

EDUC 487: Special Education Evaluation of Abilities and Achievement

Discusses the role of the Special Education teacher as a member of the multidisciplinary team. Topics include professional ethics, administration and interpretation of individualized, formative, and summative assessments, evaluation reports, eligibility procedures, and assessment to support evidence-based instruction

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

Program: Education

Semester Offered:

Offered fall semester only