.

Credits: 3

Prerequisites:

COEM 175, COMM 214, COSC 231 or permission of professor.

Department of Education

The Department of Education, in cooperation with the other University departments and through its own curriculum development, implements professional career preparation programs in teaching at the undergraduate level; Early

Childhood, Elementary, Middle School, Secondary, Special Education, and at the graduate level; Curriculum, School Principal, Reading Specialist, and Superintendent. Through these programs, it provides for the spiritual, intellectual, cultural, physical, and emotional development of the Christian educator--one who is dedicated to the improvement of and service to the student and local and world communities.

Department Theme. "Caring, Committed, Competent Educators Shape the Future."

Accreditation. All Teacher Education Programs at Evangel University are accredited by the Higher Learning Commission (HLC) and are approved by the Missouri State Department of Elementary and Secondary Education (DESE).

Education Program Learning Outcomes

1. The teacher understands the central concepts, structures, and tools of inquiry of the discipline(s) and creates learning experiences that make these aspects of subject matter meaningful and engaging for all students.
2. The teacher understands how students learn, develop and differ in their approaches to learning. The teacher provides learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all students.
3. The teacher recognizes the importance of long-range planning and curriculum development. The teacher develops, implements, and evaluates curriculum based upon standards and student needs.
4. The teacher uses a variety of instructional strategies to encourage students' critical thinking, problem solving, and performance skills including instructional resources.
5. The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages active engagement in learning, positive social interaction, and self-motivation.
6. The teacher models effective verbal, nonverbal, and media communication techniques with students and parents to foster active inquiry, collaboration, and supportive interaction in the classroom.
7. The teacher understands and uses formative and summative assessment strategies to assess the learner's progress, uses assessment data to plan ongoing instruction, monitors the performance of each student, and devises instruction to enable students to grow and develop.
8. The teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. The teacher actively seeks out the opportunities to grow professionally to improve learning for all students.
9. The teacher has effective working relationships with students, parents, school colleagues, and community members.

Conceptual Framework of the Teacher Education Programs

1. **Academic Preparation:** An educator is academically prepared in the following areas:
 1. *General Education:* The prospective educator explores new areas of interest, broadens his or her intellectual background, and integrates areas of knowledge through the understanding of similarities and differences in various fields of study.
 2. *Pedagogy:* An effective educator demonstrates appropriate pedagogical competencies involved in planning, using resources, utilizing time, maintaining a behavior management plan, providing a safe and positive learning environment, demonstrating sensitivity to differences, communicating effectively, using effective teaching strategies, and using appropriate assessment techniques.
 3. *Content Area:* An effective educator has expertise in one (or more) specific content area(s).
2. *Professionalism:* An educator is a positive role model, acts in ways that respect the values of the subject matter and students he or she teaches, and demonstrates high ethical standards as a professional.
3. *Wellness:* An educator demonstrates a lifestyle that evidences physical, emotional, intellectual, and spiritual wellness.
4. *Cultural Competence:* An educator exhibits a knowledge and an appreciation for diversity and possesses social awareness and compassion for human need.

The teacher education graduate of Evangel exhibits the following:

1. Has enthusiasm for the discipline.
2. Appreciates multiple perspectives.
3. Appreciates and respects diversity and individuality and believes that all students can learn.
4. Is prepared for class.
5. Is a thoughtful and responsive listener.
6. Recognizes professional responsibility to engage in appropriate professional practices and development.
7. Respects privacy and confidentiality
8. Is a life-long learner committed to continuous learning?
9. Is sensitive to community.
10. Is willing to give and receive help and is willing to work with others.
11. Makes others feel valued.
12. Encourages and supports colleagues.

The conceptual framework of the teacher certification program encompasses the following Missouri teacher standards:

Standard #1 - Content Knowledge Aligned with Appropriate Instruction

- The teacher understands the central concepts, structures, and tools of inquiry of the discipline(s) and creates learning experiences that make these aspects of subject matter meaningful and engaging for all students.

Standard #2 - Student Learning, Growth and Development

- The teacher understands how students learn, develop and differ in their approaches to learning. The teacher provides learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all students.

Standard #3 - Curriculum Implementation

- The teacher recognizes the importance of long-range planning and curriculum development. The teacher implements curriculum based upon, district and state standards.

Standard #4 - Critical Thinking

- The teacher uses a variety of instructional strategies and resources to encourage students' critical thinking, problem solving, and performance skills.

Standard #5 - Positive Classroom Environment

- The teacher uses an understanding of individual/group motivation and behavior to create a learning environment that encourages active engagement in learning, positive social interaction, and self-motivation.

Standard #6 - Effective Communication

- The teacher models effective verbal, nonverbal, and media communication techniques with students, colleagues and families to foster active inquiry, collaboration, and supportive interaction in the classroom.

Standard #7 - Student Assessment and Data Analysis

- The teacher understands and uses formative and summative assessment strategies to assess the learner's progress and uses both classroom and standardized assessment data to plan ongoing instruction.

Standard #8 - Professionalism

- The teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. The teacher actively seeks out opportunities to grow professionally to improve learning for all students.

Standard #9 - Professional Collaboration

- The teacher has effective working relationships with students, families, school colleagues, and community members.

Education Department Programs

1. *The Education Department offers teacher preparation programs leading to certification in the following areas:*
2. Early Childhood Education/Elementary - Birth-Grade 6
3. Elementary/Middle School - Grades 1-6 and 5-9
4. Special Education/Mild Moderate Cross Categorical Disabilities - K-12 Middle School Education - Grades 5-9
5. Middle School/Secondary - Grades 5-12

- English Language Arts
- Mathematics
- Science
- Social Studies
- Business

Secondary Education – Grades 9-12

- Biology
- Business
- Chemistry
- Journalism
- Theatre/Speech
- English
- Mathematics
- Social Sciences

K-12 Programs

- Art Education
- French Education
- Music Education
- Physical Education
- Spanish Education
- TESOL

The Education Department offers a non-certified minor in Disability Studies.

Admission to Teacher Education

The Teacher Education Program consists of the following four benchmarks/levels of assessment:

1. Admittance to Teacher Education, Freshman & Sophomore.
2. Mid-Level Check (1), Junior & Senior.
3. Mid-Level Check (2), Approval for Student Teacher
4. Recommendation for Certification (Program Completer). Students must meet specific requirements at each level. Students are monitored before enrolling in EDUC 225 (Introduction to Curriculum and Instructional Planning) and EDUC 220, the first field experience. During this course, application to the selected program is completed. At the end of the course, students are granted approved status to the program if they meet the criteria listed below. Full admittance to the program is not granted until all requirements are met.

Students transferring in more than 45 hours will be granted provisional status in the education department during their first semester at Evangel providing the incoming GPA meets the requirements of 3.0 in content area courses and 3.0 in professional education courses and the student has a course equivalent to EDUC 225. The transfer student will need to take the state required tests, complete and apply to the education program, and review the Education Department Handbook within the first semester of transfer to Evangel. The Education Department Committee for Standards and Approval will review the application and update the student status in the Education Department.

Entry Level - Provisional Admittance

Criteria for Approved Status to the Program. The student must:

1. Enroll in EDUC 220 & EDUC 225, WPE and Strengths Quest, register for SMSTA & FCSR and have a 20 + ACT score or pass the MoGEA.
2. According to our Standard and Approval timeline, complete application for acceptance.
3. Obtain a satisfactory recommendation from the cooperating teacher for EDUC 220 (field experience evaluation).
4. Have completed a plan of his or her major teaching field program(s) in cooperation with the advisor. A copy of the plan is to be kept by the applicant and by the advisor.
5. Secure satisfactory recommendations from the faculty advisor.
6. Obtain a satisfactory recommendation from the Vice President for Student Development.
7. Meet state tests requirements for entry into the program (MoGEA or qualifying ACT score).
8. Cleared status through the Family Care Safety Registry.
9. Complete the Strengths Quest Assessment.

How to Make Application. Application for provisional admittance to teacher education is made in EDUC 225- Introduction to Curriculum and Instructional Planning. This class

is Prerequisite to all teacher certification courses unless an equivalent course has been transferred from another college. Applications for admittance are available in the Education Department.

Transfer students. Transfer students who have previously completed courses equivalent to EDUC 225- Introduction to Curriculum and Instructional Planning and EDUC 220-Level I Field Experience should apply for admission immediately. Transfer students should note that a minimum grade of B in the course EDUC 220-Level I Field Experience or its equivalent is required for admittance to the teacher education program. Junior transfers with a minimum grade point average of 3.0 content and 3.0 professional education will be permitted to enroll provisionally in teacher education courses for one semester to give the Teacher Education Committee on Standards and Approval time to process the application. *Transfer students should complete the state required tests early in the first semester of residence at Evangel.*

All Education major transfer students must plan to complete at least three semesters at the University. Two semesters are required to meet the minimum 30-credit-hour residency requirement for a degree before one can enroll for the third semester, (student teaching). No more than 50 percent of the professional education courses will be accepted in transfer.

Action of the Teacher Education Committee on Standards and Approval

The Teacher Education Committee for Standards and Approval acts on the data collected about candidates relating to their qualification for admission. When the student first makes application, three statuses are possible: 1) approved, which indicates the student has met the requirements listed above; 2) provisional indicates the student may enroll in teacher education courses for one semester. 3) denied while completing requirements indicates that deficiencies exist which prevent approval. Students may reapply after one semester when the deficiencies are removed. Deficiencies may be removed by retaking state required tests, retaking a field experience or raising the GPA. Any exceptions to these guidelines require written approval of the Education Department Chair.

Mid Program Level I - Admittance to Teacher Education

Upon completion of EDUC 225 and 220, candidates reviewed and considered for admittance to Teacher Education. Provisional acceptance is granted to students who have not met only one or two of the requirements. Full admittance is granted if all the following criteria are met. The Field Experience and Data Coordinator monitors denied or provisionally accepted students. Status records are updated in August, December, February and May. Status records are available to all Education advisors in the faculty portal.

Criteria for Continuance in Program

The student must:

1. Have been admitted to the Teacher Education Program.
2. Maintain at least a 3.0 professional education grade point average and 3.0 content grade point average.
3. Have met the English proficiency requirements.
4. Achieve a grade of A or B in all field experiences.
5. Secure a satisfactory recommendation from the faculty advisor, Education Department Chair and the Vice President for Student Development.
6. Have satisfactory recommendations from all public school supervising teachers of field experiences (field experience evaluations).
7. Have satisfactory recommendations from all university supervisors of field experiences.
8. Meet all assessment checkpoints satisfactorily. Have passed all parts of the (MoGEA) Missouri Gateway Educator Assessment or met requirement with a 20+ ACT score.

Action of the Teacher Education Committee on Standards and Approval. The Teacher Education Committee on Standards and Approval acts on the data collected about candidates relating to their qualification for admission. Three statuses are possible: 1) approved, which indicates that all criteria are satisfactory, 2) provisional, which indicates that some deficiencies are present. The applicant may have one additional semester to complete/correct what is lacking, (he or she may enroll in teacher education courses), or 3) denied, which indicates that three or more deficiencies prevent the student's proceeding in the program. Students may choose to reapply when deficiencies are removed by raising the GPA, retaking the state required tests, retaking a field experience, or completing or retaking the required math or composition course.

Mid Program Level 2 - Prior to Student Teaching

Criteria for Admittance

1. Have a 3.0 GPA in the certification content area and a 3.0 GPA in Professional Education courses, with no Education course grade lower than a C-.
2. Have removed all deficiencies if he or she was provisionally accepted into the Teacher Education Program.
3. Have maintained good character and demonstrated appropriate professional growth as evidenced by practicum evaluations and dispositions checklist.
4. Have the recommendation of the Chair of the Department of one's major.
5. Have completed a minimum of 92 semester credits.
6. Have completed all course work except student teaching (EDUC 437) and student teaching seminar (EDUC 427)

7. Have been approved for admittance to student teaching by the Teacher Education Committee on Standards and Approval.
8. Have achieved a grade of A or B in all field experiences.
9. Have passed all appropriate state required content assessments.

The student may reapply for student teaching after completing required courses and/or retaking required courses.

Procedure for Making Application for Student Teaching.

1. Application forms are available in the Education office. After completion, the application forms must be turned in to the Field Placement & Data Coordinator in the Education Department.
2. Each student is required to obtain substitute certification through the Missouri Department of Elementary and Secondary Education.
3. Placement for student teaching outside of a 50-mile radius of Evangel University is not permitted. Students who believe a significant extenuating circumstance exists should contact the Field Placement Coordinator to review the process necessary to request an exception. A request must be submitted with the student teaching application.

Action of the Committee on Standards and Approval

Applicants for admission to student teaching are notified as to the action of the Teacher Education Committee on Standards and Approval. The applicant is either approved, provisional, or denied. In case of provisional or denied reasons, deficiencies are specified. If these are remedied, the student may re-apply when deficiencies are resolved.

An applicant who wishes to appeal the decision of the Teacher Education Committee on Standards and Approval may do so in writing. This appeal shall be filed with the Chair of the Education Department and will be presented to the Teacher Education Committee on Standards and Approval for review. Appeals to the decision may be filed with the Vice President for Academic Affairs.

If a student is approved for student teaching, the Department of Education will assign placement and inform the student of the assignment.

A non-Evangel graduate wishing to be certified for teaching must:

1. Have graduated from an accredited college.
2. Complete an individual program of coursework identified to meet state requirements with a minimum of 30 hours completed at Evangel University. \

Exit Level - Program Completion

Criteria for Exit Level - Program Completion - Teacher Licensure

The student must:

1. Have achieved a grade of A or B in student teaching.
2. Have completed all courses required for the degree and for teacher certification.
3. Have passed a state required content assessment.
4. Have a GPA of 3.0 or above in the certification content area and in professional education courses.
5. No grade below C- in any Education course.
6. Have completed a State of Missouri background check.
7. Have completed required assessments during student teaching.

Students are considered to have completed the program with the fulfillment of all the above criteria.

Criteria for Licensure

The student must

1. Have a passing score on the appropriate state required content assessments.
2. Have passed the background check administered through the Department of Elementary and Secondary Education for the State of Missouri.
3. Have been granted a bachelor's degree by the university.

Recommendation for Certification. Final recommendation for certification in the State of Missouri is determined by satisfactory completion of college course work required for graduation and certification.

Content Assessment. All students are required to take the Missouri Content Assessment in the specialty area (see Criteria for Licensure) and achieve the mandated score before receiving recommendation for certification.

Post-Graduation Level. The following assessments are administered to graduates of an education program and their employers/supervisors one year after the students' completion of the program:

- Graduate Evaluation
- Employer Evaluation (sent to principal or employer)

Education

EDUC 100: University Seminar

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

Credits: 1

EDUC 220: Level I Field Experience

Must be taken concurrently with EDUC 225. Includes classroom observation in the public schools.

Credits: 1

EDUC 225: Introduction to Curriculum and Instructional Planning

Introduces the American public school system. Topics include the legal, philosophical, and sociological foundations of education; individual evaluation and suitability for membership in the profession; lesson planning aligned with state and local curriculum requirements; strategies involved in the effective engagement of learners, development of critical thinking skills, and classroom management.

Credits: 3

Co-Requisites:

EDUC 220.

EDUC 226: Instructional Strategies and Techniques in Elementary Ed

Provides an overview of the elementary instructional process. Topics include using instructional strategies to create and facilitate effective and engaging experiences for diverse learners. Admission to teacher education program required.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

EDUC 227: Instructional Strategies and Techniques in Middle Grades Ed

Explores middle grades philosophy, organization, and instructional processes. Topics include key components of school organization and instructional strategies to create and facilitate effective and engaging experiences for diverse learners in the middle grades. Admission to teacher education program required.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

Semester Offered:

Offered fall semester only

EDUC 228: Instructional Strategies and Techniques in Secondary Content

Provides an overview of the secondary instructional process. Emphasis is placed on using instructional strategies to create and facilitate effective and engaging experiences for diverse learners. The course will be differentiated to address specific content area specialties. Admission to teacher education program required.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

Co-Requisites:

EDUC 397.

EDUC 251: Foundations of Language and Literacy

Introduces the area of literacy instruction in elementary and middle level schools. Explores development and early literacy instruction including reading, writing, speaking, and listening. Admission to teacher education program required.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

EDUC 271: Education of the Exceptional and English Language Learner

Provides an overview of the unique needs of individuals with disabilities covered under IDEA, the culturally diverse, the gifted, and the English Language learner. Emphasizes teaching diverse individuals in elementary, middle, and secondary school settings.

Credits: 1-3

EDUC 286: Curriculum Methods/Materials in Early Childhood Education

Explores historical perspectives, philosophies, and specific curriculum methods relating to the education of children ages birth through age 8.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

Semester Offered:

Offered spring semester only

EDUC 298: Level I Field Experience in Infant/Toddler Care

Explores the characteristics, needs, and development of children ages birth to 24 months. Students are assigned to an infant/toddler program for 3 hours per week and gain practical experience through observation and direct involvement.

Credits: 1

Prerequisites:

EDUC 220 and EDUC 225. Must complete Field Experience Placement form.

Semester Offered:

Offered fall semester only

EDUC 299: Administration of Early childhood Programs

Examines the types and functions of various early childhood programs. Topics include the mechanics of setting up a high-quality childcare or preschool program in compliance with state licensing regulations.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

Semester Offered:

Offered fall semester only

EDUC 320: Introduction to Disabilities I/ Cross-Categorical

Examines current trends and theoretical approaches to teaching students with learning disabilities, behavior/emotional disabilities, autism, developmental disabilities, and physical and health impairments. Topics include characteristics, etiology, student diversity, legislation, and educational needs of students. In addition to class, Education majors are enrolled in EDUC 321 and are assigned an internship with a minimum of 6 hours per week in an elementary Special Education environment to work with students with disabilities.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

Semester Offered:

Offered fall semester only

EDUC 321: Professional Internship Disabilities I/ Cross-Categorical

Students are assigned to work with students with disabilities a minimum of 6 hours per week in a public school classroom.

Credits: 2

Prerequisites:

EDUC 220 and EDUC 225.

Semester Offered:

Offered fall semester only

EDUC 329: Interdisciplinary Learning

Provides Elementary and Early Childhood Education majors with methods and materials for the integration of art, music, health and physical education into core subject area instruction.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

EDUC 330: Children's Literature

Explores children's literature with applications for the various grade levels.

Credits: 3

EDUC 331: Level II Field Experience (Mathematics)

Provides 3 hours per week of practicum experience in the public schools.

Credits: 1

Prerequisites:

EDUC 220 and EDUC 225, MATH 120 and MATH 121.

Co-Requisites:

EDUC 332 or EDUC 333

EDUC 332: Methods of Teaching Elementary School Mathematics

Stresses appropriate strategies and materials for teaching basic math concepts, operations, and problem solving. Topics include the proper use of manipulative materials and remediation procedures in teaching math to student's pre-K through grade 6.

Credits: 3

Prerequisites:

EDUC 220, 225, MATH 120, 121.

Co-Requisites:

EDUC 331, Level 2 Field Experience (Mathematics).

EDUC 333: Remediation and Methods of Teaching Elementary Mathematics

Discusses methods for special education minors. Topics include effective teaching techniques and strategies of the basic math operations, concepts, and problem solving and the proper use of manipulative materials in teaching math.

Credits: 4

Prerequisites:

EDUC 220 and EDUC 225.

Co-Requisites:

EDUC 331

EDUC 334: Individualizing Instruction in the Regular Classroom

Assists the prospective early childhood teacher in developing the skills necessary for screening, diagnosing, and prescribing for special needs among children ages birth through 8 years.

Credits: 2

Prerequisites:

EDUC 220 and EDUC 225.

Semester Offered:

Offered spring semester only

EDUC 335: Level II Field Experience in Early Childhood Special Education

Explores the characteristics, growth and development of young children with special needs. Students are assigned to an inclusive early childhood special education program for 4 hours per week and gain practical experience through observation and direct involvement.

Credits: 1

Prerequisites:

EDUC 220 and EDUC 225.

Semester Offered:

Offered spring semester only

EDUC 337: Language Development of Exceptional Children

Develops understanding of language development and language reproduction from 0-18 years. The unique needs of English Language Learners are also considered. Proficiency in planning and implementing developmentally appropriate lessons and activities is emphasized as well as assessment strategies.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

EDUC 344: Utilizing Family and Community Resources

Examines various types of community agencies that provide services for children with physical, emotional, social, and educational needs. Training and practice in developing interaction skills with families and service delivery systems are included.

Credits: 2

Prerequisites:

EDUC 220 and EDUC 225.

Semester Offered:

Offered fall semester only

EDUC 345: Special Education Resources and Family Engagement

Provides Special Education minors the skills in conferencing and collaborating with community resources, parents, teachers, and students.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

Semester Offered:

Offered spring semester only

EDUC 351: Analysis and Correction of Reading Difficulties

Discusses methods for focusing on the special literacy needs of students. Topics include reading difficulties, corrective and remedial procedures and techniques. Demonstrates materials to assess and aid the disabled and under-achieving reader.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

EDUC 352: Content Area Literacy

Prepares the prospective teacher in methods for developing students' reading skills in conjunction with knowledge in subjects other than reading. Topics include instruction in the reading needs of the student in content areas, readability of textbooks, study skills for each content, comprehension skills, and writing in the content area classroom. Admission to teacher education program required.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

EDUC 354: Level II Field Experience - Middle School

Provides field experiences for major specialty area of middle school education emphasis. Field experience of 4 hours per week at an assigned school is required. First time enrollment in EDUC 354 course. Two sections of this course are required, one for each area of emphasis. Must be taken con-currently with BUED, MATH, SSCI, GSCI, or ENGL 336 Instructional Methods in Content Area (or equivalent course). Admission to teacher education program required.

Credits: 1

Prerequisites:

EDUC 220 and EDUC 225.

EDUC 360: Perceptual Motor Development

Develops a knowledge base in the development of children ages birth through 8 years.

Credits: 2-3

Semester Offered:

Offered spring semester

EDUC 370: Science and Social Studies for Elementary Teachers

Prepares the prospective teacher in the basic concepts and the methods and procedures for effective presentation of science and social studies. Topics include methods, content, and materials to meet the needs of all students.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

EDUC 371: Level II Field Experience (Teaching)

Provides a clinical experience in which students are assigned to the school for 4 hours per week. Experience is at the appropriate level and subject area specialty.

Credits: 1

Prerequisites:

EDUC 220 and EDUC 225.

EDUC 375: Special Education Transition Processes and Career Readiness

Emphasizes legislation and processes pertaining to transition services for individuals with disabilities. Topics include vocational service delivery models, transition plans, and life skill programming throughout the lifespan.

Credits: 2

Prerequisites:

EDUC 220 and EDUC 225.

Semester Offered:

Offered spring semester only

EDUC 380: Methods for Teaching Disabilities I/Cross-Categorical

Discusses research-based strategies and materials for teaching students with specific learning disabilities, behavior/emotional disabilities, developmental/intellectual disabilities, autism, and ADD/ADHD. Topics include the educator as collaborator, advocate, and specialist in program planning, evaluation, and curriculum modification.

Credits: 3

Prerequisites:

EDUC 320. EDUC 220 and EDUC 225.

Semester Offered:

Offered spring semester only

EDUC 381: Professional Internship Disabilities II/Cross-Categorical

Provides students with field experiences a minimum of 6 hours per week in a public school classroom.

Credits: 2

Prerequisites:

EDUC 220 and EDUC 225.

Semester Offered:

Offered spring semester only

EDUC 397: Level II Field Experience \Mid-Level Secondary

Provides students with a mid-level experience for secondary education students. Students are assigned to a school for 4 hours per week in the subject area specialty.

Credits: 1

Prerequisites:

EDUC 220 and EDUC 225, minimum cumulative GPA of 2.75. Admission to teacher education program required.

EDUC 421: Effective Engagement of the Learner

Examines learning theories and their application in the classroom. Topics include the effects which developmental stages, individual differences, motivation, personality, and attitudinal systems have on the learning and educational experience of children and adolescents. Provides practical ideas for engaging the learner to reduce classroom discipline issues and create a positive classroom climate.

Credits: 3

Prerequisites:

Admission to Teacher Ed.

EDUC 427: Seminar in Student Teaching

Discusses current issues in education. Conducted by University supervisors for all student teachers.

Credits: 2

EDUC 427: Elementary and Secondary Education

(Special Education, Early Childhood and Middle School majors must enroll in the Elementary section). (K-12 majors must enroll in the secondary section).

Credits: 2

Prerequisites:

Admission to teacher education program required.

EDUC 434: Assessment and Data-Based Decision Making

Covers the development, grading, and interpretation of cognitive, performance, and authentic assessments. Topics include interpretation of standardized test results along with their use in making educational decisions, elementary statistics including descriptive statistics, normal probability distributions, and hypothesis testing. Satisfies the Math Proficiency requirement for Education students.

Credits: 2-3

Prerequisites:

EDUC 226, or EDUC 227, or EDUC 228.

EDUC 437: Supervised Student Teaching

To enroll, a student must be formally admitted by the Teacher Education Committee for Standards and Approval. The student observes and then teaches under the direction of the cooperating teacher and University supervisor. Sections are offered for all levels of student teaching.

Credits: 12

Recommended:

EDUC 427.

EDUC 451: English Language Arts Methods for Elementary Educators

Discusses current trends, issues, materials and methods of literacy instruction in the pre-K and elementary classrooms.

Credits: 3

Prerequisites:

EDUC 251, and preferably EDUC 351, but can be taken concurrently with EDUC 453. Recommended semester before student teaching.

EDUC 453: Level II Field Experience - English Language Arts

Provides students with a field experience for 4 hours per week or 3 days each week for year-long internship. The experience will be in English Language Arts subject area.

Credits: 1

Prerequisites:

EDUC 220 and EDUC 225. Must complete Field Experience Placement form.

EDUC 487: Special Education Evaluation of Abilities and Achievement

Discusses the role of the Special Education teacher as a member of the multidisciplinary team. Topics include professional ethics, administration and interpretation of individualized, formative, and summative assessments, evaluation reports, eligibility procedures, and assessment to support evidence-based instruction

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

Semester Offered:

Offered fall semester only

EDUC 490: Readings in Education

Provides personal study in literature of one's interest or to fill in gaps in one's scope of knowledge.

Credits: 1-2

Prerequisites:

Permission of Department Chair and supervising professor.

EDUC 497: Level 2 Field Experience (Subject Area Specialty)

Provides practicum experience for students assigned to a school for 3 hours per week (1 credit) or 3 days per week for year-long internship (3 credits) in the subject area specialty.

Credits: 1-3

Co-Requisites:

EDUC 421.

Department of Humanities

The Department of Humanities offers programs of study in *Art, English, French, Humanities, Spanish, Teaching English to Speakers of Other Languages (TESOL), Teaching English as a Foreign Language (TEFL), and Theatre*. Through its Core Curriculum studies of varied human expression, the Department offers both the joy and the challenge of education to all students. In addition, the Department prepares majors in all its disciplines to take their places in the professional world, in teaching, or in business and industry, where Humanities majors are recognized as valuable employees.

Grades lower than C- for courses in the major or concentration for Art, English, French, Spanish, and Theatre do not count toward the credit totals in these programs.

Art

ART 100: Art Appreciation

Familiarizes the non-art major with the cultural traditions and the contributions of art to present-day living. Does not fulfill credit requirements for the Art major, minor, or concentration. Counts towards core curriculum requirements for non-art majors.

Credits: 2-3

ART 102: Art History I

Discusses the history of Western art from Prehistoric times to the Renaissance.

Credits: 3

ART 103: Art History II

Discusses the history of Western art from the Renaissance to Modernism.

Credits: 3

Prerequisites:

ART 102.

ART 106: Drawing I

Introduces drawing media and processes. Prerequisite to other two-dimensional art courses. Combined with ART 110, forms the foundation for later courses in two-dimensional art. Open to non-art majors.

Credits: 3

ART 110: Fundamentals of Two-Dimensional Design

Explores visual design concepts such as artistic vocabulary, aesthetic theory, and use of design elements and principles in various media and materials. Combined with ART 106, forms the foundation for later courses in two-and three-dimensional art. Open to non-Art majors.

Credits: 3

ART 111: Three-Dimensional Design

Examines the elements and principles of three-dimensional design. Provides experiences with a variety of media and subject matter. Forms the foundation for later courses in three-dimensional art. Course is Prerequisite for ART 210.

Credits: 3

Prerequisites:

ART 110.

ART 206: Drawing II

Continued exposure to drawing fundamentals in greater depth and an exploration of additional media. Introduces drawing the figure from gesture to finished work.

Credits: 3

Prerequisites:

ART 106 and ART 110.

ART 208: Printmaking I

Introduces basic techniques and concepts of etching, engraving, and aquatint.

Credits: 3

Prerequisites:

ART 106 and ART 110.

ART 210: Sculpture I

Introduces basic techniques and concepts of sculpture as artistic expression using a variety of media and repurposed materials.

Credits: 3

Prerequisites:

ART 111 or permission of the professor. Special fees.

ART 212: Ceramics I

Introduces clay and glaze techniques to prepare students for wheel-throwing techniques. Emphasizes hand-building techniques and the aesthetics of ceramic design.

Credits: 3

ART 213: Fibers I: Weaving

Explains the fundamentals of off-loom and loom weaving, using a wide variety of weaving techniques and weaves.

Credits: 3

Prerequisites:

ART 110 or permission of the professor.

ART 214: Painting I

Introduces oil painting with an emphasis on the fundamentals of form and color relationships in painting.

Credits: 3

Prerequisites:

ART 106 and 110 or permission of the professor.

ART 218: Introduction to Graphic Design

Introduces the principles of graphic design through manipulation, presentation, and interpretation of verbal and visual messages. Involves creating form and meaning through varied commercial and aesthetic graphic expressions, including typography, logos, and ad design. Begins developing students' competency to effectively communicate a message through graphic manifestation. Introduces the following programs: Adobe Illustrator, Photoshop, and InDesign.

Credits: 3

Prerequisites:

ART 110.

ART 219: Watercolor

Introduces watercolor, which involves drawing, composition, application of color theory, and uses various watercolor papers, brushes, and masking techniques.

Credits: 3

Prerequisites:

ART 106 and 110.

Recommended:

Graphic design students and students continuing in painting should enroll in ART 214.

ART 250/450: Studio Lessons

Provides students with the opportunity for studio criticism. Work may include the following areas: ceramics, printmaking, drawing, painting, sculpture, graphic design, and digital imagery. Course may be repeated for total of 6 credit hours on the 450 level.

Credits: 1-3

Prerequisites:

Permission of the professor.

ART 298/498: Practicum/Internship

This course is available as needed.

Credits: 1-3

ART 306: Drawing II

Examines the problems of greater visual and conceptual complexity with more emphasis on the development of individual stylistic qualities.

Credits: 3

Prerequisites:

ART 206.

ART 308: Printmaking II

Explores advanced problems in printmaking with emphasis on the development of individual style.

Credits: 3

Prerequisites:

ART 208.

ART 310: Sculpture II

Emphasizes independent creativity and new approaches covering a wide range of media and methods with a concentration on the formation of ideas and their interpretations.

Credits: 3

Prerequisites:

ART 210.

ART 312: Ceramics II

Emphasizes the development of beginning throwing skills and basic glaze formation. Studies ceramic design development.

Credits: 3

Prerequisites:

ART 212.

ART 313: Fibers II

Explores advanced techniques and problems that relate to papermaking, weaving, batik, and tie-dye.

Credits: 3

Prerequisites:

ART 110 or 213.

ART 314: Painting II

Continued examination of fundamentals of form and color relationships in oil painting leading to a broader application in a range of genres from self-portraits and working from a model to more conceptually based painting.

Credits: 3

Prerequisites:

ART 214 or permission of the professor.

ART 318: Intermediate Graphic Design

Builds on the skills from Introduction to Graphic Design and challenges students to analyze and create more complex typographical and verbal expressions, image manipulation, and visual narratives for print and digital mediums. Involves developing concepts for brand identity, logos, ads, and other design expressions as well as the historical significance of digital art. Includes advanced instruction in Adobe Illustrator, Photoshop, and InDesign.

Credits: 3

Prerequisites:

ART 216 or permission of the instructor.

ART 330: Art History III: History of Modern Art

Discusses modern art from Impressionism to current trends.

Credits: 3

Prerequisites:

For art majors: ART 102 and 103.

ART 334: Art History IV: Special Topics in Art History

Examines topics such as traditional and new interpretations of art history, art criticism, modernism, post-modernism, cultural worldviews, the Christian worldview in art history, and non-Western art.

Credits: 3

Prerequisites:

ART 102, 103, and 330.

ART 336: Instructional Techniques for ART K-12

Explains methods in teaching at the elementary and secondary level with an emphasis on projects, rationale, and evaluation techniques.

Credits: 3

Co-Requisites:

EDUC 497.

ART 410: Sculpture III

Examines advanced individual development of style and aesthetics as they relate to the field of sculpture.

Credits: 3

Prerequisites:

ART 310.

ART 411: Sculpture IV

Explores independent creativity with a wide range of media and methods with an emphasis on the formation of ideas and their interpretations.

Credits: 3

Prerequisites:

ART 410.

ART 412: Ceramics III

Practices advanced clay forming and glaze formulation, including sculptural forms in clay and dinnerware production. Studies ceramic design and personal aesthetics.

Credits: 3

Prerequisites:

ART 312.

ART 413: Ceramics IV

Emphasizes experimental ceramics with advanced individual development of style and aesthetics.

Credits: 3

Prerequisites:

ART 412.

ART 414: Painting III

Concentrates on developing imaginative resources in painting. Emphasizes the student's individual stylistic strengths.

Credits: 3

Prerequisites:

ART 314.

ART 416: Typography

Builds on typographic skills from Introduction to Graphic Design and challenges students to begin typeface design and develop more advanced manipulation of letterforms and words to present a creative and appealing message in print and digital mediums. Includes integration of the creative process, aesthetic presentation, and the study of typography styles and techniques. Continues instruction of Adobe Illustrator, Photoshop, and InDesign.

Credits: 3

Prerequisites:

ART 216 or permission of the instructor.

ART 417: Painting IV

Emphasizes individual style and aesthetics in painting.

Credits: 3

Prerequisites:

ART 414.

ART 420: Advanced Graphic Design

Practices an advanced study of graphic design relating to students' interests in the field. Involves refinement of the student's design portfolio in preparation for senior exhibition and a career in graphic design. Continues application of Adobe Illustrator, Photoshop, and InDesign.

Credits: 3

Prerequisites:

ART 316 and 418 or permission of the instructor.

ART 430: Internship/ Graphic Design

This course is available as needed.

Credits: 3

Prerequisites:

Senior standing with a graphic design emphasis.

ART 440: Senior Seminar: Integrating Art with Christian Faith

Discusses the integration of art and Christian faith and the artist's role in contemporary society. Includes preparation of resume, artist statement, and artwork for senior exhibition.

Credits: 2

ART 460: Problems in Creative Art

Provides students opportunities to complete individual projects using a choice of media with emphasis on areas of special need or concentration.

Credits: 1-3

Prerequisites:

Permission of the professor.

ART 470: Senior Art Exhibit

Requires students to complete artwork for exhibition along with refining an artist's statement started in senior seminar. Includes final preparation of artwork portfolio.

Credits: 1

ART 493: Problems in Art History

This course is available as needed.

Credits: 1-3

Prerequisites:

ART 102, 103, or permission of the professor.

English

ENGL 100: Intensive Grammar Review

Emphasizes fundamental components of English grammar. Topics include parts of speech and proper sentence relationships in academic written English. Provides individualized instruction in correction and avoidance of common grammatical errors. Culminates with basic paragraph instruction and practice. Not a composition course.

Credits: 1

Prerequisites:

(one of the following): ACT English 15 and below; SAT Writing/Language 22 or below; CLT Writing/Grammar 18 or below.

ENGL 102: Basic English Skills

Explains basic principles of grammar, punctuation, and expression. Emphasizes writing clear, well-developed paragraphs in a variety of patterns including narrative, exemplification, and persuasion. Culminates with a short essay. Grade of C- or better required for enrollment in ENGL 111.

Credits: 2

Prerequisites:

(one of the following): ACT English 16-19; SAT Writing/Language 23-27; or CLT Writing/Grammar 19-23.

ENGL 111: Composition

Introduces the thesis-support essay form, including informative, persuasive, documented, and literary analysis with emphasis on avoiding plagiarism. Includes strategies for organizing, writing, editing, revising, quoting, summarizing, paraphrasing, and documenting.

Credits: 3

Prerequisites:

Prerequisite 1 (one of the following): ACT English 20-25; SAT Writing/Language 28-32; or CLT Writing/Grammar 24-31.
Prerequisite 2: ENGL 102 with grade C- or better.

ENGL 111: Composition

Introduces the thesis-support essay form, including informative, persuasive, documented, and literary analysis with emphasis on avoiding plagiarism. Includes strategies for organizing, writing, editing, revising, quoting, summarizing, paraphrasing, and documenting. Must pass documented essay.

Credits: 3

Prerequisites:

Prerequisite 1 (one of the following): ACT English 20-25; SAT Writing/Language 28-32; CLT Writing/Grammar 24-31; or ACCUPLACER 250-262. Prerequisite 2: ENGL 102 with grade C- or better.

ENGL 123: Introduction to Literature

Introduces how to understand and interpret literature through literary selections drawn from various cultures and at least three common genres. Counts towards Core Curriculum credit.

Credits: 3

ENGL 205: Effective Communication

Integrates the elements of writing and speaking so students may appreciate how they intersect. Explains a rhetorical situation as a determining factor in all communication decisions and provides instruction on gathering, organizing, researching, and presenting information appropriate for the audience. This includes context and purpose of the event. Students deliver written and oral products to demonstrate mastery of language skills.

Credits: 3

Prerequisites:

Prerequisite (one of the following): ACT English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above; ACCUPLACER 263 or above.

ENGL 211: Composition and Rhetoric

Provides advanced instruction in the thesis-support essay form with emphasis on analysis and rhetorically appropriate responses. Explains advanced research strategies by writing at least two papers requiring considerable source support. Focuses on adjusting writing styles toward audience, purpose, and specific writing situations.

Credits: 3

Prerequisites:

ENGL 111 or ACT English 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above.

ENGL 212: Composition and Literary Analysis

Discusses advanced composition and rhetoric for persons in literary-studies degree programs (primarily, degrees in English and the Department of Theology and Global Church Ministries). Introduces at least 4 major literary-critical theories of the 20th century, with a substantial essay from each perspective required. Discusses each theory's continuing potential for use in the current critical climate. Includes study and application of fundamental techniques for producing scholarly papers in literary analysis and interpretation. MLA and CM/Turabian taught; SBL accepted.

Credits: 3

Prerequisites:

(1) a major, minor, or concentration in English or the department of Theology and Global Church Ministries, (2) ENGL 111 or ACT 26 or above; SAT Writing/Language 33 or above; CLT Writing/Grammar 32 or above. Prerequisites for student without ENGL 111: ACT English 29 or above; SAT Writing/Language 35 or above.

ENGL 222: Young Adult Literature

Demonstrates how literature currently read by adolescents/young adults represents cultural, physical, and ethnological diversity as well as a variety of adolescent/young-adult concerns and value systems. This course does not meet the "Reading and Imagination" requirement in the Core Curriculum, but it may be used for the "Humanities" Option.

Credits: 3

Recommended:

ACT/ENG 22+.

ENGL 236: Expository Writing

Focuses on the expository essay as a means of exploration and self-expression. Includes reading a range of essays and imitating or developing techniques suitable for blog writing, academic writing, feature writing, and other contexts that require academic or creative, non-fictional expression. May be used in place of ENGL 211 or ENGL/COMM 205 for the Effective Communication option requirement, except by Elementary Education majors.

Credits: 3

Prerequisites:

EU Writing Proficiency.

ENGL 271: American Literature Before the Civil War

Examination of American writing with emphasis on social and intellectual backgrounds from the Puritans through Transcendentalism.

Credits: 3

Recommended:

ACT/ENGL 22+.

ENGL 272: American Literature After the Civil War

Examines American writing with emphasis on social and intellectual backgrounds from Realism to post-World War 2.

Credits: 3

Recommended:

ACT/ENGL 22+.

ENGL 294/494: Travel

These courses are available as needed.

Credits: 1-3

ENGL 298: English Practicum

Emphasizes English grammar and the teaching of writing. Non-Education majors may take the course for 2 credits; Education majors must take it for 3. All students attend class 3 hours a week; Education majors serve as assistants for ENGL 102 labs. Under program necessity and with certain accommodations, non-Education majors can assist in such labs. Students must sign a waiting list at least one semester before enrollment. ENGL 298 is the Prerequisite to ENGL 398 and 445.

Credits: 2-3

Prerequisites:

EU Writing Proficiency and permission of the professor.

ENGL 298/498: Practicum/Internship

These courses are available as needed.

Credits: 1-3

ENGL 301: English Literature Survey I

Explores the Medieval and Renaissance eras in English literature to about 1670. Emphasizes major writers. Course rotation stated on the Humanities department English requirement.

Credits: 3

ENGL 302: English Literature Survey II

Explores the Neoclassical and Romantic eras in English literature to about 1832 (first Reform Act). Emphasizes major writers. Course rotation stated on the Humanities department English requirement.

Credits: 3

ENGL 303: English Literature Survey III

Explores the Victorian and Twentieth Century eras in English literature to the present. Emphasizes major writers. Course rotation stated on the Humanities department English requirement.

Credits: 3

ENGL 330: Children's Literature

Explores children's literature with application for the various grade levels. Elementary and Early Childhood Education majors (only) may use this course to meet the "Reading and Imagination" requirement in the Core Curriculum. The course does not count for the "Humanities" option in the Core Curriculum.

Credits: 3

Recommended:

ACT/ENGL 22+.

ENGL 331: Shakespeare

Examines selected drama by Shakespeare: comedies, history plays, and tragedies. This course may be used to fulfil the Reading and Imagination Requirement or Humanities Elective in the Core Curriculum.

Credits: 3

Recommended:

ACT/ENGL 22+.

ENGL 332: The Age of Milton

Explores the great Puritan and his works, particularly Paradise Lost.

Credits: 3

Recommended:

ACT/ENGL 22+

ENGL 334: Masterpieces of Drama

Examines representative plays with attention to historical development, form, theme, and impact of trends of thought.

Credits: 3

ENGL 335: Literary Forms of the Bible

Explores the Bible as a masterpiece written in various literary forms.

Credits: 3

Recommended:

ACT/ENGL 22+.

ENGL 336: Instructional Methods in English

Describes the fundamentals of teaching English in secondary schools (grades 9-12) with attention to a variety of methods, strategies, and other aids.

Credits: 3

ENGL 341: Technical Writing

Discusses skills in writing tasks normally encountered in the work world, including various types of business correspondence, mechanism and process description, instructions, proposals, and reports. Some class assignments involve subject matter from the student's major area of study.

Credits: 3

Prerequisites:

ENGL 111 and EU Writing proficiency.

ENGL 344: The Novel and Short Fiction

Discusses forms of fiction in a developmental context, concentrating on fiction since 1875.

Credits: 3

Prerequisites:

one literature course or permission of the professor and ACT/ENGL 22+.

ENGL 353: Middle School Curriculum and Methods/ Language Arts

Discusses the fundamentals of teaching English in middle schools (grades 5-9) with attention to a variety of methods, strategies, and other aids.

Credits: 3

ENGL 373: Modern American Authors

Examines significant 20th-century American literature, including works by Hemingway, Faulkner, Frost, O'Neill, and other selected writers.

Credits: 3

Recommended:

ACT/ENGL 22+.

ENGL 398: Teaching of Writing

Provides an opportunity for English and English Education majors to teach writing skills related to grammar, mechanics, and paragraph structure with emphasis on the academic essay.

Credits: 1

Prerequisites:

ENGL 298.

ENGL 436: Creative Writing I

Explores imaginative writing, provides guidance and practice in at least two of the following genres: poetry, fiction, or drama.

Includes submitting work for national publications.

Credits: 3

Prerequisites:

One literature course and one of the following: ENGL 211, ENGL 236, ENGL/COMM 205, or permission of the professor.

ENGL 440: Christian Thought and Modern Literature

Discusses writers who deal significantly with matters of Christian faith in their works.

Credits: 3

ENGL 445: History and Structure of the English Language

Introduces modern linguistics analysis including semantics, syntax, phonology, structural, and transformational-generative approaches to grammar. Introduces a brief history of the English language including historical forces leading to changes, internal changes based on structure and phonetics, and English dialects.

Credits: 3

Prerequisites:

For TEFL and TESOL students: TESL 433 or TESL 436.

ENGL 455: Contemporary Literature

Explores poetry, fiction, and drama written primarily by British and American authors since 1950. Course content varies each time.

Credits: 3

Recommended:

ACT/ENGL 22+.

ENGL 490: Directed Readings or Research

Provides personal study in literature or fills gaps in one's scope of knowledge.

Credits: 1-3

Prerequisites:

Permission of the professor and permission of the department chair.

ENGL 493: Creative Writing II

Builds on the literary artistic practice in Creative Writing 1 as students create a more substantial original work, such as a novella or poetry collection, and experience the process of editing and preparing the work for publication.

Credits: 1-3

Prerequisites:

Creative Writing 1 or permission of the professor.

ENGL 496: Seminar in English Language Literature

Provided for English majors, concentrations, and minors.

Credits: 3

Prerequisites:

junior or senior standing only.

ENGL 497: Senior Seminar

Teaches critical reading, writing, and development of research skills with an emphasis on literary criticism. Addresses job opportunities, preparation of a résumé, and available professional organizations for English majors.

Credits: 3

Prerequisites:

ENGL 212.

Recommended:

HUMN 431.

ENGL 498

Credits: 1-2

French

Program Learning Outcomes

Graduates of the French program will:

1. Demonstrate at least the Advanced level of French competence in speaking, listening, reading, and writing comprehension as defined by the American Council on the Teaching of Foreign Languages.
2. Demonstrate knowledge and understanding of cultural ideas, practices, and products from the diverse French-speaking world, placing them in their historical, political, and social contexts, and interpreting the unique perspectives on human experience that they reveal.
3. Demonstrate an understanding of major dialectal differences in the Francophone world by reference to fundamentals of phonetics, semantics, morphology, syntax, and sociolinguistic aspects.
4. Demonstrate the ability to function well in French-speaking cultures while exhibiting cross-cultural humility in relation to those cultures.
5. Use French effectively to integrate personal faith and cross-cultural interactions with French speakers.
6. Demonstrate in-depth understanding of foreign-language teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by applying them to classroom situations to improve students' French-language proficiency and French-cultural competence. (French Education major only)

FREN 115-116: Elementary French I

Examines elements of French grammar and the most used idiomatic patterns with both oral and written exercises. FREN 116 includes readings in French history, customs, and literature. No Prerequisite.

Credits: 4

FREN 215-216: Intermediate French

Explores grammar and study of selected specimens of literature to develop fluency in reading. Courses conducted in French as much as possible.

Credits: 3

Prerequisites:

FREN 115 and 116 or equivalent.

FREN 290/490: Directed Readings or Research

These courses are available as needed.

Credits: 1-2

Prerequisites:

Permission of department head and professor.

FREN 293/493: Problems

These special studies or seminar courses are offered as needed.

Credits: 1-3

FREN 294/494: Travel

Provides an opportunity to be enriched linguistically and culturally through travel and study in a French-speaking country.

Credits: 1-3

FREN 296/496: Seminar

These courses are available as needed.

Credits: 1-3

Prerequisites:

junior or senior standing with a French concentration or major.

FREN 298/498: Practicum/Internship

These courses are available as needed.

Credits: 1-3

FREN 299/499: Research

These courses are available as needed.

Credits: 1-3

FREN 325: Composition

Discusses advanced grammar, original composition, and translation.

Credits: 3

Prerequisites:

FREN 216 or equivalent.

FREN 326: Conversation

Assists in mastering oral expression. Offered alternately with FREN 334.

Credits: 3

Prerequisites:

FREN 216 or equivalent.

FREN 333-334: Survey of French Literature

Explores important works of literature from the Middle Ages through the first half of the 20th century. Alternates with FREN 325 and 326.

Credits: 3

Prerequisites:

FREN 216 or equivalent.

FREN 336: Methods of Teaching French

Introduces fundamentals of teaching foreign language in secondary schools with attention to a variety of methods, strategies, and other aids.

Credits: 3

Humanities

HUMN 100: University Seminar

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

Credits: 1

HUMN 230: Introduction to Western Humanities

Introduces the historical contexts of ideas and their manifestations in literature, the visual arts, and music. Meets the Core Curriculum requirement for either the "Reading and Imagination" or "Humanities" option.

Credits: 2

HUMN 231: Introduction to Western Humanities

Explores trends shared by the Western humanities from ancient through medieval times. Includes the movement of ideas and their historical backgrounds through an integration of literature, the visual arts, and music. Encourages students to broaden their knowledge of Western cultural traditions.

Credits: 3

HUMN 232: Introduction to Western Humanities I: Renaissance-Modern

Introduces the historical contexts of ideas and their manifestations in literature, the visual arts, and music.

Credits: 2

HUMN 233: Introduction to Western Humanities II: Renaissance-Realism

Explores the trends shared by the Western humanities from the European Renaissance through the period of Realism. Examines the movement of ideas and their historical backgrounds through an integration of literature, the visual arts, and music. Encourages students to broaden their knowledge of Western cultural traditions.

Credits: 3

HUMN 240: Culture

Explains how cultural products reflect a cultural context, giving attention to religion as a cultural element. Includes art and music in the nineteenth and twentieth centuries in the West. Counts toward Core Curriculum "Artistic Expression" or "Humanities" option.

Credits: 3

Prerequisites:

BIBL 111.

HUMN 290/490: Directed Readings

These courses are available on demand.

Credits: 1-2

HUMN 293/493: Problems

These courses are available on demand.

Credits: 1-3

HUMN 294/394: Travel

Provides students the opportunity to receive credit for foreign travel when supported with the appropriate written reports. Travel must be approved by department chair and under the advice and/or sponsorship of an appropriate faculty member.

Credits: 1-3

HUMN 296/496: Seminar in Humanities

These courses are available as needed.

Credits: 1-3

HUMN 298/498: Practicum/Internship

These courses are available as needed.

Credits: 1-3

HUMN 299/499: Research

These courses are available as needed.

Credits: 1-3

HUMN 431: Western Humanities: Modern/Post-Modern

Examines trends shared by the Western humanities from Impressionism through post-modernism. Includes the movement of ideas and their historical backgrounds through an integration of literature, the visual arts, and music. Encourages students to broaden their knowledge of Western cultural traditions and contemporary ideological currents. This is the capstone course for the Humanities minor.

Credits: 3

Semester Offered:

Offered every other year

Recommended:

HUMN 230 and/or 240.

Photography (Art)

ARTP 215: Introduction to Photography

Introduces basic 35mm film and digital photography. Topics include camera technology, features, settings, basic composition, exposure, lighting, color, and elementary darkroom printing techniques. Covers Photoshop and related software for correcting exposure, color and composition.

Credits: 3

ARTP 315: Portrait and Studio Photography

Explores the fundamentals of professional and portrait photography both in studio and on location. Additionally, addresses glamor and fashion as well as flash and lighting techniques used in studio work. Also applies photo editing techniques and film processing and printing used in this genre.

Credits: 3

Prerequisites:

ART 215 or COPH 215.

ARTP 319: Commercial Photography

Emphasizes the use of photography for the purpose of marketing, advertising, product display, and other commercial uses. Includes a wide range of photography techniques, genre, and aesthetic principles. Explores how photography communicates to an audience and what techniques and aesthetics work best in various circumstances. Digital photo editing using Adobe Photoshop will be a significant part of the student experience.

Credits: 3

Prerequisites:

ART 215 and COPH 215.

ARTP 370: Photography Show Workshop

Provides knowledge and explains skills on a practical level to produce, prepare, and mount photos for public exhibition.

Credits: 1

ARTP 415: Landscape and Architectural Photography

Explores intermediate and advanced photographic techniques to capture large subjects such as sunsets, mountains, real estate, interiors, exteriors, buildings, cityscapes, and more using high-resolution and/or medium format cameras. Builds on techniques learned in earlier photography courses.

Credits: 3

Prerequisites:

ART 215 and 315 or COPH 215 and 315.

ARTP 419: Documentary Photography

Provides principles and techniques of artistically capturing and presenting photos acquired from real-world subject matter.

Explores creative photographic methods used in nature, documentary, and journalistic photographic situations. Also covers the ethics of photo editing in dealing with real subject matter used for documentary or journalism.

Credits: 3

Prerequisites:

ART 215 or COPH 215.

ARTP 450

ARTP 498: Internship

This course is available as needed.

Credits: 3

Spanish

Program Learning Outcomes

Graduates of Spanish programs will:

1. Demonstrate at least the Advanced level of Spanish competence in speaking, listening, reading, and writing comprehension as defined by the American Council on the Teaching of Foreign Languages.
2. Demonstrate knowledge and understanding of cultural ideas, practices, and products from the diverse Spanish-speaking world, placing them in their historical, political, and social contexts, and interpreting the unique perspectives on human experience that they reveal.
3. Demonstrate an understanding of dialectal differences in Peninsular and Latin-American Spanish by reference to fundamentals of phonetics, semantics, morphology, syntax, and sociolinguistic aspects.
4. Demonstrate the ability to function well in Spanish-speaking cultures while exhibiting cross-cultural humility in relation to those cultures.
5. Use Spanish effectively to integrate personal faith and cross-cultural interactions with Spanish speakers.
6. Demonstrate in-depth understanding of foreign-language teaching methods, best practices, standards (national, state, and institutional), and pedagogical theories by

applying them to classroom situations to improve students' Spanish-language proficiency and Spanish-cultural competence. (Spanish Education major only)

SPAN 115-116: Elementary Spanish

Explores elements of Spanish grammar and the most used idiomatic patterns with oral and written exercises. SPAN 116 includes readings in Spanish history, customs, and literature.

Credits: 4

SPAN 215-216: Intermediate Spanish

Explores grammar and study of selected specimens of literature to develop fluency in reading. Courses conducted in Spanish as much as possible.

Credits: 3

Prerequisites:

SPAN 115 and 116 or equivalent.

SPAN 290/490: Directed Readings

Explores a Spanish interest area to fill gaps in a student's knowledge.

Credits: 1-2

Prerequisites:

Permission of department head and professor.

SPAN 293/493: Problems

These special studies or seminar courses are offered as needed.

Credits: 1-3

SPAN 294/494: Travel

Provides an opportunity to be enriched linguistically and culturally through travel and study in a Spanish-speaking country.

Credits: 1-3

SPAN 296/496: Seminar

These courses are available as needed.

Credits: 1-3

Prerequisites:

junior or senior standing with a Spanish concentration or major.

SPAN 298/498: Practicum/Internship

These courses are available as needed.

Credits: 1-3

SPAN 299/499: Research

These courses are available as needed.

Credits: 1-3

SPAN 325: Composition

Discusses advanced grammar, original composition, and translation. Serves as a Prerequisite to all other 300 and 400 level courses.

Credits: 3

Prerequisites:

SPAN 216 or equivalent.

SPAN 326: Conversation

Assists students in mastering oral expression. Serves as a Prerequisite for all other 300 and 400 level Spanish courses.

Credits: 3

Prerequisites:

SPAN 216 or equivalent.

SPAN 336: Methods of Foreign Language Instruction

Introduces fundamentals of teaching foreign language in secondary schools with attention to variety of methods, strategies, and other aids.

Credits: 3

SPAN 337-338: Golden Age Literature

Explores peninsular Spanish Renaissance and Baroque literature, including the major authors and genres. Course conducted in Spanish.

Credits: 3

Prerequisites:

SPAN 325 and 326.

SPAN 347-348: 19th and 20th Century Literature

Examines the major authors and trends of modern Spanish literature. Course conducted in Spanish.

Credits: 3

Prerequisites:

SPAN 325 and 326.

SPAN 447-448: Representative Latin-American Authors

Discusses masterpieces of Latin American authors from the Colonial period to Contemporary trends. Course conducted in Spanish.

Credits: 3

Prerequisites:

SPAN 325 and 326 or permission of the professor.

Teaching English to Speakers of Other Languages

TESL 336: ESL Methods

Provides a knowledge of materials and methods for teaching English to speakers of other languages.

Credits: 3

Prerequisites:

TESL 433, TESL 436, and TESL 445.

Co-Requisites:

TESL 497 (Practicum). Possible TESL 445.

TESL 433: Language and Culture

Focuses on the interrelationships of language and culture, aspects of linguistic and cultural diversity, cross-cultural communications, and cultural issues in the classroom. Emphasizes techniques for fostering cooperative learning, resolving conflicts, and meeting student needs in multicultural and language classrooms.

Credits: 3

Prerequisites:

Minimum sophomore standing and EU Writing Proficiency.

TESL 436: Second Language Acquisition

Explains theories and models of second language acquisition. Includes psychological, political, and socio-cultural factors' contribution to second language acquisition, processes involved in acquiring a second language, and instructional implications of recent findings.

Credits: 3

Prerequisites:

Minimum sophomore standing and EU Writing Proficiency.

TESL 438: Component Areas of TESOL

Explains the details of teaching the four component areas of TESOL: listening, speaking, reading, and writing. Discusses recent research into such teaching and specific teaching concerns. Explains how to analyze systematically the unique factors and guidelines in teaching each of the four skills with focus on pronunciation, grammar, and vocabulary. Addresses literacy concerns.

Credits: 3

Prerequisites:

TESL 433, 436, 445, 439, and 336.

TESL 439: ESL Materials and Curriculum

Reviews and analyzes curriculum, materials, and assessment tools currently used in professional teaching of English to speakers of other languages. Includes research-based discussion of up-to-date practices in course design that most effectively reach second-language students.

Credits: 3

Prerequisites:

TESL 433, 436, and 445.

TESL 445: History and Structure of the English Language

Introduces modern linguistics analysis including semantics, syntax, phonology, structural, and transformational-generative approaches to grammar. Introduces a brief history of the English language including historical forces leading to changes, internal changes based on structure and phonetics, and English dialects.

Credits: 3

Prerequisites:

For TEFL and TESOL students: TESL 433 or TESL 436.

TESL 455

TESL 456: ESL Assessment and Pedagogical Grammar

Discusses pedagogical English grammar for English Language Learners of all ages with an emphasis on assessment practices.

Credits: 3

Prerequisites:

TESL 433, 436, and 445.

TESL 493: Special Topics in TESOL

Explores issues related to English Second Language (ESL) teaching situations in K-12 schools in the United States. Topics include the following: making content accessible to English Language Learners (ELLs) through scaffolding and sheltering techniques; aligning formative and summative assessments for ELLs with non-language assessments; and working with classroom teachers and administrators.

Credits: 3

Prerequisites:

TESL 336, 433, 436, and 439.

TESL 497: Practicum in ESL Instruction

Provides students with an ESL/EFL teaching situation and supervised activity. Students complete 40-45 contact hours per credit hour.

Credits: 1-3

Theatre

Evangel's theatre programs incorporate performance skills, theatre history, dramatic interpretation, and appreciation of dramatic literature to ensure vocational success. Professors have real-world performing arts experience and offer one-on-one training to foster students' specific areas of theatre interest. Students will develop a foundational understanding of principles of directing, improvisation, method acting, and play production

Program Learning Outcomes

Theatre Program Learning Outcomes. Graduates of the Theatre program will:

1. Demonstrate familiarity with commonly recognized periods and traditions in the broad sweep of theatrical history, including knowledge of prominent playwrights, genres, topics, philosophical issues, literary movements, and artistic styles.
2. Competently perform basic tasks of script-analysis, set-design, construction, technical operation, and other "crew" tasks necessary to mount a dramatic stage production.
3. Demonstrate effective use of the theatre artist's own imagination and physical resources to develop a compelling theatrical character who can serve the plot of a stage drama well.

