

Assemblies of God Theological Seminary

Overview

Overview

Mission Statement

The purpose of the Assemblies of God Theological Seminary (AGTS) is to train men and women to fulfill the mission of the church as taught in Scripture—*Shaping servant leaders with knowledge, skill and passion to revitalize the church and evangelize the world in the power of the Spirit.*

As a graduate-level educational institution within the evangelical and Pentecostal tradition, the Seminary affirms the Bible as God's written Word, the inspired, infallible and authoritative rule for faith and conduct.

To accomplish its purpose, the Seminary, as a center for instruction and spiritual formation, seeks to achieve the following objectives:

1. To lead every student into a growing knowledge of God, based upon the redemptive work of Christ and the baptizing power of the Holy Spirit.
2. To perpetuate the distinctive Pentecostal proclamation of the supernatural power of the Holy Spirit to restore the people of God to the New Testament model of vitality and witness.
3. To create an environment in which men and women, who have been called and gifted for Christian service, may be nurtured as servant-leaders of sterling Christian character.
4. To seek excellence in all of its programs, believing that a rigorous quest for truth, effectiveness and relevance should characterize theological reflection and professional training.
5. To provide training in the professional skills necessary for the practice of ministry in a changing world, focusing on the preparation of pastors, missionaries, evangelists, military and institutional chaplains, teachers, and others.
6. To foster an evangelistic and missionary emphasis with a global and multi-cultural perspective in order to equip men and women to proclaim the Gospel of Jesus Christ at home and abroad.
7. To encourage constructive engagement with society guided by the prophetic and redemptive words and deeds of Jesus Christ.
8. To serve as a scholarly resource for the AG, Pentecostal-Charismatic communities worldwide and the larger body of Christ.
9. To utilize technology and distance-education methodologies in the extension of its educational mission to Christian leaders unable to attend a resident campus.

Statement of Faith

The Seminary adheres to the Statement of Fundamental Truths of the AG as indicated in Article V of the Constitutions and Bylaws. In summary, we believe:

.....the Bible is the inspired and only infallible and authoritative Word of God

.....there is only one God, eternally existent in three persons: God the Father, God the Son and God the Holy Spirit

.....in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years

.....in the Blessed Hope - the Rapture of the Church at Christ's coming

.....the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.

.....regeneration by the Holy Spirit is absolutely essential for personal salvation

.....the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer

.....the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it

.....in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life

.....in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation

Pentecostal Distinctives

The Assemblies of God grew out of the global revival at the turn of the twentieth century. Dedicated to the full gospel message, the Assemblies have grown to become the dynamic element of what is called the Third Force of Christianity—the Pentecostals.

The commitment to the Pentecostal dimension of Christianity is what distinguishes the Assemblies of God from other groups within Evangelical Christianity. Since AGTS is the denominational seminary for the Assemblies of God, the Pentecostal distinctives are central to each of its degrees and course offerings. This background and heritage enable them to present biblical and theological truths, educational and missiological strategies and methods and pastoral care and practice within the context of the Pentecostal ministry.

Flower Pentecostal Heritage Center

For the study of the AG and Pentecostalism, AGTS students benefit from the museum and resources housed at the Flower Pentecostal Heritage Center in the National Leadership and Resource Center of the Assemblies of God in Springfield, Missouri. The holdings focus on the history of the AG, but also include related materials on the Pentecostal, Charismatic and Evangelical traditions. The available correspondence, reports, published and unpublished histories, periodicals, news clips, personal papers, diaries, photographs, audiovisual materials, committee notes and minutes, memorabilia and other items make it one of the foremost archives for the study of Pentecostalism in North America.

Accreditation

AGTS is accredited by [The Association of Theological Studies in the United States and Canada](http://www.ats.edu), 10 Summit Park Drive, Pittsburg, PA 15275-1103, phone (412)788-6505, fax (412)788-6510, www.ats.edu

The following degree programs are approved by ATS: Master of Divinity, Master of Leadership and Ministry, MA in Intercultural Studies, MA in Theological Studies, Master of Theology, Doctor of Ministry, Doctor of Applied Intercultural Studies, PhD in Intercultural Studies and PhD in Biblical Interpretation and Theology. ATS has also approved AGTS to offer a comprehensive distance education program, which provides the Seminary an opportunity to offer unlimited distance learning (online) courses in any of its authorized degree programs. In light of this approval, AGTS has chosen to offer all Master degree programs online.

Because of its embedded status in Evangel University, the Seminary is also regionally accredited with [The Higher Learning Commission](http://hlcommission.org/), 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1413, phone (800) 621-7400, <http://hlcommission.org/>.

Statement of Educational Effectiveness

The AGTS accrediting bodies require the publishing of a statement regarding educational effectiveness. For example, [accreditation Standard 3](#), for The Commission on Accrediting of [The Association of Theological Schools in the United States and Canada](http://www.ats.edu) (ATS) states, "Assessment of student learning requires schools to be able to demonstrate the extent to which students have achieved the various goals of the degree programs they have completed as well as indicators of program effectiveness, such as the percentage of students who complete the program and the percentage of graduates who find placement appropriate to their vocational intention and theological education."

All degree programs at AGTS have evaluative processes to measure student learning, which are assessed on an annual basis. Most students who enroll in degree programs at AGTS graduate within five years of beginning their studies.

