Degrees and Degree Requirements

Baccalaureate Degrees

Evangel University confers six baccalaureate degrees: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Business Administration, Bachelor of Music, Bachelor of Science, and Bachelor of Social Work. A student may earn an Associate of Arts degree under an approved 2-year program. The University curricula prepares students for graduate school or for chosen careers.

Master and Doctoral Degrees

Evangel University confers the following Master degrees: Master of Education in Educational Leadership, Master of Education in Curriculum and Instruction; Master of Education in Literacy, Master of Organizational Leadership, Master of Science in Counseling (Clinical Mental Health Counseling and School Counseling Tracks); the Seminary of Evangel confers the Master of Divinity, Master of Pastoral Leadership, Master of Arts in Intercultural Studies, Master of Arts in Theological Studies, and Master of Theology.

Evangel University confers the Doctor of Education in Educational Leadership with an emphasis in Curriculum and Instruction and the Doctor of Strategic Leadership; the Seminary of Evangel confers the Doctor of Ministry, Doctor of Applied Intercultural Studies, Doctor of Philosophy in Intercultural Studies, and the Doctor of Philosophy in Biblical Interpretation and Theology.

(See the College of Online Learning, Graduate programs, and the AGTS sections of this Catalog for more information.)

Baccalaureate Degree Requirements

A College of Arts and Sciences undergraduate academic degree at Evangel University generally consists of Evangel's distinctive core curriculum, an academic major, and an academic minor.

Core Curriculum Requirements. During their academic career, students must complete the Core curriculum requirements. This program prevents narrow or early specialization, encourages students to broaden their knowledge and interests and matures and unifies students' outlooks so they will be better prepared to fill useful, rewarding roles in society.

Specialized Requirements. The pattern of the curriculum assures that a student is well-informed in at least one highly specialized field of knowledge. This is known as the "major" field. These special requirements are found under the individual program headings.

Electives. The curriculum allows opportunity to choose from a limited number of courses in a student's interest area. These courses may supplement the major field or extend one's understanding of other fields of knowledge. Often, however, the professional requirements in a student's chosen major limit the number of electives available.

Core Curriculum Requirements for Baccalaureate Degrees

To receive the baccalaureate degree, a candidate must have satisfactorily completed the Core Curriculum requirements described in the table below. (See Nursing/Health Care or Education Departments for specific Core Curriculum requirements in these areas, which may differ from the list below.)

Core Curriculum Requirements	Credits
University Seminar	1
FIN 138 Personal Finance	3
MATH 210 Statistics (not used for B.S. Degree)	3
PSYC 138 Health Relationships (preferred) or PSYC 112	3

Composition (200-level required.)

- _ACT English Score 26+; SAT Writing Language Score 33+; ACCUPLACER 263+:_ ENGL/COMM 205, ENGL 212, 236 or 341.
- _ACT English 24-25; SAT Writing/Language 31-32; CLT Writing/Grammar 30-31:_ Students may take ENGL 111 or schedule ACCUPLACER Placement Exam in their first semester at Evangel.
- _ACT English 20-23; SAT Writing/Language 28-30; CLT Writing/Grammar 24-29; ACCUPLACER 250-262:_ Enroll in ENGL 111.   3
- _ACT English 16-19; SAT Writing/Language 23-27; CLT Writing/Grammar 19-23; ACCUPLACER 237-249:_ Enroll in ENGL 102 LEC and LAB courses.
- _ACT English 15 or lower; SAT Writing/Language 22 or lower; ACCUPLACER 236 or lower:_ Enroll in ENGL100.

