

Master of Education in Curriculum and Instruction Leadership

Overview

The Master of Education in Curriculum and Instruction Leadership program is designed for the educator whose career goal is to become an instructional expert and teacher leader. The program provides a unique opportunity to integrate study, research, and practical experience to enhance the teacher's expertise. This program is a non-certification program. A non-certification TESOL track is also available.

Program Learning Outcomes for Curriculum and Instruction Leadership

1. The educator demonstrates understanding of content knowledge in his/her discipline and creates/supports differentiated and engaging learning opportunities based on student intellectual, social, and personal development.
2. The educator demonstrates skills in long range planning and curriculum development including implementation and evaluation of curriculum based upon standards and student needs.
3. The educator supports/creates learning experiences that utilize a variety of instructional strategies to encourage critical thinking, problem solving, and performance skills in students including appropriate use of educational technology.
4. The educator supports/creates positive learning environments, encourages active engagement in learning, positive social interaction and self-motivation.
5. The educator models effective verbal, non-verbal, and media-communication techniques to build effective relationships with students, parents, school colleagues, and community members.
6. The educator is a reflective practitioner who effectively uses assessment strategies and data to plan, monitor, and evaluate student achievement and school processes to continually improve learning opportunities for all students.

Program: Master of Education Degree Programs

Type: Master of Education

Master of Education in Curriculum and Instruction Leadership Requirements

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Program Plan Without TESOL Emphasis

Item #	Title	Credits
EDU 509	Action Research	3
EDU 512	Special Education- Consulting with Parents and Teachers	2
RDG 513	Content Area Reading Education	3
EDL 515	Administration of Special Programs	3
EDL 525	School Law and Ethics	3
EDU 535	Educational Technology	2
EDU 563	Educational Assessment	2-3
EDU 582	Special Studies in Classroom Management and Discipline	2-3
RDG 633	Current Issues and Trends in Reading Education	3
EDL 527	Communications for Effective Leadership	1
EDL 565	School Supervision and Improvement	3
EDL 643	Organizational Management	3
EDL 675	Administration of Instructional Programs	2
RDG 620	Leadership in Literacy	2
EDU 590-592	Seminar in Educational Topics	2
TES 636	Second Language Acquisition	3

With TESOL Emphasis: 32 credits required

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This is a non-certification program. The TESOL emphasis will not fully meet the requirement for the K-12 endorsement in the state of Missouri.

Course work options: Choose from above: 19 credits.

TESOL Emphasis Requirements: 13 credits as follows:

Item #	Title	Credits
TES 533	Language and Culture	3
TES 536	ESL Methods	3
TES 545	History and Structure of the English Language	3
TES 597	Practicum in ESL Instruction	1-3
TES 636	Second Language Acquisition	3
	Total credits:	30-32