Endorsements, Approvals and Memberships

Since its inception in 1972, AGTS has consistently demonstrated its concern for excellence and accountability as evidenced by the endorsement, approval or membership in the following agencies:

- Endorsed by The Alliance for Assemblies of God Higher Education
- Approved by the Assemblies of God Chaplaincy Department. The Seminary's resident Master of Divinity program satisfies the academic requirements for the chaplaincy
- Listed in the U.S. Higher Education Directory
- Approved by the U.S. Department of Justice, Immigration and Naturalization Service to enroll non-immigrant alien students
- Authorized by the Missouri State Department of Education to grant scholastic degrees
- Approved by the Veterans Administration for the education of veterans under the G.I. Bill of Rights

The Seminary retains memberships in many organizations, including the American Theological Library Association, Missouri Library Network Corporation, the National Association of Evangelicals, and the Missouri Library Association

Exchange Program

To better facilitate its global and multicultural mission, the Seminary maintains fraternal or exchange agreements with certain schools nationally and internationally.

AGTS Departments

Bible and Theology Department

The Bible is the ultimate authority for evangelical Christians to judge doctrine, experience and practice. Therefore, the study of Scripture occupies a strategic place in the curriculum of the Seminary. At the core of the Bible offerings are the biblical theology and biblical exegesis courses which enable students of the Bible at the graduate level to enhance their interpretative skills and to draw out principles applicable to their lives and ministries today.

Systematic and historical theology courses provide the context necessary for developing a truly balanced Pentecostal and Charismatic ministry of the Word.

The Bible and Theology Department seeks to equip both practitioners and academicians to properly handle the Scripture and theology, using all the best tools and resources under the guidance of the Holy Spirit.

Faculty

Bob Eby, PhD

*Director, Cordas C. Burnett Center for Biblical Preaching
Associate Professor of Biblical Exposition and Preaching*

Paul W. Lewis, PhD

*Director, PhD in Biblical Interpretation and Theology Program
Professor of Historical Theology and Intercultural Studies*

Lisa Millen, PhD

Associate Professor of Church History

Charles E. Self, PhD

Visiting Professor of Church History

Global Missions Department

The Global Missions Department offers personal and professional preparation for intercultural ministry. The goal of the curriculum is to equip the intercultural minister to meet the challenges of missions in the modern world. Studies within the department keep the student current with contemporary developments in the discipline of missiology. Courses are practical in orientation and emphasize the Pentecostal contribution to Christian missions. Interdisciplinary studies in the department include courses in the following fields: missions history and theology, cultural studies and religion, intercultural communication, and missions strategy. An important component in the curriculum is a required practicum that provides the student an opportunity for intercultural ministry.

Faculty

J. Michael McAteer, DAIS

Department Chair

Director of Intercultural Doctoral Studies Programs

Robert D. Braswell, PhD

Doctor of Applied Intercultural Studies Project Coordinator

Associate Professor of Intercultural Studies

John L. Easter, PhD

Associate Professor of Intercultural Studies

A. Elizabeth Grant, PhD

Associate Professor of Intercultural Education

A. Johnson, PhD

Associate Professor of Anthropology

Anita L. Koeshall, PhD

Associate Professor of Intercultural Studies

Paul W. Lewis, PhD

Professor of Historical Theology and Intercultural Studies

DeLonn L. Rance, PhD

Professor of Intercultural Studies

Ivan Satyavrata, PhD

Associate Professor of Intercultural Studies

Practical Theology Department

The practical application of the Gospel to a wide spectrum of human needs is indispensable to ministerial preparation. Future Christian leaders must be equipped not only with theological knowledge but also the requisite professional skills to minister effectively in the modern world.

The Practical Theology Department offers courses and programs for facilitating this objective. Preaching and Christian education provide adequate opportunity for giving a strong real-life emphasis to the preparation of future Christian leader.

Faculty

John A. Battaglia, DMin

Department Chair

Director, Doctor of Ministry Program

Associate Professor of Practical Theology and Leadership

Bob Eby, PhD

Director, Cordas C. Burnett Center for Biblical Preaching

Associate Professor of Biblical Exposition and Preaching

Cory Shipley, DMin

Assistant Professor of Pastoral Theology

Randy C. Walls, DMin

Professor of Pastoral Leadership

Admission Requirements for Master Programs

Admission Requirements for Master Programs

(See the AGTS Doctoral Programs information in this Catalog for doctoral program admissions requirements.)

Candidates for admission must be born-again, display evidence of a dedicated Christian life and possess the appropriate educational background. Students are expected to be intellectually capable of rigorous academic discipline and to be emotionally suited for Christian service. By the act of accepting admission to Evangel University, students acknowledge and agree to the following: That they will be bound by and comply with the University standards and policies, including but not limited to those standards and policies set forth in this Catalog and in the Student Code of Social Conduct. Primary and ultimate responsibility for knowing and conforming to these standards, policies, and degree requirements resides with the individual student.

The Admissions Committee will evaluate each candidate based on the applicant's entire application information.

Academically, a four-year baccalaureate degree from an acceptable college is required. A grade point average of at least 2.5 on a 4.0 scale is considered satisfactory for admission. Candidates with a lower GPA may be considered for admission on academic probation, which requires a reduced course load during the first semester of study.

Qualified applicants for whom there are questions regarding adjustment to Seminary life or potential for ministry may be admitted with the proviso that the Admissions Committee will reevaluate the student's progress after the completion of 12 credits to determine eligibility for further studies. *(See Fitness for Ministry under the Seminary Student Life and Community section in this Catalog.)*

Application Process

Applicants for all master programs should apply early through the Evangel University Admissions Office. For priority consideration, applications should be submitted 8-12 months prior to anticipated enrollment. Late applicants are encouraged to apply at least 30 days prior to registration and may experience some delays in optimum service.

