

# Master of Education in Literacy

## Overview

The Master of Education in Literacy program prepares education leaders in the field of reading as teachers, clinicians, supervisors, directors and coordinators of reading programs. Students explore trends and issues, and literacy assessments, and develop effective methods and strategies for reading instruction.

Prerequisites for Reading Specialist Certification: Child Psychology and Adolescent Psychology or Lifespan Psychology, Education of the Exceptional Child.

## Master of Education Literacy Program Learning Outcomes

1. **Foundational Knowledge:** Candidates understand the theoretical and evidence- based foundations of reading and writing processes and Master of Education in Literacy program requirements.
2. **Curriculum and Instruction:** Candidates use instructional approaches, materials, and an integrated, comprehensive, balanced curriculum to support student learning in reading and writing.
3. **Assessment and Evaluation:** Candidates use a variety of assessment tools and practices to plan and evaluate effective reading Mid-Program and End of Program Interrater reliability through discussion and comparison between the two professors conducting evaluations 95% of students proficient in competencies Each fall semester the Program Coordinator and team will review the data from the summer practicum (Literacy Lab) and writing instruction.
4. **Diversity:** Candidates create and engage their students in literacy practices that develop awareness, understanding, respect, and a valuing of differences in our society.
5. **Literate Environment:** Candidates create a literate environment that fosters reading and writing by integrating foundational knowledge, instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.
6. **Professional Learning and Leadership:** Candidates recognize the importance of, demonstrate, and facilitate professional learning and leadership as a career-long effort and responsibility.

## Literacy Partnerships

A credit limit of 12 credits earned through Literacy Partnership courses are accepted towards a Master of Education at Evangel University. The credits must meet program requirements as per the degree requirements for each respective master's degree program. These courses will be preapproved by the Graduate Education Committee.

**Program:** Master of Education Degree Programs

**Type:** Master of Education

# Master of Education in Literacy Program Requirements

## Master of Education in Literacy Program Requirements

**Undergraduate Prerequisites for Reading Specialist Certification:** Child Psychology and Adolescent Psychology courses **or** Lifespan Psychology, Education of the Exceptional Child, and Evaluation of Abilities and Achievement courses.

**Reading Specialist Certification Track:** 30 hours of required coursework including the practica and 6 hours of electives.

**Non-Certification Track:** 24 hours of required coursework and 6 hours of electives, no practica required.

Item #	Title	Credits
EDU 512	Special Education- Consulting with Parents and Teachers	2
EDU 563	Educational Assessment	2-3
EDU 582	Special Studies in Classroom Management and Discipline	2-3
RDG 513	Content Area Reading Education	3
RDG 522	Language Development and Literacy	2
RDG 543	Methods of Reading for Students with Literacy Problems	3
RDG 611	Individual Assessment- Intellectual	2
RDG 620	Leadership in Literacy	2
RDG 633	Current Issues and Trends in Reading Education	3
RDG 653	Reading Diagnosis	3
RDG 690	Reading Practicum	3
RDG 691	Reading Practicum	3

## Electives:

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Item #	Title	Credits
EDU 698	Research Project	3
EDU 699	Research Thesis	3
	RDG 590	1-6
	EDU 590	1-6
	<b>Total credits:</b>	<b>30</b>