

EDUC 434: Assessment and Data-Based Decision Making

Covers the development, grading, and interpretation of cognitive, performance, and authentic assessments. Topics include interpretation of standardized test results along with their use in making educational decisions, elementary statistics including descriptive statistics, normal probability distributions, and hypothesis testing. Satisfies the Math Proficiency requirement for Education students.

Credits: 2-3

Prerequisites:

EDUC 226, or EDUC 227, or EDUC 228.

Program: Education