

EDUC 320: Introduction to Disabilities I/ Cross-Categorical

Examines current trends and theoretical approaches to teaching students with learning disabilities, behavior/emotional disabilities, autism, developmental disabilities, and physical and health impairments. Topics include characteristics, etiology, student diversity, legislation, and educational needs of students. In addition to class, Education majors are enrolled in EDUC 321 and are assigned an internship with a minimum of 6 hours per week in an elementary Special Education environment to work with students with disabilities.

Credits: 3

Prerequisites:

EDUC 220 and EDUC 225.

Program: Education

Semester Offered:

Offered fall semester only