4. Demonstrate the ability to use the powers and resources of the director's role to help actors and crew members to perform well in each stage-production.
5. Integrate biblical values with theory and praxis in theatrical arts.

THTR 110: Introduction to Theatre

Enhances the students' ability to enjoy, appreciate, and communicate the aesthetic principles of theatre as a collaborative and necessary art and a reflection of the human experience. Course meets the Core Curriculum requirement for Artistic Expression.

Credits: 3

THTR 130: Stagecraft Lab

Introduces technical theatre and creation of scenic elements. Studies theatrical construction, including use of building tools, machines, and painting techniques; types of theatrical scenery; and backstage organization. Combines lecture and practical lab experience gained by working on Evangel University theatrical productions.

Credits: 2

THTR 140: Makeup for the Stage

Explains the basic principles and techniques of makeup for the stage, followed by extensive lab experience. Students will explore concepts of facial structure, aging, and style and will observe demonstrations of basic techniques. Course fee required.

Credits: 2

THTR 230: STAGECRAFT LAB II

Involves practical experience in Evangel University theatrical productions using stagecraft tools and techniques from THTR 130. Includes a segment on Stage Management.

Credits: 1

Prerequisites:

THTR 130 or permission.

THTR 238

THTR 239: Rehearsal and Performance

Provides opportunity for the beginning actor to develop a character as part of an Evangel University theatrical production. Emphasizes character, beat analysis, and stage chemistry. May be repeated.

Credits: 1

THTR 243: Acting I with Lab

Introduces the basic skills of acting; the development of imagination, self-awareness, body control and voice; the techniques of stage movement; textual analysis; creation of character, and rehearsal expectations through individual and group exercises, improvisations, monologues, and scene studies. Previous theatre study NOT required.

Credits: 3

THTR 271: Technical Theatre I: Scenic Design

Introduces principles of modern scene design for the theatre using the techniques of drawing/drafting, script analysis, ground plans and construction of set models.

Credits: 2

Prerequisites:

THTR 130.

THTR 290/490: Directed Readings in Theatre/ Interpretation

Courses are available as needed.

Credits: 1-2

THTR 293/493: Problems in Theatre.

Courses are available as needed.

THTR 294/494: Travel-Theatre/ Interpretation

Courses are available as needed.

Credits: 1-3

THTR 296/496: Seminar in Theatre/ Interpretation

Available as needed.

Credits: 1-3

THTR 298/498: Internship/Practicum in Theatre/ Interpretation

Available as needed.

Credits: 1-3

THTR 321: Technical Theatre II: Lighting Design

Introduces the practical and artistic elements of theatrical lighting design. Includes study of design basics, lighting instruments, and the use of such instruments as they pertain to theatrical applications.

Credits: 2

Prerequisites:

THTR 130.

THTR 327: History of Theatre I

Examines theatre history regarding dramatic texts, practitioners, physical staging, and conventions from pre-Grecian times to the early 18th century. Emphasizes connections between theatre and culture.

Credits: 2

THTR 328: History of Theater II

Continues intensive study of theatre history regarding dramatic texts, practitioners, physical staging, and conventions from the early 18th century through the present day. Emphasizes connections between theatre and culture.

Credits: 2

Prerequisites:

THTR 327 or permission of professor.

THTR 330: Stagecraft Lab III

Practices advanced lab experience in constructing, painting, and erecting sets for Evangel University and community theatrical productions.

Credits: 1

Prerequisites:

THTR 230 or permission.

THTR 331: Shakespeare

Examines selected drama by Shakespeare: comedies, history plays, and tragedies.

Credits: 3

Prerequisites:

ENGL 22+ or SAT 410+.

THTR 335: Oral Interpretation of Literature

Discusses interpretation of poetry, prose, and dramatic literature.

Credits: 3

Prerequisites:

COMM/ENGL 205 or COMM 111/211 or permission of instructor.

THTR 336: Instructional Methods in Speech/Theatre

Studies and applies the fundamentals of teaching theatre and speech in secondary schools.

Credits: 1

THTR 339: Rehearsal and Performance II

Practices advanced rehearsal and performance techniques including in-depth character and script analyses as applied to a character for an Evangel University production. May be repeated.

Credits: 1

THTR 340: Acting II with Lab

Examines the ways to use the actor's inner resources to produce effective enactments of dramatic texts. Much studio scene-work allows the student-actor to practice using those resources in performance.

Credits: 3

Prerequisites:

THTR 243 or permission of professor.

THTR 341: Technical Theatre 2I: Costume Design

Introduces the basic elements and processes of costume design, including character/script analysis; research; visual design ideas and techniques; and manual and machine sewing skills related to the basics of creating and altering clothes. Knowledge of fabrics and other materials as well as costume history will also be explored.

Credits: 2

Prerequisites:

THTR 130, 271.

THTR 344: Directing Fundamentals with Lab

Introduces directing for the stage. Topics include the role and function of the director in the contemporary theater; basic tools of proscenium blocking and staging, such as composition, picturization, movement, and gesture; structural script analysis; and basic actor-coaching techniques.

Credits: 3

Prerequisites:

THTR 130, 271, 243, 340, and 327.

THTR 393: Problems in Theatre

Offered on demand.

Credits: 2

THTR 430**THTR 431****THTR 432****THTR 433****THTR 441: Technical Theatre IV: Dramaturgy**

Builds the skills and knowledge necessary for a dramaturgical analysis of plays for production. Includes close study of performance texts and source material with an emphasis on dramaturgical techniques and an overview of the history and theory of the dramaturg. Theatre majors and minors planning to attend graduate school or pursue directing are strongly encouraged to take this course.

Credits: 2

Prerequisites:

THTR 243, 327, 328, 340.

THTR 443: Acting III with Lab

Explores techniques for textual analysis of poetic and prose drama. Class involves extensive scene-work from Classical Greek, Medieval, Shakespearean, and Modern texts. One unit of the course is devoted to stage combat techniques.

Credits: 3

Prerequisites:

THTR 243, 340 or permission of professor.

THTR 445: Senior Capstone: Directing/Showcase

Occurs during fall or spring semester of the senior year.

Credits: 1

Prerequisites:

THTR 243, 271, 321, 327, 341, 328, 340, 344, and consultation with senior professor.

THTR 446: Senior Capstone Internship

Fulfills an intensive internship with a local, regional, or national theatre. May be taken during the fall, spring, or summer semester of senior year. Departmental approval of internship must be secured during the junior year.

Credits: 1

Prerequisites:

THTR 243, 271, 321, 327, 341, 328, 340, 344, and consultation with senior professor.

THTR 490

THTR 496: Seminar in Musical Theatre

Credits: 3

Music Theatre Dance

THTD 110: Introduction to Choreography

Introduces the fundamentals of various theatrical dance styles, vocabulary, technique, and artistry, with focus on their use for the stage performer.

Credits: 2-3

THTD 112: Elementary Ballet

Introduces the beginning dancer to the principles of classical ballet technique and alignment.

Credits: 2-3

THTD 114: Elementary Tap Dance

Introduces the beginning dancer to the fundamentals of tap dance. Students will learn traditional tap vocabulary as they practice tap steps and the rhythmic choreography of tap dance.

Credits: 2-3

THTD 212: Intermediate Ballet

Practices intermediate-level ballet technique. Designed as a continuation of Ballet 1, students advance in classical ballet technique and expand their knowledge of ballet history, terminology, and performance etiquette.

Credits: 2-3

Prerequisites or Corequisites:

THTD 112 or approval of the professor based on a student's previous experience.

Department of Kinesiology

The Department of Kinesiology develops skilled Christian leaders in allied health, athletic training, exercise science, physical education, and sport management, with a value system based on spiritual concepts. It also inspires and equips students to lead healthy, active lifestyles through a required self-managed wellness program promoting personal fitness.

The Department offers majors in Allied Health (Pre-Athletic Training, Pre-Occupational Therapy, Pre-Physical Therapy), Exercise Science, Physical Education, and Sport Management. Minors include Coaching and Personal Training.

Exercise Science

Program Learning Outcomes

Exercise Science Program Learning Outcomes

1. Identify critical elements of the bones and muscles involved in human movement and combine the concepts related to anatomy and physiology with biomechanics.
2. Describe physiological concepts related to exercise testing (1.e., maximal aerobic testing, anaerobic testing, body composition analysis.)
3. Plan and implement developmentally appropriate exercise programs
4. Demonstrate knowledge to assess health status, choose fitness testing, and prescribe exercise programs
5. Demonstrate a working knowledge of exercise science principles, theories, and techniques.

EXER 101: Lifetime Health Awareness

Develops Christian stewardship of our bodies through development of healthy behaviors and choices with physical activity, nutrition, as well as mental and emotional well-being. Encourages self-awareness and equips students to make appropriate choices for health and well being through education, discussion and practical application.

Credits: 3

EXER 210: Applied Stats and Research Methods in Exercise and Sport

Explains the mathematical basis for statistics, including descriptive measures, probability, and hypothesis testing. Includes applications in exercise and sport science including software to create data sets, run analyses, and produce proper output. Other topics include experimental and non-experimental research design, sampling, hypothesis formulation and testing, power calculation, t-tests, ANOVA, correlation, simple and multiple regression, and chi square within the context of planning, conducting, and writing and reporting of research in the field of Exercise Science.

Credits: 3

Prerequisites:

Kinesiology Major.

EXER 310: Health and Wellness Coaching

Prepares students to become a resource in their communities for lifestyle and preventive medicine practices. Topics include wellbeing, basic nutrition for culinary medicine, sleep health, program design for preventive health as well as management and implementation of programs.

Credits: 3

EXER 310: Health and Wellness Coaching

Prepares students to become a resource in their communities for lifestyle and preventive medicine practices. Topics include wellbeing, basic nutrition for culinary medicine, sleep health, program design for preventive health as well as management and implementation of programs.

Credits: 3

EXER 322: Introduction to Exercise Physiology

Provides a basic understanding of the physiological process that regulate human exercise tolerance. Topics include: bioenergetics, energy expenditure, functions of the cardiovascular, pulmonary neuromuscular and neuroendocrine systems, muscle, renal function, training, environmental influences, ergogenic aids, nutrition, and weight control.

Credits: 3

EXER 322: Physiology of Health and Fitness

Provides a basic understanding of the physiological process that regulate human exercise tolerance. Topics include: bioenergetics, energy expenditure, functions of the cardiovascular, pulmonary neuromuscular and neuroendocrine systems, muscle, renal function, training, environmental influences, ergogenic aids, nutrition, and weight control.

Credits: 2

EXER 333: Therapeutic Modalities

Provides students with skills in the use of therapeutic modalities, as well as indications and contraindications for proper use. Addresses the course objectives as described in the competences and standards put forth by the Board of Certification(BOC)and the Commission on Accreditation of Athletic Training Education (CAATE).

Credits: 3

EXER 343**EXER 345: Research Methods**

Focuses on analysis of peer reviewed research literature and learn different research techniques and models that implemented during their own research projects. Explains how to extrapolate intelligently information from research, as applied in a clinical setting.

Credits: 3

EXER 356: Nutritional Supplements and Ergogenic Aids

Examines the biochemistry of humans in relation to nutrition and exercise. Emphasizes the basic elements of carbohydrate, fat, and protein metabolism, the role of nutrition in providing energy, building/repairing tissues and regulating metabolic processes during sports and the degree to which nutrition may enhance fitness. Discusses prevalent ergogenic aids (based on reputable research) and how they are thought to increase anaerobic and aerobic power (fitness) and athletic performance.

Credits: 3

EXER 366: The Theory and Methodology of Resistance Training

Discusses how to plan a system of training that incorporates activities to target specific physiological, psychological and performance characteristics of individual sports and athletes.

Credits: 3

EXER 376: Advanced Concepts of Personal Training

Prepares and qualifies students to work as personal trainers. Bridges the gap between exercise science related course work and the practical application skills of personal training.

Credits: 3

Prerequisites:

PHED 226.

EXER 386: Orthopedic Pathology

Develops students' skills in evaluating orthopedic injuries. Includes identifying common injury, illness and diseases, as well as proper referral procedures.

Credits: 3

EXER 396: Personal Training Practicum

Provides field experiences for student trainers to work with clients of various ages, fitness levels, experiences, and goals. Topics include conducting fitness assessments, prescribing appropriate physical exercises, and safely instructing clients in the systematic procedures of executing strength, cardiovascular, and flexibility exercises.

Credits: 6

Prerequisites:

EXER 376.

EXER 400: Exercise Assessment and Prescription

Discusses the application of exercise physiological concepts to exercise prescription and programming including analysis of techniques used for health appraisal, risk stratification and fitness assessment, and evaluation of strategies used to promote physical activity.

Credits: 3

EXER 422: Advanced Exercise Physiology

Explains the physiological process that regulate human exercise tolerance. Topics include bioenergetics, energy expenditure, and functions of the cardiovascular, pulmonary, neuromuscular, musculoskeletal, renal, and neuroendocrine systems, training, environmental influences, ergogenic aids, nutrition, and weight control.

Credits: 4

Prerequisites:

BIOL 221.

EXER 422: Physiology of Exercise Lab

Discusses and applies theories and laboratory techniques for assessing human physiological responses to exercise and training.

EXER 441: Kinesiology

Explores the mechanical aspects of human motion and the structure and function of these motions in physically active individuals with or without pathological involvement.

Credits: 3

Prerequisites:

BIOL 221.

EXER 448: Special Topics in Personal Training

Provides students an opportunity to pursue certification and specialization credentials in the field of personal training and preventive medicine.

Credits: 3

EXER 448: Special Topics in Personal Training

Provides students an opportunity to pursue certification and specialization credentials in the field of personal training and preventive medicine.

Credits: 3

EXER 450: Biomechanics of Human Movement

Examines fundamental biomechanical principles to the human musculoskeletal system. Topics include musculoskeletal mechanics, tissue biomechanics, and quantitative analysis of human movement.

Credits: 3

Prerequisites:

BIOL 221.

EXER 476: Cardiovascular Functions

Provides students with the basic concepts of cardiac and pulmonary rehabilitation programs and the knowledge and skills needed to design, implement, and assess progress of rehabilitation programs to return individuals to a healthy state, full functional fitness or athletic performance.

Credits: 3

Prerequisites:

BIOL 211 and EXER 422.

EXER 496: Professional Seminar in Exercise Science

Explores the concepts in core courses from each major within the Kinesiology department. Topics include discussion of experiences shared in practicum and field experiences, preparation for certifications and capstone presentations to further the student's career advancement.

Credits: 1

Physical Education

The Physical Education program enables students to develop the professional knowledge, skills, and dispositions to be effective professionals in teaching and related fields. This major certifies a student to teach in grades K-12. Extensive school-based field work experiences are integrated into the curriculum.

Program Learning Outcomes

Physical Education Program Learning Outcomes. In addition to Professional Education Learning Outcomes, Physical Education program graduates will:

1. Demonstrate fundamental movement skills (locomotor, non-locomotor, manipulative) and movement concepts; personal fitness.
2. Explain the bioscience (anatomical, physiological, and biomechanical) and psychological concept of movement, physical activity, and fitness.
3. Lead developmental, individual, dual, and team activities and developmental games, including outdoor activities and non-competitive physical activities, as well as various types of rhythmic and dance activities.
4. Explain the relationship of physical activity and exercise, nutrition, and other healthy living behaviors to a healthy lifestyle.
5. Discuss and analyze refinement of basic movement patterns, skills, and concepts
6. Explain conditioning practices and principles; frequency, intensity, time/duration; the short- and long-term effects of physical training.
7. Discuss safety, injury prevention and how to perform and/or access emergency procedures and services.
8. Explain the effects of substance abuse and psycho-social factors on performance and behavior.
9. Demonstrate current technologies and their application in physical education, communication, networking, locating resources, and enhancing continuing professional development.

10. Discuss and analyze consumer health issues related to the marketing, selection, and use of products and services (including the effects of mass media and technologies) that may affect health and physical activity involvement.
11. Demonstrate competency of approved stand and national content standards for physical education.
12. Explain the biological, psychological, sociological, experiential, and environmental factors (e.g., physical growth and development; neurological development, physique, gender, socio-economic status) that impact readiness to learn and perform.
13. Explain individual differences as related to optimal participation in physical activity including concepts such as diversity, disability, multiculturalism, development, gender differences, and learning styles.
14. Assess and select appropriate services and resources to meet diverse learning needs.
15. Select and assess community resources to enhance physical activity opportunities and involvement.
16. Discuss strategies for advocating in the school and community to promote a variety of physical activity opportunities.
17. Explain statutes, regulations, policies, and curriculum guidelines related to physical education, including knowledge of how to access and advocate for policy development.
18. Identify career opportunities in related fields, e.g., wellness, athletic training, exercise science, and sport-related careers.

PHED 100: University Seminar

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus- wide events.

Credits: 1

PHED 112: Lifetime Fitness

The knowledge of physical development as it pertains to lifetime fitness. Includes lectures, cardiovascular activities, and testing.

PHED 134: Principles of Physical Education

Discusses the history and philosophy of physical education, aims, objectives, and relationship to the total school and community.

Credits: 3

PHED 222: Care and Prevention of Athletic Injury

Provides entry-level knowledge in the field of sport-related injuries. Topics include units dealing with the history of athletic trainer, basic anatomy of common injuries, and preventative measures to reduce the incidences of injuries, discussion about basic treatment of acute injuries, and discussion of legal and ethical issues.

Credits: 3

Prerequisites:

BIOL 221

PHED 226: Techniques of Teaching Fitness and Weight Training

Introduces principles of fitness and weight training and their application to the classroom and conditioning programs.

Credits: 3

PHED 290/490: Readings in Physical Education

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the department chair and professor required.

PHED 292/492: Readings in Health

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the department chair and professor required.

PHED 293/493: Special Problems

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the department chair and professor required.

PHED 294/494: Travel

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the department chair and professor required.

PHED 299/499: Directed Research or Projects

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the department chair and professor required.

PHED 310: Theory of Coaching I

Discusses the principles and rules for a select number of major sports and recreational pursuits at all levels of competitive play.

Credits: 3

PHED 327: Psychology of Sport and Physical Education

Discusses the psychological basis for play and coaching. Topics include motivations and behavioral patterns of athletes and spectators.

Credits: 2

PHED 328: Sociology of Sport and Physical Education

Discusses the role of sport and physical education in society. Topics include the influence of sport as a social system and the influence of other social systems on sport.

Credits: 2

PHED 336: Methods of Teaching Secondary Physical Education

Discusses and provides opportunities to apply materials and methods used in planning and teaching secondary physical education. Prerequisite for EDUC 497.

Credits: 3

PHED 338: Techniques of Individual Activities

Discusses and provides opportunities to apply skills, techniques, and teaching progression of the individual and dual sports most often included in a physical education program and used as lifetime recreational activities. Prerequisite for EDUC 497.

Credits: 3

PHED 339: Techniques of Team Activities

Discusses and provides opportunities to apply skills, techniques, and teaching progression of team sports and activities most often included in upper elementary, middle school, and lower secondary school physical education programs. Prerequisite for EDUC 497.

Credits: 3

PHED 341: Evaluation in Physical Education

Explains basic statistics, measurement, and evaluation procedures and pertinent tests for each facet of physical education, including the effective use of computers.

Credits: 2

Prerequisites:

MATH 124.

PHED 346: Fundamentals of Rhythmic Movement

Develops an understanding and appreciation for the importance of movement and dance activities within the overall physical education curriculum and prepares future physical education teachers to effectively plan and teach these activities.

Credits: 3

PHED 348: Methods of Teaching Elementary Physical Education

Discusses organization and administration of physical education in the elementary schools, emphasizing the needs, characteristics, types of activities, and teaching methods specifically for the elementary age level.

Credits: 3

PHED 410: Theory of Coaching II

Introduces the art and science of coaching including a positive coaching philosophy, principles of coaching as digested from the fields of sport psychology, pedagogy, physiology, medicine, and management.

Credits: 3

PHED 456: Adapted Physical Education

Explains the organization and administration of individual physical education programs for special-needs students, modifications of methods and evaluations for students with specific disabilities and the culturally disadvantaged student.

Credits: 3

PHED 496: Professional Seminar in Physical Education

Explores the concepts in core courses from each major within the Kinesiology department. Topics include discussion of experiences shared in practicum and field experiences, preparation for certifications and capstone presentations to further the student's career advancement.

Credits: 1

PHED 498: Practicum/Internship

These courses are available as needed.

Credits: 1-3

Prerequisites:

Permission of the department chair and professor required.

Sports Management

The Sport Management program prepares those interested in the business and operations of sports programs to administrate activities for both organizations and patrons. Students who imagine a career spent in professional or collegiate sports on the business side should consider this program. A Sport Management degree can provide the reality of working in sports, along with the flexibility of a balanced education based on business as it applies to athletics.

Program Learning Outcomes

Sport Management Program Learning Outcomes.

Graduates of the Sport Management Program will:

1. Describe how sport is a medium for integrating gender issues, ethnic and religious diversity, and social behavior.
2. Identify and understand the concepts of strategic planning, resource allocation, and leadership theory of a variety of sport organizations.
3. Describe and apply sport-marketing principles to construct a marketing plan for a local sport entity.
4. Describe the concept and creation of an event including the process of sponsorship solicitation, event staffing, and selection of event location.

5. Identify the various types of sport facilities and describe effective management procedures.

SMGT 124: Introduction to Sport Management

Introduces students to the basic organizational and business structure of the sport, fitness, and leisure industries. Topics include professional, Olympic, intercollegiate, and exercise/fitness promotion business entities.

Credits: 3

SMGT 200: Marketing for Sport

Focuses on marketing principles in sport-related settings. Topics include corporate sponsorships, ticket sales, broadcast agreements, promotional events, and direct marketing in the sport entertainment, participation, and goods sectors of the industry.

Credits: 3

SMGT 222: Sport Facility Management

Discusses facility management topics such as mission development; funding and budgeting, site selection, planning, and design; mathematical calculations; scheduling principles, procedures, and thought processes involved in the organizing and conducting of sport tournament and events.

Credits: 3

Prerequisites:

SMGT 124.

SMGT 300

SMGT 301: Sport Practicum

Provides an opportunity for students to find a practicum experience to begin to gain experience and establish a network community for employment preparation.

Credits: 1

Prerequisites:

SMGT 124.

SMGT 302: Sport Practicum

Provides an opportunity for students to find a practicum experience to begin to gain experience and establish a network community for employment preparation.

Credits: 2

Prerequisites:

SMGT 124.

SMGT 303: Sport Practicum

Provides an opportunity for students to find a practicum experience to begin to gain experience and establish a network community for employment preparation.

Credits: 3

Prerequisites:

SMGT 124.

SMGT 315: Sport Event Management

Explores foundations of event management. Topics include staffing, budgeting, financing, promoting, securing, and managing.

Credits: 3

Prerequisites:

SMGT 222.

SMGT 324: Organization and Administration of Recreation & Sport

Analyzes the relationship of sport and management. Topics include sporting goods manufacturers, fitness centers, recreation departments, broadcasting, little league teams, high school, NCAA, and professional leagues. Incorporates four functions of management: planning, organizing, leading, and controlling.

Credits: 3

Prerequisites:

SMGT 315.

SMGT 422: Risk Management in Sport

Examines risk management and related legal issues affecting sport management.

Credits: 3

Prerequisites:

SMGT 124 and 324.

SMGT 496: Professional Seminar in Sport Management

Explores the concepts in core courses from each major within the Kinesiology department. Topics include discussion of experiences shared in practicum and field experiences, preparation for certifications and capstone presentations to further the student's career advancement.

Credits: 1

SMGT 497: Sport Internship

Provides students the opportunity to engage in equivalency of full-time employment in an appropriate agency for a total of 45-50 contact per credit hour.

Credits: 6

Prerequisites:

90 Practicum hours, SMGT 315, SMGT 422, permission of the coordinator.

Department of Music

The Department of music serves Evangel by providing technical instruction in the training of professional teachers, performers, and church musicians. It serves the entire student body by encouraging musical enrichment and individual appreciation of music. The Department fulfills these objectives through the well-established musical curriculum, a highly trained musical faculty, and many varied performance opportunities.

Students wishing to earn the professional Bachelor of Music degree may select one of three areas of emphasis: Music Education, Worship Leadership, or Performance. The Bachelor of Science in Music, with an emphasis on recording technology, is also available. To serve students desiring a liberal arts (non-vocational) degree, the University offers the Bachelor of Arts in Music.

All Evangel music programs are accredited with the National Association of Schools of Music (NASM).

Performance Opportunities. All music majors have co-curricular requirements, including recital and concert attendance and specific ensemble participation. In addition, all B.M. majors must satisfy piano proficiency requirements and perform a senior recital. These additional requirements are detailed in the *Music Handbook*.

General Education/Core Curriculum Requirements for Music Majors

General education (core curriculum) requirement, as outlined in the Core Curriculum information in the Academic Affairs section of this Catalog.

Music

Program Learning Outcomes

Program Learning Outcomes for the Bachelor of Arts in Music. Graduates of the Bachelor of Arts in Music program will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis).
2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts, including piano skills. (Performance).
3. Create original music and demonstrate improvisational skills at a competent level (Composition and Improvisation).
4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means (Repertory and History).

MUSC 100: University Seminar

Acclimatizes new Evangel students to the University. University Seminar Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus-wide events.

Credits: 1

MUSC 113

MUSC 131: Introduction to Music Theory

Acquaints students with the rudimentary elements of music. Topics include scales and keys, intervals and chords, rhythmic and pitch aspects of music notation, introductory experiences at the keyboard, and sight-singing. This is an online course.

Credits: 2

MUSC 141: Music Theory I

Introduces fundamentals, melodic writing, modes, counterpoint, four-part harmonization, and analysis.

Credits: 3

Co-Requisites:

Students not proficient in piano take piano with MUSC 141.

MUSC 142: Music Theory II

Discusses further concepts from MUSC 141.

Credits: 3

MUSC 143: Sight Singing and Ear Training I

Explores singing at sight, melodic and harmonic dictation, and keyboard harmony. Meets 2 hours per week

Credits: 1

Co-Requisites:

MUSC 141.

MUSC 144: Sight Singing and Ear Training II

Continues exploration of concepts from MUSC 143. Meets 2 hours per week.

Credits: 1

Co-Requisites:

MUSC 142.

MUSC 241: Music Theory III

Continues exploration of MUSC 141 and 142 leading to chromatic harmony and advanced modulation, three-part counterpoint, and idioms of 20th-century music.

Credits: 3

MUSC 242: Music Theory IV

Continues exploration of MUSC 141, 142, and 241 concentrating on late 19th- and 20th-century idioms and techniques.

Credits: 3

MUSC 243: Sight Singing and Ear Training III

Continues exploration of MUSC 143 and 144. Meets 2 hours per week.

Credits: 1

Co-Requisites:

MUSC 241.

MUSC 244: Sight Singing and Ear Training IV

Continues exploration of MUSC 143, 144, and 243.

Credits: 1

MUSC 248**MUSC 250: Worship Heritage of the Modern Pentecostal Church**

Encourages an appreciation for cultural traditions/heritage of the Pentecostal church with an emphasis on gospel songs and hymns. Topics include an examination of music used during musical worship and the value of congregational participation in worship.

Credits: 3

MUSC 252: Music in World Cultures

Introduces study and analysis of music of ethnic/people groups. Topics include music of various cultural traditions and belief systems to prepare students for teaching and ministry in the global society.

Credits: 3

MUSC 263: Modern Recording Techniques

Introduces the techniques of working in a recording studio. Topics include microphone design, application and placement, recording, editing, signal processing in Cubase and studio etiquette.

Credits: 3

MUSC 290/490: Directed Readings

These courses are available as needed.

Credits: 1-2

MUSC 293/493: Special Problems in Music

These courses are available as needed.

Credits: 1-2

MUSC 294/494: Travel

These courses are available as needed.

Credits: 1-3

MUSC 296: Worship Leadership

Discusses contemporary issues in Pentecostal worship in the context of biblical-theological foundations, historical development in the Christian tradition, and expression in the local church. Provides experience working with worship teams, instrumental accompaniments, worship literature, multimedia, the worship leader's spiritual preparation and relationships with the pastoral and church staffs.

Credits: 3

MUSC 299/499: Research Projects

These courses are available as needed.

Credits: 1-3

MUSC 333**MUSC 336: Electronic Music**

Discusses the production of music through MIDI and computer-based sequencing software programs using peripheral devices, MIDI orchestration, sampling, virtual instruments, digital audio in multiple file formats, multi-track recording, post-processing of multi-track recordings and composition of original music.

Credits: 2

Prerequisites:

Proficiency in equipment operation.

MUSC 340: Songwriting and Commercial Arranging

Explores principles and techniques for composing and arranging music for the commercial music industry. Topics include songwriting, writing lyrics, melody, and harmony. Examines current and commercial music practices (notation, form, requirements, etc.).

Credits: 2

MUSC 345: Music History Survey I

Examines significant musical developments, stylistic elements, representative repertoire, and prominent composers from Antiquity, the Medieval Era, Renaissance Era, Baroque Era, and the Vocal Music of the Early Classical Era.

Credits: 3

MUSC 346: Music History Survey II

Examines the significant composers, literature, and stylistic developments of Western Music History from the Classical Era (1750-present).

Credits: 3

MUSC 348: Analysis of Music Form

Explains the analysis of the main architectural forms of music, beginning with the simple and leading to the more complex.

Credits: 2

MUSC 363: Studio Techniques II

Emphasizes advanced techniques about working in a recording studio. Topics include advanced signal processing, mixing and mastering, and information about operating a recording studio as a business.

Credits: 3

MUSC 364: Advanced Recording and Production

Emphasizes advanced techniques about working in a recording studio. Topics include advanced signal processing, mixing and mastering, and information about operating a recording studio as a business.

Credits: 3

MUSC 423: Administration in Creative Arts Worship

Discusses the ministerial purposes, principles, and methodology of each musical unit commonly found in the local church program. Topics include procedures for the successful management of the musical ministries of children, youth, and adults from the standpoint of the small, medium, and large congregation, staff relationships, responsibilities, and privileges.

Credits: 2

MUSC 424: Church Music History Survey

Examines the musical traditions of the Temple, the early Church, Eastern and Western rites, the Genevan, German, and English Reformations, the evangelical awakenings in England and America, the Pentecostal revival, and the charismatic renewal. Topics include congregational, choral, and instrumental music incorporated into the actual worship practices of each tradition as Prerequisite to appreciating our heritage and as Prerequisite to one's evaluation of the contemporary music situation.

Credits: 2

MUSC 435: Orchestration

Examines instrumentation with practical experience in scoring for strings, winds, and percussion, singly and in combination, including full use of full orchestration, and band arranging.

Credits: 2

MUSC 439: Composition and Choral Arranging

Provides an opportunity for students to apply their musical knowledge in creative writing and arranging with emphasis in choral settings. Additional credits available in MUSC 493.

Credits: 2

Prerequisites:

Permission of the professor for students not meeting specific degree requirements .

MUSC 442: Solo Literature

Explores solo literature, history, and composers with an emphasis on the applied major field. This course is available as needed.

Credits: 1

MUSC 473: Music in Media

Explains how to make use of music in a variety of media applications. Topics include composing original music to using preexisting recordings, preparation of music for film, television, websites, video games and other media.

Credits: 3

MUSC 488: Piano Tuning and Repair

Introduces theoretical, physical, and practical aspects of tuning; the mechanical and acoustical functions of the piano's action and other parts; minor repairs, regulation, and general maintenance. Includes practical experience in setting the temperament, tuning unisons and octaves, and action regulating. Upon successful completion, the student should be able to become a knowledgeable apprentice to an established piano technician.

Credits: 2

MUSC 498: Music Practicum/Internship

These courses are available as needed.

Credits: 1-6

MUSC 499

Music Business

MUSB 300: Survey of Music Business

Explains business aspects of the music industry. Course recommended for those interested in pursuing a career in the music business industry. Topics include record deals, publishing, copyright and licensing issues, and promotion

Credits: 3

Music Education

This degree prepares students to teach music in grades K-12 in public and private schools. (*Teaching certification is granted by the State of Missouri.*) This curriculum also meets the approval of the National Council for the Accreditation of Teacher Education.

In addition to Professional Education Program Learning Outcomes, Music Education majors will

Program Learning Outcomes

In addition to Professional Education Program Learning Outcomes, Music Education majors will:

1. Demonstrate specific knowledge of the properties of rhythm, melody, and harmony in written and aural music theory. (Musical Skills and Analysis)
2. Perform at an acceptable level as both a soloist and ensemble member in a variety of contexts and demonstrate piano skills at an intermediate level. (Performance)
3. Create original music and demonstrate improvisational skills at a competent level. (Composition and Improvisation)

4. Demonstrate the comprehension of music history according to appropriate historical and stylistic interpretation through written and oral means. (Repertory and History)
5. Demonstrate an appreciation and understanding of multi-cultural and diverse musical traditions and foster awareness, sensitivity, and respect for participating in a global society. (Cultural Awareness)
6. Demonstrate the ability to integrate skills and knowledge acquired over the course of their undergraduate education to effectively teach music to K-12 students. The student will acquire the ability to teach music at various levels, different age groups, and in a variety of classroom and ensemble settings using effective classroom and rehearsal management strategies. The student will demonstrate an understanding of child growth and development and an understanding of principles of learning as they relate to music. The student will show a working knowledge of current music methods, materials, and repertoires available in various fields and levels of music education appropriate to the teaching specialization. The student will understand and demonstrate an understanding of evaluative techniques and ability to apply them in assessing both the musical progress of students and the objectives and procedures of the curriculum (Teaching Competence)

MUED 232: Diction

Introduces the fundamentals of diction in singing with a focus on the pronunciation of singing in English, Italian, German, and French. Topics include the International Phonetic Alphabet

Credits: 1

MUED 235: Introduction to Music Technology

Explores the use of instructional technology and media materials as well as techniques associated with these items. Topics include practical problems of choosing, using and inventing instructional materials.

Credits: 3

Prerequisites:

Proficiency in equipment operation.

MUED 236: Woodwind Techniques

Introduces technical problems involved in the playing and teaching of woodwind instruments.

Credits: 2

MUED 331: Music Methods in Elementary School Teaching

Prepares students for specialized music teaching in elementary school through the study of music teaching methods and materials. For Education majors.

Credits: 2

MUED 333: Basic Conducting

Introduces the fundamental techniques of the baton, basic choral and instrumental technique, and practical work in rehearsal situations.

Credits: 2

MUED 338: String Techniques

Introduces practical application of solving technical problems involved in the playing and teaching of the violin, viola, cello, and string bass.

Credits: 2

MUED 340: Percussion/Brass Techniques

Introduces practical application of solving the technical problems involved in the playing and teaching of percussion and brass instruments.

Credits: 2

MUED 342: Music Methods in Secondary School Teaching

Introduces prospective student teachers to their tasks and equips them with knowledge to present music methods and materials.

Credits: 2

Prerequisites:

EDUC 228/397.

Co-Requisites:

EDUC 497.

MUED 435

MUED 437: Instrumental Conducting and Techniques

Explores specific band and orchestral problems and conducting routine. Topics include detailed work in score reading from all periods.

Credits: 2

MUED 438: Choral Conducting and Techniques

Discusses the problems of choral conducting, interpretation of choral literature, choir development, and score reading.

Credits: 2

MUED 440: Pedagogy

Explain the methods of teaching piano lessons with an emphasis on the materials suitable for beginning students. Examines traditional methods of teaching applied voice and an introduction of choral techniques applicable to elementary, secondary, and church choirs. Examines methods of teaching specific instrumental lessons with an emphasis on the materials suitable for beginning through intermediate students.

Credits: 2

MUED 443: Instrumental Materials

Explores music and materials appropriate for use in elementary and secondary music teaching. Topics include practical application of skills in developing a strong music program, public relations, concert planning, and festivals.

Credits: 2

MUED 444: Choral Materials

Immerses the student in good choral literature especially suitable for high school or junior high school performance and acquaints the student with the great choral masterworks. Emphasizes style, programming techniques, selection of music, and listening.

Credits: 2

Music Orchestra

MORG 016: HeartSong

Provides auditioned instrumental/vocal ensemble opportunities to ten instrumentalists and twelve vocalists. HeartSong promotes the university in ministry tours.

Credits: 0.5-0

Prerequisites:

Permission of the director

MORG 017: Sinfonia

Selected instrumentalists for University promotion and travel. Selected by audition from University Band and Orchestra.

Credits: 0.5-0

MORG 018: Woodwind Ensemble

Open to all qualified woodwind players.

Credits: 0.5-0

MORG 019: Brass Ensemble

Open to all qualified brass players.

Credits: 0.5-0

MORG 021: Jazz Orchestra

Open to all qualified players with the permission of the professor.

Credits: 0.5-0

MORG 022: String Ensemble

Open to all qualified string players.

Credits: 0.5-0

MORG 024: Chamber Ensemble

Provides both instrumental and vocal students with a performance opportunity in a small ensemble repertoire. Various ensembles will be formed of interested students and available personnel using woodwind, brass, string instruments, as well as piano and male/female vocalists, 1.e., Women's Chamber Ensemble; Men's Vocal Ensemble; Jazz Chamber Combo; Piano Chamber Ensemble.

Credits: 0.5-0

MORG 025: Opera Workshop

Credits: 0.5-0

Prerequisites:

Permission of the professor.

MORG 030: Guitar Ensemble

Open to all qualified players.

Credits: 0.5-0

Prerequisites:

Permission of the professor.

MORG 111: Symphonic Band

Provides music for basketball games and campus ceremonial functions. Open to all interested students. One formal concert each semester.

Credits: 0.5-0

MORG 113: University Chorus

Open to all interested students. One formal concert each semester.

Credits: 0.5-0

MORG 121: University Chorale

Auditioned singers study and prepare a variety of choral literature that represents music periods. Numerous concerts are presented each semester.

Credits: 0.5-0

MORG 123: University Orchestra

Open to all qualified students. Three concerts each year.

Credits: 0.5-0

MORG 151: Marching Band

Offers brass, percussion, woodwind and auxiliary performers the opportunity to play in a marching/concert ensemble. A variety of literature is prepared. Performances include concerts, halftime shows, and special events/exhibitions.

Credits: 0.5-0

Music Piano

PIAN 011: Introduction to Keyboard I

Equips students with basic skills that apply to any standard keyboard, including the acoustic piano, electronic keyboard, synthesizer, harpsichord, or organ. Emphasizes on note reading, rhythms, chords, harmonic progressions, fingering patterns, scales, and beginning technique. For non-music majors.

Credits: 1

PIAN 012: Introduction to Keyboard II

Continues lessons from PIAN 011.

Credits: 1

PIAN 017: Contemporary Worship Improvisation

Provides practical instruction in adapting hymns/songs for worship service playing and for creative solo arrangement.

Credits: 1

Prerequisites:

Intermediate piano skills.

PIAN 111: Piano Class I

Provides music majors taking piano as a secondary instrument opportunity to focus on developing the fundamental skills needed to both pass the piano proficiency exam and function successfully in a music career. Topics include basic keyboard technique and theory, sight-reading, improvisation and harmonization of melodies, transposition, and repertoire of an appropriate level. Assigned music difficulty increases as the semester progresses.

Credits: 1

PIAN 112: Piano Class II

Continues lessons from PIAN 111.

Credits: 1

Prerequisites:

PIAN 111.

PIAN 211: Piano Class III

Continues lessons from PIAN 112. Includes portions of the piano proficiency exam.

Credits: 1

Prerequisites:

PIAN 112 or placement.

PIAN 212: Piano Class IV

Continues lessons from PIAN 211. Includes completion of the piano proficiency exam, which the student must pass to receive credit.

Credits: 1

Prerequisites:

PIAN 211.

Music Voice

VOIC 417: Contemporary Voice Class

Discusses methods associated with vocal techniques used in contemporary singing in worship settings. Topics include correct vocal technique applied to contemporary singing, stylistic applications, peer observation and review, and individual performance presentations. Course substitution for Contemporary Church Voice.

Credits: 2

Prerequisites:

Senior music major only.

Department of Natural and Applied Sciences

Majors are available in Applied Science and Sustainability, Biology, Biology Education, Chemistry, Chemistry Education, Computer Science, Health Care - Nursing, Mathematics, Applied Mathematics, and Mathematics Education.

Minors are available in Applied Science, Agronomy, Biology, Chemistry, Computer Science, Forensic Science, General Science, Mathematics, Physical Science, and Physics.

Pre-professional tracks are available in Pre-Nursing, Pre-Medicine, Pre-Engineering, Pre-Physician Assistant, Pre-Dentistry, Pre-Veterinary Medicine, Pre-Optometry, Pre-Chiropractic, Pre-Pharmacy, Pre-Physical Therapy, and other programs that can be developed to meet students' needs.

Students planning to teach secondary school may choose a Biology Education, Chemistry Education, or Mathematics Education major and complete the Secondary Education professional requirements in the Department of Education for teacher certification.

All programs in the Department fulfill the requirements for the Bachelor of Science degree. For a Bachelor of Arts degree, a student must include one year of foreign language.

Biology

The biology curriculum is designed to meet the needs of students who wish to prepare for professional work in health sciences, prepare for teaching, pursue graduate work, train for semi-professional work in industry or civil service, or obtain a broad education in biology. Students planning for careers in medicine, dentistry, optometry, pharmacology, veterinary medicine, physician assistant, or physical therapy attend a graduate program in one of these disciplines after completing their bachelor's degree at EU.

Program Learning Outcomes

Biology Program Learning Outcomes Graduates of the Biology Program will:

1. Develop understanding of function/structure/classification of life
2. Effectively communicate principles of biology through oral means
3. Effectively communicate principles of biology through written means
4. Demonstrate proficiency in laboratory and field techniques
5. Demonstrate ability to know, analyze, and synthesize scientific principles

BIOL 101: Biological Science

Introduces biological science with an emphasis in the development of critical thinking skills in science, procedure skills, and content competency. Laboratory is required and involves scientific inquiry methods and a research component. Meets Core Curriculum requirements. Biology majors should take BIOL 200.

Credits: 3

Co-Requisites:

BIOL 101 Laboratory

BIOL 101: Biological Science Laboratory

Accompanies BIOL 101 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 101 Lecture.

BIOL 123: Nutrition

Explores nutritional requirements of human beings. Topics include the roles of nutrients throughout the life cycle. Meets Core Curriculum requirements.

Credits: 3

BIOL 124: Human Biology

Explains the physiology and anatomy of the human body. Topics include a unit on origins and bioethics.

Credits: 3

Co-Requisites:

BIOL 124 Laboratory.

BIOL 124: Human Biology Lab

Accompanies BIOL 124 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 124 Lecture.

BIOL 131: World Agricultural Systems

Discusses agro-environmental characteristics of world agriculture. Topics include historical and contemporary features of world food production, interactions between agriculture and human societies (past and present), historical discussions on the world's major food crops and farming methods, current agricultural systems on our planet, climate and soils' roles in agricultural systems, and how agriculture and the rest of the environment interact.

Credits: 3

BIOL 200: General Biology

Introduces cell biology, genetics, and concepts important to contemporary society. Develops critical thinking skills in science. First course in four-course sequence for Biology and Applied Science & Sustainability majors.

Credits: 3

Co-Requisites:

BIOL 200 Laboratory.

BIOL 200: General Biology Laboratory

Accompanies BIOL 200 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 200 Lecture.

BIOL 201: Zoology

Explores zoology. Topics include adaptations, taxonomy, and physiology. Second course in four-course sequence for Biology and Applied Science & Sustainability majors.

Credits: 3

Co-Requisites:

BIOL 201 Laboratory.

BIOL 201: Zoology Lab

Accompanies BIOL 201 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 201 Lecture

BIOL 202: Botany

Examines botany. Topics include fungi and ecology. Third course in a four-course sequence required for Biology and Applied Science & Sustainability majors.

Credits: 3

Co-Requisites:

BIOL 202 Laboratory.

BIOL 202: Botany Lab

Accompanies BIOL 202 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 202 Lecture.

BIOL 211: Human Anatomy and Physiology for the Health Sciences

Introduces human anatomy and physiology. Topics include roles of homeostasis and pathology and their interactions.

Credits: 3

Co-Requisites:

BIOL 211 Laboratory.

BIOL 211: Human Anatomy and Physiology for the Health Science Lab

Accompanies BIOL 211 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 211 Lecture.

BIOL 212: Human Anatomy and Physiology for the Health Sciences 2

Continues introduction of human anatomy and physiology. Topics include roles of homeostasis and pathology and their interactions.

Credits: 3

Co-Requisites:

BIOL 212 Laboratory.

BIOL 212: Human Anatomy and Physiology for the Health Sciences 2 Laboratory

Accompanies BIOL 212 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 212 Lecture.

BIOL 221: Human Structure and Function

Focuses on musculoskeletal movement and associated peripheral nerves. Designed to meet the needs of students preparing for careers in physical therapy, occupational therapy, chiropractic, or athletic training. 3 hours per week.

Credits: 3

BIOL 221: Human Structure and Function

Explores human anatomy and function. Topics include physical performance. This course is a Prerequisite for PHED 441 and SWK 271.

Credits: 3

Co-Requisites:

BIOL 221 Laboratory.

BIOL 221: Human Structure and Function Laboratory

Accompanies BIOL 221 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 221 Lecture.

BIOL 235: Microbiology for the Health Sciences

Examines microorganisms and their growth and control. Topics include bacteria of medical importance, aseptic lab procedures, and care in the medical environment.

Credits: 3

Prerequisites:

CHEM 110

Co-Requisites:

BIOL 235 Laboratory.

BIOL 235: Microbiology for the Health Sciences Lab

Accompanies BIOL 235 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 235 Lecture.

BIOL 293: Special Problems

This course is available as needed.

Credits: 1

Prerequisites:

Permission of the professor.

BIOL 298: Internship

Provides opportunity for students to engage in special projects while working in some vocation related to biology under the supervision of both a facility manager (i.e.- Physician) and an academic advisor.

Credits: 1-3

Prerequisites:

Permission of the professor.

BIOL 305: Applied Sustainability

Topics selected from specialized area of biology not regularly offered, which include vertebrate physiology, plant physiology, virology, medical botany, bacterial pathogenesis or advanced microbiology.

Credits: 3

BIOL 311: Human Anatomy and Physiology

Introduces the study of human anatomy and physiology. Topics include homeostasis, pathology, and their interactions. This course is for those interested in health-related careers such as medicine, dentistry, physician assistant, and physical therapy.

Credits: 3

Co-Requisites:

BIOL 311 Laboratory.

BIOL 311: Human Anatomy and Physiology Laboratory

Accompanies BIOL 311 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 311 Lecture.

BIOL 312: Human Anatomy and Physiology II

Continues introduction of human anatomy and physiology. Topics include an emphasis on the roles of homeostasis and pathology and their interactions. This course is for those interested in health-related careers such as medicine, dentistry, physician assistant, and physical therapy.

Credits: 3

Co-Requisites:

BIOL 312 Laboratory.

BIOL 312: Human Anatomy and Physiology II Laboratory

Accompanies BIOL 312 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 312 Lecture.

BIOL 320: Plant Propagation

Encourages an interest, understanding, and appreciation of the principles and techniques of plant propagation, and enhances skills in finding and understanding published research about scientific advances in plant propagation.

Credits: 3

BIOL 334: Medical Terminology

Introduces comprehensive medical terminology organized by body systems with emphases on anatomy, physiology, pathological conditions, and diagnostic treatments and procedures. Online Course.

Credits: 2

BIOL 335: Microbiology

Examines microorganisms and their growth and control. Fourth course in a four-course sequence required for Biology and Applied Science & Sustainability majors.

Credits: 3

Prerequisites:

BIOL 201 and CHEM 112.

Co-Requisites:

BIOL 335 Laboratory

BIOL 335: Microbiology Laboratory

Accompanies BIOL 335 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 335 Lecture.

BIOL 338: Molecular and Classical Genetics

Explores genetics topics covered broadly in general biology. Topics include linking classical transmission genetics, molecular genetics, human genetics, genomics, and bioinformatics.

Credits: 3

Prerequisites:

BIOL 335.

Co-Requisites:

BIOL 338 Laboratory

BIOL 338: Molecular and Classical Genetics Laboratory

Accompanies BIOL 338 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 338 Lecture.

BIOL 341: Marine Biology

Examines field biology procedures and theories with particular emphasis on marine biology. Includes a 2-week field trip during the summer.

Credits: 3

Prerequisites:

One course in biology.

Co-Requisites:

BIOL 341 Laboratory

BIOL 341: Marine Biology Laboratory

Accompanies BIOL 341 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 341 Lecture.

BIOL 342: Ecology

Discusses basic ecological theories and practice. Field trips required.

Credits: 3

Prerequisites:

BIOL 202.

Co-Requisites:

BIOL 342 Laboratory

BIOL 342: Ecology Laboratory

Accompanies BIOL 342 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 342 Lecture.

BIOL 343: Environmental Biology

Discusses the influence of environmental factors. Topics include geology, climate, water, wastes; political factors on plants, animals, and microbes and their interactions; conservation and utilization; population growth; and sustainability of resources and ethics.

Credits: 3

Prerequisites:

One course in Biology.

Co-Requisites:

BIOL 343 Laboratory.

BIOL 343: Environmental Biology Laboratory

Accompanies BIOL 343 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 343 Lecture.

BIOL 345: Biological Statistics Research Applications

Explains intermediate and advanced statistical methods, research design, and research proposals for the biological sciences.

Credits: 4

Prerequisites:

MATH 210.

BIOL 360: Pathophysiology

Examines the physiological response to disease, stress, and the environment, including a review of basic human physiology.

Credits: 3

Prerequisites:

BIOL 212 or 312. Online course.

BIOL 375: Biochemistry

Explores chemistry related to life processes in plants and animals. Topics include enzymes and metabolism, carbohydrates, lipids, proteins, and nucleic acid chemistry.

Credits: 3

Prerequisites:

CHEM 271

Co-Requisites:

BIOL 375 Laboratory.

Recommended:

BIOL 335

BIOL 375: Biochemistry Laboratory

Accompanies BIOL 375 as laboratory component.

Credits: 1

Co-Requisites:

BIOL 375 Lecture.

BIOL 376: Basic Neuroscience for Allied Health

Discusses the human nervous system, with emphasis on the structure and function of human brain, spine and peripheral nerves. The course will also integrate knowledge of normal and abnormal neuroanatomy and neurophysiology into a meaningful basis for understanding movement dysfunction. Topics include the function of nerve cells, sensory systems, control of movement, and neurologic dysfunctions.

Credits: 3

Prerequisites:

BIOL 211, 212, and 221.

BIOL 424**BIOL 437: Cell Biology**

Examines cellular organization and function with primary emphasis on eukaryotic cell.

Credits: 3

Prerequisites:

BIOL 335 and BIOL/CHEM 375.

BIOL 460: Bioethics

Explores the basic ethical principles and applications as they pertain to healthcare environments. Topics include in-depth discussion of ethical principles.

Credits: 3

BIOL 493: Special Problems

This course is available as needed. Intended for research projects.

Credits: 1-3

Prerequisites:

Permission of the professor. Junior or Senior standing.

BIOL 496: Senior Seminar

Required for all biology majors. Topics include development of scientific research and writing skills, one formal paper and a formal oral presentation.

Credits: 1-2

Prerequisites:

Senior standing.

BIOL 498: Internship

Provides students with an internship experience in a vocation related to biology under the supervision of both a facility manager and an academic advisor.

Credits: 1-3

Prerequisites:

Permission of Department Chair. This course is available as needed.

Chemistry

The chemistry curriculum provides broad and rigorous training in the five traditional branches of chemistry—analytical, bio, inorganic, organic and physical—to prepare students desiring to work as professional chemists, to teach chemistry or to pursue advanced degrees in chemistry, biochemistry or medicine.

Program Learning Outcomes

Chemistry Program Learning Outcomes

Graduates of the Chemistry Program will:

1. Apply theoretical principles, models and conventions to the study of chemistry.
2. Design and perform experiments using the scientific method.
3. Analyze experimental data to draw conclusions about the physical world.
4. Effectively communicate chemistry concepts through written means.
5. Effectively communicate chemistry concepts through oral means.

CHEM 101: Introduction to Chemistry

Introduces the fundamental concepts of general chemistry with emphasis on developing critical thinking and mathematical skills in science and problem-solving techniques. May be used to meet the Core Curriculum Natural Science option.

Credits: 3

CHEM 110: Chemistry for Health Sciences

Introduces fundamental concepts of general chemistry, organic chemistry, and biochemistry, primarily focused for application to nursing. Topics include molecular structure and bonding; chemical equations and associated calculations; solution calculations; states of matter; nuclear chemistry; identification of primary organic functional groups and their reactions; the basic chemistry of carbohydrates, proteins, lipids, amino acids, and DNA; critical thinking skills in science; and problem-solving procedure development.

Credits: 3

Prerequisites:

High school chemistry or permission of the instructor.

Co-Requisites:

CHEM 110 Laboratory

CHEM 110: Chemistry for Health Sciences Laboratory

Accompanies CHEM 110 as laboratory component.

Credits: 1

Co-Requisites:

CHEM 110.

CHEM 111: General Chemistry I

Discusses the fundamentals of chemistry. Topics include physical and chemical properties and changes in atoms, molecules, and ions; mass relationships in chemical reactions; reactions in aqueous solution, gases and the gas laws; thermochemistry; quantum theory and the electric structure of atoms; periodic relationships; chemical bonding; molecular geometry and hybridization of atomic orbitals; and intermolecular forces in liquids and solids.

Credits: 4

Prerequisites:

High school chemistry

Co-Requisites:

CHEM 111 Laboratory

CHEM 111: General Chemistry Laboratory

Accompanies CHEM 111 as laboratory component.

Credits: 1

Co-Requisites:

CHEM 111 Lecture.

CHEM 112: General Chemistry II

Continues discussions from CHEM 111. Topics include properties of solutions; chemical equilibrium; acid-base theories; acid-base equilibria; solubility equilibria; entropy and free energy; electrochemistry; chemical kinetics; transition metal chemistry and coordination compounds; nuclear chemistry; and introduction to organic chemistry.

Credits: 4

Prerequisites:

CHEM 111.

Co-Requisites:

CHEM 112 Laboratory

CHEM 112: General Chemistry II Laboratory

Accompanies CHEM 112 as laboratory component.

Credits: 1

Co-Requisites:

CHEM 112 Lecture.

CHEM 271: Organic Chemistry I

Explores general principles and theories of organic chemistry. Topics include preparation; properties; hybridization; stereochemistry; mechanisms of reactions and uses of aliphatic, halogenated, unsaturated, and alcoholic organic functional groups; critical thinking skills for solving organic chemistry reactions and syntheses; and problem-solving procedure development.

Credits: 3

Prerequisites:

CHEM 112.

Co-Requisites:

CHEM 271 Laboratory

CHEM 271: Organic Chemistry I Laboratory

Accompanies CHEM 271 as laboratory component.

Credits: 1

Co-Requisites:

CHEM 271 Lecture.

CHEM 272: Organic Chemistry II

Continues discussions from CHEM 271. Topics include basic spectroscopic techniques applicable to organic molecules and conjugated systems, reaction mechanisms and uses of aromatic (substituted aromatic), oxygen-containing (ethers, phenols, carbonyls, and heterocyclic), nitrogen-containing (amines, amides, and heterocyclic), carboxylic acids and derivative functional groups; multistep synthesis along with carbonyl and ester condensation reactions.

Credits: 3

Prerequisites:

CHEM 271.

Co-Requisites:

CHEM 272 Laboratory

CHEM 272: Organic Chemistry II Laboratory

Accompanies CHEM 272 as laboratory component.

Credits: 1

Co-Requisites:

CHEM 272 Lecture.

CHEM 293/492: Special Problems

This course is available as needed.

Credits: 1-3

Prerequisites:

Chemistry major and permission of the professor.

CHEM 331: Quantitative Analysis

Improves techniques in analytical chemistry. Topics include analytical laboratory equipment; measurement uncertainty and error; statistical analysis of data; quality assurance and calibration; and titrimetric and gravimetric analysis.

Credits: 3

Prerequisites:

CHEM 112.

Co-Requisites:

CHEM 331 Laboratory

CHEM 331: Quantitative Analysis Laboratory

Accompanies CHEM 331 as laboratory component.

Credits: 1

Co-Requisites:

CHEM 331 Lecture.

CHEM 332: Instrumental Analysis

Introduces theory and practice of instrumental methods for chemical analysis and separation. Topics include high performance liquid gas chromatography; atomic spectroscopy; UV-vis spectroscopy; Fourier transform infrared spectroscopy; mass spectrometry; and nuclear magnetic resonance spectroscopy.

Credits: 3

Prerequisites:

CHEM 331.

CHEM 332: Instrumental Analysis Laboratory

Accompanies CHEM 332 as laboratory component.

Credits: 1

Co-Requisites:

CHEM 332 Lecture.

CHEM 375: Biochemistry

Explores chemistry related to life processes in plants and animals. Topics include enzymes and metabolism, carbohydrates, lipids, proteins, and nucleic acid chemistry.

Credits: 3

Prerequisites:

CHEM 271

Co-Requisites:

CHEM 375 Laboratory.

Recommended:

BIOL 335

CHEM 375: Biochemistry Laboratory

Accompanies CHEM 375 as laboratory component.

Credits: 1

Co-Requisites:

CHEM 375 Lecture.

CHEM 377: Environmental Chemistry

Explores a broad range of topics related to the chemistry of the air, soil, and water. Topics include environmental pollution, global warming, alternative energy sources, and the treatment of hazardous wastes.

Credits: 3

Prerequisites:

CHEM 375 and MATH 231 or higher.

Co-Requisites:

CHEM 377 Laboratory.

CHEM 377: Environmental Chemistry Laboratory

Accompanies CHEM 377 as laboratory component.

Credits: 1

Co-Requisites:

CHEM 377 Lecture.

CHEM 378: Organic Chemical Analysis and Methods

Discusses the analysis of unknown organic compounds and mixtures and methods for detection. Topics include identification, separation, and structural determination of organic molecules and functional groups using classical chemical and spectroscopic instrumental methods.

Credits: 1

Prerequisites:

CHEM 271.

Co-Requisites:

CHEM 378 Laboratory.

CHEM 378: Organic Chemical Analysis and Methods

Accompanies CHEM 378 as laboratory component.

Credits: 1

Co-Requisites:

CHEM 378 Lecture.

CHEM 431: Physical Chemistry I

Introduces a calculus-based approach to the study of chemistry. Topics include states of matter, laws and applications of thermodynamics.

Credits: 3

Prerequisites:

MATH 231, 232, CHEM 111, PHYS 212 or 232.

Co-Requisites:

CHEM 431 Laboratory.

CHEM 431: Physical Chemistry I Laboratory

Accompanies CHEM 431 as laboratory component.

Credits: 1

Co-Requisites:

CHEM 431 Lecture.

CHEM 432: Physical Chemistry II

Continues discussions from CHEM 431. Topics include the development of modern atomic and molecular theory; introductory quantum mechanics; particle in a box; the hydrogen atom; multi-electron atoms, statistical thermodynamics; and an introduction to atomic and molecular spectroscopy.

Credits: 3

Prerequisites:

MATH 233, CHEM 111, PHYS 232, or permission of the professor.

Co-Requisites:

CHEM 432 Laboratory.

CHEM 432: Physical Chemistry II Laboratory

Accompanies CHEM 432 as laboratory component.