Action will be taken on each applicant's file as soon as possible after all credentials have been received. The applicant will be promptly notified in writing of the Admissions Committee's decision.

All master programs are available through seated, virtual, and online learning. Applicants should specify on the application that they want to pursue the degree as a fully online student or a residential/seated student.

To apply, submit the following:

1. Complete the [Online Application](#), submit a recent photograph, and a nonrefundable fee of \$75. Provide
 1. Personal statements responding to questions on the application about vocational goals, church involvement, reasons for applying to the Seminary and an assessment of strengths and weaknesses.
 2. A brief autobiography.
2. Order official transcripts from all post-secondary schools attended. These documents must be sent directly to the Seminary by the schools. Transcripts from foreign institutions must be evaluated by an approved transcript evaluation service. The evaluation should contain degree postings, courses taken, credit hours earned, and grades received for courses taken. The evaluation will show U.S. academic equivalency. World Education Service (WES: www.wes.org) is the preferred evaluation company. However, any evaluation service currently a member of NACES (www.naces.org) will be accepted.
3. Personal/ministerial references from two non-relative individuals who have known the applicant three years or more. Credentialed Assemblies of God ministers do not have to submit personal or ministerial references.
4. Applicants for whom English is not their first language must submit scores from the TOEFL/IELTS exam.

	TOEFL	TOEFL	IELTS
	Internet-Based	Paper-Based	
Master	80	550	6.5
Doctoral	94	585	7

Arrangements to take the test can be made to: Educational Testing Service, phone 609-771-7100, www.toefl.org. The TOEFL code for AGTS is 6022.

After enrollment, if the student's mastery of English proves inadequate, AGTS reserves the right to remove the student from classes and require further language study.

International Students

In addition to the documents listed in the application procedure above, international students are required to submit the following:

1. A letter fully explaining how Seminary expenses will be covered and proof of financial responsibility (letters from financial sponsors and bank statements must be included).
2. In certain cases, a written recommendation from the national church organization endorsing educational plans. If applicant is AG, recommendations may be requested from the AG area director of his or her homeland and from the AGWM regional director assigned to that country.
3. Written evidence that a responsible Christian organization will guarantee financial support for dependents remaining in the homeland during the student's time in the United States attending seminary.
4. Written guarantee of financial support for dependents who accompany the student to the United States and for their round-trip transportation.

International students will be required to deposit a \$5,000 (USD) fee upon written notification of their approval for admission to AGTS. This amount will be applied to the student's account. AGTS cannot release the formal I-20 "Certificate of Eligibility" (required for visa application) until the deposit has been received.

International students are required to have all international transcripts evaluated by an approved transcript evaluation organization. The evaluation should contain degree postings, courses taken, credit hours earned, and grades received for courses taken. The evaluation will show US academic equivalency. World Education Service (WES: www.wes.org) is the preferred evaluation company. However, any evaluation service currently a member of NACES (www.naces.org) will be accepted.

Non-degree Seeking Students Admissions

Special Non-Degree Seeking Student. An applicant who does not plan, or who may not currently be eligible to pursue a master degree, may apply for admission to take courses for graduate credit as a special non-degree seeking student (12 credits maximum). If a student wants to take more than 12 credits, he or she must become a degree-seeking student first. A non-degree seeking student may

request a reevaluation for matriculation into a degree program after the admission requirements are satisfied and additional application documents are submitted. The graduate courses taken as a non-degree seeking student may be applicable toward a degree.

To apply, submit the following: 1) [online application](#); 2) official transcripts from all post-secondary schools attended; 3) ministerial reference on form provided.

Note: In order to qualify for veterans' benefits, a student must be enrolled full-time in a degree program. In order to qualify for Title IV financial aid, a student must be enrolled at least half-time in a degree program.

College Seniors. Seniors in good academic standing may apply for admission to take a limited number of classes for graduate or non-graduate credit. To apply, submit the following: 1) abbreviated [concurrent enrollment application](#) for admission; 2) a concurrent enrollment verification form, signed by the college's registrar/administrator.

Audit. To apply for admission to audit classes, submit the following: 1) [abbreviated application for admission](#); 2) ministerial reference on form provided; and 3) completed audit registration form (email Registration@evangel.edu for form); The fee to audit is one-fourth of the tuition rate. (See *Financial Information in this Catalog*.) Courses taken as an audit student cannot be reverted to credit later. Courses officially audited are posted on a transcript. The 12-credit maximum also applies to official audits for non-degree seeking students.

Unofficial Audit. Spouses of full-time students enrolled for 9 or more credits per semester may unofficially audit one class per semester free of charge. Unofficial audits are subject to the approval of the professor and the class size.

Bachelor's Completion, Bachelor's Equivalency, and Early Admission

Applicants without an undergraduate baccalaureate degree who desire to enter a graduate degree program have options including completing their undergraduate degree, pursuing bachelor's equivalency, or pursuing early admission to a graduate program. Individuals who wish to pursue early admission must have a minimum of 75 undergraduate credit hours and a minimum cumulative 3.0 grade point average on undergraduate work from a regionally accredited institution. Credits earned at an institution holding specialized accreditation will be evaluated on a case-by-case basis.