Test Optional Students: _Schedule ACCUPLACER Placement or use your ACT, SAT, or CLT scores for English placement only. Consult your placement scores and enroll in the appropriate course as outlined above._

HUMANITIES:

Literature _(Reading and Imagination)_ Intro to Literature preferred	3
Fine Arts _(Artistic Expression)_ Options: HUMN 240, Art Appreciation, Drama Appreciation, Music Appreciation, or Introduction to Film, Applied Music and/or Music Organization.	3
Humanities Elective Options: Philosophy, Literature, Art, Music, Theatre, Communications, TESL 433, or Foreign Language if not used for B.A.	3

BEHAVIORAL AND SOCIAL SCIENCES:

History or government	3
Behavior/Social Sciences Elective Options: Psychology, Sociology, Economics, Anthropology or Geography	3

NATURAL SCIENCE:

Two courses required, one of which must have a lab component.	7

BIBILICAL STUDIES:

BIBL 111 Essential Christianity	3
BIBL 115 Old Testament Literature	3
BIBL 116 New Testament Literature	3
BIBL 360-379 series, Biblical Book Study	3
ICST 454 (Lecture and Lab)	3
THEO 320 Pentecost	3

Biblical Studies for Transfer Students

Transfer students enroll in Biblical Studies courses according to the following:

46 Transfer Credits=18 Bible/Theology Courses Required
46.5-62 Transfer Credits=15 Bible/Theology Courses Required
62.5-77 Transfer Credits=12 Bible/Theology Courses Required
77.5-93 Transfer Credits=9 Bible/Theology Courses Required
93.5 and above Transfer Credits=6 Bible/Theology Courses Required

TOTAL CORE CURRICULUM CREDITS   **53**

Bachelor of Arts Degree

Add foreign language (two semesters of University credit or CLEP equivalent, in the same language) for a total of 6 credits.

Bachelor of Science Degree

Add science (two courses) for a minimum total of 6 credits. These courses may be selected from the natural sciences, mathematics (MATH 124 or higher), or computer sciences. Upper division courses from other departments may also be selected to meet this requirement providing they are not being used to satisfy other Core Curriculum requirements and the course content primarily addresses the scientific method and research processes.

University Seminar Course

The University Seminar is designed to help College of Arts and Sciences undergraduate students prepare for the university experience. This course is a required element in the Core Curriculum program. Advisors can direct new students to the appropriate sections. Courses are listed on the 100 level under the prefixes BEHV, ACCT, BUED, MGMT, MRKT, COMM, EDUC, GNST, HUMN, MUSC, GSCI, and SSC1. (The GNST prefix applies to any major.)

Valor Scholars Academy

The Valor Scholars Academy is the Honors Program component of the Valor Scholars Program. It is a community of life-minded people enhancing their learning to discover their unique identities. The program provides a framework of opportunities customized for enrichment in the three pillars of the academy: character, knowledge, and leadership.

Tier 1 Program Requirements

1. **Character**

- 2 mentorships
- HON 200 (1 credit)
- 1 year of church volunteering
- 4 enrichment opportunities

2. **Knowledge**

- Minimum cumulative 3.5 GPA
- Academy Elective or CC (3 credits), see below
- 4 enrichment opportunities

3. **Leadership**

- LEAD 200 (1 credit)
- LEAD 250 (3 credits)
- 1 year of campus leadership

Tier 2 Program Requirements

1. **Completion of Tier 1**

2. **Character**

- 1 mentorship
- HON 430 (3 credits)
- 1 year of church volunteering
- 4 enrichment opportunities
- Global Connections

3. **Knowledge**

- Minimum cumulative 3.8 GPA
- Academy Elective or CC (3 credits)
- 4 enrichment opportunities

4. **Leadership**

- LEAD 470 (2 credits)
- LEAD 498 (1 credit)
- 1 year of campus leadership

Contract Courses

- This option provides students with the ability to (1) deepen their curiosity in course content; and (2) can serve to fulfill part of the Knowledge requirements.
- The guidelines are included on the Valor Scholars Academy Course Commons page and explored in HON 200.

Enrichment

- Each semester, students will have access to intellectually enriching experiences both on campus and in the Springfield community. These opportunities will be made available on the Valor Scholars Academy Course Commons page.
- Students will be required to provide a reflection of experiences provided at various times throughout the academic year.