Credits: 1

Co-Requisites:

CHEM 432 Lecture.

CHEM 435: Inorganic Chemistry

Discusses fundamental topics in inorganic chemistry. Topics include the periodic relationships; molecular orbital theory; molecular symmetry; the chemistry of solids; acids and bases; oxidation and reduction; coordination compounds; and an introduction to physical techniques in inorganic chemistry.

Credits: 3

Prerequisites:

Three of the following four courses: CHEM 112, 272.

CHEM 445: Advanced Organic Chemistry

Explains the development and application of chemical theories to organic compounds with an emphasis on reaction mechanisms.

Credits: 3

Prerequisites:

CHEM 272.

CHEM 496: Seminar

Required for all chemistry majors. Topics include modern developments in the field of chemistry.

Credits: 1

Prerequisites:

Chemistry major.

CHEM 498: Chemistry Internship

Provides students with an internship experience in a vocation related to chemistry under the supervision of both a facility manager and an academic advisor.

Credits: 1

Prerequisites:

Permission of Department Chair. This course is available as needed.

Computer Science

Computer Science studies the representation, storage, and transformation of data into useful information using electronic computing machines. It affects practically all aspects of contemporary life. The main objects of study are digital computers and the phenomena surrounding them. Work in the discipline is focused on the structure and operation of computer systems, the principles that underlie their design and programming, effective methods for their use in different classes of information processing tasks, and theoretical characterizations of their properties and limitations. Computer Science is an extremely fast-growing and rewarding discipline. The Computer Science program at EU provides the fundamentals of the field in preparing students for immediate entry into the computer industry or for continued study at the graduate level.

Program Learning Outcomes

Computer Science Program Learning Outcomes.

Graduates of the Computer Science Program will:

1. Demonstrate the ability to, given a problem statement, develop an optimal algorithm (based upon analysis of algorithm complexity) to solve that problem and implement the algorithm in a high-order language (HOL) adhering to proper software engineering techniques. Algorithm implementation will reflect the proper selection and use of appropriate data structures.
2. Demonstrate an understanding of the underlying concepts and characteristics of real and conceptual (e.g., Turing) machines as well as the hardware comprising a computer system. This knowledge will include the hardware components and storage techniques of a general Von Neumann machine as well as knowledge concerning the basic concepts of distributed and/or parallel processing. A knowledge of peripheral hardware characteristics/processing will also be acquired.
3. Demonstrate an understanding of software comprising a computer system. This knowledge includes the basic concepts/problems/algorithms inherent in the various system software components (e.g., operating system) and how system software interacts with the hardware to perform the desired functionality.
4. Demonstrate the ability to effectively communicate technical information both orally and in writing. Students will also be able to use those communication skills to effectively contribute to a team task.

CPSC 101: Introduction to Personal Computers

Survey of personal computers and applications. Introduces general computer concepts and terminology with emphasis on using the personal computer as a tool for knowledge workers; Popular software applications examined include word processing, data management, electronic spreadsheets, and computer graphics.

Credits: 3

CPSC 111: Introduction to Computer Science

Introduction to the field of computer science, including computer architecture and ethics. Emphasizes the logical operations of a digital computer, problem-solving techniques, development of algorithms, design techniques and structured programming concepts. Topics are taught using the high order language-C++. Proper program design, coding disciplines, documentation, debugging, and testing techniques are also discussed.

Credits: 3

CPSC 142: Java Programming I

Introduction to object-oriented programming using Java. Emphasis is placed on event-driven programming by creating and manipulating objects, classes and creating GUI applications. This is a Prerequisite to CPSC 242 (Java Programming 2).

Credits: 3

CPSC 211: Data Structures

Continuation of CPSC 111 with additional and more complex data structures defined at the abstract, application, and implementation levels. Topics include basic concepts of data representation, linear lists, strings, arrays, linked lists, stacks, queues and tree structures. Also included is the study of algorithms developed in support of these data structures and for searching and sorting. Object-oriented programming is done using the C++ language.

Credits: 3

Prerequisites:

A minimum grade of C in CPSC 111.

CPSC 215: Assembly Language Programming

Introduction to the internal operation of a computer's machine language. Topics include computer architecture, data representation, storage definition, assembler concepts, and instruction formats in an assembler language.

Credits: 3

Prerequisites:

CPSC 211

CPSC 225: Computer Hardware Organization

Introduction to the organization and structure of the major hardware components in a computer system. Topics include the mechanics of information transfer and control, the fundamentals of logic design, the mechanics and structure of I/O devices, the processor, and main memory. Conceptual machines (deterministic and nondeterministic finite state machines, turning machines, etc. are also examined).

Credits: 3

Prerequisites:

CPSC 211 and MATH 212.

CPSC 231: Introduction to File Processing

Introduction to the concepts and techniques of structuring data on auxiliary storage devices. Common file organizations such as sequential relative and indexed are examined. Topics include external sort-merges, hashing, indexing, and various search tree manipulations. The physical characteristics of auxiliary storage devices are also examined.

Credits: 3

Prerequisites:

CPSC 211.

CPSC 242: Java Programming II

A continuation of CPSC 142 (Java Programming I) exploring advanced topics and data structures with a semester project included.

Credits: 3

Prerequisites:

CPSC 142.

CPSC 248/448: Special Topics

Topics include specialized areas of computer science not otherwise offered. The student's transcript will show the specific topic covered. A maximum of 9 credits of special topics is allowed.

Credits: 3

CPSC 250: Introduction to Cybersecurity

Introduction to, and solid foundation for, computer and network security. Coverage includes basic security principles and standards as well as countermeasures and approaches to meeting computer security requirements. Topics include threat types and characteristics, prevention (user authentication and access control), encryption, and legal and ethical aspects. Various exercises are performed to enhance the student's experience. This course satisfies the recommendations of the ACM/IEEE Computer Science Curricula (specifically, the Information Assurance (IAS) Knowledge Area).

Credits: 3

Prerequisites:

CPSC 111 or programming equivalent.

CPSC 290/490: Independent Study and Research

Independent study in computer science under the direction of a faculty member. Topics are selected from recent developments in computer science.

Credits: 1-3

Prerequisites:

Permission of the professor.

CPSC 311: Systems Analysis and Design

Explores the techniques of problem definition, determination of system requirements, and design of computer applications. Topics include development life cycle, cost determination, data requirements, and systems documentation. Various case studies are examined.

Credits: 3

Prerequisites:

Junior or senior standing.

CPSC 325: Data Communications

Explores data communications, including directly connected devices, local and wide area networks, communication protocols and standards, and network security.

Credits: 3

Prerequisites:

Junior or senior standing.

CPSC 411: Ethical Hacking

Addresses the fundamentals of ethical hacking. The course utilizes virtual labs to enhance and supplement the material presented. Topics include footprinting and scanning; enumeration and system hacking; malware; sniffers, session hijacking and denial of service; web server hacking, web application attacks, and database attacks; IDS, firewalls, and honeypots; physical security and social engineering; cryptographic attacks and defenses; cloud computing and botnets. The course is actual preparation for the EC-Council Certified Ethical Hacker (CEH) certification exam (not offered at or by Evangel University).

Credits: 3

Prerequisites or Corequisites:

CPSC 250 (Introduction to Cybersecurity)

CPSC 412: Computer Forensics

Focuses on the use of the most popular forensics tools and provides specific guidance on dealing with civil and criminal matters relating to the law and technology. Includes discussions on how to manage a digital forensics operation in today's business environment.

Credits: 3

Prerequisites:

CPSC 250

Prerequisites or Corequisites:

CPSC 250 (Introduction to Cybersecurity)

CPSC 415: Operating Systems

Overview of operating system concepts, characteristics, and design considerations. Topics include concurrent processes, coordination of asynchronous events, file systems, resource sharing, memory management, scheduling, and deadlock problems.

Credits: 3

Prerequisites:

CPSC 211 and 225

CPSC 420: Cybersecurity for Developers

Fills the gap for software developers between development and operations in an inherently insecure operating environment. Software developers spend a lot of time worrying about correct code, efficient algorithms, elegant design, etc., but they often have had little training in the tactics that adversaries use to subvert the operations of their systems. They realize that unforeseen user error can cause their system to do weird things but fail to comprehend the danger caused by malicious intent and how to make their code robust against such malice. This course teaches them a systematic approach to achieving robust software.

Credits: 3

Prerequisites or Corequisites:

CPSC 111 (Introduction to Computer Science), CPSC 211 (Data Structures), CPSC 250 (Introduction to Cybersecurity)

CPSC 425: Cryptography

Surveys both the principles and practice of cryptography and its application to network security. The course covers cryptography and network security technology as well as the practical applications that have been implemented and are in use to provide network security. Topics include symmetric and asymmetric ciphers and their underlying mathematical foundations. As time permits, cryptographic data integrity algorithms, mutual trust, and network and internet security may be covered.

Credits: 3

Prerequisites:

Completion of MATH 212 and CPSC 250 is preferred.

CPSC 435: Artificial Intelligence

Introduction to the field of artificial intelligence (AI), a field of computer science concerned with the computational understanding of intelligent behavior along with the machines/computer programs that exhibit such behavior. Topics include the characteristics of typical AI problems and solutions, knowledge representation, defining a problem as a state space search, and heuristic search techniques.

Credits: 3

Prerequisites:

CPSC 211 and MATH 212.

CPSC 441: Database Management Systems

Database concepts, database design, data models, query language facilities, and data protection considerations and methodologies. Emphasis is on the relational data model, but other database models are examined (e.g., object-oriented).

Credits: 3

CPSC 442: Big Data

Provides experience in a variety of areas of importance when processing massive amounts of data of diverse types. These areas include elements of python, parallel and distributed computing, databases, structured query language (SQL), data interchange formats (JSON), NOSQL, and specific big data tools such as HADOOP, MapReduce, Spark.

Credits: 3

CPSC 448: Cryptography

Surveys both the principles and practice of cryptography and its application to network security. The course covers cryptography and network security technology as well as the practical applications that have been implemented and are in use to provide network security. Topics include symmetric and asymmetric ciphers and their underlying mathematical foundations. As time permits, cryptographic data integrity algorithms, mutual trust, and network and internet security may be covered.

Credits: 3

Prerequisites or Corequisites:

MATH 212 and CPSC 250 is preferred.

CPSC 493: Senior Project

The independent development and implementation of a special project chosen by the student (subject to Instructor approval). Designed to have the student incorporate skills developed through prior courses.

Credits: 3

Prerequisites:

Computer Science major with a minimum of 21 credits in computer science completed.

CPSC 497: Internship

Supervised field experience in Computer Science contributing to the student's professional development. Prior approval must be obtained before internship arrangements are completed.

Credits: 3

Prerequisites:

Computer Science major and consent of a Computer Science faculty member.

General Science

GSCI 100: University Seminar

Acclimatizes new Evangel students to the University. Encourages the intellectual and practical orientation to the challenges and opportunities of University life and learning. Students learn about the mission of the University and EU20 themes while learning to build relationships within the department, and by attending campus- wide events.

Credits: 1

GSCI 111: Geology

Introduces the physical science behind the processes and materials involved in the creation of the earth's crust and its soil. Topics include minerals, rock types, weathering, erosion, soil characterization, perturbation, mapping, horizonation, and soil classification. May be used to meet the Core Curriculum options.

Credits: 3

Co-Requisites:

GSCI 111 Laboratory.

GSCI 111: Geology Laboratory

Accompanies GSCI 111 as the laboratory component.

Credits: 1

Co-Requisites:

GSCI 111 Lecture.

GSCI 111: Geology

Introduces the physical science behind the processes and materials involved in the creation of the earth's crust and its soil. Topics include minerals, rock types, weathering, erosion, soil characterization, pedoturbation, mapping, hornization, and soil classification. May be used to meet the Core Curriculum options.

Credits: 3

Co-Requisites:

GSCI 111 Laboratory.

GSCI 112: Meteorology

Introduces the physical processes governing weather events and the resulting pattern of climates developed over the earth's surface. Topics include atmospheric composition, temperature, pressure, humidity, wind, radiation processes, clouds, condensation and precipitation, the hydrologic cycle, atmospheric stability, circulation systems, air masses and fronts, hurricanes, thunderstorms, flash floods, hail, lightning, tornadoes, El Nino, global warming, climate classification, climate change, and seasons of the year. May be used to meet the Core Curriculum options.

Credits: 3

Co-Requisites:

GSCI 112 Laboratory.

GSCI 112: Meteorology Laboratory

Accompanies GSCI 112 as laboratory component.

Credits: 1

Co-Requisites:

GSCI 112 Lecture.

GSCI 115: Physical Science

Explores the study of motion and energy. Topics include basic ideas of electricity, phenomena of light and radiation, elementary thermodynamics, and the structure of matter in terms of atoms and molecules and their nature. May be used to meet the Core Curriculum options.

Credits: 3

GSCI 115: Physical Science Laboratory

Accompanies GSCI 115 as the laboratory component.

Credits: 1

Co-Requisites:

GSCI 115 Lecture.

GSCI 230: History and Philosophy of Science

Explores the history and philosophy of science and their effects on the actual practice of science today. Topics include an explanation of the logic and operation of science. Required by the State of Missouri for secondary science teacher certification. May be used to meet the Core Curriculum options.

Credits: 3

GSCI 293: Special Topics

This course is available as needed.

Credits: 1

Prerequisites:

Permission of the professor.

GSCI 298: Internship

Provides students with an internship experience in a vocation related to general science under the supervision of both a facility manager and an academic advisor.

Credits: 1

Prerequisites:

Permission of Department Chair.

GSCI 313: Astronomy

Introduces our modern view of the universe, its contents and development to non-science majors in a non-mathematical perspective. Topics include stars, galaxies, quasars, black holes, light, optics, and the electromagnetic spectrum.

Credits: 3

GSCI 336: Instructional Methods in Science

Discusses methods of teaching science in secondary schools.

Credits: 1

Prerequisites:

Science major and admission to the Teacher Education Program.

GSCI 353: Methods of Teaching Middle School Science

Discusses materials and methods of teaching the science area of specialty in middle school.

Credits: 3

GSCI 431: Science for Elementary Teachers

Introduces the prospective teacher to the basic concepts of physical and biological sciences. Topics include collection and organization of science materials for the elementary classroom.

Credits: 2

GSCI 432: Practicum in Science for Elementary Teachers

Provides 3 hours per week of practicum experience in the public schools.

Credits: 2

Co-Requisites:

EDUC 341.

Health Care

Evangel's Nursing Program is a cooperative effort with Cox College. Participants earn two bachelor's degrees: a B.S. in Health Care from Evangel and a B.S.N. from Cox. This is an all-inclusive, fully accredited, 4-year program. As EU students, they live on campus and participate in Evangel student life. Students complete nursing Prerequisite courses and nearly all Core Curriculum requirements during the first three semesters. During the last five semesters, students take courses in nursing theory and clinical work at Cox, using the clinical facilities of the Cox Health Systems network. When they complete the program, students are eligible to take the NCLEX exam which qualifies them for licensure as Registered Nurses.

Program Learning Outcomes

Health Care Nursing Program Learning Outcomes.

Graduates of the Health Care Nursing program will:

1. Develop understanding of function/structure/classification of human beings and their pathogens
2. Effectively communicate principles of biology through oral means
3. Effectively communicate principles of biology through written means
4. Demonstrate proficiency in laboratory techniques
5. Demonstrate ability to know, analyze, and synthesize scientific principles

Entry into the Cox College nursing program is competitive. Applicants need to meet academic standards in their Prerequisite courses (no grades lower than C and minimum

GPA of 3.00) and meet the Math Proficiency requirements (see the *Cox College of Nursing and Health Sciences Catalog* under Math Proficiency).

HLTH 221: First Aid and CPR

Explains immediate care of injuries and cardiopulmonary resuscitation for cardiac and pulmonary emergencies. Open to all students.

Credits: 3

Mathematics

The mathematics curriculum offers a variety of mathematics topics to meet the needs of students desiring to teach mathematics, prepare for graduate study in mathematics, or work as a professional mathematician in a field such as actuarial science or data science.

Only 200-level courses or higher count toward the major, concentration, and minor.

Program Learning Outcomes

Mathematics Program Learning Outcomes. Graduates of the Mathematics Program will:

1. Demonstrate critical thinking and problem-solving skills to understand, interpret, and solve problems in a variety of mathematical fields.
2. Model real life phenomena and apply mathematical techniques to find solutions.
3. Maintain a core of mathematical and technical knowledge, including software and algorithmic processes necessary in quantitative analysis and mathematical modeling.
4. Demonstrate a solid understanding of rigorous mathematical proof; write clear well-organized and logical mathematical arguments.

MATH 120: Mathematics for Elementary Teachers

Introduces the study of space, planes, and lines with their corresponding figures as sets of points, the beginning of deductive theory, concepts of measurement and of coordinate geometry, and basic statistical concepts. This course does not meet mathematics proficiency for non-teaching majors.

Credits: 2

MATH 121: Mathematics for Elementary Teachers 2

Explores the structure of the real number system with an emphasis on the basic concepts and algorithms of addition, subtraction, multiplication, and division. Topics include problem solving, elementary set theory, and number theory. This course does not meet the mathematics proficiency for non-teaching majors.

Credits: 3

MATH 124: Intermediate Algebra

Explores topics such as properties of real numbers, linear equations and inequalities, polynomials, functional relationships, exponential and logarithmic functions such as sequences and series. Does not count towards the core curriculum mathematics requirement.

Credits: 3

Prerequisites:

One year of high school algebra or equivalent.

MATH 129: Precalculus Algebra

Examines the development of the real number system; algebraic operations; inequalities; linear, quadratic, and polynomial functions and their zeroes; inverse functions; exponential and logarithmic functions; complex numbers; and trigonometry. This course satisfies the mathematics proficiency core curriculum requirement.

Credits: 3

Prerequisites:

Two years of high school algebra or equivalent

MATH 210: Elementary Statistics

Examines descriptive statistics including univariate, bivariate, and multivariate data; binomial and normal probability distributions; and confidence intervals, parametric and non-parametric hypothesis tests. This course also uses a statistical software package such as SPSS. This course satisfies the mathematics proficiency core curriculum requirement.

Credits: 3

MATH 212: Discrete Mathematics

Discusses mathematical concepts common to computer science and related fields. Topics include logic, set theory, matrices, linear programming, counting, probability, relations, graph theory, and Boolean algebra.

Credits: 3

MATH 231: Calculus I

Discusses the concepts of calculus, including coordinate systems, curve analysis, derivatives and differentials, time-related changes, maxima and minima, integration and related topics. This course satisfies the mathematics proficiency core curriculum requirement.

Credits: 4

MATH 232: Calculus II

Continues discussions from MATH 231. Topics include trigonometric, exponential, and inverse functions, techniques of integration, intermediate forms, polar coordinates and infinite series.

Credits: 4

Prerequisites:

Math 231.

MATH 233: Calculus III

Continues discussions from MATH 232. Topics include rectilinear and curvilinear motion, parametric equations, polar coordinates, improper integrals, partial differentiation, and multiple integrals.

Credits: 4

Prerequisites:

Math 232.

MATH 310: Probability and Statistical Inference

Topics covered include descriptive statistics, probability modeling, random variables, sampling distributions, central limit theorem, estimation, and hypothesis testing.

Credits: 3

Prerequisites:

MATH 210 and 232.

MATH 331: Linear Algebra

Discusses vectors, vector spaces, determinants, matrices, systems of linear equations, linear transformations, and related topics.

Credits: 3

Prerequisites:

MATH 232.

MATH 334: Foundations of Geometry

Explores geometry from the modern axiomatic viewpoint. Topics include elementary logic with attention to methods of proof and axiomatic systems, Euclidean and Non-Euclidean geometry, and essential content of the course is developed from selected sets of postulates.

Credits: 1-3

Prerequisites:

MATH 232.

MATH 336: Instructional Methods in Mathematics

Introduces the fundamentals of teaching mathematics in middle school and high school.

Credits: 1

MATH 343: Abstract Algebra

Examines the theory of groups, rings, integral domains, fields, and related topics.

Credits: 3

Prerequisites:

MATH 232.

MATH 431: Ordinary Differential Equations

Explores equations of the first, second, and higher order; linear equations with constant coefficients and systems of equations; the Laplace Transform, power series, and other standard methods of solution; introduction to difference and partial differential equations; and applications to physics and engineering.

Credits: 3

Prerequisites:

MATH 233.

MATH 432: Numerical Analysis

Explores polynomial approximations, finite differences, numerical differentiation and integration, methods of least squares, and numerical solutions of differential equations.

Credits: 3

Prerequisites:

CPCS 111, MATH 233, or permission of the professor.

MATH 442: Advanced Calculus

Explores selected topics in advanced calculus.

Credits: 3

Prerequisites:

MATH 233.

MATH 448: Special Topics

This course is available as needed. Topics may include analysis, algebra, geometry, topology, logic, and statistics. Transcript will show specific topic covered. Maximum credit allowed under special topics is 9 credits.

Credits: 3

Prerequisites:

Permission of the professor.

MATH 490: Readings in Mathematics

These courses are available as needed.

Credits: 1-2

Prerequisites:

Permission of the professor

MATH 493: Special Problems

This course is available as needed.

Credits: 1-3

Prerequisites:

Permission of the professor

MATH 496: Mathematics Seminar

Required for all senior mathematics majors. Includes class and individual study of advanced topics in mathematics, both pure and applied.

Credits: 1

Physics

PHYS 211: General Physics I

Explores college-level physics. Topics include the fundamental principles of mechanics, thermal properties of matter, electromagnetism, optics, and modern physics based on a knowledge of college-level algebra and trigonometry. Designed for majors who do not need calculus-based physics.

Credits: 4

Prerequisites:

HS or college trigonometry course.

Co-Requisites:

PHYS 211 Laboratory.

PHYS 211: General Physics Laboratory

Accompanies PHYS 211 as laboratory component.

Credits: 1

Co-Requisites:

PHYS 211 Lecture.

PHYS 212: General Physics II

Continues discussions from PHYS 211. Topics include the fundamental principles of mechanics, thermal properties of matter, electromagnetism, optics, and modern physics based on a knowledge of college-level algebra and trigonometry.

Credits: 4

Prerequisites:

HS or college trigonometry course.

Co-Requisites:

PHYS 212 Laboratory.

PHYS 212: General Physics II Laboratory

Accompanies PHYS 212 as laboratory component.

Credits: 1

Co-Requisites:

PHYS 212 Lecture.

PHYS 231: Engineering Physics I

Introduces fundamental theories and principles in classical physics of mechanics, thermodynamics, electromagnetism, and optics with an introduction in modern physics based on the knowledge of calculus and vector manipulations. This course is designed for physics and pre-engineering students and majors requesting calculus-based physics.

Credits: 4

Prerequisites:

MATH 231 and 232.

Co-Requisites:

PHYS 231 Laboratory.

PHYS 231: Engineering Physics Laboratory I

Accompanies PHYS 231 as laboratory component.

Credits: 1

Co-Requisites:

PHYS 231 Lecture

PHYS 232: Engineering Physics II

Continues discussions from PHYS 231. Introduces fundamental theories and principles in classical physics of mechanics, thermodynamics, electromagnetism, and optics with an introduction in modern physics based on the knowledge of calculus and vector manipulations. This course is designed for physics and pre-engineering students and majors requesting calculus-based physics.

Credits: 4

Prerequisites:

MATH 231 and 232. May be taken concurrently with MATH 231 or 232.

Co-Requisites:

PHYS 232 Laboratory.

PHYS 232: Engineering Physics II Laboratory

Accompanies PHYS 232 as laboratory component.

Credits: 1

Co-Requisites:

PHYS 232 Lecture.

PHYS 245: Circuit Analysis

Explains AC and DC circuit components; energy and power; series, parallel, and series-parallel circuits; source conversions, Thevenin, and Norton equivalency; mesh and nodal analysis; RLC circuits and frequency response.

Credits: 3

Prerequisites:

MATH 232 and PHYS 232.

PHYS 248/448: Special Topics

These courses are available as needed. Topics may include specialized areas of engineering or physics according to student needs and instructor's specialization.

Credits: 1-3

Prerequisites:

Permission of the professor.

PHYS 293/493: Special Problems

These courses are available as needed. Includes independent study or elective work in physics or pre-engineering under the direction of a physics or pre-engineering faculty member.

Credits: 1-3

Prerequisites:

Permission of the professor.

PHYS 296/496: Physics Seminar

These classes are available as needed.

Credits: 1

PHYS 342: Thermodynamics

Introduces fundamentals that lead to advanced work in physics, theoretical chemistry, or engineering. Topics include heat theory, states of matter, and laws of thermodynamics.

Credits: 3

Prerequisites:

MATH 231 and PHYS 232.

PHYS 351: Statics

Introduces fundamentals of statics, vector analysis of forces and moment in two- and three- dimensions, free body diagrams, static equilibrium, moments of inertia, centroids, shearing forces, bending moments, and dynamics.

Credits: 3

Prerequisites:

MATH 233 and PHYS 231.

PHYS 352: Dynamics

Introduces the study of dynamic systems. Topics include motion of a particle; motion of a rigid body; relative motion; kinetics of translation and plane motion; work energy methods; impulse/ momentum methods; mechanical vibrations.

Credits: 3

Prerequisites:

MATH 233, PHYS 231 and 351.

PHYS 411: Modern Physics

Discusses physics of atomic particles, including the classical theory and the development of the major modern viewpoints.

Credits: 3

Prerequisites:

MATH 232 and PHYS 232.

PHYS 412: Electromagnetism

Explores calculus and vector approach to electricity and magnetism. Topics include electrostatics, electrical circuits, magnetism, electromagnetic theory, and electromagnetic waves through the Maxwell equation.

Credits: 3

Prerequisites:

MATH 232 and PHYS 232.

PHYS 448: Special Topics

PHYS 493: Special Problems

Department of Theology and Global Church Ministries

Evangel University's Department of Theology and Global Church Ministries (TGCM) draws upon Central Bible College, Assemblies of God Theological Seminary, and Evangel

University's experience in preparing pastors, missionaries, chaplains, theologians, and educators for Spirit-empowered leadership in ministries worldwide.

Integrating the best of all three traditions, the department delivers enhanced ministerial education in a variety of traditional, hybrid, and accelerated formats. In association with the Center for Holy Land Studies, TGCM offers enhanced contextual learning in the land of the Bible.

Undergraduate degree programs are offered in Biblical Studies, Church Leadership - In Person, Church Leadership - Online, Intercultural Studies, Youth Ministries, Children's Ministries, preaching, Biblical Languages, and Philosophy. (Any of these may be designed as a pre-seminary program with appropriate elective courses.) Master's and doctoral degrees are awarded through Assemblies of God Theological Seminary at Evangel.

In the Fast Track "4+1" program, a student may earn a bachelor's degree leading to an accelerated Master of Arts degree from AGTS in a total of five years. The "4+1" program is also available to every student at EU through our Pre-Seminary Minor. Contact the department of Theology and Global Church Ministries for additional information and a degree plan.

Bible and Theology Department

Because the Bible stands at the center of Evangel University's curriculum, the courses offered by the Department of Bible and Theology are designed 1) to help students understand the content of the Old and New Testaments, 2) to provide tools that help students carefully and wisely interpret these Scriptures, 3) to increase students' understanding of Christian theology and, in particular, to develop an appreciation of the Pentecostal/charismatic tradition, and 4) to lay the foundation for Christ-centered decision-making in the home, within a fellowship of believers, in the workplace, and as active citizens.

Biblical Hebrew

HEBR 115-116: Elementary Biblical Hebrew

Explains elementary grammar, syntax, and vocabulary with selected readings from the Old Testament.

Credits: 5

HEBR 315-316: Intermediate Biblical Hebrew

Explores selected readings from various genre of the Old Testament with attention to building vocabulary and expanding understanding of syntax. Topics include translation and exegetical procedures.

Credits: 3

Prerequisites:

HEBR 115-116 or equivalent.

HEBR 415-416: Advanced Biblical Hebrew

Explores selected readings from various genre of the Old Testament. Topics include exegesis, textual criticism, and theological application.

Credits: 3

Prerequisites:

HEBR 315-316 or equivalent.

HEBR 490: Independent Studies in Biblical Hebrew

These courses are available as needed. Topics include individualized reading program in Hebrew under the direction of a faculty member in the department.

Credits: 1-3

Prerequisites:

Permission of professor, advisor, and department chair.

HEBR 491: Independent Studies in Biblical Hebrew

These courses are available as needed. Topics include individualized reading program in Hebrew under the direction of a faculty member in the department.

Credits: 1-3

Prerequisites:

Permission of professor, advisor, and department chair.

HEBR 496: Hebrew Studies Seminar

This course is available as needed.

Credits: 1-3

Prerequisites:

Permission of professor.

Biblical Studies

BIBL 100: University Seminar

Credits: 1

BIBL 111: Essential Christianity

Introduces central concerns of the Christian life with emphasis on three main areas. Topics include spiritual growth, integration of faith and learning as a way of developing a Christian worldview and finding one's place in life in response to God's call. BIBL 115 or 116 may be taken concurrently with BIBL 111.

Credits: 3

BIBL 115: Old Testament Literature

Introduces analytical survey of the Old Testament in its historical-cultural and literary context.

Credits: 3

Prerequisites or Corequisites:

BIBL 111

BIBL 116: New Testament Literature

Introduces analytical survey of the New Testament in its historical-cultural and literary context.

Credits: 3

Prerequisites or Corequisites:

BIBL 111

BIBL 290/490: Readings in Biblical Studies

These courses are available as needed. Topics include individualized program of reading and writing in biblical literature under direction of a faculty member.

Credits: 1-3

Prerequisites:

Permission of the department chair, academic advisor, and supervising professor.

BIBL 296: Sophomore Seminar

Introduces elementary principles of biblical interpretation and theological research methods. Topics include study of the English language versions of the Bible.

Credits: 3

Prerequisites:

Sophomore status and ENGL 111.

BIBL 320**BIBL 337: Hermeneutics**

Explores study and application of biblical interpretation.

Credits: 3

Prerequisites:

2 semesters of Hebrew or Greek, BIBL 296, and ENGL 212, or permission of the professor.

BIBL 350: Geography of Israel

Examines the physical geography of Israel. Topics include topography, natural regional divisions, major cities and roadways, neighbors, defenses, climate, crops, rainfall, soil-types, produce, and demographics to help develop awareness of dynamics biblical authors assume their readers already know. Uses state of the art digitized satellite and video imagery to create a virtual Israel every class period.

Credits: 3

Prerequisites:

BIBL 115 or BIBL 116.

BIBL 351: Survey of Intertestamental History and Literature

Discusses the history of Israel in the Intertestamental period. Topics include literary genres of the period upon which reconstructions of its history are based, comparative analysis using historical and literary data and New Testament Interpretation.

Credits: 3

Prerequisites:

BIBL 116 and 296, or permission of the professor.

BIBL 352: Jewish Backgrounds of the New Testament

Explores Palestinian Jewish backgrounds important to its understanding, which may otherwise go unexplained. Topics include history, culture, languages, religion, and institutions of the New Testament.

Credits: 3

Prerequisites:

BIBL 115 and 296, or permission of the professor.

BIBL 353: Introduction to Biblical Languages and Software

Introduces the alphabet, morphology, grammar, and syntax of New Testament Greek and Old Testament Hebrew. Topics include intensive and extensive use of biblical software package, intelligent use of standard scholarly tools, application of benefits of computing technology to the task of interpreting Scripture.

Credits: 3

BIBL 355: The World of the Bible

Provides students with onsite field and Bible study in Israel and Jordan. Topics include geographical characteristics of the land; historical, archeological, and cultural features which shaped the world of the Bible; its events and message.

Credits: 3

Prerequisites:

BIBL 111, 115, 116, and 296 or permission of professor.

BIBL 360-369: Old Testament Biblical Studies

Discusses Old Testament books or problems, including readings surveying the entire Old Testament. Topics include a unit on procedures for interpreting the Bible. Yearly, the department selects the specific studies, and course title is listed on the transcript.

Credits: 3

Prerequisites:

BIBL 115 and 116.

BIBL 370-379: New Testament Biblical Studies

Discusses New Testament books or problems, including readings surveying the entire New Testament. Topics include a unit on procedures for interpreting the Bible. Yearly, the department selects the specific studies, and course title is listed on the transcript.

Credits: 3

Prerequisites:

BIBL 115 and 116.

BIBL 450: The Dead Sea Scrolls and The New Testament

Explores the history of the discovery of the Dead Sea Scrolls and subsequent Scrolls scholarship. Topics include identity and beliefs of the sect, contents of the scrolls, how the scrolls apply to Biblical studies, how to interpret the Scrolls texts, and how to use the information contained in the Scrolls to reconstruct intertestamental Judaism more accurately, and comparative use of the Scrolls in New Testament interpretation.

Credits: 3

Prerequisites:

BIBL 115 and 296 or permission of the professor.

BIBL 470-479: Special Topics in Biblical Studies

These courses are available as needed. Topics include hermeneutical methodology, textual criticism, textual transmission, historical setting, or background to the text. Course title is listed on the transcript.

Credits: 1-3

Prerequisites:

BIBL 296 or permission of the professor.

BIBL 496: Biblical Studies Seminar

This course is available as needed.

Credits: 1-3

Prerequisites:

Permission of professor.

Christian Service

SERV 160: Introduction to Christian Service

Introduces biblical theology of Christian service. Topics include survey of contemporary service and ministry opportunities in church and para-church organizations and service agencies.

Credits: 2

Prerequisites:

BIBL 111

SERV 210: Discipleship Training

Introduces basic discipleship training. Topics include theological and practical groundwork for participating in the local church and sharing one's faith in the community.

Credits: 1

SERV 224: Lay Leadership

Explores the total program of the church. Topics include organizational structure of the denomination and local church program.

Credits: 2

Prerequisites:

SERV 160.

SERV 290/490: Readings in Service

These courses are available as needed. Topics include individualized program of reading and writing in church ministry or community service under direction of a faculty member.

Credits: 1-3

Prerequisites:

Permission of the department chair, academic advisor, and supervising professor.

SERV 320: Public Speaking in the Church

Introduces preparation of public presentations for use in the church. Topics include sermons, public Bible studies, devotional addresses, and storytelling, aids, reference sources, types and styles of public presentations in the church, outlining and constructing public presentations for specific audiences and occasions, preparing and delivering one or more public addresses.

Credits: 3

Prerequisites:

THEO 216 or junior/senior standing.

SERV 470-479: Christian Service Studies

These courses are available as needed. Topics include methodology, history, or contemporary issues of Christian service and special area studies. Course title is listed on the transcript.

Credits: 1-3

Prerequisites:

Junior status and permission of professor.

SERV 480-489: Special Service Topics

These courses are available as needed. Topics include methodology, history, or contemporary issues of Christian service and special area studies. Course title is listed on the transcript.

Credits: 1-3

Prerequisites:

Junior status and permission of professor.

SERV 496: Service Seminar

This course is available as needed.

Credits: 1-3

Prerequisites:

Permission of professor.

SERV 498: Service Practicum

Provides students with a supervised field experience in a church, service organization, or other institutional setting for practical application of the nature and scope of service.

Credits: 1-3

Prerequisites:

Junior status and permission of program coordinator.

Church Ministries

The Church Ministries Programs exist to provide holistic Bible-based leadership programs to ensure the Body of Christ is being effectively matured and strengthened. Opportunities abound for well-prepared ministers who are thoughtful, passionate, and skilled in reaching their world with the love of Jesus Christ.

Evangel has equipped some of the world's great ministers and missionaries, helping them develop Bible-based thinking and reasoning, Holy Spirit inspired passion and compassion, and polished skills in preaching, teaching and leadership.

Professors in the Theology and Global Church Ministries department build on unique and diverse experiences in the local church and on the mission field when preparing and teaching courses. Evangel's embedded seminary also provides direct access to pursuing a graduate degree.

Church Leadership Tracks. The Church Ministries Department offers a major, a concentration, and a minor in Church Leadership as well as a minor in Church Ministries. All Church Leadership programs, but particularly the major, are designed for those who are seeking to serve as leaders in the local church. They are intended to provide students with broad-based skill sets necessary for vocational, spiritual leaders.

For all programs in Church Ministries, the Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Theology and Global Church Ministries Department.

CHMN 203: Strategic Youth Ministry

Explores philosophy of youth ministry. Topics include call of a youth pastor, goal setting, developing a personal philosophy of youth ministry. For youth ministry majors, aspects of this course take place from within the residential component of the Youth Ministry Learning community.

Credits: 3

CHMN 303: Pentecostal Leadership

Introduces practical guidelines for all, regardless of ministerial position, who feel the call to lead God's people. Topics include biblical characteristics of the leader, examination of major and minor figures of both testaments from a biblical-theological approach, leadership development, integrity, vision, Spirit-empowerment, servanthood, modeling, current leadership trends and/or methodologies in the church.

Credits: 3

CHMN 311: Great Commission Challenges 1

Explores a biblical theology of the Great Commission. Topics include an in-depth study of evangelism and discipleship principles, integration of discipleship principles within the context of the local Pentecostal church, presentation of a biblical God-centered Gospel and our Lord's approach to disciple making.

Credits: 3

CHMN 313**CHMN 318: Pastoral Theology and Church Government**

Introduces biblical foundations of church governance. Topics include presbyterial, congregational, and Episcopal forms of church government, structure and organization of the Assemblies of God in the US including constitution and bylaws, unique tasks, and functions of pastoral ministry such as weddings, funerals, baptisms, baby dedications, and additional aspects of pastoral care.

Credits: 3

CHMN 320: Homiletics I

Introduces technical aspects of the sermon and its preparation. Topics include various kinds of sermons, analysis of students' prepared outlines.

Credits: 3

CHMN 323: Youth in Ministry

Explores involving youth in ministry within the context of the local church. Topics include equipping youth for personally participating in various ministries of the church, discovery and implementation of spiritual gifts and natural abilities, engagement of active contributions towards the mission of the larger community of faith, applying theological information towards fulfilling biblical mandates, and missional living.

Credits: 3

Prerequisites:

CHMN 203.

CHMN 326: Theology of Children's Ministries

Explores programs, planning, outreach strategies, and basic concepts of ministering to children in the current culture. Topics include biblical basis and concepts of ministering to children; role of the parents in children's ministries; role of the Children's pastor about lay leaders/workers, senior pastor and other staff members, and the church in general.

Credits: 1

CHMN 333: Youth Discipleship

Explores the development of an effective strategy for youth discipleship. Topics include disciplining and mentoring youth advisors and students, leading students to develop a sustainable devotional life.

Credits: 3

CHMN 352: Leading a Sustainable Children's Ministry

Designed for students to be able to understand the process whereby young people establish a deep and lasting faith. These keys known as eight goals of discipleship become anchors to their long-term with. Students will discover ways to enhance these discipleship principles through both large and small group formats with the goal of rising up generations of kids and teens with fish that is strong enough to last.

Credits: 3

CHMN 354: Children's Ministry Today

Credits: 3

CHMN 393: Youth Evangelism

Discusses the personal evangelization of youth and ministry on the senior high school campus. Topics include legal and practical aspects of access and acceptable activities, Chi Alpha.

Credits: 3

CHMN 411: Senior Capstone

Assists graduating students entering vocational ministry. Topics include credentialing, incorporation, parliamentary procedure, clergy tax, building maintenance, and risk management, maximization of leadership opportunities through the church staff and fellowship.

Credits: 3

Prerequisites:

90 hrs. of course work

CHMN 412**CHMN 420: Homiletics II**

Continues discussions from CHMN 320. Topics include practice of the preparation and delivery of sermons, class criticism, and development of rhetorical elements.

Credits: 3

CHMN 433**CHMN 463: Preaching and Biblical Genres**

Examines genre-specific hermeneutical and homiletical principles for the preparation and delivery of biblical sermons. Topics include application of principles and student preaching.

Credits: 3

CHMN 470-479: Special Topics in Church Ministries

These courses are available as needed. Topics include church ministries, youth ministries, children's ministries, and preaching. Course title is listed on the transcript.

Credits: 1-3

Prerequisites:

Junior status and permission of professor.

CHMN 475: Engaging Children Through Creative Communication

Discusses planning and promoting programs and events that minister to children. Topics include instruction on using puppets, video, human video, drama; fundraising and budgeting; developing children's church services, vacation Bible schools, neighborhood outreaches; disciplining children; and ministering to families.

Credits: 3

CHMN 476: Establishing Lifetime Faith in Children

Credits: 3

CHMN 498

Church Ministries (with three tracks)

The Church Ministries Programs exist to provide holistic Bible-based leadership programs to ensure the Body of Christ is being effectively matured and strengthened. Opportunities abound for well-prepared ministers who are thoughtful, passionate, and skilled in reaching their world with the love of Jesus Christ.

Evangel has equipped some of the world's great ministers and missionaries, helping them develop Bible-based thinking and reasoning, Holy Spirit inspired passion and compassion, and polished skills in preaching, teaching and leadership.

Professors in the Theology and Global Church Ministries department build on unique and diverse experiences in the local church and on the mission field when preparing and teaching courses. Evangel's embedded seminary also provides direct access to pursuing a graduate degree.

Program Learning Outcomes

Church Leadership Tracks. The Church Ministries Department offers a major, a concentration, and a minor in Church Leadership as well as a minor in Church Ministries. All Church Leadership programs, but particularly the major, are designed for those who are seeking to serve as leaders in the local church. They are intended to provide students with broad-based skill sets necessary for vocational, spiritual leaders.

For all programs in Church Ministries, the Department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Each student should work out an individual program in consultation with an advisor from the Theology and Global Church Ministries Department.

CHMN 100: University Seminar

Credits: 1

CHMN 352: Leading a Sustainable Children's Ministry

How to create strategic goals for a sustainable children's ministry, develop a team of leaders who will be capable of accomplishing those goals, design a personal growth plan so the leader will thrive over a lifetime of ministry, and understand the necessity of working with parents and community leaders for maximum effectiveness in ministry.

Credits: 3

Hellenistic Greek

GREK 115-116: Elementary Hellenistic Greek

Explains elementary grammar, syntax, and vocabulary with selected readings from the New Testament and other Hellenistic writings.

Credits: 5

GREK 315-316: Intermediate Hellenistic Greek

Explores selected readings from various genre of the New Testament and other Hellenistic writings with attention to building vocabulary and expanding understanding of syntax. Topics include translation and exegetical procedures.

Credits: 3

Prerequisites:

GREK 115-116 or equivalent.

GREK 415-416: Advanced Hellenistic Greek

Explores selected readings from various genre of the New Testament and other Hellenistic writings. Topics include exegesis, textual criticism, and theological application.

Credits: 3

Prerequisites:

GREK 315-316.

GREK 490: Independent Studies in Greek

These courses are available as needed. Topics include individualized reading program in Hellenistic Greek under the direction of a faculty member in the department.

Credits: 1-3

Prerequisites:

Permission of professor, advisor, and department chair.

GREK 491: Independent Studies in Greek

These courses are available as needed. Topics include individualized reading program in Hellenistic Greek under the direction of a faculty member in the department.

Credits: 1-3

Prerequisites:

Permission of professor, advisor, and department chair.

GREK 496: Greek Studies Seminar

This course is available as needed.

Credits: 1-3

Prerequisites:

Permission of professor

Intercultural Studies

The Intercultural Studies (Missions) program exists to prepare professional persons (e.g., educators, businesspersons, diplomats, social workers) and professional missionaries for careers in cross-cultural ministry settings to advance the worldwide evangelistic task of the church. As the "global village" shrinks and the workplace becomes international and multi-national, it is more likely that Christians in a variety of technical and professional disciplines will spend part of their careers in a cross-cultural setting either in the US or abroad. The Intercultural Studies (missions) programs are designed to prepare men and women to do this effectively as skillful workers and as clear communicators of the gospel. The Intercultural Studies (Missions) programs combine studies in Bible, Pentecostal ministry, culture, and communication to equip students for the task of developing new generations of Spirit-empowered disciple-makers across cultural boundaries.

The Intercultural Studies (Missions) Program, which is interdisciplinary in both content and supervision, is tailored to the needs of individual students. Students seeking a major, concentration, or minor in the program must consult an advisor to review required core courses and choose an appropriate set of elective courses called "program electives." (Appropriate elective courses prepare the student for either short-term or career missions.) Students may select program electives from a pre-approved list of courses or suggest other selections from the University course offerings.

ICST 111: Introduction to Intercultural Ministries

Introduces contemporary missions work and its biblical basis.

Credits: 3

ICST 211: Working Cross-Culturally

Examines practical aspects of cross-cultural living. Topics include personal and family adjustments, understanding and living among people who culture is different from one's own.

Credits: 3

Prerequisites:

ICST 111.

ICST 290/490: Readings in Missions

These courses are available as needed. Topics include individualized program of reading and writing in missions literature under direction of a faculty member.

Credits: 1-3

Prerequisites:

Permission of the department chair, academic advisor, and supervising professor.

ICST 310: Intercultural Communication

Explores the impact of culture on the communication process. Topics include developing an understanding of the diversity of cultures in the world and of ways cultural differences influence the ways people interact.

Credits: 3

Prerequisites:

ICST 111.

ICST 311: Best Practices in Modern Missions

Discusses missionary history, principles, and methods. Topics include history of missions of the Assemblies of God.

Credits: 3

Prerequisites:

ICST 111 and either ICST 211 or 310.

ICST 335: Team Building and Sending Agencies

Explores team dynamics and personality development. Topics include sending agencies, policies of the Assemblies of God World Missions and Assemblies of God Home Missions.

Credits: 3

Prerequisites:

9 hrs. of ICST courses.

ICST 350: Global Connections

Equips students to experience, reflect on, and evaluate cultures other than their own. Topics include visiting and learning from another culture, characteristics of cross-cultural communication, meaning for life from immersion and observation in another culture.

Credits: 3

Prerequisites:

Junior standing or permission of program coordinator.

ICST 470-479: Special Topics in Intercultural Studies

These courses are available as needed. Topics include missions studies, themes, texts, issues, and geographical area studies or people groups. Course title is listed on the transcript.

Credits: 1-3

Prerequisites:

Junior standing or permission of program coordinator.

ICST 485: Contemporary Issues

This course is available as needed. Topics include selected studies in current missions issues or specialized strategies for specific people groups.

Credits: 3

Prerequisites:

Junior standing or written permission of department chair.

ICST 496: Intercultural Studies Seminar

This course is available as needed.

Credits: 1-3

Prerequisites:

Permission of professor.

ICST 498: Cross-Cultural Practicum

Provides students with a supervised field experience in a practical missions setting to expose prospective missionaries to the nature of Christian missions.

Credits: 1-3

Prerequisites:

6 hrs. of ICST and permission of program coordinator.

Philosophy

The Department of Theology and Global Church Ministries offers a concentration and a minor in Philosophy. These programs prepare students for graduate study and provide critical tools for a variety of academic endeavors.

For the concentration and minor in Philosophy, the department specifies how the Core Curriculum requirements shall be completed. The specific requirements are listed in an advising form available in the Department office. Students are advised to begin as early as possible to work out an individual program in consultation with an advisor in the Bible and Theology Department.

PHIL 110: Introduction to Critical Reasoning

Explores informal and inductive reasoning. Topics include recognizing and evaluating arguments and fallacies in ordinary, literary, and scientific contexts. Meets Core Curriculum Humanities Option.

Credits: 3

PHIL 111: Introduction to Deductive Logic

Explains principles of correct thinking, focusing on deductive reasoning. Topics include symbolic logic, proofs of validity, and beginning predicate logic.

Credits: 3

PHIL 115: Introduction of Philosophy

Introduces the nature, problems, methods, concepts, and divisions of philosophy. Topics include engaging key philosophical questions from a Christian perspective. Meets Core Curriculum Humanities Option.

Credits: 3

PHIL 118: Introduction to Ethics

Introduces moral reasoning, key ethical systems, and a biblical ethical framework with a view to addressing the major moral issues in contemporary society.

Credits: 3

PHIL 230: History and Philosophy of Science

Explores the history and philosophy of science and their effects on the actual practice of science today. Topics include an explanation of the logic and operation of science. Required by the State of Missouri for secondary science teacher certification. May be used to meet the Core Curriculum options.

Credits: 3

PHIL 290/490: Readings in Philosophy

These courses are available as needed. Topics include individualized program of reading and writing in philosophy under direction of a faculty member.

Credits: 1-3

Prerequisites:

PHIL 115 and permission of the department chair, academic advisor, and supervising professor.

PHIL 330: Ancient & Medieval Philosophy

A strategic survey of western philosophy from the Pre-socratics through the 16th century Scholastics. Special attention will be given to Plato, Aristotle, Augustine, Boethius, Anselm and Aquinas.

Credits: 3

Prerequisites:

three (3) credits of philosophy.

PHIL 334: Political Philosophy

Examines foundational principles of Western political and social philosophy from Augustine to the present. Topics include philosophers such as Aquinas, Machiavelli, Hobbes, Locke, Rousseau, and Marx.

Credits: 3

PHIL 335**PHIL 336****PHIL 337: Modern and Contemporary Philosophy**

Explores western philosophy from Descartes through Plantinga. Topics include important issues giving rise to the development of rationalism, empiricism, existentialism, postmodernism, and other important schools of philosophy. Meets Core Curriculum Humanities Option.

Credits: 3

PHIL 365: Aesthetics

Explores the nature of art and beauty, including that of the natural world. Topics include key figures in the history of philosophy; theories regarding the nature of beauty, art, taste, and aesthetic experience; and Christian apologetic value of art and beauty. Meets Core Curriculum Artistic Expression Option.

Credits: 3

PHIL 415: Metaphysics and Epistemology

Explores key topics and problems in metaphysics. Topics include general ontology- mind-body problem, and free will; epistemology- nature of knowledge, issues of foundationalism and coherentism, and skepticism.

Credits: 3

PHIL 433: Philosophy of Religion and Apologetics

Examines topics in the philosophy of religion. Topics include relation of faith to reason, arguments for God's existence, problem of evil, nature of miracles, historicity of the resurrection, challenge of religious pluralism, and coherence of Christian theism and its effective communication.

Credits: 3

Prerequisites:

PHIL 115.

PHIL 470-479: Special Topics in Philosophy

These courses are available as needed. Topics include philosophical methodology, history, axiology, and special area studies. Course title is listed on the transcript.

Credits: 3

Prerequisites:

Junior status and permission of professor

PHIL 496: Philosophy Seminar

This course is available as needed.

Credits: 1-3

Prerequisites:

Permission of professor.

Religion

RELG 290/490: Readings in Religion

These courses are available as needed. Topics include individualized program of reading and writing in religion under direction of a faculty member.

Credits: 1-3

Prerequisites:

Permission of the department chair, academic advisor, and supervising professor .

RELG 334: Comparative Religions

Explores the living religions of the world, comparing their historical and cultural backgrounds, philosophies, teachings, and influence.

Credits: 3

RELG 350: The Jewish Holocaust

Explores the events and issues related to the Jewish Holocaust. Topics include oral history, poetry, media, and other reflections.

Credits: 3

Prerequisites:

Junior standing.

RELG 433: Philosophy of Religion and Apologetics

Examines topics in the philosophy of religion. Topics include relation of faith to reason, arguments for God's existence, problem of evil, nature of miracles, historicity of the resurrection, challenge of religious pluralism, and coherence of Christian theism and its effective communication.

Credits: 3

Prerequisites:

3 hrs. of philosophy.

RELG 435: Sociology of Religion

Explores the study of religion and the church from the sociological perspective. Topics include theories about religion and society with focus on church attendance, secularization, and social change.

Credits: 3

Prerequisites:

SOCI 111.

RELG 439: Psychology of Religion

Encourages students to think psychologically about religious phenomena from the perspective of evangelical Christianity. Topics include assumptions and methods of psychological approaches to the study of religious beliefs, experiences, and behaviors; integration of psychology and theology; and a review of research findings.

Credits: 3

Prerequisites:

Junior standing and PSYC 112 or PSYC 138.

RELG 470-479: Special Topics in Religion

These courses are available as needed. Topics include the study of religion, religious traditions, themes, texts, or issues. Course title is listed on the transcript.

Credits: 1-3

Prerequisites:

BIBL 296 or permission of professor.

RELG 496: Seminar in Religion

This course is available as needed.

Credits: 1-3

Prerequisites:

Permission of professor.

Theology

THEO 290/490: Readings in Theology

These courses are available as needed. Topics include individualized program of reading and writing in theological literature.

Credits: 1-3

Prerequisites:

Permission of the department chair, academic advisor, and supervising professor.

THEO 320: Pentecost

Explores the role of the Holy Spirit in personal transformation as demonstrated in the Pentecostal movement. Topics include interdisciplinary methods to ask, "How do stories shape our lives?", reading and writing spiritual and personal biographies and autobiographies to grasp the importance of "bearing witness" not only to the Pentecostal movement, but also to the world at large in their own lives.

Credits: 3

Prerequisites:

BIBL 111, 115, and 116.

THEO 325

THEO 334: The Early Church

Examines early Christian leaders and their thoughts from AD 100 to 600. Topics include first four ecumenical councils.

Credits: 3

Prerequisites:

BIBL 111, 115, 116, and one PHIL course.

THEO 335: The Middle Ages and Beginnings of Renewal

Explores the development of theology and doctrine throughout the Middle Ages and the Renaissance. Topics include Augustine, Boethius, Anselm, Thomas Aquinas, Wycliffe, and Hus.

Credits: 3

Prerequisites:

BIBL 111, 115, 116, and one PHIL course

THEO 336: The Reformation and Its Legacy

Introduces major societal/theological forces, events, and personalities that produced the 16th century Protestant Reformation. Topics include developments in the post-Reformation period including the Catholic reformation, rise of confessional Protestantism, and the wars of religion leading to the Peace of Westphalia (1648).

Credits: 3

Prerequisites:

BIBL 111, 115, 116 and one PHIL course.

THEO 337: Contemporary Christian Thought

Analyzes theology from the 19th century to the present.

Credits: 3

Prerequisites:

BIBL 111, 115, 116 and one PHIL course.

THEO 360: Systematic Theology Survey

Examines systematic theology with a view to articulating a strategic summary of its major themes. Topics include revelation to eschatology and explicating the logical coherence of a Christian worldview.

Credits: 3

Prerequisites:

BIBL 111, 115, and 116.

THEO 434: Pentecostal Foundations

Examines the history and theology of Pentecostalism.

Credits: 3

Prerequisites:

THEO 320.

THEO 440: Theology and Christian Literature

Discusses writers who deal significantly with matters of Christian faith in their works.

Credits: 3

THEO 444

THEO 445: Old Testament Theology

Explains major Old Testament themes. Topics include hermeneutical issues and key figures in Old Testament study.

Credits: 3

Prerequisites:

BIBL 337.

THEO 446: New Testament Theology

Explains major New Testament themes. Topics include hermeneutical issues and key figures in New Testament study.

Credits: 3

Prerequisites:

BIBL 337.

THEO 470-479: Special Topics in Theology

These courses are available as needed. Topics include theology, theological traditions, themes, texts, or issues. Course title is listed on the transcript.

Credits: 3

Prerequisites:

BIBL 296 or permission of the professor.

THEO 496: Theology Seminar

This course is available as needed.

Credits: 1-3

Prerequisites:

Permission of professor.

The Center for Compassion

The Center for Compassion provides opportunities for the Evangel Community to engage in compassionate service and educational and internship opportunities.

The Center also coordinates training opportunities for Evangel students and community members who desire how to effectively demonstrate compassion through action.

The Center for Compassion continues to pursue its ideal of inspiring students to a lifetime of service by engaging them in academic exploration, volunteerism and internship opportunities.

Community Relief and Development

CRDV 100: University Seminar

Credits: 1

CRDV 325: Theology of Compassion

Examines the biblical foundations of compassion as an essential element of Christian faith. Topics include: how compassion relates to the people of God in the Old and New Testaments, a biblical approach to compassion within a clear Pentecostal framework and the survey of compassion in expression and thinking of believers today.

Credits: 3

CRDV 330: Domestic Disaster Services

Presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response and Recovery. Emphasis includes coordination among governmental, non-governmental and religious-based organizations.

Credits: 3

CRDV 334: Principles of Relief and Development

Explores practical and applied principles of relief and development to include disaster response and long-term sustainability efforts. Topics include: practice of crisis intervention, rehabilitation and development, the role of the church in compassionate action and biblical justice.

Credits: 3

CRDV 340: Conflict Management and Negotiation

Develops a biblical and practical understanding of conflict. Topics include: conflict cycle, styles of conflict management, and intervention strategies for resolving conflict. Special focus is given to the leader's pivotal role in managing conflict, using conflict for positive change, and setting the cultural climate conducive for addressing conflict.

Credits: 3

CRDV 356: International Disaster Relief

Presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response, and Recovery. Emphasis is upon coordination of services between international governmental, non-governmental, and religious-based organizations.

Credits: 3

CRDV 362: Health Management in a Global Setting

Providing support through humanitarian outreaches can become physically, spiritually, mentally, and psychologically demanding on the relief providers. This course places a particularly strong emphasis on health management for the relief provider in the demanding environments often associated with disaster mitigation. Students learn to monitor themselves and fellow relief participants to ensure sustained productivity in a variety of settings.

Credits: 3

CRDV 410: Working with Refugees and Migrant Populations

Examines the history, dynamics and impact of human migration with special attention given to effective strategies for aiding refugee and migrant populations. Topics include: challenges these populations face, effective relief and development strategies.

Credits: 3

CRDV 426: Public Policy and Advocacy

Governments use public policy to address social problems such as housing and welfare, to counter threats such as crime and illegal drugs, and to pursue other objectives, including revenue generation. A nation's regulatory, distributive, and redistributive policies have direct impact to prevent, mitigate the impact, and to recover from natural and created disasters. This course prepares students to interact with and influence decision makers at all governmental levels. Special focus is on the advocacy for those people who often have a weaker voice in the decision process.

Credits: 3

CRDV 433: Care and Wellness for Humanitarian Context

Provides students with the knowledge and skills to function from a state of integrated health in an humanitarian context. Emphasis will include ownership of personal wellness, collaboration for community wellness and application for wellness of those served. Topics include psychological first aid, evaluation and interventions for physiological health, biblical frameworks for self-care and wellness, compassion fatigue, and interventions for personal and community health. (Upper-division standing only.)

Credits: 3

CRDV 436: Children in Crisis

Introduces developmental and biblical worldview of children, providing basic relief actions and strategies for children in crisis. Topics include: how to identify stress symptoms, . (This course is not intended for professional or trained counselors, but for those who are on site immediately following natural or human caused disasters, or who conduct outreaches where children and youth may be in crisis.)

Credits: 3

CRDV 468: Leading Compassion Projects

Providing disaster and humanitarian relief is a complex process involving individuals from diverse backgrounds, locations, languages, preparation, involvement, and commitment. Leadership in these settings requires both skills in leading multifaceted projects, delegating responsibilities, inspiring volunteers, and managing funds. This course prepares students for leadership within the field of community relief and development.

Credits: 3

CRDV 498: Practicum/Internship

Supervised field experience in a nonprofit, humanitarian-focused service organization(s) for practical application of the nature and scope of humanitarian relief and developmental theories and skills.

Credits: 3

General Academic Success

GNSA 103: Academic Success

Provides students help adjusting to the rigor of an online program and sharpen their academic skills. Encourages students to develop a positive approach to online university through effective resource management, to develop their unique strengths and skills, and to gain confidence and belief in their ability to manage the demands of college-level online academics. Topics include: study skills development, reflective self-assessment, navigating language barriers, technology access, career competencies and planning, and developing support systems.