Candidates for a master's degree must have earned a minimum of 150 credit hours before a graduate degree will be conferred. Eligible early admission degree programs and the number of elective credit hours required for each approved degree is shown below.

Elective Credit Hours Required for Master Degree Conferral, Options 1 and 2

Degree Program	Credits in Degree Program	Min. Credits Upon Enrollment	Gap/Elective Credits Required
MA Theological Studies	48	75	27
MA Intercultural Studies	48	75	27
Master of Divinity	78	75	0
Master of Leadership and Ministry 36		75	39

Individuals without a bachelor's degree who are interested in pursuing a master's degree have the following options:

Option 1. Finish their bachelor's degree through Evangel's College of Online Learning. Financial aid is available for qualifying individuals at the undergraduate level. Options include:

- A. Pursuing up to 30 credits through prior learning assessment (PLA)
- B. Testing out of courses
- C. Taking advantage of our seven-week online courses

Option 2. Pursue bachelor's equivalency through Evangel's College of Online Learning. Students will need to earn a combined total of 120 credit hours with past credits plus prior learning assessment, test out, and/or undergraduate courses. Financial aid is not

available for PLA, Test Out, or undergraduate courses needed to meet Bachelor's equivalency. Applicants would be admitted as non-degree seeking until bachelor's equivalency is met. Upon completion of 120 credits and certification of bachelor's equivalency, students can then pursue a master's degree of at least 36 hours. Financial aid would be available for the M.A. degree at the graduate level.

Option 3. Pursue a Master of Divinity or two approved master's degrees. When presenting 75 credits or more from a regionally accredited institution, individuals can obtain early admission as stated below.

A. Master of Divinity: Individuals with 75 credits of earned credit from a regionally accredited institution can be admitted directly into a Master of Divinity. Students must earn at least 75 additional hours for a total of 150 credits from bachelor's and master's work. Financial aid is available for the graduate level courses.

B. Double Master Degree: Individuals can enroll in two approved M.A. programs that total 150 hours between undergraduate and graduate coursework. Both degrees would be conferred at the completion of both programs. Financial aid is available for the graduate level courses.

Gap hours may be earned through multiple methods including:

Prior Learning Assessment (PLA). Documentation of learning through life experience as demonstrated through the Council for Adult and Experiential Learning recommended portfolio process. Portfolio credit enables experienced ministers to demonstrate college-level learning acquired through ministry, missions, and church-leadership experience.

Credit by Examination. Course credit may be earned through examination programs like the College Level Examination Program (CLEP), former military Dantes Standardized Subject Tests (DSST), Excelsior College UExcel Exams, and tests designed by university professors.

Military Experience. The American Council on Education (ACE) collaborates with the Department of Defense (DoD) to review military experience and recommend appropriate college credit for members of the Armed Forces.

Workplace Training and Professional Credentials. Courses, licenses, certifications, apprenticeships, government agencies and professional associations are evaluated by the American Council for Education (ACE) which provides recommendations for such academic credit.

Foreign Language Proficiency. Speakers of English and an additional language may be awarded up to 32 credit hours for demonstrated mastery of a foreign language as determined by the language expert.

Transfer Credit and Advanced Standing

Transfer Credit and Advanced Standing

Requests for advanced standing or transfer credit must be submitted to the Assistant Registrar for Online and Graduate Studies, Records@agts.edu, with official transcripts and course descriptions when applying for admission. (See specific degree programs for more information.)

All course credits (including transfer, advanced standing, and CPE units) must be taken within a 10-year period of finishing an AGTS master's degree.

Advanced Standing. Advanced standing is interpreted as those courses brought in at the beginning of the degree program. Life experience does not qualify for advanced standing. (See specific degree programs for more information.) Eligible courses must have earned a minimum grade of B and must have been taken within 10 years of completion of the AGTS degree.

Transfer Credit. Transfer credit may be granted for approved courses completed at accredited graduate institutions other than AGTS. Again, the transfer credit may not be older than 10 years of the AGTS master's degree completion.

Credits taken at an international institution are evaluated on a case-by-case basis. If approved, courses must be consistent with and validated by established institutional guidelines.

Concurrent enrollment in other graduate institutions for the purpose of transferring credits into the AGTS program must be approved in advance by the Assistant Registrar for Online and Graduate Studies and/or the Dean.

Cumulative transfer credits may not exceed one-half of the required credits for any master degree. (See *Residency Requirement*.)

Courses accepted for transfer credit are expected to be equivalent to the course descriptions in the AGTS catalog and to appropriately fit the degree program being pursued.

The minimum grade is B from accredited schools (B from non-accredited schools if approved by the Seminary).

Shared Credit. Shared credit may be granted for a master's degree completed at AGTS to be applied toward another Master degree at the Seminary. Credit shared may not exceed more than half of the credits required in the new degree. (For example, no more than 39 credits can be applied from a MA to the MDiv program (39 credits is half of the 78-credit MDiv program). Again, the shared credit may not be older than 10 years of your second AGTS degree completion.

Transfer Toward Doctor of Ministry. Up to six of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a minimum grade of "B".

Transfer Toward Doctor of Applied Intercultural Studies and Ph.D. in Intercultural Studies. Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body. Students must have earned a minimum grade "B". If a person holds an earned doctorate in a related field (e.g. Doctor of Ministry), a maximum of 12 credits may be transferred to the PhD.

