

EDUC 225: Introduction to Curriculum and Instructional Planning

Provides an orientation to the American public school system. Emphasis is placed on legal, philosophical and sociological foundations of education and on individual evaluation of suitability for membership in the profession. Students will investigate lesson planning aligned with state and local curriculum requirements. They will also be introduced to strategies involved in the effective engagement of learners, development of critical thinking skills, and classroom management. Required for all education majors. Should be taken concurrently with EDUC 220 Level 1 Practicum the first semester of the sophomore year. Successful completion of EDUC 225 and 220 is required for admission into the Teacher Education Program.

Credits: 3

Co-Requisites:

EDUC 220.

Program: Education