Credits: 3

General New Students

GNST 100: University Seminar

Credits: 1

Honors

HON 430

Credits: 3



**College
of Online
Learning
Academic
Programs
2022-2023**

College of Online Learning

The mission of the College of Online Learning (COL) is to meet students where they are, empowering them to achieve their goals through excellent, innovative degree programs and services that connect faith and learning.

The COL programs are designed to provide the opportunity to attend college as a full-time student while still engaging in full-time employment. According to the recommendations by the Council for Adult and Experiential Learning (CAEL), the program is structured much like the 350+ online programs nationwide. Classes meet online in an accelerated format. The seminar-style classes allow adults to share how text theory applies to their current work environments.

The following degree programs are offered through COL:

- Associate of Arts in General Education (A.A.)
- Associate of Arts in Business Management (A.A.)
- Bachelor of Science in Business Management (B.S.)
- Bachelor of Science in Behavioral Health (B.S.)
- Bachelor of Science in Church Ministries (B.S.)
- Bachelor of Science in General Studies (B.S.)
- Bachelor of Science in Community Relief and Development (B.S.)
- Bachelor of Science in Psychology (B.S.)

Admission Requirements

Evangel University's COL programs are designed for students whose life-stage is not compatible with a residential campus experience and who want to complete their undergraduate degree or start their college education. A minimum GPA of 2.0 and two years of significant work experience is preferred for acceptance.

Evangel University's COL will consider applicants who:

- Submit a completed online application.
- Submit official transcripts from all U.S. schools attended for college credit.
- Submit an official high school transcript or GED, unless at least 15 credits have been accepted in transfer.
- Submit official evaluations of foreign transcripts from a National Association of Credential Evaluation Services (NACES) member organization. Visit www.naces.org for lists of member organizations.
- Submit a Test of English as a Foreign Language (TOEFL) examination score report (required of all international student applicants and all student applicants whose primary language is not English). A minimum score of 523 is required on the paper-based test, or 193 on the computer-based, or 70 on the internet-based test.
- Indicate acceptance of Evangel University Community Covenant by signing the application form.

- Complete an interview, if requested by the Admissions Committee.
- Students who have not achieved the minimum GPA, grade standards, or other assessment criteria may still apply to be considered for Probational Acceptance. See *Admissions Categories in General Information*.
- Students applying for adult/online undergraduate degree programs who have been out of high school five years, or more are exempt from ACT/SAT exam requirements and are considered for admission on the strength of their prior academic performance. Individuals who apply in the five years following high school graduation may apply under traditional or ACT/SAT test optional admission.

Graduates of Crowder College, North Arkansas College, and Ozarks Technical Community College may enter COL at the junior classification. Sixty qualifying credits (C- minus or above) will be applied toward the COL baccalaureate degree at Evangel.

Admissions Categories

If accepted, the student will receive an official letter of acceptance valid for up to one year from the date of the letter. Students may enter a degree completion cohort upon meeting minimum requirements of admission to the specific program. By the act of accepting admission to Evangel University, students acknowledge and agree to the following: That they will be bound by and comply with the University standards and policies, including but not limited to those standards and policies set forth in this Catalog and in the Student Code of Social Conduct. Primary and ultimate responsibility for knowing and conforming to these standards, policies, and degree requirements resides with the individual student.

Regular Acceptance. All admissions criteria have been fulfilled and all admission materials have been received.

Conditional Acceptance. The student has not met all admission requirements. Remaining requirements must be fulfilled before the deadline provided in the acceptance letter.

Probational Acceptance. Students admitted who have not achieved the minimum GPA or other assessment criteria will receive Probational Acceptance. Students admitted probationally are encouraged to meet with their advisor following matriculation to help ensure academic success.

College of Online Learning

Academic and Graduation Requirements

All candidates for Bachelor of Science must fulfill the following minimum requirements:

- Completion of 124 semester credits.
- Earn a cumulative grade point average of 2.0 on all semester hours earned at Evangel University.

A student's cumulative GPA at degree conferral is final and cannot be changed.

General Education Requirements. Outside the core program of 45-48 credits, the program also requires 76-79 credits of General Education and elective courses which depends on the degree or number of credit hours a student transfers in from the following:

Adult Studies Seminar	3 credits
Behavioral/Social Sciences	3-9 credits
Bible	6 credits
Essential Christianity	3 credits
English Composition	3-6 credits
Humanities	3-12 credits
Natural Science	3-7 credits
Diversity	3 credits
B.S. Courses (Stats, Science, Computer Science, Geography, etc.)	3-6 credit
Electives	26-49 credits
TOTAL:	76-79 Credits

Minimum Grade Requirements.

Degree-seeking students must maintain satisfactory academic progress in courses. No more than two grades of D will be applied to graduation. The lowest acceptable grade for any course in a major is a C-. Only three courses will be accepted with the grade of C-. Any course with a grade lower than a C-, as well as any course with a C- beyond the three allowed, must be repeated. Students must pay the current rate of tuition to repeat a course.

Demonstrated Learning. The policies and procedures for the awarding of credit by examination are set forth in the Academic section of this catalog. Procedures for COL students to demonstrate learning through life experiences are explained during the student's consultation with the Academic Advisor and during the Prior Learning Seminar course. Students who plan to participate should enroll in the Prior Learning Seminar course to be eligible to submit material for evaluation.

College of Online Learning

Degrees

General Studies

The General Studies Bachelor of Science program is designed for those who desire a foundational education upon which to launch a career trajectory.

Learning Outcomes:

1. Demonstrate analytical reading skills and engage imaginatively with texts in a variety of disciplines.
2. Recognize, follow and construct logical argument.
3. Practice spiritual disciplines and articulate the contribution of these disciplines to their personal relationship with Christ.
4. Articulate the integration of faith, learning and life.
5. Employ effective communication appropriate to audience, context and purpose.
6. Recognize and demonstrate elements of healthy relationships in civic and personal life.
7. Articulate his or her own perspectives and respect, understand and evaluate the perspectives of other individuals and the worldviews of other people groups, historic and contemporary.
8. Define essential issues in human history, identify ways others have addressed those issues and explore the applicability of those approaches to other intellectual, political and social and/or spiritual contexts.

Requirements for the Bachelor of Science in General Studies (124 credits)

GNSA 200 (3 credits)
 ENGA 110 (3 credits)
 ENGA 121 (3 credits)
 BIBA 111 (3 credits)
 BIBA 125 (3 credits)
 BIBA 126 (3 credits)
 SOCA 332 (3 credits)
 MTHA/SOCA 210 (3 credits)

Humanities elective (3 credits)
 Social/Behavioral Science elective (3 credits)
 Natural Science w/lab elective (4 credits)
 General Ed Electives (54 credits)

Total: 88 credits

Plus 36 credits in Core requirements:

Humanities elective (3 credits)
 Humanities 300-400 electives (9 credits)
 Social/Behavioral Science elective (3 credits)

Social Behavioral Science 300-400 electives (9 credits)
 Natural & Applied Science (3 credits)
 Natural & Applied Science 300-400 electives (9 credits)

TOTAL: 124 credits

Type: Bachelor of Science

Total credits: 0

Bible Certificate

The Bible Certificate provides a basic biblical foundation needed for service in church leadership roles. It is designed for those who want to increase their biblical knowledge and literacy to prepare them for service in faith-based organizations (churches and Christian non-profits).

Type: Certificate

Bible Certificate Course Requirements

Item #	Title	Credits
BIBA 115	Old Testament Literature	3
BIBA 116	New Testament Literature	3
BIBA 337	Intro to Biblical Interpretation	3
BIBA 360-369	Old Testament Book Studies	3
BIBA 370-379	New Testament Book Studies	3
Total credits:		15

Certificate in Business Analytics

This certificate program will give students the opportunity to enhance their knowledge of analytics and to use that knowledge to help guide business strategy and growth. Students will discover how computational, statistical, and information technology tools are used to give insight into trends and relevant business information.

Type: Certificate

Certificate Course Requirements

Item #	Title	Credits
BUSA 250	Introduction to Data Analytics	3
BUSA 275	Principles of Data Communication	3
BUSA 325	Applications of Data Analytics	3
BUSA 425	Analytics Capstone	3
Total credits:		12

Certificate in Crisis Intervention & Suicide Prevention

This certificate program provides the knowledge and skills to intervene in the life of a person appropriately and compassionately in a crisis who may be considering suicide. Students will obtain knowledge of abuse and neglect indicators, and mental health symptoms people may exhibit. With their skill set, students will also be able to establish appropriate helping relationships with people, and skills for de-escalating anxiety and tension in crisis situations.

Type: Certificate

Certificate Course Requirements

Item #	Title	Credits
BEHA 320	Crisis Intervention	3
BEHA 333	Helping Skills	3
BEHA 336	Abuse and Neglect	3
BEHA 338	Mental Health	3
Total credits:		12

Certificate in Paralegal Studies

This flexible certificate program will prepare students with the essential skills needed to quickly pursue a career as a paralegal or enhance your skills in a wide variety of legal-related professions. Students will develop a basic understanding of state and federal law, how to draft legal documents, how to assist in the civil litigation process, and how to conduct legal work in an ethical manner that is consistent with rules of professional conduct.

Type: Certificate

Certificate Course Requirements

Item #	Title	Credits
GOVA 280	Fundamentals of Paralegalism	3
GOVA 272	Introduction to American Law I	3
GOVA 281	Fundamentals of Paralegalism 2	3
GOVA 374	Intro to American Law 2	3
GOVA 285	Paralegal Writing Skills	3
GOVA 298	Paralegal Practicum	1
Total credits:		16

Certificate in Preaching

The Preaching Certificate provides exposure to the Homiletical process of developing biblical messages. It is designed for individuals who desire to develop their preaching skills for service in church settings. *Prerequisite: Old Testament, New Testament

Type: Certificate

Certificate Course Requirements

Item #	Title	Credits
BIBA 337	Intro to Biblical Interpretation	3
SERA 321	Homiletics and Church Ceremonies	3
CHMA 463	Preaching and Biblical Genres	3
Total credits:		9

Certificate in Recording Technology

The Recording Technology certificate offers an option to the individual who has a strong interest in music as well as an interest in the fundamentals of live audio, electronic music and recording technology.

Type: Certificate

Certificate Course Requirements

Item #	Title	Credits
MUSA 235	Introduction to Music Technology	3
MUSA 263	Modern Recording Techniques	3
MUSA 336	Electronic Music	3
Total credits:		9

Certificate in Worship Arts Leadership

The online Worship Arts Leadership certificate provides the foundation in leadership principles and musical practices needed to reach the church community at large. Instructors have

professional credentials and experience in church ministry leadership and corporate service design. The theological depth of this program enables students to lead in ministry and produce appropriate service design at the highest level.

Type: Certificate

Certificate Course Requirements

Item #	Title	Credits
MUSA 296	Worship Leadership	3
MUSA 423	Administration in Creative Arts Worship	3
MUSA 424	Church Music History Survey/ Hymnology	3
Total credits:		9

Church Leadership Certificate

The Church Leadership Certificate provides the foundation and leadership principles for service in church leadership roles. It is designed to prepare individuals who desire to work in a faith-based organization (churches and Christian non-profits).

Type: Certificate

Certificate Course Requirements

Item #	Title	Credits
CHMA 446	Strategic Planning for Church Ministries	3
CHMA 420	Pastoral Counseling	3
CHMA 461	Spirit-Empowered Leadership in the Church	3
SERA 310	Spiritual Formation and Discipleship	3
Total credits:		12

Behavioral Health Major

The Bachelor of Science in Behavioral Health degree prepares graduates to make a difference in the lives of others through positions that serve public and private agencies, ministries, and government organizations. The *Occupational Outlook Handbook* suggests the number of social and human service professionals will grow much faster than the average for all occupations between 2010 and 2020, ranking it among today's most rapidly growing professions.

Type: Major

Requirements for the Bachelor of Science in Behavioral Health

In addition to the General Ed requirements (76 credits):

Item #	Title	Credits
BEHA 233	Introduction to Behavioral Health	3
BEHA 333	Helping Skills	3
BEHA 338	Mental Health	3
BEHA 320	Crisis Intervention	3
PSYA 237	Lifespan Human Development	3
BEHA 210	Statistics for the Behavioral Sciences	3
PSYA 365	Theories of Counseling	3
PSYA 371	Abnormal Psychology	3
BEHA 331	Marriage and Family	3
BEHA 340	Case Management	3
BEHA 499	Professional Ethics	3
PSYA 366	Group Dynamics	3
BEHA 336	Abuse and Neglect	3
BEHA 335	Drug Abuse and Alcoholism	3
BEHA 345	Introduction to Research in Behavioral Health	3
BEHA 445	Christian Worldview in Behavioral Health	3
Total credits:		124

Business Management (Bachelor of Science)

A degree in business management prepares graduates for leadership in any organizational setting by providing graduates with the managerial skills of planning, organizing, leading, and directing. Because it is flexible, the B.S. frequently qualifies one for promotion in one's current work environment or leads to other opportunities which require the bachelor's degree.

Type: Major

Business Management Program Courses

In addition to the General Ed Requirements (78 credits)

Item #	Title	Credits
MGTA 275	Management Communication	3
MGTA 235	Organization Design and Management	3
MGTA 343	Managing Human Resources	3
MKTA 347	Marketing in a Global Economy	3
MGTA 210	Statistical Analysis	3
ACTA 346	Accounting Principles for Managers	3
MGTA 349	Human Behavior in Organizations	3
MGTA 341	Supply Chain Management	3
MGTA 332	The Legal Environment of Business	3
ECNA 331	Managerial Finance	3
MGTA 410	Performance Measurement and Analysis	3
FINA 363	Finance Fundamentals	3
MGTA 422	Business through the Eyes of Faith	3
MGTA 446	Strategic/Project Management	3
MGTA 239	Spreadsheets	3
Total credits:		124

Community Relief and Development Major

The Community Relief and Development Bachelor of Science degree educates and equips students to deliver humanitarian care based on a foundation of God's compassion and to apply biblical theology to the practice of humanitarian care.

Type: Major

Requirements for the Bachelor of Science in Community Relief and Development (124 credits)

Along with the General Education Requirements (88 credits):

Item #	Title	Credits
CRDA 325	Theology of Compassion	3
CRDA 330	Domestic Disaster Services	3
CRDA 335	Holistic Development	3
CRDA 340	Conflict Management and Negotiation	3
CRDA 436	Children in Crisis	3
CRDA 410	Working with Refugees and Migrant Populations	3
CRDA 433	Care and Wellness for the Humanitarian Context	3
CRDA 362	Health Management in a Global Setting	3
CRDA 305	Applied Sustainability	3
CRDA 356	International Disaster Relief	3
CRDA 426	Public Policy and Advocacy	3
CRDA 468	Leading Compassion Projects	3
Total credits:		124

General Studies Major

A Bachelor of Science degree in General Studies allows students to earn a degree enhancing their communication, critical thinking, and problem-solving skills. Because it is a flexible degree, the Bachelor of Science in General Studies frequently opens the door for promotion in one's current work environment or leads to other opportunities that require a college degree.

Requirements for the Bachelor of Science in General Studies (124 credits)

Type: Major

General Education:

Humanities Elective	3 credits
Social/Behavioral Science Elective	3 credits
Natural Science w/Lab Elective	4 credits
General Ed Electives	54 credits

Item #	Title	Credits
GNSA 103	Academic Success	3
ENGA 110		3
ENGA 121		3
BIBA 111		3
BIBA 125		3
BIBA 126		3
SOCA 332	Culture and Diversity	3
MATH 210	Elementary Statistics	3

Core Requirements

Humanities Elective	3 credits
Humanities (300-400) Electives	9 credits
Social/Behavioral Science Elective	3 credits
Social/Behavioral Science (300-400 Electives)	9 credits
Natural & Applied Science	3 credits
Natural & Applied Science Electives (300-400 Electives)	9 credits
Total Core:	36 credits

Total credits: 124

Psychology Major

The Bachelor of Science in Psychology degree provides students with a generalist knowledge base of the field of psychology, to understand and to apply the scientific method with the integration of Christian faith to explain human behavior; to encourage students to serve others within the context of their Christian faith and personal strengths, and to prepare students for a career in the helping professions and/or graduate studies.

Program Learning Outcomes

1. Students will have knowledge of the major theoretical approaches, subfields and trends in psychology.
2. Students will apply the scientific method and critical thinking in the study of human behavior and experiences.
3. Students will understand human behavior in light of culture, diversity, and development.
4. Students will express themselves effectively in written and oral communication for the discipline of psychology.
5. Students will gain self-awareness of their behavior, motives, values, and strengths.
6. Students will exhibit self-regulation and professionalism.
7. Students will demonstrate the integration of their Christian faith with their knowledge of psychology.
8. Students will prepare for vocational training or graduate

work in such fields as counseling, school counseling, clinical psychology, social work, criminal justice, pastoral counseling, and marriage and family counseling.

Type: Major

Psychology Courses

Item #	Title	Credits
PSYA 112	Introduction to Psychology	3
BEHA 210	Statistics for the Behavioral Sciences	3
PSYA 223	Social Psychology	3
BEHA 331	Marriage and Family	3
BEHA 333	Helping Skills	3
PSYA 345	Research Methods	3
PSYA 365	Theories of Counseling	3
PSYA 371	Abnormal Psychology	3
PSYA 380	Experimental Psychology	3
PSYA 433	Psychology of Personality	3
PSYA 445	Integration of Psychology and Theology	3
BEHA 499	Professional Ethics	3

Psychology or Behavioral Health Elective Hours

Core Curriculum Courses

Total credits: 124

College of Online Learning Courses

Accounting (COL)

ACTA 346: Accounting Principles for Managers

Credits: 3

Biblical Studies (COL)

BIBA 111

Credits: 3

BIBA 115: Old Testament Literature

An introductory analytical survey of the Old Testament in its historical, cultural and literary context.

Credits: 3

BIBA 116: New Testament Literature

An introductory analytical survey of the New Testament in its historical, cultural and literary context.

Credits: 3

BIBA 125

Credits: 3

BIBA 126

Credits: 3

BIBA 306: Intro to Biblical Interpretations

Examines study and application of biblical interpretation.

Credits: 3

BIBA 337: Intro to Biblical Interpretation

Examines study and application of biblical interpretation.

Credits: 3

BIBA 360-369: Old Testament Book Studies

Explores selected and concentrated studies in Old Testament books or problems, including readings surveying the entire Old Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

Credits: 3

BIBA 370-379: New Testament Book Studies

Explores selected and concentrated studies in New Testament books or problems, including readings surveying the entire New Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

Credits: 3

BIBA 370-379: New Testament Book Studies

Explores selected and concentrated studies in New Testament books or problems, including readings surveying the entire Old Testament. Includes a unit on procedures for interpreting the Bible. The department reserves the right to select the specific book study to be offered.

Credits: 3

Christian Service (COL)

SERA 310: Spiritual Formation and Discipleship

Examines the theory and practice of spiritual formation and Christian discipleship. Topics include reflective discipline of one's individual journey with God in personal spiritual development; theological and practical groundwork for participating in the local church and sharing one's faith in the community.

Credits: 3

SERA 319: Spiritual Formation and Discipleship

Credits: 3

SERA 321: Homiletics and Church Ceremonies

Discusses the preparation and delivery of biblical sermons, weddings, funerals, and baby dedications. Topics include foundational elements of selecting, studying, outlining, and preaching exegetical sermons. Involves preparing and delivering sermons and ceremonies.

Credits: 3

Church Ministries

CHMA 324: Church Polity and Law

Discusses ministerial and church legal issues. Topics include application of civil law to churches and ministers; laws affecting religious bodies in such matters as incorporation procedures, contracts, deeds, bonds, and other instruments; insurance, legal liabilities of the church, criminal law as it relates to pastoral ministry; and overview of polity of the Assemblies of God Fellowship.

Credits: 3

CHMA 365: Church Administration and Financial Management

Examines church administration. Topics include incorporation, parliamentary procedure, clergy tax, building maintenance, and risk management, issues related to administering church staff, board, and relationships with fellowship, and an overview of church financial systems and procedures.

Credits: 3

CHMA 412: Church Ministries Capstone

Develops a comprehensive leadership philosophy for Church Ministry. Topics include leadership issues related to church ministry and work in a Christian non-profit setting, preparation for licensure with the Assemblies of God (if desired). This is a capstone course for graduating adult studies church ministry majors.

Credits: 3

CHMA 420: Pastoral Counseling

Explores the theoretical basis for dealing with individual and family problems and religious perplexities of church members. Topics include personality abnormalities and professional referral.

Credits: 3

CHMA 446: Strategic Planning for Church Ministries

Examines the leader's role in establishing and communicating a church's vision, goals and objectives, and programs to accomplish the church's mission. Topics include creating a comprehensive and strategic church calendar, innovative service programming, and leading effective church ministry teams.

Credits: 3

CHMA 446: Strategic Planning for Church Ministries

Examines the leader's role in establishing and communicating a church's vision, goals and objectives, and programs to accomplish the church's mission. Topics include creating a comprehensive and strategic church calendar, innovative service programming, and leading effective church ministry teams.

Credits: 3

CHMA 461: Comparative Religions and Apologetics

Explores the living religions of the world. Topics include backgrounds, philosophies, teachings, and influences, and examines their relationship to the Christian faith, apologetic task, biblical responses to the common barriers to faith, and a critique of opposing worldviews with a focus on effective communication of the Gospel.

Credits: 3

CHMA 461: Spirit-Empowered Leadership in the Church

Explores the biblical characteristics of the leader through examination of biblical examples of leadership from a biblical-theological approach. Attention given to leadership development, integrity, ethics, vision, Spirit-empowerment, servanthood, and mentoring. Exposure to current leadership trends, models, and methodologies in the church. Additionally, the course will provide information on the credentialing process for those seeking ministerial credentials with the Assemblies of God.

Credits: 3

CHMA 463: Preaching and Biblical Genres

Examines and applies genre-specific hermeneutical and homiletical principles for the preparation and delivery of biblical sermons. Student preaching is a key component of the course.

Credits: 3

Community Relief and Development (COL)

CRDA 305: Applied Sustainability

Credits: 3

CRDA 325: Theology of Compassion

Examines the biblical foundations of compassion as an essential element of Christian faith. Topics include how compassion relates to the people of God in the Old and New Testaments, a biblical approach to compassion within a clear Pentecostal framework and the survey of compassion in expression and thinking of believers today.

Credits: 3

CRDA 330: Domestic Disaster Services

Presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response and Recovery. Emphasis includes coordination among governmental, non-governmental and religious-based organizations.

Credits: 3

CRDA 334: Principles of Relief and Development

Explores practical and applied principles of relief and development to include disaster response and long-term sustainability efforts. Topics include: practice of crisis intervention, rehabilitation and development, the role of the church in compassionate action and biblical justice.

Credits: 3

CRDA 335: Holistic Development

Credits: 3

CRDA 340: Conflict Management and Negotiation

Develops a biblical and practical understanding of conflict. Topics include: conflict cycle, styles of conflict management, and intervention strategies for resolving conflict. Special focus is given to the leader's pivotal role in managing conflict, using conflict for positive change, and setting the cultural climate conducive for addressing conflict.

Credits: 3

CRDA 356: International Disaster Relief

Presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response, and Recovery. Emphasis is upon coordination of services between international governmental, non-governmental, and religious-based organizations.

Credits: 3

CRDA 362: Health Management in a Global Setting

Providing support through humanitarian outreaches can become physically, spiritually, mentally, and psychologically demanding on the relief providers. This course places a particularly strong emphasis on health management for the relief provider in the demanding environments often associated with disaster mitigation. Students learn to monitor themselves and fellow relief participants to ensure sustained productivity in a variety of settings.

Credits: 3

CRDA 410: Working with Refugees and Migrant Populations

Examines the history, dynamics and impact of human migration with special attention given to effective strategies for aiding refugee and migrant populations. Topics include: challenges these populations face, effective relief and development strategies.

Credits: 3

CRDA 426: Public Policy and Advocacy

Governments use public policy to address social problems such as housing and welfare, to counter threats such as crime and illegal drugs, and to pursue other objectives, including revenue generation. A nation's regulatory, distributive, and redistributive policies have direct impact to prevent, mitigate the impact, and to recover from natural and created disasters. This course prepares students to interact with and influence decision makers at all governmental levels. Special focus is on the advocacy for those people who often have a weaker voice in the decision process.

Credits: 3

CRDA 433: Care and Wellness for the Humanitarian Context

Provides students with the knowledge and skills to function from a state of integrated health in an humanitarian context. Emphasis will include ownership of personal wellness, collaboration for community wellness and application for wellness of those served. Topics include psychological first aid, evaluation and interventions for physiological health, biblical frameworks for self-care and wellness, compassion fatigue, and interventions for personal and community health. (Upper-division standing only.)

Credits: 3

CRDA 436: Children in Crisis

Introduces developmental and biblical worldview of children, providing basic relief actions and strategies for children in crisis. Topics include: how to identify stress symptoms, . (This course is not intended for professional or trained counselors, but for those who are on site immediately following natural or human caused disasters, or who conduct outreaches where children and youth may be in crisis.)

Credits: 3

CRDA 468: Leading Compassion Projects

Providing disaster and humanitarian relief is a complex process involving individuals from diverse backgrounds, locations, languages, preparation, involvement, and commitment. Leadership in these settings requires both skills in leading multifaceted projects, delegating responsibilities, inspiring volunteers, and managing funds. This course prepares students for leadership within the field of community relief and development.

Credits: 3

CRDA 498: Practicum/Internship

Supervised field experience in a nonprofit, humanitarian-focused service organization(s) for practical application of the nature and scope of humanitarian relief and developmental theories and skills.

Credits: 3

English (COL)

ENGA 110

Credits: 3

ENGA 121

Credits: 3

Finance (COL)

FINA 138: Personal Finance

Credits: 3

FINA 363: Finance Fundamentals

Examines principles and problems involved in the finance function of firms. Topics include taxes, cash flow, capital management, budgets, reorganization, and investments, identification of financial performance measures, creation of short-term cash budgets, application of basic valuation model to cash flow, development of capital budget techniques, determination of short and long-term costs of debt and equity capital, analysis of credit terms, and evaluate lease v. purchase decisions.

Credits: 3

Government (COL)

GOVA 272: Introduction to American Law I

This course is an introductory legal studies course that helps students to discover the basics of the American federal and state law.

Credits: 3

GOVA 280: Fundamentals of Paralegalism

This course presents the basic skills that paralegals exercise on their job as well as the knowledge that will help new paralegals to recognize the legal and ethical requirements for legal assistants. Students will also work on basic clerical skills necessary for the profession. These skills include writing, proofreading, and file management.

Credits: 3

GOVA 281: Fundamentals of Paralegalism 2

This course continues to present the basic skills from GOVA 280 that paralegals exercise on their job as well as the knowledge that will help new paralegals to recognize the legal and ethical requirements for legal assistants. Students will also work on basic clerical skills necessary for the profession.

Credits: 3

GOVA 285: Paralegal Writing Skills

This course provides students with the opportunity to learn about various techniques of writing that paralegals engage in as an employee within a law firm.

Credits: 3

GOVA 298: Paralegal Practicum

This practicum takes place at a law office and allows the student to shadow a paralegal, observing the various duties of the career. As a 1-credit offering, this is short-term exposure to the profession to provide the student with a brief experiential view of what the career entails.

Credits: 1

GOVA 374: Intro to American Law 2

This course is a study of the origins, nature, functions, and limits of the American legal and judicial systems.

Credits: 3

Psychology (COL)

PSYA 112: Introduction to Psychology

Introduces basic procedures in the study of behavior. Topics include elementary principles of conditioning, motivation, emotion, personality, sensation, perception, abnormal behavior, psychotherapy, and social dynamics. This course is the Prerequisite to advanced courses.

Credits: 3

PSYA 223: Social Psychology

Introduces social psychology. Topics include attitude formation, persuasion, propaganda, crowd and mob behaviors, fads, fashions, and interpersonal attraction, methods and examples of research, along with theories and the relation of theoretical principles and concepts to existing situations.

Credits: 3

Prerequisites:

PSYA 112

PSYA 237: Lifespan Human Development

Examines the growth and development of the human organism. Topics include biological and social stages of growth from conception to death and the interaction of bio-psycho-social stresses on contemporary human development.

Credits: 3

PSYA 338: Mental Health

Examines the normal personality with emphasis on the psychology of adjustment and healthy personal development. Topics include recognizing and coping with stress and interpersonal psychological challenges.

Credits: 3

Prerequisites:

9 hours of psychology.

PSYA 345: Research Methods

Introduces psychological research including observational, survey, correlational, and experimental methodologies. Topics include an introduction to the style guidelines of the American Psychological Association for writing, citation, and publication in the social sciences, the software package- Statistical Package for the Social Sciences, analysis of data sets.

Credits: 3

Prerequisites:

9 hours of psychology, including BEHA 210.

PSYA 365: Theories of Counseling

Introduces the major schools of counseling and psychotherapy. Topics include developing a personal theoretical orientation to Human Services, underlying theoretical assumptions of each approach, faith integration through application of theories to case studies and reaction papers.

Credits: 3

PSYA 366: Group Dynamics

Introduces the psychological dynamics of groups according to various theoretical approaches. Topics include both the knowledge content and personal awareness derived from group participation.

Credits: 3

PSYA 366: Group Dynamics

Examines the major theoretical approaches concerning group functioning and process. Topics include integration of both cognitive and experiential insights to develop skills for effective group leadership in variety of settings, examination of processes and methods of group processes and dynamics. Includes active participation with a growth-group setting.

Credits: 3

PSYA 371: Abnormal Psychology

Explores theoretical approaches to psychopathology, the assessment of mental disorders, and a sampling of the current classification system of disorders with respect to symptomatology and treatment. Topics include DSM-IV and assessment of human services clients.

Credits: 3

PSYA 380: Experimental Psychology

Explores more in-depth psychological research. Topics include more advanced research designs, development of a research project, experimental and quasi-experimental designs in psychological research and data analysis using SPSS software.

Credits: 3

Prerequisites:

18 hrs. of psychology, including BEHA 210 and PSYA 345.

PSYA 433: Psychology of Personality

Introduces the major approaches, methods and findings in the field of personality. Topics include classic theories, strategies, and conclusions regarding the formation and structure of personality; present day personality conceptualizations including dispositional, biological, intrapsychic, cognitive, social, and cultural.

Credits: 3

Prerequisites:

9 hrs. of psychology, including PSYA 112.

PSYA 445 : Integration of Psychology and Theology

Discusses the evaluation of personal values, ethics, and worldviews considering biblical perspectives. Topics include values and Christian ethics in behavioral health. This is a capstone course.

Credits: 3

Religion

RELA 334: Comparative Religions and Apologetics

Explores the living religions of the world. Topics include their backgrounds, philosophies, teachings, and influences; examines their relations to the Christian faith; apologetic task, biblical responses to the common barriers to faith; opposing worldviews with a focus on effective communication of the Gospel.

Credits: 3

Behavioral Health

BEHA 210: Statistics for the Behavioral Sciences

Discusses essential tools for statistical analysis. Topics include descriptive statistics, including measures of central tendency and dispersion and bivariate analysis and correlation; Hypothesis testing using the following inferential statistics: t-tests, analysis of variance, and regression, and nonparametric statistics, ethical presentation of data.

Credits: 3

BEHA 233: Introduction to Behavioral Health

Introduces the many facets of behavioral health as a profession. Topics include philosophy, historical development, and major concepts of behavioral health, special populations, integration of professional practice with a Christian perspective.

Credits: 3

BEHA 320: Crisis Intervention

Discusses the knowledge, values, and skills necessary to intervene in crises and perform brief interventions to bring about positive change. Topics include how to correctly assess crises and utilize a wide variety of interventions designed to return a client to a normal state; allows students to demonstrate theoretical and practical knowledge gained throughout the educational experience by applying it to facilitate positive changes to improve the mental, physical, relational and spiritual health of individuals; research-based interventions. Projects and activities within the course facilitate academic growth through hands-on experiences.

Credits: 3

BEHA 331: Marriage and Family

Discusses the family as a social institution, including its functions and history, modern trends and changes, and the relationship between the parent and child. Provides opportunities to develop community and family interventions.

Credits: 3

BEHA 333: Helping Skills

Explores core communication skills essential to developing helping relationships. Topics include experiential role-playing and practice in nonverbal expression, active listening, exploration, constructive confrontation, conflict resolution, and other interviewing skills essential to a professional helper; development of these skills and the wisdom to know when to use them.

Credits: 3

BEHA 335: Drug Abuse and Alcoholism

Examines the nature and extent of drug addiction and alcohol problems. Topics include characteristics of an addictive society, the political economy of drugs and alcohol, community treatment facilities, and services to addicts and their families.

Credits: 3

BEHA 336: Abuse and Neglect

Examines abuse and neglect in the United States and across the lifespan. Topics include sexual, physical, and emotional abuse; theoretical models for understanding the phenomena and treatment for both victims and offenders; development of a framework for the church's response to families in crisis.

Credits: 3

BEHA 338: Mental Health

Examines the normal personality. Topics include the psychology of adjustment and healthy personal development, recognizing and coping with stress, and interpersonal psychological disorders.

Credits: 3

BEHA 345: Introduction to Research in Behavioral Health

Explores the ethical responsibilities related to research in behavioral health. Topics include the steps in conducting research, including identifying a problem, selecting a research design, sampling, instrumentation, and procedures; learning to analyze and to conduct research; and procedures for literature review and formulation of research reports.

Credits: 3

BEHA 445: Christian Worldview in Behavioral Health

Discusses the evaluation of personal values, ethics, and worldviews considering biblical perspectives. Topics include values and Christian ethics in behavioral health. This is a capstone course.

Credits: 3

BEHA 499: Professional Ethics

Provides a summary of the theory and skills presented in the Behavioral Health program. Topics include critical information regarding work in a behavioral health organization and next steps in developing a career in the field; themes in contemporary professional ethics that are likely to arise for a behavioral health practitioner.

Credits: 3

Theology (COL)

THEA 216: Introduction to Theology

Introduces Christian theology. Topics include a study of the Statement of Fundamental Truths of the Assemblies of God.

Credits: 3

THEA 434: Pentecostal Foundations

Examines the history and theology of Pentecostalism.

Credits: 3

THEA 447: Biblical Theology

Examines the major biblical and theological themes of both testaments. Topics include discovering the flow of ideas that bind the different books of the Bible into a unified whole, the development of God's plan of redemption as it unfolds to us while we read the Old and New Testaments, the biblical events and their meaning, progressive development of our theological understanding of the redemption of humanity, theological and philosophical presuppositions that one brings to the text and how these affect one's interpretation of the Bible.

Credits: 3

Business Analytics

BUSA 250: Introduction to Data Analytics

Define and understand key terms related to data analytics. Understand the data analytics process and core elements of an analytics project. Develop a recognition of elements of the analytics process in everyday applications. Understand foundational elements of analytics in Microsoft Excel.

Credits: 3

BUSA 275: Principles of Data Communication

Understand the key design elements of an effective data visualization. Develop an understanding of how data visualization fits in the business world. Identify what it takes to build a data fluent culture. Develop an effective visualization to answer a key business question.

Credits: 3

BUSA 325: Applications of Data Analytics

Understand how analytics is used across industries and disciplines. Identify elements of the analytics process in everyday interactions with businesses. Identify the ethical, legal, and other risks of data use in various applications.

Credits: 3

BUSA 425: Analytics Capstone

Plan and execute a data analytics project. Leverage the SQ Method to guide your project. Use data visualizations to communicate results of your analytics. Communicate the results of your project to the relevant audience. Design a written report related to a data-focused analysis. Design a presentation focused on communicating data-focused results.

Credits: 3

Management (COL)

MGTA 210: Statistical Analysis

Discusses analysis and evaluation of problem-solving techniques. Topics include statistical information, identifying and measuring objectives, collection of data, working with significance levels, analyzing variance, and constructing questionnaires.

Credits: 3

MGTA 235: Organization Design and Management

Explores classical management functions of planning, organizing, leading and controlling. Topics include systematically analyzing managerial roles and responsibilities in their work environments, organizational structure, scope of management, and internal and external environments.

Credits: 3

MGTA 239: Spreadsheets

Provides hands-on training in spreadsheet and database management applications by completing work-related tutorials.

Credits: 3

MGTA 275: Management Communication

Develops writing and speaking skills essential for effective managers. Topics include intercultural communication, gender and diversity related issues, media, crisis, and conflict resolution.

Credits: 3

MGTA 332: The Legal Environment of Business

Explores laws regulating business conduct. Topics include contracts, sales and leases, torts and strict liability, product liability, cyber law and e-commerce, creditor-debtor relations, consumer protection, agency and employment, environmental law, land-use control, anti-trust and monopoly law, sole proprietorships, partnerships and corporations, and limited liability companies.

Credits: 3

MGTA 341: Supply Chain Management

Explores application of quantitative techniques, using mathematical models, to assist in the decision-making function of operations management. Topics include case studies and work applications, scheduling services and projects with CPM/PERT, organizing quantitative models for operations and capacity planning, identifying supply chain requirements, and recognizing characteristics for materials management.

Credits: 3

MGTA 343: Managing Human Resources

Encourages analysis of work environment and methods of planning, staffing, training, and developing human resources. Topics include analytical skills and reasoning through a survey of assessment, strategy, compensation, and legal aspects of HR management.

Credits: 3

MGTA 349: Human Behavior in Organizations

Explores leadership and basic organizational behavior concepts. Topics include effective people management strategies, insight into their own behavior to increase personal and organizational success, moral principles from a Christian worldview to identify methods to increase self-awareness and motivation, strategies for improving personal relations, identifying leadership and team skills that help improve employees satisfaction and productivity, and current workforce issues effecting individuals and groups.

Credits: 3

MGTA 410: Performance Measurement and Analysis

Develops techniques and skills to identify, analyze, and improve both financial and non-financial measures. Topics include process of establishing and managing budgets, balanced scorecard approach to organizational performance.

Credits: 3

MGTA 422: Business through the Eyes of Faith

Explores Biblical principles to guide ethical business decision-making and values formation. Topics include defining business success, lifestyle balance, scripture principles to business situations, practice application of Biblical principles and problem solving to the workplace, need to develop Christian accountability, knowing how and when to seek and accept counsel, understanding and fulfilling the role of a seeker.

Credits: 3

MGTA 446: Strategic/Project Management

Develops knowledge and skills regarding the formulation, implementation, and management of effective business strategies for an organization or work unit. Topics include case studies of high-performance organizations, application of concepts to real business issues in a case study, team research projects, and formal and written presentation.

Credits: 3

Music Worship Arts

MUSA 235: Introduction to Music Technology

Assists music students in becoming better acquainted with the broad range of interrelated use of instructional technology and media materials as well as techniques associated with these items. Topics include introducing sound, soundboards, live audio, audio manipulation, MIDI, audio processing, making and using microphones.

Credits: 3

MUSA 263: Modern Recording Techniques

Introduces students to the techniques of working in a recording studio. Topics include microphone design, application and placement, studio recording, editing, and signal processing, stage set up and audio gear.

Credits: 3

Prerequisites:

Access to DAW (digital audio workstation like Protools, Logic Pro, Cubase, Preonus), microphones and studio headphones.

MUSA 296: Worship Leadership

Discusses contemporary issues in Pentecostal worship in the context of biblical-theological foundations, historical development in the Christian tradition, and expression in the local church. Provides experience working with worship teams, instrumental accompaniments, worship literature, multimedia, the worship leader's spiritual preparation and relationships with the pastoral and church staffs.

Credits: 3

MUSA 336: Electronic Music

The production of music through MIDI and computer-based sequencing programs including MIDI sequencing using software, peripheral devices, MIDI orchestration, sampling, virtual instruments, digital audio in multiple file formats, multi-track recording, post-processing of multi-track recordings and composition of original music.

Credits: 3

Prerequisites:

Proficiency in equipment operation. Access to midi sequencing software (EX: Reason, Logic Pro).

MUSA 423: Administration in Creative Arts Worship

Discusses the ministerial purposes, principles and methodology of each musical unit commonly found in the local church program. Topics include procedures for the successful management of the musical ministries of children, youth, and adults from the standpoint of the small, medium, and large congregation, staff relationships, responsibilities, and privileges.

Credits: 3

MUSA 424: Church Music History Survey/Hymnology

Examines the musical traditions of the temple, the early Church, Eastern and Western rites, the Genevan, German, and English Reformations, the evangelical awakenings in England and America, the Pentecostal revival, and the charismatic renewal. Topics include congregational, choral, and instrumental music incorporated into the actual worship practices of each tradition as Prerequisites to appreciating our heritage and as Prerequisite to one's evaluation of the contemporary music situation.

Credits: 3

Economics

ECNA 331: Managerial Finance

Explores principles of economics essential for managers. Topics include the US economy, national output, employment levels, economic growth, inflation, and a global perspective.

Credits: 3

Marketing

MKTA 347: Marketing in a Global Economy

Explores basic marketing theory and terminology through the analysis of workplace practices and case studies. Topics include identification of critical marketing data and development of solutions to problems in their workplace, application of marketing in international settings.

Credits: 3

Sociology (COL)

SOCA 332: Culture and Diversity

Introduces the relationship between minority and majority groups in the United States and the world. Topics include origins of prejudice from historical and sociological perspectives and theories of inter-group relations, the development of effective Human Services programs for people of differing cultures.

Credits: 3



EVANGEL
UNIVERSITY

**Graduate
Studies
Academic
Programs
2022-2023**

Graduate Studies Degrees

Graduate Studies

Special Education Certificate

This certificate provides students with Department of Elementary and Secondary Education certification as Special Education Director (K-12) while acquiring advanced knowledge and skills in the fields of educational administration and special education. It allows M.Ed. in Educational Leadership and and EdD students to gain special education director certification.

Coursework includes:

EDL 698 Internship I (1 credit)
EDL 699 Internship II (2 credits)

EDL Master's program will add three credits:
EDL 757 Differentiating Curriculum and Instruction (3 credits)

Total Credit Hours in Certificate: 6

Type: Certificate

Total credits:	6
-----------------------	----------

Doctor of Education in Educational Leadership, Curriculum and Instruction

Evangel University's Doctor of Education (EdD) in Educational Leadership, Curriculum, and Instruction program is an online, cohort-based program. The practical degree program is student centered and project based. Evangel EdD students come from a variety of backgrounds including teacher leaders, instructional coaches, university staff and faculty, and K-12 administrators. The program includes two required, one-credit residency courses that are held in the summer each year. The doctoral program is designed for the educator whose career goal is to become an instructional expert and organizational leader. The program provides a unique opportunity to integrate study, research, and practical experience to enhance the educator's expertise. The program requires candidates to develop and produce original research adding to the knowledge base, develop comparative and analytical thinking skills, and develop an understanding of the skills and traits of successful leaders in the field of education at either the K-12 level or Higher Education.

Program Pathways

The EdD in Educational Leadership, Curriculum, and Instruction offers pathways for Instructional Leadership, K-12 Administration (meets Missouri requirements for Superintendent

and/or Building Principal Certification through DESE), and Higher Education Leadership. Students must choose a pathway within the first year of the program. To receive an EdD degree, you must complete a minimum of 80 hours of coursework beyond a bachelor's degree. A minimum of 30 credit hours must be at the master's level (500-600 level) and a minimum of 50 at the specialist/doctoral level (700+ level). Programs of study are created by the program coordinator aligned to the students' previously completed coursework and pathway choice.

Admissions Policy

Candidates for admission to the EdD program must meet the following criteria:

- Hold an earned master's degree from a regionally accredited college or university
- Have a grade point average of 3.0 or better in their master's program coursework
- Provide official results of required entrance examinations

Transfer Policy

The EdD program coordinator may approve transfer of a maximum of 9 credit hours earned beyond the master's degree from another accredited institution upon admission to the EdD program. Prospective students who have completed a Specialist of Education (EdS) in Educational Administration or Curriculum and Instruction may transfer up to 15 credit hours from their EdS degree program to satisfy coursework in the EdD program. Courses considered for transfer credit must be applicable/equivalent to coursework required in the EdD program with an earned grade of at least B-. Transfer courses must also have been completed within 10 years of the candidate's admission to the EdD program.

Candidacy and Satisfactory Progress

Students become candidates for the Doctor of Education (EdD) upon acceptance into the program. Course Embedded Assessments (CESAs) and course grades are used as benchmarks to determine satisfactory student achievement of program outcomes and completion. Evidence of satisfactory progress toward completion of the EdD must be shown each term for a doctoral candidate to continue in the program. The evidence includes:

- Maintaining a 3.0 GPA
- Satisfactory and timely completion of assignments
- Satisfactory attendance in the online program
- Earned scores of 3 or 4 on each Course-Embedded Assessment (CESA)

Learning Outcomes for Doctor of Education

2. Facilitate the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community
3. Promote a positive culture and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.
4. Demonstrate ability to lead personnel and manage the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.
5. Demonstrate ability to collaborate with families and other community members, responding to diverse community interests and needs, mobilizing community resources.
6. Demonstrate understanding of the school leader's responsibility to act with integrity, responsibility and in an ethical manner.
7. Demonstrate understanding of responding to and influencing the larger political, social, economic, legal, and cultural context.
8. Demonstrate understanding of a leader's responsibility to monitor and implement best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.
9. Supporting appropriate applications of technology for their field of specialization
10. Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies
11. Use data to improve learning

Requirements

Evangel University's doctor of education is a Missouri Department of Elementary and Secondary Education-approved superintendent certification preparation program. Students seeking Missouri Superintendent Certification must meet the following requirements:

Professional and Academic Requirements:

- Hold permanent or professional Missouri certificate of license to teach;
- Have a minimum of three (3) years of experience as a building or district-level administrator at a public or accredited nonpublic school;
- Achieve a score equal to or in excess of the qualifying score on the required superintendent assessment.

Type: Doctor of Education

Required Courses

Item #	Title	Credits
EDL 701	Leadership Seminar- Communication 1 and Public Relations	1
EDL 702	Leadership Seminar- Politics in Education	1
EDL 705	Ethics and Decisions of School Leaders	3
EDL 709	Resource Management	3
EDL 711	Advanced Supervision	3
EDL 713	Diversity and Multicultural Competence	3
EDL 720	Introduction to Dissertation Research	2
EDL 723	Research Methods and Statistics	3
EDL 729	Data Analysis for School Improvement	3
EDL 733	Teacher as Leader	3
EDL 751	Advanced Curriculum and Design	3
EDL 755	Evidence Based Instruction and Learning	3
EDL 757	Differentiating Curriculum and Instruction	3
PSYC 341	History and Contemporary Issues in Psychology	3
EDL 761	Educational Funding	3
EDL 781	Leadership Internship	3
EDL 790	Dissertation Seminar and Proposal	1
EDL 796	Dissertation Directed Research	3
EDL 796	Dissertation Directed Research	1
Total credits:		50

Doctor of Strategic Leadership

The Doctor of Strategic Leadership program exists to provide a way for students to pursue knowledge about leading their organization with intentional strategy. Organizations are looking for strategic thinkers and leaders who can provide forecasting about future trends in organizations. Leaders who think strategically organize information in a methodical way while apply practical theories of leadership to supplement their forecast. Strategic leaders inform their strategy with field specific statistical and numerical models to appraise current practice within a field or setting. These projections coupled with modern and contemporary leadership theory are what set them apart from leaders who do not engage in strategic thinking. Strategic thinkers always consider the future and attempt to intercept a need before it is a need. This type of forecast is invaluable to the company's bottom line and helps leaders in organizations stay laser focused on their mission to avoid mission drift. Strategic leaders know data mining without action is fruitless and causes organizations to become stagnant and irrelevant. This program

addresses strategic leadership from several different perspectives with a student's concentration, Strategic Foresight, as the center of its mission.

Program Learning Outcomes

1. Critique leadership theories in various workforces to improve an organization's position and strategy.
2. Appraise and construct meaningful analytic systems and processes within the organization to improve strategic forecasting.
3. Articulate the role of strategic plans in organizational budgets, marketing plans, innovation, and change initiatives.
4. Analyze trends and determine direction for innovation and technology in organizations.
5. Examine the role of human resources and its impact on resilience in organizations.

Type: Doctorate

Doctor of Strategic Leadership Course Requirements

Item #	Title	Credits
DSL 700	Leadership Theory and Practice	3
DSL 730	Managing and Responding to Risk in 3 Organizations	
DSL 720	Budgets, Finance and Resource Allocation in Organizations	3
DSL 750	Marketing that Informs the Strategic Plan	3
DSL 710	Board Leadership and Governance	3
DSL 740	Technology in Organizations	3
DSL 760	Strategic Foresight	3
SLF 820	Innovation and the Creative Future	3
SLF 800	Strategy for Human Resource Development	3
SLF 830	Consulting Principles	3
SLF 810	Global and Cross-Cultural Leadership	3
SLF 840	Anticipating Change	3
SLF 850	Developing a Resilient Organization	3
SLF 860	Assessing the Strategic Plan: Data Analysis	3
DSL 820	Applied Project	4
DSL 821	Applied Project	3
DSL 822	Applied Project	3
Total credits:		52

Master of Education in Curriculum and Instruction Leadership

The Master of Education in Curriculum and Instruction Leadership program is designed for the educator whose career goal is to become an instructional expert and teacher leader. The program provides a unique opportunity to integrate study, research, and practical experience to enhance the teacher's expertise. This program is a non certification program. A non-certification TESOL track is available.

Program Learning Outcomes for Curriculum and Instruction Leadership

1. The educator demonstrates understanding of content knowledge in his/her discipline and creates/supports differentiated and engaging learning opportunities based on student intellectual, social, and personal development.
2. The educator demonstrates skills in long range planning and curriculum development including implementation and evaluation of curriculum based upon standards and student needs.
3. The educator supports/creates learning experiences that utilize a variety of instructional strategies to encourage critical thinking, problem solving, and performance skills in students including appropriate use of educational technology.
4. The educator supports/creates positive learning environments, encourages active engagement in learning, positive social interaction and self-motivation.
5. The educator models effective verbal, non-verbal, and media-communication techniques to build effective relationships with students, parents, school colleagues, and community members.
6. The educator is a reflective practitioner who effectively uses assessment strategies and data to plan, monitor, and evaluate student achievement and school processes to continually improve learning opportunities for all students.

Type: Master of Education

Master of Education in Curriculum and Instruction Leadership Requirements (Without TESOL Emphasis)

Choose from Below:

Item #	Title	Credits
EDU 509	Action Research	3
EDU 512	Special Education- Consulting with Parents and Teachers	2
EDU 535	Educational Technology	2
EDU 563	Educational Assessment	2-3
EDU 582	Special Studies in Classroom Management and Discipline	2-3
RDG 633	Current Issues and Trends in Reading Education	3
RDG 513	Content Area Reading Education	3
EDL 515	Administration of Special Programs	3
EDL 525	School Law and Ethics	3
EDL 527	Communications for Effective Leadership	1
EDL 565	School Supervision and Improvement	3
EDL 643	Organizational Management	3
EDL 675	Administration of Instructional Programs	2
EDU 590-592	Seminar in Educational Topics	2
RDG 620	Leadership in Literacy	2
TESL 436	Second Language Acquisition	3

With TESOL Emphasis: 32 credits required

This is a non-certification program. The TESOL emphasis will not fully meet the requirement for the **ELL** K-12 endorsement in the state of Missouri.

Course work options: Choose from above: 19 credits

TESOL Emphasis Requirements: 13

credits as follows:

Item #	Title	Credits
TES 533	Language and Culture	3
TES 536	ESL Methods	3
TESL 445	History and Structure of the English Language	3
TES 597	Practicum in ESL Instruction	1-3
TESL 436	Second Language Acquisition	3
Total credits:		30-32

Master of Education in Educational Leadership

The Master of Education in Educational Leadership program prepares graduates for educational leadership positions at the school, district, state and national levels. Graduates will demonstrate conceptual, organizational, political, social, managerial, interpersonal and technical skills essential for successful school administrators. The program meets Missouri curriculum requirements for K-12 building principal certification.

Program Learning Outcomes for MEd Educational Leadership

The Missouri Leader Standards convey the expectations of performance for educational leaders in Missouri. The standards are based on the national Interstate Leaders Licensure Consortium (ISLLC) Standards which emphasize the leader as a competent manager and instructional leader who continuously acquires new knowledge and skills and is constantly seeking to improve their leadership practice to provide for high academic achievement for all students. Thus, these standards recognize leaders continuously develop knowledge and skills. Therefore, the Missouri Leader Standards employ a developmental sequence to define a professional continuum that illustrates how a leader's knowledge and skills mature and strengthen throughout their career.

Professionals in school leadership positions are expected to exercise good professional judgment and to use these standards to inform and improve their own practice:

Standard # 1 Vision, Mission, and Goals

Education leaders have the knowledge and ability to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.

Quality Indicator 1: Establish the Vision, Mission and Goals

Quality Indicator 2: Implement the Vision, Mission and Goals

Standard #2 Teaching and Learning

Education leaders have the knowledge and ability to ensure the success of all students by promoting a positive school culture, providing an effective instructional program that applies best practice to student learning, and designing comprehensive professional growth plans for staff.

Quality Indicator 1: Promote Positive School Culture

Quality Indicator 2: Provide an Effective Instructional Program

Quality Indicator 3: Ensure Continuous Professional Growth Plans

Learning Standard #3 Management of Organizational Systems

Education leaders have the knowledge and ability to ensure the success of all students by managing the organizational structure, personnel, and resources in a way that promotes a safe, efficient, and effective learning environment.

Quality Indicator 1: Manage the Organizational Structure

Quality Indicator 2: Lead Personnel Quality Indicator 3: Manage Resources

Learning Standard #4 Collaboration with Families and Stakeholders

Education leaders have the knowledge and ability to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources

Quality Indicator 1: Collaborate with Families and Other Community Members

Quality Indicator 2: Respond to Community Interests and Needs

Quality Indicator 3: Mobilize Community Resources

Learning Standard #5 Ethics and Integrity

Education leaders have the knowledge and ability to ensure the success of all students by acting with integrity and in an ethical manner.

Quality Indicator 1: Personal and Professional Responsibility

Learning Standard #6 Professional Development

Education leaders have the knowledge and ability to ensure the success of all students by remaining current on best practices in education administration and school-related areas as evidenced in his/her annual professional development plan.

Quality Indicator 1: Increase knowledge and skills based on best practices

Requirements. An Initial Administrator Certificate (elementary or secondary principal), valid for a period of four (4) years from the effective date on the certificate, will be issued to applicants meeting the following requirements:

One (1) of the following:

1. A permanent or professional Missouri certificate of license to teach; OR
2. A baccalaureate degree from a state-approved teacher preparation program;
3. A recommendation from the designated certification official from a state-approved teacher preparation program which is included on the Application for Initial Missouri Teaching Certificate; and
4. Achieve a score equal to or greater than the Missouri qualifying score on the assessment designated by the State Board of Education for initial certification.
 1. A minimum of three (3) years teaching experience approved by the Department of Elementary and Secondary Education.
 2. Successful completion of the building-level administrator's assessment designated by the State Board of Education.

Type: Master of Education

Required Courses

Item #	Title	Credits
EDL 509	Action Research	3
EDL 515	Administration of Special Programs	3
EDL 525	School Law and Ethics	3
EDL 527	Communications for Effective Leadership	1
EDL 535	Leadership in Elementary and Secondary Curriculum	3
EDL 545	Foundations of Educational Administration	2
EDL 555	The Principalship	3
EDL 565	School Supervision and Improvement	3
EDL 643	Organizational Management	3
EDL 675	Administration of Instructional Programs	2
EDL 685	Educational Leadership Capstone	1
EDL 694	Educational Leadership Internship	3
Total credits:		30

Master of Education in Literacy

The Master of Education in Literacy program prepares education leaders in the field of reading as teachers, clinicians, supervisors, directors and coordinators of reading programs. Students explore trends and issues, and literacy assessments, and develop effective methods and strategies for reading instruction.

Prerequisites for Reading Specialist Certification: Child Psychology and Adolescent Psychology or Lifespan Psychology, Education of the Exceptional Child.

Master of Education Literacy Program Learning Outcomes

- I. **Foundational Knowledge:**
Candidates understand the theoretical and evidence-based foundations of reading and writing processes and instruction.
- II. **Curriculum and Instruction:**
Candidates use instructional approaches, materials, and an integrated, comprehensive, balanced curriculum to support student learning in reading and writing.
- III. **Assessment and Evaluation:**
Candidates use a variety of assessment tools and practices to plan and evaluate effective reading MidProgram and End of Program Interrater reliability through discussion and comparison between the two professors conducting evaluations 95% of students proficient in competencies Each fall semester the Program Coordinator and team will review the data from the summer practicum (Literacy Lab) and writing instruction.
- IV. **Diversity:**
Candidates create and engage their students in literacy practices that develop awareness, understanding, respect, and a valuing of differences in our society.
- V. **Literate Environment:**
Candidates create a literate environment that fosters reading and writing by integrating foundational knowledge, instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.
- VI. **Professional Learning and Leadership:**
Candidates recognize the importance of, demonstrate, and facilitate professional learning and leadership as a career-long effort and responsibility.

Literacy Partnerships. A credit limit of 12 credits earned through Literacy Partnership courses are accepted towards a Master of Education at Evangel University. The credits must meet program requirements as per the degree requirements for each respective master's degree program. These courses will be preapproved by the Graduate Education Committee.

Type: Master of Education

Master of Education in Literacy Program Requirements

Item #	Title	Credits
EDU 512	Special Education- Consulting with Parents and Teachers	2
EDU 563	Educational Assessment	2-3
EDU 582	Special Studies in Classroom Management and Discipline	2-3
RDG 513	Content Area Reading Education	3
RDG 522	Language Development and Literacy	2
RDG 543	Methods of Reading for Students with Literacy Problems	3
RDG 611	Individual Assessment- Intellectual	2
RDG 620	Leadership in Literacy	2
RDG 633	Current Issues and Trends in Reading Education	3
RDG 653	Reading Diagnosis	3
RDG 690	Reading Practicum	3
RDG 691	Reading Practicum	3

Electives:

Item #	Title	Credits
EDU 698	Research Project	3
EDU 699	Research Thesis	3
	RDG 590	1-6
	EDU 590	1-6
Total credits:		30

Master of Organizational Leadership

The Master of Organizational Leadership is a 30-credit hour program that integrates Christian principles with the skills needed to develop a positive, results-oriented organizational culture that maximizes the potential of its people and the performance of the organization. Knowledge and skills can be immediately utilized in your organization through assignments and projects. Further benefit come from interacting with other students from all types of organizations.

Master of Organizational Leadership Program Learning Outcomes.

Graduates of the MOL program will:

1. Explain essential concepts of budgeting, financial, and risk management, and marketing for organizational decision making.
2. Describe the dynamics of global and multi-cultural environments on leadership and organizational behavior.

3. Identify and demonstrate effective approaches and skills in written and oral communication to support organizational leadership effectiveness.
4. Interpret factors necessary to create an effective customer and market focus.
5. Develop a personal and organizational leadership philosophy that integrates Biblical values and ethics.
6. Appraise and construct strategies for developing the organization and its workforce.

Students completing the Bachelor of Ministry or Bachelor of Theology degree at Alphacrucis College will be granted direct entry into the Master of Organizational leadership at Evangel University.

Transfer Credit. The Master of Organizational Leadership may approve transfer credit of a maximum of 9 credit graduate credit hours required in the student's program from another accredited institution. Courses considered for transfer credit must be applicable/equivalent to coursework required in the Master in Organizational Leadership Program with a grade of at least a B- or better.

Students in this program must apply for candidacy after completion of 13 credits of graduate coursework at Evangel. Students approved for candidacy will be notified by letter from the Graduate Studies office.

Advancement to Candidacy Status.