Transfer Toward PhD in Biblical Interpretation and Theology. Up to eight of the doctoral transfer credits may be accepted from ATS/CHEA accredited institutions or those recognized by an approved foreign accrediting body if the student has an earned doctorate in a related field (e.g. Doctor of Ministry), or an advanced degree beyond the MDiv such as the MPhil, STM, MTh or ThM. Students must have earned a minimum grade of "B".

Transfer Credits and Advanced Standing Limitations. In preparing for graduation, the student must satisfy the residency requirement. The combined total credits received for transfer credit, Advanced Standing (if applicable) and credit earned through distance learning courses or directed research cannot exceed the limitations imposed by the residency requirement (see *Residency Requirement*).

Transfer of Credits to Other Institutions. Accredited seminaries and graduate schools generally reciprocate in the transfer of credits that satisfy requirements of their respective degree programs. Students should remember, however, that transfer of credit is always at the discretion of the receiving institution. It is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice.

The transferability of credits earned at AGTS is at the complete discretion of the institution to which a student plans to transfer the credits. Acceptance of the degree earned at AGTS is also at the complete discretion of the institution of the institution a student seeks to transfer to. If the credits/degrees earned at AGTS are not accepted at the institution to which a student seeks to transfer them, some or all of the coursework may have to be repeated. For this reason, a student should make certain that attendance at AGTS will meet his or her educational goals. This may include contacting the institution to which a student may want to transfer to after attending AGTS to determine if the AGTS credits/degrees will transfer.

Clinical Pastoral Education (CPE). AGTS will accept up to 2 CPE units for a maximum of 6 credit hours (1 CPE unit for 3 credit hours) provided the CPE units were not used to fulfill the requirements of any other graduate or doctoral degree. The institution and credit must be recognized by the Association for Clinical Pastoral Education, Inc. accreditation commission. To request transfer credit, official transcripts must be received by the Assistant Registrar for Online and Graduate Studies before consideration for credit will be given.

Seminary Academic Policies and Procedures

Seminary Academic Policies and Procedures

(The information in this section applies to all seminary academic programs unless otherwise noted. See the AGTS Doctoral Program sections of this Catalog for additional program-specific academic policies and procedures.)

Advisement and Course Registration

Academic Advisors. The advisor-advisee relationship is important to the seminary's curriculum. Each student will be assigned an advisor. In keeping with the requirements of each program, the advisor assists the student in planning the initial academic program, keeping in mind the student's background as well as professional goals. The advisor, program director, and Dean will be available for counsel in academic, vocational, and spiritual matters. Each student is responsible for completing the requirements of the degree program (see student portal degree audit).

Course Registration. Students must register using the [University's Student Portal](#). See the [University academic calendar](#) for registration dates.

The registration process includes registering for classes on the student portal, receiving approval of course selections by the advisor through the portal, completing all the steps of the registration checklist on the portal, completing financial arrangements, and the receiving of student identification materials. Course changes may be made after initial registration using the Course Schedule Change form found on the Student Portal.

Students who have not been formally accepted for admission prior to registration day may be required to register late for classes. Admission clearance must first be secured from the Admissions Office.

Late Registration. Current students are not permitted to register for any course after the deadline provided in the University Calendar for each semester.

Course Scheduling. Course offerings are presented with flexibility to accommodate ministers, missionaries, and persons who cannot arrange their schedules for prolonged periods of time. The fall, spring, and summer semesters consist of 15 weeks each.

Resident classes are usually held throughout the day and evening, Monday through Friday. Some classes are scheduled on weekends. Many online and virtual classes are available.

Course Load. A full-time course load for all master programs is 9 hours. The maximum full-time resident course loads are 12 credits for fall, spring, or summer semester. Students who plan to enroll in 15 credit hours must have approval of the Dean. *Note: Regardless of the configuration of courses taken (resident, online, virtual, or directed research), no student may take more than 15 credits per semester.*

Master students must take a minimum of nine credits to be considered full time. Students working 20 hours or more should not take more than nine credits.

A full-time course load for doctoral students is as follows:

- Doctor of Ministry: 3 credits (half-time is 1-2 credits)

- Doctor of Applied Intercultural Studies: 4 credits
- PhD Intercultural Studies: 4 credits
- PhD Biblical Theology and Interpretation: 4 credits

Course Attendance. Barring a serious emergency, credit cannot be granted for courses in which a student has been absent beyond 20% of the class time. Students who are absent or not participating in a course for fourteen consecutive calendar days will be administratively withdrawn.

Each instructor also sets class attendance policies as announced in the course syllabus. The professor's individual attendance policy may be stricter than the 20% limit stated above.

Course Withdrawal. Failing to attend classes does not automatically withdraw a student. To withdraw, a student must submit the Drop/Add or Withdrawal form found on the Student Portal. (See full details under the *Withdrawal Policy in the Financial Assistance section of this Catalog.*)

Program Withdrawal and Readmittance. If a student withdraws from the seminary, he or she must apply for readmission to return.

Readmittance after Absence. If a student does not take a course during the entire academic year, he or she must reapply to return and continue studies.

Academic Status. A student will remain in good academic standing at the Seminary if maintaining a satisfactory grade point average (2.0, MDiv; 2.5, MA and MLM; 3.0 ThM; 3.0, DMin; 3.0, DAIS; 3.0, PhD), meeting financial obligations to the Seminary, and conducting personal life with spiritual and moral integrity. No student will be considered to have made satisfactory progress when failing or withdrawing from all courses taken in a semester. Administration reserves the right to dismiss any student whose academic, financial, spiritual, moral integrity is unsatisfactory or unacceptable.

