

Master of Education in Educational Leadership

Overview

The Master of Education in Educational Leadership program prepares graduates for educational leadership positions at the school, district, state, and national levels. Graduates will demonstrate conceptual, organizational, political, social, managerial, interpersonal, and technical skills essential for successful school administrators. The program meets Missouri curriculum requirements for K-12 building principal certification.

Program Learning Outcomes for MEd Educational Leadership

The Missouri Leader Standards convey the expectations of performance for educational leaders in Missouri. The standards are based on the national Interstate Leaders Licensure Consortium (ISLLC) Standards which emphasize the leader as a competent manager and instructional leader who continuously acquires new knowledge and skills and is constantly seeking to improve their leadership practice to provide for high academic achievement for all students. Thus, these standards recognize leaders continuously develop knowledge and skills. Therefore, the Missouri Leader Standards employ a developmental sequence to define a professional continuum that illustrates how a leader's knowledge and skills mature and strengthen throughout their career.

Professionals in school leadership positions are expected to exercise good professional judgment and to use these standards to inform and improve their own practice:

Standard # 1 Vision, Mission, and Goals

Education leaders have the knowledge and ability to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.

Quality Indicator 1: Establish the vision, mission, and goals

Quality Indicator 2: Implement the vision, mission, and goals

Standard #2 Teaching and Learning

Education leaders have the knowledge and ability to ensure the success of all students by promoting a positive school culture, providing an effective instructional program that applies best practice to student learning, and designing comprehensive professional growth plans for staff.

Quality Indicator 1: Promote positive school culture

Quality Indicator 2: Provide an effective instructional program

Quality Indicator 3: Ensure continuous professional growth plans

Learning Standard #3 Management of Organizational Systems

Education leaders have the knowledge and ability to ensure the success of all students by managing the organizational structure, personnel, and resources in a way that promotes a safe, efficient, and effective learning environment.

Quality Indicator 1: Manage the organizational structure

Quality Indicator 2: Lead personnel

Quality Indicator 3: Manage resources

Learning Standard #4 Collaboration with Families and Stakeholders

Education leaders have the knowledge and ability to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources

Quality Indicator 1: Collaborate with families and other community members

Quality Indicator 2: Respond to community interests and needs

Quality Indicator 3: Mobilize community resources

Learning Standard #5 Ethics and Integrity

Education leaders have the knowledge and ability to ensure the success of all students by acting with integrity and in an ethical manner.

Quality Indicator 1: Personal and professional responsibility

Learning Standard #6 Professional Development

Education leaders have the knowledge and ability to ensure the success of all students by remaining current on best practices in education administration and school-related areas as evidenced in his/her annual professional development plan.

Quality Indicator 1: Increase knowledge and skills based on best practices

Requirements

An Initial Administrator Certificate (elementary or secondary principal), valid for a period of four (4) years from the effective date on the certificate, will be issued to applicants meeting the following requirements:

One (1) of the following:

1. A permanent or professional Missouri certificate of license to teach; **or**
2. A baccalaureate degree from a state-approved teacher preparation program.
3. A recommendation from the designated certification official from a state-approved teacher preparation program which is included on the Application for Initial Missouri Teaching Certificate; and
4. Achieve a score equal to or greater than the Missouri qualifying score on the assessment designated by the State Board of Education for initial certification.
 1. A minimum of three (3) years teaching experience approved by the Department of Elementary and Secondary Education.
 2. Successful completion of the building-level administrator's assessment designated by the State Board of Education.

Program: Master of Education Degree Programs

Type: Master of Education

Required Courses

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Item #	Title	Credits
EDL 509	Action Research	3
EDL 515	Administration of Special Programs	3
EDL 525	School Law and Ethics	3
EDL 527	Communications for Effective Leadership	1
EDL 535	Leadership in Elementary and Secondary Curriculum	3
EDL 545	Foundations of Educational Administration	2
EDL 555	The Principalship	3
EDL 565	School Supervision and Improvement	3
EDL 643	Organizational Management	3
EDL 675	Administration of Instructional Programs	2
EDL 685	Educational Leadership Capstone	1
EDL 694	Educational Leadership Internship	3
Total credits:		30