To be considered for candidacy, students must:

- Be admitted into the MOL program. If admitted on provisional status, this must be removed.
- Have completed 13 credits of graduate coursework at Evangel.
- Achieve a cumulative GPA of 3.0 or higher on all 500 and 600 graduate coursework with no more than two grades of C.
- Submit candidacy forms to the Graduate Studies office. Candidacy forms are available for download on Course Commons or in the Graduate Studies Office.

Type: Master of Science

Program Requirements

Item #	Title	Credits
MOL 501	Foundations of Leadership	3
MOL 502	Emotionally Intelligent Leadership	3
MOL 527	Communications and Community Relations	3
MOL 645	Managerial Finance	3
MOL 665	Organizational Design and Development	3
MOL 672	Marketing	3

Elective Track 1: Strategic Management Track

Item #	Title	Credits
MOL 601	Strategic Management	3

Elective Track 2: Organizational Leadership Track

Item #	Title	Credits
MOL 503	Followership	3
MOL 504	Organizational Spirituality	3
MOL 650	Organizational Analysis of the Environment	3

Elective Track 3: Individualized Track

9 credits from the above tracks' offerings.

Total credits:	30
-----------------------	-----------

Master of Science in Clinical Mental Health Counseling

This program provides students with theoretical and practical training necessary to work in a variety of mental health settings. Such settings include community mental health, private practices, medical facilities, substance abuse programs, correctional facilities and more. The Counseling program meets requirements set forth by the Center for Credential & Education allowing students to sit for the National Counselor Examination (NCE) or the National Clinical Mental Health Counselor Examination (NCMHCE) prior to graduation. To secure a license to practice, many states require a passing score on the NCE or NCMHCE.

Evangel University's Master's in Clinical Mental Health Counseling prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Type: Master of Science

Master of Science in Clinical Mental Health Degree Requirements

Item #	Title	Credits
COU 503	Human Growth and Development	3
COU 506	Psychodiagnostics	3
COU 505	Child and Adolescent Counseling	3
COU 507	Research Methods	3
COU 521	Professional Orientation and Ethics	3
COU 523	Counseling Skills	2
COU 523	Counseling Skills Lab	1
COU 526	Counseling Theories	3
COU 534	Integration of Christianity and the Counseling Profession	3
COU 604	Career Counseling	3
COU 610	Assessment	3
COU 625	Group Counseling	2
COU 627	Social and Cultural Diversity	3
COU 595	Practicum- International Counseling	1
COU 596	Internship: Intercultural Counseling	1
COU 597	Mental Health Counseling Practicum	3
COU 598	Counseling Internship	3
COU 599	Field Continuance	
COU 628	Crisis, Trauma, and Recovery	3
COU 651	Addiction Counseling	3
COU 675	Human Sexuality	3
COU 696	Counseling Professional Capstone	1
Total credits:		60

Master of Science in School Counseling

This program provides students with theoretical knowledge and training based on standards determined by the Missouri Department of Elementary and Secondary Education. Graduates are prepared to be effective school counselors who serve student and families in public and private school communities. By completing extra electives, students may earn an additional certification as a School Psychological Examiner in Missouri. Completion of coursework satisfies specific requirements for a Licensed Professional Counselor (LPC) in Missouri.

Evangel University's Master's degree in School Counseling prepares graduates for certification within the State of Missouri. Requirements may differ from state to state. Consult professional requirements within a state of planned practice.

Degree Pathways

Students in this degree program will choose one of two certification pathways: the School Counseling Certification or the School Counseling Certification with additional School Psychological Examiner Certification.

School Counseling Certification Pathway

This pathway consists of 60 total credit hours for students with teacher certification or 69 credit hours for those without teacher certification.

School Counseling Certification with Additional School Psychological Examiner Certification (SPEC) Pathway

Three additional courses are required for the SPEC Pathway: COU 611 Intelligence Testing, COU 613 Diagnostic Assessment, and COU 695 SPEC Practicum.

Students with teaching certification are not required to take COU 504 The Exceptional Student and COU 582 Classroom Management courses. Instead, they take COU 611 and COU 613 to replace those six credits, and then the COU 695 SPEC Practicum for a total of 63 credit hours.

Students without teaching certification take 69 credits with the SPEC.

Upon completion of their SPEC certification requirements, graduates may work as psychological examiners or diagnosticians in school settings working with special education, gifted education, and other specialized programs requiring assessments

Non-degree seeking students who have a teaching or student services certificate in addition to a master's degree in Counseling Psychology, Educational Psychology, School Counseling, or Education, also may seek certification as a school psychological examiner pending transcript reviews.

Degree Course Requirements

COU 503 Human Growth and Development 3 credits

COU 506 Psychodiagnostics 3 credits

COU 507 Research Methods 3 credits

COU 521 Professional Orientation and Ethics 3 credits

COU 523 Counseling Skills 2 credits

COU 523 Counseling Skills LAB 1 credit

COU 526 Counseling Theories 3 credits

COU 534 Integration of Christianity and the Counseling Profession 2 credits

COU 604 Career Counseling 3 credits

COU 610 Assessment 3 credits

COU 625 Group Counseling 2 credits
COU 625 Group Counseling LAB 1 credit
COU 627 Social and Cultural Diversity 3 credits
COU 500 School Counseling Curriculum 3 credits
COU 504 The Exceptional Student (waived with teacher certification; elective needs to be chosen) 3 credits
COU 509 School Counseling Foundations 3 credits
COU 512 Professional Relationships in School, Family & Community 3 credits
COU 582 Classroom Management (waived with teacher certification; elective needs to be chosen) 3 credits
COU 590 School Counseling Practicum 3 credits
COU 591 School Counseling Internship I 3 credits
COU 592 School Counseling Internship II 3 credits
COU 611 Intelligence Testing* 3 credits
COU 613 Diagnostic Assessment* 3 credits
COU 632 Psychology of Education 3 credits
COU 695 School Psychological Examiner Practicum* 3 credits
COU 697 School Counseling Professional Capstone 1 credit

TOTAL 60 CREDITS

**Electives to satisfy school psychological examiner coursework are not included in the Total 60 Credits*

Type: Master of Science

Total credits:

60

Graduate Studies Courses

Organization Leadership

MOL 501: Foundations of Leadership

Examines theories in leadership and management and analysis of assessing organizational leadership effectiveness. Topics include personal values, spirituality, ethical choices, and social responsibility; the leader's ability to influence workplace and public policy; development of a personal philosophy of effective leadership.

Credits: 3

MOL 502: Emotionally Intelligent Leadership

Provides students the opportunity to increase self-awareness and self-management skills for presentation of self and interaction with others in the organizational context. Topics include tenets and theories of emotional intelligence.

Credits: 3

MOL 503: Followership

Defines and explains theories and praxis of followership. Topics include theories of followership, leadership styles from the follower's perspective, whistleblowing, post-structuralist approaches to identity and workplace followership and analysis of followership in the workplace.

Credits: 3

MOL 504: Organizational Spirituality

Discusses the role spirituality and religion play in the workplace. Topics include spirituality's effects on the organization's productivity, corporate responsibility, spiritual disciplines in a multi-cultural work environment and spiritual leadership values.

Credits: 3

MOL 527: Communications and Community Relations

Explores effective professional communication techniques for writing, speaking and listening. Topics include public presentations, formal report and grant writing, and preparation and analysis of policy, routine business communications and meeting facilitation skills.

Credits: 3

MOL 555: Lean Six Sigma Theory and Practice

Provides the theory and skills for an approach (Lean Six Sigma) to address and solve business problems that meet both customer and business requirements. Topics include effective and efficient problem-solving skills that lead to process optimization, change management, and talent application; how to build a culture of change through a synergetic talent pool.

Credits: 3

MOL 556: Lean Six Sigma Project

Provides an opportunity for students to implement an organizational improvement project following the Lean Six Sigma model that meets both customer and business requirements. Topics include demonstration of effective and efficient problem-solving skills that lead to process optimization, change management, and talent application. Students participating in this project will receive regular coaching from the course instructor from the project design stage, through implementation and reporting on the project.

Credits: 4

MOL 601: Strategic Management

Explores the formulation, implementation, and management of key strategies that will maximize the organization's core competencies, fulfill customers' and other stakeholders' expectations, and create a sustained level of performance excellence. Topics include mission, vision, values, long-and short-range goals and objectives, and various kinds of strategies and controls used to develop the organization's direction and sustain its performance.

Credits: 3

MOL 645: Managerial Finance

Examines the requirements of an effective financial accounting and reporting system and the interpretation of financial reports for proprietary, non-profit, and governmental organizations. Topics include decision processes and models for evaluating finance-related options; investing and managing cash; managing and preventing risk; and allocating financial, human, and capital resources; focus groups decision matrixes, control charts, and other tools to investigate problems, analyze data and information, and identify potential solutions.

Credits: 3

MOL 650: Organizational Analysis of the Environment

Explores concepts and approaches to develop and analyze an organization's relationship with its stakeholders. Topics include development and analysis satisfaction surveys, market analysis, quality function deployment (QFD).

Credits: 3

MOL 665: Organizational Design and Development

Explores the primary roles of managers and leaders within the context of organizational environments. Topics include economic, technological, political, and social contexts; globalization; organizational life cycles and their impact on organizational culture.

Credits: 3

MOL 672: Marketing

Discusses the role of public relations in customer relations, stakeholder communications, and business development. Topics include marketing tools, ethics and integrity in public communication about the organization, concepts that are essential and adaptable to organizations of any size or type, including nonprofits, government, small businesses, and corporations.

Credits: 3

MOL 675: Developing People and Teams

Examines the organizational human resource function and contemporary techniques for managing human resources. Topics include empowerment, legal issues, work force diversity, managing change, recruitment and selection, training and development, compensation, managing relations, and health and safety.

Credits: 3

Education

EDU 500: Research Project/ Thesis Off Campus

Allows graduate students in the Education program to maintain at least half-time enrollment while working on project/thesis during fall/spring semesters. Students choose when they pay for EDU 698/699 and until they pay, they stay registered for the course.

EDU 501: Implementing Vocational Business Education Programs

Investigates curriculum development and implementation of vocational business education classes on the high school and middle school level. Topics include research of issues and procedures for career and technical education in the public and private sectors leading to knowledge of core competencies for marketing education programs.

Credits: 3

EDU 507: Research Methods and Statistics

Explores basic research processes. Topics include the skills necessary to develop and conduct graduate research projects, issues related to the philosophy of science, the development role of scientific inquiry, and issues related to research design.

Credits: 3

EDU 509: Action Research

Acquaints graduate students in Education with literature about educational research methodologies. Topics include development of an understanding of such methodology considering assessment and instruction; becoming a critical reader, consumer, and producer of research reports; improving teaching and learning in classrooms of all levels; develop, conduct research, and use the data to answer significant questions about individual or collective student learning concerns or issues.

Credits: 3

EDU 512: Special Education- Consulting with Parents and Teachers

Explores counseling techniques, current issues, trends, and problems in all areas of exceptionalities, including the gifted and at-risk populations. Topics include communication skills with exceptional children and their families and are determined by current legislative initiatives and school trends.

Credits: 2

EDU 520: Teacher Leadership in Schools

Investigates components of teacher leadership in K-12 schools. Topics include leadership styles, organizational management, leadership for school improvement, and curriculum and instruction leadership.

Credits: 3

EDU 527: Analysis of Teaching and Learning

Develops educator's ability to analyze teacher and learner behavior and apply analysis for the purpose of improved teaching and learning. Topics include strategies for analyzing teacher and learner behavior and methods of teaching problem solving and critical thinking skills.

Credits: 3

EDU 533: Theories, Problems, and Practice in Curriculum Development

Explores contemporary curriculum development theories that impact the organization and structure of schools today. Topics include comprehensive analysis of the process of curriculum development.

Credits: 3

EDU 535: Educational Technology

Acquaints teachers with the broad range and interrelated use of instructional media materials and techniques. Topics include the practical problem of choosing, using, and inventing instructional materials.

Credits: 2

EDU 535: Educational Technology Lab

Accompanies EDU 535 as the laboratory component.

EDU 536: Methods in Secondary Teaching Specialty

Emphasizes the fundamentals of teaching methods, curriculum, and techniques in a selected subject area. The student will select the major area of emphasis.

Credits: 3

EDU 543: History and Philosophy of American Education

Explores the basic philosophical and historical foundations that undergird the American educational system.

Credits: 3

EDU 563: Educational Assessment

Supplies professional educators with the tools and techniques to assess student achievement.

Credits: 2-3

EDU 582: Special Studies in Classroom Management and Discipline

Presents models of classroom management and related discipline issues. Topics include research-oriented discussions, diversity of American culture and classroom practices.

Credits: 2-3

EDU 584: Building a Community-Based Career Ready Curriculum-Tier 1

Assists practicing teachers in developing timely relevant curriculum regarding community career needs to students throughout Springfield Public Schools. This two-tiered course represents a collaborative effort between Springfield Public Schools and Evangel University and the Springfield business community.

Credits: 3

Prerequisites:

Permission of professor.

EDU 585: Building a Community-Based Career Ready Curriculum- Tier 2

Assists practicing teachers in developing timely relevant curriculum regarding community career needs to students throughout Springfield Public Schools. This two-tiered course represents a collaborative effort between Springfield Public Schools and Evangel University and the Springfield business community.

Credits: 3

Prerequisites:

Permission of professor.

EDU 590-592: Seminar in Educational Topics

Seminar in current educational topics.

Credits: 2

EDU 627: Seminar in Student Teaching

Addresses current issues in education. Conducted by faculty and university supervisors for all student teachers.

Credits: 1

Co-Requisites:

EDU 697

EDU 633: Educational Psychology Applied

Explores the progression from practitioner to research scientist. Topics include psychological theory, research, and practice in the classroom.

Credits: 3

EDU 690: Practicum in Subject Area Specialty I and II

Provides students with clinical experience in which students are assigned to the school for three or more hours per week.

Experiences are in the subject area specialty.

Credits: 1

EDU 691: Practicum in Subject Area Specialty III

Provides students with clinical experience in which students are assigned to the school for three or more hours per week.

Experiences are in the subject area specialty. This course will be taken the semester prior to student teaching.

Credits: 2

EDU 697: Supervised Student Teaching

Student observe and then teach under the direction of a cooperating educator and University supervisor.

Credits: 8

EDU 698: Research Project

Provides students with an independent project that shows the student's ability to conduct scholarly research that has a significant application. The student must follow the guidelines listed in the department for seeking permission, defending, and submitting the project.

Credits: 3

EDU 699: Research Thesis

Demonstrates the student's ability to complete a scholarly research thesis. The student must follow the guidelines listed in the department for seeking permission, defending, and submitting the thesis.

Credits: 3

Counseling

COU 500: School Counseling Curriculum

Explores lesson planning, curriculum organization, and resources appropriate for implementation of the Missouri Comprehensive Guidance program. Course content meets requirements for grades K-8 and 7-12 certification.

Credits: 3

COU 503: Human Growth and Development

Explores human growth and development across the lifespan. Topics include major theories of development, factors that may affect development, relevant counseling issues encountered at various points of development.

Credits: 3

COU 504: The Exceptional Student

Discusses the disabled, culturally diverse, and gifted. Topics include teaching diverse individuals in elementary, middle, and secondary school settings.

Credits: 3

COU 505: Child and Adolescent Counseling

Explores assessment, diagnosis, etiology, of child and adolescent disorders within a developmental context and the current Diagnostic and Statistical Manual of Mental Disorders. Topics include therapeutic issues unique to children, effective interventions for children and adolescents, and practice of interventions.

Credits: 3

COU 506: Psychodiagnostics

Examines adult and child psychopathology and behavioral disturbance in the context of the current edition of the Diagnostic and Statistical Manual (DSM) and International Statistical Classification of Diseases and Related Health Problems (ICD). Topics include definitions, etiology, assessment by symptom recognition and assessment instrument, and preferred treatment; appropriate interventions both from a therapeutic and research model; mental disorders from a cultural and spiritual/religious model.

Credits: 3

COU 507: Research Methods

Explains basic behavioral science research methods and statistics then covers research methods and intermediate statistics applicable to counseling research. Topics include the philosophy of science, research ethics, research designs, data analysis, and basic program evaluation strategies.

Credits: 3

COU 508: Mental Health Foundations

Introduces professional issues in clinical mental health counseling. Topics include the history and philosophy of the counseling profession, the professional identity and role of the clinical mental health counselor, the public and private practice of mental health counseling as well as crisis intervention and general framework of consultation, the role of the students' Christian faith and life experiences as a foundation for a personal call to clinical mental health counseling.

Credits: 3

COU 509: School Counseling Foundations

Explores the field of school counseling and the integral part it plays in the school curriculum. Topics include historical development of school counseling, the basic principles and functions of school counseling services and its relationship to the instructional program, underlying philosophical, psychological, and sociological principles undergirding school counseling theory.

Credits: 3

COU 510: Residency I

Orients online students to the graduate Counseling program, provides opportunities for synchronous learning and builds cohesion within the learning cohort. Topics include: scope and sequence of program, APA writing, use of technology, strategies for success in an online program and initial coursework for the summer semester.

Credits: 0

COU 511: Residency II

Brings cohort members together for face-to-face participation in the Group Counseling Lab to foster ongoing cohort connection. Clinical Mental Health students will have in-person learning for their Couple and Family Counseling Course while School Counseling students will participate face-to-face in the School Counseling curriculum course. Also provides an overview of all second year courses.

Credits: 0

COU 512: Professional Relationships in School, Family, and Community

Explores counseling techniques, current issues, trends, and problems in the education of special populations. Topics include issues related to all areas of exceptionalities, including the gifted and at-risk populations; communication skills with exceptional children and their families; and other topics determined by current legislative initiatives and school trends.

Credits: 3

COU 521: Professional Orientation and Ethics

Introduces the field of counseling. Topics include ethics, professionalism, legal issues and responsibilities.

Credits: 3

COU 523: Counseling Skills

Introduces counseling skills foundational to the application of counseling theory and intervention. Topics include evidence based theoretical foundations of basic counseling skills and factors that influence the application of skills across clinical settings and diverse client populations.

Credits: 2

COU 523: Counseling Skills Lab

students experiential learning opportunities to practice and gain competency in the following skills: active listening, intake interviewing, crisis intervention, basic treatment planning and assessment. Role-plays and student/faculty immediate feedback will facilitate counselor self-awareness.

Credits: 1

COU 524: Clinical Interventions and Evidence Based Treatments

Explores contemporary approaches to assessment, treatment planning, and intervention based in bio-psycho-social systems and evidence-based interventions. Topics include mood disorders, anxiety disorders, substance abuse and addictive disorders, eating disorders, personality disorders, and childhood disorders; multicultural and religious contexts in planning and conducting multi-faceted interventions for change; diagnostic interviewing, crisis intervention, treatment planning, and conducting various types of assessments.

Credits: 3

COU 526: Counseling Theories

Examines the major classical and contemporary theories of counseling and psychotherapy. Topics include an overview and evaluation of major approaches; critical examination of theories for key theoretical constructs, personality formation, development of pathology, therapeutic processes that produce change/healing, the nature of the client-counselor or counselor-student relationship, and its effectiveness; theory analysis from an ethnic, cultural, and Judeo-Christian perspective. The purpose of this examination is to move students toward a personal model of therapy that reflects and integrates the present research regarding points of convergence and their own philosophy of life or worldview.

Credits: 3

COU 527: Couple and Family Counseling

Summarizes the primary theories and approaches to counseling with couples and families. Topics include classical and current family and marriage models, sensitivity to the diverse forms of marriage and families in a contemporary society, the development of a personal theory of an evidence-based marital counseling approach with couple and family counseling.

Credits: 3

COU 534: Integration of Christianity and the Counseling Profession

Facilitates the student's integration of the Christian faith with professional counseling practice at the personal, theoretical, and pragmatic level. Topics include thoughtful discourse to integrate Christian theology with the practice of counseling, a theistic model for counseling, and spiritually focused interventions.

Credits: 3

COU 582: Classroom Management

Presents models of classroom management and related discipline issues. Topics include research orientation with a focus on diversity of current American culture and classroom practice.

Credits: 3

COU 590: School Counseling Practicum

Provides students with field-based counseling experiences within the school setting. The practical experiences enable students to transfer acquired knowledge into applied practice. The completion of the required hours includes guidance curriculum activities, individual planning, responsive services, and system support. 150 hours with a minimum of 40 direct service.

Credits: 3

Prerequisites:

(unless individually waived by professor) COU 509, COU 521, COU 523, COU 582, COU 625.

COU 591: School Counseling Internship I

Provide students with field-based counseling experiences within the school setting. The practical experiences enable students to transfer acquired knowledge into applied practice. The completion of the required hours (300 hours with a minimum of 120 direct service) includes guidance curriculum activities, individual planning, responsive services, and system support.

Credits: 3

Prerequisites:

(unless individually waived by professor) COU 590 and Candidacy Approval.

COU 592: School Counseling Internship II

Provides students with field-based counseling experiences within the school setting. The practical experiences enable students to transfer acquired knowledge into applied practice. The completion of the required hours (300 hours with a minimum of 120 direct service) includes guidance curriculum activities, individual planning, responsive services, and system support.

Credits: 3

Prerequisites:

(unless individually waived by professor) COU 590, 591, and Candidacy Approval.

COU 595: Practicum- International Counseling

Examines individual and group counseling skills in the context of an international and multicultural setting. Topics include counseling models shown to be effective for identified culture, development of cross-cultural sensitivity through an examination of the country's national identity and cultural features. Students will attend weekly seminars prior to their travel and receive daily group and individual supervision during the trip. Diversity coursework prior to the class is preferred. This class does not meet the Prerequisites for starting internship or replace COU 597 Mental Health Counseling Practicum.

Credits: 1

COU 596: Internship: Intercultural Counseling

Provides counseling students an opportunity to learn, develop and apply counseling skills in a multi-cultural setting, primarily in an international context. Topics include counseling models shown to be effective in the identified culture, application of skills in individual and group sessions, development of cross-cultural sensitivity through an examination of the country's national identity and cultural features. In preparation, students will attend weekly seminars prior to their travel and then receive group and individual supervision each day that services are provided. It is preferred that students have taken a diversity counseling class prior to this practicum.

Credits: 1

Prerequisites:

COU 506
COU 526
COU 506
COU 526

COU 597: Mental Health Counseling Practicum

Provides field-based, supervised counseling experiences for graduate students entering the field of clinical mental health counseling. Students will complete 100 hours of counseling related services, 40 of which must be direct service (i.e., individual, group, and relationship counseling). Students will attend weekly individual or triadic supervision sessions along with group practicum class.

Credits: 3

Prerequisites:

COU 506, COU 526, COU 521 (B- or better) and COU 523 (B- or better).

COU 598: Counseling Internship

Provides a multi-semester experience resulting in one credit for each of 100 hours of internship activity with a supervision seminar focusing on the integration of theory and practice. This weekly supervision seminar supplements the supervision students are receiving at their internship sites. The seminar is conducted using a clinical staffing format in which students present cases, and discuss therapeutic, diagnostic, ethical, faith integration, and treatment-planning issues encountered at their internship site. Didactic instruction occurs on an as-needed basis relevant to the issues presented by students. The seminar instructor maintains contact with the interns' site supervisor throughout the year.

Credits: 3

Prerequisites:

COU 506, 521, 526, and admission to Candidacy.

COU 599: Field Continuance

This course is designed to facilitate a student's continuation of internship hours required for the program. Must have program coordinator's permission to enroll.

COU 604: Career Counseling

Investigates the theoretical framework for career education. Students will apply counseling skills and tools to assist individuals with career development. Topics include major theories of career development, sources of occupational information, principles of assessment in career counseling, career decision making through the lens of multiculturalism, gender, age, and lifestyle.

Credits: 3

COU 610: Assessment

Examines assessment procedures commonly used in counseling. Topics include a review of historical basis for assessment, test statistics, cultural factors related to assessment, test selection, ethical considerations, and the relationship of assessment procedures to diagnosis and treatment.

Credits: 3

COU 611: Intelligence Testing

Provides supervised practice and training in the administration, scoring, interpretation, and reporting of individual intelligence testing in school settings, specifically the Weschler Individual Assessment and the Stanford Binet (SB-V). This course is an elective for school counselors but meets one requirement for the School Psychological Examiner's Certificate.

Credits: 3

COU 613: Diagnostic Assessment

Explores the administration, scoring, and interpretation of academic, social, emotional, and behavioral assessments used in diagnosing children and adolescents.

Credits: 3

COU 625: Group Counseling

Engages advanced level study of theory and practice of group counseling. Topics include various theoretical approaches to group work including the basic principles of group dynamics, processes, developmental stages, member roles, and leadership tasks.

Credits: 2

Prerequisites:

COU 523 Counseling Skills.

COU 625: Counseling Groups Lab

Provides experiential learning through group participation. Students will apply knowledge into the practice of group counseling by leading and facilitating group process. Additionally, students will utilize their experience as group participants to analyze group process and dynamics.

Credits: 1

COU 627: Social and Cultural Diversity

Focuses on counseling interventions when working with clients of diverse racial, ethnic, and cultural backgrounds. Topics include counseling special populations regarding age, gender, sexual orientations, disabilities, and socio-economic status.

Credits: 3

COU 628: Crisis, Trauma, and Recovery

Provides advanced study of crisis and trauma and the ramifications for the victim and family system. Topics include evidence-based treatment modalities of crisis intervention and trauma recovery, practical skills of intervention, development and implementation an effective therapeutic treatment approach, cultural implications, and existential issues.

Credits: 3

COU 632: Psychology of Education

Applies psychology to teaching with emphasis on research, theories, and practical applications relating to contemporary issues. Designed for educators and counselors as practitioners in school settings.

Credits: 3

COU 651: Addiction Counseling

Introduces the multiple etiologies of addiction development. Topics include assessment, intervention, and relapse prevention for chemical and behavioral addictions; understanding, assessing and treating addictive behaviors within a systems context of family, friends, community, and culture; the role of a Christian worldview.

Credits: 3

COU 675: Human Sexuality

explores human sexuality from an integrated psychological, physiological, sociological, and theological perspective. Topics include human dynamics including psycho-sexual development, human reproduction, sexual identity, and sexual disorders, perspectives regarding appropriate expression considering scriptural principles.

Credits: 3

COU 695: School Psychological Examiner Practicum

Provides field experiences in public school settings as diagnosticians. As diagnosticians in training, students assess children and adolescents, participate in diagnostic teams, and assist in determining educational needs. Practicum students are supervised by a certified School Psychological Examiner or a School Psychologist as well as a university professor.

Credits: 3

Prerequisites:

COU 610, COU 611 and COU 613.

COU 696: Counseling Professional Capstone

Provides students with a forum to acquire information related to developing and maintaining a professional practice. This is a professional practice seminar with a schedule of topics planned based on common issues and previous experiences. Student input is welcome to create meaningful learning experiences.

Credits: 1

Literacy

RDG 513: Content Area Reading Education

Examines diagnostic, methodological, organizational, and administrative issues related to content reading instruction. Topics include research and application of strategies for developing functional reading in content fields.

Credits: 3

RDG 522: Language Development and Literacy

Explores the issue of emergent literacy and the relationship of language development and early literacy. Topics include human growth as it relates to the development of oral language, reading, and writing.

Credits: 2

RDG 543: Methods of Reading for Students with Literacy Problems

Explores effective instructional strategies which assist students with literacy problems. Topics include preventive, early intervention, and remedial strategies.

Credits: 3

RDG 590: Seminar in Reading Topics

Seminar in current reading topics.

Credits: 2

RDG 611: Individual Assessment- Intellectual

Presents the theoretical and assessment process of human intelligence. Topics include definitions and nature of intelligence, research, development, standardization of intelligence, discusses and critiques major individual intelligence tests, and develops student assessment techniques and skills.

Credits: 2

RDG 620: Leadership in Literacy

Examines literacy leadership and coaching to equip teachers, reading specialists, literacy coaches, district supervisors and administrators to become caring, committed, competent educators in the field of literacy. Topics include Building relationships with other professionals in education, identifying student and school needs in literacy, and collaborating to implement literacy instruction at the district and school level.

Credits: 2

RDG 633: Current Issues and Trends in Reading Education

Discusses current issues and trends in reading education. Topics include the whole language philosophy and its effect on reading curriculum and classroom design.

Credits: 3

RDG 653: Reading Diagnosis

Examines current trends and procedures used in assessing literacy problems. Topics include classroom and clinical approaches and current research and knowledge base in literacy education.

Credits: 3

RDG 690: Reading Practicum

Provides students with practical experience in formal/informal assessment of students, diagnosis of student strengths and weaknesses, and planning and implementing instruction for reading. Each graduate student is assigned 2-3 students to work with during the practicum.

Credits: 3

RDG 691: Reading Practicum

Provides practical experience in formal/informal assessment of students, diagnosis of student strengths and weaknesses, and planning and implementing instruction for reading improvement. Each graduate student is assigned 2-3 students to work with during the practicum.

Credits: 3

Teaching English to Speakers of Other Languages

TES 533: Language and Culture

Explores the interrelationships of language and culture. Topics include linguistic and cultural diversity, cross-cultural communications, and cultural issues in the classroom, techniques for fostering cooperative learning, resolving conflicts, and meeting student needs in multicultural and language classrooms.

Credits: 3

TES 536: ESL Methods

Provides a knowledge of materials and methods for teaching English to speakers of other languages.

Credits: 3

Co-Requisites:

TES 597

TES 538: Component Areas of TESOL

Explores the details of teaching any one or a combination of the four component areas of TESOL: listening, speaking, reading, and writing. Topics include research about teaching these areas, systematic analysis of factors and guidelines in teaching each of the four skills, pronunciation, grammar, and vocabulary.

Credits: 3

TES 539: ESL Materials, Curriculum, and Assessment

Examines curriculum, materials, and assessment tools currently used in professional teaching of English to speakers of other languages. Topics include research-based discussion and course design.

Credits: 3

TES 555: Advanced Grammar and Linguistics for ESL Teachers

Explores grammar for ESL or FL Teachers. Topics include major morphosyntactic and semantic phenomena important for teaching ESL/EFL, practical and theoretical literature on teaching English grammar, practical exercises of grammar correction in writing with actual English Language Learners, classroom activities for teaching points of grammar.

Credits: 3

TES 593: Special Topics in TESOL

Discusses issues related to ESL teaching situations in K-12 schools in the United States. Topics include making content accessible to ELLs through scaffolding and sheltering techniques; aligning formative and summative assessments for ELLs with non-language assessments; working with classroom teachers and administrators.

Credits: 3

TES 597: Practicum in ESL Instruction

Provides students with clinical experience in which students are assigned to an ESL/EFL teaching experience for 40-45 hours per credit hour.

Credits: 1-3

Doctor of Education

EDL 509: Action Research

Acquaints graduate students in Education with literature about educational research methodologies. Topics include development of an understanding of such methodology considering assessment and instruction; becoming a critical reader, consumer, and producer of research reports; improving teaching and learning in classrooms of all levels; develop, conduct research, and use the data to answer significant questions about individual or collective student learning concerns or issues.

Credits: 3

EDL 515: Administration of Special Programs

Provides a broad overview of the essential elements of special education, guidance and counseling, activity and other student support programs as outlines by the E.L.C.C. and 1.S.L.L.C. standards as well as the EAD Knowledge Base. This course is designed as an entrance level course for the study of student personnel programs.

Credits: 3

EDL 525: School Law and Ethics

Explores practical knowledge of constitutional, statutory, case law, and ethics relevant to issues affecting the organization and administration of public schools.

Credits: 3

EDL 527: Communications for Effective Leadership

Emphasizes speaking, listening and writing skills for educational leaders. Topics include internal communication with school faculty and staff as well as external communication with parents and community.

Credits: 1

EDL 535: Leadership in Elementary and Secondary Curriculum

Emphasizes the instructional role of the educational leader. Topics include the history, politics, process, and current trends in both elementary and secondary curriculum development and implementation.

Credits: 3

EDL 545: Foundations of Educational Administration

Introduces the major issues involved in educational administration. Topics include the Evangel University Christian Leadership Development Model, the standards for educational leadership developed by the Interstate School Leaders Licensure Consortium (ISLLC) and begin to develop a portfolio validating individual competence for each standard.

Credits: 2

EDL 555: The Principalship

prepare future principals for transformational leadership by conceptualizing their role as learners, mentors, supervisors, managers, politicians and advocates. Topics include the six Interstate School Leaders Licensure Consortium (ISLLC) Standards, the complex role of creating learning communities.

Credits: 3

EDL 565: School Supervision and Improvement

Introduces supervision and personnel issues. Topics include essential elements of recruiting, training and nurturing quality instructional staff members as outlines by the E.L.C.C. and 1.S.L.L.C. standards as well as the EDL Knowledge Base.

Credits: 3

EDL 643: Organizational Management

Examines aspects of educational organizational behavior. Topics include organizational culture, leadership, motivation, change, conflict, and decision-making, the No Child Left Behind Act and maintaining high standards of scholarship.

Credits: 3

EDL 675: Administration of Instructional Programs

Equips the administrator with the tools to guide curriculum development, instructional development, and staff development within a school.

Credits: 2

EDL 685: Educational Leadership Capstone

Provides the student the opportunity to complete the required portfolio, demonstrate knowledge and skills required with the ISLLC standards and take the assessments necessary for graduation from the Educational Leadership program. This is the last course a student takes in the Educational Leadership program.

Credits: 1

EDL 694: Educational Leadership Internship

Provides Field and Clinical Experiences for (3) semester hours with a minimum requirement of three hundred (300) clock hours as required by DESE for certification.

Credits: 3

EDL 698: Internship I

Provides an overview of the activities of a Director of Special Education. Topics include: typical activities including student assessment, and student placement and compliance. This course is aligned to programs standards outlined by the Missouri Leader Standards. The course is also aligned to MoSpe standards.

Credits: 1

EDL 699: Internship II

Provides a detailed investigation of the activities of a Director of Special Education. Topics include: typical activities including student assessment, and student placement and compliance. This course is aligned to programs standards outlined by the Missouri Leader Standards. The course is also aligned to MoSpe standards.

Credits: 2

EDL 701: Leadership Seminar- Communication and Public Relations

Explores the nature, scope, principles and practices of public relations, communication and collaboration among professional educators and the school community.

Credits: 1

EDL 702: Leadership Seminar- Politics in Education

examines the politics of education at the building, district, state, and national level. Topics include policy development and the changing role of government in education.

Credits: 1

EDL 705: Ethics and Decisions of School Leaders

Explores leadership theories, power and authority in organizations, leader effectiveness and decision-making processes, and organizational reform. Topics include ethical leadership and decision-making in organizations facing challenges and organizational change.

Credits: 3

EDL 709: Resource Management

Examines school design, maintenance, and resource management. Topics include enrollment, location, staffing and equipping the organization with appropriate resources.

Credits: 3

EDL 711: Advanced Supervision

Examines the evaluation of educational programs and personnel. Topics include school improvement through measurement outcomes, personal and program evaluation, systems theory, and the Christian leadership model.

Credits: 3

EDL 713: Diversity and Multicultural Competence

Discusses the basic principles and practices of organizations regarding diversity and multicultural programs. Topics include how school personnel and organizational programs meet the needs of diverse and/or multicultural populations.

Credits: 3

EDL 720: Introduction to Dissertation Research

Introduces the development of a research proposal. Topics include helping the student develop a deeper understanding of academic research and the structure of the dissertation project.

Credits: 2

EDL 723: Research Methods and Statistics

Introduces the basics of educational research. Topics include statistical techniques, qualitative and quantitative research, research design, and methods to evaluate research and published articles.

Credits: 3

EDL 729: Data Analysis for School Improvement

Examines the techniques used in evaluation of programs. Topics include identifying evaluation targets, collecting and interpreting appropriate data, developing an action plan, and reporting meaningful results to stakeholders.

Credits: 3

EDL 733: Teacher as Leader

Explores the concepts of teacher leaders and the activities and responsibilities involved in leading teachers or adult learners. Topics include leadership concepts appropriate for classroom instructor or instructional coaches. The course is designed to move teachers to leadership roles within the field of education.

Credits: 3

EDL 751: Advanced Curriculum and Design

Investigates the major components and theories of curriculum design at the organizational level.

Credits: 3

EDL 755: Evidence Based Instruction and Learning

Examines research based and research supported teaching strategies. Topics include current theory and practices designed to improve classroom instruction.

Credits: 3

EDL 756: Student Development in Higher Education

Explores research-based support services for the university student. Topics include student development theory, retention, housing, commuter services, understanding diverse populations, public safety, community life, and health and wellness services.

Credits: 3

EDL 757: Differentiating Curriculum and Instruction

Explores strategies to successfully differentiate instruction by differentiating the content, process, or product. Topics include the development of school programs that implement differentiated instruction.

Credits: 3

EDL 761: Educational Funding

Investigates school budgeting procedures and the relationship with local, state and federal funding of school operations. Topics include Funding resources and management of private funds.

Credits: 3

EDL 762: Institutional Funding**EDL 762: Institutional Finance**

Investigates the responsibilities of an institution of higher education's Chief Development Officer and Chief Financial Officer and how the responsibilities interact to support the institution. Topics include the development and oversight of financial policies, systems, and operations that adhere to state and federal regulations and board of trustee goals, budgeting procedures, strategic planning, and coordination of risk management and safety functions.

Credits: 3

EDL 781: Leadership Internship

Provides Field and Clinical Experiences for (3) semester hours with a minimum requirement of three hundred (300) clock hours. Topics include knowledge, insight and current issues facing practitioners while working with a current school leader.

Credits: 3

EDL 790: Dissertation Seminar and Proposal

Students develop a draft dissertation research proposal. Students will discuss theories of research and the process of hypothesis development.

Credits: 1

EDL 796: Dissertation Directed Research

Students develop a research proposal to be presented to an advisor, the research committee, and the research review board. Upon approval the research project will be completed and defended.

Credits: 3

EDL 796: Dissertation Directed Research

Students will complete two 3-credit EDL 796 Dissertation Directed Research. If they have not successfully defended their dissertation research studies after completion of the two 3-credit courses, they will enroll in a 1-credit EDL 796 course each term until their dissertations are successfully defended. The Ed.D. program coordinator may approve transfer of a maximum of 15 credit hours earned beyond the master's degree (Specialist or Doctoral courses) from another accredited institution upon admission to the EdD program for coursework applicable/ equivalent to coursework required in the Ed.D. Program with a grade of at least a B- or better.

Credits: 1

Doctor of Strategic Leadership

DSL 700: Leadership Theory and Practice

Exposes and familiarizes students with foundational leadership theories and concepts as they relate to strategic leadership.

Students will engage in appreciative inquiry and reflection to comprehend course topics. Topics include: Leader's personal philosophy of strategic leadership and foresight, organizational change readiness and resilience, innovation and the changing workforce, organizational structure, structure and risk communication, and overview of board leadership, governance, budgeting and marketing.

Credits: 3

DSL 710: Board Leadership and Governance

Credits: 3

DSL 720: Budgets, Finance and Resource Allocation in Organizations

Credits: 3

DSL 730: Managing and Responding to Risk in Organizations

Exposes and familiarizes students with foundational leadership theories and concepts as they relate to strategic leadership. Students will engage in appreciative inquiry and reflection to comprehend course topics. Topics include: types of risk within organizations, framing risk and risk narrative, internal vs. external risks in a cross-cultural context, risk's impact on industries and settings, potential positive and negative outcomes associated with managing risk, how to gauge risk in strategic planning.

Credits: 3

DSL 740: Technology in Organizations

Credits: 3

DSL 750: Marketing that Informs the Strategic Plan

Credits: 3

DSL 760: Strategic Foresight

Credits: 3

DSL 820: Applied Project

Credits: 4

DSL 821: Applied Project

Credits: 3

DSL 822: Applied Project

Credits: 3

DSL 823: Applied Project

Continuation, taken as needed.

Credits: 1

Doctor of Strategic Leadership—Strategic Leadership and Foresight

SLF 800: Strategy for Human Resource Development

Credits: 3

SLF 810: Global and Cross-Cultural Leadership

Credits: 3

SLF 820: Innovation and the Creative Future

Credits: 3

SLF 820: Applied Project

Credits: 4

SLF 830: Consulting Principles

Credits: 3

SLF 840: Anticipating Change

Credits: 3

SLF 850: Developing a Resilient Organization

Credits: 3

SLF 860: Assessing the Strategic Plan: Data Analysis

Credits: 3



**Assemblies
of God
Theological
Seminary
Academic
Programs
2022-2023**

Assemblies of God Theological Seminary

Overview

Message from the Associate Deans of AGTS

The Assemblies of God Theological Seminary (AGTS) has had a distinguished history of training missionaries, pastors, church leaders, teachers, chaplains and other ministers. As an embedded seminary at Evangel University, men and women continue to find a learning community in which they can connect and interact while growing together. AGTS is known for quality instruction and practical experiences within a spiritually inviting atmosphere. These elements help boost the students' ministry competency and personal capability and build their attunement to Christ and the ongoing work of the Spirit.

AGTS intentionally gathers teachers with years of practical experience, and with academic acumen from a Pentecostal perspective. This creates an unforgettable classroom experience, and a place for relationship building between faculty and student, and among students/peers that last a lifetime.

At AGTS, we have been praying for you, and are delighted to partner with you and the Lord in pursuing your ministerial and theological training. We will do everything possible to help you succeed, both in your educational goals and as life-long followers of Christ.

Blessings,

Paul W. Lewis, PhD
Associate Dean

Randy Walls, DMin
Associate Dean

Mission Statement

The purpose of the Assemblies of God Theological Seminary (AGTS) is to train men and women to fulfill the mission of the church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.*

As a graduate-level educational institution within the evangelical and Pentecostal tradition, the Seminary affirms the Bible as God's written Word, the inspired, infallible and authoritative rule for faith and conduct.

To accomplish its purpose, the Seminary, as a center for instruction and spiritual formation, seeks to achieve the following objectives:

1. To lead every student into a growing knowledge of God, based upon the redemptive work of Christ and the baptizing power of the Holy Spirit.
2. To perpetuate the distinctive Pentecostal proclamation of the supernatural power of the Holy Spirit to restore the people of God to the New Testament model of vitality and witness.
3. To create an environment in which men and women, who have been called and gifted for Christian service, may be nurtured as servant-leaders of sterling Christian character.
4. To seek excellence in all of its programs, believing that a rigorous quest for truth, effectiveness and relevance should characterize theological reflection and professional training.
5. To provide training in the professional skills necessary for the practice of ministry in a changing world, focusing on the preparation of pastors, missionaries, evangelists, military and institutional chaplains, teachers, and others.
6. To foster an evangelistic and missionary emphasis with a global and multi-cultural perspective in order to equip men and women to proclaim the Gospel of Jesus Christ at home and abroad.
7. To encourage constructive engagement with society guided by the prophetic and redemptive words and deeds of Jesus Christ.
8. To serve as a scholarly resource for the AG, Pentecostal-Charismatic communities worldwide and the larger body of Christ.
9. To utilize technology and distance-education methodologies in the extension of its educational mission to Christian leaders unable to attend a resident campus.

Statement of Faith

The Seminary adheres to the Statement of Fundamental Truths of the AG as indicated in Article V of the Constitutions and Bylaws. In summary, we believe:

.....the Bible is the inspired and only infallible and authoritative Word of God.

.....there is only one God, eternally existent in three persons: God the Father, God the Son and God the Holy Spirit.

.....in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years.

.....in the Blessed Hope - the Rapture of the Church at Christ's coming

.....the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.

.....regeneration by the Holy Spirit is absolutely essential for personal salvation

.....the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer.

.....the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.

.....in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.

.....in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

Pentecostal Distinctives

The Assemblies of God grew out of the global revival at the turn of the twentieth century. Dedicated to the full gospel message, the Assemblies have grown to become the dynamic element of what is called the Third Force of Christianity—the Pentecostals.

The commitment to the Pentecostal dimension of Christianity is what distinguishes the Assemblies of God from other groups within Evangelical Christianity. Since AGTS is the denominational seminary for the Assemblies of God, the Pentecostal distinctives are central to each of its degrees and course offerings. This background and heritage enable them to present biblical and theological truths, educational and missiological strategies and methods and pastoral care and practice within the context of the Pentecostal ministry.

Flower Pentecostal Heritage Center

For the study of the AG and Pentecostalism, AGTS students benefit from the museum and resources housed at the Flower Pentecostal Heritage Center in the National Leadership and Resource Center of the Assemblies of God in Springfield, Missouri. The holdings focus on the history of the AG, but also include related materials on the Pentecostal, Charismatic and Evangelical traditions. The available correspondence, reports, published and unpublished histories, periodicals, news clips, personal papers, diaries, photographs, audiovisual materials, committee notes and minutes, memorabilia and other items make it one of the foremost archives for the study of Pentecostalism in North America.

Accreditation

AGTS is accredited by *The Association of Theological Studies in the United States and Canada*, 10 Summit Park Drive, Pittsburgh, PA 15275-1103, phone (412)788-6505, fax (412)788-6510, www.ats.edu

The following degree programs are approved by ATS: Master of Divinity, Master of Leadership and Ministry, MA in Intercultural Studies, MA in Theological Studies, Master of

Theology, Doctor of Ministry, Doctor of Applied Intercultural Studies, PhD in Intercultural Studies and PhD in Biblical Interpretation and Theology. AGTS has also approved AGTS to offer a comprehensive distance education program, which provides the Seminary an opportunity to offer unlimited distance learning (online) courses in any of its authorized degree programs. In light of this approval, AGTS has chosen to offer all Master's degree programs online. Significant portions of the Doctoral programs may also be taken online.

Approved external course locations are:

- Brussels, Belgium (limited to 4-6 courses in the MA in Intercultural Studies program)
- Zapote, San Jose, Costa Rico (limited to 4 - 6 courses in the MA in Intercultural Studies)

Because of its embedded status in Evangel University, the Seminary is also regionally accredited with The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1413, phone (800) 621-7400, <http://hlcommission.org/>.

Statement of Educational Effectiveness

The AGTS accrediting bodies require the publishing of a statement regarding educational effectiveness. For example, *accreditation Standard 3*, for The Commission on Accrediting of *The Association of Theological Schools in the United States and Canada* (ATS) states, "Assessment of student learning requires schools to be able to demonstrate the extent to which students have achieved the various goals of the degree programs they have completed as well as indicators of program effectiveness, such as the percentage of students who complete the program and the percentage of graduates who find placement appropriate to their vocational intention and theological education."

All degree programs at AGTS have evaluative processes to measure student learning, which are assessed on an annual basis. Most students who enroll in degree programs at AGTS graduate within five years of beginning their studies.

Endorsements, Approvals and Memberships

Since its inception in 1972, AGTS has consistently demonstrated its concern for excellence and accountability as evidenced by the endorsement, approval or membership in the following agencies:

- Endorsed by The Alliance for Assemblies of God Higher Education
- Approved by the Assemblies of God Chaplaincy Department. The Seminary's resident M. Div program satisfies the academic requirements for the chaplaincy
- Listed in the U.S. Higher Education Directory

- Approved by the U.S. Department of Justice, Immigration and Naturalization Service to enroll non-immigrant alien students
- Authorized by the Missouri State Department of Education to grant scholastic degrees
- Approved by the Veterans Administration for the education of veterans under the G.I. Bill of Rights

The Seminary retains memberships in many organizations, including: American Theological Library Association, Missouri Library Network Corporation, American Association of Collegiate Registrars and Admissions Officers, the National Association of Evangelicals, the National Association of Student Financial Aid Administrators, National Association for Foreign Student Affairs, Missouri Library Association, and the National Association of College and University Business Officers.

Exchange Program

To better facilitate its global and multicultural mission, the Seminary maintains fraternal or exchange agreements with certain schools nationally and internationally, including but not limited to:

- Alphacrucis College, Sydney, Australia
- Asia Pacific Theological Seminary, Baguio City, Philippines
- Asia Theological Centre for Evangelism

AGTS Departments

Bible and Theology Department

The Bible is the ultimate authority for evangelical Christians to judge doctrine, experience and practice. Therefore, the study of Scripture occupies a strategic place in the curriculum of the Seminary. At the core of the Bible offerings are the biblical theology and biblical exegesis courses which enable students of the Bible at the graduate level to enhance their interpretative skills and to draw out principles applicable to their lives and ministries today.

Systematic and historical theology courses provide the context necessary for developing a truly balanced Pentecostal and Charismatic ministry of the Word.

The Bible and Theology Department seeks to equip both practitioners and academicians to properly handle the Scripture and theology, using all the best tools and resources under the guidance of the Holy Spirit.

Faculty

TBD

Chair of Masters' Programs
Biblical and Theology Department Chair

Robert A. Berg, PhD

Professor of New Testament

Bob Eby, PhD

Director, Cordas C. Burnett Center for Biblical Preaching
Associate Professor of Biblical Exposition and Preaching

William Griffin, PhD

Professor of Old Testament and Hebrew

Mark Jenkins, PhD

Professor of Old Testament, Biblical Hebrew, and Archaeology

Paul W. Lewis, PhD

Associate Dean
Professor of Historical Theology and Intercultural Studies
Director of PhD in Biblical Interpretation and Theology

Gary Martindale, PhD

Professor of Biblical Studies

Vince Medina, PhD

Professor of Old Testament

Martin Mittlestadt, PhD

Professor of New Testament

Meghan Musy, PhD

Assistant Professor of Old Testament
Director, CBTE

Brandon Schmidly, PhD

Chair of Undergraduate Programs
Professor of Philosophy

Charles E. Self, PhD

Visiting Professor of Church History

Rick Wadholm, PhD

Assistant Director of Accelerated Masters
and Retention Coordinator
Associate Professor of Old Testament

Global Missions Department

The Global Missions Department offers personal and professional preparation for intercultural ministry. The goal of the curriculum is to equip the intercultural minister to meet the challenges of missions in the modern world. Studies within the department keep the student current with contemporary developments in the discipline of missiology. Courses are practical in orientation and emphasize the Pentecostal contribution to Christian missions. Interdisciplinary studies in the department include courses in the following fields: missions history and theology, cultural studies and religion, intercultural

communication, and missions strategy. An important component in the curriculum is a required practicum that provides the student an opportunity for intercultural ministry.

Faculty

J. Michael McAteer, DAIS

*Department Chair
Director of Intercultural Doctoral Studies*

Robert D. Braswell, PhD

*Doctor of Applied Intercultural Studies Project Coordinator
Associate Professor of Intercultural Studies*

Lattis Campbell, DMin

Missionary in Residence

John L. Easter, PhD

Associate Professor of Intercultural Studies

Jane Williams, ABD

*Professor of Intercultural Studies
Director of Global Connections*

A. Elizabeth Grant, PhD

Associate Professor of Intercultural Education

A. Johnson, PhD

Associate Professor of Anthropology

Byron D. Klaus, DMin

Professor of Intercultural Leadership Studies

Anita L. Koeshall, PhD

Associate Professor of Intercultural Studies

Paul W. Lewis, PhD

*Associate Dean
Professor of Historical Theology and Intercultural Studies*

DeLonn L. Rance, PhD

Professor of Intercultural Studies

Ivan Satyavrata, PhD

Associate Professor of Intercultural Studies

Practical Theology Department

The practical application of the Gospel to a wide spectrum of human needs is indispensable to ministerial preparation. Future Christian leaders must be equipped not only with theological knowledge but also the requisite professional skills to minister effectively in the modern world.

The Practical Theology Department offers courses and programs for facilitating this objective. Preaching and Christian education provide adequate opportunity for giving a strong real-life emphasis to the preparation of future Christian leader.

Faculty

Randy C. Walls, DMin

*Associate Dean
Associate Professor of Pastoral Leadership and Practical Theology*

John A. Battaglia, DMin

*Director, Doctor of Ministry Program
Associate Professor of Practical Theology*

Bob Eby, PhD

*Director, Cordas C. Burnett Center for Biblical Preaching
Associate Professor of Biblical Exposition and Preaching*

Michael Jaffe, DMin

*Director of Accelerated Masters Program
Professor of Preaching and Church Leadership*

Chris McGough, MA

Assistant Professor of Youth Ministries

Cory Shipley, DMin

Assistant Professor of Practical Theology

Steve Smallwood, DMin

*Associate Professor for Church Ministries
Program Coordinator for Church Ministries (online)*

Admission Requirements for Masters Programs

Candidates for admission must be born-again, display evidence of a dedicated Christian life and possess the appropriate educational background. Students are expected to be intellectually capable of rigorous academic discipline and to be emotionally suited for Christian service. By the act of accepting admission to Evangel University, students acknowledge and agree to the following: That they will be bound by and comply with the University standards and policies, including but not limited to those standards and policies set forth in this Catalog and in the Student Code of Social Conduct. Primary and ultimate responsibility for knowing and conforming to these standards, policies, and degree requirements resides with the individual student.

The Admissions Committee will evaluate each candidate based on the applicant's entire application file.

Academically, a four-year baccalaureate degree from an acceptable college is required. A grade point average of at least 2.5 on a 4.0 scale is considered satisfactory for admission. Candidates with a lower GPA may be considered for admission on academic probation, which requires a reduced course load during the first semester of study.

Qualified applicants for whom there are questions regarding adjustment to Seminary life or potential for ministry may be admitted with the proviso that the Admissions Committee will reevaluate the student's progress at the end of 12 credits to determine eligibility for further studies. (See *Fitness for Ministry*.)

Bachelor's Completion, Bachelor's Equivalency and Early Admission

Applicants without an undergraduate baccalaureate degree who desire to enter a graduate degree program have options including completing their undergraduate degree, pursuing bachelor's equivalency, or pursuing early admission to a graduate program. Individuals who wish to pursue early admission must have a minimum of 75 undergraduate credit hours and a minimum cumulative 3.0 grade point average on undergraduate work from a regionally accredited institution. Credits earned at an institution holding specialized accreditation will be evaluated on a case-by-case basis.

Candidates for a master's degree must have earned a minimum of 150 credit hours before a graduate degree will be conferred. Eligible early admission degree programs and the number of elective credit hours required for each approved degree is shown below.

Elective Credit Hours Required for Master's Degree Conferral, Options 1 and 2

Degree Program	Credits in Degree Program	Min. Credits Upon Enrollment	Gap/Elective Credits Required
MA Theological Studies	48	75	27
MA Intercultural Studies	48	75	27
Master of Divinity	78	75	0
Master of Leadership and Ministry	36	75	39

Individuals without a bachelor's degree who are interested in pursuing a master's degree have the following options:

Option 1. Finish their bachelor's degree through Evangel's College of Online Learning. Financial aid is available for qualifying individuals at the undergraduate level. Options include:

a. Pursuing up to 30 credits through prior learning assessment (PLA)

b. Testing out of courses

c. Taking advantage of our seven-week online courses

Option 2. Pursue bachelor's equivalency through Evangel's College of Online Learning. Students will need to earn a combined total of 120 credit hours with past credits plus prior learning assessment, test out, and/or undergraduate courses. Financial aid is not available for PLA, Test Out, or undergraduate courses needed to meet Bachelor's equivalency. Applicants would be admitted as non-degree seeking until bachelor's equivalency is met. Upon completion of 120 credits and certification of bachelor's equivalency, students can then pursue a master's degree of at least 36 hours. Financial aid would be available for the M.A. degree at the graduate level.

Option 3. Pursue a Master of Divinity or two approved master's degrees. When presenting 75 credits or more from a regionally accredited institution, individuals can obtain early admission as stated below.

a. Master of Divinity: Individuals with 75 credits of earned credit from a regionally accredited institution can be admitted directly into a Master of Divinity. Students must earn at least 75 additional hours for a total of 150 credits from bachelor's and master's work. Financial aid is available for the graduate level courses.

b. Double Master's Degree: Individuals can enroll in two approved M.A. programs that total 150 hours between undergraduate and graduate coursework. Both degrees would be conferred at the completion of both programs. Financial aid is available for the graduate level courses.

Gap hours may be earned through multiple methods including:

Prior Learning Assessment (PLA). Documentation of learning through life experience as demonstrated through the Council for Adult and Experiential Learning recommended portfolio process. Portfolio credit enables experienced ministers to demonstrate college-level learning acquired through ministry, missions, and church-leadership experience.

Credit by Examination. Course credit may be earned through examination programs like the College Level Examination Program (CLEP), former military Dantes Standardized Subject Tests (DSST), Excelsior College UExcel Exams, and tests designed by university professors.

Military Experience. The American Council on Education (ACE) collaborates with the Department of Defense (DoD) to review military experience and recommend appropriate college credit for members of the Armed Forces.

Workplace Training and Professional Credentials. Courses, licenses, certifications, apprenticeships, government agencies and professional associations are evaluated by the American Council for Education (ACE) which provides recommendations for such academic credit.

Foreign Language Proficiency. Speakers of English and an additional language may be awarded up to 32 credit hours for demonstrated mastery of a foreign language as determined by the language expert.

Application Process

Applicants for all master's programs should apply early through the Evangel University Admissions Office. For priority consideration, applications should be submitted 8-12 months prior to anticipated enrollment. Late applicants are encouraged to apply at least 30 days prior to registration and may experience some delays in optimum service.

Action will be taken on each applicant's file as soon as possible after all credentials have been received. The applicant will be promptly notified in writing of the Admissions Committee's decision.

To apply, submit the following:

1. Application, recent photograph and a nonrefundable fee of \$75.
 1. Personal statements responding to questions on the application about vocational goals, church involvement, reasons for applying to the Seminary and an assessment of strengths and weaknesses.
 2. A brief autobiography.
2. Official certified transcripts from all post-secondary schools attended. These documents must be sent directly to the Seminary by the schools attended. (Transcripts from foreign institutions must be evaluated by an approved transcript evaluation service. The evaluation should contain degree postings, courses taken, credit hours earned, and grades received for courses taken. The evaluation will show U.S. academic equivalency. World Education Service (WES: www.wes.org) is the preferred evaluation company. However, any evaluation service currently a member of NACES (www.naces.org) will be accepted.)
3. Personal/ministerial references from two non-relative individuals who have known the applicant three years or more. Credentialed Assemblies of God ministers do not have to submit personal or ministerial references.
4. Applicants for whom English is not their first language must submit scores from the TOEFL/IELTS exam.

	TOEFL	TOEFL	IELTS
	Internet-Based	Paper-Based	
Master	80	550	6.5
Doctoral	94	585	7

Arrangements to take the test can be made in writing to: Educational Testing Service, P.O. Box 6154, Princeton, NJ, 08541-6154, phone 609-771-7100, www.toefl.org. The TOEFL code for AGTS is 6022.

After enrollment, if the student's mastery of English proves inadequate, AGTS reserves the right to remove the student from classes and require further language study.

International Students

In addition to the documents listed in the application procedure above, international students are required to submit the following:

1. A letter fully explaining how Seminary expenses will be covered and proof of financial responsibility (letters from financial sponsors and bank statements must be included).
2. In certain cases, a written recommendation from the national church organization endorsing educational plans. If applicant is AG, recommendations may be requested from the AG area director of his or her homeland and from the AGWM regional director assigned to that country.
3. Written evidence that a responsible Christian organization will guarantee financial support for dependents remaining in the homeland during the student's time in the United States attending seminary.
4. Written guarantee of financial support for dependents who accompany the student to the United States and for their round-trip transportation.

International students will be required to deposit a \$5,000 (USD) fee upon written notification of their approval for admission to AGTS. This amount will be applied to the student's account. AGTS cannot release the formal I-20 "Certificate of Eligibility" (required for visa application) until the deposit has been received.

International students are required to have all international transcripts evaluated by an approved transcript evaluation organization. The evaluation should contain degree postings, courses taken, credit hours earned, and grades received for courses taken. The evaluation will show US academic equivalency. World Education Service (WES: www.wes.org) is the preferred evaluation company. However, any evaluation service currently a member of NACES (www.naces.org) will be accepted.