Academic Probation

Admitted to AGTS on Academic Probation. A student may be admitted to the Seminary on academic probation in either of the following circumstances: 1) Due to nonacademic strengths in the applicant's file, the student has been admitted with a low undergraduate grade point average; 2) The student received a baccalaureate degree from a non-accredited institution. In such cases, the probationary status may be removed upon completion of 9-12 credits with a satisfactory GPA (2.0, MDiv; 2.5, MA and MLM; 3.0 ThM; 3.0, DMin; 3.0, DAIS; 3.0, PhD). A student may not register for more than 12 credits until satisfactorily completing the probation period.

Placed on Academic Probation (Master Students). A student may be placed on academic probation at the conclusion of any semester in which the cumulative grade point average (GPA) falls below the required grade point necessary to maintain satisfactory academic progress in the student's degree program. The probation begins with the following semester and remains in effect until the student achieves the minimum cumulative GPA required for the program. A student may also be placed on probation at the conclusion of any semester in which the semester GPA falls below the minimum program requirement. Students placed on academic probation will be notified by the Records and Registration Office. *Note: In unusual circumstances, the Dean may, at his discretion, issue a letter of warning.*

The student must raise his cumulative GPA to the minimum requirement or show significant improvement in his GPA by the end of the following semester to avoid academic dismissal. A student may appeal academic dismissal by submitting a written letter to the Seminary Academic Council. The letter should be submitted to the Assistant Registrar of Online Graduate Student Services and include 1) an explanation of any exceptional circumstances that contributed to the student's unsatisfactory academic progress, along with supporting documentation, if applicable, 2) how the circumstances have changed and 3) the steps the student will take and/or has taken to improve academic performance. The student will be notified of the Council's decision.

Academically dismissed students who have not been enrolled for one or more semesters may seek readmission. The Admissions Committee will only consider readmission if it is warranted by exceptional circumstances and reasonable grounds are given for an

expectation that the student can remove grade point deficiencies. Such appeals will require the approval of the Admissions Committee and Dean before the student can be readmitted and register for classes. If approved for readmission, no student will be permitted to register until one semester (15 weeks) has elapsed since the student's dismissal.

Students on academic probation may be required to review employment and other commitments with their academic advisor.

Degree Information

Degree Changes. A student desiring to change to another degree program must first receive counseling from the currently assigned academic advisor. If the degree program is mutually agreed upon, the advisor will submit the change to the Records and Registration Office.

Degree Time Limits (Master Programs). Students are expected to complete the requirements for their degree under the catalog in effect at the time of initial degree candidacy. They may elect to meet modifications in the program announced in subsequent catalogs with the approval of the Dean.

Requirements for the MDiv degree must be completed within seven years from the date of initial admission to degree candidacy.

Requirements for the other master's degrees must be completed within six years. Exception: Active missionaries may complete their degree within 10 years.

Exceptions to Academic Policies. Requests by students for exceptions to academic policies and regulations should first be submitted to the appropriate faculty member, department chair, Dean, or the Assistant Registrar of Online Graduate Student Services. Requests should be in written form and submitted well in advance of the requirement or deadline change requested. In the event the request is a matter that must be determined by the Seminary Academic Council, the written request should be submitted to the University Registrar.

Grading

Master of Arts students are required to maintain a 2.5 cumulative GPA, MDiv students a 2.0, ThM students a 3.0; and doctoral participants a 3.0. (See *Academic Probation*.)

Grading System. AGTS uses a 4-point grading scale. Grades are assigned the following numerical values for the purpose of computing the grade point average:

Grade Points Per Credit

100-94%	A Superior	4.0
93-90%	A-	3.7
89-87%	B+	3.3
86-84%	B Good	3.0
83-80%	B-	2.7
79-77%	C+	2.3
76-74%	C Satisfactory	2.0
73-70%	C-	1.7
69-67%	D+	1.3
66-64%	D Poor	1.0
63-60%	D-	0.7
59-0%	F Failure	0.0
0%	XF Failure Due to Academic Dishonesty	0.0
Incomplete I	Incomplete	0.0
M	Marginal	0.0

P	Pass	0.0
S	Satisfactory	0.0
U	Unsatisfactory	0.0
CR	Credit	0.0
AU	Audit	0.0
N	No Credit	0.0
W	Withdrawn	0.0
WP	Withdrawn Passing	0.0
WF	Withdrawn Failing	0.0

Course Credits. One credit equals one class hour per week for 15 weeks (summer and accelerated sessions are based on equivalent numbers of contact hours).

Incomplete Grade. An Incomplete (I) grade may be granted as a temporary final grade when a student is unable to complete coursework by the last day of class because of illness, accident, death in the family, or other satisfactory reason. To be eligible, a student should have completed at least 70 percent of the course requirements and have an overall passing grade for the completed coursework. Students who do not meet these requirements should contact their advisors to discuss the possibility of withdrawing from the course.

Students must complete and sign the Incomplete Grade Request Form and submit it to the course instructor. Instructors may approve or deny the request and may request documentation. The approved, completed form must be fully signed and submitted to the Registrar for entry of the I grade. All incomplete coursework must be completed and the I grade cleared by the following deadlines:

- *Master students:* Incomplete grades must be cleared 90 days following the last day of the semester, including summer, unless indicated earlier on the form by the professor.
- *Doctoral students:* Incomplete grades must be cleared within 45 days following the last day of the semester.

Some Incomplete grades may be extended to be cleared later than the above deadlines because of exceptional circumstances, but such exceptions are only granted on a case-by-case basis with the University Registrar.