Non-degree Students Admissions

Unclassified Student

An applicant who does not plan, or who may not currently be eligible to pursue a master's degree, may apply for admission to take courses for graduate credit as an unclassified student (12 credits maximum).

To apply, submit the following: 1) application for admission; 2) official certified transcripts sent to the Seminary by all post-secondary schools attended; 3) ministerial reference on form provided.

An unclassified student may later request a reevaluation for matriculation into a degree program after the admission requirements are satisfied and additional application documents are submitted. The graduate courses taken as an unclassified student may be applicable toward a degree.

Note: In order to qualify for veterans benefits, a student must be enrolled full-time in a degree program.

College Seniors

Seniors in good academic standing may apply for admission to take a limited number of classes for graduate or non-graduate credit. To apply, submit the following: 1) abbreviated concurrent enrollment application for admission; 2) a concurrent enrollment verification form, signed by the college's registrar/administrator.

Audit

To apply for admission to audit classes, submit the following: 1) abbreviated application for admission; 2) ministerial reference on form provided; 3) the **audit form**; and 4) names of course(s) to be audited. The fee to audit is one-fourth of the tuition rate. (See *Financial Information*.) Courses taken as an audit student cannot be reverted to credit later. Courses officially audited are posted on a transcript. The 12-credit maximum also applies to official audits for unclassified students.

Unofficial Audit

Spouses of full-time students enrolled for 9 or more credits per semester may unofficially audit one class per semester free of charge. Unofficial audits are subject to the approval of the professor and the class size.

Transfer Credit and Advanced Standing (Master and Doctoral Programs)

Requests for advanced standing or transfer credit must be submitted to the Assistant Registrar, Seminary, with official transcripts and course descriptions when applying for admission. (See specific degree programs for more information.)

All course credits (including transfer, advanced standing, and CPE units) must be taken within a 10-year period of finishing an AGTS master's degree.

Advanced Standing. Advanced standing is interpreted as those courses brought in at the beginning of the degree program. Life experience does not qualify for advanced standing. (See specific degree programs for more information.) Eligible courses must have earned a minimum grade of B and must have been taken within 10 years of completion of the AGTS degree.

Transfer Credit. Transfer credit may be granted for approved courses completed at accredited graduate institutions other than AGTS. Again, the transfer credit may not be older than 10 years of the AGTS master's degree completion.

Credits taken at an international institution are evaluated on a case-by-case basis. If approved, courses must be consistent with and validated by established institutional guidelines.

Concurrent enrollment in other graduate institutions for the purpose of transferring credits into the AGTS program must be approved in advance by the Assistant Registrar, Seminary and/or Dean.

Cumulative transfer credits may not exceed one-half of the required credits for any masters degree. (See *Residency Requirement*.)

Courses accepted for transfer credit are expected to be equivalent to the course descriptions in the AGTS catalog and to appropriately fit the degree program being pursued.

The minimum grade is B from accredited schools (B from non-accredited schools if approved by the Seminary).

Shared Credit. Shared credit may be granted for a master's degree completed at AGTS to be applied toward another Master's degree at the Seminary. Credit shared may not exceed more than half of the credits required in the new degree. (For example, no more than 39 credits can be applied from a MA to the MDiv program (39 credits is half of the 78-credit MDiv program). Again, the shared credit may not be older than 10 years of your second AGTS degree completion.

Transfer Toward Doctor of Ministry. Up to six of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a minimum grade of "B".

Transfer Toward Doctor of Applied Intercultural Studies and Ph.D. in Intercultural Studies. Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a minimum grade "B". If a person holds an earned doctorate in a related field (e.g. Doctor of Ministry), a maximum of 12 credits may be transferred to the PhD.

Transfer Toward PhD in Biblical Interpretation and Theology. Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body if the student has an earned doctorate in a related field (e.g. Doctor of Ministry), or an advanced degree beyond the MDiv such as the MPhil, STM, MTh or ThM. Students must have earned a minimum grade of "B".

Transfer Credits and Advanced Standing Limitations. In preparing for graduation, the student must satisfy the residency requirement. The combined total credits received for transfer credit, Advanced Standing (if applicable) and credit earned through distance learning courses or directed research cannot exceed the limitations imposed by the residency requirement (see *Residency Requirement*).

Transfer of Credits to Other Institutions. Accredited seminaries and graduate schools generally reciprocate in the transfer of credits that satisfy requirements of their respective degree programs. Students should remember, however, that transfer of credit is always at the discretion of the receiving institution. It is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice.

The transferability of credits earned at AGTS is at the complete discretion of the institution to which a student plans to transfer the credits. Acceptance of the degree earned at AGTS is also at the complete discretion of the institution of the institution a student seeks to transfer to. If the credits/degrees earned at AGTS are not accepted at the institution to which a student seeks to transfer them, some or all of the coursework may have to be repeated. For this reasons a student should make certain that attendance at AGTS will meet his or her educational goals. This may include contacting the institution to which a student may want to transfer to after attending AGTS to determine if the AGTS credits/degrees will transfer.

Clinical Pastoral Education (CPE).

AGTS will accept up to 2 CPE units for a maximum of 6 credit hours (1 CPE unit for 3 credit hours) provided the CPE units were not used to fulfill the requirements of any other graduate or doctoral degree. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission. To request transfer credit, official transcripts must be received by the Seminary Records Office before consideration for credit will be given.

AGTS Master Level Course Schedule

Seminary Courses

Cross-listed courses allow the student to select the prefix applicable to the degree pursued. The course numbers denote the following:

500 series—normally a first-year graduate course.

600 and 700 series—normally a second- or third-year graduate course.

900 series—doctoral level studies.

Master Level Course Schedule

Select up to 9 credits (3 courses per semester.) Do not repeat courses.

Term	Course	Credit
Fall	BGR 530 Greek 1A	3
	BHE 530 Hebrew 1A	3
	BNT # New Testament Book Study Elective	3

	BNT/BOT/MHT/ PCS/THE 646	Theological Studies Seminar	3
	BOT 530	Old Testament Introduction	3
	BOT #	Old Testament Book Study Elective	3
	BTH 501	Mission of God in Biblical & Contemporary Context	3
	HIS 528	Pentecostal & Charismatic Movements	3
	HIS 556	World Christianity I	3
	HOM 529	Communicating the Message I (or BNT/BOT Exposition)	3
	PTH 660 or PTH 663	Being a Spirit-Driven Leader (alternate years) or Leading & Managing Your Congregation	3
	PTH 556	Field Education Research Project	3
	PTH 650	Building a Disciple-Making Ministry	3
	RES 531	Theological Research and Writing	3
	THE 531	Systematic Theology I	3
	THE 528	A Pentecostal Church for a Diverse Culture	3
	BGR 531	Greek 1B	3
	BHE 531	Hebrew 1B	3
	BIB 532	Hermeneutics	3
	BNT 530	New Testament Introduction	3
	BNT/BOT/MHT/ PCS/THE 646	Theological Studies Seminar	3
	BNT #	New Testament Book Study Elective	3
	BOT #	Old Testament Book Study Elective	3
Spring	HIS 532	History & Polity of the Assemblies of God	3
	HIS 557	World Christianity II	3
	HOM 633	Communicating the Message II	3
	MCC 643	Anthropology and Communication in the Theological Perspective	3
	PTH 663/PTH 660	Leading & Managing Your Congregation (alternate years) or Being a Spirit Driven Leader	3
	PTH 562	Caring for Your Congregation	3
	PTH 540	Military Chaplaincy	3
	PTH 556	Field Education Research Project	3
	RES 531	Theological Research and Writing	3
	THE 532	Systematic Theology II	3
	BGR 530;531 or BHE 530;531	Alternate years	3
	BNT/BOT/MHT/ PCS/THE 646	Theological Studies Seminar	3
	BTH 501	Mission of God in Biblical & Contemporary Society	3
	BTH 530 or BTH 532	Old Testament Theology or New Testament Theology (alternate years)	3
Summer	PTH 660 or PTH 663	Being a Spirit-Driven Leader (alternate years) or Leading & Managing Your Congregation	3
	PTH 551 or PTH 622 or PTH 654	Effective Evangelism and Assimilation (alternate years) or Communicating the Christian Faith in a Pluralistic Society or PTH 654	3
	PTH 556	Field Education Research Project	3
	PTH #	Pastoral Care and Counseling Elective Course	3
	RES 531	Theological Research and Writing	3

Seminary Student Life and Community

Campus Visits. We welcome prospective students to visit the **AGTS campus** whenever they are in the area or in the process of deciding where to attend seminary. Contact the Enrollment Office to arrange a tour of the Seminary; consultations with faculty, staff, and students; and attendance in classes of interest. Call 1-417-268-1000.

Employment. Students and spouses who are interested in either full- or part-time employment may contact the Career Center at Evangel University at 417-865-2815. A limited number of jobs are available on campus and students interested should complete the necessary application forms in the Student Financial Services Office.

Housing. Students are encouraged not to wait until the last minute to make housing arrangements. Each fall there is an influx of approximately 28,000 students attending 14 educational institutions in the Springfield area that reduces housing availability.

Seminary Code of Conduct. The Seminary strives to maintain high standards of integrity in all areas of life, including interpersonal and community relationships, academic work, and ministry. Students, faculty, and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in Scripture.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit,

the Seminary interprets the Bible to forbid fornication, adultery, homosexuality, use of pornography, drunkenness, and use of illegal drugs, or abuse of either prescription or over the counter drugs. Seminary policy prohibits the use of alcohol and tobacco while enrolled at AGTS.

Seminary students are expected to conform to these standards and, in doing so, to give evidence of a Christian life and character, to commend the Gospel, strengthen the church, and honor the Lord.

By the act of accepting admission to Evangel University, students acknowledge and agree to the following: That they will be bound by and comply with the University standards and policies, including but not limited to those standards and policies set forth in this Catalog and in the Student Code of Social Conduct. Primary and ultimate responsibility for knowing and conforming to these standards, policies, and degree requirements resides with the individual student.

Spiritual Formation

Chapel Services. To promote the spiritual life of the community, chapel services are held several times during the semester. Faculty, staff, students, and guest speakers contribute to these services that provide the opportunity for corporate worship during the daily academic activities. These chapel gatherings are a vital aspect of the Seminary experience. While attendance is not required, students are encouraged not to miss these opportunities for spiritual encouragement and growth.

Prayer Groups. Student and faculty prayer groups meet at various times during the semester—often before classes, during the noon hour, and some evenings. Some pray for the work of God in various locations of the world, others pray for revival and salvation for the lost, and others pray for our Seminary community or specific areas of interest.

Chapel Lectures. During the fall and spring semesters, special guest lecturers come to the campus to address topics of interest to seminarians.

Student Organizations and Communications

Student Leadership Council. The Seminary has an active Student Leadership Council (SLC) elected by the student body annually. The council coordinates projects and activities that enhance student life, oversees a variety of student ministries groups, and serves as a liaison between the student body and faculty and administration.

The Hub. The Hub is the online student organization directory and event management site. AGTS students can stay informed of campus wide and AGTS specific events by joining the “AGTS Student Life Office” at <https://thehub.evangel.edu/>.

Facebook. Please like our Facebook page so that you can stay updated on upcoming events and announcements as well as important info that we would like to share. You can access that page at <https://www.facebook.com/AGTSstudentlife>

Services, Recommendations and Resources

Health Insurance. Students are strongly encouraged to provide health insurance coverage for themselves and their families. Policy requires international students to carry health insurance while enrolled at the Seminary. Contact the [AGTS Office of Admissions](#) for more information.

Seminary Student Handbook. A student handbook is accessible on the AGTS website. The handbook provides detailed policies, privileges and procedures for academic and student life. Updates and revisions to the handbook are made on a regular basis.

Placement Assistance. Faculty and administration frequently work directly with church leaders and graduates in securing professional appointments.

Assemblies of God Theological Seminary Degrees

Master of Arts in Theological Studies

The Master of Arts in Theological Studies (MATS) program is designed to serve as an intermediate degree for further graduate programs in biblical and theological studies. It is also designed to provide advanced biblical and theological training for ministers who want to enhance their ministry in specialized areas such as teaching and church related writing.

All courses are offered seated, online and virtual.

Degree Components and Requirements

The MATS is a two-year program of study requiring 48 credits. However, applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits or approximately three semesters of study. See

MATS Advanced Standing.

For courses successfully completed as an undergraduate, a student may substitute an advanced course. See *the Master of Divinity (MDiv) degree for examples.*

Students in this program are not required to choose a concentration, except the one designated "Biblical and Theological Studies" which gives the widest range of course options (BAR, BGR, BHE, BIB, BNT, BOT, BTH, HIS, THE or MHT). Should a student wish, they may focus more narrowly by taking 15 hours in New Testament Studies, Old Testament Studies, Biblical Languages, Pentecostal and Charismatic Studies, or Intercultural Theology.

In addition to the general requirements for graduation, graduation requirements for the MATS program also include a supervised seminar-quality research paper (in BNT/BOT/MHT/PCS/THE 646). A limited number of courses may be taken through directed research or distance learning.

Type: MATS

Mission of God and World Christianity

Mission of God and World Christianity

ITEM# CREDITS

BTH 501 3

HIS 556 3

HIS 557 3

Bible and Theology

Item #	Title	Credits
BIB 532	Hermeneutics	3
BNT 530	New Testament Introduction	3
BOT 530	Old Testament Introduction	3
THE 531	Systematic Theology I	3
THE 532	Systematic Theology II	3

Theological Research

Item #	Title	Credits
RES 531	Theological Research and Writing	3
BNT/BOT/ MHT/PCS/ THE 646	Theological Studies Seminar	3

General Elective

Elective Course (3 Credits)

Area of Focus

Student's choice of electives in BAR, BGR, BHE, BIB, BNT, BTH, HIS, MHT, PCS, PHI or THE.

*See *MATS Advanced Standing guidelines.*

MATS Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the MATS degree program, thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing.

(See Assistant Registrar, Seminary for other details.)

The following rules apply to MATS Advanced Standing:

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the Seminary's courses. A minimum grade of Bis required, and the student must demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of \$50 per course is charged for each portfolio that is evaluated whether or not the Advanced Standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Office of Seminary Registration.
4. Partial course Advanced Standing cannot be granted.
5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing would be nullified.
6. Advanced Standing may be granted for courses listed in the categories "Mission of God and World Christianity" and "Bible and Theology."
7. In an area where a student demonstrates competency, but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty advisor and the Dean.
8. All AGTS master programs must be completed within a 10-year time limit, which includes any undergraduate courses used for Advanced Standing and any graduate courses transferred in from other schools. See the AGTS Office of Seminary Registration for more information.

MATS Assessment-Based Credit Equivalency. For those who cannot fit within the 10-year window for Advanced Standing, there is the option for an Assessment-based Credit Equivalency.

AGTS permits up to 9 credits assessment based credit equivalency in the MAIS, MATS and MLM programs (for students whose undergraduate credits were acquired more than 8 years prior to starting an AGTS degree) for three BTH core classes:

- BNT 530

- BOT 530
- THE elective/ THE 531 or THE 532

To fulfill this, the student will take an exam in the topic with a written component and a short oral (via online) follow-up exam with a professor in the topical area, which is graded on a pass/fail scale. A fee of \$100 for each core class examination will be charged to the student's account, regardless of whether or not the Advanced Standing is granted. Contact the Office of Seminary Registration for more information. **Five-Year Theological Studies Program.** AGTS has an accelerated MATS program in conjunction with Evangel University. Students earn a BA/BS at Evangel University in four years and finish the MATS degree in one more year (27 credits, 9 each fall, spring, and summer semesters). Students must enroll in one of the University's Department of Theology and Global Church Ministries programs, the Adult Studies Church Ministries program, or complete a Pre-seminary minor. In their undergraduate program, students complete 12 hours as follows:

These courses can be dual-counted toward the MATS with a minimum grade of B. (Note: Undergraduate dual-credit courses have graduate syllabi.)

Courses	Credits
THEO 560	3
THEO 554	3
Two of the following: CHMN 520; PHIL 575; HIST 528	

They may also qualify for 9 credits of Advanced Standing by taking BIBL 296 Sophomore Seminar, BIBL 337 Hermeneutics, BIBL 116 New Testament Literature, BIBL 37n any New Testament book study, BIBL 115 Old Testament Literature, and BIBL 36n any Old Testament book study. A minimum grade of Bis required for Advanced Standing courses.

For more information about this accelerated program, please contact the Associate Dean of AGTS or Dr. Mike Jaffe at (417) 268- 1000.

Total credits: 48

Master of Arts in Intercultural Studies

The Master of Arts in Intercultural Studies (MAIS) is a **48-credit** degree designed to form leaders with a thorough understanding of God's mission for the Church and the interpersonal and intercultural communication skills essential for productive ministry in cross-cultural settings. The program helps students integrate anthropology, psychology, sociology and theology to inform the task of world evangelization and the

planting and nurturing of the Church. It also trains missionaries and other cross-cultural workers for roles in theological education and the development of leaders.

All courses are offered seated, online and virtual.

Degree Components and Requirements

Applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 39 credits or approximately three semesters of study. See *MAIS Advanced Standing*.

For courses successfully completed as an undergraduate, a student may substitute an advanced course. See *the Master of Divinity (MDiv) degree for examples*.

Concentrations

Concentrations are not required. Students may pursue electives of their choice instead. If students desire a concentration, they assume responsibility for taking the needed courses through their requirements and electives. These concentrations will not appear on the student degree audit since students often change them during their studies. If the needed courses have been taken and brought to the attention of the Assistant Registrar, Seminary at graduation the concentration will appear on a student's transcript.

Intercultural Studies Concentration

This track consists of 12 credits of electives chosen from courses numbered with the prefixes MCC, MHT, and MSS. It provides a solid academic basis for ministry in a missions context or for further missions studies at the doctoral level. A student in the MAIS who wishes to apply for AG credentials may take HIS 532 History and Polity of the Assemblies of God as a missions elective.

Global Missions Concentration

The Global Missions (GM) concentration of 12 credits permits students to pursue a significant portion of their degree outside the context of normal, on-campus studies, allowing them to live, learn, and develop ministry skills in a cross cultural setting (whether in a foreign country or in a cross-cultural setting in the United States). The experience is designed to guide the student in developing the cultural fluency necessary for effective ministry in today's globalized and multicultural world.

Students must complete 12 credits of graduate-level studies in an AGTS-approved institution which can be transferred back to fulfill the degree requirements at AGTS. The courses taken under the GM Special Studies Program may be in fields of study other

than Intercultural Studies but require the prior approval of the assigned AGTS mentor in consultation with the Dean/Associate Dean of the Seminary.

In addition to classroom curriculum, the student is expected to be involved in the fullest possible range of campus, student life, and student ministry activities. The host culture(s) is to be experienced and learned through participation. The student will be encouraged to risk moving away from his or her cultural comfort zone to explore the adventure of getting into the "skin" of another culture. The GM student journal should reflect an intentional involvement in and engagement of the cross-cultural experience.

Member Care Concentration

This 12-credit concentration consists of PTH 561 and PTH 565. In addition, students must choose two of the following courses: PTH 610, PTH 615, PTH 618 or MC 654.

Islamic Studies Concentration

Islam is one of the world's fastest growing religions, with more than 1.4 billion adherents-more than one-fifth of the world's population.

While Islam advances at an alarming rate, it remains resistant to the gospel. The Church must address this challenge. The Islamic Studies Concentration provides the opportunity to develop competencies essential for effective ministry to Muslims. Islamic Studies courses are taught in a modular format-usually one or two weeks on the AGTS campus and at selected extension sites. Professors will be members of the AGTS faculty, Global Initiative and visiting professors of Islamic studies.

The Islamic Studies 12-credit concentration consists of MCC 545, MHT 649 and MSS 643. In addition, students must choose to take one of the following courses: MCC 552, MCC 553, MCC 554 or MCC 641.

MAIS Assessment-Based Credit

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the **MAIS** degree program, thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing. (See *Assistant Registrar, Seminary, for further details*.)

The following rules apply to MAIS Advanced Standing: spacing seems to be off in this numbered section

1. Advanced Standing cannot exceed nine credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the Seminary's

courses. A minimum grade of B is required, and the student must demonstrate competency in subject matter by presentation of an Advanced Standing Portfolio for each course for which Advanced Standing is desired. A fee of \$50 per course is charged for each portfolio that is evaluated, regardless of whether or not the Advanced Standing is granted.

3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Assistant Registrar, Seminary.

4. Partial course Advanced Standing cannot be granted.

5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing would be nullified.

6. Advanced Standing may be granted for a course from "Bible and Theology," a "World Christianity" course and a "Missions Elective" course.

7. In an area where a student demonstrates competency, but the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty advisor and the Dean.

8. All AGTS master programs must be completed within a 10-year time limit, which includes any undergraduate courses used for Advanced Standing and any graduate courses transferred in from other schools. See the AGTS Office of Seminary Registration for more information.

MAIS Assessment-based Credit Equivalency. For those who cannot fit within the 10-year window for Advanced Standing, there is the option for an Assessment-based Credit Equivalency.

AGTS permits up to 9 credits assessment based credit equivalency in the MAIS, MATS, and MLM programs (for students whose undergraduate credits were acquired more than 8 years prior to starting an AGTS degree) for three core classes:

- Bible & Theology (i.e., NT Introduction, OT Introduction, Theology, see above)
- World Christianity (Church History)
- Missions elective

To fulfill this, the student will take an exam in the topic with a written component and a short oral (via online) follow-up exam with a professor in the topical area, which is graded on a pass/fail scale. A fee of \$100 for each core class examination will be charged to the student's account, regardless of whether or not the Advanced Standing is granted. Contact the Assistant Registrar, Seminary, for more information.

Additional Graduation Requirements. In addition to the general requirements for graduation, the MAIS student must submit an acceptable student portfolio.

4+1 Intercultural Studies Program. AGTS has an accelerated MAIS program in conjunction with Evangel

University. Students earn a BA/BS at Evangel University in four years and finish the **MAIS** degree in one more year (27 credits, 9 each fall, spring, and summer semesters). Students must enroll in one of the University's Department of Theology and Global Church Ministries programs, the Adult Studies Church Ministries program, or complete a Pre-seminary minor. In their undergraduate program, students complete 12 hours as follows:

THEO 560, THEO 554, ICST 511 and one of the following toward electives or concentration: CHMN 520, ICST 550, ICST 598, or HIST 528.

Additional Course Offering Sites. AGTS has additional course offering sites for the MAIS program: CINCEL, San Jose and Costa Rica. These sites are approved for offering 4-6 courses toward the MAIS degree.

Type: MAIS

Mission of God and World Christianity

ITEM# CREDITS

MHT 501 3
MHT 556 3
MHT 557 3

Bible and Theology

- THE Elective (3 Credits)

Item #	Title	Credits
BIB 532	Hermeneutics	3
BNT 530	New Testament Introduction	3
BOT 530	Old Testament Introduction	3
THE 531	Systematic Theology I	3

Missions

Item #	Title	Credits
MHT/MCC 642	Contextualized Theology	3
PTH/MCC/MHT 643	Anthropology and Communication in Theological Perspective	3
MHT 635	Pentecostal Theology of Leadership Development	3
PTH/MCC 556	Field Education Research Project	3

Electives

Elective courses in Global Missions

Total credits: 48

Master of Leadership and Ministry

The Master of Leadership and Ministry (MLM) is a 36-credit professional studies degree. It equips ministers to become life-long learners and to develop models of personal and professional growth.

Those with limited experience in ministry leadership are encouraged to take at least one practicum as part of their electives. For additional information on how this program leads to a doctoral degree, see the doctoral studies section of this catalog.

All courses in this program are offered seated, virtual and online.

Degree Components and Requirements

The Master of Leadership and Ministry can be completed by any student regardless of the field of the undergraduate degree.

Applicants with a strong undergraduate program in religion may petition for Advanced Standing in the program, which could allow them to complete the program with 27 credits.

MLM Advanced Standing

Students who have earned a significant number of credits in religious studies from approved colleges and universities may request exemption from certain required courses in the MLM degree program, thus granting them Advanced Standing. (See the Bible/Theology Core). Life/prior experience does not qualify for Advanced Standing.

The following rules apply to MLM Advanced Standing

1. Advanced Standing cannot exceed 9 credits.
2. Advanced Standing is considered for undergraduate courses with satisfactory parallel content, provided the equivalent collegiate courses are double the credit value of the Seminary's courses. A minimum grade of B is required, and the student must demonstrate competency in subject matter by presentation of an Advanced Standing portfolio for each course for which Advanced Standing is required. A fee of \$50 per course will be charged for each portfolio that is evaluated, regardless or whether the Advanced Standing is granted.
3. Advanced Standing must be requested prior to enrollment but no later than the end of the student's first semester of study at AGTS. Requests should be submitted to the Assistant Registrar, Seminary.
4. Partial course Advanced Standing cannot be granted.
5. If the student later takes a course where Advanced Standing has been granted, the Advanced Standing will be nullified.
6. In an area where a student demonstrates competency, but

the criteria preclude Advanced Standing, a substitute course may be allowed if approved by the faculty advisor and the Dean.

MLM Assessment-Based Equivalency

For those who cannot fit within the 10-year window for Advanced Standing, there is an option for Assessment-based Credit Equivalency.

AGTS permits up to 9 credits assessment based credit equivalency in the MAIS, MATS and MLM programs for students whose undergraduate credits were acquired more than 8 years prior to starting an AGTS degree for three Bible/Theology core classes: BNT 530, BOT 530 and THE elective (THE 531 or THE 532).

To fulfill this, the student will take an exam in the topic with a written component and a short oral (via online) follow-up exam with a professor in the topical area, which is graded on a pass/fail scale. A fee of \$100 for each core class examination will be charged to the student's account whether or not the Advanced Standing is granted. Contact the Assistant Registrar, Seminary, for more information.

4 + 1 Leadership and Ministry Degree Program

AGTS has an accelerated MLM program in conjunction with Evangel University. Students earn a BA/BS at Evangel University in four years with advance standing and transfer credit a student will only need to complete 18 credit hours to finish the MLM degree. In their undergraduate program, students take THEO 560 Systematic Theology, CHMN 520 Homiletics II, and CHMN 598 Service Practicum, which can be dual-counted toward the MLM with a minimum grade of B. (Note: Undergraduate dual-credit courses have graduate syllabi.)

They may also qualify for 9 credits of Advanced Standing by taking BIBL 296 Sophomore Seminar, BIBL 337 Hermeneutics, BIBL 116 New Testament Literature, any BIBL New Testament book study, BIBL 115 Old Testament Literature, and any BIBL Old Testament book study. A minimum grade of B is required for Advanced Standing courses. For more information about this accelerated program, please contact the Associate Dean of AGTS at (417) 268-1000.

Type: MLM

Bible/Theology Core

Courses	Credits
BIB 532	3
BNT 530	3
BOT 530	3
BTH/MHT 501	3
RES 531	3
THE 528	3

Ministry Core

Courses	Credits
HOM 529	3
HOM 633	3
PTH 556	3
PTH 562	3
PTH 660	3
PTH 663	3

* Advanced Standing possible for these three courses in the Bible/Theology Core-9 credits total.

1. If an equivalent course was taken in the participant's undergraduate program, an advanced homiletics course may be substituted.
2. If seeking ministerial credentials with the Assemblies of God, students may need to add HIS 532 if not taken at the undergraduate level.

Total credits: 36

Master of Divinity

The Master of Divinity (MDiv) degree is a leading-edge program designed to enable:

- A deep grasp of God's mission in the world and its development throughout history to the present
- Skills for interpreting the Scriptures
- Appreciation for and experience of the empowering of God's Spirit in transformation and ministry
- Rigorous reflection on Christian truths
- Holistic leadership for engaging contemporary challenges
- Effective evangelism, disciple-making and meeting of community needs
- Practical competencies needed for ministry in a pluralistic society

The MDiv degree requires 78 credits of study. Students with a strong undergraduate background in religion who have successfully completed introductory courses in Bible, Theology and Ministry may choose advanced courses instead (up to 30 credits). Course options enable students to adopt their program to fit their needs and interests while fulfilling requirements. The

program prepares students for vocational ministries in the Church, teaching/writing vocations and further graduate studies in Bible and Theology and ministry.

In view of the competitive nature for entering military and hospital chaplaincies, students interested in these ministries are strongly encouraged to complete at least 90 credits.

Overview of Curriculum

Section of Courses	Credits Per Section
Mission of God & World Christianity	12
Bible & Theology	30
Practical Theology	24
Electives*	9
Field Education Research Project (Take during last year of study)	3
TOTAL:	78 Credits

* Electives in Bible/Theology, Global Missions and/or Practical Theology. Those with limited experience in ministry leadership must take one practice as part of their electives.

Master of Divinity Components and Requirements

1. The MDiv identifies courses as Foundation Courses and Advanced Courses. All Foundation Courses are required.
2. If a Foundation Course has been successfully completed with a minimum grade of C as an undergraduate, the student may take one of the Advanced Course options. (Several Foundation Courses define the AGTS educational vision and do not have alternatives.)
3. Students who have not taken 6 credits of pre-seminary or basic Greek at the undergraduate level must take it during their first year at AGTS (BGR 530 Greek 1 A and BGR 531 Greek 1 B in the AGTS curriculum, with a minimum grade of B in each) in addition to the 78 required credits. If the student is unable to take Greek IA and IB through regular seated classes, the courses are also offered online. Students may not enroll in their second year of courses until the 6-credit Greek prerequisite is met.
4. All AGTS Master's programs must be completed within a 10-year time limit, inclusive of any graduate courses transferred in from other schools. See the AGTS Office of Seminary Registration and Degree Audit for more information.

Type: MDiv

Mission of God and World Christianity Courses

Foundation	Advanced	Credits
BTH/MHT 501		3
HIS/MHT 556	PHI 633, 631 /THE 628; MCC/PTH 654; HIS 642 3	
HIS/MHT 557	PHI 633, 631 /THE 628; MCC/PTH 654; HIS 642 3	
MCC/MHT 643		3

Bible and Theology Courses

Foundation	Advanced	Credits
BIB 532	BIB 637; BNT 623,624;BOT 621, 622; BOT/ BNT/BGR and BHE Book Study.	3
BNT 530	BIB 638, 640; BNT 641, 533, 540,541,542 or BGR Book Study; BTH 532,640	3
BOT 530	BIB 638, 640; BOT 531, 538, 539,540 or BHE Book Study; BOT 641; BTH 530, 640	3
HIS 532	HIS 528, 642.	3
RES 531		3
THE 531	THE 623, 624, 628,639	3
THE 532	BTH 635: PHI 633; THE 621, 625,639	3
Two Biblical Language courses	BAR 630*; BGR 611 *, 612, 624, 625, 626, 627**, 630**, BHE 530, 531, 633, 634, 635, 637, 639***, 640***	6
One Bible or Theology Course	Any BIB, BNT, BOT, BTH, THE, PHI course; Any BGR/BHE Bible Book Study;	3

* Prerequisites: BGR 530 & 53 1.

**Prerequisites: BGR 530, 531, 6 11, and 612

*** Prerequisites: BHE 530, 531.

Practical Theology

Foundation	Advanced	Credits
HOM 529	HOM 633 or any expository preaching course	3
HOM 633		3
PTH 551	PTH 530; PTH 622; PTH 654	3
PTH 562		3
PTH 650		3
PTH 660		3
PTH 663		3

Electives

Electives in Bible/Theology, Global Missions and/or Practical Theology (3 courses, 3 credits each).

Field Education Research Project

Take during last year of study

Item #	Title	Credits
MCC/PTH 556	Field Education Research Project	3

Biblical Language Requirements

Six credits of introductory Greek (two courses each with a minimum grade of B) are prerequisite for the MDiv program and do not count toward the 78 credits needed for the degree.

Students who have not taken 6 credits of pre-seminary or basic Greek at the undergraduate level must take it during their first year at AGTS (BGR 530 Greek IA and BGR 531 Greek IB in the AGTS curriculum, earning a minimum grade of Bin each). If the student is unable to take Greek IA and IB through regular seated classes, the courses are also offered through Distance Learning courses.

Six additional credits of biblical languages (either Greek or Hebrew) are required for the MDiv degree.

Concentrations

Concentrations are not required.

Students may pursue electives of their choice instead. If students desire a concentration, they will assume responsibility for taking the needed courses through their requirements and electives. These concentrations will not appear on the student degree audit since students often change them during their studies. If the needed courses have been taken and brought to the attention of the Assistant Registrar, Seminary, at graduation the concentration will appear on a student's transcript. Depending on the concentration, four or five courses are needed.

Expository Preaching Concentration

For more information, please visit the [Cordas C. Burnett Center for Biblical Preaching](#). The Center offers various non-traditional opportunities for the development of expository skills.

HOM 621 3 credits
HOM 622 3 credits
HOM 624 3 credits

Choose one or both of the following: HOM 620; HOM 623, 3 credits each.

Military/Institutional Chaplaincy Concentration

The training of chaplains for service in military and other institutional settings has been a high priority for AGTS since its founding in 1972. As a result, AGTS has a very large number of graduates serving in chaplaincy positions. The large group of chaplaincy candidates at AGTS creates a unique community of learners that is ideal for creating a network of relationships that will persist for decades of future ministry. This track provides a course of studies specifically designed to prepare chaplains with skills for the wide range of duties required in military/institutional ministry.

The Assemblies of God Chaplaincy Department strongly recommends taking an additional 12 credits to create a 90-credit MDiv. This will improve the opportunity for initial placement and enhance the possibility of promotions as a chaplain.

Choose one of the following (3 credits): PTH 540 or PTH 541

Choose from among the following (each course 3 credits each): PTH 561, PTH 565, PTH 610, PTH 617, PTH 618

Islamic Studies Concentration

Course	Credits
MCC 545	3
MHT 649	3
MSS 643	3
Choose among MCC 552,553,554;MSS 641	3

Distance Learning and Online Options

The AGTS Master of Divinity is offered three ways as:

- **Residential-Seated/On Campus.** Military chaplain candidates should check with their service branch to determine residency requirements.
- **Virtual Learning.** Students will participate in seated learning experiences through video and conferencing technologies.
- **Online.** Students will full participate in learning experiences that do not require any seated or virtual participation/attendance. All learning activity will take place within the university's learning management system Course Commons.

No more than 39 credits can be transferred into the MDiv program. There is a 10-year time limit on program completion, including transfer credit.

Total credits:

78-90

Graduate Certificate in Pastoral Care and Counseling

The Graduate Certificate in Pastoral Care and Counseling (GCPCC) is a 15-credit certificate. It equips ministers specifically in pastoral care and counseling which would benefit the pastor or chaplain in their ongoing ministry. A minimum GPA of 2.5 is required for admission to the program.

Certificate Components and Requirements

The GCPCC can be completed by any student regardless of the field of the undergraduate degree. This graduate certificate can be a 'stand-alone' certificate or with the MDiv. All students must take PTH 543, then over a 3-year period in a module delivery system, the other 4 classes can be taken. So the Certificate recipient must have PTH 543 (3 hours) and 12 credit hours of the remaining 15 credit hours offered.

Admissions requirements would be consistent with the other MA programs. Students working toward certificate completion are not eligible for financial aid, unless they are enrolled in a degree program. A limited number of courses may be taken through directed research or distance learning. The general requirements for graduation apply as well

Type: Certificate

Requirements

Courses	Credits
PTH 543	3
Select 4 of the following: PTH 561,565,610,617, 618; PHI 633,658 12	
Total credits:	15

Doctor of Ministry

The Doctor of Ministry (DMin) is a professional degree program intended for those actively engaged in full-time Christian ministry. The primary purpose of the program is to enhance the participants' professional competence in the area of their gifts and calling. Practical in nature while at the same time maintaining the highest academic standards for theological reflection on the practice of ministry, the program seeks to integrate learning into the context of each participant's ministry and can be shaped to meet individual needs. Opportunities for persona and spiritual growth are woven into the fabric of the entire program.

This program focuses on developing strong Pentecostal ministers. Today's vital and growing ministries demand Spirit-anointed, effective leadership. If leaders expect to remain on the cutting edge of complex, demanding and ever-changing ministry, they must prepare themselves now. The DMin program is designed to equip participants to be "leaders who build the Kingdom."

Curricular Design

The DMin curriculum has three primary components:

Core Courses. Establish and enrich the participant's foundation for effective ministry.

Elective Courses. Offers in-depth training in specific areas relevant to the practice of ministry. Participants may select one of five tracks offered: Contextual Leadership, Spiritual Formation, Self-Directed, Biblical Preaching, and Military Chaplaincy for qualifying military chaplains.

Professional Project. The participant's ministry context will be the subject of a professional project at the conclusion of the elective phase. A Project Design course prepares the participant to write a professional project integrating and applying significant program learning in a ministry context. Participants must complete all core and elective courses before taking the Project Design class. Any exceptions must be approved by the program director. The project enriches the larger church through publication on the ProQuest Internet database.

Cohort Format. One dynamic element of the program is involvement in a Doctor of Ministry cohort comprised of individuals from a variety of ministry backgrounds. The cohort

remains together for the core phase, allowing deep and meaningful relationships to form and, in the case of specialty cohorts, remains together for the duration of the program. "As iron sharpens iron," the cohort provides a challenging and motivating peer-learning environment.

Program Goals

The DMin experience focuses on giving participants the opportunity to expand their influence by growing into ministers who:

Grow in Spiritual Maturity

- Appreciating the historical and theological contributions of the Pentecostal-Charismatic tradition.
- Cultivating the disciplines of self-leadership.

Demonstrate Leadership Competence

- Effectively applying new knowledge and skills to ministry practice.
- Being catalysts for transformation.

Exhibit Scholarly Integration

- Integrating insights of biblical and practical theology as well as the social and behavioral sciences to enhance ministry effectiveness.
- Developing professional writing skills to provide an enduring service to the larger church.

Utilize Ministry Networks

- Developing relational health through mutually beneficial, long-term personal connections.
- Creating support systems for sustained impact.

Program Schedule

The DMin is an in-service degree completed while participants remain active in ministry. The program is designed around one-week modules offered three times per year—usually February, June, and October. (Full-time enrollment is three credit hours per semester; half-time enrollment is one credit hour per semester). These modules are preceded by personal reading/preparation followed by written projects that apply course materials to participants' ministries. Once a participant has reached the elective phase of the program, courses may be taken back-to-back. The 30-hour program consists of nine 3-hour classes, plus the final DMin project. Thus, in its entirety, the degree will take approximately four years to complete.

Admission Requirements

Applicants for the DMin Program must meet the following requirements:

1. Have earned MDiv degree or a ministry-related master's degree from an accredited graduate school
2. Give evidence of ability to do doctoral level work as indicated by a minimum cumulative grade point average of 3.0 (on a 4.0 scale) in previous, accredited graduate study.
3. Demonstrate significant ministry experience.
4. Be currently involved in full-time ministry (e.g., pastor, teacher, missionary, denominational or para-church organizational leader, chaplain, evangelist, counselor, etc.).

Application Procedures

To apply for admission:

1. Contact the Doctor of Ministry Office for details and complete the application.
2. Submit a completed application with the nonrefundable fee of \$75 along with a recent photograph.
3. Request that official transcripts from all post-secondary institutions attended be sent to AGTS, (*Transcript request forms are included with the application materials.*)
4. Distribute personal, ministerial and academic recommendation forms, and instruct those filling them out to return them within ten days to the AGTS DMin Office. (*Forms are included with the application materials.*)
5. Complete a five-eight page "Ministry and Theological Reflection" paper. (The DMin Office will provide you with instructions regarding this paper.)

Application Deadline. Individuals desiring admittance into the program should have their completed application files submitted no later than August 1 for consideration in the October cohort, December 1 for starting in the spring, or April 1 for starting in the summer. Under extenuating circumstances these deadlines may be extended.

Acceptance into the Doctor of Ministry Program. Upon action by the Admissions Committee, applicants will be notified in writing regarding the status of their acceptance into the DMin Program.

DMin Academic Policies

Academic Probation. A participant is placed on academic probation at the conclusion of any course in which his or her grade point average falls below the required minimum (3.0) necessary to maintain satisfactory academic progress in the degree program. Participants who fail to raise their grades to the required level or higher by the end of two courses on academic probation are subject to dismissal from the program.

Academic Status. Participants will remain in good academic standing in the DMin Program if they maintain a minimum 3.0

grade point average, meet all financial obligations to the Seminary and conduct their personal lives with spiritual, moral and professional integrity. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Concurrent Enrollment. Doctor of Ministry participants interested in concurrent enrollment at another seminary or graduate school for the purpose of transferring credits back into the AGTS Doctor of Ministry Program must secure approval in advance from the director of the Doctor of Ministry Program. Credits must follow transfer credit policy.

Course Attendance. Due to the accelerated pace of each course, regular and punctual attendance is expected of each participant for all course activities. Because attendance is such a crucial element of the cohort peer-learning process, a participant cannot be absent for more than four hours of class and still receive credit.

Graduation Requirements. To satisfy graduation requirements for the DMin degree, the participant must:

1. Satisfactorily complete all DMin Program requirements. This typically includes the completion of 30 credits of course work (12 from Core Courses, 12 from Elective Courses, and 6 from Project Design and completion of the project). Participants in the extended program will have additional credit requirements, as specified in their degree audits.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C. (A participant cannot graduate with a C- on his or her transcript. A participant must retake the course, at his or her expense, to earn a grade higher than C-.)
3. Be in good standing at the Seminary (*see Academic Status*).
4. Complete an acceptable and approved DMin project.
5. Make an acceptable oral presentation of the DMin project at the DMin Project Symposium.
6. Students are required to register for graduation as follows: Those who wish to graduate in the spring or summer semester must submit their graduation application to the Assistant Registrar, Seminary, by January 30 of the same year. Those who miss these deadlines will have to wait until the following year to file for graduation.
7. Receive approval from the DMin Committee and Seminary Academic Council, to graduate.
8. Attend the Symposium, Baccalaureate, and Commencement exercises.

Military Chaplains Transfer Credit. Qualified chaplains endorsed for U.S. military service may receive up to 12 transfer credits for approved specialized chaplain training (contact the Veterans Center coordinator for details). Chaplain participants

who have already transferred in 12 credits for their military work may not transfer in additional elective credits for additional military classes or doctoral work completed.

Ministry Requirement. It is assumed that each participant will remain involved in full-time ministry throughout the duration of the program. Any participant who leaves the ministry for any reason while pursuing the DMin degree must petition the DMin Committee for continuation in the program.

Professional Project. The professional project is the culmination of the DMin experience in which the ideas and applications of the program are measured and evaluated. Participants must complete all core and elective classes before taking the Project Design class. Exceptions to this will be considered on a case-by-case basis. For further information on the project guidelines, contact the DMin Office.

Note: Military chaplain participants shall be designated in the "project phase" on the first day of the semester following the term when they took the Project Design course. The duration of the project phase shall be 18 months to two years.

Program Duration. The degree requires approximately four years to complete, including the project. This schedule is set to avoid unnecessary pressure on the participant's responsibilities to family and ministry. Participants are required to complete the degree within six years beginning from the date of their first attendance in a doctoral course. In some cases, an extension may be granted (e.g., for those on overseas military assignment). Any extensions must be granted by the DMin Committee. Extending the program into the fifth year will incur additional fees. (See "Program Extensions" and "Program Extension Fees" in the Financial Information section of this Catalog.)

Transfer Credits

An individual may transfer in a total of 6 doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

- Transfer credits must be from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body.
- Student must have earned a minimum grade of "B" (3.0 on a 4.0 scale).
- Transfer credits must be relevant to the DMin degree.
- Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., missionary in a situation that makes it difficult to take courses in a timely fashion.)

AGTS will accept up to 6 doctoral credits for valid/supervised clinical pastoral education provided the CPE units were not used

to fulfill the master's ministerial degree. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission.

To request transfer credit, official transcripts must be received by the Assistant Registrar, Seminary, before consideration for doctoral credit will be given. (Any exceptions to the standard policy must be recommended by the DMin Committee and approved by the Seminary Academic Council.)

Note: The transfer of credits does not waive or change the program fee.

Doctor of Ministry Courses Open to Unclassified Doctoral Level Students.

A limited number of persons who are not pursuing a DMin degree at AGTS may be allowed to take courses if they satisfy admission requirements for the DMin Program. Contact the DMin Office for further information.

Audit Policy. Graduates of AGTS doctoral programs are eligible for one free master or doctoral-level audit (3-4 credits) per academic year, on a space-available basis. There is \$90 processing fee.

Tuition. Tuition for this program is \$630.00 per credit hour (\$1,890.00 for a 3-credit course), making a typical 30-hour program a total of \$18,900.00. The tuition charges cover the courses, project, and graduation fees. The tuition charge does not cover the application fee, textbooks, cost of travel, housing and meals, editing, directed research fees, continuation fees, extension fees, late project fees, if applicable, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

Financial Aid. DMin program participants are eligible for loan deferment. The program does not qualify for VA benefits, private, and Title IV student loans. There are limited grants and scholarships available. Contact the Evangel University Student Financial Services Office for more information.

Program Extension Fees. The program is designed to be completed in four years. If a participant extends beyond the fourth year, the following non-refundable fees will apply:

- Year 5 (continuation fee) \$500.00
- Year 6 (continuation fee) \$1,000.00
- Year 7 (extension fee) \$1,500.00
- Year 8 (extension fee) \$1,500.00 plus 2 additional courses at participant's expense.

Extensions will not be granted past the eighth year. Participants in the extended DMin program may have a slightly modified fee schedule.

Miscellaneous Fees

Directed Research Fee (nonrefundable)	\$500.00
Project Deadline Late Fee	\$50/week
Unclassified Student Course Fee	115% of current single fee for a 3-credit course
Unclassified Student Audit Fee	25% of current single fee for a 3-credit course
Readmission Fee	\$1,000.00
Project Deadline Late Fee	\$50/week

Note: Fees subject to change.

DMin Program Courses

Core Courses (12 credits)

PTH 901 (3 credits)

PTH 902 (3 credits)

PTH 911 (3 credits)

PTH 905 (3 credits)

Elective Courses (12 credits)

Following completion of the Core Courses, a participant may choose a specified track (12 credits): Contextual Leadership, Spiritual Formation, Self-Directed, or Military Chaplaincy. Those with the Self-Directed track may work with the DMin Team to construct a combination of courses, directed research and other experiences to produce an educational experience that is a precise fit to his or her specialty and context. Elective courses include: PTH 631, 638, 639, 640, 642, 643, 646, 650, 651, 652, 660, 663, 654, and 657.

Professional Project (6 credits)

PTH 906 (3 credits)

PTH 999 (3 credits)

Other Course Offerings: AGTS also offers an occasional course for the Doctor of Ministry program off-site. When courses in the DMin program are offered off-site, announcements will be made well in advance so interested students can apply. For information, contact the DMin Office.

Type: Doctorate

Doctor of Applied Intercultural Studies

The AGTS Doctor of Applied Intercultural Studies (DAIS) program (formerly known as the Doctor of Missiology program) has risen to serve these leaders by:

- Enhancing missionary practice and resources
- Preparing participants to teach missiology at any level
- Building foundations for training missionaries overseas
- Equipping leaders for compassion ministries

The DAIS recognizes the priority of the Holy Spirit's person and power in accomplishing the mission of God (*Missio Dei*) and creates an environment in which students can experience the kind of learning that connects them more deeply to the Spirit's work in mission and allows them to focus their program on specific application of their learning in the field.

The AGTS Doctor of Applied Intercultural Studies consists of 48 credits earned in 11 modules and a professional project, and is built around several components:

- *Pentecostal perspective:* Distinctive emphasis on Spirit-empowered mission in a global context.
- *Lifestyle fit:* Relocating to Springfield is not necessary; in fact, the DAIS requires only five visits to AGTS over the course of the program.
- *Cohort experience:* Learning and growth occur through the bonds formed with other career missionaries in a diverse small group setting.
- *Modular convenience:* Courses are taught in two, one-week blocks scheduled back-to-back allowing two classes on one airfare.
- *Contextualized study:* Area studies, special study with an approved educational provider and/or tutelage offer field-based training.

Curricular Design. Following a sequence of core classes, the DAIS offers tracks in Missiological Studies (MS) and Christian Relief and Development (RD), in addition to elective courses, and culminates in the writing of a professional project.

Program Goals. The Doctor of Applied Intercultural Studies program will provide students with:

- a deepening biblical and theological understanding of *Missio Dei* and the kingdom of God;
- a distinctively Pentecostal theology of intercultural ministry;
- an understanding of the historical development of the Christian movement and the participant's role in the contemporary world;
- the ability to discern the Holy Spirit's direction in the fulfillment of the mission of God in diverse cultural settings and to contextualize effective expressions of the Gospel;
- an emphasis on the priorities of evangelism, church planting, leadership formation, and compassion ministries;
- a continuing commitment to personal spiritual formation and growth as a member of God's missionary people;

- a working knowledge of the close relationship between the local church and missions; and
- a scholarly contribution to the understanding and practice of intercultural ministry through the completion of a DAIS major applied project that integrates theoretical and empirical disciplines important to a specific ministry.

Program Schedule. A modular format requires five trips to AGTS over three years (all in July and December). Two courses are taken during each two-week session. Participants earn their 48 credits in:

- 5 Core courses
- 3 Track courses (Missiological Studies or Christian Relief and Development)
- 3 Elective courses
- Project

All modular courses consist of three components:

1. An on-site residential seminar presented by the professor of record for the subject that allows the student to engage in academic dialogue with the professor during class hours and presents the student with the opportunity to utilize the library research facilities after class hours.
2. Pre-residential seminar assignments that differ from course to course but generally include pre-reading assignments, processing audio-visual or online resources, and/or engaging the student in online dialogues with his/ her colleagues.
3. Post-residential seminar assignments that differ from course to course but that generally include the submission of a major research project and could also include online dialogue with colleagues on the assignment.

To enhance research opportunities and community development, the modules will be scheduled back-to-back. In addition to the course modules the student will be required to attend one Value Added Week (VAW) during the program. VAW elements include student research presentations with peer critique, onsite interviews with a mentor and guidance Committee, peer and faculty interaction, and video conferencing with field experts during study. A final four credits are earned through the satisfactory completion and oral defense of the project.

Admission Requirements

1. *Academic:* An MA in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.0 on a 4.0 scale.
2. *Experience:* Not less than two years of appropriate intercultural ministry experience.
3. *English:* For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent.

4. *Writing:* Submission and approval of a writing sample that demonstrates graduate-level research skills.
5. *Language:* Second language proficiency. In exceptional cases, this requirement may be substituted by petition. When a request for language waiver is submitted, the Admissions Committee may require six credits of relevant studies in the applicant's area of research. This will be implemented at the discretion of the Committee in a case-by-case situation based on transcripts and experience.
6. *Endorsement:* Official approval of administrative superiors (e.g., missions board or agency).
7. *Technology:* Acceptable computer and Internet competencies.

Co-requisites. In cases in which candidates for admission are considered to have insufficient background in biblical, theological or missiological disciplines, the Seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of theological foundation courses, or both as a co-requisite.

Application Procedure. To apply for admission:

1. Complete the application online with a \$75 non-refundable application fee (\$15 for readmissions), a recent photograph, academic writing sample, and evidence of second language competency (e.g., language school transcript).
2. Request that official transcripts of all post-secondary institutions attended be sent to the Intercultural Doctoral Studies Office at AGTS.
3. Distribute academic, ministerial and personal recommendation forms and request those filling them out to return these documents within ten days to the AGTS Intercultural Doctoral Studies Office.
4. Request that written documentation of administrative approval be sent to the Intercultural Doctoral Studies Office. Email is acceptable.

Application Deadline. Individuals desiring admittance into the program should have their completed application files submitted no later than May 1 for consideration in the July cohort and October 1 for the December cohort. Under extenuating circumstances these deadlines may be extended.

Acceptance into the Doctor of Applied Intercultural Studies Program. Applicants will be evaluated by the Intercultural Doctoral Studies Committee and referred to the Admissions Committee for consideration. Subsequently, they will be notified in writing regarding the status of their acceptance into the DAIS program.

DAIS Academic Policies

Academic Status. Participants will remain in good academic standing in the DAIS Program if they maintain a 3.0 grade point

average, meet all financial obligations to the seminary, and conduct their personal lives with spiritual, moral and professional integrity, maintaining fitness for ministry. The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Probation and Dismissal. A student making one “C” in the four core courses is placed on probation and should retake the course. A student will be dismissed upon making two “C’s.”

Graduation Requirements

1. Satisfactory completion of all DAIS Program requirements. This includes completion of 48 credits of course work (20 from Core courses, 12 from Track courses, 12 from Elective courses, and 4 from the Project phase) and one Value-Added Week.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the Seminary (see *Academic Status*).
4. Have passed the DAIS Qualifying Examination.
5. Complete an acceptable and approved DAIS Project.
6. Make an acceptable oral defense of the DAIS Project.
7. Students are required to register for graduation as follows: Those who wish to graduate in the fall semester of the same year must submit a graduation application on the student portal by October 31. Those who wish to graduate in the spring or summer semester must submit their graduation application on the student portal by January 30 of the same year. Those who miss these deadlines will have to wait until the following October to file for graduation.
8. Receive approval to graduate from the Intercultural Doctoral Studies Committee and Seminary Academic Council.
9. Attend the Commencement exercises.

Professional Project. Participants write a professional project that reflects on the practice of ministry in their context.

Program Duration. A typical DAIS participant will finish the program in approximately four years.

Transfer Credits. An individual may transfer in a total of eight doctoral credits. Individual appeals for transfer credits will be evaluated based upon the following considerations:

1. Transfer credits must be from appropriately accredited institutions or those recognized by an approved foreign accrediting body.
2. Student must have earned a passing grade of “B” or higher (3.0 on a 4.0 scale).
3. Transfer credits must be relevant to the DAIS program.

4. Recent time frame of courses taken will be reviewed. Extenuating circumstances of the participant will be considered (e.g., *missionary in a situation that makes it difficult to take courses in a timely fashion.*)

To request transfer credit, official transcripts must be reviewed by the Office of Seminary Registration before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the Intercultural Doctoral Studies Committee and approved by the Seminary Academic Council.)

Note: The transfer of credits does not waive or change the Program Fee.

Courses Open to Unclassified Doctoral-Level Students.

A limited number of non-degree, post-MA persons who are not pursuing a DAIS degree at AGTS may be allowed to take DAIS courses if they satisfy admission requirements for the DAIS program. Contact the Intercultural Doctoral Studies Office for more information.

Audit Policy. Graduates of AGTS doctoral programs are eligible for one free master or doctoral-level audit (3-4 credits) per academic year, on a space-available basis. There is a \$90 processing fee.

Financial Aid. PhD Intercultural Studies participants are eligible for loan deferment. The program qualifies for VA benefits and private student loans. However, grants and scholarships are not available. In addition, this program is not eligible for Title IV federal aid. Contact the Evangel University Financial Services Office for more information.

Program Extension Fees. The program is designed to be completed in four-five years with a normal maximum time limit of nine years. If a participant extends beyond the seventh year, the following non-refundable fees will apply:

- Year 6 (continuation fee) \$500.00
- Year 7 (continuation fee) \$500.00
- Year 8 (extension fee) \$1,500.00
- Year 9 (extension fee) \$1,500.00

Extensions will normally not be granted past the ninth year.

Miscellaneous Fees

Directed research (nonrefundable, plus tuition per course)	\$500.00
Unclassified Student Course fee	115% of current single fee for 3 a credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
0 Credit Course fee	\$100.00
Overdue Dissertation fee	\$500.00

DAIS Program Design/Degree Requirements

Core Courses (20 credits)

MSS 901: Core 1 - Leaders in a Global Context (4 credits)
MSS 902: Core 2 - *Missio Dei* and the Contemporary World (4 credits)
MCC 903: Core 3 - Intercultural Communication and Missions Anthropology (4 credits)
MCC 904: Core 4 - Theological Issues, Contextualization and Area Studies (4 credits)
MSS 905: Core 5 - Methods of Missiological Research (4 credits)

Track Courses (12 credits)

Following the Core Courses, DAIS students will choose between two tracks: Missiological Studies or Christian Relief and Development. Each track involves 12 credits (three courses) of study in a specialized area.

Missiological Studies Track

MTH 910
MCC 911
MSS 912

Christian Relief and Development

MCC 920
MSS 921
MSS 922

Elective Courses (12 credits)

Students will select three classes from the available elective courses to deepen their study of specific topics. One elective course in Area Studies is required.

MSS 900
MCC 929
MSS 930
MSS 931
MCC 932
MSS 933
MSS 934
MSS 935
MSS 939

Project Course (4 credits)

MCC 999

Qualifying Exam

The qualifying examination is intended to demonstrate an acceptable level of competency in missiology and the ability to apply the literature to a set of circumstances. The student is required to submit to the qualifying exam within a three-year period of the start of his or her first course and is eligible to take the examination upon successful completion of the following core courses:

Core 1 – Leaders in a Global Context

Core 2 – *Missio Dei* and the Contemporary World

Core 3 – Intercultural Communication and Missions Anthropology

Core 4 – Theological Issues, Contextualization and Area Studies

A list of recommended readings to support competencies developed in the core courses will be provided at the beginning of the program.

The qualifying examination is composed of two exams. One exam is based on the missiological content and disciplines of study introduced in the core courses *MS/MSS 901 Leaders in a Global Context* and *MH/MHT 902 Missio Dei and the Contemporary World*; the second is based on *MC/MCC 903 Intercultural Communication and Missions Anthropology* and *MC/MCC 904 Theological Issues, Contextualization and Area Studies*. Each exam will be comprised of two questions. One question will be selected from two summative questions developed and approved by the Intercultural Doctoral Studies Committee, one for each core course; and the second question will be a context specific question selected by the committee from questions submitted by the student.

The student will submit to the Intercultural Doctoral Studies Committee two summative context-specific questions for each exam (a total of four questions, one for each core course listed above) which seek to integrate and apply the content of the courses to the student's specific missional environment. If the questions are not approved, they will be returned to the student with suggestions for resubmission. If approved, the committee will select one question for each exam. The questions for each of the two exams will be sent electronically to a preapproved proctor.

The student will plan with the proctor to schedule and take the exams in an appropriate context on a computer that is not connected to the Internet and contains no files related to the exams. For each exam the proctor will present the two selected questions to the student who will write a response to each. Each exam should be minimally 2000 words (1000 words per question¹) referencing the appropriate literature (author only, bibliographic reference not required). Four hours will be

allowed for each exam. The two exams are to be taken within a two-week period. Upon completion of each exam the proctor will email the student's response in electronic format to the Intercultural Doctoral Studies Committee, retain one copy as a backup and provide one copy to the student (e.g. by email, thumb drive). Each exam will be graded by a specialist in the field and by a generalist according to the following classifications: Superior, Satisfactory, Marginal or Unsatisfactory. Any grade of unsatisfactory by either grader or marginal by both will require retesting in that discipline/course. A marginal or unsatisfactory score by either grader on the retest will result in disqualification from the program.

¹ The average exam response is between 2800 and 3800 words (1400-1900 words per question).

Project Prospectus

At the conclusion of Core 5, Methods of Intercultural and Missiological Research, a formal project prospectus must be presented to and approved by the Intercultural Doctoral Studies Committee. The prospectus should include project title, a problem statement or thesis, research questions or hypothesis, an annotated bibliography of literature related to the research, methodology to be employed, a description of how track, elective, and research courses will be integrated in the research design, an explanation of how the findings will be reported, categories for the conclusions and recommendations, and a preliminary outline of the project. A draft prospectus must be presented at the "Project Design Seminar" during a "Value-Added Week" for peer and faculty critique. With the successful completion of the qualifying exam and the approval of the project prospectus, the student will be assigned a guidance committee comprised of the project coordinator, a content-specialist advisor, and an outside reader whose research expertise is directly related to the projected research identified in the prospectus to develop the study program.