An Incomplete grade that is outstanding after these deadlines will be changed to an F grade or the grade designated by the professor.

For Incomplete dissertation and doctoral final exam preparation courses, faculty will record an S (Satisfactory) or U (Unsatisfactory) grade based upon the students' progress. Once the coursework has been completed, a final grade will be assigned.

No student will be permitted to begin courses in a new semester if carrying more than two incomplete or in process courses.

Repeating Courses (Master Students). If a student earns a D or F in a course, the student must retake the course. If the course is successfully repeated, the new grade rather than the D or F will be used in calculating the student's cumulative GPA. However, the F or D will remain on the transcript.

Graduation Requirements

Students are required to register for graduation as follows: Fall 2023 semester graduates must submit a graduation application by September 22. Spring or summer 2024 graduates must submit graduation application by November 17. Those who miss these deadlines will have to wait until the following September to file for graduation.

Graduation requirements include the following:

1. Satisfactorily complete all degree program requirements, including any prerequisite requirements and incomplete course work by established deadline(s).
2. Maintain a degree grade point average of at least 2.5 (MA), 2.0 (MDiv), 3.0 (ThM), and 3.0 (DMin, DAIS, and PhD) and be a student in good standing at the Seminary. (See *Academic Status* above.)
3. Satisfy specific degree program graduation requirements (e.g., comprehensive examination, portfolios, field education research project).
4. If seeking approval as a summer graduate, registration for classes in summer is limited to six (6) credits.

5. If a student has been approved to register for a course(s) for the purpose of transfer credit back to his or her degree program at AGTS, grades for that course(s) must be submitted to the University Records and Registration office by April 15 of the student's graduation year.
6. Graduates must satisfactorily complete the Association of Theological Schools' Graduating Student Questionnaire.
7. A final review before graduation may be required to ensure that all contractual expectations regarding fitness for ministry have been met. (See *Fitness for Ministry under Seminary Student Life and Community in this Catalog.*)
8. Receive approval for graduation from the Seminary Academic Council.
9. Attend the commencement exercises. (For Master students: Those who do not plan to attend the commencement exercises must notify the Assistant Registrar for Online and Graduate Studies.)

Evangel University commencement is held each May. Students completing requirements during the summer months will participate in the May commencement.

Students are personally responsible for following the course requirements (degree audits) for timely completion of their respective degrees and for confirming with the University Records and Registration office to ensure that these requirements are satisfied. The requirements are published in the catalog under which the student matriculates or is readmitted. Suggested course-sequencing guides for degree programs are available in each department and utilized at registration. AGTS advisors and staff are available to provide guidance in course scheduling but do not assume final responsibility for each student's enrollment decisions. The published requirements of each degree prevail except for occasional and appropriate exceptions approved by the Dean. The degree earned is recorded on the transcript at the end of the semester in which all the degree requirements are completed. The last day of the semester as indicated by the academic calendar is the official graduation date. A student's Cumulative GPA at degree conferral is final and cannot be changed.

Academic Graduation Honors for Master Students. Graduation academic honors are as follows:

- 3.90-4.0 Summa cum laude
- 3.80-3.89 Magna cum laude
- 3.70-3.79 Cum laude

AGTS Master Level Course Schedule

AGTS Master Level Course Schedule

Seminary Courses

Cross-listed courses allow the student to select the prefix applicable to the degree pursued. The course numbers denote the following:

500 series—normally a first-year graduate course.

600 and 700 series—normally a second- or third-year graduate course.

900 series—doctoral level studies.

Master Level Course Schedule

Select up to 9 credits (3 courses per semester.) Do not repeat courses.

Term	Course	Credit
Fall	BGR 530 Greek 1A	3
	BHE 530 Hebrew 1A	3

	BNT #	New Testament Book Study Elective	3
	BNT/BOT/MHT/ PCS/THE 646	Theological Studies Seminar	3
	BOT 530	Old Testament Introduction	3
	BOT #	Old Testament Book Study Elective	3
	BTH 501	Mission of God in Biblical & Contemporary Context	3
	HIS 528	Pentecostal & Charismatic Movements	3
	HIS 556	World Christianity I	3
	HOM 529	Communicating the Message I (or BNT/BOT Exposition)	3
	PTH 660 or PTH 663	Being a Spirit-Driven Leader (alternate years) or Leading & Managing Your Congregation	3
	PTH 556	Field Education Research Project	3
	PTH 650	Building a Disciple-Making Ministry	3
	RES 531	Theological Research and Writing	3
	THE 531	Systematic Theology I	3
	THE 528	A Pentecostal Church for a Diverse Culture	3
	BGR 531	Greek 1B	3
	BHE 531	Hebrew 1B	3
	BIB 532	Hermeneutics	3
	BNT 530	New Testament Introduction	3
	BNT/BOT/MHT/ PCS/THE 646	Theological Studies Seminar	3
	BNT #	New Testament Book Study Elective	3
Spring	BOT #	Old Testament Book Study Elective	3
	HIS 532	History & Polity of the Assemblies of God	3
	HIS 557	World Christianity II	3
	HOM 633	Communicating the Message II	3
	MCC 643	Anthropology and Communication in the Theological Perspective	3
	PTH 663/PTH 660	Leading & Managing Your Congregation (alternate years) or Being a Spirit Driven Leader	3
	PTH 562	Caring for Your Congregation	3
	PTH 540	Military Chaplaincy	3
	PTH 556	Field Education Research Project	3
	RES 531	Theological Research and Writing	3
	THE 532	Systematic Theology II	3
	BGR 530;531 or BHE 530;531	Alternate years	3
	BNT/BOT/MHT/ PCS/THE 646	Theological Studies Seminar	3
	BTH 501	Mission of God in Biblical & Contemporary Society	3
	Summer BTH 530 or BTH 532	Old Testament Theology or New Testament Theology (alternate years)	3
	PTH 660 or PTH 663	Being a Spirit-Driven Leader (alternate years) or Leading & Managing Your Congregation	3
	PTH 551 or PTH 622 or PTH 654	Effective Evangelism and Assimilation (alternate years) or Communicating the Christian Faith in a Pluralistic Society or PTH 654	3
PTH 556	Field Education Research Project	3	
PTH #	Pastoral Care and Counseling Elective Course	3	
RES 531	Theological Research and Writing	3	