Project

A research project advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in an intercultural ministry context. Upon the completion, acceptance, and successful oral defense of a written project which makes a scholarly contribution to the discipline and practice of intercultural ministry, four credits will be recorded on the transcript.

Type: Doctorate

Ph.D. in Intercultural Studies Program

Tuition. Tuition for this program is \$700.00 per credit hour (\$2,800.00 for a four-credit course). The tuition charges cover the courses, dissertation, and graduation fees. The tuition charge does not cover costs of textbooks, travel, housing and meals, editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into the AGTS program.

Financial Aid. PhD Intercultural Studies participants are not eligible for loan deferment. The program does qualify for VA benefits and private student loans. However, grants and scholarships are not available. In addition, this program is not eligible for Title IV federal aid. Contact the Evangel University Financial Services Office for more information.

Program Extension Fees. The program is designed to be completed in five-six years with a normal maximum time limit of nine years. If a participant extends beyond the seventh year, the following non-refundable fees will apply:

- Year 7 (continuation fee) \$500.00
- Year 8 (continuation fee) \$500.00
- Year 9 (extension fee) \$1,500.00

Extensions will normally not be granted past the ninth year.

Miscellaneous Fees

Directed research (nonrefundable, plus tuition per course)	\$500.00
Unclassified Student Course fee	115% of current single fee for a 3-credit course
Unclassified Student Audit fee	25% of current single fee for a 3-credit course
0 Credit Course fee	\$100.00
Overdue Dissertation fee	\$500.00

Type: Doctorate

Master of Theology

A student who holds the Master of Divinity degree, or first graduate theological degree providing equivalent theological background (including the requisite biblical languages), may apply for admission to the degree of Master of Theology (ThM). The program requires 32 credits.

The ThM program is designed for the student to advance his or her knowledge of a major field of theological research, particularly through the acquisition of, and practice in, the methods and tools of theological research. The student will advance their preparation for pastoral ministry, teaching ministry, or for more advanced graduate study. The following three concentrations are offered: Old Testament Interpretation and Biblical Theology, New Testament Interpretation and

Biblical Theology, Biblical Exegesis and Systematic Theology. The ThM program emphasizes the integration of, and reciprocal influence of, hermeneutics, exegesis, biblical theology and systematic theology. ThM students study in the modular courses of the PhD in Biblical Interpretation and Theology.

The minimum length of time to complete the ThM program is two academic years of full-time study. Normally a student requires an additional year to complete the summative examination and then the thesis. Program continuation fees are assessed beginning with the fifth year of study. The maximum length of time to complete the program is six years. The ThM program does not require a modern language.

Student Learning Goals

Upon completion of the ThM, students will:

1. Explicate their chosen field and associated fields with breadth and depth of knowledge.
2. Produce a scholarly work that makes an original contribution to the student's specialization.
3. Explain and interpret passages of Scripture directly from the original languages of the Bible.
4. Demonstrate further preparation for pastoral ministry, teaching ministry, or more advanced graduate studies.

Type: Master of Theology

Core Components

Item #	Title	Credits
BTH 901	Core 2 - New Testament Use of the Old Testament	4
BTH 902	Core 4-'96 Literary Methods	4
BTH 903	Core 1 - Hermeneutical Frameworks	4
BTH 905	Core 3 - Biblical-Theological Models and Methods	4
BTH 906	Core 5 Biblical Theology of the Holy Spirit	4

Reading Courses

Courses **Credits**

Choose one of the following: BNT 930; BOT 930; BTH 930 4

Summative Exam

Electives

Choose two* of the following (4 credits each):

BNT941, 942, 943, 945, 949; BOT/BNT 925; BOT 941, 942, 943; BOT 941, 942, 943; BTH 921, 922, 931, 941, 942, 943, 945; THE 941, 942, 943.

OR

Thesis Course: BTH 980 (8 credits)

* Two 4-credit elective courses, each with requirement for a major, and advanced seminar paper.

Other Information

Program Schedule

A one-week, residential modular format for the course work is provided to facilitate in service professionals. Courses are offered in February (one week), June (two weeks), and October (one week). One course may be taken per week. Additional trips to Springfield may be required for study and mentoring purposes.

Admission Requirements

1. A Master of Divinity degree from an accredited institution or accredited first graduate theological degree (MATS or equivalent).
2. One-year each of biblical Hebrew and Greek; and second year of either Hebrew or Greek.
3. GRE (school code 3355); TOEFL score of 585 if primary language is other than English (school code 6022).
4. Writing sample that demonstrates graduate-level research and writing skills.

Probation and Dismissal. A student making a "C" in one of the five core courses is placed on probation and should retake the course. A student will be dismissed upon making two "C's."

Graduation Requirements. To satisfy graduation requirements for the ThM degree, the participant must:

1. Satisfactorily complete all ThM program requirements.
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C. (A participant cannot graduate with a C on his or her transcript. A participant must retake the course, at his or her expense, to earn a grade higher than C-.)
3. Be in good standing at the Seminary (see *Academic Status*).

Intercultural Studies Concentration

The Master of Theology (Intercultural Studies Concentration) is designed for the student wishing to enhance their learning in the field of intercultural studies and the theology of missions. This concentration focuses on studies

- Enhancing missionary practice and resources
- Preparing participants to teach missiological courses
- Building foundations for training missionaries for cross-cultural ministry
- Equipping leaders for holistic ministry

This Th.M concentration requires 32 credits which can be completed in a minimum of 2 years. Normally a student would require an additional year to complete the summative examination and, if chosen, the thesis.

Student Learning Goals

Upon completion of this concentration, students will have:

- A deepening biblical and theological understanding of Missio Dei and the kingdom of God
- A distinctively Pentecostal theology of intercultural ministry
- An understanding of the historical development of the Christian movement and the participant's role in the contemporary world
- The ability to discern the Holy Spirit's direction in the fulfillment of the mission of God in diverse cultural settings and to contextualize effective expressions of the Gospel
- An emphasis on the priorities of evangelism, church planting, leadership formation, and compassion ministries
- A continuing commitment to personal spiritual formation and growth as a member of God's missionary people
- A working knowledge of the close relationship between the local church and missions

Degree Components and Requirements

Core Components (20 credits)
Electives (12 credits or 8 credits plus a Thesis Course)
Summative Exam

Core Classes (4 credits each)

MSS 901 Leaders in a Global Context
MHT 902 Missio Dei and the Contemporary World
MCC 903 Intercultural Communication and Mission Anthropology
MCC 904 Theological Issues, Contextualization, and Area Studies
MSS 905 Methods of Missiological Research

Electives (4 credits each) include

MCC 911 Missiological Engagement with World Religions
MCC 929 Encountering Non-Christian Religions
MSS 912 Evangelizing, Discipling, and Church Planting
MSS 921 Relief and Development in Mission: Theories and Strategies
MSS 922 Contemporary Social Issues in Mission
MSS 930 Alternative Approaches to Education
MSS 939 Mission of God in Luke-Acts
MHT 910 The History of Christianity in Missiological Perspective

A one-week, residential modular format for the course work is provided to facilitate in-service professionals. Courses are offered in July (two weeks), and December (two weeks). One course may be taken per week. Additional trips to Springfield may be required for study and mentoring purposes.

Admission Requirements

Academic. An MA in an appropriate theological or missiological discipline from an acceptable school with a minimum GPA of 3.0 on a 4.0 scale.

Experience. Not less than two years of appropriate intercultural ministry experience.

English. For applicants whose primary language is not English, a TOEFL score of 585 or equivalent.

Writing. Submission and approval of a writing sample that demonstrates graduate-level research skills.

Language. Second language proficiency. In exceptional cases, this requirement may be substituted by petition.

Endorsement. Official improvement of administrative superiors (e.g., missions board or agency).

Technology. Acceptable computer and internet competencies.

Co-requisites

In cases in which candidates for admission are considered to have insufficient background in biblical, theological, or missiological disciplines, the seminary may require them to complete 15 credits of missiology foundation courses or 15 credits of theological foundation courses or both as a co-requisite part of their Th.M program.

Tuition

The tuition for this program is \$500 per credit hour (\$2,000 for a 4-credit course). The tuition charge will cover the following costs: course cost, thesis fees (if the student chooses that option), and graduation fees. The tuition charge will not include the following costs: textbooks, costs of travel, housing and meals,

editing, directed research fees, continuation fees, extension fees, or tuition costs for courses taken at other institutions and transferred into this program

Meals and Transportation

The student is responsible for travel and living arrangements while attending classes. A limited number of rooms in the University dorms are available on a first-come-first-served basis. A list of local hotels and possible other housing opportunities is available to the student

Total credits: **32**

Doctor of Philosophy in Biblical Interpretation and Theology

The PhD in Biblical Interpretation and Theology (PhD BTH) is an advanced, rigorous program integrating New and Old Testament exegesis with the disciplines of both biblical and systematic theology.

The program provides for original research and scholarship in one of three specializations: New Testament Interpretation and Biblical Theology, Old Testament Interpretation and Biblical Theology, or Biblical Interpretation and Systematic Theology.

The PhD in Biblical Interpretation and Theology is intended for exegetically and theologically knowledgeable students desiring to prepare for scholarly theological leadership in the church. The program's special emphasis on the integration of hermeneutics, exegesis, and theology reflects the central role that theology plays in the life of the church. Students engage in advanced analysis of the reciprocal influence of hermeneutics, exegesis, biblical theology and systematic theology. The development of well-grounded biblical theologians in today's church is more pivotal as the church interacts with a rapidly changing, vastly challenging global culture.

While the program includes examination of hermeneutics and theology within the Pentecostal tradition, it also is designed to explore biblical scholarship within a broader, evangelical framework, thus preparing individuals for service to the church and academy in diverse contexts.

Many of the current students are already serving in a wide variety of vocations that include academic teaching and writing, and various forms of leadership in the local church, global missions, parachurch organizations, and denominations. The program equips students specifically for scholarly leadership in biblical studies, theological studies, and as learned practitioners in other areas of service to the church. The

modular scheduling of our classes makes it possible for persons already in ministry positions to remain in place and not relocate to pursue PhD studies.

Graduates from this program will have made a significant contribution to original research in their area of specialization.

Program Structure. The PhD BTH program is structured on a five-year, full-time model, consisting of at least two and a half years for the course work (more commonly three years) followed by an additional two years of comprehensive exams and dissertation research and writing. Courses are offered three times per year in a modular format on the campus of Assemblies of God Theological Seminary, Evangel University.

The program may be completed in four years if the student has exceptional biblical and modern language skills and no entrance deficiencies; however, the average time to complete the program is anticipated to be approximately five years.

Requirements for Degree Completion. The PhD BTH consists of 60 credits earned in the following categories of study:

- 20 credits of core seminars
- 8 credits of supervised readings
- 20 credits of electives
- Comprehensive exams covering the core seminars and specialty corpus
- 12 credits for the Dissertation proposal, research and writing

Timeline for Completion of Coursework. An average student load is 12-16 credits per year (3-4 courses). Full time status requires at least 4 credits per semester. Students can expect to complete the coursework within three years. An additional two years, at least, should be anticipated to sustain the comprehensive exams and complete the dissertation. That means the student can anticipate approximately five years from the time of full admission to degree completion if the student maintains full-time status during the coursework phase, soon thereafter sustains the comprehensive exams, and then completes the dissertation in a timely fashion. The timeline for those who receive provisional admission, meaning the student is deficient in a prerequisite such as one or more of the language requirements, or theology/church history, is anticipated to be longer.

Language Proficiency Timeline. Proficiency in Greek and Hebrew, for those who do not have sufficient coursework in the biblical languages, must be demonstrated within the first two years of coursework.

Proficiency may be demonstrated by examination, or by completion (with a grade of B or better) of Greek/Hebrew

courses at AGTS or another accredited institution of higher learning. The coursework required to satisfy the minimum biblical language requirement is two years of either Greek or Hebrew, and one year in the other.

Proficiency in the approved modern language (usually German or French) must be demonstrated prior to the comprehensive exams. Proficiency may be demonstrated by transcript evidence of successful coursework (grade of B or better), by examination, or by completing the AGTS German or French for Research courses with a grade of B or better.

Specializations. There are three specializations available in the PhD BTH as the student's area of original research and dissertation:

- New Testament Interpretation and Biblical Theology
- Old Testament Interpretation and Biblical Theology
- Biblical Interpretation and Systematic Theology

Admission Requirements

1. *Academic:* Bachelor's degree or the equivalent from an accredited college or university. An accredited MD iv or MTh/ThM, MPhii or STM with a focus on biblical and theological studies, with a minimum of 3.5 on a 4.0 scale. Other Master's-level (MA, MATS, MACM, MAR, etc.) degrees will be considered if the student can demonstrate aptitude for advanced study.
2. *The GRE (Graduate Record Exam) is required (school code 3355).*
3. *English:* For applicants whose primary language is other than English, a TOEFL score of 585 or equivalent (school code 6022).
4. *Writing:* Submission and approval of a writing sample that demonstrates graduate-level research and writing skills.
5. *Vocational Essay:* A 2000-word Vocational Essay is required that details:
 1. the applicant's personal testimony and spiritual journey;
 2. his or her personal sense of vocation to academic and ministry leadership;
 3. professional goals; and
 4. plans to make original contributions to his or her field.
6. *Biblical Languages:* One full year each (2 semesters) of biblical Hebrew and NT Greek. Students lacking coursework for this entrance requirement may demonstrate competency in a biblical language by taking a proficiency exam. Students planning to concentrate in either the Old Testament or the New Testament must have a second full year (2 semesters) of either Hebrew or NT Greek, corresponding to their concentration.

8. *Research Language Proficiency.* The program requires research proficiency in English as the primary research language and a second modern research language (usually German or French). Competency in a modern research language must be demonstrated during the first two years of the program before beginning work on the dissertation.

Competency can be demonstrated in one of two ways: 1) successful completion of a modern language course that facilitates and measures translation skill, or 2) taking and successfully completing a modern language translation exam offered through the AGTS PhD BTH program.

Note: Additional ancient and modern languages may be required as needed for the completion of dissertation research. OT and NT disciplines require extra work in their respective languages (see *Language: Biblical* above). Other linguistic skills may be required depending on one's dissertation topic and the modern language most germane to the field of study. For example, a student doing a dissertation on a Latin American Liberation theologian would need to translate Spanish. A dissertation on a Western church father of the 4th century would likely require translation facility in Latin. Again, these requirements must be met before the formal research and writing stage of the dissertation.

9. *Recommendations:* Three completed Letters of Recommendation are required.
10. *Technology:* Acceptable computer and Internet competencies.

These are the minimal requirements. The Admissions Committee selects applicants with the strongest qualifications. Candidates who meet only minimal requirements in some areas but are exceptional in others may be accepted. The overall combination of strengths that the applicant brings to the program is assessed in the admissions process.

Co-requisites. In exceptional cases, some candidates may be admitted to the program with insufficient background in the biblical or theological disciplines. If admitted, the student must complete the necessary work and demonstrate the competencies necessary for advanced scholarship prior to enrolling in his or her first PhD courses.

Application Procedure. To apply for admission:

1. You can email the PhD BTH Program Coordinator, Joe Arnold: \ (phdbt@agts.edu) for further clarification.
2. Apply online here <http://www.evangel.edu/apply/>: There will be a \$75 non-refundable application fee (\$15 for readmissions).
3. You will send a recent photograph, academic writing sample, vocational essay, and evidence of biblical and

modern research languages competency (e.g., exam completion, transcript) to the PhD BTH Program Coordinator.

4. Request that official transcripts from **all post-secondary institutions ever attended** to be sent to the PhD BTH Program Coordinator.
5. The needed academic, ministerial, and personal recommendation forms will now be sent via the online application by providing emails to the people chosen, should be completed and sent to the PhD BTH Program Coordinator within ten days.
6. Take the GRE exam and have the results sent to the PhD BTH Program Coordinator (the AGTS school number is 3355). If GRE has been taken within the last five years, the student score may be sent in lieu of retaking the exam.

Application Deadline. A student may enter the program during any one of the three course sessions, which allows the student to begin courses as soon as they have been accepted. The following deadlines facilitate this schedule:

- To begin in February, all application files must be submitted by December
- To begin in June, all application files must be submitted by April 1.
- To begin in October, all application files must be submitted by August 1.

Admission is highly selective. Applicants will be evaluated by the Bible and Theology Department. They will be notified in writing regarding the status of their acceptance into the PhD BTH program.

PhD BTH Academic Policies and Procedures

Academic Status. Participants will remain in good academic standing in the PhD BTH program if they maintain a 3.0 grade point average, meet all financial obligations to the Seminary and conduct their personal lives with spiritual, moral, and professional integrity, maintaining fitness for ministry (see the AGTS Student Handbook). The administration reserves the right to dismiss any participant whose integrity in any of these areas is deemed unacceptable.

Incomplete Grades. Students are expected to complete all course work in a timely fashion as specified by the instructor in the course syllabus. A grade of "IP" (In Process) will be issued if the professor's due date falls after the AGTS semester ending date. Due dates of doctoral modular courses are at the discretion of the professor but will be considered IP until the first day of the next module or set of modules. A grade of failure may be issued if the work is not submitted by the first day of the next module(s) unless the student has requested an extension. If the student requests additional time, an incomplete "I" grade may be given at the discretion of the instructor for a 90-day

extension. In the event the instructor grants a grade of incomplete, he or she will have the option of lowering the final grade for the course one letter grade lower than it would have been had the work been submitted on time. A grade of failure may be issued if the work is not submitted before the expiration of the 90-day extension. [**Exception:** Doctoral participants in the Dissertation phase.] No student will be permitted to begin credit courses in a new semester if carrying more than two IP or I courses.

Probation and Dismissal. A student making a "C" in one of the five core courses is placed on probation and should retake the course. A student will be dismissed upon making two "C's."

Graduation Requirements

1. Satisfactory completion of all PhD BTH program requirements. This includes completion of 60 credits of course work (20 from Core Courses, 8 from the Supervised Reading courses, 20 from Elective courses, and 12 from the Dissertation process).
2. Maintain a minimum cumulative grade point average of at least 3.0, including no more than one C.
3. Be in good standing at the Seminary (see *Academic Status*).
4. Have passed the PhD BTH Comprehensive Examinations.
5. Complete an acceptable and approved PhD BTH dissertation.
6. Make an acceptable oral defense of the PhD BTH dissertation.
7. Students are required to register for graduation as follows: Those who wish to graduate in the fall semester of the same year must submit a graduation application on the student portal by October 31. Those who wish to graduate in the spring or summer semester must submit their graduation application on the student portal by January 31 of the same year. Those who miss these deadlines will have to wait until the following October to file for graduation.
8. Receive approval to graduate from the Bible and Theology Department, Seminary Academic Council, and Faculty.
9. Attend the Commencement exercises.

Research Dissertation. Participants will write a research dissertation that advances knowledge in their chosen field of study and enables the participant to be considered an original voice in the discipline.

Transfer Credits. An individual may transfer in a total of eight doctoral credits if they have an earned doctorate in a related field (e.g., Ph.D.) or an advanced degree beyond the MDiv such as the MPhil, STM, MTh or ThM. Such credits (as determined by the Bible and Theology Department) will apply to the elective courses and must meet the following criteria:

1. All courses transferred must have been taken within the last five years.
2. Transfer credits must be from appropriately accredited institutions.
3. Student must have earned a passing grade of "B" or higher (3.0 on a 4.0 scale).
4. Transfer credits must be relevant to the PhD BTH program.

To request transfer credit, official transcripts must be reviewed by the Bible and Theology Department and the Office of Seminary Registration before consideration for doctoral credit will be given. (Any exception to the standard policy must be recommended by the Seminary Academic Council.)

Courses Open to Unclassified Doctoral-Level Students.

A limited number of non-degree-seeking, post-MA persons who are not pursuing the PhD BTH degree at AGTS may be allowed to take PhD BTH courses if they satisfy admission requirements for the PhD BTH program. These opportunities will be evaluated on a space-available, case-by-case basis. Permission from the instructor of each selected course is also required.

Audit Policy. Graduates of AGTS doctoral programs are eligible for one free master or doctoral-level audit (3-4 credits) per academic year, on a space-available basis. There is a \$90 processing fee.

Type: PhD BTH

Core Courses

Item #	Title	Credits
BTH 901	Core 2 - New Testament Use of the Old Testament	4
BTH 902	Core 4 - Literary Methods	4
BTH 903	Core 1 - Hermeneutical Frameworks	4
BTH 905	Core 3 - Biblical-Theological Models and Methods	4
BTH 906	Core 5 Biblical Theology of the Holy Spirit	4

Required Supervised Readings

Select two of the three following courses:

Item #	Title	Credits
BNT 930	Readings in New Testament Interpretation and Theology	4
BOT 930	Readings in Old Testament Interpretation and Theology	4
THE 930	Readings in Systematic and Historical Theology	4

Elective Courses

Item #	Title	Credits
BNT 941	Studies in the Synoptic Gospels and Acts	4
BNT 942	Studies in the General Epistles	4
BNT 943	Studies in the Writings of John	4
BNT 945	Studies in the Writings of Paul	4
BNT 949	Life and Writings of Paul (Study Tour)	4
BOT/BNT 925	Biblical History and Archaeology (offered also with Study Tour option)	4
BOT 941	Studies in the Prophetic Writings	4
BOT 942	Studies in the Psalms and Wisdom Literature	4
BTH 921	Post-Biblical Jewish Hermeneutics and Writings	4
BOT 943	Studies in the Pentateuch and Historical Books	4
BTH 922	Special Topics in Biblical Theology	4
BTH 931	Global Hermeneutical Models	4
BTH 941	Epistemology and Christianity	4
BTH 942	Biblical Worldview in the Arts and Sciences	4
BTH 943	History of Pentecostal Theology	
BTH 945	Field Experience	4
THE 941	History of Biblical Exegesis and Theology I	4
THE 942	History of Biblical Exegesis and Theology II	4
THE 943	Special Topics in Theology	4

Comprehensive Exams

Comprehensive Exams. The student shall, after the completion of the 48 credits of seminars, take the Comprehensive Exams. The exams will be graded Pass or Fail. If a student fails he/she may petition the Program Director to retake the exam(s). A second failure results in termination from the PhD program. After the successful completion of the Comprehensive Exams the student will prepare and submit the Dissertation Proposal and, upon approval of the proposal, will begin work on the dissertation. For more information about the Comprehensive Exams, see the *AGTS 8TH Participant Handbook*, available from the Program Coordinator's office.

Item #	Title	Credits
BTH 998	Comprehensive Exam Preparation	

Dissertation Research and Writing

Dissertation Proposal. After all the coursework is completed, the Comprehensive Exams passed, and any co-requisite expectations satisfied, students will submit a Dissertation Proposal. They will work closely with the Advisor /Dissertation Committee chair to make the work a clear, distinct, substantive and unique work. Proposals will be evaluated, and the following assessments offered:

- Accepted, no revisions
- Accepted with minor revisions
- In Process, significant changes needed
- Rejected (This will be rare, especially as the student works with the Advisor; however, there will be one opportunity for a resubmission within six months.)

Dissertation. A research dissertation advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in global academic and ministry contexts.

Dissertation Submission. The student will work closely with his or her Advisor/Dissertation Committee chair on the writing of the dissertation submission and sequentially submit individual chapters. The Advisor/Dissertation Committee chair will give timely critique and feedback and the student is expected to make the appropriate changes and edits. When the dissertation is completed, the student will submit the final draft for review by his or her entire Dissertation Committee, in preparation for the Oral Defense. When the dissertation has been successfully defended and all other graduation details completed, the degree will be awarded.

For more information about the dissertation proposal, submission and defense, see the *AGTS BTH Participant Handbook* available from the Program Coordinator's office

Item #	Title	Credits
BTH 999	Biblical Interpretation and Theology Dissertation	
Total credits:		60

Assemblies of God Theological Seminary Courses Masters Courses

Systematic Theology

BNT/BOT/MHT/PCS/THE 646: Theological Studies Seminar

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing.

Credits: 3

BOT/BNT/MHT/PCS/THE 646: Theological Studies Seminar

(See BNT/BOT/MHT/PCS/THE 646.)

Credits: 3

HIS/PHI/THE 652: Faith and Philosophy

A historical survey of the relationship of Christianity to philosophy, with particular focus on the interplay of faith and reason from the first to twenty-first century. The synergies, tensions and accommodations of philosophy and theology will be evaluated. The tragic loss of a Jewish world view beginning in the second century and the important Christian contributions to philosophy will be placed in their historical context. Biblical, empirical, rational, and mystical motifs will be assessed, and the fusions of Pentecostal thinkers will be assessed.

Credits: 3

MCC/PTH/THE 631: Culture, Gender and Intercultural Ministry

Examines God's purpose in creating humans as female and male and allow scriptures to critique one's own cultural gender biases. Students will practice ethnographic research methods that prepare them to discover culture through the lens of gender. They will also develop spiritual disciplines that will enhance their lives and intercultural ministry.

Credits: 3

MHT/THE 552: Power Encounter

Focuses on the biblical validity and contemporary relevance of spiritual power encounter in the extension of the Kingdom of God.

Credits: 3

MHT/THE 649: Christian-Muslim Theological Issues

Examines the theological challenge of Islam and Christian response. Key theological differences will be studied with special emphasis being placed upon biblical answers. The purpose is to develop understanding of the congruencies and divergences between Christianity and Islam as a tool for communicating the Gospel to Muslims.

Credits: 3

PCS/BNT/BOT/MHT/THE 646: Theological Studies Seminar

(See BNT/BOT/MHT/PCS/THE 646.)

Credits: 3

PCS/THE 621: The Person and Work of the Holy Spirit

(See THE/PCS 621.)

Credits: 3

PCS/THE 633: Divine Healing

(See THE/PCS 633.)

Credits: 3

PHI/HIS/THE 652: Faith and Philosophy

(See HIS/PHI/THE 652.)

Credits: 3

PTH/THE 622: Communicating Christian Faith in a Pluralistic Society

Develops a comprehensive understanding of the individual and societal relevance of the gospel to enhance its proclamation to the contemporary world. It supports the validity of Christian faith, through evaluation of experiential, scientific, sociological, historical and biblical evidence. It also helps leaders to meaningfully engage contemporary religious and secular worldviews and to respond to major objections to Christianity.

Credits: 3

PTH/THE 642: Theology of Prayer

Studies the theological foundation for prayer. There is specific emphasis on both the corporate and private nature of prayer.

Credits: 3

THE/HIS/PHI 652: Faith and Philosophy

(See HIS/PHI/THE 652.)

Credits: 3

THE/MHT 552: Power Encounter

(See MHT/THE 552.)

Credits: 3

THE/MHT 649: Christian-Muslim Theological Issues

(See MHT/THE 649.)

Credits: 3

THE/PCS 621: The Person and Work of the Holy Spirit

Examines the biblical expressions of the person and work of the Holy Spirit. His vital role in providing regeneration for the repentant, sanctifying the convert, baptizing the believer and giving and empowering ministries for service to the Kingdom of God will be considered.

Credits: 3

THE/PCS 633: Divine Healing

Considers the healing ministry of God in today's world. Surveys the biblical and theological perspectives and the history of divine healing in the Church. Special emphasis will be placed upon the role of the doctrine and practice of divine healing in the Pentecostal/Charismatic movements in the twentieth century.

Credits: 3

THE/PTH 622: Communicating Christian Faith in a Pluralistic Society

(See PTH/THE 622.)

Credits: 3

THE/PTH 642: Theology of Prayer

(See PTH/THE 642.)

Credits: 3

THE 528: A Pentecostal Church for a Diverse Culture

Assists students in developing a biblically-grounded and theologically-informed understanding of the local church relative to the diversified culture of modern society. Emphasizes a Pentecostal ecclesiology, a mission-driven theology for the local church, and a cross-cultural, contextualized theology and praxis for local church leaders.

Credits: 3

THE 529: Theology, Psychology and Moral Behavior

Investigates theological themes and spiritual phenomena for counselors and those in helping professions. In this course, consideration will be given to problems of human behavior and ethical issues facing contemporary Christians from the perspective of biblical principles. Emphasis on biblical strategies for cultivating an integrated Christian personality and moral decisions both in the individual and societal contexts are considered.

Credits: 3

THE 531: Systematic Theology I

An overview of the theological areas of prolegomena, revelation, theology proper, anthropology and Christology.

Credits: 3

THE 532: Systematic Theology II

An overview of the theological areas of pneumatology, soteriology, ecclesiology and eschatology.

Credits: 3

THE 623: God, Revelation and Truth

Studies the nature, existence and attributes of God, making use of his revelation to human beings. Attention will be given to the doctrinal assertion of the Bible as the "rule of faith and practice," with special emphasis on the role of the Holy Spirit in relationship to Scriptures.

Credits: 3

THE 624: Christ and Humanity in the Plan of God

Making use of the "two Adams" concept of Romans 5, this course will consider the plan of God in the creation and fall of humans, focusing on the person and work of Christ as the redeemer of fallen humans. The work of the Holy Spirit among humans and upon Jesus of Nazareth will be emphasized.

Credits: 3

Semester Offered:

Offered in the Fall term of odd-numbered years

THE 625: Church, End Times and Eternity

The role of the Holy Spirit in the formation, continuation and ministry of the Christian community will be considered. The church has a future, wrapped up in the ultimate revelation of the Jesus Christ in the eschaton, the course will also consider the revelation of God concerning his goals for his creation.

Credits: 3

THE 628/PHI 631: Apologetics

(See PHI 631/THE 628.)

Credits: 3

THE 631: Culture, Gender and Intercultural Ministry

(See MCC/PTH/THE 631.)

Credits: 3

THE 639: Specialized Studies in Theology

A course to meet a need to study specific theological issues as they are raised.

Credits: 3

THE 644: Theological German

An introduction to German, with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources.

Credits: 3

THE 645: Theological Spanish

The rise of Latin American theology, first among Catholic and Protestant liberation theologians and now among emerging Pentecostal theologians, has made Spanish an increasingly important research language for theological students. This course introduces the basic vocabulary and grammar of Spanish that will prepare students to decipher the Spanish Bible, academic articles, and books, and most importantly, to pass a proficiency exam in Spanish for future doctoral work.

Credits: 3

THE 651: Theological French

Introduces French with emphasis on developing the basic vocabulary and grammatical skills necessary for translating theological sources.

Credits: 3

Missions History and Theology

BNT/BOT/MHT/PCS/THE 646: Theological Studies Seminar

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing.

Credits: 3

BOT/BNT/MHT/PCS/THE 646: Theological Studies Seminar

(See BNT/BOT/MHT/PCS/THE 646.)

Credits: 3

BTH/MHT/PCS 540: The Holy Spirit and Mission

(See MHT/BTH/PCS 540).

Credits: 3

BTH/MHT 501: The Mission of God in (Biblical and Contemporary Contexts

Credits: 3

BTH/MHT 501: The Mission of God in Biblical and Contemporary Contexts

Consists of an in-depth study of the mission of God as it is revealed in both the Old and New Testaments. It will not only examine the text of the Scriptures but also consider the mission of God in terms of history, culture and philosophy of the people to whom the mission was delivered, the interpretation of Scripture within the Bible, the progressive development of biblical theology as new cultures and peoples were engaged by Israel and the church, the modes of mission and ministry which are evidenced in the Bible and the application of biblical missiology to the contemporary world context.

Credits: 3

HIS/MHT 556: World Christianity I

Examines the growth and cultural contexts of Christianity from the time of the ancient church to 1453. This study includes surveying the diversity of Christian traditions East and West, the expansion of the faith from the Middle East to Africa, Asia and Europe, missiological and theological developments, political and social dynamics, the rise of Islam and the Muslim conquests and the immediate contexts for the upheavals of the Reformation in the 16th century.

Credits: 3

HIS/MHT 557: World Christianity II

Examines the developments and growth of Christian movements from 1453 to the present. Key topics include the five Reformations of the Western church, expansion of Catholic and Protestant Missions into the Americas and Asia, the rise of Evangelicalism, the explosion of Protestant world missions, the birth and exponential growth of Pentecostal and charismatic movements. The globalization of Christianity and the challenges of dechristianization and post-modern thinking in the West.

Credits: 3

MCC/MHT/MSS 639: Specialized Studies in Missions

Studies a specific area of interest in missiology.

Credits: 3

MCC/MHT/PTH 643: Anthropology and Communication in Theological Perspective

(See MHT/MCC/PTH 643.)

Credits: 3

MCC/MHT 642: Contextualized Theology

(See MHT/MCC 642.)

Credits: 3

MHT/BNT/BOT/PCS 646: Theological Studies Seminar

(See BNT/BOT/MHT/PCS 646.)

Credits: 3

MHT/BTH/PCS 540: The Holy Spirit and Mission

Explores Pentecostalism's contribution to contemporary mission theology. Special attention will be given to missiological issues relating to Pentecostal theology and praxis, the biblical validity and relevance of spiritual power encounter, and signs and wonders.

Credits: 3

MHT/BTH 501: The Mission of God in Biblical and Contemporary Contexts

(See BTH/MHT 501.)

Credits: 3

MHT/HIS 556: World Christianity I

(See HIS/MHT 556.)

Credits: 3

MHT/HIS 557: World Christianity II

(See HIS/MHT 557.)

Credits: 3

MHT/MCC/PTH 643: Anthropology and Communication in Theological Perspective

Studies the principles of cultural anthropology and intercultural communication from a theological/missiological perspective to facilitate the emergence of a theology which addresses the complexities of ministry in an intercultural setting.

Credits: 3

MHT/MCC 642: Contextualized Theology

Examines both the theoretical and practical missiological aspects of theological contextualization as related to the following areas: biblical interpretation, church methodologies/strategies, and leadership development. Theological and missiological contextualization is reviewed and evaluated in terms of its bearing on the communication of the Gospel, the expression of the Christian faith and its spread in various cultural settings.

Credits: 3

MHT/MSS 545: Current Issues in Missiology

(See MSS/MHT 545.)

Credits: 3

MHT/THE 552: Power Encounter

Focuses on the biblical validity and contemporary relevance of spiritual power encounter in the extension of the Kingdom of God.

Credits: 3

MHT/THE 649: Christian-Muslim Theological Issues

Examines the theological challenge of Islam and Christian response. Key theological differences will be studied with special emphasis being placed upon biblical answers. The purpose is to develop understanding of the congruencies and divergences between Christianity and Islam as a tool for communicating the Gospel to Muslims.

Credits: 3

MHT 534/HIS 548: History of Jewish-Christian Relations

Covers the history of Jewish-Christian relations from the first century until the modern era. Unhappy seasons in the relationship are examined but the real contributions each religion has made to the other are also recognized. Emphasis is given to the influential teachings impacting Jewish-Christian relations over the centuries including those of Paul, Augustine and Luther on the one hand, and Rabbinism, the Talmud and the philosophy of "Jewish Peoplehood" on the other.

Credits: 3

MHT 635: Pentecostal Theology of Leadership Development

Examines theological issues related to indigenous church leadership development from a Pentecostal perspective with special attention to spiritual formation, moral issues and social/organizational structures in a missional context.

Credits: 3

MHT 637/HIS 644: Roman Catholicism and Eastern Orthodoxy

Examines the historical and theological developments of the Roman Catholic and Eastern Orthodox Churches, focusing on the theological, liturgical and missiological distinctives of these traditions and their relation to each other and to other Christians. Pentecostal perspectives on and relations with Roman Catholics and Orthodox Christians will also be considered.

Credits: 3

MSS/MHT 545: Current Issues in Missiology

Covers the trends and issues affecting contemporary missionary outreach of the Church throughout the world. Emphasis will be placed on the practical implications of these issues on present and future missionary activity.

Credits: 3

PCS/BNT/BOT/MHT/THE 646: Theological Studies Seminar

(See BNT/BOT/MHT/PCS/THE 646.)

Credits: 3

PCS/BTH/MHT 540: The Holy Spirit and Mission

See MHTBTH/PCS 540)

Credits: 3

PTH/MCC/MHT 643: Anthropology and Communication in Theological Perspective

(See MHT/MCC/PTH 643.)

Credits: 3

THE/MHT 552: Power Encounter

(See MHT/THE 552.)

Credits: 3

THE/MHT 649: Christian-Muslim Theological Issues

(See MHT/THE 649.)

Credits: 3

Practical Theology

BTH/PCS/PTH 635: The Theology and Practice of Spiritual Gifts

Combines biblical (especially the Gospels and Paul's Letters), missiological, theological and pastoral insights to the charismata (gifts of the Spirit). It presents the biblical-theological basis for understanding and charismatic nature of the New Testament church and its ministry. Moreover, it seeks to develop biblical insights and principles for the use and praxis of spiritual gifts in the church. Emphasis will be given to the need for pastors and missionaries to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized, encouraged and practiced.

Credits: 3

HIS/MCC/PTH 659: The Social Impact of Christianity

A critical-historical evaluation of the impact of the Christian faith upon the major spheres of society. Christian contributions to the arts, education, intellectual inquiry, science, political thought and social justice will be delineated. The 2000-year narrative of Christian history is filled with progress and regress, but the overall portrait reveals a resilient faith able to influence positive change.

Credits: 3

MCC/HIS/PTH 659: The Social Impact of Christianity

(See HIS/MCC/PTH 659.)

Credits: 3

MCC/MHT/PTH 643: Anthropology and Communication in Theological Perspective

(See MHT/MCC/PTH 643.)

Credits: 3

MCC/PTH/THE 631: Culture, Gender and Intercultural Ministry

Examines God's purpose in creating humans as female and male and allow scriptures to critique one's own cultural gender biases. Students will practice ethnographic research methods that prepare them to discover culture through the lens of gender. They will also develop spiritual disciplines that will enhance their lives and intercultural ministry.

Credits: 3

MCC/PTH 548: Jewish People and the Local Faith Community

Acquaints the participant with the modern Jewish experience and worldview by exploring the history of Jewish-Christian relations. Special emphasis is given to developing effective tools for disciplining new Jewish believers within the context of the local Christian fellowship.

Credits: 3

MCC/PTH 556: Field Education Research Project

Designed for students pursuing the Master of Divinity, MA in Intercultural Studies, MA in Christian Ministries, or Master of Pastoral Leadership. It requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church, parachurch, and/or intercultural context. It leads to the production of an integrative, field-based writing project. See GMD Field Education Research Project Manual.

Credits: 3

MCC/PTH 654: Pentecostal Perspectives on Justice, the Church and Society

(See PTH/MCC 654.)

Credits: 3

MHT/MCC/PTH 643: Anthropology and Communication in Theological Perspective

Studies the principles of cultural anthropology and intercultural communication from a theological/missiological perspective to facilitate the emergence of a theology which addresses the complexities of ministry in an intercultural setting.

Credits: 3

MSS/PTH 552: Approaches to Muslims

Surveys Christian approaches to evangelizing Islamic people. The study will include the theological, contextual and practical approaches. Key issues such as proper attitudes, spiritual warfare, servanthood, sensitivity to culture and appropriate use of Scripture will be treated.

Credits: 3

MSS/PTH 651: Dynamics of Mentoring

Examines the mentoring model of learning from a biblical, historical and contemporary perspective. The purpose and context of mentoring, phases and types of mentoring, development of meaningful mentoring relationships and the interactive dynamics of the mentoring process are explored. Special emphasis is given to preparation for the mentor role.

Credits: 3

PCS/BTH/PTH 635: The Theology and Practice of Spiritual Gifts

(See BTH/PCS/PTH 635.)

Credits: 3

PTH/HIS/MCC 659: The Social Impact of Christianity

(See HIS/MCC/PTH 659.)

Credits: 3

PTH/MCC/MHT 643: Anthropology and Communication in Theological Perspective

(See MHT/MCC/PTH 643.)

Credits: 3

PTH/MCC 556: Field Education Research Project

Designed for students pursuing one of the professional Master programs. Requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church or parachurch context. Leads to the production of an integrative, field-based writing project.

Credits: 3

PTH/MCC 561: Foundations for Family Ministries and Soul Care

Assists in the formation of a developmental framework for whole life discipleship, pastoral counseling, and soul care. Examines development across the life span conceptualizing human development as a framework for understanding human beings created in the image of God. The life cycle will be utilized as a construct for the development of family life ministries and age-appropriate introduction of theological concepts. Family systems thinking, important developmental processes and the major challenges faced at each stage will be examined.

Credits: 3

PTH/MCC 565: Interpersonal Helping Techniques with Diverse Populations

Studies the necessary interpersonal skills in the counseling, coaching, and mentoring relationship. The helping sequence will be examined and specific skills and interventions for each stage will be studied. Special focus will be given to working with diverse populations and cultural implications.

Credits: 3

PTH/MCC 654: Pentecostal Perspectives on Justice, the Church and Society

Aims to cultivate the leader's appreciation of the church's social mission in society while avoiding historical extremes. It aims to facilitate a constructive Christian response to contemporary issues confronting the church by examining best practice models. Flowing from theological reflection and ethical thinking, this course will examine ways to facilitate community development within a Christian worldview on a personal, local, regional and global level.

Credits: 3

PTH/MSS 651: Dynamics of Mentoring

(See MSS/PTH 651.)

Credits: 3

PTH/THE 622: Communicating Christian Faith in a Pluralistic Society

Develops a comprehensive understanding of the individual and societal relevance of the gospel to enhance its proclamation to the contemporary world. It supports the validity of Christian faith, through evaluation of experiential, scientific, sociological, historical and biblical evidence. It also helps leaders to meaningfully engage contemporary religious and secular worldviews and to respond to major objections to Christianity.

Credits: 3

PTH/THE 642: Theology of Prayer

Studies the theological foundation for prayer. There is specific emphasis on both the corporate and private nature of prayer.

Credits: 3

PTH 530: Establishing New Churches

Studies the principles and procedures for establishing new churches and investigates the biblical basis for and the spiritual, social and cultural dynamics of establishing new congregations. Special attention is given to the role of the Holy Spirit, thorough planning and effective leadership.

Credits: 3

PTH 540: Military Chaplaincy

Studies the United States Military Chaplaincy: its history, organization, requirements and religious programs, along with selected issues relating to separation of church and state, nuclear weapons, religious pluralism within the chaplaincies, and related Constitutional issues.

Credits: 3

PTH 541: Industrial and Institutional Chaplaincy

Acquaints the student with the opportunities and responsibilities related to nonmilitary chaplaincy ministry. Topics include ministry to individuals within their vocational context, such as found in the industrial and law enforcement settings.

Credits: 3

PTH 542/BTH 550: Biblical Theology of Women in Ministry and Leadership

Scripture and history provide two bookends between which issues relevant to the ministry and leadership of women can be discussed. Integrating history with hermeneutics, through careful observation of the Lord's acts, one comes to understand God's ways (Psalm 103:7) Taking a narrative approach (with special focus on cultural contexts, the call of God, and roles of women), this course tells the stories of women throughout the Bible and history and can thus help students locate their stories within the context of God's story.

Credits: 3

PTH 543: Introduction to Pastoral Care and Counseling

Addresses the character, qualities, principles, and processes of pastoral care and counseling in the church and para-church ministries. This includes pastoral ethics, the psychosocial impact of pastoral ministry as an occupation on the person of the pastor and the development of an integrated model for competent pastoral care and counseling.

Credits: 3

PTH 551: Effective Evangelism and Assimilation

Studies the changing cultural landscape and the challenges facing the church within an emerging postmodern context. Emphasizes the understanding the unchurched today and how the church can more effectively be a witness, through the application of biblical principles, to reach and assimilate people into the church.

Credits: 3

PTH 557: Spiritual Formation of the Minister

Equips ministers to facilitate the process of lifelong spiritual transformation. While spiritual growth is personal in nature, it is enhanced in a context of authentic community. Toward this end, this course will include opportunities for students to explore a variety of avenues capable of leading to holistic, intentional, and ongoing spiritual growth. In addition to classic spiritual disciplines and virtues, students will consider an array of contributions from various streams of the Christian tradition. The model used in this course serves as a starting point from which leaders can tangibly assist others in experiencing authentic transformation.

Credits: 3

Prerequisites:

PTH 522

PTH 559: Relational Dynamics in Ministry

Investigates the dynamics of significant relationships in the life of the leader and looks at the skills for developing and maintaining healthy relationships.

Credits: 3

Prerequisites:

MHT/PTH 557

PTH 562: Caring for Your Congregation

Assists in understanding and developing a biblically-grounded model of congregational care and support. Topics include: a biblical understanding of suffering that leads to resilient faith; the biblical and practical foundations to develop congregational unity and community; development of personnel, skills and systems needed for a holistic approach to congregational care; and a theology of vocation that helps congregants understand the integration of their daily work and their kingdom calling.

Credits: 3

PTH 610: Psychological Disorders and Addictive Behaviors

Covers the most common psychological disorders seen in ministry with special emphasis on understanding and working with addictive behaviors within family systems and community contexts. Attention is given to preventive strategies with an emphasis on faith-based recovery programs. The referral process and ethical limitation and parameters of pastoral care will be incorporated.

Credits: 3

PTH 617: Human Sexuality and Marriage Counseling

Covers the dynamics of human sexuality and marriage counseling including pre-marital counseling, psycho-sexual development, sexual identity development and common sexual issues that arise in the pastoral counseling process. Attention is given to a theology of sexuality and marriage as it relates to living out Christian values regarding sexuality in contemporary society from a Biblical worldview. The course will assist students to develop an approach to marriage counseling.

Credits: 3

PTH 618: Ministry in Trauma, Crisis and Grief Contexts

Assists pastors, chaplains, counselors and other helping professionals develop a practical theology of trauma, crisis and grief related to biblical, cultural, and psychological insights. It encourages coming to grips with spiritual crisis issues in one's own life. It helps the student offer pastoral care to people and their families affected by trauma, crisis, terminal illness and bereavement. It provides practical techniques and strategies for ministry in crisis situations.

Credits: 3

PTH 619: Practicum in Hospital Ministry

Introduces hospital pastoral care. Theory and method in pastoral care are integrated within a clinical setting. Exposes students to critically ill patients, pre- and post-surgical patients, crisis situations and patients' families.

Credits: 3

PTH 631: Culture, Gender and Intercultural Ministry

(See MCC/PTH/THE 631.)

Credits: 3

PTH 638: Practicum in Prison Ministry

Involves the student in ministry in a correctional institution under the supervision of the prison chaplain. Includes the writing of critical reports and verbatims. Nine months prior approval required to allow for security clearance.

Credits: 3

PTH 639: Practicum in Pastoral Ministry

A study under the supervision of a local minister to give the student exposure to the many facets of the pastoral ministry as well as an opportunity to share in that ministry.

Credits: 3

PTH 640: Specialized Studies in Practical Theology

A course offered, as the need arises, to deal with a specific topic or issue in practical theology.

Credits: 3

PTH 646: Practicum in Military Chaplaincy

A supervised field introduction into the work of military chaplaincy. Exposes students to many facets of military chaplaincy as well as an opportunity to share in that ministry. It is recommended that PTH 540 be taken before PTH 646.

Credits: 3

Prerequisites:

By military appointment only.

PTH 650: Building a Disciple-Making Ministry

Studies the process and means involved in developing disciples, based on the model of Jesus and the early Church. This course also provides a holistic examination of the attitudes and actions of a disciple in the areas of spiritual life and service, daily living, relationships and personal growth.

Credits: 3

PTH 657: Specialized Studies Practicum

Provides a specialized practicum experience for students who wish to do the field-based learning component of their degree program in a setting not stipulated by the general practicums noted in the catalog. Under the supervision of a qualified person, approved by the dean, the student will perform the duties associated with this specialized environment in a manner consistent with the guidelines for all other practicum experiences. Students in the M.Div. program who are required to take 6 practicum credits will be limited to one specialized practicum.

Credits: 3

PTH 660: Being a Spirit-Driven Leader

Identifies the role of the Holy Spirit in emotional and spiritual formation of the Christian leader. Emphasizes a biblical and psycho-social understanding of human development and personal identity, the implications of how personal identity impacts spiritual growth, the regular spiritual practices that strengthen the leader's relationship with God and how to follow the Spirit's guidance in fulfilling a vocational calling.

Credits: 3

PTH 663: Leading and Managing Your Congregation

Assists in understanding and developing a biblical and practical model of congregational leadership. Topics include: developing a congregation's mission, vision and value statements; aligning ministry personnel and programs with these statements; understanding and exeging congregational culture; managing organizational change and conflict; enlisting a strengths-based leadership role for staff and volunteers; and developing an understanding of the fiscal and operational responsibilities required for effective congregational ministry.

Credits: 3

THE/PTH 622: Communicating Christian Faith in a Pluralistic Society

(See PTH/THE 622.)

Credits: 3

THE/PTH 642: Theology of Prayer

(See PTH/THE 642.)

Credits: 3

Biblical Theology

BTH/MHT/PCS 540: The Holy Spirit and Mission

(See MHT/BTH/PCS 540).

Credits: 3

BTH/MHT 501: The Mission of God in (Biblical and Contemporary Contexts

Credits: 3

BTH/MHT 501: The Mission of God in Biblical and Contemporary Contexts

Consists of an in-depth study of the mission of God as it is revealed in both the Old and New Testaments. It will not only examine the text of the Scriptures but also consider the mission of God in terms of history, culture and philosophy of the people to whom the mission was delivered, the interpretation of Scripture within the Bible, the progressive development of biblical theology as new cultures and peoples were engaged by Israel and the church, the modes of mission and ministry which are evidenced in the Bible and the application of biblical missiology to the contemporary world context.

Credits: 3

BTH/PCS/PTH 635: The Theology and Practice of Spiritual Gifts

Combines biblical (especially the Gospels and Paul's Letters), missiological, theological and pastoral insights to the charismata (gifts of the Spirit). It presents the biblical-theological basis for understanding and charismatic nature of the New Testament church and its ministry. Moreover, it seeks to develop biblical insights and principles for the use and praxis of spiritual gifts in the church. Emphasis will be given to the need for pastors and missionaries to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized, encouraged and practiced.

Credits: 3

BTH/PCS 533: The Holy Spirit in the New Testament Church

Investigates the role of the Holy Spirit in the primitive Christian community. The ministry of the Spirit in the worship and interpersonal relations of Christians will be stressed. Includes a special unit on the theology of the Church.

Credits: 3

BTH/PCS 534: The Baptism in the Holy Spirit

An exegetical and theological examination of the classical Pentecostal understanding of Spirit baptism. The historical development of the doctrine and relevant hermeneutical issues will also be considered.

Credits: 3

BTH/PCS 538: The Holy Spirit in the Old Testament

An exegetical and biblical theological study of all the major references to the Holy Spirit in the Old Testament with emphasis on the various aspects of the work of the Spirit in the lives of God's people. It will also show how these themes provide foundational support for Pentecostal experience and doctrine.

Credits: 3

BTH/PCS 632: Biblical Theology of Signs and Wonders

Analyzes signs and wonders in the Scriptures with reference to the various words which express these phenomena and the cultural contexts that shaped the worldviews of biblical authors and their opponents. Related issues of contemporary interest and relevance (e.g., their relationship to faith and spiritual warfare) will also be considered and the scriptural evidence examined.

Credits: 3

BTH 529: Foundations of Biblical Theology

Introduces biblical theology covering methodology, history, basic issues and the foundational content of the field. Correlation between biblical and systematic theology is discussed. The course includes the inspiration and authority of the scriptures and the unity of the biblical revelation as well as its diversity.

Credits: 3

BTH 530: Old Testament Theology

A study of the message, important themes and key theological concepts of the Old Testament, understanding how they are developed and expressed in the ancient cultural and historical context, with attention to the relationship of the Old Testament to the New Testament and its relevance to believers today.

Credits: 3

BTH 532: New Testament Theology

Examines New Testament theology in terms of its historical and social environment. Various approaches or emphases may be taken, depending on the instructor and/or purpose of the class. Generally, the major doctrinal themes of the New Testament are covered. Attention is given to Pentecostal and Charismatic issues.

Credits: 3

BTH 550: Biblical Theology of Women in Ministry and Leadership

Scripture and history provide two bookends between which issues relevant to the ministry and leadership of women can be discussed. Integrating history with hermeneutics, through careful observation of the Lord's acts, one comes to understand God's ways (Psalm 103:7) Taking a narrative approach (with special focus on cultural contexts, the call of God, and roles of women), this course tells the stories of women throughout the Bible and history and can thus help students locate their stories within the context of God's story.

Credits: 3

BTH 640: Specialized Studies in Biblical Theology

Study of the theology of a selected biblical author, book or topic.

Credits: 3

MHT/BTH/PCS 540: The Holy Spirit and Mission

Explores Pentecostalism's contribution to contemporary mission theology. Special attention will be given to missiological issues relating to Pentecostal theology and praxis, the biblical validity and relevance of spiritual power encounter, and signs and wonders.

Credits: 3

MHT/BTH 501: The Mission of God in Biblical and Contemporary Contexts

(See BTH/MHT 501.)

Credits: 3

PCS/BTH/MHT 540: The Holy Spirit and Mission

See MHTBTH/PCS 540)

Credits: 3

PCS/BTH/PTH 635: The Theology and Practice of Spiritual Gifts

(See BTH/PCS/PTH 635.)

Credits: 3

PCS/BTH 533: The Holy Spirit in the New Testament Church

(See BTH/PCS 533.)

Credits: 3

PCS/BTH 534: The Baptism in the Holy Spirit

(See BTH/PCS 534.)

Credits: 3

PCS/BTH 538: The Holy Spirit in the Old Testament

(See BTH/PCS 538.)

Credits: 3

PCS/BTH 632: Biblical Theology of Signs and Wonders

(See BTH/PCS 632.)

Credits: 3

Greek Exegesis

BGR 530: Greek IA

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. Course may not apply toward fulfillment of degree requirements (see degree program descriptions for any applicable exceptions).

Credits: 3

BGR 531: Greek IB

Continuation of Greek IA. Course may not apply toward fulfillment of degree requirements (see degree program descriptions for any applicable exceptions).

Credits: 3

Prerequisites:

BGR 530 or equivalent.

BGR 611: Inductive Studies in the Greek New Testament I

An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills.

Credits: 3

Prerequisites:

BGR 531 or equivalent.

BGR 612: Inductive Studies in the Greek New Testament II

An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism.

Credits: 3

Prerequisites:

BGR 611 or equivalent.

BGR 624: Studies in the Synoptic Gospels and Acts

Past topics include the Parables of Jesus, the Sermon on the Mount, Resurrection Narratives, and Speeches in Acts.

Credits: 3

Prerequisites:

BGR 612 or equivalent.

BGR 625: Studies in the Letters of Paul

Past topics include Romans, Galatians, Ephesians, Philippians, the Pastoral Epistles and Thessalonian correspondence.

Credits: 3

Prerequisites:

BGR 612 or equivalent.

BGR 626: Studies in the Johannine Corpus

Credits: 3

Prerequisites:

BGR 612 or equivalent.

BGR 627: Studies in the General Letters

Past topics include Peter and Jude.

Credits: 3

Prerequisites:

BGR 612 or equivalent.

BGR 630: Specialized Readings in the Greek New Testament and/or Hellenistic Greek

A course designed to increase proficiency in translation and reading of the Greek language found in literature ranging in date from ca. 200 B.C. to ca. AD 400. In addition to selected New Testament passages, the course may include readings from the Septuagint, Philo, Josephus, the Apocrypha, the Pseudepigrapha, early Christian patristic writers, papyri and inscriptions.

Credits: 3

Prerequisites:

BGR 612 or equivalent.

Biblical Aramaic

BAR 630: Biblical Aramaic

The essentials of Biblical Aramaic surveyed and reinforced by the translating of the Aramaic sections of the books of Ezra and Daniel. The course seeks to strengthen the student's understanding of biblical Hebrew because of the close relationship between the two languages and provides knowledge of the native language of Jesus and the disciples.

Credits: 3

Prerequisites:

BHE 531 or equivalent.

Hebrew

BHE 530: Hebrew IA

The essentials of the Hebrew of the Old Testament with an emphasis on vocabulary, grammar and syntax. Course may not apply toward fulfillment of degree requirements (see degree program descriptions for any applicable exceptions).

Credits: 3

BHE 531: Hebrew IB

A continuation of Hebrew IA. Includes the translating of passages from the Hebrew text of the Old Testament. Course may not apply toward fulfillment of degree requirements (see degree program descriptions for any applicable exceptions).

Credits: 3

Prerequisites:

BHE 530 or equivalent.

BHE 633: Studies in the Latter Prophets**Credits:** 3**Prerequisites:**

BHE 531 or equivalent

BHE 634: Studies in the Torah**Credits:** 3**Prerequisites:**

BHE 531 or equivalent

BHE 635: Studies in the Former Prophets**Credits:** 3**Prerequisites:**

BHE 531 or equivalent

BHE 637: Studies in the Writings**Credits:** 3**Prerequisites:**

BHE 531 or equivalent

BHE 639: Specialized Studies in the Hebrew Old Testament

An exegetical study of selected Old Testament passages or an Old Testament theme.

Credits: 3**Prerequisites:**

BHE 531 or equivalent

BHE 640: Advanced Hebrew Exegesis

An intense exegetical study of an Old Testament book or selected Old Testament passages. Content will vary according to the interests of the instructor and the needs of the students.

Credits: 3**Prerequisites:**

One year of BHE 500 level Hebrew plus one previous BHE 600 level exegetical course, or two years of Hebrew.

History

HIS/MCC/PTH 659: The Social Impact of Christianity

A critical-historical evaluation of the impact of the Christian faith upon the major spheres of society. Christian contributions to the arts, education, intellectual inquiry, science, political thought and social justice will be delineated. The 2000-year narrative of Christian history is filled with progress and regress, but the overall portrait reveals a resilient faith able to influence positive change.

Credits: 3**HIS/MHT 556: World Christianity I**

Examines the growth and cultural contexts of Christianity from the time of the ancient church to 1453. This study includes surveying the diversity of Christian traditions East and West, the expansion of the faith from the Middle East to Africa, Asia and Europe, missiological and theological developments, political and social dynamics, the rise of Islam and the Muslim conquests and the immediate contexts for the upheavals of the Reformation in the 16th century.

Credits: 3**HIS/MHT 557: World Christianity II**

Examines the developments and growth of Christian movements from 1453 to the present. Key topics include the five Reformations of the Western church, expansion of Catholic and Protestant Missions into the Americas and Asia, the rise of Evangelicalism, the explosion of Protestant world missions, the birth and exponential growth of Pentecostal and charismatic movements. The globalization of Christianity and the challenges of dechristianization and post-modern thinking in the West.

Credits: 3**HIS/PCS 528: Pentecostal and Charismatic Movements**

A study of the development of the Pentecostal and Charismatic movements in the 20th century.

Credits: 3**HIS/PCS 546: Initial Evidence and Spirit Baptism**

Examines the biblical, historical and theological development of the doctrine of initial evidence for the baptism in the Holy Spirit in the Pentecostal Movement.

Credits: 3**HIS/PHI/THE 652: Faith and Philosophy**

A historical survey of the relationship of Christianity to philosophy, with particular focus on the interplay of faith and reason from the first to twenty-first century. The synergies, tensions and accommodations of philosophy and theology will be evaluated. The tragic loss of a Jewish world view beginning in the second century and the important Christian contributions to philosophy will be placed in their historical context. Biblical, empirical, rational, and mystical motifs will be assessed, and the fusions of Pentecostal thinkers will be assessed.