Seminary Student Life and Community

Seminary Student Life and Community

Campus Visits. We welcome prospective students to visit the [AGTS campus](#) whenever they are in the area or in the process of deciding where to attend seminary. Contact the Enrollment Office (417-268-1000) to arrange a tour of the Seminary; consultations with faculty, staff, and students; and attendance in classes of interest.

Employment. Students and spouses who are interested in either full- or part-time employment may contact the Career Center at Evangel University at 417-865-2815. A limited number of jobs are available on campus and students interested should complete the necessary application forms in the [Student Financial Services Office](#).

Housing. Students are encouraged not to wait until the last minute to make housing arrangements. Each fall there is an influx of approximately 28,000 students attending 14 educational institutions in the Springfield area that reduces housing availability.

Seminary Code of Conduct. The Seminary strives to maintain high standards of integrity in all areas of life, including interpersonal and community relationships, academic work, and ministry. Students, faculty, and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in Scripture.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit, the Seminary interprets the Bible to forbid fornication, adultery, homosexuality, use of pornography, drunkenness, and use of illegal drugs, or abuse of either prescription or over the counter drugs. Seminary policy prohibits the use of alcohol and tobacco while enrolled at AGTS.

Seminary students are expected to conform to these standards and, in doing so, to give evidence of a Christian life and character, to commend the Gospel, strengthen the church, and honor the Lord.

By the act of accepting admission to Evangel University, students acknowledge and agree to the following: That they will be bound by and comply with the University standards and policies, including but not limited to those standards and policies set forth in this Catalog and in the Student Code of Social Conduct. Primary and ultimate responsibility for knowing and conforming to these standards, policies, and degree requirements resides with the individual student.

Fitness for Ministry

As a theological seminary whose primary mission is the preparation of men and women for the service of the Church, AGTS is committed to the personal and professional growth of all students and reserves the right to require the following of all students, either as a part of their classroom experience or as a part of their personal and professional development:

1. The completion of one or more personality and assessment inventories which become a part of the student's seminary file. These inventories may be utilized in academic, personal, and professional guidance counseling.
2. Periodic reviews of the student's academic and personal growth may be required to assist in his or her adjustment to seminary life and his or her fitness for ministry as an ordained clergyperson or professional. The student may be required to undergo counseling at his or her own expense or enter into particular growth contracts to address specific fitness for ministry concerns.
3. A final review before graduation may be required to insure that all contractual expectations regarding fitness for ministry have been met.

The Seminary reserves the right to suspend a student for a stipulated period of time to address specific emotional and behavioral fitness for ministry issues, or to dismiss the student with no hope of readmission if it is concluded that candidacy for ministry or other helping professions is not viable at this time.

Spiritual Formation

Chapel Services. To promote the spiritual life of the community, chapel services are held several times during the semester. Faculty, staff, students, and guest speakers contribute to these services that provide the opportunity for corporate worship during the daily academic activities. These chapel gatherings are a vital aspect of the Seminary experience. While attendance is not required, students are encouraged not to miss these opportunities for spiritual encouragement and growth.

Prayer Groups. Student and faculty prayer groups meet at various times during the semester—often before classes, during the noon hour, and some evenings. Some pray for the work of God in various locations of the world, others pray for revival and salvation for the lost, and others pray for our Seminary community or specific areas of interest.

Chapel Lectures. During the fall and spring semesters, special guest lecturers come to the campus to address topics of interest to seminarians.

Student Organizations and Communications

Student Leadership Council. The Seminary has an active Student Leadership Council (SLC) elected by the student body annually. The council coordinates projects and activities that enhance student life, oversees a variety of student ministries groups, and serves as a liaison between the student body and faculty and administration.

Facebook. Please like our Facebook page so that you can stay updated on upcoming events and announcements as well as important info that we would like to share. You can access that page at <https://www.facebook.com/AGTSstudentlife>

For more information about student organizations and leadership, click [here](#).

Services, Recommendations and Resources

Health Insurance. Students are strongly encouraged to provide health insurance coverage for themselves and their families. Policy requires international students to carry health insurance while enrolled at the Seminary. Contact the [AGTS Office of Admissions](#) for more information.

Student Handbook. A student handbook is accessible on the university [website](#). The handbook provides detailed policies, privileges, and procedures for academic and student life. Updates and revisions to the handbook are made on a regular basis.

Placement Assistance. Faculty and administration frequently work directly with church leaders and graduates in securing professional appointments.

AGTS Degrees and Courses

AGTS Degrees and Courses

[AGTS Degrees](#)

[AGTS Courses](#)