Credits: 3**HIS 529: Religion in America**

The development of the various families of churches, sects and religious movements in the United States from the colonial period to the present day.

Credits: 3

HIS 532: History and Polity of the Assemblies of God

The historical, sociological and theological background which gave rise to the Pentecostal Movement and the formation of the AG. The development of the denomination is traced to the present time. Includes a unit on the congregational presbyterial polity of the AG.

Credits: 3

HIS 548/MHT 534: History of Jewish-Christian Relations

(See MHT 534/HIS 548.)

Credits: 3

HIS 549: History of Modern Revivals

Examines the historical, theological and spiritual dimensions of revivals in the modern era.

Credits: 3

HIS 642: Specialized Studies in Church History/ Historical Theology

The study of a special issue or area of interest in church history/ historical theology as the need may arise.

Credits: 3

HIS 644/MHT 637: Roman Catholicism and Eastern Orthodoxy

(See MHT 637/HIS 644.)

Credits: 3

MCC/HIS/PTH 659: The Social Impact of Christianity

(See HIS/MCC/PTH 659.)

Credits: 3

MHT/HIS 556: World Christianity I

(See HIS/MHT 556.)

Credits: 3

MHT/HIS 557: World Christianity II

(See HIS/MHT 557.)

Credits: 3

PCS/HIS 528: Pentecostal and Charismatic Movements

(See HIS/PCS 528.)

Credits: 3

PCS/HIS 546: Initial Evidence and Spirit Baptism

(See HIS/PCS 546.)

Credits: 3

PHI/HIS/THE 652: Faith and Philosophy

(See HIS/PHI/THE 652.)

Credits: 3

PTH/HIS/MCC 659: The Social Impact of Christianity

(See HIS/MCC/PTH 659.)

Credits: 3

THE/HIS/PHI 652: Faith and Philosophy

(See HIS/PHI/THE 652.)

Credits: 3

Biblical Studies

BIB 532: Hermeneutics

The student learns both principles and skills of interpreting scripture in terms of historical, social and literary environments, and the process of applying the meaning to today's needs. The history of hermeneutics is also covered. A special feature concentrates on Pentecostal issues.

Credits: 3

BIB 637: Current Issues in Biblical Interpretation

An in-depth study of selected current issues in biblical interpretation.

Credits: 3

Prerequisites:

BIB 532 or equivalent.

BIB 638: Holy Lands Studies

An on-site field and Bible study in Israel and Jordan with emphasis on utilizing the geographical characteristics of the land as well as historical, archaeological, and cultural features which shaped the world of the Bible, its events, and message for increased vocational ministry in the church.

Credits: 3

BIB 640: Specialized Themes in Biblical Studies

A course to meet the need for inquiry into a specific area of biblical studies, such as a contemporary issue or the study of a biblical theme.

Credits: 3

Homiletics

BNT/HOM 623: Exposition in the Gospels & Acts

(See HOM/BNT 623)

Credits: 3

Prerequisites:

BNT 530

BNT/HOM 624: Exposition in the Epistles

(See HOM/BNT 624)

Credits: 3

Prerequisites:

BNT 530

BOT/HOM 620: Exposition in the Pentateuch and Historical Books

(See HOM/BOT 620)

Credits: 3

Prerequisites:

BOT 530

BOT/HOM 621: Exposition in the Prophets and Apocalypse

(See HOM/BOT 621)

Credits: 3

Prerequisites:

BOT 530

BOT/HOM 622: Exposition in the Psalms and Wisdom Literature

(See HOM/BOT 622)

Credits: 3

Prerequisites:

BOT 530

HOM/BNT 623: Exposition in the Gospels & Acts

Examines New Testament narrative books as well as the skills and methods necessary for developing expository messages from the narrative material, including the sub-genres of miracle, parable and discourse. The narratological structure of Luke-Acts will receive special attention each semester. Otherwise, the specific biblical material will vary from semester to semester.

Credits: 3

Prerequisites:

BNT 530 and HOM 529 or equivalent.

HOM/BNT 624: Exposition in the Epistles

Examines New Testament letters, focusing especially on the development of expository series that work through the entirety of individual letters. Topics include historical-grammatical exegesis, epistolary form and the propositional mode of writing that characterizes epistolary literature. Analyzes the role of grammar and syntax in unpacking the meaning of paragraphs and larger pericopes.

Credits: 3

Prerequisites:

BNT 530 and HOM 529 or equivalent.

HOM/BOT 620: Exposition in the Pentateuch and Historical Books

Examines Old Testament narrative books as well as the skills and methods necessary for developing expository messages from the OT narrative material. Topics include major OT motifs such as election, covenant, deliverance and law and genre-specific hermeneutical issues. The specific biblical material studied may vary from semester to semester.

Credits: 3

Prerequisites:

BOT 530 and HOM 529 or equivalent.

HOM/BOT 621: Exposition in the Prophets and Apocalypse

Examines Old Testament prophetic books and the Apocalypse, as well as the skills and methods necessary for developing expository messages from the OT/NT prophetic material. Topics include salient prophetic motifs such as, Messianic prophecies, justice, idolatry, exile, restoration and creation/new creation and genre-specific hermeneutical issues will be examined. Biblical material studied may vary from semester to semester.

Credits: 3

Prerequisites:

BOT 530 and HOM 529 or equivalent.

HOM/BOT 622: Exposition in the Psalms and Wisdom Literature

Examines Old Testament poetic and wisdom books, as well as the skills and methods necessary for developing expository messages from these genres. Topics include organizing the Psalms and Proverbs for expository series and genre-specific hermeneutical issues. Biblical material studied may vary from semester to semester.

Credits: 3

Prerequisites:

BOT 530 and HOM 529 or equivalent.

HOM 529: Communicating the Message I

Deals with the essential and creative elements in preparing and delivering sermons. Equips the student with the theories and methods of developing sermons from the various OT genres, with special attention to interpreting the Old Testament as Christian Scripture.

Credits: 3

HOM 531: Methods of Biblical Preaching

Covers the nature, method, variety and importance of preaching from the Bible. Emphasizes the practical implementation of theory by requiring full development of a series of sermons.

Credits: 3

Prerequisites:

Communicating the Message I (HOM 529) or equivalent.

HOM 633: Communicating the Message II

Focuses on the verbal and nonverbal communication skills for effective preaching. The course will equip the student with the theories and methods of developing sermons from the various NT genres, with special attention to the apostolic/early church hermeneutic.

Credits: 3

HOM 635: Theology of Preaching

Examines verbal proclamation from the biblical and historical perspectives. Specific attention is given to the prophetic office as it was fulfilled in Jesus Christ and the preaching ministries of the Apostles.

Credits: 3

HOM 640: Specialized Studies in Homiletics

A course offered, as the need arises, to deal with a specific area of interest in homiletics.

Credits: 3

Missions Communication and Culture

HIS/MCC/PTH 659: The Social Impact of Christianity

A critical-historical evaluation of the impact of the Christian faith upon the major spheres of society. Christian contributions to the arts, education, intellectual inquiry, science, political thought and social justice will be delineated. The 2000-year narrative of Christian history is filled with progress and regress, but the overall portrait reveals a resilient faith able to influence positive change.

Credits: 3

MCC/HIS/PTH 659: The Social Impact of Christianity

(See HIS/MCC/PTH 659.)

Credits: 3

MCC/MHT/MSS 639: Specialized Studies in Missions

Studies a specific area of interest in missiology.

Credits: 3

MCC/MHT/PTH 643: Anthropology and Communication in Theological Perspective

(See MHT/MCC/PTH 643.)

Credits: 3

MCC/MHT 642: Contextualized Theology

(See MHT/MCC 642.)

Credits: 3

MCC/PTH/THE 631: Culture, Gender and Intercultural Ministry

Examines God's purpose in creating humans as female and male and allow scriptures to critique one's own cultural gender biases. Students will practice ethnographic research methods that prepare them to discover culture through the lens of gender. They will also develop spiritual disciplines that will enhance their lives and intercultural ministry.

Credits: 3

MCC/PTH 548: Jewish People and the Local Faith Community

Acquaints the participant with the modern Jewish experience and worldview by exploring the history of Jewish-Christian relations. Special emphasis is given to developing effective tools for disciplining new Jewish believers within the context of the local Christian fellowship.

Credits: 3

MCC/PTH 556: Field Education Research Project

Designed for students pursuing the Master of Divinity, MA in Intercultural Studies, MA in Christian Ministries, or Master of Pastoral Leadership. It requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church, parachurch, and/or intercultural context. It leads to the production of an integrative, field-based writing project. See GMD Field Education Research Project Manual.

Credits: 3

MCC/PTH 654: Pentecostal Perspectives on Justice, the Church and Society

(See PTH/MCC 654.)

Credits: 3

MCC 536: World Religions and the Uniqueness of the Christian Faith

Introduces the world's major living religions from a missiological perspective. The religions are studied with a view to understanding them historically and theologically. The missiological approach to other religions for effective communication of the Gospel is emphasized.

Credits: 3

MCC 537: Folk Religion

Explores differences between formal premises and everyday practices in world religions, with a focus on analyzing religious systems. Selected groups are considered to illustrate the analytical methodology. Strategies for understanding the animistic worldview to relate the Gospel to folk religion adherents are examined.

Credits: 3

MCC 544: Dynamics of Cross-Cultural Adjustment

An interdisciplinary study of the challenges associated with living and functioning effectively as Christian workers in cross-cultural settings. Special attention is given to human temperament and interpersonal relationships.

Credits: 3

MCC 545: Engaging Islam: An Introduction

Provides an overview of Islam, including its beginnings and expansion, the beliefs and practices of formal and folk Islam, Islamic sects, the identity of women, Islam in the United States, global Islam today and bridges for communicating with Muslims.

Credits: 3

MCC 552: Women in Islam

Examines the identity and role of women in historic and contemporary Islam as taught by the Quran and Hadith and throughout society, covering various cultural contexts.

Credits: 3

MCC 553: Islam in the United States

Studies the birth of American Islam, the early waves of Muslim immigration and the evolution of American Islam toward orthodoxy. Emphasis is placed on the implications of Islam's rapid growth in American society and the Christian's responsibility to address this challenge.

Credits: 3

MCC 554: Folk Islam and Power Encounter

Studies the development of popular Islam within the world of official Islam, emphasizing an understanding and analysis of the felt needs of ordinary Muslims. Special attention will be given to the role of spiritual power encounter as a tool in evangelizing Muslims.

Credits: 3

MCC 629: Missions Anthropology

Studies the principles of cultural anthropology and their application to a cross-cultural ministry context. Social structures, worldview, religion and economics are applied to a missionary setting to achieve effective communication of the Gospel.

Credits: 3

MCC 630: Intercultural Patterns of Communication

Analyzes communication theory and the inherent problems encountered by a communicator attempting meaningful dialogue in a cross-cultural setting. Variations in basic values are seen as factors in interpersonal relations.

Credits: 3

MCC 632: Area Studies Seminars

Explores culture, religious background, historical development and present situations as these relate to spreading the Gospel and the development of the Church: Africa, Asia Pacific, Eurasia, Latin America and Caribbean, and contemporary Native American societies. The student may take more than one area study for credit.

Credits: 3

MCC 634: Introduction to Judaism

Covers the fundamental theology and orthopractices of traditional Judaism. Jewish rites of passage, religious calendar and festivals, synagogue and religious home, methods of prayer and study, Jewish mystical influences, Torah devotion, and traditional wisdom compiled in the writings of the Jewish sages such as the Talmud are viewed in context. Focusing primarily on American Judaism, the distinctives of the major Jewish denominations are considered. Participation in annual Jewish religious events is included.

Credits: 3

MCC 635: Intercultural Urban Ministries

Chicago becomes an urban ministries laboratory in which the class explores the diverse contextual issues facing urban ministries and dissects a theology/missiology of urban mission in real time and context. Students discover the value of developing ethnic diversity in the local church and formulate a consistent pattern of spiritual formation to undergird the practice of intercultural urban ministry.

Credits: 3

MHT/MCC/PTH 643: Anthropology and Communication in Theological Perspective

Studies the principles of cultural anthropology and intercultural communication from a theological/missiological perspective to facilitate the emergence of a theology which addresses the complexities of ministry in an intercultural setting.

Credits: 3

MHT/MCC 642: Contextualized Theology

Examines both the theoretical and practical missiological aspects of theological contextualization as related to the following areas: biblical interpretation, church methodologies/strategies, and leadership development. Theological and missiological contextualization is reviewed and evaluated in terms of its bearing on the communication of the Gospel, the expression of the Christian faith and its spread in various cultural settings.

Credits: 3

PTH/HIS/MCC 659: The Social Impact of Christianity

(See HIS/MCC/PTH 659.)

Credits: 3

PTH/MCC/MHT 643: Anthropology and Communication in Theological Perspective

(See MHT/MCC/PTH 643.)

Credits: 3

PTH/MCC 556: Field Education Research Project

Designed for students pursuing one of the professional Master programs. Requires significant research in biblical and contemporary literature in relation to ministry praxis in a local church or parachurch context. Leads to the production of an integrative, field-based writing project.

Credits: 3

PTH/MCC 561: Foundations for Family Ministries and Soul Care

Assists in the formation of a developmental framework for whole life discipleship, pastoral counseling, and soul care. Examines development across the life span conceptualizing human development as a framework for understanding human beings created in the image of God. The life cycle will be utilized as a construct for the development of family life ministries and age-appropriate introduction of theological concepts. Family systems thinking, important developmental processes and the major challenges faced at each stage will be examined.

Credits: 3

PTH/MCC 565: Interpersonal Helping Techniques with Diverse Populations

Studies the necessary interpersonal skills in the counseling, coaching, and mentoring relationship. The helping sequence will be examined and specific skills and interventions for each stage will be studied. Special focus will be given to working with diverse populations and cultural implications.

Credits: 3

PTH/MCC 654: Pentecostal Perspectives on Justice, the Church and Society

Aims to cultivate the leader's appreciation of the church's social mission in society while avoiding historical extremes. It aims to facilitate a constructive Christian response to contemporary issues confronting the church by examining best practice models. Flowing from theological reflection and ethical thinking, this course will examine ways to facilitate community development within a Christian worldview on a personal, local, regional and global level.

Credits: 3

Missions Strategy

MCC/MHT/MSS 639: Specialized Studies in Missions

Studies a specific area of interest in missiology.

Credits: 3

MHT/MSS 545: Current Issues in Missiology

(See MSS/MHT 545.)

Credits: 3

MSS/MHT 545: Current Issues in Missiology

Covers the trends and issues affecting contemporary missionary outreach of the Church throughout the world. Emphasis will be placed on the practical implications of these issues on present and future missionary activity.

Credits: 3

MSS/PTH 552: Approaches to Muslims

Surveys Christian approaches to evangelizing Islamic people. The study will include the theological, contextual and practical approaches. Key issues such as proper attitudes, spiritual warfare, servanthood, sensitivity to culture and appropriate use of Scripture will be treated.

Credits: 3

MSS/PTH 651: Dynamics of Mentoring

Examines the mentoring model of learning from a biblical, historical and contemporary perspective. The purpose and context of mentoring, phases and types of mentoring, development of meaningful mentoring relationships and the interactive dynamics of the mentoring process are explored. Special emphasis is given to preparation for the mentor role.

Credits: 3

MSS 543: Seminar in Assemblies of God Missions Structure

Reviews policies and procedures in the implementation of an ongoing missionary program especially to the missionary's home board and field of service. Restricted to missionary personnel.

Credits: 3

MSS 547: Missions and National Church Strategies

Covers strategies, using New Testament missionary principles, for church multiplication across cultural lines, between sending and receiving bodies, and among fraternal organizations. Among the topics to be considered are indigenous church objectives, the organization of mission efforts, missionary training and conflict resolution.

Credits: 3

MSS 629/CE 626: Administration in Theological Education

Covers Bible school administration in a cross-cultural context using a basis of organization/management theory, traditional and nontraditional forms of administration are made relevant to domestic and foreign settings. Governance, personnel relationships, fiscal matters, curriculum development, and assessment issues will be studied.

Credits: 3

MSS 630/CE 627: Instruction and Assessment in Theological Education

Studies teaching and evaluation methods and strategies appropriate to the Bible institute/college context. The structure and content of course plans, syllabi and individual lesson plans will be examined and explained. Various teaching methods and techniques will be demonstrated and evaluated. Testing and other evaluation methods will be presented and discussed.

Credits: 3

MSS 639: Special Studies in Missions Strategy

A course offered, as the need arises, to deal with a specific topic or issue in missions strategy.

Credits: 3

MSS 640: A Theology of Power in Ecclesial and Missional Structures

Develops a biblical vision of redeemed power that transforms personal relationships and social organizations. In this globalized world, multinational communities, churches and mission partnerships are the contexts in which diverse cultural views on the legitimate use of power can quickly create divisions. Students will investigate scripture and critique various applications of power found in church and missions structures using sociological and anthropological tools.

Credits: 3

MSS 641: Practicum in Intercultural Ministry I

An opportunity for the student to be exposed to a ministry that obliges him/her to cross a cultural frontier overseas or in the United States. The distinguishing characteristic of this practicum is that a student must work in, and subsequently verbalize the cultural factor in, an environment of a subculture or a minority/ethnic setting other than his or her own traditional cultural roots.

Credits: 3

MSS 642: Practicum in Intercultural Ministry II

A second practicum in intercultural ministry. (See MSS 641.)

Credits: 3

MSS 643: Church Planting in Muslim Contexts

Surveys the major ecclesiological options and their historical development. Principles for establishing evangelistic and discipleship ministries in Muslim societies will be explored. Special attention will be given to the unique process of establishing the church within an Islamic culture.

Credits: 3

PTH/MSS 651: Dynamics of Mentoring

(See MSS/PTH 651.)

Credits: 3

New Testament

BNT/BOT/MHT/PCS/THE 646: Theological Studies Seminar

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing.

Credits: 3

BNT/HOM 623: Exposition in the Gospels & Acts

(See HOM/BNT 623)

Credits: 3

Prerequisites:

BNT 530

BNT/HOM 624: Exposition in the Epistles

(See HOM/BNT 624)

Credits: 3

Prerequisites:

BNT 530

BNT 530: New Testament Introduction

An introduction to the content and background of the New Testament, including the critical issues involved in the discipline of New Testament Introduction.

Credits: 3

BNT 533: Studies in the Letters of Paul

Credits: 3

Prerequisites:

BNT 530

BNT 540: Studies in the Synoptic Gospels and Acts

Credits: 3

Prerequisites:

BNT 530

BNT 541: Studies in the Johannine Literature

Credits: 3

Prerequisites:

BNT 530

BNT 542: Studies in the General Letters

Credits: 3

Prerequisites:

BNT 530

BNT 641: Specialized Exegetical Studies in the New Testament

Credits: 3

Prerequisites:

BNT 530

BOT/BNT/MHT/PCS/THE 646: Theological Studies Seminar

(See BNT/BOT/MHT/PCS/THE 646.)

Credits: 3

HOM/BNT 623: Exposition in the Gospels & Acts

Examines New Testament narrative books as well as the skills and methods necessary for developing expository messages from the narrative material, including the sub-genres of miracle, parable and discourse. The narratological structure of Luke-Acts will receive special attention each semester. Otherwise, the specific biblical material will vary from semester to semester.

Credits: 3**Prerequisites:**

BNT 530 and HOM 529 or equivalent.

HOM/BNT 624: Exposition in the Epistles

Examines New Testament letters, focusing especially on the development of expository series that work through the entirety of individual letters. Topics include historical-grammatical exegesis, epistolary form and the propositional mode of writing that characterizes epistolary literature. Analyzes the role of grammar and syntax in unpacking the meaning of paragraphs and larger pericopes.

Credits: 3**Prerequisites:**

BNT 530 and HOM 529 or equivalent.

MHT/BNT/BOT/PCS 646: Theological Studies Seminar

(See BNT/BOT/MHT/PCS 646.)

Credits: 3**PCS/BNT/BOT/MHT/THE 646: Theological Studies Seminar**

(See BNT/BOT/MHT/PCS/THE 646.)

Credits: 3

Old Testament

BNT/BOT/MHT/PCS/THE 646: Theological Studies Seminar

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing.

Credits: 3**BOT/BNT/MHT/PCS/THE 646: Theological Studies Seminar**

(See BNT/BOT/MHT/PCS/THE 646.)

Credits: 3**BOT/HOM 620: Exposition in the Pentateuch and Historical Books**

(See HOM/BOT 620)

Credits: 3**Prerequisites:**

BOT 530

BOT/HOM 621: Exposition in the Prophets and Apocalypse

(See HOM/BOT 621)

Credits: 3**Prerequisites:**

BOT 530

BOT/HOM 622: Exposition in the Psalms and Wisdom Literature

(See HOM/BOT 622)

Credits: 3**Prerequisites:**

BOT 530

BOT 530: Old Testament Introduction

An introduction to the content and background of the Old Testament, including the critical issues in the discipline of Old Testament Introduction.

Credits: 3**BOT 531: Studies in the Pentateuch****Credits:** 3**Prerequisites:**

BOT 530

BOT 538: Studies in the Prophetical Books**Credits:** 3**Prerequisites:**

BOT 530

BOT 539: Studies in the Historical Books**Credits:** 3**Prerequisites:**

BOT 530

BOT 540: Studies in the Wisdom and Poetical Books**Credits:** 3**Prerequisites:**

BOT 530

BOT 641: Specialized Exegetical Studies in the Old Testament**Credits:** 3**Prerequisites:**

BOT 530

HOM/BOT 620: Exposition in the Pentateuch and Historical Books

Examines Old Testament narrative books as well as the skills and methods necessary for developing expository messages from the OT narrative material. Topics include major OT motifs such as election, covenant, deliverance and law and genre-specific hermeneutical issues. The specific biblical material studied may vary from semester to semester.

Credits: 3

Prerequisites:

BOT 530 and HOM 529 or equivalent.

HOM/BOT 621: Exposition in the Prophets and Apocalypse

Examines Old Testament prophetic books and the Apocalypse, as well as the skills and methods necessary for developing expository messages from the OT/NT prophetic material. Topics include salient prophetic motifs such as, Messianic prophecies, justice, idolatry, exile, restoration and creation/new creation and genre-specific hermeneutical issues will be examined. Biblical material studied may vary from semester to semester.

Credits: 3

Prerequisites:

BOT 530 and HOM 529 or equivalent.

HOM/BOT 622: Exposition in the Psalms and Wisdom Literature

Examines Old Testament poetic and wisdom books, as well as the skills and methods necessary for developing expository messages from these genres. Topics include organizing the Psalms and Proverbs for expository series and genre-specific hermeneutical issues. Biblical material studied may vary from semester to semester.

Credits: 3

Prerequisites:

BOT 530 and HOM 529 or equivalent.

MHT/BNT/BOT/PCS 646: Theological Studies Seminar

(See BNT/BOT/MHT/PCS 646.)

Credits: 3

PCS/BNT/BOT/MHT/THE 646: Theological Studies Seminar

(See BNT/BOT/MHT/PCS/THE 646.)

Credits: 3

Pentecostal Charismatic Studies

BNT/BOT/MHT/PCS/THE 646: Theological Studies Seminar

Each student in the Master of Arts in Theological Studies program must enroll in this graduate seminar course before completion of the degree. The preparation of a major seminar paper affords students an opportunity to demonstrate competencies within their chosen concentrations through research, interpretation and writing.

Credits: 3

BOT/BNT/MHT/PCS/THE 646: Theological Studies Seminar

(See BNT/BOT/MHT/PCS/THE 646.)

Credits: 3

BTH/MHT/PCS 540: The Holy Spirit and Mission

(See MHT/BTH/PCS 540).

Credits: 3

BTH/PCS/PTH 635: The Theology and Practice of Spiritual Gifts

Combines biblical (especially the Gospels and Paul's Letters), missiological, theological and pastoral insights to the charismata (gifts of the Spirit). It presents the biblical-theological basis for understanding and charismatic nature of the New Testament church and its ministry. Moreover, it seeks to develop biblical insights and principles for the use and praxis of spiritual gifts in the church. Emphasis will be given to the need for pastors and missionaries to grasp the sensitivities and unique needs of multi-cultural churches, especially as it relates to spiritual gifts. Most importantly, the development of gift ministry in our own lives is emphasized, encouraged and practiced.

Credits: 3

BTH/PCS 533: The Holy Spirit in the New Testament Church

Investigates the role of the Holy Spirit in the primitive Christian community. The ministry of the Spirit in the worship and interpersonal relations of Christians will be stressed. Includes a special unit on the theology of the Church.

Credits: 3

BTH/PCS 534: The Baptism in the Holy Spirit

An exegetical and theological examination of the classical Pentecostal understanding of Spirit baptism. The historical development of the doctrine and relevant hermeneutical issues will also be considered.

Credits: 3

BTH/PCS 538: The Holy Spirit in the Old Testament

An exegetical and biblical theological study of all the major references to the Holy Spirit in the Old Testament with emphasis on the various aspects of the work of the Spirit in the lives of God's people. It will also show how these themes provide foundational support for Pentecostal experience and doctrine.

Credits: 3

BTH/PCS 632: Biblical Theology of Signs and Wonders

Analyzes signs and wonders in the Scriptures with reference to the various words which express these phenomena and the cultural contexts that shaped the worldviews of biblical authors and their opponents. Related issues of contemporary interest and relevance (e.g., their relationship to faith and spiritual warfare) will also be considered and the scriptural evidence examined.

Credits: 3

HIS/PCS 528: Pentecostal and Charismatic Movements

A study of the development of the Pentecostal and Charismatic movements in the 20th century.

Credits: 3

HIS/PCS 546: Initial Evidence and Spirit Baptism

Examines the biblical, historical and theological development of the doctrine of initial evidence for the baptism in the Holy Spirit in the Pentecostal Movement.

Credits: 3

MHT/BNT/BOT/PCS 646: Theological Studies Seminar

(See BNT/BOT/MHT/PCS 646.)

Credits: 3

MHT/BTH/PCS 540: The Holy Spirit and Mission

Explores Pentecostalism's contribution to contemporary mission theology. Special attention will be given to missiological issues relating to Pentecostal theology and praxis, the biblical validity and relevance of spiritual power encounter, and signs and wonders.

Credits: 3

PCS/BNT/BOT/MHT/THE 646: Theological Studies Seminar

(See BNT/BOT/MHT/PCS/THE 646.)

Credits: 3

PCS/BTH/MHT 540: The Holy Spirit and Mission

See MHTBTH/PCS 540)

Credits: 3

PCS/BTH/PTH 635: The Theology and Practice of Spiritual Gifts

(See BTH/PCS/PTH 635.)

Credits: 3

PCS/BTH 533: The Holy Spirit in the New Testament Church

(See BTH/PCS 533.)

Credits: 3

PCS/BTH 534: The Baptism in the Holy Spirit

(See BTH/PCS 534.)

Credits: 3

PCS/BTH 538: The Holy Spirit in the Old Testament

(See BTH/PCS 538.)

Credits: 3

PCS/BTH 632: Biblical Theology of Signs and Wonders

(See BTH/PCS 632.)

Credits: 3

PCS/HIS 528: Pentecostal and Charismatic Movements

(See HIS/PCS 528.)

Credits: 3

PCS/HIS 546: Initial Evidence and Spirit Baptism

(See HIS/PCS 546.)

Credits: 3

PCS/THE 621: The Person and Work of the Holy Spirit

(See THE/PCS 621.)

Credits: 3

PCS/THE 633: Divine Healing

(See THE/PCS 633.)

Credits: 3

PCS 640: Specialized Studies in Pentecostal/Charismatic Studies

Meets a need to study specific Pentecostal/Charismatic issues as they are raised from time to time.

Credits: 3

THE/PCS 621: The Person and Work of the Holy Spirit

Examines the biblical expressions of the person and work of the Holy Spirit. His vital role in providing regeneration for the repentant, sanctifying the convert, baptizing the believer and giving and empowering ministries for service to the Kingdom of God will be considered.

Credits: 3

THE/PCS 633: Divine Healing

Considers the healing ministry of God in today's world. Surveys the biblical and theological perspectives and the history of divine healing in the Church. Special emphasis will be placed upon the role of the doctrine and practice of divine healing in the Pentecostal/Charismatic movements in the twentieth century.

Credits: 3

Research

RES 531: Theological Research and Writing

Enables the student to conduct meaningful theological research and to report the findings in a clear written format. Exegetical, survey, historical and descriptive methods will be examined carefully. The form and structure of critiques, research papers, book reviews, journal articles, research proposals and theses will be studied. Course assignments allow the student to apply the principles and methods learned, receiving constructive evaluation throughout the process.

Credits: 3

Systematic Teaching and Philosophy

HIS/PHI/THE 652: Faith and Philosophy

A historical survey of the relationship of Christianity to philosophy, with particular focus on the interplay of faith and reason from the first to twenty-first century. The synergies, tensions and accommodations of philosophy and theology will be evaluated. The tragic loss of a Jewish world view beginning in the second century and the important Christian contributions to philosophy will be placed in their historical context. Biblical, empirical, rational, and mystical motifs will be assessed, and the fusions of Pentecostal thinkers will be assessed.

Credits: 3

PHI/HIS/THE 652: Faith and Philosophy

(See HIS/PHI/THE 652.)

Credits: 3

PHI 631 /THE 628: Apologetics

Equips the student to defend the Christian faith against important contemporary assaults and to build a positive Christian world and life view. Appeal is made not only to the varieties of rational arguments but also to the special contributions of the Pentecostal message.

Credits: 3

PHI 633: Ethical Issues in Contemporary Society

A study of ethical issues facing contemporary Christians from the perspective of biblical principles. The implications of biblical ethics for moral decisions both in the individual and societal contexts are considered.

Credits: 3

THE/HIS/PHI 652: Faith and Philosophy

(See HIS/PHI/THE 652.)

Credits: 3

Doctoral Courses

Practical Theology

PTH 901: Core 1 \ '96 Renewing the Spiritual Leader

Developing into a leader worth following is considered in the context of self-leadership, other-leadership and Pentecostal spirituality. A critical appraisal of leadership models is presented as the class develops a synthetic model of Christian leadership considered from a Pentecostal perspective and based on foundations of personal development and integrity.

Credits: 3

PTH 902: Core 2 \ '96 Biblical Theology in Ministry

Gives special attention to developing the skills and methods of biblical theology for the study of Scripture and equips the student to successfully complete the biblical-theological component of the DMin Project. The course also explores the role of biblical-theological reflection in leadership, ministry development and preaching.

Credits: 3

PTH 905: Core 4 \ '96 Leading Christian Organizations

Covers leadership of the contemporary church or ministry with special consideration given to the integration of biblical values, contemporary leadership theory, contemporary organizational theory and the participant's context of ministry.

Credits: 3

PTH 906: Project Design

Prepares the participant for presentation of an acceptable project prospectus to the DMin Project Committee. Components of a prospectus, research methodologies and writing strategies are explored and applied.

Credits: 3

PTH 911: Core 3 \ '96 Pentecostal Ministry in the 21st Century

Pentecostalism has reached the centenary mark, an event that would have been unimaginable to its first generation. In many respects the movement has changed. Not surprisingly, Pentecostals face major challenges related to cherished theological, spiritual and liturgical distinctives that once uniquely identified them. This course examines and evaluates dynamics of the early movement, the nature of the crucial changes that have occurred and what Pentecostalism may look like in its second century of existence.

Credits: 3

PTH 919: Foundations of Spiritual Theology and Formation

Principles of pneumatology lead to a biblical understanding of how God involves himself in the spiritual development of human beings. Holistic aspects of spiritual formation (spiritual, emotional, physical, intellectual, vocational, and relational) are explored with an investigation into the Spirit's unique involvement within age groups, occupations, and ethnic contexts. Students learn how to join the Spirit in leading Christ-followers on a journey to build a robust spiritual life and integrate Pentecostal spirituality into church leadership tasks.

Credits: 3

PTH 931: Advanced Expository Preaching: Techniques for Today's Generation

Instructs in preaching from the major genres of Scripture: narrative, poetry, wisdom, prophesy/apocalyptic, Gospels and epistles. Topics include expositional and interpretative methods for each genre as well as the application of those methods in sermon development; topical expository preaching; developing expository series from books and topics.

Credits: 3

PTH 933: Ethical Issues in Contemporary Society

Instruction in preaching from the major genres of Scripture: narrative, poetry, wisdom, prophetic/apocalyptic, Gospels, epistles. The course will focus on expositional and interpretive methods for each genre as well as the application of those methods to sermon development. Attention will also be given to topical expository preaching, biblical theology in preaching and to developing expository series from books as well as topics.

Credits: 3

PTH 935: Bringing the Biblical Story to the 21st Century

Improves the participant's ability to prepare and effectively communicate narrative sermons. Using a literary/historical approach to narrative interpretation, this course unlocks the dynamics of the text and shows how to incorporate those dynamics into his or her preaching. Students will formulate and deliver narrative messages that are true to the biblical text, clear and well organized, interesting to listen to, and relevant to the listeners' needs.

Credits: 3

PTH 939: Special Studies in Practical Theology

Provides relevant specialized studies in practical theology for the vocational ministry leader.

Credits: 3

PTH 949: The Coaching Leader: Developing Coaching and Mentoring Relationships

Explores the practice of coaching and mentoring in the context of missional ministry. Students will be exposed to coaching and mentoring in a variety of contexts and will examine and experience community as a missional people as well as the intricacies of motivating, coaching, and discipling people.

Credits: 3

PTH 962: Conflict Management

Develops a biblical and practical understanding of conflict. Topics include: conflict cycle, conflict management styles and intervention strategies for resolution, mediation, arbitration and negotiation. Emphasizes the leader's pivotal role in conflict, using it for positive change, and the cultural climate for conflict.

Credits: 3

PTH 965: Leading Ministry in Emerging Culture

This course explores the potential of Pentecostal ministry in a rapidly morphing, globalized culture. The focus is on discerning culture as opportunity for cooperating with the mission of Jesus and responding to the initiative of the Spirit. Special emphasis is given to ministry among younger cultural creative people groups.

Credits: 3

PTH 971: Strategic Planning: Equipping Christian Strategists with Effective Foresight

Develops effective strategists through synthesizing and applying biblical-theological models with strategic management principles for organizations. Emphasizes strategic planning best practices with scriptural authority and wisdom and building an effective framework of Spirit-led discernment and strategy.

Credits: 3

PTH 977: The Character of Pentecostal Leadership: Theological Reflection & Missional Empowerment

Pentecostal leadership for the twenty-first century must include the skills to spiritually discern biblical priorities in constantly changing contexts and a commitment to aggressively participate in the ongoing redemptive ministry of Jesus Christ through the power of the Holy Spirit. Key insights for the twenty-first century challenge of leadership exist in a revisiting of John Wesley's quadrilateral for theological reflection. The process of theologizing needs increased attention in cultures where postmodernism, civilization clashes and differing worldviews have huge influence. The fresh pneumatological insights emerging from Pentecostals globally need to be taken seriously.

Credits: 3

PTH 981: Preaching that Connects

Focuses on re-thinking both the possibilities and the practices of preaching for the experienced public speaker. Using multi-media, practical exercises and peer interaction, participants will have the opportunity to develop: (1) a renewed theology of preaching; (2) a broader repertoire of communication styles; (3) a healthy integration of presentation technologies; (4) a skill set for developing great audiences; (5) an integration of audience sovereignty and scriptural authority; (6) a sensitivity to emerging audiences; (7) a holistic understanding of preaching in the context of both personal and corporate spirituality; (8) greater flexibility in audience adaptation; (9) the capacity to discern the role of preaching in effective Christian leadership; (10) the discipline of continuous personal improvement.

Credits: 3

PTH 999: Project Development and Presentation

Constitutes the composition and oral presentation of an acceptable written project which integrates theory and praxis and makes a meaningful contribution to the practice of ministry. All participants working on the project phase will maintain a continued registration in the program.

Credits: 3

Missions Strategy (DAIS)

MSS 900: Special Studies: Tutelage

A track elective taken under the tutelage of an assigned professor of record. (In order to take this course the student must secure the approval of his or her program advisor.)

Credits: 4

MSS 901: Core 1 - Leaders in a Global Context

Orients participants to the unique dynamics and requirements of Doctor of Applied Intercultural Studies education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; and guide participants in self-reflection considering their ministries and global issues.

Credits: 4

MSS 905: Core 5 - Methods of Missiological Research

Introduces the approaches to research design and research methods employed in missiological research. The relationships among theological inquiry, socio-anthropological inquiry, and missions practice will be examined. Attention will be given to each of the major components of a major applied research project: problem, review of the literature, research methodology, findings and conclusions. Development of a research design, bibliography and database for missiological research will be emphasized

Credits: 4

MSS 912: Evangelizing, Discipling and Church Planting

Explores biblical principles, contemporary models, and effective strategies for evangelizing non-believers, discipling converts and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.

Credits: 4

MSS 921: Relief and Development in Mission: Theories and Strategies

Facilitates the articulation of a Christian response to global relief and development. Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.

Credits: 4

MSS 922: Contemporary Social Issues in Mission

Identifies the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. It will explore issues that impact on development such as AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. It will provide a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.

Credits: 4

MSS 930: Alternative Approaches to Education

Analyzes the principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.

Credits: 4

MSS 931: Leading the Christian Non-Profit Organization

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. This course will trace the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. It will explore international legislation governing the establishment of non-governmental organizations' (NGO's) legal requirements for registration and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. It will further provide the student with the skills to create a community development profile, strengths/weaknesses/opportunities/threats (SWOT) analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.

Credits: 4

MSS 933: HIV/AIDS in a Global Context

Explores the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.

Credits: 4

MSS 934: Contemporary Missions: Issues and Strategies

Studies current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the "business as missions" movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/international development will be considered.

Credits: 4

MSS 935: Area Studies Elective (required)

Studies a particular area or region of the world. May be taken as a seminar, tutorial or through course work in government-approved universities around the world. (In order to take this required elective course, the student must petition and secure the approval of his or her program advisor.)

Credits: 4

MSS 939: Special Studies with an Approved Educational Provider

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied research project. (In order to take this course, the student must secure the approval of his or her program advisor.)

Credits: 4

Missions Strategy (PhD ICS)

MS 900: Special Studies: Tutelage

A track elective taken under the tutelage of an assigned professor of record. (In order to take course the student must secure the approval of his or her Program Advisor.)

Credits: 4

MS 901: Core 1 - Leaders in a Global Context

Orients participants to the unique dynamics, the research process and the requirements of Doctor of Philosophy in Intercultural Studies education, highlighting issues that will impact their lives and ministries; provide an overview of the Tracks and courses, with special focus on missiological research; guide participants in missiological reflection in light of their ministries and global issues; and introduce the student to the process of developing a research dissertation.

Credits: 4

MS 905: Core 5 - Methods of Intercultural and Missiological Research

Prepares students to develop his or her dissertation proposal and research tutorials. The relationships among theological inquiry, socio-anthropological inquiry, and missions praxis will be examined. Topics include the major components of a dissertation proposal: problem formulation, review of the literature, research methodologies, presentation of findings, and conclusions. Development of a research design, bibliography, and database for intercultural research will be emphasized. The student will also develop the framework for three research tutorials that will inform the major components of his or her dissertation.

Credits: 4

MS 912: Evangelizing, Discipling and Church Planting

Explores biblical principles, contemporary models, and effective strategies for evangelizing non-believers, discipling converts, and planting healthy churches. Global challenges of the urban context and assimilation will be considered. Case studies will be examined.

Credits: 4

MS 921: Relief and Development in Mission: Theories and Strategies

Facilitates the articulation of a Christian response to global relief and development. Classical and modern theories of economic development and poverty eradication will be examined from a Christian perspective. Community development within a Christian worldview will be informed by the role of the developer on a personal, local, regional and global level.

Credits: 4

MS 922: Contemporary Social Issues in Mission

Identifies the major global issues of injustice that impact women, children and minority people groups, such as human sexual trafficking, children at risk and human rights abuses. Topics include AIDS and other international health crises, urbanization trends, global economic threats, wars and refugees and environmental issues. Provides a critical overview of best practice interventions by international agencies and Christian relief and development organizations who address these global issues of social injustice.

Credits: 4

MS 930: Alternative Approaches to Education

Analyzes principles of traditional and nontraditional education, both formal and informal, with emphasis given to ministry formation. Selected educational systems such as theological education by extension (TEE), distance education, in-service training, will be evaluated as to contextual suitability and effectiveness. Participants will engage in creative application of the principles presented and innovative modes of delivery systems.

Credits: 4

MS 931: Leading the Christian Non-Profit Organization

The critical role of the faith-based organization (FBO) has been universally acknowledged by the development community in its war on poverty. Traces the FBO's road to recognition in both the United States and internationally and examine the unique contribution of the FBO in community development. Explores international legislation governing the establishment of non-governmental organizations' (NGOs) legal requirements for registration and identify the financial management and project reporting requirements that are expected of an accountable and transparent organization. Provides the student with the skills to create a community development profile, strengths/weaknesses/opportunities/threats (SWOT) analysis and strategic plan to assist a church community to mobilize for action. Finally the student will be prepared in the skills of creating a viable business plan and the identification of potential funding resources for FBO activities.

Credits: 4

MS 933: HIV/AIDS in a Global Context

Explores the global HIV/AIDS pandemic from various perspectives. It will look at the medical issues that the disease raises and its contribution to global poverty. It will explore the political, economic, social and security issues that its spread has created in Africa, and project future trajectories for the spread of the disease. The course will also attempt to formulate a Christian perspective on the proposed role of the church to prevent the spread of the pandemic, to provide services to minimize its affects and to minister to those infected and affected by the disease. The underlying assumption of these strategies will be to create interventions that are sustainable and community-based and have as their focal point the centrality of the local church in the areas that are most affected.

Credits: 4

MS 934: Contemporary Missions: Issues and Strategies

Covers current issues and strategies in missions. Topics such as collaboration, short-term and career commitments, non-residential missions, the "business as missions" movement, theological education, training church leaders/planters, missionary lifestyle, interfaith dialogue and holism/international development will be considered.

Credits: 4

MS 935: Area Studies Elective (required)

Studies a particular area or region of the world. May be taken as a dissertation tutorial or through course work in government-approved universities around the world. (In order to take this required elective course, the student must petition and secure the approval of his or her Program Advisor.)

Credits: 4

MS 939: Special Studies with an Approved Educational Provider

A track elective taken with an approved educational provider that facilitates the development of competencies germane to the major applied dissertation. (In order to take this course, the student must secure the approval of his or her Program Advisor.)

Credits: 4

Missions Culture (PhD ICS)

MC 903: Core 3 - Intercultural Communication and Missions Anthropology

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle, and relationships. Examines cultural anthropological issues to determine their application to a Christian view of intercultural ministry.

Credits: 4

MC 904: Core 4 - Theological Issues, Contextualization and Area Studies

Enables students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliology, local theologies, syncretism, and Pentecostalism. Students will work with personally relevant area-specific case studies, and the principles of "doing theology" in another context will be analyzed.

Credits: 4

MC 907, MC 908, MC 909: Dissertation Research.

In preparation for the dissertation the student will enroll in three four-credit dissertation research tutorial courses designed to facilitate the research required for the proposed dissertation. The dissertation proposal will identify where each dissertation research course corresponds within the research design of the proposal. The tutorials will focus either on a review of the literature to provide the theoretical or theological foundation for the proposed research or after a brief review of precedent literature, the substance of the tutorial will be the student's own primary research and analysis. For each course the student will present a research tutorial contract proposal to the assigned mentor for approval which includes research objectives, a literature review and research methodology. Once the research tutorial contract proposal is approved, the student will execute the research and report the findings in a format like a dissertation. The content of the dissertation research courses should reflect the multi-disciplinary nature of intercultural studies. (An approved dissertation proposal is required to enroll in these courses.)

MC 911: Missiological Engagement with World Religions

Examines the process of engaging followers of other religions with the purpose of facilitating effective communication of the gospel. Representatives serving in diverse religious contexts explore unique opportunities and challenges presented by various historical and contemporary religious environments.

Credits: 4

MC 920: Biblical Perspectives on Issues of Social Justice

Investigates biblical perspectives on social justice and the formulation of a scriptural foundation for the Church's response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. (Prerequisite for Relief and Development Track)

Credits: 4

MC 929: Encountering Non-Christian Religions

Focuses on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church considering biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.

Credits: 4

MC 932: Contextualized Leadership Training

Facilitates leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.

Credits: 4

MC 999: Dissertation Development

Upon the completion, acceptance and successful oral defense of a written research dissertation that advances knowledge in intercultural studies integrating theory and praxis, four credits will be recorded on the transcript. All participants working on the dissertation phase will maintain a continued registration in the program.

Credits: 4

Missions History (PhD ICS)

MH 902: Core 2 - Missio Dei and the Contemporary World

Examines Missio Dei from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to reflect theologically on missiological praxis and develop strategies for accomplishing the mission of God in diverse cultural milieus.

Credits: 4

MH 910: The History of Christianity in Missiological Perspective

Studies selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

Credits: 4

Missions Communication and Culture (DAIS)

MCC 903: Core 3 - Intercultural Communication and Missions Anthropology

Studies in the literature of intercultural communication, focusing on cultural contexts and barriers, with implications for Christian witness, lifestyle and relationships. Cultural anthropological issues will be examined to determine their application to a Christian view of intercultural ministry and the discipline of missiology.

Credits: 4

MCC 904: Core 4 - Theological Issues, Contextualization and Area Studies

Enables students to respond to theological issues encountered in intercultural contexts, such as Trinitarian concerns, bibliography, local theologies, syncretism and Pentecostalism. Students will work with personally relevant area-specific case studies and principles of "doing theology" in another context will be analyzed.

Credits: 4

MCC 911: Missiological Engagement with World Religions

Examines the process of engaging followers of other religions with the purpose of facilitating effective communication of the gospel. Representatives serving in diverse religious contexts explore unique opportunities and challenges presented by various historical and contemporary religious environments.

Credits: 4

MCC 920: Biblical Perspectives on Issues of Social Justice

Investigates biblical perspectives on social justice and the formulation of a scriptural foundation for the Church's response to human suffering with holistic ministries. Special attention will be given to racial injustice and global poverty. A prerequisite for Relief and Development Track.

Credits: 4

MCC 929: Encountering Non-Christian Religions

Focuses on the biblical and theological understanding of non-Christian religions. Participants will examine critical issues facing the church considering biblical teaching and current conflicting ideas and theories in pluralistic societies. Attention will be given to diversity, truth and salvation in religions.

Credits: 4

MCC 932: Contextualized Leadership Training

Facilitates leadership development vision by analyzing leadership selection processes, authority patterns and spiritual formation in a particular setting. Participants will be encouraged to develop culturally appropriate principles, strategies and methods of leadership training including church-based, institutional and non-formal approaches. Emphasis will be given to designing resources and building team concepts for long-term reproducible models.

Credits: 4

MCC 999: Project Development

Upon the completion, acceptance and successful oral defense of a written major applied project which integrates theory and praxis and makes a scholarly contribution to the practice of intercultural ministry, four credits will be recorded on the transcript. All participants working on the project phase will maintain a continued registration in the program.

Credits: 4

Missions History and Theology (DAIS)

MHT 902: Core 2 - Missio Dei and the Contemporary World

Examines Missio Dei from biblical and Pentecostal theological perspectives. This interdisciplinary study integrates theory and praxis, preparing the student to develop strategies for accomplishing the mission of God in diverse cultural milieus.

Credits: 4

MHT 910: The History of Christianity in Missiological Perspective

Studies selected missiological paradigms throughout the expansion of Christianity from Pentecost to the present. Writings of mission theorists will be studied for understanding the advance or decline at key historical junctures, as well as the assessing of current missiology.

Credits: 4

Biblical Theology

BTH 901: Core 2 - New Testament Use of the Old Testament

Examines quotations and allusions from the Old Testament by the New Testament authors. Engages in comparative analysis of Hebrew OT texts, LXX translations, and NT quotations, emphasizing Jewish hermeneutics and perspectives that influenced the NT era. Special attention will be given to the Christological paradigm of the NT authors as it shapes their understanding of the OT.

Credits: 4

BTH 901: Core 2 \ '96 New Testament Use of the Old Testament

Examines quotations and allusions from the Old Testament by the New Testament authors. Engages in comparative analysis of Hebrew OT texts, LXX translations, and NT quotations, emphasizing Jewish hermeneutics and perspectives that influenced the NT era. Special attention will be given to the Christological paradigm of the NT authors as it shapes their understanding of the OT.

Credits: 4

BTH 902: Core 4 - Literary Methods

Analyzes the major genres of Scripture and their various genre-specific literary conventions used in the communication of ideology (e.g., OT narrative, prophetic, wisdom, NT narrative, epistolary, and apocalyptic literature). Focus will be given to genre-specific exegesis (including an introduction to sub-genres, e.g., hymns of the NT, parables, prayers, speeches in Acts, and other rhetorical forms) and unpacking the meaning of texts according to their own "reading contracts." Some attention will also be given to higher critical methods and their philosophical underpinnings.

Credits: 4

BTH 902: Core 4-'96 Literary Methods

Analyzes the major genres of Scripture and their various genre-specific literary conventions used in the communication of ideology (e.g., OT narrative, prophetic, wisdom, NT narrative, epistolary, and apocalyptic literature). Topics include genre-specific exegesis (including an introduction to sub-genres, e.g., hymns of the NT, parables, prayers, speeches in Acts, and other rhetorical forms) and unpacking the meaning of texts according to their own "reading contracts," and higher critical methods and their philosophical underpinnings.

Credits: 4

BTH 903: Core 1 - Hermeneutical Frameworks

Explores the influence of paradigms underlying exegetical, theological, and interpretive approaches to Scripture. Attention is given to the influence of diverse global Pentecostal contexts on interpretation. Includes discussion of the role of presuppositions and pre-understanding in biblical interpretation. Covers selected issues in philosophical hermeneutics.

Credits: 4

BTH 903: Core 1 \ '96 Hermeneutical Frameworks

Explores the influence of paradigms underlying exegetical, theological, and interpretive approaches to Scripture. Attention is given to the influence of diverse global Pentecostal contexts on interpretation. Includes discussion of the role of presuppositions and pre-understanding in biblical interpretation. Covers selected issues in philosophical hermeneutics.

Credits: 4

BTH 905: Core 3 - Biblical-Theological Models and Methods

A comparative analysis of differing approaches to biblical theology, particularly as those models influence perspectives on continuity, unity, and diversity in Scripture. The redemptive-historical model is examined in detail, and redemptive-historical methods are applied to selected biblical-theological motifs. Special attention is given to understanding the Bible as the grand narrative of redemption.

Credits: 4

BTH 905: Core 3 \ '96 Biblical-Theological Models and Methods

Analyzes differing approaches to biblical theology, particularly as those models influence perspectives on continuity, unity, and diversity in Scripture. The redemptive-historical model is examined in detail, and redemptive-historical methods are applied to selected biblical-theological motifs. Special attention is given to understanding the Bible as the grand narrative of redemption.

Credits: 4

BTH 906: Core 5 Biblical Theology of the Holy Spirit

Analyzes the redemptive-historical unfolding of motifs related to the person and work of the Holy Spirit. Explores the OT hope for the outpouring of the Spirit and the NT fulfillment of that hope in Christ and his church. Special attention is given to the development of a broader biblical theology with the Spirit as the organizing center.

Credits: 4

BTH 906: Core 5 \ '96 Biblical Theology of the Holy Spirit

Analyzes the redemptive-historical unfolding of motifs related to the person and work of the Holy Spirit. Explores the OT hope for the outpouring of the Spirit and the NT fulfillment of that hope in Christ and his church. Special attention is given to the development of a broader biblical theology with the Spirit as the organizing center.

Credits: 4

BTH 921: Post-Biblical Jewish Hermeneutics and Writings

Examines intertestamental primary sources necessary for specialized understanding of the rabbinic hermeneutical framework, methods of exegesis, and theological traditions.

Credits: 4

BTH 922: Special Topics in Biblical Theology

Studies areas of special interest in the discipline of biblical theology. Course content is determined by the instructor.

Credits: 4

BTH 931: Global Hermeneutical Models

Investigates the hermeneutical paradigms, and their implications for biblical exegesis and theology, of various cultures and traditions in the majority world. Focus is given to the contextual theology that results from these models. The model and culture may vary at the discretion of the instructor.

Credits: 4

BTH 941: Epistemology and Christianity

Focuses on various problems of epistemology as they relate to the Christian faith and biblical hermeneutics. It will seek to demonstrate the necessity of a consistent Christian epistemology, developing principles necessary if one wants an adequate account of knowledge. Major individuals covered include Plantinga, Polanyi, and Van Til. Topics covered include foundationalism, coherentism, and the justification of knowledge. Some attention will also be given to presuppositional apologetics as part of a fully orbbed epistemology.

Credits: 4

BTH 941: Epistemology and Christianity

Focuses on various problems of epistemology as they relate to the Christian faith and biblical hermeneutics. It will seek to demonstrate the necessity of a consistent Christian epistemology, developing principles necessary if one wants an adequate account of knowledge. Major individuals covered include Plantinga, Polanyi, and Van Til. Topics include foundationalism, coherentism, and the justification of knowledge and presuppositional apologetics as part of a fully orbbed epistemology.

Credits: 4

BTH 942: Biblical Worldview in the Arts and Sciences

Investigates the integration of biblical teaching with various disciplines in the arts and sciences. Emphasis is given to how various worldviews permeate theory and practice across disciplines.

Credits: 4

BTH 942: Biblical Worldview in the Arts and Sciences

Investigates the integration of biblical teaching with various disciplines in the arts and sciences. Emphasizes how various worldviews permeate theory and practice across disciplines.

Credits: 4

BTH 943: History of Pentecostal Theology

Considers significant contributors and contributions to the development of Pentecostal doctrine from diverse global contexts. The parameters and focus of major historical debates within the Pentecostal theological tradition will be discussed.

BTH 943: History of Pentecostal Theology

Considers significant contributors and contributions to the development of Pentecostal doctrine from diverse global contexts. The parameters and focus of major historical debates within the Pentecostal theological tradition will be discussed.

Credits: 4

BTH 945: Field Experience

Engages students in an intensive cross-cultural ministry experience that involves teaching graduate or undergraduate students preparing for ministry, researching and writing on the cultural context in which this experience takes place, and serving in a context that is a cultural and geographical challenge--not simply a diverse audience. Field Experiences must be approved by the Bible and Theology Department. This course requires travel expenses in addition to program tuition.

Credits: 4

BTH 945: Field Experience

Students will engage in an intensive cross-cultural ministry experience that involves teaching graduate or undergraduate students preparing for ministry, researching and writing on the cultural context in which this experience takes place, and serving in a context that is a cultural and geographical challenge--not simply a diverse audience. Field Experiences must be approved by the Bible and Theology Department. This course requires travel expenses in addition to program tuition.

Credits: 4

BTH 980: Thesis

Credits: 8

BTH 998: Comprehensive Exam Preparation

Prepares for comprehensive exams; students will enroll in this course each semester until exams are successfully passed. Exams must be completed prior to enrolling in dissertation.

BTH 999: Biblical Interpretation and Theology**Dissertation**

Students will prepare a complete Dissertation Proposal, and, once this is approved, they will commence further research and writing. This will be an original work that makes a significant contribution to the academic field.

Biblical Theology

THE 930: Readings in Systematic and Historical Theology

A preliminary engagement in systematic and historical theology but will mainly focus in-depth in either systematic or historical theology. Must be completed during the semester in which the student enrolls in the course.

Credits: 4

THE 930: Readings in Systematic and Historical Theology

Introduces systematic and historical theology but will mainly focus in-depth in either systematic or historical theology. Must be completed during the semester in which the student enrolls in the course.

Credits: 4

THE 941: History of Biblical Exegesis and Theology I

Covers the exegesis, hermeneutical methodologies, and the understanding of the Bible from the period of the early church to the fall of Constantinople in 1453. Selected church fathers, theological movements, and the church councils will be considered.

Credits: 4

THE 942: History of Biblical Exegesis and Theology II

Covers the exegesis, hermeneutical methodologies, and the understanding of the Bible from the fall of Constantinople in 1453 to the present. Selected influential exegetes and theologians, and theological movements will be considered.

Credits: 4

THE 943: Special Topics in Theology

Studies areas of special interest in the disciplines of historical and systematic theology. Course content is determined by the instructor.

Credits: 4

New Testament

BNT 930: Readings in New Testament Interpretation and Theology

Covers in-depth the introductory issues and history of theology for the New Testament. Must be completed during the semester in which the student enrolls in the course.

Credits: 4

BNT 930: Readings in New Testament Interpretation and Theology

Covers in-depth the introductory issues and history of theology for the New Testament. Must be completed during the semester in which the student enrolls in the course.

Credits: 4

Semester Offered:

Offered every semester

BNT 941: Studies in the Synoptic Gospels and Acts

Exegetical study of selected Gospels and salient biblical-theological motifs.

Credits: 4

BNT 942: Studies in the General Epistles

Exegetical study of selected books and salient biblical-theological motifs from the general epistles.

Credits: 4

BNT 943: Studies in the Writings of John

Exegetical study of selected books and salient biblical-theological motifs in the Johannine corpus.

Credits: 4

BNT 945: Studies in the Writings of Paul

Exegetical study of selected epistles and salient biblical-theological motifs in the Pauline corpus.

Credits: 4

BNT 949: Life and Writings of Paul (Study Tour)

Exegetical studies in the epistles of Paul and his major themes while re-tracing the travels of Paul through western Turkey, Greece, and Rome. The course will thus immerse the student in the Greco-Roman culture in which the Apostle lived as well as in his writings. The epistle under consideration will vary at the discretion of the instructor. This course requires travel expenses in addition to program tuition.

Credits: 4

BOT/BNT 925: Biblical History and Archaeology (offered also with Study Tour option)

Explores Old and/or New Testament history and archeology. Special focus is given to the culture and literature of the ancient near east. This course requires travel expenses in addition to program tuition when the student selects the study tour option.

Credits: 4

BOT/BNT 925: Biblical History and Archaeology

Offered also with Study Tour option. Explores Old and/or New Testament history and archeology. Special focus is given to the culture and literature of the ancient near east. This course requires travel expenses in addition to program tuition when the student selects the study tour option.

Credits: 4

Old Testament

BOT/BNT 925: Biblical History and Archaeology (offered also with Study Tour option)

Explores Old and/or New Testament history and archeology. Special focus is given to the culture and literature of the ancient near east. This course requires travel expenses in addition to program tuition when the student selects the study tour option.

Credits: 4

BOT/BNT 925: Biblical History and Archaeology

Offered also with Study Tour option. Explores Old and/or New Testament history and archeology. Special focus is given to the culture and literature of the ancient near east. This course requires travel expenses in addition to program tuition when the student selects the study tour option.

Credits: 4

BOT 930: Readings in Old Testament Interpretation and Theology

Covers in-depth the introductory issues and history of theology for the Old Testament. Must be completed during the semester in which the student enrolls in the course.

Credits: 4

BOT 930: Readings in Old Testament Interpretation and Theology

Covers in-depth the introductory issues and history of theology for the Old Testament. Must be completed during the semester in which the student enrolls in the course.

Credits: 4

Semester Offered:

Offered every semester

BOT 941: Studies in the Prophetic Writings

Exegetical study of selected books from the Prophets and salient biblical-theological motifs.

Credits: 4

BOT 942: Studies in the Psalms and Wisdom Literature

Exegetical study of selected portions of the Psalms or Wisdom Literature corpus, and salient biblical-theological motifs.

Credits: 4

BOT 943: Studies in the Pentateuch and Historical Books

Exegetical study of selected books, narratives, and salient biblical-theological motifs.

Credits: 4